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*Office of Institutional Research*

## 2013 CIRP Freshman Survey: Need for Academic Support

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In summer 2013, Keene State College asked incoming students to complete the CIRP Freshman Survey, as one of their orientation tasks before enrolling. Usable responses were received from 794 first-time, full-time first-year students (62% response rate). Results from this survey will be shared in a series of reports on clusters of related survey items (college choice, high school activities, financial issues, need for academic support, future plans, etc.). This report summarizes the CIRP responses that relate to need for academic support. National comparison data are not yet available for 2013. The most recent edition of CIRP that asked students about academic support in high school and need for support in college was in 2009. The 2009 data are provided here for comparison, but readers should interpret them with caution since they are not current.

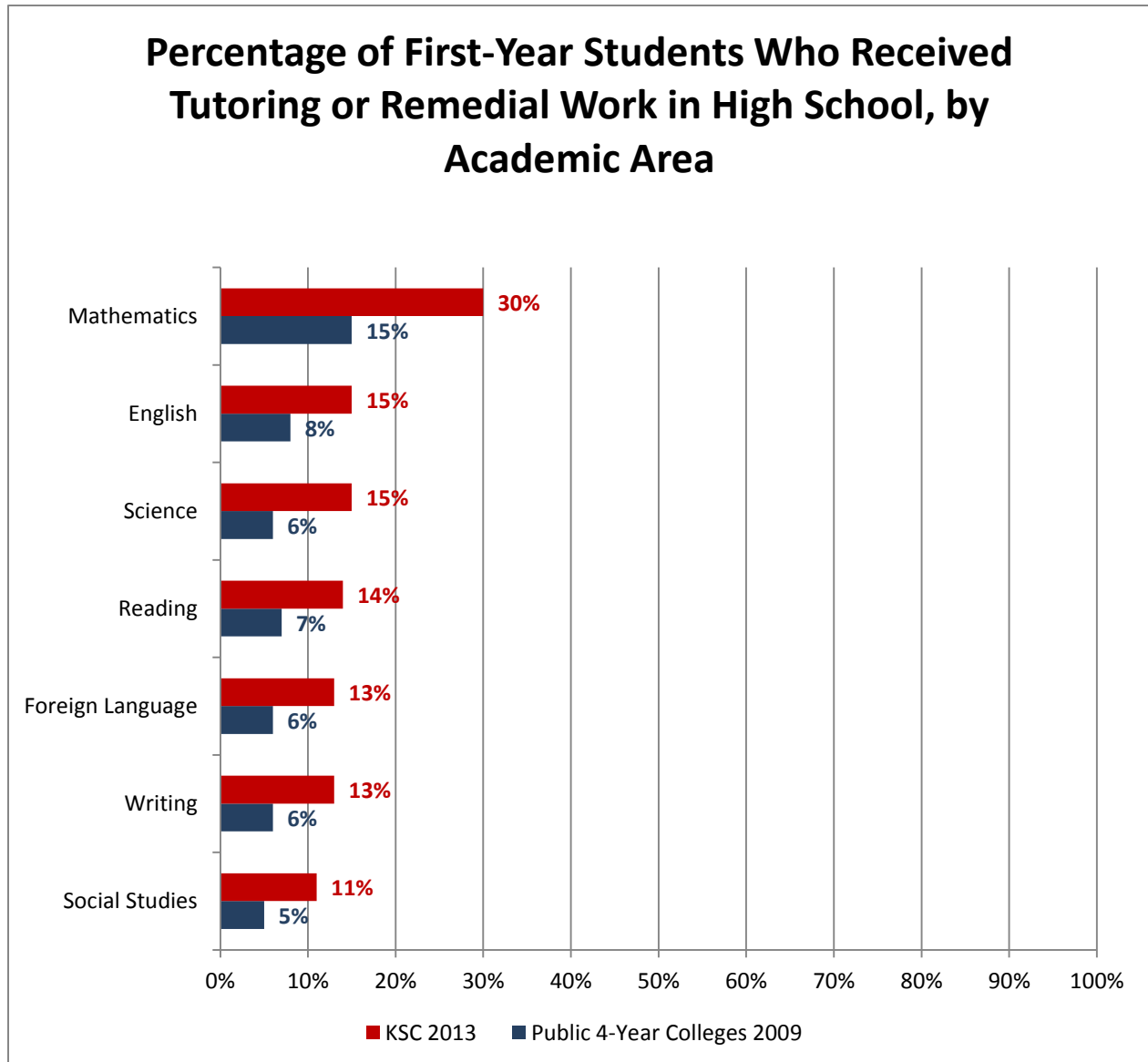
### KEY FINDINGS

- In all academic subjects, Keene State students are twice as likely as their national peers (from 2009) to have had academic assistance in high school.
- Nearly one third of KSC students (30%) reported that they had tutoring or remedial work in mathematics during high school. Like their national peers, KSC students are twice as likely to have had academic assistance in mathematics as in any other subject.
- KSC students are similar to their peers nationally in the degree to which they report that they need academic support in college.
- Both KSC students and students at other four-year public colleges are most likely to report needing assistance in mathematics (29% each). The self-reported need for assistance in other areas is about half that high for both KSC students and their national peers.

## DETAILED FINDINGS

### *Academic Support Received in High School*

The CIRP instrument asked students to indicate if they “have had ... any special tutoring or remedial work” in English, reading, mathematics, social studies, science, foreign language, or writing. The following graph shows the percentage of KSC students who indicated that they had had such academic assistance during high school, with the most recently available comparison data from students at public four-year colleges in 2009. In every academic subject, KSC students were about twice as likely as their national peers to have received academic assistance in high school.



### *Academic Support Needed in College*

Students were also asked if they feel they need tutoring or remedial work during college in the same subjects. The following graph shows their responses, again with comparisons to students at four-year public colleges from the 2009 administration of CIRP. In each case (unlike the previous graph), KSC students were similar to their national peers in their responses.

