



Keene State College Sexual Misconduct Climate Survey 2024 Summary Data Report

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RSA 188-H Sexual Misconduct Survey Report

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Introduction

Keene State College is pleased to provide the results of its 2024 Sexual Misconduct Climate Survey. Keene State administered the survey in compliance with RSA 188-H, which requires all of New Hampshire's Institutions of Higher Education to conduct a sexual misconduct climate survey biennially and publish a summary report on the findings. This survey, developed by a statewide task force, was sent to 2,732 students during the 2024 spring term. The survey was open for three weeks, from January 29 through February 16.

All students enrolled during the spring semester were first sent an email with a direct link to the survey from President Melinda Treadwell inviting their participation in the survey. Two reminder emails were sent out to students, a mid-administration reminder from Title IX Program Manager Jeff Maher and a final reminder from President Treadwell. Additional efforts included targeted outreach via Athletics, Fraternity and Sorority Life, Student Government, and student-led clubs. Posters and tabling events were also used to encourage survey participation.

The survey yielded a response rate of 32%, with 869 students who were 18 or older taking the survey. It generated a completion rate of 76%, with 662 students reaching the end of the survey out of the 869 who started the survey.

The NH RSA 188-H Sexual Misconduct Survey asked students to answer questions regarding a broad range of issues, including their knowledge of campus prevention resources, their beliefs about how their college would respond to disclosures of sexual misconduct, and reporting sexual misconduct. The survey also contained questions about students' experiences with sexual harassment by students, stalking, dating violence, sexual violence, and sexual harassment by faculty and staff. Keene State reviewed the baseline survey and adjusted response select categories to align with campus offices and resources.

The following report presents aggregate results from the survey. A copy of the survey instrument is available in the appendix.

Questions about the administration of this survey or its results may be directed to Jeff Maher, Program Manager for Title IX, Discrimination and Bias at Jeffery.Maher@keene.edu or 603-358-2010.

Response Rate and Survey Demographics

Students enrolled at Keene State College were invited to participate in the Sexual Misconduct Climate Survey. Of the 2,732 students who were emailed the link to the survey, 869 students aged 18 or older participated in and completed the survey. Thus, the overall response rate was 32%. Respondents could choose the questions they wished to answer. In addition, some questions in the survey were shown based on participants' responses to prior questions. Accordingly, the number of responses presented in the following tables vary by question because some participants chose to skip or were not shown some of the questions.

Table 1 presents key demographic characteristics of survey respondents and the corresponding characteristics of the population who was sent the survey in Spring 2024. In general, the survey sample has similar characteristics as the population, suggesting that the survey represents the demographic makeup of the underlying student body. There is a slight overrepresentation of women and underrepresentation of men in the sample, which is common in survey administration.

Table 1: Demographics of Sample vs. Population	Survey Participants % (n/N¹)²	Underlying Student Body % (n/N)
<i>Academic Year [Sample's Survey Category / Population's Database Category]³</i>		
First year undergraduate / Freshman	29% (246/846)	26% (677/2,641)
Second year undergraduate / Sophomore	22% (187/846)	23% (603/2,641)
Third year undergraduate / Junior	24% (199/846)	23% (614/2,641)
Fourth year undergraduate / Senior	21% (179/846)	24% (638/2,641)
Fifth or more year undergraduate / .	2% (17/846)	.
Graduate / Graduate	2% (18/846)	4% (109/2,641)
<i>Age</i>		
18-20	61% (523/856)	59% (1,587/2,697)
21-23	34% (291/856)	33% (882/2,697)
24-29	3% (26/856)	4% (103/2,697)
30+	2% (16/856)	5% (125/2,697)
<i>Gender</i>		
Woman	61% (517/841)	54% (1,433/2,672)
Man	33% (279/841)	46% (1,239/2,672)
Nonbinary or gender expansive / .	5% (45/841)	.

¹ n/N reports the number of respondents who identify as the given category (n) over all students who responded to the question (N).

² Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

³ The demographic categories captured in the sample do not exactly align with the categories in the student database. Categories with no appropriate comparison are noted with a period.

<i>Race/Ethnicity⁴</i>		
Black or African American or African	3% (28/838)	2% (46/2,564)
Latinx/o/a or Hispanic	4% (36/838)	5% (131/2,564)
Afro-Latino or Afro-Caribbean / .	. (>10/838)	.
Middle Eastern or North African / .	. (>10/838)	.
Asian or Asian American	3% (27/838)	1% (32/2,564)
Native Hawaiian or Pacific Islander	0% (0/838)	. (>10/2,564)
Native American or Alaska Native or Indigenous	. (>10/838)	. (>10/2,564)
White	93% (778/838)	88% (2,259/2,564)
A race or ethnicity not listed here/ .	. (>10/838)	.
<i>International Student</i>		
Yes	. (>10/838)	1% (21/2,705)
<i>Takes Courses 100% Online</i>		
Yes	2% (17/846)	2% (48/2,705)
No	98% (829/846)	98% (2,657/2,705)
<i>Living Situation</i>		
On Campus	63% (530/844)	59% (1,599/2,705)
Off Campus	37% (311/844)	41% (1,106/2,705)
Housing Insecure / .	. (>10/844)	.

⁴ The student database is not check all that apply, so it also includes a category of 2 or more races at 3% (86/2,564), and all other racial categories exclude multiracial students. It also does not capture race/ethnicity for international students, so the population comparison is just the race/ethnicity of U.S. citizen students.

Table 2 presents additional characteristics of survey respondents.

Table 2: Additional Participant Characteristics	% of Respondents⁵	n/N
<i>Identify As Trans</i>		
Yes	5%	39/840
No	94%	788/840
Not sure	2%	13/840
<i>Sexual Orientation</i>		
Gay	1%	10/825
Heterosexual/straight	70%	577/825
Lesbian	4%	30/825
Queer	4%	29/825
Bisexual	18%	147/825
A sexual orientation not listed here	4%	32/825
<i>Participation while at Keene State</i>		
Honor society or professional group related to your major/field of study	20%	164/831
Fraternity or sorority (Potential new member, current member, or former member)	14%	114/831
Intercollegiate/varsity athletic team	20%	163/831
Intramural or club athletic team	16%	133/831
Political or social action group	3%	26/831
Student government	4%	30/831
Media organization (e.g., newspaper, radio, magazine)	7%	58/831
Other student organization or group	33%	277/831
Have not participated in any student organization	28%	236/831

⁵ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Perceptions of Campus Climate Regarding Sexual Misconduct

A. Institutional Response

Participants were asked to respond to statements describing how they thought Keene State might handle it if a student reported a sexual misconduct incident, defined in the survey as “physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent.” Table 3 summarizes participants’ perceptions of how “likely” or “very likely” they believe Keene State would be able to handle a report of sexual misconduct. Ninety-two percent of students considered it likely or very likely that the institution would maintain the privacy of the person making the report. About a third of students thought it likely or very likely that the institution would punish the person who made the report.

Table 3: Participant Perceptions of How Keene State Might Handle a Report of Sexual Misconduct	% Rate Statement as Likely/Very Likely	n/N
The institution would take the report seriously.	82%	563/686
The institution would maintain the privacy of the person making the report.	92%	638/695
The institution would do its best to honor the request of the person about how to go forward with the case.	85%	578/679
The institution would take steps to protect the safety of the person making the report.	83%	566/678
The institution would provide supportive measures to the person who made the report (e.g., academic, housing)	82%	548/672
The institution would take action to address factors that may have led to the sexual misconduct.	74%	482/655
The institution would punish the person who made the report.	34%	227/664
The institution would handle the report fairly.	81%	518/640

B. Student Awareness of Institutional Policies and Procedures

Table 4 presents the percentage of participants who “agree” or “strongly agree” with statements about the institutional policies and procedures of reporting sexual misconduct at Keene State. Two-thirds of students would know how to make a report of sexual misconduct, while only 56% understand what happens when a student makes a sexual misconduct report at Keene State.

Table 4: Student Awareness of Institutional Policies and Procedures	% Agree/Strongly Agree	n/N
I would know how to make a report of sexual misconduct.	66%	454/692
I understand what happens when a student makes a sexual misconduct report at Keene State.	56%	375/668

C. Exposure to Sexual Misconduct Information/Education

Participants were asked about their exposure to information or education about sexual misconduct since enrolling at their college as well as their awareness of the function of campus and community resources specifically related to sexual misconduct responses at Keene State. As shown in Table 5, the sexual misconduct information and education that the most respondents received since coming to Keene State were Title IX Protections against sexual misconduct (55%) and Student code of conduct or honor code (51%).

Table 5: Exposure to Sexual Misconduct Information and Education at Keene State	% of Respondents⁶	n/N
<i>Since coming to Keene State, have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at Keene State about the following?</i>		
The definitions of types of sexual misconduct.	49%	364/740
How to report a sexual misconduct incident.	41%	300/740
Where to go to get help if someone you know experiences sexual misconduct.	45%	335/740
Title IX Protections against sexual misconduct.	55%	409/740
How to help prevent sexual misconduct.	41%	306/740
Student code of conduct or honor code.	51%	375/740
Other resources to help you or someone you know deal with a sexual misconduct incident (i.e., community-based crisis center)	35%	257/740
I don't know	14%	102/740
None of the above	10%	74/740

Students were asked to indicate how aware they are of the function of the campus and community resources specifically related to sexual misconduct at Keene State. Table 6 shows that the resources for which the greatest proportion of students were very or extremely aware of their function were the Wellness Center (66%) and the Department of Campus Safety (60%).

Table 6: Awareness of the Function of Sexual Misconduct Related Campus and Community Resources at Keene State	% Very/Extremely Aware	n/N
Community Standards	25%	186/731
Dean of Students/CARES Program	33%	239/733
Title IX Office	40%	292/737
The Wellness Center	66%	487/736
Community Living	46%	334/734
Department of Campus Safety	60%	444/737
MCVP: Crisis and Prevention Center	28%	207/737

⁶ The measures in this table allowed students to check all that apply, so cumulative percentages exceed 100%.

Sexual Misconduct

The types of victimization measured in the sexual misconduct climate survey included participant reports of sexual harassment by fellow students, stalking, dating violence, sexual violence, and sexual harassment by a faculty and/or staff member. Participants were asked to identify all the victimization types that they have experienced “***since you enrolled at Keene State.***”

Participants who indicated experiencing at least one instance of a given type of victimization (mentioned above) were asked follow-up questions for that section. The data presented are not mutually exclusive, meaning that individuals could be counted in each subcategory more than once (i.e., they experienced more than one type of victimization).

Students rated the frequency with which situations relating to sexual misconduct had occurred since enrolling at their college as *never, once, twice, or more than two times*. Any answer other than *never* for each type of sexual misconduct was treated as an affirmative response. For each situation of sexual misconduct, the number (n) and percent (%) of participants who reported at least one instance of the given situation, as well as the total number of respondents to the question (N), is reported.

A. Sexual Harassment by Students

Students were asked about sexual harassment situations initiated by another student(s) at Keene State, as well as a visitor(s) and guest(s) of a student.

Table 7 summarizes participants' reported rates of sexual harassment perpetrated by a student. The situation that the highest proportion of students reported experiencing was when a student, visitor, and/or guest cat-called, followed, honked or whistled at the respondent, flashed the respondent, or directed other sexually aggressive actions towards the respondent in public (50%).

Table 7: Reported Sexual Harassment by Students	% Experienced At Least One Instance	n/N
<i>Situations in which a student, visitor, and/or guest:</i>		
Cat-called, followed, honked or whistled at you, flashed you, or directed other sexually aggressive actions towards you in public.	50%	361/720
Was condescending to you, or treated you negatively because of your sex or gender identity.	42%	304/722
Made sexual remarks, jokes or stories that were insulting or offensive to you.	45%	325/720
Displayed, used, or distributed sexually graphic or suggestive materials.	22%	156/720
Made offensive sexist remarks.	46%	328/720
Publicly shamed/humiliated you regarding your sexual activity or experiences.	20%	141/716
Repeatedly told sexual stories or jokes that were offensive to you.	25%	177/719
Made unwelcome attempts to draw you into a discussion of sexual matters.	24%	172/718
Made gestures or used body language of a sexual nature which embarrassed or offended you.	22%	158/716
Made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.).	32%	213/673
Sent or posted unwelcome sexual comments, jokes, or pictures by text, email, Instagram, Snapchat, Twitter, TikTok, or other electronic means.	22%	157/714
Spread unwelcome sexual rumors about you through spoken comments or by text, email, or social media (i.e., Instagram, Snapchat, TikTok).	20%	141/720

Follow-Up: Sexual Harassment by Students

All participants who reported at least one instance of sexual harassment by a student, visitor, or guest were asked if they would like to answer follow-up questions based on the participant's identification of one situation of sexual harassment by a student. Two hundred and seventy-four students who reported experiencing sexual harassment by students were willing to answer follow-up questions.

Table 8 presents characteristics of situations of sexual harassment by students. Most students reported that the perpetrator was a man (76%), a student (88%), and that the sexual harassment occurred in person (93%).

Table 8: Characteristics of Sexual Harassment by Student Situations	% of Respondents⁷	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	26%	68/258
Man	76%	196/258
Nonbinary or gender expansive	3%	7/258
Unknown	2%	6/258
<i>Role at Keene State</i>		
Student	88%	229/259
Visitor/guest	4%	10/259
Other	8%	20/259
<i>Location of Situation</i>		
Online/virtual	21%	53/257
In Person	93%	239/257
<i>Online/Virtual Location – Details Among ‘Online/Virtual’ Responses</i>		
Online Class	.	>5/52
Private communications (i.e., texting, social media)	90%	47/52
Other	12%	6/52
I don’t know	.	>5/52
<i>In Person Location – Details Among ‘In Person’ Responses</i>		
On-campus residence	47%	109/233
On-campus public place/building	43%	100/233
Off-campus residence	24%	55/233
Off-campus public place/building	22%	52/233
At another college/university	.	>5/233
Studying abroad	.	>5/233
Other	3%	6/233
I don’t know	4%	10/233
<i>Academic Year the Situation Occurred</i>		
2023-2024 (Fall 2023 through present)	53%	135/254
2022-2023 (Fall 2022 through Summer 2023)	43%	110/254
2021-2022 (Fall 2021 through Summer 2022)	20%	52/254
2020-2021 (Fall 2020 through Summer 2021)	10%	26/254
2019-2020 (Fall 2019 through Summer 2020)	4%	9/254
<i>Semester or Term the Situation Occurred</i>		
Fall	77%	196/253

⁷ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Winter	21%	52/253
Spring	38%	97/253
Summer	4%	10/253

Students were also asked to identify the impact that sexual harassment by students had on their academic performance and negative financial impacts on their academic career (Table 9). Three-quarters of the students who experienced sexual harassment by students noted that the situation did not impact their academic performance, and 84% reported that the situation did not have a negative financial impact on their academic career.

Table 9: Impacts of Sexual Harassment by Students	% of Respondents⁸	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	16%	40/253
Caused you to take an incomplete in a class(es)	5%	12/253
Caused you to drop a class(es).	4%	10/253
Needed to take a leave of absence from your education	.	>5/253
Caused you to change your major	3%	7/253
Caused you to transfer to another institution	.	>5/253
Did not impact academic performance	75%	190/253
Other	9%	24/253
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition as a result of dropping a class(es)	3%	7/247
Loss in tuition as a result of an unplanned leave of absence	.	>5/247
Loss in scholarship award due to diminished grades as a result of the situation	7%	17/247
Costs associated with unexpected need to change housing.	4%	9/247
Costs incurred for physical and mental health services as a result of the situation	7%	17/247
Did not have a negative financial impact on academic career	84%	207/247
Other	4%	10/247

⁸The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

B. Stalking

Students were asked about whether they had experienced a set of situations relating to stalking since they enrolled at Keene State. Overall, 303 participants (44%) reported experiencing at least one instance of stalking victimization (Table 10).

Table 10: Stalking	% Experienced At Least One Instance	n/N
Individuals Reporting Stalking Victimization	44%	303/688

Table 11 summarizes participants' reported instances of stalking victimization. The most prevalent stalking situation was when someone sent the respondent unwanted emails, text messages, or social media comments/direct messages (31%), followed by someone leaving respondents unwanted messages including text or voice messages (20%).

Table 11: Reported Stalking Victimization	% Experienced At Least One Instance	n/N
<i>One or more people have done the following things to you since you enrolled at Keene State:</i>		
Sent you unwanted emails, text messages, or social media comments/direct messages.	31%	216/688
Watched or followed you from a distance, or spied on you with a location tracking app, camera, or other device (i.e., AirTags, Find My..., Snap Map, etc.).	16%	107/687
Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there.	15%	100/687
Left strange or potentially threatening items for you to find.	5%	34/686
Snuck into your home or car and did things to scare you by letting you know they had been there.	2%	15/688
Left you unwanted messages (including text or voice messages).	20%	135/687
Made unwanted phone calls to you (including hang up calls).	11%	75/686
Left you cards, letters, flowers, or presents when they knew you didn't want them to.	4%	29/688
Made threats to your physical or emotional safety online.	8%	55/686
Spread rumors about you online, whether they were true or not.	18%	126/688
Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts.	5%	33/686

Follow-Up: Stalking

All participants who reported at least one instance of stalking were asked if they would like to answer follow-up questions based on the participant's identification of one situation of stalking victimization. Thirty-six percent of students who reported experiencing stalking victimization were willing to answer follow-up questions (109/302).

Table 12 presents characteristics of stalking victimization situations. Most students reported that the perpetrator was a man (64%), a student (80%), and that the stalking occurred in person (73%).

Table 12: Characteristics of Stalking Situations	% of Respondents⁹	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	35%	35/101
Man	64%	65/101
Nonbinary or gender expansive	.	>5/101
Unknown	.	>5/101
<i>Role at Keene State</i>		
Student	80%	83/104
Visitor/guest	5%	5/104
Faculty member (e.g., Professor, Instructor, Lecturer, etc.)	.	>5/104
Staff member	0%	0/104
Graduate student instructor	0%	0/104
Not affiliated with Keene State	9%	9/104
Other	5%	5/104
<i>Location of Situation</i>		
Online/virtual	47%	48/103
In Person	73%	75/103
<i>Online/Virtual Location – Details among ‘Online/Virtual’ Responses</i>		
Online Class	.	>5/47
Private communications (i.e., texting, social media)	91%	43/47
Other	.	>5/47
I don't know	.	>5/47
<i>In Person Location – Details among ‘In Person’ responses</i>		
On-campus residence	54%	40/74
On-campus public place/building	38%	28/74
Off-campus residence	34%	25/74
Off-campus public place/building	27%	20/74

⁹ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

At another college/university	.	>5/74
Studying abroad	0%	0/74
Other	.	>5/74
I don't know	.	>5/74
<i>Academic Year the Situation Occurred</i>		
2023-2024 (Fall 2023 through present)	51%	52/102
2022-2023 (Fall 2022 through Summer 2023)	34%	35/102
2021-2022 (Fall 2021 through Summer 2022)	25%	26/102
2020-2021 (Fall 2020 through Summer 2021)	7%	7/102
2019-2020 (Fall 2019 through Summer 2020)	.	>5/102
<i>Semester or Term the Situation Occurred</i>		
Fall	81%	83/103
Winter	21%	22/103
Spring	34%	35/103
Summer	11%	11/103

Students were also asked to identify the impact that stalking had on their academic performance and negative financial impacts on their academic career (Table 13). Sixty-three percent of respondents who experienced stalking victimization reported that the stalking did not impact their academic performance, and 81% stated that the situation did not have a negative financial impact on their academic career.

Table 13: Impacts of Stalking Victimization	% of Respondents¹⁰	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	23%	23/99
Caused you to take an incomplete in a class(es)	.	>5/99
Caused you to drop a class(es).	5%	5/99
Needed to take a leave of absence from your education	.	>5/99
Caused you to change your major	5%	5/99
Caused you to transfer to another institution	0%	0/99
Did not impact academic performance	63%	62/99
Other	13%	13/99
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition as a result of dropping a class(es)	.	>5/99
Loss in tuition as a result of an unplanned leave of absence	.	>5/99
Loss in scholarship award due to diminished grades as a result of the situation	6%	6/99
Costs associated with unexpected need to change housing.	.	>5/99
Costs incurred for physical and mental health services as a result of the situation	8%	8/99
Did not have a negative financial impact on academic career	81%	80/99
Other	7%	7/99

¹⁰The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

C. Dating Violence

Students were asked about whether they had experienced a set of situations relating to dating violence since they enrolled at Keene State. Overall, 178 participants (26%) reported experiencing at least one instance of dating violence victimization (Table 14).

Table 14: Dating Violence	% Experienced At Least One Instance	n/N
Individuals Reporting Dating Violence Victimization	26%	178/672

Table 15 presents the participant reported rates for each category of dating violence victimization. The dating violence situations experienced by the most survey respondents were when a current or former hook-up, boyfriend, girlfriend, partner, and/or spouse attempted to or did control the respondent's personal life (14%) and when the person repeatedly humiliated the respondent or put them down (14%).

Table 15: Reported Dating Violence Victimization	% Experienced At Least One Instance	n/N
<i>A current or former hook-up, boyfriend, girlfriend, partner, and/or spouse has done the following things to you since you enrolled at Keene State:</i>		
The person threatened me and I was concerned for my safety or wellbeing	9%	62/672
The person threatened to harm people close to me	5%	33/671
The person pushed, grabbed, hit, or shook me	11%	74/671
The person choked me or applied pressure to my throat or neck in a way that was not OK with me	6%	39/672
The person punched a wall or other object near me	10%	65/670
The person stole or destroyed my property	6%	39/669
The person said they would disclose my personal or private information to others	9%	62/669
The person attempted to or did control my personal life, such as where I went, what I wore, who I saw, or how I spent my money	14%	91/672
The person repeatedly humiliated me or put me down	14%	92/671
The person kept tabs on me by following me in person, monitoring my location, or gaining access to my accounts/devices	13%	85/669

Follow-Up: Dating Violence

All participants who reported at least one instance of dating violence were asked if they would like to answer follow-up questions based on the participant's identification of one situation of dating violence. Forty-three percent of students who reported experiencing dating violence were willing to answer follow-up questions (77/178).

Table 16 presents characteristics of dating violence situations. Most students reported that the perpetrator was a man (59%), a student (69%), and that the dating violence occurred in person (93%).

Table 16: Characteristics of Dating Violence Situations	% of Respondents¹¹	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	38%	28/73
Man	59%	43/73
Nonbinary or gender expansive	.	>5/73
Unknown	0%	0/73
<i>Role at Keene State</i>		
Student	69%	51/74
Visitor/guest	7%	5/74
Faculty member (e.g., Professor, Instructor, Lecturer, etc.)	0%	0/74
Staff member	0%	0/74
Graduate student instructor	0%	0/74
Not affiliated with Keene State	24%	18/74
Other	0%	0/74
<i>Location of Situation</i>		
Online/virtual	22%	16/73
In Person	93%	68/73
<i>Online/Virtual Location – Details Among ‘Online/Virtual’ responses</i>		
Online Class	0%	0/16
Private communications (i.e., texting, social media)	94%	15/16
Other	.	>5/16
I don't know	.	>5/16
<i>In Person Location – Details Among ‘In Person’ responses</i>		
On-campus residence	60%	38/63
On-campus public place/building	32%	20/63
Off-campus residence	43%	27/63

¹¹ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Off-campus public place/building	30%	19/63
At another college/university	.	>5/63
Studying abroad	0%	0/63
Other	.	>5/63
I don't know	.	>5/63
<i>Academic Year the Situation Occurred</i>		
2023-2024 (Fall 2023 through present)	47%	34/73
2022-2023 (Fall 2022 through Summer 2023)	41%	30/73
2021-2022 (Fall 2021 through Summer 2022)	25%	18/73
2020-2021 (Fall 2020 through Summer 2021)	12%	9/73
2019-2020 (Fall 2019 through Summer 2020)	8%	6/73
<i>Semester or Term the Situation Occurred</i>		
Fall	74%	55/74
Winter	38%	28/74
Spring	49%	36/74
Summer	18%	13/74

Students were also asked to identify the impact that dating violence had on their academic performance and negative financial impacts on their academic career (Table 17). Forty-three percent of students who responded stated that the situation did not impact their academic performance, while 39% said that it reduced their grade point average (GPA). Two-thirds of respondents who experienced dating violence victimization reported that the situation did not have a negative financial impact on their academic career.

Table 17: Impacts of Dating Violence	% of Respondents¹²	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	39%	28/72
Caused you to take an incomplete in a class(es)	10%	7/72
Caused you to drop a class(es).	.	>5/72
Needed to take a leave of absence from your education	10%	7/72
Caused you to change your major	7%	5/72
Caused you to transfer to another institution	0%	0/72
Did not impact academic performance	43%	31/72
Other	11%	8/72
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition as a result of dropping a class(es)	7%	5/70
Loss in tuition as a result of an unplanned leave of absence	.	>5/70
Loss in scholarship award due to diminished grades as a result of the situation	14%	10/70
Costs associated with unexpected need to change housing.	.	>5/70
Costs incurred for physical and mental health services as a result of the situation	14%	10/70
Did not have a negative financial impact on academic career	67%	47/70
Other	.	>5/70

¹²The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Students completing the dating violence follow-up questions were informed that part of the goal of the survey was to understand how alcohol and drugs shape campus culture related to sexual misconduct. Sixty-three students agreed to answer a question about the role(s) of alcohol and drugs, while the rest of the students skipped to the next module.

Table 18 shows the role of alcohol and drugs in situations of dating violence. About half (51%) of the respondents reported that the other person had been using alcohol and/or drugs during the dating violence situation, and 44% reported that the other person used alcohol and/or drugs as an excuse for their behaviors.

Table 18: Role(s) of Alcohol and Drugs in Dating Violence Situations	% of Respondents¹³	n/N
<i>Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs.</i>		
The other person had been using alcohol and/or drugs.	51%	31/61
The other person took advantage of my incapacitation from using alcohol and/or drugs.	26%	16/61
The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs.	23%	14/61
I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.).	.	>5/61
The other person used alcohol and/or drugs as an excuse for their behavior(s).	44%	27/61
I was drinking or using drugs voluntarily and wasn't incapacitated.	10%	6/61
People around us were drinking or using drugs.	36%	22/61
Alcohol and/or drugs were present, but I don't think they played a role.	.	>5/61
Alcohol and drugs weren't involved at all.	38%	23/61

¹³The measure in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

D. Sexual Violence

Students were asked about whether they had experienced four different forms of sexual violence since they enrolled at Keene State, whether on-campus, off-campus, during a break, or when school was in session. Overall, 156 participants (24%) reported experiencing at least one instance of sexual violence victimization (Table 19).

Table 19: Sexual Violence	% Experienced At Least One Instance	n/N
Individuals Reporting Sexual Violence Victimization	24%	156/661

Table 20 presents the participant reported rates for each category of sexual violence victimization. The incident of sexual violence experienced by the most survey respondents was when someone touched, kissed, or rubbed up against the private areas of the respondents' body, removed some of their clothes, or made the respondent touch them sexually, without the respondent's consent (but did not attempt sexual penetration). A fifth of respondents reported having this experience of sexual violence victimization.

Table 20: Reported Sexual Violence Victimization	% Experienced At Least One Instance	n/N
<i>Incident(s) where someone:</i>		
Touched, kissed, or rubbed up against the private areas of my body, removed some of my clothes, or made me touch them sexually, without my consent (but did not attempt sexual penetration).	20%	133/660
Had oral sex with me or made me have oral sex with them without my consent.	6%	40/659
Penetrated my vagina or anus with their body part or an object, or made me penetrate their vagina or anus, without my consent.	7%	45/661
ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent.	9%	59/661

If students indicated that they experienced at least one instance of a given form of sexual violence, they were asked about the coercion tactics used. Table 21 presents the reported rates for coercion tactics.

In incidents where students were touched or forced to touch someone sexually without their consent, but no sexual penetration was attempted, the most prevalent coercion tactic was the person taking advantage of the fact that the respondent was unable to give consent due to incapacitation (43%). In the instances of oral sex without consent, vaginal or anal sex without consent, and attempted sexual penetration without consent, the most prevalent coercion tactic was lying, making false promises, continually verbally pressuring the respondent, threatening to end the relationship, or using other pressure that made the respondent feel like they couldn't say no.

Table 21: Reported Coercion Tactics Within Incidents of Sexual Violence	% Experienced Each Coercion Tactic ¹⁴	n/N
<i>Someone touched, kissed, or rubbed up against the private areas of my body, removed some of my clothes, or made me touch them sexually, without my consent (but did not attempt sexual penetration) by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.	32%	42/131
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	16%	21/131
Taking advantage of the fact that I was unable to give consent due to incapacitation.	43%	56/131
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	21%	27/131
<i>Someone had oral sex with me or made me have oral sex with them without my consent by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.	58%	23/40
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	33%	13/40
Taking advantage of the fact that I was unable to give consent due to incapacitation.	43%	17/40
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	43%	17/40
<i>Someone penetrated my vagina or anus with their body part or an object, or made me penetrate their vagina or anus, without my consent by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.	57%	25/44
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	36%	16/44
Taking advantage of the fact that I was unable to give consent due to incapacitation.	55%	24/44
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	52%	23/44
<i>Someone ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.	57%	33/58

¹⁴The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	33%	19/58
Taking advantage of the fact that I was unable to give consent due to incapacitation.	47%	27/58
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	31%	18/58

Follow-Up: Sexual Violence

All participants who reported at least one instance of sexual violence were asked if they would like to answer follow-up questions based on the participant's identification of one incident of sexual violence. Thirty-five percent of students who reported experiencing sexual violence were willing to answer follow-up questions (54/155).

Table 22 presents characteristics of sexual violence incidents. Most students reported that the perpetrator was a man (72%), a student (79%), and that the incident took place in an off-campus residence (50%) or on-campus residence (48%).

Table 22: Characteristics of Sexual Violence Incidents	% of Respondents¹⁵	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	32%	17/53
Man	72%	38/53
Nonbinary or gender expansive	.	>5/53
Unknown	0%	0/53
<i>Role at Keene State</i>		
Student	79%	42/53
Visitor/guest	9%	5/53
Faculty member (e.g., Professor, Instructor, Lecturer, etc.)	0%	0/53
Staff member	0%	0/53
Graduate student instructor	0%	0/53
Not affiliated with Keene State	9%	5/53
Other	.	>5/53
<i>Location of Incident</i>		
On-campus residence	48%	24/50
On-campus public place/building	12%	6/50
Off-campus residence	50%	25/50
Off-campus public place/building	16%	8/50
At another college/university	.	>5/50
Studying abroad	0%	0/50
I don't know	0%	0/50
<i>Academic Year the Situation Occurred</i>		
2023-2024 (Fall 2023 through present)	46%	24/52
2022-2023 (Fall 2022 through Summer 2023)	37%	19/52
2021-2022 (Fall 2021 through Summer 2022)	19%	10/52

¹⁵ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

2020-2021 (Fall 2020 through Summer 2021)	10%	5/52
2019-2020 (Fall 2019 through Summer 2020)	.	>5/52
<i>Semester or Term the Situation Occurred</i>		
Fall	73%	38/52
Winter	25%	13/52
Spring	33%	17/52
Summer	17%	9/52

Students were also asked to identify the impact that sexual violence had on their academic performance and negative financial impacts on their academic career (Table 23). Sixty-eight percent of respondents who answered the follow-up questions about their sexual violence victimization reported that the situation did not impact their academic performance, and 71% of them noted that the situation did not have a negative financial impact on their academic career.

Table 23: Impacts of Sexual Violence	% of Respondents¹⁶	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	28%	14/50
Caused you to take an incomplete in a class(es)	.	>5/50
Caused you to drop a class(es).	.	>5/50
Needed to take a leave of absence from your education	.	>5/50
Caused you to change your major	.	>5/50
Caused you to transfer to another institution	0%	0/50
Did not impact academic performance	68%	34/50
Other	.	>5/50
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition as a result of dropping a class(es)	.	>5/48
Loss in tuition as a result of an unplanned leave of absence	.	>5/48
Loss in scholarship award due to diminished grades as a result of the situation	.	>5/48
Costs associated with unexpected need to change housing.	.	>5/48
Costs incurred for physical and mental health services as a result of the situation	17%	8/48
Did not have a negative financial impact on academic career	71%	34/48
Other	.	>5/48

¹⁶The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Students completing the sexual violence follow-up questions were informed that part of the goal of the survey was to understand how alcohol and drugs shape campus culture related to sexual misconduct. Forty-four students agreed to answer a question about the role(s) of alcohol and drugs, while the rest of the students skipped to the next module.

Table 24 shows the role of alcohol and drugs in situations of sexual violence. Fifty-seven percent of students who responded to the roles of alcohol and drugs in their sexual violence victimization reported that the other person had been using alcohol and/or drugs during the incident.

Table 24: Role(s) of Alcohol and Drugs in Sexual Violence Incidents	% of Respondents¹⁷	n/N
<i>Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs.</i>		
The other person had been using alcohol and/or drugs.	57%	25/44
The other person took advantage of my incapacitation from using alcohol and/or drugs.	43%	19/44
The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs.	36%	16/44
I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.).	.	>5/44
The other person used alcohol and/or drugs as an excuse for their behavior(s).	32%	14/44
I was drinking or using drugs voluntarily and wasn't incapacitated.	11%	5/44
People around us were drinking or using drugs.	30%	13/44
Alcohol and/or drugs were present, but I don't think they played a role.	.	>5/44
Alcohol and drugs weren't involved at all.	30%	13/44

¹⁷The measure in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

E. Sexual Harassment by Faculty/Staff

Students were asked about sexual harassment situations initiated by a faculty and/or staff member at Keene State.

Table 25 summarizes participants' reported rates of sexual harassment perpetrated by faculty/staff. The situation that the highest proportion of students reported experiencing was when a faculty or staff member made offensive sexist remarks, but this was experienced by only 12% of respondents.

Table 25: Reported Sexual Harassment by Faculty/Staff	% Experienced At Least One Instance	n/N
<i>Situations in which a faculty member, instructor, or staff member (i.e. coach, advisor, hall director, etc.):</i>		
A faculty or staff member put you down, was condescending to you, or treated you negatively because of your sex or gender identity.	10%	65/663
A faculty or staff member made sexual remarks, jokes, or stories that were insulting or offensive to you.	6%	37/663
A faculty or staff member displayed, used, or distributed sexually graphic or suggestive materials outside of course materials.	2%	11/663
A faculty or staff member made offensive sexist remarks.	12%	79/663
A faculty or staff member repeatedly told sexual stories or jokes that were offensive to you.	3%	17/661
A faculty or staff member made unwelcome attempts to draw you into a discussion of sexual matters.	2%	12/661
A faculty or staff member made gestures or used body language of a sexual nature which embarrassed or offended you.	1%	6/662
A faculty or staff member made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.).	1%	8/662
A faculty or staff member touched you in a way that made you feel uncomfortable.	1%	8/662
A faculty or staff member made unwanted attempts to touch or kiss you.	.	>5/662
A faculty or staff member attempted to bribe you or implied better treatment to engage in sexual behavior.	.	>5/662
A faculty or staff member mistreated you or threatened you with some sort of retaliation for not being sexually cooperative.	.	>5/662

Follow-Up: Sexual Harassment by Faculty/Staff

All participants who reported at least one instance of sexual harassment by faculty/staff were asked if they would like to answer follow-up questions based on the participant's identification of one situation of sexual harassment by faculty/staff. Forty-one students who reported experiencing sexual harassment by faculty/staff were willing to answer follow-up questions.

Table 26 presents characteristics of situations of sexual harassment by faculty/staff. Most students reported that the perpetrator was a man (87%), a faculty member (87%), and that the situation occurred in person (92%).

Table 26: Characteristics of Sexual Harassment by Student Situations	% of Respondents¹⁸	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	15%	6/39
Man	87%	34/39
Nonbinary or gender expansive	0%	0/39
Unknown	0%	0/39
<i>Role at Keene State</i>		
Faculty member (e.g., Professor Instructor, Lecturer)	78%	31/40
Staff member	.	>5/40
Graduate student instructor	.	>5/40
Other	.	>5/40
<i>Location of Situation¹⁹</i>		
Online/virtual	.	>5/39
In Person	92%	36/39
<i>In Person Location – Details Among ‘In Person’ Responses</i>		
On-campus residence	.	>5/36
On-campus public place/building	100%	36/36
Off-campus residence	.	>5/36
Off-campus public place/building	0%	0/36
At another college/university	0%	0/36
Studying abroad	0%	0/36
Other	0%	0/36
I don't know	0%	0/36
<i>Academic Year the Situation Occurred</i>		
2023-2024 (Fall 2023 through present)	47%	18/38

¹⁸ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

¹⁹ The measures with details among the responses to the 'Online/Virtual' location are excluded because fewer than 5 respondents indicated that the situation occurred in an online or virtual location.

2022-2023 (Fall 2022 through Summer 2023)	37%	14/38
2021-2022 (Fall 2021 through Summer 2022)	32%	12/38
2020-2021 (Fall 2020 through Summer 2021)	.	>5/38
2019-2020 (Fall 2019 through Summer 2020)	.	>5/38
<i>Semester or Term the Situation Occurred</i>		
Fall	81%	30/37
Winter	.	>5/37
Spring	32%	12/37
Summer	.	>5/37

Students were also asked to identify the impact that sexual harassment by faculty/staff had on their academic performance and negative financial impacts on their academic career (Table 27). Sixty-eight percent of respondents to this question noted that the sexual harassment by faculty/staff did not impact their academic performance, and 78% stated that it did not have a negative financial impact on their academic careers.

Table 27. Impacts of Sexual Harassment by Faculty/Staff	% of Respondents²⁰	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	16%	6/38
Caused you to take an incomplete in a class(es)	0%	0/38
Caused you to drop a class(es).	.	>5/38
Needed to take a leave of absence from your education	.	>5/38
Caused you to change your major	.	>5/38
Caused you to transfer to another institution	0%	0/38
Did not impact academic performance	68%	26/38
Other	16%	6/38
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition as a result of dropping a class(es)	.	>5/37
Loss in tuition as a result of an unplanned leave of absence	.	>5/37
Loss in scholarship award due to diminished grades as a result of the situation	.	>5/37
Costs associated with unexpected need to change housing.	0%	0/37
Costs incurred for physical and mental health services as a result of the situation	.	>5/37
Did not have a negative financial impact on academic career	78%	29/37
Other	.	>5/37

²⁰The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Institutional Responses

A. Reporting Experiences

Students who reported experiencing at least one instance of one or more of the five types of sexual misconduct captured in the survey were asked if they told someone about the incident. Thirty-six percent of students told someone about the incident of sexual misconduct victimization before responding to this survey (Table 28).

Table 28: Telling Someone About Sexual Misconduct Victimization	% Yes	n/N
Individual told someone about the experiences	36%	178/492

Students who told someone were asked to indicate whom they told. Table 29 shows that the highest proportion of students who reported sexual misconduct told their close friend other than their roommate (71%) or their roommate (63%).

Table 29: Whom Students Told About the Sexual Misconduct	% of Respondents²¹	n/N
<i>Students who told someone about the incident told:</i>		
Roommate	63%	112/178
Close friend other than roommate	71%	126/178
Off-campus counselor/therapist	14%	25/178
On-campus counselor/therapist	12%	22/178
Confidential Resource Advisor	.	>5/178
Title IX Coordinator	13%	24/178
Romantic partner	26%	47/178
The Wellness Center	6%	11/178
Parent or guardian	26%	47/178
Department of Campus Safety	8%	15/178
Other family member	10%	17/178
Local police	.	>5/178
Doctor/nurse	.	>5/178
Community Standards	.	>5/178
Religious or congregational leader, including Clergy, Pastor, Rabbi, Imam or another religious leader	.	>5/178
Community Living Staff	8%	14/178
MCVP: Crisis and Prevention	0%	0/178
Institution faculty or staff	6%	11/178
Other	8%	15/178

²¹ The measure in this table allowed students to check all that apply, so the cumulative percentage exceeds 100%.

If students indicated that they told specific campus resources about the incident, they were asked how useful those resources were in helping them deal with the incident (Table 30). Eighty-two percent of the students who told the institution faculty or staff found them moderately or very useful in helping them deal with the situation, and 71% of respondents who reported to the Title IX Coordinator found the resource to be moderately or very useful.

Table 30: Usefulness of Resources	% Moderately/ Very Useful	n/N
<i>How useful was/were _____ in helping you deal with the incident?</i>		
the on-campus counselor/therapist	68%	15/22
the Confidential Resource Advisor	.	>5/>5
the Title IX Coordinator	71%	17/24
the Wellness Center	.	>5/11
the Department of Campus Safety	53%	8/15
the Office of Community Standards	.	>5/>5
the Community Living Staff	57%	8/14
the institution faculty or staff	82%	9/11

Students who did not tell anyone about the incident were asked why. Table 31 indicates that, among those who said they did not tell anyone about their sexual misconduct victimization, the most common reasons were that it was a private matter where the respondent wanted to deal with it on their own (44%) and the respondent did not think that what happened was serious enough to talk about (32%).

Table 31: Why Students Did Not Tell Anyone About the Incident.	% of Respondents²²	n/N
<i>What factors contributed to your decision not to tell anyone about the situation or incident?</i>		
Ashamed/embarrassed	19%	54/291
It's a private matter – wanted to deal with it on my own	44%	127/291
Concerned others would find out	8%	22/291
Didn't want the person who did it to get in trouble	11%	32/291
Fear of retribution from the person who did it	12%	34/291
Fear of not being believed	18%	52/291
Thought I would be blamed for what happened	14%	40/291
Didn't think what happened was serious enough to talk about	32%	92/291
Didn't think others would think it was serious	22%	64/291
Thought people would try to tell me what to do	5%	14/291
Would feel like an admission of failure	4%	11/291
Didn't think others would understand	10%	28/291
Didn't have time to deal with it due to academics, work, etc.	19%	55/291
Didn't know reporting procedure on campus	9%	26/291
Feared I or another would be punished for infractions or violations (such as underage drinking)	5%	15/291
Did not feel the campus leadership would solve my problems	13%	36/291
Feared others would harass me or react negatively toward me	9%	25/291
Thought nothing would be done	20%	57/291
Other	28%	82/291

²² The measure in this table allowed students to check all that apply, so the cumulative percentage exceeds 100%.

B. Responses to Survivors

Students who reported their incidents of sexual misconduct to the campus resources listed in Table 30 above were asked about the institutional response to their reporting (Table 32). Ninety-one percent of respondents reported that Keene State gave them an opportunity to voice their preferences for moving forward and that Keene State offered to connect them with either formal or informal resources.

Table 32: Responses to Survivors	% Yes	n/N
<i>In thinking about the events related to sexual misconduct described in the previous sections, did Keene State:</i>		
Take the report seriously?	85%	29/34
Maintain my privacy when I made the report?	88%	28/32
Give me an opportunity to voice my preferences for moving forward?	91%	31/34
Support me when I made the report?	84%	27/32
Take action to address factors that may have led to the sexual misconduct?	67%	22/33
Handle the report fairly?	69%	22/32
Offer to connect me with either formal or informal resources (e.g., counseling, academic services, or meetings)?	91%	32/35
Allow me to have a say in how my report was handled?	81%	26/32
Meet my needs for support and accommodations?	72%	23/32
Have someone reach out to me to discuss my needs related to: medical care, mental health, academics, housing, safety planning, no-contact orders, etc.?	68%	23/34
Inform me about reporting and resolution options (formal and informal) available through Keene State?	88%	30/34
Inform me about reporting and resolution options available through local law enforcement?	79%	27/34

Campus Safety

All survey respondents were asked a series of questions relating to campus safety.

A. Sense of Safety

Table 33 presents the percentage of participants who “agree” or “strongly agree” with statements about their sense of safety. Ninety-six percent of survey respondents agree or strongly agree that they generally feel safe on campus at Keene State. The majority of respondents feel safe from the four forms of sexual misconduct asked about, with the greatest proportion feeling safe from dating violence (83%).

Table 33: Sense of Safety	% Agree/Strongly Agree	n/N
I generally feel safe on campus at Keene State	96%	783/817
As a student, I feel safe from sexual harassment.	73%	446/614
As a student, I feel safe from dating violence.	83%	518/625
As a student, I feel safe from sexual violence.	77%	475/620
As a student, I feel safe from stalking.	76%	462/610

B. Perception of Sexual Misconduct as Part of Campus Life

Students’ agreement with statements about sexual misconduct are presented in Table 34. Thirty-eight percent of students don’t think sexual misconduct is a problem at Keene State, and only 29% agree or strongly agree that there isn’t much need for them to think about sexual misconduct while at college.

Table 34: Perception of Sexual Misconduct as Part of Campus Life	% Agree/Strongly Agree	n/N
I don’t think sexual misconduct is a problem at Keene State.	38%	210/554
I don’t think there is much I can do about sexual misconduct at Keene State.	46%	264/576
There isn’t much need for me to think about sexual misconduct while at college.	29%	173/596

Appendix: Survey Instrument

Start of Block: Introduction

INTRODUCTION AND INFORMED CONSENT

Purpose

This survey is aimed at understanding the incidence and characteristics of students' experiences of sexual misconduct during their time at Keene State College (KSC). For the purposes of this study, we consider sexual misconduct to be an incident of sexual violence; dating violence; domestic violence; gender-based violence; violence based on sexual orientation, gender identity or expression; sexual assault; sexual harassment; or stalking.

This research is being carried out by KSC's Office of Institutional Research and Assessment (IR&A) on behalf of the president and leadership of KSC and in response to a New Hampshire statute (RSA 188-H) which mandates biennial surveys of students on this topic.

Procedures

You will be asked to complete an online survey. Your participation is confidential. Please answer the questions as openly and honestly as possible. You may skip questions. The survey will take between 20 and 30 minutes to complete and must be completed in one sitting. You must be 18 years of age or older to participate. Any computer identification that might identify participants, such as IP addresses, will be deleted from survey submissions. Any comments that participants provide will be separated from other questions so that comments cannot be associated with individual demographic characteristics. Comments may be analyzed using content analysis. You should understand that any form of communication over the Internet presents minimal risk of loss of confidentiality.

Discomforts and Risks

There are minimal risks to participants completing this survey. Some of the questions are personal and might cause discomfort. If any questions asked are disturbing, you may skip those questions or stop responding to the survey at any time. If you experience any discomfort in responding to these questions and would like to speak with someone, the following confidential resources are available:

[The Wellness Center \(Counseling Services and Health Services\)](#); located on the 3rd floor of the Elliot Center; 603-358-2200 (business hours; after hours 24/7 Counseling 603-358-2436)

[MCVP: Crisis and Prevention Center](#) 24hr confidential hotline: 1-888-511-6287 or 603-352-3782

[National Sexual Assault Hotline](#) 1-800-656-4673

Use and Security of Data Collected

Data collected in this survey will be used to produce a summary report of findings that will be submitted to the State of New Hampshire Department of Education (NH DOE) and posted on KSC's website. Data will be aggregated in the summary report, and no individual responses will be identifiable. Data collected through this survey will be stored in a secure location by the Office of Institutional Research and Assessment, and IR&A alone

will have access to the complete data. IR&A may conduct further summary analysis of the data at the request of College leaders. An anonymized data set will be deposited with the NH DOE in accordance with the requirements of RSA 188-H.

Benefits

The results of the survey will provide useful information about students' experiences as victims of sexual misconduct. Since such experiences are often not reported to college or law enforcement authorities, the information gathered in this survey will help KSC better understand how widespread such experiences are among its students and help to strengthen the College's prevention and response efforts.

Voluntary Participation

Participation in this survey is voluntary. If you decide to participate, you do not have to answer any questions on the survey that you do not wish to answer. **Individuals will not be identified, and only group data will be reported** (e.g., the analysis will include only aggregate data).

Statement of Confidentiality for Participation

In the event of any publication or presentation resulting from the assessment, no personally identifiable information will be shared. Your confidentiality in participating will be kept to the degree permitted by the technology used. You should understand that any form of communication over the Internet presents minimal risk of loss of confidentiality. KSC will not report any data for groups of fewer than 5 individuals, which may be small enough to compromise confidentiality. Instead, KSC will combine the groups to eliminate any potential identifiable demographic information. Please also remember that you do not have to answer any question or questions about which you are uncomfortable. The survey has been approved by the KSC Institutional Review Board.

Statement of Anonymity for Comments

Upon submission, all comments from participants will be de-identified to make those comments anonymous. Thus, participant comments will not be attributable to their author. However, depending on what you say, others who know you may be able to attribute certain comments to you. In instances where certain comments might be attributable to an individual, KSC will make every effort to de-identify those comments or will remove the comments from the analyses.

Right to Ask Questions

You can ask questions about this assessment in confidence. Questions concerning this project should be directed to:

Jeff Maher
Program Manager for Title IX, Discrimination and Bias
Jeffery.Maher@keene.edu
603-358-2010

Questions regarding the survey process may also be directed to:

Kristine Bundschuh
Senior Institutional Research Analyst
Institutional Research and Assessment
kristine.bundschuh@unh.edu

Questions concerning the rights of participants:

If you have questions about your rights as a research subject, you may contact IRB@keene.edu to discuss them.

PLEASE PRINT A COPY OF THIS CONSENT DOCUMENT FOR YOUR RECORDS OR, IF YOU DO NOT HAVE PRINT CAPABILITIES, YOU MAY CONTACT THE RESEARCHER TO OBTAIN A COPY.

If you agree to take part in this assessment, as described in detail in the preceding paragraphs, please click on the “Start” button below. By clicking on the “Start” button, you will indicate your consent to participate in this study.

Start of Block: Age Branching

1.1 What is your age?

- ☐ Enter number: (1) _____
- ☐ Prefer to not answer (2)

Branch:

If 1.1 What is your age? Text Response Is Less Than 18,
End Survey

Start of Block: 1. Demographics

DEMOGRAPHICS

Instructions: Please answer the following questions about yourself.

1.2 Which of the following best describes your gender?

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)

1.3 Do you identify as trans?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Not sure (3)
- ☐ Prefer not to say (4)

1.4 Which of the following best describes your race or ethnicity? (Select all that apply.)

- ☐ Black or African American or African (1)
- ☐ Latinx/o/a or Hispanic (2)
- ☐ Afro-Latino or Afro-Caribbean (3)
- ☐ Middle Eastern or North African (4)
- ☐ Asian or Asian American (5)
- ☐ Native Hawaiian or Pacific Islander (6)
- ☐ Native American or Alaska Native or Indigenous (7)
- ☐ White (8)
- ☐ A race or ethnicity not listed here (9) _____
- ☐ Prefer not to say (10)

1.5 Are you an international student?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Prefer not to say (3)

1.6 What is your sexual orientation?

- ☐ Gay (1)
- ☐ Heterosexual/straight (2)
- ☐ Lesbian (3)
- ☐ Queer (4)
- ☐ Bisexual (5)
- ☐ A sexual orientation not listed here (6) _____
- ☐ Prefer not to say (7)

1.7 Do you take courses 100% online?

- ☐ Yes (1)
- ☐ No (2)

1.8 What year of school are you in?

- ☐ First year undergraduate (1)
- ☐ Second year undergraduate (2)
- ☐ Third year undergraduate (3)
- ☐ Fourth year undergraduate (4)
- ☐ Fifth or more year undergraduate (5)
- ☐ Graduate (6)

1.9 Since you've been a student at Keene State, have you been a member of or participated in any of the following? (Select all that apply.)

- ☐ Honor society or professional group related to your major/field of study (1)
- ☐ Fraternity or sorority (Potential new member, current member, or former member) (2)
- ☐ Intercollegiate/varsity athletic team (3)
- ☐ Intramural or club athletic team (4)
- ☐ Political or social action group (5)
- ☐ Student government (6)
- ☐ Media organization (e.g., newspaper, radio, magazine) (7)
- ☐ Other student organization or group (8)
- ☐ Have not participated in any student organization or group (9)

1.10 Which of the following best describes your living situation?

- On Campus (1)
- Off Campus (2)
- Housing Insecure (3)

1.11 I generally feel safe on campus at Keene State.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)
- I don't know (5)

Start of Block: 2. Perceptions of Campus Climate Regarding Sexual Misconduct

PERCEPTIONS OF CAMPUS CLIMATE REGARDING SEXUAL MISCONDUCT

A. Institutional Response

Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear,

knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating/relationship violence, and sexual violence.

2A.1 Instructions: The following statements describe how Keene State might handle it if a student reported a sexual misconduct incident. Using the scale provided, please indicate the likelihood of each statement.

	Very Unlikely (1)	Unlikely (2)	Likely (3)	Very Likely (4)	I Don't Know (5)
The institution would take the report seriously. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would maintain the privacy of the person making the report. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would do its best to honor the request of the person about how to go forward with the case. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would take steps to protect the safety of the person making the report. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would provide supportive measures to the person who made the report (e.g. academic, housing). (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would take action to address factors that may have led to the sexual misconduct. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would punish the person who made the report. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would take action to address factors that may have led to the sexual misconduct. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution would handle the report fairly. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Student Awareness Of Institutional Policies And Procedures

2B.1 Instructions: Using the scale provided, please indicate your level of agreement with the following statements.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I Don't Know (5)
I would know how to make a report of sexual misconduct. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand what happens when a student makes a sexual misconduct report at Keene State. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. Exposure To Sexual Misconduct Information/Education

Instructions: Please respond to the following question.

2C.1 Since coming to Keene State, have you received written (e.g., brochures, emails, on-line module) or verbal information (e.g., presentations, trainings) from anyone at Keene State about the following? (Select all that apply.)

- ☐ The definitions of types of sexual misconduct (1)
- ☐ How to report a sexual misconduct incident (2)
- ☐ Where to go to get help if someone you know experiences sexual misconduct (3)
- ☐ Title IX protections against sexual misconduct (4)
- ☐ How to help prevent sexual misconduct (5)
- ☐ Student code of conduct or honor code (6)
- ☐ Other resources to help you or someone you know deal with a sexual misconduct incident (i.e., community-based crisis center) (7)
- ☐ I do not know (8)
- ☐ None of the above (9)

2C.2 Instructions: Using the scales provided, indicate how aware you are of the function of the campus and community resources specifically related to sexual misconduct response at Keene State.

	Not At All Aware (1)	Slightly Aware (2)	Somewhat Aware (3)	Very Aware (4)	Extremely Aware (5)
Community Standards (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dean of Students/CARES Program (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title IX Office (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Wellness Center (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Living (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Department of Campus Safety (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MCVP: Crisis and Prevention Center (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: 3A. Sexual Harassment by Students: Prevalence

3A. SEXUAL HARASSMENT BY STUDENTS

A. Sexual Harassment by Students Victimization Prevalence

The following section asks you about behaviors initiated by another student(s) at Keene State, as well as a visitor(s) and guest(s) of a student. In a later section, you will be asked about behaviors initiated by a faculty/staff member of Keene State.

3A.1 Instructions: How many times have you been in a situation in which **a student, visitor, and/or guest** has done the following things to you, since you enrolled at Keene State?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
Cat-called, followed, honked or whistled at you, flashed you, or directed other sexually aggressive actions towards you in public (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was condescending to you, or treated you negatively because of your sex or gender identity (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made sexual remarks, jokes or stories that were insulting or offensive to you (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed, used, or distributed sexually graphic or suggestive materials (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made offensive sexist remarks (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly shamed/humiliated you regarding your sexual activity or experiences (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repeatedly told sexual stories or jokes that were offensive to you (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made unwelcome attempts to draw you into a discussion of sexual matters (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made gestures or used body language of a sexual nature which embarrassed or offended you (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.) (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sent or posted unwelcome sexual comments, jokes, or pictures by text, email, Instagram, Snapchat, Twitter, TikTok, or other electronic means (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spread unwelcome sexual rumors about you through spoken comments or by text, email, or social media (i.e., Instagram, Snapchat, TikTok) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Branch:

If any statement in 3A.1 has a response of Once (2), Twice (3), or More Than Two Times (4),
Show Block 3B. Sexual Harassment by Students: Follow-Up

Start of Block: 3B. Sexual Harassment by Students: Follow-Up

B. Sexual Harassment by Students Victimization Follow-Up Questions

3B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at Keene State.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 3B.0 != Yes, answer additional questions

B. Sexual Harassment by Students Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

3B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

3B.2 Role at Keene State:

- ☐ Student (1)
- ☐ Visitor/guest (2)
- ☐ Other (3) _____

3B.3 Where did the situation happen? (Select all that apply).

- ☐ Online/virtual (1)
- ☐ In person (2)

Display This Question:

If 3B.3 = Online/virtual

3B.3a Online/virtual (Select all that apply.)

- ☐ Online Class (1)
- ☐ Private communications (i.e., texting, social media) (2)
- ☐ Other (3)
- ☐ I do not know (4)
- ☐ Prefer not to say (5)

Display This Question:

If 3B.3 = In person

3B.3b In person (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ Other (7)
- ☐ I do not know (8)
- ☐ Prefer not to say (9)

3B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2023-2024 (Fall 2023 through present) (1)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (2)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (3)
- ☐ 2020-2021 (Fall 2020 through Summer 2021) (4)
- ☐ 2019-2020 (Fall 2019 through Summer 2020) (5)

3B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

3B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)
- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

3B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- ☐ Loss in tuition as a result of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

STALKING VICTIMIZATION

A. Stalking Victimization Prevalence

4A.1 Instructions: How many times have one or more people done the following things to you since you enrolled at Keene State?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
Sent you unwanted emails, text messages, or social media comments/direct messages? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watched or followed you from a distance, or spied on you with a location tracking app, camera, or other device (i.e., AirTags, Find My..., Snap Map, etc.)? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Left strange or potentially threatening items for you to find? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Snuck into your home or car and did things to scare you by letting you know they had been there? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Left you unwanted messages (including text or voice messages)? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made unwanted phone calls to you (including hang up calls)? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Left you cards, letters, flowers, or presents when they knew you didn't want them to? (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made threats to your physical or emotional safety online? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spread rumors about you online, whether they were true or not? (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts? (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Branch:

If any statement in 4A.1 has a response of Once (2), Twice (3), or More Than Two Times (4),
Show Block 4B. Stalking Victimization Follow-Up Questions

Start of Block: 4B. Stalking Victimization Follow-Up Questions

B. Stalking Victimization Follow-Up Questions

4B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at Keene State.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 4B.0 != Yes, answer additional questions

B. Stalking Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

4B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

4B.2 Role at Keene State:

- ☐ Student (1)
- ☐ Visitor/guest (2)
- ☐ Faculty member (e.g., Professor, Instructor, Lecturer, etc.) (3)
- ☐ Staff member (4)
- ☐ Graduate student instructor (5)
- ☐ Not affiliated with Keene State (6)
- ☐ Other (7) _____

4B.3 Where did the situation happen? (Select all that apply).

- ☐ Online/virtual (1)
- ☐ In person (2)

Display This Question:

If 4B.3 = Online/virtual

4B.3a Online/virtual (Select all that apply.)

- ☐ Online Class (1)
- ☐ Private communications (i.e., texting, social media) (2)
- ☐ Other (3)
- ☐ I do not know (4)
- ☐ Prefer not to say (5)

Display This Question:

If 4B.3 = In person

4B.3b In person (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ Other (7)
- ☐ I do not know (8)
- ☐ Prefer not to say (9)

4B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2023-2024 (Fall 2023 through present) (1)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (2)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (3)
- ☐ 2020-2021 (Fall 2020 through Summer 2021) (4)
- ☐ 2019-2020 (Fall 2019 through Summer 2020) (5)

4B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

4B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)
- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

4B.7 Did the situation have negative financial impacts on your academic career in any of the following ways?
(Select all that apply.)

- ☐ Loss in tuition as a result of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

Start of Block: 5A. Dating Violence: Prevalence

Display This Question:

If 1.7 = Yes

5A.0 Keene State is interested in learning more about the experiences of our students, even those who engage online, so that we can provide resources. Please indicate if you would be willing to answer questions about dating violence.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 5A.0 != Yes, answer additional questions

DATING VIOLENCE VICTIMIZATION

A. Dating Violence Victimization Prevalence

5A.1 **Instructions:** How many times has a current or former hookup, boyfriend, girlfriend, partner, and/or spouse done the following things to you, regardless of the length of the relationship, since you enrolled at Keene State?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
The person threatened me and I was concerned for my safety or wellbeing (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person threatened to harm people close to me (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person pushed, grabbed, hit, or shook me (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person choked me or applied pressure to my throat or neck in a way that was not OK with me (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person punched a wall or other object near me (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person stole or destroyed my property (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person said they would disclose my personal or private information to others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person attempted to or did control my personal life, such as where I went, what I wore, who I saw, or how I spent my money (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person repeatedly humiliated me or put me down (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The person kept tabs on me by following me in person, monitoring my location, or gaining access to my accounts/devices (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Branch:

If any statement in 5A.1 has a response of Once (2), Twice (3), or More Than Two Times (4), Show Block 5B. Dating Violence Victimization Follow-Up Questions

Start of Block: 5B. Dating Violence Victimization Follow-Up Questions

B. Dating Violence Victimization Follow-Up Questions

5B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at Keene State.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 5B.0 != Yes, answer additional questions

B. Dating Violence Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

5B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

5B.2 Role at Keene State:

- ☐ Student (1)
- ☐ Visitor/guest (2)
- ☐ Faculty member (e.g., Professor, Instructor, Lecturer, etc. (3)
- ☐ Staff member (4)
- ☐ Graduate student instructor (5)
- ☐ Not affiliated with Keene State (6)
- ☐ Other (7) _____

5B.3 Where did the situation happen? (Select all that apply.)

- ☐ Online/virtual (1)
- ☐ In person (2)

Display This Question:

If 5B.3 = Online/virtual

5B.3a Online/virtual (Select all that apply.)

- ☐ Online Class (1)
- ☐ Private communications (i.e., texting, social media) (2)
- ☐ Other (3)
- ☐ I do not know (4)
- ☐ Prefer not to say (5)

Display This Question:

If 5B.3 = In person

5B.3a In person (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ Other (7)
- ☐ I do not know (8)
- ☐ Prefer not to say (9)

5B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2023-2024 (Fall 2023 through present) (1)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (2)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (3)
- ☐ 2020-2021 (Fall 2020 through Summer 2021) (4)
- ☐ 2019-2020 (Fall 2019 through Summer 2020) (5)

5B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

5B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)
- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

5B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- ☐ Loss in tuition as a result of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

5B.8 Part of the goal of this survey is to understand how alcohol and drugs shape campus culture related to sexual misconduct. If you are willing, please respond to the following question. If you do not want to answer this question, you can skip to the next section of the survey.

- ☐ Yes, answer a question about the role(s) of alcohol and drugs (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 5B.8 != Yes, answer a question about the role(s) of alcohol and drugs

5B.9 Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs. (Select all that apply.)

- ☐ The other person had been using alcohol and/or drugs (1)
- ☐ The other person took advantage of my incapacitation from using alcohol and/or drugs (2)
- ☐ The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs (3)
- ☐ I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.) (4)
- ☐ The other person used alcohol and/or drugs as an excuse for their behavior(s) (5)
- ☐ I was drinking or using drugs voluntarily and wasn't incapacitated (6)
- ☐ People around us were drinking or using drugs (7)
- ☐ Alcohol and/or drugs were present, but I don't think they played a role (8)
- ☐ Alcohol and drugs weren't involved at all (9)

Start of Block: 6A. Sexual Violence: Prevalence

Display This Question:

If 1.7 = Yes

6A.0 Keene State is interested in learning more about the experiences of our students, even those who engage online, so that we can provide resources. Please indicate if you would be willing to answer questions about sexual violence.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 6A.0 != Yes, answer additional questions

SEXUAL VIOLENCE VICTIMIZATION

A. Sexual Violence Victimization Prevalence

The following questions concern sexual experiences that you may have had that were unwanted. We know that these are personal questions, so we did not ask your name or other identifying information. Your information is completely confidential. We hope that this helps you to feel comfortable answering each question honestly.

Instructions: Please indicate whether you have ever experienced any of the following types of unwanted sexual conduct **since you enrolled at Keene State, whether on-campus, off-campus, during a break, or when school was in session**. If multiple types of unwanted conduct occurred on the same occasion, please indicate all that apply. For the purposes of the following questions, “incapacitation” is defined as: when a person cannot consent because they are unable to understand what is happening or are disoriented, helpless, asleep, or unconscious for any reason, including by alcohol or other drugs. Incapacitation is a state beyond intoxication.

6A.1 Someone touched, kissed, or rubbed up against the private areas of my body, removed some of my clothes, or made me touch them sexually, without my consent (but did not attempt sexual penetration).

- ☐ Never (1)
- ☐ Once (2)
- ☐ Twice (3)
- ☐ More Than Two Times (4)

Display This Question:

If 6A.1 = Once

Or 6A.1 = Twice

Or 6A.1 = More Than Two Times

6A.1a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	<input type="radio"/>	<input type="radio"/>
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	<input type="radio"/>	<input type="radio"/>
Taking advantage of the fact that I was unable to give consent due to incapacitation. (3)	<input type="radio"/>	<input type="radio"/>
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (4)	<input type="radio"/>	<input type="radio"/>

6A.2 Someone had oral sex with me or made me have oral sex with them without my consent.

- ☐ Never (1)
- ☐ Once (2)
- ☐ Twice (3)
- ☐ More Than Two Times (4)

Display This Question:

If 6A.2 = Once

Or 6A.2 = Twice

Or 6A.2 = More Than Two Times

6A.2a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	<input type="radio"/>	<input type="radio"/>
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	<input type="radio"/>	<input type="radio"/>
Taking advantage of the fact that I was unable to give consent due to incapacitation. (3)	<input type="radio"/>	<input type="radio"/>
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (4)	<input type="radio"/>	<input type="radio"/>

6A.3 Someone penetrated my vagina or anus with their body part or an object, or made me penetrate their vagina or anus, without my consent.

- Never (1)
- Once (2)
- Twice (3)
- More Than Two Times (4)

Display This Question:

If 6A.3 = Once

Or 6A.3 = Twice

Or 6A.3 = More Than Two Times

6A.3a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	<input type="radio"/>	<input type="radio"/>
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	<input type="radio"/>	<input type="radio"/>
Taking advantage of the fact that I was unable to give consent due to incapacitation. (3)	<input type="radio"/>	<input type="radio"/>
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (4)	<input type="radio"/>	<input type="radio"/>

6A.4 Someone ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent.

- Never (1)
- Once (2)
- Twice (3)
- More Than Two Times (4)

Display This Question:

If 6A.4 = Once

Or 6A.4 = Twice

Or 6A.4 = More Than Two Times

6A.4a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	<input type="radio"/>	<input type="radio"/>
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	<input type="radio"/>	<input type="radio"/>
Taking advantage of the fact that I was unable to give consent due to incapacitation. (3)	<input type="radio"/>	<input type="radio"/>
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (4)	<input type="radio"/>	<input type="radio"/>

Branch:

If any statement in 6A.1, 6A.2, 6A.3, or 6A.4 has a response of Once (2), Twice (3), or More Than Two Times (4),

Show Block 6B. Sexual Violence Victimization Follow-Up Questions

Start of Block: 6B. Sexual Violence Victimization Follow-Up Questions

B. Sexual Violence Victimization Follow-Up Questions

6B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at Keene State.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 6B.0 != Yes, answer additional questions

B. Sexual Violence Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE INCIDENT and please answer the following questions.

Please describe the **person(s) who committed the behavior:**

6B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

6B.2 Role at Keene State:

- ☐ Student (1)
- ☐ Visitor/guest (2)
- ☐ Faculty member (e.g., Professor, Instructor, Lecturer, etc.) (3)
- ☐ Staff member (4)
- ☐ Graduate student instructor (5)
- ☐ Not affiliated with Keene State (6)
- ☐ Other (7) _____

6B.3 Where did the incident happen? (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ I do not know (7)
- ☐ Prefer not to say (8)

6B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2023-2024 (Fall 2023 through present) (1)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (2)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (3)
- ☐ 2020-2021 (Fall 2020 through Summer 2021) (4)
- ☐ 2019-2020 (Fall 2019 through Summer 2020) (5)

6B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

6B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)
- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

6B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- ☐ Loss in tuition as a result of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

6B.8 Part of the goal of this survey is to understand how alcohol and drugs shape campus culture related to sexual misconduct. If you are willing, please respond to the following question. If you do not want to answer this question, you can skip to the next section of the survey.

- ☐ Yes, answer a question about the role(s) of alcohol and drugs (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 6B.8 != Yes, answer a question about the role(s) of alcohol and drugs

6B.9 Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs. (Select all that apply.)

- ☐ The other person had been using alcohol and/or drugs (1)
- ☐ The other person took advantage of my incapacitation from using alcohol and/or drugs (2)
- ☐ The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs (3)
- ☐ I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.) (4)
- ☐ The other person used alcohol and/or drugs as an excuse for their behavior(s) (5)
- ☐ I was drinking or using drugs voluntarily and wasn't incapacitated (6)
- ☐ People around us were drinking or using drugs (7)
- ☐ Alcohol and/or drugs were present, but I don't think they played a role (8)
- ☐ Alcohol and drugs weren't involved at all (9)

SEXUAL HARASSMENT BY FACULTY/STAFF

This section asks about behaviors you may have experienced that were specifically conducted by a faculty and/or staff member at Keene State.

A. Sexual Harassment by Faculty/Staff Victimization Prevalence

7A.1 Instructions: Since you enrolled at Keene State, have you been in a situation in which a faculty member, instructor, or staff member (i.e., coach, advisor, hall director, etc.) has done the following to you?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
A faculty or staff member put you down, was condescending to you, or treated you negatively because of your sex or gender identity. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member made sexual remarks, jokes, or stories that were insulting or offensive to you. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member displayed, used, or distributed sexually graphic or suggestive materials outside of course materials. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member made offensive sexist remarks. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member repeatedly told sexual stories or jokes that were offensive to you. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member made unwelcome attempts to draw you into a discussion of sexual matters. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member made gestures or used body language of a sexual nature which embarrassed or offended you. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.). (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member touched you in a way that made you feel uncomfortable. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member made unwanted attempts to touch or kiss you. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member attempted to bribe you or implied better treatment to engage in sexual behavior. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A faculty or staff member mistreated you or threatened you with some sort of retaliation for not being sexually cooperative. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Branch:

If any statement in 7A.1 has a response of Once (2), Twice (3), or More Than Two Times (4),
Show Block 7B. Sexual Harassment by Faculty/Staff Victimization Follow-Up Questions

Start of Block: 7B. Sexual Harassment by Faculty/Staff Victimization Follow-Up Questions

B. Sexual Harassment By Faculty/Staff Victimization Follow-Up Questions

7B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at Keene State.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 7B.0 != Yes, answer additional questions

B. Sexual Harassment By Faculty/Staff Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

7B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

7B.2 Role at Keene State:

- ☐ Faculty member (e.g., Professor, Instructor, Lecturer) (1)
- ☐ Staff member (2)
- ☐ Graduate student instructor (3)
- ☐ Other (4) _____

7B.3 Where did the situation happen? (Select all that apply.)

- ☐ Online/virtual (1)
- ☐ In person (2)

Display This Question:

If 7B.3 = Online/virtual

7B.3a Online/virtual (Select all that apply.)

- ☐ Online Class (1)
- ☐ Private communications (i.e., texting, social media) (2)
- ☐ Other (3)
- ☐ I do not know (4)
- ☐ Prefer not to say (5)

Display This Question:

If 7B.3 = In person

7B.3b In person (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ Other (7)
- ☐ I do not know (8)
- ☐ Prefer not to say (9)

7B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2023-2024 (Fall 2023 through present) (1)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (2)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (3)
- ☐ 2020-2021 (Fall 2020 through Summer 2021) (4)
- ☐ 2019-2020 (Fall 2019 through Summer 2020) (5)

7B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

7B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)
- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

7B.7 Did the situation have negative financial impacts on your academic career in any of the following ways?
(Select all that apply.)

- ☐ Loss in tuition as a result of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

Branch:

If respondent reported any form of sexual misconduct victimization in Block 3A, 4A, 5A, 6A, or 7A as Once (2),
Twice (3), or More Than Two Times (4),
Show Block 8A. Institutional Responses: Reporting Experiences

Start of Block: 8A. Institutional Responses: Reporting Experiences

INSTITUTIONAL RESPONSES

A. Reporting Experiences

8A.0 Did you tell anyone about any of these experiences?

- ☐ Yes (1)
- ☐ No (2)

Display This Question:

If 8A.0 = Yes

8A.1 Whom did you tell? (Select all that apply.)

- ☐ Roommate (1)
- ☐ Close friend other than roommate (2)
- ☐ Off-campus counselor/therapist (3)
- ☐ On-campus counselor/therapist (4)
- ☐ Confidential Resource Advisor (5)
- ☐ Title IX Coordinator (6)
- ☐ Romantic partner (7)
- ☐ The Wellness Center (8)
- ☐ Parent or guardian (9)
- ☐ Department of Campus Safety (10)
- ☐ Other family member (11)
- ☐ Local police (12)
- ☐ Doctor/nurse (13)
- ☐ Community Standards (14)
- ☐ Religious or congregational leader, including Clergy, Pastor, Rabbi, Imam or another religious leader (15)
- ☐ Community Living Staff (16)
- ☐ MCVF: Crisis and Prevention (17)
- ☐ Institution faculty or staff (19)
- ☐ Other (20) _____

Display This Question:

If 8A.1 = On-campus counselor/therapist

Or 8A.1 = Confidential Resource Advisor

Or 8A.1 = Title IX Coordinator

Or 8A.1 = The Wellness Center

Or 8A.1 = Department of Campus Safety

Or 8A.1 = Community Standards

Or 8A.1 = Community Living Staff

Or 8A.1 = Institution faculty or staff

8A.1a-h Instructions: Please share how useful the following resources were in helping you deal with the incident.

	Very Useful (1)	Moderately Useful (2)	Somewhat Useful (3)	Slightly Useful (4)	Not At All Useful (5)
<p><i>Display This Choice:</i></p> <p><i>If 8A.1 = On-campus counselor/therapist</i></p> <p>How useful was the on-campus counselor/therapist in helping you deal with the incident? (1)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If 8A.1 = Confidential Resource Advisor</i></p> <p>How useful was the Confidential Resource Advisor in helping you deal with the incident? (2)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If 8A.1 = Title IX Coordinator</i></p> <p>How useful was the Title IX Coordinator in helping you deal with the incident? (3)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If 8A.1 = The Wellness Center</i></p> <p>How useful were the institution health services in helping you deal with the incident? (4)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If 8A.1 = Department of Campus Safety</i></p> <p>How useful was the campus security or police department in helping you deal with the incident? (5)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If 8A.1 = Community Standards</i></p> <p>How useful was the Office of Student Conduct in helping you deal with the incident? (6)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><i>Display This Choice:</i></p> <p><i>If 8A.1 = Community Living Staff</i></p> <p>How useful was the Resident Advisor or Residence Life staff in helping you deal with the incident? (7)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Choice:

If 8A.1 = Institution faculty or staff

How useful was the institution faculty or staff in helping you deal with the incident?
(8)

☐ ☐ ☐ ☐ ☐

Display This Question:

If 8A.0 = Yes

8A.2 What motivated you to tell someone about the incident?

Display This Question:

If 8A.0 = No

8A.3 What factors contributed to your decision not to tell anyone about the situation or incident? (Select all that apply.)

- ☐ Ashamed/embarrassed (1)
- ☐ It's a private matter – wanted to deal with it on my own (2)
- ☐ Concerned others would find out (3)
- ☐ Didn't want the person who did it to get in trouble (4)
- ☐ Fear of retribution from the person who did it (5)
- ☐ Fear of not being believed (6)
- ☐ Thought I would be blamed for what happened (7)
- ☐ Didn't think what happened was serious enough to talk about (8)
- ☐ Didn't think others would think it was serious (9)
- ☐ Thought people would try to tell me what to do (10)
- ☐ Would feel like an admission of failure (11)
- ☐ Didn't think others would understand (12)
- ☐ Didn't have time to deal with it due to academics, work, etc. (13)
- ☐ Didn't know reporting procedure on campus (14)
- ☐ Feared I or another would be punished for infractions or violations (such as underage drinking) (15)
- ☐ Did not feel the campus leadership would solve my problems (16)
- ☐ Feared others would harass me or react negatively toward me (17)
- ☐ Thought nothing would be done (18)
- ☐ Other (19) _____

Branch:

**If respondent reported in 8A.1 that they told the On-campus counselor/therapist, Confidential Resource Advisor, Title IX Coordinator, The Wellness Center, Department of Campus Safety, Community Standards, Community Living Staff, or Institution faculty or staff,
Show Block 8B. Institutional Responses: Responses to Survivors**

Start of Block: 8B. Institutional Responses: Responses to Survivors

B. Responses to Survivors

8B.1 Instructions: In thinking about the events related to sexual misconduct described in the previous sections, did Keene State:

	Yes (1)	No (2)	Not Applicable (3)
Take the report seriously? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain my privacy when I made the report? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Give me an opportunity to voice my preferences for moving forward? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support me when I made the report? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take action to address factors that may have led to the sexual misconduct? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handle the report fairly? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offer to connect me with either formal or informal resources (e.g., counseling, academic services, or meetings)? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allow me to have a say in how my report was handled? (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meet my needs for support and accommodations? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have someone reach out to me to discuss my needs related to: medical care, mental health, academics, housing, safety planning, no-contact orders, etc.? (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inform me about reporting and resolution options (formal and informal) available through Keene State? (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inform me about reporting and resolution options available through local law enforcement? (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: 9. Campus Safety

CAMPUS SAFETY

A. Sense of Safety

9A.1 Instructions: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I Don't Know (5)
As a student, I feel safe from sexual harassment. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a student, I feel safe from dating violence. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a student, I feel safe from sexual violence. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a student, I feel safe from stalking. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Perception Of Sexual Misconduct As Part Of Campus Life

9B.1 Instructions: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I Don't Know (5)
I don't think sexual misconduct is a problem at Keene State. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't think there is much I can do about sexual misconduct at Keene State. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There isn't much need for me to think about sexual misconduct while at college. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>