

First-Year Students

	student engage	Cilicit						USNH					USNH
				KS	C	COPLAC	Carnegie Class	Comparators	KSC		COPLAC	Carnegie Class	Comparators
		Variable	Response Options	Count	%	Count %	Count %	Count %	Count	%	Count %	Count %	Count %
la.	Asked questions in class or	CLQUEST	Never	5	4%	405 8%	114 2%	58 3%	0	0%	283 5%	84 1%	35 2%
	contributed to class	(ACL)	Sometimes	56	35%	1,932 39%	1,521 29%	754 <i>35%</i>	31	16%	1,748 29%	1,243 18%	478 21%
	discussions		Often	52	33%	1,357 <i>30%</i>	1,754 <i>35%</i>	722 34%		34%	1,685 28%	2,164 31%	701 <i>31%</i>
			Very often	44	29%	1,012 23%	1,506 33%	592 29%	103	51%	2,252 38%	3,403 50%	1,017 46%
			Total	157	100%	4,706 100%	4,895 100%	2,126 100%	200 1	100%	5,968 100%	6,894 100%	2,231 100%
1b.	Made a class presentation	CLPRESEN	Never	13	7%	993 21%	536 13%	193 9%	2	1%	346 6%	459 7%	54 2%
		(ACL)	Sometimes	71	46%	2,433 51%	2,303 45%	1,129 54%	42	20%	2,235 37%	1,752 26%	658 29%
			Often	55	37%	1,006 22%	1,518 30%	631 29%	85	42%	2,147 36%	2,569 37%	906 41%
			Very often	16	10%	270 6%	530 12%	163 7%	73	37%	1,238 21%	2,107 30%	613 27%
			Total	155	100%	4,702 100%	4,887 100%	2,116 100%	202 1	100%	5,966 100%	6,887 100%	2,231 100%
1c.	Prepared two or more drafts of	REWROPAP	Never	12	9%	789 17%	574 11%	342 17%	17	8%	1,200 20%	925 13%	458 21%
	a paper or assignment before		Sometimes	62	39%	1,571 33%	1,388 28%	705 35%	68	34%	2,226 37%	2,457 36%	871 40%
	turning it in		Often	54	34%	1,445 31%	1,611 33%	669 31%	58	28%	1,484 25%	1,897 28%	506 22%
			Very often	28	18%	872 19%	1,299 28%	391 <i>17%</i>	60	29%	1,043 18%	1,604 23%	390 17%
			Total	156	100%	4,677 100%	4,872 100%	2,107 100%	203 1	100%	5,953 100%	6,883 100%	2,225 100%
1d.	Worked on a paper or project	INTEGRAT	Never	4	3%	162 3%	79 2%	28 1%	2	1%	68 1%	62 1%	18 1%
	that required integrating ideas		Sometimes	27	17%	1,107 23%	757 15%	356 17%	13	7%	663 11%	606 9%	235 11%
	or information from various		Often	76	51%	1,965 42%	2,117 42%	972 46%	61	30%	2,020 34%	2,361 34%	746 33%
	sources		Very often	51	30%	1,455 31%	1,943 41%	758 <i>35%</i>	125	62%	3,217 54%	3,876 56%	1,237 55%
			Total	158	100%	4,689 100%	4,896 100%	2,114 100%	201 1	100%	5,968 100%	6,905 100%	2,236 100%
1e.	Included diverse perspectives	DIVCLASS	Never	15	9%	455 10%	294 7%	98 5%	8	4%	605 10%	426 7%	130 6%
	(different races, religions,		Sometimes	59	37%	1,545 32%	1,499 30%	697 32%	61	31%	1,786 30%	1,863 27%	716 32%
	genders, political beliefs, etc.)		Often	55	36%	1,678 <i>36%</i>	1,826 36%	832 40%	69	34%	1,847 31%	2,401 35%	767 35%
	in class discussions or writing		Very often	29	18%	1,016 22%	1,255 27%	480 23%	66	31%	1,709 29%	2,195 32%	616 27%
	assignments		Total	158	100%	4,694 100%	4,874 100%	2,107 100%	204 1	100%	5,947 100%	6,885 100%	2,229 100%
1f.	Come to class without	CLUNPREP	Never	44	26%	1,125 24%	1,489 32%	589 27%	43	21%	1,089 18%	1,968 29%	482 21%
	completing readings or		Sometimes	88	54%	2,674 57%	2,664 53%	1,187 56%	125	63%	3,394 57%	3,721 54%	1,261 57%
	assignments		Often	17	13%	626 14%	476 10%	224 11%	18	9%	989 17%	796 11%	328 15%
			Very often	9	8%	265 6%	263 5%	114 6%	15	8%	500 8%	415 6%	157 7%
			Total	158	100%	4,690 100%	4,892 100%	2,114 100%	201 1	100%	5,972 100%	6,900 100%	2,228 100%
1g.	Worked with other students	CLASSGRP	Never	6	4%	882 18%	618 14%	232 11%	12	6%	894 15%	900 12%	176 8%
	on projects during class	(ACL)	Sometimes	73	46%	2,028 42%	1,999 39%	972 46%	85	42%	2,540 42%	2,553 37%	1,034 46%
			Often	55	34%	1,307 29%	1,607 33%	672 32%	76	38%	1,614 27%	2,096 31%	638 29%
			Very often	21	16%	477 11%	669 14%	241 11%	30	15%	924 16%	1,338 20%	385 17%
			Total	155	100%	4,694 100%	4,893 100%	2,117 100%		100%	5,972 100%	6,887 100%	2,233 100%
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First-Year Students

	= student engage	ement							USN	ப						USNH
				KS	C	COPLAC	٠,	Carnegie Class	Compara		KSO	r	COPLA	\C	Carnegie Class	Comparators
	-	Variable	Response Options	Count	%	Count	%	Count %	Count	%	Count	%	Count	%	Count %	Count %
1h.	Worked with classmates	OCCGRP	Never	18	10%	504 1	11%	726 18%	201	9%	10	5%	373	6%	811 11%	96 4%
	outside of class to prepare	(ACL)	Sometimes	73	47%	1,945 4	11%	1,874 36%	900	42%	73	36%	1,860	31%	2,023 30%	678 30%
	class assignments		Often	49	31%	1,531 3	3%	1,571 31%	711	34%	81	39%	2,123	35%	2,342 34%	818 37%
			Very often	18	13%	736 1	16%	742 15%	307	15%	40	19%	1,625	27%	1,739 25%	651 29%
			Total	158	100%	4,716 10	00%	4,913 100%	2,119	100%	204	100%	5,981	100%	6,915 100%	2,243 100%
1i.	Put together ideas or concepts	INTIDEAS	Never	5	3%	307	7%	292 7%	94	5%	1	1%	170	3%	187 3%	47 2%
	from different courses when		Sometimes	56	42%	1,807 4	10%	1,677 35%	694	36%	38	19%	1,502	26%	1,589 24%	572 27%
	completing assignments or		Often	49	37%	1,612 3	86%	1,828 39%	770	39%	87	48%		41%	2,824 42%	881 41%
	during class discussions		Very often	24	18%	713 1	7%	832 18%	395	20%	62	33%	1,702	30%	2,072 31%	636 30%
			Total	134	100%	4,439 10	00%	4,629 100%	1,953	100%	188	100%	5,771	100%	6,672 100%	2,136 100%
1j.	Tutored or taught other	TUTOR	Never	76	56%	2,416 5	53%	2,373 51%	1,092	56%	82	43%	2,616	44%	2,995 44%	973 46%
	students (paid or voluntary)	(ACL)	Sometimes	43	31%	1,406 3	32%	1,507 32%	585	30%	58	32%	1,931	34%	2,135 32%	664 30%
			Often	11	8%	438 1	10%	500 11%	189	9%	23	14%	694	13%	821 13%	249 12%
			Very often	6	5%	186	4%	260 6%	88	4%	23	12%	531	10%	746 11%	252 12%
			Total	136	100%	4,446 10	00%	4,640 100%	1,954	100%	186	100%	5,772	100%	6,697 100%	2,138 100%
1k.	Participated in a community-	COMMPROJ	Never	97	70%	3,009 6	58%	2,559 57%	1,052	53%	84	45%	3,121	54%	2,993 46%	1,070 50%
	based project (e.g., service	(ACL)	Sometimes	30	24%	891 2	20%	1,276 27%	575	31%	59	32%	1,603	28%	2,167 32%	666 32%
	learning) as part of a regular		Often	8	6%	356	8%	542 11%	223	12%	28	15%	636	11%	939 14%	226 11%
	course		Very often	0	0%	152	4%	230 5%	81	4%	16	8%	378	7%	561 8%	161 7%
			Total	135	100%	4,408 10	00%	4,607 100%	1,931	100%	187	100%	5,738	100%	6,660 100%	2,123 100%
11.	Used an electronic medium	ITACADEM	Never	22	16%	598 1	14%	712 16%	242	11%	29	15%	620	11%	697 10%	177 9%
	(listserv, chat group, Internet,	(EEE)	Sometimes	49	37%	1,340 3	80%	1,319 28%	598	31%	57	31%	1,724	30%	1,753 26%	601 28%
	instant messaging, etc.) to		Often	34	25%	1,273 2	28%	1,317 28%	580	30%	52	29%	1,585	27%	1,817 27%	615 29%
	discuss or complete an		Very often	30	22%	1,226 2	28%	1,289 29%	533	28%	49	26%	1,846	32%	2,417 36%	741 <i>34%</i>
	assignment		Total	135	100%	4,437 10	00%	4,637 100%	1,953	100%	187	100%	5,775	100%	6,684 100%	2,134 100%
1m	Used e-mail to communicate	EMAIL	Never	2	1%	77	2%	40 1%	8	0%	0	0%	24	0%	22 0%	7 0%
	with an instructor		Sometimes	20	16%	973 2	22%	710 17%	342	18%	13	7%	688	12%	690 10%	192 9%
			Often	44	33%	1,537 3	35%	1,584 34%	687	35%	51	28%	1,710	30%	1,877 29%	620 29%
			Very often	70	50%	1,848 4	11%	2,302 48%	914	46%	123	65%	3,351	57%	4,092 61%	1,320 61%
			Total	136	100%	4,435 10	00%	4,636 100%	1,951	100%	187	100%	5,773	100%	6,681 100%	2,139 100%
1n.	Discussed grades or	FACGRADE	Never	15	9%	621 1	13%	295 7%	169	9%	5	3%	396	7%	217 3%	106 5%
	assignments with an instructor	(SFI)	Sometimes	54	42%	1,940 4	14%	1,693 36%	847	45%	52	28%	2,190	37%	1,982 30%	734 34%
			Often	38	30%	1,156 2	27%	1,492 32%	575	30%	83	44%	1,804	32%	2,313 35%	730 35%
			Very often	25	18%	722 1	7%	1,146 25%	351	17%	48	25%	1,384	24%	2,184 32%	563 26%
			Total	132	100%	4,439 10	00%	4,626 100%	1,942	100%	188	100%	5,774	100%	6,696 100%	2,133 100%

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	— student engag	ement				I II St- I C	ai Students					CHIOLS	
	student engag	Ciriciic						USNH					USNH
				KS	C	COPLAC	Carnegie Class	Comparators	KS	C	COPLAC	Carnegie Class	Comparators
		Variable	Response Options	Count	%	Count %		Count %	Count	%	Count	% Count %	Count %
10.	F	FACPLANS	Never	39	31%	1,575 <i>35%</i>	927 21%	483 25%	16	8%	1,349 23		304 15%
	with a faculty member or	(SFI)	Sometimes	55	39%	1,795 <i>41%</i>	2,005 43%	892 46%	54	29%	2,287 39	% 2,384 36%	863 41%
	advisor		Often	27	18%	724 17%	1,050 22%	375 19%	62	33%	1,250 22	% 1,823 27%	547 25%
			Very often	15	12%	341 8%	650 14%	195 <i>10%</i>	56	30%	881 <i>16</i>	% 1,518 22%	416 19%
			Total	136	100%	4,435 100%	4,632 100%	1,945 100%	188	100%	5,767 100	% 6,687 100%	2,130 100%
1p.	Discussed ideas from your	FACIDEAS	Never	60	40%	1,961 42%	1,796 39%	856 42%	33	17%	1,745 29	% 1,723 25%	551 25%
	readings or classes with	(SFI)	Sometimes	41	31%	1,631 37%	1,756 37%	716 38%	75	41%	2,444 <i>42</i>	% 2,765 41%	972 46%
	faculty members outside of		Often	24	20%	592 14%	709 16%	261 13%	46	25%	996 18	% 1,372 21%	389 18%
	class		Very often	11	9%	265 7%	382 8%	124 6%	34	18%	600 11	% 845 13%	226 11%
			Total	136	100%	4,449 100%	4,643 100%	1,957 100%	188	100%	5,785 100	% 6,705 100%	2,138 100%
1q.	Received prompt written or	FACFEED	Never	5	4%	555 12%	251 6%	89 5%	6	3%		% 209 3%	63 3%
	oral feedback from faculty on	(SFI)	Sometimes	37	26%	1,565 35%	1,325 28%	634 33%	47	25%	1,838 32	% 1,554 24%	568 27%
	your academic performance	, ,	Often	56	45%	1,574 37%	1,907 41%	812 43%	81	44%	2,295 40	,	975 46%
			Very often	31	25%	675 16%	1,095 25%	377 19%	52	27%	1,162 21		499 24%
			Total	129	100%	4,369 100%	4,578 100%	1,912 100%	186	100%	5,733 100	· · · · · · · · · · · · · · · · · · ·	2,105 100%
1r.	Worked harder than you	WORKHARD		10	7%	362 9%	228 5%	108 6%	7	4%	-	% 265 4%	124 7%
	thought you could to meet an	(LAC)	Sometimes	44	35%	1,619 37%	1,416 30%	662 35%	54	30%	1,964 34		655 32%
	instructor's standards or	(====)	Often	53	40%	1,640 38%	1,859 41%	761 <i>40%</i>	64	34%	2,164 38	,	784 <i>37</i> %
	expectations		Very often	24	17%	735 17%	1,068 24%	382 19%	62	32%	1,198 21	,	539 25%
			Total	131	100%	4,356 100%	4,571 100%	1,913 100%	187	100%	5,726 100	,	2,102 100%
1s.	Worked with faculty members	FACOTHER	Never	60	43%	2,636 60%	2,305 52%	1,049 55%	46	23%	2,657 46		850 41%
	on activities other than	(SFI)	Sometimes	41	32%	1,140 27%	1,368 29%	547 29%	67	37%	1,830 32	,	662 31%
	coursework (committees,	(511)	Often	16	14%	407 9%	598 13%	194 10%	39	21%	731 13		354 17%
	orientation, student life		Very often	13	11%	163 4%	290 7%	108 6%	35	19%		% 1,107 17% % 752 11%	229 11%
	activities, etc.)		Total	130	100%	4,346 100%			187	100%			2,095 100%
1+	Discussed ideas from your	OOCIDEAS	Never		7%		,	,		1%	5,715 <i>100</i> 210 <i>4</i>		,
11.	readings or classes with others	(ACL)	Sometimes	10					2				
	outside of class (students,	(ACL)		56	43%	,	1,500 32%	664 35%	52	28%	1,621 28	, , , , , , , , , , , , , , , , , , , ,	
	family members, co-workers,		Often	40	31%	1,564 36%	1,601 35%	633 34%	66	36%	2,112 37	*	767 <i>36%</i>
	etc.)		Very often	24	19%	1,137 26%	1,132 24%	489 25%	64	35%	1,783 <i>31</i>	,	571 27%
	<u>, , , , , , , , , , , , , , , , , , , </u>	DW ID COVID	Total	130	100%	4,360 100%	4,571 100%	1,905 100%	184	100%	5,726 100	<u> </u>	2,099 100%
Iu.	Had serious conversations	DIVRSTUD	Never	37	29%	628 14%	730 17%	241 12%	44	24%	639 11		234 11%
	with students of a different	(EEE)	Sometimes	53	41%	1,369 31%	1,386 30%	597 31%	84	45%	1,919 <i>33</i>	,	736 34%
	race or ethnicity than your own		Often	26	20%	1,177 27%	1,269 28%	526 27%	38	21%	1,619 28	· · · · · · · · · · · · · · · · · · ·	586 28%
	Own		Very often	13	11%	1,189 28%	1,196 26%	544 29%	22	11%	1,560 27	,	543 27%
	-		Total	129	100%	4,363 100%	4,581 100%	1,908 100%	188	100%	5,737 100	% 6,640 100%	2,099 100%

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	student engag	Cilicit							USNH					USNH
				KS	C	COPLAC	Carnegie Cla	ass	Comparators	KSO	C	COPLAC	Carnegie Class	Comparators
		Variable	Response Options	Count	%	Count %	Count	%	Count %	Count	%		% Count %	Count %
1v.	Had serious conversations	DIFFSTU2	Never	20	15%	539 12%		13%	182 9%	21	11%	524 99		180 8%
	with students who are very	(EEE)	Sometimes	50	36%	1,364 <i>31%</i>	1,455 <i>3</i> .	31%	605 31%	69	36%	1,853 <i>329</i>	,	736 35%
	different from you in terms of		Often	41	32%	1,232 29%	1,281 2	28%	574 30%	58	32%	1,754 319	6 1,866 28%	641 30%
	their religious beliefs, political opinions, or personal values		Very often	20	17%	1,231 29%	1,255 2	27%	553 29%	39	21%	1,607 289	6 1,775 27%	541 27%
	opinions, or personal values		Total	131	100%	4,366 100%	4,589 100	00%	1,914 100%	187	100%	5,738 100%	6,650 100%	2,098 100%
2a.	Coursework emphasizes:	MEMORIZE	Very little	10	9%	244 6%	243	6%	83 5%	15	8%	540 10%	6 579 9%	206 10%
	Memorizing facts, ideas, or		Some	37	29%	1,068 25%	1,083 2	24%	443 25%	55	29%	1,632 29%	6 1,951 29%	570 28%
	methods from your courses		Quite a bit	49	39%	1,662 38%	1,815 40	40%	779 41%	72	39%	2,066 369	6 2,337 <i>36</i> %	771 37%
	and readings		Very much	31	23%	1,358 30%	1,392 2	29%	590 29%	45	24%	1,482 25%	6 1,757 26%	531 25%
			Total	127	100%	4,332 100%	4,533 100	00%	1,895 100%	187	100%	5,720 100%	6,624 100%	2,078 100%
2b.	Coursework emphasizes:	ANALYZE	Very little	3	2%	76 2%	103	2%	26 1%	5	3%	69 19	67 1%	27 1%
	Analyzing the basic elements	(LAC)	Some	26	21%	686 16%	768 1	17%	278 15%	16	9%	687 129	6 704 11%	228 11%
	of an idea, experience, or		Quite a bit	62	48%	1,901 44%	1,938 <i>4</i> .	13%	822 44%	61	32%	2,319 419	6 2,651 40%	835 40%
	theory		Very much	36	29%	1,661 39%	1,707 3	38%	757 41%	104	56%	2,622 46%	6 3,181 <i>48%</i>	996 48%
			Total	127	100%	4,324 100%	4,516 100	00%	1,883 100%	186	100%	5,697 100%	6,603 100%	2,086 100%
2c.	Coursework emphasizes:	SYNTHESZ	Very little	5	4%	185 4%	178	4%	65 3%	4	2%	184 3%	6 168 3%	54 3%
	Synthesizing and organizing	(LAC)	Some	42	35%	1,182 27%	1,096 2.	25%	461 24%	29	15%	1,119 20%	6 1,112 17%	388 19%
	ideas, information, or		Quite a bit	50	39%	1,732 40%	1,859 4	41%	799 <i>43%</i>	72	38%	2,146 38%	6 2,587 39%	800 39%
	experiences		Very much	30	23%	1,213 28%	1,374 3.	31%	563 30%	82	44%	2,242 39%	6 2,708 41%	837 40%
			Total	127	100%	4,312 100%	4,507 100	00%	1,888 100%	187	100%	5,691 1009	6,575 100%	2,079 100%
2d.	Coursework emphasizes:	EVALUATE	Very little	7	5%	279 6%	192	4%	79 4%	9	4%	274 59	6 217 3%	93 5%
	Making judgments about the	(LAC)	Some	34	27%	1,182 26%	1,093 2.	23%	481 25%	35	19%	1,246 229	6 1,159 18%	440 21%
	value of information,		Quite a bit	56	44%	1,751 41%	1,875 42	12%	804 43%	75	40%	2,208 399	6 2,624 39%	795 39%
	arguments, or methods		Very much	29	24%	1,105 26%	1,360 3.	31%	525 28%	68	36%	1,974 35%	6 2,594 39%	749 35%
			Total	126	100%	4,317 100%	4,520 100	00%	1,889 100%	187	100%	5,702 100%	6,594 100%	2,077 100%
2e.	Coursework emphasizes:	APPLYING	Very little	4	3%	187 4%	151 .	3%	55 3%	4	2%	189 39	6 147 2%	56 3%
	Applying theories or concepts	(LAC)	Some	31	24%	1,018 23%	960 2.	21%	410 22%	22	12%	946 179	6 885 <i>14%</i>	308 15%
	to practical problems or in		Quite a bit	53	43%	1,584 37%	1,764 39	39%	750 <i>39%</i>	59	32%	1,977 35%	6 2,269 35%	701 <i>34%</i>
	new situations		Very much	39	30%	1,540 36%	1,660 3	36%	680 <i>36%</i>	100	54%	2,597 45%	6 3,309 50%	1,017 49%
			Total	127	100%	4,329 100%	4,535 100	00%	1,895 100%	185	100%	5,709 100%	6,610 <i>100</i> %	2,082 100%
3a.	Number of assigned	READASGN	None	0	0%	33 1%	49	1%	4 0%	2	1%	127 29	6 105 2%	36 2%
	textbooks, books, or book-	(LAC)	1-4	15	11%	799 20%	1,048 20	26%	285 16%	47	25%	1,561 28%	6 1,786 27%	507 25%
	length packs of course		5-10	55	43%	1,913 44%	1,885 4.	41%	824 44%	65	36%	2,136 389	6 2,489 <i>38</i> %	774 37%
	readings		11-20	47	39%	1,101 25%	1,002 2	21%	510 27%	42	22%	1,067 199	6 1,275 19%	446 22%
			More than 20	11	7%	473 10%	537 1.	11%	260 13%	28	15%	795 14%	6 941 <i>14%</i>	316 15%
			Total	128	100%	4,319 100%	4,521 100	00%	1,883 100%	184	100%	5,686 100%	6,596 100%	2,079 100%
	-													-

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



First-Year Students

USNH USNH	USNH
KSC COPLAC Carnegie Class Comparators KSC COPLAC C	Carnegie Class Comparators
Variable Response Options Count % Count % Count % Count % Count %	Count % Count %
3b. Number of books read on READOWN None 44 36% 1,006 23% 1,228 26% 534 28% 41 23% 1,266 22%	1,429 22% 507 25%
your own (not assigned) for 1-4 59 44% 2,309 54% 2,376 52% 1,009 54% 101 56% 2,863 50%	3,359 <i>51%</i> 1,062 <i>50%</i>
personal enjoyment or 5-10 16 13% 637 15% 574 13% 236 12% 28 14% 943 16% academic enrichment	1,083 16% 312 15%
academic enrichment 11-20 5 4% 182 4% 183 5% 59 3% 7 4% 320 6%	369 6% 104 5%
More than 20 4 3% 181 4% 158 4% 46 2% 8 4% 300 5%	353 5% 94 4%
Total 128 100% 4,315 100% 4,519 100% 1,884 100% 185 100% 5,692 100%	6,593 100% 2,079 100%
3c. Number of written papers or WRITEMOR None 43 36% 3,651 85% 3,679 80% 1,570 83% 61 31% 2,703 48%	3,070 47% 852 41%
reports of 20 pages or more (LAC) 1-4 79 59% 466 11% 560 13% 251 14% 98 55% 2,485 43%	2,796 42% 1,021 50%
5-10 3 3% 113 3% 139 4% 28 2% 18 9% 347 6%	445 7% 144 7%
11-20 2 2% 35 1% 68 2% 16 1% 4 2% 84 1%	155 2% 32 1%
More than 20 0 0% 39 1% 51 1% 12 1% 4 2% 80 1%	135 2% 30 1%
Total 127 100% 4,304 100% 4,497 100% 1,877 100% 185 100% 5,699 100%	6,601 100% 2,079 100%
3d. Number of written papers or WRITEMID None 2 2% 680 16% 559 14% 177 9% 10 5% 431 8%	544 9% 110 5%
reports between 5 and 19 (LAC) 1-4 72 55% 2,489 57% 2,425 52% 948 50% 69 36% 2,542 45%	2,734 42% 822 39%
pages 5-10 45 35% 930 22% 1,187 26% 589 32% 66 37% 1,843 32%	2,152 32% 747 36%
11-20	800 12% 294 14%
More than 20 2 2% 42 1% 64 1% 23 1% 7 4% 254 4%	386 6% 108 5%
Total 128 100% 4,317 100% 4,519 100% 1,884 100% 186 100% 5,700 100%	6,616 100% 2,081 100%
3e. Number of written papers or WRITESML None 6 5% 156 4% 136 3% 45 3% 7 3% 376 7%	357 6% 87 4%
reports of fewer than 5 pages (LAC) 1-4 33 25% 1,720 39% 1,253 28% 596 31% 45 24% 2,160 38%	2,051 31% 680 32%
5-10 49 37% 1,373 32% 1,652 36% 690 37% 52 27% 1,584 28%	1,805 27% 624 30%
11-20	1,272 19% 405 20%
More than 20 9 8% 372 9% 555 13% 175 9% 44 24% 722 13%	1,138 17% 286 14%
Total 128 100% 4,325 100% 4,536 100% 1,889 100% 186 100% 5,703 100%	6,623 100% 2,082 100%
4a. Number of problem sets that PROBSETA None 19 16% 476 11% 500 11% 273 15% 39 21% 1,201 21%	989 15% 590 28%
take you more than an hour to 1-2 48 41% 1,420 33% 1,550 34% 626 34% 53 29% 1,690 30%	1,915 29% 578 28%
complete 3-4 39 29% 1,343 31% 1,474 32% 582 31% 50 28% 1,566 27%	2,048 31% 530 26%
5-6 15 11% 502 12% 480 11% 191 10% 17 9% 540 10%	743 11% 169 9%
More than 6 4 3% 572 13% 512 11% 207 11% 24 13% 683 12%	888 14% 204 9%
Total 125 100% 4,313 100% 4,516 100% 1,879 100% 183 100% 5,680 100%	6,583 100% 2,071 100%
4b. Number of problem sets that PROBSETB None 10 9% 776 18% 582 14% 284 17% 48 25% 2.038 35%	1,592 25% 677 33%
take you less than an hour to 1-2 43 30% 1,597 37% 1,562 35% 687 36% 62 33% 1,907 34%	2,348 36% 711 34%
complete 3-4 44 36% 1,015 24% 1,207 26% 476 25% 42 23% 960 17%	1,342 20% 365 18%
5-6 20 17% 438 10% 537 12% 215 11% 13 7% 318 6%	542 8% 143 7%
More than 6 11 8% 476 11% 628 14% 218 11% 20 11% 431 8%	745 11% 168 8%
Total 128 100% 4,302 100% 4,516 100% 1,880 100% 185 100% 5,654 100%	6,569 100% 2,064 100%

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First-Year Students

	student engage	Cilicit								USNH							USNH
	<u>-</u>			KS		COPLA		Carnegie C		Comparat		KSC		COPLA		Carnegie Class	Comparators
_		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count %	Count %
5.	Select the circle that best	EXAMS	1 Very little	2	2%	29	1%	38	1%	9	1%	6	4%	92	2%	79 1%	29 2%
	represents the extent to which your examinations during the		2	1	1%	48	1%	49	1%	14	1%	3	2%	92	2%	76 1%	32 2%
	current school year have		3	4	4%	130	3%	154	4%	40	2%	5	3%	232	4%	215 3%	83 4%
	challenged you to do your best		4	14	12%	453	11%	585	13%	206	11%	17	9%		11%	649 10%	227 11%
	work.		5	45	35%	1,279	29%	1,376	30%	611	32%	57	32%	1,666	29%	1,783 27%	589 28%
			6	49	36%	1,498	35%	1,419	31%	675	36%	66	37%	1,849	33%	2,093 31%	724 35%
			7 Very much	13	11%	880	21%	911	21%	329	17%	30	14%	1,140	20%	1,704 26%	395 18%
			Total	128	100%	4,317	100%	4,532 1	100%	1,884	100%	184	100%	5,694	100%	6,599 100%	2,079 100%
6a.	Attended an art exhibit, play,	ATDART07	Never	23	20%	1,034	24%	997	24%	345	19%	50	27%	1,616	29%	2,082 33%	597 30%
	dance, music, theater, or other		Sometimes	58	46%	1,913	45%	2,012	44%	882	47%	87	48%	2,583	46%	2,916 44%	920 44%
	performance		Often	31	26%	846	20%	905	19%	382	20%	25	14%	875	16%	948 14%	315 <i>15%</i>
			Very often	12	9%	493	12%	556	12%	260	14%	21	11%	561	10%	590 9%	228 11%
			Total	124	100%	4,286	100%	4,470 1	100%	1,869	100%	183	100%	5,635	00%	6,536 100%	2,060 100%
6b.	Exercised or participated in	EXRCSE05	Never	13	13%	492	11%	564	13%	173	10%	21	12%	637	11%	906 15%	248 12%
	physical fitness activities		Sometimes	29	23%	1,293	29%	1,200	27%	497	27%	66	36%	1,731	30%	1,997 30%	619 30%
			Often	31	25%	1,096	26%	1,082	24%	495	26%	39	22%	1,403	25%	1,511 23%	477 23%
			Very often	48	39%	1,403	34%	1,624	37%	699	38%	55	30%	1,852	33%	2,125 32%	709 35%
			Total	121	100%	4,284	100%	4,470 1	100%	1,864	100%	181	100%	5,623	00%	6,539 100%	2,053 100%
6c.	Participated in activities to	WORSHP05	Never	77	67%	2,192	50%	2,005	45%	1,047	55%	113	62%	2,869	51%	2,459 39%	1,107 54%
	enhance your spirituality		Sometimes	30	25%	985	23%	1,132	26%	407	23%	51	28%	1,384	25%	1,987 30%	505 24%
	(worship, meditation, prayer,		Often	4	3%	499	12%	604	13%	198	11%	11	6%	606	11%	998 15%	209 10%
	etc.)		Very often	7	6%	583	14%	712	16%	208	11%	7	4%	757	14%	1,063 16%	231 11%
			Total	118	100%	4,259	100%	4,453 1	100%	1,860	100%	182	100%	5,616	00%	6,507 100%	2,052 100%
6d.	Examined the strengths and	OWNVIEW	Never	15	11%	475	10%	424	9%	188	9%	21	11%	502	9%	462 7%	200 9%
	weaknesses of your own views		Sometimes	57	46%	1,662	38%	1,680	36%	742	39%	62	34%	1,953	34%	2,203 33%	759 <i>37%</i>
	on a topic or issue		Often	38	30%	1,338	32%	1,477	34%	598	33%	58	33%	1,979	35%	2,425 37%	704 34%
			Very often	14	13%	789	20%	872	21%	332	19%	39	22%		22%	1,442 22%	386 19%
			Total	124	100%	4,264	100%	4,453 1	100%	1,860	100%	180	100%	5,625	00%	6,532 100%	2,049 100%
6e.	Tried to better understand	OTHRVIEW	Never	7	5%	235	5%	249	6%	91	5%	11	6%	288	5%	276 4%	106 5%
	someone else's views by		Sometimes	52	42%	1,367	31%	1,358	30%	610	32%	52	28%	1,692	30%	1,819 28%	635 32%
	imagining how an issue looks		Often	37	33%	1,645	39%		38%	726	39%	73	41%	2,147	38%	2,652 40%	778 38%
	from his or her perspective		Very often	25	21%	1,032	25%		26%	437	23%	46	24%		27%	1,785 28%	529 25%
			Total	121	100%	4.279		, .	100%		100%	182	100%	5,636		6.532 100%	2.048 100%
6f.	Learned something that	CHNGVIEW	Never	4	3%	136	3%	150	4%	62	4%	6	3%	179	3%	178 3%	61 3%
	changed the way you	,	Sometimes	45	36%	1,287	29%		27%	536	29%	47	26%		29%	1.780 28%	592 29%
	understand an issue or		Often	45	37%	1,677	39%	, -	40%	745	40%	77	43%		40%	2,654 40%	813 40%
	concept		Very often	30	24%	1,188	28%	,	29%	529	28%	52	28%		28%	1,925 29%	591 29%
			Total	124	100%	4,288		1,290 4,477 <i>1</i>		1,872		182	100%	5,646 <i>I</i>		6,537 100%	2,057 100%
			Total	124	10070	4,200	10070	4,4// 1	0070	1,0/2	100/0	102	100/0	3,040 1	00/0	0,331 100%	2,037 100%

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First-Year Students

	student engage	Cilicit						USNH				USNH
	_			K	SC	COPLAC	Carnegie Class	Comparators	KSC	COPLAC	Carnegie Class	Comparators
		Variable	Response Options	Count	%	Count %	Count %	Count %	Count %		Count %	Count %
7a.	Practicum, internship, field	INTERN04	Have not decided	18		669 16%	480 12%	178 <i>10%</i>	15 8%	375 7%	500 8%	99 5%
	experience, co-op experience,	(EEE)	Do not plan to do	3	3%	201 5%	187 5%	52 3%	22 12%	1,075 19%	972 15%	267 <i>14%</i>
	or clinical assignment		Plan to do	97	79%	3,091 73%	3,307 73%	1,475 80%	31 17%	1,215 22%	1,504 24%	334 16%
			Done	4	4%	265 6%	427 10%	124 7%	113 63%	2,934 52%	3,499 <i>53%</i>	1,333 65%
			To	tal 122	100%	4,226 100%	4,401 100%	1,829 100%	181 <i>100%</i>	5,599 100%	6,475 100%	2,033 100%
7b.	Community service or	VOLNTR04	Have not decided	23	21%	421 11%	481 <i>12%</i>	184 11%	12 7%	416 8%	529 9%	162 8%
	volunteer work	(EEE)	Do not plan to do	3	3%	228 6%	252 7%	91 6%	23 13%	840 15%	847 14%	304 16%
			Plan to do	67	52%	1,950 46%	1,813 41%	787 42%	23 13%	729 <i>13%</i>	1,017 15%	211 10%
			Done	28	23%	1,614 37%	1,845 40%	764 41%	121 68%	3,600 64%	4,067 62%	1,341 66%
			To	tal 121	100%	4,213 100%	4,391 100%	1,826 100%	179 100%	5,585 100%	6,460 100%	2,018 100%
7c.	Participate in a learning	LRNCOM04	Have not decided	53	44%	1,509 36%	1,445 33%	632 35%	25 14%	691 <i>13%</i>	955 15%	221 11%
	community or some other	(EEE)	Do not plan to do	26	24%	1,196 28%	897 21%	478 28%	85 48%	3,093 55%	2,839 44%	1,126 57%
	formal program where groups		Plan to do	32	25%	1,002 24%	1,279 29%	421 23%	9 5%	390 7%	712 11%	114 6%
	of students take two or more		Done	10	7%	486 11%	740 17%	282 14%	60 33%	1,380 25%	1,935 30%	561 26%
	classes together		To	tal 121	100%	4,193 100%	4,361 100%	1,813 100%	179 100%	5,554 100%	6,441 100%	2,022 100%
7d.	Work on a research project	RESRCH04	Have not decided	51	42%	1,621 38%	1,665 37%	734 40%	27 15%	817 15%	1,130 18%	259 12%
	with a faculty member outside	(SFI)	Do not plan to do	29	23%	884 21%	949 22%	363 20%	85 47%	2,771 49%	3,038 46%	1,106 55%
	of course or program		Plan to do	30	26%	1,547 37%	1,493 34%	655 36%	19 11%	687 13%	938 15%	173 8%
	requirements		Done	10	9%	168 4%	263 7%	71 4%	48 28%	1,308 24%	1,357 21%	494 25%
			To	tal 120	100%	4,220 100%	4,370 100%	1,823 100%	179 100%	5,583 100%	6,463 100%	2,032 100%
7e.	Foreign language coursework	FORLNG04	Have not decided	31	24%	669 16%	831 19%	373 20%	9 5%	409 7%	609 10%	117 6%
		(EEE)	Do not plan to do	28	24%	1,144 27%	1,206 27%	616 33%	78 44%	2,364 42%	2,737 42%	993 48%
		, ,	Plan to do	38	31%	1,383 34%	1,501 34%	445 24%	6 3%	373 7%	631 10%	90 4%
			Done	25	21%	1,027 24%	859 20%	387 22%	87 49%	2,440 44%	2,498 39%	833 42%
			To			4,223 100%	4,397 100%	1,821 100%	180 100%	5,586 100%	6,475 100%	2,033 100%
7f.	Study abroad	STDABR04	Have not decided	33	27%	1,173 28%	1,236 27%	514 28%	18 10%	627 11%	901 14%	160 8%
	•	(EEE)	Do not plan to do	26	22%	947 23%	1,147 28%	383 22%	122 69%	3,447 62%	3,978 61%	1,359 67%
		` ,	Plan to do	62	51%	1,938 45%	1,841 41%	900 49%	7 4%	496 9%	607 9%	106 5%
			Done	0	0%	161 4%	160 5%	25 2%	31 17%	1,005 18%	970 15%	406 20%
				tal 121	100%	4,219 100%	4,384 100%	1,822 100%	178 100%	5,575 100%	6,456 100%	2,031 100%
7g.	Independent study or self-	INDSTD04	Have not decided	39	33%	1,330 32%	1,424 32%	625 34%	15 8%	577 11%	815 13%	163 8%
. 8.	designed major	(EEE)	Do not plan to do	60	51%	2,065 48%	1,932 43%	937 52%	115 65%	3,422 61%	3,441 54%	1,321 65%
	Č ,	(222)	Plan to do	19	16%	684 17%	827 20%	221 12%	5 2%	434 8%	743 12%	99 5%
			Done	19	1%	125 3%	183 5%	33 2%	44 24%	1,111 20%	1,432 22%	432 22%
			To	tal 119		4.204 100%	4.366 100%	1.816 100%	179 100%	5,544 100%	6,431 100%	2.015 100%
			10	119	100/0	4,204 100%	4,300 100%	1,010 100%	179 100%	3,344 100%	0,431 100%	2,013 100%

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First-Year Students

senior project or thesis, comprehensive exam, etc.) Plan to do Done 2 3% 59 1% 129 3% 23 1% 109 61% 1,927 35% 2,433 37% 890 Total 122 100% 4,222 100% 4,388 100% 1,823 100% 181 100% 5,593 100% 6,471 100% 2,036 1 Ra. Quality of relationships with other students ENVSTU (SCE) Unsupportive, Sense of alienation 1 1% 49 1% 47 1% 20 1% 0 0% 50 1% 54 1% 13 2 4 3% 119 3% 123 3% 42 2% 3 2% 139 3% 112 2% 58 3 6 6% 203 5% 206 5% 85 4% 8 5% 259 5% 226 3% 73 4 12 9% 496 12% 522 12% 176 9% 14 8% 623 11% 654 10% 203	Ή	USN							USNH								ement	student engag
Th. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) SNRX04	ators	Compa	Class	Carnegie	AC	COPLA	2	KSC	Comparators	Class	Carnegie	LAC	COPL	C	KS			_
experience (capstone course, senior project or thesis, comprehensive exam, etc.) Plan to do Done Don																1 1		<u> </u>
senior project or thesis, comprehensive exam, etc.) Plan to do Done Total Poster project or thesis, comprehensive exam, etc.) Plan to do Done Total Plan to do Done Done Done Done Done Done Done Don																		•
Comprehensive exam, etc.) Done 31 39% 1,967 48% 2,357 32% 904 30% 42 24% 1,036 30% 2,309 30% 427		557		1,083	26%	1,497	12%	22			414		581		8	Do not plan to do	(EEE)	· ·
Total 122 3% 59 1% 129 3% 23 1% 109 61% 1,921 33% 2,433 37% 890		427		2,309	30%		24%	42	904 50%					39%	51	Plan to do		
8a. Quality of relationships with other students ENVSTU (SCE) Unsupportive, Sense of alienation 1 1% 49 1% 47 1% 20 1% 0 0% 50 1% 54 1% 13 2 4 3% 119 3% 123 3% 42 2% 3 2% 139 3% 112 2% 58 3 6 6% 203 5% 206 5% 85 4% 8 5% 259 5% 226 3% 73 4 12 9% 496 12% 522 12% 176 9% 14 8% 623 11% 654 10% 203) 47%	890	37%	2,433	35%	1,927	61%	109	23 1%	3%	129	1%	59	3%	2	Done		comprehensive exam, etc.)
other students (SCE) Unsupportive, Sense of alienation 1 1% 49 1% 47 1% 20 1% 0 0% 50 1% 54 1% 13 2 4 3% 119 3% 123 3% 42 2% 3 2% 139 3% 112 2% 58 3 6 6% 203 5% 206 5% 85 4% 8 5% 259 5% 226 3% 73 4 12 9% 496 12% 522 12% 176 9% 14 8% 623 11% 654 10% 203	100%	2,036	100%	6,471	100%	5,593	100%	181	1,823 100%	100%	4,388	100%	4,222	100%	122			
of alienation 1 1% 49 1% 47 1% 20 1% 0 0% 50 1% 54 1% 13 2 4 3% 119 3% 123 3% 42 2% 3 2% 139 3% 112 2% 58 3 6 6% 203 5% 206 5% 85 4% 8 5% 259 5% 226 3% 73 4 12 9% 496 12% 522 12% 176 9% 14 8% 623 11% 654 10% 203																• .		
2 4 3% 119 3% 123 3% 42 2% 3 2% 139 3% 112 2% 58 3 6 6% 203 5% 206 5% 85 4% 8 5% 259 5% 226 3% 73 4 12 9% 496 12% 522 12% 176 9% 14 8% 623 11% 654 10% 203																**	(SCE)	other students
3 6 6% 203 5% 206 5% 85 4% 8 5% 259 5% 226 3% 73 4 12 9% 496 12% 522 12% 176 9% 14 8% 623 11% 654 10% 203		13	1%	54	1%	50	0%	0	20 1%	1%	47	1%	49	1%	1	of alienation		
4 12 9% 496 12% 522 12% 176 9% 14 8% 623 11% 654 10% 203	3%	58	2%	112	3%	139	2%	3	42 2%	3%	123	3%	119	3%	4	2		
	3 4%	73	3%	226	5%	259	5%	8	85 4%	5%	206	5%	203	6%	6	3		
5 26 21% 924 21% 905 21% 372 21% 32 19% 1,212 22% 1,253 19% 384	3 10%	203	10%	654	11%	623	8%	14	176 9%	12%	522	12%	496	9%	12	4		
	19%	384	19%	1,253	22%	1,212	19%	32	372 21%	21%	905	21%	924	21%	26	5		
6 47 38% 1,322 31% 1,292 29% 607 34% 66 37% 1,832 33% 2,008 31% 670	33%	670	31%	2,008	33%	1,832	37%	66	607 34%	29%	1,292	31%	1,322	38%	47	6		
7 Friendly, Supportive, 26 23% 1,098 27% 1,293 29% 521 28% 55 30% 1,478 27% 2,175 34% 636	31%	636	34%	2,175	27%	1,478	30%	55	521 28%	29%	1,293	27%	1,098	23%	26	7 Friendly, Supportive,		
Sense of belonging																Sense of belonging		
Total 122 100% 4,211 100% 4,388 100% 1,823 100% 178 100% 5,593 100% 6,482 100% 2,037 1	100%	2,037	100%	6,482	100%	5,593	100%	178	1,823 100%	100%	4,388	100%	4,211	100%	122	Total		
8b. Quality of relationships with ENVFAC 1 Unavailable, Unhelpful,																1 Unavailable, Unhelpful,	ENVFAC	8b. Quality of relationships with
faculty members (SCE) Unsympathetic 1 1% 29 1% 34 1% 10 1% 1 1% 63 1% 69 1% 21	1%	21	1%	69	1%	63	1%	1	10 1%	1%	34	1%	29	1%	1	Unsympathetic	(SCE)	faculty members
2 5 4% 102 2% 85 2% 30 2% 4 2% 141 2% 111 2% 34	1 2%	34	2%	111	2%	141	2%	4	30 2%	2%	85	2%	102	4%	5	2		
3 9 7% 245 5% 189 5% 89 5% 7 4% 274 5% 216 3% 82		82	3%	216	5%	274	4%	7	89 5%	5%	189	5%	245	7%	9	3		
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																· ·		
7 Available, Helpful, Sympathetic 24 20% 687 17% 1,028 24% 295 17% 53 29% 1,313 24% 2,117 33% 513	2570	313	3370	2,117	2470	1,313	2970	33	293 1/70	2470	1,028	1/70	087	20%	24			
Total 122 100% 4,211 100% 4,386 100% 1,826 100% 178 100% 5,583 100% 6,474 100% 2,036 1	5 1000/	2.026	1000/	6 171	1000/	5 502	1000/	170	1 926 1009/	1000/	1 296	1000/	4 211	1000%	122	* *		
	100/0	2,030	10070	0,474	100/0	3,363	100/0	176	1,820 100/6	10076	4,360	10070	4,211	100/0	122		FNVADM	8c Quality of relationships with
1. Little discount (COT)		11.	207	21.4	50/	200	407	0	42 20/	20/	104	207	07	20/	2	•		
and offices																•	(BCL)	
2 4 3% 217 3% 208 3% 89 3% 13 8% 480 8% 367 0% 181																_		
		250			11%	615	13%	23			377		437	9%	10	3		
		416	17%	1,074	21%	1,197	18%	33	445 24%	19%	859	25%	1,052	21%	26	4		
5 33 25% 1,041 25% 1,002 22% 483 26% 40 23% 1,213 21% 1,315 20% 474	1 23%	474	20%	1,315	21%	1,213	23%	40	483 26%	22%	1,002	25%	1,041	25%	33	5		
6 28 24% 860 21% 1,056 24% 384 21% 34 19% 1,092 20% 1,458 22% 360	18%	360	22%	1,458	20%	1,092	19%	34	384 21%	24%	1,056	21%	860	24%	28	6		
7 Helpful, Considerate, Flexible 19 16% 503 12% 780 18% 204 11% 26 15% 694 13% 1,448 22% 238	3 12%	238	22%	1,448	13%	694	15%	26	204 11%	18%	780	12%	503	16%	19			
Total 122 100% 4,207 100% 4,386 100% 1,820 100% 177 100% 5,590 100% 6,479 100% 2,033 1	100%	2.033	100%	6,479	100%	5,590	100%	177	1,820 100%	100%	4,386	100%	4,207	100%	122	Total		

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First-Year Students

student engagement						USNF	ł							USNH	
	KSC		COPLAC	Carnegie	Class	Compara	tors	KSC	C	COPL	AC	Carnegie (Class	Comparator	rs
Variable Response Options	Count	%	Count %		%	Count	%	Count	%		%	Count	%	Count	%
9a. Preparing for class (studying, ACADPR01 0 hrs/wk	2	2%	13 0%	24	1%	5	0%	1	1%	22	0%	20	0%	8	0%
reading, writing, doing (LAC) 1-5 hrs/wk	8	6%	462 11%	673	16%	185	10%	22	12%	643	12%	878	14%	280 1	14%
homework or lab work, 6-10 hrs/wk	37 3	31%	871 <i>21%</i>	1,101	26%	445	25%	41	24%	1,147	21%	1,552	24%	457 2	23%
analyzing data, rehearsing, 11-15 hrs/wk and other academic activities)	33 2	25%	903 22%	927	21%	430	24%	48	26%	1,029	19%	1,339	21%	410 2	20%
16-20 hrs/wk	24 2	20%	798 19%	753	17%	336	18%	22	13%	1,029	18%	1,120	18%	370 <i>1</i>	18%
21-25 hrs/wk	10	8%	560 13%	441	9%	204	11%	27	15%	656	12%	683	10%	216 <i>1</i>	10%
26-30 hrs/wk	5	5%	295 7%	242	5%	111	6%	10	6%	411	7%	355	5%	133	6%
30+ hrs/wk	2	2%	288 7%	199	5%	105	6%	7	5%	611	11%	495	8%	152	7%
То	al 121 <i>10</i>	00%	4,190 <i>100%</i>	4,360	100%	1,821	100%	178	100%	5,548	100%	6,442	100%	2,026 10	00%
9b. Working for pay on campus WORKON01 0 hrs/wk	87 7	71%	3,617 85%	3,483	82%	1,449	80%	95	53%	3,987	71%	4,563	72%	1,275 6	63%
1-5 hrs/wk	11	9%	127 3%	200	4%	107	6%	10	6%	346	7%	313	5%	146	7%
6-10 hrs/wk	16	13%	260 6%	358	7%	152	8%	20	11%	525	9%	552	8%	210 <i>1</i>	10%
11-15 hrs/wk	7	5%	101 3%	182	4%	72	4%	24	14%	320	6%	454	7%	232 1	11%
16-20 hrs/wk	0	0%	49 1%	90	2%	28	2%	10	6%	214	4%	359	6%	107	5%
21-25 hrs/wk	1	1%	21 1%	18	0%	4	0%	8	5%	54	1%	69	1%	27	1%
26-30 hrs/wk	0	0%	9 0%	8	0%	3	0%	4	3%	27	1%	42	1%	12	1%
30+ hrs/wk	0	0%	13 0%	19	0%	4	0%	7	3%	60	1%	70	1%	14	1%
То	al 122 <i>10</i>	00%	4,197 100%	4,358	100%	1,819	100%	178	100%	5,533	100%	6,422	100%	2,023 10	00%
9c. Working for pay off campus WORKOF01 0 hrs/wk	101 8	82%	3,049 74%	3,053	68%	1,429	79%	96	55%	2,845	52%	2,729	43%	1,055 5	53%
1-5 hrs/wk	4	3%	258 6%	170	4%	78	4%	11	6%	393	7%	318	5%	117	6%
6-10 hrs/wk	6	5%	277 6%	181	4%	86	4%	20	12%	469	8%	356	5%	151	7%
11-15 hrs/wk	3	3%	196 4%	177	4%	73	4%	11	6%	426	7%	412	6%	151	7%
16-20 hrs/wk	7	7%	195 5%	211	5%	66	3%	14	8%	444	8%	477	7%	153	8%
21-25 hrs/wk	0	0%	102 3%	121	3%	34	2%	7	3%	333	6%	372	6%	137	7%
26-30 hrs/wk	1	1%	42 1%	98	3%	15	1%	10	6%	197	4%	315	5%	81	4%
30+ hrs/wk	0	0%	61 2%	333	10%	31	2%	9	5%	420	8%	1,454	23%	170	9%
То	al 122 <i>10</i>	00%	4,180 100%	4,344	100%	1,812	100%	178	100%	5,527	100%	6,433	100%	2,015 10	00%
9d. Participating in co-curricular COCURR01 0 hrs/wk	39 3	32%	1,494 35%	1,657	41%	472	26%	58	31%	2,363	42%	2,980	46%	679 <i>3</i>	33%
activities (organizations, (EEE) 1-5 hrs/wk	41 3	33%	1,402 33%	1,331	28%	676	37%	68	40%	1,622	29%	1,624	25%	626 3	30%
campus publications, student 6-10 hrs/wk	21 1	18%	605 15%	578	13%	287	16%	24	14%	735	14%	766	12%	307 1	16%
government, fraternity or 11-15 hrs/wk	4	3%	323 8%	336	7%	166	9%	10	6%	344	6%	444	7%	156	8%
sorority, intercollegiate or intramural sports, etc.) 16-20 hrs/wk	6	6%	190 5%	228	5%	106	6%	7	4%	200	4%	278	4%	110	6%
21-25 hrs/wk	6	5%	108 3%	104	2%	59	3%	6	4%	119	2%	154	3%	63	3%
26-30 hrs/wk															
	2	1%	43 1%	46	1%	31	2%	1	1%	57	1%	77	1%	31	2%
30+ hrs/wk	2 3	1% 2%	43 1% 34 1%	46 88	1% 2%	31 26	2% 2%	1 2	1% 1%	57 112	1% 2%	77 133	1% 2%		2% 3%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



First-Year Students

 student engag	ement							TIGNIT						TIGNITI
			KS	C	COPL	١C	Carnegie Class	USNH Comparators	KS	C	COPLA	\C	Carnegie Class	USNH Comparators
	Variable	Response Options	Count	%	Count	1C %	Count 9		Count	%	Count	1C %	Count %	Comparators %
9e. Relaxing and socializing	SOCIAL05	0 hrs/wk	3	3%	57	1%	51 1%		0	0%	66	1%	109 2%	29 1%
(watching TV, partying, etc.)		1-5 hrs/wk	21	17%	874	20%	1,073 25%		48	26%	1,290	23%	1,916 29%	446 21%
		6-10 hrs/wk	31	25%	1,222	29%	1,200 27%	519 29%	49	27%	1,741	31%	1,964 30%	611 30%
		11-15 hrs/wk	28	21%	926	22%	905 20%	404 23%	37	21%	1,142	21%	1,156 18%	454 23%
		16-20 hrs/wk	19	15%	538	13%	540 13%	242 13%	24	14%	698	13%	657 10%	238 12%
		21-25 hrs/wk	7	7%	287	7%	266 6%	118 6%	8	5%	277	5%	300 5%	113 6%
		26-30 hrs/wk	7	7%	100	2%	94 2%	54 3%	5	3%	103	2%	122 2%	48 3%
		30+ hrs/wk	5	5%	173	4%	219 5%	89 5%	7	4%	206	4%	217 4%	83 4%
		Total	121	100%	4,177	100%	4,348 100%	1,809 100%	178	100%	5,523	100%	6,441 100%	2,022 100%
9f. Providing care for dependents	CAREDE01	0 hrs/wk	97	82%	3,026	74%	2,941 65%	5 1,451 80%	138	79%	3,626	66%	3,428 54%	1,480 74%
living with you (parents,		1-5 hrs/wk	12	11%	654	15%	555 13%	202 11%	16	8%	799	14%	818 <i>13%</i>	232 11%
children, spouse, etc.)		6-10 hrs/wk	6	4%	223	5%	249 6%	63 3%	5	3%	325	6%	469 7%	87 4%
		11-15 hrs/wk	3	3%	102	2%	143 4%	41 2%	8	5%	180	3%	300 5%	49 2%
		16-20 hrs/wk	0	0%	56	1%	95 3%	12 1%	4	2%	106	2%	237 4%	36 2%
		21-25 hrs/wk	0	0%	25	1%	57 1%	12 1%	2	1%	52	1%	122 2%	16 <i>1%</i>
		26-30 hrs/wk	0	0%	14	0%	31 1%	3 0%	1	1%	45	1%	100 2%	15 <i>1%</i>
		30+ hrs/wk	0	0%	69	2%	262 8%	5 19 1%	4	1%	389	7%	940 14%	102 5%
		Total		100%	4,169		4,333 100%		178	100%	5,522		6,414 100%	2,017 100%
9g. Commuting to class (driving,	COMMUTE	0 hrs/wk	38	31%	745	18%	1,036 23%		27	16%	515	10%	1,170 17%	231 12%
walking, etc.)		1-5 hrs/wk	68	57%	2,294	56%	2,416 55%	,	124	69%	3,309	60%	3,606 57%	1,313 65%
		6-10 hrs/wk	10	7%	695	16%	480 11%		19	11%	1,127	20%	1,001 16%	344 17%
		11-15 hrs/wk	3	3%	275	6%	201 5%		4	2%	410	7%	345 5%	74 3%
		16-20 hrs/wk	0	0%	98	2%	101 3%		0	0%	89	2%	116 2%	23 1%
		21-25 hrs/wk	1	1%	28	1%	33 1%		0	0%	22	0%	69 1%	12 1%
		26-30 hrs/wk	0	0%	15	0%	16 0%		1	0%	22	0%	37 1%	8 0%
		30+ hrs/wk	1	1%	33	1%	72 2%		3	2%	50	1%	104 2%	19 1%
10 6 1 1 1 1	ENTIGOTION	Total	121	100%		100%	4,355 100%		178	100%	5,544		6,448 100%	2,024 100%
10a. Spending significant amounts of time studying and on	ENVSCHOL	Very little	6	5%	61	2%	70 2%		5	3%	103	2%	128 2%	38 2%
academic work	(LAC)	Some	22	20%	613	15%	616 15%		36	22%	803	15%	947 15%	327 16%
academic work		Quite a bit	63	53%	1,890	46%	1,955 46%		79	45%	2,457	44%	2,810 44%	884 44%
		Very much	30	22%	1,584	37%	1,659 37%		56	30%	2,148	40%	2,511 39%	766 38%
10h Danidia atha anno antara	ENIVELIDAT	Total		100%	4,148		4,300 100%		176	100%	5,511		6,396 100%	2,015 100%
10b. Providing the support you need to help you succeed	ENVSUPRT	Very little	5	5%	94	2%	101 2%		5	3%	288	5%	242 4%	84 4%
academically	(SCE)	Some Ovite a bit	20	17%	880	21%	704 17%		33	20%	1,429	26%	1,109 18%	459 23%
academicany		Quite a bit	48	42%	1,862	45%	1,794 41%		82	46%	2,366	43%	2,650 42%	895 44%
		Very much	48	37%	1,287	32%	1,681 39%		58	32%	1,401	26%	2,374 37%	567 29%
		Total	121	100%	4,123	100%	4,280 100%	5 1,785 100%	178	100%	5,484	100%	6,375 100%	2,005 100%

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First-Year Students

student engag	ement						USNH			~ ~		USNH
			KS	C.	COPLAC	Carnegie Class	Comparators	KS	C	COPLAC	Carnegie Class	Comparators
	Variable	Response Options	Count	%	Count %	Count %	Count %	Count	%	Count %	Count %	Count %
10c. Encouraging contact among	ENVDIVRS	Very little	19	16%	580 13%	454 11%	218 12%	34	19%	1,086 20%	911 14%	348 17%
students from different	(EEE)	Some	37	29%	1,315 32%	1,255 29%	518 29%	55	31%	1,853 34%	1,841 29%	681 <i>34%</i>
economic, social, and racial or		Quite a bit	42	36%	1,298 31%	1,398 33%	635 36%	55	30%	1,557 28%	1,970 31%	610 30%
ethnic backgrounds		Very much	23	19%	933 23%	1,171 27%	418 23%	34	20%	989 19%	1,656 26%	367 19%
		Total	121	100%	4,126 100%	4,278 100%	1,789 100%	178	100%	5,485 100%	6,378 100%	2,006 100%
10d. Helping you cope with your	ENVNACAD	Very little	27	22%	1,055 25%	873 22%	428 24%	40	22%	1,941 35%	1,876 30%	673 34%
non-academic responsibilities	(SCE)	Some	41	36%	1,677 41%	1,550 36%	697 39%	72	42%	2,117 38%	2,268 36%	776 38%
(work, family, etc.)		Quite a bit	35	28%	991 24%	1,187 27%	464 26%	41	23%	1,036 19%	1,408 22%	396 20%
		Very much	17	14%	402 10%	681 <i>16%</i>	201 11%	22	13%	396 8%	837 13%	161 8%
		Total	120	100%	4,125 100%	4,291 100%	1,790 100%	175	100%	5,490 100%	6,389 100%	2,006 100%
10e. Providing the support you	ENVSOCAL	Very little	13	9%	687 16%	609 15%	257 15%	32	17%	1,287 23%	1,340 22%	423 22%
need to thrive socially	(SCE)	Some	42	35%	1,564 38%	1,365 33%	611 34%	61	35%	2,263 41%	2,274 36%	818 41%
		Quite a bit	46	38%	1,324 33%	1,460 33%	614 35%	63	35%	1,399 26%	1,790 27%	552 27%
		Very much	20	17%	545 13%	823 19%	294 16%	22	13%	508 10%	957 15%	210 11%
		Total	121	100%	4,120 100%	4,257 100%	1,776 100%	178	100%	5,457 100%	6,361 100%	2,003 100%
10f. Attending campus events and	ENVEVENT	Very little	4	3%	307 7%	394 11%	117 7%	13	7%	609 11%	1,058 17%	179 9%
activities (special speakers,		Some	23	19%	1,097 27%	1,016 25%	404 23%	40	24%	1,670 30%	1,625 26%	574 29%
cultural performances, athletic		Quite a bit	61	49%	1,623 40%	1,474 34%	677 <i>38</i> %	84	47%	2,066 38%	2,163 34%	805 40%
events, etc.)		Very much	33	29%	1,101 26%	1,387 30%	586 32%	41	22%	1,133 21%	1,507 23%	446 22%
		Total	121	100%	4,128 100%	4,271 100%	1,784 100%	178	100%	5,478 100%	6,353 100%	2,004 100%
10g. Using computers in academic	ENVCOMPT	Very little	2	1%	137 3%	107 3%	58 4%	6	4%	129 2%	154 3%	43 2%
work		Some	22	19%	729 18%	600 14%	288 16%	19	11%	690 13%	633 10%	246 12%
		Quite a bit	47	38%	1,528 37%	1,441 33%	669 37%	64	35%	1,781 32%	1,826 28%	681 <i>33%</i>
		Very much	50	41%	1,750 42%	2,136 51%	780 <i>43%</i>	88	50%	2,893 53%	3,771 59%	1,038 52%
		Total	121	100%	4,144 100%	4,284 100%	1,795 100%	177	100%	5,493 100%	6,384 100%	2,008 100%
11a. Acquiring a broad general	GNGENLED	Very little	3	2%	91 2%	133 4%	37 2%	3	2%	133 3%	162 3%	41 2%
education		Some	14	13%	600 14%	623 15%	267 15%	16	10%	694 13%	773 12%	261 14%
		Quite a bit	67	57%	1,745 43%	1,735 40%	735 42%	74	43%	1,997 36%	2,203 35%	767 <i>38%</i>
		Very much	32	28%	1,628 40%	1,748 41%	725 41%	81	46%	2,622 48%	3,164 50%	924 46%
		Total	116	100%	4,064 100%	4,239 100%	1,764 100%	174	100%	5,446 100%	6,302 100%	1,993 100%
11b. Acquiring job or work-related	GNWORK	Very little	8	7%	464 11%	318 8%	153 9%	15	9%	458 9%	312 5%	147 8%
knowledge and skills		Some	31	28%	1,334 32%	1,046 25%	454 26%	26	15%	1,263 23%	1,055 17%	415 22%
		Quite a bit	48	40%	1,377 34%	1,544 35%	637 36%	62	36%	1,879 35%	2,083 33%	665 32%
		Very much	28	26%	880 22%	1,321 31%	515 29%	70	40%	1,841 <i>34%</i>	2,844 44%	765 <i>38%</i>
		Total	115	100%	4,055 100%	4,229 100%	1,759 100%	173	100%	5,441 100%	6,294 100%	1,992 100%

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First-Year Students

stadent enga	Sement						USNH				USNH
			KS	C	COPLAC	Carnegie Class	Comparators	KSC	COPLAC	Carnegie Class	Comparators
· · · · · · · · · · · · · · · · · · ·	Variable	Response Options	Count	%	Count %	Count %	Count %	Count 9		Count %	Count %
11c. Writing clearly and	GNWRITE	Very little	4	4%	237 6%	164 4%	71 5%	4 2%		182 3%	56 3%
effectively		Some	23	19%	941 23%	765 18%	375 21%	29 17%	*	974 15%	367 19%
		Quite a bit	54	47%	1,643 <i>40%</i>	1,699 <i>39%</i>	720 41%	67 38%	2,098 38%	2,307 37%	806 40%
		Very much	35	31%	1,248 <i>31%</i>	1,604 39%	593 <i>33%</i>	75 42%	2,123 39%	2,841 <i>45%</i>	758 <i>38%</i>
		Total	116	100%	4,069 100%	4,232 100%	1,759 100%	175 100%	5,447 100%	6,304 100%	1,987 100%
11d. Speaking clearly and	GNSPEAK	Very little	5	4%	450 11%	281 7%	141 9%	5 3%	351 7%	301 5%	92 5%
effectively		Some	29	27%	1,172 28%	997 24%	438 25%	32 19%	1,214 22%	1,148 18%	442 23%
		Quite a bit	49	42%	1,458 <i>36%</i>	1,587 37%	694 39%	78 45%	2,060 38%	2,265 36%	756 <i>37%</i>
		Very much	31	28%	985 25%	1,352 33%	485 27%	60 33%	1,815 33%	2,580 41%	693 35%
		Total	114	100%	4,065 100%	4,217 100%	1,758 100%	175 100%	5,440 100%	6,294 100%	1,983 100%
11e. Thinking critically and	GNANALY	Very little	2	1%	88 2%	96 3%	39 3%	2 1%	94 2%	99 2%	25 1%
analytically		Some	19	16%	558 <i>13%</i>	518 12%	227 13%	14 8%	538 10%	533 9%	207 11%
		Quite a bit	50	44%	1,629 40%	1,660 38%	730 41%	65 39%	1,909 35%	2,131 34%	734 36%
		Very much	42	38%	1,785 45%	1,952 47%	760 44%	91 52%	2,894 54%	3,518 56%	1,018 52%
		Total	113	100%	4,060 100%	4,226 100%	1,756 100%	172 100%	5,435 100%	6,281 100%	1,984 100%
11f. Analyzing quantitative	GNQUANT	Very little	4	4%	198 5%	209 5%	117 7%	7 4%	278 5%	229 4%	120 6%
problems		Some	36	30%	937 23%	898 21%	415 24%	38 21%	1,249 23%	1,099 17%	469 24%
		Quite a bit	54	47%	1,630 40%	1,674 39%	702 40%	71 41%	1,970 36%	2,284 36%	720 36%
		Very much	22	19%	1,284 32%	1,413 34%	517 30%	59 34%	1,926 36%	2,669 42%	675 <i>34%</i>
		Total	116	100%	4,049 100%	4,194 100%	1,751 100%	175 100%	5,423 100%	6,281 100%	1,984 100%
11g. Using computing and	GNCMPTS	Very little	3	3%	319 8%	237 6%	142 9%	10 6%	270 5%	256 4%	97 5%
information technology		Some	35	30%	1,112 27%	911 21%	447 26%	29 16%	1,215 22%	1,027 16%	456 23%
		Quite a bit	49	43%	1,469 36%	1,522 35%	632 35%	69 39%	2,015 37%	2,123 34%	742 37%
		Very much	29	24%	1,167 29%	1,557 38%	534 31%	66 39%	1,949 36%	2,906 46%	697 35%
		Total	116	100%	4,067 100%	4,227 100%	1,755 100%	174 100%	5,449 100%	6,312 100%	1,992 100%
11h. Working effectively with	GNOTHERS	Very little	2	1%	229 6%	173 5%	64 4%	8 5%	201 4%	237 4%	54 3%
others		Some	23	21%	1,095 26%	846 21%	379 22%	25 14%	1,045 19%	958 16%	342 18%
		Quite a bit	55	48%	1,536 38%	1,581 35%	680 <i>38%</i>	75 42%	2,107 38%	2,171 35%	752 <i>37%</i>
		Very much	35	29%	1,209 31%	1,632 39%	638 35%	67 39%	2,083 39%	2,933 46%	844 42%
		Total	115	100%	4,069 100%	4,232 100%	1,761 100%	175 100%	5,436 100%	6,299 100%	1,992 100%
11i. Voting in local, state, or	GNCITIZN	Very little	44	39%	1,956 49%	1,935 46%	866 50%	45 27%	2,289 43%	2,588 41%	839 43%
national elections		Some	38	36%	1,083 27%	1,171 28%	504 29%	56 33%	1,621 30%	1,820 29%	630 32%
		Quite a bit	17	14%	627 16%	643 16%	232 13%	37 22%	865 16%	973 16%	294 15%
		Very much	11	11%	321 8%	387 10%	122 7%	33 19%		836 14%	195 10%
		Total	110	100%	3,987 100%	4,136 100%	1,724 100%	171 100%	5,368 100%	6,217 100%	1,958 100%
										* * * * * * * * * * * * * * * * * * * *	

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First-Year Students

student engagement								USNH					USNH
			KS	C.	COPLAC	Carnegie Cl	228	Comparators	KS	C	COPLAC	Carnegie Class	Comparators
-	Variable	Response Options	Count	%		6 Count	%	Count %	Count	%		% Count %	Count %
11j. Learning effectively on your	GNINQ	Very little	6	5%	180 59	6 177	5%	93 6%	6	4%	284 5%	6 282 5%	100 5%
own		Some	20	16%	887 229	6 892 2	21%	369 21%	24	14%	994 189	6 988 <i>16%</i>	365 19%
		Quite a bit	63	58%	1,739 449	6 1,798 4	43%	765 44%	69	40%	2,086 389	6 2,392 39%	811 41%
		Very much	21	20%	1,173 299	6 1,259 3	31%	495 28%	72	42%	1,995 389	6 2,542 41%	678 35%
		Total	110	100%	3,979 1009	6 4,126 <i>10</i>	00%	1,722 100%	171	100%	5,359 100%	6,204 100%	1,954 100%
11k. Understanding yourself	GNSELF	Very little	8	8%	410 109	6 384	10%	182 11%	13	8%	605 119	6 535 9%	201 10%
		Some	23	23%	1,112 289	6 951 2	22%	442 26%	26	15%	1,288 24%	6 1,300 21%	460 24%
		Quite a bit	53	48%	1,467 379	6 1,476 3	35%	617 35%	67	39%	1,863 34%	6 2,140 <i>34</i> %	686 35%
		Very much	24	21%	991 25%	6 1,319 3	33%	480 28%	64	38%	1,586 30%	6 2,225 36%	599 30%
		Total	108	100%	3,980 1009	6 4,130 <i>10</i>	00%	1,721 100%	170	100%	5,342 100%	6,200 100%	1,946 100%
111. Understanding people of	GNDIVERS	Very little	16	15%	539 139	6 495 I	12%	194 12%	27	16%	805 15%	6 814 <i>13%</i>	255 13%
other racial and ethnic		Some	34	31%	1,349 349	6 1,205 2	29%	568 33%	49	30%	1,718 329	6 1,798 29%	626 32%
backgrounds		Quite a bit	40	35%	1,322 339	6 1,380 3	33%	587 <i>34%</i>	64	36%	1,679 319	6 1,942 31%	658 <i>33%</i>
		Very much	20	19%	780 20%	6 1,055 2	26%	373 21%	29	18%	1,157 22%	6 1,667 27%	419 21%
		Total	110	100%	3,990 1009	6 4,135 <i>10</i>	00%	1,722 100%	169	100%	5,359 100%	6,221 100%	1,958 100%
11m Solving complex real-world	GNPROBSV	Very little	9	8%	468 129	6 398 1	10%	202 12%	13	8%	555 11%	6 521 9%	199 11%
problems		Some	35	32%	1,350 33%	6 1,177 2	28%	560 33%	35	21%	1,513 27%	6 1,456 23%	535 28%
		Quite a bit	49	47%	1,401 359	6 1,494 3	36%	623 36%	77	45%	1,960 37%	6 2,255 <i>36</i> %	707 35%
		Very much	16	14%	770 20%	6 1,068 2	26%	336 19%	45	27%	1,348 26%	6 1,987 32%	514 26%
		Total	109	100%	3,989 100%	6 4,137 10	00%	1,721 100%	170	100%	5,376 100%	6,219 100%	1,955 100%
11n. Developing a personal code	GNETHICS	Very little	13	13%	541 14%	6 457	12%	234 14%	18	11%	769 15%	637 11%	257 13%
of values and ethics		Some	32	29%	1,180 299	6 1,011 2	24%	478 28%	30	18%	1,497 289	6 1,419 23%	537 28%
		Quite a bit	42	38%	1,364 349	6 1,469 3	35%	610 35%	68	40%	1,691 319	6 2,038 33%	643 33%
		Very much	23	20%	905 239	6 1,199 2	29%	402 23%	53	31%	1,412 269	6 2,131 <i>33%</i>	513 26%
		Total	110	100%	3,990 1009	6 4,136 <i>10</i>	00%	1,724 100%	169	100%	5,369 100%	6,225 100%	1,950 100%
110. Contributing to the welfare	GNCOMMUN	Very little	21	21%	741 199	6 676	18%	295 18%	23	14%	1,032 199	6 1,049 18%	366 19%
of your community		Some	32	28%	1,404 359	6 1,338 3	32%	586 34%	48	29%	1,734 329	6 1,804 29%	668 <i>34%</i>
		Quite a bit	42	37%	1,197 309	6 1,238 2	29%	512 30%	63	37%	1,573 29%	6 1,830 29%	530 27%
		Very much	14	14%	639 169	6 885 2	21%	322 18%	35	21%	1,026 199	6 1,537 24%	397 20%
		Total	109	100%	3,981 1009	6 4,137 10	00%	1,715 100%	169	100%	5,365 100%	6,220 100%	1,961 100%
11p. Developing a deepened sense	GNSPIRIT	Very little	58	52%	1,919 489	6 1,393 3	35%	825 49%	84	50%	3,085 579	6 2,410 40%	1,075 55%
of spirituality		Some	20	18%	994 25%	6 1,106 2	26%	430 24%	41	23%	1,183 239	6 1,528 25%	449 23%
		Quite a bit	20	18%	627 169	6 872 2	21%	265 15%	31	19%	622 129	6 1,116 <i>17%</i>	223 11%
		Very much	12	12%	448 129	6 768 I	18%	206 12%	14	8%	478 99	6 1,175 <i>18%</i>	213 11%
		Total	110	100%	3,988 100%	6 4,139 10	00%	1,726 100%	170	100%	5,368 100%	6,229 100%	1,960 100%

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First-Year Students

Seniors

	student engag								USNE	ł							USNI	Н	
				KS	C	COPL	AC	Carnegie	Class	Compara	tors	KS	C	COPL	AC	Carnegie	Class	Compara	ators
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you	ADVISE	Poor	7	7%	176	4%	161	4%	94	5%	15	8%	486	9%	412	7%	198	11%
	evaluate the quality of		Fair	13	12%	692	17%	616	15%	331	19%	30	17%	1,029	19%	969	15%	397	20%
	academic advising you have		Good	61	54%	1,965	48%	1,939	45%	858	49%	73	42%	2,247	41%	2,419	38%	755	37%
	received at your institution?		Excellent	30	27%	1,202	31%	1,482	36%	461	27%	59	33%	1,667	31%	2,509	40%	631	32%
			Total	111	100%	4,035	100%	4,198	100%	1,744	100%	177	100%	5,429	100%	6,309	100%	1,981	100%
13.	How would you evaluate your	ENTIREXP	Poor	1	1%	71	2%	82	2%	34	2%	6	4%	148	3%	142	2%	47	3%
	entire educational experience		Fair	9	10%	468	11%	486	12%	192	11%	15	8%	657	12%	663	11%	234	12%
	at this institution?		Good	61	54%	1,982	48%	2,027	48%	871	49%	92	53%	2,502	45%	2,716	43%	872	43%
			Excellent	40	36%	1,511	38%	1,599	38%	647	38%	64	35%	2,123	40%	2,785	44%	825	42%
			Total	111	100%	4,032	100%	4,194	100%	1,744	100%	177	100%	5,430	100%	6,306	100%	1,978	100%
14.	If you could start over again,	SAMECOLL	Definitely no	3	2%	125	3%	191	5%	62	4%	15	9%	281	5%	368	6%	116	6%
	would you go to the same		Probably no	15	15%	426	11%	568	14%	218	12%	24	14%	687	13%	866	13%	279	14%
	institution you are now		Probably yes	47	40%	1,714	42%	1,724	42%	731	42%	73	41%	2,142	39%	2,278	36%	747	37%
	attending?		Definitely yes	47	42%	1,780	45%	1,728	40%	734	43%	65	36%	2,327	43%	2,802	44%	841	43%
			Total	112	100%	4,045	100%	4,211	100%	1,745	100%	177	100%	5,437	100%	6,314	100%	1,983	100%

IPEDS: 183062

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NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions ^a Keene State College

First-Year Students

Note		student engage	cilicit								USNI	I							USN	Н
1. 1. 1. 1. 1. 1. 1. 1.					KS	C	COPLA	мC	Carnegie	Class	Compara	itors	KS	C	COPL	AC	Carnegie	Class	Compar	ators
20-23 20-2				Response Options	Count	%	Count		Count		Count		Count		Count		Count		Count	
24-29 30-39 1 7% 30 7% 66 29% 160 58% 14 15% 5 38% 902 77% 878 15% 167 878 49.5 40-55 1 17% 25 15% 148 45% 8 15% 9 45% 25 8 50% 804 13% 8 4 45% 40-55 1 17% 25 15% 148 45% 8 15% 9 45% 258 55% 804 13% 8 4 55% 50 70 70 70 70 70 70 70	15.	Age	AGE	19 or younger	110	93%	3,633	89%	3,461	77%	1,654	93%	0	0%	21	0%	22	0%	1	0%
1				20-23	4	5%	291	8%	282	8%	59	4%	160	92%	3,856	70%	3,686	57%	1,638	83%
40.55 1.76				24-29	0	0%	61	2%	160	5%	14	1%	5	3%	902	17%	878	15%	167	8%
Part				30-39	1	1%	30	1%	157	5%	6	0%	2	1%	359	7%	804	13%	84	4%
The column The				40-55	1	1%	25	1%	148	4%	8	1%	9	4%	258	5%	840	14%	75	4%
Number Sex Mule Sex Female Sex Mule Female Sex				Over 55	0	0%	2	0%	13	0%	4	0%	0	0%	41	1%	82	1%	14	1%
Female Remale R				Total	116	100%	4,042	100%	4,221	100%	1,745	100%	176	100%	5,437	100%	6,312	100%	1,979	100%
Total 10 10 10 10 10 10 10 1	16.	Your sex:	SEX	Male	27	37%	1,288	43%	1,437	46%	553	44%	57	40%	1,947	43%	2,370	43%	672	42%
17. Are you an international sudent or foreign national? NTERNAT No				Female	89	63%	2,750	57%	2,782	54%	1,193	56%	121	60%	3,480	57%	3,935	57%	1,310	58%
Student or foreign national? Yes				Total	116	100%	4,038	100%	4,219	100%	1,746	100%	178	100%	5,427	100%	6,305	100%	1,982	100%
Total 115 100% 2,44 100% 4,197 100% 1,73 100% 3,477 100%	17.	Are you an international	INTERNAT	No	110	96%	2,330	95%	4,017	95%	1,666	95%	175	99%	3,309	94%	5,991	96%	1,911	97%
Net is your racial or ethnic identification? (Select only one.) **Native American Native American, or Pacific Islander of Pac		student or foreign national?		Yes	5	4%	115	5%	180	5%	70	5%	2	1%	168	6%	277	4%	57	3%
Mative American Native American Sa 296 Sa 387 Sa 31 Sa 50				Total	115	100%	2,445	100%	4,197	100%	1,736	100%	177	100%	3,477	100%	6,268	100%	1,968	100%
identification? (Select only one.) Native American Asian, Asian American, or Pacific Islander Black or African American	18.	What is your racial or ethnic	RACE05	American Indian or other			<u> </u>		<u> </u>						<u>-</u>		· ·		· ·	
Pacific Islander Same Pacific Islander Same Pacific Islander Black or African American		identification? (Select only			3	2%	67	3%	31	1%	6	0%	2	1%	88	2%	69	1%	4	0%
Black or African		one.)		Asian, Asian American,																
American				or Pacific Islander	3	3%	122	5%	432	10%	108	7%	0	0%	112	4%	361	6%	66	4%
White (non-Hispanic)				Black or African																
Mexican or Mexican American				American	0	0%	131	6%	450	13%	79	4%	2	1%	162	5%	839	13%	79	4%
American 0 0 0% 48 2% 58 1% 9 0% 0 0% 59 2% 93 1% 13 1% 13 1% Puerto Rican 0 0% 19 1% 55 2% 118 3% 71 4% 1 0% 53 2% 108 2% 168 2% 2% 2% 2% 188 3% 71 4% 1 0% 53 2% 10% 53 2% 108 2% 46 2% 188 2% 188 3% 118 3% 118 3% 118 2% 188 2				White (non-Hispanic)	101	86%	1,753	70%	2,670	60%	1,262	71%	147	84%	2,533	72%	4,137	66%	1,546	77%
Puerto Rican Duerto Rican Duer				Mexican or Mexican																
Other Hispanic or Latino 1 1% 55 2% 118 3% 71 4% 1 0% 53 2% 108 2% 46 2% 2% 2% 3% 3% 3% 4% 2% 6% 3% 106 3% 145 2% 47 3% 3% 3% 3% 3% 3% 3% 3				American	0	0%	48	2%	58	1%	9	0%	0	0%	59	2%	93	1%	13	1%
Multiracial O 0% 84 4% 113 3% 40 2% 6 3% 106 3% 145 2% 47 3% 38 106 3% 145 2% 47 3% 38 18 18 18 18 18 18 18				Puerto Rican	0	0%	19	1%	53	1%	35	2%	0	0%	18	1%	46	1%	30	2%
Other I prefer not to respond				Other Hispanic or Latino	1	1%	55	2%	118	3%	71	4%	1	0%	53	2%	108	2%	46	2%
I prefer not to respond 1 1 1 1 1 1 1 1 1				Multiracial	0	0%	84	4%	113	3%	40	2%	6	3%	106	3%	145	2%	47	3%
Total 115 100% 2,451 100% 4,213 100% 1,743 100% 176 100% 3,488 100% 6,303 100% 1,978 100% 19				Other	2	2%	27	1%	73	2%	24	2%	2	1%	50	2%	89	1%	17	1%
What is your current CLASS Freshman/first-year 114 99% 3,660 89% 3,526 80% 1,636 92% 0 0% 3 0% 6 0% 3 0% 0 0% 3 0% 0 0% 3 0% 0 0% 0 0% 0 0% 0 0				I prefer not to respond	5	6%	145	6%	215	6%	109	7%	16	9%	307	9%	416	7%	130	7%
Classification in college? Sophomore Junior O 0% 308 9% 526 15% 85 6% O 0 0% 14 0% 36 1% 1 0% Junior O 0% 50 1% 71 2% 6 0% Senior O 0% 16 0% 5 2% 183 3% 394 6% 53 3% Senior Unclassified I 1% 11 0% 70 2% 14 1% O 0 0% 154 3% 199 3% 44 3% Total 115 100% 4,036 100% 4,209 100% 1,744 100% Did you begin college at your current institution or Started elsewhere O 0% 262 7% 513 15% 70 5% Sophomore O 0% 5 2% 183 3% 394 6% 5,662 90% 1,883 94% I 1% 0 0 0% 154 3% 199 3% 44 3% I 1% 100% 5,439 100% 6,297 100% 1,984 100% I 18 100% 5,439 100				Total	115	100%	2,451	100%	4,213	100%	1,743	100%	176	100%	3,488	100%	6,303	100%	1,978	100%
Junior 0 0% 50 1% 71 2% 6 0% 5 2% 183 3% 394 6% 53 3% Senior 0 0% 7 0% 16 0% 3 0% 173 98% 5,085 94% 5,662 90% 1,883 94% Unclassified 1 1% 11 0% 70 2% 14 1% 0 0 0% 154 3% 199 3% 44 3% Total 115 100% 4,036 100% 4,209 100% 1,744 100% 178 100% 5,439 100% 6,297 100% 1,984 100% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	19.	What is your current	CLASS	Freshman/first-year	114	99%	3,660	89%	3,526	80%	1,636	92%	0	0%	3	0%	6	0%	3	0%
Senior 0 0% 7 0% 16 0% 3 0% 173 98% 5,085 94% 5,662 90% 1,883 94% Unclassified 1 1% 11 0% 70 2% 14 1% 0 0 0% 154 3% 199 3% 44 3% 115 100%		classification in college?		Sophomore	0	0%	308	9%	526	15%	85	6%	0	0%	14	0%	36	1%	1	0%
Unclassified 1 1% 11 0% 70 2% 14 1% 0 0 0% 154 3% 199 3% 44 3% 190 100% 1,744				Junior	0	0%	50	1%	71	2%	6	0%	5	2%	183	3%	394	6%	53	3%
Total 115 100% 4,036 100% 4,209 100% 1,744 100% 178 100% 5,439 100% 6,297 100% 1,984 100% 20. Did you begin college at your current institution or Started elsewhere 0 0% 262 7% 513 15% 70 5% 28 15% 2,106 39% 2,847 45% 687 34%				Senior	0	0%	7	0%	16	0%	3	0%	173	98%	5,085	94%	5,662	90%	1,883	94%
20. Did you begin college at your ENTER Started here 115 100% 3,772 93% 3,704 85% 1,670 95% 150 85% 3,333 61% 3,455 55% 1,298 66% current institution or Started elsewhere 0 0% 262 7% 513 15% 70 5% 28 15% 2,106 39% 2,847 45% 687 34%				Unclassified	1	1%	11	0%	70	2%	14	1%	0	0%	154	3%	199	3%	44	3%
current institution or Started elsewhere 0 0% 262 7% 513 15% 70 5% 28 15% 2,106 39% 2,847 45% 687 34%				Total	115	100%	4,036	100%	4,209	100%	1,744	100%	178	100%	5,439	100%	6,297	100%	1,984	100%
current institution or Started elsewhere 0 0% 262 7% 513 15% 70 5% 28 15% 2,106 39% 2,847 45% 687 34%	20.	Did you begin college at your	ENTER	Started here	115	100%	3,772	93%	3,704	85%	1,670	95%	150	85%	3,333	61%	3,455	55%	1,298	66%
elsewhere? Total 115 100% 4,034 100% 4,217 100% 1,740 100% 178 100% 5,439 100% 6,302 100% 1,985 100%		current institution or		Started elsewhere	0	0%	262	7%	513	15%		5%	28	15%	2,106	39%	2,847	45%	687	34%
		elsewhere?		Total	115	100%	4,034	100%	4,217	100%	1,740	100%	178	100%	5,439	100%	6,302	100%	1,985	100%

a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



First-Year Students

	 student engage	ement								USNI	ł							USN	Н
				KS	C	COPLAC	2	Carnegie (Class	Compara	itors	KS	C	COPLA	AC	Carnegie	Class	Compar	ators
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21.	Since graduating from high	VOTECH05	Vocational or technical	2	2%	39	2%	212	6%	19	1%	6	4%	217	7%	758	12%	54	3%
	school, which of the following		school																
	types of schools have you	COMCOL05	Community or junior	4	3%	215 <i>1</i>	10%	370	10%	64	4%	17	9%	1,376	40%	2,101	33%	561	29%
	attended other than the one		college																
	you are attending now?	FOURYR05	4-year college other than	4	4%	140	6%	393	11%	95	6%	25	14%	857	25%	1,791	29%	404	20%
	(Select all that apply.)		this one																
	_	NONE05	None	102	90%	2,031 8	82%	3,245	74%	1,548	89%	129	74%	1,542	44%	2,689	42%	1,101	57%
		OCOL1_05	Other	2	1%	56	3%	179	5%	33	2%	7	4%	141	4%	359	6%	61	3%
_	Are you a current or former	VETERAN	No	116	100%	2,413 9	99%	4,022	93%	1,732	99%	175	99%	3,330	95%	5,458	88%	1,806	98%
	member of the U.S. Armed		Yes	0	0%	23	1%	167	7%	10	1%	3	1%	136	5%	782	12%	43	2%
	Forces, Reserves, or National		Total	116	100%	2,436 10	00%	4,189	100%	1,742	100%	178	100%	3,466	100%	6,240	100%	1,849	100%
	Guard? (Item appeared only																		
	in the online instrument.)																		
_	If yes: As part of your military	VETPAY	No	0	0%	12 5	53%	55	29%	3	25%	1	35%	73	53%	273	36%	24	56%
	experience, did you receive		Yes	0	0%	11 4	47%	110	71%	7	75%	2	65%	62	47%	503	64%	18	
	combat pay, hostile fire pay,		Total	0	0%	23 10			100%	10	100%	3	100%		100%		100%		100%
	or imminent danger pay?		Total	· ·	070	23 10	7070	105	10070	10	100/0	3	10070	155	100/0	770	10070	.2	10070
	(Item appeared only in the																		
	online instrument.)																		
22.	Thinking about this current	ENRLMENT	Less than full-time	3	4%	94	3%	275	8%	34	3%	14	6%	525	10%	1,068	18%	233	13%
	academic termHow would		Full-time	112	96%	3,945 9	97%	3,943	92%	1,710	97%	164	94%	4,911	90%	5,234	82%	1,749	87%
	you characterize your		Total	115	100%	4,039 10	00%	4,218	100%	1,744	100%	178	100%	5,436	100%	6,302	100%	1,982	100%
	enrollment?																		
	TTI: 11:	DIGTED	NT.	112	0007	2.046 .0	200/	4.000	0.20/	1.740	1000/	170	1000/	5.240	070/	5 404	000/	1.026	000/
_	Thinking about this current	DISTED	No	113	99%	,	98%	4,009	93%	1,740		178	100%	5,249	97%	5,484	89%	1,836	
	academic termAre you		Yes	1	1%		2%	184	7%	5	0%	0	0%	155	3%	756		12	
	taking all courses entirely online? (Item appeared only		Total	114	100%	4,018 10	00%	4,193	100%	1,745	100%	178	100%	5,404	100%	6,240	100%	1,848	100%
	in the online instrument.)																		
	in the online instrument.)																		

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First-Year Students

student engage	inent		KS	C	COPL	AC	Carnegie	Class	USNI Compara		KSO	O.	COPLA	۱C	Carnegie	Class	USN! Compara	
-	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Do you have any disabilities or impairments? (Select all that apply.) (Item appeared	DISNONE	No, I do not have any disabilities or impairments	79	68%	1,967	81%	3,390	81%	1,458	84%	148	84%	2,793	81%	5,113	82%	1,534	84%
only in the online instrument and was preceded by the statement "Your institution	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	3	2%	76	3%	159	3%	39	2%	1	1%	75	2%	181	3%	26	1%
will not receive your identified response to the	DISMOBIL	Yes, I have a mobility impairment	0	0%	15	1%	29	1%	12	1%	1	0%	26	1%	60	1%	9	0%
following question. Only an overall summary of responses	DISLEARN	Yes, I have a learning disability	17	17%	67	3%	111	3%	33	2%	10	5%	117	3%	148	2%	45	2%
will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	6	5%	106	4%	152	4%	50	3%	7	4%	123	4%	185	3%	50	3%
·	DISMENT	Yes, I have a mental health disorder	4	4%	100	4%	109	3%	53	3%	3	2%	138	4%	162	3%	71	4%
•	DISMED	Yes, I have a medical disability not listed above	2	2%	37	1%	66	2%	30	2%	6	3%	56	2%	119	2%	26	2%
	DISOTHER	Yes, I have another disability	20	20%	297	12%	494	12%	164	9%	20	11%	387	11%	635	10%	171	9%
	DISREFUS	I choose not to answer	9	9%	127	6%	230	6%	90	6%	9	5%	211	6%	355	6%	103	5%
3. Are you member of a social	FRATSORO	No	110	96%	3,803	94%	3,930	94%	1,662	95%	171	96%	5,081	93%	5,654	89%	1,790	90%
fraternity or sorority?		Yes	6	4%	223	6%	281	6%	79	5%	7	4%	339	7%	639	11%	188	10%
		Total	116	100%	4,026	100%	4,211	100%	1,741	100%	178	100%	5,420	100%	6,293	100%	1,978	100%
4. Are you a student-athlete on a	ATHLETE	No	103	90%	3,649	91%	3,612	87%	1,545	89%	170	96%	5,112	94%	5,805	93%	1,826	92%
team sponsored by your institution's athletics department?		Yes Total	13 116	10% 100%	371 4,020	9% 100%	598 4,210	13% 100%	194 1,739	11% 100%	7 177	4% 100%	296 5,408	6% 100%	479 6,284	7% 100%	146 1,972	8% 100%

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First-Year Students

	Variable Res									USNI	ł							USNI	Н
				KS	C	COPLA	AC	Carnegie	Class	Compara	tors	KSC	2	COPLA	кC	Carnegie	Class	Compara	ators
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25.	What have most of your	GRADES04	C- or lower	1	1%	92	2%	78	2%	26	1%	1	1%	10	0%	13	0%	3	0%
	grades been up to now at this		C	3	3%	162	4%	140	3%	36	2%	1	1%	57	1%	73	1%	20	1%
	institution?		C+	4	3%	240	6%	212	6%	64	4%	3	2%	176	3%	249	4%	57	3%
			B-	5	4%	375	9%	264	6%	106	6%	8	5%	425	8%	364	6%	115	6%
			В	17	14%	914	23%	806	20%	322	19%	27	15%	1,035	19%	1,100	18%	319	16%
			B+	27	22%	764	19%	768	18%	388	23%	43	25%	1,315	24%	1,280	21%	450	23%
			A-	33	31%	718	17%	827	18%	434	25%	48	26%	1,205	22%	1,270	20%	569	29%
			A	26	20%	742	19%	1,100	27%	359	20%	47	26%	1,174	22%	1,914	30%	440	22%
			Total	116	100%	4,007	100%	4,195	100%	1,735	100%	178	100%	5,397	100%	6,263	100%	1,973	100%
26.	Which of the following best	LIVENOW	Dormitory or other																
	describes where you are living		campus housing	100	86%	2,408	61%	2,601	57%	1,418	81%	39	22%	783	14%	970	14%	457	23%
	now while attending college?		Residence, walking																
			distance	8	8%	287	8%	307	8%	74	4%	91	53%	1,670	32%	1,426	23%	650	33%
			Residence, driving																
			distance	5	4%	1,161	28%	1,049	27%	210	13%	43	24%	2,633	47%	2,933	49%	780	39%
			Fraternity or sorority																
			house	0	0%	10	0%	1	0%	0	0%	0	0%	33	1%	40	1%	23	
			None of the above	1	1%	147	3%	231	8%	35	2%	2	1%	294	5%	902	13%	63	
			Total	114	100%	4,013		4,189		1,737		175	100%	5,413		6,271			
27a	. What is the highest level of	FATHREDU	Did not finish HS	8	7%	149	6%	367	9%	95	5%	5	3%	288	8%	710		110	
	education that your father		Graduated from HS	41	38%	493	20%	1,208	30%	396	22%	50	29%	775	22%	1,900	30%	503	24%
	completed?		Attended, no degree	16	13%	338	14%	609	15%	210	12%	17	9%	503	15%	853	14%	223	
			Completed Associate's	3	3%	208	8%	413	9%	147	8%	22	14%	281	8%	577	9%	157	8%
			Completed Bachelor's	28	22%	681	28%	939	22%	491	29%	48	27%	857	25%	1,227	20%	553	30%
			Completed Master's	11	11%	424	18%	473	11%	290	18%	30	17%	531	15%	696	11%	308	16%
			Completed Doctorate	7	6%	129	6%	139	4%	88	6%	3	2%	213	6%	252	4%	113	6%
			Total	114	100%	2,422	100%	4,148	100%	1,717	100%	175	100%	3,448	100%	6,215	100%	1,967	100%
27b	. What is the highest level of	MOTHREDU	Did not finish HS	4	3%	107	5%	256	7%	44	2%	3	2%	225	7%	521	9%	75	4%
	education that your mother		Graduated from HS	23	22%	401	17%	943	24%	353	20%	53	30%	712	21%	1,687	27%	467	23%
	completed?		Attended, no degree	22	17%	375	16%	679	16%	223	13%	10	7%	550	16%	960	15%	225	11%
			Completed Associate's	18	17%	301	12%	561	13%	221	12%	32	18%	439	13%	953	15%	271	13%
			Completed Bachelor's	30	28%	737	30%	1,094	26%	539	32%	53	30%	870	25%	1,294	21%	529	28%
			Completed Master's	15	11%	421	18%	564	13%	296	18%	22	13%	576	17%	708	12%	354	18%
			Completed Doctorate	2	1%	85	4%	81	2%	46	3%	2	1%	94	3%	120	2%	47	3%
			Total	114	100%	2,427	100%	4,178	100%	1,722	100%	175	100%	3,466	100%	6,243	100%	1,968	100%
														-					

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NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions ^a Keene State College

USNH

First-Year Students

Seniors

USNH

										USNI	H							USNI	А
				KS	SC .	COPLA	C	Carnegie	Class	Compara	itors	KS	C	COPLA	АC	Carnegie	Class	Compara	ators
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28.	Primary major or expected	MAJRPCOL	Arts and Humanities	13	15%	616	16%	425	10%	258	16%	35	20%	947	18%	715	12%	337	17%
	primary major, in NSSE's		Biological Science	4	5%	648	16%	449	11%	173	10%	7	4%	670	12%	505	8%	185	10%
	collapsed eight major field		Business	4	5%	305	9%	607	16%	196	13%	12	7%	575	11%	1,174	19%	266	15%
	categories. This does not		Education	38	30%	224	5%	490	10%	249	13%	29	15%	461	8%	672	10%	283	13%
	reflect any customization made for the Major Field		Engineering	1	2%	213	6%	215	6%	26	2%	1	1%	301	6%	326	5%	34	2%
	Report.		Physical Science	3	3%	326	9%	131	3%	108	7%	7	4%	365	7%	222	4%	125	6%
	Report.		Professional (other)	21	18%	280	7%	477	11%	105	7%	18	10%	448	8%	625	10%	74	4%
			Social Science	6	5%	704	18%	540	12%	276	15%	44	24%	1,030	19%	891	14%	429	21%
			Other	13	13%	369	11%	592	17%	199	13%	22	13%	517	11%	1,035	17%	221	12%
			Undecided	5	5%	148	4%	156	4%	92	5%	1	1%	3	0%	16	0%	0	0%
			Total	108	100%	3,833	100%	4,082	100%	1,682	100%	176	100%	5,317	100%	6,181	100%	1,954	100%
29.	Second major or expected	MAJRSCOL	Arts and Humanities	15	26%	286	27%	248	22%	95	26%	14	22%	330	26%	279	20%	121	25%
	second major (not minor,		Biological Science	1	3%	79	7%	62	6%	12	3%	3	5%	74	7%	70	5%	10	2%
	concentration, etc.) if		Business	1	3%	98	11%	129	14%	26	7%	6	11%	91	8%	232	16%	36	8%
	applicable, in NSSE's		Education	8	16%	101	8%	132	10%	83	19%	7	11%	148	11%	154	10%	101	20%
	collapsed eight major field		Engineering	0	0%	23	2%	11	1%	3	1%	0	0%	9	1%	19	1%	3	1%
	categories.		Physical Science	8	15%	112	10%	61	6%	23	6%	5	8%	101	9%	80	6%	26	6%
			Professional (other)	0	0%	45	4%	70	7%	18	5%	0	0%	48	4%	62	5%	13	3%
			Social Science	16	28%	231	20%	177	16%	76	20%	22	33%	286	23%	241	18%	126	27%
			Other	2	7%	77	8%	137	14%	33	10%	6	10%	115	10%	193	14%	41	9%
			Undecided	1	2%	31	3%	41	4%	5	2%	0	0%	22	2%	52	4%	4	1%
			Total	52	100%	1,083	100%	1,068	100%	374	100%	63	100%	1,224	100%	1,382	100%	481	100%
_	Institution reported: Gender	GENDER	Male	40	40%	1,530	44%	1,666	45%	686	44%	66	40%	2,147	43%	2,585	43%	764	43%
			Female	119	60%	3,199	56%	3,263	55%	1,446	56%	138	60%	3,864	57%	4,363	57%	1,484	57%
			Total	159	100%	4,729	100%	4,929	100%	2,132	100%	204	100%	6,011	100%	6,948	100%	2,248	100%
_	Institution reported: Race or	ETHNICIT	African American/Black	0	0%	107	5%	569	16%	107	5%	0	0%	147	5%	945	14%	86	5%
	ethnicity		Am. Ind./Alaska Native	0	0%	84	4%	29	1%	3	0%	0	0%	107	3%	65	1%	0	0%
			Asian/Pacific Islander	0	0%	59	3%	439	9%	73	5%	0	0%	94	3%	337	5%	45	3%
			Caucasian/White	0	0%	1,451	62%	2,902	60%	1,326	71%	0	0%	2,432	72%	4,347	67%	1,381	76%
			Hispanic	0	0%	149	7%	276	5%	178	10%	0	0%	175	5%	286	4%	118	7%
			Other	0	0%	0	0%	15	0%	0	0%	0	0%	1	0%	9	0%	0	0%
			Foreign	0	0%	52	3%	58	1%	28	2%	0	0%	84	3%	72	1%	17	1%
			Multi-racial	0	0%	75	3%	73	2%	20	1%	0	0%	58	2%	88	1%	28	1%
			Unknown	0	0%	265	14%	274	6%	102	6%	0	0%	241	8%	462	7%	106	6%
			Total	0	0%	2,242			100%		100%	0	0%		100%		100%		100%
_	Institution reported:	ENROLLMT	Part-time	1	1%	93	2%	344	8%	50	3%	12	3%	524	10%	1,199	19%	170	9%
	Enrollment status		Full-time	158	99%	4,636	98%	4,585	92%	2,082	97%	192	97%	5,487	90%	5,749	81%	2,078	91%
			Total	159	100%	4,729		4,929		2,132		204	100%	6,011		6,948		2,248	
			101111	,	100,0	.,,		.,, 2)	- 30,0	2,102	- 30,0		20070	0,011	- 50,0	0,2 10	- 50,0	DEDC 1	

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