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| **Designation** | **Description** | **Schedule Text** |
| **Blended** | A combination of scheduled in-class time on campus with the online portion of the class primarily or entirely asynchronous (completed outside of a regular scheduled class time). Blended courses replace 20- 80% of traditional class time with on-line alternatives. *(See also – Remote Blended)* | Blended |
| **Clinical Practice** | Course time spent in a clinical setting applying skills integral to successwithin an area of study. | Clinical Practice |
| **Community-Based Learning** | Enhancing the curricular learning objectives of a course through time spent off-campus engaged in community areas/activities or providing opportunities to explore course content in a real-world setting. | Community-based Learning |
| **Field-Based Experience** | Course includes a significant field-based experience (more than 50% of class meeting time) and/or may include a travel requirement. | Field-based Experience |
| **Guided Inquiry** | Students practice concept application through working together to solve carefully designed problems provided by the instructor. Examples include POGIL (Process Oriented Guided Inquiry Learning) and Peer Instruction. | Guided Inquiry |
| **Hybrid** | Classes taking place **both** online and in-person using rotating student groups for the in-class experience. Students who are not in the classroom access the course online during the regularly-scheduled class times. *(See also – Remote Hybrid)* | Hybrid |
| **Independent Study** | Student-driven faculty-sponsored work in an area of interest outsidewhat is offered within the curriculum. | Independent Study |
| **Internship** | Course designed to give students supervised practical application of a previously or concurrently studied theory including internships and co-ops. | Internship |
| **Laboratory** | Course designation used for courses or components of courses in whichstudent work is conducted in a laboratory. | Laboratory |
| **Lecture** | Course using lecture-based learning methodology. | Lecture-based Learning |
| **Designation** | **Description** | **Schedule Text** |
| **Lecture & Laboratory/Studio** | Course incorporates both lecture-based learning and laboratory or studio activities into class meetings. | Incorporates Lec & Lab/Studio |
| **Online** | A course in which the instructional content is delivered to students on-line, either synchronously or asynchronously. Students must be available during the entire time periods for which their courses are scheduled. | Online Course |
| **Practicum** | Course designed to give students supervised practical application of a previously or concurrently studied theory via practicum experience. | Practicum |
| **Remote Blended** | Blended courses (see above) that can be fully accessed remotely. Students must be available during the entire time periods for which their courses are scheduled. | Remote Blended |
| **Remote Hybrid** | Hybrid courses (see above) that can be fully accessed remotely. Students must be available during the entire time periods for which their courses are scheduled. | Remote Hybrid |
| **Research** | Course with a significant research-based component aimed at the production of new knowledge around questions and/or current trends in a discipline. | Involves Research Activities |
| **Seminar** | Smaller, discussion-based course comprised of 16 - 20 students. | Discussion-based Seminar |
| **Service-Learning** | Providing a service relating to curricular objectives through time spentoff-campus engaged with a community agency. | Service with Community Agency |
| **Studio** | Hands-on courses in which student work is facilitated by the instructor. | Studio: Hands-on Learning |