Prudence H. Cuper
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Education

Ph.D. Curriculum and Instruction, 2003, NC State University, Raleigh NC. Dissertation: *Novel Readings: Exploring the Effects of Technology-Enhanced Activities on Literature Engagement and Social Learning in a Middle School Setting*

M.Ed. Curriculum and Instruction (Reading Education), 2000, NC State University, Raleigh, NC
- NC Reading Specialist Certification, K-12

B.S. Education, 1987, Centenary College, Hackettstown, NJ

Research Interests

- Developing and assessing college learning experiences that encourage critical thinking and reflection
- Applying theories of identity formation and student engagement in both on-campus and international learning environments

Honors and Awards

2014	Distinguished Teacher Award, Keene State College
2000-2003	Kenan Research Fellowship, Kenan Institute for Engineering, Technology and Science, NC State University
2003	Outstanding Dissertation Award, NC State University, College of Education
2003	Kappa Delta Pi Education Honor Society
2001	Phi Kappa Phi Academic Honor Society
2000	Outstanding Teaching Assistant Award, NC State University
1998	NJ Governor's Teacher of the Year Finalist
1994-1996	Outstanding Tri-County Teacher, Somerset/Hunterdon Business Education Partnership, Flemington, NJ
1987	Outstanding Future Teacher Award, Centenary College

Professional Experience

I. Professor, Keene State College

I was hired to teach in the Elementary Education program in 2003, but I have also taught in the Secondary Education and Honors programs.

II. Assistant Dean of Professional Studies, Keene State College, 2007-2009

My primary responsibility was to help shepherd the National Council of Accreditation of Teacher Education (NCATE) accreditation work through a Board of Examiners review (Fall, 2006). Beyond this, I supported the work of the Dean with: faculty/staff issues; student concerns; budget management; curriculum planning, assessment and revision; representing our School on both the ISP Committee and the Honors Council.

III. Kenan Research Fellow, NC State University, 1999-2003

Co-created, provided technical assistance, conducted research, analyzed and shared research findings for *Literacy Junction*, an interactive literacy Web site for middle school teachers & students http://www.ncsu.edu/literacyjunction/

IV. Graduate Teaching Assistant, NC State University, 1998-2003
- ECI 541 Content Area Reading Online http://www2.ncsu.edu/ncsu/cep/ci/ci_faculty.html
- ECI 749 Literacy, Media, and Technology (Co-taught and developed with Dr. Hiller Spires)
- ECI 185 Introduction to Academic Discourse

V. Teacher, Elementary and Middle School Levels, 1987-1998
- 7th Gr Reading/Language Arts Teacher and 7th Grade Team Leader (1997 - 98), Readington Middle School, Whitehouse, NJ
- 6th Gr Reading/Language Arts Teacher (1996 - 97), Readington Middle School
- 5th – 8th Grades Reading/Language Arts Teacher (1989 - 95), Califon Elementary School
- 6th Gr Math/Reading Teacher (1988 - 89), Tewksbury Township School, Oldwick, NJ
- K-8 Library/Enrichment Teacher (1987 - 88), Califon Elementary School, Califon, NJ

Teaching
EDUC 231: Secondary Curriculum for a Diverse World, 2013-2015
EDUC 321: Elementary Methods I, 2010-2013
EDUC 432: Secondary Theories of Education, 2010-2014
EDUC 331: English Methods I, Fall 2010
HNRS 401: Interdisciplinary Sr. Seminar 2009-2012
HNRS 301: Global Engagement: Belize, Spring 2010
HNRS 301: Global Engagement and Action: Peru, Spring 2009
EDSP 202: Development, Exceptionality and Learning, Spring & Fall 2009
EDUC 420: Student Teaching Seminar, Fall 2009 & 10
EDUC 690: Advanced Special Topics, Fall 2008 & Spring 2009
EDUC/CI 695: Teachers as Leaders, Fall 2008 & 09
ITW 101: Will You Join the March, Spring 2008
ESEC 250: Development, Exceptionality and Learning II, 2003-06
ESEC 298: Independent Study, Literacy & Assessment, 2004-05
ESEC 383/386: Elementary Methods K-8, 2003-06
ESEC 450: Seminar, Educational Principles, Spring 2004
ESEC 686: Senior Field Placement, Spring 2004
CS 102: Technology and Teaching for Paraprofessionals, 2004-05

Service
Education Department
ELED Faculty Search Committee, Spring 2012 and Fall 2012
ELED Methods Planning Committee, 2011
Education Preparation Council, 2013-present
Teacher Education Council, 2006-2011
Secondary Education Committee, 2007-present
NCATE Assessment Committee, 2006-2009
Co-Chair of the Education Department, 2006

Assistant Director, Keene State College Children's Literature Festival, 2003-present
Electronic Portfolio Project Team, 2004-07
Faculty liaison to Professional Development Schools (PDS) in Peterborough, NH, 2004-07
NCATE Elementary Education Assessment Coordinator, 2005-08 (co-wrote SPA report and created assessments that aligned coursework with ACEI Standards)
Departmental Peer Evaluation Committee for 8 Education Dept. colleagues (ongoing since 2003)
DPEC Chair for Dr. Molly Lim, Accreditation and Assessment Coordinator, 2008
DPEC/Promotion Committee Chair for Dr. Len Fleischer, 2010
DPEC/Promotion Committee Chair Dr. Shirley McLoughlin and Dr. Yi Gong, 2009 & 2014
DPEC/Promotion Committee Chair for Dr. John Sturtz, 2013
Co-Chair of Education Faculty Search Committees, 2005 and 2008
Internal Assessment Committee, Education Department, 2004
PT3 Grant Committee, 2003

Keene State College

Provost Search Committee, 2014
Global Education Office Advisory Committee, 2012-present
Honors Council, 2007-2013
Liberal Studies Task Force, 2011
ISPC Assessment Committee, 2007-2010
Integrative Studies Program Committee (ISPC), 2007-2009
  ▪ ISPC Advisory Board
Faculty Adviser, Cultural Infusion Living and Learning Community, 2011
Faculty Adviser, PRIDE, 2010-2011
Faculty Adviser, Chock Full O' Notes, 2009-2010
Search Committee for CELT Director, 2009
DPEC/Promotion Committee Chairs for Dr. Deborah Merchant, 2012; Dr. Sue Castriotta and Dr. Shari Bemis (Computer Science), 2008
DPEC for faculty colleagues from the library (Peggie Partello); Geography (Kristi Alvarez); Health Science (Margaret Smith) and Music Education (Steven Hawes)
Academic Technology Steering Committee, 2005-08
Electronic Portfolio Implementation Task Force, 2005-07
Sociology/Education Faculty Search Committee, 2007
Electronic Portfolio Task Force, 2006
Co-Chair of Academic Technology Committee, 2004-06
College Computer & Information Technology Committee, 2005-06
Instructional Technology Survey Committee, 2006
National Geographic Geography Bee, 2005-06
Summer Institute on the Teaching of Writing, 2004

Keene Community

Town of Surry, Library Board of Trustees, 2011-present
NH Responds Advisory Board, NH Department of Education, 2008-11
Advisory Board, Project K.E.E.P. (Keene School District after school program), 2005-07

Professional Service

Annual Conference proposal reviewer, *Society for Information Technology and Teacher Education* (SITE), 2010-2012.

Annual Conference proposal reviewer, *American Educational Research Association* (AERA) Division K, 2006-09

Text review for *Teacher's College Record:* Wang, D. (2013). *The Demoralization of Teachers: Crisis in a Rural School in China* Lexington Books: Plymouth, UK

Manuscript review (August, 2013). Hooking Up in the 21st Century: The Use of Social Media on College Campuses. *Sociology and Criminology Open Access.*

Manuscript reviewer, *Inside and out: A teacher leader reader.* Corwin Press: Thousand Oaks, CA, 2006

Scholarship

I. Publications

Cuper, P. & Mullens, J.B. (2012). *Fostering Global Citizenship through Faculty-Led International Field Courses.* Information Age Publishing: Charlotte, NC.

Mullens, J.B., Bristow, R. & Cuper, P. (2011). What are we doing now? Where are we going next?: A survey of faculty-led field courses in US Departments of Geography. In press, *Journal of Geography in Higher Education.*

Cuper, P. & Gong, Y. (2010). *Video analysis as a reflective tool: Providing pre-service teachers a gradual-replay lens on their developing practice* In J. Mamamato (Ed.) *Technology leadership in education: Integrated solutions and experiences.* IGI Global : Hershey, PA.

Lambert, J., Cuper, P. & Gong, Y. (2009). Connecting the Observation and Evaluation of Technology Integration Practice with Instructional Design Principles. *Journal of Technology and Teacher Education. 16*(4), 385-410.

Lambert, J. & Cuper, P. (2008). Multimedia technologies and familiar spaces: 21st century teaching for 21st century learning. *Contemporary Issues in Technology and Teacher Education. 8*(3).

Stone, R. & Cuper, P. (2006). *Best practices for teacher leadership: What award-winning teachers do for their professional learning communities.* Thousand Oaks, CA: Corwin Press.

Beal, C., Cuper, P. & Dalton, P. (2005). The russia project: Building digital bridges and meeting adolescent needs. *International Journal of Social Education, 19, (2), 1-18.*

Cuper, P. & Spires, H.A. (2004). Enhancing adolescent engagement with young adult literature through web-based strategies. *The Chronicle of Middle Level Education Research.* 4, (3). Available at: http://www.middlelevel.pdx.edu/October%20NewsletterMLER.doc

Cuper, P., Spires, H.A., & Bolick, C. (2003). Reconstructing our identities: Virtual learning experiences in reading and social studies. *Proceedings of the 14th International Conference for the Society for Information Technology & Teacher Education,* Albuquerque, NM.

Beal, C., & Cuper, P. (2003). New possibilities for instructional technology in middle grades social studies: Research findings from the north carolina's sixth grade goes to russia project. *Proceedings of the 14th International Conference for the Society for Information Technology & Teacher Education,* Albuquerque, NM.

O'Steen, B., Cuper, P., Spires, H., Beal, C. & Pope, C. (2002). Curriculum integration: Theory, practice, and research for a sustainable future. In V. Anfara & S. Stacki, (Eds.), *Middle school curriculum, instruction, and assessment* (pp. 1-22). NMSA/Information Age Publishing: Greenwich, CT

Spires, H. A. & Cuper, P. (2002). Literacy junction: Cultivating adolescent literature engagement through web options. *Reading Online.* Electronic journal of the International Reading Association. Available at: http://www.readingonline.org/articles/art_index.asp?HREF=/articles/spires/index.html

Spires, H. & Cuper, P. (2002). Literacy junction: Adolescent identity and social agency on the web. *Proceedings of the 13th International Conference for the Society for Information Technology & Teacher Education*, Nashville, TN.

Cuper, P. (1999). Getting there from here: One teacher's dance with technology. *Meridian: A Middle School Computer Technology Journal*. Available at: http://www.ncsu.edu/meridian/jul99/dance/index.html

II. Papers Presented at Professional Conferences
A. International

Lambert, J., Gong, Y. & Cuper, P. (2008). *Applying Technology to Learning: Is it Too Much to Expect of Pre-service Teachers in an Introductory Technology Course?* Paper presented at the International Conference for the Society for Information Technology & Teacher Education, Las Vegas, NV.

Cuper, P., Gong, Y., Farina, L. & Manning-Osborn, M. (2007). *Video analysis as a reflective tool: Providing pre-service teachers a gradual-replay lens on their developing practice.* Paper presented at the 17th International Conference for the Society for Information Technology & Teacher Education, San Antonio, TX.

Cuper, P. & Spires, H.A. (2004). *Enhancing adolescent engagement with young adult literature through web-based strategies.* Paper presented at the International Reading Association Conference, Reno, NV.

Cuper, P., Spires, H.A., & Bolick, C. (2003). *Reconstructing our identities: Virtual learning experiences in reading and social studies*. Paper presented at the 13th International Conference for the Society for Information Technology & Teacher Education, Albuquerque, NM.

Beal, C., & Cuper, P. (2003). *New possibilities for instructional technology in middle grades social studies: Research findings from the north carolina's sixth grade goes to russia project.* Paper presented at the 13th International Conference for the Society for Information Technology & Teacher Education, Albuquerque, NM.

Spires, H.A., & Cuper, P. (2002*). Literacy junction: Adolescent identity and social agency on the web*. Paper presented at the 13th International Conference for the Society for Information Technology & Teacher Education, Nashville, TN.

Cuper, P., Spires, H.A., & Crissman, D. (2001). *Literacy junction: Exploring narrative theory and books for youth in a cyberworld*. Paper presented at the 13th International Conference for the Society for Information Technology & Teacher Education, Orlando, FLA.

Spires, H.A. & Cuper, P. (2000). *College developmental students' use of narrative to construct their academic selves.* Paper presented at the International Reading Association Annual Conference, Indianapolis, IN.

B. National

Cuper, P. (2012). *Narratives, Connections and Contributions: Using Case Study Research in an Honors Senior Seminar.* National Collegiate Honors Council Annual Conference. Boston, MA.

Mullens, J.B., Bristow, R. & Cuper, P. (2010). *Trends in Faculty-Led Field Courses within Departments of Geography: What are we doing now? Where are we going next?* Association of American Geographers (AAG) 2010 Annual Meeting, Washington, DC.

Cuper, P., McLoughlin, S. & Gleckel, E. (2010). *Moving Granite: Infusing the RTI Model into a NH Teacher Education Program.* American Association of Teacher Educators (AACTE) Annual Conference, Atlanta, GA.

Lambert, J. , Cuper, P. & Gong, Y. (2008) *No Computer Left Behind: An Examination of the Impact of Technology Course Instruction on Pre-service Teachers' Attitude and Ability* American Educational Research Association (AERA) Annual Conference, NY, NY.

McLoughlin, S. & Cuper, P. (2008) *Interconnections: Fostering Spirituality in Leadership at a Professional Development School (PDS) Setting.* American Educational Research Association (AERA) Annual Conference, NY, NY.

Cuper, P. , McLoughlin, S., Petkiewicz, P. & Dubois, E. (2008) *Faculty fellows: A school/college partnership for sustaining professional growth.* Association of Teacher Educators (ATE) Annual Conference, New Orleans, LA.

Lambert, J. , Gong, Y. & Cuper, P. (2008)*. When full integration is not a reality, what can a single technology course do to prepare pre-service teachers to use technology?* Association of Teacher Educators (ATE) Annual Conference, New Orleans, LA.

Cuper, P. & Bersh, C. (2006). *Theory-to-practice through service learning: Lev vygotsky, howard gardner, and technology education.* Association of Teacher Educators (ATE) Annual Conference, Philadelphia, PA.

Bersh, C. & Cuper, P. (2006). *"What are we learning here": The benefits and challenges of alternative strategies to build communities in teacher-education classrooms.* Association of Teacher Educators (ATE) Annual Conference, Philadelphia, PA.

Cuper, P. (2005). *Who's talking, who's listening, who cares: Classroom discourse analysis and teacher preparation.* Paper presented at the American Association of Colleges for Teacher Education (AACTE) Annual Conference, Washington, DC.

Cuper, P. & Spires, H. (2004). *Novel readings: Exploring the effects of technology-enhanced activities on adolescent literature engagement and social learning.* Paper presented at the American Educational Research Association (AERA) Annual Conference, San Diego, CA.

Cuper, P., Grable, L., & Beal, C. (2002). *Curriculum integration and high student achievement: Made for each other?* Paper presented at the National Middle School Association (NMSA) Annual Conference, Portland, OR.

C. State and Regional

Cuper, P. & Mullens, J.B. (2013) *Faculty-Led Short-Term International Programs: Creating a Roadmap to Maximize the Student Experience.* NAFSA Regional Conference (Region IX). Stowe, VT.

Rancourt, A., Cuper, P., Gong, Y. & Timney, M. (2010). *Assessment: Tensions, opportunities and outcomes.* Presentation for the New England Educational Assessment Network (NEEAN) Fall Forum. Worcester, MA.

Cuper, P. & Mullens, J.B. (2009). *Global engagement in action: Peru.* Multimedia presentation at KSC 6th Annual Biennial World Affairs Symposium. Keene, NH.

Cuper, P., McLoughlin, S. & M. Manning-Osborn. (2007). *Read any good books lately? Empowerment of teachers through a Faculty reading club.* Paper presentation accepted for the 5th Annual Teachers as Researchers Conference. Sponsored by UNH, Manchester, NH.

Cuper, P. & Robbins, K. (2006). *Technology education: Lev vygotsky and howard gardner in the real world.* Faculty/student presentation at the 2nd Annual Service Learning Summit: Building Partners as Co-Educators. Keene, NH.

Cuper, P. (2003). *Web-based instructional resources for the classroom teacher.* Paper presented at the Teaching and Learning Innovations Conference. North Carolina Central University, Durham, NC.

Cuper, P. (2002). *But I want to read about people just like me: Negotiating literature experiences with adolescents.* Paper presented at the North Carolina Reading Association Annual Conference, Greensboro, NC.

Cuper, P., Crissman, D., & Spires, H.A. (2000). *Literacy junction: Where minds meet, explore, and change*. Paper presented at North Carolina English Teachers Association Annual Conference, Winston-Salem, NC.

Spires, H.A. & Cuper, P. (2000). *Reading on the web: Making the instructional link.* Paper presented at North Carolina Reading Association Annual Conference, Winston-Salem, NC.

III. Grants

Cuper, P. (2008-11). Principal Investigator for *NH Responds: Professional Development for Excellence in Education* professional development grant funded by the US Dept. of Education, Office of Special Education. Awarded $14,000 for AY 2008-2012.

Cuper, P. & Gong, Y. (2010). Keene State College Assessment Grant – Awarded $2,500 to conduct assessment research within Education courses.

Cuper, P. (2009). Keene State College Faculty Enhancement Grant – Awarded $1,200 to present a paper at the AACTE Annual Conference in Atlanta, GA.

Cuper, P. (2008). Keene State College Faculty Enhancement Grant – Awarded $2,100 to present a paper at the ATE Conference in New Orleans, LA.

Cuper, P. & Gong, Y. (2007). Keene State College Faculty Enhancement Grant – Awarded $1,200 to present a paper at the SITE Conference in San Antonio, TX.

Cuper, P. & Gong, Y. (2006) *IT-Enhanced Teacher Preparation: Using Video Analysis to Understand and Augment Field Supervision and Mentoring.* Awarded $7,700 from the Keene State College Instructional Technology Department.

Cuper, P. (2004). Keene State College Faculty Enhancement Grant – Awarded $1,500 to present a paper at the AACTE Annual Conference in Washington, DC.

IV. Workshops and Seminars

Cuper, P. & Vermouth, L. (2013). *Collaborative Support for Pre-Service Teachers: Norming the Observation Process.* Marlborough School, Marlborough, NH.

Cuper, P. & Gong, Y. (2010). Interdisciplinary critical reading workshop for the Keene State College Professional Development initiative.

Cuper, P., McLoughlin, S. & Gleckel, E. (2009-10) *Introduction to Response to Intervention (RTI).* Workshops for Keene State College Elementary Education Methods students (Methods I and Methods II sections).

Cuper, P. & Gong, Y. (2008). *Assessment Workshop: A Collaborative Experience to Examine and Design Assessments for your Course and Program.* Workshop for Keene State College Professional Development week offerings.

Cuper, P. (2007). *How Do I Keep Everyone Learning? Differentiating Mathematics Instruction in K-10 Classrooms.* Workshop presented to Keene area mathematics instructors as part of a development grant awarded to Dr. Tom Bassarear.

Cuper, P. , McLoughlin, S. & Manning-Osborn, M. (2006). *Professional Reading Group: Response to Educating Esme* (Codell, 2001). PDS-related workshop with 20 members of the Peterborough Elementary School staff.

Cuper, P. & Larracey, M. (2006). *Supervising Pre-Service Teachers: Building A Win-Win Experience.* Introductory workshop for cooperating teachers presented at Hinsdale Elementary School, NH.

Cuper, P. & Ahern, K. (2004). *Technology Tools for Teachers.* Workshop for teachers from St. Joseph's Elementary School, Keene, NH.

Cuper, P.& Bersh, C. (2003). *Finding Ways to Improve Classroom Discourse.* Seminar with Keene State College pre-service teachers enrolled in ESEC 450 Seminar: Educational Principles.

Cuper, P. (2003). *Finding the Hook: Engaging Adolescents in a Museum Experience*. Presented as a roundtable session organized by the Ackland Museum of North Carolina, the North Carolina Museum of Art, and Duke University Museum of Art: The Museum Educators Roundtable Project.

Cuper, P. (2002). *Who's Talking, Who's Listening,, Who Cares? An Introduction to Classroom Discourse Analysis.* Presented to pre-service teachers enrolled in ECI 205 Introduction to Teaching Humanities and Social Sciences.

Cuper, P. (2000). *Writing Fiction for Young Adults: Who We Are, Who We Create*. Presented to graduate level class ECI 521 Teaching Young Adult Literature. (Videotape available)

Cuper, P. & Nacoste, R. (1999). *Honoring Childhood Stories: Writing and Teaching Young Adult Fiction.* Presented to undergraduate level class ECI 421 Teaching Young Adult Literature.

V. Professional Development

Using I-Pads for Teaching – Workshop offered through the Southwest Center, Keene State College

Introduction to Blended Teaching and Learning – online course on hybrid teaching offered by *Granite State College*. Summer, 2009

National Collegiate Honors Council, attended the annual conferences in 2008 and 2009 to prepare for teaching the Honors Senior Seminar and the Global Engagement and Action courses.