

First-Year Students

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|-----|--|-------------------|--------------------|-----------|------------|--------------|-------------|--------------|-------------|------------|------------|-----------|------------|--------------|-------------|----------------|-------------|------------|-------------|
| | = | | | KS | - | Geogr | | Bach/ | | Coplac/ | | KS | | Geogra | 1 | Bach/ | | Coplac/ | |
| 1. | A 1 1 2 1 1 | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 1a. | Asked questions in class or contributed to class | CLQUEST (ACL) | Never | 11 | 2% | 65 | 2% | 93 | 3% | 44 | 2% | 0 | 0% | 33 | 1% | 38 | 1% | 26 | 1% |
| | discussions | (ACL) | Sometimes | 151 | 33% | 953 | 35% | 1,231 | 33% | 662 | 31% | 68 | 22% | 551 | 20% | 780 | 20% | 347 | 18% |
| | discussions | | Often | 170 | 37% | 1,066 | 38% | 1,341 | 37% | 812 | 38% | 100 | 31% | 948 | 33% | 1,235 | 32% | 642 | 33% |
| | | | Very often | 131 | 28% | 703 | 26% | 978 | 27% | 623 | 29% | 146 | 47% | 1,330 | 46% | 1,834 | 47% | 911 | 48% |
| 11. | Mada alamanantatian | CLIDDECEN | Total | 463 | 100% | 2,787 | 100% | 3,643 | 100% | 2,141 | 100% | 314 | 100% | 2,862 | 100% | 3,887 | 100% | 1,926 | 100% |
| 10. | Made a class presentation | CLPRESEN (ACL) | Never | 28 | 6% | 396 | 15% | 485 | 14% | 249 | 13% | 1 | 0% | 123 | 4% | 208 | 6% | 47 | 3% |
| | | (ACL) | Sometimes | 240 | 53% | 1,564 | 55% | 1,855 | 50% | 1,204 | 56% | 90 | 29% | 933 | 33% | 1,159 | 30% | 604 | 33% |
| | | | Often | 148 | 32% | 663 | 24% | 1,016 | 28% | 551 | 25% | 142 | 44% | 1,130 | 40% | 1,526 | 39% | 761 | 39% |
| | | | Very often | 49 | 10% | 168 | 6% | 312 | 9% | 136 | 6% | 84 | 27% | 680 | 22% | 1,007 | 26% | 513 | 25% |
| 1.0 | D 1. 1. C. C | DEWRODAR | Total | 465 | 100% | 2,791 | 100% | 3,668 | 100% | 2,140 | 100% | 317 | 100% | 2,866 | 100% | 3,900 | 100% | 1,925 | 100% |
| IC. | Prepared two or more drafts of a paper or assignment before | REWROPAP | Never | 35 | 8% | 282 | 10% | 362 | 10% | 244 | 11% | 32 | 10% | 428 | 16% | 480 | 12% | 285 | 16% |
| | turning it in | | Sometimes | 170 | 36% | 916 | 33% | 1,074 | 29% | 695 | 33% | 132 | 42% | 1,072 | 38% | 1,297 | 33% | 715 | 37% |
| | turning it in | | Often | 167 | 36% | 953 | 34% | 1,248 | 34% | 726 | 34% | 88 | 28% | 764 | 26% | 1,223 | 32% | 514 | 25% |
| | | | Very often | 93 | 20% | 638 | 22% | 971 | 27% | 469 | 22% | 64 | 20% | 605 | 20% | 900 | 24% | 418 | 22% |
| 1.4 | *** | INTEGRAT | Total Never | 465 | 100% | 2,789 | 100% | 3,655 | 100% | 2,134 | 100% | 316 | 100% | 2,869 | 100% | 3,900 | 100% | 1,932 | 100% |
| Iu. | Worked on a paper or project that required integrating ideas | INTEGRAT | | 2 | 0% | 38 | 1% | 69 | 2% | 17 | 1% | 2 | 1% | 39 | 2% | 41 | 1% | 24 | 2% |
| | or information from various | | Sometimes | 61 | 13% | 523 | 19% | 744 | 20% | 374 | 18% | 36 | 11% | 340 | 12% | 434 | 11% | 176 | 10% |
| | sources | | Often | 222 | 49% | 1,349 | 48% | 1,616 | 44% | 963 | 45% | 126 | 40% | 1,127 | 41% | 1,387 | 36% | 668 | 36% |
| | | | Very often Total | 181 | 38% | 883 | 32% | 1,238 | 34% | 785 | 36% | 154 | 48% | 1,374 | 45% | 2,041 | 52% | 1,061 | 53% |
| 10 | Included diverse perspectives | DIVCLASS | Never | 466 | 100% | 2,793 | 100% | 3,667 | 100% | 2,139 | 100% | 318 | 100% | 2,880 | 100% | 3,903 | 100% | 1,929 | 100% |
| 10. | (different races, religions, | DIVCLASS | | 21 | 4% | 168 | 6% | 230 | 7% | 105 | 5% | 15 | 5% 39% | 166 | 6% 20% | 225 | 6% | 82 | 5% 26% |
| | genders, political beliefs, etc.) | | Sometimes Often | 170 | 37% 42% | 902 | 32% 41% | 1,112 | 30% 39% | 632 827 | 29% 39% | 122 | 33% | 826 | 29% 36% | 1,106 | 28% 32% | 494 651 | 20% 34% |
| | in class discussions or writing | | | 191 | 42% 17% | 1,129 | | 1,422 | | 583 | 39% 27% | 105 | 23% | 1,031 844 | 30% 28% | 1,254 | 34% | 703 | 34% 35% |
| | assignments | | Very often Total | 80 462 | 100% | 601 2,800 | 21% 100% | 889 3,653 | 25% 100% | 2.147 | 100% | 73 315 | 100% | 2,867 | 28% 100% | 1,322 3,907 | 34% 100% | 1,930 | 35% 100% |
| 1f | Come to class without | CLUNPREP | Never | 125 | 25% | 771 | 26% | 897 | 26% | 556 | 26% | 66 | 21% | 713 | 27% | 897 | 23% | 466 | 26% |
| 11. | completing readings or | CECIVI KEI | Sometimes | 261 | 57% | 1,557 | 56% | 2.141 | 58% | 1.244 | 58% | 200 | 64% | 1,650 | 56% | 2,280 | 59% | 1.140 | 58% |
| | assignments | | Often | 53 | 11% | 317 | 12% | 433 | 12% | 228 | 11% | 30 | 10% | 346 | 12% | 528 | 13% | 230 | 12% |
| | 6 | | Very often | 25 | 6% | 149 | 5% | 190 | 5% | 113 | 5% | 17 | 5% | 160 | 5% | 201 | 15% 5% | 94 | 12% 5% |
| | | | Total | | 100% | 2,794 | 100% | | - / - | 2.141 | 100% | | 100% | | 100% | 3,906 | | | 100% |
| 1σ | Worked with other students | CLASSGRP | Never | 464 35 | 7% | 2,794 | 100% | 3,661 | 100% | 180 | 8% | 313 | 7% | 2,869 198 | 7% | 3,906 | 100% | 1,930 | 7% |
| -5. | on projects during class | (ACL) | Sometimes | 197 | 43% | 1,277 | 45% | 1,475 | 41% | 937 | 6% 43% | 143 | 45% | 1,177 | 42% | 1,437 | 37% | 780 | 40% |
| | on projects during class | (102) | Often | 186 | 45% 39% | 958 | 45% 35% | 1,475 | 41% 35% | 743 | 45% 35% | 106 | 45% 34% | 1,177 | 42% 35% | 1,437 | 31% 34% | 780 647 | 40% 34% |
| | | | Very often | 45 | 10% | 284 | 35% 10% | 502 | 33% 13% | 276 | 13% | 46 | 14% | 478 | 35% 16% | 754 | 20% | 364 | 34% 19% |
| | | | Total | | | | | | | | 100% | | | | 100% | | 20% 100% | | |
| | | | 1 Otal | 463 | 100% | 2,789 | 100% | 3,648 | 100% | 2,136 | 100% | 317 | 100% | 2,877 | 100% | 3,893 | 100% | 1,932 | 100% |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

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|-----|-----------------------------------|----------|------------------|-------|--------|-----------------|---------|-------|-----------|----------|-----------|-------|---------|-----------------|------------|-------|-----------|---------|-----------|
| | \ | | | *** | ~ | | | Pub | | <i>a</i> | | *** | | | | Pub | | | |
| | - | Variable | Response Options | Count | C % | Geogra Count | aphic % | Bach/ | Mast % | Coplac/ | USNH % | Count | 6C % | Geogra Count | aphic % | Bach/ | Mast % | Coplac/ | USNH % |
| 1h. | Worked with classmates | OCCGRP | Never | 53 | 11% | 526 | 20% | 588 | 17% | 330 | 16% | 16 | 5% | 318 | 11% | 345 | 9% | 123 | 7% |
| | outside of class to prepare | (ACL) | Sometimes | 218 | 47% | 1,307 | 46% | 1,528 | 40% | 924 | 43% | 136 | 42% | 1.159 | 42% | 1,324 | 34% | 699 | 38% |
| | class assignments | (1102) | Often | 154 | 33% | 745 | 26% | 1,094 | 30% | 639 | 29% | 101 | 32% | 960 | 32% | 1,354 | 34% | 724 | 36% |
| | - | | Very often | 41 | 9% | 227 | 8% | 459 | 13% | 254 | 12% | 65 | 21% | 445 | 14% | 888 | 23% | 387 | 19% |
| | | | Total | 466 | 100% | 2.805 | 100% | 3,669 | 100% | 2,147 | 100% | 318 | 100% | 2,882 | 100% | 3,911 | 100% | 1,933 | 100% |
| 1i. | Put together ideas or concepts | INTIDEAS | Never | 16 | 3% | 161 | 6% | 267 | 8% | 131 | 6% | 13 | 4% | 89 | 3% | 121 | 3% | 55 | 3% |
| | from different courses when | | Sometimes | 178 | 40% | 1,086 | 41% | 1,336 | 39% | 776 | 38% | 90 | 29% | 788 | 30% | 939 | 25% | 470 | 26% |
| | completing assignments or | | Often | 184 | 43% | 1,054 | 40% | 1,360 | 38% | 785 | 40% | 127 | 41% | 1,143 | 42% | 1,647 | 44% | 751 | 40% |
| | during class discussions | | Very often | 65 | 14% | 359 | 13% | 543 | 16% | 339 | 17% | 85 | 26% | 764 | 25% | 1,095 | 28% | 590 | 30% |
| | | | Total | 443 | 100% | 2,660 | 100% | 3,506 | 100% | 2,031 | 100% | 315 | 100% | 2,784 | 100% | 3,802 | 100% | 1,866 | 100% |
| 1j. | Tutored or taught other | TUTOR | Never | 293 | 66% | 1,625 | 60% | 1,915 | 54% | 1,176 | 57% | 159 | 50% | 1,406 | 50% | 1,667 | 44% | 777 | 42% |
| | students (paid or voluntary) | (ACL) | Sometimes | 103 | 23% | 721 | 27% | 1,130 | 32% | 614 | 30% | 87 | 28% | 898 | 33% | 1,325 | 35% | 696 | 37% |
| | | | Often | 32 | 8% | 223 | 8% | 320 | 9% | 158 | 8% | 35 | 11% | 281 | 10% | 442 | 12% | 217 | 12% |
| | | | Very often | 14 | 3% | 100 | 4% | 165 | 5% | 90 | 5% | 33 | 10% | 211 | 7% | 381 | 10% | 179 | 9% |
| | | | Total | 442 | 100% | 2,669 | 100% | 3,530 | 100% | 2,038 | 100% | 314 | 100% | 2,796 | 100% | 3,815 | 100% | 1,869 | 100% |
| 1k. | Participated in a community- | COMMPROJ | Never | 332 | 74% | 1,751 | 67% | 2,133 | 61% | 1,322 | 66% | 119 | 40% | 1,456 | 53% | 1,772 | 47% | 865 | 48% |
| | based project (e.g. service | (ACL) | Sometimes | 73 | 17% | 604 | 22% | 942 | 26% | 480 | 23% | 91 | 29% | 825 | 29% | 1,254 | 32% | 619 | 32% |
| | learning) as part of a regular | | Often | 24 | 6% | 212 | 8% | 310 | 9% | 153 | 7% | 57 | 18% | 303 | 11% | 474 | 13% | 214 | 11% |
| | course | | Very often | 14 | 3% | 83 | 3% | 133 | 4% | 74 | 4% | 45 | 13% | 205 | 7% | 311 | 8% | 176 | 9% |
| | | | Total | 443 | 100% | 2,650 | 100% | 3,518 | 100% | 2,029 | 100% | 312 | 100% | 2,789 | 100% | 3,811 | 100% | 1,874 | 100% |
| 11. | Used an electronic medium | ITACADEM | Never | 82 | 19% | 471 | 17% | 702 | 21% | 370 | 18% | 50 | 16% | 341 | 13% | 450 | 12% | 218 | 12% |
| | (listserv, chat group, Internet, | (EEE) | Sometimes | 182 | 40% | 920 | 35% | 1,056 | 29% | 692 | 34% | 110 | 35% | 861 | 31% | 1,012 | 26% | 576 | 31% |
| | instant messaging, etc.) to | | Often | 103 | 23% | 725 | 27% | 896 | 25% | 531 | 26% | 76 | 24% | 800 | 28% | 1,035 | 27% | 531 | 29% |
| | discuss or complete an assignment | | Very often | 76 | 18% | 549 | 21% | 874 | 25% | 442 | 22% | 80 | 26% | 799 | 28% | 1,324 | 35% | 554 | 28% |
| | | | Total | 443 | 100% | 2,665 | 100% | 3,528 | 100% | 2,035 | 100% | 316 | 100% | 2,801 | 100% | 3,821 | 100% | 1,879 | 100% |
| 1m. | Used e-mail to communicate | EMAIL | Never | 1 | 0% | 20 | 1% | 54 | 2% | 15 | 1% | 0 | 0% | 14 | 1% | 19 | 1% | 11 | 1% |
| | with an instructor | | Sometimes | 62 | 15% | 479 | 19% | 802 | 24% | 424 | 22% | 34 | 11% | 328 | 13% | 462 | 12% | 193 | 11% |
| | | | Often | 177 | 41% | 1,026 | 38% | 1,273 | 36% | 744 | 37% | 100 | 32% | 879 | 32% | 1,140 | 30% | 550 | 31% |
| | | | Very often | 203 | 44% | 1,140 | 42% | 1,395 | 38% | 854 | 41% | 181 | 57% | 1,580 | 54% | 2,200 | 57% | 1,120 | 57% |
| | | | Total | 443 | 100% | 2,665 | 100% | 3,524 | 100% | 2,037 | 100% | 315 | 100% | 2,801 | 100% | 3,821 | 100% | 1,874 | 100% |
| ln. | Discussed grades or | FACGRADE | Never | 24 | 5% | 173 | 7% | 248 | 7% | 126 | 6% | 8 | 2% | 115 | 4% | 128 | 3% | 65 | 4% |
| | assignments with an instructor | (SFI) | Sometimes | 169 | 40% | 1,058 | 39% | 1,327 | 37% | 817 | 40% | 94 | 31% | 918 | 34% | 1,137 | 29% | 516 | 29% |
| | | | Often | 163 | 36% | 933 | 35% | 1,212 | 35% | 678 | 33% | 129 | 41% | 1,008 | 36% | 1,336 | 35% | 716 | 38% |
| | | | Very often | 87 | 19% | 502 | 19% | 739 | 21% | 417 | 21% | 85 | 26% | 757 | 26% | 1,211 | 32% | 577 | 29% |
| | | | Total | 443 | 100% | 2,666 | 100% | 3,526 | 100% | 2,038 | 100% | 316 | 100% | 2,798 | 100% | 3,812 | 100% | 1,874 | 100% |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



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|-----|---|----------|------------------|-------|------|-------|------|-------|------|---------|------|-------|------|--------|------|-------|------|---------|------|
| | - | | | KS | - | Geogr | | Bach/ | | Coplac/ | | KS | | Geogra | 1 | Bach/ | | Coplac/ | |
| 1.0 | T-111 -11 | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 10. | Talked about career plans with a faculty member or | FACPLANS | Never | 104 | 25% | 516 | 19% | 743 | 22% | 403 | 20% | 26 | 8% | 423 | 16% | 528 | 14% | 199 | 12% |
| | advisor | (SFI) | Sometimes | 203 | 46% | 1,226 | 46% | 1,594 | 44% | 959 | 47% | 111 | 36% | 1,122 | 41% | 1,372 | 36% | 664 | 37% |
| | action | | Often | 97 | 21% | 647 | 24% | 785 | 23% | 462 | 23% | 123 | 38% | 745 | 26% | 1,077 | 28% | 546 | 28% |
| | | | Very often | 39 | 8% | 277 | 10% | 402 | 11% | 211 | 10% | 55 | 17% | 510 | 18% | 835 | 22% | 461 | 23% |
| 1 | D: 1:1 C | FACIDEAG | Total | 443 | 100% | 2,666 | 100% | 3,524 | 100% | 2,035 | 100% | 315 | 100% | 2,800 | 100% | 3,812 | 100% | 1,870 | 100% |
| 1р. | Discussed ideas from your readings or classes with | FACIDEAS | Never | 176 | 39% | 1,026 | 38% | 1,365 | 39% | 763 | 37% | 55 | 18% | 764 | 28% | 902 | 24% | 399 | 23% |
| | faculty members outside of | (SFI) | Sometimes | 180 | 40% | 1,033 | 38% | 1,362 | 38% | 790 | 39% | 156 | 50% | 1,198 | 42% | 1,610 | 42% | 804 | 44% |
| | class | | Often | 60 | 14% | 431 | 17% | 538 | 15% | 325 | 16% | 69 | 22% | 526 | 18% | 818 | 22% | 398 | 20% |
| | | | Very often | 27 | 6% | 181 | 7% | 262 | 7% | 163 | 8% | 35 | 11% | 314 | 11% | 488 | 13% | 278 | 14% |
| | | E. CEEED | Total | 443 | 100% | 2,671 | 100% | 3,527 | 100% | 2,041 | 100% | 315 | 100% | 2,802 | 100% | 3,818 | 100% | 1,879 | 100% |
| Iq. | Received prompt written or | FACFEED | Never | 19 | 4% | 176 | 7% | 230 | 7% | 105 | 5% | 6 | 2% | 107 | 4% | 114 | 3% | 52 | 3% |
| | oral feedback from faculty on your academic performance | (SFI) | Sometimes | 137 | 32% | 924 | 36% | 1,158 | 33% | 669 | 34% | 65 | 21% | 836 | 30% | 1,038 | 27% | 476 | 28% |
| | your academic performance | | Often | 201 | 47% | 1,095 | 41% | 1,445 | 42% | 843 | 42% | 174 | 56% | 1,213 | 44% | 1,675 | 44% | 832 | 44% |
| | | | Very often | 79 | 18% | 423 | 16% | 640 | 18% | 383 | 19% | 68 | 21% | 613 | 22% | 953 | 25% | 495 | 25% |
| | | | Total | 436 | 100% | 2,618 | 100% | 3,473 | 100% | 2,000 | 100% | 313 | 100% | 2,769 | 100% | 3,780 | 100% | 1,855 | 100% |
| lr. | Worked harder than you | WORKHARD | Never | 13 | 3% | 165 | 6% | 229 | 7% | 143 | 7% | 16 | 6% | 151 | 5% | 196 | 5% | 97 | 5% |
| | thought you could to meet an | (LAC) | Sometimes | 146 | 35% | 955 | 37% | 1,267 | 37% | 736 | 37% | 98 | 31% | 934 | 34% | 1,145 | 30% | 552 | 31% |
| | instructor's standards or expectations | | Often | 203 | 45% | 1,081 | 41% | 1,331 | 38% | 790 | 39% | 119 | 38% | 1,086 | 39% | 1,549 | 41% | 733 | 40% |
| | expectations | | Very often | 75 | 17% | 420 | 16% | 649 | 18% | 329 | 16% | 79 | 25% | 604 | 21% | 894 | 24% | 476 | 24% |
| | | | Total | 437 | 100% | 2,621 | 100% | 3,476 | 100% | 1,998 | 100% | 312 | 100% | 2,775 | 100% | 3,784 | 100% | 1,858 | 100% |
| 1s. | Worked with faculty members | FACOTHER | Never | 260 | 58% | 1,487 | 58% | 1,927 | 56% | 1,073 | 54% | 127 | 42% | 1,401 | 53% | 1,603 | 43% | 754 | 44% |
| | on activities other than | (SFI) | Sometimes | 111 | 27% | 698 | 26% | 943 | 26% | 584 | 29% | 104 | 33% | 789 | 28% | 1,164 | 31% | 622 | 32% |
| | coursework (committees, orientation, student life | | Often | 40 | 9% | 314 | 12% | 430 | 12% | 234 | 12% | 50 | 16% | 362 | 12% | 591 | 16% | 276 | 14% |
| | activities, etc.) | | Very often | 24 | 6% | 116 | 5% | 174 | 5% | 101 | 5% | 29 | 9% | 217 | 7% | 411 | 10% | 204 | 9% |
| | | | Total | 435 | 100% | 2,615 | 100% | 3,474 | 100% | 1,992 | 100% | 310 | 100% | 2,769 | 100% | 3,769 | 100% | 1,856 | 100% |
| 1t. | Discussed ideas from your | OOCIDEAS | Never | 19 | 5% | 175 | 7% | 216 | 7% | 104 | 5% | 12 | 4% | 102 | 4% | 123 | 3% | 64 | 4% |
| | readings or classes with others | (ACL) | Sometimes | 163 | 36% | 1,016 | 39% | 1,141 | 32% | 692 | 35% | 106 | 35% | 860 | 32% | 1,057 | 28% | 485 | 28% |
| | outside of class (students, | | Often | 163 | 39% | 934 | 35% | 1,230 | 36% | 715 | 36% | 118 | 38% | 1,063 | 37% | 1,409 | 38% | 677 | 36% |
| | family members, co-workers, | | Very often | 92 | 21% | 492 | 18% | 892 | 25% | 490 | 24% | 76 | 24% | 754 | 26% | 1,195 | 31% | 637 | 33% |
| | etc.) | | Total | 437 | 100% | 2,617 | 100% | 3,479 | 100% | 2,001 | 100% | 312 | 100% | 2,779 | 100% | 3,784 | 100% | 1,863 | 100% |
| 1u. | Had serious conversations | DIVRSTUD | Never | 141 | 31% | 438 | 17% | 617 | 17% | 284 | 14% | 77 | 25% | 376 | 13% | 493 | 12% | 179 | 10% |
| | with students of a different | (EEE) | Sometimes | 176 | 40% | 914 | 35% | 1,129 | 32% | 648 | 32% | 148 | 48% | 987 | 36% | 1,241 | 32% | 609 | 33% |
| | race or ethnicity than your | | Often | 69 | 17% | 676 | 25% | 913 | 27% | 561 | 28% | 49 | 16% | 796 | 29% | 995 | 26% | 546 | 29% |
| | own | | Very often | 49 | 11% | 596 | 24% | 819 | 24% | 506 | 26% | 36 | 11% | 612 | 22% | 1,057 | 29% | 527 | 28% |
| | | | Total | 435 | 100% | 2,624 | 100% | 3,478 | 100% | 1,999 | 100% | 310 | 100% | 2,771 | 100% | 3,786 | 100% | 1,861 | 100% |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

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|-----|--|----------|------------------|-------|------|---------|-----------|--------|------|---------|------|-------|------|--------|-------|-------|------|---------|------|
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| | | | | KS | SC . | Geogr | aphic | Bach/ | Mast | Coplac/ | USNH | KS | C | Geogra | aphic | Bach/ | Mast | Coplac/ | USNH |
| | | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 1v. | Had serious conversations | DIFFSTU2 | Never | 53 | 12% | 298 | 12% | 440 | 13% | 185 | 9% | 36 | 12% | 278 | 10% | 396 | 10% | 133 | 8% |
| | with students who are very | (EEE) | Sometimes | 170 | 39% | 869 | 33% | 1,093 | 31% | 617 | 31% | 138 | 45% | 945 | 36% | 1,244 | 33% | 564 | 32% |
| | different from you in terms of their religious beliefs, political | | Often | 127 | 29% | 819 | 30% | 1,030 | 29% | 639 | 31% | 82 | 26% | 858 | 30% | 1,084 | 28% | 583 | 31% |
| | opinions, or personal values | | Very often | 85 | 20% | 638 | 25% | 916 | 26% | 559 | 28% | 57 | 18% | 693 | 24% | 1,062 | 29% | 582 | 29% |
| | | | Tota | 1 435 | 100% | 2,624 | 100% | 3,479 | 100% | 2,000 | 100% | 313 | 100% | 2,774 | 100% | 3,786 | 100% | 1,862 | 100% |
| 2a. | Coursework emphasizes: | MEMORIZE | Very little | 25 | 6% | 120 | 5% | 236 | 7% | 152 | 8% | 27 | 9% | 325 | 12% | 383 | 10% | 243 | 13% |
| | Memorizing facts, ideas, or | | Some | 114 | 28% | 740 | 28% | 987 | 29% | 577 | 29% | 99 | 32% | 906 | 32% | 1,201 | 31% | 631 | 34% |
| | methods from your courses | | Quite a bit | 184 | 42% | 1,129 | 44% | 1,379 | 40% | 800 | 41% | 119 | 39% | 993 | 35% | 1,327 | 35% | 626 | 34% |
| | and readings | | Very much | 109 | 24% | 614 | 23% | 861 | 25% | 449 | 23% | 64 | 20% | 532 | 20% | 857 | 24% | 356 | 19% |
| | | | Tota | 1 432 | 100% | 2,603 | 100% | 3,463 | 100% | 1,978 | 100% | 309 | 100% | 2,756 | 100% | 3,768 | 100% | 1,856 | 100% |
| 2b. | Coursework emphasizes: | ANALYZE | Very little | 6 | 1% | 45 | 2% | 86 | 2% | 27 | 1% | 1 | 0% | 42 | 2% | 60 | 2% | 30 | 2% |
| | Analyzing the basic elements | (LAC) | Some | 75 | 18% | 549 | 21% | 741 | 21% | 376 | 19% | 46 | 15% | 412 | 16% | 509 | 14% | 233 | 13% |
| | of an idea, experience, or | | Quite a bit | 199 | 46% | 1,179 | 45% | 1,506 | 44% | 875 | 45% | 126 | 41% | 1,202 | 43% | 1,562 | 41% | 733 | 39% |
| | theory | | Very much | 149 | 35% | 820 | 32% | 1,120 | 33% | 692 | 35% | 135 | 44% | 1,105 | 40% | 1,629 | 44% | 858 | 46% |
| | | | Tota | 1 429 | 100% | 2,593 | 100% | 3,453 | 100% | 1,970 | 100% | 308 | 100% | 2,761 | 100% | 3,760 | 100% | 1,854 | 100% |
| 2c. | Coursework emphasizes: | SYNTHESZ | Very little | 12 | 3% | 114 | 4% | 185 | 5% | 72 | 4% | 6 | 2% | 86 | 3% | 110 | 3% | 44 | 3% |
| | Synthesizing and organizing | (LAC) | Some | 118 | 28% | 788 | 31% | 952 | 28% | 533 | 28% | 62 | 20% | 573 | 22% | 740 | 20% | 320 | 19% |
| | ideas, information, or | | Quite a bit | 190 | 45% | 1,086 | 42% | 1,399 | 41% | 787 | 40% | 126 | 42% | 1,143 | 41% | 1,538 | 40% | 700 | 37% |
| | experiences | | Very much | 109 | 25% | 596 | 23% | 904 | 26% | 578 | 29% | 113 | 36% | 950 | 34% | 1,375 | 37% | 787 | 42% |
| | | | Tota | 1 429 | 100% | 2,584 | 100% | 3,440 | 100% | 1,970 | 100% | 307 | 100% | 2,752 | 100% | 3,763 | 100% | 1,851 | 100% |
| 2d. | Coursework emphasizes: | EVALUATE | Very little | 19 | 4% | 131 | 5% | 167 | 5% | 91 | 5% | 6 | 2% | 112 | 4% | 151 | 4% | 61 | 4% |
| | Making judgments about the | (LAC) | Some | 101 | 23% | 689 | 27% | 888 | 26% | 521 | 27% | 63 | 21% | 619 | 22% | 800 | 21% | 382 | 21% |
| | value of information, | | Quite a bit | 195 | 46% | 1,158 | 44% | 1,435 | 42% | 845 | 43% | 129 | 42% | 1,106 | 40% | 1,491 | 39% | 752 | 40% |
| | arguments, or methods | | Very much | 114 | 26% | 622 | 24% | 953 | 27% | 515 | 26% | 109 | 35% | 917 | 34% | 1,326 | 36% | 661 | 35% |
| | | | Tota | 1 429 | 100% | 2,600 | 100% | 3,443 | 100% | 1,972 | 100% | 307 | 100% | 2,754 | 100% | 3,768 | 100% | 1,856 | 100% |
| 2e. | r | APPLYING | Very little | 8 | 2% | 84 | 4% | 132 | 4% | 70 | 4% | 2 | 1% | 67 | 3% | 98 | 3% | 44 | 3% |
| | Applying theories or concepts | (LAC) | Some | 80 | 19% | 629 | 25% | 800 | 23% | 464 | 24% | 44 | 15% | 431 | 16% | 582 | 15% | 246 | 13% |
| | to practical problems or in | | Quite a bit | 193 | 44% | 1,138 | 43% | 1,368 | 40% | 812 | 41% | 107 | 35% | 1,001 | 37% | 1,429 | 37% | 653 | 35% |
| | new situations | | Very much | 151 | 35% | 750 | 29% | 1,158 | 33% | 630 | 32% | 155 | 49% | 1,259 | 44% | 1,660 | 45% | 913 | 49% |
| | | | Tota | 1 432 | 100% | 2,601 | 100% | 3,458 | 100% | 1,976 | 100% | 308 | 100% | 2,758 | 100% | 3,769 | 100% | 1,856 | 100% |
| 3a. | Number of assigned | READASGN | None | 6 | 1% | 28 | 1% | 56 | 2% | 21 | 1% | 5 | 2% | 46 | 1% | 66 | 2% | 30 | 1% |
| | textbooks, books, or book- | (LAC) | 1-4 | 65 | 16% | 453 | 19% | 831 | 25% | 323 | 17% | 86 | 28% | 704 | 27% | 1,037 | 28% | 396 | 23% |
| | length packs of course | | 5-10 | 199 | 47% | 1,048 | 41% | 1,424 | 41% | 754 | 39% | 102 | 33% | 982 | 35% | 1,401 | 37% | 645 | 35% |
| | readings | | 11-20 | 109 | 25% | 717 | 27% | 761 | 21% | 591 | 30% | 73 | 23% | 612 | 21% | 701 | 18% | 432 | 23% |
| | | | More than 20 | 52 | 11% | 354 | 12% | 391 | 11% | 286 | 13% | 42 | 14% | 418 | 15% | 567 | 15% | 348 | 17% |
| | | | Tota | 1 431 | 100% | 2,600 | 100% | 3,463 | 100% | 1,975 | 100% | 308 | 100% | 2,762 | 100% | 3,772 | 100% | 1,851 | 100% |
| | | | | | | | | | | | | | | | | | | | |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

| ' | \ | | | | | | | Pub | lic | | | | | | | Pub | lic | | |
|-----|---|--------------|------------------|---------|----------|-----------|----------|-----------|------------|-----------|----------|----------|-----------|------------|-----------|------------|-----------|-----------|------------|
| | _ | | | KS | С | Geogra | aphic | Bach/ | Mast | Coplac/I | USNH | KS | C | Geogra | phic | Bach/ | Mast | Coplac/ | USNH |
| 21 | N 1 C1 1 1 | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 3b. | Number of books read on | READOWN | None | 99 | 24% | 704 | 28% | 825 | 25% | 457 | 24% | 59 | 19% | 600 | 23% | 754 | 20% | 346 | 19% |
| | your own (not assigned) for personal enjoyment or | | 1-4 | 237 | 55% | 1,321 | 51% | 1,779 | 51% | 998 | 51% | 173 | 56% | 1,419 | 51% | 1,917 | 51% | 928 | 51% |
| | academic enrichment | | 5-10 | 71 | 15% | 357 | 13% | 537 | 15% | 329 | 16% | 52 | 17% | 451 | 16% | 673 | 18% | 330 | 17% |
| | dedecime emiciment | | 11-20 | 15 | 4% | 114 | 4% | 173 | 5% | 102 | 5% | 19 | 6% | 139 | 5% | 228 | 6% | 125 | 6% |
| | | | More than 20 | 10 | 2% | 99 | 4% | 146 | 4% | 86 | 4% | 6 | 2% | 151 | 5% | 196 | 5% | 121 | 6% |
| 2 | 37 1 0 10 | IIIDIEEI (OD | Total | 432 | 100% | 2,595 | 100% | 3,460 | 100% | 1,972 | 100% | 309 | 100% | 2,760 | 100% | 3,768 | 100% | 1,850 | 100% |
| 3C. | Number of written papers or | WRITEMOR | None | 132 | 31% | 2,079 | 79% | 2,806 | 80% | 1,561 | 79% | 113 | 38% | 1,322 | 48% | 1,894 | 51% | 824 | 45% |
| | reports of 20 pages or more | (LAC) | 1-4 | 280 | 65% | 353 | 15% | 468 | 14% | 304 | 16% | 172 | 55% | 1,177 | 43% | 1,475 | 39% | 829 | 44% |
| | | | 5-10 | 9 | 2% | 93 | 4% | 109 | 3% | 66 | 4% | 19 | 6% | 174 | 6% | 265 | 7% | 136 | 7% |
| | | | 11-20 | 5 | 1% | 39 | 2% | 52 | 2% | 29 | 1% | 4 | 1% | 54 | 2% | 67 | 2% | 39 | 2% |
| | | | More than 20 | 3 | 1% | 29 | 1% | 24 | 1% | 12 | 1% | 1 | 0% | 34 | 1% | 64 | 2% | 26 | 1% |
| 24 | Number of written papers or | WRITEMID | Total | 429 | 100% | 2,593 | 100% | 3,459 | 100% | 1,972 | 100% | 309 | 100% | 2,761 | 100% | 3,765 | 100% | 1,854 | 100% |
| ou. | reports between 5 and 19 | WRITEMID | None | 12 | 3% | 237 | 8% | 625 | 18% | 207 | 10% | 26 | 9% | 218 | 8% | 382 | 11% | 136 | 8% |
| | pages | (LAC) | 1-4 5-10 | 222 | 51% | 1,313 | 50% | 1,950 | 56% | 1,046 | 54% | 106 | 36% | 1,147 | 42% | 1,741 | 47% | 770 | 41% |
| | Puges | | 3-10 11-20 | 153 | 37% | 793 | 31% | 690 | 20% | 549 | 28% | 120 | 39% | 925 | 34% | 1,135 | 30% | 618 | 34% |
| | | | More than 20 | 32 8 | 7% 2% | 196 55 | 8% 2% | 147 43 | 4% 1% | 129 39 | 6% 2% | 38 15 | 13% 5% | 348 124 | 12% 4% | 370 129 | 10% 3% | 245 82 | 12% 5% |
| | | | Total | 427 | | | | | | | | | - / - | | | | | | 5% 100% |
| 3e | Number of written papers or | WRITESML | None | 3 | 100% | 2,594 | 100% | 3,455 | 100% | 1,970 | 100% | 305 | 100% | 2,762 | 100% | 3,757 | 100% | 1,851 | 6% |
| 50. | reports of fewer than 5 pages | (LAC) | 1-4 | 111 | 25% | 621 | 24% | 1,015 | 270 31% | 483 | 25% | 66 | 22% | 925 | 34% | 1,245 | 34% | 559 | 31% |
| | reports of rewer than a pages | (LAC) | 5-10 | 158 | 36% | 892 | 34% | 1,015 | 35% | 677 | 35% | 91 | 30% | 788 | 29% | 994 | 27% | 522 | 28% |
| | | | 11-20 | 107 | 25% | 674 | 26% | 750 | 21% | 487 | 24% | 84 | 27% | 512 | 18% | 708 | 18% | 366 | 19% |
| | | | More than 20 | 53 | 12% | 370 | 14% | 398 | 11% | 295 | 14% | 56 | 18% | 393 | 13% | 582 | 15% | 306 | 16% |
| | | | Total | 432 | 100% | 2,599 | 100% | 3,453 | 100% | 1,972 | 100% | 308 | 100% | 2,763 | 100% | 3,767 | 100% | 1,849 | 100% |
| 4a. | Number of problem sets that | PROBSETA | None | 57 | 14% | 324 | 13% | 448 | 13% | 319 | 16% | 71 | 23% | 547 | 20% | 676 | 18% | 421 | 23% |
| | take you more than an hour to | | 1-2 | 174 | 40% | 975 | 38% | 1,307 | 38% | 757 | 39% | 98 | 32% | 893 | 33% | 1,124 | 30% | 569 | 32% |
| | complete | | 3-4 | 128 | 30% | 866 | 33% | 1,065 | 31% | 568 | 29% | 87 | 29% | 772 | 27% | 1,134 | 30% | 513 | 27% |
| | | | 5-6 | 40 | 10% | 250 | 9% | 319 | 9% | 175 | 9% | 28 | 9% | 270 | 9% | 377 | 10% | 162 | 9% |
| | | | More than 6 | 31 | 7% | 179 | 7% | 304 | 9% | 151 | 7% | 23 | 8% | 269 | 11% | 428 | 12% | 174 | 10% |
| | | | Total | 430 | 100% | 2,594 | 100% | 3,443 | 100% | 1,970 | 100% | 307 | 100% | 2,751 | 100% | 3,739 | 100% | 1,839 | 100% |
| 4b. | Number of problem sets that | PROBSETB | None | 44 | 11% | 262 | 11% | 421 | 12% | 303 | 15% | 68 | 22% | 779 | 29% | 971 | 26% | 569 | 32% |
| | take you less than an hour to | | 1-2 | 157 | 35% | 912 | 35% | 1,275 | 38% | 681 | 35% | 106 | 34% | 983 | 35% | 1,327 | 35% | 616 | 33% |
| | complete | | 3-4 | 112 | 26% | 703 | 26% | 891 | 25% | 522 | 26% | 73 | 23% | 550 | 19% | 782 | 21% | 369 | 20% |
| | | | 5-6 | 73 | 18% | 375 | 14% | 408 | 12% | 246 | 13% | 34 | 11% | 212 | 8% | 267 | 7% | 126 | 7% |
| | | | More than 6 | 44 | 10% | 344 | 13% | 461 | 13% | 217 | 11% | 27 | 9% | 224 | 9% | 386 | 10% | 155 | 8% |
| | | | Total | 430 | 100% | 2,596 | 100% | 3,456 | 100% | 1,969 | 100% | 308 | 100% | 2,748 | 100% | 3,733 | 100% | 1,835 | 100% |
| | | | | | | | | | | | | | | | | | | | |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

| • | \ | | | | | | | Pub | lic | | | | | | | Pub | lic | | |
|-----|---|----------|------------------|-------|-------|--------|-------|--------|-------|---------|-------|-------|-------|--------|-------|-------|-------|---------|-------|
| | | | | KS | C | Geogra | phic | Bach/ | Mast | Coplac/ | USNH | KS | C | Geogra | phic | Bach/ | Mast | Coplac/ | USNH |
| | | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 5. | Select the circle that best | EXAMS | 1 Very little | 1 | 0% | 16 | 1% | 36 | 1% | 21 | 1% | 3 | 1% | 41 | 2% | 38 | 1% | 31 | 2% |
| | represents the extent to which | | 2 | 4 | 1% | 31 | 1% | 49 | 1% | 23 | 1% | 7 | 2% | 54 | 2% | 67 | 2% | 29 | 2% |
| | your examinations during the current school year challenged | | 3 | 12 | 3% | 117 | 5% | 141 | 5% | 79 | 4% | 10 | 3% | 119 | 4% | 118 | 3% | 54 | 3% |
| | you to do your best work | | 4 | 52 | 13% | 415 | 15% | 575 | 16% | 272 | 14% | 37 | 12% | 422 | 15% | 418 | 11% | 230 | 13% |
| | you to do your best work | | 5 | 163 | 38% | 928 | 36% | 1,071 | 31% | 677 | 35% | 88 | 29% | 777 | 28% | 999 | 26% | 527 | 29% |
| | | | 6 | 146 | 33% | 808 | 31% | 1,021 | 30% | 620 | 31% | 117 | 38% | 830 | 30% | 1,246 | 32% | 594 | 31% |
| | | | 7 Very much | 52 | 11% | 284 | 12% | 557 | 17% | 282 | 14% | 45 | 14% | 507 | 19% | 862 | 24% | 376 | 20% |
| | | | Total | 430 | 100% | 2,599 | 100% | 3,450 | 100% | 1,974 | 100% | 307 | 100% | 2,750 | 100% | 3,748 | 100% | 1,841 | 100% |
| 6a. | Attended an art exhibit, play, | ATDART07 | Never | 98 | 24% | 599 | 26% | 723 | 21% | 398 | 22% | 88 | 29% | 853 | 34% | 1,080 | 29% | 474 | 30% |
| | dance, music, theater, or other | | Sometimes | 200 | 47% | 1,223 | 47% | 1,465 | 43% | 887 | 45% | 153 | 50% | 1,244 | 45% | 1,630 | 44% | 819 | 44% |
| | performance | | Often | 80 | 18% | 468 | 17% | 750 | 22% | 398 | 19% | 47 | 15% | 393 | 13% | 611 | 16% | 337 | 16% |
| | | | Very often | 45 | 11% | 280 | 11% | 487 | 14% | 268 | 14% | 21 | 6% | 233 | 8% | 412 | 11% | 201 | 10% |
| | | | Total | 423 | 100% | 2,570 | 100% | 3,425 | 100% | 1,951 | 100% | 309 | 100% | 2,723 | 100% | 3,733 | 100% | 1,831 | 100% |
| 6b. | Exercised or participated in | EXRCSE05 | Never | 37 | 8% | 360 | 15% | 442 | 13% | 257 | 14% | 30 | 10% | 436 | 17% | 548 | 15% | 272 | 18% |
| | physical fitness activities | | Sometimes | 114 | 26% | 737 | 30% | 951 | 27% | 558 | 29% | 89 | 29% | 895 | 33% | 1,227 | 33% | 613 | 33% |
| | | | Often | 91 | 21% | 684 | 25% | 812 | 24% | 491 | 25% | 92 | 30% | 684 | 24% | 847 | 23% | 424 | 22% |
| | | | Very often | 181 | 44% | 783 | 30% | 1,223 | 35% | 644 | 33% | 97 | 31% | 719 | 26% | 1,112 | 29% | 527 | 27% |
| | | | Total | 423 | 100% | 2,564 | 100% | 3,428 | 100% | 1,950 | 100% | 308 | 100% | 2,734 | 100% | 3,734 | 100% | 1,836 | 100% |
| 6c. | Participated in activities to | WORSHP05 | Never | 274 | 64% | 1,531 | 60% | 1,331 | 38% | 1,018 | 53% | 206 | 67% | 1,393 | 52% | 1,363 | 36% | 852 | 49% |
| | enhance your spirituality | | Sometimes | 99 | 24% | 586 | 22% | 897 | 26% | 492 | 25% | 77 | 25% | 755 | 28% | 1,021 | 27% | 501 | 27% |
| | (worship, meditation, prayer, | | Often | 27 | 6% | 252 | 10% | 528 | 16% | 233 | 12% | 16 | 5% | 296 | 10% | 530 | 14% | 227 | 11% |
| | etc.) | | Very often | 22 | 5% | 196 | 8% | 669 | 20% | 199 | 10% | 10 | 3% | 278 | 10% | 824 | 23% | 252 | 13% |
| | | | Total | 422 | 100% | 2,565 | 100% | 3,425 | 100% | 1,942 | 100% | 309 | 100% | 2,722 | 100% | 3,738 | 100% | 1,832 | 100% |
| 6d. | Examined the strengths and | OWNVIEW | Never | 60 | 14% | 323 | 12% | 311 | 9% | 205 | 11% | 30 | 10% | 240 | 9% | 255 | 7% | 117 | 8% |
| | weaknesses of your own views | | Sometimes | 173 | 41% | 1,050 | 40% | 1,260 | 37% | 731 | 37% | 144 | 48% | 953 | 36% | 1,179 | 31% | 575 | 31% |
| | on a topic or issue | | Often | 126 | 30% | 820 | 32% | 1,151 | 34% | 632 | 33% | 86 | 28% | 968 | 35% | 1,404 | 38% | 699 | 37% |
| | | | Very often | 60 | 16% | 365 | 15% | 693 | 20% | 373 | 19% | 46 | 15% | 566 | 20% | 892 | 24% | 442 | 24% |
| | | | Total | 419 | 100% | 2,558 | 100% | 3,415 | 100% | 1,941 | 100% | 306 | 100% | 2,727 | 100% | 3,730 | 100% | 1,833 | 100% |
| 6e. | Tried to better understand | OTHRVIEW | Never | 31 | 8% | 170 | 7% | 187 | 5% | 104 | 6% | 11 | 4% | 149 | 6% | 145 | 4% | 73 | 5% |
| | someone else's views by | | Sometimes | 152 | 36% | 921 | 36% | 1,038 | 30% | 656 | 34% | 124 | 40% | 754 | 30% | 1,009 | 27% | 475 | 26% |
| | imagining how an issue looks | | Often | 167 | 39% | 939 | 36% | 1,324 | 39% | 705 | 36% | 114 | 37% | 1,100 | 39% | 1,482 | 40% | 734 | 40% |
| | from his or her perspective | | Very often | 73 | 18% | 532 | 21% | 872 | 26% | 479 | 25% | 60 | 19% | 720 | 25% | 1.102 | 29% | 553 | 29% |
| | | | Total | 423 | 100% | 2,562 | 100% | 3,421 | 100% | 1,944 | 100% | 309 | 100% | 2,723 | 100% | 3,738 | 100% | 1,835 | 100% |
| 6f. | Learned something that | CHNGVIEW | Never | 14 | 3% | 109 | 4% | 118 | 3% | 76 | 4% | 7 | 2% | 86 | 4% | 89 | 2% | 46 | 3% |
| | changed the way you | | Sometimes | 145 | 34% | 888 | 35% | 966 | 28% | 628 | 33% | 94 | 31% | 758 | 29% | 967 | 26% | 457 | 25% |
| | understand an issue or | | Often | 167 | 40% | 1,010 | 39% | 1,350 | 40% | 721 | 36% | 129 | 41% | 1,150 | 42% | 1,530 | 41% | 760 | 41% |
| | concept | | Very often | 98 | 23% | 563 | 22% | 993 | 28% | 526 | 27% | 79 | 25% | 732 | 26% | 1,150 | 31% | 574 | 30% |
| | | | Total | 424 | 100% | 2,570 | 100% | 3,427 | 100% | 1,951 | 100% | 309 | 100% | 2,726 | 100% | 3,736 | 100% | 1,837 | 100% |
| | | | 10111 | 727 | 100/0 | 2,310 | 100/0 | 5, 721 | 100/0 | 1,701 | 100/0 | 307 | 100/0 | 2,120 | 100/0 | 5,750 | 100/0 | 1,007 | 100/0 |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

| • | | | | | | | | | | | | | | | | | | | |
|-----|--|--------------|-------------------|-------|------|-------|------|-------|------|---------|------|-------|------|--------|------|-------|------|---------|------|
| | \ | | | | | | | Pub | | | | | | | | Pub | | | |
| | = | | | KS | | Geogr | | Bach/ | | Coplac/ | | KS | | Geogra | | Bach/ | | Coplac/ | |
| 7. | Duration into malin field | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| /a. | Practicum, internship, field experience, co-op experience, | INTERN04 | Have not decided | 74 | 18% | 371 | 15% | 532 | 16% | 285 | 15% | 18 | 6% | 201 | 8% | 291 | 8% | 123 | 7% |
| | or clinical assignment | (EEE) | Do not plan to do | 16 | 4% | 98 | 4% | 161 | 5% | 84 | 5% | 44 | 15% | 375 | 14% | 522 | 14% | 273 | 15% |
| | or enmed assignment | | Plan to do | 316 | 74% | 1,916 | 73% | 2,428 | 71% | 1,423 | 73% | 44 | 15% | 651 | 24% | 1,058 | 28% | 371 | 21% |
| | | | Done | 14 | 4% | 148 | 7% | 262 | 8% | 128 | 7% | 199 | 63% | 1,478 | 55% | 1,843 | 49% | 1,054 | 57% |
| 71 | | LIOI NEEDO A | Total | 420 | 100% | 2,533 | 100% | 3,383 | 100% | 1,920 | 100% | 305 | 100% | 2,705 | 100% | 3,714 | 100% | 1,821 | 100% |
| /b. | Community service or volunteer work | VOLNTR04 | Have not decided | 78 | 20% | 420 | 17% | 463 | 15% | 302 | 17% | 30 | 11% | 316 | 13% | 384 | 10% | 154 | 9% |
| | volunteer work | (EEE) | Do not plan to do | 25 | 7% | 188 | 9% | 228 | 7% | 131 | 7% | 51 | 17% | 466 | 19% | 481 | 13% | 252 | 15% |
| | | | Plan to do | 216 | 50% | 1,137 | 44% | 1,509 | 44% | 811 | 42% | 34 | 11% | 385 | 14% | 627 | 17% | 239 | 14% |
| | | | Done | 100 | 23% | 785 | 30% | 1,177 | 34% | 670 | 34% | 187 | 61% | 1,526 | 54% | 2,205 | 60% | 1,166 | 62% |
| | | | Total | 419 | 100% | 2,530 | 100% | 3,377 | 100% | 1,914 | 100% | 302 | 100% | 2,693 | 100% | 3,697 | 100% | 1,811 | 100% |
| 7c. | Participate in a learning | LRNCOM04 | Have not decided | 177 | 44% | 871 | 35% | 1,187 | 35% | 713 | 37% | 45 | 15% | 437 | 17% | 724 | 20% | 243 | 14% |
| | community or some other | (EEE) | Do not plan to do | 101 | 24% | 568 | 24% | 719 | 21% | 429 | 23% | 177 | 59% | 1,296 | 50% | 1,574 | 43% | 854 | 47% |
| | formal program where groups of students take two or more | | Plan to do | 110 | 26% | 665 | 26% | 1,002 | 30% | 496 | 26% | 17 | 6% | 222 | 9% | 386 | 10% | 124 | 7% |
| | classes together | | Done | 26 | 6% | 404 | 15% | 460 | 14% | 264 | 13% | 65 | 21% | 728 | 25% | 999 | 27% | 588 | 32% |
| | | | Total | 414 | 100% | 2,508 | 100% | 3,368 | 100% | 1,902 | 100% | 304 | 100% | 2,683 | 100% | 3,683 | 100% | 1,809 | 100% |
| 7d. | Work on a research project | RESRCH04 | Have not decided | 189 | 45% | 1,013 | 39% | 1,270 | 36% | 763 | 39% | 46 | 15% | 552 | 21% | 736 | 20% | 295 | 17% |
| | with a faculty member outside | (SFI) | Do not plan to do | 100 | 23% | 672 | 27% | 812 | 25% | 474 | 25% | 169 | 55% | 1,390 | 51% | 1,718 | 46% | 917 | 51% |
| | of course or program | | Plan to do | 103 | 25% | 713 | 28% | 1,090 | 33% | 585 | 31% | 30 | 10% | 309 | 12% | 520 | 14% | 198 | 11% |
| | requirements | | Done | 27 | 7% | 130 | 5% | 203 | 6% | 94 | 5% | 60 | 20% | 444 | 16% | 732 | 19% | 411 | 21% |
| | | | Total | 419 | 100% | 2,528 | 100% | 3,375 | 100% | 1,916 | 100% | 305 | 100% | 2,695 | 100% | 3,706 | 100% | 1,821 | 100% |
| 7e. | Foreign language coursework | FORLNG04 | Have not decided | 80 | 21% | 578 | 23% | 718 | 22% | 394 | 21% | 26 | 9% | 250 | 11% | 443 | 12% | 158 | 10% |
| | | (EEE) | Do not plan to do | 116 | 28% | 855 | 34% | 864 | 26% | 581 | 31% | 154 | 51% | 1,275 | 48% | 1,685 | 46% | 805 | 48% |
| | | | Plan to do | 115 | 27% | 778 | 30% | 1,176 | 35% | 565 | 30% | 21 | 7% | 231 | 9% | 353 | 10% | 122 | 7% |
| | | | Done | 110 | 25% | 318 | 12% | 623 | 17% | 375 | 18% | 103 | 34% | 945 | 32% | 1,223 | 32% | 736 | 35% |
| | | | Total | 421 | 100% | 2,529 | 100% | 3,381 | 100% | 1,915 | 100% | 304 | 100% | 2,701 | 100% | 3,704 | 100% | 1,821 | 100% |
| 7f. | Study abroad | STDABR04 | Have not decided | 138 | 33% | 875 | 34% | 989 | 29% | 590 | 31% | 28 | 9% | 393 | 16% | 595 | 16% | 228 | 13% |
| | | (EEE) | Do not plan to do | 66 | 16% | 677 | 29% | 856 | 27% | 490 | 27% | 232 | 77% | 1,825 | 67% | 2,318 | 64% | 1,178 | 66% |
| | | | Plan to do | 211 | 50% | 925 | 35% | 1,401 | 40% | 789 | 40% | 13 | 4% | 203 | 7% | 341 | 9% | 137 | 8% |
| | | | Done | 3 | 1% | 49 | 2% | 130 | 4% | 43 | 2% | 31 | 10% | 272 | 9% | 441 | 11% | 271 | 12% |
| | | | Total | 418 | 100% | 2,526 | 100% | 3,376 | 100% | 1,912 | 100% | 304 | 100% | 2,693 | 100% | 3,695 | 100% | 1,814 | 100% |
| 7g. | Independent study or self- | INDSTD04 | Have not decided | 150 | 36% | 923 | 36% | 1,169 | 35% | 669 | 35% | 25 | 9% | 368 | 15% | 515 | 14% | 188 | 11% |
| | designed major | (EEE) | Do not plan to do | 178 | 41% | 1,058 | 42% | 1,226 | 35% | 726 | 38% | 184 | 60% | 1,599 | 60% | 1,876 | 50% | 993 | 56% |
| | | | Plan to do | 77 | 20% | 471 | 19% | 811 | 24% | 440 | 23% | 20 | 7% | 234 | 9% | 400 | 11% | 137 | 8% |
| | | | Done | 12 | 3% | 71 | 3% | 174 | 5% | 77 | 4% | 73 | 24% | 480 | 16% | 902 | 25% | 490 | 24% |
| | | | Total | 417 | 100% | 2,523 | 100% | 3,380 | 100% | 1,912 | 100% | 302 | 100% | 2,681 | 100% | 3,693 | 100% | 1,808 | 100% |
| | - | | | | , 0 | -, | | -,0 | | -, | | | ,0 | _, | | -, | | -,0 | |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

| • | \ | | | | | | | Pub | lic | | | | | | | Pub | lic | | |
|-----|--|-----------------|---|-------|------|--------|------|-------|------|---------|------|-------|------|--------|------|-------|------|---------|------|
| | _ | | | KS | C | Geogra | 1 | Bach/ | | Coplac/ | USNH | KS | С | Geogra | | Bach/ | | Coplac/ | USNH |
| 71 | <u> </u> | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| /n. | Culminating senior | SNRX04 | Have not decided | 184 | 43% | 1,063 | 42% | 1,265 | 38% | 749 | 39% | 16 | 5% | 345 | 14% | 491 | 14% | 176 | 11% |
| | experience (capstone course, senior project or thesis, | (EEE) | Do not plan to do | 43 | 10% | 316 | 13% | 378 | 12% | 201 | 11% | 69 | 22% | 741 | 28% | 763 | 21% | 420 | 24% |
| | comprehensive exam, etc.) | | Plan to do | 186 | 45% | 1,097 | 42% | 1,656 | 47% | 931 | 47% | 48 | 16% | 799 | 30% | 1,239 | 33% | 513 | 30% |
| | F | | Done | 8 | 2% | 55 | 2% | 90 | 3% | 38 | 2% | 170 | 56% | 812 | 29% | 1,212 | 32% | 706 | 35% |
| 0 | 0 12 6 1 2 12 21 | EN IL IOTELI | Total | 421 | 100% | 2,531 | 100% | 3,389 | 100% | 1,919 | 100% | 303 | 100% | 2,697 | 100% | 3,705 | 100% | 1,815 | 100% |
| 8a. | Quality of relationships with other students | ENVSTU (SCE) | 1 Unfriendly, Unsupportive, Sense | | | | | | | | | | | | | | | | |
| | | | of alienation | 2 | 1% | 30 | 1% | 41 | 1% | 24 | 1% | 0 | 0% | 24 | 1% | 39 | 1% | 26 | 2% |
| | | | 2 | 10 | 2% | 82 | 3% | 91 | 3% | 56 | 3% | 4 | 1% | 62 | 3% | 73 | 2% | 37 | 2% |
| | | | 3 | 24 | 6% | 168 | 7% | 161 | 5% | 122 | 7% | 9 | 3% | 141 | 5% | 142 | 4% | 78 | 5% |
| | | | 4 | 44 | 10% | 375 | 15% | 450 | 13% | 252 | 13% | 32 | 11% | 359 | 13% | 396 | 11% | 205 | 12% |
| | | | 5 | 89 | 23% | 589 | 23% | 694 | 21% | 420 | 22% | 59 | 20% | 597 | 22% | 733 | 20% | 345 | 20% |
| | | | 6 | 147 | 36% | 723 | 28% | 993 | 30% | 560 | 29% | 117 | 38% | 835 | 31% | 1,168 | 31% | 581 | 31% |
| | | | 7 Friendly, Supportive, | 101 | 23% | 558 | 23% | 939 | 27% | 480 | 25% | 83 | 27% | 675 | 25% | 1,152 | 31% | 551 | 28% |
| | | | Sense of belonging | | | | | | | | | | | | | | | | |
| | | | Total | 417 | 100% | 2,525 | 100% | 3,369 | 100% | 1,914 | 100% | 304 | 100% | 2,693 | 100% | 3,703 | 100% | 1,823 | 100% |
| 8b. | Quality of relationships with | ENVFAC | Unhelpful, | | | | | | | | | | | | | | | | |
| | faculty members | (SCE) | Unsympathetic | 1 | 0% | 17 | 1% | 33 | 1% | 13 | 1% | 1 | 0% | 27 | 1% | 36 | 1% | 11 | 1% |
| | | | 2 | 10 | 2% | 70 | 3% | 86 | 3% | 45 | 3% | 2 | 1% | 57 | 2% | 67 | 2% | 30 | 2% |
| | | | 3 | 20 | 5% | 199 | 8% | 188 | 6% | 131 | 7% | 12 | 4% | 119 | 5% | 168 | 5% | 58 | 4% |
| | | | 4 | 59 | 15% | 464 | 18% | 529 | 16% | 291 | 15% | 19 | 6% | 362 | 13% | 367 | 10% | 175 | 11% |
| | | | 5 | 113 | 26% | 693 | 28% | 821 | 24% | 473 | 25% | 64 | 21% | 649 | 25% | 730 | 20% | 375 | 22% |
| | | | 6 | 158 | 37% | 736 | 27% | 1,007 | 29% | 626 | 31% | 136 | 45% | 846 | 30% | 1,232 | 33% | 589 | 32% |
| | | | 7 Available, Helpful,Sympathetic | 58 | 14% | 355 | 15% | 705 | 22% | 340 | 18% | 71 | 24% | 633 | 24% | 1,103 | 30% | 583 | 29% |
| | | | Total | 419 | 100% | 2,534 | 100% | 3,369 | 100% | 1,919 | 100% | 305 | 100% | 2,693 | 100% | 3,703 | 100% | 1,821 | 100% |
| 8c. | Quality of relationships with | ENVADM | 1 Unhelpful, | | | | | | | | | | | | | | | | |
| | administrative personnel | (SCE) | Inconsiderate, Rigid | 11 | 3% | 71 | 3% | 102 | 3% | 49 | 3% | 9 | 3% | 166 | 6% | 155 | 4% | 86 | 6% |
| | and offices | | 2 | 16 | 3% | 176 | 7% | 180 | 6% | 119 | 6% | 7 | 2% | 230 | 9% | 237 | 6% | 127 | 8% |
| | | | 3 | 43 | 10% | 297 | 12% | 327 | 10% | 191 | 10% | 33 | 11% | 338 | 12% | 329 | 9% | 195 | 11% |
| | | | 4 | 84 | 19% | 663 | 26% | 772 | 22% | 426 | 23% | 75 | 24% | 564 | 22% | 719 | 19% | 385 | 22% |
| | | | 5 | 121 | 29% | 563 | 22% | 786 | 23% | 442 | 22% | 67 | 21% | 555 | 21% | 853 | 23% | 384 | 21% |
| | | | 6 | 87 | 21% | 480 | 19% | 717 | 21% | 425 | 22% | 77 | 26% | 512 | 19% | 815 | 22% | 375 | 19% |
| | | | 7 Helpful, Considerate, Flexible | 55 | 14% | 280 | 12% | 485 | 15% | 263 | 14% | 38 | 13% | 330 | 12% | 590 | 17% | 271 | 14% |
| | | | Total | 417 | 100% | 2,530 | 100% | 3,369 | 100% | 1,915 | 100% | 306 | 100% | 2,695 | 100% | 3,698 | 100% | 1,823 | 100% |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

| ' | \ | | | | | | | Pub | lic | | | | | | | Pub | lic | | |
|-------------|--|-------------|------------------|----------|-----------|------------|-----------|------------|-----------|------------|-----------|----------|-----------|------------|-----------|------------|-----------|------------|-----------|
| | _ | | | KS | C | Geogra | aphic | Bach/ | | Coplac/ | USNH | KS | C | Geogra | aphic | Bach/ | Mast | Coplac/ | USNH |
| | D 1 0 1 (11 | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 9a. | Preparing for class (studying, reading, writing, doing | ACADPR01 | 0 hrs/wk | 0 | 0% | 9 | 0% | 22 | 1% | 11 | 1% | 0 | 0% | 10 | 0% | 10 | 0% | 7 | 0% |
| | homework or lab work, | (LAC) | 1-5 hrs/wk | 64 | 15% | 453 | 19% | 653 | 20% | 330 | 19% | 38 | 13% | 494 | 19% | 632 | 17% | 287 | 17% |
| | analyzing data, rehearsing, | | 6-10 hrs/wk | 108 | 27% | 712 | 29% | 911 | 27% | 502 | 27% | 74 | 25% | 681 | 26% | 865 | 24% | 418 | 23% |
| | and other academic activities) | | 11-15 hrs/wk | 104 | 24% | 566 | 22% | 728 | 21% | 423 | 22% | 71 | 23% | 577 | 21% | 720 | 20% | 382 | 21% |
| | , | | 16-20 hrs/wk | 74 | 18% | 422 | 17% | 493 | 15% | 312 | 16% | 55 | 18% | 429 | 16% | 573 | 15% | 304 | 17% |
| | | | 21-25 hrs/wk | 34 | 8% | 198 | 7% | 290 | 8% | 175 | 9% | 31 | 10% | 234 | 8% | 365 | 10% | 180 | 9% |
| | | | 26-30 hrs/wk | 23 | 6% | 83 | 3% | 125 | 4% | 73 | 4% | 20 | 6% | 125 | 4% | 235 | 6% | 107 | 6% |
| | | | 30+ hrs/wk | 11 | 2% | 69 | 3% | 124 | 4% | 75 | 4% | 16 | 5% | 139 | 5% | 288 | 8% | 131 | 7% |
| 01 | | Wichtigstor | Tota | | 100% | 2,512 | 100% | 3,346 | 100% | 1,901 | 100% | 305 | 100% | 2,689 | 100% | 3,688 | 100% | 1,816 | 100% |
| 96. | Working for pay on campus | WORKON01 | 0 hrs/wk | 315 | 75% | 1,968 | 80% | 2,705 | 82% | 1,508 | 80% | 203 | 67% | 2,029 | 78% | 2,648 | 73% | 1,226 | 72% |
| | | | 1-5 hrs/wk | 19 | 5% | 104 | 4% | 116 | 3% | 79 | 4% | 19 | 6% | 74 | 3% | 180 | 4% | 95 | 4% |
| | | | 6-10 hrs/wk | 44 | 10% | 229 | 8% | 231 | 6% | 170 | 8% | 47 | 15% | 192 | 7% | 285 | 7% | 181 | 8% |
| | | | 11-15 hrs/wk | 24 | 6% | 121 | 5% | 155 | 4% | 85 | 4% | 14 | 4% | 169 | 6% | 195 | 5% | 148 | 8% |
| | | | 16-20 hrs/wk | 11 | 3% | 67 | 3% | 92 | 3% | 44 | 2% | 13 | 4% | 132 | 5% | 259 | 7% | 109 | 6% |
| | | | 21-25 hrs/wk | 2 | 1% | 8 | 0% | 16 | 0% | 9 | 0% | 3 | 1% | 32 | 1% | 44 | 1% | 23 | 1% |
| | | | 26-30 hrs/wk | 0 | 0% | 5 | 0% | 9 | 0% | 1 | 0% | 1 | 0% | 13 | 0% | 24 | 1% | 5 | 0% |
| | | | 30+ hrs/wk Tota | 2 | 1% | 9 | 0% | 20 | 1% | 7 | 0% | 4 | 2% | 33 | 1% | 49 | 1% | 23 | 1% |
| 90 | Working for pay off campus | WORKOF01 | 0 hrs/wk | , | 100% | 2,511 | 100% | 3,344 | 100% | 1,903 | 100% | 304 | 100% | 2,674 | 100% | 3,684 | 100% | 1,810 | 100% |
| <i>9</i> C. | working for pay off campus | WORKOFUI | 1-5 hrs/wk | 347 | 83% 3% | 1,318 | 51% 7% | 2,180 | 64% 5% | 1,184 | 60% 6% | 148 | 49% 5% | 718 | 24% 4% | 1,499 | 41% 5% | 734 100 | 36% 5% |
| | | | 6-10 hrs/wk | 13 17 | 5% 4% | 162 212 | 7% 8% | 157 151 | 5% | 110 122 | 0% 7% | 15 22 | 5% 7% | 121 218 | 4% 7% | 167 218 | 5% 6% | 141 | 3% 7% |
| | | | 11-15 hrs/wk | 17 | 3% | 212 | 0% 9% | 161 | 5% | 124 | 7% 7% | 26 | 8% | 190 | 7% 7% | 218 | 6% | 127 | 7% 7% |
| | | | 16-20 hrs/wk | 10 | 3% | 237 | 10% | 228 | <i>7%</i> | 157 | 7% 9% | 23 | 8% | 313 | 12% | 370 | 10% | 194 | 7% 11% |
| | | | 21-25 hrs/wk | 4 | 1% | 167 | 7% | 189 | 5% | 89 | 5% | 25 | 8% | 267 | 11% | 276 | 8% | 156 | 9% |
| | | | 26-30 hrs/wk | 3 | 1% | 86 | 4% | 97 | 3% | 51 | 3% | 22 | 7% | 200 | 8% | 199 | 5% | 107 | 6% |
| | | | 30+ hrs/wk | 10 | 2% | 104 | 5% | 183 | 7% | 61 | 4% | 22 | 8% | 660 | 27% | 738 | 21% | 255 | 18% |
| | | | Tota | | 100% | 2,514 | 100% | 3,346 | 100% | 1,898 | 100% | 303 | 100% | 2,687 | 100% | 3,685 | 100% | 1,814 | 100% |
| 9d. | Participating in co-curricular | COCURR01 | 0 hrs/wk | 163 | 38% | 1,236 | 50% | 1,512 | 46% | 854 | 46% | 138 | 46% | 1,643 | 64% | 1,931 | 53% | 900 | 54% |
| | activities (organizations, | (EEE) | 1-5 hrs/wk | 129 | 31% | 652 | 25% | 933 | 27% | 495 | 25% | 87 | 28% | 576 | 20% | 948 | 25% | 443 | 23% |
| | campus publications, student | , | 6-10 hrs/wk | 45 | 10% | 242 | 10% | 390 | 11% | 223 | 12% | 30 | 10% | 199 | 7% | 346 | 9% | 191 | 9% |
| | government, fraternity or | | 11-15 hrs/wk | 27 | 7% | 165 | 7% | 225 | 6% | 142 | 7% | 22 | 7% | 110 | 4% | 172 | 5% | 108 | 5% |
| | sorority, intercollegiate or | | 16-20 hrs/wk | 26 | 7% | 112 | 4% | 141 | 5% | 94 | 5% | 12 | 4% | 64 | 2% | 131 | 4% | 69 | 3% |
| | intramural sports, etc.) | | 21-25 hrs/wk | 12 | 3% | 45 | 2% | 60 | 2% | 40 | 2% | 10 | 3% | 36 | 1% | 60 | 1% | 43 | 2% |
| | | | 26-30 hrs/wk | 7 | 2% | 17 | 1% | 26 | 1% | 12 | 1% | 3 | 1% | 20 | 1% | 24 | 1% | 20 | 1% |
| | | | 30+ hrs/wk | 9 | 3% | 45 | 2% | 60 | 2% | 41 | 2% | 3 | 1% | 39 | 1% | 71 | 2% | 39 | 2% |
| | | | Tota | 1 418 | 100% | 2,514 | 100% | 3,347 | 100% | 1,901 | 100% | 305 | 100% | 2,687 | 100% | 3,683 | 100% | 1,813 | 100% |
| | - | | | | | , | | - , | | , | | | | , | | - , | | , | |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

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|--|----------------------|----------------------------|---------|------|----------|------|-------------|------|-----------|------|---------|---------|--------------|------|-------------|------|-------------|------|
| <u>-</u> | | | KS | - | Geogr | 1 | Bach/ | | Coplac/ | | KS | | Geogra | 1 | Bach/ | | Coplac/ | |
| 9e. Relaxing and socializing | Variable SOCIAL05 | Response Options 0 hrs/wk | Count 6 | 2% | Count 25 | 1% | Count 47 | 1% | Count 21 | 1% | Count 0 | % 0% | Count 47 | 2% | Count 58 | 2% | Count 29 | 2% |
| (watching TV, partying, etc.) | SOCIALOS | 1-5 hrs/wk | 63 | 13% | 507 | 20% | 763 | 23% | 358 | 19% | 72 | 24% | 853 | 32% | 38 1,146 | 31% | 510 | 29% |
| (, F)g, c | | 6-10 hrs/wk | 116 | 27% | 689 | 27% | 903 | 27% | 528 | 28% | 101 | 33% | 814 | 30% | 1,103 | 30% | 528 | 30% |
| | | 11-15 hrs/wk | 90 | 23% | 553 | 22% | 675 | 20% | 430 | 23% | 57 | 19% | 467 | 18% | 611 | 17% | 343 | 18% |
| | | 16-20 hrs/wk | 82 | 19% | 343 | 14% | 448 | 13% | 253 | 13% | 36 | 12% | 249 | 9% | 388 | 11% | 197 | 10% |
| | | 21-25 hrs/wk | 21 | 5% | 158 | 7% | 165 | 5% | 112 | 6% | 19 | 6% | 113 | 4% | 159 | 4% | 86 | 4% |
| | | 26-30 hrs/wk | 9 | 2% | 86 | 3% | 116 | 4% | 67 | 3% | 6 | 2% | 49 | 2% | 77 | 2% | 51 | 3% |
| | | 30+ hrs/wk | 30 | 8% | 138 | 5% | 211 | 7% | 119 | 7% | 11 | 4% | 75 | 3% | 127 | 4% | 62 | 3% |
| | | Tota | | 100% | 2,499 | 100% | 3,328 | 100% | 1,888 | 100% | 302 | 100% | 2,667 | 100% | 3,669 | 100% | 1,806 | 100% |
| 9f. Providing care for dependents | CAREDE01 | 0 hrs/wk | 342 | 83% | 1,584 | 63% | 2,251 | 66% | 1,312 | 68% | 225 | 74% | 1,325 | 48% | 1,893 | 51% | 1,070 | 56% |
| living with you (parents, | | 1-5 hrs/wk | 41 | 10% | 474 | 19% | 475 | 14% | 274 | 15% | 35 | 12% | 451 | 18% | 455 | 13% | 277 | 16% |
| children, spouse, etc.) | | 6-10 hrs/wk | 15 | 4% | 181 | 8% | 206 | 7% | 110 | 6% | 11 | 3% | 255 | 10% | 272 | 8% | 126 | 7% |
| | | 11-15 hrs/wk | 6 | 2% | 108 | 4% | 116 | 4% | 78 | 4% | 7 | 2% | 115 | 4% | 171 | 5% | 72 | 4% |
| | | 16-20 hrs/wk | 3 | 1% | 50 | 2% | 60 | 2% | 35 | 2% | 2 | 1% | 94 | 4% | 129 | 4% | 56 | 4% |
| | | 21-25 hrs/wk | 1 | 0% | 32 | 2% | 32 | 1% | 21 | 1% | 4 | 2% | 70 | 3% | 83 | 2% | 32 | 2% |
| | | 26-30 hrs/wk | 2 | 1% | 10 | 0% | 18 | 1% | 11 | 1% | 1 | 0% | 53 | 2% | 58 | 2% | 24 | 1% |
| | | 30+ hrs/wk | 3 | 1% | 56 | 3% | 166 | 5% | 42 | 2% | 16 | 6% | 302 | 12% | 602 | 17% | 149 | 9% |
| | | Tota | 413 | 100% | 2,495 | 100% | 3,324 | 100% | 1,883 | 100% | 301 | 100% | 2,665 | 100% | 3,663 | 100% | 1,806 | 100% |
| ⁹ g. Commuting to class (driving, | COMMUTE | 0 hrs/wk | 107 | 24% | 424 | 15% | 514 | 15% | 358 | 18% | 45 | 15% | 180 | 6% | 455 | 12% | 162 | 7% |
| walking, etc.) | | 1-5 hrs/wk | 264 | 64% | 1,450 | 57% | 2,016 | 59% | 1,140 | 60% | 190 | 63% | 1,588 | 59% | 2,302 | 62% | 1,073 | 59% |
| | | 6-10 hrs/wk | 28 | 7% | 398 | 17% | 449 | 14% | 238 | 13% | 49 | 16% | 640 | 25% | 542 | 15% | 387 | 23% |
| | | 11-15 hrs/wk | 7 | 2% | 143 | 6% | 167 | 5% | 85 | 5% | 14 | 5% | 149 | 6% | 204 | 6% | 116 | 6% |
| | | 16-20 hrs/wk | 6 | 2% | 48 | 2% | 96 | 3% | 39 | 2% | 2 | 1% | 53 | 2% | 69 | 2% | 31 | 2% |
| | | 21-25 hrs/wk | 3 | 1% | 17 | 1% | 30 | 1% | 12 | 1% | 1 | 0% | 26 | 1% | 33 | 1% | 15 | 1% |
| | | 26-30 hrs/wk | 1 | 0% | 7 | 0% | 15 | 1% | 5 | 0% | 0 | 0% | 11 | 0% | 14 | 0% | 4 | 0% |
| | | 30+ hrs/wk | 2 | 1% | 14 | 1% | 47 | 1% | 11 | 1% | 1 | 0% | 27 | 1% | 56 | 2% | 20 | 1% |
| 10 7 | | Tota | | 100% | 2,501 | 100% | 3,334 | 100% | 1,888 | 100% | 302 | 100% | 2,674 | 100% | 3,675 | 100% | 1,808 | 100% |
| 10a. Spending significant amounts | ENVSCHOL | Very little | 4 | 1% | 65 | 3% | 95 | 3% | 46 | 2% | 5 | 2% | 71 | 2% | 72 | 2% | 38 | 2% |
| of time studying and on academic work | (LAC) | Some | 86 | 22% | 463 | 20% | 700 | 21% | 354 | 19% | 55 | 18% | 517 | 21% | 667 | 18% | 287 | 17% |
| academic work | | Quite a bit | 210 | 51% | 1,240 | 50% | 1,521 | 46% | 926 | 49% | 152 | 50% | 1,255 | 46% | 1,606 | 43% | 849 | 46% |
| | | Very much | 112 | 26% | 702 | 27% | 996 | 30% | 554 | 29% | 92 | 30% | 808 | 31% | 1,303 | 37% | 623 | 34% |
| 10b. Providing the support you | ENVSUPRT | Tota Vorus little | | 100% | 2,470 | 100% | 3,312 | 100% | 1,880 | 100% | 304 | 100% | 2,651 | 100% | 3,648 | 100% | 1,797 | 100% |
| need to help you succeed | (SCE) | Very little | 4 | 1% | 86 | 4% | 116 | 4% | 56 251 | 3% | 6 | 2% | 147 | 5% | 163 | 4% | 63 | 4% |
| academically | (SCE) | Some Ovite a hit | 71 | 18% | 557 | 24% | 655 | 20% | 351 | 19% | 52 | 18% | 651 | 27% | 739 | 20% | 328 | 21% |
| | | Quite a bit | 206 | 51% | 1,101 | 45% | 1,418 | 44% | 829 | 45% | 156 | 50% | 1,162 682 | 43% | 1,529 | 42% | 755 645 | 42% |
| | | Very much Tota | 130 | 30% | 712 | 27% | 1,113 | 32% | 633 | 33% | 89 | 30% | | 25% | 1,206 | 33% | 645 | 33% |
| - | | Tota | 411 | 100% | 2,456 | 100% | 3,302 | 100% | 1,869 | 100% | 303 | 100% | 2,642 | 100% | 3,637 | 100% | 1,791 | 100% |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

| \ | | | | | | | Pub | lic | | | | | | | Pub | lic | | |
|--|----------|------------------|-------|------|-------|------|-------|------|----------|------|-------|------|--------|------|-------|------|---------|------|
| | | | KS | | Geogr | | Bach/ | | Coplac/U | | KS | | Geogra | 1 | Bach/ | | Coplac/ | |
| 10 | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 10c. Encouraging contact among | ENVDIVRS | Very little | 71 | 17% | 322 | 13% | 394 | 13% | 190 | 10% | 62 | 21% | 432 | 17% | 536 | 14% | 218 | 13% |
| students from different economic, social, and racial or | (EEE) | Some | 137 | 33% | 784 | 32% | 958 | 29% | 557 | 30% | 120 | 39% | 944 | 37% | 1,160 | 32% | 559 | 33% |
| ethnic backgrounds | | Quite a bit | 143 | 36% | 855 | 35% | 1,113 | 34% | 640 | 34% | 83 | 28% | 768 | 28% | 1,068 | 29% | 564 | 30% |
| cume backgrounds | | Very much | 60 | 15% | 499 | 20% | 833 | 24% | 486 | 26% | 38 | 12% | 493 | 18% | 873 | 24% | 446 | 24% |
| | | Total | 411 | 100% | 2,460 | 100% | 3,298 | 100% | 1,873 | 100% | 303 | 100% | 2,637 | 100% | 3,637 | 100% | 1,787 | 100% |
| 10d. Helping you cope with your | ENVNACAD | Very little | 85 | 21% | 594 | 25% | 735 | 23% | 409 | 23% | 73 | 25% | 994 | 39% | 1,247 | 34% | 541 | 34% |
| non-academic responsibilities | (SCE) | Some | 157 | 37% | 943 | 38% | 1,241 | 38% | 746 | 40% | 124 | 40% | 917 | 35% | 1,263 | 35% | 646 | 35% |
| (work, family, etc.) | | Quite a bit | 124 | 31% | 656 | 26% | 874 | 26% | 521 | 28% | 76 | 25% | 492 | 17% | 719 | 19% | 402 | 21% |
| | | Very much | 45 | 11% | 264 | 10% | 456 | 13% | 193 | 10% | 31 | 10% | 238 | 8% | 409 | 12% | 200 | 10% |
| | | Total | 411 | 100% | 2,457 | 100% | 3,306 | 100% | 1,869 | 100% | 304 | 100% | 2,641 | 100% | 3,638 | 100% | 1,789 | 100% |
| 10e. Providing the support you | ENVSOCAL | Very little | 49 | 12% | 403 | 16% | 488 | 15% | 276 | 15% | 50 | 17% | 692 | 28% | 843 | 23% | 361 | 24% |
| need to thrive socially | (SCE) | Some | 160 | 39% | 917 | 38% | 1,148 | 35% | 680 | 36% | 128 | 42% | 1,080 | 42% | 1,349 | 37% | 692 | 40% |
| | | Quite a bit | 145 | 34% | 795 | 33% | 1,134 | 35% | 647 | 35% | 91 | 30% | 598 | 21% | 942 | 25% | 477 | 24% |
| | | Very much | 59 | 14% | 336 | 13% | 524 | 15% | 256 | 13% | 33 | 11% | 264 | 9% | 484 | 14% | 252 | 12% |
| | | Total | 413 | 100% | 2,451 | 100% | 3,294 | 100% | 1,859 | 100% | 302 | 100% | 2,634 | 100% | 3,618 | 100% | 1,782 | 100% |
| 10f. Attending campus events and | ENVEVENT | Very little | 19 | 5% | 228 | 10% | 286 | 10% | 146 | 9% | 15 | 5% | 397 | 16% | 509 | 14% | 169 | 12% |
| activities (special speakers, | | Some | 93 | 23% | 681 | 28% | 757 | 24% | 463 | 26% | 82 | 28% | 906 | 36% | 1,046 | 29% | 529 | 33% |
| cultural performances, athletic | | Quite a bit | 208 | 51% | 939 | 38% | 1,261 | 38% | 708 | 37% | 128 | 42% | 865 | 31% | 1,228 | 34% | 634 | 33% |
| events, etc.) | | Very much | 94 | 21% | 613 | 23% | 1,003 | 28% | 555 | 28% | 76 | 25% | 471 | 16% | 849 | 23% | 461 | 22% |
| | | Total | 414 | 100% | 2,461 | 100% | 3,307 | 100% | 1,872 | 100% | 301 | 100% | 2,639 | 100% | 3,632 | 100% | 1,793 | 100% |
| 10g. Using computers in academic | ENVCOMPT | Very little | 6 | 2% | 74 | 3% | 74 | 3% | 56 | 3% | 2 | 1% | 51 | 2% | 67 | 2% | 33 | 2% |
| work | | Some | 59 | 14% | 377 | 15% | 481 | 14% | 294 | 16% | 27 | 9% | 297 | 12% | 286 | 8% | 197 | 12% |
| | | Quite a bit | 181 | 45% | 958 | 39% | 1,172 | 35% | 726 | 39% | 118 | 38% | 874 | 34% | 999 | 27% | 552 | 31% |
| | | Very much | 168 | 40% | 1,060 | 42% | 1,585 | 48% | 799 | 42% | 157 | 52% | 1,427 | 52% | 2,288 | 63% | 1,013 | 55% |
| | | Total | 414 | 100% | 2,469 | 100% | 3,312 | 100% | 1,875 | 100% | 304 | 100% | 2,649 | 100% | 3,640 | 100% | 1,795 | 100% |
| 11a. Acquiring a broad general | GNGENLED | Very little | 3 | 1% | 59 | 3% | 111 | 3% | 47 | 3% | 6 | 2% | 66 | 3% | 97 | 3% | 27 | 2% |
| education | | Some | 55 | 13% | 446 | 19% | 608 | 19% | 305 | 17% | 38 | 13% | 379 | 15% | 505 | 14% | 210 | 13% |
| | | Quite a bit | 194 | 49% | 1,119 | 46% | 1,385 | 42% | 783 | 42% | 127 | 42% | 1,031 | 39% | 1,308 | 36% | 615 | 35% |
| | | Very much | 155 | 37% | 810 | 32% | 1,167 | 35% | 722 | 38% | 133 | 43% | 1,137 | 44% | 1,692 | 48% | 927 | 50% |
| | | Total | 407 | 100% | 2,434 | 100% | 3,271 | 100% | 1,857 | 100% | 304 | 100% | 2,613 | 100% | 3,602 | 100% | 1,779 | 100% |
| 11b. Acquiring job or work-related | GNWORK | Very little | 28 | 7% | 237 | 10% | 306 | 10% | 191 | 11% | 12 | 4% | 178 | 7% | 189 | 5% | 94 | 6% |
| knowledge and skills | | Some | 121 | 32% | 682 | 28% | 922 | 28% | 533 | 28% | 53 | 18% | 548 | 21% | 704 | 19% | 364 | 21% |
| | | Quite a bit | 161 | 39% | 959 | 39% | 1,201 | 36% | 682 | 36% | 122 | 40% | 902 | 34% | 1,264 | 34% | 617 | 35% |
| | | Very much | 97 | 23% | 556 | 22% | 844 | 26% | 450 | 25% | 113 | 38% | 995 | 38% | 1,455 | 41% | 708 | 38% |
| | | Total | 407 | 100% | 2,434 | 100% | 3,273 | 100% | 1,856 | 100% | 300 | 100% | 2,623 | 100% | 3,612 | 100% | 1,783 | 100% |
| | | | | | , | | - , | | , | | | | , | | | | , | |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

| 1 | | | | | | | | | | | | | | | | | | |
|--------------------------------|---------------------|-------------------------------|------------|------|-------------|------|--------------|------|--------------|------|---------|------|-------------|------------|--------------|---------|----------|-----------|
| \ | | | | | | | Pub | | | | | | | | Pub | | | |
| | | | KS | | Geogr | • | Bach/ | | Coplac/ | | KS | | Geogra | • | Bach/ | | Coplac/ | |
| 1c. Writing clearly and | Variable GNWRITE | Response Options Very little | Count 9 | 2% | Count 74 | 3% | Count 129 | 4% | Count | 4% | Count 9 | 3% | Count 93 | 4% | Count 135 | % 4% | Count 55 | % 4% |
| effectively | ONWRITE | Some | 74 | 19% | 466 | 20% | 688 | 21% | 66 358 | 20% | 64 | 21% | 495 | 4% 19% | 586 | 16% | 264 | 4% 16% |
| circuively | | Ouite a bit | 191 | 47% | 1,118 | 45% | 1,361 | 41% | 817 | 44% | 128 | 42% | 1,037 | 40% | 1,389 | 37% | 656 | 38% |
| | | • | | 32% | 783 | 31% | 1,100 | 34% | | 33% | 102 | 33% | 996 | 40% 37% | 1,504 | 43% | 804 | 42% |
| | | Very much Total | 133 407 | 100% | 2,441 | 100% | 3,278 | 100% | 620 1,861 | 100% | 303 | 100% | 2,621 | 100% | 3,614 | 100% | 1,779 | 100% |
| 1d. Speaking clearly and | GNSPEAK | Very little | 23 | 6% | 181 | 8% | 213 | 7% | 133 | 7% | 6 | 2% | 135 | 5% | 172 | 5% | 76 | 5% |
| effectively | GNOT LAIR | Some | 116 | 29% | 697 | 29% | 780 | 24% | 520 | 28% | 63 | 21% | 602 | 23% | 717 | 20% | 333 | 20% |
| | | Quite a bit | 167 | 41% | 972 | 39% | 1,271 | 38% | 713 | 38% | 141 | 46% | 1,020 | 38% | 1,322 | 36% | 660 | 38% |
| | | Very much | 107 | 24% | 584 | 24% | 1,004 | 31% | 493 | 27% | 91 | 30% | 862 | 33% | 1,392 | 40% | 706 | 37% |
| | | Total | 408 | 100% | 2,434 | 100% | 3,268 | 100% | 1,859 | 100% | 301 | 100% | 2,619 | 100% | 3,603 | 100% | 1,775 | 100% |
| 11e. Thinking critically and | GNANALY | Very little | 7 | 2% | 48 | 2% | 79 | 2% | 42 | 2% | 3 | 1% | 49 | 2% | 65 | 2% | 29 | 2% |
| analytically | | Some | 53 | 14% | 422 | 18% | 518 | 16% | 301 | 17% | 32 | 10% | 319 | 12% | 371 | 10% | 164 | 10% |
| | | Ouite a bit | 194 | 48% | 1,132 | 47% | 1,351 | 42% | 770 | 41% | 124 | 41% | 1,015 | 39% | 1,250 | 34% | 565 | 33% |
| | | Very much | 154 | 37% | 826 | 33% | 1,322 | 40% | 742 | 39% | 144 | 48% | 1,234 | 47% | 1,925 | 54% | 1,020 | 55% |
| | | Total | 408 | 100% | 2,428 | 100% | 3,270 | 100% | 1,855 | 100% | 303 | 100% | 2,617 | 100% | 3,611 | 100% | 1,778 | 100% |
| 1f. Analyzing quantitative | GNQUANT | Very little | 22 | 6% | 131 | 6% | 182 | 6% | 121 | 7% | 16 | 5% | 126 | 5% | 173 | 5% | 103 | 6% |
| problems | | Some | 92 | 23% | 684 | 28% | 888 | 28% | 518 | 28% | 89 | 29% | 606 | 23% | 753 | 20% | 372 | 21% |
| | | Quite a bit | 190 | 46% | 1,058 | 43% | 1,270 | 38% | 736 | 40% | 120 | 40% | 1,026 | 38% | 1,298 | 35% | 635 | 36% |
| | | Very much | 103 | 25% | 555 | 22% | 926 | 29% | 474 | 25% | 79 | 26% | 856 | 33% | 1,379 | 40% | 666 | 37% |
| | | Total | 407 | 100% | 2,428 | 100% | 3,266 | 100% | 1,849 | 100% | 304 | 100% | 2,614 | 100% | 3,603 | 100% | 1,776 | 100% |
| 11g. Using computing and | GNCMPTS | Very little | 18 | 5% | 147 | 6% | 180 | 6% | 135 | 7% | 6 | 2% | 89 | 3% | 142 | 4% | 72 | 4% |
| information technology | | Some | 92 | 23% | 605 | 25% | 744 | 22% | 483 | 26% | 60 | 19% | 500 | 19% | 565 | 15% | 316 | 19% |
| | | Quite a bit | 190 | 47% | 978 | 40% | 1,223 | 37% | 732 | 39% | 122 | 41% | 976 | 38% | 1,235 | 33% | 655 | 37% |
| | | Very much | 107 | 26% | 697 | 29% | 1,118 | 35% | 503 | 27% | 112 | 38% | 1,058 | 40% | 1,676 | 48% | 738 | 40% |
| | | Total | 407 | 100% | 2,427 | 100% | 3,265 | 100% | 1,853 | 100% | 300 | 100% | 2,623 | 100% | 3,618 | 100% | 1,781 | 100% |
| 1h. Working effectively with | GNOTHERS | Very little | 11 | 3% | 126 | 6% | 133 | 5% | 77 | 5% | 5 | 2% | 96 | 4% | 128 | 4% | 41 | 3% |
| others | | Some | 84 | 21% | 568 | 24% | 677 | 21% | 403 | 22% | 54 | 18% | 483 | 19% | 541 | 15% | 270 | 16% |
| | | Quite a bit | 194 | 47% | 1,039 | 42% | 1,267 | 39% | 783 | 42% | 127 | 41% | 1,005 | 38% | 1,315 | 36% | 644 | 37% |
| | | Very much | 119 | 28% | 701 | 28% | 1,188 | 36% | 595 | 32% | 117 | 39% | 1,040 | 40% | 1,633 | 46% | 827 | 44% |
| | | Total | 408 | 100% | 2,434 | 100% | 3,265 | 100% | 1,858 | 100% | 303 | 100% | 2,624 | 100% | 3,617 | 100% | 1,782 | 100% |
| 1i. Voting in local, state, or | GNCITIZN | Very little | 35 | 10% | 464 | 20% | 619 | 20% | 374 | 21% | 43 | 15% | 696 | 28% | 858 | 24% | 366 | 23% |
| national elections | | Some | 78 | 19% | 714 | 30% | 845 | 27% | 541 | 30% | 88 | 30% | 751 | 28% | 974 | 27% | 449 | 27% |
| | | Quite a bit | 114 | 30% | 691 | 29% | 885 | 27% | 508 | 28% | 83 | 27% | 607 | 23% | 854 | 24% | 486 | 26% |
| | | Very much | 175 | 42% | 520 | 21% | 871 | 26% | 410 | 22% | 86 | 28% | 540 | 21% | 899 | 25% | 462 | 24% |
| | | Total | 402 | 100% | 2,389 | 100% | 3,220 | 100% | 1,833 | 100% | 300 | 100% | 2,594 | 100% | 3,585 | 100% | 1,763 | 100% |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

| 1 | | | | | | | | | | | | | | | | | | | |
|-----------------------------------|-------------------|-------------------------------|-----------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|-----------|-------------|--------------|-------------|----------------|-------------|--------------|-------------|--|
| \ | | | | | | | Pub | lic | | | | | | | Pub | olic | | | |
| | | | KS | | Geogr | • | Bach/ | | Coplac/ | | KS | | Geogra | • | Bach/ | | Coplac/ | | |
| 11j. Learning effectively on your | Variable GNINQ | Response Options Very little | Count | 2% | Count | 5% | Count | % 40/ | Count | 5% | Count | 4% | Count | % | Count | 5% | Count | % 6% | |
| own | GININQ | Some | 8 | | 118 | | 126 | 4% | 89 | | 12 | | 161 | 6% | 187 | | 77 | | |
| own | | | 82 | 21% | 555 | 23% | 676 | 22% | 385 | 21% | 51 | 17% | 579 | 23% | 574 | 15% | 315 | 20% | |
| | | Quite a bit | 204 | 51% | 1,126 | 47% | 1,398 | 42% | 827 | 45% | 134 | 44% | 987 | 38% | 1,355 | 38% | 640 | 35% | |
| | | Very much | 109 | 26% | 588 | 24% | 1,020 | 32% | 529 | 29% | 105 | 35% | 866 | 33% | 1,470 | 42% | 731 | 39% | |
| 11k. Understanding yourself | GNSELF | Total Very little | 403 | 100% | 2,387 | 100% | 3,220 | 100% | 1,830 | 100% | 302 | 100% | 2,593 324 | 100% | 3,586 | 100% | 1,763 | 100% 11% | |
| Tik. Oliderstanding yoursen | GNSELL | Some | 29 | | | | 723 | | | | 21 | 23% | | 15% 27% | 778 | 21% | | 21% | |
| | | | 95 | 24% | 613 | 26% | | 22% | 460 | 25% | 71 | | 671 | | | | 349 | | |
| | | Quite a bit | 168 | 42% | 934 | 39% | 1,135 | 35% | 648 | 35% | 111 | 37% | 806 | 30% | 1,131 | 32% | 568 | 31% | |
| | | Very much | 106 | 27% | 588 | 25% | 1,073 | 33% | 531 | 29% | 100 | 32% | 784 | 30% | 1,287 | 37% | 673 | 36% | |
| 111. Understanding people of | GNDIVERS | Total Very little | 398 | 100% | 2,377 | 100% | 3,220 | 100% | 1,823 | 100% | 303 | 100% | 2,585 | 100% | 3,577 | 100% | 1,761 | 100% | |
| other racial and ethnic | GNDIVERS | • | 71 | 18% | | | | | | | 37 | 13% 44% | 377 | 32% | 401 | 11% 27% | 197 | | |
| backgrounds | | Some | 145 | 36% | 761 | 31% | 914 | 29% | 568 | 31% | 133 | | 808 | | 1,001 | | 476 | 28% 30% | |
| | | Quite a bit | 126 | 32% | 833 | 35% | 1,087 | 33% | 634 | 34% | 79 | 26% | 781 | 28% | 1,124 | 32% | 549 | | |
| | | Very much | 60 | 15% | 484 | 21% | 875 | 27% | 410 | 23% | 52 | 17% | 623 | 25% | 1,057 | 30% | 539 | 30% | |
| 11m Solving complex real-world | GNPROBSV | Total Very little | 402 | 100% | 2,388 | 100% | 3,228 | 100% | 1,831 | 100% | 301 | 100% | 2,589 | 100% | 3,583 | 100% | 1,761 | 100% | |
| problems | GINPRODSV | Some | 31 | 8% | 254 | 11% | 299 | 10% | 186 | 10% | 21 | 7% | 292 | 11% | 328 | 9% | 148 | 9% | |
| problems | | Ouite a bit | 134 | 34% | 805 | 34% | 968 | 29% | 599 | 33% | 101 | 33% | 770 | 31% | 939 | 25% | 439 | 26% | |
| | | | 160 | 39% | 907 | 38% | 1,165 | 36% | 672 | 37% | 107 | 35% | 899 | 33% | 1,263 | 36% | 635 | 35% | |
| | | Very much Total | 77 | 19% | 420 | 18% | 796 | 24% | 373 | 20% | 71 | 24% | 633 | 25% | 1,047 | 30% | 542 | 29% | |
| 11n. Developing a personal code | GNETHICS | Very little | 402 | 100% | 2,386 | 100% | 3,228 | 100% | 1,830 | 100% | 300 | 100% | 2,594 434 | 100% | 3,577 | 100% | 1,764 | 100% | |
| of values and ethics | GNETHICS | Some | 34 | 9% | | | | | | | 28 | | | | 456 | | | 15% 26% | |
| or values and ennes | | | 137 | 34% | 790 | 33% | 851 | 26% | 558 | 30% 34% | 94 | 31% | 716 | 29% | 886 | 24% | 422 | 30% | |
| | | Quite a bit | 148 79 | 37% | 851 | 36% | 1,057 | 33% | 627 | | 103 | 33% | 767 | 28% | 1,097 | 31% | 553 | 30% | |
| | | Very much Total | 398 | 20% 100% | 436 2,385 | 18% 100% | 952 3,219 | 29% 100% | 401 1,827 | 22% 100% | 78 303 | 26% 100% | 675 2,592 | 26% 100% | 1,143 3,582 | 32% 100% | 577 1,766 | 100% | |
| 110. Contributing to the welfare | GNCOMMUN | | 67 | 17% | 511 | 22% | 524 | 18% | 347 | 20% | 38 | 13% | 526 | 22% | 5,362 | 15% | 260 | 17% | |
| of your community | GIACOMMON | Some | 147 | 37% | 885 | 38% | 1,109 | 35% | 656 | 36% | 123 | 41% | 867 | 33% | 1,118 | 32% | 503 | 30% | |
| or your community | | Ouite a bit | 124 | 31% | 680 | 28% | 928 | 28% | 502 | 27% | 90 | 30% | 699 | 26% | 1,039 | 29% | 529 | 28% | |
| | | Very much | 62 | 15% | 308 | 12% | 660 | 20% | 322 | 17% | 50 | 16% | 503 | 19% | 853 | 24% | 469 | 25% | |
| | | Total | 400 | 100% | 2,384 | 100% | 3,221 | 100% | 1,827 | 100% | 301 | 100% | 2,595 | 100% | 3,584 | 100% | 1,761 | 100% | |
| 11p. Developing a deepened sense | GNSPIRIT | Very little | 173 | 43% | 1,014 | 43% | 1,021 | 32% | 769 | 42% | 165 | 55% | 1,360 | 54% | 1,541 | 42% | 807 | 49% | |
| of spirituality | ONSI IKII | Some | 119 | 29% | 671 | 28% | 939 | 28% | 511 | 27% | 78 | 26% | 617 | 23% | 946 | 27% | 453 | 49% 24% | |
| / | | Ouite a bit | 71 | 19% | 473 | 20% | 699 | 22% | 338 | 18% | 30 | 10% | 321 | 25% 12% | 546 | 15% | 262 | 14% | |
| | | Very much | 37 | 9% | 233 | 10% | 562 | 17% | 215 | 10% | 30 | 10% | 297 | 11% | 552 | 15% | 245 | 13% | |
| | | Total | 400 | 100% | 2,391 | 10% | 3,221 | 100% | 1,833 | 100% | 303 | 10% | 2,595 | 100% | 3,585 | 10% | 1,767 | 100% | |
| | | 10181 | 400 | 100% | ۷,391 | 10070 | 3,221 | 10070 | 1,033 | 10070 | 303 | 100% | 2,393 | 10070 | 2,202 | 10070 | 1,/0/ | 100% | |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

Seniors

| • | \ | | | | | | Public | | | | | | | | Public | | | | | |
|-----|--------------------------------|----------|------------------|-------|-------|------|--------|------|-------|------|---------|------|-------|------|------------|------|-----------|------|----------|------|
| | | | | | KS | C | Geogra | phic | Bach/ | Mast | Coplac/ | USNH | KS | C | Geographic | | Bach/Mast | | Coplac/I | JSNH |
| | | Variable | Response Options | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 12. | Overall, how would you | ADVISE | Poor | | 15 | 4% | 156 | 7% | 139 | 4% | 115 | 6% | 22 | 7% | 319 | 12% | 269 | 7% | 147 | 10% |
| | evaluate the quality of | | Fair | | 77 | 19% | 441 | 18% | 529 | 16% | 316 | 17% | 47 | 15% | 595 | 24% | 653 | 18% | 320 | 19% |
| | academic advising you have | | Good | | 206 | 51% | 1,258 | 52% | 1,595 | 49% | 892 | 49% | 153 | 51% | 1,035 | 38% | 1,467 | 40% | 693 | 39% |
| | received at your institution? | | Excellent | | 106 | 26% | 572 | 23% | 995 | 30% | 528 | 28% | 81 | 26% | 682 | 25% | 1,228 | 34% | 626 | 32% |
| | | | • | Total | 404 | 100% | 2,427 | 100% | 3,258 | 100% | 1,851 | 100% | 303 | 100% | 2,631 | 100% | 3,617 | 100% | 1,786 | 100% |
| 13. | How would you evaluate your | ENTIREXP | Poor | | 3 | 1% | 54 | 3% | 78 | 3% | 36 | 2% | 2 | 1% | 74 | 3% | 83 | 2% | 36 | 3% |
| | entire educational experience | | Fair | | 42 | 11% | 351 | 15% | 397 | 12% | 217 | 13% | 21 | 7% | 406 | 16% | 402 | 11% | 204 | 13% |
| | at this institution? | | Good | | 223 | 55% | 1,426 | 58% | 1,688 | 51% | 956 | 51% | 175 | 57% | 1,369 | 51% | 1,683 | 46% | 765 | 44% |
| | | | Excellent | | 134 | 33% | 596 | 24% | 1,100 | 34% | 649 | 34% | 105 | 35% | 782 | 29% | 1,446 | 41% | 780 | 40% |
| | | | - | Total | 402 | 100% | 2,427 | 100% | 3,263 | 100% | 1,858 | 100% | 303 | 100% | 2,631 | 100% | 3,614 | 100% | 1,785 | 100% |
| 14. | If you could start over again, | SAMECOLL | Definitely no | | 14 | 4% | 129 | 6% | 166 | 5% | 85 | 5% | 13 | 4% | 194 | 8% | 191 | 5% | 103 | 7% |
| | would you go to the same | | Probably no | | 56 | 14% | 419 | 17% | 471 | 14% | 251 | 14% | 43 | 15% | 407 | 15% | 451 | 13% | 212 | 13% |
| | institution you are now | | Probably yes | | 170 | 42% | 1,104 | 47% | 1,390 | 43% | 760 | 42% | 143 | 47% | 1,126 | 44% | 1,389 | 38% | 649 | 38% |
| | attending? | | Definitely yes | | 164 | 41% | 774 | 31% | 1,235 | 38% | 762 | 40% | 104 | 34% | 903 | 33% | 1,585 | 44% | 824 | 42% |
| | | | ŗ | Total | 404 | 100% | 2,426 | 100% | 3,262 | 100% | 1,858 | 100% | 303 | 100% | 2,630 | 100% | 3,616 | 100% | 1,788 | 100% |

IPEDS: 183062

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

| 1 | | | | | | Public | | | | | | | | Public | | | | | |
|-----|-------------------------------|----------|-------------------------|-------|------|--------|-------|-------|------|---------|------|-------|------|--------|------------|-------|-----------|-------|------|
| | | | | KS | C | Geogra | aphic | Bach/ | Mast | Coplac/ | USNH | KS | C | Geogra | Geographic | | Bach/Mast | | USNH |
| | | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 15. | Age | AGE | 19 or younger | 385 | 95% | 2,209 | 89% | 2,724 | 81% | 1,657 | 88% | 0 | 0% | 2 | 0% | 12 | 0% | 3 | 0% |
| | | | 20-23 | 10 | 3% | 148 | 7% | 335 | 10% | 137 | 8% | 263 | 85% | 1,430 | 51% | 1,860 | 50% | 1,208 | 62% |
| | | | 24-29 | 4 | 1% | 34 | 2% | 84 | 3% | 28 | 2% | 21 | 7% | 534 | 22% | 755 | 22% | 286 | 19% |
| | | | 30-39 | 2 | 0% | 22 | 1% | 77 | 3% | 20 | 1% | 8 | 3% | 321 | 14% | 495 | 15% | 137 | 9% |
| | | | 40-55 | 1 | 0% | 17 | 1% | 51 | 2% | 16 | 1% | 10 | 4% | 306 | 12% | 404 | 12% | 132 | 9% |
| | | | Over 55 | 0 | 0% | 3 | 0% | 2 | 0% | 0 | 0% | 1 | 1% | 28 | 1% | 68 | 2% | 15 | 1% |
| | | | Total | 402 | 100% | 2,433 | 100% | 3,273 | 100% | 1,858 | 100% | 303 | 100% | 2,621 | 100% | 3,594 | 100% | 1,781 | 100% |
| 16. | Your sex: | SEX | Male | 117 | 42% | 799 | 43% | 1,120 | 43% | 618 | 42% | 108 | 40% | 837 | 38% | 1,170 | 37% | 518 | 37% |
| | | | Female | 288 | 58% | 1,638 | 57% | 2,155 | 57% | 1,242 | 58% | 194 | 60% | 1,799 | 62% | 2,439 | 63% | 1,272 | 63% |
| | | | Total | 405 | 100% | 2,437 | 100% | 3,275 | 100% | 1,860 | 100% | 302 | 100% | 2,636 | 100% | 3,609 | 100% | 1,790 | 100% |
| 17. | Are you an international | INTERNAT | No | 394 | 98% | 2,313 | 96% | 3,060 | 94% | 1,785 | 96% | 297 | 98% | 2,503 | 95% | 3,403 | 95% | 1,739 | 97% |
| | student or foreign national? | | Yes | 8 | 2% | 102 | 4% | 194 | 6% | 68 | 4% | 6 | 2% | 124 | 5% | 193 | 5% | 49 | 3% |
| | | | Total | 402 | 100% | 2,415 | 100% | 3,254 | 100% | 1,853 | 100% | 303 | 100% | 2,627 | 100% | 3,596 | 100% | 1,788 | 100% |
| 18. | What is your racial or ethnic | RACE05 | American Indian or | | | | | | | | | | | | | | | | |
| | identification? (Select only | | other Native American | 1 | 0% | 21 | 1% | 37 | 1% | 16 | 1% | 3 | 1% | 18 | 1% | 53 | 1% | 10 | 0% |
| | one.) | | Asian, Asian American, | | | | | | | | | | | | | | | | |
| | | | or Pacific Islander | 4 | 1% | 64 | 3% | 238 | 7% | 43 | 3% | 3 | 1% | 53 | 2% | 283 | 7% | 44 | 3% |
| | | | Black or African | | | | | | | | | | | | | | | | |
| | | | American | 0 | 0% | 131 | 5% | 600 | 20% | 109 | 6% | 0 | 0% | 137 | 6% | 471 | 14% | 94 | 5% |
| | | | White (non-Hispanic) | 369 | 91% | 1,868 | 76% | 1,937 | 58% | 1,416 | 75% | 273 | 90% | 2,014 | 76% | 2,254 | 62% | 1,366 | 75% |
| | | | Mexican or Mexican | | | | | | | | | | | | | | | | |
| | | | American | 1 | 0% | 10 | 0% | 48 | 2% | 10 | 1% | 0 | 0% | 7 | 0% | 46 | 1% | 4 | 0% |
| | | | Puerto Rican | 1 | 0% | 41 | 2% | 18 | 1% | 18 | 1% | 1 | 0% | 31 | 1% | 19 | 1% | 8 | 1% |
| | | | Latino | 1 | 0% | 72 | 3% | 35 | 1% | 47 | 3% | 0 | 0% | 57 | 2% | 41 | 1% | 36 | 2% |
| | | | Multiracial | 4 | 1% | 57 | 3% | 116 | 3% | 52 | 3% | 0 | 0% | 35 | 1% | 138 | 4% | 44 | 2% |
| | | | Other | 2 | 0% | 36 | 1% | 51 | 2% | 22 | 1% | 2 | 1% | 45 | 2% | 67 | 2% | 28 | 2% |
| | | | I prefer not to respond | 20 | 5% | 125 | 5% | 185 | 6% | 121 | 7% | 21 | 7% | 233 | 9% | 238 | 7% | 156 | 9% |
| | | | Total | 403 | 100% | 2,425 | 100% | 3,265 | 100% | 1,854 | 100% | 303 | 100% | 2,630 | 100% | 3,610 | 100% | 1,790 | 100% |
| 19. | | CLASS | Freshman/first year | 385 | 94% | 2,218 | 90% | 2,733 | 83% | 1,636 | 88% | 0 | 0% | 0 | 0% | 3 | 0% | 0 | 0% |
| | classification in college? | | Sophomore | 15 | 5% | 181 | 8% | 341 | 11% | 168 | 9% | 0 | 0% | 21 | 1% | 27 | 1% | 10 | 1% |
| | | | Junior | 1 | 0% | 14 | 1% | 117 | 4% | 36 | 2% | 5 | 2% | 118 | 5% | 221 | 6% | 65 | 5% |
| | | | Senior | 0 | 0% | 1 | 0% | 26 | 1% | 5 | 0% | 296 | 98% | 2,388 | 90% | 3,267 | 91% | 1,672 | 92% |
| | | | Unclassified | 3 | 1% | 14 | 1% | 47 | 2% | 9 | 1% | 2 | 1% | 103 | 4% | 89 | 3% | 39 | 3% |
| | | | Total | 404 | 100% | 2,428 | 100% | 3,264 | 100% | 1,854 | 100% | 303 | 100% | 2,630 | 100% | 3,607 | 100% | 1,786 | 100% |
| 20. | Did you begin college at your | ENTER | Started here | 381 | 93% | 2,286 | 93% | 2,793 | 85% | 1,685 | 90% | 237 | 78% | 1,192 | 43% | 1,630 | 44% | 966 | 50% |
| | current institution or | | Started elsewhere | 22 | 7% | 144 | 7% | 469 | 15% | 171 | 10% | 66 | 22% | 1,438 | 57% | 1,980 | 56% | 822 | 50% |
| | elsewhere? | | Total | 403 | 100% | 2,430 | 100% | 3,262 | 100% | 1,856 | 100% | 303 | 100% | 2,630 | 100% | 3,610 | 100% | 1,788 | 100% |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

| • | | | | | | | | | | | 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | | | | | | | | | |
|-----|--|----------------|-----------------------------------|-------|----------|----------------|----------|-----------|----------|----------|---|-------|------|---------------|----------|-----------|----------|----------|----------|--|
| | | | | | | | | Pub | lic | | | | | | | Pub | lic | | | |
| | | | | KS | C | Geogra | aphic | Bach/ | Mast | Coplac/ | USNH | KS | C | Geogra | aphic | Bach/l | Mast | Coplac/I | USNH | |
| | | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 21. | Since graduating from high | VOTECH05 | Vocational or technical | | | | | | | | | | | | | | | | | |
| | school, which of the following | | school | 13 | 4% | 64 | 3% | 157 | 6% | 44 | 2% | 11 | 4% | 182 | 7% | 434 | 13% | 79 | 5% | |
| | types of schools have you | COMCOL05 | Community or junior | | | | | | | | | | | | | | | | | |
| | attended other than the one | | college | 10 | 3% | 116 | 5% | 332 | 11% | 146 | 8% | 34 | 12% | 986 | 40% | 1,555 | 44% | 681 | 41% | |
| | you are attending now? | FOURYR05 | 4-year college other | | 2,0 | | 2,0 | 202 | 11/0 | 1.0 | | | 12/0 | ,,,, | .0,0 | 1,000 | , | 001 | | |
| | (Select all that apply.) | TOOKTROS | than this one | 16 | 5% | 161 | 7% | 400 | 13% | 140 | 8% | 56 | 19% | 912 | 36% | 1,163 | 33% | 459 | 28% | |
| | (~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | NONE05 | None | 347 | 88% | 2,045 | 84% | 2,423 | 74% | 1,505 | 82% | 206 | 69% | 932 | 33% | 1,153 | 31% | 758 | 39% | |
| | | OCOL1 05 | Other | 9 | 3% | | 4% | 117 | 4% | | 4% | | 5% | 165 | 6% | 173 | 5% | 82 | 5% | |
| | | | | | | 83 | | | | 60 | | 13 | | | | | | | | |
| 22. | Thinking about this current | ENRLMENT | Less than full-time | 6 | 2% | 74 | 4% | 185 | 7% | 60 | 4% | 21 | 8% | 648 | 28% | 647 | 19% | 262 | 19% | |
| | academic termHow would | | Full-time | 398 | 98% | 2,356 | 96% | 3,079 | 93% | 1,793 | 96% | 281 | 92% | 1,980 | 72% | 2,964 | 81% | 1,524 | 81% | |
| | you characterize your | | Total | 404 | 100% | 2,430 | 100% | 3,264 | 100% | 1,853 | 100% | 302 | 100% | 2,628 | 100% | 3,611 | 100% | 1,786 | 100% | |
| | enrollment? | | | | | | | | | | | | | | | | | | | |
| _ | Thinking about this current | DISTED | | | | | | | | | | | | | | | | | | |
| | academic termAre you | | No | 399 | 99% | 2,234 | 98% | 3,059 | 96% | 1,789 | 99% | 301 | 99% | 2,473 | 98% | 3,174 | 92% | 1,718 | 99% | |
| | taking all courses entirely on- | | | | | | | | | | | | | | | | | | | |
| | line? (Item appeared only in | | Yes | 4 | 1% | 34 | 2% | 97 | 4% | 19 | 1% | 2 | 1% | 58 | 2% | 267 | 8% | 21 | 1% | |
| | the online instrument.) | | | | | | | | | | | | | | | | | | | |
| | | | Total | 403 | 100% | 2,268 | 100% | 3,156 | 100% | 1,808 | 100% | 303 | 100% | 2,531 | 100% | 3,441 | 100% | 1,739 | 100% | |
| - | Do you have any disabilities? | DISNONE | No, I do not have any | | | | | | | | | | | | | | | | | |
| | (Select all that apply.) (Item | | disabilities | 338 | 84% | 1,907 | 84% | 2,762 | 88% | 1,520 | 84% | 260 | 85% | 2,115 | 83% | 2,973 | 86% | 1,445 | 82% | |
| | appeared only in the online | DISSENSE | Yes, I have a sensory | | | | | | | | | | | | | | | | | |
| | instrument and was preceded | | impairment (vision or | | | | | | | | | | | | | | | | | |
| | by the statement "Your | | hearing) | 2 | 1% | 57 | 3% | 77 | 3% | 41 | 3% | 5 | 2% | 51 | 2% | 69 | 2% | 29 | 2% | |
| | institution will not receive | DISMOBIL | Yes, I have a mobility | | | | | | | | | | | | | | | | | |
| | your identified response to | | impairment | 1 | 0% | 12 | 1% | 15 | 0% | 10 | 1% | 3 | 1% | 34 | 1% | 40 | 1% | 28 | 2% | |
| | the following question. Only | DISLEARN | Yes, I have a learning | | | | | | | | | | | | | | | | | |
| | an overall summary of | D ID DD III II | disability | 26 | 7% | 132 | 6% | 111 | 4% | 108 | 6% | 17 | 6% | 139 | 5% | 123 | 3% | 82 | 5% | |
| | responses will be provided." | DISMENT | Yes, I have a mental | 20 | 770 | 132 | 070 | 111 | 470 | 100 | 070 | 17 | 070 | 137 | 370 | 123 | 370 | 02 | | |
| | Accordingly, this item does | DISMLINI | health disorder | 12 | 3% | 71 | 4% | 59 | 2% | 53 | 3% | 5 | 2% | 90 | 4% | 84 | 3% | 72 | 4% | |
| | not appear in the NSSE09 | DISOTHER | Yes. I have another | 12 | 3/0 | /1 | 4/0 | 39 | 2/0 | 33 | 3/0 | 3 | 270 | 90 | 4/0 | 04 | 3/0 | 12 | 4/0 | |
| | data file or codebook.) | DISOTHER | , | - 11 | 207 | 4.4 | 20/ | | 20/ | 45 | 20/ | 4 | 10/ | 50 | 20/ | 0.2 | 20/ | 42 | 20/ | |
| | • | DISREFUS | disability I choose not to answer | 11 | 3% 5% | 44 84 | 2% 4% | 55 115 | 2% 4% | 45 72 | 3% 4% | 12 | 1% | 59 120 | 3% 5% | 82 155 | 2% 5% | 43 88 | 3% 6% | |
| 22 | A 1 C 1 1 | | | | | | | | | | | | | | | | | | | |
| 23. | Are you member of a social | FRATSORO | No | 391 | 96% | 2,369 | 98% | 3,156 | 97% | 1,765 | 95% | 289 | 95% | 2,525 | 96% | 3,406 | 94% | 1,665 | 94% | |
| | fraternity or sorority? | | Yes | 13 | 4% | 54 | 2% | 105 | 3% | 86 | 5% | 14 | 5% | 100 | 4% | 196 | 6% | 119 | 6% | |
| | | | Total | 404 | 100% | 2,423 | 100% | 3,261 | 100% | 1,851 | 100% | 303 | 100% | 2,625 | 100% | 3,602 | 100% | 1,784 | 100% | |
| 24. | Are you a student-athlete on a | ATHLETE | No | 345 | 84% | 2,153 | 88% | 2,914 | 90% | 1,635 | 88% | 278 | 92% | 2,515 | 96% | 3,383 | 94% | 1,670 | 95% | |
| | team sponsored by your | | Yes | 60 | 16% | 269 | 12% | 345 | 10% | 216 | 12% | 25 | 8% | 107 | 4% | 217 | 6% | 112 | 5% | |
| | institution's athletics | | Total | 405 | 100% | 2,422 | 100% | 3,259 | 100% | 1,851 | | 303 | 100% | 2,622 | 100% | 3,600 | 100% | 1,782 | 100% | |
| | department? | | 10111 | | | -, ·- - | | -, | | -, | | | | -,~- - | | -, | | -, | | |
| | - | | | | | | | | | | | | | | | | | | | |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

| \ | | | | | Public | | | | | | | | | | Public | | | | |
|------|--|-----------|---------------------------|-------|--------|--------|-------|-------|------|---------|------|-------|------|--------|--------|-------|------|---------|------|
| | | | | KS | C | Geogra | aphic | Bach/ | Mast | Coplac/ | USNH | KS | C | Geogra | aphic | Bach/ | Mast | Coplac/ | USNH |
| | | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 25. | What have most of your | GRADES04 | C- or lower | 3 | 1% | 56 | 3% | 86 | 3% | 44 | 3% | 0 | 0% | 6 | 0% | 17 | 1% | 3 | 0% |
| | grades been up to now at this | | С | 5 | 1% | 79 | 3% | 158 | 5% | 58 | 3% | 0 | 0% | 27 | 1% | 71 | 2% | 13 | 1% |
| | institution? | | C+ | 16 | 5% | 176 | 8% | 243 | 8% | 113 | 6% | 9 | 3% | 101 | 4% | 138 | 4% | 63 | 4% |
| | | | B- | 38 | 10% | 256 | 12% | 255 | 8% | 163 | 10% | 18 | 6% | 177 | 7% | 209 | 6% | 100 | 6% |
| | | | В | 90 | 22% | 558 | 23% | 637 | 20% | 344 | 19% | 54 | 18% | 490 | 18% | 684 | 19% | 287 | 17% |
| | | | B+ | 106 | 27% | 558 | 23% | 552 | 17% | 376 | 20% | 67 | 22% | 571 | 23% | 697 | 20% | 384 | 22% |
| | | | A- | 85 | 20% | 457 | 18% | 517 | 15% | 387 | 20% | 84 | 28% | 645 | 24% | 662 | 18% | 433 | 25% |
| | | | A | 62 | 15% | 277 | 11% | 775 | 24% | 343 | 18% | 71 | 23% | 598 | 22% | 1,098 | 31% | 472 | 26% |
| | | | Total | 405 | 100% | 2,417 | 100% | 3,223 | 100% | 1,828 | 100% | 303 | 100% | 2,615 | 100% | 3,576 | 100% | 1,755 | 100% |
| 26. | Which of the following best | LIVENOW | Dormitory or other | | | | | | | | | | | | | | | | |
| | describes where you are living | | campus housing | 352 | 86% | 1,496 | 58% | 1,815 | 53% | 1,205 | 62% | 82 | 26% | 374 | 11% | 501 | 14% | 410 | 18% |
| | now while attending college? | | Residence, walking | | | | | | | | | | | | | | | | |
| | | | distance | 27 | 7% | 149 | 6% | 399 | 13% | 107 | 6% | 125 | 42% | 310 | 12% | 656 | 18% | 271 | 13% |
| | | | Residence, driving | | | | | | | | | | | | | | | | |
| | | | distance | 22 | 6% | 690 | 32% | 878 | 29% | 476 | 28% | 86 | 29% | 1,758 | 71% | 2,103 | 60% | 1,007 | 63% |
| | | | Fraternity or sorority | 0 | 007 | 2 | 00/ | - | 00/ | | 00/ | 2 | 10/ | 7 | 00/ | 0 | 007 | 0 | 00/ |
| | | | house | 0 | 0% | 2 | 0% | 6 | 0% | 6 | 0% | 2 | 1% | 167 | 0% | 8 | 0% | 8 | 0% |
| | | | None of the above | 2 | 0% | 76 | 4% | 137 | 5% | 51 | 3% | , | 2% | 167 | 6% | 316 | 9% | 86 | 5% |
| 270 | What is the highest level of | FATHREDU | Total Did not finish HS | 403 | 100% | 2,413 | 100% | 3,235 | 100% | 1,845 | 100% | 302 | 100% | 2,616 | 100% | 3,584 | 100% | 1,782 | 100% |
| 27a. | education that your father | FAIREDU | | 15 | 4% | 226 | 10% | 257 | 8% | 154 | 9% | 20 | 7% | 315 | 13% | 409 | 12% | 193 | 12% |
| | completed? | | Graduated from HS | 124 | 30% | 848 | 35% | 1,008 | 31% | 537 | 30% | 74 | 24% | 874 | 34% | 1,044 | 30% | 525 | 30% |
| | completed. | | Attended, no degree | 56 | 14% | 354 | 15% | 500 | 16% | 271 | 15% | 43 | 14% | 331 | 13% | 518 | 14% | 229 | 13% |
| | | | Completed Associate's | 53 | 14% | 227 | 9% | 352 | 11% | 159 | 9% | 28 | 9% | 246 | 9% | 371 | 10% | 150 | 9% |
| | | | Completed Bachelor's | 114 | 29% | 489 | 21% | 641 | 20% | 409 | 22% | 77 | 25% | 499 | 19% | 734 | 20% | 367 | 21% |
| | | | Completed Master's | 33 | 8% | 200 | 8% | 340 | 10% | 232 | 12% | 50 | 17% | 247 | 9% | 333 | 9% | 221 | 12% |
| | | | Completed Doctorate | 8 | 2% | 41 | 2% | 111 | 3% | 64 | 3% | 10 | 3% | 80 | 3% | 147 | 4% | 85 | 4% |
| 271 | XXI | MOTUDEDII | Total | 403 | 100% | 2,385 | 100% | 3,209 | 100% | 1,826 | 100% | 302 | 100% | 2,592 | 100% | 3,556 | 100% | 1,770 | 100% |
| 2/6. | What is the highest level of | MOTHREDU | Did not finish HS | 11 | 2% | 148 | 7% | 167 | 5% | 101 | 6% | 10 | 3% | 236 | 11% | 317 | 9% | 141 | 9% |
| | education that your mother completed? | | Graduated from HS | 114 | 29% | 744 | 31% | 799 | 25% | 474 | 26% | 86 | 29% | 844 | 32% | 934 | 27% | 488 | 27% |
| | completed? | | Attended, no degree | 53 | 14% | 388 | 16% | 655 | 20% | 278 | 15% | 32 | 10% | 371 | 14% | 618 | 17% | 272 | 15% |
| | | | Completed Associate's | 69 | 15% | 380 | 16% | 512 | 16% | 277 | 15% | 46 | 15% | 365 | 13% | 559 | 16% | 225 | 12% |
| | | | Completed Bachelor's | 110 | 28% | 511 | 21% | 734 | 22% | 438 | 23% | 85 | 28% | 485 | 18% | 746 | 21% | 390 | 22% |
| | | | Completed Master's | 42 | 10% | 205 | 9% | 310 | 10% | 236 | 12% | 40 | 13% | 270 | 10% | 349 | 9% | 218 | 12% |
| | | | Completed Doctorate | 4 | 1% | 22 | 1% | 55 | 2% | 34 | 2% | 4 | 1% | 32 | 1% | 49 | 1% | 42 | 2% |
| | | | Total | 403 | 100% | 2,398 | 100% | 3,232 | 100% | 1,838 | 100% | 303 | 100% | 2,603 | 100% | 3,572 | 100% | 1,776 | 100% |

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



First-Year Students

Seniors

| 1 | | | | | Public | | | | | | | | Public | | | | | | |
|-----|--|----------|------------------------------|-------|--------|-------|----------|-------|----------|---------|----------|-------|--------|--------|------|-------|----------|---------|------|
| | | | | KS | C | Geogr | aphic | Bach/ | Mast | Coplac/ | USNH | KS | C | Geogra | phic | Bach/ | Mast | Coplac/ | USNH |
| | | Variable | Response Options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 28. | Primary major or expected | MAJRPCOL | Arts and Humanities | 79 | 21% | 334 | 14% | 455 | 14% | 352 | 19% | 63 | 21% | 406 | 15% | 454 | 12% | 343 | 18% |
| | primary major, in collapsed categories | | Biological Science | 15 | 4% | 101 | 4% | 310 | 10% | 135 | 7% | 9 | 3% | 111 | 4% | 265 | 8% | 132 | 7% |
| | categories | | Business | 24 | 7% | 272 | 13% | 365 | 13% | 134 | 9% | 24 | 8% | 366 | 15% | 503 | 15% | 189 | 12% |
| | | | Education | 103 | 23% | 475 | 17% | 369 | 12% | 313 | 17% | 56 | 17% | 407 | 14% | 550 | 15% | 296 | 17% |
| | | | Engineering | 0 | 0% | 40 | 2% | 85 | 3% | 5 | 0% | 1 | 0% | 35 | 1% | 50 | 1% | 5 | 0% |
| | | | Physical Science | 11 | 3% | 72 | 3% | 107 | 3% | 69 | 4% | 14 | 5% | 82 | 3% | 138 | 4% | 70 | 4% |
| | | | Professional | 41 | 11% | 290 | 12% | 429 | 13% | 180 | 11% | 35 | 12% | 292 | 13% | 313 | 9% | 148 | 10% |
| | | | Social Science | 55 | 13% | 337 | 14% | 420 | 12% | 290 | 15% | 56 | 18% | 494 | 18% | 668 | 18% | 362 | 20% |
| | | | Other | 41 | 12% | 290 | 14% | 457 | 16% | 182 | 11% | 45 | 16% | 394 | 17% | 613 | 18% | 214 | 12% |
| | | | Undecided | 26 | 7% | 150 | 6% | 136 | 4% | 116 | 7% | 0 | 0% | 3 | 0% | 2 | 0% | 1 | 0% |
| 20 | 0 1 | MATRICOL | Total | 395 | 100% | 2,361 | 100% | 3,133 | 100% | 1,776 | 100% | 303 | 100% | 2,590 | 100% | 3,556 | 100% | 1,760 | 100% |
| 29. | Second major or expected | MAJRSCOL | Arts and Humanities | 46 | 32% | 142 | 24% | 222 | 25% | 168 | 31% | 24 | 24% | 177 | 23% | 181 | 19% | 154 | 25% |
| | second major (not minor, concentration, etc.) if | | Biological Science | 2 | 2% | 15 | 3% | 55 | 7% | 24 | 4% | 2 | 2% | 19 | 4% | 55 | 6% | 31 | 5% |
| | applicable, in collapsed | | Business | 5 | 4% | 64 | 14% | 105 | 12% | 51 | 11% | 5 | 6% | 68 | 11% | 107 | 12% | 38 | 9% |
| | categories | | Education | 21 | 13% | 94 | 15% | 89 | 9% | 82 | 14% | 15 | 16% | 100 | 13% | 117 | 12% | 80 | 14% |
| | outogo:103 | | Engineering | 0 | 0% | 7 | 1% | 11 | 1% | 5 | 1% | 0 | 0% | 6 | 1% | 5 | 1% | 1 | 0% |
| | | | Physical Science | 12 | 8% | 38 | 7% | 54 | 6% | 34 | 6% | 2 | 2% | 39 | 5% | 50 | 6% | 29 | 6% |
| | | | Professional | 3 | 2% | 40 | 7% | 79 | 9% | 37 | 8% | 4 | 4% | 35 | 6% | 58 | 6% | 22 | 4% |
| | | | Social Science | 43 | 26% | 110 | 18% | 139 | 14% | 92 | 16% | 40 | 40% | 170 | 22% | 211 | 22% | 128 | 23% |
| | | | Other | 12 | 10% | 49 | 10% | 116 | 14% | 43 | 8% | 7 | 7% | 99 | 13% | 140 | 16% | 79 | 13% |
| | | | Undecided | 5 | 3% | 17 | 2% | 22 | 3% | 10 | 2% | 0 | 0% | 9 | 2% | 14 | 2% | 3 | 1% |
| | T. divid | GENIDED | Total | 149 | 100% | 576 | 100% | 892 | 100% | 546 | 100% | 99 | 100% | 722 | 100% | 938 | 100% | 565 | 100% |
| _ | Institution reported: Gender | GENDER | Male | 137 | 43% | 935 | 43% | 1,261 | 42% | 715 | 42% | 115 | 41% | 946 | 39% | 1,290 | 38% | 577 | 38% |
| | | | Female | 330 | 57% | 1,896 | 57% | 2,431 | 58% | 1,439 | 58% | 204 | 59% | 1,962 | 61% | 2,639 | 62% | 1,365 | 62% |
| | T. C. C. L. D. | ETINICIT | Total | 467 | 100% | 2,831 | 100% | 3,692 | 100% | 2,154 | 100% | 319 | 100% | 2,908 | 100% | 3,929 | 100% | 1,942 | 100% |
| _ | Institution reported: Race or ethnicity | ETHNICIT | American/Black | 1 | 0% | 158 | 7% | 738 | 20% | 94 | 6% | 2 | 1% | 133 | 5% | 525 | 14% | 59 | 5% |
| | eumenty | | Amer. Asian/Pacific Islander | 1 | 0% | 15 | 1% 3% | 49 | 1% 7% | 12 | 1% 3% | 0 | 0% | 17 | 1% | 64 | 1% 8% | 14 | 1% |
| | | | | 0 | 0% | 63 | - / - | 272 | | 43 | | 204 | 1% | 50 | 2% | 341 | | 40 | 3% |
| | | | Caucasian/White | 446 | 96% | 1,721 | 77% | 2,226 | 57% | 1,213 | 75% | 304 | 95% | 1,989 | 81% | 2,542 | 62% | 1,071 | 79% |
| | | | Hispanic/Latino | 6 | 1% | 135 | 6% | 122 | 3% | 82 | 6% | 1 | 0% | 90 | 4% | 116 | 3% | 36 7 | 3% |
| | | | Other | 2 | 0% | 20 | 1% | 26 | 1% | 10 | 1% | 3 | 1% | 22 | 1% | 36 | 1% | • | 1% |
| | | | Foreign | 3 | 1% | 1 | 0% | 70 | 2% | 6 | 0% | 1 | 0% | 11 | 1% | 66 | 2% | 6 5 | 0% |
| | | | Multi-racial | 5 | 1% | 0 | 0% | 36 | 1% | 8 | 0% | 2 | 1% | 0 | 0% | 48 | 1% | - | 0% |
| | | | Unknown | 3 | 1% | 129 | 5% | 152 | 8% | 122 | 8% | 4 | 1% | 138 | 5% | 191 | 8% | 104 | 9% |
| | Institution reported: | ENROLLMT | Total Part-time | 467 | 100% | 2,242 | 100% | 3,691 | 100% | 1,590 | 100% | 319 | 100% | 2,450 | 100% | 3,929 | 100% | 1,342 | 100% |
| _ | Enrollment status | ENKOLLMI | | 4 | 1% | 76 | 4% | 298 | 10% | 51 | 2% | 12 | 5% | 629 | 24% | 751 | 20% | 164 | 10% |
| | Emoninent status | | Full-time | 463 | 99% | 2,755 | 96% | 3,394 | 90% | 2,103 | 98% | 307 | 95% | 2,279 | 76% | 3,178 | 80% | 1,778 | 90% |
| | | | Total | 467 | 100% | 2,831 | 100% | 3,692 | 100% | 2,154 | 100% | 319 | 100% | 2,908 | 100% | 3,929 | 100% | 1,942 | 100% |

IPEDS: 183062

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.