

**Microcredential in Holocaust and Genocide Studies for Educators (Holocaust and Genocide Studies)
Four Courses (16 Credits)
Faculty Steward (HGS Dept Chairs)**

Required:

IHHGS 155 Introduction to Holocaust and Genocide Studies (4 credits)

IHHGS 252 The Holocaust (4 credits)

Pick one:

HGS 313 Philosophy and the Holocaust (4 credits)

HGS 340 Film and the Holocaust (4 credits)

HGS 353 Nazi Germany and the Holocaust (4 credits)

HGS 390 Holocaust Special Topics (4 credits)

Pick one:

IHHGS 302 Education in Divided Societies

IHHGS 381 Human Trafficking Across the Globe (4 credits)

HGS 370 Genocide Special Topics (4 credits)

HGS 374 Comparative Genocide (4 credits)

HGS 382 Transitional Justice (4 credits)

Outcomes/Objectives: The program objectives and/or learning outcomes of the Holocaust and Genocide Studies microcredentials include:

Critical knowledge of the Holocaust, its historical and precipitating factors, and an appreciation of its lessons and legacy through multiple disciplines and perspectives;

Understanding of the concept of genocide, as distinct from mass atrocity, and the circumstances under which it can occur, its precipitating factors, and its legacy;

An understanding of relevant ethical issues such as prejudice, discrimination, and racism;

The ability to think critically, and to write and speak effectively, about issues related to genocide and the Holocaust;

An ability to do independent research, exploring and evaluating primary and secondary sources, articulating a clearly formulated thesis or question, and drawing appropriate conclusions.

Rationale: In 2020, the NH Governor passed and signed into law a bill (SB 727) mandating Holocaust and Genocide Education be part of an adequate education for the children of New Hampshire. The skills and content knowledge inherent in the microcredential are particularly necessary in aiding current and future teachers at the Elementary and Secondary levels not only in New Hampshire, but throughout the region. In addition to the recently signed bill in New Hampshire, nearly every state in the New England region requires Holocaust education at various points in their K-12 education systems...This microcredential will provide proof of professional development opportunities for future educators who do not have the space in their schedule to fulfil either a major or minor in HGS.

This Holocaust and Genocide Studies microcredential combines historical background with an interdisciplinary exploration of both the Holocaust and genocide through film, literature, philosophy, psychology, sociology, religious studies, and other offerings. This microcredential is focused on addressing difficult topics. It is designed to attract students and professionals who are interested in acquiring the content knowledge and skills necessary to address difficult topics that might appear in curriculum and school communities. Education professionals might be particularly interested in the microcredential.