



Keene State College Sexual Misconduct Climate Survey 2022 Summary Data Report

Published July 2022

RSA 188-H Sexual Misconduct Survey Report

Report Contact: Jeff Maher, Keene State College Title IX Coordinator

Report based on a template by Prevention Innovations Research Center (PIRC)

Table of Contents

Introduction	3
Survey Data Report	4
1. Response Rate and Survey Demographics	4
2. Sexual Misconduct	6
A. Sexual Harassment by Faculty/Staff.....	6
Follow-Up: Sexual Harassment by Faculty/Staff	8
B. Sexual Harassment by Fellow Students.....	10
Follow-Up: Sexual Harassment by Fellow Students	11
C. Stalking	13
Follow-Up: Stalking.....	15
D. Dating Violence	17
Follow-Up: Dating Violence	18
E. Sexual Violence	20
Follow-Up: Sexual Violence	23
3. Reporting.....	25
4. Participant Satisfaction and Safety	27
5. Perceptions of How KSC Might Handle a Report of Sexual Misconduct.....	28
6. Exposure to Sexual Misconduct Information and Education.....	29
7. Participant Awareness of Resources and Reporting Options	31
References	32
Appendix: Survey Instrument	33

Introduction

Principal Investigator: Jeff Maher, Title IX Coordinator

FTE: 2809

Keene State College (KSC) is pleased to provide the results of its 2022 Sexual Misconduct Climate Survey. KSC administered the survey in compliance with RSA 188-H, which requires all of New Hampshire's Institutions of Higher Education to conduct a sexual misconduct climate survey biennially and publish a summary report on the findings. This survey, developed by a statewide task force, was administered to 2,914 students during Spring Term 2022. The survey was open for three weeks, from February 15th through March 8th.

All students enrolled in credit courses during the spring semester were first sent an email including direct link and QR code from President Melinda Treadwell inviting their participation in the survey. Two timely reminder emails were sent out to students, a mid-administration reminder from the Title IX Coordinator and a final reminder from the College President. Additional outreach efforts included targeted emails to groups of students, posters and postcards, and a direct outreach from volunteers in the student center. The survey yielded a response rate of 19%, with 561 students who were 18 or older taking the survey. It generated a completion rate of 100%. Incomplete survey responses were set to delete via Qualtrics.

The baseline NH RSA 188-H Sexual Misconduct Survey is based on ARC3 and asked students to answer questions regarding a broad range of issues, including their knowledge of campus prevention resources, their beliefs about how their college would respond to disclosures of sexual misconduct, and their perceptions of the climate peer attitudes, and reporting sexual misconduct.¹ The survey also contained questions about students' experiences with sexual harassment, sexual violence, stalking, and dating violence. KSC reviewed the baseline survey and adjusted response categories to align with campus offices and resources.

The following Survey Data Report presents aggregate data from the survey questions. A copy of the survey instrument is available in the appendix.

Questions about the administration of this survey or its results may be directed to Jeff Maher, Keene State College Title IX Coordinator at 603-358-2010.

¹ As defined by the ARC3 survey, sexual misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence (ARC3, 2015).

Survey Data Report

1. Response Rate and Survey Demographics

Students enrolled at Keene State College were invited to participate in the Sexual Misconduct Climate Survey. Of the 2,914 students who were emailed the link to the survey, 561 students aged 18 or older participated in and completed the survey. Thus, the overall response rate was 19%. Respondents could choose the questions they wished to answer. In addition, some questions in the survey were shown based on participants' responses to prior questions. Accordingly, the number of responses presented in the following tables vary by question because some participants chose to skip or were not shown some of the questions.

Table 1 presents key demographic characteristics of survey respondents. In the survey sample, 70% of respondents identified as women, half were 20-21, 66% identified as heterosexual, and 92% as white. In comparison, based on the KSC Factbook, 55% of KSC's undergraduate student population identifies as female and 83% identify as white (KSC IR&A, 2021).

Table 1: Participant Demographics	% of Respondents²	n/N³
Gender Identity		
Man	24%	130/547
Woman	70%	381/547
Transgender, Gender Nonconforming, A gender not listed, Prefer not to say	8%	43/547
Age Range		
18-19	33%	174/534
20-21	50%	265/534
22-23	14%	77/534
24 and older	3%	18/534
Sexual Orientation		
Heterosexual	66%	360/546
Bisexual	21%	113/546
Gay/Lesbian/Queer/Asexual/Other	13%	73/546
Race/Ethnicity		
White	92%	502/545
Person of Color	11%	62/545

² Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

³ n/N reports the number of respondents who identify as the given category (n) over all students who responded to the question (N).

Table 2 shows that most respondents were undergraduate students, about a quarter in each year of school.

Table 2: Participant Demographics Continued	% of Respondents	n/N
<i>Year in School</i>		
1st	25%	134/544
2nd	21%	116/544
3rd	26%	142/544
4 th or more	27%	145/544
Graduate Student	1%	7/544

Table 3 indicates that survey respondents mostly rate their overall health as average (45%) or above average (25%).

Table 3: Overall Health	% of Respondents	n/N
<i>I would rate my health overall as...</i>		
Excellent	4%	23/557
Above Average	25%	138/557
Average	45%	248/557
Fair	20%	114/557
Poor	6%	34/557

2. Sexual Misconduct

The types of victimization measured in the sexual misconduct climate survey included participant reports of sexual harassment by a faculty and/or staff member, sexual harassment by fellow students, stalking, dating violence, and sexual violence victimization. Participants were asked to identify all the victimization types that they have experienced “*since enrolling at Keene State College.*”

Participants who indicated experiencing at least one incident of a given type of victimization (mentioned above) were asked follow-up questions for that section. The data presented are not mutually exclusive, meaning that individuals could be counted in each subcategory more than once (i.e., they experienced more than one type of victimization).

A. Sexual Harassment by Faculty/Staff

The ARC3 Climate Survey measured sexual harassment by a faculty member, instructor, or staff member using the 16-item Department of Defense Sexual Experiences Questionnaire (SEQ-DoD) (Fitzgerald et al, 1999) that asked students to rate the frequency with which each item had occurred since enrolling at their college as *never, once or twice, sometimes, often, or many times*. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

Overall, 273 participants (49%) reported experiencing at least one incident of sexual harassment by a faculty or staff member (Table 4).

Table 4: Sexual Harassment by Faculty/Staff	% Experienced At Least One Incident	n/N ⁴
Individuals Reporting Sexual Harassment Victimization by Faculty/Staff	49%	273/555

Table 5 summarizes participants’ reported rates of sexual harassment perpetrated by faculty/staff. Since participants could report multiple experiences of sexual harassment victimization, the table shows the number (n) and percent (%) of participants who reported at least one of each situation of sexual harassment by faculty/staff, as well as the total number of respondents to the question (N).

About a third (34%) of students indicated that they had experienced a faculty member, instructor, or staff member treating them differently because of their sex or gender identity. A quarter had been in situations where a faculty or staff member made offensive sexist remarks. Less than a quarter of respondents reported experiencing any of the other measures of sexual harassment by faculty/staff.

⁴ n/N reports the number of respondents who experienced this form of sexual misconduct at least once over (n) over all students who responded to questions relating to this form of sexual misconduct (N).

Table 5: Reported Incidents of Sexual Harassment by Faculty/Staff	% Experienced At Least One Incident	n/N
<i>Situations in which a faculty member, instructor, or staff member:</i>		
Treated you differently because of your sex or gender identity	34%	187/555
Displayed, used, or distributed sexist or suggestive materials	21%	114/554
Made offensive sexist remarks	25%	138/553
Put you down or was condescending to you because of your sex or gender identity	18%	101/552
Repeatedly told sexual stories or jokes that were offensive to you	14%	77/553
Made unwelcome attempts to draw you into a discussion of sexual matters	7%	37/553
Made offensive remarks about your appearance, body, or sexual activities	10%	55/551
Made gestures or used body language of a sexual nature which embarrassed or offended you	8%	42/552
Made unwanted attempts to establish a romantic or sexual relationship with you, despite your efforts to discourage it	6%	32/552
Continued to ask you for dates, drinks, dinner, etc., even though you said "No"	6%	33/551
Touched you in a way that made you feel uncomfortable	7%	39/552
Made unwanted attempts to stroke, touch, or kiss you	6%	31/553
Made you feel like you were being bribed with a reward to engage in sexual behavior	3%	19/553
Made you feel threatened with some sort of retaliation for not being sexually cooperative	2%	11/552
Treated you badly for refusing to have sex	3%	19/551
Implied better treatment if you were sexually cooperative	2%	11/552

Follow-Up: Sexual Harassment by Faculty/Staff

All participants who reported at least one incident of sexual harassment by a faculty or staff member were directed to answer follow-up questions based on the participant's identification of one situation of sexual harassment by faculty/staff.

Table 6 presents characteristics of the incidents of sexual harassment by faculty/staff. More than a third (68%) of the respondents who experienced this form of sexual misconduct reported that a man was the perpetrator, and most perpetrators were reported to be faculty members (57%). Sexual harassment by faculty/staff occurred mostly on campus (85%).

Table 6: Characteristics of the Sexual Harassment by Faculty/Staff Incident	% of Respondents⁵	n/N
<i>Gender of the person who committed the behavior</i>		
Man	68%	150/221
Woman	14%	32/221
Transgender, Gender Nonconforming, A gender not listed, Prefer not to say	18%	39/221
<i>Classification of the person who committed the behavior</i>		
Faculty Member	57%	107/189
Staff Member	17%	32/189
Graduate Student Instructor		<5/189 ⁶
Other	25%	48/189
<i>Location of Incident</i>		
On Campus	85%	139/164
Off Campus	9%	15/164
Online or Virtual	12%	20/164
<i>Academic Year that the Incident took place</i>		
2021-2022 (Fall 2021 through Spring 2022)	51%	80/157
2020-2021 (Fall 2020 through Summer 2021)	34%	53/157
2019-2020 (Fall 2018 through Summer 2019)	17%	26/157
2018-2019 (Fall 2018 through Summer 2019)	9%	14/157
2017-2018 (Fall 2017 through Summer 2018)		<5/157
2016-2017 (Fall 2016 through Summer 2017)		<5/157

Students were also asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career (Table 7). Among students who reported having

⁵ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

⁶ Throughout this report, results with fewer than 5 responses are reported as "<5" to protect respondents' anonymity.

experienced sexual harassment by faculty/staff, very few cited negative academic or financial impacts from the sexual misconduct.

Table 7: Consequences of Sexual Harassment by Faculty/Staff Incident	N⁷
<i>Impact of harassment on student's academic performance</i>	
Reduced grade point average (GPA)	18
Caused student to drop classes	12
Student needed to take a leave of absence from their education	<5
Caused student to change their major	<5
Caused them to transfer to another institution	0
Other	33
<i>Negative financial impacts of student's academic career</i>	
Loss in tuition as a result of dropping classes	<5
Loss in tuition resulting from an unplanned leave of absence	<5
Loss in scholarship award due to diminished grades as a result of the sexual harassment	<5
Costs associated with unexpected need to change housing	<5
Costs incurred for needed physical and mental health services resulting from the sexual harassment	6
Other	21

⁷ Because these measures did not include a 'non-applicable' option for students who did not experience any academic or financial impacts, there is no base number of respondents to generate percentages. Only the number of students who checked each option is reported.

B. Sexual Harassment by Fellow Students

The ARC3 measured sexual harassment by fellow students with nine items from the Sexual Experiences Questionnaire (Fitzgerald et al., 1988, 1995) and three items from the AAUW Knowledge Networks Survey (Nukulkij, 2011) that asked students to rate the frequency with which each item had since enrolling at their college as *never*, *once or twice*, *sometimes*, *often*, or *many times*. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

Overall, 332 participants (61%) reported experiencing at least one incident of sexual harassment by another student (Table 8). This was the most prevalent form of sexual misconduct victimization.

Table 8: Sexual Harassment by Students	% Experienced At Least One Incident	n/N⁸
Individuals Reporting Sexual Harassment Victimization by Students	61%	332/548

Table 9 summarizes participants' reported rates of sexual harassment perpetrated by a fellow student. The table provides the number (n) and percent (%) of participants who reported at least one incident of a given situation of sexual harassment, as well as the total number of respondents to the question (N). The situation that the highest proportion of students reported experiencing was that a student made offensive sexist remarks (46%).

Table 9: Reported Incidents of Sexual Harassment by Students	% Experienced At Least One Incident	n/N
<i>Situations in which a student:</i>		
Treated you differently because of your sex or gender identity	42%	220/519
Displayed, used, or distributed sexist or suggestive materials	26%	144/545
Made offensive sexist remarks	46%	250/545
Put you down or was condescending to you because of your sex or gender identity	35%	194/547
Repeatedly told sexual stories or jokes that were offensive to you	32%	176/545
Made unwelcome attempts to draw you into a discussion of sexual matters	27%	146/544
Made offensive remarks about your appearance, body, or sexual activities	33%	178/546
Made gestures or used body language of a sexual nature which embarrassed or offended you	26%	139/545
Made unwanted attempts to establish a romantic or sexual relationship with you, despite your efforts to discourage it	28%	154/546
Sent or posted unwelcome sexual comments, jokes or pictures by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means	22%	117/541
Spread unwelcome sexual rumors about you by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means	12%	67/540

⁸ n/N reports the number of respondents who experienced this form of sexual misconduct at least once over (n) over all students who responded to questions relating to this form of sexual misconduct (N).

Follow-Up: Sexual Harassment by Fellow Students

All participants who reported at least one incident of sexual harassment by a student were directed to answer follow-up questions based on the participant's identification of one situation of sexual harassment by a student.

Table 10 presents characteristics of the incidents of sexual harassment by students. Most students reported that the perpetrator was a man (84%) and was an undergraduate student at KSC (85%). Most students' experiences of sexual harassment by fellow students occurred on campus (67%).

Table 10: Characteristics of the Sexual Harassment by Student Incident	% of Respondents⁹	n/N
<i>Gender of the person who committed the behavior</i>		
Man	84%	248/294
Woman	12%	36/294
Transgender, A gender not listed, Prefer not to say	7%	20/294
<i>Classification of the person who committed the behavior</i>		
Undergraduate Student at Keene State College	85%	250/293
Not Undergraduate Student at Keene State College	7%	20/293
Don't Know	8%	23/293
<i>Location of Incident</i>		
On Campus	67%	196/291
Off Campus	36%	106/291
Online or Virtual	13%	37/291
<i>Academic Year that the Incident took place</i>		
2021-2022 (Fall 2021 through Spring 2022)	49%	141/285
2020-2021 (Fall 2020 through Summer 2021)	34%	98/285
2019-2020 (Fall 2018 through Summer 2019)	31%	89/285
2018-2019 (Fall 2018 through Summer 2019)	15%	43/285
2017-2018 (Fall 2017 through Summer 2018)	2%	7/285
2016-2017 (Fall 2016 through Summer 2017)		<5/285

Students were also asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career (Table 11). A reduction in grade point average was the most prevalent negative academic impact, with 50 students reporting it as a consequence of sexual harassment by fellow students.

⁹ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Table 11: Consequences of Sexual Harassment by Student Incident	N¹⁰
<i>Impact of harassment on student's academic performance</i>	
Reduced grade point average (GPA)	50
Caused student to drop classes	10
Student needed to take a leave of absence from their education	9
Caused student to change their major	<5
Caused them to transfer to another institution	<5
Other	41
<i>Negative financial impacts of student's academic career</i>	
Loss in tuition as a result of dropping classes	6
Loss in tuition resulting from an unplanned leave of absence	<5
Loss in scholarship award due to diminished grades as a result of the sexual harassment	12
Costs associated with unexpected need to change housing	<5
Costs incurred for needed physical and mental health services resulting from the sexual harassment	21
Other	31

¹⁰ Because these measures did not include a 'non-applicable' option for students who did not experience any academic or financial impacts, there is no base number of respondents to generate percentages.

C. Stalking

Stalking was measured on the ARC3 with 8 items from the National Intimate Partner and Sexual Violence Survey (NISVS) (Centers for Disease Control and Prevention, 2011) that asked students to rate the frequency with which each item had occurred since enrolling at their college as *none*, *1-2 times*, *3-5 times*, *5-8 times*, or *more than 8 times*. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

Table 12 presents details regarding participants' reported rates of stalking. Of the 545 student participants who completed these questions on the survey, 38% reported experiencing at least one instance of stalking victimization.

Table 12: Stalking	% Experienced At Least One Incident	n/N ¹¹
Individuals Reporting Stalking Victimization	38%	207/545

Table 13 summarizes participants' reported incidents of stalking victimization. The table lists the number (n) and percent (%) of participants who reported at least one incident of a given form of stalking, as well as the total number of respondents to each question (N).

The most prevalent incident of stalking was that the perpetrator sent the survey participant unwanted emails, instant messages, or sent messages through social media apps such as Facebook, Instagram, Snapchat, Twitter, TikTok, etc., with 19% of respondents having experienced this incident. In addition, 16% of students had one or more experience of being left unwanted messages, including text or voice messages.

¹¹ n/N reports the number of respondents who experienced this form of sexual misconduct at least once over (n) over all students who responded to questions relating to this form of sexual misconduct (N).

Table 13: Reported Incidents of Stalking	% Experienced At Least One Incident	n/N
<i>A person/people have done the following things to you since you enrolled at Keene State College</i>		
Watched or followed you from a distance, or spied on you with a listening device, camera, or GPS [global positioning system]	15%	83/544
Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there	15%	83/544
Left strange or potentially threatening items for you to find	4%	23/543
Snuck into your home or car and did things to scare you by letting you know they had been there	2%	12/543
Left you unwanted messages (including text or voice messages)	16%	89/543
Made unwanted phone calls to you (including hang up calls)	8%	44/544
Sent you unwanted emails, instant messages, or sent messages through social media apps such as Facebook, Instagram, Snapchat, Twitter, TikTok, etc.	19%	101/543
Left you cards, letters, flowers, or presents when they knew you didn't want them to	3%	18/538
Made rude or mean comments to you online	14%	75/544
Spread rumors about you online, whether they were true or not	12%	63/540
Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts	4%	24/542

Follow-Up: Stalking

All participants who reported at least one incident of stalking were directed to follow-up questions based on the participant's identification of one situation of stalking victimization.

As shown in Table 14, men were most likely to be the person who committed the stalking behavior (78%), and many students were stalked by an acquaintance (31%) or stranger (22%). Over half of participants (59%) reported that the stalking incident occurred on campus.

Table 14: Characteristics of the Stalking Incident	% of Respondents¹²	n/N
<i>Gender of the person who committed the behavior</i>		
Man	78%	150/193
Woman	19%	36/193
Transgender, Gender Nonconforming, A gender not listed, Prefer not to say	7%	14/193
<i>Classification of the person who committed the behavior</i>		
Stranger	22%	43/192
Acquaintance	31%	60/192
Friend	11%	22/192
Romantic Partner		<5/192
Former Romantic Partner	16%	31/192
Someone I hooked up with	9%	17/192
Relative/family		<5/192
Faculty/Staff		<5/192
Other	8%	15/192
<i>Location of Incident</i>		
On Campus	59%	111/189
Off Campus	35%	66/189
Online or Virtual	25%	47/189
<i>Academic Year that the Incident took place</i>		
2021-2022 (Fall 2021 through Spring 2022)	49%	90/184
2020-2021 (Fall 2020 through Summer 2021)	32%	58/184
2019-2020 (Fall 2018 through Summer 2019)	26%	47/184
2018-2019 (Fall 2018 through Summer 2019)	13%	23/184
2017-2018 (Fall 2017 through Summer 2018)	3%	5/184
2016-2017 (Fall 2016 through Summer 2017)		<5/184

¹² Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Over three-quarters (79%) of respondents reported not having used alcohol nor drugs just prior to the incident, as shown in Table 15.

Table 15: Characteristics of the Stalking Incident Continued	% of Respondents	n/N
<i>Stalking perpetrator alcohol or drug use just prior to the incident</i>		
They had been using alcohol	12%	23/188
They had been using drugs		<5/188
They had been using both alcohol and drugs	11%	20/188
They had not been using either alcohol or drugs	23%	43/188
Do not know	53%	100/188
<i>Stalking victim alcohol or drug use just prior to the incident</i>		
I had been using alcohol	20%	37/189
I had been using drugs		<5/189
I had been using both alcohol and drugs		<5/189
I had not been using either alcohol or drugs	79%	149/189

Students were also asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career (Table 16). The impact affecting the most students was a reduced grade point average.

Table 16: Consequences of Stalking Incident	N¹³
<i>Impact of stalking on student's academic performance</i>	
Reduced grade point average (GPA)	33
Caused student to drop classes	7
Student needed to take a leave of absence from their education	6
Caused student to change their major	<5
Caused them to transfer to another institution	<5
Other	32
<i>Negative financial impacts of student's academic career</i>	
Loss in tuition as a result of dropping classes	<5
Loss in tuition resulting from an unplanned leave of absence	<5
Loss in scholarship award due to diminished grades as a result of the stalking	5
Costs associated with unexpected need to change housing	5
Costs incurred for needed physical and mental health services resulting from the stalking	11
Other	26

¹³ Because these measures did not include a 'non-applicable' option for students who did not experience any academic or financial impacts, there is no base number of respondents to generate percentages.

D. Dating Violence

Dating violence was measured with 6 items from the Partner Victimization Scale (Hamby, 2014) and the Women's Experience with Battering Scale (Smith, Earp, & DeVellis, 1995). These items assessed both physical and psychological dating violence experienced by participants. Participants were asked questions about incidents involving any "hook-up, boyfriend, girlfriend, husband, or wife, including exes" since enrolling at their college. Participants rated the frequency with which each item had occurred as *never, once or twice, sometimes, often, or many times*. An affirmative response to one or more items indicated dating violence victimization.

Overall, 130 participants (24%) experienced at least one incident of dating violence, as shown in Table 17.

Table 17: Dating Violence	% Experienced At Least One Incident	n/N ¹⁴
Individuals Reporting Dating Violence Victimization	24%	130/537

Table 18 presents the participant reported rates for each category of dating violence victimization. The table includes the number (n) and percent (%) of participants who reported at least one incident of a particular form of dating violence, as well as the total number of respondents to the question (N).

The incident of dating violence experienced by the most survey respondents was that a hook-up, boyfriend, girlfriend, husband, or wife can scare them without laying a hand on them. A fifth of respondents experienced this form of dating violence.

Table 18: Reported Incidents of Dating Violence	% Experienced At Least One Incident	n/N
<i>A hook-up, boyfriend, girlfriend, husband, or wife has done the following things to you since you enrolled at Keene State College</i>		
The person threatened to hurt me and I thought I might really get hurt	8%	42/536
The person pushed, grabbed, or shook me	11%	61/536
The person hit me	6%	33/535
The person beat me up	2%	10/534
The person stole or destroyed my property	7%	35/536
The person can scare me without laying a hand on me	20%	108/536

¹⁴ n/N reports the number of respondents who experienced this form of sexual misconduct at least once over (n) over all students who responded to questions relating to this form of sexual misconduct (N).

Follow-Up: Dating Violence

All participants who reported at least one instance of dating violence victimization were directed to follow-up questions based on the participant's identification of one incident of dating violence victimization.

As shown in Table 19, the majority of participants reported that the perpetrator was a man (81%) and identified the perpetrator as their former romantic partner (28%) or romantic partner (27%). Dating violence incidents occurred both on-campus (51%) and off-campus (54%).

Table 19: Characteristics of the Dating Violence Incident	% of Respondents¹⁵	n/N
<i>Gender of the person who committed the behavior</i>		
Man	81%	95/118
Woman	16%	19/118
Transgender, Gender Nonconforming, A gender not listed, Prefer not to say	6%	7/118
<i>Classification of the person who committed the behavior</i>		
Stranger	5%	6/117
Acquaintance	10%	12/117
Friend	9%	10/117
Romantic Partner	27%	32/117
Former Romantic Partner	28%	33/117
Someone I hooked up with	14%	16/117
Relative/family	0%	0/117
Faculty/Staff	0%	0/117
Other	7%	8/117
<i>Location of Incident</i>		
On Campus	51%	59/115
Off Campus	54%	62/115
Online or Virtual	7%	8/115
<i>Academic Year that the Incident took place</i>		
2021-2022 (Fall 2021 through Spring 2022)	39%	44/113
2020-2021 (Fall 2020 through Summer 2021)	37%	42/113
2019-2020 (Fall 2018 through Summer 2019)	28%	32/113
2018-2019 (Fall 2018 through Summer 2019)	19%	21/113
2017-2018 (Fall 2017 through Summer 2018)	5%	6/113
2016-2017 (Fall 2016 through Summer 2017)	5%	6/113

¹⁵ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

A high majority of respondents had not been using either alcohol or drugs just prior to the dating violence incident (77%), as reported in Table 20.

Table 20: Characteristics of the Dating Violence Incident Continued	% of Respondents	n/N
<i>Dating Violence perpetrator alcohol or drug use just prior to the incident</i>		
They had been using alcohol	15%	17/111
They had been using drugs	5%	5/111
They had been using both alcohol and drugs	15%	17/111
They had not been using either alcohol or drugs	33%	37/111
Do not know	32%	35/111
<i>Dating Violence victim alcohol or drug use just prior to the incident</i>		
I had been using alcohol	15%	17/112
I had been using drugs	4%	5/112
I had been using both alcohol and drugs		<5/112
I had not been using either alcohol or drugs	77%	86/112

Students were also asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career. As presented in Table 21, the most prevalent impact was reducing a student's grade point average.

Table 21: Consequences of the Dating Violence Incident	N¹⁶
<i>Impact of dating violence on student's academic performance</i>	
Reduced grade point average (GPA)	35
Caused student to drop classes	6
Student needed to take a leave of absence from their education	5
Caused student to change their major	<5
Caused them to transfer to another institution	0
Other	22
<i>Negative financial impacts of student's academic career</i>	
Loss in tuition as a result of dropping classes	<5
Loss in tuition resulting from an unplanned leave of absence	<5
Loss in scholarship award due to diminished grades as a result of the dating violence	6
Costs associated with unexpected need to change housing	5
Costs incurred for needed physical and mental health services resulting from the dating violence	13
Other	23

¹⁶ Because these measures did not include a 'non-applicable' option for students who did not experience any academic or financial impacts, there is no base number of respondents to generate percentages. Only the number of students who checked each option is reported.

E. Sexual Violence

The ARC3 measured sexual violence victimization using the Sexual Experiences Survey Short Form Victimization (SES-SFV) (Koss et al., 2007). The SES-SFV has 25 questions measuring five types of sexual violence victimization. For each question, students indicated the frequency (*0 times, 1 time, 2 times, or 3+ times*) with which someone used coercion, force, or incapacitation against them since they enrolled at their college. An affirmative response to one or more items indicated sexual violence victimization.

Overall, 140 participants (26%) reported at least one incident of sexual violence victimization since enrolling at their college, as presented in Table 22.

Table 22: Sexual Violence	% Experienced At Least One Incident	n/N¹⁷
Individuals Reporting Sexual Violence Victimization	26%	140/540

Table 23 reports the percent and number of students who reported at least one incident of each of the five types of sexual violence victimization measured within the ARC3. Incidents where perpetrators fondled, kissed, or rubbed up against the private areas of a victim or removed some of their clothes without their consent were the most widely experienced form of sexual violence, with 22% of students reporting having experienced this situation one or more times.

Table 23: Aggregate Reported Incidents of Forms of Sexual Violence	% Experienced At Least One Incident	n/N
<i>Incident where someone...</i>		
Fondled, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration)	22%	119/540
Had oral sex with me or made me have oral sex with them without my consent	12%	63/534
Put their penis, fingers, or other objects into my vagina without my consent	13%	67/532
Put their penis, fingers, or other objects into my butt without my consent	3%	18/532
Even though it didn't happen, TRIED to have oral, anal, or vaginal sex with me without my consent	14%	77/532

Tables 24 and 25 present participants' reported rates for coercion tactics associated with each type of sexual violence. The tables show the number (n) and percent (%) of participants who reported at least one incident of a given coercion type used in each type of sexual violence victimization, as well as the total number of respondents to the question (N).

¹⁷ n/N reports the number of respondents who experienced this form of sexual misconduct at least once over (n) over all students who responded to questions relating to this form of sexual misconduct (N).

Table 24: Reported Incidents of Sexual Violence	% Experienced At Least One Incident	n/N
<i>Someone fondled, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration) by:</i>		
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	13%	69/540
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	14%	73/538
Taking advantage of me when I was too drunk or out of it to stop what was happening.	13%	69/538
Threatening to physically harm me or someone close to me.	5%	24/533
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	9%	48/534
<i>Someone had oral sex with me or made me have oral sex with them without my consent by:</i>		
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	5%	29/534
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	7%	38/534
Taking advantage of me when I was too drunk or out of it to stop what was happening.	6%	34/534
Threatening to physically harm me or someone close to me.	2%	11/533
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	6%	32/534
<i>Someone put their penis, fingers, or other objects into my vagina without my consent by:</i>		
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	7%	35/532
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	7%	37/531
Taking advantage of me when I was too drunk or out of it to stop what was happening.	8%	41/531
Threatening to physically harm me or someone close to me.	2%	10/527
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	6%	32/530

Table 25: Reported Incidents of Sexual Violence Continued	% Experienced At Least One Incident	n/N
<i>Someone put their penis, fingers, or other objects into my butt without my consent by:</i>		
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	2%	8/532
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	1%	6/532
Taking advantage of me when I was too drunk or out of it to stop what was happening.	2%	13/532
Threatening to physically harm me or someone close to me.		<5/532
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	1%	6/532
<i>Even though it didn't happen, someone TRIED to have oral, anal, or vaginal sex with me without my consent by:</i>		
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	7%	38/532
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	10%	54/532
Taking advantage of me when I was too drunk or out of it to stop what was happening.	9%	50/532
Threatening to physically harm me or someone close to me.	2%	12/530
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	6%	32/532

Follow-Up: Sexual Violence

All participants who reported at least one instance of sexual violence victimization were directed to follow-up questions related to the participant's identification of one incident of sexual violence victimization.

As shown in Table 26, all respondents reported that the perpetrator was a man (100%). The perpetrators were a variety of classifications, including someone they hooked up with (23%), a romantic partner (17%), and a friend (15%). Most of these incidents occurred off campus (62%).

Table 26: Characteristics of the Sexual Violence Incident	% of Respondents¹⁸	n/N
<i>Gender of the person who committed the behavior</i>		
Man	100%	66/66
Woman	0%	0/66
Transgender, Gender Nonconforming, A gender not listed, Prefer not to say	0%	0/66
<i>Classification of the person who committed the behavior</i>		
Stranger	12%	8/65
Acquaintance	14%	9/65
Friend	15%	10/65
Romantic Partner	17%	11/65
Former Romantic Partner	12%	8/65
Someone I hooked up with	23%	15/65
Relative/family	0%	0/65
Faculty/Staff	0%	0/65
Other		<5/65
<i>Location of Incident</i>		
On Campus	46%	30/65
Off Campus	62%	40/65
Online or Virtual		<5/65
<i>Academic Year that the Incident took place</i>		
2021-2022 (Fall 2021 through Spring 2022)	42%	26/62
2020-2021 (Fall 2020 through Summer 2021)	32%	20/62
2019-2020 (Fall 2018 through Summer 2019)	29%	18/62
2018-2019 (Fall 2018 through Summer 2019)	16%	10/62
2017-2018 (Fall 2017 through Summer 2018)		<5/62
2016-2017 (Fall 2016 through Summer 2017)		<5/62

¹⁸ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Students' responses indicate that a quarter of perpetrators had been using alcohol (25%) and 22% had been using both alcohol and drugs just prior to the incident. Nearly half of respondents (48%) had not been using either alcohol or drugs just prior to the incident (Table 27).

Table 27: Characteristics of the Sexual Violence Incident Continued	% of Respondents	n/N
<i>Sexual Violence perpetrator alcohol or drug use just prior to the incident</i>		
They had been using alcohol	25%	16/65
They had been using drugs		<5/65
They had been using both alcohol and drugs	22%	14/65
They had not been using either alcohol or drugs	25%	16/65
Do not know	28%	18/65
<i>Sexual Violence victim alcohol or drug use just prior to the incident</i>		
I had been using alcohol	38%	25/65
I had been using drugs		<5/65
I had been using both alcohol and drugs	11%	7/65
I had not been using either alcohol or drugs	48%	31/65

Students were also asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career, presented in Table 28. The most widespread impact was a reduced grade point average.

Table 28: Consequences of the Sexual Violence Incident	N¹⁹
<i>Impact of sexual violence on student's academic performance</i>	
Reduced grade point average (GPA)	25
Caused student to drop classes	<5
Student needed to take a leave of absence from their education	7
Caused student to change their major	0
Caused them to transfer to another institution	0
Other	11
<i>Negative financial impacts of student's academic career</i>	
Loss in tuition as a result of dropping classes	<5
Loss in tuition resulting from an unplanned leave of absence	<5
Loss in scholarship award due to diminished grades as a result of the sexual violence	8
Costs associated with unexpected need to change housing	<5
Costs incurred for needed physical and mental health services resulting from the sexual violence	13
Other	8

¹⁹ Because these measures did not include a 'non-applicable' option for students who did not experience any academic or financial impacts, there is no base number of respondents to generate percentages.

3. Reporting

Nearly three-quarters (74%) of students told someone about the incident of sexual violence victimization before responding to this survey (Table 29).

Table 29: Telling Someone About Sexual Violence Victimization	% Yes	n/N
Individual told someone about the incident	74%	52/70

Students who told someone were asked to indicate whom they told. Table 30 shows that roommates (69%) and close friends other than roommate (69%) were the people that most victims of sexual violence talked with about the incident.

Table 30: Who Students Told About the Sexual Violence	% of Respondents²⁰	n/N
<i>Students who told someone about the incident told...</i>		
Roommate	69%	36/52
Off-campus counselor/therapist	29%	15/52
Close friend other than roommate	69%	36/52
On-campus counselor therapist	25%	13/52
Confidential Resource Advisor		<5/52
Title IX Coordinator	19%	10/52
Romantic partner	27%	14/52
Institution health services		<5/52
Parent or guardian	37%	19/52
Campus safety/security or police department		<5/52
Other family member	13%	7/52
Local police		<5/52
Doctor/nurse	10%	5/52
Office of Student Conduct (not same as Title IX Office)		<5/52
Religious leader		<5/52
Resident/Community Advisor or Residence/Community Life staff		<5/52
Off-campus rape crisis center staff		<5/52
Institution faculty or staff	10%	5/52
Other		<5/52

Students who did not tell anyone about the incident were asked why. Table 31 indicates that, among those who said they did not tell anyone about their sexual violence victimization, the most common reasons were that it is a private matter and they wanted to deal with it on their own (61%) and that they didn't think what happened was serious enough to talk about (61%).

²⁰ The measure in this table allowed students to check all that apply, so the cumulative percentage exceeds 100%.

Table 31: Why Students Did Not Tell Anyone About the Incident.	% of Respondents²¹	n/N
<i>Students who did not tell anyone about the incident did not tell because...</i>		
Ashamed/embarrassed	44%	8/18
Is a private matter – wanted to deal with it on my own	61%	11/18
Concerned others would find out	17%	<5/18
Didn't want the person who did it to get in trouble	22%	<5/18
Fear of retribution from the person who did it	33%	6/18
Fear of not being believed	28%	5/18
I thought I would be blamed for what happened	39%	7/18
Didn't think what happened was serious enough to talk about	61%	11/18
Didn't think others would think it was serious	50%	9/18
Thought people would try to tell me what to do	28%	5/18
Would feel like an admission of failure		<5/18
Didn't think others would think it was important	33%	6/18
Didn't think others would understand	44%	8/18
Didn't have time to deal with it due to academics, work, etc.	44%	8/18
Didn't know reporting procedure on campus		<5/18
Feared I or another would be punished for infractions or violations (such as underage drinking)		<5/18
I did not feel the campus leadership would solve my problems		<5/18
I feared others would harass me or react negatively toward me		<5/18
I thought nothing would be done	33%	6/18
Other		<5/18

²¹ The measure in this table allowed students to check all that apply, so the cumulative percentage exceeds 100%.

4. Participant Satisfaction and Safety

Table 32 presents the percentage of participants who “agree” or “strongly agree” with statements about their satisfaction with KSC and their safety on campus. The majority of respondents would recommend KSC to others and would still attend KSC if they had to make the choice again (72% and 58%, respectively). When asked about general safety, as well as safety from specific forms of violence, most participants agreed that they feel safe at their college. However, only 15% of participants reported that they do not believe sexual violence is a problem at KSC.

Table 32: Participant Perceptions of Institution Satisfaction and Safety	% Agree/Strongly Agree	n/N
<i>Participant satisfaction</i>		
I would recommend attending Keene State College to others.	72%	404/559
If I had to do it over again, I would still attend Keene State College.	58%	321/557
<i>Perceptions of safety</i>		
I feel safe on campus at Keene State College.	70%	388/557
On or around this campus, I feel safe from sexual harassment.	53%	286/543
On or around this campus, I feel safe from dating violence.	63%	342/543
On or around this campus, I feel safe from sexual violence.	55%	297/541
On or around this campus, I feel safe from stalking.	52%	284/543
<i>Perceptions of sexual misconduct as problem</i>		
I don't think sexual violence is a problem at Keene State College.	15%	81/543
I don't think there is much I can do about sexual violence on this campus.	27%	149/542
There isn't much need for me to think about sexual violence while at college.	15%	82/542

5. Perceptions of How KSC Might Handle a Report of Sexual Misconduct

Participants were asked to respond to statements describing how they thought their college might handle a sexual misconduct report. Table 33 summarizes participants' perceptions of how "likely" or "very likely" they believe KSC would be able to handle a report of sexual misconduct. Participants believed college officials would take the report seriously (55%), do its best to honor the request of the person about how to go forward with the case (57%), and handle it fairly (51%). The majority of participants believed KSC would support (59%) and protect (61%) the victim, as well as maintain their privacy (74%).

Table 33: Participant Perceptions of How Keene State College Might Handle a Report of Sexual Misconduct	% Rate Statement as Likely/Very Likely	n/N
<i>Please indicate the likelihood of each statement describing how Keene State College might handle it if a student reported an incident of sexual misconduct.</i>		
The institution would take the report seriously.	55%	305/554
The institution would maintain the privacy of the person making the report.	74%	409/554
The institution would do its best to honor the request of the person about how to go forward with the case.	57%	313/553
The institution would take steps to protect the safety of the person making the report.	61%	336/554
The institution would support the person making the report.	59%	325/554
The institution would provide accommodations to support the person (e.g. academic, housing, safety).	50%	279/554
The institution would take action to address factors that may have led to the sexual misconduct.	50%	278/552
The institution would handle the report fairly.	51%	284/555
The institution would have a hard time supporting the person who made the report.	29%	159/554
The institution would punish the person who made the report.	15%	85/554

6. Exposure to Sexual Misconduct Information and Education

Participants were asked about their exposure to information or education about sexual misconduct before and since enrolling at their college. A large majority (82%) of participants reported that they had received information about sexual misconduct prior to attending KSC (Table 34).

Table 34: Participant Exposure to Sexual Misconduct Information and Education Before College	% of Respondents	n/N
<i>BEFORE coming to Keene State College, had you received any information or education about sexual misconduct?</i>		
Yes, I had received information or education about sexual misconduct.	83%	456/552

Table 35 shows that participants reported a range of rates of exposure to sexual misconduct education and information at KSC. Students were most likely to have discussed the topic of sexual misconduct with friends (73%) or seen posters about sexual misconduct (71%). Most students had received written or verbal information about the student code of conduct or honor code (60%). Less than half (47%) of respondents had received written or verbal information on how to report an incident of sexual misconduct.

Table 35: Participant Exposure to Sexual Misconduct Information and Education at KSC²²	% of Respondents	n/N
<i>Since you came to Keene State College, which of the following have you done?</i>		
Discussed sexual misconduct/rape in class.	43%	229/532
Discussed the topic of sexual misconduct with friends.	73%	386/532
Discussed sexual misconduct with a family member.	42%	225/532
Attended an event of program about what you can do as a bystander to stop sexual misconduct.	41%	219/532
Attended a sexual consent program.	27%	144/532
Attended a rally or other campus event about sexual misconduct or sexual assault.	10%	54/532
Seen posters about sexual misconduct (e.g. raising awareness, preventing rape, defining sexual misconduct).	71%	379/532
Seen or heard campus administration or staff address sexual misconduct.	28%	149/532
Read a report about sexual violence rates at Keene State College.	25%	131/532
Visited a Keene State College website with information on sexual misconduct.	15%	81/532
Volunteered or interned at an organization that addresses sexual misconduct.	4%	22/532
Seen or heard about sexual misconduct in a student publication or media outlet.	37%	198/532
Taken a class to learn more about sexual misconduct.	7%	37/532
<i>Since coming to Keene State College, have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at Keene State College about the following?</i>		
The definitions of types of sexual misconduct.	51%	239/470
How to report an incident of sexual misconduct.	47%	221/470
Where to go to get help if someone you know experiences sexual misconduct.	53%	249/470
Title IX Protections against sexual misconduct.	53%	250/470
How to help prevent sexual misconduct.	52%	243/470
Student code of conduct or honor code.	60%	282/470

²² The measures in this table allowed students to check all that apply, so cumulative percentages exceed 100%.

7. Participant Awareness of Resources and Reporting Options

Table 36 presents the percentage of participants who “agree” or “strongly agree” with statements about reporting sexual misconduct at KSC. Only a quarter of students agreed that they know where to get help on campus if a friend or they experienced sexual misconduct, and about a third (32%) of students would know where to go to make a report of sexual misconduct.

Table 36: Participant Awareness of Institution Resources and Reporting Options	% Agree/Strongly Agree	n/N
<i>Please indicate your level of agreement with the following statements.</i>		
If a friend or I experienced sexual misconduct, I know where to go to get help on campus.	25%	139/554
I understand what happens when a student reports a claim of sexual misconduct at Keene State College.	39%	216/555
I would know where to go to make a report of sexual misconduct.	32%	180/556

References

- Administrator Research Sexual Misconduct Campus Climate Consortium (ARC3). (2015). *ARC3 Sexual Misconduct Campus Climate Survey*.
- Centers for Disease Control and Prevention (2011). *National Intimate Partner and Sexual Violence Survey (NISVS): 2011 Victimization Questions*.
- Fitzgerald, L. F., Gelfand, M. J., & Drasgow, F. (1995). Measuring sexual harassment: Theoretical and psychometric advances. *Basic and Applied Social Psychology*, 17(4), 425-445.
- Fitzgerald, L. F., Magley, V. J., Drasgow, F., & Waldo, C. R. (1999). Measuring sexual harassment in the military: The Sexual Experiences Questionnaire (SEQ-DoD). *Military Psychology*, 3, 243-264.
- Fitzgerald, L.F., Shullman, S.L., Bailey, N., Richards, M., Swecker, J., Gold, Y., Ormerod, A.J., & Weitzman, L.M. (1988). The incidence and dimensions of sexual harassment in academia and the workplace. *Journal of Vocational Behavior*, 32, 152-175.
- Hamby, S. (2014). Self-report measures that do not produce parity in intimate partner violence: A multi-study investigation. *Psychology of Violence*, 15, 149–158.
- Keene State College Office of Institutional Research & Assessment (KSC IR&A). (2021). *Keene State College Factbook: Fall 2021 – Spring 2022*. Published online: <https://www.keene.edu/office/ir/assets/document/factbook/download/>
- Koss, M., Abbey, A., Campbell, R., Cook, S., Norris, J., Testa, M., Ullman, S., West, C., White, J. (2007). Revising the SES: A Collaborative process to improve the assessment of sexual aggression and victimization. *Psychology of Women Quarterly*, 31, 357-370.
- Nukulij, P. (2011). *AAUW Knowledge Networks: Harassment at School Survey*.
- Smith, P.H., Earp, J.A., & DeVellis, R. (1995). Measuring battering: development of the Women's Experience with Battering (WEB) Scale. *Women's Health: Research on Gender, Behavior, and Policy*, 1(4), 273-288.

Appendix: Survey Instrument

Module 0. Introduction

This survey was provided by the NH Task Force established under RSA 188: 4-5 and is required by the Task Force to be used by all New Hampshire Institutions of Higher Education.

Purpose

This survey is aimed at understanding the incidence and characteristics of students' experiences of sexual misconduct during their time at Keene State College (KSC). For the purposes of this study, we consider sexual misconduct to be an incident of sexual violence; dating violence; domestic violence; gender-based violence; violence based on sexual orientation, gender identity or expression; sexual assault; sexual harassment; or stalking.

This research is being carried out by KSC's office of Institutional Research and Assessment (IR&A) on behalf of the president and leadership of KSC and in response to a New Hampshire statute (RSA 188-H) which mandates biennial surveys of students on this topic.

Procedures

You will be asked to complete an online survey. Your participation is confidential. Please answer the questions as openly and honestly as possible. You may skip questions. The survey will take between 20 and 30 minutes to complete and must be completed in one sitting. If you close your browser, you will lose any responses you previously entered. You must be 18 years of age or older to participate. Please note that you can choose to withdraw your responses at any time before you submit your answers by simply closing your browser. In order for your responses to be recorded you must hit submit at the end of the survey.

Any computer identification that might identify participants, such as IP addresses, will not be collected survey submissions. Any comments that participants provide will be separated from other questions so that comments cannot be associated with individual demographic characteristics. Comments may be analyzed using content analysis. You should understand that any form of communication over the Internet presents minimal risk of loss of confidentiality.

Discomforts and Risks

There are minimal risks to participants completing this survey. Some of the questions are personal and might cause discomfort. If any questions asked are disturbing, you may skip those questions or stop responding to the survey at any time. If you experience any discomfort in responding to these questions and would like to speak with someone, the following confidential resources are available:

The Wellness Center (Counseling Services and Health Services); located on the 3rd floor of the Elliot Center; 603-358-2200 (business hours; after hours 24/7 Counseling 603-358-2436)

MCVP: Crisis and Prevention Center 24hr confidential hotline: 1-888-511-6287 or 603-352-3782

National Sexual Assault Hotline 1-800-656-4673

Use and Security of Data Collected

Data collected in this survey will be used to produce a summary report of findings that will be submitted to the State of New Hampshire Department of Education (NH DOE) and posted on KSC's website. Data will be aggregated in the summary report, and no individual responses will be identifiable. Data collected through this survey will be stored in a secure location by the office of Institutional Research and Assessment, and IR&A alone will have access to the complete data. IR&A may conduct further summary analysis of the data at the request of university leaders. An anonymized data set will be deposited with the NH DOE in accordance with the requirements of RSA 188-H.

Benefits

The results of the survey will provide useful information about students' experiences as victims of sexual misconduct. Since such experiences are often not reported to college or law enforcement authorities, the information gathered in this survey will help KSC better understand how widespread such experiences are among its students and help to strengthen the College's prevention and response efforts.

Voluntary Participation

Participation in this survey is voluntary. If you decide to participate, you do not have to answer any questions on the survey that you do not wish to answer. **Individuals will not be identified, and only group data will be reported** (e.g., the analysis will include only aggregate data). Please note that you can choose to withdraw your responses at any time before you submit your answers. Refusal to take part in this assessment will involve no penalty or loss of student benefits.

Statement of Confidentiality for Participation

In the event of any publication or presentation resulting from the assessment, no personally identifiable information will be shared. Your confidentiality in participating will be kept to the degree permitted by the technology used. You should understand that any form of communication over the Internet presents minimal risk of loss of confidentiality. KSC will not report any data for groups of fewer than 5 individuals, which may be small enough to compromise confidentiality. Instead, KSC will combine the groups to eliminate any potential identifiable demographic information. Please also remember that you do not have to answer any question or questions about which you are uncomfortable. The survey has been approved by the KSC Institutional Review Board.

Statement of Anonymity for Comments

Upon submission, all comments from participants will be de-identified to make those comments anonymous. Thus, participant comments will not be attributable to their author. However, depending on what you say, others who know you may be able to attribute certain comments to you. In instances where certain comments

might be attributable to an individual, KSC will make every effort to de-identify those comments or will remove the comments from the analyses.

Right to Ask Questions

You can ask questions about this assessment in confidence. Questions concerning this project should be directed to: Jeff Maher

Program Manager for Title IX, Discrimination and Bias

Jeffery.Maher@keene.edu

603-358-2010

Questions regarding the survey process may also be directed to:

Kim Schmidl-Gagne

Accreditation and Assessment Officer

Institutional Research and Assessment

kgagne@keene.edu

603-358-2768

Questions concerning the rights of participants: If you have questions about your rights as a research subject, you may contact Harlan Fichtenholtz (harlan.fichtenholz@keene.edu) in with the IRB to discuss them.

PLEASE PRINT A COPY OF THIS CONSENT DOCUMENT FOR YOUR RECORDS OR, IF YOU DO NOT HAVE PRINT CAPABILITIES, YOU MAY CONTACT THE RESEARCHER TO OBTAIN A COPY. If you agree to take part in this assessment, as described in detail in the preceding paragraphs, please click on the “Next” button below. By clicking on the “Next” button, you will indicate your consent to participate in this study.

M0.A. Are you at least 18 years of age?

- ☐ Yes (1)
- ☐ No (2)

Branching Logic to Proceed to End of Survey, Otherwise Proceed to M1:

If M0.A. - “No” Is Selected

Thank you for your interest in this survey. You must be at least 18 years of age to complete this survey.

Module 1. Possible Outcomes

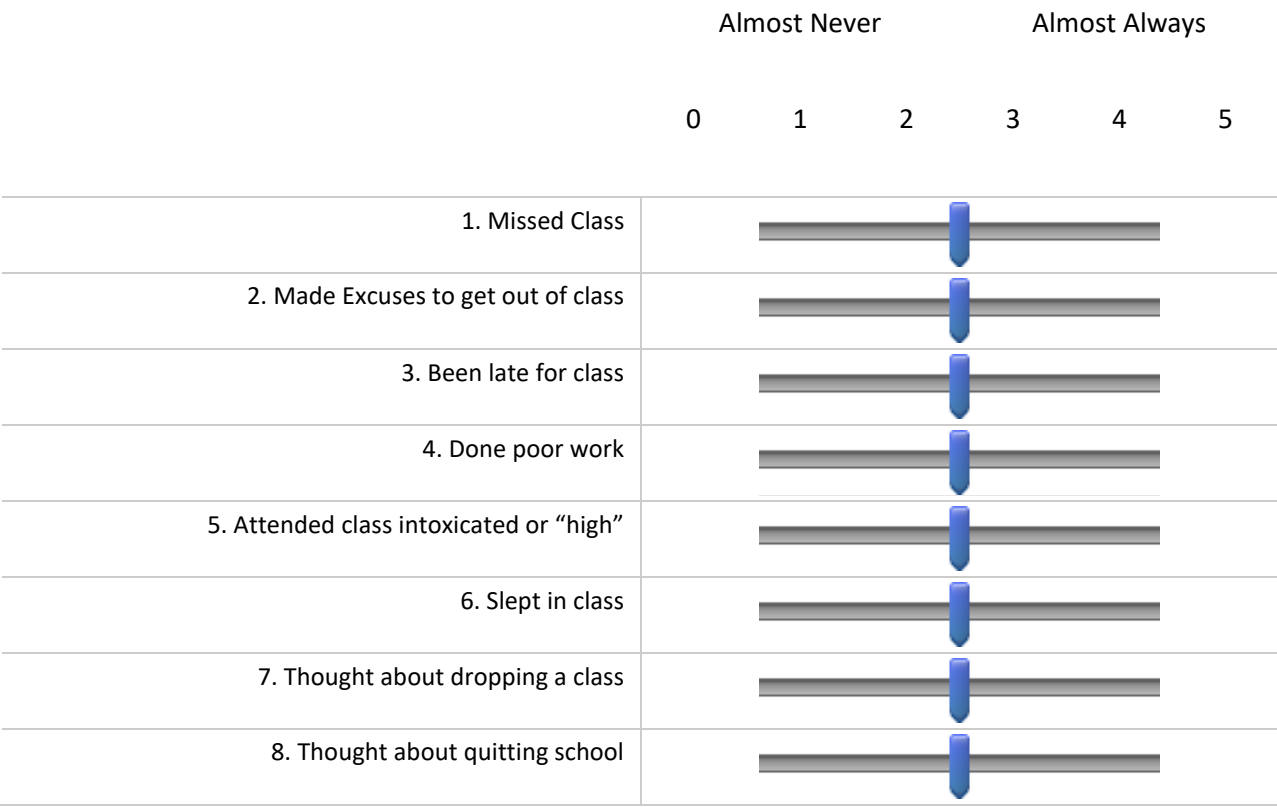
M1.A1.Academic Satisfaction: Please indicate the extent to which you agree or disagree with the following. I would recommend attending Keene State College to others.

- ☐ Strongly Disagree (1)
- ☐ Disagree (2)
- ☐ Neutral (3)
- ☐ Agree (4)
- ☐ Strongly Agree (5)

M1.A2. Academic Satisfaction: Please indicate the extent to which you agree or disagree with the following. If I had to do it all over again, I would still attend Keene State College.

- ☐ Strongly Disagree (1)
- ☐ Disagree (2)
- ☐ Neutral (3)
- ☐ Agree (4)
- ☐ Strongly Agree (5)

M1.B. Academic Disengagement: How many times have you done the following things during this past semester at the Keene State College? Remember that all of your answers are private; no professor or instructor will ever see them.



M1.C. Satisfaction with Life: Below are five statements that you may agree or disagree with. Using the scale, indicate your agreement with each item. Please be open and honest in your response.

	Strongly disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly agree (5)
1. In most ways, my life is close to ideal. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The conditions of my life are excellent. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am satisfied with life. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. So far, I have gotten the important things I want in life. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. If I could live my life over, I would change almost nothing. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M1.D. Mental Health: How much of the time during the past 4 weeks have you...

	Never (1)	Sometimes (2)	A Few Times (3)	Most of the time (4)	Always (5)
1. Felt calm and peaceful? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Been a very nervous person? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Felt so down in the dumps that nothing could cheer you up? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Felt down-hearted and blue? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Been a happy person? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M1.E. Overall Wellbeing: I would rate my health overall as:

- ☐ Poor (1)
- ☐ Fair (2)
- ☐ Average (3)
- ☐ Above Average (4)
- ☐ Excellent (5)

M1.F. General Safety: Using the scale provided, please indicate the degree to which you agree with the following statement. I feel safe on-campus at Keene State College.

- ☐ Strongly disagree (1)
- ☐ Disagree (2)
- ☐ Neutral (3)
- ☐ Agree (4)
- ☐ Strongly agree (5)

Module 2. Perceptions of Campus Climate Regarding Sexual Misconduct

M2.A. Institutional Response: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating/relationship violence, and sexual violence. Instructions: The following statements describe how Keene State College might handle it if a student reported an incident of sexual misconduct. Using the scale provided, please indicate the likelihood of each statement.

	Very unlikely (1)	Unlikely (2)	Neutral (3)	Likely (4)	Very likely (5)
1. The institution would take the report seriously. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The institution would maintain the privacy of the person making the report. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The institution would do its best to honor the request of the person about how to go forward with the case. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The institution would take steps to protect the safety of the person making the report. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The institution would support the person making the report. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The institution would provide accommodations to the person who made the report (e.g. academic, housing, safety). (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The institution would take action to address factors that may have led to the sexual misconduct. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The institution would handle the report fairly. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The institution would have a hard time supporting the person who made the report. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The institution would punish the person who made the report. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M2.B1. Knowledge of Campus Sexual Misconduct Resources: Using the scale provided, please indicate your level of agreement with the following statement. If someone I know or I experienced sexual misconduct, I know where to go to get help on-campus.

- ☐ Strongly Agree (1)
- ☐ Agree (2)
- ☐ Neutral (3)
- ☐ Disagree (4)
- ☐ Strongly Disagree (5)

M2.B2. Knowledge of Campus Sexual Misconduct Resources: Using the scale provided, please indicate your level of agreement with the following statement. I understand what happens when a student reports a claim of sexual misconduct at Keene State College.

- ☐ Strongly Agree (1)
- ☐ Agree (2)
- ☐ Neutral (3)
- ☐ Disagree (4)
- ☐ Strongly Disagree (5)

M2.B3. Knowledge of Campus Sexual Misconduct Resources: Using the scale provided, please indicate your level of agreement with the following statement. I would know where to go to make a report of sexual misconduct.

- ☐ Strongly Agree (1)
- ☐ Agree (2)
- ☐ Neutral (3)
- ☐ Disagree (4)
- ☐ Strongly Disagree (5)

M2.B4. What other resources would you use to help you or someone you know deal with an incident of sexual misconduct?

M2.C1. Exposure to Sexual Misconduct Information/Education. Using the scales provided, please respond to the following questions. Before coming to Keene State College, had you received any information or education (that did not come from Keene State College) about sexual misconduct?

- ☐ Yes (1)
- ☐ No (2)

M2.C2. Since you came to Keene State College, which of the following have you done? Please check all that apply.

- ☐ Discussed sexual misconduct /rape in class (1)
- ☐ Discussed the topic of sexual misconduct with friends (2)
- ☐ Discussed sexual misconduct with a family member (3)
- ☐ Attended an event or program about what you can do as a bystander to stop sexual misconduct (4)
- ☐ Attended a sexual consent program (5)
- ☐ Attended a rally or other campus event about sexual misconduct or sexual assault (6)
- ☐ Seen posters about sexual misconduct (e.g., raising awareness, preventing rape, defining sexual misconduct) (7)
- ☐ Seen or heard campus administrators or staff address sexual misconduct (8)
- ☐ Read a report about sexual violence rates at Keene State College (9)
- ☐ Visited a Keene State College website with information on sexual misconduct (10)
- ☐ Volunteered or interned at an organization that addresses sexual misconduct (11)
- ☐ Seen or heard about sexual misconduct in a student publication or media outlet (12)
- ☐ Taken a class to learn more about sexual misconduct (13)

M2.C3. Since coming to Keene State College, have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at Keene State College about the following? Please check all that apply.

- ☐ The definitions of types of sexual misconduct (1)
- ☐ How to report an incident of sexual misconduct (2)
- ☐ Where to go to get help if someone you know experiences sexual misconduct (3)
- ☐ Title IX protections against sexual misconduct (4)
- ☐ How to help prevent sexual misconduct (5)
- ☐ Student code of conduct or honor code (6)

M2.C4. Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual misconduct response at Keene State College listed below.

	Not at all Aware (1)	Slightly Aware (2)	Somewhat Aware (3)	Very Aware (4)	Extremely Aware (5)
1. Coordinated Community Response Team (CCRT) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Community Standards (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Title IX Compliance (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The Wellness Center (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Human Resources (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. MCVP (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Module 3.A. Sexual Harassment by Faculty/Staff

M3.A. Sexual Harassment Victimization: Since you enrolled at Keene State College, have you been in a situation in which a faculty member, instructor or staff member:

	Never (1)	Once or Twice (2)	Sometimes (3)	Often (4)	Many Times (5)
1. Treated you differently because of your sex or gender identity? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Displayed, used, or distributed sexist or suggestive materials? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Made offensive sexist remarks? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Put you down or was condescending to you because of your sex or gender identity? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Repeatedly told sexual stories or jokes that were offensive to you? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Made unwelcome attempts to draw you into a discussion of sexual matters? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Made offensive remarks about your appearance, body, or sexual activities? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Made gestures or used body language of a sexual nature which embarrassed or offended you? (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Made unwanted attempts to establish a romantic or sexual relationship with you, despite your efforts to discourage it? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Continued to ask you for dates, drinks, dinner, etc., even though you said "No"? (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Touched you in a way that made you feel uncomfortable? (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Made unwanted attempts to stroke, touch, or kiss you? (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Made you feel like you were being bribed with a reward to engage in sexual behavior? (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Made you feel threatened with some sort of retaliation for not being sexually cooperative? (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Treated you badly for refusing to have sex? (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Implied better treatment if you were sexually cooperative? (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Branching Logic to See M3.B, Otherwise Proceed to M4.A:

If M3.A.1 - Once or Twice Is Selected
Or M3.A.1 - Sometimes Is Selected
Or M3.A.1 - Often Is Selected
Or M3.A.1 - Many Times Is Selected
Or M3.A.2 - Once or Twice Is Selected
Or M3.A.2 - Sometimes Is Selected
Or M3.A.2 - Often Is Selected
Or M3.A.2 - Many Times Is Selected
Or M3.A.3 - Once or Twice Is Selected
Or M3.A.3 - Sometimes Is Selected
Or M3.A.3 - Often Is Selected
Or M3.A.3 - Many Times Is Selected
Or M3.A.4 - Once or Twice Is Selected
Or M3.A.4 - Sometimes Is Selected
Or M3.A.4 - Often Is Selected
Or M3.A.4 - Many Times Is Selected
Or M3.A.5 - Once or Twice Is Selected
Or M3.A.5 - Sometimes Is Selected
Or M3.A.5 - Often Is Selected
Or M3.A.5 - Many Times Is Selected
Or M3.A.6 - Once or Twice Is Selected
Or M3.A.6 - Sometimes Is Selected
Or M3.A.6 - Often Is Selected
Or M3.A.6 - Many Times Is Selected
Or M3.A.7 - Once or Twice Is Selected
Or M3.A.7 - Sometimes Is Selected
Or M3.A.7 - Often Is Selected
Or M3.A.7 - Many Times Is Selected
Or M3.A.8 - Once or Twice Is Selected
Or M3.A.8 - Sometimes Is Selected
Or M3.A.8 - Often Is Selected
Or M3.A.8 - Many Times Is Selected
Or M3.A.9 - Once or Twice Is Selected
Or M3.A.9 - Sometimes Is Selected
Or M3.A.9 - Often Is Selected
Or M3.A.9 - Many Times Is Selected
Or M3.A.10 - Once or Twice Is Selected
Or M3.A.10 - Sometimes Is Selected
Or M3.A.10 - Often Is Selected
Or M3.A.10 - Many Times Is Selected
Or M3.A.11 Once or Twice Is Selected
Or M3.A.11 Sometimes Is Selected
Or M3.A.11 Often Is Selected
Or M3.A.11 Many Times Is Selected
Or M3.A.12 - Once or Twice Is Selected
Or M3.A.12 - Sometimes Is Selected
Or M3.A.12 - Often Is Selected
Or M3.A.12 - Many Times Is Selected
Or M3.A.13 - Once or Twice Is Selected
Or M3.A.13 - Sometimes Is Selected
Or M3.A.13 - Often Is Selected

Or M3.A.13 - Many Times Is Selected
Or M3.A.14 - Once or Twice Is Selected
Or M3.A.14 - Sometimes Is Selected
Or M3.A.14 - Often Is Selected
Or M3.A.14 - Many Times Is Selected
Or M3.A.15 - Once or Twice Is Selected
Or M3.A.15 - Sometimes Is Selected
Or M3.A.15 - Often Is Selected
Or M3.A.15 - Many Times Is Selected
Or M3.A.16 - Once or Twice Is Selected
Or M3.A.16 - Sometimes Is Selected
Or M3.A.16 - Often Is Selected
Or M3.A.16 - Many Times Is Selected

Module 3.B. Sexual Harassment Victimization Follow Up Questions

M3.B1. Think about the situations that have happened to you that involved the behaviors you marked on the last screens. Now think about ONE SITUATION and answer the following questions. The situation involved (check all that apply)

- ☐ Sexist or sexually offensive language, gestures, or pictures (1)
- ☐ Unwanted sexual attention (2)
- ☐ Unwanted touching (3)
- ☐ Subtle or explicit bribes or threats (4)

M3.B2a. Please describe the person(s) who committed the behavior (Gender):

- ☐ Man (1)
- ☐ Woman (2)
- ☐ Transgender (3)
- ☐ Gender nonconforming (4)
- ☐ A gender not listed here (write in) (5) _____
- ☐ Prefer not to say (6)

M3.B2b. Please describe the person(s) who committed the behavior status at Keene State College:

- ☐ Faculty member (1)
- ☐ Staff member (2)
- ☐ Graduate Student Instructor (3)
- ☐ Other (write in) (4) _____

M3.B3. Where did this happen? (check all that apply)

- ☐ On Campus (1)
- ☐ Off Campus (2)
- ☐ Online or Virtual (3)

Display This Question:
If M3.B3. = On Campus

M3.B3a. On campus (check all that apply)

- ☐ Academic building or classroom (1)
- ☐ Staff/Faculty office (2)
- ☐ Campus owned residence hall or apartment (3)
- ☐ Athletic Housing (4)
- ☐ Greek Housing (5)
- ☐ Dining common/dining hall (6)
- ☐ Public or outdoor space on campus (7)
- ☐ Campus-based transportation (8)
- ☐ Other (9) _____

Display This Question:
If M3.B3. = Off Campus

M3.B3b. Off Campus (Check all that apply)

- ☐ Bar or restaurant (1)
- ☐ Off-campus college/university residence (2)
- ☐ Private owned (not campus-owned) housing or apartment complex (3)
- ☐ Athletic Housing (4)
- ☐ Greek Housing (5)
- ☐ Traveling with a school team, band, or other organization (6)
- ☐ Other (7) _____

Display This Question:
If M3.B3. = Online or Virtual

M3.B3c. Online or virtual (Check all that apply)

- ☐ Virtual Classroom (1)
- ☐ Virtual Class Forum (2)
- ☐ Social Media (e.g. Facebook, Instagram, Snapchat, Twitter, TikTok) (3)
- ☐ Private communications (e.g. texting) (4)
- ☐ Dating app (5)
- ☐ Other (6) _____

M3.B4. Did this occur (check all that apply):

- ☐ On Keene State College's campus (1)
- ☐ Visiting another campus (2)
- ☐ Studying abroad on another campus (3)
- ☐ With a student at another institution (i.e. you have transferred institutions since this occurred) (4)
- ☐ Non-college related location(s) (5)

M3.B5. During what academic year did the incident(s) occur? (check all that apply)

- ☐ 2021-2022 (Fall 2021 through present) (1)
- ☐ 2020-2021 (Fall 2020 through Summer 2021) (2)
- ☐ 2019-2020 (Fall 2019 through Summer 2020) (3)
- ☐ 2018-2019 (Fall 2018 through Summer 2019) (4)
- ☐ 2017-2018 (Fall 2017 through Summer 2018) (5)
- ☐ 2016-2017 (Fall 2016 through Summer 2017) (6)

M3.B6. During what semester or term did the incident(s) occur? (check all that apply)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

Display This Question:
If M3.B6. = Fall

M3.B6a. If fall, during which month(s) did incidents occur? (check all that apply)

- ☐ August (1)
- ☐ September (2)
- ☐ October (3)
- ☐ November (4)
- ☐ December (5)

Display This Question:
If M3.B6. = Winter

M3.B6b. If winter, during which month(s) did incidents occur? (check all that apply)

- ☐ December (1)
- ☐ January (2)
- ☐ February (3)
- ☐ March (4)

Display This Question:
If M3.B6. = Spring

M3.B6c. If spring, during which month(s) did incidents occur?

- ☐ February (1)
- ☐ March (2)
- ☐ April (3)
- ☐ May (4)
- ☐ June (5)

Display This Question:
If M3.B6. = Summer

M3.B6d. If summer, during which month(s) did incidents occur? (check all that apply)

- ☐ May (1)
- ☐ June (2)
- ☐ July (3)
- ☐ August (4)

M3.B7. When did this occur (check all that apply)

- ☐ While school was in session (1)
- ☐ While school was on a break (2)

M3.B8. Please tell us how you reacted to the situation (check all that apply)

- ☐ I ignored the person (1)
- ☐ I avoided the person as much as possible. (2)
- ☐ I treated it like a joke. (3)
- ☐ I told the person to stop. (4)
- ☐ I reported the person. (5)
- ☐ I asked someone for advice and/or support. (6)
- ☐ Other (7) _____

M3.B9. Did the situation impact your academic performance in any of the following ways? (check all that apply):

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to drop classes (2)
- ☐ Needed to take a leave of absence from your education (3)
- ☐ Caused you to change your major (4)
- ☐ Caused you to transfer to another institution (5)
- ☐ Other (6) _____

M3.B10. Did the situation have negative financial impacts on your academic career? (check all that apply):

- ☐ Loss in tuition as a result of dropping classes (1)
- ☐ Loss in tuition resulting from an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the sexual violence (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for needed physical and mental health services resulting from the sexual violence (5)
- ☐ Other (6) _____

Module 4.A. Sexual Harassment by Students

M4.A. Sexual Harassment Victimization Instructions: Since you enrolled at Keene State College, have you been in a situation in which a student:

	Never (1)	Once or twice (2)	Sometimes (3)	Often (4)	Many times (5)
1. Treated you differently because of your sex or gender identity? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Displayed, used, or distributed sexist or suggestive materials? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Made offensive sexist remarks? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Put you down or was condescending to you because of your sex or gender identity? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Repeatedly told sexual stories or jokes that were offensive to you? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Made unwelcome attempts to draw you into a discussion of sexual matters? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Made offensive remarks about your appearance, body, or sexual activities? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Made gestures or used body language of a sexual nature which embarrassed or offended you? (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Made unwanted attempts to establish a romantic or sexual relationship with you despite your efforts to discourage it? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Sent or posted unwelcome sexual comments, jokes or pictures by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means? (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Spread unwelcome sexual rumors about you by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means? (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Branching Logic to See M4.B, Otherwise Proceed to M5.A:

If M4.A.1 - Once or twice Is Selected
Or M4.A.1 - Sometimes Is Selected
Or M4.A.1 - Often Is Selected
Or M4.A.1 - Many times Is Selected
Or M4.A.2 - Once or twice Is Selected
Or M4.A.2 - Sometimes Is Selected
Or M4.A.2 - Often Is Selected
Or M4.A.2 - Many times Is Selected
Or M4.A.3 - Once or twice Is Selected
Or M4.A.3 - Sometimes Is Selected
Or M4.A.3 - Often Is Selected
Or M4.A.3 - Many times Is Selected
Or M4.A.4 - Once or twice Is Selected
Or M4.A.4 - Sometimes Is Selected
Or M4.A.4 - Often Is Selected
Or M4.A.4 - Many times Is Selected
Or M4.A.5 - Once or twice Is Selected
Or M4.A.5 - Sometimes Is Selected
Or M4.A.5 - Often Is Selected
Or M4.A.5 - Many times Is Selected
Or M4.A.6 - Once or twice Is Selected
Or M4.A.6 - Sometimes Is Selected
Or M4.A.6 - Often Is Selected
Or M4.A.6 - Many times Is Selected
Or M4.A.7 - Once or twice Is Selected
Or M4.A.7 - Sometimes Is Selected
Or M4.A.7 - Often Is Selected
Or M4.A.7 - Many times Is Selected
Or M4.A.8 - Once or twice Is Selected
Or M4.A.8 - Sometimes Is Selected
Or M4.A.8 - Often Is Selected
Or M4.A.8 - Many times Is Selected
Or M4.A.9 - Once or twice Is Selected
Or M4.A.9 - Sometimes Is Selected
Or M4.A.9 - Often Is Selected
Or M4.A.9 - Many times Is Selected
Or M4.A.10 - Once or twice Is Selected
Or M4.A.10 - Sometimes Is Selected
Or M4.A.10 - Often Is Selected
Or M4.A.10 - Many times Is Selected
Or M4.A.11 - Once or twice Is Selected
Or M4.A.11 - Sometimes Is Selected
Or M4.A.11 - Often Is Selected
Or M4.A.11 - Many times Is Selected

Module 4.B. Sexual Victimization Follow Up Questions

M4.B1. Think about the situations that have happened to you that involved the behaviors you marked on the last screens. Now think about ONE SITUATION and answer the following questions. The situation involved (check all that apply):

- ☐ Sexist or sexually offensive language, gestures, or pictures (1)
- ☐ Unwanted sexual attention (2)
- ☐ Unwanted touching (3)
- ☐ Subtle or explicit bribes or threats (4)

M4.B2a. Please describe the person(s) who committed the behavior (Gender): (Check all the apply)

- ☐ Man (1)
- ☐ Woman (2)
- ☐ Transgender (3)
- ☐ A gender not listed here (4) _____
- ☐ Prefer not to say (5)

M4.B2b. Was the other person an undergraduate student at Keene State College?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Don't know (3)

M4.B2c. Was the other person a graduate or professional student at Keene State College:

- ☐ Yes (1)
- ☐ No (2)
- ☐ Don't know (3)

M4.B3. Where did this happen? (check all that apply)

- ☐ On-Campus (1)
- ☐ Off-Campus (2)
- ☐ Online or Virtual (3)

Display This Question:
If M4.B3. = On-Campus

M4.B3a. On-Campus (check all that apply)

- ☐ Academic building or classroom (1)
- ☐ Staff/Faculty Office (2)
- ☐ Campus owned residence hall or apartment (3)
- ☐ Athletic housing (4)
- ☐ Greek housing (5)
- ☐ Dining commons/dining hall (6)
- ☐ Public or outdoor space on-campus (7)
- ☐ Campus-based transportation (8)
- ☐ Other (9) _____

Display This Question:
If M4.B3. = Off-Campus

M4.B3b. Off-campus (check all that apply)

- ☐ Bar or restaurant (1)
- ☐ Off-campus college/university residence (2)
- ☐ Private owned (not campus owned) housing or apartment complex (3)
- ☐ Athletic housing (4)
- ☐ Greek housing (5)
- ☐ Traveling with a school team, band or other organization (6)
- ☐ Other (7) _____

Display This Question:
If M4.B3. = Online or Virtual

M4.B3c. Online or virtual (check all that apply)

- ☐ Virtual classroom (1)
- ☐ Virtual class forum (2)
- ☐ Social media (e.g. Facebook, Instagram, Snapchat, Twitter, TikTok) (3)
- ☐ Private communication (e.g. texting) (4)
- ☐ Dating app (5)
- ☐ Other (6) _____

M4.B4. Did this occur: (check all that apply)

- ☐ On the Keene State College campus (1)
- ☐ Visiting another campus (2)
- ☐ Studying abroad on another campus (3)
- ☐ A student at another institution (i.e. you have transferred institutions since this occurred) (4)
- ☐ Non-college related location(s) (5)

M4.B5. During what academic year did the incident(s) occur? (check all that apply)

- ☐ 2021-2022 (Fall 2021 through present) (1)
- ☐ 2020-2021 (Fall 2021 through Summer 2021) (2)
- ☐ 2019-2020 (Fall 2019 through Summer 2020) (3)
- ☐ 2018-2019 (Fall 2018 through Summer 2019) (4)
- ☐ 2017-2018 (Fall 2017 through Summer 2018) (5)
- ☐ 2016-2017 (Fall 2016 through Summer 2017) (6)

M4.B6. During what semester or term did the incident(s) occur? (check all that apply)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

*Display This Question:
If M4.B6. = Fall*

M4.B6a. If Fall, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ August (1)
- ☐ September (2)
- ☐ October (3)
- ☐ November (4)
- ☐ December (5)

*Display This Question:
If M4.B6. = Winter*

M4.B6b. If Winter, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ December (1)
- ☐ January (2)
- ☐ February (3)
- ☐ March (4)

*Display This Question:
If M4.B6. = Spring*

M4.B6c. If Spring, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ February (1)
- ☐ March (2)
- ☐ April (3)
- ☐ May (4)
- ☐ June (5)

*Display This Question:
If M4.B6. = Summer*

M4.B6d. If Summer, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ May (1)
- ☐ June (2)
- ☐ July (3)
- ☐ August (4)

M4.B7. When did this occur? (check all that apply)

- ☐ While school was in session (1)
- ☐ While school was on a break (2)

M4.B8. Please tell us how you reacted to the situation (check all that apply)

- ☐ I ignored the person. (1)
- ☐ I avoided the person as much as possible. (2)
- ☐ I treated it like a joke. (3)
- ☐ I told the person to stop. (4)
- ☐ I asked someone for advice and/or support. (5)
- ☐ I reported the person. (6)
- ☐ Other (7) _____

M4.B9. Did the situation impact your academic performance in any of the following ways? (check all that apply):

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to drop classes (2)
- ☐ Needed to take a leave of absence from your education (3)
- ☐ Caused you to change your major (4)
- ☐ Caused you to transfer to another institution (5)
- ☐ Other (6) _____

M4.B10. Did the situation have negative financial impacts on your academic career? (check all that apply):

- ☐ Loss in tuition as a result of dropping classes (1)
- ☐ Loss in tuition resulting from an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the sexual violence (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for needed physical and mental health services resulting from the sexual violence (5)
- ☐ Other (6) _____

Module 5.A. Stalking Victimization Prevalence

M5.A. Stalking Victimization Prevalence: How many times have one or more people done the following things to you since you enrolled at Keene State College?

	None (1)	1-2 (2)	3-5 (3)	6-8 (4)	More than 8 (5)
1. Watched or followed you from a distance, or spied on you with a listening device, camera, or GPS [global positioning system]? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Left strange or potentially threatening items for you to find? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Snuck into your home or car and did things to scare you by letting you know they had been there? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Left you unwanted messages (including text or voice messages)? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Made unwanted phone calls to you (including hang up calls)? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Sent you unwanted emails, instant messages, or sent messages through social media apps such as Facebook, Instagram, Snapchat, Twitter, TikTok, etc.? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Left you cards, letters, flowers, or presents when they knew you didn't want them to? (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Made rude or mean comments to you online? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Spread rumors about you online, whether they were true or not? (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts. (11)



Branching Logic to See M5.B, Otherwise Proceed to M6.A:

If M5.A.1 - 1-2 Is Selected
Or M5.A.1 - 3-5 Is Selected
Or M5.A.1 - 6-8 Is Selected
Or M5.A.1 - More than 8 Is Selected
Or M5.A.2 - 1-2 Is Selected
Or M5.A.2 - 3-5 Is Selected
Or M5.A.2 - 6-8 Is Selected
Or M5.A.2 - More than 8 Is Selected
Or M5.A.3 - 1-2 Is Selected
Or M5.A.3 - 3-5 Is Selected
Or M5.A.3 - 6-8 Is Selected
Or M5.A.3 - More than 8 Is Selected
Or M5.A.4 - 1-2 Is Selected
Or M5.A.4 - 3-5 Is Selected
Or M5.A.4 - 6-8 Is Selected
Or M5.A.4 - More than 8 Is Selected
Or M5.A.5 - 1-2 Is Selected
Or M5.A.5 - 3-5 Is Selected
Or M5.A.5 - 6-8 Is Selected
Or M5.A.5 - More than 8 Is Selected
Or M5.A.6 - 1-2 Is Selected
Or M5.A.6 - 3-5 Is Selected
Or M5.A.6 - 6-8 Is Selected
Or M5.A.6 - More than 8 Is Selected

Or M5.A.7 - 1-2 Is Selected
Or M5.A.7 - 3-5 Is Selected
Or M5.A.7 - 6-8 Is Selected
Or M5.A.7 - More than 8 Is Selected
Or M5.A.8 - 1-2 Is Selected
Or M5.A.8 - 3-5 Is Selected
Or M5.A.8 - 6-8 Is Selected
Or M5.A.8 - More than 8 Is Selected
Or M5.A.9 - 1-2 Is Selected
Or M5.A.9 - 3-5 Is Selected
Or M5.A.9 - 6-8 Is Selected
Or M5.A.9 - More than 8 Is Selected
Or M5.A.10 - 1-2 Is Selected
Or M5.A.10 - 3-5 Is Selected
Or M5.A.10 - 6-8 Is Selected
Or M5.A.10 - More than 8 Is Selected
Or M5.A.11 - 1-2 Is Selected
Or M5.A.11 - 3-5 Is Selected
Or M5.A.11 - 6-8 Is Selected
Or M5.A.11 - More than 8 Is Selected

Module 5.B. Stalking Victimization Follow Up Questions

M5.B1. Think about the situations that have happened to you that involved the experiences you marked in the last question. Now think about ONE SITUATION and answer the following questions. Please describe the person(s) who committed the behavior (Gender): (Check all the apply)

- ☐ Man (1)
- ☐ Woman (2)
- ☐ Transgender (3)
- ☐ Gender nonconforming (4)
- ☐ A gender not listed here (5) _____
- ☐ Prefer not to say (6)

M5.B2. What was your relationship to the other person?

- ☐ Stranger (1)
- ☐ Acquaintance (2)
- ☐ Friend (3)
- ☐ Romantic partner (4)
- ☐ Former romantic partner (5)
- ☐ Someone I hooked up with (6)
- ☐ relative/family (7)
- ☐ faculty/staff (8)
- ☐ Other (9) _____

M5.B3. Was the other person a student at Keene State College?

- ☐ Yes (1)
- ☐ No (2)
- ☐ I Don't know (3)

M5.B4. Where did this happen? (check all that apply)

- ☐ On-Campus (1)
- ☐ Off-Campus (2)
- ☐ Online or Virtual (3)

Display This Question:
If M5.B4. = On-Campus

M5.B4a. On-Campus (check all that apply)

- ☐ Academic building or classroom (1)
- ☐ Staff/Faculty Office (2)
- ☐ Campus owned residence hall or apartment (3)
- ☐ Athletic housing (4)
- ☐ Greek housing (5)
- ☐ Dining commons/dining hall (6)
- ☐ Public or outdoor space on-campus (7)
- ☐ Campus-based transportation (8)
- ☐ Other (9) _____

Display This Question:
If M5.B4. = Off-Campus

M5.B4b. Off-campus (check all that apply)

- ☐ Bar or restaurant (1)
- ☐ Off-campus college/university residence (2)
- ☐ Private owned (not campus owned) housing or apartment complex (3)
- ☐ Athletic housing (4)
- ☐ Greek housing (5)
- ☐ Traveling with a school team, band or other organization (6)
- ☐ Other (7) _____

Display This Question:
If M5.B4. = Online or Virtual

M5.B4c. Online or virtual (check all that apply)

- ☐ Virtual classroom (1)
- ☐ Virtual class forum (2)
- ☐ Social media (e.g. Facebook, Instagram, Snapchat, Twitter, TikTok) (3)
- ☐ Private communication (e.g. texting) (4)
- ☐ Dating app (5)
- ☐ Other (6) _____

M5.B4d. Did this occur: (check all that apply)

- ☐ On the Keene State College campus (1)
- ☐ Visiting another campus (2)
- ☐ Studying abroad on another campus (3)
- ☐ A student at another institution (i.e. you have transferred institutions since this occurred) (4)
- ☐ Non-college related location(s) (5)

M5.B5. During what academic year did the incident(s) occur? (check all that apply)

- ☐ 2021-2022 (Fall 2021 through present) (1)
- ☐ 2020-2021 (Fall 2021 through Summer 2021) (2)
- ☐ 2019-2020 (Fall 2019 through Summer 2020) (3)
- ☐ 2018-2019 (Fall 2018 through Summer 2019) (4)
- ☐ 2017-2018 (Fall 2017 through Summer 2018) (5)
- ☐ 2016-2017 (Fall 2016 through Summer 2017) (6)

M5.B6. During what semester or term did the incident(s) occur? (check all that apply)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

*Display This Question:
If M5.B6. = Fall*

M5.B6a. If Fall, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ August (1)
- ☐ September (2)
- ☐ October (3)
- ☐ November (4)
- ☐ December (5)

*Display This Question:
If M5.B6. = Winter*

M5.B6b. If Winter, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ December (1)
- ☐ January (2)
- ☐ February (3)
- ☐ March (4)

*Display This Question:
If M5.B6. = Spring*

M5.B6c. If Spring, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ February (1)
- ☐ March (2)
- ☐ April (3)
- ☐ May (4)
- ☐ June (5)

*Display This Question:
If M5.B6. = Summer*

M5.B6d. If Summer, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ May (1)
- ☐ June (2)
- ☐ July (3)
- ☐ August (4)

M5.B7. When did this occur? (check all that apply)

- ☐ While school was in session (1)
- ☐ While school was on a break (2)

M5.B8. Had the other person been using alcohol or drugs just prior to the incident.

- ☐ They had been using alcohol. (1)
- ☐ They had been using drugs. (2)
- ☐ They had been using both alcohol and drugs. (3)
- ☐ They had not been using either alcohol or drugs. (4)
- ☐ I don't know. (5)

M5.B9. Had you been using alcohol or drugs just prior to the incident? Keep in mind that you are in no way responsible for the incident that occurred, even if you had been using alcohol or drugs just prior to the incident

- ☐ I had been using alcohol (1)
- ☐ I had been using drugs (2)
- ☐ I had been using both alcohol and drugs (3)
- ☐ I had not been using either alcohol or drugs (4)

M5.B10. Please tell us how you reacted to the situation (check all that apply)

- ☐ I ignored the person. (1)
- ☐ I avoided the person as much as possible. (2)
- ☐ I treated it like a joke. (3)
- ☐ I told the person to stop. (4)
- ☐ I reported the person. (5)
- ☐ I asked someone for advice and/or support. (6)
- ☐ Other (7) _____

M5.B11. Did the situation impact your academic performance in any of the following ways? (check all that apply):

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to drop classes (2)
- ☐ Needed to take a leave of absence from your education (3)
- ☐ Caused you to change your major (4)
- ☐ Caused you to transfer to another institution (5)
- ☐ Other (6) _____

M5.B12. Did the situation have negative financial impacts on your academic career? (check all that apply):

- ☐ Loss in tuition as a result of dropping classes (1)
- ☐ Loss in tuition resulting from an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the sexual violence (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for needed physical and mental health services resulting from the sexual violence (5)
- ☐ Other (6) _____

Module 6.A. Dating Violence Victimization

M6.A. Answer the next questions about any hook-up, boyfriend, girlfriend, husband, or wife you have had, including exes, or any other individual regardless of the length of the relationship, since you enrolled at Keene State College.

	Never (1)	Once or Twice (2)	Sometimes (3)	Often (4)	Many Times (5)
1. The person threatened to hurt me and I thought I might really get hurt. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The person pushed, grabbed, or shook me. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The person hit me. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The person beat me up. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The person stole or destroyed my property. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The person scared me without laying a hand on me. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Branching Logic to See M6.B, Otherwise Proceed to M7.A:

If M6.A.1 - Once or Twice Is Selected
 Or M6.A.1 - Sometimes Is Selected
 Or M6.A.1 - Often Is Selected
 Or M6.A.1 - Many Times Is Selected
 Or M6.A.2 - Once or Twice Is Selected
 Or M6.A.2 - Sometimes Is Selected
 Or M6.A.2 - Often Is Selected
 Or M6.A.2 - Many Times Is Selected
 Or M6.A.3 - Once or Twice Is Selected
 Or M6.A.3 - Sometimes Is Selected
 Or M6.A.3 - Often Is Selected
 Or M6.A.3 - Many Times Is Selected
 Or M6.A.4 - Once or Twice Is Selected
 Or M6.A.4 - Sometimes Is Selected
 Or M6.A.4 - Often Is Selected
 Or M6.A.4 - Many Times Is Selected
 Or M6.A.5 - Once or Twice Is Selected
 Or M6.A.5 - Sometimes Is Selected

Or M6.A.5 - Often Is Selected
Or M6.A.5 - Many Times Is Selected
Or M6.A.6 - Once or Twice Is Selected
Or M6.A.6 - Sometimes Is Selected
Or M6.A.6 - Often Is Selected
Or M6.A.6 - Many Times Is Selected

Module 6.B. Dating Violence Victimization Follow Up Questions

M6.B1. Think about the situations that have happened to you that involved the experiences you marked in the last question. Now think about ONE SITUATION and answer the following questions. Please describe the person(s) who committed the behavior (Gender): (Check all the apply)

- ☐ Man (1)
- ☐ Woman (2)
- ☐ Transgender (3)
- ☐ Gender nonconforming (4)
- ☐ A gender not listed here (5) _____
- ☐ Prefer not to say (6)

M6.B2. What was your relationship to the other person?

- ☐ Stranger (1)
- ☐ Acquaintance (2)
- ☐ Friend (3)
- ☐ Romantic partner (4)
- ☐ Former romantic partner (5)
- ☐ Someone I hooked up with (6)
- ☐ Relative/family (7)
- ☐ Faculty/staff (8)
- ☐ Other (9) _____

M6.B3. Was the other person a student at Keene State College?

- ☐ Yes (1)
- ☐ No (2)
- ☐ I Don't know (3)

M6.B4. Where did this happen? (check all that apply)

- ☐ On-Campus (1)
- ☐ Off-Campus (2)
- ☐ Online or Virtual (3)

Display This Question:
If M6.B4. = On-Campus

M6.B4a. On-Campus (check all that apply)

- ☐ Academic building or classroom (1)
- ☐ Staff/Faculty Office (2)
- ☐ Campus owned residence hall or apartment (3)
- ☐ Athletic housing (4)
- ☐ Greek housing (5)
- ☐ Dining commons/dining hall (6)
- ☐ Public or outdoor space on-campus (7)
- ☐ Campus-based transportation (8)
- ☐ Other (9) _____

Display This Question:
If M6.B4. = Off-Campus

M6.B4b. Off-campus (check all that apply)

- ☐ Bar or restaurant (1)
- ☐ Off-campus college/university residence (2)
- ☐ Private owned (not campus owned) housing or apartment complex (3)
- ☐ Athletic housing (4)
- ☐ Greek housing (5)
- ☐ Traveling with a school team, band or other organization (6)
- ☐ Other (7) _____

Display This Question:
If M6.B4. = Online or Virtual

M6.B4c. Online or virtual (check all that apply)

- ☐ Virtual classroom (1)
- ☐ Virtual class forum (2)
- ☐ Social media (e.g. Facebook, Instagram, Snapchat, Twitter, TikTok) (3)
- ☐ Private communication (e.g. texting) (4)
- ☐ Dating app (5)
- ☐ Other (6) _____

M6.B4d. Did this occur: (check all that apply)

- ☐ On the Keene State College campus (1)
- ☐ Visiting another campus (2)
- ☐ Studying abroad on another campus (3)
- ☐ A student at another institution (i.e. you have transferred institutions since this occurred) (4)
- ☐ Non-college related location(s) (5)

M6.B5. During what academic year did the incident(s) occur? (check all that apply)

- ☐ 2021-2022 (Fall 2021 through present) (1)
- ☐ 2020-2021 (Fall 2021 through Summer 2021) (2)
- ☐ 2019-2020 (Fall 2019 through Summer 2020) (3)
- ☐ 2018-2019 (Fall 2018 through Summer 2019) (4)
- ☐ 2017-2018 (Fall 2017 through Summer 2018) (5)
- ☐ 2016-2017 (Fall 2016 through Summer 2017) (6)

M6.B6. During what semester or term did the incident(s) occur? (check all that apply)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

Display This Question:
If M6.B6. = Fall

M6.B6a. If Fall, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ August (1)
- ☐ September (2)
- ☐ October (3)
- ☐ November (4)
- ☐ December (5)

Display This Question:
If M6.B6. = Winter

M6.B6b. If Winter, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ December (1)
- ☐ January (2)
- ☐ February (3)
- ☐ March (4)

Display This Question:
If M6.B6. = Spring

M6.B6c. If Spring, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ February (1)
- ☐ March (2)
- ☐ April (3)
- ☐ May (4)
- ☐ June (5)

Display This Question:
If M6.B6. = Summer

M6.B6d. If Summer, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ May (1)
- ☐ June (2)
- ☐ July (3)
- ☐ August (4)

M6.B7. When did this occur? (check all that apply)

- ☐ While school was in session (1)
- ☐ While school was on a break (2)

M6.B8. Had the other person been using alcohol or drugs just prior to the incident.

- ☐ They had been using alcohol (1)
- ☐ They had been using drugs (2)
- ☐ They had been using both alcohol and drugs (3)
- ☐ They had not been using either alcohol or drugs (4)
- ☐ I don't know (5)

M6.B9. Had you been using alcohol or drugs just prior to the incident? Keep in mind that you are in no way responsible for the incident that occurred, even if you had been using alcohol or drugs just prior to the incident

- ☐ I had been using alcohol (1)
- ☐ I had been using drugs (2)
- ☐ I had been using both alcohol and drugs (3)
- ☐ I had not been using either alcohol or drugs (4)

M6.B10. Did the situation impact your academic performance in any of the following ways? (check all that apply):

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to drop classes (2)
- ☐ Needed to take a leave of absence from your education (3)
- ☐ Caused you to change your major (4)
- ☐ Caused you to transfer to another institution (5)
- ☐ Other (6) _____

M6.B11. Did the situation have negative financial impacts on your academic career? (check all that apply):

- ☐ Loss in tuition as a result of dropping classes (1)
- ☐ Loss in tuition resulting from an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the sexual violence (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for needed physical and mental health services resulting from the sexual violence (5)
- ☐ Other (6) _____

Module 7.A. Sexual Violence Victimization

M7.A1. Sexual Violence Victimization Prevalence: The following questions concern sexual experiences that you may have had that were unwanted. We know that these are personal questions, so we did not ask your name or other identifying information. Your information is completely confidential. We hope that this helps you to feel comfortable answering each question honestly. Check the number showing the number of times each experience has happened to you. If several experiences occurred on the same occasion—you should indicate both. We want to know about your experiences since you enrolled at Keene State College.

These experiences could occur on- or off-campus, when school is in session or when you are on a break. Someone touched, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration) by:

	0 Times (1)	1 Time (2)	2 Times (3)	3+ Times (4)
1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Taking advantage of me when I was too drunk or out of it to stop what was happening. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Threatening to physically harm me or someone close to me. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M7.A2. Someone had oral sex with me or made me have oral sex with them without my consent by:

	0 Times (1)	1 Time (2)	2 Times (3)	3+ Times (4)
1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Taking advantage of me when I was too drunk or out of it to stop what was happening. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Threatening to physically harm me or someone close to me. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M7.A3. Someone put their penis, fingers, or other objects into my vagina without my consent by:

	0 Times (1)	1 Time (2)	2 Times (3)	3+ Times (4)
1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Taking advantage of me when I was too drunk or out of it to stop what was happening. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Threatening to physically harm me or someone close to me. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M7.A4. Someone put their penis, fingers, or other objects into my butt without my consent by:

	0 Times (1)	1 Time (2)	2 Times (3)	3+ Times (4)
1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Taking advantage of me when I was too drunk or out of it to stop what was happening. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Threatening to physically harm me or someone close to me. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M7.A5. Even though it didn't happen, someone TRIED to have oral, anal, or vaginal sex with me without my consent by:

	0 Times (1)	1 Time (2)	2 Times (3)	3+ Times (4)
1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Taking advantage of me when I was too drunk or out of it to stop what was happening. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Threatening to physically harm me or someone close to me. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Four Branch Options after M7.A:

Branching Logic to See M7.BI, Otherwise Proceed to Next Branching Logic:

If M7.A1.1 - 1 Time Is Selected
 And M7.A1.1- 2 Times Is Selected
 And M7.A1.1- 3+ Times Is Selected
 And M7.A1.2 - 1 Time Is Selected
 And M7.A1.2 - 2 Times Is Selected
 And M7.A1.2 - 3+ Times Is Selected
 And M7.A1.3 - 1 Time Is Selected
 And M7.A1.3 - 2 Times Is Selected
 And M7.A1.3 - 3+ Times Is Selected
 And M7.A1.4 - 1 Time Is Selected
 And M7.A1.4 - 2 Times Is Selected
 And M7.A1.4 - 3+ Times Is Selected

And M7.A1.5 - 1 Time Is Selected
And M7.A1.5 - 2 Times Is Selected
And M7.A1.4 - 3+ Times Is Selected
And M7.A5.1 - 1 Time Is Selected
And M7.A5.1 - 2 Times Is Selected
And M7.A5.1 - 3+ Times Is Selected
And M7.A5.2 - 1 Time Is Selected
And M7.A5.2 - 2 Times Is Selected
And M7.A5.2 - 3+ Times Is Selected
And M7.A5.3 - 1 Time Is Selected
And M7.A5.3 - 2 Times Is Selected
And M7.A5.3 - 3+ Times Is Selected
And M7.A5.4 - 1 Time Is Selected
And M7.A5.4 - 2 Times Is Selected
And M7.A5.4 - 3+ Times Is Selected
And M7.A5.5 - 1 Time Is Selected
And M7.A5.5 - 2 Times Is Selected
And M7.A5.5 - 3+ Times Is Selected

Branching Logic to See M7.BII, Otherwise Proceed to Next Branching Logic:

If M7.A2 - 1 Time Is Greater Than 1
Or M7.A2 - 2 Times Is Selected
Or M7.A2 - 3+ Times Is Selected
Or M7.A3 - 1 Time Is Greater Than 1
Or M7.A3 - 2 Times Is Selected
Or M7.A3 - 3+ Times Is Selected
Or M7.A4 - 1 Time Is Greater Than 1
Or M7.A4 - 2 Times Is Selected
Or M7.A4 - 3+ Times Is Selected
Else If
If M7.A2 - 1 Time Is Equal to 1
And M7.A3 - 1 Time Is Equal to 1
Else If
If M7.A3 - 1 Time Is Equal to 1
And M7.A4 - 1 Time Is Equal to 1
Else If
If M7.A2 - 1 Time Is Equal to 1
And M7.A4 - 1 Time Is Equal to 1

Branching Logic to See M7.BIII, Otherwise Proceed to M9:

If M7.A2 - 1 Time Is Selected
Or M7.A2 - 2 Times Is Selected
Or M7.A2 - 3+ Times Is Selected
Or M7.A3 - 1 Time Is Selected
Or M7.A3 - 2 Times Is Selected
Or M7.A3 - 3+ Times Is Selected

Or M7.A4 - 1 Time Is Selected
Or M7.A4 - 2 Times Is Selected
Or M7.A4 - 3+ Times Is Selected

And If

If M7.A5 - 1 Time Is Selected
And M7.A5. - 2 Times Is Selected
And M7.A5. - 3+ Times Is Selected

Module 7.BI. Sexual Violence Victimization Follow Up Questions

Display This Section:

If M7.A1.1 >= 1
And M7.A1.1 != [0 Times]
Or M7.A1.2 >= 1
Or M7.A1.3 >= 1
Or M7.A1.4 >= 1
Or M7.A1.5 >= 1
Or M7.A2.1 >= 1
Or M7.A2.2 >= 1
Or M7.A2.3 >= 1
Or M7.A2.4 >= 1
Or M7.A2.5 >= 1
Or M7.A2.5 >= 1
Or M7.A3.1 >= 1
Or M7.A3.2 >= 1
Or M7.A3.3 >= 1
Or M7.A3.4 >= 1
Or M7.A3.5 >= 1
Or M7.A4.1 >= 1
Or M7.A4.2 >= 1
Or M7.A4.3 >= 1
Or M7.A4.4 >= 1
Or M7.A4.5 >= 1
Or M7.A5.1 >= 1
Or M7.A5.2 >= 1
Or M7.A5.3 >= 1
Or M7.A5.4 >= 1
Or M7.A5.5 >= 1

M7.BI.1. Think about the situations that have happened to you that involved the experiences you marked in the last question. Now think about ONE SITUATION and answer the following questions. Please describe the person(s) who committed the behavior (Gender): (Check all the apply)

- ☐ Man (1)
- ☐ Woman (2)
- ☐ Transgender (3)
- ☐ Gender nonconforming (4)
- ☐ A gender not listed here (5) _____
- ☐ Prefer not to say (6)

M7.BI.2. What was your relationship to the other person?

- ☐ Stranger (1)
- ☐ Acquaintance (2)
- ☐ Friend (3)
- ☐ Romantic partner (4)
- ☐ Former romantic partner (5)
- ☐ Someone I hooked up with (6)
- ☐ Relative/family (7)
- ☐ Keene State College faculty/staff (8)
- ☐ Other (9) _____

M7.BI.3. Was the other person a student at Keene State College?

- ☐ Yes (1)
- ☐ No (2)
- ☐ I Don't know (3)

M7.BI.4. Where did this happen? (check all that apply)

- ☐ On-Campus (1)
- ☐ Off-Campus (2)
- ☐ Online or Virtual (3)

Display This Question:
If M7.BI.4. = On-Campus

M7.BI.4a. On Campus (check all that apply)

- ☐ Academic building or classroom (1)
- ☐ Staff/Faculty Office (2)
- ☐ Campus owned residence hall or apartment (3)
- ☐ Athletic housing (4)
- ☐ Greek housing (5)
- ☐ Dining commons/dining hall (6)
- ☐ Public or outdoor space on-campus (7)
- ☐ Campus-based transportation (8)
- ☐ Other (9) _____

Display This Question:
If M7.BI.4. = Off-Campus

M7.BI.4b. Off-campus (check all that apply)

- ☐ Bar or restaurant (1)
- ☐ Off-campus college/university residence (2)
- ☐ Private owned (not campus owned) housing or apartment complex (3)
- ☐ Athletic housing (4)
- ☐ Greek housing (5)
- ☐ Traveling with a school team, band or other organization (6)
- ☐ Other (7) _____

Display This Question:
If M7.BI.4. = Online or Virtual

M7.BI.4c. Online or virtual (check all that apply)

- ☐ Virtual classroom (1)
- ☐ Virtual class forum (2)
- ☐ Social media (e.g. Facebook, Instagram, Snapchat, Twitter, TikTok) (3)
- ☐ Private communication (e.g. texting) (4)
- ☐ Dating app (5)
- ☐ Other (6) _____

M7.BI.4d. Did this occur: (check all that apply)

- ☐ On the Keene State College campus (1)
- ☐ Visiting another campus (2)
- ☐ Studying abroad on another campus (3)
- ☐ A student at another institution (i.e. you have transferred institutions since this occurred) (4)
- ☐ Non-college related location(s) (5)

M7.BI.5. During what academic year did the incident(s) occur? (check all that apply)

- ☐ 2021-2022 (Fall 2021 through present) (1)
- ☐ 2020-2021 (Fall 2021 through Summer 2021) (2)
- ☐ 2019-2020 (Fall 2019 through Summer 2020) (3)
- ☐ 2018-2019 (Fall 2018 through Summer 2019) (4)
- ☐ 2017-2018 (Fall 2017 through Summer 2018) (5)
- ☐ 2016-2017 (Fall 2016 through Summer 2017) (6)

M7.BI.6. During what semester or term did the incident(s) occur? (check all that apply)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

Display This Question:
If M7.BI.6. = Fall

M7.BI.6a. If Fall, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ August (1)
- ☐ September (2)
- ☐ October (3)
- ☐ November (4)
- ☐ December (5)

Display This Question:
If M7.BI.6. = Winter

M7.BI.6b. If Winter, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ December (1)
- ☐ January (2)
- ☐ February (3)
- ☐ March (4)

*Display This Question:
If M7.BI.6. = Spring*

M7.BI.6c. If Spring, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ February (1)
- ☐ March (2)
- ☐ April (3)
- ☐ May (4)
- ☐ June (5)

*Display This Question:
If M7.BI.6. = Summer*

M7.BI.6d. If Summer, during which month(s) did the incident(s) occur? (check all that apply)

- ☐ May (1)
- ☐ June (2)
- ☐ July (3)
- ☐ August (4)

M7.BI.7. When did this occur? (check all that apply)

- ☐ While school was in session (1)
- ☐ While school was on a break (2)

M7.BI.8. Had the other person been using alcohol or drugs just prior to the incident.

- ☐ They had been using alcohol (1)
- ☐ They had been using drugs (2)
- ☐ They had been using both alcohol and drugs (3)
- ☐ They had not been using either alcohol or drugs (4)
- ☐ I don't know (5)

M7.BI.9. Had you been using alcohol or drugs just prior to the incident? Keep in mind that you are in no way responsible for the incident that occurred, even if you had been using alcohol or drugs just prior to the incident.

- ☐ I had been using alcohol (1)
- ☐ I had been using drugs (2)
- ☐ I had been using both alcohol and drugs (3)
- ☐ I had not been using either alcohol or drugs (4)

M7.BI.10. During the incident, to what extent did you feel:

	Not at all (1)	Slightly (2)	Somewhat (3)	Very (4)	Extremely (5)	Other (6)
Scared (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Like your life was in danger (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Like the other person would hurt you if you didn't go along (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M7.BI.11. How do you label this experience?

M7.BI.12. Did the situation impact your academic performance in any of the following ways? (check all that apply):

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to drop classes (2)
- ☐ Needed to take a leave of absence from your education (3)
- ☐ Caused you to change your major (4)
- ☐ Caused you to transfer to another institution (5)
- ☐ Other (6) _____

M.7.BI.13. Did the situation have negative financial impacts on your academic career? (check all that apply):

- ☐ Loss in tuition as a result of dropping classes (1)
- ☐ Loss in tuition resulting from an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the sexual violence (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for needed physical and mental health services resulting from the sexual violence (5)
- ☐ Other (6) _____

SURVEY FLOW: All Respondents in M7.BI Go Directly to M8.A.

Module 7.BII. Sexual Violence Victimization Follow-up Questions

Display this Section:

If M7.A1.1 Is Not Empty
And M7.A1.1 >= 1
Or M7.A1.2 Is Not Empty
And M7.A1.2 >= 1
Or M7.A1.3 Is Not Empty
And M7.A1.3 >= 1
Or M7.A1.3 Is Not Empty
And M7.A1.3 >= 1
Or M7.A1.4 Is Not Empty
And M7.A1.4 >= 1
Or M7.A1.5 Is Not Empty
And M7.A1.5 >= 1
Or M7.A2.1 Is Not Empty
And M7.A2.1) >= 1
Or M7.A2. Is Not Empty
And M7.A2. >= 1
Or M7.A2.3 Is Not Empty
And M7.A2.3 >= 1
Or M7.A2.4 Is Not Empty
And M7.A2.4 >= 1
Or M7.A2.5 Is Not Empty
And M7.A2.5 >= 1
Or M7.A3.1 Is Not Empty
And M7.A3.1 >= 1
Or M7.A3.2 Is Not Empty
And M7.A3.2 >= 1
Or M7.A3.3 Is Not Empty
And M7.A3.3>= 1
Or M7.A3.4 Is Not Empty
And M7.A3.4 >= 1

Or M7.A3.5 Is Not Empty
And M7.A3.5 >= 1
Or M7.A4.1 Is Not Empty
And M7.A4.1 >= 1
Or M7.A4.2 Is Not Empty
And M7.A4.2 >= 1
Or M7.A4.3 Is Not Empty
And M7.A4.3 >= 1
Or M7.A4.4 Is Not Empty
And M7.A4.4 >= 1
Or M7.A4.5 Is Not Empty
And M7.A4.5 >= 1
Or M7.A5.1 Is Not Empty
And M7.A5.1 >= 1
Or M7.A5.2 Is Not Empty
And M7.A5.2 (Recode) >= 1
Or M7.A5.3 Is Not Empty
And M7.A5.3 >= 1
Or M7.A5.4 Is Not Empty
And M7.A5.4 >= 1
Or M7.A5.5 Is Not Empty
And M7.A5.5 >= 1

M7.BII.1. In the last several question of the survey, you reported that someone had oral, anal, or vaginal sex with you without your consent, either multiple times or using multiple strategies since you enrolled at Keene State College.

- ☐ All of the experiences were with the same person. (1)
- ☐ These experiences were with more than one person. (If you choose this, please enter the number of people in the box below – **M7.BII.1a**) (2) _____

M7.BII.2. On how many different days did someone have oral, anal, or vaginal sex with you without your consent since you enrolled at Keene State College?

- ☐ One (1)
- ☐ Two (2)
- ☐ Three (3)
- ☐ Four (4)
- ☐ Five (5)
- ☐ Six (6)
- ☐ Seven (7)
- ☐ Eight (8)
- ☐ Nine or more (9)

SURVEY FLOW: All Respondents in M7.BII Go Directly to M7.BI.

Module 7.BIII. Sexual Violence Victimization Follow-up Questions

M7.BIII.1. In the last several questions of the survey, you reported that since you enrolled at Keene State College someone had oral, anal, or vaginal sex with you without your consent. And even though it didn't happen, that someone TRIED TO have oral, anal, or vaginal sex with you without your consent.

- ☐ All of the experiences were with the same person. (1)
- ☐ These experiences were with more than one person. (If you choose this, please enter the number of people in the box below – **M7.BIII.1a**) (2) _____

M7.BIII.2. On how many different days did someone either try to or have oral, anal, or vaginal sex with you without your consent since you enrolled at Keene State College?

- ☐ One (1)
- ☐ Two (2)
- ☐ Three (3)
- ☐ Four (4)
- ☐ Five (5)
- ☐ Six (6)
- ☐ Seven (7)
- ☐ Eight (8)
- ☐ Nine or more (9)

SURVEY FLOW: All Respondents in M7.BIII Go Directly to M7.BI.

Module 8.A. Institutional Responses Reporting Experiences

Display This Section:

If M7.A1.1 >= 1
Or M7.A1.2 >= 1
Or M7.A1.3 >= 1
Or M7.A1.4 >= 1
Or M7.A1.5 >= 1
Or M7.A2.1 >= 1
Or M7.A2.2 >= 1
Or M7.A2.3 >= 1
Or M7.A2.4 >= 1
Or M7.A2.5 >= 1
Or M7.A3.1 >= 1
Or M7.A3.2 >= 1
Or M7.A3.3 >= 1
Or M7.A3.4 >= 1
Or M7.A3.5 >= 1
Or M7.A4.1 >= 1
Or M7.A4.2 >= 1
Or M7.A4.3 >= 1
Or M7.A4.4 >= 1
Or M7.A4.5 >= 1
Or M7.A5.1 >= 1
Or M7.A5.2 >= 1
Or M7.A5.3 >= 1
Or M7.A5.4 >= 1
Or M7.A5.5 >= 1

M8.A1. Did you tell anyone about the incident before this questionnaire?

- ☐ Yes (1)
- ☐ No (2)

Skip To: M8.A4. If M8.A1. = No

Display This Question:

If M8.A1. = Yes

M8.A2. Who did you tell? (check all that apply)

- ☐ Roommate (1)
- ☐ Off-campus counselor/therapist (2)
- ☐ Close friend other than roommate (3)
- ☐ On-campus counselor therapist (4)
- ☐ Confidential Resource Advisor (5)
- ☐ Title IX Coordinator (6)
- ☐ Romantic partner (7)
- ☐ Institution health services (8)
- ☐ Parent or guardian (9)
- ☐ Campus safety/security or police department (10)
- ☐ Other family member (11)
- ☐ Local police (12)
- ☐ Doctor/nurse (13)
- ☐ Office of Student Conduct (not same as Title IX Office) (14)
- ☐ Religious leader (15)
- ☐ Resident/Community Advisor or Residence/Community Life staff (16)
- ☐ Off-campus rape crisis center staff (17)
- ☐ Institution faculty or staff (18)
- ☐ Other (19) _____

Display This Question:

If M8.A2. = On-campus counselor therapist

M8.A2a. How useful was the on-campus counselor/therapist in helping you deal with the incident?

- ☐ Very useful (1)
- ☐ Moderately useful (2)
- ☐ Somewhat useful (3)
- ☐ Slightly useful (4)
- ☐ Not at all useful (5)

Display This Question:

If M8.A2. = Confidential Resource Advisor

M8.A2b. How useful was the Confidential Resource Advisor in helping you deal with the incident?

- ☐ Very useful (1)
- ☐ Moderately useful (2)
- ☐ Somewhat useful (3)
- ☐ Slightly useful (4)
- ☐ Not at all useful (5)

Display This Question:

If M8.A2. = Title IX Coordinator

M8.A2c. How useful was the Title IX Coordinator in helping you deal with the incident?

- ☐ Very useful (1)
- ☐ Moderately useful (2)
- ☐ Somewhat useful (3)
- ☐ Slightly useful (4)
- ☐ Not at all useful (5)

Display This Question:

If M8.A2. = Institution health services

M8.A2d. How useful were the institution health services in helping you deal with the incident?

- ☐ Very useful (1)
- ☐ Moderately useful (2)
- ☐ Somewhat useful (3)
- ☐ Slightly useful (4)
- ☐ Not at all useful (5)

Display This Question:

If M8.A2. = Campus safety/security or police department

M8.A2e. How useful was the campus safety/security or police department in helping you deal with the incident?

- ☐ Very useful (1)
- ☐ Moderately useful (2)
- ☐ Somewhat useful (3)
- ☐ Slightly useful (4)
- ☐ Not at all useful (5)

Display This Question:

If M8.A2. = Office of Student Conduct (not same as Title IX Office)

M8.A2f. How useful was the Office of Student Conduct in helping you deal with the incident?

- ☐ Very useful (1)
- ☐ Moderately useful (2)
- ☐ Somewhat useful (3)
- ☐ Slightly useful (4)
- ☐ Not at all useful (5)

Display This Question:

If M8.A2. = Resident/Community Advisor or Residence/Community Life staff

M8.A2g. How useful was the Resident/Community Advisor or Residence/Community Life staff in helping you deal with the incident?

- ☐ Very useful (1)
- ☐ Moderately useful (2)
- ☐ Somewhat useful (3)
- ☐ Slightly useful (4)
- ☐ Not at all useful (5)

Display This Question:

If M8.A2. = Institution faculty or staff

M8.A2h. How useful was the institution faculty or staff in helping you deal with the incident?

- ☐ Very useful (1)
- ☐ Moderately useful (2)
- ☐ Somewhat useful (3)
- ☐ Slightly useful (4)
- ☐ Not at all useful (5)

Display This Question:

If M8.A1. = Yes

M8.A3. What motivated you to tell someone about the incident?

Display This Question:

If M8.A1. = No

M8.A4. Why did you not tell anyone about the incident? (Check ALL that apply)

- ☐ Ashamed/embarrassed (1)
 - ☐ Is a private matter – wanted to deal with it on my own (2)
 - ☐ Concerned others would find out (3)
 - ☐ Didn't want the person who did it to get in trouble (4)
 - ☐ Fear of retribution from the person who did it (5)
 - ☐ Fear of not being believed (6)
 - ☐ I thought I would be blamed for what happened (7)
 - ☐ Didn't think what happened was serious enough to talk about (8)
 - ☐ Didn't think others would think it was serious (9)
 - ☐ Thought people would try to tell me what to do (10)
 - ☐ Would feel like an admission of failure (11)
 - ☐ Didn't think others would think it was important (12)
 - ☐ Didn't think others would understand (13)
 - ☐ Didn't have time to deal with it due to academics, work, etc. (14)
 - ☐ Didn't know reporting procedure on-campus (15)
 - ☐ Feared I or another would be punished for infractions or violations (such as underage drinking) (16)
 - ☐ I did not feel the campus leadership would solve my problems (17)
 - ☐ I feared others would harass me or react negatively toward me (18)
 - ☐ I thought nothing would be done (19)
 - ☐ Other (not required to complete comment) (20)
-

Branching Logic to See M8.B, Otherwise Proceed to M9:

If M8.A2 - On-campus counselor therapist Is Selected
Or M8.A2 - Confidential Resource Advisor Is Selected
Or M8.A2 - Title IX Coordinator Is Selected
Or M8.A2 - Institution health services Is Selected
Or M8.A2 - Campus safety/security or police department Is Selected
Or M8.A2 - Office of Student Conduct (not same as Title IX Office) Is Selected
Or M8.A2 - Resident/Community Advisor or Residence/Community Life staff Is Selected
Or M8.A2 - Institution faculty or staff Is Selected

Module 8.B. Institutional Responses

Display This Section:

If M8.A.1. = Yes

M8.B. Responses to survivors: In thinking about the events related to sexual misconduct described in the previous sections, did [would] Keene State College play a role by...

	Yes (1)	No (2)	Not Applicable (3)
1. Actively supporting you [the person] with either formal or informal resources (e.g., counseling, academic services, meetings or phone calls)? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Apologizing for what happened to you? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Believing your report? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Allowing you to have a say in how your report was handled? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Ensuring you were treated as an important member of the institution? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Meeting your needs for support and accommodations? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Creating an environment where this type of experience was safe to discuss? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Creating an environment where this type of experience was recognized as a problem? (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Not doing enough to prevent this type of experience/s? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Creating an environment in which this type of experience/s seemed common or normal? (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Creating an environment in which this experience seemed more likely to occur? (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Making it difficult to report the experience/s? (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Responding inadequately to the experience/s, if reported? (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Mishandling your case, if disciplinary action was requested? (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Covering up the experience/s? (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Denying your experience/s in some way? (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Punishing you in some way for reporting the experience/s (e.g., loss of privileges or status)? (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Suggesting your experience/s might affect the reputation of the institution? (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Creating an environment where you no longer felt like a valued member of the institution? (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Creating an environment where staying at Keene State was difficult for you? (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Responding differently to your experience/s based on your sexual orientation, sex or gender identity? (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Creating an environment in which you felt discriminated against based on your sexual orientation, sex, or gender identity? (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Expressing a biased or negative attitude toward you and/or your experience/s based on your sexual orientation, sex, or gender identity? (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Responding differently to your experience/s based on your race? (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Creating an environment in which you felt discriminated against based on your race? (25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Expressing a biased or negative attitude toward you and/or your experience/s based on your race? (26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Module 9. Campus Safety

M9.A. Sense of Safety: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.

	Strongly disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly agree (5)
1. On or around this campus, I feel safe from sexual harassment. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. On or around this campus, I feel safe from dating violence. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. On or around this campus, I feel safe from sexual violence. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. On or around this campus, I feel safe from stalking. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M9.B. Perception of Sexual Misconduct as Part of Campus Life: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.

	Strongly disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly agree (5)
1. I don't think sexual misconduct is a problem at Keene State College. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I don't think there is much I can do about sexual misconduct on this campus. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. There isn't much need for me to think about sexual misconduct while at college. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Module 10. Demographics

M10.1. What is your age?

M10.2. What best describes your gender identity? (Check all that apply)

- ☐ Man (1)
- ☐ Woman (2)
- ☐ Transgender (3)
- ☐ Gender nonconforming (4)
- ☐ A gender not listed here (5) _____
- ☐ Prefer not to say (6)

M10.3. Describe your race/ethnicity? (Check all that apply)

- ☐ Black/African (1)
- ☐ Native American or Alaskan native (2)
- ☐ White/Caucasian (3)
- ☐ Hispanic or Latino/a (4)
- ☐ Asian or Asian American (5)
- ☐ Hawaiian or Pacific Islander (6)
- ☐ A race/ethnicity not listed here: (7) _____

M10.4. Are you an international student?

- ☐ Yes (1)
- ☐ no (2)

M10.5. What is your sexual orientation?

- ☐ Gay (1)
- ☐ Heterosexual/straight (2)
- ☐ Lesbian (3)
- ☐ Queer (4)
- ☐ Bisexual (5)
- ☐ Asexual (6)
- ☐ A sexual orientation not listed here: (7) _____

M10.6. What year of school are you in?

- ☐ First year (1)
- ☐ Second year (2)
- ☐ Third year (3)
- ☐ Fourth year (4)
- ☐ Fifth or more year undergraduate (5)
- ☐ Graduate (6)
- ☐ Professional (e.g. law, medicine, veterinary, dentistry) (7)

M.10.7. Since you've been a student at Keene State College, have you been a member or participated in any of the following: (check all that apply)

- ☐ Honor society or professional group related to your major or field of study (1)
- ☐ Fraternity or Sorority (pledge or member) (2)
- ☐ Intercollegiate athletic team (3)
- ☐ Intramural or club athletic team (4)
- ☐ Political or social action group (5)
- ☐ Student government (6)
- ☐ Media organization (i.e. newspaper, radio, magazine) (7)
- ☐ Other student organization or group (8) _____

M.10.8. Which of the following describes your living situation?

- ☐ On-campus residence hall/dormitory (1)
- ☐ Other on-campus housing (i.e. apartment, house) (2)
- ☐ Fraternity or Sorority house (3)
- ☐ Off-campus college-sponsored apartment/house (4)
- ☐ Off-campus non college sponsored apartment/house (5)
- ☐ At home with parent(s) or guardian(s) (6)
- ☐ Housing insecure (7)
- ☐ Other off-campus (8) _____