City Year, Manchester, NH  (https://www.cityyear.org/)
The ChallengeWe know all students can succeed. At the same time, more than 10 million children live in neighborhoods of concentrated poverty. These students face adversity that interferes with their ability to arrive at school every day ready to learn.

Our ApproachCity Year helps to close gaps in high-need schools by supporting students’ academic and social-emotional development while also providing schools with the additional capacity to enhance school culture and climate.

Our Impact
City Year provides a powerful double bottom line: improved outcomes for students in high-need schools and the cultivation of the next generation of leaders through our alumni.

Research and Publications
City Year is committed to using data, research and evaluations to help us measure and understand our impact, identify best practices and inform our approach to improving outcomes for students.

Crotched Mountain Rehab Center, Greenfield, NH  (http://www.crotchedmountain.org/)
Crotched Mountain Foundation is dedicated to serving individuals with disabilities and their families, embracing personal choice and development, and building communities of mutual support.

Keene Family YMCA, Keene, NH  (http://keeneymca.org/)
The Keene Family YMCA is a non-profit organization that supports youth development, healthy living and social responsibility.

Kingdom East School District, Lyndonville, VT  (kingdomeast.org)
Kingdom East School District was formed when Caledonia North Supervisory Union and Essex Central Supervisory Union merged in 2018. The district operates 7 elementary schools that include students from 8 towns: Burke, Concord, Lunenburg, Lyndon, Newark, Sheffield, Sutton and Wheelock.

New England Center For Children, Southborough, MA  (https://www.necc.org/)
The New England Center for Children has 40 years of experience helping children with autism. Started in 1975 with only $30,000 from the Massachusetts DMH, it has grown to be one of the most respected autism institutes in the world. Today, NECC is the global leader in providing effective, evidence-based educational services to children with autism. We rely on the science of applied behavior analysis to help children with autism reach their greatest potential.
RCS Learning Center, Natick, MA (http://rcslearning.org/)
MISSION
Realizing Children’s Strengths (RCS) Learning Center is a not-for-profit organization whose mission is to provide the highest quality of individualized behavioral and educational services for children with Autism Spectrum Disorders and other developmental disabilities. We believe that every child has unique skills and we are dedicated to helping each child develop these skills and reach their full potential.
RCS Learning Center accepts students of any race, color, religious affiliation, and national or ethnic origin. Admitted students are afforded all the rights, privileges, programs and activities generally accorded, or made available, to students currently attending RCS Learning Center. RCS does not discriminate against students who qualify under the criteria of the school’s admissions policies in admission, administration of educational policies or in the delivery of programmatic and therapeutic services of any school administered program.
EDUCATIONAL PHILOSOPHY
RCS Learning Center is committed to creating a school wide environment that exceeds the standards for teaching students with Autism effectively. Applied Behavior Analysis (ABA) is the major treatment methodology, with an emphasis on the Verbal Behavior Model for teaching communication and language skills. Our team of expert clinicians works diligently to create individualized curriculum and teaching procedures that fit each child’s specific learning style. Initial programming is based on assessment, baseline, current information, data analysis, preferences, and learning history. Ongoing evaluation of curriculum and teaching procedures occurs through direct observation, data collection and analysis, and weekly rotation meetings to ensure that all students receive the most effective programming possible. Instruction is provided across a variety of environments and therapists in order to promote generalization of skills from the school environment to home and community settings.

SAU 1 - Contoocook Valley Regional School District, Peterborough, NH (http://convalsd.net/)
To provide opportunities and inspire our learners to explore interests, pursue new knowledge and skills, learn about self and others, and give of oneself to the greater community.

SAU 12 - Londonderry School District, Londonderry, NH (Londonderry School District)
Londonderry, NH School District consists of:
1 Pre-school/Kindergarten (Moose Hill), 3 Elementary Schools (North, Matthew Thornton and South School), 1 Middle School (Londonderry Middle School) and 1 Senior High School (Londonderry High School) We have a total student population of 4409.
Our faculty consists of approximately 410 Teachers, 32 Administrators, 38 Allied Health Professionals and assorted other positions for a total of 805 employees.
Our mission is to provide all students with the vision, skills and knowledge necessary to maximize their individual potential. Central to this accomplishment is the collaboration among all shareholders and disciplines so that students can become contributing members of society and appreciate that learning is a life-long process.

SAU 29 - Keene School District, Keene, NH (http://www.sau29.org)
To provide leadership for continuous school improvement within SAU 29 that results in success for every student
To build and maintain a focus on a common vision and direction that meets the educational needs of member communities and assures the highest quality
To provide services and coordinate resources to support the effective and efficient operation of SAU 29 and its member schools.
SAU 31 - Newmarket School District, Newmarket, NH (http://www.newmarket.k12.nh.us/)
The Newmarket School District is committed to the highest standards of quality education. We ensure a safe and successful learning community. We embrace diversity and respond to the social, emotional, intellectual and physical needs of every child. We strive to work with the broader community to ensure that students develop lifelong skills enabling them to be contributing and productive members of society.

SAU 401 - Charter Schools, Concord, NH (https://www.education.nh.gov/instruction/school_improve/charter/index.htm)
New Hampshire School Administrative Unit 401 focused on Charter Schools.

SAU 43 - Newport School District, Newport, NH (http://www.sau43.org/)
The Newport School District provides opportunities for all students to pursue academic excellence within a safe, respectful environment. It is expected that students strive to be and graduate as: Self-directed Learners, Critical Thinkers and Problem Solvers, Informed Decision Makers, Effective Communicators, Cooperative Participants in School, Life and Community

SAU 56 - Somersworth/Rollinsford School District, Somersworth, NH (http://www.sau56.org/)
The Somersworth School District is a department in the City of Somersworth. Working together with the Mayor, City Manager and City Council the district has been afforded additional opportunities to keep the community better informed about the educational needs of the students in Somersworth.

SAU 6 - Claremont School District, Claremont, NH (http://www.sau6.org/)
SAU #6 inspires self-driven excellence for all stakeholders through rigorous curricula and effective home-school-community partnerships, emphasizing individual strengths and goals in a safe and supportive environment where all students will learn, grow, and become contributing members of our society.

SAU 60 - Fall Mountain Regional School District, Langdon, NH (http://www.sau60.org/)
Upon graduation, FM students will have the academic and social abilities to actively apply their knowledge and skills as ethically responsible citizens, well-equipped to succeed in their community, country and world.

SAU 81 - Hudson School District, Hudson, NH (https://www.sau81.org/)
We are a community of thoughtful, articulate, and skilled learners, who seek to gain understanding about ourselves, the world, and diverse fields of study that will sustain us throughout our lives as we strive to meet the dynamic challenges of the 21st century.
Springfield Town School District is a public school entity serving grades K-12 located in Springfield, Vermont and home of the Cosmos! Our system consists of two new elementary schools a middle school and high school. We serve a population of over 9,000 individuals located in the iconic Connecticut Valley of Southern Vermont. Our schools are the kingpin of our communities and play a vital role in developing our students to be good citizens. Our mission is to provide students with effective academic and social-emotional learning in schools with a positive culture that are supported by the community. We empower capable cosmopolitans who are ready and motivated to improve their community and engage the world. We value the power of comprehensive education rooted in: 1) collaboration, 2) professionalism and 3) kindness. These are our values. We support our values through five pillars: academic success, social-emotional success, positive culture, community relationship and our physical plant. As a member of a nearly 500 person team, staff are provided the guidance, support and mentoring needed to be successful.