

First-Year Students

•	\				Keene	State							Keene	State						
					Colle	ege	COPL	AC	Carnegie	Peers	NSSE 2		Colle	ege	COPL	AC	Carnegie	Peers	NSSE 2	2006
		Variable	Response Opt	ions	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a.	Asked questions in class or	CLQUEST	Never		7	2%	130	3%	105	2%	3,791	3%	0	0%	59	2%	54	1%	2,112	2%
	contributed to class discussions		Sometimes		122	41%	1732	39%	1,689	32%	47,788	38%	42	20%	879	24%	1,128	20%	32,188	27%
	discussions		Often		107	37%	1555	35%	1,998	37%	46,708	35%	63	29%	1215	34%	1,807	32%	42,541	33%
			Very often		57	19%	1039	23%	1,643	29%	32,523	23%	112	51%	1513	41%	2,674	47%	51,519	37%
				Total	293	100%	4456	100%	5,435	100%	130,810	100%	217	100%	3666	100%	5,663	100%	128,360	100%
b.	Made a class presentation	CLPRESEN	Never		38	12%	605	13%	530	10%	17,358	16%	3	1%	99	3%	155	3%	5,031	5%
			Sometimes		163	56%	2592	57%	2,825	51%	71,308	53%	64	31%	1225	33%	1,510	28%	41,306	34%
			Often		77	27%	1037	24%	1,574	29%	32,714	24%	93	42%	1455	39%	2,335	40%	49,253	37%
			Very often		15	5%	220	5%	501	9%	9,342	7%	57	26%	887	24%	1,662	29%	32,715	24%
				Total	293	100%	4454	100%	5,430	100%	130,722	100%	217	100%	3666	100%	5,662	100%	128,305	100%
c.	Prepared two or more drafts	REWROPAP	Never		30	10%	739	16%	628	12%	17,256	13%	28	14%	604	16%	806	15%	20,781	16%
	of		Sometimes		119	41%	1510	34%	1,762	32%	41,920	31%	89	41%	1515	41%	2,155	38%	49,306	38%
	a paper or assignment before		Often		88	30%	1386	31%	1,734	32%	42,169	32%	55	25%	938	26%	1,521	27%	34,051	27%
	turning it in		Very often		56	18%	819	19%	1,304	24%	29,340	23%	45	21%	606	17%	1,179	21%	24,152	19%
				Total	293	100%	4454	100%	5,428	100%	130,685	100%	217	100%	3663	100%	5,661	100%	128,290	100%
d.	Worked on a paper or	INTEGRAT	Never		2	1%	98	2%	93	2%	2,745	3%	1	1%	19	1%	37	1%	1,211	1%
	project that required		Sometimes		56	19%	1059	23%	1,069	20%	28,148	22%	19	9%	406	12%	567	10%	15,463	13%
	integrating ideas or		Often		146	50%	2046	46%	2,390	44%	58,836	44%	86	41%	1420	39%	2,120	38%	50,028	40%
	information from various		Very often		89	30%	1246	29%	1,877	34%	40,948	31%	111	49%	1819	49%	2,936	51%	61,567	46%
	sources			Total	293	100%	4449	100%	5,429	100%	130,677	100%	217	100%	3664	100%	5,660	100%	128,269	100%
e.	Included diverse	DIVCLASS	Never		22	8%	243	5%	287	6%	7,744	7%	6	3%	176	5%	221	4%	8,174	8%
	perspectives (different races,		Sometimes		117	40%	1522	34%	1,710	31%	42,702	33%	86	41%	1159	31%	1,633	29%	40,738	32%
	religions, genders, political		Often		104	35%	1724	39%	2,081	38%	49,914	38%	74	33%	1325	36%	2,131	38%	44,748	34%
	beliefs, etc.) in class		Very often		50	17%	964	22%	1,343	25%	30,273	22%	51	22%	998	28%	1,673	29%	34,530	26%
	discussions or assignments			Total	293	100%	4453	100%	5,421	100%	130,633	100%	217	100%	3658	100%	5,658	100%	128,190	100%
f.	Come to class without	CLUNPREP	Never		54	18%	865	19%	1,322	24%	28,833	22%	39	17%	654	19%	1,236	23%	23,600	18%
	completing readings or		Sometimes		186	63%	2749	62%	3,215	59%	78,191	59%	142	65%	2263	62%	3,398	59%	77,155	59%
	assignments		Often		39	14%	579	14%	594	11%	16,578	14%	22	11%	506	13%	691	12%	18,793	16%
			Very often		14	5%	256	6%	295	6%	6,969	6%	14	7%	239	7%	333	6%	8,633	7%
			·	Total	293	100%	4449	100%	5,426	100%	130,571	100%	217	100%	3662	100%	5,658	100%	128,181	100%
g.	Worked with other students	CLASSGRP	Never		39	13%	549	11%	589	10%	15,865	12%	19	9%	342	8%	514	9%	13,041	10%
	on projects during class		Sometimes		148	51%	2162	49%	2,493	45%	61,179	46%	99	44%	1734	46%	2,384	42%	56,019	43%
			Often		90	31%	1371	32%	1,755	33%	40,909	32%	63	29%	1124	33%	1,837	34%	39,683	31%
			Very often		16	5%	365	8%	588	11%	12,674	10%	36	18%	461	13%	923	16%	19,488	15%
			·	Total	293	100%	4447	100%	5,425	100%	130,627	100%	217	100%	3661	100%	5,658	100%	128,231	100%
					-,,	100/0	,	100,0	υ,	100/0	100,027	100/0		10070	2001	100,0	2,020	10070	120,201	100/0

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	_				Colle	ege	COPL	AC	Carnegie	Peers	NSSE 2	2006	Colle	ege	COPL	AC	Carnegie	Peers	NSSE 2	2006
		Variable	Response Opt	tions	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h.	Worked with classmates	OCCGRP	Never		41	13%	378	10%	611	13%	15,739	15%	13	6%	189	6%	382	8%	7,898	7%
	outside of class to prepare		Sometimes		155	53%	2113	49%	2,432	45%	58,296	45%	92	42%	1315	38%	1,936	36%	43,726	35%
	class assignments		Often		80	27%	1439	31%	1,760	31%	40,743	29%	68	31%	1347	36%	2,044	35%	44,854	34%
			Very often		16	6%	519	11%	628	11%	15,918	11%	44	21%	809	20%	1,295	21%	31,783	24%
				Total	292	100%	4449	100%	5,431	100%	130,696	100%	217	100%	3660	100%	5,657	100%	128,261	100%
i.	Put together ideas or	INTIDEAS	Never		14	6%	259	7%	336	7%	7,664	7%	3	1%	62	2%	126	3%	3,179	3%
	concepts from different		Sometimes		112	42%	1795	42%	2,047	40%	51,422	42%	64	31%	992	28%	1,480	27%	33,891	28%
	courses when completing		Often		101	39%	1628	39%	2,011	39%	48,086	38%	98	46%	1602	45%	2,492	45%	55,481	44%
	assignments or during class discussions		Very often		38	14%	533	12%	781	14%	16,938	13%	49	22%	923	25%	1,439	25%	32,398	25%
	uiscussiolis			Total	265	100%	4215	100%	5,175	100%	124,110	100%	214	100%	3579	100%	5,537	100%	124,949	100%
j.	Tutored or taught other	TUTOR	Never		154	58%	2237	53%	2,751	54%	62,636	52%	89	40%	1441	42%	2,303	44%	51,112	43%
	students (paid or voluntary)		Sometimes		82	32%	1476	35%	1,684	32%	42,808	33%	67	33%	1275	35%	1,979	35%	44,919	36%
			Often		22	8%	360	9%	497	10%	13,128	10%	34	16%	481	13%	664	11%	16,345	13%
			Very often		6	3%	140	3%	245	4%	5,569	4%	24	11%	384	9%	591	10%	12,594	9%
				Total	264	100%	4213	100%	5,177	100%	124,141	100%	214	100%	3581	100%	5,537	100%	124,970	100%
k.	Participated in a community-	COMMPROJ	Never		170	65%	2825	66%	3,032	58%	77,296	65%	79	38%	1885	53%	2,610	49%	63,751	54%
	based project (e.g. service		Sometimes		65	24%	952	24%	1,436	29%	31,200	23%	67	31%	1082	30%	1,838	33%	38,370	29%
	learning) as part of a regular		Often		22	8%	310	8%	480	10%	10,947	8%	33	15%	397	11%	714	12%	14,478	11%
	course		Very often		8	3%	125	3%	222	4%	4,611	3%	35	16%	214	6%	374	6%	8,323	6%
				Total	265	100%	4212	100%	5,170	100%	124,054	100%	214	100%	3578	100%	5,536	100%	124,922	100%
1.	Used an electronic medium	ITACADEM	Never		22	8%	642	16%	793	17%	18,877	16%	22	11%	401	12%	608	12%	13,947	11%
	(listserv, chat group,		Sometimes		104	39%	1367	33%	1,437	27%	38,299	30%	57	27%	1057	30%	1,478	27%	34,372	27%
	Internet, instant messaging,		Often		73	28%	1173	28%	1,542	30%	34,274	27%	67	32%	1005	27%	1,552	28%	33,536	27%
	etc.) to discuss or complete		Very often		66	25%	1033	24%	1,404	27%	32,681	27%	68	31%	1117	31%	1,898	34%	43,120	35%
	an assignment			Total	265	100%	4215	100%	5,176	100%	124,131	100%	214	100%	3580	100%	5,536	100%	124,975	100%
m.	Used e-mail to communicate	EMAIL	Never		3	1%	54	2%	120	3%	2,385	3%	0	0%	22	1%	42	1%	950	1%
	with an instructor		Sometimes		54	22%	1059	26%	1,148	25%	29,068	26%	26	14%	499	15%	801	16%	18,663	17%
			Often		111	42%	1648	40%	1,898	36%	45,960	36%	67	33%	1201	34%	1,775	32%	39,403	32%
			Very often		97	35%	1455	33%	2,013	35%	46,716	34%	121	53%	1859	51%	2,921	51%	65,969	50%
			•	Total	265	100%	4216	100%	5,179	100%	124,129	100%	214	100%	3581	100%	5,539	100%	124,985	100%
n.	Discussed grades or	FACGRADE	Never		22	8%	355	8%	312	6%	9,520	9%	6	2%	147	4%	190	4%	5,051	5%
	assignments with an		Sometimes		113	43%	1884	44%	2,044	39%	53,751	44%	76	37%	1286	35%	1,870	33%	44,250	37%
	instructor		Often		96	37%	1345	33%	1,800	35%	39,249	31%	69	33%	1212	35%	1,925	36%	42,124	33%
			Very often		34	12%	628	15%	1,021	19%	21,581	17%	63	28%	933	26%	1,551	28%	33,539	25%
			•	Total	265	100%	4212	100%	5,177	100%	124,101	100%	214	100%	3578	100%	5,536	100%	124,964	100%

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					Colle	ege	COPL	AC	Carnegie	Peers	NSSE 2	2006	Colle	ege	COPL	AC	Carnegie	Peers	NSSE 2	.006
		Variable	Response Opt	tions	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
0.	Talked about career plans	FACPLANS	Never		96	37%	1102	27%	1,083	22%	29,116	26%	19	9%	441	14%	686	14%	18,442	17%
	with a faculty member or		Sometimes		122	45%	2007	48%	2,487	48%	59,289	47%	81	39%	1468	41%	2,114	38%	50,204	41%
	advisor		Often		34	13%	811	18%	1,076	20%	24,942	19%	62	28%	967	26%	1,582	28%	32,925	25%
			Very often		13	5%	295	7%	532	10%	10,778	8%	52	24%	704	19%	1,157	20%	23,405	17%
				Total	265	100%	4215	100%	5,178	100%	124,125	100%	214	100%	3580	100%	5,539	100%	124,976	100%
p.	Discussed ideas from your	FACIDEAS	Never		128	47%	1754	41%	1,890	36%	50,519	43%	41	19%	838	24%	1,220	23%	32,386	28%
	readings or classes with		Sometimes		89	34%	1739	42%	2,143	41%	49,847	39%	102	48%	1676	47%	2,657	48%	56,979	45%
	faculty members outside of		Often		35	14%	517	13%	767	16%	16,715	13%	42	20%	679	18%	1,035	18%	22,691	17%
	class		Very often		12	4%	207	5%	377	7%	7,023	5%	29	13%	386	11%	626	11%	12,901	9%
				Total	264	100%	4217	100%	5,177	100%	124,104	100%	214	100%	3579	100%	5,538	100%	124,957	100%
q.	Received prompt written or	FACFEED	Never		13	5%	223	6%	263	6%	8,192	8%	4	2%	79	3%	166	3%	4,820	5%
	oral feedback from faculty		Sometimes		102	40%	1532	37%	1,707	34%	45,531	39%	46	22%	902	28%	1,470	28%	37,170	32%
	on your academic		Often		118	45%	1807	43%	2,199	42%	50,095	39%	118	57%	1799	49%	2,592	47%	57,106	45%
	performance		Very often		28	10%	599	14%	949	18%	18,662	14%	42	18%	766	21%	1,267	23%	24,978	18%
				Total	261	100%	4161	100%	5,118	100%	122,480	100%	210	100%	3546	100%	5,495	100%	124,074	100%
r.	Worked harder than you	WORKHARD	Never		18	8%	394	10%	351	7%	9,490	9%	6	3%	260	7%	275	5%	7,414	7%
	thought you could to meet an		Sometimes		117	44%	1763	43%	1,921	38%	48,326	40%	72	34%	1337	37%	1,976	36%	44,702	37%
	instructor's standards or		Often		92	35%	1469	35%	1,960	38%	45,833	37%	94	45%	1312	38%	2,088	38%	47,432	38%
	expectations		Very often		34	13%	534	12%	889	17%	18,816	15%	38	17%	634	18%	1,155	21%	24,503	19%
				Total	261	100%	4160	100%	5,121	100%	122,465	100%	210	100%	3543	100%	5,494	100%	124,051	100%
s.	Worked with faculty	FACOTHER	Never		169	65%	2421	57%	2,632	52%	69,848	61%	74	36%	1395	43%	2,179	43%	53,240	48%
	members on activities other		Sometimes		58	23%	1197	29%	1,553	30%	34,958	26%	69	33%	1257	34%	1,876	33%	40,938	31%
	than coursework		Often		24	9%	383	9%	652	13%	12,631	9%	40	18%	534	14%	899	15%	18,727	13%
	(committees, orientation,		Very often		9	3%	158	4%	280	5%	5,000	4%	27	13%	359	9%	536	9%	11,140	8%
	student life activities, etc.)			Total	260	100%	4159	100%	5,117	100%	122,437	100%	210	100%	3545	100%	5,490	100%	124,045	100%
t.	Discussed ideas from your	OOCIDEAS	Never		19	8%	258	7%	294	7%	7,650	7%	4	2%	87	3%	194	4%	4,524	4%
	readings or classes with		Sometimes		122	46%	1498	36%	1,892	38%	45,338	38%	77	37%	1106	31%	1,638	31%	39,687	33%
	others outside of class		Often		72	28%	1509	36%	1,815	35%	43,992	35%	78	38%	1386	39%	2,168	39%	47,408	38%
	(students, family members,		Very often		48	18%	896	20%	1,119	20%	25,443	20%	51	23%	964	26%	1,491	26%	32,424	25%
	co-workers, etc.)			Total	261	100%	4161	100%	5,120	100%	122,423	100%	210	100%	3543	100%	5,491	100%	124,043	100%
u.	Had serious conversations	DIVRSTUD	Never		70	27%	678	16%	839	17%	19,629	17%	51	26%	495	13%	690	13%	15,494	13%
	with students of a different		Sometimes		97	37%	1497	36%	1,821	35%	42,469	34%	93	44%	1388	38%	2,068	37%	44,921	35%
	race or ethnicity than your		Often		53	19%	1063	26%	1,337	26%	31,625	26%	44	20%	906	27%	1,454	26%	33,211	27%
	own		Very often		41	16%	919	22%	1,118	22%	28,680	23%	22	10%	754	22%	1,280	23%	30,356	25%
				Total	261	100%	4157	100%	5,115	100%	122,403	100%	210	100%	3543	100%	5,492	100%	123,982	100%

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				Coll	ege	COPL	AC	Carnegie	Peers	NSSE 2	006	Colle	ege	COPL	AC	Carnegie	Peers	NSSE 2	:006
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
v.	Had serious conversations	DIFFSTU2	Never	30	12%	321	9%	506	11%	12,631	12%	26	12%	243	8%	473	9%	11,082	10%
	with students who are very		Sometimes	100	38%	1264	31%	1,703	34%	40,744	34%	84	40%	1243	35%	1,940	35%	43,315	35%
	different from you in terms of their religious beliefs,		Often	72	28%	1340	32%	1,543	30%	36,140	29%	62	30%	1109	31%	1,669	30%	37,312	30%
	political opinions, or		Very often	59	22%	1236	28%	1,363	25%	32,904	26%	38	17%	949	27%	1,408	25%	32,281	26%
	portical opinions, of		Tota	261	100%	4161	100%	5,115	100%	122,419	100%	210	100%	3544	100%	5,490	100%	123,990	100%
2a.	Coursework emphasizes:	MEMORIZE	Very little	12	4%	244	6%	402	7%	7,204	6%	19	9%	385	11%	607	10%	11,576	9%
	Memorizing facts, ideas, or		Some	64	26%	1190	29%	1,484	29%	33,923	27%	69	34%	1182	34%	1,855	34%	39,354	31%
	methods from your courses		Quite a bit	119	46%	1682	41%	2,024	40%	49,234	41%	87	42%	1257	36%	1,996	36%	45,017	37%
	and readings		Very much	65	24%	1011	24%	1,175	23%	31,156	26%	35	15%	699	20%	1,011	19%	27,480	23%
			Tota	260	100%	4127	100%	5,085	100%	121,517	100%	210	100%	3523	100%	5,469	100%	123,427	100%
b.	Coursework emphasizes:	ANALYZE	Very little	4	2%	77	2%	113	2%	2,599	2%	3	1%	34	1%	70	1%	1,676	2%
	Analyzing the basic elements		Some	57	22%	811	20%	870	18%	23,522	21%	43	22%	459	14%	765	14%	17,714	15%
	of an idea, experience, or		Quite a bit	126	49%	1975	48%	2,253	46%	54,967	45%	84	41%	1529	45%	2,331	44%	53,340	44%
	theory		Very much	73	28%	1260	30%	1,846	33%	40,365	32%	80	37%	1501	40%	2,301	41%	50,645	40%
			Tota	260	100%	4123	100%	5,082	100%	121,453	100%	210	100%	3523	100%	5,467	100%	123,375	100%
c.	Coursework emphasizes:	SYNTHESZ	Very little	11	4%	209	5%	216	5%	5,642	5%	6	4%	114	4%	150	3%	4,005	4%
	Synthesizing and organizing		Some	103	40%	1267	31%	1,322	27%	34,891	30%	56	28%	718	22%	1,106	20%	27,563	24%
	ideas, information, or experiences		Quite a bit	94	36%	1758	43%	2,148	43%	51,131	41%	90	43%	1461	41%	2,331	43%	50,538	41%
	experiences		Very much	52	20%	888	21%	1,392	25%	29,722	23%	58	26%	1227	33%	1,881	34%	41,238	32%
			Tota	260	100%	4122	100%	5,078	100%	121,386	100%	210	100%	3520	100%	5,468	100%	123,344	100%
d.	Coursework emphasizes:	EVALUATE	Very little	20	8%	231	5%	246	5%	6,685	6%	4	2%	158	5%	224	4%	6,013	5%
	Making judgments about the		Some	80	31%	1242	30%	1,343	27%	34,422	29%	53	26%	850	25%	1,250	23%	29,471	25%
	value of information,		Quite a bit	107	42%	1771	43%	2,167	43%	51,092	42%	92	44%	1428	41%	2,247	41%	49,511	40%
	arguments, or methods		Very much	53	20%	877	21%	1,322	25%	29,227	23%	61	28%	1085	30%	1,746	32%	38,348	30%
			Tota	260	100%	4121	100%	5,078	100%	121,426	100%	210	100%	3521	100%	5,467	100%	123,343	100%
e.	Coursework emphasizes:	APPLYING	Very little	6	2%	174	5%	215	5%	4,670	4%	9	5%	112	4%	130	3%	3,376	3%
	Applying theories or		Some	66	26%	1066	26%	1,103	22%	28,142	24%	40	20%	637	18%	939	18%	21,040	18%
	concepts to practical problems or in new		Quite a bit	106	41%	1743	42%	2,073	41%	49,534	41%	78	38%	1358	38%	2,092	38%	46,101	37%
	situations		Very much	81	31%	1138	27%	1,692	32%	39,088	31%	83	37%	1416	39%	2,305	42%	52,851	42%
			Tota		100%	4121	100%	5,083	100%	121,434	100%	210	100%	3523	100%	5,466	100%	123,368	100%
3a.	Number of assigned	READASGN		3	1%	9	0%	27	1%	643	1%	1	0%	21	1%	57	1%	1,360	1%
	textbooks, books, or book-		Between 1-4	35	14%	570	15%	762	18%	20,662	20%	46	24%	628	20%	1,155	23%	29,771	26%
	length packs of course readings		Between 5-10	103	41%	1700	43%	1,907	39%	49,337	43%	92	43%	1334	38%	2,040	38%	46,931	39%
	readings		Between 11-20	93	34%	1327	30%	1,500	27%	34,157	25%	42	19%	958	26%	1,314	23%	27,215	21%
			More than 20	26	10%	520	12%	873	14%	16,460	11%	29	13%	575	15%	884	15%	17,829	13%
			Tota	260	100%	4126	100%	5,069	100%	121,259	100%	210	100%	3516	100%	5,450	100%	123,106	100%

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First-Year Students

`				Keene Coll		COPL	AC	Carnegie	Peers	NSSE 2	2006	Keene Colle		COPL	AC	Carnegie	Peers	NSSE 2	2006
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b.	Number of books read on RE	EADOWN	None	76	30%	874	22%	1,230	25%	29,063	25%	49	24%	606	18%	998	19%	23,925	20%
	your own (not assigned) for		Between 1-4	148	56%	2318	56%	2,816	54%	67,905	55%	114	54%	1909	53%	2,982	54%	66,940	54%
	personal enjoyment or		Between 5-10	20	8%	614	14%	696	14%	15,892	13%	25	12%	584	16%	912	17%	19,786	16%
	academic enrichment		Between 11-20	10	4%	173	4%	172	3%	4,480	4%	10	4%	212	6%	296	5%	6,515	5%
			More than 20	6	2%	147	4%	156	3%	3,952	3%	12	6%	205	6%	264	5%	5,966	5%
			Total	260	100%	4126	100%	5,070	100%	121,292	100%	210	100%	3516	100%	5,452	100%	123,132	100%
c.	Number of written papers or WF	RITEMOR	None	220	84%	3415	82%	4,086	80%	100,832	82%	97	49%	1511	44%	2,373	42%	57,402	48%
	reports of 20 pages or more		Between 1-4	31	12%	562	14%	780	16%	15,779	13%	96	43%	1742	48%	2,591	49%	55,339	43%
			Between 5-10	1	0%	84	2%	102	2%	2,555	3%	9	4%	201	6%	330	6%	7,284	6%
			Between 11-20	4	2%	34	1%	61	2%	1,149	1%	5	3%	27	1%	81	2%	1,671	1%
			More than 20	4	2%	27	1%	38	1%	956	1%	3	2%	35	1%	74	1%	1,438	1%
			Total	260	100%	4122	100%	5,067	100%	121,271	100%	210	100%	3516	100%	5,449	100%	123,134	100%
d.	1 1	RITEMID	None	28	11%	463	11%	558	12%	14,211	14%	11	5%	201	7%	351	7%	9,391	9%
	reports between 5 and 19		Between 1-4	145	55%	2172	52%	2,500	50%	62,769	53%	83	41%	1352	40%	2,165	39%	51,483	44%
	pages		Between 5-10	70	27%	1158	28%	1,457	27%	33,366	25%	75	34%	1321	35%	1,891	35%	41,251	32%
			Between 11-20	16	7%	277	7%	469	8%	9,032	7%	35	16%	464	13%	763	14%	15,262	11%
			More than 20	1	0%	54	1%	86	2%	1,907	1%	6	3%	178	5%	278	5%	5,739	4%
			Total	260	100%	4124	100%	5,070	100%	121,285	100%	210	100%	3516	100%	5,448	100%	123,126	100%
e.	r	RITESML	None	0	0%	87	2%	96	2%	3,004	3%	6	3%	185	6%	260	6%	7,219	7%
	reports of fewer than 5		Between 1-4	53	20%	1122	26%	1,250	24%	33,800	31%	50	24%	1011	29%	1,605	30%	39,828	34%
	pages		Between 5-10	96	37%	1441	35%	1,725	33%	42,297	34%	57	28%	1072	29%	1,552	28%	34,876	28%
			Between 11-20	72	28%	962	24%	1,192	24%	27,093	21%	60	28%	690	19%	1,108	20%	22,628	17%
			More than 20	39	15%	510	13%	805	16%	15,085	11%	37	17%	558	16%	923	16%	18,568	14%
			Total	260	100%	4122	100%	5,068	100%	121,279	100%	210	100%	3516	100%	5,448	100%	123,119	100%
4a.	1	ROBSETA	None	53	21%	594	15%	801	16%	17,086	14%	44	22%	903	25%	1,216	22%	26,398	21%
	take you more than an hour to complete		1-2	90	34%	1510	38%	1,790	37%	43,025	37%	68	33%	1085	31%	1,685	32%	38,840	32%
	to complete		3-4	88	35%	1273	31%	1,540	31%	37,217	30%	56	27%	924	27%	1,513	29%	33,430	27%
			5-6	16	6%	394	9%	507	9%	12,262	9%	22	9%	264	8%	463	9%	11,079	9%
			More than 6	13	5%	335	8%	407	8%	11,275	9%	18	9%	316	9%	518	9%	12,721	11%
L	N 1 C 11 (d. DD	ODGETD	Total	260	100%	4106	100%	5,045	100%	120,865	100%	208	100%	3492	100%	5,395	100%	122,468	100%
υ.	Number of problem sets that PR take you less than an hour to	ROBSETB	None	36	14%	551	14%	727	14%	16,906	14%	44	21%	1109	31%	1,500	27%	34,251	28%
	complete		1-2	82	31%	1430	34%	1,680	33%	41,918	35%	75	38%	1215	36%	1,862	35%	43,207	36%
	P.000		3-4	72	27%	1163	29%	1,394	28%	32,413	26%	51	22%	660	18%	1,135	21%	24,549	20%
			5-6	37	14%	483	12%	635	13%	14,197	11%	25	12%	250	8%	457	9%	9,536	8%
			More than 6	33	14%	479	11%	602 5.039	13%	15,332	13%	13	7%	253	7%	438	8%	10,787	9%
			Total	260	100%	4106	100%	5,038	100%	120,766	100%	208	100%	3487	100%	5,392	100%	122,330	100%

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First-Year Students

`	\				Keene	State							Keene	State						
					Colle	ege	COPL	AC	Carnegie	Peers	NSSE 2	2006	Colle	ege	COPL	AC	Carnegie	Peers	NSSE 2	2006
	-	Variable	Response Opt	ions	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	Mark the box that best	EXAMS	1 Very little		2	1%	23	1%	37	1%	637	1%	2	1%	37	1%	66	1%	1,229	1%
	represents the extent to		2		4	1%	52	2%	63	1%	1,245	1%	3	1%	63	2%	69	1%	2,019	2%
	which your examinations		3		10	4%	169	4%	177	4%	3,908	4%	11	5%	126	4%	201	4%	4,720	4%
	during the current school		4		37	14%	493	13%	634	13%	13,969	12%	25	13%	374	11%	580	11%	13,848	12%
	year challenged you to do		5		100	38%	1405	34%	1,600	33%	38,204	32%	68	33%	1077	31%	1,691	32%	36,533	30%
	your best work		6		81	32%	1386	32%	1,726	32%	42,163	33%	71	34%	1218	33%	1,790	32%	40,963	32%
			7 Very much		26	10%	583	13%	826	15%	20,972	17%	26	12%	609	18%	1,023	19%	23,467	19%
				Total	260	100%	4111	100%	5,063	100%	121,098	100%	206	100%	3504	100%	5,420	100%	122,779	100%
6a.	Attended an art exhibit,	ATDART05	Never		87	35%	724	20%	981	23%	27,778	27%	66	32%	822	27%	1,396	28%	35,082	31%
	gallery, play, dance, or other		Sometimes		114	43%	2003	48%	2,358	47%	55,823	45%	92	44%	1704	47%	2,513	46%	56,014	45%
	theater performance		Often		38	14%	905	21%	1,087	20%	23,388	18%	26	13%	583	16%	936	16%	19,288	14%
			Very often		20	7%	455	10%	607	10%	13,329	10%	23	11%	386	10%	579	9%	12,009	9%
			·	Total	259	100%	4087	100%	5,033	100%	120,318	100%	207	100%	3495	100%	5,424	100%	122,393	100%
b.	Exercised or participated in	EXRCSE05	Never		21	8%	342	10%	577	13%	13,553	14%	21	9%	364	12%	700	14%	15,176	14%
	physical fitness activities		Sometimes		69	26%	1042	25%	1,372	27%	33.177	28%	69	33%	1072	32%	1,704	32%	38,675	32%
			Often		61	23%	1169	28%	1,185	23%	30,316	25%	48	23%	876	25%	1,246	23%	29,353	24%
			Very often		108	43%	1533	37%	1,901	36%	43,257	33%	69	34%	1185	31%	1,775	30%	39,180	30%
				Total	259	100%	4086	100%	5,035	100%	120,303	100%	207	100%	3497	100%	5,425	100%	122,384	100%
c.	Participated in activities to	WORSHP05	Never		164	64%	1846	47%	2,080	41%	46,080	41%	126	62%	1533	43%	1,811	36%	42,919	37%
	enhance your spirituality		Sometimes		67	26%	1136	27%	1,353	27%	33,924	27%	46	21%	1021	30%	1,657	30%	35,643	28%
	(worship, meditation, prayer,		Often		16	6%	498	12%	750	15%	17.913	14%	18	9%	415	12%	802	15%	18,545	15%
	etc.)		Very often		12	4%	596	14%	839	17%	22,132	18%	17	8%	521	15%	1,135	20%	25,030	20%
			, ery orten	Total	259	100%	4076	100%	5.022	100%	120,049	100%	207	100%	3490	100%	5,405	100%	122,137	100%
d.	Examined the strengths and	OWNVIEW	Never	10141	38	14%	339	9%	455	10%	11.013	10%	18	8%	225	7%	359	8%	8,681	8%
	weaknesses of your own	0	Sometimes		116	45%	1608	39%	1,939	39%	46,432	39%	84	40%	1244	36%	1,858	35%	42,818	36%
	views on a topic or issue		Often		76	30%	1396	34%	1,746	34%	41,523	34%	74	36%	1278	36%	2,093	38%	45,118	36%
	-		Very often		29	11%	742	18%	888	17%	21,273	17%	30	15%	749	21%	1,114	19%	25,725	20%
			very often	Total	259	100%	4085	100%	5,028	100%	120,241	100%	206	100%	3496	100%	5,424	100%	122,342	100%
e.	Tried to better understand	OTHRVIEW	Never	Total	28	12%	195	5%	270	6%	6,516	6%	8	4%	122	4%	189	4%	5,144	5%
	someone else's views by	OTTIKVILW	Sometimes		92	34%	1369	34%	1,678	34%	41,091	35%	69	34%	1060	31%	1,637	31%	37,839	31%
	imagining how an issue		Often		97	38%	1563	38%	1,957	38%	46,391	38%	90	44%	1456	41%	2,254	41%	49,026	40%
	looks from his or her										,		39						,	24%
	perspective		Very often	Total	42	16%	959	23%	1,124	22%	26,270	21%		18%	858	24%	1,343	23%	30,340	
f.	Learned something that	CHNGVIEW	Never	Total	259	100%	4086	100%	5,029	100%	120,268	100%	206	100%	3496	100%	5,423	100%	122,349	100%
1.	changed the way you	CHINGVIEW			15	6%	169	5%	177	4%	4,303	4%	4	2%	79	3%	116	3%	3,042	3%
	understand an issue or		Sometimes		93	35%	1351	34%	1,605	33%	39,908	34%	67	32%	1082	31%	1,662	32%	38,091	32%
	concept		Often		93	36%	1626	39%	2,003	39%	47,551	39%	79	39%	1441	41%	2,191	41%	49,807	41%
	1		Very often	m . 1	58	22%	939	22%	1,249	24%	28,501	23%	56	27%	894	25%	1,452	25%	31,409	25%
				Total	259	100%	4085	100%	5,034	100%	120,263	100%	206	100%	3496	100%	5,421	100%	122,349	100%

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First-Year Students

•	\			Keene	State							Keene	State						
				Colle		COPL		Carnegie		NSSE 2		Colle		COPL		Carnegie		NSSE 2	
7-	B 1. C.11	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
/a.	Practicum, internship, field experience, co-op	INTERN04	Have not decided	45	19%	675	17%	644	14%	15,825	15%	20	11%	228	7%	405	8%	8,424	8%
	experience, co-op experience, or clinical		Do not plan to do	6	2%	147	4%	167	4%	4,577	5%	26	13%	642	18%	846	16%	19,446	17%
	assignment		Plan to do	191	75%	2967	73%	3,719	74%	89,363	73%	33	17%	632	20%	1,005	19%	24,487	23%
	and a second		Done	10	4%	255	6%	428	8%	8,847	7%	124	58%	1976	55%	3,132	57%	68,993	53%
1.		LIOI NEEDOA	Total	252	100%	4044	100%	4,958	100%	118,612	100%	203	100%	3478	100%	5,388	100%	121,350	100%
D.	Community service or volunteer work	VOLNTR04	Have not decided	53	22%	602	16%	653	14%	16,521	16%	24	13%	292	10%	498	10%	10,709	10%
	volunteer work		Do not plan to do	14	6%	233	7%	307	8%	7,654	8%	37	21%	590	19%	825	17%	19,158	18%
			Plan to do	125	48%	1635	38%	1,868	37%	46,693	39%	21	10%	341	11%	665	13%	15,072	14%
			Done	60	24%	1574	39%	2,124	42%	47,627	37%	120	56%	2251	60%	3,392	59%	76,353	59%
			Total	252	100%	4044	100%	4,952	100%	118,495	100%	202	100%	3474	100%	5,380	100%	121,292	100%
c.	Participate in a learning	LRNCOM04	Have not decided	116	46%	1646	40%	1,879	38%	42,805	35%	34	18%	402	13%	788	16%	16,482	14%
	community or some other		Do not plan to do	75	30%	1149	28%	1,238	25%	31,657	28%	106	53%	2094	59%	2,829	53%	64,260	53%
	formal program where groups of students take two		Plan to do	49	19%	791	19%	1,111	23%	26,281	22%	11	6%	177	6%	358	7%	8,364	8%
	or more classes together		Done	12	5%	460	13%	726	15%	17,792	16%	51	23%	799	22%	1,403	24%	32,153	25%
			Total	252	100%	4046	100%	4,954	100%	118,535	100%	202	100%	3472	100%	5,378	100%	121,259	100%
d.	Worked on a research	RESRCH04	Have not decided	129	52%	1735	43%	2,034	40%	48,774	41%	30	16%	426	14%	784	15%	18,093	16%
	project with a faculty		Do not plan to do	70	28%	931	24%	1,119	24%	29,079	26%	111	53%	1840	54%	2,929	55%	65,358	53%
	member outside of course or		Plan to do	45	17%	1224	29%	1,544	30%	35,352	29%	24	12%	348	11%	503	10%	12,919	12%
	program requirements		Done	8	3%	156	4%	256	6%	5,335	5%	37	18%	860	21%	1,165	21%	24,929	19%
			Total	252	100%	4046	100%	4,953	100%	118,540	100%	202	100%	3474	100%	5,381	100%	121,299	100%
e.	Foreign language	FORLNG04	Have not decided	57	22%	646	18%	897	19%	20,627	19%	16	9%	174	6%	418	8%	9,127	8%
	coursework		Do not plan to do	74	30%	912	26%	1,257	27%	30,923	28%	101	50%	1204	42%	2,319	44%	49,832	42%
			Plan to do	76	31%	1352	32%	1,523	31%	36,931	31%	16	8%	207	7%	366	7%	8,962	8%
			Done	45	17%	1132	24%	1,281	23%	30,086	22%	70	33%	1890	45%	2,284	40%	53,412	41%
			Total	252	100%	4042	100%	4,958	100%	118,567	100%	203	100%	3475	100%	5,387	100%	121,333	100%
f.	Study abroad	STDABR04	Have not decided	84	34%	1207	30%	1,281	27%	33,981	30%	29	15%	318	11%	557	11%	13,707	13%
			Do not plan to do	40	16%	797	23%	1,179	26%	30,419	29%	146	72%	2252	66%	3,374	64%	77,533	65%
			Plan to do	125	48%	1961	45%	2,369	44%	51,487	39%	6	3%	244	7%	333	6%	8,789	8%
			Done	3	1%	79	2%	131	3%	2,657	3%	22	10%	660	16%	1,115	18%	21,253	14%
			Total	252	100%	4044	100%	4,960	100%	118,544	100%	203	100%	3474	100%	5,379	100%	121,282	100%
g.	Independent study or self-	INDSTD04	Have not decided	90	36%	1398	35%	1,876	37%	41,954	35%	23	12%	265	8%	537	11%	12,840	12%
	designed major		Do not plan to do	112	44%	1900	46%	2,017	40%	54,140	46%	123	60%	2133	62%	3,034	57%	73,650	61%
			Plan to do	50	20%	612	16%	908	19%	19,030	16%	12	6%	212	7%	435	8%	9,380	9%
			Done	0	0%	135	3%	155	4%	3,419	3%	44	22%	865	23%	1,379	24%	25,413	19%
			Total	252	100%	4045	100%	4,956	100%	118,543	100%	202	100%	3475	100%	5,385	100%	121,283	100%

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First-Year Students

No. Compute Part Compute Part Compute Part No. Section Part No. Compute Part No. Part No	•	\			Keene	State							Keene	State						
Description SNRXM Have not decided 120 487 173							COPL	AC	Carnegie	Peers	NSSE 2	2006			COPL	AC	Carnegie	Peers	NSSE 2	2006
Comprehensive exam, etc. So not plant to do 131 336 326 948 465 1076 12.480 12.480 12.480 12.480 111 3.780 1.446 2.780 1.440 2.780 1.440 2.78				Response Options	Count		Count		Count	%	Count	%	Count	%	Count		Count	%	Count	%
Part of the project or thesis, comprehensive exam, etc.)	h.	•	SNRX04	Have not decided	120	48%	1473	37%	2,003	40%	46,654	41%	20	11%	202	7%	487	9%	11,463	11%
Part				Do not plan to do	31	13%	326	9%	465	10%	12,480	12%	48	23%	695	21%	1,316	24%	30,870	
Second Part				Plan to do	100	39%	2220	54%	2,423	48%	57,843	46%	54	27%	1115	33%	1,446	27%	34,470	29%
No. Part P		comprehensive exam, etc.)		Done	1	0%	27	1%	65	2%	1,544	1%	80	39%	1461	39%	2,139	40%	44,496	32%
Other students Continuity				Total	252	100%	4046	100%	4,956	100%	118,521	100%	202	100%	3473	100%	5,388	100%	121,299	100%
Part	8a.		ENVSTU	Unsupportive, Sense																
Second Personal Per				of Alienation	2	1%	38	1%	56	1%	1,119	1%	2	1%	25	1%	43	1%	975	
Part				2	10	4%	111	3%	120	2%	3,112	3%	3	2%	68	2%	101	2%	2,639	
Second Parison Parison Par				3	16	6%	197	5%	282	6%	5,827	5%	12	7%	141	4%	214	4%	5,036	5%
Final Considerate Fina				4	24	10%	421	11%	571	12%	13,158	13%	22	11%	300	10%	500	10%	12,127	11%
Friendly Friedly Friendly Friedly Frie				5	50	20%	826	20%	970	20%	24,473	21%	33	17%	737	22%	1,040	21%	24,155	21%
Part				6	84	32%	1368	34%	1,503	30%	36,594	30%	77	38%	1142	32%	1,706	31%	37,585	30%
Total Property P				7 Friendly,	67	27%	1077	25%	1,448	28%	34,209	27%	54	25%	1057	28%	1,777	31%	38,703	30%
Description of Pelationships with administrative personnel and offices Pelation Series Pelation				Supportive, Sense of																
Faculty members Chicky members Chick				Total	253	100%	4038	100%	4,950	100%	118,492	100%	203	100%	3470	100%	5,381	100%	121,220	100%
Considerate	b.	- •	ENVFAC	Unhelpful,																
Second Personal and offices Second Personal Analysis Second Personal and offices Second Personal Analysis		faculty members		Unsympathetic	1	0%	22	1%	27	1%	756	1%	1	1%	15	0%	25	1%	919	1%
4				2	4	2%	95	2%	79	2%	2,555	3%	3	1%	61	2%	87	2%	2,629	3%
Figure F				3	9	4%	229	6%	235	5%	6,884	7%	7	4%	100	3%	181	4%	5,424	5%
6 86 35% 1286 32% 1,629 32% 35,299 28% 87 42% 1236 35% 1,835 33% 38,847 31% 7 Available, Helpful, Sympathetic Total 253 100% 4038 100% 4,953 100% 118,497 100% 203 100% 3472 100% 5,380 100% 121,260 100% offices ENVADM Inconsiderate, Rigid offices ENVADM 2 1 Unhelpful, Inconsiderate, Rigid offices ENVADM 4 100% 2 18 7% 302 8% 277 6% 7,533 7% 14 7% 306 9% 410 8% 10,346 9% 13,346 9% 13,346 12% 14 7% 14 7% 15 5% 15 5% 15 12% 15 12% 15 12% 16 9% 138 12% 1889 16% 16,738 13% 13% 13% 13% 13% 13% 13% 13% 13% 13%				4	45	17%	640	16%	662	14%	18,978	18%	19	10%	318	9%	494	10%	13,952	13%
C. Quality of relationships with administrative personnel and offices Fig.				5	76	29%	1127	28%	1,232	24%	32,278	27%	43	21%	793	22%	1,082	20%	27,848	24%
Helpful, Sympathetic Total 253 100% 4038 100% 4,953 100% 118,497 100% 203 100% 3472 100% 5,380 100% 121,260 100%				6	86	35%	1286	32%	1,629	32%	35,299	28%	87	42%	1236	35%	1,835	33%	38,847	31%
C. Quality of relationships with administrative personnel and offices ENVADM 1 Unhelpful, Inconsiderate, Rigid of 3% 132 3% 139 3% 3,538 4% 6 4% 175 5% 201 4% 6,078 6% 6% 6% 6% 6% 6% 6% 6				· · · · · · · · · · · · · · · · · · ·	32	13%	639	16%	1,089	22%	21,747	17%	43	21%	949	27%	1,676	30%	31,641	23%
administrative personnel and offices Inconsiderate, Rigid offices				Total	253	100%	4038	100%	4,953	100%	118,497	100%	203	100%	3472	100%	5,380	100%	121,260	100%
offices 2 18 7% 302 8% 277 6% 7,533 7% 14 7% 306 9% 410 8% 10,346 9% 3 27 11% 509 13% 461 9% 13,215 12% 18 9% 429 12% 564 11% 13,804 12% 4 64 25% 983 24% 1,093 22% 27,212 23% 59 29% 826 24% 1,056 20% 25,311 21% 5 68 27% 997 24% 1,196 23% 28,886 23% 44 21% 727 19% 1,171 21% 26,449 21% 6 49 19% 732 18% 1,069 21% 22,957 18% 46 21% 624 19% 1,090 20% 22,454 18% 7 Helpful, Considerate, Flexible	c.		ENVADM	1 Unhelpful,																
2 18 /% 302 8% 2/1 6% 1,533 /% 14 /% 306 9% 410 8% 10,346 9% 30				Inconsiderate, Rigid	6	3%	132	3%	139	3%	3,538	4%	6	4%	175	5%	201	4%	6,078	6%
4 64 25% 983 24% 1,093 22% 27,212 23% 59 29% 826 24% 1,056 20% 25,311 21% 5 68 27% 997 24% 1,196 23% 28,886 23% 44 21% 727 19% 1,171 21% 26,449 21% 6 49 19% 732 18% 1,069 21% 22,957 18% 46 21% 624 19% 1,090 20% 22,454 18% 7 Helpful, Considerate, Flexible		offices		2	18	7%	302	8%	277	6%	7,533	7%	14	7%	306	9%	410	8%	10,346	9%
5 68 27% 997 24% 1,196 23% 28,886 23% 44 21% 727 19% 1,171 21% 26,449 21% 6 49 19% 732 18% 1,069 21% 22,957 18% 46 21% 624 19% 1,090 20% 22,454 18% 7 Helpful, Considerate, Flexible				3	27	11%	509	13%	461	9%	13,215	12%	18	9%	429	12%	564	11%	13,804	12%
6 49 19% 732 18% 1,069 21% 22,957 18% 46 21% 624 19% 1,090 20% 22,454 18% 7 Helpful, 20 8% 379 10% 710 15% 15,051 12% 16 9% 383 12% 889 16% 16,738 13% Considerate, Flexible				4	64	25%	983	24%	1,093	22%	27,212	23%	59	29%	826	24%	1,056	20%	25,311	21%
6 49 19% 732 18% 1,069 21% 22,957 18% 46 21% 624 19% 1,090 20% 22,454 18% 7 Helpful, 20 8% 379 10% 710 15% 15,051 12% 16 9% 383 12% 889 16% 16,738 13% Considerate, Flexible				5	68	27%	997	24%	1,196	23%	28,886	23%	44	21%	727	19%	1,171	21%	26,449	21%
Considerate, Flexible				6	49	19%	732	18%		21%	22,957	18%	46	21%	624	19%	1,090	20%	22,454	18%
Total 252 100% 4034 100% 4,945 100% 118,392 100% 203 100% 3470 100% 5,381 100% 121,180 100%				* '	20	8%	379	10%	710	15%	15,051	12%	16	9%	383	12%	889	16%	16,738	13%
				Total	252	100%	4034	100%	4,945	100%	118,392	100%	203	100%	3470	100%	5,381	100%	121,180	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



First-Year Students

•					Keene Colle		COPL	AC	Carnegie	Peers	NSSE 2	2006	Keene Colle		COPL	AC	Carnegie	Peers	NSSE 2	2006
	=	Variable	Response Opt	tions	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a.	Preparing for class	ACADPR01	0 hr/wk		0	0%	8	0%	18	1%	325	0%	0	0%	3	0%	16	0%	360	0%
	(studying, reading, writing,		1-5 hr/wk		51	20%	584	17%	716	18%	17,551	18%	31	17%	509	18%	862	18%	20,349	18%
	doing homework or lab		6-10 hr/wk		77	31%	1037	28%	1,167	26%	30,245	27%	57	27%	825	25%	1,367	27%	31,187	26%
	work, analyzing data,		11-15 hr/wk		54	21%	935	22%	1,082	22%	25,953	21%	42	22%	743	21%	1,074	19%	23,926	20%
	rehearsing, and other academic activities)		16-20 hr/wk		40	16%	676	16%	865	16%	20,082	16%	34	17%	563	14%	870	15%	18,927	15%
	academic activities)		21-25 hr/wk		15	6%	422	9%	525	9%	11,860	9%	22	10%	351	9%	569	10%	11,470	9%
			26-30 hr/wk		11	4%	198	4%	282	4%	6,245	5%	8	4%	225	6%	280	5%	6,693	5%
			30+ hr/wk		4	1%	151	3%	264	5%	5,555	4%	8	4%	240	6%	322	5%	7,825	6%
				Total	252	100%	4011	100%	4,919	100%	117,816	100%	202	100%	3459	100%	5,360	100%	120,737	100%
b.	Working for pay on campus	WORKON01	0 hr/wk		184	74%	3152	79%	3,553	75%	89,088	80%	116	57%	2153	69%	3,530	70%	82,710	73%
			1-5 hr/wk		18	7%	187	4%	272	5%	6,164	4%	17	9%	338	7%	373	6%	7,302	4%
			6-10 hr/wk		32	13%	372	8%	663	11%	11,913	7%	27	14%	461	10%	640	10%	12,231	8%
			11-15 hr/wk		10	4%	187	5%	219	4%	6,102	5%	21	10%	237	6%	340	6%	7,877	6%
			16-20 hr/wk		4	1%	82	2%	140	3%	3,103	3%	11	6%	162	5%	304	6%	6,382	6%
			21-25 hr/wk		4	2%	21	1%	39	1%	675	1%	6	3%	52	2%	79	2%	1,722	2%
			26-30 hr/wk		0	0%	6	0%	8	0%	252	0%	0	0%	17	0%	31	1%	784	1%
			30+ hr/wk		0	0%	5	0%	30	1%	536	1%	4	2%	40	2%	65	1%	1,727	2%
				Total	252	100%	4012	100%	4,924	100%	117,833	100%	202	100%	3460	100%	5,362	100%	120,735	100%
c.	Working for pay off campus	WORKOF01	0 hr/wk		191	76%	3049	72%	3,407	64%	80,265	62%	79	39%	1764	44%	2,227	37%	52,010	41%
			1-5 hr/wk		7	3%	192	5%	239	5%	5,759	5%	10	5%	208	6%	311	5%	6,429	5%
			6-10 hr/wk		14	6%	154	4%	224	5%	5,587	5%	27	13%	244	7%	338	6%	7,920	6%
			11-15 hr/wk		12	5%	158	5%	256	6%	5,702	5%	16	8%	246	7%	352	6%	8,291	6%
			16-20 hr/wk		11	4%	208	6%	262	7%	6,548	6%	25	13%	313	10%	519	11%	11,260	9%
			21-25 hr/wk		11	4%	103	3%	190	5%	4,834	5%	12	6%	238	8%	427	8%	8,971	8%
			26-30 hr/wk		1	0%	68	2%	112	3%	2,947	3%	12	6%	139	6%	267	6%	6,221	6%
			30+ hr/wk	m . 1	5	2%	77	2%	232	6%	6,169	8%	21	10%	308	13%	921	20%	19,627	19%
	TD - 11 - 1 - 1 - 1 - 1	COCLIDDO	01 / 1	Total	252	100%	4009	100%	4,922	100%	117,811	100%	202	100%	3460	100%	5,362	100%	120,729	100%
a.	Participating in co-curricular activities (organizations,	COCURROI	0 hr/wk		97	37%	1199	33%	1,623	37%	41,460	43%	83	40%	1205	43%	2,286	47%	50,791	47%
	campus publications, student		1-5 hr/wk		80	32%	1473	35%	1,608	31%	39,164	30%	66	33%	1199	32%	1,543	27%	36,639	29%
	government, fraternity or		6-10 hr/wk		28	11%	615	14%	718	13%	16,508	12%	21	11%	456	11%	609	10%	14,329	11%
	sorority, intercollegiate or		11-15 hr/wk		21	9%	342	8%	414	8%	9,039	7%	14	7%	254	6%	394	7%	7,472	5%
	intramural sports, etc.)		16-20 hr/wk		8	4%	190	5%	256	5%	5,610	4%	10	5%	152	4%	204	3%	5,044	4%
			21-25 hr/wk		5	2%	94	2%	142	3%	2,741	2%	2	1%	83	2%	132	2%	2,581	2%
			26-30 hr/wk		6	3%	41	1%	56	1%	1,194	1%	5	3%	37	1%	66	1%	1,300	1%
			30+ hr/wk	m . 1	7	3%	58	2%	105	2%	2,100	2%	202	0%	75	2%	128	2%	2,588	2%
				Total	252	100%	4012	100%	4,922	100%	117,816	100%	202	100%	3461	100%	5,362	100%	120,744	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



First-Year Students

					Keene								Keene	State						
	-				Colle		COPL		Carnegie		NSSE 2		Coll	<u> </u>	COPL		Carnegie		NSSE 2	
e	Relaxing and socializing	Variable SOCIAL05	Response Opti 0 hr/wk	ons	Count	1%	Count 16	0%	Count 40	1%	1,021	<u>%</u>	Count	3%	Count 24	1%	Count	1%	1,380	1%
c.	(watching TV, partying, etc.)	SOCIALOS	1-5 hr/wk		39	15%	768	19%	1,150	24%	26,679	23%	5 70	34%	869	27%	58 1,608	30%	34,714	29%
	(watering 1 v, partying, etc.)		6-10 hr/wk		75	29%	1177	28%	1,150	28%	34,741	29%	69	33%	1125	31%	1,717	32%	37,912	31%
			11-15 hr/wk		48	19%	861	22%	974	20%	23,901	29%	25	13%	675	31% 19%	909	32% 16%	22,162	18%
			16-20 hr/wk		38	16%	528	14%	590	12%	14,774	13%	18	10%	371	11%	554	10%	12,447	10%
			21-25 hr/wk		27	11%	267	7%	290	6%	6,990	6%	6	3%	175	5%	235	4%	5,185	4%
			26-30 hr/wk		4	2%	132	4%	149	3%	3,275	3%	3	2%	74	2%	94	2%	2,452	2%
			30+ hr/wk		19	8%	260	7%	268	6%	6,324	6%	6	3%	143	4%	178	4%	4,349	4%
			30 1 111) 1111	Total	251	100%	4009	100%	4,913	100%	117,705	100%	202	100%	3456	100%	5,353	100%	120,601	100%
f.	Providing care for	CAREDE01	0 hr/wk	10141	210	84%	3395	81%	3,794	72%	90,656	72%	144	72%	2546	67%	3,388	60%	78,360	62%
	dependents living with you		1-5 hr/wk		24	10%	360	10%	532	13%	13,328	13%	31	15%	343	11%	621	13%	13,935	12%
	(parents, children, spouse,		6-10 hr/wk		7	2%	101	4%	204	5%	4,782	5%	6	3%	143	5%	327	7%	7,006	6%
	etc.)		11-15 hr/wk		5	2%	65	2%	105	3%	2.573	3%	4	2%	85	3%	171	4%	3,962	4%
			16-20 hr/wk		2	1%	30	1%	57	1%	1,509	2%	6	3%	50	2%	141	3%	3,097	3%
			21-25 hr/wk		1	0%	8	0%	26	1%	704	1%	1	1%	32	1%	76	2%	1,598	1%
			26-30 hr/wk		0	0%	10	0%	12	0%	419	1%	3	2%	23	1%	59	1%	1,264	1%
			30+ hr/wk		1	0%	39	1%	185	4%	3,682	5%	7	3%	236	9%	569	12%	11,346	10%
				Total	250	100%	4008	100%	4,915	100%	117,653	100%	202	100%	3458	100%	5,352	100%	120,568	100%
g.	Commuting to class	COMMUTE	0 hr/wk		77	30%	758	19%	1,081	20%	21,921	14%	26	12%	394	10%	648	11%	12,806	8%
	(driving, walking, etc.)		1-5 hr/wk		143	58%	2826	70%	3,177	63%	75,407	64%	126	64%	2434	68%	3,560	66%	78,750	64%
			6-10 hr/wk		18	7%	288	8%	406	10%	13,018	14%	32	15%	432	15%	800	16%	19,507	19%
			11-15 hr/wk		8	3%	70	2%	130	3%	4,007	4%	10	5%	130	5%	198	4%	5,598	5%
			16-20 hr/wk		4	2%	31	1%	53	1%	1,616	2%	4	2%	32	1%	60	1%	1,838	2%
			21-25 hr/wk		0	0%	10	0%	21	0%	605	1%	2	1%	5	0%	21	0%	641	1%
			26-30 hr/wk		0	0%	8	0%	19	1%	317	0%	2	1%	5	0%	11	0%	344	0%
			30+ hr/wk		1	0%	19	1%	30	1%	806	1%	0	0%	26	1%	54	1%	1,152	1%
				Total	251	100%	4010	100%	4,917	100%	117,697	100%	202	100%	3458	100%	5,352	100%	120,636	100%
10	a. Spending significant	ENVSCHOL	Very little		9	4%	79	2%	107	3%	2,243	2%	3	2%	65	2%	99	2%	2,663	2%
	amounts of time studying		Some		65	26%	723	20%	862	20%	20,160	19%	49	27%	519	17%	941	18%	21,521	19%
	and on academic work		Quite a bit		125	50%	1879	49%	2,252	47%	54,695	47%	105	51%	1578	47%	2,545	48%	54,969	46%
			Very much		52	21%	1291	29%	1,651	31%	39,677	31%	42	20%	1278	33%	1,755	32%	40,863	32%
				Total	251	100%	3972	100%	4,872	100%	116,775	100%	199	100%	3440	100%	5,340	100%	120,016	100%
b.	Providing the support you	ENVSUPRT	Very little		7	3%	121	3%	119	3%	3,216	3%	4	3%	147	5%	172	4%	5,223	5%
	need to help you succeed academically		Some		63	25%	826	22%	850	19%	23,480	23%	52	29%	776	24%	1,026	20%	28,769	27%
	acaucillically		Quite a bit		120	48%	1845	47%	2,230	45%	52,632	45%	94	45%	1571	46%	2,446	46%	53,187	44%
			Very much	m : 1	61	24%	1177	28%	1,673	32%	37,396	29%	49	24%	947	26%	1,696	30%	32,815	24%
				Total	251	100%	3969	100%	4,872	100%	116,724	100%	199	100%	3441	100%	5,340	100%	119,994	100%

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First-Year Students

•	\				Keene	State							Keene	State						
					Colle	ege	COPL	AC	Carnegie	Peers	NSSE 2	2006	Colle	ege	COPL	AC	Carnegie	Peers	NSSE 2	2006
		Variable	Response Op	tions	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c.	Encouraging contact among	ENVDIVRS	Very little		50	20%	555	15%	713	15%	15,763	15%	52	28%	673	20%	930	18%	22,947	20%
	students from different economic, social, and racial		Some		87	34%	1322	33%	1,606	32%	38,676	34%	88	44%	1290	36%	1,926	35%	43,569	36%
	or ethnic backgrounds		Quite a bit		83	32%	1273	33%	1,562	33%	37,275	32%	43	20%	934	28%	1,510	29%	33,125	27%
	of entific backgrounds		Very much		31	13%	818	20%	986	21%	24,963	20%	16	8%	541	16%	972	18%	20,260	16%
				Total	251	100%	3968	100%	4,867	100%	116,677	100%	199	100%	3438	100%	5,338	100%	119,901	100%
d.	Helping you cope with your	ENVNACAD	Very little		58	23%	1012	27%	1,121	24%	29,690	29%	76	39%	1300	39%	1,765	35%	44,110	40%
	non-academic		Some		118	46%	1729	42%	1,999	39%	47,243	39%	76	38%	1405	40%	2,090	38%	45,619	37%
	responsibilities (work, family, etc.)		Quite a bit		60	25%	930	24%	1,289	27%	28,195	23%	33	17%	561	17%	1,033	19%	21,208	16%
	family, etc.)		Very much		15	6%	294	7%	459	9%	11,486	9%	14	7%	173	5%	448	9%	8,939	7%
				Total	251	100%	3965	100%	4,868	100%	116,614	100%	199	100%	3439	100%	5,336	100%	119,876	100%
e.	Providing the support you	ENVSOCAL	Very little		44	17%	635	17%	748	16%	19,386	19%	57	29%	817	26%	1,242	24%	29,601	27%
	need to thrive socially		Some		104	41%	1603	40%	1,842	38%	44,228	38%	68	35%	1528	44%	2,146	40%	48,796	40%
			Quite a bit		71	28%	1296	32%	1,639	33%	37,702	31%	59	29%	844	23%	1,402	26%	30,308	24%
			Very much		32	13%	431	11%	636	13%	15,295	12%	15	7%	247	7%	542	10%	11,099	9%
				Total	251	100%	3965	100%	4,865	100%	116,611	100%	199	100%	3436	100%	5,332	100%	119,804	100%
f.	Attending campus events	ENVEVENT	Very little		19	8%	241	7%	345	9%	9,545	11%	18	11%	330	13%	660	14%	15,402	15%
	and activities (special		Some		67	26%	1091	29%	1,195	26%	29,462	28%	72	37%	1018	31%	1,601	31%	37,197	33%
	speakers, cultural		Quite a bit		112	45%	1674	40%	1,896	37%	45,922	37%	80	40%	1420	38%	1,875	35%	43,116	35%
	performances, athletic		Very much		53	21%	963	24%	1,432	28%	31,740	24%	29	13%	670	18%	1,200	21%	24,190	18%
	events, etc.)			Total	251	100%	3969	100%	4,868	100%	116,669	100%	199	100%	3438	100%	5,336	100%	119,905	100%
g.	Using computers in	ENVCOMPT	Very little		6	3%	84	2%	102	2%	2,429	2%	7	3%	55	2%	74	2%	1,985	2%
	academic work		Some		32	12%	634	17%	636	14%	15,109	13%	21	11%	303	9%	494	10%	10,822	9%
			Quite a bit		97	38%	1520	38%	1,763	37%	40,383	34%	61	32%	1075	31%	1,661	31%	34,758	29%
			Very much		116	47%	1731	43%	2,370	47%	58,799	50%	110	53%	2006	58%	3,111	57%	72,410	60%
				Total	251	100%	3969	100%	4,871	100%	116,720	100%	199	100%	3439	100%	5,340	100%	119,975	100%
11a	Acquiring a broad general	GNGENLED	Very little		8	3%	87	3%	131	3%	2,856	3%	3	1%	55	2%	92	2%	2,765	3%
	education		Some		42	17%	584	16%	642	14%	18,369	17%	33	18%	376	12%	595	11%	16,008	14%
			Quite a bit		130	52%	1756	46%	2,132	45%	51,392	45%	74	38%	1229	37%	1,968	36%	45,443	39%
			Very much		71	28%	1506	36%	1,921	37%	42,923	35%	87	43%	1768	49%	2,666	50%	55,003	44%
				Total	251	100%	3933	100%	4,826	100%	115,540	100%	197	100%	3428	100%	5,321	100%	119,219	100%
b.	Acquiring job or work-	GNWORK	Very little		30	12%	494	13%	429	9%	11,488	11%	11	6%	282	8%	318	6%	7,652	7%
	related knowledge and skills		Some		80	33%	1343	35%	1,403	30%	34,980	31%	44	24%	816	23%	1,094	20%	24,880	21%
			Quite a bit		98	38%	1364	34%	1,833	38%	41,254	35%	72	37%	1160	35%	1,863	34%	40,714	34%
			Very much		42	17%	732	18%	1,155	23%	27,757	23%	70	33%	1167	34%	2,041	40%	45,937	37%
				Total	250	100%	3933	100%	4,820	100%	115,479	100%	197	100%	3425	100%	5,316	100%	119,183	100%

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First-Year Students

	\				Keene	State							Keene	State						
					Colle	ege	COPL	AC	Carnegie	Peers	NSSE 2	.006	Coll	ege	COPL	AC	Carnegie	Peers	NSSE 2	2006
		Variable	Response Op	otions	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c.	Writing clearly and	GNWRITE	Very little		9	4%	222	6%	194	4%	5,561	6%	6	3%	122	4%	159	3%	4,739	4%
	effectively		Some		55	22%	917	24%	967	20%	26,054	23%	47	25%	575	18%	926	18%	22,908	20%
			Quite a bit		111	44%	1657	43%	1,975	42%	47,640	41%	87	43%	1329	39%	2,049	38%	45,867	39%
			Very much		76	30%	1138	28%	1,686	34%	36,267	30%	57	28%	1402	39%	2,183	41%	45,687	36%
				Total	251	100%	3934	100%	4,822	100%	115,522	100%	197	100%	3428	100%	5,317	100%	119,201	100%
d.	Speaking clearly and	GNSPEAK	Very little		16	6%	402	10%	350	8%	10,165	10%	10	5%	157	5%	206	4%	6,340	6%
	effectively		Some		77	32%	1215	31%	1,285	26%	33,514	29%	60	32%	801	24%	1,084	21%	27,205	24%
			Quite a bit		102	40%	1475	38%	1,879	39%	43,528	37%	70	34%	1291	36%	2,045	38%	45,121	38%
			Very much		56	22%	840	21%	1,309	27%	28,299	24%	57	29%	1179	34%	1,982	38%	40,532	32%
				Total	251	100%	3932	100%	4,823	100%	115,506	100%	197	100%	3428	100%	5,317	100%	119,198	100%
e.	Thinking critically and	GNANALY	Very little		8	3%	102	3%	124	3%	2,674	3%	2	1%	47	2%	76	2%	1,961	2%
	analytically		Some		50	21%	679	18%	670	15%	17,912	17%	30	15%	352	11%	556	11%	13,170	12%
			Quite a bit		116	46%	1713	44%	1,968	42%	48,558	42%	86	44%	1235	37%	1,929	37%	43,493	38%
			Very much		77	30%	1438	35%	2,063	40%	46,375	38%	79	39%	1794	50%	2,757	51%	60,585	49%
				Total	251	100%	3932	100%	4,825	100%	115,519	100%	197	100%	3428	100%	5,318	100%	119,209	100%
f.	Analyzing quantitative	GNQUANT	Very little		29	11%	271	7%	347	7%	7,592	7%	14	7%	195	6%	265	5%	6,300	5%
	problems		Some		74	30%	1090	28%	1,265	27%	30,841	27%	65	34%	901	26%	1,312	24%	27,272	23%
			Quite a bit		101	40%	1634	42%	1,930	40%	45,838	39%	74	36%	1218	35%	1,949	36%	43,283	37%
			Very much		47	19%	937	23%	1,275	26%	31,135	27%	44	23%	1111	33%	1,788	35%	42,250	35%
				Total	251	100%	3932	100%	4,817	100%	115,406	100%	197	100%	3425	100%	5,314	100%	119,105	100%
g.	5 · · · · · · · · · · · · · · · · · · ·	GNCMPTS	Very little		27	11%	294	7%	336	7%	7,000	6%	10	5%	150	5%	206	4%	4,381	4%
	information technology		Some		61	24%	1003	25%	1,084	22%	26,329	22%	38	19%	661	19%	943	17%	20,530	17%
			Quite a bit		98	39%	1541	39%	1,867	39%	43,050	37%	78	39%	1228	35%	1,913	35%	41,232	34%
			Very much		65	27%	1094	28%	1,535	31%	39,130	35%	71	37%	1387	42%	2,255	43%	53,055	45%
				Total	251	100%	3932	100%	4,822	100%	115,509	100%	197	100%	3426	100%	5,317	100%	119,198	100%
h.	Working effectively with	GNOTHERS	Very little		17	7%	232	6%	265	6%	5,903	6%	7	4%	97	3%	136	3%	3,785	4%
	others		Some		69	28%	1044	28%	1,061	23%	28,173	26%	37	19%	646	20%	877	18%	21,091	19%
			Quite a bit		104	41%	1607	41%	1,914	40%	45,577	39%	76	38%	1345	38%	1,949	36%	43,560	36%
			Very much		61	24%	1052	26%	1,582	31%	35,856	30%	77	38%	1340	39%	2,356	43%	50,756	40%
				Total	251	100%	3935	100%	4,822	100%	115,509	100%	197	100%	3428	100%	5,318	100%	119,192	100%
i.	Voting in local, state, or	GNCITIZN	Very little		125	50%	1390	36%	2,220	45%	51,227	43%	58	31%	992	31%	1,836	35%	41,834	36%
	national elections		Some		83	34%	1314	33%	1,416	30%	34,972	30%	61	30%	1100	32%	1,713	32%	38,063	32%
			Quite a bit		28	12%	768	20%	785	17%	18,290	17%	47	24%	765	21%	1,033	19%	22,759	19%
			Very much		12	5%	428	11%	366	8%	9,967	9%	30	15%	553	16%	706	13%	15,907	13%
				Total	248	100%	3900	100%	4,787	100%	114,456	100%	196	100%	3410	100%	5,288	100%	118,563	100%

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First-Year Students

`	\				Keene State						Keene State									
					College		COPLAC		Carnegie Peers		NSSE 2006		College		COPLAC		Carnegie Peers		NSSE 2006	
		Variable	Response Op	tions	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
J.	Learning effectively on your	GNINQ	Very little		15	6%	252	7%	292	7%	6,651	7%	7	4%	192	7%	265	5%	6,620	6%
	own		Some		86	34%	1027	27%	1,177	24%	30,159	26%	54	28%	670	21%	990	19%	23,652	21%
			Quite a bit		109	44%	1731	44%	2,146	45%	49,881	43%	82	42%	1366	39%	2,206	40%	48,379	40%
			Very much		38	15%	890	22%	1,176	24%	27,816	24%	53	26%	1183	34%	1,833	35%	39,965	33%
				Total	248	100%	3900	100%	4,791	100%	114,507	100%	196	100%	3411	100%	5,294	100%	118,616	100%
k.	Understanding yourself	GNSELF	Very little		27	11%	450	12%	511	12%	12,797	12%	20	11%	348	11%	481	10%	13,328	13%
			Some		86	35%	1163	30%	1,272	26%	32,145	28%	53	27%	867	26%	1,209	23%	29,211	25%
			Quite a bit		95	38%	1414	36%	1,732	36%	41,600	35%	79	41%	1176	33%	1,827	34%	39,697	33%
			Very much		40	16%	872	22%	1,274	26%	27,962	24%	44	20%	1020	29%	1,775	33%	36,362	29%
				Total	248	100%	3899	100%	4,789	100%	114,504	100%	196	100%	3411	100%	5,292	100%	118,598	100%
1.	Understanding people of	GNDIVERS	Very little		53	22%	597	15%	778	16%	16,445	15%	46	26%	575	16%	707	14%	18,205	16%
	other racial and ethnic		Some		91	37%	1350	34%	1,548	32%	38,102	33%	80	40%	1185	32%	1,759	32%	39,007	33%
	backgrounds		Quite a bit		80	32%	1234	32%	1,516	32%	37,054	32%	36	17%	1011	30%	1,603	30%	35,963	30%
			Very much		24	9%	719	18%	944	20%	22,863	20%	34	16%	640	21%	1,224	24%	25,398	21%
				Total	248	100%	3900	100%	4,786	100%	114,464	100%	196	100%	3411	100%	5,293	100%	118,573	100%
m.	Solving complex real-world	GNPROBSV	Very little		31	13%	474	13%	604	13%	13,708	13%	19	11%	395	12%	526	10%	12,591	11%
	problems		Some		92	37%	1482	37%	1,626	34%	39,713	35%	74	40%	1116	31%	1,540	28%	35,279	30%
			Quite a bit		94	38%	1366	35%	1,679	35%	40,296	35%	59	28%	1189	35%	1,933	36%	41,909	35%
			Very much		31	12%	576	15%	878	19%	20,767	18%	44	21%	711	22%	1,293	25%	28,828	24%
				Total	248	100%	3898	100%	4,787	100%	114,484	100%	196	100%	3411	100%	5,292	100%	118,607	100%
n.	Developing a personal code	GNETHICS	Very little		40	16%	633	17%	642	14%	16,207	16%	39	21%	542	17%	637	13%	17,357	16%
	of values and ethics		Some		90	37%	1260	33%	1,373	28%	34,544	31%	57	31%	1068	30%	1,444	27%	32,659	28%
			Quite a bit		87	35%	1260	32%	1,642	34%	37,692	32%	59	28%	1022	30%	1,661	31%	36,102	29%
			Very much		31	12%	747	19%	1,133	24%	26,030	21%	41	19%	780	23%	1,553	29%	32,466	26%
				Total	248	100%	3900	100%	4,790	100%	114,473	100%	196	100%	3412	100%	5,295	100%	118,584	100%
0.	Contributing to the welfare	GNCOMMUN	Very little		67	27%	720	20%	897	20%	21,913	22%	45	23%	660	21%	840	17%	22,746	21%
	of your community		Some		92	37%	1494	37%	1,615	34%	40,603	36%	81	44%	1205	35%	1,766	33%	39,640	34%
			Quite a bit		65	27%	1164	29%	1,454	29%	33,405	28%	43	20%	972	27%	1,595	29%	32,661	26%
			Very much		24	9%	517	13%	820	17%	18,528	14%	27	13%	573	17%	1,091	21%	23,518	18%
				Total	248	100%	3895	100%	4,786	100%	114,449	100%	196	100%	3410	100%	5,292	100%	118,565	100%
p.	Developing a deepened	GNSPIRIT	Very little		117	47%	1756	46%	1,751	36%	43,171	41%	115	60%	1832	54%	2,129	41%	53,594	49%
	sense of spirituality		Some		84	34%	1102	27%	1,327	27%	31,438	27%	54	27%	847	24%	1,407	26%	29,402	23%
			Quite a bit		37	15%	655	17%	955	20%	21,981	18%	13	6%	413	12%	907	17%	17,884	14%
			Very much		10	4%	386	10%	753	16%	17,850	14%	14	7%	317	9%	843	16%	17,653	14%
				Total	248	100%	3899	100%	4,786	100%	114,440	100%	196	100%	3409	100%	5,286	100%	118,533	100%

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First-Year Students

Seniors

	\				Keene	State							Keene	State						
					College		COPLAC		Carnegie Peers		NSSE 2006		College		COPLAC		Carnegie Peers		NSSE 2006	
		Variable	Response Options	s	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	2. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor		20	8%	289	7%	277	6%	6,481	6%	11	6%	344	11%	390	8%	11,362	11%
			Fair		61	25%	783	21%	882	18%	21,017	20%	44	23%	694	20%	906	18%	24,578	22%
			Good		126	51%	1845	48%	2,270	48%	54,543	47%	88	44%	1398	41%	2,210	41%	48,398	40%
			Excellent		40	16%	992	24%	1,371	28%	32,802	27%	54	28%	980	29%	1,794	33%	34,497	27%
			٦	Γotal	247	100%	3909	100%	4,800	100%	114,843	100%	197	100%	3416	100%	5,300	100%	118,835	100%
13.	3. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor		2	1%	84	2%	83	2%	2,044	2%	6	3%	61	2%	77	2%	2,259	2%
			Fair		32	13%	453	13%	520	12%	12,452	12%	23	13%	309	10%	492	10%	13,188	12%
			Good		159	64%	1989	53%	2,436	52%	58,969	53%	108	54%	1588	49%	2,463	47%	56,721	49%
			Excellent		55	22%	1384	32%	1,765	35%	41,395	33%	60	30%	1459	39%	2,269	42%	46,678	36%
			7	Γotal	248	100%	3910	100%	4,804	100%	114,860	100%	197	100%	3417	100%	5,301	100%	118,846	100%
14.	would you go to the same institution you are now	SAMECOLL	Definitely no		13	6%	219	6%	280	6%	5,061	5%	12	7%	171	5%	241	4%	6,186	6%
			Probably no		36	14%	511	14%	585	13%	14,227	13%	24	13%	411	13%	673	13%	15,770	13%
			Probably yes		120	49%	1570	42%	1,914	41%	46,103	41%	86	44%	1277	39%	2,019	38%	45,668	39%
	attending?		Definitely yes		79	32%	1611	39%	2,019	40%	49,437	42%	75	36%	1556	43%	2,368	45%	51,204	42%
			7	Γotal	248	100%	3911	100%	4,798	100%	114,828	100%	197	100%	3415	100%	5,301	100%	118,828	100%

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