Keene State College

Senior Survey 2002



Office of Institutional Research

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Source: Office of Institutional Research

Date: 12/18/2002

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Source: Office of Institutional Research

Date: 12/18/2002

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Summary

Each year since 1990, Keene State College has administered a survey to its graduating students. In the past, this survey has been done at graduation rehearsal, which was typically held the day before graduation. In 2001, graduation rehearsal was eliminated, so students turned their surveys in to the Bookstore when they picked up their caps and gowns. In 2002, copies of the survey were mailed to all students, e-mails with links to the survey were distributed, and copies were put on the college's web site. The survey cover letter told students that they were "expected" to return the survey before receiving their cap and gown. The bookstore staff handed out blank surveys to students who did not have one filled out, and insisted upon its return before giving the student their cap and gown. In total, 683 surveys were returned, a response rate of 95%. This is the highest response rate ever received on the Senior Survey, which typically have a return rate of between 40-50%. Last year only 246 surveys were collected, a return rate of 25%.

Degree	All Graduates	Senior Survey	% Respondents			
Associate's	73	56	77%			
Bachelor's	710	647	91%			
Master's	36	9	25%			
Total	722*	683*	95%			
* unduplicated totals						

Some noteworthy facts from the survey:

Satisfaction

There was a slight decrease in satisfaction of graduates over last year. Eighty-four percent of the students graduating in 2002 said that they were satisfied with their education, down 4% from last year's survey. Unhappiness with their major was the primary reason for dissatisfaction. Sixty-eight percent of the students felt that they would still attend KSC if they could start over, down 7% from last year's survey. The most frequent reason listed for not wanting to attend again was the desire to attend a larger college or a college in a larger city.

Plans

Forty-two percent of the respondents plan to work full-time in the fall. This figure fluctuates each year with the national economic and employment figures. As expected, full-time employment figures are down 10% from a high of 52% in 2000. Many students now complete the Senior Survey earlier in the spring semester, so the difference in timing might have an effect on employment numbers. Correspondingly, the percentage of students seeking employment is up (55% compared with 45% last year).

Source: Office of Institutional Research

Date: 12/18/2002

Summary

Plans (continued)

Liberty Mutual Insurance, National Grange Mutual Insurance, New Hampshire Ball Bearing, and Portex, Inc. continued to be the top employers. With the events of the 2001-2002 academic year, it is not surprising that for the first time, the United States Army employed the greatest number of our graduates (4).

Graduate School

The number of students planning to go to graduate school increased very slightly to 10.4% from 9.8% in 2000 and 2001. This is the highest rate of graduate school attendance in the past seven years. Figures for graduate school enrollment typically range between 8.5% and 10.5%. While many students are remaining in New England to attend school at KSC, UNH, Assumption College, and the Boston Architectural Center, some are traveling a significant distance. This year students are pursuing their education at institutions as far away as University of Colorado at Boulder, the University of Minnesota, and California State at Pomona.

College Services

One section of the Senior Survey asks students to indicate how they feel about various college policies and services. Slightly more than 81% of our students agree that, "faculty at Keene State are concerned about student learning and development." The majority of students (66%) agree, or strongly agree, that a general education program should continue to be required by the college. Evaluating this section as a trend shows that an increasing number of students feel that "a general education program should continue to be required".

More students than ever before (67%) agreed, or strongly agreed, that the advising system in their major served them well. However, there were many comments in the open-ended section suggesting improvements in advising, such as, "advisors need to make more time for their students," "better academic advising" is needed, and more guidance for transfers. Many felt that there was a lack of help for first-year and sophomore students. A new plan for freshmen advising was put in place last year, after these students were already upperclassmen. The most frequently occurring comment addressed a need for career advising for students who are graduating.

Evident Gains

Students felt that their education *moderately or greatly enhanced* their capacities to: "gain indepth knowledge of a field" (89.0%); "function independently without supervision" (83.9%); and "acquire new skills and knowledge on my own" (86.1%). There is a large increase in how well students feel they were prepared for graduate school -- 64% of our students felt that their skills in this area were moderately or greatly enhanced, compared with only 54% last year.

Source: Office of Institutional Research

Date: 12/18/2002

Summary

Evident Gains (continued)

The survey questions in the "capacities enhanced" section were changed slightly this year. One of the new questions which received a particularly positive response was the "appreciation of importance of personal responsibility", which nearly 82% of graduates felt their education either *moderately* or *greatly enhanced*.

No Enhancement

Students most often report *no* enhancement in their capacities to: "read or speak a foreign language" (50.2%, improved from 54.9% in 2000). In looking at "activities engaged in by students in the past year", 35% of our students report almost never remaining on campus for the weekend (up from 32.5% last year), 30.5% almost never read a book not related to their current classes, and 59% almost never used interlibrary loan (up from 57% last year).

Valuable Courses

The "most valuable courses in the major" as chosen by the students, seem to relate closely to careers within a major. Typically, education capstone classes top the list, which is not unexpected due to the large number of education students KSC graduates each year. For the past six years, Student Teaching has been rated the most valuable class. This year, it was replaced by Methods classes. This is the first year that Business Policy has not been among the top ten, although Social, Legal, and Political Environments of Business was ninth. Organization and Administration of Safety Programs has been mentioned every year. Psychology and Communications classes are listed more often as their majors continue to grow in size. Among the "most valuable general education courses," students typically find English Composition, which is required for all students, the most valuable. In addition, General Psychology, Sociology, Introduction to Art, and Communications courses are frequently mentioned.

Comments

Two questions ask students what should be changed and what should not be changed at KSC. The responses to these questions over time reveal a history of the college. Complaints about faculty gave way to concerns about faculty being underpaid during the 'work to rule' contract dispute of the early 1990s. Negative comments about spending too much money on aesthetics in the mid-nineties were replaced by rave reviews of the new Student Center in the years following its construction. As the Dining Commons vendor changed, complaints about food quality changed to requests for more seating. On the other hand, some themes have remained constant throughout the years. Faculty, Greek Life, and the look of the campus always receive numerous compliments. Parking and availability of classes have been constant concerns. This year more students than ever before took the time to respond to the open ended questions.

Source: Office of Institutional Research

Date: 12/18/2002

Summary

Comments (continued)

Over 400 students answered one or both questions, compared with fewer than 200 last year. There was also a dramatic increase in the time and thought put into the questions. In several cases, students even included additional pages.

What Should Not be Changed

Faculty were most often mentioned in response to the question 'what do you feel should not be changed'. Fourteen percent of the respondents mentioned their satisfaction with the quality of the faculty and their relationships with them. The campus atmosphere and grounds, including the size of the college, was next, with ten percent. Specific academic departments and majors, the class size, campus activities and events, and general education requirements were all mentioned frequently with approval.

What Should be Changed

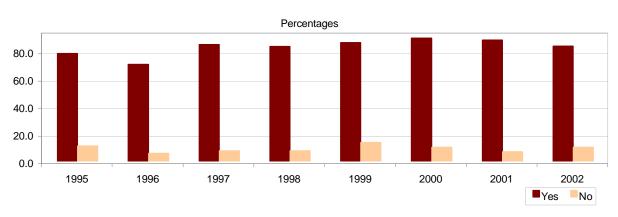
Complaints about academic departments and majors topped the list of things students felt should be changed. Most frequently mentioned was the lack of funding spent on expanding and/or strengthening departments in which the students were majoring. There was a five percent increase in responses in this area compared with last year. Dining Commons, food, and eating facilities also showed an increase over last year, comprising 7% of the comments compared with only 4% last year. Eight percent of the comments mentioned parking, compared with 12% last year.

Source: Office of Institutional Research

Date: 12/18/2002

Satisfaction With Keene State College

Satisfied with Education



Overall, I Am Satisfied With My Keene State Education:

Percentages

Answer	1995	1996	1997	1998	1999	2000	2001	2002
Yes	78.4	70.6	84.9	83.6	86.3	89.7	88.2	83.9
No	11.1	5.9	7.6	7.6	13.7	10.3	6.9	10.2

Comments

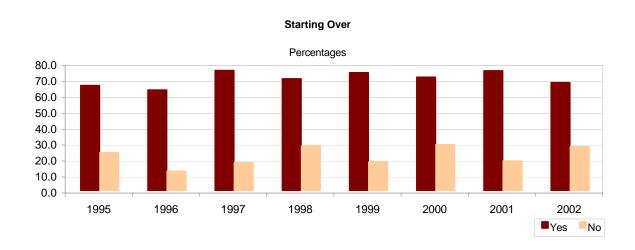
Top 5 Reasons Students Were Not Satisfied with their Education	% Respondents $(n = 56)$
Unhappy With Major (the department, feel unprepared for career)	37.5%
Classes Not Challenging (boring, could've learned more)	25.0%
General Education Requirements (too many, few choices, little availability)	12.5%
Difficulties with Faculty and/or Staff	8.9%
Disappointed in Advising Program	8.9%

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Senior Survey - Satisfaction

Starting Over Again At KSC



If I Could Start Over Again, I Would Attend KSC:

Percentages

Answer	1995	1996	1997	1998	1999	2000	2001	2002
Yes	65.9	63.1	75.4	70.2	74.0	71.2	75.2	67.8
No	23.8	12.3	17.6	28.0	18.0	28.8	18.7	27.7

Comments

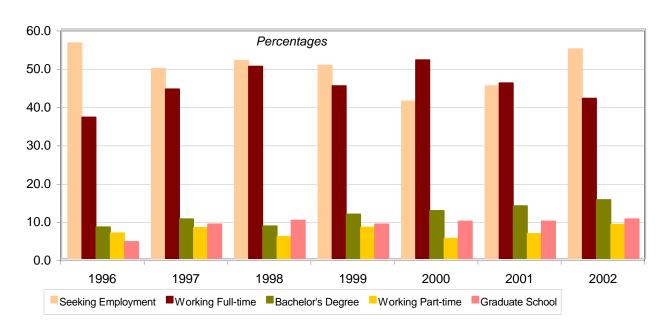
Top 5 Reasons Students Would Not Attend KSC Again	% Respondents (n = 189)
Would Attend Larger School in Large City (not enough to do in Keene)	20.1%
Unsatisfied With Major (the department, course offerings and availability)	19.6%
Prefer Another Location (travel, warmer climate)	19.0%
Unhappy with Education Received At KSC (not challenging, academics not a priority)	8.5%
Cost	4.8%

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Start Over

Students Expected Status Next Fall



Percentage

(Students may choose more than one category)

Next Fall Status	1996	1997	1998	1999	2000	2001	2002
Seeking Employment	56.3	49.6	51.7	50.5	41.1	45.1	54.8
Working Full-time	36.9	44.3	50.2	45.1	51.9	45.9	41.9
Bachelor's Degree	8.3	10.4	8.5	11.6	12.5	13.8	15.4
Working Part-time	6.7	8.1	5.8	8.2	5.3	6.5	8.9
Graduate School	4.4	9.0	10.0	9.0	9.8	9.8	10.4

Headcount

(Students may choose more than one category)

Status Next Fall	1996	1997	1998	1999	2000	2001	2002
Seeking Employment	142	177	170	196	164	111	374
Working Full-time	93	158	165	175	207	113	286
Bachelor's Degree	21	37	28	45	50	34	105
Working Part-time	17	29	19	32	21	16	61
Graduate School	11	32	33	35	39	24	71

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Senior Survey - Grad Plans

Jobs by Major

(Double majors are shown twice)

Acad Program	Name of Firm	Firm City	State	Job Title
AS.ACS	UPS	Bedford	NH	Computer Systems Support
AS.ACS	Video Headquarters	Keene	NH	Gen Manager/Asst. Web Developer
AS.ACS	North Bank	Keene	NH	
AS.CDEP	Boston Nanny Center	Newton	MA	Nanny
AS.CDEP	UNH Cooperative Extension	Durham	NH	·
AS.CDEP	Fletcher Allen Health Care	Burlington	VT	PT/ Substance Abuse
AS.CDEP	McCormick, Paulding, Huber LLP	Hartford	CT	File Clerk/Property Law
AS.CDEP	-			Investments
AS.CDEP	Bank of New Hampshire	Keene	NH	Data Entry
AS.CDEP	Till, Inc.	Peterborough	NH	
AS.CDEP	YMCA	Merrimack	NH	Director of After School Program
AS.CDEP				Occupational Safety
AS.CDEP	Hannaford Association	Keene	NH	
AS.CDEP	Economy Plumbing and Heating	Keene	NH	Plumber's Apprentice
AS.TS	Portex, Inc	Keene	NH	Draftsman/Technician R&D
BA.ART				
BA.ART.Graphic	SDG Direct	Manomet	MA	Graphic Designer
BA.ART.Graphic	Pro Con Construction			Laborer
BA.COMM	KSC Bookstore	Keene	NH	Bookstore Clerk
BA.COMM	YMCA	Merrimack	NH	Director of After School Program
BA.COMM	Church & Main, Inc	Keene	NH	Assistant Account Manager & PR
BA.COMM	Victoria's Secret	Nashua	NH	Sales
BA.COMM	New Hampshire Ball Bearing	Peterborough	NH	Buyer
BA.ENG	Dorthyann Entertainment	Los Angeles	CA	Founder/Music Mngt & Promo Co.
BA.ENG	UMASS Amherst	Amherst	MA	Teaching Associate
BA.ENG	Mercy Volunteer Corps			Teacher (volunteer)
BA.ENG	Americorps	Baltimore	MD	Coordinator Services/Awareness
BA.ENG	Economy Plumbing and Heating	Keene	NH	Plumber's Apprentice
BA.FR	Souhegan High School	Amherst	MA	French and Spanish Teacher
BA.GEOG	Keene High School	Keene	NH	Special Education Dept.
BA.HIST	Henry Harde, Inc.	Brooklyn	NY	Co-Owner, Liquor/Wine Retailer
BA.HIST.TC	Needham Park and Recreation	Needham	MA	Head Pool Supervisor

Source: Office of Institutional Research

Date: 12/9/2002

Jobs by Major

(Double majors are shown twice)

Acad Program	Name of Firm	Firm City	State	Job Title
BA.HIST.TC/20TH	United States Army			Active Duty
BA.IND	UNH Cooperative Extension	Durham	NH	
BA.IND	Russell/Mellon Analyst Svcs.	Everett	MA	Performance Analyst/Finance
BA.IND	Theresia, Inc	Keene	NH	Translator/Interpretor/Cust. Srv.
BA.JRN	National Grange Mutual	Keene	NH	Mail Clerk
BA.MATH.Elementary	,			Teaching
BA.MU.HIST	Little Weird Girl Productions			Self-Employed Singer/Song Writer
BA.MU/MUED	Americorps			
BA.PSYC/CLIN	Liberty Mutual	Loveland	ОН	Customer Accounting Specialist
BA.PSYC/CLIN				Preschool Teacher
BA.PSYC/CLIN	Granite Bank	Portsmouth	NH	Teller
BA.PSYC/CLIN	Boston Nanny Center	Newton	MA	Nanny
BA.PSYC/CLIN	Ultimate Impressions Hair Design			Cosmetologist (LPN-private care)
BA.PSYC/CLIN	McCormick, Paulding, Huber LLP	Hartford	CT	File Clerk/Property Law
BA.PSYC/CLIN	Applebee's	Warwick	RI	Waitress
BA.PSYC/EXP	United States Army	San Antonio	TX	Mental Health Specialist
BA.PSYC/PERS-SOC	JC Penney	Keene	NH	Sales
BA.PSYC/PERS-SOC	Victoria's Secret	Manchester	NH	Brand/Sales Associate
BA.SOC	United States Army			Military Police Officer
BA.SOC	United States Army			Infantry
BA.SOC	Bank of New Hampshire	Keene	NH	Data Entry
BA.SOC	Blackledge C.C.	Hebron	CT	Maintenance
BA.SOC	Crescent Mortgage	Manchester	NH	Closer and Processor
BA.SOC	Mossman Associates	Blackstone	MA	Market Research
BA.SOC	Bull Feenay's	Portland	ME	Bartending
BA.SOSCI	PC Connection, Inc.	Keene	NH	Senior Sales Associate
BA.SOSCI				
BA.SOSCI.TC	SAU #29 Keene High School	Keene	NH	Teacher
BA.SP	Papa Gino's Restaurant	Nashua	NH	Shift Leader
BA.SP	Souhegan High School	Amherst	MA	French and Spanish Teacher
BA.SP	City Year	Boston	MA	Service Volunteer
BA.SP	Woodbury Junior High	Salem	NH	Spanish Teacher

Source: Office of Institutional Research

Date: 12/9/2002

Jobs by Major

(Double majors are shown twice)

Acad Program	Name of Firm	Firm City	State	Job Title
DA TADETHEA/ACT	Demontron Theodor of America	D a14: a	MD	Aston
	Repertory Theatre of America	Baltimore	MD	Actor
BS.ACS	Ultimate Impressions	Brattleboro	VT	Owner/Bookkeeper
BS.ACS	New Hampshire Ball Bearing	Peterborough	NH	Computer Programmer/Analyst
BS.ACS	Timken Super Precision	Keene	NH	IT Specialist
BS.ACS	Cheshire Health Federal Cr. Un.	Keene	NH	Member Service Rep.
BS.ACS	Specific Horizons	Peterborough	NH	Web Software Engineer
BS.ACS	Liberty Mutual Insurance	Portsmouth	NH	Associate Technical Analyst
BS.ACS	National Grange Mutual Ins.	Keene	NH	Manager Budget & Loss Control
BS.ACS	Liberty Regional Agency Market	Keene	NH	Technical Assistant
BS.ACS	Osram Sylvania	Hillsboro	NH	Product Engineering & Application
BS.ED.ELED.TC	Woodbury Junior High	Salem	NH	Spanish Teacher
BS.ED.ELED.TC			NH	Teacher
BS.ED.ELED.TC	Bagel Works	Keene	NH	Cashier/Sandwich Maker
BS.ED.ELED.TC				Elementary School Teacher
BS.ED.ELED.TC	Amesbury Health Center	Ames	MA	Mental Health Counselor
BS.ED.ELED.TC	Wreath School of N.H.	Plymouth	NH	Teacher
BS.ED.ELED.TC	Americorps			
BS.ED.ELED.TC	Mercy Volunteer Corps			Teacher (volunteer)
BS.ED.ELEDSPED.TC	Little Weird Girl Productions			Self-Employed Singer/Song Writer
BS.ED.ELEDSPED.TC				Teaching
BS.ED.SPED.TC	Keene High School	Keene	NH	Special Education Dept.
BS.ENST.POL	Normandeau Associates, Inc	Westmoreland	NH	Fisheries Biologist
BS.ENST.SCI/BIO	EMS	Keene	NH	
BS.GRAPHIC				
BS.HE.IND	Chesco, Inc.	Keene	NH	Program Coordinator
BS.HLSC.HEALTH	Softscape, Inc.	Wayland	MA	Customer Support/QA Testing
BS.HLSC.HEALTH	Healthtrax International	Enfield	CT	Health Promotion Coordinator
BS.IND	International Healthcare	Norwalk	CT	Clinical Research Associate
BS.MGT	Greater Springfield Senior Serv.	Springfield	MA	Bilingual Case Mngr/Social Work
BS.MGT				Investments
BS.MGT	Fairfield's	Keene	NH	Sales
BS.MGT	Walmart Stores, Inc.	Rindge	NH	Assistant Store Manager

Source: Office of Institutional Research

Date: 12/9/2002

Jobs by Major

(Double majors are shown twice)

Acad Program	Name of Firm	Firm City	State	e Job Title
BS.MGT	Portex, Inc.	Keene	NH	Financial Analyst
BS.MGT	Limited, Inc.			Fashion Retailing
BS.MGT	Eagle Mail Company	Bellerica	MA	Shop Supervisor
BS.MGT	Hallis Kitchen & Bath	Windham	ME	Designer
BS.MGT	Pratt and Whitney	East Hartford	CT	Safety
BS.MGT	Colonial Theatre	Keene	NH	Administrative Assistant
BS.MGT	Defense Contract Auditing Ag.	Lowell	MA	Defense Contract Auditor
BS.MGT	Cheshire Builders, Inc.	West Swanzey	NH	Office Assistant
BS.MGT	UPS	Bedford	NH	Computer Systems Support
BS.MGT	Cumberland Farms	Keene	NH	Cashier/Mgt. Trainee
BS.PE.AT	Fletcher Allen Health Care	Burlington	VT	PT/Substance Abuse
BS.PE.Health	Fitcorp	Boston	MA	Exercise Physiology
BS.PE.TC				Physical Education Teacher
BS.PE.TC				Physical Education Teacher
BS.SAFE	Sigma Safety Association			Safety Consulting
BS.SAFE	RPF Associates			Environmental Consultant
BS.SAFE	Al Melanson Co.	Keene	NH	Roofer
BS.SAFEST	Department of Defense			Environmental Safety and Health
BS.SAFEST	KSC Carpentry/Painting Shop	Keene	NH	Carpenter/Painter
BS.SAFEST	Applebee's Restaurant	Keene	NH	Expeditor/Server
BS.SAFEST	Beckmart Construction	Waterford	NY	Iron Worker
BS.SAFEST				Occupational Safety
BS.TS.ARCH	Oxford Builders	Hartford	CT	Builder/Designer
BS.TS.PROD	Osram Sylvania	Hillsboro	NH	Product Engineering & Application
BS.TS.PROD	Davis Electric	Whitefield	NH	Electrician
BS.TS.TECHED				Teacher
MED.EL	Fall Mtn Regional High School	Langdon	NH	Business Teacher
MED.EL	Conval District School	Peterborough	NH	Assistant Principal
MED.EL	Thayer High School	Winchester	NH	Special Ed Teacher
MED.SP	Jaffrey-Rindge Middle School	Jaffrey	NH	Behavior Specialist

Source: Office of Institutional Research

Date: 12/9/2002

Summary of Jobs by Occupation

Occupation	% Respondents (n=347)
Unreported	41%
Education	19%
Other	10%
Para-Professionals/Administrative	6%
Health/Mental Health Professions (Psychology, Social Work, Counseling, Fitness, etc)	6%
Retail/Sales/Service	5%
Safety	4%
Computers/Technology	3%
Graphic Design/Drafting	2%
Entertainment	2%
Military/Defense	<u>1%</u>
	100%

Summary of Graduate Fields of Study

Fields	% Respondents (n=71)
Health/Mental Health Professions (Psychology, Social Work, Counseling, Fitness, etc)	30%
Unreported	25%
Educator	11%
Management/Business/Financial	7%
Computer/Technology	6%
Architecture	4%
Law/Criminal Justice	4%
Other	4%
English/Literature	3%
Entertainment	3%
Environment	1%
Safety	<u>1%</u>
	100%

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Senior Survey - Jobs & Fields

Graduate School

(Double majors are shown twice)

Acad Program	Graduate School	Graduate Field	Graduate Degree
AS.CDEP	Assumption College	Counseling Psychology	MA
AS.CDEP	Keene State College	Guidance Counsel	MEd
AS.CDEP	Keene State College	School Counseling	ME
AS.CDEP	Arizona School for Professional Psychology	Sport Psych	
AS.CDEP		Sports Management	MEd
AS.CDEP	American Professional School for Psychology	Counseling	PhD
BA.AMST	Boston University	Film Studies	MFA
BA.ART	University of Minnesota	Printmaking	MFA
BA.ART	Rochester Institute of Technology	Computer Animation	MFA
BA.ART.Graphic			
BA.COMM	American International College	Guidance	
BA.ENG	University of New Hampshire	English Literature	MA
BA.ENG	University of Massachusetts Amherst	English	MA/PH
BA.HIST		History	MA
BA.HIST.TC	University of Durham	Museum Studies	MA
BA.HIST.TC	University of Connecticut	History / Education	
BA.HIST/19TH			
BA.IND	Assumption College	Psychology	MSW
BA.IND	Boston College		MBA
BA.MU/THEO	University of Massachusetts	Vocal Performance	MMU
BA.MU/THEO	Keene State College	Music Education	MuEd
BA.PSYC/CLIN	Arizona School for Professional Psychology	Sport Psych	
BA.PSYC/CLIN	American Professional School for Psychology	Counseling	PhD
BA.PSYC/CLIN	University of New Hampshire	Social Work	MSW
BA.PSYC/CLIN	Keene State College	Guidance Counsel	MEd
BA.PSYC/CLIN	Keene State College	School Counseling	ME
BA.PSYC/CLIN	University of Rhode Island	Psychology	
BA.PSYC/CLIN	Johnson State College	Behavior Specialist	MEd
BA.PSYC/CLIN	California State Pomona		
BA.PSYC/CLIN	Assumption College	Counseling Psychology	MA
BA.PSYC/CLIN	St. Michael's College	Clinical Psychology	MS

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Senior Survey - Gradschool

Graduate School

(Double majors are shown twice)

Acad Program	Graduate School	Graduate Field	Graduate Degree
BA.PSYC/CLIN	University of Colorado at Boulder	Psychology	MA
BA.PSYC/DEV	University of Massachusetts Amherst	Psychology	
BA.PSYC/PERS-SOC	Case Western Reserve University	Social Work	MSW
BA.PSYC/PERS-SOC		Psychology/Neuroscience	MA
BA.SOC	Keene State College	Education	TC
BA.SOC			
BA.SOC		Sports Management	MEd
BA.SOSCI	University of Connecticut	Sociology	MA
BA.SOSCI			
BA.SOSCI	Keene State College	Education	MEd
BA.SP	Sacred Heart Universtiy	Education	MAT
BM.MUPERF	University of Massachusetts	Vocal Performance	MMU
BS.BIO			
BS.BIO.TC	Keene State College		
BS.COMPMATH	University of North Carolina at Chapel Hill	Information Technology	
BS.ED.ELED.TC	Sacred Heart Universtiy	Education	MAT
BS.ED.ELEDSPED.TC	American International College	Guidance Counselor Program	
BS.ED.ELEDSPED.TC			
BS.ENST.SCI/BIO	Antioch College	Environmental Studies	MA
BS.GRAPHIC	University of Minnesota	Printmaking	MFA
BS.IND	Boston Architectural Center	Architecture	
BS.MGT	New England College	Management	MBA
BS.PE.AT	Life University	Chiropractic	DC
BS.PE.TC	Springfield College	Adapted PE	MS
BS.SAFE	University of New Hampshire	Business	MBA
BS.SAFEST	Keene State College		
BS.SAFEST	Columbia Southern University	Safety Engineering	OSH
BS.TS.ARCH	Boston Architectural Center	Architecture	MA

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Senior Survey - Gradschool

Student Opinions of Their Educational Experiences

Please indicate your opinion of each of the following statements:

Sorted in descending order of "strongly agree" responses	Percentages					
		Strongly		Not		Strongly
	Blank	Disagree	Disagree	Sure	Agree	Agree
A General Education curriculum should continue to be required for all undergraduates	1.5	5.6	12.3	14.3	39.5	26.8
The college provides support for students who have academic difficulty	0.9	1.0	4.2	22.5	49.0	22.3
Faculty at Keene State College are concerned about student learning and development	1.3	1.0	4.0	11.9	60.9	20.9
The advising system in my major served me well in planning my program of study	1.0	6.7	14.1	11.1	46.3	20.8
There are adequate opportunities for students to interact with faculty on and informal basis	0.9	1.9	10.5	14.5	53.6	18.6
The library filled my research needs	1.2	5.4	14.6	9.8	52.6	16.4
The advising system in the Elliot Center served my needs well for General Education purposes	1.8	5.3	15.8	22.0	40.3	14.9
The atmosphere at Keene State College emphasizes academics and encourages academic development	0.9	1.3	7.8	13.0	66.2	10.8

Activities That Students Participated in Over The Past Year

During the past year, how frequently have you:

Sorted in descending order by "almost always"	Percentages						
	Blank	Almost Never	Some- times	Often	Almost Always		
Expressed views in class	1.2	3.8	18.0	36.3	40.7		
Remained on campus during the weekend	3.2	35.1	12.4	20.6	28.6		
Been intellectually stimulated by material covered in class	0.9	1.6	23.0	48.3	26.2		
Enjoyed your classes	1.2	1.6	25.3	50.8	21.1		
Read a book not related to current classes	0.9	30.5	31.5	19.6	17.6		
Volunteered your time or services	1.3	28.0	40.6	20.9	9.2		
Had trouble keeping your mind on what was going on in class	1.5	16.3	55.5	20.4	6.4		
Used interlibrary loan services	1.6	59.2	23.7	11.1	4.4		

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Senior Survey - Opinions

Trend of Student Opinions of Their Educational Experiences

Figures represent the percentage of students who selected the "agree" and "strongly agree" options.	Percentages						
	1996	1997	1998	1999	2000	2001	2002
A General Education program should continue to be required for all undergraduates	63.5	76.5	70.5	70.9	72.5	70.7	66.3
The advising system in my major served me well in planning my program of study	59.2	65.0	65.3	58.7	65.7	64.7	67.1
The College provides support for students who have academic difficulty	66.6	69.8	65.7	67.5	70.6	70.7	71.3
Faculty at Keene State College are concerned about student learning and development	72.7	79.9	79.6	77.0	83.5	83.3	81.8
There are adequate opportunities for students to interact with faculty on an informal basis	56.8	65.1	65.1	69.3	74.6	70.7	72.2
The library filled my research needs	61.9	64.8	62.0	56.9	60.4	67.1	69.0
The advising system in the Academic Office served my needs for General Education purposes	50.4	54.7	48.9	51.0	59.9	61.8	55.2
The atmosphere at Keene State College emphasizes academics and supports intellectual development	65.0	72.6	78.4	77.6	80.7	81.3	77.0

Trend of Activities Students Participated in Over The Past Year

Figures represent the percentage of students who selected the "often" and "almost always" options.	Percentages						
	1996	1997	1998	1999	2000	2001	2002
Expressed your views in class	61.9	69.0	75.4	69.9	73.9	77.6	77.0
Enjoyed your classes	65.1	67.3	78.4	69.4	77.0	75.6	71.9
Had trouble keeping your mind on what was going on in class	15.9	15.9	21.6	22.6	18.8	22.8	26.8
Read a book not related to current classes	38.5	40.2	41.3	40.2	39.6	33.3	37.2
Volunteered your time or services	35.7	37.7	38.6	41.3	35.1	32.1	30.1
Remained on campus during the weekend	41.7	51.7	59.0	54.9	50.9	54.9	49.2
Been intellectually stimulated by material covered in class	69.4	67.1	75.4	63.1	69.7	74.8	74.5
Used interlibrary loan services	25.4	16.2	22.2	24.7	22.3	15.5	15.5

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Trend Opinion & Frequency

Extent in Which Student's Educational Capacity Was Enhanced at KSC

Please indicate the extent to which each capacity was enhanced by your education at Keene State College.

Sorted in descending order of "greatly" responses	Percentages				
	Blank	Not at all	A Little	Moderately	Greatly
Gain in-depth knowledge of a field (major or occupation)	1.6	1.5	7.9	33.7	55.3
Ability to function independently, without supervision	1.8	3.7	10.7	33.4	50.5
Appreciation of importance of personal responsibility	1.5	3.2	13.6	34.1	47.6
Development of social and personal values	1.3	3.7	14.8	36.2	44.1
Ability to function effectively as a member of a team	1.8	2.9	12.9	38.5	43.9
Ability to acquire new skills and knowledge on your own	1.8	1.8	10.4	45.5	40.6
Ability to communicate well orally	1.8	2.5	15.4	43.5	36.9
Life skills which promote mental, physical, and emotional well-being	1.8	5.3	17.4	39.7	35.9
Ability to lead and supervise tasks and groups of people	1.0	3.5	18.6	41.1	35.7
Prepare for a career	1.6	5.3	18.9	38.9	35.3
Understanding of, and respect for, diversity and cultural differences	1.3	7.5	19.2	36.9	35.1
Development of research skills	2.3	2.2	17.0	43.6	34.8
Ability to read critically and effectively	2.0	2.9	15.2	46.1	33.7
Formulate creative/original ideas and solutions	2.0	2.0	17.7	45.8	32.4
Ability to write effectively	1.5	3.7	18.9	44.9	31.0
Appreciation of importance of ethical and civil behavior	1.3	5.7	23.9	38.9	30.2
Ability to evaluate and choose between alternative courses of action	1.2	2.8	19.3	47.4	29.3
General knowledge of the social world (social sciences)	1.6	1.3	21.5	47.1	28.4
Knowledge and skills necessary to engage as an informed and involved citizen in democratic society	1.9	6.1	23.9	40.3	27.8
Ability to synthesize and integrate ideas and information	1.8	1.8	17.7	51.4	27.4
Development of fundamental computer skills	1.2	7.5	29.9	37.5	24.0
Ability to reason quantitatively (problem solving, data analysis, math, statistics)	1.9	7.8	26.6	40.4	23.3

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Senior Survey - Capacity

Extent in Which Student's Educational Capacity Was Enhanced at KSC

Please indicate the extent to which each capacity was enhanced by your education at Keene State College.

Continued

Sorted in descending order of "greatly" responses	Percentages				
	Blank	Not at all	A Little	Moderately	Greatly
Prepare for graduate or professional school	3.1	11.9	20.8	41.3	23.0
General knowledge of the world of arts (art, music, drama)	3.8	9.4	38.4	28.6	19.9
General knowledge of the natural world	1.3	3.7	26.6	50.4	18.0
Understanding of your own cultural background and place in human history	4.1	9.1	31.9	36.9	18.0
General knowledge of the world of letters (literature)	1.2	6.0	40.3	38.7	13.9
Read or speak a foreign language	2.3	50.2	22.5	14.8	10.1

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Senior Survey - Capacity

Trend of Extent to Which Student's Educational Capacities Were Enhanced at KSC

Figures represent the percentage of students who selected the "moderately" and "greatly" enhanced options.

Percentages

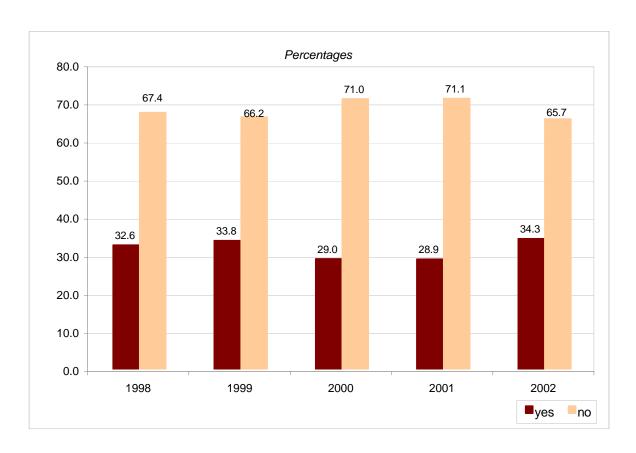
"moderately" and "greatly" enhanced options.	1996	1997	1998	1999	2000	2001	2002
Gain in-depth knowledge of a field	78.2	85.6	90.6	89.7	91.0	89.5	89.0
Function independently, without supervision	72.2	88.8	84.2	87.4	88.2	84.6	83.9
Acquire new skills and knowledge on my own	79.3	90.7	93.1	92.8	94.0	90.3	86.1
Understand oneself, abilities, interests, limitations, & personality	74.6	90.0	87.2	86.4	86.7	85.0	
Exercise personal responsibility	73.8	88.0	86.6	87.1	84.9	84.2	
Develop self-esteem/self-confidence	72.2	84.1	86.7	84.6	82.5	84.6	
Improve interpersonal skills	73.4	86.6	86.1	86.3	83.5	85.4	
Think analytically and logically	79.4	89.1	88.8	88.4	90.3	87.8	
Communicate well orally	77.0	84.7	88.2	83.7	88.5	86.2	80.4
Function effectively as a member of a team	66.2	87.1	82.1	85.8	84.2	75.6	82.4
Prepare for a career	68.3	78.8	79.0	76.3	79.5	75.6	74.2
Lead and supervise tasks and groups of people	63.8	75.4	78.1	78.9	76.4	75.6	76.8
Plan and execute complex projects	67.0	80.7	81.8	87.8	86.5	80.1	
Formulate creative/original ideas and solutions	77.3	83.8	85.8	84.8	86.2	80.9	78.2
Perform research using library resources	73.4	81.9	79.3	81.4	74.1	76.5	
Write effectively	74.6	80.7	82.0	79.1	86.7	85.3	75.9
Establish a course of action to accomplish goals	66.3	79.6	80.9	85.6	83.0	78.1	
Use quantitative tools (statistics, and computers)	54.8	66.5	70.2	73.2	72.4	62.6	
Appreciate art, literature, music, and drama	55.9	59.8	62.3	59.8	56.6	54.5	
Synthesize and integrate ideas and information	67.5	77.4	81.5	84.0	82.7	79.3	78.8
Develop awareness of social problems	65.5	75.7	75.1	80.9	73.7	71.5	
Relate well to people of different races, nations, religions, and values	59.1	65.1	65.3	64.9	63.9	56.5	
Evaluate and choose between alternative courses of action	67.5	79.7	83.6	82.4	83.7	76.0	76.7
Identify moral and ethical issues	61.1	75.1	75.9	77.5	72.0	77.2	
Place current problems in historical/cultural/philosophical perspective	56.3	63.4	65.7	70.8	62.7	62.2	
Acquire broad knowledge in the arts and sciences	58.7	69.0	75.1	72.7	70.5	61.0	
Prepare for graduate or professional school	50.7	61.7	66.3	60.3	62.9	54.1	64.3
Understand roles of science and technology in society	53.1	64.8	69.0	70.3	69.7	61.8	
Read or speak a foreign language	32.2	28.5	35.6	35.8	26.1	21.5	24.9

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Senior Survey-Trend Capacity

Student Participation in Intramural Sports During the Past Four Years



During the past four years, have you participated in intramural sports?

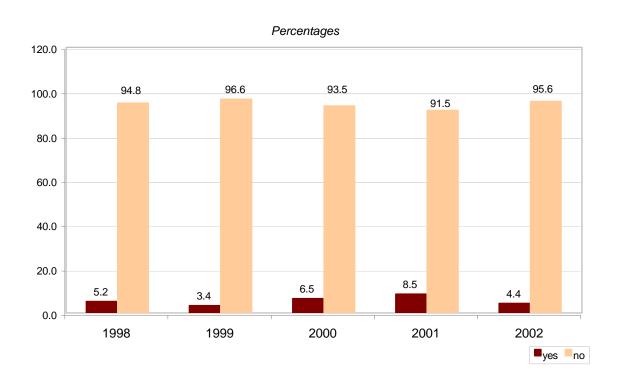
Headcount Percentage 1998 1999 2000 2001 2002 1998 1999 2000 2001 2002 107 131 116 71 234 32.6 33.8 29.0 28.9 34.3 yes yes 221 257 283 175 449 67.4 66.2 71.0 71.1 65.7 no no 100.0 328 388 399 246 683 100.0 100.0 100.0 100.0

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Participate in Intramural sport

Student Participation in Student Government During the Past Four Years



During the past 4 years, have you participated in student government?

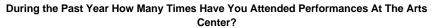
Headcount Percentage 1998 1999 2000 2001 2002 1998 1999 2000 2001 2002 17 13 26 21 30 5.2 3.4 6.5 8.5 4.4 yes yes 93.5 95.6 311 375 373 225 653 94.8 96.6 91.5 no no 328 388 399 246 683 100.0 100.0 100.0 100.0 100.0

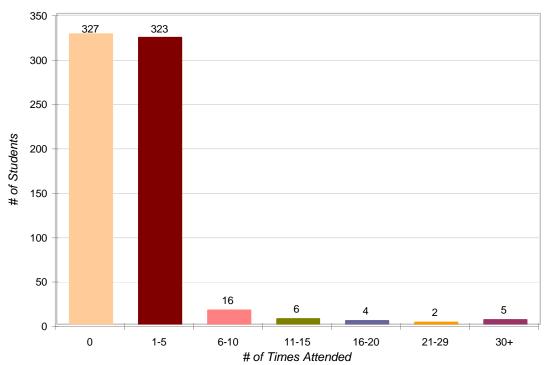
Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Participate in Student Gov.

Frequency Distributions of Student Attendance at Performances at the Arts Center





# of Times Attended	# of	Total Percentage of
During Past Year	Students	Responses
0	327	47.9
1-5	323	47.3
6-10	16	2.3
11-15	6	0.9
16-20	4	0.6
21-29	2	0.3
30+	5	0.7
	683	100.0

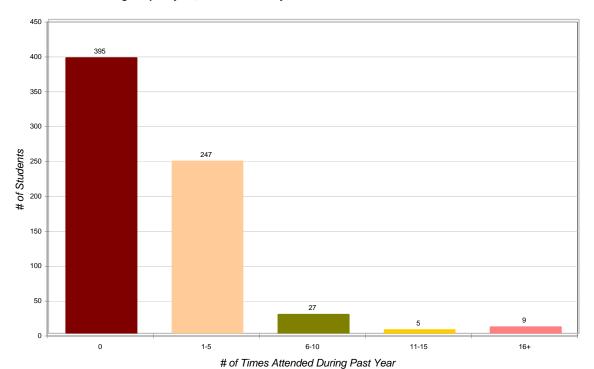
Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Frequency of Arts Center attend

Frequency Distributions of Student Attendance at Films at the Putnam Lecture Hall

During the past year, how often have you attended films at the Putnam Lecture Hall?



# of Times Attended During Past Year	# of Students	Total Percentage of Responses
0	395	57.8
1-5	247	36.2
6-10	27	4.0
11-15	5	0.7
16+	9	1.3
	683	100.0

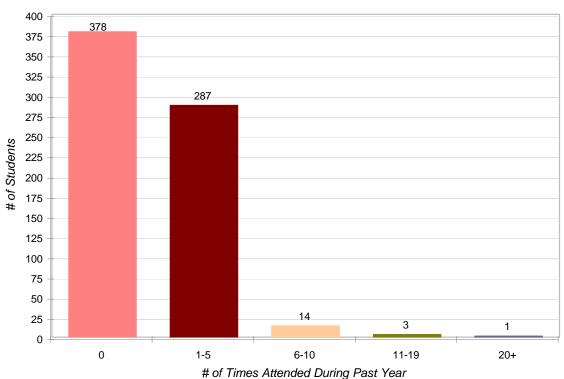
Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Frequency of Putnam Attendance

Frequency Distributions of Student Attendance at SAC Events

During the past year, how often have you attended Social Activities Council sponsored events?



# of Times Attended	# of	Total Percentage of
During Past Year	Students	Responses
0	378	55.3
1-5	287	42.0
6-10	14	2.0
11-19	3	0.4
20+	1	0.1
	683	100.0

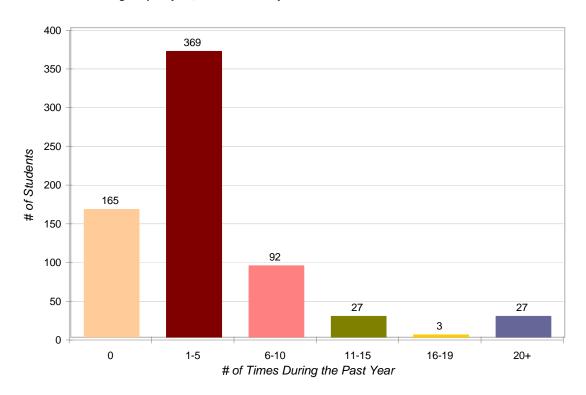
Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Frequency of SAC Events

Frequency Distributions of the Number of Movies Students Attended Elsewhere in Keene

During the past year, how often have you attended movies elsewhere in Keene?



# of Times During	# of	Total Percentage of
the Past Year	Students	Responses
0	165	24.2
1-5	369	54.0
6-10	92	13.5
11-15	27	4.0
16-19	3	0.4
20+	27	4.0
	683	100.0

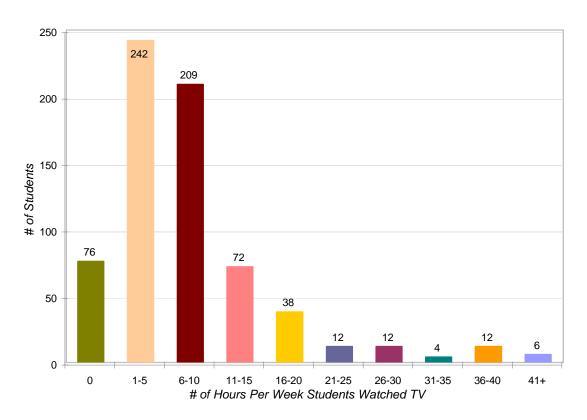
Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Frequency Movies Elsewhere

Frequency Distributions of the Number of Hours Students Spent Watching Television

During the past year, how often have you Watched Television?



# of Hours Per Week	# of	Total Percentage of
Students Watched	Students	Responses
TV		
0	76	11.1
1-5	242	35.4
6-10	209	30.6
11-15	72	10.5
16-20	38	5.6
21-25	12	1.8
26-30	12	1.8
31-35	4	0.6
36-40	12	1.8
41+	<u>6</u>	0.9
	683	100.0

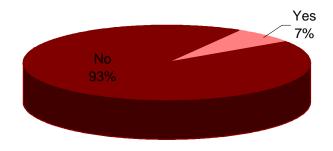
Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Hours Per Week Watch TV

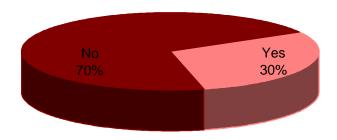
Alumni Activities

Would you be interested in Fundraising?



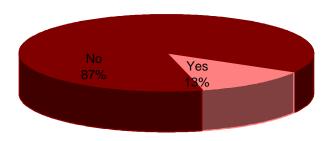
	Number	Percent
Yes	49	7%
No	634	93%
Total	683	100%

Would you be interested in gathering news about the class of 2000?



	Number	Percent
Yes	203	30%
No	480	70%
Total	683	100%

Would you be interested in joining a Keene State College Club in your area?



	Number	Percent
Yes	87	13%
No	596	87%
Total	683	100%

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Senior Survey - Activities

Most Valuable General Education Courses

	1996	# Of All Responses		1997	# Of All Responses
1.	English Composition	25	1.	English Composition	22
2.	Introduction to Art	18	2.	Introduction to Art	12
3.	Speech	16	3.	Fundamentals of Speech	11
4.	General Psychology	12	4.	History	11
5.	Geography	11	5.	General Psychology	8
6.	Geology	10	6.	Expository Writing	7
7.	Psychology	10	7.	Anatomy and Physiology	4
8.	Communications	6	8.	Biology	4
9.	Political Science	5	9.	Computer Programming I	4
10.	Human Sexuality	4	10.	Geography	4

	1998	# Of All Responses		1999	# Of All Responses
1.	English Composition	31	1.	General Psychology	21
2.	Introduction to Art	14	2.	English Composition	12
3. 4.	Psychology Public Speaking	7 5	3.	Introduction to Computer Information Processing	11
5.	History	5	4.	English Composition	11
6.	Sociology	4	5.	Fundamentals of Speech	11
7.	Speech	4	6.	Art	8
8.	Statistics	4	7.	Biology	7
9.	Interpersonal Communication	4	8.	Children's Literature	7
10.	Literature	4	9.	Communications	7
			10.	Introduction to Sociology	7

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Valuable Gen Eds

Most Valuable General Education Courses

	2000	# Of All Responses		2001	# Of All Responses
1.	English Composition	30	1.	English Composition	30
2.	General Psychology	19	2.	General Psychology	17
3.	History	17	3.	Introduction to Sociology	9
4.	Art History	13	4.	Principles of Communication	7
5.	Sociology	13	5.	History	6
6.	Geography	9	6.	Interpersonal Communication	6
7.	American Studies	7	7.	Children's Literature	6
8.	Communication	7	8.	Women's Studies	6
9.	Public Speaking	7	9.	Advanced Public Speaking	5
10.	Computer Science, Geology, Photography, Teaching Music to Children	5	10.	Fundamentals of Speech, Art History, Geography	5

	2002	# Of All Responses
1.	Essay Writing	54
2.	Introductory Sociology	37
3.	General Psychology	34
4.	Children's Literature	17
5.	Fundamentals of Speech	13
6.	Introduction to Computer Information Processing	13
7.	Human Sexuality	13
8.	Criminal Justice	11
9.	Structure of Number Systems	11
10.	U. S. History	11

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Valuable Gen Eds

Most Valuable Courses in a Major

	1996	# Of All Responses	_		1997	# Of All Responses
1.	Student Teaching	39		1.	Student Teaching	13
2.	Organization & Administration	22		2.	Counseling	13
	of Safety Systems	22		3.	Methods	9
3.	Business Policy	21		4.	Organization & Administration	5
4.	Methods	16			of Safety Systems	3
5.	Counseling	8		5.	Diet Therapy	4
6.	Social, Legal & Political	0		6.	Seminar	3
	Environmental Business	8		7.	Business Policy	3
7.	Practicum	6		8.	Clinical Psychology	3
8.	Small Business Institute	6		9.	Film Production	3
9.	Portfolio	5		10.	Personality	3
10.	Reading in Today's Schools	5				

1998	# Of All Responses		1999	# Of All Responses
1. Student Teaching	19	1.	Student Teaching	44
2. Methods	15	2.	Organization & Administration	19
3. Counseling	13		of Safety Systems	
4. Organization & Administration	12	3.	Business Policy	13
of Safety Systems	13	4.	Counseling	11
5. Marketing	5	5.	Practicum (Counseling, SPED)	9
6. Business Policy	5	6.	Methods	9
7. Portfolio	5	7.	Seminars (Psych, Ceramics,	
8. Painting III	4		ENST, Family Violence,	9
9. Social, Legal & Political	4		Geography, Technology)	
Environmental Business	4	8.	Portfolio (Graphic Design)	7
10. Brain and Behavior	4	9.	Marketing	6
		10.	Organizational Theory and Behavior	5

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Valuable Major Course

Most Valuable Courses in a Major

	2000	# Of All Responses	2001	# Of All Responses
1.	Student Teaching	41	1. Methods	25
2.	Methods	36	2. Student Teaching	14
3.	Organization & Administration	17	3. Abnormal Psychology	9
	of Safety Systems	17	4. Psychology Seminar	9
4.	Business Policy	16	5. Counseling	8
5.	Education Practicum	8	6. Organization & Administration	7
6.	Senior Project	8	of Safety Programs	7
7.	Seminar	7	7. Interpersonal Communication	6
8.	Anatomy and Physiology	6	8. Senior Project	5
9.	Theory and Rhetoric	6	9. Advanced Public Speaking	5
10.	Organizational Theory and Behavior	6	10. Statistics, Social, Legal, and Political Environment of Business, Study Abroad	4

Of All 2002 Responses 1. Methods 38 2. **Student Teaching** 30 3. Organization & Administration 25 of Safety Programs Counseling 21 4. 5. Organizational Theory and 11 Behavior 6. **Business Policy and Strategy** 11 7. Graphic Design Portfolio 10 8. **Electronic Imaging** 10 9. Social, Legal, and Political 9 **Environment of Business** 10. Industrial Hygiene 8

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Valuable Major Course

Most Memorable Books

	1996	# Of All Responses	1997	,	# Of All Responses
1.	Influence by Campbell	11	1.	Black Ice by Cary	8
2.	The Giver by Lowry	7	2.	Reviving Ophelia by Pipher	6
3.	Ishmael by Quinn	6	3.	The Giver by Lowry	6
4. 5.	Night by Wiesel The Bible	6 5	4.	Living, Loving, Learning by Buscaglia	3
6.	Catcher in the Rye by Salinger	5	5.	Native Son by Richards	3
7.	Living, Loving, Learning	5	6.	Night by Wiesel	3
	by Buscaglia		7.	Odyssey by Colum	3
8.	The Devil's Arithmetic by Yolen	4	8.	On the Road by Kerouac	3
9.	The Patient Who Cured His	4	9.	The Bluest Eye by Morrison	3
10.	Therapist by Siegel Bridge to Terabithia	4	10.	7 Habits of Highly Effective People	2
10.	by Paterson	3		- cop.c	

	1998	# Of All Responses	1999	# Of All Responses
1.	How to be Rich by Getty	8	1. A Child Called It by Pelzer	7
2.	Living, Loving, and Learning by Buscaglia	7	 Chicken Soup for the Soul by Canfield 	7
3.	Ishmael by Quinn	6	3. How to be Rich by Getty	7
4.	Night by Wiesel	5	4. Ishmael by Quinn	6
5.	Chicken Soup for the Soul by Canfield	3	5. Among Schoolchildren by Kidder	3
6.	Savage Inequalities by Kozol	3	6. If Aristotle Ran General Motors	2
7.	The Trap by Goldsmith	3	by Morris	3
8.	There Are No Children Here by	2	7. The Awakening by Chopin	3
	Kotlowitz	2	8. <i>The Firm</i> by Grisham	3
9.	The Woman Warrior by Maxine	2	9. Biology by Campbell	3
	Hong Kingston	2	10. Beer, Booze, and Books: A Sober	
10.	Dreaming in Cuban by Garcia	2	Look at Higher Education by Matthews	3

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Memorable Book

Most Memorable Books

	2000	# Of All Responses	2001	# Of All Responses
1.	A Child Called It by Pelzer	25	1. A Child Called It by Pelzer	18
2.	Ishmael by Quinn	9	2. Ishmael by Quinn	13
3.	There Are No Children Here	6	3. An Unquiet Mind by Jamison	6
	by Kotlowitz	·	4. Tuesdays with Morrie by Albom	3
4.	The Bible	4	5. A Walk in the Woods by Bryson	2
5.	The Catcher in the Rye	4	6. Harry Potter by Rowling	2
	by Salinger	4	7. On the Road by Kerouac	2
6.	The Things They Carried	2	8. She's Come Undone by Lamb	2
7.	by O'Brien A History of Graphic Design	3	Mid-Course Correction by MacDonald	2
	by Meggs	2	10. Jacob the Liar by Becker	2
8.	Amistad by Pate et al.	2	11. Song of Solomon by Morrison	2
9.	The Cat in the Hat by Dr. Seuss	2	12. The Outsiders by Hinton	2
10.	Chicken Soup for the Soul by Canfield	2		

2002	# Of All Responses
1. A Child Called It by Pelzer	51
2. Ishmael by Quinn	34
3. Amazing Grace by Kozol	10
4. The Giver by Lowry	9
5. Tuesdays with Morrie by Albom	7
6. Among School Children by Kidder	7
7. The Bible	5
8. Harry Potter by Rowling	5
9. Angels in America by Kushner	4
10. <i>Chicken Soup for the Soul</i> by Canfield	4
11. Gargantua and Pantegruel by Rabelais	4
12. To Tell At Last by Rosenberg	4

Source: Office of Institutional Research

Date: 12/9/2002

File: Senior Survey Book 2002 Tab: Memorable Book

What Changes Would You Like to Have Happen at Keene State College?

Academic and Career Advising (65 comments)

- (12) Some sort of career or degree preparation for students who are graduating (such as career fairs)
 - (9) Better academic advising
- (8) The lack of help to freshmen and sophomores who do not yet have an advisor to help them figure things out
- (8) Better advisor programs and advisors for students
- (7) I think that more help with choosing a major and the possibilities each major has, would be beneficial
- (4) Advisors need to make more time for their students
- (3) More guidance for transfer students
- (2) The advisors should be able to look up what you've done and should do, instead of waiting for an audit
- (2) More preparation for the real world
- (1) Better accommodate student teachers, by the time we get home the academic advising services are closed
- (1) I think there should be bigger restrictions on having and using advisors
- (1) Often advisors have so many advisees that there is little personal attention
- (1) The advisors should get their acts together and tell people the same information each time
- (1) Advisors encouraging juniors to pursue honors/practicum/IS
- (1) The need for an advisor within your major
- (1) Let students know what courses need to be taken chronologically, so they don't fall behind
- (1) Have advisors explain the need for taking 18 credits for a few semesters or summer courses to graduate in 4 yrs
- (1) More provocative response towards benefiting failing students
- (1) Academic advising should be open to all students, not just those without advisors

Academic Departments and Majors (104 comments)

- (16) Internships should be required in all areas of study
- (13) Improvements in the Communication department
- (12) More funding and support for the Art and Graphic Design departments
- (10) More support and money for the Film program
- (8) The Computer Science department needs a larger budget and more updated equipment
- (6) Strengthen the Language department
- (5) Total revamp of the Music program
- (4) Expand the Sociology department
- (3) More funding for the English and Women's Studies departments
- (3) Expand the Biology department
- (3) Better facilities for the Sciences
- (3) Better Management department offer specialized degrees
- (2) Stronger Environmental program
- (2) The PE major should have less requirements, some of the courses weren't helpful
- (2) KSC should institute an undergraduate degree in Art History
- (2) Offer more majors
- (1) It's important to take a wide variety of courses, I don't think the BFA program encourages this important step
- (1) Environmental Policy major should be allowed to choose either science/policy option for concentration
- (1) Get new maps for the History department
- (1) Offering of a stronger Engineering program
- (1) Better distribution of funds to Arts and Humanities
- (1) More respect for the Safety program
- (1) To have a Business department, there should be more than just a broad understanding of Management
- (1) Make Women's Studies a major
- (1) More money in curriculums in different departments of study
- (1) Interaction between majors classes that can be used for multiple majors like Film, Communication and English

Source: Office of Institutional Research

Date: 12/9/2002

What Changes Would You Like to Have Happen at Keene State College?

Academic Standards and Achievements (38 comments)

- (7) More importance and priority to academics and less on sports and the gym
- (4) People's attitudes towards school and education
- (3) More focus on studies and less on the look of the campus
- (3) Academic standards should be increased
- (3) Greater emphasis on critical thinking in the curriculum
- (3) KSC needs to be more academically challenging
- (3) An atmosphere more conducive to higher learning, and more enthusiasm towards school and education
- (2) People who earn two degrees should be recognized for both during commencement
- (2) Less building, more learning
- (2) There should be an honor society for individualized majors
- (1) This is an academic institution not a business, the point is to spend resources to provide and education
- (1) Recognize students with a 3.3 GPA as honor students
- (1) Better academic facilities
- (1) I wish students were more ambitious
- (1) A second chance on the math proficiency tests
- (1) I would like to see KSC build its reputation for academic excellence

Admissions and Alumni (9 comments)

- (4) Set standards in who you let in to the college
- (3) More strict requirements for admission
- (2) Too many students are being admitted

Athletic Facilities (31 comments)

- (13) Students shouldn't have to pay to use the gym
- (6) A better fitness center
- (3) Outdoor basketball courts
- (3) A bigger gym for free
- (1) Cheaper to join the gym
- (1) You should be able to use the diving board at the pool
- (1) Definitely need to have at least 3 more basketball courts
- (1) All employees at Body Works should get paid
- (1) A better recreational facility track
- (1) A renovation to the pool

Campus Activities and Events (70 comments)

- (13) There needs to be more campus events that appeal to people to keep them from leaving every weekend
- (7) Bar on campus
- (5) More college sponsored events
- (4) More free stuff/events
- (4) More concerts
- (4) I would like to see the campus community come together more
- (4) More class trips
- (4) Have a senior week
- (3) More support of student organizations
- (2) More environmentally responsible and involved campus community
- (2) More of an effort to provide alternatives to parties
- (2) More culturally diverse activities

Source: Office of Institutional Research

Date: 12/9/2002

What Changes Would You Like to Have Happen at Keene State College?

Campus Activities and Events (70 comments) Continued

- (1) Make on-campus activities more accessible for commuter students
- (1) A marching band
- (1) More activities for people with religious beliefs
- (1) More off-campus student involvement
- (1) I'd like to see alternative spring break less focused on alcohol and more on the experience of helping others
- (1) Celebrate St. Patty's Day
- (1) More activities for juniors and seniors where alcohol would be served for over 21, this gets good turn outs
- (1) There should have been some on-campus BBQs with games to be played
- (1) Let us party
- (1) More political activities
- (1) Less weekday partying
- (1) The college radio station should be played on campus
- (1) Spring weekend more activities and well-known bands
- (1) More arts (fine & performing) activities
- (1) More non-alcohol events like "Fire and Ice".
- (1) Keep bringing in speakers

Campus Atmosphere and Grounds (3 comments)

- (1) More areas like the quad
- (1) I would like them to not use "chicken manure" to fertilize the grass seriously
- (1) More culture / art pieces around campus
- (1) The Pond should have a fountain again

Campus Diversity (24 comments)

- (18) More diversity on campus
- (3) More cultural awareness as part of the college experience
- (2) More non-traditional students
- (1) More minorities on campus

Campus Safety (20 comments)

- (4) KSC judicial system need to be more like that of the Keene Judicial System
- (3) Better campus safety
- (3) Better campus security and someone to address problems like drug and alcohol abuse better
- (1) Campus safety should improve how they investigate cases
- (1) Domestic violence / sexual assault on campus should be better documented, addressed, and publicized
- (1) More security for students
- (1) Campus safety needs a reality check, their job is important but many officers are extremely arrogant
- (1) Improved communication with campus safety
- (1) Friendlier KSC safety officers that are respected by the students and not hated
- (1) Cut campus safety budget
- (1) Less strict campus security
- (1) Hire all new campus safety officers
- (1) Less stress about drinking on campus, it's gonna happen just deal with it and go from there

Class Policies and Assignments (7 comments)

- (2) Attendance policy we are paying, it is our loss if we don't show up
- (1) Less group work in classes, it is difficult to fine the time to get together with groups

Source: Office of Institutional Research

Date: 12/9/2002

What Changes Would You Like to Have Happen at Keene State College?

Class Policies and Assignments (7 comments) Continued

- (1) More demanding attendance for students
- (1) More hands-on work, group work and oral presentations
- (1) Whenever a professor misses a class, the student shouldn't be penalized for missing the class
- (1) The lack of participation by younger students, professors should require participation as part of the grade

Class Registration and Scheduling (63 comments)

- (33) Make class registration less complicated
- (20) Students should be able to register for classes on-line
- (2) Course registration through phones instead of long lines
- (2) Athletes should pick classes before everyone else
- (2) I would like to see courses have the appropriate requirements listed when doing course selection
- (2) When signing up for classes, you shouldn't have to wait in line two and a half hours
- (1) Sports teams scheduling along with the rest of us
- (1) As an off-campus student, KSC lacks in helping you get classes

Class Sizes (9 comments)

- (3) Smaller classes
- (1) Smaller intro classes so students won't be afraid to ask questions aloud
- (1) Classes fill up and become too large for the setting Keene has been known for (i.e.: 1 on 1 interaction)
- (1) The sizes of some classes take the meanings away
- (1) Bigger rooms for classes
- (1) Less students in each class the classrooms are too large
- (1) Bigger class size, amount of students let into class

Classes (Availability) (51 comments)

- (17) More course availability
- (12) Classes required for a major should be available to students who need them in order to graduate on time
- (9) More sections of classes offered
- (8) More classes offered in a subject at more times
- (2) Athletes being able to get into classes that fit practice and game schedules
- (1) There should be more 300 and 400 level classes available in the evening
- (1) Create more availability for the more popular classes
- (1) The availability of all courses each year as opposed to alternating years on certain courses

Classes (Variety) (39 comments)

- (8) More variety of courses offered both semesters
- (3) More specific teaching courses reading, social studies, science, etc.
- (2) I'd like to see internet courses available for credit
- (2) More courses offered in summer
- (2) More Sociology classes offered during Fall, Spring and Summer semesters
- (2) You should offer more Latin courses
- (1) The Communications major should require several computer courses
- (1) Focus increased in education courses to include family dynamics, diversity, sexual orientation, classism, etc.
- (1) New Special Topics courses offered
- (1) More classes offered in Special Education
- (1) Have more Environmental Studies classes
- (1) A credited Math course for students who struggle with math, they should be the ones to get the credit

Source: Office of Institutional Research

Date: 12/9/2002

What Changes Would You Like to Have Happen at Keene State College?

Classes (Variety) (39 comments) Continued

- (1) Maybe a mandatory independent study
- (1) Have classes spread out over the week, instead of one long class
- (1) More Geography classes
- (1) A Leadership minor, more Leadership training
- (1) Expository Writing should be required for all students to take following Essay Writing
- (1) More classes teaching from different perspectives the poor, Black, Hispanics, women, etc.
- (1) More Public Relations and Advertising classes
- (1) Develop more Foreign Language programs and develop Outdoor Adventure courses
- (1) More opportunity for Independent Studies/Practicums very limited
- (1) I think everyone should have to take Transition To the Workplace
- (1) Make more good classes mandatory (Art, History, West Civ., etc.)
- (1) Offer more History and Geography classes and less Music
- (1) More upper level CS classes offered
- (1) Computer / Technology course required for all Education majors

Classrooms and Buildings (3 comments)

- (2) More money spent on real problems like classrooms, instead of the gym
- (1) Tables in the Student Center need to be cleaned more often

College Administration, Staff and Customer Service (12 comments)

- (3) In my opinion, the administration at KSC needs an overhaul
- (2) Better Administration, one that understands what the student wants and needs
- (2) Less problems with incorrect data in Administrative offices
- (1) More interaction with administration
- (1) I would like to see a staff who is willing to work with problems
- (1) Customer service skills from some offices
- (1) I've gone to certain offices for guidance and some of the people have been rude and had a bad attitude.
- (1) Less bureaucracy

Communication with Students (34 comments)

- (7) Communicate with students living off-campus about events & activities, they should know what's happening
- (5) The students should be more informed about what is going on, on campus
- (4) Better advertisement of events, people would attend activities if they knew about them
- (2) More publication of art events
- (2) More information for seniors when graduating dates
- (2) When a student changes their address, the mail should be sent to that address
- (2) More signs for upcoming events
- (2) Students need to be more informed of important deadlines and academic events
- (1) Better communication with administrators difficult to get in touch with
- (1) I never knew until now, of the cool things Keene has to offer, I wish I were more informed from the beginning
- (1) There was no information regarding mailboxes and calling plans made available for incoming freshmen
- (1) Better promotion for field trips
- (1) More advertisement of intramural sports
- (1) Have better communication about things in a student's major
- (1) There should be more notices of special events like the senior trip to Blue Man Group, I didn't receive any info
- (1) Student services like the writing center and health services should be publicized more
- (1) Listen to our voices more

Source: Office of Institutional Research

Date: 12/9/2002

What Changes Would You Like to Have Happen at Keene State College?

Computer, Internet and Technology (39 comments)

- (13) More Computer labs
- (10) More Computers available
- (4) The connection to the internet should be improved
- (4) Larger, more accessible Computer labs
- (2) Hours extended in the Computer labs, open 24 hrs and on weekends
- (2) Bigger Mac lab that is open more
- (1) More access to Computers and more surveillance to avoid game play and chat
- (1) More updates of hardware in the Computer lab in Butterfield
- (1) Update software
- (1) More tech resources

Construction and Campus Improvements (15 comments)

- (7) A new Science Center
- (2) Better thinking when it comes to construction
- (2) I feel that the Arts Center can be developed more so that there are more spaces for students to work
- (1) Expand the Art Building and the Science Building
- (1) Less construction
- (1) I feel that there should be another residence hall built like Randall and Carle
- (1) Accessibility issues related to construction and on-going projects

Continuing and Adult Education (4 comments)

- (1) More considerations for adult learners why haven't our fees, activities and course schedules been addressed
- (1) Support adult learners
- (1) Accept and realize the population of adult learners create programs around work schedules and life experience
- (1) Better adult education something like Franklin Pierce has

Counseling Center (0 comments)

Dining Commons, Food and Eating Facilities (98 comments)

- (23) We need a much larger Dining Commons
- (19) The quality and variety of food could be much better a higher standard
- (11) The availability of food during specific hours of the day morning, evening and late night
- (10) Less expensive meal plans
- (8) Everything about the Dining Commons
- (6) The campus needs another Dining Commons
- (4) Pay for meals you've actually eaten, refunds when meals are not used up
- (3) Full food services open on weekends
- (2) A better Dining Commons
- (2) More variety of foods in the Dining Commons vegetarian choices
- (2) Get rid of Lloyd's Market Place
- (1) Dining ability to change plans between semesters
- (1) Flex be made bigger with more options off campus meal plan that can be used at restaurants
- (1) Taco Bell in food court
- (1) Put signs in the bathrooms requiring all kitchen employees to wash hands before returning to work
- (1) Take out at the Dining Commons to help with the busy times and conserve food
- (1) A larger or second Dining Commons
- (1) Food that is healthy
- (1) Get rid of Flex, Keene cash should be used

Source: Office of Institutional Research

Date: 12/9/2002

What Changes Would You Like to Have Happen at Keene State College?

Education Department (53 comments)

- (9) Student teachers should go into the school classrooms earlier
- (6) More attention to the needs of Secondary Education majors
- (6) Education majors shouldn't be required to take second majors, instead take specialized courses for each field
- (6) More experience in the classroom working with children as an Education major
- (4) More focus on how students can be taught reading, writing, social studies, sciences, etc.
- (4) Education students should be required to take at least one Special Education course
- (4) The Education department needs some serious changes
- (3) Open ESEC lab after hours and mid-day
- (3) Courses should be more education-specific for ESEC majors
- (2) Student teachers should have sick days built in
- (2) More support for teachers in their assessment methods, conclusions and classroom management
- (1) Introduction to teaching should not be required for juniors switching into the major
- (1) ESEC 320 and 387 aren't really helpful to my major, we already know much of this through Teaching PE
- (1) Early ESEC classes should be a little more detailed, I felt some classes were unclear
- (1) Early Childhood majors should be given opportunities to further gain knowledge in child development

Elliot Center (3 comments)

- (1) I'd like to see staff at Elliot Hall smiling and being helpful, often I was treated as an annoyance and ignored
- (1) I found the services provided at the Elliot Center to be the most incompetent, unorganized group
- (1) Tell the people at the Elliot Center to keep their opinions out when helping a student

Faculty (66 comments)

- (11) More full-time faculty, fewer adjuncts
- (6) Make sure all teachers are qualified for teaching a class
- (6) The professors should be monitored more closely to maintain high quality teaching
- (6) Teachers should be available to students more for help outside of class
- (4) A lot of the professors who cannot relate with antiquated teaching styles
- (4) More passionate teachers
- (3) Student's complaints about faculty should be taken seriously
- (3) Teachers should have no biases towards students
- (2) More consideration when tenuring a teacher
- (2) Some professors are self-centered and down right rude
- (2) Get rid of certain faculty
- (1) Most of my professors didn't know how to use the basic functions of a computer
- (1) Some faculty are clueless about policies, such as policies for independent major
- (1) Require professors to provide students with a syllabus, including a tentative schedule of assignments
- (1) Some teachers
- (1) Some teachers really make efforts to stunt alternative education experiences, study abroad, for instance
- (1) Have a faculty member of the month, along the idea of employee of the month
- (1) Some teachers are so set and involved in their own process, there is no flexibility for working, adult students
- (1) Teachers should consider international students with respect because they may have taken a risk to join KSC
- (1) David Gonthier should be made Dean, or at the very least, given tenure
- (1) Faculty needs to be more involved in Honor Society activities
- (1) Teachers realizing that theirs is not your only class
- (1) The need to hire more professors who can present a broader range of topics
- (1) More teachers should care more about students
- (1) There should be more of a choice of which teacher you have for a certain course

Source: Office of Institutional Research

Date: 12/9/2002

What Changes Would You Like to Have Happen at Keene State College?

Faculty (66 comments) Continued

- (1) Adjunct professors need more money
- (1) Make professor/class reviews go away or have students sign them
- (1) Some professors cancel classes too often, it's aggravating to pay for class and the teacher doesn't show up

Financial Aid and Bursar (24 comments)

- (4) More organization and over all improvement of the Financial Aid office and focus on the needs of students
- (4) More financial aid
- (4) I think people in the Financial Aid office could be nicer and more helpful
- (3) There needs to be more communication between the Bursar and Financial Aid offices
- (1) An over all change in the way bills are paid, electronic transfer would be nice
- (1) Better help with financial aid info
- (1) Many of the services such as the Bursar and Financial Aid are closed by the time Student Teachers get home
- (1) Make bills easier to understand
- (1) Pay more than minimum wage for campus jobs
- (1) Bursar's office needs to grow a brain
- (1) Greater financial assistance for students living off campus
- (1) Becca accounts should extend to all materials all year
- (1) I also wish Financial Aid was quicker at responding to issues and offered more money

General Education Requirements (47 comments)

- (16) Fewer General Education classes and more within your major
- (13) Lessen the General Education load
- (10) Do away with General Education requirements
- (3) Increase people's abilities to read, write and do research papers (in general education)
- (3) General Education requirements
- (1) If you transfer in with an Associates in Gen. Ed., there shouldn't be a need to take them here at KSC
- (1) I believe that Gen. Ed. Classes should be taught as 100 level classes, like they are

Graduate Studies (8 comments)

- (3) More organization in the Graduate program
- (1) Eliminate the 1yr experience rule for those interested in Graduate school here
- (1) I did not find much new information in my Graduate classes
- (1) Stronger program in Graduate Studies
- (1) I would like to see a Graduate program of Sociology come to Keene
- (1) More Graduate classes offered

Greek Life (44 comments)

- (16) More respect for Greek Life
- (10) Greek Life should be stopped all together
- (6) Less attention to Greek Life
- (4) Stop interfering with the Greek system
- (3) The school should treat Greeks the same way as everyone else
- (1) Greek week is dumb, and an embarrassment to the Greeks and the school
- (1) I do not like the Greek Life, I feel it promotes underage drinking and causes trouble
- (1) Bring back kegs to fraternity houses
- (1) The school needs to address the destructive atmosphere of sororities and fraternities
- (1) Make it easier to get into a sorority/fraternity

Source: Office of Institutional Research

Date: 12/9/2002

What Changes Would You Like to Have Happen at Keene State College?

Health Center (4 comments)

- (2) Increased health services
- (1) Health services should have an actual doctor there more often
- (1) Better health services

Housing Selection and Residence Halls (68 comments)

- (15) More housing
- (9) The housing situation is unacceptable
- (9) Housing selection process should be improved
- (9) Better housing options
- (8) There should be a separation of classes in dorms keep freshmen out of the upper-classmen dorms
- (6) Pondside II is not practical, you should have built a hall that holds more people
- (6) A lot of dormitories need upgrading and cleaning badly.
- (2) Family housing should be just for families, no one else, and they need a facelift
- (1) Sports teams should pick housing with the rest of us
- (1) Affordable housing for non-traditional students
- (1) They need to either make more dorms or not accept as many people
- (1) Bushnell isn't large enough for 3 residents and the Owl' Nests are falling apart

International Students, Exchange Programs and Study Abroad (8 comments)

- (2) Promote study abroad programs
- (2) The international exchange to be promoted more
- (1) More scholarships for international students
- (1) Do not stunt alternative education experiences like study abroad to third world countries
- (1) More support for India study abroad program
- (1) Consider international students with high respect that they have risked or taken a risk to join KSC

Library (43 comments)

- (11) The materials within the Library need to be updated
- (8) More books and resources in the Library
- (8) Put funds towards the contents of the Library, instead of making the building look nice
- (7) The Library should be open 24 hours, all week
- (3) Library should have more organization and more knowledgeable people working there to help
- (1) More computers in the Library, not just in one room
- (1) A larger and more updated amount of Safety and Health reference materials
- (1) The library should be a better resource for the History department
- (1) Longer check-out periods for CDs from the Library
- (1) Judy Ford should receive more recognition
- (1) I would like the Library to be finished finally

Overall KSC Experience (0 comments)

Parking (109 comments)

- (50) More Parking
- (14) Provide better Parking
- (14) The Parking situation
- (10) Free parking for students
- (8) Parking system is horrible

Source: Office of Institutional Research

Date: 12/9/2002

What Changes Would You Like to Have Happen at Keene State College?

Parking (109 comments) Continued

- (5) No Parking tickets outrageous prices
- (3) Build a parking garage
- (3) Something should be done about the path to the Winchester lot, put lights in to make it safer and a walkway
- (2) Keep better track of how many parking stickers are given out so there aren't too many cars

Registrar (2 comments)

- (1) Students should be able to easily get an official or unofficial transcript from KSC, the process takes too long
- (1) Instead of good customer service, some people at the Registrar's office appear annoyed by student requests

Residential Life (16 comments)

- (3) Residential Life was not helpful and was extremely rude
- (2) More responsible RAs in residence halls
- (1) No television in underclassmen residence halls
- (1) Cheaper to pay for laundry or at least better machines
- (1) More student rights and more freedom in the way of dorm life
- (1) There wasn't enough time when the dorms opened on Sunday and the classes started on Monday
- (1) RAs need to take more time to explain how the campus works to incoming students
- (1) Roommate pairings did not seem thought out
- (1) The aggravations of the Residential Life system, RA harassment, housing costs and inconvenient rules
- (1) Student teachers should be allowed to stay in their own rooms for break
- (1) A more flexible moving schedule
- (1) Get new heaters in Huntress
- (1) Certain adaptations made to students who live extremely far away and cannot go home on holidays and breaks

Size of School (5 comments)

- (3) A larger school
- (1) Stop over-crowding the school, too many bad repercussions occur
- (1) Keep KSC small and personal, too many students are being admitted and it takes away from the quiet campus

Smoking on Campus (4 comments)

- (2) Make it a smoke free campus
- (1) No smoking on campus
- (1) I don't want to see any people smoking on campus

Sports (19 comments)

- (3) Get a hockey team and rink
- (3) Sports teams should not get special treatment (over other student organizations)
- (2) Too much money goes to athletics at KSC
- (2) Better intramural sports alternatives like outdoor sports
- (2) More money to the cross country / track teams
- (1) I think some of the staff are rude to student athletes and do nothing to help us when we need it
- (1) Better funds and equality for the swim team
- (1) I would have played soccer and softball
- (1) More equipment for athletes
- (1) Make sure sports are treated fairly, some teams get away with stuff while other are looked down upon
- (1) More intramural games per season
- (1) Get a golf team

Source: Office of Institutional Research

Date: 12/9/2002

What Changes Would You Like to Have Happen at Keene State College?

Student Government, Societies and Organizations (6 comments)

- (2) Better student government
- (1) Faculty needs to be more involved in honor society activities and should promote it more
- (1) The Equinox needs improvement
- (1) Equal funding for all organizations honor societies shouldn't be penalized for being a closed organization
- (1) The student government should be more well known to the class

Student Surveys (9 comments)

- (4) I would prefer that I were not required to waste my time with all these surveys
- (1) I feel the checklists in this survey are more appropriate for undergraduate rather than graduate students
- (1) It's stupid to have to fill out surveys to get a cap & gown, most seniors don't care, they want to get out of here
- (1) Surveys should be voluntary because people who don't care will not give answers that mean anything
- (1) I think it is unfair to ask such vague questions and that KSC assumes credit for the development of a person
- (1) I don't like that it was required to fill out a survey, I don't want the alumni association to ask me for money

Text Books (14 comments)

- (6) Less expensive books
- (3) Price of text books
- (2) Book prices are ridiculous and pay back rates are too low
- (2) Give more money back for books at the end of semester
- (1) Cheaper books, also teachers should use the books that they are making us buy

Transfer Students (7 comments)

- (2) I was a transfer student and I did not like the process here at all
- (2) Transfers should receive more advising
- (1) More integration when transfers come in
- (1) Transferring with an Associates, should count here at Keene, especially if it is from a college with certification
- (1) Academic advising and department heads should have reviewed all transcripts before meeting with transfers

Tuition (7 comments)

- (1) Paying full tuition and working 40+ hours a week for 15 weeks is too much to ask of student teachers
- (1) Cheaper courses and books
- (1) Students living off campus or are non-traditional, should pay for services used, instead of paying all the fees
- (1) This school needs to be sympathetic to those in financial need and whose parents do not contribute
- (1) Tuition prices for out of state lowered
- (1) It ends up costing adult learners over double the amount for the same degree as regular students
- (1) Tuition

Other (19 comments)

- (2) You should have asked me this 5 years ago, when it would have affected me, get the underclassmen's views
- (1) December graduation
- (1) I can't believe I left a private school for this school where partying and graduating after 6 years is so common
- (1) Use of SS# as ID is a lousy system
- (1) Some of the equipment in media services could be changed
- (1) KSC should get rid of the fake bell and get a real one
- (1) The PPSTs shouldn't be required, or there should be a course to help students study for them
- (1) Admit less girls to the college, the ratio of guys to girls stinks
- (1) The town of Keene should build more places for college students, so they don't have to drink all the time

Source: Office of Institutional Research

Date: 12/9/2002

What Changes Would You Like to Have Happen at Keene State College?

Other (27 comments) Continued

- (1) Less suitcase college
- (1) Stop spending so much money and hire Walter Nicolli
- (1) There is way too much litter, students should clean up after themselves
- (1) No dogs or any other animals should be allowed in the classrooms
- (1) More opportunities for single parents to find babysitting services
- (1) More school spirit
- (1) Too many to list
- (1) Motorized walkways
- (1) More responsible peers/students more independent students

Source: Office of Institutional Research

Date: 12/9/2002

What things do you feel should not be changed at Keene State College?

Academic and Career Advising (9 comments)

- (4) Academic advising center is great
- (3) Advising is helpful and informative
- (1) Faculty advisors
- (1) Having three placement opportunities

Academic Departments and Majors (38 comments)

- (6) I think the Safety Program was great
- (6) The Arts Art and Music Departments
- (4) I love the Psychology Department
- (3) I think that the History Department is excellent
- (3) The Sociology Department
- (2) The PE major department
- (2) Programs of study
- (1) The Geology Department
- (1) Minimum GPA for majors
- (1) The Geography Department
- (1) The Management Department it's awsome
- (1) Order of classes needed for a Sports Medicine degree
- (1) Independent Studies are so worthwhile
- (1) I definitely think it is important to encourage Internships
- (1) The English Department
- (1) I've found participating in a Seminar course in my field to be one of my most useful classes
- (1) The ability to create your own experience over your course of study
- (1) The Technology Department
- (1) Computer Science should not get smaller

Academic Standards and Acheivements (12 comments)

- (5) The classes, the strict standards
- (4) Academic expectations
- (1) The way KSC is looked at on education is valuable
- (1) Focus on academics
- (1) Honoring students at Fall honors convocations

Admissions and Alumni (0 comments)

Athletic Facilities (4 comments)

- (1) Keep the aerobic program for students
- (1) Health Science practicum students and beyond should remain the main staff in Body Works
- (1) I feel the expanded exercise facility is outstanding, I wish I had a few more years to use it
- (1) The gym

Campus Activities and Events (34 comments)

- (6) Good events, lectures, movies and discussions
- (5) There are plenty of activities to take part in if you want to get involved outside of class
- (4) Continue to bring in great speakers
- (4) The social and party atmosphere
- (4) I think the college should continue to show feature films and popular groups to play live music

Source: Office of Institutional Research

Date: 12/9/2002

What things do you feel should not be changed at Keene State College?

Campus Activities and Events (34 comments) Continued

- (3) Arts and cultural opportunities
- (2) Reading day
- (2) The opportunity for activism on campus.
- (2) Midnight madness and pumpkin labotomy
- (1) Tree lighting ceremonies at Christmas
- (1) The Putnam Theater

Campus Atmosphere and Grounds (70 comments)

- (13) The school has a friendly community feel to it
- (12) Great atmosphere
- (11) Beautiful campus
- (7) The atmosphere of KSC, those who maintain the campus do a wonderful job
- (7) Keep the casual, relaxed, caring environment
- (7) New England feel such as the ivy covered, brick buildings
- (4) Appian way and the quad
- (4) How clean and nice the campus is
- (3) Should keep the small college feel/atmosphere
- (1) The campus is very "homey"
- (1) Historic value of the school

Campus Diversity (2 comments)

- (1) The wonderful diversity
- (1) I admire KSC's commitment to diversity and it's efforts to meet the needs of a diverse community

Campus Safety (2 comments)

- (1) I feel safe with campus safety, I always seem them around campus.
- (1) The alcohol policy

Class Policies and Assignments (0 comments)

Class Registration and Scheduling (4 comments)

- (1) Enrollment for classes
- (1) Registration runs smoothly
- (1) I thought the scheduling changes for registration made while I was here were excellent
- (1) Class schedules, I like Monday Friday programs

Class Sizes (37 comments)

- (19) The size of classes
- (14) I love that the classes are small
- (4) Teacher to student ratio was nice

Classes (Availability) (1 comment)

(1) The times of classes

Classes (Variety) (11 comments)

- (6) The variety of classes available
- (2) Summer sessions excellent classes offered in the summer

Source: Office of Institutional Research

Date: 12/9/2002

What things do you feel should not be changed at Keene State College?

Classes (Variety) (11 comments) Continued

- (1) I would not change the available one credit courses
- (1) Don't change the variety of English courses offered
- (1) Do not cut any History/Geography classes

Classrooms and Buildings (22 comments)

- (13) I like the Student Center
- (3) The Bookstore and Night Owl Cafe
- (3) Rhodes Hall and computer labs
- (2) Cushy chairs
- (1) The Arts Center

College Administration, Staff and Customer Service (13 comments)

- (7) The friendly staff
- (5) The faculty and staff they're great
- (1) Dr. Y has done a lot for this campus and he and his staff should continue to be recognized

Communication with Students (0 comments)

Computer, Internet and Technology (7 comments)

- (5) The computer labs
- (1) The Internet
- (1) The Website

Construction and Campus Improvements (9 comments)

- **(6)** The constant improvements
- (1) Do not build or clutter the pond or quad, they are wonderful places to relax
- (1) The new construction is going to be a great addition to this campus
- (1) I like the expansions of Pond Side II and the Rec Center

Continuing Education (2 comments)

- (1) CE is great, personal touch
- (1) The Continuing Ed department played an important part in me returning to school full-time

Counseling Center (7 comments)

- (3) The Counseling Center
- (2) It's nice to have the Counseling Center available
- (2) The Counseling Center very helpful

Dining Commons, Food and Eating Facilities (20 comments)

- (8) The Dining Commons
- (6) Flex, the food court
- (3) The people who work at the Dining Commons are wonderful people
- (1) Chicken patty day at the DC
- (1) One thing that was great was Brunch until 1:30 on Saturdays and Sundays
- (1) Free DC food during finals

Source: Office of Institutional Research

Date: 12/9/2002

What things do you feel should not be changed at Keene State College?

Education Department (13 comments)

- (4) The Education program truly prepared me to be a teacher
- (4) The Education classes
- (3) The Education department is super
- (2) Student Teaching

Elliot Center (14 comments)

- (8) The Aspire Program is great
- (4) The Elliot Center was so helpful
- (2) Aspire and the Writing Center
- (3) Writing Center

Faculty (94 comments)

- (30) The professors were great
- (15) The student and faculty relationships
- (10) The wonderful Pschology faculty
- (5) The Education department is super, couldn't ask for a better faculty
- (4) The professors who actually care about their students
- (4) Great Sociology professors
- (3) The professors in the Safety department
- (3) Great Management staff most are very good teachers
- (3) English faculty are great
- (3) Office hours of professors
- (2) The Art program the teachers are wonderful
- (2) The History department excellent professors
- (2) The Biology professors were all awsome
- (1) Demand for enthusiastic professors
- (1) Wesly Mortin Political Science professor is awsome
- (1) The faculty, at least in the Communication department, have been so helpful
- (1) Sandi DiNatale and Becky Brown
- (1) Sander Lee
- (1) I am actually sad to be leaving KSC because I will miss Geography classes and professors
- (1) The class evaluation forms
- (1) Charlie Beach is a great professor

Financial Aid and Bursar (3 comments)

- (1) Keep giving academic scholarships they have been such a help to me
- (1) Financial aid availability
- (1) The ability to charge books onto a Becca acount

General Education Requirements (24 comments)

- (19) Keep the General Education requirements the same
- (4) Core curriculum and Gen. Eds.
- (1) I think that there is a good mix of Gen Ed classes

Graduate Studies (1 comment)

(1) Some of my courses were valuable in verifying what I know and that my teaching practices are on target

Source: Office of Institutional Research

Date: 12/9/2002

What things do you feel should not be changed at Keene State College?

Greek Life (8 comments)

- (4) Greek life
- (3) The Greek system here at KSC Fraternaties and Sororities

Health Center (3 comments)

- (2) Health Services
- (1) The availability of student services such as Health Services

Housing Selection and Residence Halls (15 comments)

- (4) Room draw was okay
- (3) Dorms are great
- (2) Family housing for returning adult learners
- (2) Dorm life
- (1) Only 2 people per dorm room
- (1) I like upper classmen dorms
- (1) Having to live on campus freshman year
- (1) Freshmen in Freshmen dorms

International and Exchange Students (8 comments)

- (3) Study Abroad everyone should do it
- (2) The International Exchange Center
- (2) The Exchange Program is an awsome experience
- (1) International Exchange policies

Library (10 comments)

- (4) The Library resources are very helpful
- (3) The Library is great
- (1) The Library is beautiful
- (1) The Library has become a huge support in my studies and I enjoyed using it
- (1) The Library hours

Overall KSC Experience (24 comments)

- (6) Keene State is fine the way it is
- (6) I enjoyed my experience at Keene State and feel well educated
- (6) There were only a few complaints, everything else can remain unchanged
- (5) Overall, attending KSC has been an incredible experience
- (1) Generally satisfied with school policies

Parking (2 comments)

- (1) The parking situation, parking tickets really help discourage people without permitts
- (1) The shuttle service

Registrar (0 comments)

Residential Life and Policies (11 comments)

- (2) Student service in Resident halls
- (2) The cable and movie channels

Source: Office of Institutional Research

Date: 12/9/2002

What things do you feel should not be changed at Keene State College?

Residential Life and Policies (11 comments) Continued

- (2) Residential life is great
- (2) Huntress Hall being girls only
- (1) I feel that being a part of Residential Life helped me decide in my career path
- (1) The no smoking dorms
- (1) Quiet hours in Holloway Hall

Size of School (12 comments)

- (7) The size, it's just right
- (3) I love the fact that it is a small college
- (1) The push for a bigger campus
- (1) I don't think KSC should continue to expand and keep accommodating larger in-coming classes

Smoking on Campus (0 comments)

Sports (13 comments)

- (5) Rec Sports did an awsome job with the intramural program
- (3) The Athletic department
- (2) The Sports program
- (1) Keep Gene Leonard as head swim coach, he is one of the reasons I feel I have succeeded here
- (1) Men's Rugby
- (1) The athletics and school spirit make the atmosphere excitable

Student Government, Societies and Organizations (7 comments)

- (4) Student organizations
- (2) Honor society and KSC Honor Council
- (1) Joining the Equinox staff

Student Surveys (0 comments)

Text Books (1 comment)

(1) Book returns

Transfer Students (0 comments)

Tuition (8 comments)

- (6) Tuition
- (1) Price
- (1) Costs

Other (15 comments)

- (2) The people
- (1) The association with Wheelock School, my girls both went there while we lived in Tisdale, it's a great school
- (1) The interaction between departments
- (1) Dean's List requirements
- (1) The UNH merge
- (1) SAC

Source: Office of Institutional Research

Date: 12/9/2002

What things do you feel should not be changed at Keene State College?

Other (15 comments) Continued

- (1) Blackboard wish more teachers used it
- (1) Girl to guy ratio
- (1) Free language tutors
- (1) Orientation, I had such a great time at it and got a great introduction to Keene State
- (1) Grading system
- (1) More laid back coffee/sandwich shops dowtown promoting reflection, converstation and support business
- (1) I really enjoy the steam rising from various areas on campus, it reminds me of the city
- (1) Direct services

Source: Office of Institutional Research

Date: 12/9/2002