

Keene State College
Senior Survey
2003



**Keene State College
Senior Survey 2003**

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Summary

This spring semester, Keene State again administered a survey to its graduating students. This year's survey was by far the most successful, with 757 students responding, a response rate of over 90%. In addition to being the most successful Graduating Student Survey, it was also the most well received web based survey ever administered by the college, with 262 students responding on-line.

Some noteworthy facts from the survey:

Plans

More students plan to attend graduate school than ever before, 13.9% compared with 10.4% last year. One might speculate that graduate school figures increase during periods of economic downturn, but Graduating Student Survey data did not find that to be true during the recession of the early 1990s. Some of the most popular graduate schools include the University of Massachusetts at Lowell, Springfield College, University of New Hampshire, Central and Southern Connecticut State Universities, and Plymouth and Keene State Colleges.

The current economic recession does appear to be reflected in this year's employment figures. Only 37% of students reported that they would be working full-time after graduation, compared with 42% last year. However, the wording of the question was changed slightly from last year's survey to make it clearer. Last year's survey asked student's status "beginning next fall". This year's question asked, "after graduating". This may have had an impact on the results as well. National Grange Mutual Insurance, Bank North, Bank of New Hampshire, Keene High and Monadnock Regional High School each employed at least two of our graduates this year.

Satisfaction

There continues to be a small decrease in student's satisfaction levels. This year, 80% percent of the students graduating said they were satisfied with their education, compared with a high of nearly 90% in 2000. Of the students that were dissatisfied, over 40% reported that it was because they were unhappy with their major in some way ("didn't like the department" and "felt unprepared for a career" were two common responses). Over 9% of the students reporting dissatisfaction admit that they could have made more of an effort to have a satisfactory college experience.

The number of students who said that they would attend KSC if given the opportunity to start over decreased slightly as well, to 64%. Last year, 68% of students would choose KSC again. As in previous years, students who would not return to Keene State would prefer a school in a different location (typically in a larger city or farther from home).

College Services

One section of the Senior Survey asks students to indicate how they feel about various college policies and services. Approximately 81% of our students agree that, "faculty at Keene State are concerned about student learning and development." More students than ever before (81.7%) *agreed or strongly agreed* that the atmosphere at Keene State College emphasizes academics and supports intellectual development. Most students (69%) *agree or strongly agree* that a general education program should continue to be required by the college.

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Evident Gains

Students felt that their education *moderately or greatly enhanced* their capacities to: "gain in-depth knowledge of a field" (88.9%); "function independently without supervision" (86.3%); and gave them a greater "appreciation of the importance of personal responsibility" (86.6%).

There was a decrease from last year in the number of students who felt that their education *moderately or greatly enhanced* their "preparation for graduate or professional school". These results are surprising given the large numbers of students going on to graduate school.

No Enhancement

Students also indicate the skills they feel were not enhanced at all by their education at Keene State College. Students most often report *no enhancement* in their capacities to: "read or speak a foreign language" (59.1%). In looking at "activities engaged in by students in the past year", 57% of our students reported "often" or "almost always" remaining on campus over the weekend. This is up considerably from last year's response of 49%. There were corresponding increases in the number of students participating in intramural sports and student government. Students also reported attending more performances at the Arts Center, seeing more films at the Putnam Lecture hall, and participating in more SAC-sponsored events than in previous years.

Valuable Courses

The "most valuable courses in the major" are the courses that most closely relate to future jobs within that major. Typically, education capstone classes top the list, which is not unexpected due to the large number of education students that graduate each year. Methods and Student Teaching have topped the list every year the question has been asked. In the past two years, Business Policy has been replaced by Social, Legal, and Political Environments of Business and Organizational Theory as more valuable courses in the Management major. Organization and Administration of Safety Programs has been popular every year. Psychology and Graphic Design courses such as Counseling and Electronic Imaging are appearing on the list more often than ever before, as their majors grow in size. Among the "most valuable general education courses", students typically find Essay Writing, which is required for all students, the most valuable. In addition, General Psychology, Introduction to Sociology, Computer Information Processing, and Fundamentals of Speech courses are frequently mentioned.

Comments

Two questions ask students what should be changed and what should not be changed. The responses to these questions give a history of the college. Complaints about poor faculty gave way to concerns about faculty being underpaid during the 'work to rule' contract dispute of the early 1990s. Negative comments about spending too much money on aesthetics in the mid nineties were replaced by rave reviews of the new Student Center in the following years. As the Dining Commons vendor changed, complaints about food quality changed to requests for more seating.

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Summary

Some themes remain constant through the years. The faculty, Greek Life, and the look of the campus always receive numerous compliments. Parking and availability of classes are common concerns. The Office of Institutional Research continues to notice an improvement in the time and effort put into responding to the Graduating Student Surveys. This year, 85% of respondents took the time to respond to at least one of the questions "What changes would you like to have happen at KSC" and "What things do you feel should not be changed?"

What Should Not be Changed

The small class size and the size of the school received the most comments, with a combined 18% of the responses. It is clear that many of our faculty have made a deep and positive impression on our students. Sixteen percent of the students mentioned the faculty, often by name. Many of the general comments referred to the faculty's friendliness, accessibility, and helpfulness. Students clearly appreciated the new facilities that opened this year. Fourteen percent of students mentioned at least one facility, and another 4% mentioned the continuing improvements that are being done on campus. The new Recreation Center was most popular, with 8% of the comments mentioning how pleased they are with the facility. The latest renovations to the Library were also very well received, with comments such as "the new library is becoming better and better. It is a great place to work and study".

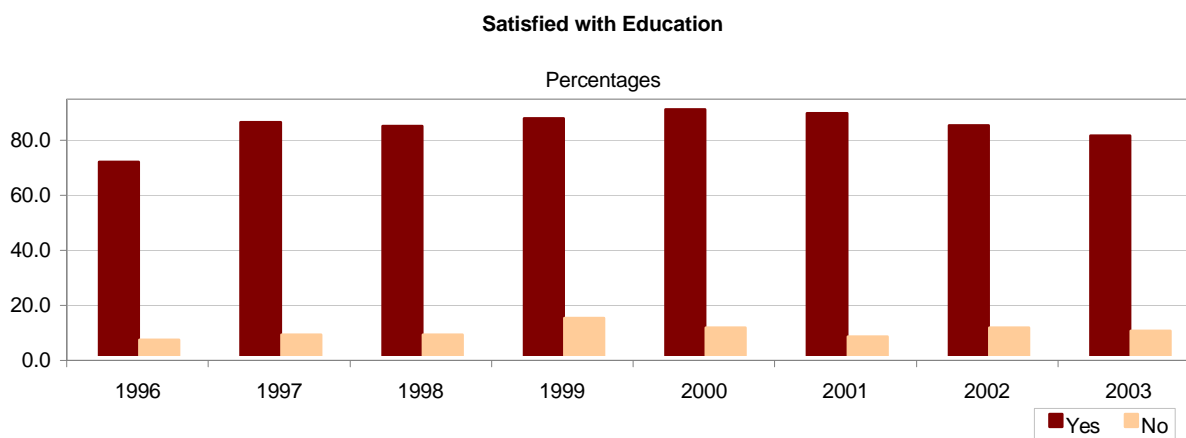
What Should be Changed

Concerns about Residential Life and specific academic majors were most often mentioned this year. Residential Life comments were equally divided between complaints about the overcrowding in the dorms and the new room draw process. Combining upper and lower classmen into the same dorm received many comments as well.

With academic majors, half the comments were regarding the ESEC department. Students continue to request opportunities to work in a classroom setting earlier in their college career, rather than waiting until Methods and Student Teaching.

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Satisfaction With Keene State College



Overall, I Am Satisfied With My Keene State Education:

Percentages

Answer	1996	1997	1998	1999	2000	2001	2002	2003
Yes	70.6	84.9	83.6	86.3	89.7	88.2	83.9	80.1
No	5.9	7.6	7.6	13.7	10.3	6.9	10.2	9.1

Note: Totals will not equal 100% due to students with answers like "unsure" or students who left the question unanswered.

2003 Comments

Top 5 Reasons Students Were Not Satisfied with their Education	% Respondents (n = 53)
Unhappy With Major (the department, feel unprepared for career)	41.5%
General Education Requirements (too many, few choices, little availability)	17.0%
Difficulties With Faculty and/or Staff	15.1%
Classes Not Challenging Enough	13.2%
I Could Have Made More Of An Effort	9.4%

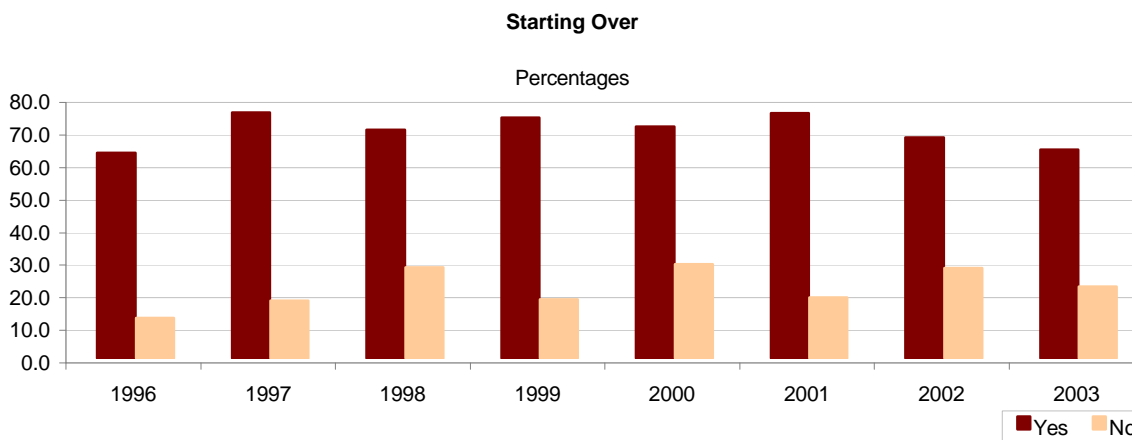
Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Senior Survey - Satisfaction

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Starting Over Again At KSC



If I Could Start Over Again, I Would Attend KSC:

Percentages

Answer	1996	1997	1998	1999	2000	2001	2002	2003
Yes	63.1	75.4	70.2	74.0	71.2	75.2	67.8	64.1
No	12.3	17.6	28.0	18.0	28.8	18.7	27.7	22.0

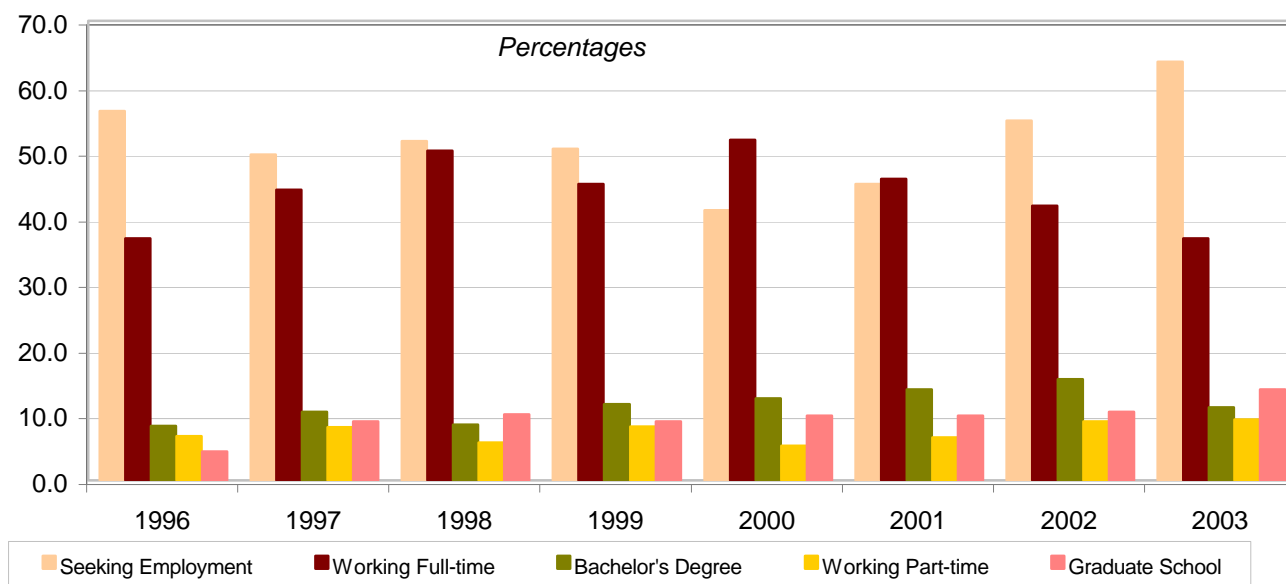
Note: Totals will not equal 100% due to students with answers like "unsure" or students who left the question unanswered.

2003 Comments

Top 5 Reasons Students Would Not Attend KSC Again	% Respondents (n = 139)
Would Prefer A Different Location (too close, too far, climate, more of an urban area)	22.3%
Unsatisfied With Major (the department, course offerings, not prepared)	16.5%
Would Prefer To Attend A Larger School	13.7%
Difficulties With Faculty and/or Staff (administration, lack of support)	11.5%
Unhappy With Education Received At KSC (not challenging, academics not a priority)	7.2%

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Students Expected Status Next Fall



Percentage

(Students may choose more than one category)

Next Fall Status	1996	1997	1998	1999	2000	2001	2002	2003
Seeking Employment	56.3	49.6	51.7	50.5	41.1	45.1	54.8	63.8
Working Full-time	36.9	44.3	50.2	45.1	51.9	45.9	41.9	36.9
Bachelor's Degree	8.3	10.4	8.5	11.6	12.5	13.8	15.4	11.1
Working Part-time	6.7	8.1	5.8	8.2	5.3	6.5	8.9	9.2
Graduate School	4.4	9.0	10.0	9.0	9.8	9.8	10.4	13.9

Headcount

(Students may choose more than one category)

Status Next Fall	1996	1997	1998	1999	2000	2001	2002	2003
Seeking Employment	142	177	170	196	164	111	374	483
Working Full-time	93	158	165	175	207	113	286	279
Bachelor's Degree	21	37	28	45	50	34	105	84
Working Part-time	17	29	19	32	21	16	61	70
Graduate School	11	32	33	35	39	24	71	105

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Senior Survey - Grad Plans

**Keene State College
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Jobs by Major

(Double majors are shown twice)

Acad Program	Name of Firm	Firm City	State	Job Title
AS.ACS	Bank North			
AS.CDEP	Atlas Fireworks Factory	Jaffrey	NH	Assistant Manager
AS.CDEP	Bootleggers	Keene	NH	Key Management
AS.CDEP	Children's World Learning Center	Merrimack	NH	Teacher
AS.CDEP	CVS Pharmacy	Nashua	NH	Pharmacy technician
AS.CDEP	J.Jill and Company	Tilton	NH	Personal Shopper/Customer Service
AS.CDEP	Phoenix Academy	Dublin	NH	Primary Counselor
AS.CDEP	Pizzeria Uno's	Albany	NY	Waitress
AS.CDEP	Shaw's Supermarkets	Keene	NH	Checkout
AS.CDEP	Simone G. Auto Body/Eastern Football Club			Auto body Assistant Coach/Referee
AS.CDEP	Cheshire County Superior Court	Keene	NH	Court Clerk II
AS.CDEP	White Mountain Distributors	Berlin	NH	
AS.GEN	JAS Realty and Improvements	Woodbridge	CT	Construction Remodeling, Etc.
AS.GEN	Keene Family YMCA	Keene	NH	Sports Director
BA.AMST	Brewster Day Camp	Brewster	MA	Assistant Pre-School Teacher
BA.ART.GRAPHIC	Aubuchon Hardware	Keene	NH	Sales Assistant
BA.ART.GRAPHIC	Buzz Durkin's Karate School	Atkinson	NH	Head Female Instructor
BA.ART.GRAPHIC	EF Lane Hotel	Keene	NH	Waitress
BA.ART.GRAPHIC	The Country Stores, Inc.	Milford	NH	Assistant Manager
BA.ART.GRAPHIC	The Masiello Group	Keene	NH	Graphic Designer
BA.ART.GRAPHIC	Tree-Free Greetings	Keene	NH	Graphic Artist
BA.ART.STUDIO	America West	Phoenix	AZ	Flight Attendant
BA.ART.STUDIO	Manchester School District	Manchester	NH	Special Education Teacher
BA.BIO	Schleicher & Schuell Bioscience	Keene	NH	Specialty Products Supervisor
BA.COMM	Advantage Marketing			Promotions
BA.COMM	Bill Schiebe Painting Co.	Monroe	CT	
BA.COMM	KSC International Exchange Office	Keene	NH	Office Secretary/Visa Official
BA.COMM	Luca's Mediterranean Cafe	Keene	NH	Waitress
BA.COMM	Margaritas Restaurant	Keene	NH	Server/Server Training
BA.COMM	Monadnock Regional High School	Swanzey	NH	Special Education Assistant
BA.COMM	Southfield Construction	Stamford	CT	
BA.COMM	Streetdelivery.com	Amesbury	MA	Claims Photographer
BA.COMM	Taste for Life Publications	Peterborough	NH	

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Senior Survey - JobsbyMajor

**Keene State College
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Jobs by Major

(Double majors are shown twice)

Acad Program	Name of Firm	Firm City	State	Job Title
BA.COMM	Woodbury Middle School	Salem	NH	6th Grade Language Arts Teacher
BA.ECON	Banknorth NA	Keene	NH	Clerk/Data Entry
BA.ENG	Bank of New Hampshire	Henniker	NH	Teller
BA.ENG	Best Western Sovereign Hotel	Keene	NH	Front Desk Receptionist
BA.ENG	Early College Awareness Program	Keene	NH	
BA.ENG	EF Lane Hotel	Keene	NH	Server/Bartender
BA.ENG	National Grange Mutual	Keene	NH	Data entry
BA.ENG	Shaw's Supermarkets	Keene	NH	Checkout
BA.ENG	Weathervane	Meriden	CT	Store Manager
BA.GEOG	Fire Education Core	Reno	NV	GIS/GPS Wildfire Danger Notification
BA.GEOG	The National Geographic Society	Washington	DC	Intern
BA.HIST	Peerless Insurance Co.	Keene	NH	Assoc.Underwriter/ Commercial Lines
BA.HIST	Staples	Keene	NH	Department Manager
BA.HIST.TC	Brattleboro Middle School	Brattleboro	VT	Social Studies Teacher
BA.IND	Bank of New Hampshire	Peterborough	NH	Retail banking
BA.JRN	Conval High School	Peterborough	NH	Teacher
BA.MATH.APPLIED	MacEdge	Keene	NH	Manager/Computer Services
BA.MATH.SEC.TC	Keene High School	Keene	NH	Teacher
BA.MU/MUED	Applebee's	Keene	NH	Server
BA.PSYC/CLIN	Bootleggers	Keene	NH	Sales Associate Key Management
BA.PSYC/CLIN	Cedarcrest, Inc.	Keene	NH	LNA
BA.PSYC/CLIN	Chesco, Inc.	Keene	NH	Direct Support Professional
BA.PSYC/CLIN	Children's World Learning Center	Merrimack	NH	Teacher
BA.PSYC/CLIN	CVS Pharmacy	Nashua	NH	Pharmacy Technician
BA.PSYC/CLIN	Harry's of Hartsdale	Hartsdale	NY	Server
BA.PSYC/CLIN	Little Professional Daycare	Woburn	VT	Teacher
BA.PSYC/CLIN	Mirage Irrigation and Landscape	Derry	NH	Irrigation Installation
BA.PSYC/CLIN	Monadnock Regional High School	Swanzey	NH	Special Education Coordinator
BA.PSYC/CLIN	Phoenix Academy	Dublin	NH	Primary Counselor
BA.PSYC/CLIN	Respite of White Plains	White Plains	NY	Respite Worker/Social Work
BA.PSYC/CLIN	Walmart			Cashier

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Senior Survey - JobsbyMajor

**Keene State College
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Jobs by Major

(Double majors are shown twice)

Acad Program	Name of Firm	Firm City	State	Job Title
BA.PSYC/CLIN	White Mountain Distributors	Berlin	NH	
BA.PSYC/DEV	Franklin County Child Services	Columbus	OH	Child Case Worker
BA.PSYC/DEV	Redding Country Club	Redding	CT	Restaurant Work
BA.PSYC/PER-SOC	Hawaii Department of Education	Honolulu	HI	Special Education
BA.PSYC/PER-SOC	J.Jill and Company	Tilton	NH	Personal Shopper/Customer Service
BA.PSYC/PER-SOC	Leonard & Zarr	Brattleboro	VT	Payroll Administrator
BA.PSYC/PER-SOC	Cheshire County Superior Court	Keene	NH	Court Clerk II
BA.SOC	Atlas Fireworks Factory	Jaffrey	NH	Assistant Manager
BA.SOC	Bob Stores	Danbury	CT	Front End Employee
BA.SOC	Bridges	West Haven	CT	Case Manager
BA.SOC	Great Beginnings	Swanzey	NH	Teacher
BA.SOC	Happy Helpers Preschool	Dover	NH	Teacher
BA.SOC	Bureau of Emergency Communications	Concord	NH	Data Entry Operator
BA.SOC	Savings Bank of Walpole	Keene	NH	Teller
BA.SOC	T.T. Trading	Manalapan	NJ	Salesman/Sales
BA.SOC	Y.O.U., Inc.	Worcester	MA	Clinical Counselor
BA.SOSCI	Bank North			
BA.SOSCI				
BA.SOSCI.TC	Goffstown High School	Goffstown	NH	Teacher
BA.SP	Monadnock Developmental Services	Keene	NH	Social Worker
BA.TADF.FILM/PRO	TBA			
BA.TADF.THE/DAN	Flying Cloud Day Camp	Marlborough	NH	Dance Teacher
BA.TADF.THE/DAN	HARC	Hartford	CT	Counselor
BA.TADF.THE/DAN	I Can't Believe It's Yogurt	Naugatuck	CT	Shift Manager/Customer Service
BA.TADF.THE/DAN	Margarita's Restaurant	Keene	NH	Bartender
BA.TADF.THE/DES	Highlands Playhouse Theatre	Highlands	NC	Scenic Artist - Theatre
BFA.ART.GRAPHIC				
BM.MUED/INSTR.TC	Wheeler Engineering	Chester	CT	Factory Work
BS.ACS	23rd Hour Entertainment	Keene	NH	Network Game Developer
BS.ACS	23rd Hour Entertainment	Keene	NH	Software Engineer
BS.ACS	23rd Hour Entertainment	Keene	NH	Graphic Artist/Game Design
BS.ACS	Athens Pizza	Keene	NH	Cook

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Senior Survey - JobsbyMajor

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Jobs by Major

(Double majors are shown twice)

Acad Program	Name of Firm	Firm City	State	Job Title
BS.ACS	Keene State College	Keene	NH	Database/System Administrator
BS.ACS	MacEdge	Keene	NH	Manager/Computer Services
BS.ACS	Markem Corp	Keene	NH	Product Development Lab Tech
BS.ACS	MCELC	Peterborough	NH	Support Teacher
BS.ACS	National Grange Mutual	Keene	NH	Manual Rating
BS.ACS				
BS.ACS	Vermont Yankee Nuclear Power Plant	Brattleboro	VT	Software Engineer
BS.BIO	Children's Choice Daycare	Milford	NH	
BS.BIO	Eastwood Animal Clinic	Rutland	VT	Veterinary Technician
BS.BIO	The Stage Restaurant	Keene	NH	Chef
BS.ED.ELED.TC	All My Children Daycare	Antrim	NH	
BS.ED.ELED.TC	Carnival Cruise Line			Youth Counselor
BS.ED.ELED.TC	Children's Choice Daycare	Milford	NH	
BS.ED.ELED.TC	Chili's Grill and Bar	West Lebanon	NH	Wait Staff/Bartender
BS.ED.ELED.TC	Keene State College			Student Teaching
BS.ED.ELED.TC	Keene State College	Keene	NH	Educator
BS.ED.ELED.TC	MCELC	Peterborough	NH	Support Teacher
BS.ED.ELED.TC	National Grange Mutual	Keene	NH	Manual Rating
BS.ED.ELED.TC	North Charlestown Community School			Third Grade Teacher
BS.ED.ELED.TC	Old Salt Restaurant	Hampton	NH	Waitress
BS.ED.ELED.TC	Pizzeria Uno's	Albany	NY	Waitress
BS.ED.ELED.TC	United States Air Force			Child Development Specialist
BS.ED.ELED.TC	Windsor Locks Public Schools	Windsor Locks	CT	Permanent Substitute Teacher
BS.ED.ELSPED.TC	Hawaii Department of Education	Honolulu	HI	Special Education
BS.ENST.POL	Blueberry Fields	Keene	NH	Grocery Department Buyer
BS.ENST.POL	Gallagher Lawnscapes	Newtown	CT	Supervisor - Land/Tree Care
BS.ENST.POL	ROCKS at Keene State College	Keene	NH	Recycling
BS.ENST.SCI	Vorce, Soney and Assoc., Inc.	Jaffrey	NH	Survey Tech/Land Surveying
BS.HLSC.HEALTH	Muscular Therapy Clinic & Strong House Spa, Inc.	Quechee	VT	Massage Therapist
BS.HLSC.NUTR	Edward Hines J.R. VA Hospital	Hines	IL	Dietetic Intern
BS.IND	Simone Gros. Auto Body Eastern Football Club			Autobody Assistant/Coach/Referee

Source: Office of Institutional Research

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File: Senior Survey Book 2003 Tab: Senior Survey - JobsbyMajor

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Jobs by Major

(Double majors are shown twice)

Acad Program	Name of Firm	Firm City	State	Job Title
BS.MGT	Cheshire Medical Center	Keene	NH	RN
BS.MGT	Collins Sports Center	Rochester	NH	Vice President
BS.MGT	Crotched Mountain Foundation	Greenfield	NH	Residential Counselor II
BS.MGT	Deli	Huntington		Operator/Owner Deli
BS.MGT	Dunkin Donuts			Asst General Manager
BS.MGT	Fleet Bank	Keene	NH	Teller
BS.MGT	Keene Family YMCA	Keene	NH	Sports Director
BS.MGT	Lenny & Joe's Fish Tale	Madison	CT	Shift Supervisor
BS.MGT	Lindco Springfield	West Springfield	MA	Sales and Coolant & Oil Specialist
BS.MGT	Ludlow Country Club			Events Director
BS.MGT	Maple Homestead Farm	Marlborough	NH	Owner/Operator
BS.MGT	Self			Carpenter
BS.MGT	The Samaritans, Inc.	Keene	NH	Program Coordinator
BS.MGT	Troy Security LLC	Newtown	CT	Sales
BS.PE.TC	Kinder Care			Summer Camp Director
BS.PE.TC	Lakeview Neuro Rehabilitation Center	Effingham	NH	Rehabilitation Trainer
BS.SAFEST	General Electric/Kaye	Billerica	MA	Safety (EHS) Leader
BS.SAFEST	Klein Construction	Rochester	VT	Carpenter
BS.SAFEST	Pratt and Whitney Aircraft Engineering	East Hartford	CT	Safety Coop/Occupational Safety
BS.SAFEST	RPF Associates, Inc.	Northwood		Environ. Health & Safety Specialist
BS.SAFEST	The Pub Restaurant	Keene	NH	Waiter
BS.TS.ARCH	Correll Associates Architects	North Hampton	NH	Drafter/Designer
BS.TS.ARCH	Crockett Log Homes	Westmoreland	NH	Drafting Apprentice
BS.TS.PROD	A.Grasso Construction Co., Inc	Redding	CT	Vice President
BS.TS.PROD	Accura Technics	Keene	NH	Mechanical Design Engineer
BS.TS.PROD	Markem Corp	Keene	NH	Product Development Lab Tech
BS.TS.TECHD	JAS Realty and Improvements	Woodbridge	CT	Construction Remodeling Etc.
BS.TS.TECHD	Thayer High School	Winchester	NH	Technology Teacher

Source: Office of Institutional Research

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File: Senior Survey Book 2003 Tab: Senior Survey - JobsbyMajor

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Summary of Jobs by Occupation

<i>Occupation</i>	<i>% Respondents (n=158)</i>
Retail/Sales/Service	25%
Education	18%
Health/Mental Health Professions (Psychology, Social Work, Counseling, Fitness, etc.)	12%
Unreported	11%
Para-Professionals/Administrative	11%
Other	6%
Computer/Technology	5%
Graphic Design/Drafting	4%
Carpentry/Construction/General Contracting	3%
Safety	3%
Entertainment	<u>1%</u>
	100%

Summary of Graduate Fields of Study

<i>Fields</i>	<i>% Respondents (n=81)</i>
Health/Mental Health Professions (Psychology, Social Work, Counseling, Fitness, etc.)	31%
Education	19%
Unreported	14%
Management/Business/Financial	11%
Other	9%
Safety	4%
Biological Sciences	4%
Architecture	2%
Journalism	2%
Geography	2%
Chemistry	<u>2%</u>
	100%

Source: Office of Institutional Research

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File: Senior Survey Book 2003 Tab: Senior Survey - Jobs & Fields

**Keene State College
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Graduate School

(Double majors are shown twice)

Acad Program	Graduate School	Graduate Field	Graduate Degree
AA.GEN	Lesley University	Elementary Education	MEd
AS.ACS	East Carolina University	Public Health	MPH
AS.CDEP	Austin Peay	Sports Administration	MBA
AS.CDEP	New York University	Occupational Therapy	MA
AS.CDEP		Social Work	
AS.CDEP	Quinnipiac University	Journalism	MA
AS.CDEP	Rhode Island College	Social Work	MSW
AS.CDEP	Univ. of Mass. Lowell	Industrial Hygiene	MA
AS.CDEP	University of New Hampshire	Social Work	MSW
AS.CDEP	University of Albany	Education	MEd
BA.ART.STUDIO	University of Nebraska	Ceramics	MFA
BA.BIO	Tufts University	Biotechnology	Prof. Cert.
BA.COMM	East Carolina University	Public Health	MPH
BA.COMM	Emerson College	Marketing	
BA.COMM	Quinnipiac University	Journalism	MA
BA.ENG	Central Connecticut State University	Education	MA
BA.ENG	New England College	Creative Writing	MFA
BA.GEOG		GIS	MA
BA.HIST/EURO	Southern Connecticut State University	Library Science	MLS
BA.HIST/US	California State University	History	MA
BA.IND	Boston Architectural Center	Interior Design	MA
BA.IND		Child Life	
BA.JRN	New England School of Law	Law	JD
BA.MATH.SEC.TC	University of New Hampshire	Mathematics	MEd
BA.MATH.SEC.TC	University of Vermont	Biomathematics	MS
BA.PSYC/CLIN	Assumption College	Psychology	MA
BA.PSYC/CLIN	Keene State College	School Counseling	Med
BA.PSYC/CLIN	Life Coaching Institute San Rafael, CA	Life Coach	Cert.
BA.PSYC/CLIN	Rhode Island College	Social Work	MSW
BA.PSYC/CLIN	University of New Hampshire	Social Work	MSW
BA.PSYC/DEV	Lesley University	Elementary Education	MEd
BA.PSYC/DEV	University of New Haven	Elementary Education	MA
BA.PSYC/PERS-SOC	Springfield College	I/O Psychology	MA
BA.SOC	Andrews University	School Counseling	MA

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Senior Survey - Gradschool

**Keene State College
Senior Survey 2003**

Graduate School

(Double majors are shown twice)

Acad Program	Graduate School	Graduate Field	Graduate Degree
BA.SOC	Cambridge College	Clinical Psychology	MEd
BA.SOC	Central Connecticut State University	Education	MEd
BA.SOC		Social Work	
BA.SOC	Springfield College	Social Work	MSW
BA.SOSCI		Education	MA
BM.MUED/VOCAL.TC	Temple University	Music Education	MuEd
BS.ACS	Champlain College	Business	
BS.ACS	Southern New Hampshire University	Business	MBA
BS.BIO	Johns Hopkins University	Biological Sciences	PhD
BS.BIO	University of Connecticut	Medicine	MD
BS.CHEM	Univ. of Mass. Boston	Chemistry	PhD
BS.CHEM	Washington State University	Chemistry	PhD
BS.ED.ELED.TC	Andrews University	School Counseling	MA
BS.ED.ELED.TC	Roger Williams University	Elementary Education	MA
BS.ED.ELED.TC	Southwest Texas State University	Geography	MEd
BS.ED.ELED.TC	University of Albany	Education	MEd
BS.HLSC.HEALTH	Springfield College	Exercise Science	MS
BS.HLSC.NUTRITION	University of Illinois	Human Nutrition	MS
BS.MGT	College of Saint Rose	Business Administration	MBA
BS.MGT	Plymouth State College	Business Administration	MBA
BS.MGT	Plymouth State College	HR Management	MBA
BS.MGT	University of South Florida	Business	MBA
BS.MGT	Western Connecticut State University	Business	MBA
BS.PE.AT	Austin Peay	Sports Administration	MBA
BS.PE.AT	New York University	Occupational Therapy	MS
BS.PE.AT	Northeastern University	Exercise Physiology	MS
BS.PE.TC	Southern Connecticut State College	Health Education	MS
BS.SAFEST	East Carolina University	Public Health	MPH
BS.SAFEST	Univ. of Mass. Lowell	Industrial Hygiene	MS
BS.SAFEST	Univ. of Mass. Lowell	Industrial Hygiene	MS
BS.TS.ARCH		Architecture	MSA
BS.TS.PROD	University of New Mexico	Architecture	MSA

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Senior Survey - Gradschool

**Keene State College
Senior Survey 2003**

Student Opinions of Their Educational Experiences

Please indicate your opinion of each of the following statements:

Sorted in descending order of "strongly agree" responses

	Percentages					
	Blank	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
A General Education curriculum should continue to be required for all undergraduates	1.3	5.4	10.6	13.3	41.5	27.8
The advising system in my major served me well in planning my program of study	2.1	7.6	16.6	14.0	37.2	22.4
The college provides support for students who have academic difficulty	0.9	1.1	4.4	26.7	47.6	19.2
Faculty at Keene State College are concerned about student learning and development	1.1	1.5	5.4	11.3	62.9	17.9
The library filled my research needs	1.4	2.7	12.2	11.7	55.4	16.7
There are adequate opportunities for students to interact with faculty on an informal basis	2.0	2.1	13.8	16.0	51.1	15.0
Instruction in the use of library resources helped with my research needs	1.4	3.2	14.4	14.0	52.7	14.4
The advising system in the Elliot Center served my needs well for General Education purposes	2.3	6.3	14.0	25.0	42.2	10.2
The atmosphere at Keene State College emphasizes academics and encourages academic development	1.2	1.5	6.7	8.9	72.0	9.7

Activities That Students Participated in Over The Past Year

During the past year, how frequently have you:

Sorted in descending order by "almost always"

	Percentages				
	Blank	Almost Never	Some- times	Often	Almost Always
Expressed views in class	0.7	2.4	19.9	40.3	36.7
Remained on campus during the weekend	2.2	25.9	15.3	22.4	34.1
Been intellectually stimulated by material covered in class	1.1	1.2	23.1	51.9	22.7
Enjoyed your classes	0.9	0.9	23.7	55.5	19.0
Did research in the library	2.5	12.0	28.9	40.6	16.0
Read a book not related to current classes	1.1	30.1	35.2	19.5	14.1
Volunteered your time or services	1.6	25.3	40.6	22.2	10.3
Had trouble keeping your mind on what was going on in class	0.9	12.1	61.6	20.2	5.2

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Senior Survey - Opinions

**Keene State College
Senior Survey 2003**

Trend of Student Opinions of Their Educational Experiences

Figures represent the percentage of students who selected the "agree" and "strongly agree" options.

	Percentages						
	1997	1998	1999	2000	2001	2002	2003
The atmosphere at Keene State College emphasizes academics and supports intellectual development	72.6	78.4	77.6	80.7	81.3	77.0	81.7
Faculty at Keene State College are concerned about student learning and development	79.9	79.6	77.0	83.5	83.3	81.8	80.8
The library filled my research needs	64.8	62.0	56.9	60.4	67.1	69.0	72.1
A General Education program should continue to be required for all undergraduates	76.5	70.5	70.9	72.5	70.7	66.3	69.3
Instruction in the use of library resources helped with my research needs	-----	-----	-----	-----	-----	-----	67.1
The College provides support for students who have academic difficulty	69.8	65.7	67.5	70.6	70.7	71.3	66.8
There are adequate opportunities for students to interact with faculty on an informal basis	65.1	65.1	69.3	74.6	70.7	72.2	66.5
The advising system in my major served me well in planning my program of study	65.0	65.3	58.7	65.7	64.7	67.1	59.6
The advising system in the Elliot Center served my needs for General Education purposes	54.7	48.9	51.0	59.9	61.8	55.2	52.4

Trend of Activities Students Participated in Over The Past Year

Figures represent the percentage of students who selected the "often" and "almost always" options.

	Percentages						
	1997	1998	1999	2000	2001	2002	2003
Expressed your views in class	69.0	75.4	69.9	73.9	77.6	77.0	77.0
Been intellectually stimulated by material covered in class	67.1	75.4	63.1	69.7	74.8	74.5	74.6
Enjoyed your classes	67.3	78.4	69.4	77.0	75.6	71.9	74.5
Did research in the library	-----	-----	-----	-----	-----	-----	56.6
Remained on campus during the weekend	51.7	59.0	54.9	50.9	54.9	49.2	56.5
Read a book not related to current classes	40.2	41.3	40.2	39.6	33.3	37.2	33.6
Volunteered your time or services	37.7	38.6	41.3	35.1	32.1	30.1	32.5
Had trouble keeping your mind on what was going on in class	15.9	21.6	22.6	18.8	22.8	26.8	25.4
Used interlibrary loan services	16.2	22.2	24.7	22.3	15.5	15.5	-----

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Trend Opinion & Frequency

**Keene State College
Senior Survey 2003**

Extent in Which Student's Educational Capacity Was Enhanced at KSC

**Please indicate the extent to which each capacity was enhanced by your education at
Keene State College.**

Sorted in descending order of "greatly" responses

Percentages

	Blank	Not at all	A Little	Moderately	Greatly
Gain in-depth knowledge of a field (major or occupation)	1.3	1.3	8.5	30.4	58.5
Ability to function independently, without supervision	1.6	4.0	8.1	32.7	53.6
Appreciation of importance of personal responsibility	1.6	2.3	9.5	35.1	51.5
Development of social and personal values	0.9	3.0	12.2	37.2	46.6
Ability to function effectively as a member of a team	1.2	3.2	11.3	38.3	46.0
Ability to acquire new skills and knowledge on your own	1.5	2.0	10.6	44.4	41.5
Development of research skills	2.0	2.0	14.5	41.7	39.8
Ability to communicate well orally	1.6	3.4	14.1	41.3	39.7
Ability to lead and supervise tasks and groups of people	1.1	5.2	14.9	40.1	38.7
Life skills which promote mental, physical, and emotional well-being	1.6	5.1	13.3	41.8	38.2
Formulate creative/original ideas and solutions	1.7	2.4	13.2	46.8	35.9
General knowledge of the social world (social sciences)	1.6	2.6	16.4	44.9	34.5
Prepare for a career	1.1	6.0	18.1	40.5	34.3
Ability to write effectively	1.1	3.8	18.4	43.7	33.1
Ability to read critically and effectively	1.7	2.7	16.9	45.7	32.9
Ability to evaluate and choose between alternative courses of action	1.2	4.0	15.7	47.2	31.9
Appreciation of importance of ethical and civil behavior	1.2	4.7	23.1	40.5	30.5
Understanding of, and respect for, diversity and cultural differences	1.2	6.3	24.2	38.4	29.8
Knowledge and skills necessary to engage as an informed and involved citizen in democratic society	1.5	4.8	21.9	42.1	29.7
Ability to synthesize and integrate ideas and information	1.6	2.0	16.7	52.2	27.6
Development of fundamental computer skills	1.1	8.2	23.7	41.1	25.9
Prepare for graduate or professional school	2.8	15.1	26.1	33.3	22.7
Ability to reason quantitatively (problem solving, data analysis, math, statistics)	1.3	7.5	29.6	40.5	21.1

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Senior Survey - Capacity

Keene State College
Senior Survey 2003

Extent in Which Student's Educational Capacity Was Enhanced at KSC

Please indicate the extent to which each capacity was enhanced by your education at Keene State College.

Continued

Sorted in descending order of "greatly" responses

	Percentages				
	Blank	Not at all	A Little	Moderately	Greatly
General knowledge of the world of arts (art, music, drama)	2.7	9.9	35.1	32.0	20.3
General knowledge of the natural world	1.3	4.2	25.0	52.2	17.3
Understanding of your own cultural background and place in human history	2.3	11.7	31.9	37.9	16.3
General knowledge of the world of letters (literature)	1.5	5.8	36.8	41.4	14.5
Read or speak a foreign language	1.7	59.1	20.4	12.2	6.5

Keene State College
Senior Survey 2003

Trend of Extent to Which Student's Educational Capacities Were Enhanced at KSC

Figures represent the percentage of students who selected the "moderately" and "greatly" enhanced options.

	Percentages						
	1997	1998	1999	2000	2001	2002	2003
Gain in-depth knowledge of a field	85.6	90.6	89.7	91.0	89.5	88.8	88.8
Appreciation of importance of personal responsibility	-----	-----	-----	-----	-----	81.7	86.6
Function independently, without supervision	88.8	84.2	87.4	88.2	84.6	86.6	86.3
Acquire new skills and knowledge on my own	90.7	93.1	92.8	94.0	90.3	81.5	85.9
Function effectively as a member of a team	87.1	82.1	85.8	84.2	75.6	82.4	84.3
Development of social and personal values	-----	-----	-----	-----	-----	80.2	83.9
Formulate creative/original ideas and solutions	83.8	85.8	84.8	86.2	80.9	78.2	82.7
Development of research skills	-----	-----	-----	-----	-----	78.5	81.5
Communicate well orally	84.7	88.2	83.7	88.5	86.2	80.4	80.9
Life skills which promote mental, physical, and emotional well-being.	-----	-----	-----	-----	-----	75.5	80.0
Ability to synthesize and integrate ideas and information	77.4	81.5	84.0	82.7	79.3	78.8	79.7
General knowledge of the social world	-----	-----	-----	-----	-----	75.5	79.4
Ability to evaluate and choose between alternative courses of action	79.7	83.6	82.4	83.7	76.0	76.7	79.0
Lead and supervise tasks and groups of people	75.4	78.1	78.9	76.4	75.6	76.8	78.8
Ability to read critically and effectively	-----	-----	-----	-----	-----	79.8	78.6
Ability to write effectively	80.7	82.0	79.1	86.7	85.3	75.9	76.7
Prepare for a career	78.8	79.0	76.3	79.5	75.6	74.2	74.7
Knowledge and skills necessary to engage as an informed and involved citizen in democratic society	-----	-----	-----	-----	-----	68.1	71.8
Appreciation of importance of ethical and civil behavior	-----	-----	-----	-----	-----	69.1	71.0
General knowledge of the natural world	-----	-----	-----	-----	-----	68.4	69.5
Understanding of, and respect for, diversity and cultural differences	-----	-----	-----	-----	-----	72.0	68.3
Development of fundamental computer skills	-----	-----	-----	-----	-----	61.5	67.1
Ability to reason quantitatively	-----	-----	-----	-----	-----	63.7	61.6
Prepare for graduate or professional school	61.7	66.3	60.3	62.9	54.1	64.3	56.0
General knowledge of the world of letters	-----	-----	-----	-----	-----	52.6	55.9
Understanding of your own cultural background and place in human history	-----	-----	-----	-----	-----	54.9	54.2
General knowledge of the world of arts	-----	-----	-----	-----	-----	48.5	52.3
Read or speak a foreign language	28.5	35.6	35.8	26.1	21.5	24.9	18.7

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Senior Survey-Trend Capacity

**Keene State College
Senior Survey 2003**

Trend of Extent to Which Student's Educational Capacities Were Enhanced at KSC

Figures represent the percentage of students who selected the "moderately" and "greatly" enhanced options.

	Percentages						
	1997	1998	1999	2000	2001	2002	2003
Think analytically and logically	89.1	88.8	88.4	90.3	87.8	-----	-----
Improve interpersonal skills	86.6	86.1	86.3	83.5	85.4	-----	-----
Understand oneself, abilities, interests, limitations, and personality	90.0	87.2	86.4	86.7	85.0	-----	-----
Develop self-esteem/self-confidence	84.1	86.7	84.6	82.5	84.6	-----	-----
Exercise personal responsibility	88.0	86.6	87.1	84.9	84.2	-----	-----
Plan and execute complex projects	80.7	81.8	87.8	86.5	80.1	-----	-----
Establish a course of action to accomplish goals	79.6	80.9	85.6	83.0	78.1	-----	-----
Identify moral and ethical issues	75.1	75.9	77.5	72.0	77.2	-----	-----
Perform research using library resources	81.9	79.3	81.4	74.1	76.5	-----	-----
Develop awareness of social problems	75.7	75.1	80.9	73.7	71.5	-----	-----
Use quantitative tools (statistics, and computers)	66.5	70.2	73.2	72.4	62.6	-----	-----
Place current problems in historical/cultural/philosophical perspective	63.4	65.7	70.8	62.7	62.2	-----	-----
Understand roles of science and technology in society	64.8	69.0	70.3	69.7	61.8	-----	-----
Acquire broad knowledge in the arts and sciences	69.0	75.1	72.7	70.5	61.0	-----	-----
Relate well to people of different races, nations, religions, and values	65.1	65.3	64.9	63.9	56.5	-----	-----
Appreciate art, literature, music, and drama	59.8	62.3	59.8	56.6	54.5	-----	-----

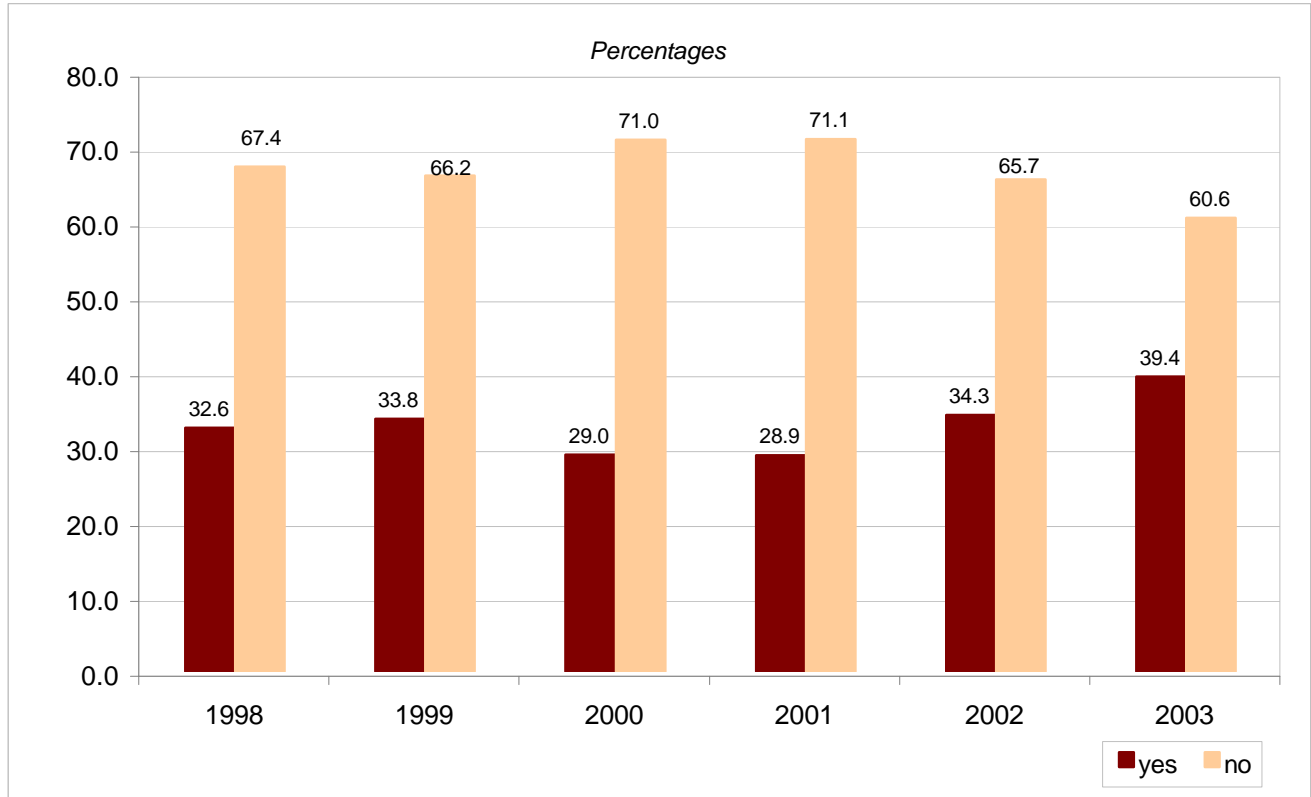
Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Senior Survey-Trend Capacity

**Keene State College
Senior Survey 2003**

Student Participation in Intramural Sports During the Past Four Years



During the past four years, have you participated in intramural sports?

	Headcount					
	1998	1999	2000	2001	2002	2003
yes	107	131	116	71	234	289
no	221	257	283	175	449	444
	328	388	399	246	683	733

	Percentage					
	1998	1999	2000	2001	2002	2003
yes	32.6	33.8	29.0	28.9	34.3	39.4
no	67.4	66.2	71.0	71.1	65.7	60.6
	100.0	100.0	100.0	100.0	100.0	100.0

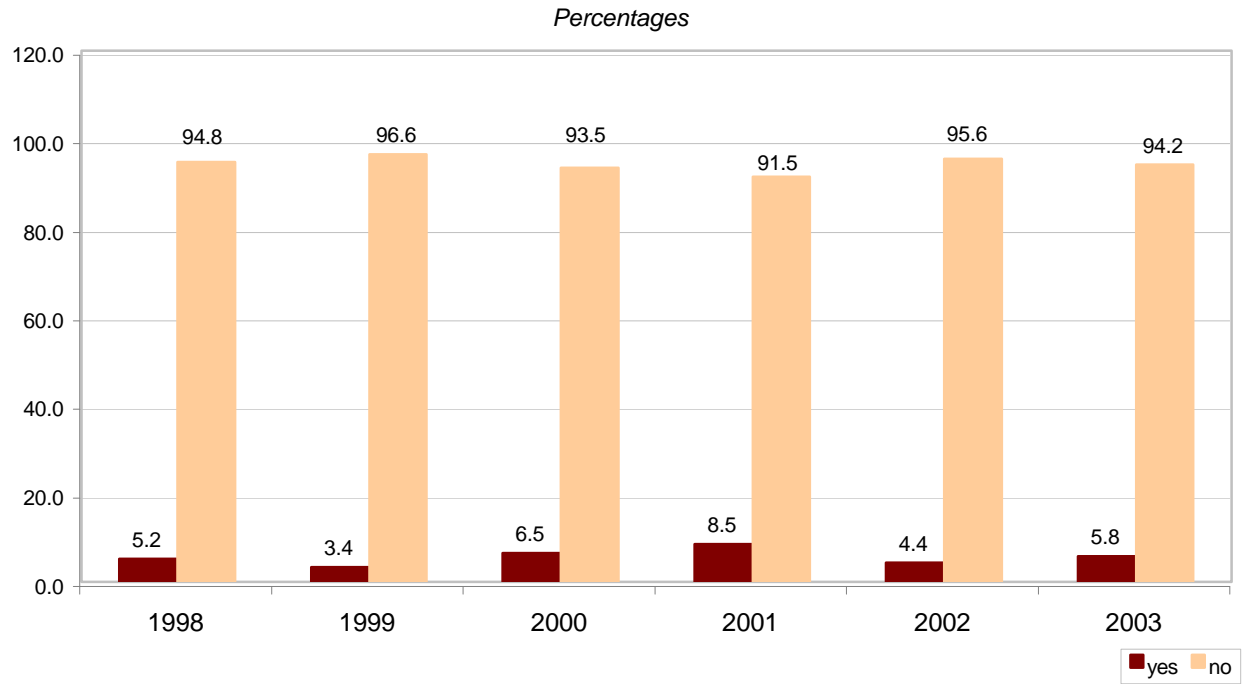
Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Participate in Intramural sport

**Keene State College
Senior Survey 2003**

Student Participation in Student Government During the Past Four Years



During the past 4 years, have you participated in student government?

Headcount							Percentage						
	1998	1999	2000	2001	2002	2003		1998	1999	2000	2001	2002	2003
yes	17	13	26	21	30	42	yes	5.2	3.4	6.5	8.5	4.4	5.8
no	311	375	373	225	653	685	no	94.8	96.6	93.5	91.5	95.6	94.2
	328	388	399	246	683	727		100.0	100.0	100.0	100.0	100.0	100.0

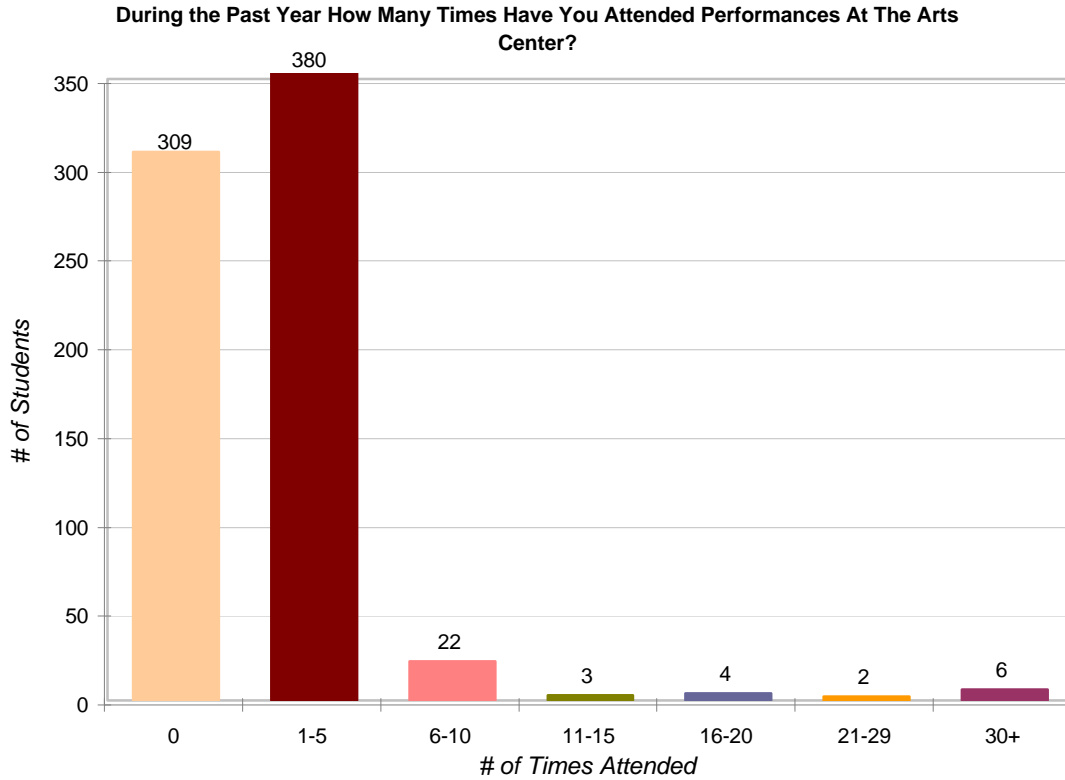
Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Participate in Student Gov.

**Keene State College
Senior Survey 2003**

Frequency Distributions of Student Attendance at Performances at the Arts Center



# of Times Attended During Past Year	# of Students	Total Percentage of Responses
0	309	42.6
1-5	380	52.3
6-10	22	3.0
11-15	3	0.4
16-20	4	0.6
21-29	2	0.3
30+	6	0.8
	726	100.0

Of Students represents the total respondents to this question.

Source: Office of Institutional Research

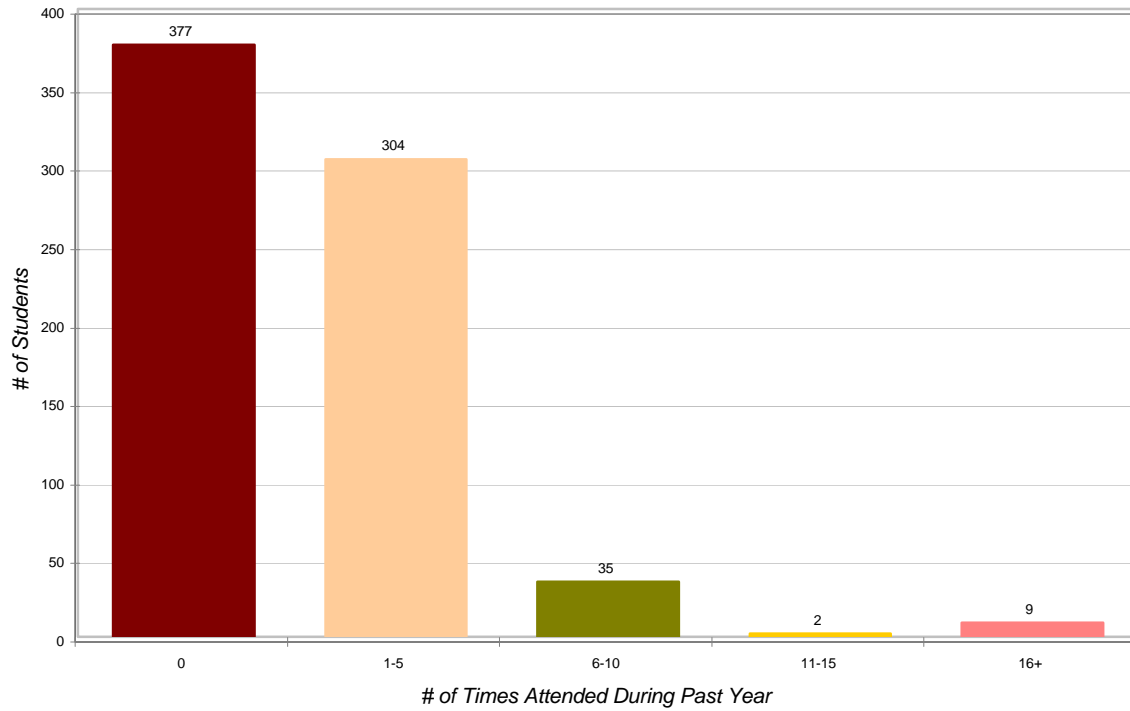
Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Frequency of Arts Center attend

**Keene State College
Senior Survey 2003**

**Frequency Distributions of Student Attendance at Films at the
Putnam Lecture Hall**

During the past year, how often have you attended films at the Putnam Lecture Hall?

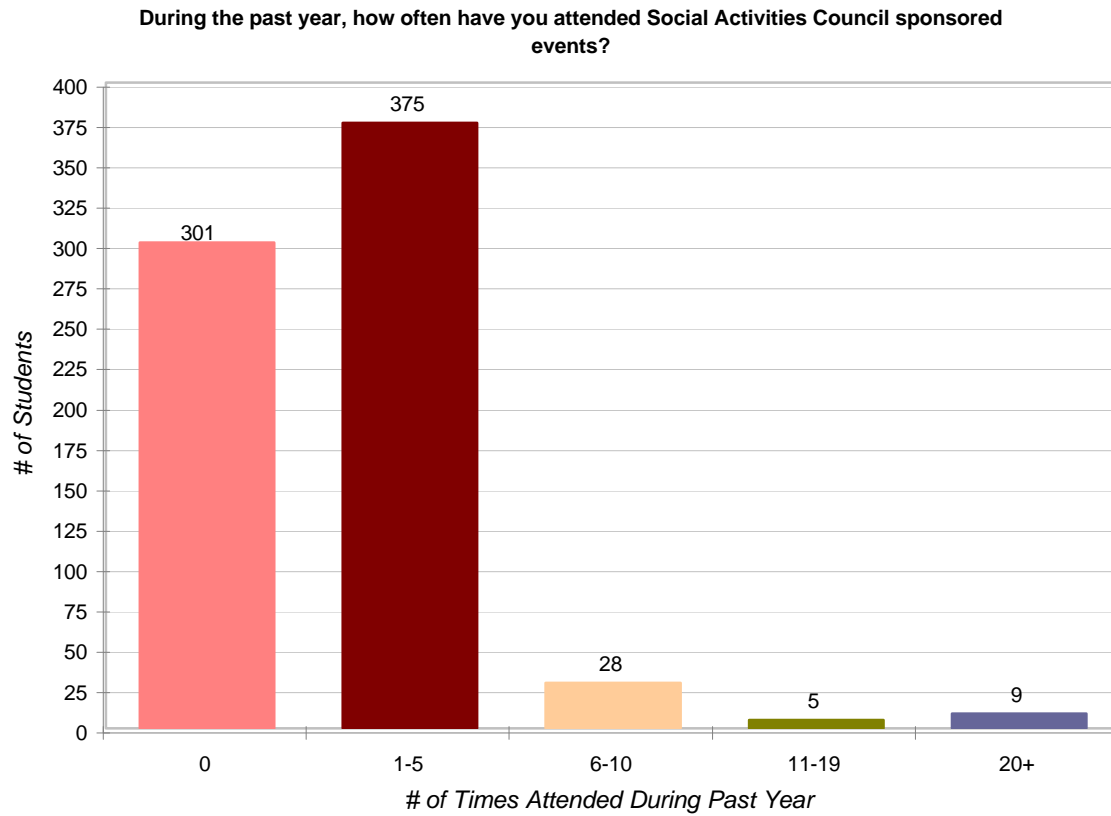


# of Times Attended During Past Year	# of Students	Total Percentage of Responses
0	377	51.9
1-5	304	41.8
6-10	35	4.8
11-15	2	0.3
16+	9	1.2
	727	100.0

Of Students represents the total respondents to this question.

**Keene State College
Senior Survey 2003**

Frequency Distributions of Student Attendance at SAC Events

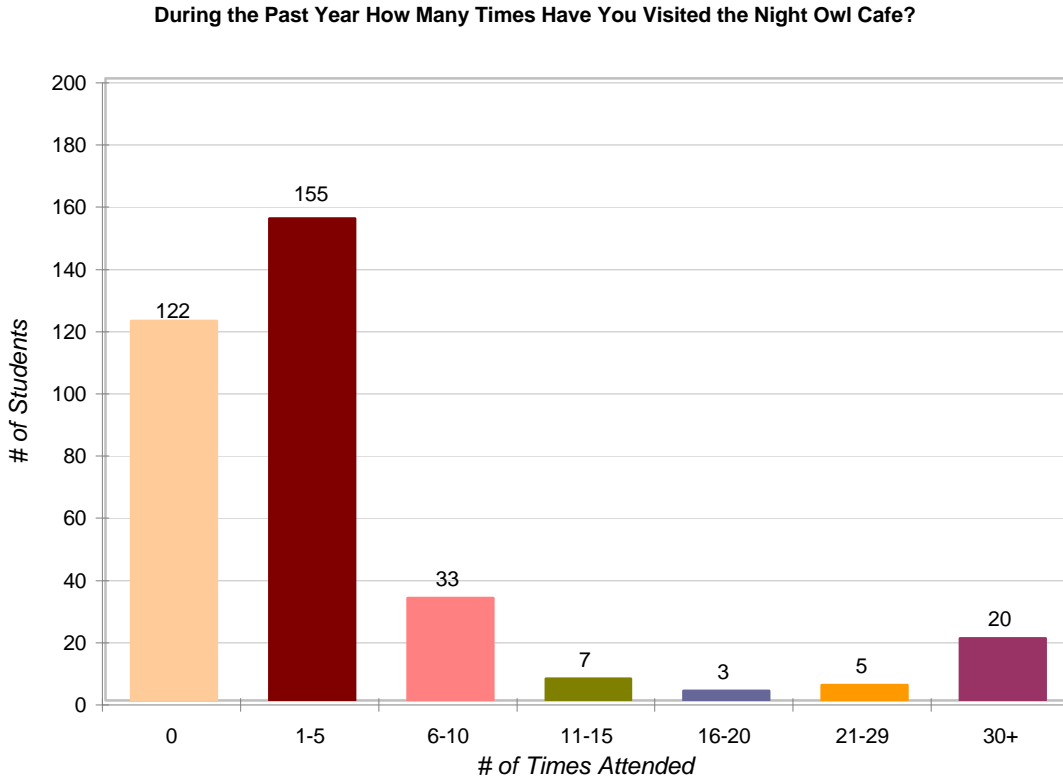


# of Times Attended During Past Year	# of Students	Total Percentage of Responses
0	301	41.9
1-5	375	52.2
6-10	28	3.9
11-19	5	0.7
20+	9	1.3
	718	100.0

Of Students represents the total respondents to this question.

**Keene State College
Senior Survey 2003**

Frequency Distributions of Student Attendance at Performances at the NOC

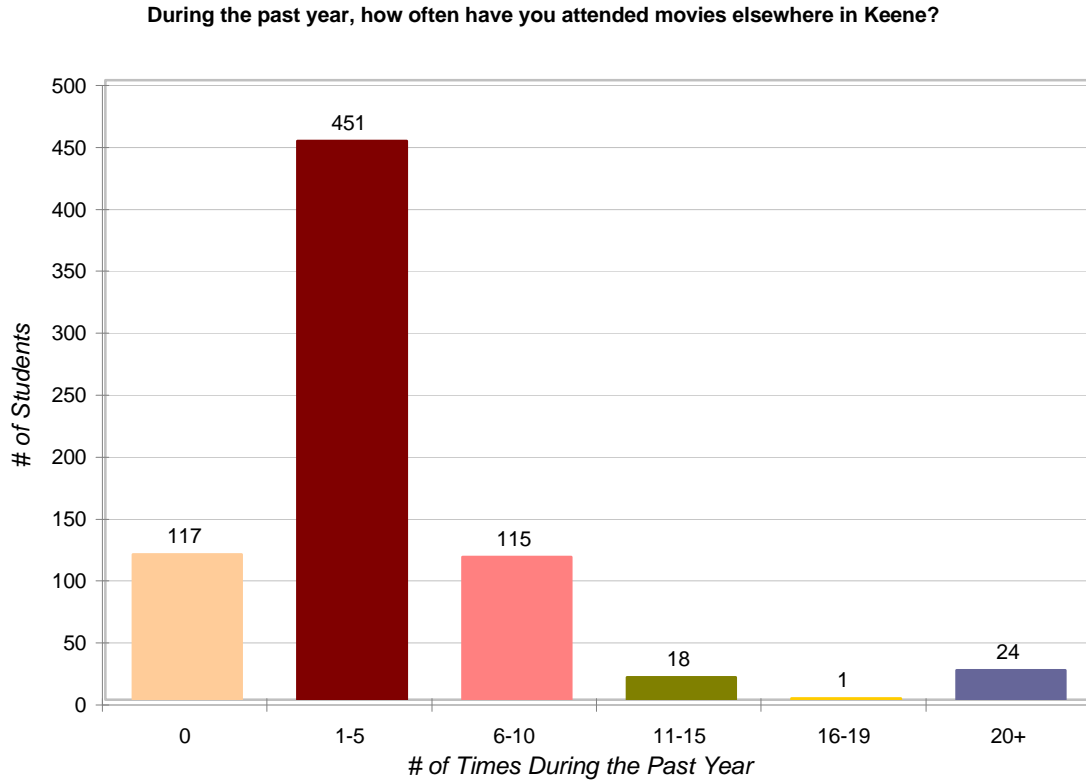


# of Times Visited During Past Year	# of Students	Total Percentage of Responses
0	122	35.4
1-5	155	44.9
6-10	33	9.6
11-15	7	2.0
16-20	3	0.9
21-29	5	1.4
30+	20	5.8
	345	100.0

Of Students represents the total respondents to this question.

**Keene State College
Senior Survey 2003**

Frequency Distributions of the Number of Movies Students Attended Elsewhere in Keene

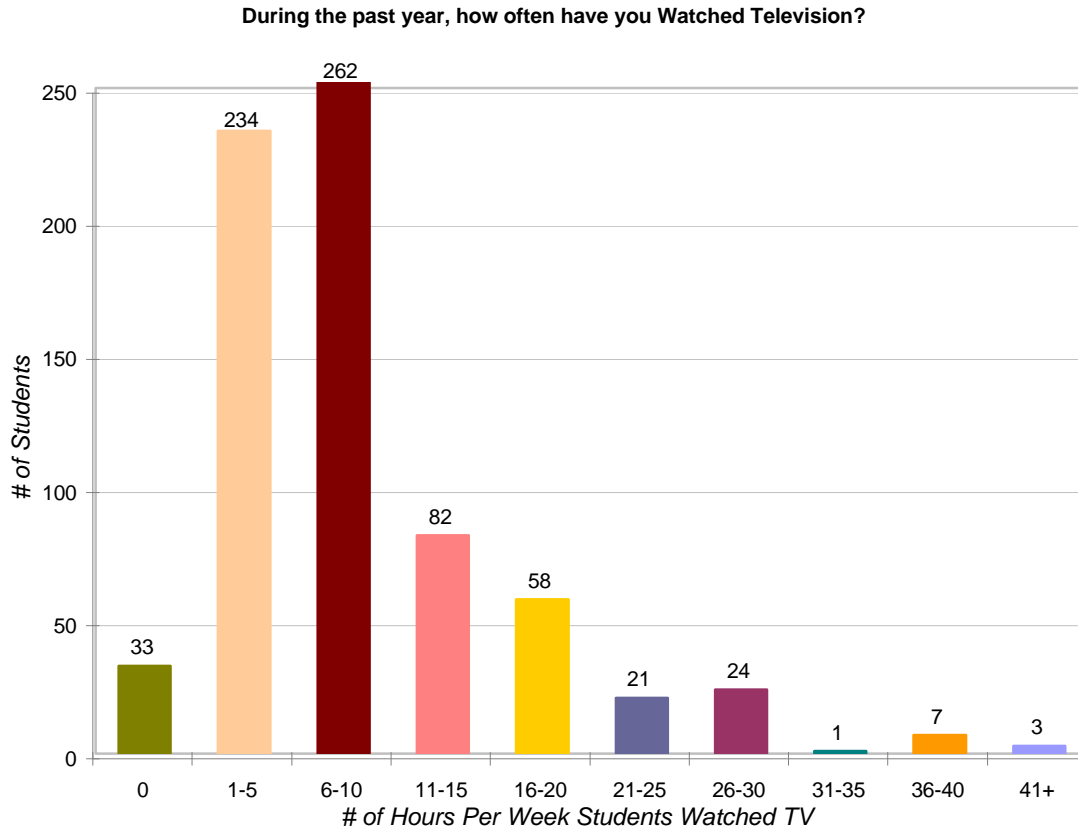


# of Times During the Past Year	# of Students	Total Percentage of Responses
0	117	16.1
1-5	451	62.1
6-10	115	15.8
11-15	18	2.5
16-19	1	0.1
20+	24	3.3
	726	100.0

Of Students represents the total respondents to this question.

**Keene State College
Senior Survey 2003**

Frequency Distributions of the Number of Hours Students Spent Watching Television



# of Hours Per Week Students Watched TV	# of Students	Total Percentage of Responses
0	33	4.6
1-5	234	32.3
6-10	262	36.1
11-15	82	11.3
16-20	58	8.0
21-25	21	2.9
26-30	24	3.3
31-35	1	0.1
36-40	7	1.0
41+	3	0.4
	725	100.0

Of Students represents the total respondents to this question.

Source: Office of Institutional Research

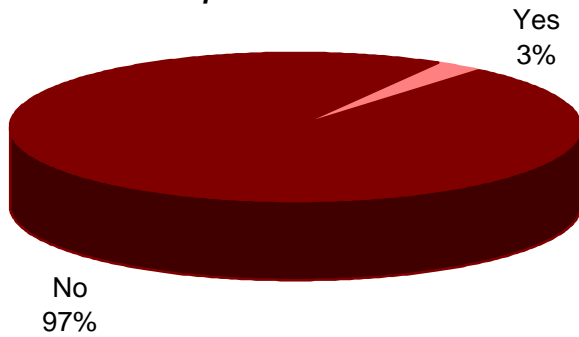
Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Hours Per Week Watch TV

Keene State College
Senior Survey 2003

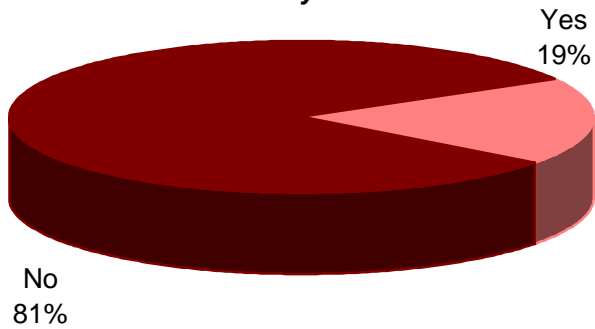
Alumni Activities

**Would you be interested in gathering
information about your class for KSC
publications?**



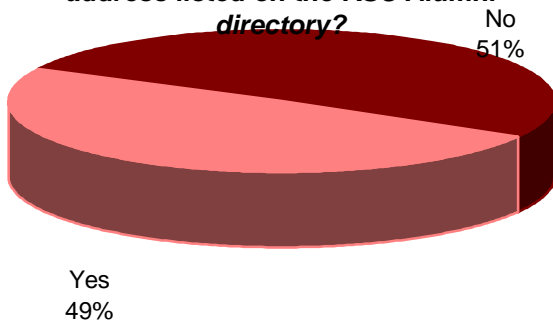
	Number	Percent
Yes	17	3%
No	626	97%
Total	643	100%

**Would you be interested in joining a
KSC club in your area?**



	Number	Percent
Yes	109	19%
No	476	81%
Total	585	100%

**Would you like your name and email
address listed on the KSC Alumni
directory?**



	Number	Percent
Yes	372	49%
No	385	51%
Total	757	100%

**Keene State College
Senior Survey 2003**

Most Valuable General Education Courses

1996	# Of All Responses	1997	# Of All Responses
1. English Composition	25	1. English Composition	22
2. Introduction to Art	18	2. Introduction to Art	12
3. Speech	16	3. Fundamentals of Speech	11
4. General Psychology	12	4. History	11
5. Geography	11	5. General Psychology	8
6. Geology	10	6. Expository Writing	7
7. Psychology	10	7. Anatomy and Physiology	4
8. Communications	6	8. Biology	4
9. Political Science	5	9. Computer Programming I	4
10. Human Sexuality	4	10. Geography	4

1998	# Of All Responses	1999	# Of All Responses
1. English Composition	31	1. English Composition	23
2. Introduction to Art	14	2. General Psychology	21
3. Psychology	7	3. Introduction to Computer Information Processing	11
4. Public Speaking	5	4. Fundamentals of Speech	11
5. History	5	5. Art	8
6. Sociology	4	6. Biology	7
7. Speech	4	7. Children's Literature	7
8. Statistics	4	8. Communications	7
9. Interpersonal Communication	4	9. Introduction to Sociology	7
10. Literature	4		

**Keene State College
Senior Survey 2003**

Most Valuable General Education Courses

2000		# Of All Responses	2001		# Of All Responses
1.	English Composition	30	1.	English Composition	30
2.	General Psychology	19	2.	General Psychology	17
3.	History	17	3.	Introduction to Sociology	9
4.	Art History	13	4.	Principles of Communication	7
5.	Sociology	13	5.	History	6
6.	Geography	9	6.	Interpersonal Communication	6
7.	American Studies	7	7.	Children's Literature	6
8.	Communication	7	8.	Women's Studies	6
9.	Public Speaking	7	9.	Advanced Public Speaking	5
10.	Computer Science, Geology, Photography, Teaching Music to Children	5	10.	Fundamentals of Speech, Art History, Geography	5

2002		# Of All Responses	2003		# Of All Responses
1.	Essay Writing	54	1.	Essay Writing	70
2.	Introductory Sociology	37	2.	Introductory Sociology	33
3.	General Psychology	34	3.	Introduction to Computer Information Processing	27
4.	Children's Literature	17	4.	Children's Literature	25
5.	Fundamentals of Speech	13	5.	Fundamentals of Speech	22
6.	Introduction to Computer Information Processing	13	6.	General Psychology	22
7.	Human Sexuality	13	7.	Political Science	18
8.	Criminal Justice	11	8.	Introduction to Geography	15
9.	Structure of Number Systems	11	9.	Advanced Public Speaking	13
10.	U. S. History	11	10.	Topics in United States History	12

**Keene State College
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Most Valuable Courses in a Major

1996	# Of All Responses
1. Student Teaching	39
2. Organization & Administration of Safety Systems	22
3. Business Policy	21
4. Methods	16
5. Counseling	8
6. Social, Legal & Political Environmental Business	8
7. Practicum	6
8. Small Business Institute	6
9. Portfolio	5
10. Reading in Today's Schools	5

1997	# Of All Responses
1. Student Teaching	13
2. Counseling	13
3. Methods	9
4. Organization & Administration of Safety Systems	5
5. Diet Therapy	4
6. Seminar	3
7. Business Policy	3
8. Clinical Psychology	3
9. Film Production	3
10. Personality	3

1998	# Of All Responses
1. Student Teaching	19
2. Methods	15
3. Counseling	13
4. Organization & Administration of Safety Systems	13
5. Marketing	5
6. Business Policy	5
7. Portfolio	5
8. Painting III	4
9. Social, Legal & Political Environmental Business	4
10. Brain and Behavior	4

1999	# Of All Responses
1. Student Teaching	44
2. Organization & Administration of Safety Systems	19
3. Business Policy	13
4. Counseling	11
5. Practicum (Counseling, SPED)	9
6. Methods	9
7. Seminars (Psych, Ceramics, ENST, Family Violence, Geography, Technology)	9
8. Portfolio (Graphic Design)	7
9. Marketing	6
10. Organizational Theory and Behavior	5

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Valuable Major Course

**Keene State College
Senior Survey 2003**

Most Valuable Courses in a Major

2000		# Of All Responses	2001		# Of All Responses
1.	Student Teaching	41	1.	Methods	25
2.	Methods	36	2.	Student Teaching	14
3.	Organization & Administration of Safety Systems	17	3.	Abnormal Psychology	9
4.	Business Policy	16	4.	Psychology Seminar	9
5.	Education Practicum	8	5.	Counseling	8
6.	Senior Project	8	6.	Organization & Administration of Safety Programs	7
7.	Seminar	7	7.	Interpersonal Communication	6
8.	Anatomy and Physiology	6	8.	Senior Project	5
9.	Theory and Rhetoric	6	9.	Advanced Public Speaking	5
10.	Organizational Theory and Behavior	6	10.	Statistics, Social, Legal, and Political Environment of Business, Study Abroad	4

2002		# Of All Responses	2003		# Of All Responses
1.	Methods	38	1.	ESEC Methods	47
2.	Student Teaching	30	2.	Student Teaching	44
3.	Organization & Administration of Safety Programs	25	3.	Organizational Theory and Behavior	30
4.	Counseling	21	4.	Organization & Administration of Safety Programs	25
5.	Organizational Theory and Behavior	11	5.	Advanced Public Speaking	20
6.	Business Policy and Strategy	11	6.	Electronic Imaging	18
7.	Graphic Design Portfolio	10	7.	Psychology Seminar	17
8.	Electronic Imaging	10	8.	Graphic Design Portfolio	15
9.	Social, Legal, and Political Environment of Business	9	9.	Counseling	13
10.	Industrial Hygiene	8	10.	Social, Legal, and Political Environment of Business	13

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: Valuable Major Course

**Keene State College
Senior Survey 2003**

Most Memorable Books

1996	# Of All Responses	1997	# Of All Responses
1. <i>Influence</i> by Campbell	11	1. <i>Black Ice</i> by Cary	8
2. <i>The Giver</i> by Lowry	7	2. <i>Reviving Ophelia</i> by Pipher	6
3. <i>Ishmael</i> by Quinn	6	3. <i>The Giver</i> by Lowry	6
4. <i>Night</i> by Wiesel	6	4. <i>Living, Loving, Learning</i> by Buscaglia	3
5. <i>The Bible</i>	5	5. <i>Native Son</i> by Richards	3
6. <i>Catcher in the Rye</i> by Salinger	5	6. <i>Night</i> by Wiesel	3
7. <i>Living, Loving, Learning</i> by Buscaglia	5	7. <i>Odyssey</i> by Colum	3
8. <i>The Devil's Arithmetic</i> by Yolen	4	8. <i>On the Road</i> by Kerouac	3
9. <i>The Patient Who Cured His Therapist</i> by Siegel	4	9. <i>The Bluest Eye</i> by Morrison	3
10. <i>Bridge to Terabithia</i> by Paterson	3	10. <i>7 Habits of Highly Effective People</i>	2
1998	# Of All Responses	1999	# Of All Responses
1. <i>How to be Rich</i> by Getty	8	1. <i>A Child Called It</i> by Pelzer	7
2. <i>Living, Loving, and Learning</i> by Buscaglia	7	2. <i>Chicken Soup for the Soul</i> by Canfield	7
3. <i>Ishmael</i> by Quinn	6	3. <i>How to be Rich</i> by Getty	7
4. <i>Night</i> by Wiesel	5	4. <i>Ishmael</i> by Quinn	6
5. <i>Chicken Soup for the Soul</i> by Canfield	3	5. <i>Among Schoolchildren</i> by Kidder	3
6. <i>Savage Inequalities</i> by Kozol	3	6. <i>If Aristotle Ran General Motors</i> by Morris	3
7. <i>The Trap</i> by Goldsmith	3	7. <i>The Awakening</i> by Chopin	3
8. <i>There Are No Children Here</i> by Kotlowitz	2	8. <i>The Firm</i> by Grisham	3
9. <i>The Woman Warrior</i> by Maxine Hong Kingston	2	9. <i>Biology</i> by Campbell	3
10. <i>Dreaming in Cuban</i> by Garcia	2	10. <i>Beer, Booze, and Books: A Sober Look at Higher Education</i> by Matthews	3

**Keene State College
Senior Survey 2003**

Most Memorable Books

2000	# Of All Responses	2001	# Of All Responses
1. <i>A Child Called It</i> by Pelzer	25	1. <i>A Child Called It</i> by Pelzer	18
2. <i>Ishmael</i> by Quinn	9	2. <i>Ishmael</i> by Quinn	13
3. <i>There Are No Children Here</i> by Kotlowitz	6	3. <i>An Unquiet Mind</i> by Jamison	6
4. <i>The Bible</i>	4	4. <i>Tuesdays with Morrie</i> by Albom	3
5. <i>The Catcher in the Rye</i> by Salinger	4	5. <i>A Walk in the Woods</i> by Bryson	2
6. <i>The Things They Carried</i> by O'Brien	3	6. <i>Harry Potter</i> by Rowling	2
7. <i>A History of Graphic Design</i> by Meggs	2	7. <i>On the Road</i> by Kerouac	2
8. <i>Amistad</i> by Pate et al.	2	8. <i>She's Come Undone</i> by Lamb	2
9. <i>The Cat in the Hat</i> by Dr. Seuss	2	9. <i>Mid-Course Correction</i> by MacDonald	2
10. <i>Chicken Soup for the Soul</i> by Canfield	2	10. <i>Jacob the Liar</i> by Becker	2
		11. <i>Song of Solomon</i> by Morrison	2
		12. <i>The Outsiders</i> by Hinton	2
2002	# Of All Responses	2003	# Of All Responses
1. <i>A Child Called It</i> by Pelzer	51	1. <i>Ishmael</i> by Quinn	44
2. <i>Ishmael</i> by Quinn	34	2. <i>Tuesdays with Morrie</i> by Albom	26
3. <i>Amazing Grace</i> by Kozol	10	3. <i>A Child Called It</i> by Pelzer	19
4. <i>The Giver</i> by Lowry	9	4. <i>Affluenza: The All-Consuming Epidemic</i> by Graaf, et al	11
5. <i>Tuesdays with Morrie</i> by Albom	7	5. <i>The Giver</i> by Lowry	7
6. <i>Among School Children</i> by Kidder	7	6. <i>Amazing Grace</i> by Kozol	7
7. <i>The Bible</i>	5	7. <i>A Walk in the Woods</i> by Bryson	5
8. <i>Harry Potter</i> by Rowling	5	8. <i>The Catcher in the Rye</i> by Salinger	5
9. <i>Angels in America</i> by Kushner	4	9. <i>Reservation Blues</i> by Alexie	5
10. <i>Chicken Soup for the Soul</i> by Canfield	4	10. <i>Joey Pigza Swallowed the Key</i> by Jack Gantos	5
11. <i>Gargantua and Pantegruel</i> by Rabelais	4	11. <i>Maus</i> by Spiegelman	5
12. <i>To Tell At Last</i> by Rosenberg	4	12. <i>The Lord of The Rings</i> by Tolkien	5

**Keene State College
Senior Survey 2003**

What Changes Would You Like to Have Happen at Keene State College?

Academic and Career Advising (69 comments)

- (17) Offer better service for career and job placement
- (15) Better advising
- (11) Better advisors
- (7) Better guidance for freshmen
- (6) Improve academic advising
- (3) More preparation for graduate school and/or a career
- (3) Have a job fair on campus
- (2) Improve advising for transfer students
- (1) Create a course to cover career choices, writing resumes, applying for a job and preparing for an interview
- (1) More tutor assistance
- (1) Make students more aware of the career office
- (1) Stress the importance of advisors
- (1) Advisor/student communication

Academic Departments and Majors (123 comments)

- (12) More funding for the Film Department
- (10) The Graphic Design department needs more money and concern for development with updated technology
- (8) Computer Science program should have more hands on experience with computers rather than just lectures
- (8) The Technology, Design and Safety department should be expanded and have more funding
- (8) More money for Art with a gallery space year round
- (7) There should be more opportunities for internships, maybe make it a requirement
- (6) More specialization options in the Management field
- (5) More money and improvements to the Music department
- (4) An Architecture major that should continue to grow with an improved program
- (3) More timely courses available in the Communications major
- (3) Improved Communications and Journalism departments
- (2) Increase the number of minors so students who wish to can spend their time on more concentrated work
- (2) Everyone in every major should be helped equally
- (2) Studio Art / Graphic Design should get more credits for each class because they are twice as long
- (2) Computer Science department expanding and offering a more varied selection of courses
- (2) A more well rounded Health Promotion and Fitness program
- (1) The Sociology department should get more programs for Statistics classes
- (1) Have Logic as a choice rather than a requirement for becoming a Communications major
- (1) Societies for discussion in each major with faculty raising questions, encouraging students to discuss ideas
- (1) The Music and Theater departments should put on a musical
- (1) Make resumes like the Business major offers in all majors
- (1) Senior project shouldn't have to be taken with a full load, it should be worth more credits
- (1) Set up a program for undecided major students to help them find a major
- (1) The Spanish department does not offer much on international relations/business
- (1) A greater selection of Art History courses
- (1) Notify Graphic Design/Art students, before they decide to attend, they may not be accepted in the Art program
- (1) Freshmen should take more classes in their possible major to get a feel for the major
- (1) More funding for the Computer Science department
- (1) Experimental Psychology students are not able to work in labs, they have to take lab courses at another college
- (1) Modern Languages department definitely has to be improved
- (1) Bring back Musical Theatre to the Theatre department
- (1) Ecology program should be part of 10 year budget
- (1) Better Communication department

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: What would you like changed

**Keene State College
Senior Survey 2003**

What Changes Would You Like to Have Happen at Keene State College?

Academic Departments and Majors (123 comments) (continued)

- (1) In Sociology students should be able to choose a specialization
- (1) The Theatre department needs more technology
- (1) Newer equipment for every major
- (1) Allow independent study more in the Art department, specifically Photography
- (1) Communication senior project should be more than 3 credits because of all the work put into the classes
- (1) Get an International Business major going
- (1) Better maps for the History department, more up-to-date history books
- (1) French and Computer Science departments could use some improvements
- (1) Political Science as a major
- (1) Don't offer a major if you don't offer classes
- (1) Offer Journalism classes that have to do with History and Ethics
- (1) An Environmental Studies curriculum that actually has classes based on Environmental Studies
- (1) Female students were encouraged to take Computer Science classes to fill a quota of women in the department
- (1) Social Science major is too general especially to go into teaching
- (1) A Philosophy major
- (1) Women's Studies is not inclusive and acts on the same classism and sexism that feminists want to change
- (1) More Music Education classes
- (1) Increased funding for Chemistry
- (1) A Keene State television station
- (1) Free supplies for Art students
- (1) Equal opportunity to all dancers, not the same people cast every year
- (1) More support for hard work of the Theatre, Dance and Music students who regularly showcase their talents

Academic Department - Education Major (63 comments)

- (26) Education majors should spend more time in the classroom
- (7) The entire Education program needs improvement
- (6) More education classes with a focus on secondary education
- (4) Education majors should have more general studies classes that focus on teaching
- (3) More emphasis put on teaching children to read and write
- (2) Less special treatment for Education majors
- (2) Student teachers should start a week early in fall so they can use the last week of school as a make-up week
- (2) ESEC department needs to educate more on behavior management
- (1) Let student teachers teach elsewhere if they do not want to live in NH
- (1) The use of elementary teachers to teach upper level education courses
- (1) Don't allow students to take ESEC Assessment with SPED practicum
- (1) Student teaching site supervisors and cooperating teachers should be compensated more
- (1) More consistency between the Education and Theatre departments, to apply Theatre knowledge in Education
- (1) The Education department should allow adult learners to use life skills and experience
- (1) Add Art Education to the curriculum
- (1) When an Education major is majoring in Social Studies their primary focus should be in History
- (1) People should not have to take classes like Geology and Geography when they are Education majors
- (1) Student teachers who commute need the DC to open before 7:15 and be able have a job in order to pay for gas
- (1) Why shouldn't you be able to have Education as your major without having another field to concentrate in

Academic Standards and Achievements (14 comments)

- (3) More challenging classes
- (3) More money spent on academics rather than on other, less important things
- (2) Have higher standards when selecting students for Keene State College

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: What would you like changed

**Keene State College
Senior Survey 2003**

What Changes Would You Like to Have Happen at Keene State College?

Academic Standards and Achievements (14 comments) (continued)

- (2) Give scholarships to students other than athletes
- (1) Provide an environment in which academic competition is better fostered
- (1) The grading system is too easy
- (1) More encouragement of critical thinking
- (1) GPA lowered for Dean's List and graduating honors

Admissions (17 comments)

- (12) Accept fewer incoming students
- (3) Stricter admissions standards
- (1) More polite and knowledgeable staff at the admissions office
- (1) Only accept students with academic potential

Campus Activities and Events (70 comments)

- (16) More student events and activities
- (13) A bar or pub on campus
- (10) More activities, trips and events that bring the school together
- (9) More activities on the weekends, to keep people here over the weekend
- (5) More senior activities and a senior week
- (4) More concerts with big name artists
- (2) Don't charge seniors for senior events. Haven't we earned a free picnic?
- (2) Free events and activities
- (1) Bigger performance space to bring bigger events
- (1) There is a complete lack of planning and organization when it comes to events
- (1) Have visiting artists and other speakers on art (contemporary and historical)
- (1) Better night life
- (1) More outdoor activities, festivals and concerts
- (1) Plan better senior outings so everyone can go
- (1) More events - current events and opposing view points
- (1) More student trips - educational weekend trips
- (1) More student trips such as Biology treks in Turks and Caicos Islands and Geography in Costa Rica

Campus Atmosphere and Grounds (2 comments)

- (1) The overall atmosphere of Keene State College
- (1) Newer look to the campus

Campus Diversity (27 comments)

- (22) A more diverse student body
- (4) More diversity within the faculty
- (1) I wish there were more diversity at this school, not just racial diversity but all forms of differences of people

Campus Facilities and Improvements (67 comments)

- (23) Spend more money on classrooms and academic buildings and less on unimportant facilities and aesthetics
- (8) New Science department facilities
- (4) Less construction during the school year
- (3) An Arts Center, more money to expand the art building
- (3) An outdoor track
- (2) Longer Recreation and Student Center hours
- (2) More and larger dance spaces

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: What would you like changed

**Keene State College
Senior Survey 2003**

What Changes Would You Like to Have Happen at Keene State College?

Campus Facilities and Improvements (67 comments) (continued)

- (2) Air conditioning in the Science Center and many other buildings
- (2) The Rec. Center should be free for Graduate students as well as Undergraduates, we deserve these services
- (1) 100lb. Weights at Body Works needed
- (1) Sell water in gym on second floor
- (1) Bigger gym
- (1) More hours that the pool can be used for free swim
- (1) New turf, it is very old and should be replaced
- (1) Some sort of student lounge in the Science Center like they have in the Art building
- (1) Change the gym hours over the breaks because it is open too early and not late enough
- (1) KSC should have a commuter lounge, a place for students to relax, do homework and escape for a while
- (1) Better Graphic design labs with the latest equipment
- (1) A blue safety light behind the Science Center
- (1) A varsity weight room
- (1) A renovation of Morrison and Parker
- (1) The business building to be updated and possibly larger
- (1) The Science Center could be opened longer allowing students time to complete work
- (1) A botanical garden/greenhouse that's open to all students and the community
- (1) More quiet study areas
- (1) Bigger band room
- (1) The Film department should be larger with their own state-of-the-art facility similar to the Theatre department

Campus Safety (7 comments)

- (2) A safer campus
- (1) A Campus Safety staff that is designed to and does help instead of just ticketing and towing students
- (1) Campus Safety should do on-foot patrols of campus at night
- (1) Campus Safety needs to hire people of intelligence
- (1) Campus Safety needs to crack down on underage drinking and partying
- (1) Campus Safety doesn't care that students may be working on a project when it is time for a building to close

Class Policies and Assignments (17 comments)

- (4) Attendance policies should be changed
- (1) Senior project for Communication as more credits than CS 101
- (1) Too little work and participation are required and students are sometimes unprepared for higher levels
- (1) Class organization
- (1) Practicums should be required for all students
- (1) Change the curriculum to 4 credit hours per class, 4 classes per semester, equaling 16 credits per semester
- (1) Less classes (instructors) that permit sliding (sleeping) through and still get an A
- (1) More effort to change to 4 year programs not 5 years
- (1) More challenging courses - homework
- (1) I like the idea of having 4 credit courses which would mean taking fewer courses for your major
- (1) Shorter classes
- (1) Grading system needs to change to more traditional (ex.: A+, A, A-)
- (1) A random day off to give students a real break, not one professors can assign homework over
- (1) Taking an internship should be a requirement because the benefits from an internship are immeasurable

Class Registration and Scheduling (68 comments)

- (46) A more efficient class selection process
- (16) Course selection should be online

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: What would you like changed

**Keene State College
Senior Survey 2003**

What Changes Would You Like to Have Happen at Keene State College?

Class Registration and Scheduling (68 comments) (continued)

- (4) Students should be able to register for classes over the phone or over the internet
- (1) Having course registration materials available only electronically is inconvenient
- (1) Don't give class registration preference to athletes

Class Sizes (8 comments)

- (4) Keep classes smaller
- (2) The number of students in classes needs to decrease
- (1) The classes, especially in general education, are getting bigger, that isn't a good sign
- (1) Smaller classes would allow more time between teacher and students

Classes - Availability (33 comments)

- (18) More classes and sections offered each semester
- (6) Classes that are required for ones major should be offered more
- (3) Provide more morning, afternoon and evening classes for commuters and non-traditional students
- (2) More sections in the popular classes available
- (2) More lectures to fit more people in classes
- (1) Make it easier to get into classes
- (1) There were no 400 level European courses offered this spring, it was rather inconvenient

Classes - Variety (33 comments)

- (13) More classes to choose from
- (2) More classes and sections in Sociology and Education
- (1) An applied methods or theory class
- (1) More interactive classes
- (1) More Anthropology courses; maybe even as a major
- (1) More classes on current science technology (Biology)
- (1) More Women's Studies classes and ones that appeal to men
- (1) I would like KSC to offer more writing courses
- (1) Longer classes so commuters from long distances would not have to drive as often
- (1) More Graphic Design classes
- (1) A greater selection of Art History courses
- (1) More free-form, open discussion and particularly intro-level courses
- (1) More classes available in Communications and Journalism
- (1) Offer more classes involving Criminal Justice
- (1) More online courses
- (1) More Winter classes
- (1) More Education classes relating to Secondary Education
- (1) An English, lower-level class that provides direct, grammatical instruction for students
- (1) More course options in the Management field
- (1) A Color Theory class

College Administration, Staff and Customer Service (15 comments)

- (4) Better communication between all offices and departments
- (3) More competent people on staff and in administration
- (3) More support from the administration for student groups and organizations
- (1) Nicer employees here at the school
- (1) Hire an all new administration
- (1) Loosen up! The administration needs a vacation

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: What would you like changed

**Keene State College
Senior Survey 2003**

What Changes Would You Like to Have Happen at Keene State College?

College Administration, Staff and Customer Service (15 comments) (continued)

- (1) The customer service here was not that good
- (1) Get a Vice President of Academic Affairs who cares about the students

Communication with Students (40 comments)

- (16) Off-campus students need to be better informed and be able to stay connected with campus
- (14) Better and more timely institutional communications with students
- (5) Seniors need more notification about graduation requirements and important dates
- (2) Better communication is needed for graduate students
- (1) I was not clearly informed about my status at KSC concerning the administrative area of the college
- (1) More information about the town before I came into the school would have been nice
- (1) Outlook and My KSC need to be running to full capacity because people depend on them to get information

Computer, Internet and Technology (64 comments)

- (34) More computer labs with longer hours (some open 24 hours)
- (14) Network and internet access to be improved greatly because it is slow and often crashes
- (3) Bigger Mac lab with latest technology and a quality printer
- (2) Internet fixed for good
- (2) More reliable email service
- (2) More copiers and printers and allow for making more copies
- (1) Continued effort with the web page
- (1) More technology updated regularly with classes teaching us how to use it
- (1) With continuing integration of the internet, computer specialists should be available in the labs for assistance
- (1) Make big changes such as adding new computers before I graduate
- (1) Everyone should buy their own bandwidth on the internet
- (1) Outsource network administration using Verizon or AT&T
- (1) The 8000 lady- the voice recognition system was better before

Continuing and Adult Education (5 comments)

- (3) Re-evaluate the handling of adult learners, the lack of understanding and flexibility was inexcusable
- (1) Organization/support group for non-traditional students, a mechanism for them to connect and help each other
- (1) Returning, adult learners could use a refresher class on MLA, APA writing formats to get started

Counseling Center (0 comments)

- (0) No comments

Dining Commons, Food and Eating Facilities (116 comments)

- (42) Larger dining commons
- (26) Better food on campus
- (10) A healthier and bigger selection of food including vegetarian choices
- (10) Meal plan that carries over each week, you aren't paying for meals you didn't eat, or restricted to 3 meals a day
- (8) A new dining commons
- (5) Longer hours at the dc and flex
- (3) Lower prices for flex
- (2) A meal plan between 5 and 12
- (1) The new flex program setup, I have to wait in a line of people getting sandwiches and bagels to get my coffee
- (1) Free meal plan
- (1) The salad bar back in the food court in the student center
- (1) I hate whole leaves with stems and all in the Hoot and Scoot salads.

**Keene State College
Senior Survey 2003**

What Changes Would You Like to Have Happen at Keene State College?

Dining Commons, Food and Eating Facilities (116 comments) (continued)

- (1) Dining commons open during spring breaks for student teachers
- (1) Keene cash and flex should be "spendable" at local vendors out in town
- (1) A more comfortable and brighter dining commons
- (1) Terry back in the wrap section of the dc
- (1) More than two chicken tenders in the chicken tender wrap sandwich
- (1) A snack bar in the library where you can get a coffee or snack

Elliot Center (15 comments)

- (6) More support and better counseling from Elliot Center
- (3) Friendlier staff in Elliot Center, they are rude
- (1) More advertising about what the Elliot Center has to offer
- (1) Aspire program needed to help ESL student
- (1) More help for people without specific learning disabilities but that still have trouble, not just student tutors
- (1) Better hours in Elliot to accommodate non-traditional students
- (1) All departments in Elliot Center need to communicate better with each other
- (1) Get rid of the note taker system at Aspire and have teachers give notes, the note takers often drop out of class

Faculty (83 comments)

- (15) Hire better faculty who actually care about their students and know how to teach them
- (15) More full-time professors rather than adjuncts
- (12) More interaction between faculty and students
- (8) Take student's evaluations of faculty more seriously
- (3) More and improved Graphic Design faculty
- (2) Get rid of tenure and create a system that rewards teachers based on performance
- (2) Adjunct professors deserve more credit and money
- (2) Exceptional teachers like Paul Cullity should be recognized and given an opportunity to continue teaching
- (1) More professors for the Graphic Design and Technology, Design and Safety departments
- (1) All professors should be on the same page
- (1) All professors should be encouraged to use blackboard
- (1) More professors need to encourage critical thinking rather than teaching their own opinions
- (1) A new professor to teach press and camera courses
- (1) Increase the quality of Graphic Design faculty
- (1) Professors are not good advisors
- (1) Availability of a variety of teachers for harder level classes
- (1) Some teachers should have more fun
- (1) Have an actual violin teacher
- (1) Only people like Professor Jobin should be doing upper level, he is excellent and knows what he is teaching
- (1) Hire more Technology teachers
- (1) Faculty that value and encourage the integration of academics and extra-curricular activities
- (1) There should be more professors like Susan Herman that really challenge students and require effort
- (1) Spend more money on the faculty instead of new buildings
- (1) More Communications professors
- (1) It's a shame to lose a great teacher because she didn't have a PhD , Vicki was an asset to the Safety department
- (1) Keep Jim Matthews here. Why is he leaving
- (1) Teachers in the science buildings need to be brought down to earth
- (1) Teacher of the year in each department
- (1) More Dance professors, a full-time ballet teacher
- (1) Biology faculty that respect one another and will work together to help a student

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: What would you like changed

**Keene State College
Senior Survey 2003**

What Changes Would You Like to Have Happen at Keene State College?

Financial Aid and Bursar (26 comments)

- (1) Fire everyone in the Science and English departments, they treat their classes like measly kids
- (16) Financial aid and the Bursar need to do things more efficiently
- (3) The staff within the financial offices could be much more pleasant
- (3) A more helpful Financial Aid department
- (1) Bursar should charge fewer fees and in lesser amounts
- (1) Better payment plans to Financial Aid
- (1) Offer more scholarships
- (1) More support for non-traditional students in the form of financial aid

General Education Requirements (56 comments)

- (33) More emphasis on majors and less on general education requirements
- (3) Have mandatory computer classes
- (3) The foreign language requirement should be dropped
- (3) Women's studies should be a general education requirement for all students
- (3) Less science in general education requirements for Arts and Humanities majors
- (2) A larger variety of lower level English classes and that provide more grammatical instruction
- (2) Require Mathematics in general education
- (1) Logic should not be an entry level course
- (1) A diversity element added to the general education requirement
- (1) The Earth Science credit requirement removed from the Management curriculum, put Negotiations in its place
- (1) General education classes should pertain to survival needs ... classes on recycling, nutrition, electronics, etc.
- (1) Human sexuality should be a general education requirement to teach students about themselves
- (1) 101 Classes should not be so ridiculously hard
- (1) Require a foreign language as a general education class

Graduate Studies (5 comments)

- (1) Graduate students need different information than the Undergraduates
- (1) The Graduate programs need to be changed
- (1) The staff in the Graduate Studies office lose the attitude and return calls when called
- (1) KSC should look into expanding the Math department to include a Graduate program
- (1) Graduate students receive very little support in all areas at KSC

Greek Life (32 comments)

- (14) More support for Greek Life
- (11) Do away with Fraternities and Sororities
- (4) A full-time Greek advisor to be hired
- (1) Though Greek Life gave me allot it really needs to be re-evaluated and so do the attitudes about this group
- (1) Less emphasis on the Greek community would probably make a large group of people happy
- (1) Available housing for Greek organizations

Health Center (0 comments)

- (0) No comments

International Students, Exchange Programs and Study Abroad (10 comments)

- (3) You should promote the Foreign Exchange program, it was a great experience
- (2) Improvement of the Exchange department
- (2) Study abroad should be a requirement
- (1) Allow the Walk in Europe through Franklin Pierce College to be a direct exchange program

**Keene State College
Senior Survey 2003**

What Changes Would You Like to Have Happen at Keene State College?

International Students, Exchange Programs and Study Abroad (10 comments) (continued)

- (1) More staff in the exchange office, it's a mess there
- (1) Better communication with students studying abroad

KSC Bookstore (9 comments)

- (5) Less expensive books
- (3) Give back more of the original cost when students sell back their books
- (1) The people at the bookstore are so rude, especially during book buying time

Library (26 comments)

- (9) Library open more flexible hours - maybe 24 hours
- (7) Availability and quantity of resources at the library
- (4) Extended weekend and vacation hours at the library
- (1) A better resource director at the library, too many unhelpful and non-educated people
- (1) There need to be more computers in the library for student use
- (1) Finally finish building the library
- (1) Get more scientific journals in the library
- (1) The library needs to expand its Communication sources
- (1) Create more group study rooms in the library

Overall KSC Experience

- (0) No comments

Parking (104 comments)

- (51) More parking
- (32) Something needs to be done about the parking situation
- (7) Free parking and more spaces
- (4) A parking garage is needed
- (3) A safe rides program offered
- (2) Better snow removal (and sanding and salting for the handicapped)
- (1) Put a limit on who can park on campus
- (1) There is more faculty/staff parking than for students and Campus Safety has no remorse for the overflow
- (1) Student teachers should be able to park near their dorm
- (1) The parking tickets on campus are ridiculously high
- (1) Have a reliable shuttle

Registrar

- (0) No comments

Residence Halls (71 comments)

- (56) More housing
- (7) Pondsides II is nice but did nothing to improve the housing situation
- (4) Stop over-crowding the dorms
- (1) More upperclassmen housing
- (1) More dorms like Pondsides II
- (1) Build a big dorm for freshman
- (1) More off-campus housing

**Keene State College
Senior Survey 2003**

What Changes Would You Like to Have Happen at Keene State College?

Residential Life (126 comments)

- (68) Better housing selection process
- (25) No first-year students in upper-classmen dorms
- (7) Campus housing needs to be improved
- (5) The dorms need to be better maintained, the quality should reflect the money put in by the students
- (2) Tear down Owl's Nest, build a larger building to accommodate more people
- (2) If you move off the campus you shouldn't be able to move back on the campus
- (2) There is a push for upper-classmen to move off campus
- (1) Housing sign-up is unfair, juniors and seniors should be able to choose
- (1) More credits should equal better housing
- (1) More single rooms
- (1) If Pondsides II is senior apartments why are R.A.s needed
- (1) Males need better options for housing
- (1) Allow microwaves in rooms
- (1) Development of family housing, it is important for families to be able live on campus
- (1) Air conditioning in dorms
- (1) Not as strict dormitory regulations
- (1) The structure of residential life hearings and judicial proceedings
- (1) Better movie channels
- (1) Small animals should be allowed to live in Pondsides II
- (1) The freshmen living conditions are a nightmare
- (1) Freshmen and sophomores shouldn't be forced off campus, dorm life is important and rewarding part of college
- (1) Don't treat students like 2 yr olds, R.A.s having court hearings over dumb issues like yelling at someone

Size of School (9 comments)

- (4) More room for students, less students in general
- (1) Stop growing
- (1) The college itself is not large enough to accommodate all the students, everything is crowded and miserable
- (1) The school is too crowded, it is a state school and should stay small to serve a small state
- (1) The size of the student body is getting too large
- (1) Have more students

Smoking on Campus (5 comments)

- (4) No smoking on campus
- (1) No smoking in front of the student center

Sports (18 comments)

- (4) Start a football team
- (2) Put in a certified track for the Cross Country and Track team
- (1) Importance of club sports like Rugby
- (1) More intramural sports
- (1) How about wrestling or football here, we need a sport everyone can get behind, basketball is not enough
- (1) More support for student athletes
- (1) Do something about the members of the Basketball team thinking they are so great, they are only Division II
- (1) Old courts should still be open for student use
- (1) More sports such as ice hockey, that would do well here
- (1) Recreational sports didn't allow me to play basketball because I played a semester on the school team
- (1) Get rid of the men's soccer coach, he recruits people then doesn't fill his part of the bargain
- (1) A football stadium, go Division II

Source: Office of Institutional Research

Date: 8/12/2003

File: Senior Survey Book 2003 Tab: What would you like changed

**Keene State College
Senior Survey 2003**

What Changes Would You Like to Have Happen at Keene State College?

Sports (18 comments) (continued)

- (1) Sports players should not get first choice for everything, I came to this school to learn not play a sport
- (1) Intramural sports rules

Student Government, Societies and Organizations (14 comments)

- (2) More recognition for student leaders and SAC like awards, stipends and course credits
- (2) The student government needs to be changed and more communication with other student organizations
- (1) Active honors societies should receive some funding through the college, good grades should be rewarded
- (1) More support for the Newman Student Organization by the college in general
- (1) Honors societies need to be more active which is only possible through a strong professor
- (1) Less student money to SAC and Student Government, cancel stipends and give credits or reduce tuition
- (1) The school was unreceptive to the Dance Team, an organization that meant the world to me
- (1) Have a Health Science honors society
- (1) Allow Dance Team to become a recreational sport so they will be allowed to have try outs and new possibilities
- (1) Honors societies get more money for Student Government or like clubs and sports get
- (1) KSC to realize the importance of non-educational clubs or programs that strengthen their member's capabilities
- (1) More attention on clubs and organizations that are involved academically as well as others on campus

Student Surveys (11 comments)

- (6) This survey is supposedly voluntary yet you have to fill it out to get a cap and gown, that is not voluntary
- (1) Waiving certain graduation requirements for graduate students like this survey that wasn't designed for us
- (1) This survey is unethical because no survey should be mandatory in order to get a cap and gown
- (1) With the large number of non-traditional students it's surprising that you don't ask more about their thoughts
- (1) Didn't feel these questions were worth answering
- (1) A better Senior Survey, contact the Community Research Center to help write a better one

Transfer Students(3 comments)

- (1) Not having rules change - saying a course can transfer then not transfer it
- (1) Orientation for transfer students
- (1) When transfer students come in do more events to get them involved in the KSC community

Tuition (10 comments)

- (2) We had to pay a lot of money and never saw where it went
- (2) Change in/out of state tuition policy, I lived in NH but was considered out-of-state
- (1) Less tuition for student teaching semester
- (1) For every year you attend KSC you should get an additional 5% off of tuition
- (1) I pay an outrageous tuition and in some classes do not even get a desk, I have to put my notebook on my lap
- (1) Less money
- (1) More opportunities for payments and loans
- (1) The tuition is crazy

Other (51 comments)

- (11) There is always room for improvement
- (3) Listen to the wants and needs of students
- (2) Pay students a higher salary rate than \$5.50 per hour
- (2) The college should give more attention to the needs of current students rather than the incoming freshmen
- (2) Stricter awareness of alcohol and drug use on campus
- (2) Become UNH at Keene
- (1) More days off for Easter/Passover

**Keene State College
Senior Survey 2003**

What Changes Would You Like to Have Happen at Keene State College?

Other (51 comments) (continued)

- (1) Unlimited school supplies (pens, pencils, staplers, etc.)
- (1) If a student is not partaking in the ceremony why should they be charged \$100 for graduation
- (1) Add birth date to student id cards
- (1) Advertisement of Reuse room in basement of Elliot, a lot of students would benefit if they knew about it
- (1) Emphasis on post-grad and external learning from class, not just outside class
- (1) Stop leaf blowing the Quad at 5:00am so I can sleep
- (1) The school should take a more active role in cleaning up the Ashuelot River
- (1) Classes released earlier so that you can be prepared on advising night
- (1) The mail room needs to be open later so those people who work late can get their packages
- (1) Give Bud Windsor a raise
- (1) Teen hotline
- (1) The word Nigger doesn't belong in the classroom, some of the literature contains the word and it is offensive
- (1) Females and males should wear different colored graduation gowns
- (1) Freshmen shouldn't be given as much lenience, they should be developing responsibilities from the start
- (1) Call waiting
- (1) More males because it seems for every 1 male there's 6 girls and less snobby people
- (1) More attempts to seek out vandals and stop littering, it makes the campus look trashy
- (1) Less busy work
- (1) If the school were less sketchy (untrustworthy)
- (1) KSC should have deals with surrounding ski mountains
- (1) Community service and the respect for the community as a whole
- (1) It would be good to see a school that cares about its students not just their money
- (1) Open places earlier on weekends, things opening late fosters drinking because there is no reason to get up
- (1) More budget for almost everything
- (1) More privileges to seniors
- (1) Intent to graduate forms to be passed out the summer going into your junior year so kids do have trouble
- (1) Less discrimination towards other races
- (1) Remind this town the students/school are the reason Keene is what it is

**Keene State College
Senior Survey 2003**

What things do you feel should not be changed at Keene State College?

Academic and Career Advising (8 comments)

- (5) The advising system is great
- (1) The amount of academic support offered
- (1) The first semester advisor program is very helpful
- (1) The recently added Peer advisor program for first year students - wish it existed when I started

Academic Departments and Majors (31 comments)

- (4) The Psychology department is great
- (4) The Safety Studies program
- (3) The Computer Science department
- (3) The Graphic Design department
- (3) The Management department
- (2) The Communication major
- (2) The Mathematics department
- (2) The Math students enjoy the learning community and the family-like atmosphere
- (2) Great Sociology department
- (1) Keep the PE major the way it is
- (1) The English program is great
- (1) The way they are improving better major programs
- (1) The Individualized major program
- (1) Courses required for the Environmental Studies major were all great
- (1) Writing Minor

Academic Department - Education Major (9 comments)

- (3) The ESEC courses
- (3) The ESEC department was very well structured
- (2) The Methods and Student Teaching experience
- (1) I felt it was beneficial to pass the teaching test and proceed with the major before graduation

Academic Standards and Achievements (2 comments)

- (1) Maintain tough academic standards
- (1) The high academic standards

Admissions (4 comments)

- (2) The orientation program is the best
- (1) Admissions does a lot, I couldn't have gotten this far if they hadn't given me a chance
- (1) Do not accept more kids

Campus Activities and Events (33 comments)

- (14) Plenty of fun activities going on
- (5) The social events
- (4) The quality, campus-wide presentation and lectures
- (3) Free drinks at the Night Owl Café
- (2) Movies at the Putman
- (1) Solar fest and Spring Weekend
- (1) Never get rid of the Pumpkin Lobotomy
- (1) Chalk talk, the Pumpkin Festival and Spring Weekend
- (1) Movie night at the Night Owl
- (1) ASB Trips

**Keene State College
Senior Survey 2003**

What things do you feel should not be changed at Keene State College?

Campus Atmosphere and Grounds (65 comments)

- (19) The overall atmosphere of the campus
- (15) The campus is beautiful
- (8) The small town school atmosphere
- (8) The friendly atmosphere
- (4) The sense of community
- (3) The dedication and work in making the campus more visually appealing as well as functional
- (2) The environment
- (2) The setting of the campus, very New England
- (1) The quaintness of this college
- (1) The Apian Way
- (1) The façade of Huntress and Fiske
- (1) The campus is a great place to walk around, it gives off a good aura

Campus Diversity (2 comments)

- (1) Student diversity
- (1) Continuing to become more diverse

Campus Facilities and Improvements (67 comments)

- (32) Loved the new gym
- (12) Free gym access
- (14) The great new improvements to the campus
- (5) The Student Center is a great place
- (1) The Rec. Center and Student Center
- (1) The game room in the Student Center
- (1) Body Works hours
- (1) Rhodes Hall

Campus Safety (1 comment)

- (1) The Safety department personnel

Class Policies and Assignments (7 comments)

- (4) The 3-credit course system
- (1) Length of classes and meetings per week have been great
- (1) Assignments and requirements
- (1) The AB grading policy is good instead of a professor having to decide between an A or a B

Class Registration and Scheduling (7 comments)

- (2) Class schedules
- (2) Course registration
- (1) Seniors should always get first dibs on classes and the choosing classes process is good
- (1) Athletes going first for scheduling
- (1) Picking classes online

Class Sizes (54 comments)

- (25) The small classes
- (17) The class sizes are great
- (12) The student/teacher ratio

**Keene State College
Senior Survey 2003**

What things do you feel should not be changed at Keene State College?

Classes - Availability (3 comment)

- (2) The flexibility of course days and times
- (1) The classes that are available

Classes - Variety (4 comments)

- (4) The good variety of courses

College Administration, Staff and Customer Service (7 comments)

- (4) The staff are wonderful
- (1) Keep Dr. Y and Andy Robinson
- (1) The Administration's commitment to the student vote
- (1) How the people who work here use first names

Communication with Students

- (0) No comments

Computer, Internet and Technology (14 comments)

- (5) Blackboard and My KSC
- (2) Internet services on campus
- (2) Computer labs
- (2) The telephone system
- (1) The free email
- (1) Continue to support technology and try to have enough computers available for all students
- (1) The Geography department having its own computer lab

Continuing and Adult Education

- (0) No comments

Dining Commons, Food and Eating Facilities (27 comments)

- (9) Hoot and Scoot was a great addition
- (5) Chicken patty day at the dining commons
- (5) All day flex hours
- (4) The dining services
- (1) The dc should continue to hire retired folks, they are always very nice even if the students aren't
- (1) The location of the dining commons should never change
- (1) The staff at the dining commons
- (1) The pizza at the dining commons

Elliot Center (22 comments)

- (9) The Counseling Center
- (4) Elliot Center has a lot of helpful services
- (3) The Aspire program has helped so much
- (2) The staff at the Elliot Center are beyond helpful
- (2) The Writing and Math Centers were a source of help when I needed it
- (1) The Writing center and counseling
- (1) Good health services

**Keene State College
Senior Survey 2003**

What things do you feel should not be changed at Keene State College?

Faculty (74 comments)

- (21) The faculty are great
- (10) The friendly and helpful professors
- (8) That professors are always accessible and available outside of class
- (6) The relationships with the faculty
- (3) The level of support, commitment and knowledge of the faculty
- (2) The Sociology faculty is the best
- (2) Most of the teachers here are top notch
- (2) Some of the new professors in the Art/Graphic Design department are very good
- (2) The ESEC faculty
- (2) Vicki Farer should be kept here at any cost
- (2) Member of the English faculty were excellent examples of what teachers should be
- (1) Teacher evals are good, don't change them
- (1) Andy Wilson
- (1) The outstanding teachers in the Communication department
- (1) Susan Herman was a most influential teacher, very challenging, I actually enjoyed the hard work
- (1) The teachers for my program, especially Len Fliesher and Susan Theberge
- (1) Kristin Alvarez is a remarkable woman who showed me the kind of teacher I want to become
- (1) The Education professors are amazing
- (1) The Film faculty have been great and really supportive
- (1) My favorite professors at Keene State: Nolan Kitfield, Gregory Knouff and Paul Cullity
- (1) Amazing teachers who supported and guided me like Karrie Kalich, Rebecca Dunn and Pam Smith
- (1) The caring teachers that want to see their students excel
- (1) Mark Timney, Vaughn West and Dean Robinson
- (1) The teachers that are not "PC" but are demanding
- (1) The enthusiastic professors

Financial Aid and Bursar

- (0) No comments

General Education Requirements (25 comments)

- (15) The General Education requirements
- (6) General Education classes broaden your knowledge and help you become a well rounded student
- (2) The General English requirements
- (1) Art History as a requirement
- (1) Introduction to Women's Studies as a general education option

Graduate Studies

- (0) No comments

Greek Life (21 comments)

- (10) Greek life
- (7) Greek life should remain an active part of KSC
- (1) Phi Mu Delta and Sigma Lambda Chi should continue to be supported by the school
- (1) Sororities give you a home away from home and girls to hang out with who are life long friends
- (1) Greek organizations are very important, allowing you to meet people and hold important positions
- (1) The Greek system could play a much bigger and more beneficial role at KSC if given the chance

**Keene State College
Senior Survey 2003**

What things do you feel should not be changed at Keene State College?

International and Exchange Students (6 comments)

- (4) The Exchange program
- (2) The International Exchange office is great

KSC Bookstore (1 comment)

- (1) The ladies who work at the bookstore - they're great

Library (20 comments)

- (16) The new library is great
- (2) The library is gorgeous
- (2) The resources at the library

Overall KSC Experience (16 comments)

- (9) Everything was great
- (7) I had a wonderful experience here at Keene State College

Parking (4 comments)

- (1) I like that commuters get to park close to campus not the Winchester lot
- (1) Parking
- (1) Parking permit process
- (1) Parking enforcement

Registrar

- (0) No comments

Residence Halls (21 comments)

- (7) Dorm life and activities
- (7) Freshman dorms
- (4) Pondside II
- (2) That Pondside II is only senior housing
- (1) Leadership house

Residential Life and Policies (8 comments)

- (2) My experience as and RA and my relationship with Residential Life
- (2) Cable in the rooms
- (2) The way housing selection is being done, it is the only way to fairly put people on campus
- (1) RA selection and RA training
- (1) Family housing should remain and not be removed

Size of School (40 comments)

- (21) Keep the school small, that's why people like it here
- (18) The size of this school is perfect
- (1) The growth of the college

Smoking on Campus (3 comments)

- (2) No smoking in dorms
- (1) Smoking on campus

**Keene State College
Senior Survey 2003**

What things do you feel should not be changed at Keene State College?

Sports (10 comments)

- (4) The Intramural Sports program is great
- (2) Not having a football team
- (1) Support for athletic events is pretty good
- (1) A respect for varsity sports should be maintained
- (1) The Athletic department
- (1) Sports

Student Government, Societies and Organizations

- (0) No comments

Student Surveys

- (0) No comments

Transfer Students

- (0) No comments

Tuition (5 comments)

- (4) Tuition prices are reasonable
- (1) Tuition increase

Other (25 comments)

- (4) The Academic Excellence Conference
- (3) The bells are nice
- (2) Vacations
- (2) College policies
- (2) The female to male ratio
- (2) Recycling program
- (2) The college's involvement in the local community
- (1) Support services
- (1) The college's mascot
- (1) Binding UNH with Keene
- (1) Do not become UNH at Keene
- (1) The KSC colors
- (1) You cannot support the Equinox enough, it is an effective learning experience for students
- (1) Student/faculty dating policy
- (1) The college is always impeccably clean and well managed