

Keene State College
Senior Survey
2001



Office of Institutional Research

June 2001

Keene State College
Senior Survey 2001

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Summary

Each year since 1990, Keene State College has administered a survey to its graduating students. In the past, this survey has been done at graduation rehearsal, which was typically held the day before graduation. This year, rehearsal was eliminated, so a variety of other means were used to contact graduating students. A copy of the Senior Survey was placed on the WWW, with links to it from the Institutional Research page and the commencement page. Two e-mails were sent to students submitting intent to graduate forms with links to the on-line survey. The bookstore staff handed out surveys to students when they picked up their caps and gowns. Surveys were also available at various locations around campus. A table was set up in the Student Center atrium for two weeks during the lunch hour for students to fill in surveys. Finally, surveys were handed out at the senior barbeque and at the Saturday banquet. In total, 246 survey were returned, a rate of 25%. This is a lower rate than in the past, which is usually 40 - 50% of students graduating.

| Degree | All Graduates | Senior Survey | % Respondents |
|--------------|---------------|---------------|---------------|
| Associate's | 32 | 22 | 69% |
| Bachelor's | 938 | 222 | 24% |
| Master's | 32 | 2 | 6% |
| Total | 1002 | 246 | 25% |

Some noteworthy facts from the survey:

Satisfaction

Eighty-eight percent of the students graduating in 2000 said that they were satisfied with their education. This is down 2% from last year's survey. Seventy-five percent of the students felt that they would still attend KSC if they could start over. This is up 4% from last year's survey. Last year's figures were 90% and 71% respectively.

Plans

Forty-six percent of the respondents plan to work full-time in the fall. This figure fluctuates each year with the national economic and employment figures. As expected, full-time employment figures are down 6% from last year. Correspondingly, the percentage of students seeking employment is up slightly (45% compared with 41% last year). Crotched Mountain, Brattleboro Retreat, Otter Brook Treatment Center, and PC Connection each hired several KSC students. Other students are working at such diverse jobs as an educator in a museum, a campus minister, a furniture maker apprentice, and a visitation supervisor at a prison.

Summary

Graduate School

The number of students planning to go to graduate school remained exactly the same as last year -- (10%). This is equivalent to our six year high of 10% in 1998. Our figures for graduate school enrollment typically range between 8.5% and 10.5%. The rates for graduate school enrollment appear to be slightly higher in the years when the full-time employment rates are also higher. While many students are remaining in the area to attend school at Keene State or Antioch, some are traveling a significant distance. This year students are pursuing their education at institutions as far away as Texas A&M, Indiana University, and the University of Nebraska.

College Services

One section of the Senior Survey asks students to indicate how they feel about various college policies and services. Slightly more than 83% of our students agree that, "faculty at Keene State are concerned about student learning and development." Most students (71%) agree or strongly agree that a general education program should continue to be required by the college. Evaluating this section as a trend, we learn that an increasing number of students feel that "a general education program should continue to be required" and that "the college provides support for students in academic difficulty". The advising system, both in the Elliot Center, and in the individual majors, is getting higher marks from the students than ever before.

Evident Gains

Students felt that their education greatly enhanced their capacities to: "gain in-depth knowledge of a field" (54.5%); "function independently without supervision" (53.3%); "acquire new skills and knowledge on my own" (48.4%); "exercise personal responsibility" (48.4%); and "understand oneself: abilities, interests, limitations, and personality" (47.6%). Students responded similarly last year.

No Enhancement

Students also indicate the skills they feel were not enhanced at all by their education at Keene State College. Often, one of the areas least enhanced has been preparation for graduate school. This year, "prepare for graduate or professional school" slips down again: 15.4% of students felt that there was no enhancement, compared with only 12% last year. Only 17.6% of the students felt that KSC greatly enhanced their preparation for graduate school, compared with 26% in 2000. In addition, students most often reported no enhancement in their capacities to: "read or speak a foreign language" (51.2%, down from 54.9% in 2000); "appreciate art, literature, music, and drama" (10.6%, down from last year's 14.0%); and "relate well to people of different races, nations, religions, and values" (16.7%, up from 11.3% in 2000). This last response ties in with the increased number of students mentioning the lack of diversity as an issue in the comments.

Summary

Valuable Courses

The "most valuable courses in the major" are the courses that most closely relate to the future jobs within that major. Typically, education capstone classes top the list, which is not unexpected due to the large number of education students we graduate each year. For the past six years, Student Teaching has been rated the most valuable class. This year, it was replaced by Methods classes. This is the first year that Business Policy has not been on the list, although Social, Legal, and Political Environments of Business was on the list. Organization and Administration of Safety Programs is on the list every year.

Psychology and Communications classes are more popular than ever before, as their majors continue to grow in size. Among the "most valuable general education courses", students typically find English Composition, which is required for all students, the most valuable. In addition, General Psychology, Sociology, Introduction to Art, and Communications courses are frequently mentioned.

What Should Not be Changed

Each year, we ask students what they feel should not be changed on campus. "the faculty" and "Greek life" are two of the most common responses. In 1990 and 1991, "the Pub" was the most frequently mentioned. In 1993, "Division II athletics" became the most often occurring responses. In 1995, the campus physical appearance was most often mentioned as something that the students were pleased about. In 1996 and 1997, one of the most common responses was the success of the new Student Center. In 1998 it was a tie between "general education" and "the college atmosphere" and in 1999, the most frequent positive responses was "the Aspire program." In 2000, the look of the campus and its buildings received far more responses than any other area, with nine people quoted as saying, "the campus is beautiful." In 2001, the look of the campus and the campus size were both mentioned often. Several people specifically mentioned the wonderful jobs done by the grounds crew. The Elliot Center had even more positive comments than in the past, with all services receiving mention. Various campus activities and events received positive recognition, with most people mentioning social events and volunteer opportunities.

What Should be Changed

In each of the eleven years that we have done this survey, academic advising, availability of classes, faculty, communication between administrative offices, parking, and the dining commons have been mentioned frequently as areas that students feel need improvement. This year we noticed some changes. Communication between offices, while still mentioned, did not have as many negative comments as customer service and respect from administrative offices. Parking had more comments than in the past (thirty-three compared with eleven last year). Most of those were concerned about the amount of parking available, but seven students were upset about the cost of decals and tickets. There were fewer complaints about the food in the Dining Commons than ever before (only two), but many more complaints about overcrowding or needing a larger dining facility.

Summary

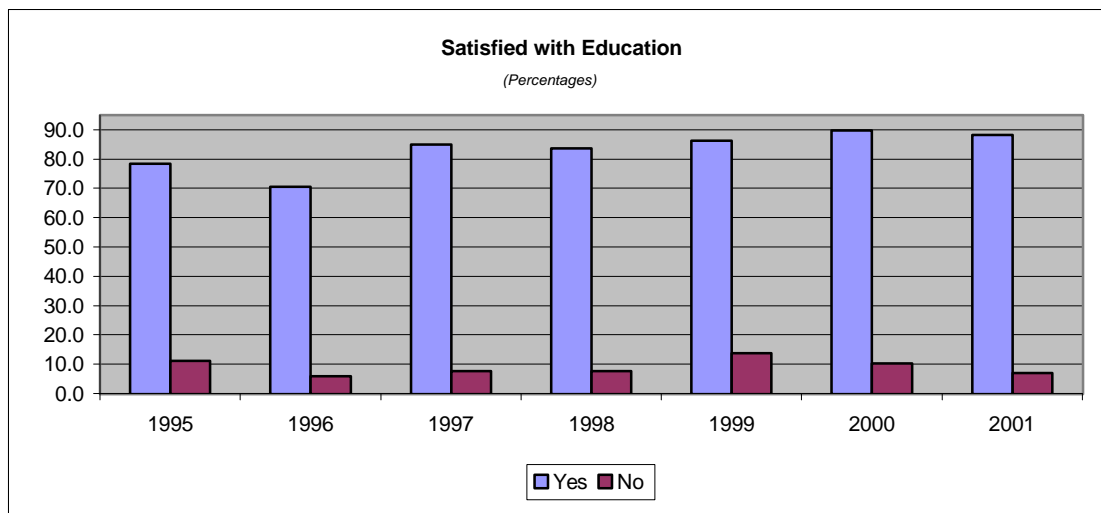
What Should be Changed, continued

Over time, certain concerns appear for a year or two then diminish in importance or disappear entirely. In 1990, communication between administration and students was one of the concerns most often cited. Complaints about poor faculty replaced this concern in 1991 and were in turn replaced by concerns about faculty pay and the contract dispute in 1993. In 1992, lack of parking on campus was the biggest issue. Parking became less of a complaint after the Winchester Street lot was built in 1993. In 1994, the need for improved library resources was the major concern, to be supplanted by worry about the availability of computers and computer classes in 1995. Also in 1994, a substantial number of students suggested that Keene State spend less money on aesthetics and more on academics. In 1995, these comments were replaced by positive comments about the look of the campus. In 1996, comments about availability of computers and concerns about spending too much money on aesthetics in lieu of academics, were again the most frequent concerns. In the 1997 survey, students continued to comment on the importance of academics over aesthetics, and the unavailability of parking. Among the 1998 survey, major concerns were the importance of extended library and computer center hours and the need for better career services. In the 1999 survey, major concerns were improvement of communication between the Student Financial Management, Bursar, and Registrar areas, and the reinstatement of Senior Week. Last year (2000), athletic facilities surfaced as an issue, along with improved communication, particularly with off-campus students. We also found that an increased number of education students would like to have their student teaching experience much earlier in their college career.

This year (2001), an increased number of students mentioned the need for new athletic facilities. A new concern was the Science Center. A large number of students wanted a new or renovated Science Center. Two students would be satisfied if the current Science Center just had more comfortable chairs. Extended building hours in the Arts Center, computer labs, library, and Dining Commons were mentioned by a total of nineteen students, far more than ever before. Twice as many students as last year were concerned about the lack of diversity on campus. Now that the library renovations are complete, there are even more complaints about out-dated library resources. A total of twenty-seven students commented on the General Education requirements. The students were fairly evenly divided between wanting fewer General Education classes, and suggesting new or revised requirements. One area that concerned us, because it had never been mentioned before, was overcrowding. Four students mentioned that the campus "felt overcrowded" to them, in addition to the students who specifically mentioned overcrowding in the parking areas, Dining Commons, or Residential Life halls.

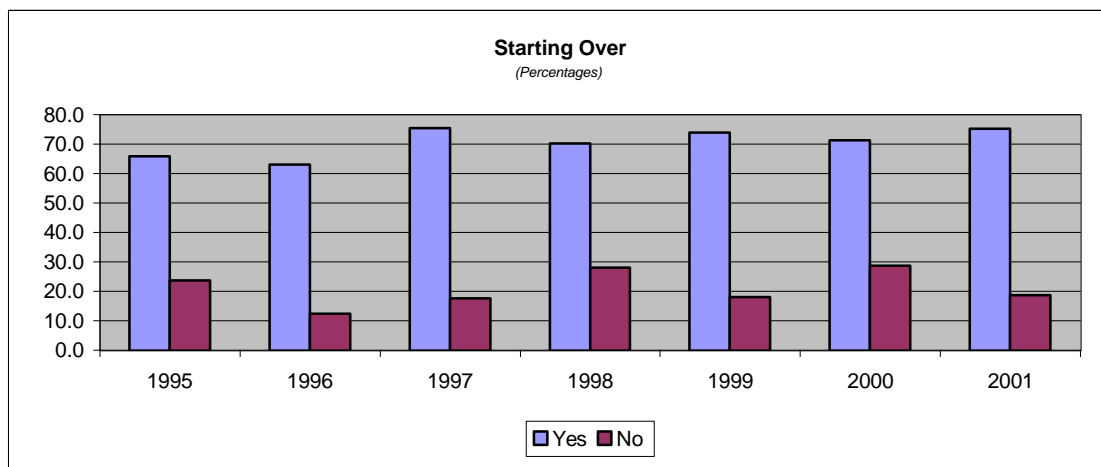
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Satisfaction With Keene State College



Overall, I am satisfied with my Keene State education:
(Percentages)

| Answer | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 |
|--------|------|------|------|------|------|------|------|
| Yes | 78.4 | 70.6 | 84.9 | 83.6 | 86.3 | 89.7 | 88.2 |
| No | 11.1 | 5.9 | 7.6 | 7.6 | 13.7 | 10.3 | 6.9 |

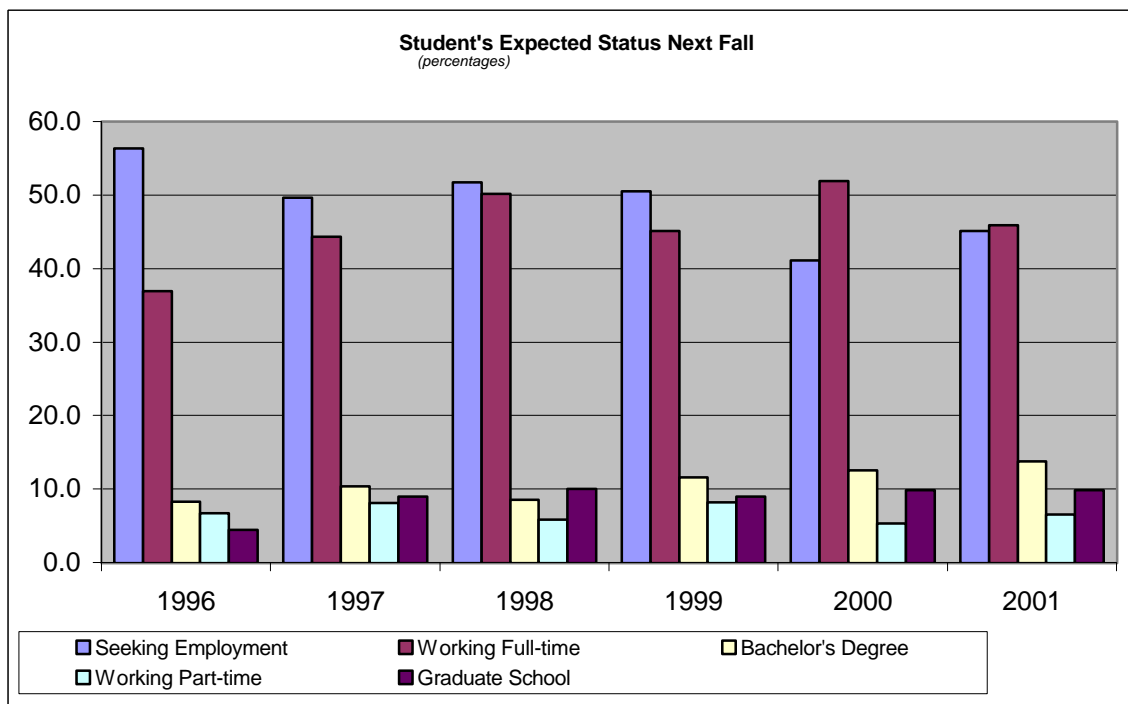


If I could start over again, I would attend KSC:
(Percentages)

| Answer | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 |
|--------|------|------|------|------|------|------|------|
| Yes | 65.9 | 63.1 | 75.4 | 70.2 | 74.0 | 71.2 | 75.2 |
| No | 23.8 | 12.3 | 17.6 | 28.0 | 18.0 | 28.8 | 18.7 |

**Keene State College
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Students Expected Status Next Fall



Percentage

(Students may choose more than one category)

| Next Fall Status | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 |
|--------------------|------|------|------|------|------|------|
| Seeking Employment | 56.3 | 49.6 | 51.7 | 50.5 | 41.1 | 45.1 |
| Working Full-time | 36.9 | 44.3 | 50.2 | 45.1 | 51.9 | 45.9 |
| Bachelor's Degree | 8.3 | 10.4 | 8.5 | 11.6 | 12.5 | 13.8 |
| Working Part-time | 6.7 | 8.1 | 5.8 | 8.2 | 5.3 | 6.5 |
| Graduate School | 4.4 | 9.0 | 10.0 | 9.0 | 9.8 | 9.8 |

Headcount

(Students may choose more than one category)

| Status Next Fall | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 |
|--------------------|------|------|------|------|------|------|
| Seeking Employment | 142 | 177 | 170 | 196 | 164 | 111 |
| Working Full-time | 93 | 158 | 165 | 175 | 207 | 113 |
| Bachelor's Degree | 21 | 37 | 28 | 45 | 50 | 34 |
| Working Part-time | 17 | 29 | 19 | 32 | 21 | 16 |
| Graduate School | 11 | 32 | 33 | 35 | 39 | 24 |

**Keene State College
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Jobs by Major

(Double majors are shown twice)

| Acad Program | Name of Firm | Firm City | Firm State | Job Title |
|---------------------|---|------------------|-------------------|--------------------------------------|
| AA.GEN | SAU 29 | Keene | NH | Tutor |
| AS.ACS | Church and Main | Keene | NH | Web Designer |
| AS.CDEP | Applebee's | Keene | NH | Server/Bartender |
| AS.CDEP | Brattleboro Retreat | Brattleboro | VT | Mental Health |
| AS.CDEP | Cardiovascular Wellness Center | Bedford | NH | Internship |
| AS.CDEP | Merrimack County Visitation Center | | | Visitation Supervisor |
| AS.CDEP | Otter Brook Treatment Center | Keene | NH | Clinical Aide |
| AS.CDEP | Princeton Properties | Keene | NH | Leasing Consultant |
| AS.SAFE | Otter Brook Treatment Center | Keene | NH | Clinical Aide |
| BA.AMST | National Liberty Museum | | | Educator |
| BA.ART.GRAPHIC | Burton Snowboards | Burlington | VT | Intern |
| BA.COMM | Campus Crusade for Christ International | Orlando | FL | Campus Minister |
| BA.COMM | MTV Network | New York | NY | MTV/VH1 Radio Network |
| BA.ECON | Peregrine Systems | San Diego | CA | Direct Response Rep, Marketing Dept. |
| BA.ENG | Fresh Grind | Middleton | MA | |
| BA.ENG | The Cheshire Horse | Keene | NH | Assistant Manager |
| BA.ENG.TC | Nashua High School | Nashua | NH | Student Teaching |
| BA.GEOG | The Stage Restaurant | Keene | NH | Cook |
| BA.IND | Brattleboro Retreat | Brattleboro | VT | Mental Health |
| BA.MATH.ELEMENTARY | Athen's Pizza | Bellows Falls | VT | Waitress |
| BA.MU/COMP | Maynard & Maynard Furniture Makers | Acworth | NH | Apprentice to Fine Furniture Makers |
| BA.PSYC/CLIN | Applebee's | Keene | NH | Server/Bartender |
| BA.PSYC/CLIN | Crotched Mountain | Greenfield | NH | Residential Counselor |
| BA.PSYC/CLIN | Merrimack County Visitation Center | | | Visitation Supervisor |
| BA.PSYC/CLIN | Otter Brook Treatment Center | Keene | NH | |
| BA.PSYC/CLIN | Otter Brook Treatment Center | Keene | NH | Shift Supervisor |
| BA.PSYC/CLIN | Otter Brook Treatment Center | Keene | NH | Clinical Aide |
| BA.PSYC/CLIN | Otter Brook Treatment Center | Keene | NH | Clinical Aide |
| BA.PSYC/CLIN | Princeton Properties | Keene | NH | Leasing Consultant |
| BA.PSYC/DEV | Mason Elementary School | Mason | NH | Special Education |
| BA.PSYC/DEV | MAPS | Peterborough | NH | Social Worker |

Source: Office of Institutional Research

Date: 6/5/01

File: Senior Survey Book 2001 Tab: Senior Survey - JobsbyMajor

**Keene State College
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(Double majors are shown twice)

| Acad Program | Name of Firm | Firm City | Firm State | Job Title |
|---------------------|------------------------------------|---------------|------------|------------------------------------|
| BA.SOC | Dr. Dexter's Vision Center | Keene | NH | Optician/Sales Associate |
| BA.SOC | Dr. Pellegrino, DDS | Walpole | NH | Dental Assistant |
| BA.SOC | Syracuse University | Syracuse | NY | Assistant Residence Director |
| BA.SOC | Weather Services Corp. | Lexington | MA | Weather Specialist |
| BA.SOSCI | Theil College | Greenville | PA | Coordinator of Greek Life |
| BA.SOSCI | Fastenal | Manchester | NH | |
| BA.SP | PC Connection | Keene | NH | Technical Consultant |
| BA.TADF.THEA/DESIGN | PC Connection | Keene | NH | Sales |
| BM.MUED | Kinnelon School District | Kinnelon | NJ | Education-Music |
| BS.ACS | Crotched Mountain | Greenfield | NH | Classroom Teacher |
| BS.ACS | Epsilon | Burlington | MA | Network and Desktop Technician |
| BS.ACS | UPS | Keene | NH | Local Sorter |
| BS.ED.ECD.TC | Homevision Video | Goffstown | NH | Assistant Manager |
| BS.ED.ECD.TC | Zales | | | Assistant Manager |
| BS.ED.ELED.TC | Athen's Pizza | Bellows Falls | VT | Waitress |
| BS.ED.ELED.TC | PC Connection | Keene | NH | Sales |
| BS.ED.ELEDSPED.TC | Vermont Country Store | Rockingham | VT | |
| BS.ED.ELEDSPED.TC | Crotched Mountain | Greenfield | VT | Classroom Teacher |
| BS.ED.ELEDSPED.TC | Mason Elementary School | Mason | NH | Special Education |
| BS.SPED.TC | | Derry | NH | Student Teaching |
| BS.GRAPHIC | Keene State College | Keene | NH | Computer Connections Store Manager |
| BS.HE.DIET | Delta Education | Nashua | NH | Filling/Packaging |
| BS.HE.DIET | Jewish Health Care Center | Worcester | MA | Diet Technician |
| BS.HE.TC | Planned Parenthood | | | Health Care Assistant |
| BS.HLSC.HEALTH | Cardiovascular Wellness Center | Bedford | NH | Internship |
| BS.HLSC.HEALTH | Oxford Health Plans | | | |
| BS.IND | SIMS Portex, Inc. | Keene | NH | Staff Accountant |
| BS.MGT | Zurich Scudder Investments | Salem | NH | Technical Plan Administrator |
| BS.MGT | Peerless Insurance | Keene | NH | Personal Lines |
| BS.SAFE | H.O.P. Sales and Service | Sandown | NH | Sales |
| BS.SAFEST | Felton Brush, Inc. | Londonderry | NH | Safety and Health |
| BS.SAFEST | Sunapee Police Department | Sunapee | NH | Police |
| BS.TS.ARCH | Panel Pros, Inc. | Westmoreland | NH | Design |
| BS.TS.PROD | PC Connection | Keene | NH | Technical Consultant |
| MED.EA | Goshen-Lempster Co-op | Lempster | NH | Teacher |
| MED.EL | Windham NE Supervisory Union | Bellows Falls | VT | Teacher |
| MED.SPED/LD | Monadnock Regional School District | E. Swanzey | NH | Special Ed. Teacher |

Source: Office of Institutional Research

Date: 6/5/01

File: Senior Survey Book 2001 Tab: Senior Survey - JobsbyMajor

Keene State College
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Summary of Jobs by Occupation

| <i>Occupation</i> | <i>% Respondents (n=68)</i> |
|--|--|
| Other | 26% |
| Health Professions (Psychology, Social Worker, Dietetics, Fitness, etc) | 22% |
| Educator | 16% |
| Management/Financial | 16% |
| Marketing/Sales | 6% |
| Computer/Technology | 6% |
| Higher Education | 3% |
| Unreported | 3% |
| Environment/Safety | 1% |
| Engineer/Architect | 1% |

**Keene State College
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Graduate School

(Double majors are shown twice)

| Acad Program | Graduate School | Graduate Field | Graduate Degree |
|---------------------|-------------------------|----------------------------|------------------------|
| AS.CDEP | Notre Dame | Guidance Counseling | M.Ed. |
| BA.ART.GRAPHIC | UMASS | Fine Arts/Graphic Design | |
| BA.COMM | Sacred Heart | Education - Intern Program | |
| BA.ENG | Indiana University | English | PHD |
| BA.IND | Indiana University | English | PHD |
| BA.IND | Southern NH University | Accounting | MS |
| BA.PSYC/CLIN | Antioch New England | Clinical Psychology | Psy.D. |
| BA.PSYC/CLIN | Antioch New England | Counseling Psychology | M.Psy. |
| BA.PSYC/CLIN | Keene State College | Guidance Counseling | M.Ed. |
| BA.PSYC/CLIN | Keene State College | School Counseling | M.Ed. |
| BA.PSYC/CLIN | UNH Graduate School | Social Work | MS |
| BA.PSYC/CLIN | Unknown at this time | Law | JD |
| BA.SOC | Syracuse University | Higher Education | M.Ed. |
| BA.SOC | Notre Dame | Guidance Counseling | M.Ed. |
| BA.SOC | Texas A&M University | Sociology | MS |
| BA.SP | U. of Nebraska at Omaha | Health Ed. | MA |
| BS.ACS | Keene State College | Special Education | M.Ed. |
| BS.ED.ELEDSPED.TC | Keene State College | Guidance Counseling | M.Ed. |
| BS.ED.ELEDSPED.TC | Keene State College | Special Education | M.Ed. |
| BS.TS.ARCH | Syracuse University | Architecture | M.Arch |

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Summary of Graduate Fields of Study

| <i>Fields</i> | <i># Respondents (n=20)</i> |
|-----------------------|--|
| Guidance Counseling | 25% |
| Education | 20% |
| Psychology | 10% |
| Sociology/Social Work | 10% |
| English | 10% |
| Law | 5% |
| Architecture | 5% |
| Health Education | 5% |
| Accounting | 5% |
| Graphics/Fine Arts | 5% |

**Keene State College
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Student Opinions of Their Educational Experiences

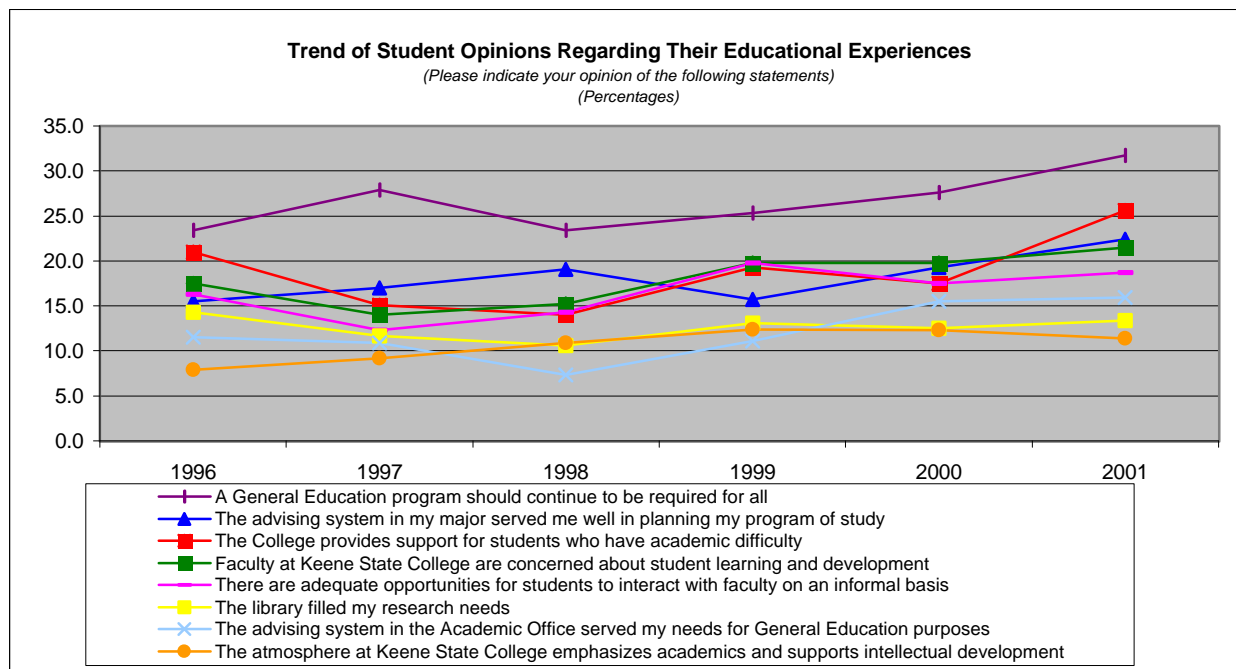
Please indicate your opinion of each of the following statements:

(Sorted in descending order of "strongly agree" responses)

| | <i>(Percentages)</i> | | | | | |
|---|----------------------|--------------------------|-----------------|-----------------|--------------|-----------------------|
| | Blank | Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree |
| A General Education program should continue to be required for all undergraduates | 0.8 | 3.7 | 11.4 | 13.4 | 39.0 | 31.7 |
| The College provides support for students who have academic difficulty | 0.8 | 0.4 | 3.7 | 24.4 | 45.1 | 25.6 |
| The advising system in my major served me well in planning my program of study | 2.4 | 6.5 | 12.2 | 14.2 | 42.3 | 22.4 |
| Faculty at Keene State College are concerned about student learning and development | 1.2 | 0.0 | 5.7 | 9.8 | 61.8 | 21.5 |
| There are adequate opportunities for students to interact with faculty on an informal basis | 1.2 | 1.2 | 10.2 | 16.7 | 52.0 | 18.7 |
| The advising system in the Advising Office served my needs for General Education purposes | 2.4 | 3.7 | 8.5 | 23.6 | 45.9 | 15.9 |
| The library filled my research needs | 1.2 | 7.3 | 12.2 | 12.2 | 53.7 | 13.4 |
| The atmosphere at Keene State emphasizes academics and supports intellectual development | 0.8 | 1.6 | 6.9 | 9.3 | 69.9 | 11.4 |

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Trend of Student Opinions Regarding Their Educational Experiences



Figures represent the percentage of students who selected the "strongly agree" option.

| | (Percentages) | | | | | |
|--|---------------|------|------|------|------|------|
| | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 |
| A General Education program should continue to be required for all | 23.4 | 27.9 | 23.4 | 25.3 | 27.6 | 31.7 |
| The advising system in my major served me well in planning my program of study | 15.5 | 17.0 | 19.1 | 15.7 | 19.3 | 22.4 |
| The College provides support for students who have academic difficulty | 21.0 | 15.1 | 14.0 | 19.3 | 17.5 | 25.6 |
| Faculty at Keene State College are concerned about student learning and development | 17.5 | 14.0 | 15.2 | 19.8 | 19.8 | 21.5 |
| There are adequate opportunities for students to interact with faculty on an informal basis | 16.3 | 12.3 | 14.3 | 19.8 | 17.5 | 18.7 |
| The library filled my research needs | 14.3 | 11.7 | 10.6 | 13.1 | 12.5 | 13.4 |
| The advising system in the Academic Office served my needs for General Education purposes | 11.5 | 10.9 | 7.3 | 11.1 | 15.5 | 15.9 |
| The atmosphere at Keene State College emphasizes academics and supports intellectual development | 7.9 | 9.2 | 10.9 | 12.4 | 12.3 | 11.4 |

Source: Office of Institutional Research

Date: 6/5/01

File: Senior Survey Book 2001 Tab: Senior Survey-Trends Opinions

**Keene State College
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Extent in Which Student's Educational Capacity Was Enhanced at KSC

Please indicate the extent to which each capacity was enhanced by your education at Keene State College.

(Sorted in descending order of "greatly" responses)

(Percentages)

| | Blank | Not at all | A Little | Moderately | Greatly |
|--|--------------|-------------------|-----------------|-------------------|----------------|
| Gain in-depth knowledge of a field e.g. academic major/occupation field | 2.0 | 0.4 | 8.1 | 35.0 | 54.5 |
| Function independently, without supervision | 0.8 | 3.7 | 11.0 | 31.3 | 53.3 |
| Acquire new skills and knowledge on my own | 2.4 | 0.8 | 6.5 | 41.9 | 48.4 |
| Exercise personal responsibility | 1.6 | 4.5 | 9.8 | 35.8 | 48.4 |
| Understand oneself: abilities, interests limitations and personality | 2.8 | 0.8 | 11.4 | 37.4 | 47.6 |
| Communicate well orally | 0.8 | 1.2 | 11.8 | 41.5 | 44.7 |
| Develop self-esteem/self-confidence | 0.8 | 2.0 | 12.6 | 42.7 | 41.9 |
| Think analytically and logically | 1.2 | 0.4 | 10.6 | 46.7 | 41.1 |
| Formulate creative/original ideas and solutions | 4.1 | 0.4 | 14.6 | 41.1 | 39.8 |
| Write effectively | 0.8 | 1.6 | 12.2 | 45.5 | 39.8 |
| Improve interpersonal skills | 1.2 | 0.8 | 12.6 | 47.6 | 37.8 |
| Prepare for a career | 0.8 | 4.5 | 19.1 | 38.6 | 37.0 |
| Perform research using library resources | 0.8 | 6.1 | 16.7 | 41.9 | 34.6 |
| Function effectively as a member of a team | 0.8 | 4.9 | 18.7 | 41.9 | 33.7 |
| Lead and supervise tasks and groups of people | 0.8 | 6.1 | 17.5 | 43.1 | 32.5 |
| Plan and execute complex projects | 0.8 | 1.6 | 17.5 | 47.6 | 32.5 |

Source: Office of Institutional Research

Date: 6/18/01

File: Senior Survey Book 2001 Tab: Senior Survey - Capacity

**Keene State College
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Capacity Enhanced (continued)

| | Blank | Not at all | A Little | Moderately | Greatly |
|--|--------------|-------------------|-----------------|-------------------|----------------|
| Establish a course of action to accomplish goals | 1.6 | 2.8 | 17.5 | 48.4 | 29.7 |
| Synthesize and integrate ideas and information | 1.2 | 0.8 | 18.7 | 50.4 | 28.9 |
| Develop awareness of social problems | 1.2 | 4.5 | 22.8 | 43.5 | 28.0 |
| Relate well to people of different races, nations, religions, and values | 2.4 | 16.7 | 24.4 | 28.5 | 28.0 |
| Evaluate and choose between alternative courses of action | 1.2 | 2.0 | 20.7 | 48.8 | 27.2 |
| Identify moral and ethical issues | 2.4 | 2.4 | 17.9 | 50.0 | 27.2 |
| Appreciate art, literature, music, and drama | 0.8 | 10.6 | 34.1 | 29.7 | 24.8 |
| Place current problems in historical/cultural/philosophical perspective | 2.0 | 3.7 | 32.1 | 38.6 | 23.6 |
| Use quantitative tools (statistics and computers) | 2.0 | 6.9 | 28.5 | 39.4 | 23.2 |
| Acquire broad knowledge in the arts and sciences | 2.0 | 4.1 | 32.9 | 42.3 | 18.7 |
| Prepare for graduate or professional school | 0.8 | 15.4 | 29.7 | 36.6 | 17.5 |
| Understand roles of science and technology in society | 1.6 | 5.7 | 30.9 | 43.9 | 17.9 |
| Read or speak a foreign language | 1.6 | 51.2 | 25.6 | 14.2 | 7.3 |

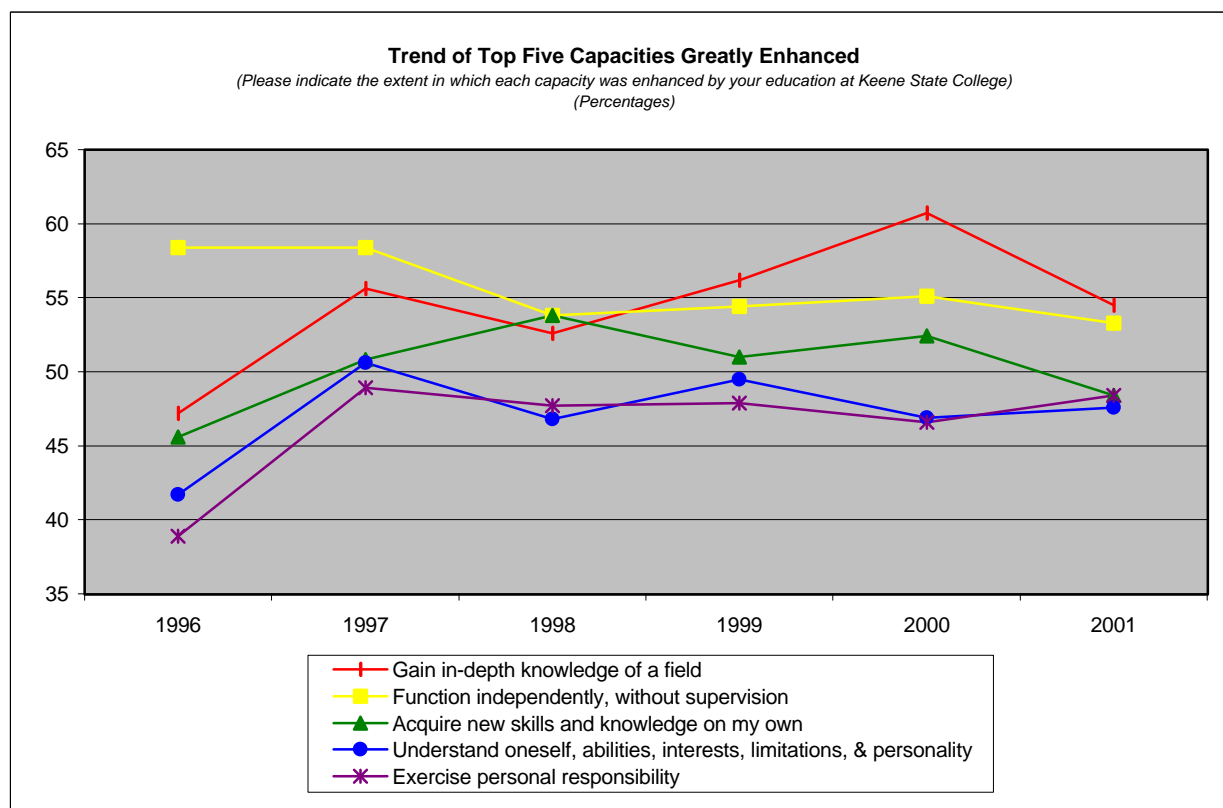
Source: Office of Institutional Research

Date: 6/18/01

File: Senior Survey Book 2001 Tab: Senior Survey - Capacity

**Keene State College
Senior Survey 2001**

Trend of The Top Five Capacities "Greatly Enhanced"



Figures represent the percentage of students who selected the "greatly enhanced" option.

| | (Percentages) | | | | | |
|--|---------------|------|------|------|------|------|
| | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 |
| Gain in-depth knowledge of a field | 47.2 | 55.6 | 52.6 | 56.2 | 60.7 | 54.5 |
| Function independently, without supervision | 58.4 | 58.4 | 53.8 | 54.4 | 55.1 | 53.3 |
| Acquire new skills and knowledge on my own | 45.6 | 50.8 | 53.8 | 51.0 | 52.4 | 48.4 |
| Understand oneself, abilities, interests, limitations, & personality | 41.7 | 50.6 | 46.8 | 49.5 | 46.9 | 47.6 |
| Exercise personal responsibility | 38.9 | 48.9 | 47.7 | 47.9 | 46.6 | 48.4 |

Source: Office of Institutional Research

Date: 6/5/01

File: Senior Survey Book 2001 Tab: Senior Survey - Capacity 2

Keene State College
Senior Survey 2001

**Activities That Students Participated in Over
The Past Year Answered as, "Almost Always"**

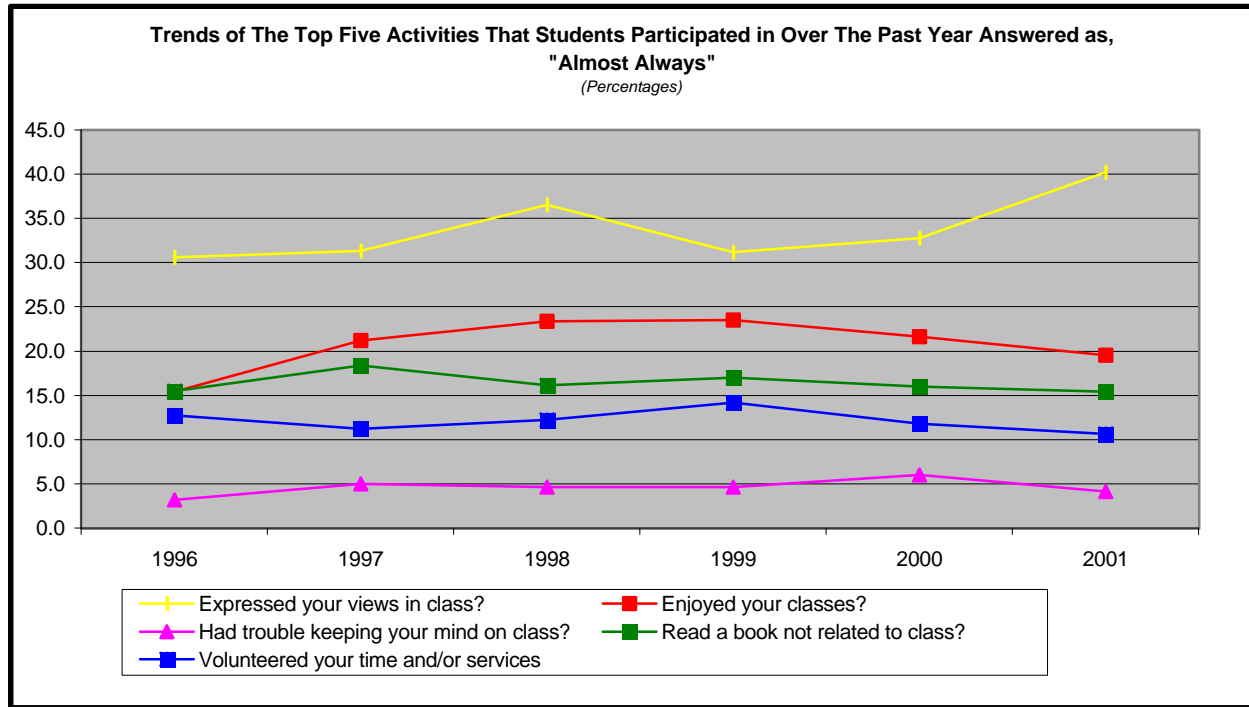
During the past year, how frequently have you:

(Sorted in descending order by "almost always")

| | Blank | Almost Never | <i>(Percentages)</i> Sometimes | Often | Almost Always |
|---|--------------|-------------------------|--|--------------|--------------------------|
| Expressed your views in class | 0.8 | 3.3 | 18.3 | 37.4 | 40.2 |
| Remained on campus during the weekend | 1.6 | 32.5 | 11.0 | 26.4 | 28.5 |
| Enjoyed your classes | 2.4 | 0.4 | 21.5 | 56.1 | 19.5 |
| Been intellectually stimulated by material covered in class | 2.0 | 1.2 | 22.0 | 48.8 | 26.0 |
| Read a book not related to current classes | 1.6 | 30.9 | 34.1 | 17.9 | 15.4 |
| Volunteered your time/services | 1.2 | 25.6 | 41.1 | 21.5 | 10.6 |
| Used interlibrary loan services | 0.8 | 57.3 | 26.4 | 10.2 | 5.3 |
| Had trouble keeping your mind on what was going on in class | 0.8 | 17.9 | 58.5 | 18.7 | 4.1 |

**Keene State College
Senior Survey 2001**

**Trend of The Top Five Activities That Students Participated in Over
The Past Year Answered as "Almost Always"**

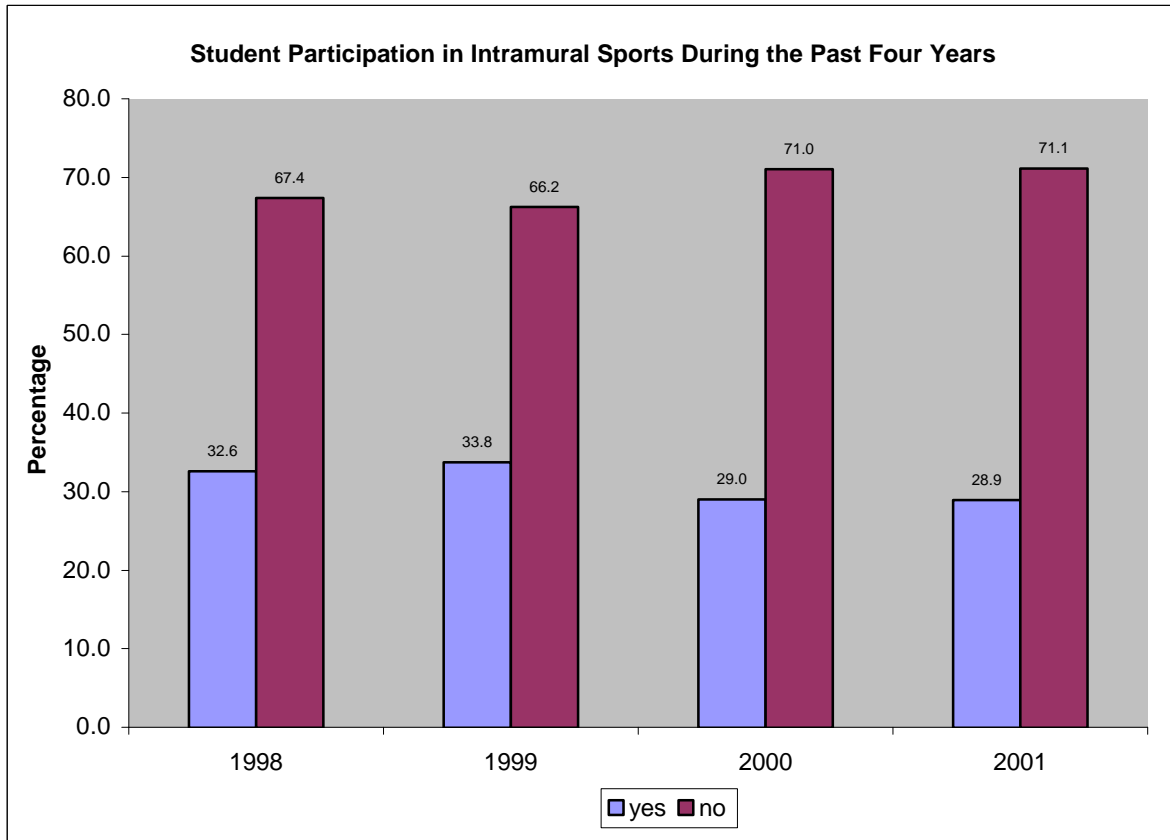


Figures represent the percentage of students who selected the "almost always" option.

| | (Percentages) | | | | | |
|---|---------------|------|------|------|------|------|
| | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 |
| Expressed your views in class? | 30.6 | 31.3 | 36.5 | 31.2 | 32.8 | 40.2 |
| Enjoyed your classes? | 15.4 | 21.2 | 23.4 | 23.5 | 21.6 | 19.5 |
| Had trouble keeping your mind on class? | 3.2 | 5.0 | 4.6 | 4.6 | 6.0 | 4.1 |
| Read a book not related to class? | 15.5 | 18.4 | 16.1 | 17.0 | 16.0 | 15.4 |
| Volunteered your time and/or services | 12.7 | 11.2 | 12.2 | 14.2 | 11.8 | 10.6 |

**Keene State College
Senior Survey 2001**

Student Participation in Intramural Sports During the Past Four Years



During the past four years, have you participated in intramural sports?

| Headcount | | | | | Percentage | | | | |
|-----------|------|------|------|------|------------|-------|-------|-------|-------|
| | 1998 | 1999 | 2000 | 2001 | | 1998 | 1999 | 2000 | 2001 |
| yes | 107 | 131 | 116 | 71 | yes | 32.6 | 33.8 | 29.0 | 28.9 |
| no | 221 | 257 | 283 | 175 | no | 67.4 | 66.2 | 71.0 | 71.1 |
| | 328 | 388 | 399 | 246 | | 100.0 | 100.0 | 100.0 | 100.0 |

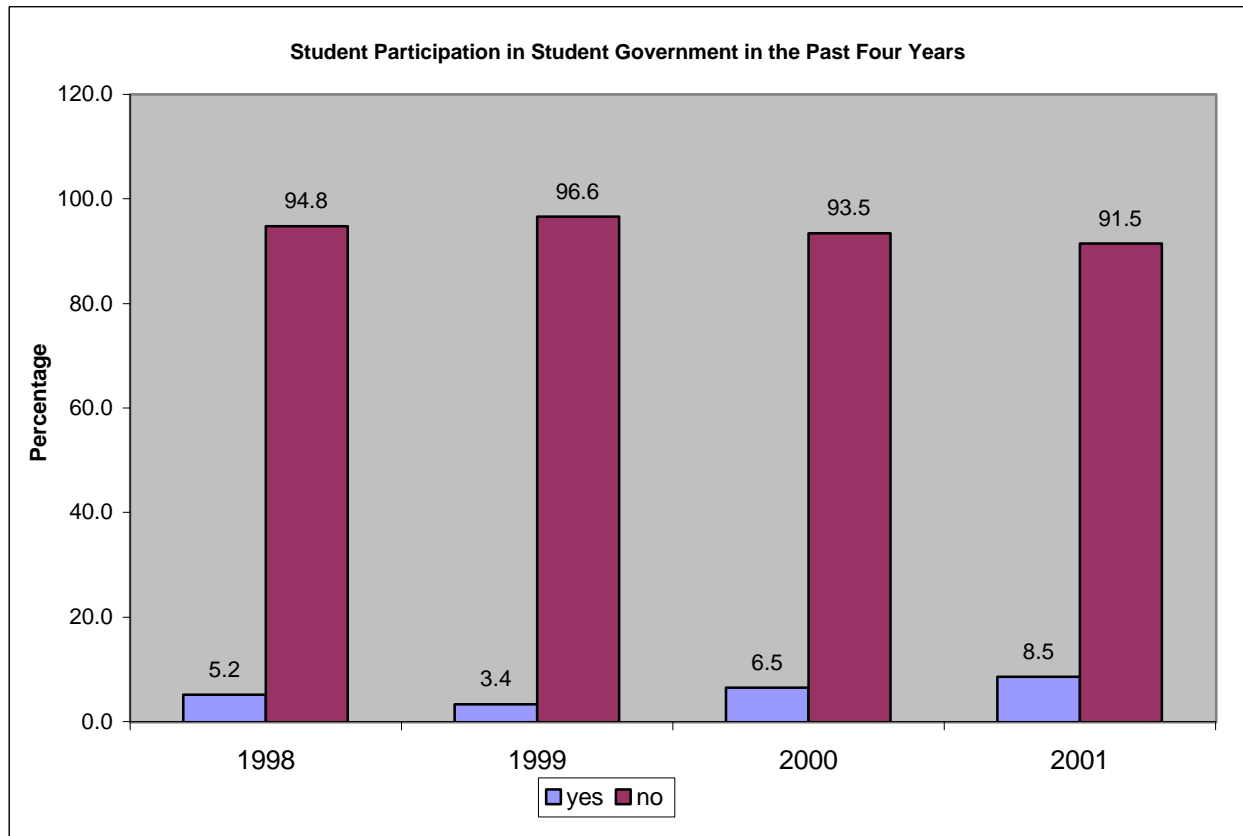
Source: Office of Institutional Research

Date: 6/5/01

File: Senior Survey Book 2001 Tab: Participate in Intramural sport

**Keene State College
Senior Survey 2001**

Student Participation in Student Government During the Past Four Years



During the past 4 years, have you participated in student government?

| | Headcount | | | |
|------------|------------|------------|------------|------------|
| | 1998 | 1999 | 2000 | 2001 |
| yes | 17 | 13 | 26 | 21 |
| no | 311 | 375 | 373 | 225 |
| | 328 | 388 | 399 | 246 |

| | Percentage | | | |
|------------|--------------|--------------|--------------|--------------|
| | 1998 | 1999 | 2000 | 2001 |
| yes | 5.2 | 3.4 | 6.5 | 8.5 |
| no | 94.8 | 96.6 | 93.5 | 91.5 |
| | 100.0 | 100.0 | 100.0 | 100.0 |

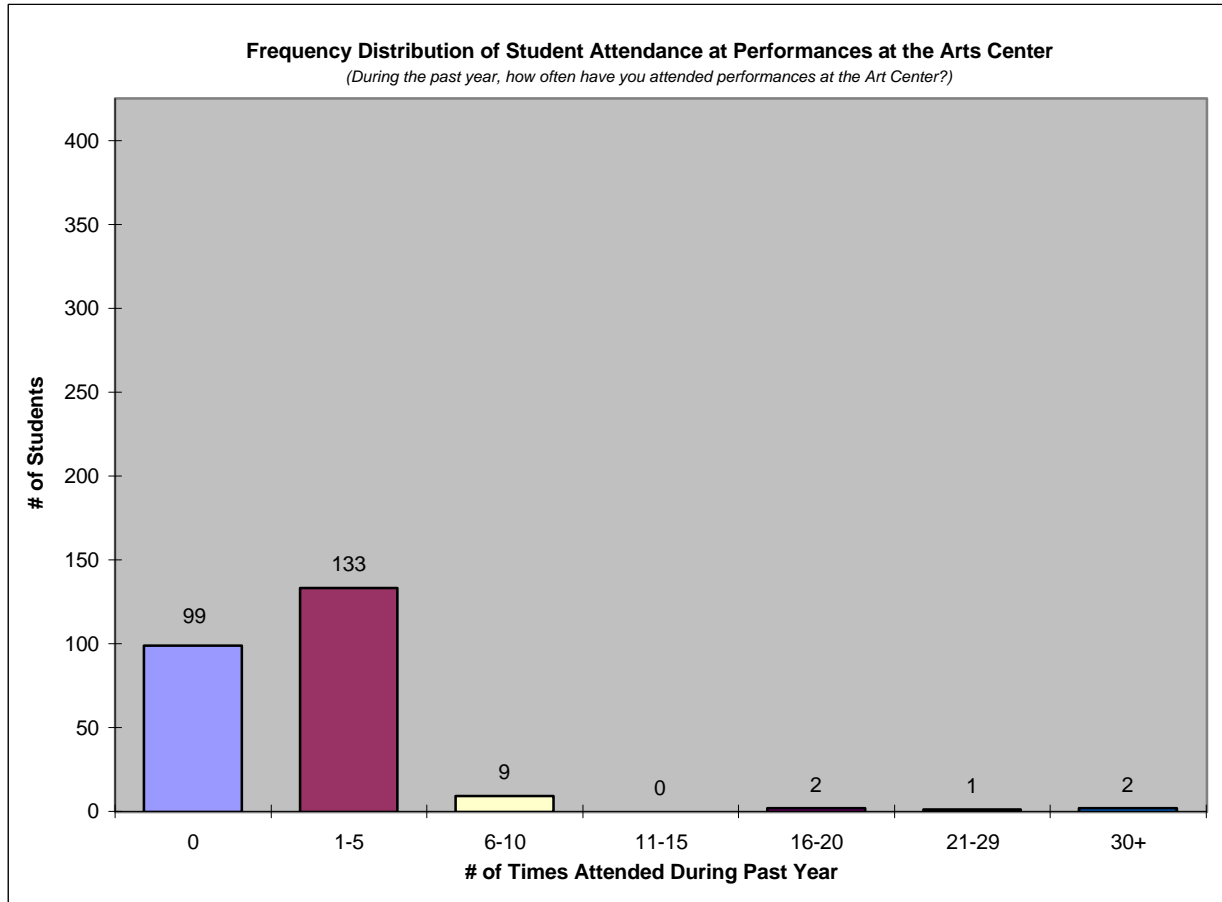
Source: Office of Institutional Research

Date: 6/5/01

File: Senior Survey Book 2001 Tab: Participate in Student Gov.

**Keene State College
Senior Survey 2001**

**Frequency Distributions of Student Attendance at Performances at the
Arts Center**



| # of Times Attended During Past Year | # of Students | Total Percentage of Responses |
|---|--------------------------|--|
| 0 | 99 | 40.2 |
| 1-5 | 133 | 54.1 |
| 6-10 | 9 | 3.7 |
| 11-15 | 0 | 0.0 |
| 16-20 | 2 | 0.8 |
| 21-29 | 1 | 0.4 |
| 30+ | 2 | 0.8 |
| | 246 | 100.0 |

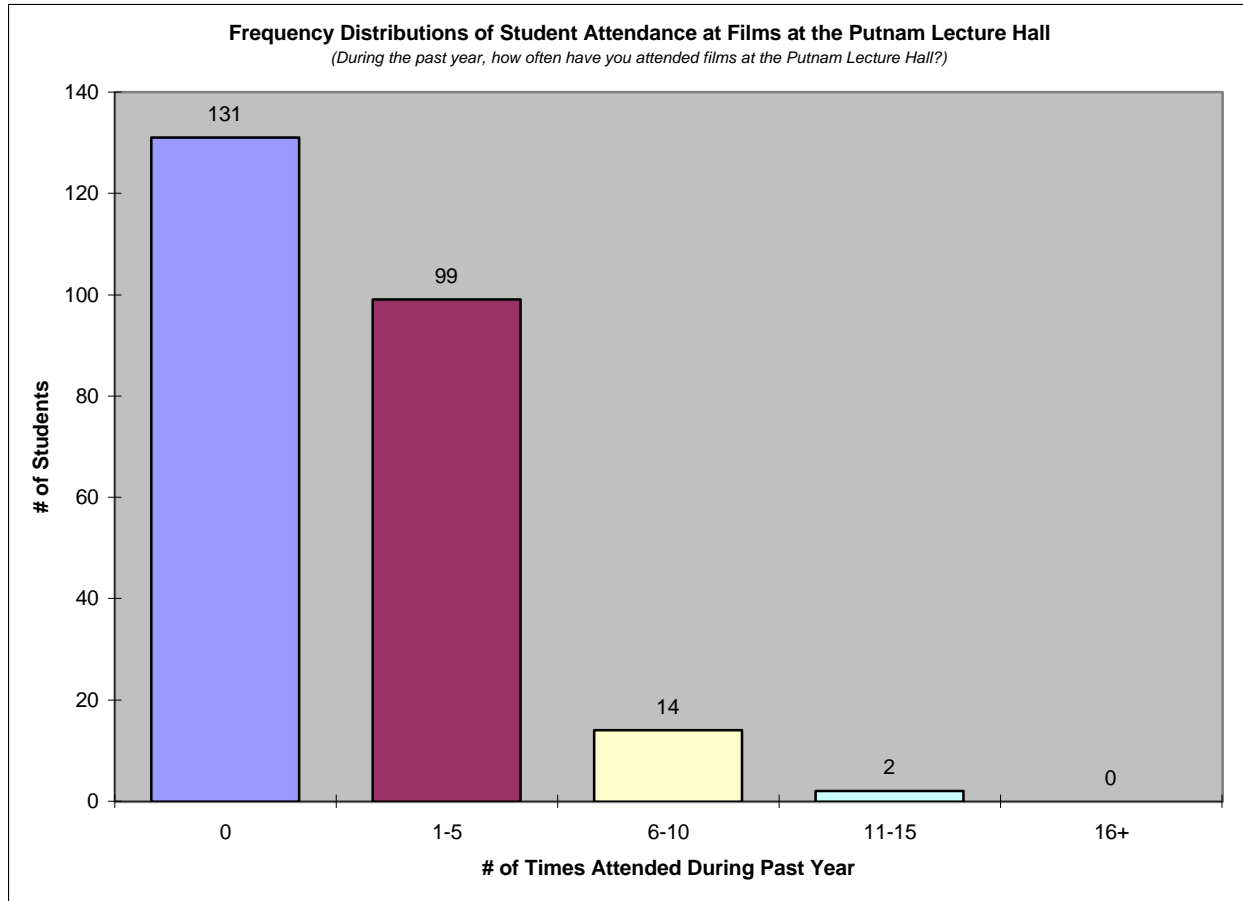
Source: Office of Institutional Research

Date: 6/5/01

File: Senior Survey Book 2001 Tab: Frequency of Arts Center attend

Keene State College
Senior Survey 2001

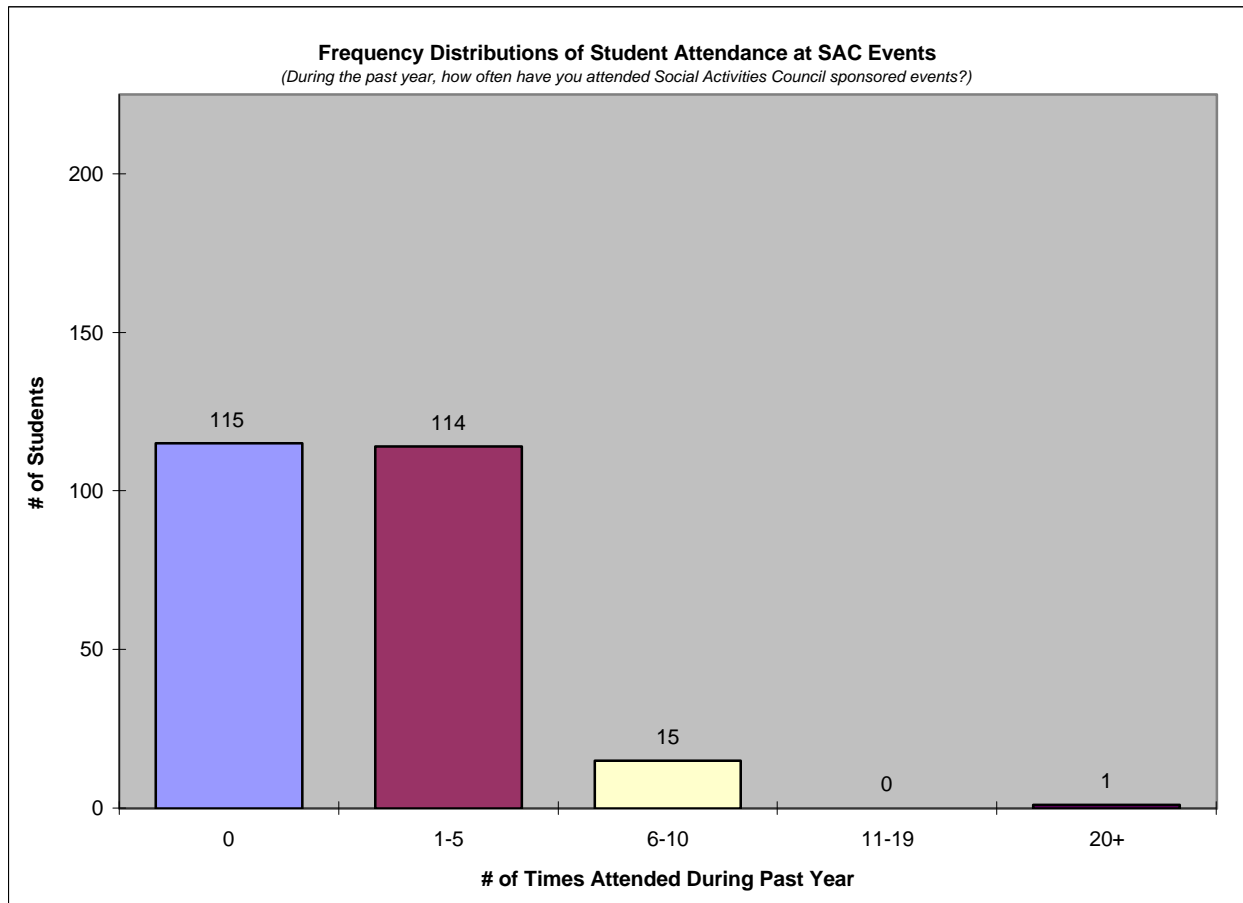
Frequency Distributions of Student Attendance at Films at the Putnam Lecture Hall



| # of Times Attended During Past Year | # of Students | Total Percentage of Responses |
|---|--------------------------|--|
| 0 | 131 | 53.3 |
| 1-5 | 99 | 40.2 |
| 6-10 | 14 | 5.7 |
| 11-15 | 2 | 0.8 |
| 16+ | 0 | 0.0 |
| | 246 | 100.0 |

**Keene State College
Senior Survey 2001**

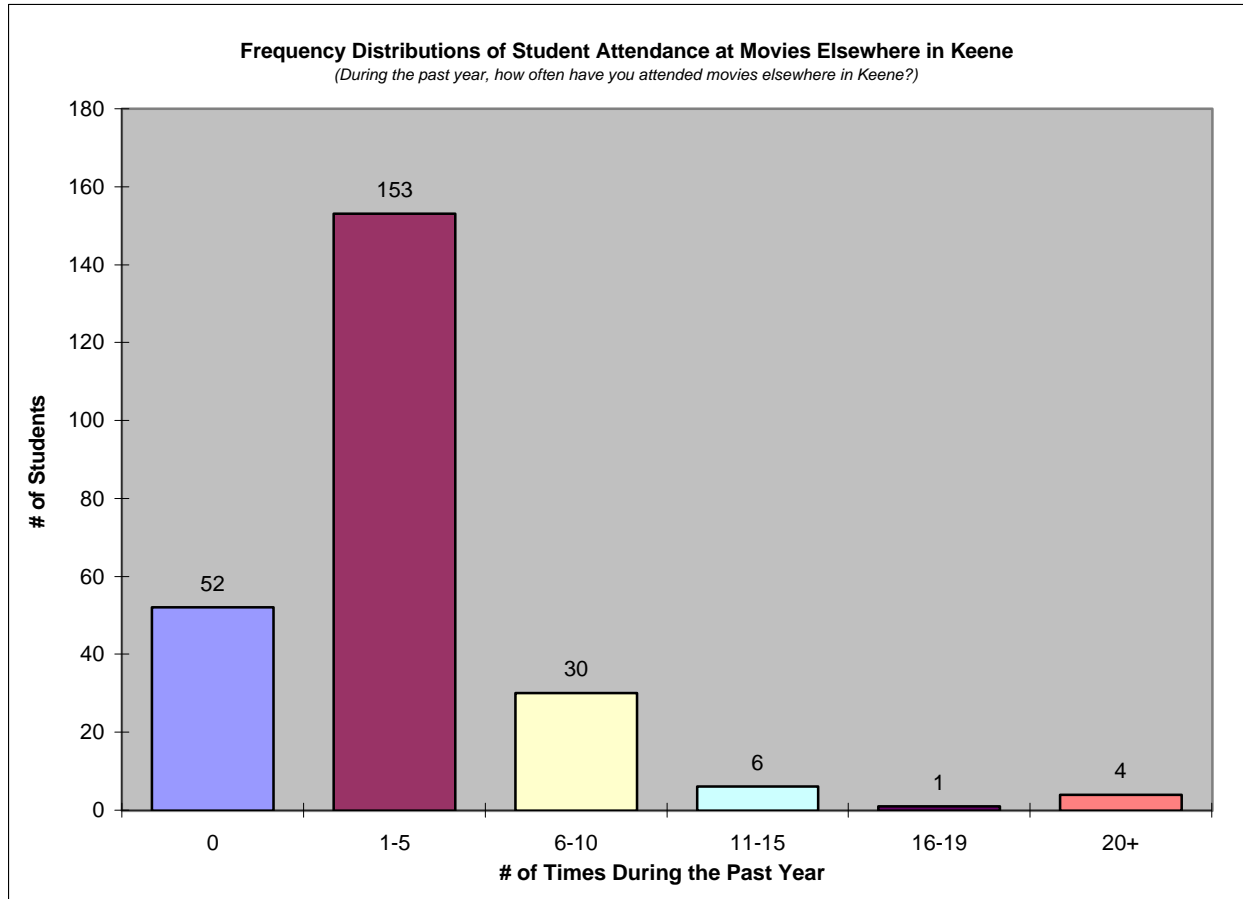
Frequency Distributions of Student Attendance at SAC Events



| # of Times Attended During Past Year | # of Students | Total Percentage of Responses |
|---|--------------------------|--|
| 0 | 115 | 46.9 |
| 1-5 | 114 | 46.5 |
| 6-10 | 15 | 6.1 |
| 11-19 | 0 | 0.0 |
| 20+ | 1 | 0.4 |
| | 245 | 100.0 |

Keene State College
Senior Survey 2001

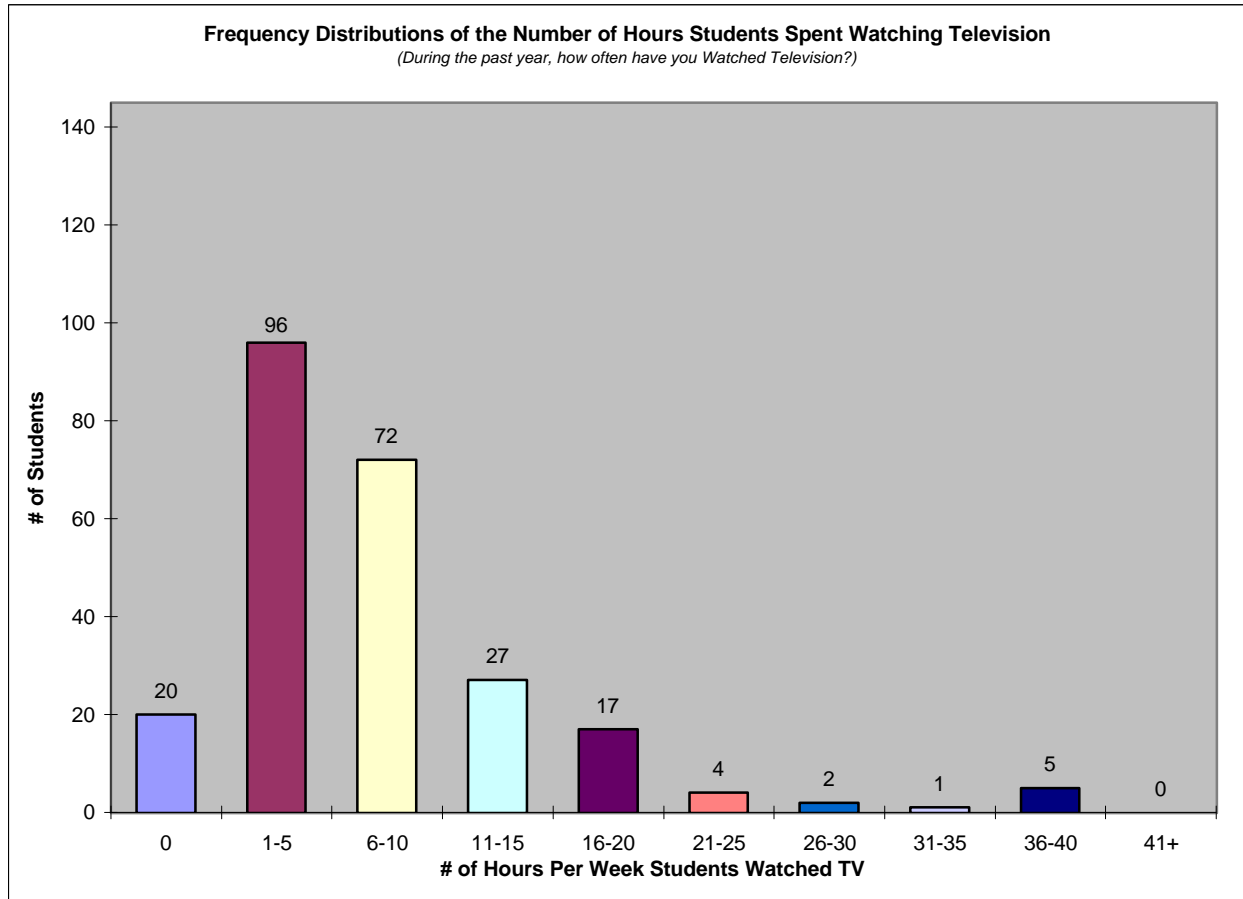
Frequency Distributions of the Number of Movies Students Attended Elsewhere in Keene



| # of Times During the Past Year | # of Students | Total Percentage of Responses |
|--|--------------------------|--|
| 0 | 52 | 21.1 |
| 1-5 | 153 | 62.2 |
| 6-10 | 30 | 12.2 |
| 11-15 | 6 | 2.4 |
| 16-19 | 1 | 0.4 |
| 20+ | 4 | 1.6 |
| | 246 | 100.0 |

**Keene State College
Senior Survey 2001**

**Frequency Distributions of the Number of Hours Students Spent
Watching Television**



| # of Hours Per Week Students Watched TV | # of Students | Total Percentage of Responses |
|--|--------------------------|--|
| 0 | 20 | 8.2 |
| 1-5 | 96 | 39.3 |
| 6-10 | 72 | 29.5 |
| 11-15 | 27 | 11.1 |
| 16-20 | 17 | 7.0 |
| 21-25 | 4 | 1.6 |
| 26-30 | 2 | 0.8 |
| 31-35 | 1 | 0.4 |
| 36-40 | 5 | 2.0 |
| 41+ | 0 | 0.0 |
| | 244 | 100.0 |

Source: Office of Institutional Research

Date: 6/5/01

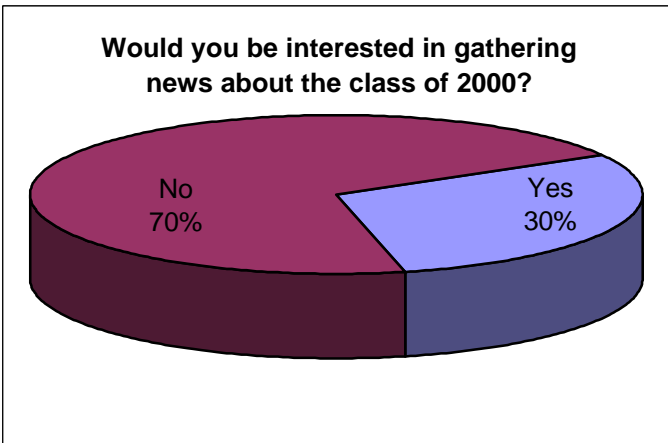
File: Senior Survey Book 2001 Tab: Hours Per Week Watch TV

Keene State College
Senior Survey 2001

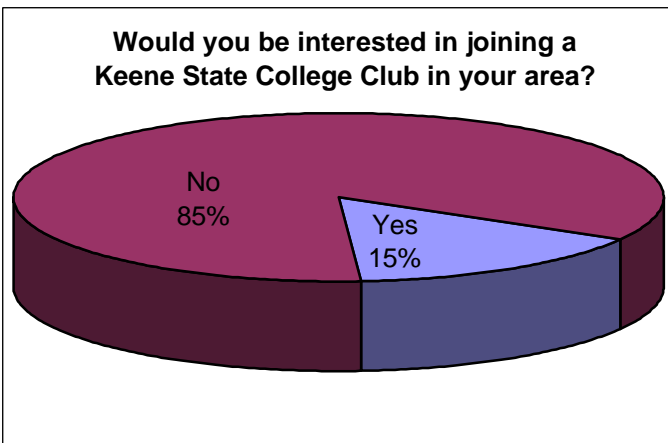
Alumni Activities



| | Number | Percent |
|--------------|------------|-------------|
| Yes | 22 | 9% |
| No | 224 | 91% |
| Total | 246 | 100% |



| | Number | Percent |
|--------------|------------|-------------|
| Yes | 73 | 30% |
| No | 173 | 70% |
| Total | 246 | 100% |



| | Number | Percent |
|--------------|------------|-------------|
| Yes | 38 | 15% |
| No | 208 | 85% |
| Total | 246 | 100% |

**Keene State College
Senior Survey 2001**

Most Valuable General Education Courses

| 1996 | | # Of All Responses |
|-------------|---------------------|-----------------------------------|
| 1. | English Composition | 25 |
| 2. | Introduction to Art | 18 |
| 3. | Speech | 16 |
| 4. | General Psychology | 12 |
| 5. | Geography | 11 |
| 6. | Geology | 10 |
| 7. | Psychology | 10 |
| 8. | Communications | 6 |
| 9. | Political Science | 5 |
| 10. | Human Sexuality | 4 |

| 1997 | | # Of All Responses |
|-------------|------------------------|-----------------------------------|
| 1. | English Composition | 22 |
| 2. | Introduction to Art | 12 |
| 3. | Fundamentals of Speech | 11 |
| 4. | History | 11 |
| 5. | General Psychology | 8 |
| 6. | Expository Writing | 7 |
| 7. | Anatomy and Physiology | 4 |
| 8. | Biology | 4 |
| 9. | Computer Programming I | 4 |
| 10. | Geography | 4 |

| 1998 | | # Of All Responses |
|-------------|-----------------------------|-----------------------------------|
| 1. | English Composition | 31 |
| 2. | Introduction to Art | 14 |
| 3. | Psychology | 7 |
| 4. | Public Speaking | 5 |
| 5. | History | 5 |
| 6. | Sociology | 4 |
| 7. | Speech | 4 |
| 8. | Statistics | 4 |
| 9. | Interpersonal Communication | 4 |
| 10. | Literature | 4 |

**Keene State College
Senior Survey 2001**

Most Valuable General Education Courses

| 1999 | | # Of All Responses |
|-------------|---|-----------------------------------|
| 1. | General Psychology | 21 |
| 2. | English Composition | 12 |
| 3. | Introduction to Computer Information Processing | 11 |
| 4. | English Composition | 11 |
| 5. | Fundamentals of Speech | 11 |
| 6. | Art | 8 |
| 7. | Biology | 7 |
| 8. | Children's Literature | 7 |
| 9. | Communications | 7 |
| 10. | Introduction to Sociology | 7 |

| 2000 | | # Of All Responses |
|-------------|---|-----------------------------------|
| 1. | English Composition | 30 |
| 2. | General Psychology | 19 |
| 3. | History | 17 |
| 4. | Art History | 13 |
| 5. | Sociology | 13 |
| 6. | Geography | 9 |
| 7. | American Studies | 7 |
| 8. | Communication | 7 |
| 9. | Public Speaking | 7 |
| 10. | Computer Science, Geology, Photography, Teaching Music to Children | 5 |

| 2001 | | # Of All Responses |
|-------------|--|-----------------------------------|
| 1. | English Composition | 30 |
| 2. | General Psychology | 17 |
| 3. | Introduction to Sociology | 9 |
| 4. | Principles of Communication | 7 |
| 5. | History | 6 |
| 6. | Interpersonal Communication | 6 |
| 7. | Children's Literature | 6 |
| 8. | Women's Studies | 6 |
| 9. | Advanced Public Speaking | 5 |
| 10. | Fundamentals of Speech, Art History, Geography | 5 |

**Keene State College
Senior Survey 2001**

Most Valuable General Education Courses

| 1996 | | # Of All Responses |
|-------------|---------------------|-----------------------------------|
| 1. | English Composition | 25 |
| 2. | Introduction to Art | 18 |
| 3. | Speech | 16 |
| 4. | General Psychology | 12 |
| 5. | Geography | 11 |
| 6. | Geology | 10 |
| 7. | Psychology | 10 |
| 8. | Communications | 6 |
| 9. | Political Science | 5 |
| 10. | Human Sexuality | 4 |

| 1997 | | # Of All Responses |
|-------------|------------------------|-----------------------------------|
| 1. | English Composition | 22 |
| 2. | Introduction to Art | 12 |
| 3. | Fundamentals of Speech | 11 |
| 4. | History | 11 |
| 5. | General Psychology | 8 |
| 6. | Expository Writing | 7 |
| 7. | Anatomy and Physiology | 4 |
| 8. | Biology | 4 |
| 9. | Computer Programming I | 4 |
| 10. | Geography | 4 |

| 1998 | | # Of All Responses |
|-------------|-----------------------------|-----------------------------------|
| 1. | English Composition | 31 |
| 2. | Introduction to Art | 14 |
| 3. | Psychology | 7 |
| 4. | Public Speaking | 5 |
| 5. | History | 5 |
| 6. | Sociology | 4 |
| 7. | Speech | 4 |
| 8. | Statistics | 4 |
| 9. | Interpersonal Communication | 4 |
| 10. | Literature | 4 |

**Keene State College
Senior Survey 2001**

Most Valuable General Education Courses

| 1999 | | # Of All Responses |
|-------------|---|-----------------------------------|
| 1. | General Psychology | 21 |
| 2. | English Composition | 12 |
| 3. | Introduction to Computer Information Processing | 11 |
| 4. | English Composition | 11 |
| 5. | Fundamentals of Speech | 11 |
| 6. | Art | 8 |
| 7. | Biology | 7 |
| 8. | Children's Literature | 7 |
| 9. | Communications | 7 |
| 10. | Introduction to Sociology | 7 |

| 2000 | | # Of All Responses |
|-------------|---|-----------------------------------|
| 1. | English Composition | 30 |
| 2. | General Psychology | 19 |
| 3. | History | 17 |
| 4. | Art History | 13 |
| 5. | Sociology | 13 |
| 6. | Geography | 9 |
| 7. | American Studies | 7 |
| 8. | Communication | 7 |
| 9. | Public Speaking | 7 |
| 10. | Computer Science, Geology, Photography, Teaching Music to Children | 5 |

| 2001 | | # Of All Responses |
|-------------|--|-----------------------------------|
| 1. | English Composition | 30 |
| 2. | General Psychology | 17 |
| 3. | Introduction to Sociology | 9 |
| 4. | Principles of Communication | 7 |
| 5. | History | 6 |
| 6. | Interpersonal Communication | 6 |
| 7. | Children's Literature | 6 |
| 8. | Women's Studies | 6 |
| 9. | Advanced Public Speaking | 5 |
| 10. | Fundamentals of Speech, Art History, Geography | 5 |

**Keene State College
Senior Survey 2001**

Most Valuable Courses in a Major

| 1996 | | # Of All Responses |
|-------------|--|-----------------------------------|
| 1. | Student Teaching | 39 |
| 2. | Organization & Administration of Safety Systems | 22 |
| 3. | Business Policy | 21 |
| 4. | Methods | 16 |
| 5. | Counseling | 8 |
| 6. | Social, Legal & Political Environmental Business | 8 |
| 7. | Practicum | 6 |
| 8. | Small Business Institute | 6 |
| 9. | Portfolio | 5 |
| 10. | Reading in Today's Schools | 5 |

| 1997 | | # Of All Responses |
|-------------|---|-----------------------------------|
| 1. | Student Teaching | 13 |
| 2. | Counseling | 13 |
| 3. | Methods | 9 |
| 4. | Organization & Administration of Safety Systems | 5 |
| 5. | Diet Therapy | 4 |
| 6. | Seminar | 3 |
| 7. | Business Policy | 3 |
| 8. | Clinical Psychology | 3 |
| 9. | Film Production | 3 |
| 10. | Personality | 3 |

| 1998 | | # Of All Responses |
|-------------|--|-----------------------------------|
| 1. | Student Teaching | 19 |
| 2. | Methods | 15 |
| 3. | Counseling | 13 |
| 4. | Organization & Administration of Safety Systems | 13 |
| 5. | Marketing | 5 |
| 6. | Business Policy | 5 |
| 7. | Portfolio | 5 |
| 8. | Painting III | 4 |
| 9. | Social, Legal & Political Environmental Business | 4 |
| 10. | Brain and Behavior | 4 |

**Keene State College
Senior Survey 2001**

Most Valuable Courses in a Major

| 1999 | | # Of All Responses |
|-------------|--|-----------------------------------|
| 1. | Student Teaching | 44 |
| 2. | Organization & Administration of Safety Systems | 19 |
| 3. | Business Policy | 13 |
| 4. | Counseling | 11 |
| 5. | Practicum (Counseling, SPED) | 9 |
| 6. | Methods | 9 |
| 7. | Seminars (Psych, Ceramics, ENST, Family Violence, Geography, Technology) | 9 |
| 8. | Portfolio (Graphic Design) | 7 |
| 9. | Marketing | 6 |
| 10. | Organizational Theory and Behavior | 5 |

| 2000 | | # Of All Responses |
|-------------|---|-----------------------------------|
| 1. | Student Teaching | 41 |
| 2. | Methods | 36 |
| 3. | Organization & Administration of Safety Systems | 17 |
| 4. | Business Policy | 16 |
| 5. | Education Practicum | 8 |
| 6. | Senior Project | 8 |
| 7. | Seminar | 7 |
| 8. | Anatomy and Physiology | 6 |
| 9. | Theory and Rhetoric | 6 |
| 10. | Organizational Theory and Behavior | 6 |

| 2001 | | # Of All Responses |
|-------------|--|-----------------------------------|
| 1. | Methods | 25 |
| 2. | Student Teaching | 14 |
| 3. | Abnormal Psychology | 9 |
| 4. | Psychology Seminar | 9 |
| 5. | Counseling | 8 |
| 6. | Organization and Administration of Safety Programs | 7 |
| 7. | Interpersonal Communication | 6 |
| 8. | Senior Project | 5 |
| 9. | Advanced Public Speaking | 5 |
| 10. | Statistics, Social, Legal, and Political Environment of Business, Study Abroad | 4 |

**Keene State College
Senior Survey 2001**

Most Valuable Courses in a Major

| 1996 | | # Of All Responses |
|-------------|--|-----------------------------------|
| 1. | Student Teaching | 39 |
| 2. | Organization & Administration of Safety Systems | 22 |
| 3. | Business Policy | 21 |
| 4. | Methods | 16 |
| 5. | Counseling | 8 |
| 6. | Social, Legal & Political Environmental Business | 8 |
| 7. | Practicum | 6 |
| 8. | Small Business Institute | 6 |
| 9. | Portfolio | 5 |
| 10. | Reading in Today's Schools | 5 |

| 1997 | | # Of All Responses |
|-------------|---|-----------------------------------|
| 1. | Student Teaching | 13 |
| 2. | Counseling | 13 |
| 3. | Methods | 9 |
| 4. | Organization & Administration of Safety Systems | 5 |
| 5. | Diet Therapy | 4 |
| 6. | Seminar | 3 |
| 7. | Business Policy | 3 |
| 8. | Clinical Psychology | 3 |
| 9. | Film Production | 3 |
| 10. | Personality | 3 |

| 1998 | | # Of All Responses |
|-------------|--|-----------------------------------|
| 1. | Student Teaching | 19 |
| 2. | Methods | 15 |
| 3. | Counseling | 13 |
| 4. | Organization & Administration of Safety Systems | 13 |
| 5. | Marketing | 5 |
| 6. | Business Policy | 5 |
| 7. | Portfolio | 5 |
| 8. | Painting III | 4 |
| 9. | Social, Legal & Political Environmental Business | 4 |
| 10. | Brain and Behavior | 4 |

**Keene State College
Senior Survey 2001**

Most Valuable Courses in a Major

| 1999 | | # Of All Responses |
|-------------|--|-----------------------------------|
| 1. | Student Teaching | 44 |
| 2. | Organization & Administration of Safety Systems | 19 |
| 3. | Business Policy | 13 |
| 4. | Counseling | 11 |
| 5. | Practicum (Counseling, SPED) | 9 |
| 6. | Methods | 9 |
| 7. | Seminars (Psych, Ceramics, ENST, Family Violence, Geography, Technology) | 9 |
| 8. | Portfolio (Graphic Design) | 7 |
| 9. | Marketing | 6 |
| 10. | Organizational Theory and Behavior | 5 |

| 2000 | | # Of All Responses |
|-------------|---|-----------------------------------|
| 1. | Student Teaching | 41 |
| 2. | Methods | 36 |
| 3. | Organization & Administration of Safety Systems | 17 |
| 4. | Business Policy | 16 |
| 5. | Education Practicum | 8 |
| 6. | Senior Project | 8 |
| 7. | Seminar | 7 |
| 8. | Anatomy and Physiology | 6 |
| 9. | Theory and Rhetoric | 6 |
| 10. | Organizational Theory and Behavior | 6 |

| 2001 | | # Of All Responses |
|-------------|--|-----------------------------------|
| 1. | Methods | 25 |
| 2. | Student Teaching | 14 |
| 3. | Abnormal Psychology | 9 |
| 4. | Psychology Seminar | 9 |
| 5. | Counseling | 8 |
| 6. | Organization and Administration of Safety Programs | 7 |
| 7. | Interpersonal Communication | 6 |
| 8. | Senior Project | 5 |
| 9. | Advanced Public Speaking | 5 |
| 10. | Statistics, Social, Legal, and Political Environment of Business, Study Abroad | 4 |

**Keene State College
Senior Survey 2001**

Most Memorable Books

| 1996 | | # Of All Responses |
|-------------|--|-----------------------------------|
| 1. | <i>Infuence</i> by Campbell | 11 |
| 2. | <i>The Giver</i> by Lowry | 7 |
| 3. | <i>Ishmael</i> by Quinn | 6 |
| 4. | <i>Night</i> by Wiesel | 6 |
| 5. | <i>The Bible</i> | 5 |
| 6. | <i>Catcher in the Rye</i> by Salinger | 5 |
| 7. | <i>Living, Loving, Learning</i> by Buscaglia | 5 |
| 8. | <i>The Devil's Arithmetic</i> by Yolen | 4 |
| 9. | <i>The Patient Who Cured His Therapist</i> by Siegel | 4 |
| 10. | <i>Bridge to Terabithia</i> by Paterson | 3 |

| 1997 | | # Of All Responses |
|-------------|--|-----------------------------------|
| 1. | <i>Black Ice</i> by Cary | 8 |
| 2. | <i>Reviving Ophelia</i> by Pipher | 6 |
| 3. | <i>The Giver</i> by Lowry | 6 |
| 4. | <i>Living, Loving, Learning</i> by Buscaglia | 3 |
| 5. | <i>Native Son</i> by Richards | 3 |
| 6. | <i>Night</i> by Wiesel | 3 |
| 7. | <i>Odyssey</i> by Colum | 3 |
| 8. | <i>On the Road</i> by Kerouac | 3 |
| 9. | <i>The Bluest Eye</i> by Morrison | 3 |
| 10. | <i>7 Habits of Highly Effective People</i> | 2 |

| 1998 | | # Of All Responses |
|-------------|--|-----------------------------------|
| 1. | <i>How to be Rich</i> by Getty | 8 |
| 2. | <i>Living, Loving, and Learning</i> by Buscaglia | 7 |
| 3. | <i>Ishmael</i> by Quinn | 6 |
| 4. | <i>Night</i> by Wiesel | 5 |
| 5. | <i>Chicken Soup for the Soul</i> by Canfield | 3 |
| 6. | <i>Savage Inequalities</i> by Kozol | 3 |
| 7. | <i>The Trap</i> by Goldsmith | 3 |
| 8. | <i>There Are No Children Here</i> by Kotlowitz | 2 |
| 9. | <i>The Woman Warrior</i> by Maxine Hong Kingston | 2 |
| 10. | <i>Dreaming in Cuban</i> by Garcia | 2 |

**Keene State College
Senior Survey 2001**

Most Memorable Books

| 1999 | | # Of All Responses |
|-------------|---|-----------------------------------|
| 1. | <i>A Child Called It</i> by Pelzer | 7 |
| 2. | <i>Chicken Soup for the Soul</i> by Canfield | 7 |
| 3. | <i>How to be Rich</i> by Getty | 7 |
| 4. | <i>Ishmael</i> by Quinn | 6 |
| 5. | <i>Among Schoolchildren</i> by Kidder | 3 |
| 6. | <i>If Aristotle Ran General Motors</i> by Morris | 3 |
| 7. | <i>The Awakening</i> by Chopin | 3 |
| 8. | <i>The Firm</i> by Grisham | 3 |
| 9. | <i>Biology</i> by Campbell | 3 |
| 10. | <i>Beer, Booze, and Books: A Sober Look at Higher Education</i> by Matthews | 3 |

| 2000 | | # Of All Responses |
|-------------|---|-----------------------------------|
| 1. | <i>A Child Called It</i> by Pelzer | 25 |
| 2. | <i>Ishmael</i> by Quinn | 9 |
| 3. | <i>There Are No Children Here: The Story of Two Boys Growing Up in the Other America</i> by Kotlowitz | 6 |
| 4. | <i>The Bible</i> | 4 |
| 5. | <i>The Catcher in the Rye</i> by Salinger | 4 |
| 6. | <i>The Things They Carried</i> by O'Brien | 3 |
| 7. | <i>A History of Graphic Design</i> by Meggs | 2 |
| 8. | <i>Amistad</i> by Pate et al. | 2 |
| 9. | <i>The Cat in the Hat</i> by Dr. Seuss | 2 |
| 10. | <i>Chicken Soup for the Soul</i> by Canfield | 2 |

| 2001 | | # Of All Responses |
|-------------|---|-----------------------------------|
| 1. | <i>A Child Called It</i> by Pelzer | 18 |
| 2. | <i>Ishmael</i> by Quinn | 13 |
| 3. | <i>An Unquiet Mind</i> by Jamison | 6 |
| 4. | <i>Tuesdays with Morrie</i> by Albom | 3 |
| 5. | <i>A Walk in the Woods</i> by Bryson | 2 |
| 6. | <i>Harry Potter</i> by Rowling | 2 |
| 7. | <i>On the Road</i> by Kerouac | 2 |
| 8. | <i>She's Come Undone</i> by Lamb | 2 |
| 9. | <i>Mid-Course Correction</i> by MacDonald | 2 |
| 10. | <i>Jacob the Liar</i> by Becker | 2 |
| 11. | <i>Song of Solomon</i> by Morrison | 2 |
| 12. | <i>The Outsiders</i> by Hinton | 2 |

Source: Office of Institutional Research

Date: 6/5/01

File: Senior Survey Book 2001 Tab: Senior Survey - Membook

**Keene State College
Senior Survey 2001**

What Changes Would You Like to Have Happen at Keene State College?

Academic Standards and Classes (9 responses)

- More demanding/challenging classes (3 responses)
- Like to see more classes available for students. We had trouble sometimes because of not enough classes (3 responses).
- More course offerings.
- More sections available in majors.
- Make sure there are enough classes for people that you let in to the major. I had to stay an extra semester because of overcrowding.

Activities and On-Campus Events (27 total responses)

- More on-campus events such as Solarfest, concerts, activities, speakers (15 responses)
- Add on a campus pub (6 responses)
- Advertise events better, particularly to off-campus students (6 responses)

Administration (General) (16 total responses)

- More funds towards academics instead of aesthetics (3 responses)
- Don't have a class attendance policy (2 responses)
- Less policy violations.
- The Intent to Graduate deadlines should be better advertised.
- A better way to let the students know what's going on.
- Habitat for Humanity should get more funding. Honor society should receive funding.
- Better promotion of the college, the state and country should be aware of it.
- Necessary commerce should be with local businesses; not just Pepsi, Marriott and such. So cash will move through the community.
- More financial support for campus ecology.
- More student involvement in program design.
- I would like to see finals optional for seniors in their last semester. This would give them more time for job interviews and graduation.
- No more loss of credit for transfer students with previous grades below a C.
- Make it easier to get a second degree.

Administration (Customer Service Related) (16 total responses)

- Better customer service in administrative offices (Bursar/Registrar)
- Have the Bursar's/Financial Aid departments trained again. These are still young adult students. A little respect and help would be appreciated.
- Better work & cooperation of Bursar's office.
- More pleasant staff
- Offices such as Bursar's are unfriendly.
- I also wish the Administration was easier to deal with
- Nicer people who are more personable need to be hired to work at this school. Teacher Ed office, Bursar's & the maintenance department.
- Have people in offices show respect to the students and respond to our needs.
- Student services (Elliot) should be easier to deal with (upsetting demeanor) and be organized (my transferred credits / transcript were lost). It is stressful. If your status is correct, will you graduate? I basically straightened it out myself.
- If I have a question I start in one office & am sent to 4 others, I always get the "run around". All the offices should know each other's responsibilities.

**Keene State College
Senior Survey 2001**

What Changes Would You Like to Have Happen at Keene State College? (continued)

Administration (Customer Service Related) (continued)

- Financial Aid offices need to be more helpful in their services. I was deregistered several times due to late financial aid packages.
- Better organized offices-Financial Aid
- The Bursar's Office should be more careful. They frequently misinformed me.
- Financial Aid office - friendlier & more knowledgeable about what they are talking about.
- People who work in Bursar's should stop screwing up tuition bills. I had to straighten it out 3 times.
- Admissions should be more friendly and work with non-traditional students.
- Give Valerie Hodge a raise. Absolutely no-one that I know of could have graduated without her. She is KSC's greatest asset.

Admissions Selectivity (3 responses)

- More selective Admission process.
- More selective in admitting students - more academically oriented.
- Accept a better student.

Advising (17 total responses)

- The advising for each major needs to improve. Helping students get out in four years needs to improve.
- More help with choosing classes.
- More help preparing for graduate school.
- More support/guidance. Didn't have an advisor, didn't know that it was mandatory to have one. Great relationship with advisor after needing one. More knowledge about requirements for degree programs.
- The advisors and teachers need to communicate with each other. In my case they obviously did not.
- The advising system and student program planning needs improvement. Luckily I figured things out for myself but I can see how people end up taking classes they don't need.
- Graduation requirements should be presented prior to final semester. I found out I was 1 credit short only a month before graduating, very stressful.
- I think many times the Elliot Center seemed to confuse their information and one department would say one thing while another thought something else.
- Better academic advising. I met with my advisor twice. I almost didn't graduate because of 1 credit.
- Let us know when classes aren't offered both semesters so we can plan around it.
- Improve major selection process
- I feel it should be mandatory for students to select an advisor, regardless of major or undecided, freshman year. I took so many classes I didn't need to take because I didn't have proper guidance. The only thing I would suggest changing, you already have. Start freshmen off with advisors and when they are ready they can change. I had several problems that could have been avoided if you had started this earlier.
- Emphasize strongly the importance of planning out an academic program to Freshman/Sophomores.
- Advisors should be assigned to you as a freshman.
- Advisors as soon as you get into the college.
- Portfolio development as Freshmen.

Athletics Facilities (13 total responses)

- New gym/workout facility (10 total responses)
- New turf field.
- Build a track!
- Outdoor recreational basketball courts.

Source: Office of Institutional Research

Date: 6/5/01

File: Senior Survey Book 2001 Tab: What would you like changed

**Keene State College
Senior Survey 2001**

What Changes Would You Like to Have Happen at Keene State College? (continued)

Athletics (General) (15 total responses)

- Fitness center should be free (6 responses)
- How about a football team?
- Football and Hockey team.
- I dislike the idea that KSC sports do not give out scholarships.
- Improvement of rec. equipment - pool tables & cues - table tennis.
- Swimming & Diving should be more recognized.
- Have a crew team.
- Also, I would like the sports team to improve
- Pool open more hours for recreational swim.
- Ultimate Frisbee intramurals.

Buildings/Grounds (36 total responses)

- There needs to be a new Science Center (11 responses)
- Library should be accessible longer hours, including weekends, finals week, and summer (7 responses)
- Rhodes Hall and Computer Labs open longer hours (or 24 hours) (6 responses)
- Arts Center should be accessible longer hours (3 responses)
- Buildings should be air conditioned (2 responses)
- More comfortable chairs in the Science Building (2 responses)
- The Dining Hall should also extend its hours so that students can eat dinner later in the evening if they so decide (2 responses)
- Student Center open longer hours
- Maintain existing buildings before building new ones.
- More attention to new academic buildings rather than parking or athletic needs.

Campus Overcrowding (4 total responses)

- Stop the problem of overcrowding. There are too many students & it needs to be dealt with both for academic and residential life spaces.
- Toward the end of my last year, overcrowding became a major issue. The cafeteria is much too small for the amount of students who wish to dine, often leaving no available seats or tables.
- Campus feels crowded at times.
- It has become way too overcrowded. I believe over the course of my stay at KSC it has gotten worse.

Campus Safety and Security (7 total responses)

- More domestic violence / rape awareness (3 responses).
- Campus safety is always less than helpful.
- Less drinking (underage especially and in general).
- Present "honest" statistics on school violence and rapes.
- More focus on prevention of sexual assault and violence against women.
- More control on the noise late at night on campus.

Career Services (5 total responses)

- Improve career services (4 responses)
- More help with information of careers in the majors we choose. I don't feel this school helped me find any direction in a possible career after graduation. I think a lot of people feel the same.

**Keene State College
Senior Survey 2001**

What Changes Would You Like to Have Happen at Keene State College? (continued)

Computers (14 total responses)

- More computers and a bigger computer lab (11 responses)
- Improved Macintosh Lab (2 responses)
- Improved Computer Systems

Costs (11 total responses)

- Better book buy-back; they pay little & then turn around & sell it for a great deal more
- Money for books.
- Book expenses as part of tuition
- We should not have to pay full tuition for student teaching.
- Lower tuition or more scholarships/ grants. I attended KSC using Stafford loans & working 20-40 hrs weekly. I would've liked to have worked less to participate in sports & campus activities.
- Tuition is outrageous. Since I'm out-of-state and the youngest of 5 children, it was nearly impossible to pay.
- Tuition stop jacking up 10 - 20% every year!
- More help with resources, grants.
- I would like to see more scholarship for people who can't demonstrate "great financial need".
- Costs- mandatory/hidden fees.
- Cheaper out of state rates.

Course Registration and Scheduling (11 total responses)

- Better course registration process (4 responses)
- Change the scheduling of classes (4 responses)
- On-line class registration should be available (2 responses)
- Better structure of courses offered, classes offered once every 2 years is pretty dumb.

Dining Commons (21 total responses)

- The Dining Commons needs to be bigger, there needs to be an additional one, or this one should be renovated to handle more people (8 responses)
- More Dining Commons guest passes (2 responses)
- Prices at food court are too high (2 responses)
- Flex dollars should be accepted at all times, or at least have longer hours (2 responses)
- Better food (2 responses)
- Prices of flex should go down.
- Healthy foods at flex station.
- The flex system.
- More variety of food.
- Dining Commons

Diversity (15 total responses)

- More diversity on campus (7 responses)
- More cultural diversity (2 responses)
- I would like to see more diversity on campus. Make the atmosphere a little more friendly to other cultures.
- More diverse student body and staff

**Keene State College
Senior Survey 2001**

What Changes Would You Like to Have Happen at Keene State College? (continued)

Diversity (continued)

Bring more diversity to campus. This might provide more inspiration for students to reach beyond

- "Planet Keene". There isn't much accountability, it feels like an extension of high school in a way. The student body doesn't do too much on it's own.
- More diversified classes.
- I know that NH has only 96% whites, but some cultural events would be nice. The ethnic events here all political.
- Recruitment of minorities.

Faculty Evaluations (5 total responses)

- Take faculty evaluations more seriously, particularly if the professor is tenured (3 responses)
- Try to develop a better evaluation system.
- Student evaluations should be omitted or at least minimized.

Faculty (22 total responses)

- Have fewer adjunct faculty members (3 responses)
- Have more faculty (2 responses)
- Some faculty members are knowledgeable but cannot teach (2 responses)
- Better adjuncts screening.
- Pay Craig Lindsay what he really deserves, because he is a very hard worker and has 2 kids.
- Dr. Dennis Barnett to become a stable well paid (with benefits) full-time professor. He is a valuable asset to the students and KSC wants to make him an adjunct.
- I think my biggest complaints about the college are some of its teachers. Psych is my major & I took it very seriously but in some of my classes I didn't learn anything because of the teachers. I just think they should be monitored more.
- Faculty and staff should treat students with respect & as adults with jobs.
- Teachers need to be involved & interested in success of students. So many of my peers gave up when they no encouragement from their professors.
- Increase student ownership and responsibility for their education. Do this by having professors actually fail someone for doing poorly. Instead of just letting them pass. Does no service to the student or the institution.
- Students should never have to take a class with the same professor more than once unless they choose to.
- TBA status on teacher of a specific course.
- More interaction w/ faculty (socially).
- Better professors in general education classes, who are excited w/ their fields.
- More disciplined faculty.
- Keep professors that show excellence in teaching in their field.
- Faculty with some diverse viewpoints.
- There are wonderful professors - I would like more.

General Education Requirements (27 total responses)

- Fewer General Education requirements (10 responses)
- More, required computer courses.
- Make study abroad more appealing and enticing to students - it's a great experience.
- Interesting and challenging Gen. Ed.
- Required community service.

**Keene State College
Senior Survey 2001**

What Changes Would You Like to Have Happen at Keene State College? (continued)

General Education Requirements (continued)

- Mandatory 1 credit alcohol class! I took it last semester, the info would've been valuable during my freshman yr & most likely would've had an impact on my drinking over my 4 yrs here. A better outlook (support) on the Greek system from faculty/staff.
- More chances for service learning.
 - Mandatory seminar for incoming students on vandalism & destroying school property.
 - Environmental studies should be a required, general studies class.
 - Gen Ed. Requirements - make attending 3-4 multicultural events/year mandatory
 - Technology and leadership classes should be part of Gen. Eds.
 - General Ed. Requirements are outdated. Intro to computers and public speaking should be added.
 - Complete academic course as Freshmen.
 - Foreign language requirements should be for everyone.
 - Expository writing should be a requirement for freshman.
 - Larger focus on job/career development - internships/volunteerism.
 - Internships should be more encouraged and advertised.
 - Mandatory internships as part of the course load.

Greek Life (14 total responses)

- More support for Greek Life (6 responses)
- Get rid of fraternities and sororities (4 responses)
- Unify Greek life.
- Use Greek system to their advantage. If the school gets rid of Greek Life then they will lose donations.
- Hazing is done by Greek orgs and athletic teams. Is very dangerous and illegal in NH.
- The school should regulate Greek activities more and work more closely with these groups, a-lot of shady things occur

Library (16 total responses)

- Update the Library resources. Books and journals are outdated. (13 responses)
- Quieter library.
- Make library attractive, renovation looks ugly.
- More primary literature in the library.

Majors (General) (6 total responses)

- KSC should have more hands-on, field work for all majors, especially social sciences. I know what I am interested in, but not what I want to do once I leave Keene State.
- More majors.
- More funds for the science majors
- More choices and opportunities to cover more subjects related to my major.
- Outdoor ed minor/major.
- Philosophy major.

Majors (Arts and Graphic Design) (5 total responses)

- Bigger interest in the Art programs.
- More support to better the technology & stay with the times in graphic design.
- More Graphic Design Professors.
- Better graphic design classes, more up to date.
- Graphic design and art departments get more money.

**Keene State College
Senior Survey 2001**

What Changes Would You Like to Have Happen at Keene State College? (continued)

Majors (Architecture) (2 total responses)

- Double the size of the architecture department
- Architecture students should be involved in the new building committees.

Majors (Communications) (6 total responses)

- Better communications department.
- Update communication department and hire more communication professors
- A more specialized communications major
- More classes offered in communications
- More communication seminars and no senior project.
- More specific communication courses

Majors (Computer Sciences) (6 total responses)

- The computer science department needs more good quality instructors (3 responses).
- CS Dept. needs web development courses made available. CS 140 and 185 should go longer due to content.
- More computer classes.
- Have KSC offer Computer certification courses.

Majors (ESEC) (19 total responses)

- I feel students in the education program should be exposed to the classroom much earlier. I wasn't in a real classroom until senior year (2 responses)
- I would like more education courses for secondary ed students (2 responses)
- Education department should learn how to teach college level courses (2 responses)
- More ESEC classes need to be offered per semester (2 responses)
Change the Gen. Ed requirement and the classes that are required for Secondary Ed. All the ed classes are set up for Elem. Ed. Teachers and I didn't feel many of them benefited me as a Secondary Ed. Teacher. (2 responses)
- More time for Special Education majors. Courses need to be developed more thoroughly.
- Less ESEC Courses. More actual experience in classroom.
- The teacher certification, double major that is set-up for future teachers is too demanding and needs to be changed.
- Methods should include more class time.
- ESEC 387 for secondary majors.
- More interaction with the public schools in Bellows Falls, VT.
- More experience in an elementary class.
- Definitely need better Secondary Ed. and Special Ed. Programs. I could be more confident for teaching in the fall.
- Emphasizing that Education majors must have two advisors.
- Start having the ESEC program students interact w/ schools more. Combine ESEC 150 and ESEC 250.

Majors (Environmental Studies) (1 total response)

- Good Acad. Support. Good updated equipment. Revised Environmental Studies Program. Offer more specialized classes: GIS, Safety, Health, Natural Resources

**Keene State College
Senior Survey 2001**

What Changes Would You Like to Have Happen at Keene State College? (continued)

Majors (French) (1 total response)

- French program needs to be updated: more classes; higher standards; and more promotion of French-related courses and activities.

Majors (Film) (2 total responses)

- More money towards film department for equipment etc. (2 responses)

Majors (Geography) (2 total responses)

- Bigger Geography Lab. More technical skills geography classes
- More effort should be put forth to steer away from "Teacher College". My major - Geography is unfortunately designed for teachers.

Majors (Music) (4 total responses)

- The music department lacks professionalism. Students get away with whining their way out of work with the excuse "I'm just going to be a teacher, I don't need to know this". I'm scared too.
- Offer lessons: guitar.
- Waiting 5yrs to take Piano but it is always full.
- Music program should develop as a whole. Choir should continue to refine itself. Perhaps the change of conductor will help.

Majors (Psychology) (2 total responses)

- More Full-time Psych faculty with clinical and research backgrounds. A greater interest in doing research and actually using the labs that we have.
- More psych classes.

Majors (Technology and Safety) (1 response)

- More variety of night classes. More Safety classes should be offered at night, I would take them.
- Technology Studies as individualized majors.

Majors (Theatre Arts and Dance) (2 total responses)

- More acting classes for majors.
- More money to the Theatre Arts and Dance program.
- A better Dance program

Miscellaneous (23 total responses)

- Real hourly bells.
- Children's book art gallery have its own bldg or room.
- Fix the smoking man-holes.
- Up to date tools in machine shop
- Provide better campus transportation.
- Media services/technology.
- I do not like how this survey is not anonymous.
- 24hr quiet for finals.
- A better website.
- Parent support group for young moms in college.
- A smoke-free campus.
- Summer classes.

**Keene State College
Senior Survey 2001**

What Changes Would You Like to Have Happen at Keene State College? (continued)

Miscellaneous (continued)

- Recruit more tutors - help students in various subjects - allows tutors to gain confidence in their subjects.
- More multimedia courses
- Improvements on transportation routes.
- Recognition of representatives in classes.
- Outdoor work / chimes early in am (before 7).
- No SSNs as student IDs.
- More emphasis on becoming a member then a leader. The school has a lot of emphasis on leadership but little on teamwork.
- More college level writing in the Equinox. That was really bad this year.
- More student org. offices.
- Improve health services.
- No more marker boards.

Off Campus or Non-Traditional Students (6 total responses)

- Better communication with students that live off campus (3 responses)
I am an adult learner and I wish KSC would not assume that a student is a traditional student. Most
- forms sent to me, surveys, etc are geared to traditional students. Often teachers also assume this and schedule projects at times which are not good.
- More remote or on-line classes for students living outside of Keene.
- More interaction for off campus students.

Parking (32 total responses)

- More parking (21 responses)
- Parking Decals too expensive (4 responses)
- Parking Tickets too expensive (3 responses)
- Fix the pot holes in the parking lots.
- Improve parking.
- Tear down the parking office and make a big parking lot.
- Stricter parking policies. Sometimes I cannot find a commuter spot because non-commuters / non-faculty were parked there.
- Something needs to be done about the parking problem. There should be student parking on campus, we pay enough for that.

Recycling (2 total responses)

- More trash and recycling receptacles on campus (what happened to them?).
- Recycling mandatory and done properly.

Residential Life (22 total responses)

- New or larger housing (11 responses)
- Improve campus housing, better living environment (4 responses)
- No TVs in dorm rooms (2 responses)
I think we should have been treated like adults more than we were. RA's could really be a drag, and I
- felt like we weren't treated as adults. We got in trouble a lot when we lived on campus for doing things that all college kids do (like drink beer).
- Allowance of pets - small & stay in a cage.

**Keene State College
Senior Survey 2001**

What Changes Would You Like to Have Happen at Keene State College? (continued)

Residential Life (continued)

- Res. Life should've become campus housing.
- More off-campus apartments part of the school.
- Stay on campus during breaks

School Spirit (4 total responses)

- More community involvement.
- Try to get more of a campus community, with more activity.
- Much more school spirit - academic and extracurricular.
- Improve campus community.

Senior Week (5 total responses)

- It is a disservice to seniors to eliminate senior week (4 responses).
- Allow seniors time to move out without having to rush out right after graduation.

Women's Studies (2 total responses)

- I would like to see a Women's Center open.
- Women's Studies major! Offer more Women's Studies classes more often - amazing learning experience

**Keene State College
Senior Survey 2001**

What things do you feel should not be changed?

Academics (4 total responses)

- Academic demands.
- Academics.
- Academic excellence.
- I really enjoyed my academic experience at KSC.

Atmosphere (18 total responses)

- The intimacy and size of campus community. (7 responses)
- The small New England town atmosphere. (5 responses)
- The set-up of campus / close-knit community feeling. (4 responses)
- The friendly open nature of this campus.
- The closeness of campus.

Bookstore (2 total responses)

- The items in the book store.
- People in the Bookstore also very helpful.

Buildings/Grounds (10 total responses)

- The Quad. (2 responses)
- Appian Way. (2 responses)
- The Library and the Student Center are both beautiful (love the cushy chairs).
- Rhodes is nice.
- If you remodel Fiske don't let it lose it's character.
- The physical campus is one of the best; renovations made it second to none.
- KSC seems to be getting a face lift. Keep this ball rolling with a new rec. building.
- The campus! It has changed so much already, which is good, and it is attractive.

Campus Safety (2 total responses)

- Rules & regulations. Amount of campus safety officers.
- Campus safety & security divisions.

Class Schedules (2 total responses)

- Course scheduling is great.
- Class times.

Class Size (9 total responses)

- Class sizes are exceptional (small). (5 responses)
- Class sizes should remain the same.
- The structure of the class rooms.
- I appreciate the faculty to student ratio.
- The quality of small classes as a learning tool.

Computers / Labs (5 total responses)

- Rhodes computer lab is fantastic, backed by good, tolerant people.
- Computers.
- Internet on campus. All the computer labs are great.
- Improvements with computer labs are great.
- Computer labs are reasonably up-to-date.

**Keene State College
Senior Survey 2001**

**What things do you feel should not be changed?
(continued)**

Counseling Center (5 total responses)

- The Counseling Center (3 responses).
- The Counseling Center has great services and great people working there.
- The Counseling Center: a multitude of free programs offered.

Courses (4 total responses)

- The courses of study; it's a liberal arts college and there's a good handle on it.
- Variety of course offerings.
- Communications classes.
- I enjoyed a broad range of classes that could be taken for electives.

Dining Commons (12 total responses)

- I think that the Dining Commons does a great job. (5 responses)
- Finals nights snacks at the DC. (2 responses)
- The Dining Commons has made substantial improvements. (2 responses)
- Veggies at the DC are great.
- George, Barbara and Bernie at the DC.

Education (2 total responses)

- I really enjoyed the education I received at KSC.
- Thank you for a very positive experience and a great education.

Elliot Center (13 total responses)

- Most student services and resources at Elliot. (7 responses)
- Requiring students to have a faculty advisor. (3 responses)
- Career services is an excellent resource that doesn't get the credit it deserves.
- Barbara Ouellette should stay here for a long time.
- The personality and staff at the Elliot Center were all extremely helpful.

English Department (1 total response)

- English department.

Events /Activities (13 total responses)

- Having student activities. Volunteer programs. (5 responses)
- Social Events (5 responses)
- I would like to see that all the opportunities to participate in activities on campus remain.
- Midnight Madness, Spring Weekend and Pumpkin Fest are great. I have fond memories.
- Activities for students. Events for seniors/juniors to prepare for graduation, etc.

Faculty (23 total responses)

- I think the availability and support from the faculty is remarkable. (17 responses)
- Supplemental instructors. (2 responses)
- The professors are friendly, accommodating and even knew our names. (2 responses)
- The professors are doing a wonderful job; they care about their fields & students.
- This is a great college with professors worth their weight in gold.

**Keene State College
Senior Survey 2001**

**What things do you feel should not be changed?
(continued)**

Faculty/Student Relations (4 total responses)

- Keep in contact with professors and faculty (camaraderie between students and faculty).
- Faculty / student awareness.
- Teacher/student relationships.
- The one on one relationship between faculty and students.

General Education (8 total responses)

- General Education requirements. (4 responses)
- I found out much about myself by taking general ed classes & broadened my horizons.
- I think that General Ed requirements should stay.
- Continue Gen. Ed to establish solid grounds in all educational realms.
- Students need a balanced education including studying subjects unrelated to their major.

Greek Life (3 total responses)

- I am the VP of Delta Phi Epsilon; it means the world to me. We do so much for KSC.
- Greek System.
- The Greek System. I received excellent leadership opportunities through my fraternity.

Grounds/Grounds Keepers (14 total responses)

- The campus is beautiful. (5 responses)
- Landscaping is done well. (4 responses)
- The brick and ivy/natural look of KSC.
- Give the grounds crew more money, they do an awesome job! (3 responses)
- The grounds people have been doing a great job trying to keep KSC beautiful.

Health Center (3 total responses)

- The Health Center offers great services and has great people working there.
- Health Services - everyone there is wonderful.
- The services such as health services .

History Department (1 total response)

- History department.

Leadership (2 total responses)

- The fostering environment for leaders.
- The Ed Leadership program was very good. Positive changes have been paying off.

Library (7 total responses)

- Library. (3 responses)
- The availability of resources in the library.
- Interlibrary loan is great.
- Music from library.
- Great research opportunities through the library. Ease of borrowing equipment.

Miscellaneous (25 total responses)

- I really loved my time at KSC, nothing should be changed. (8 responses)
- Outdoor graduation.

**Keene State College
Senior Survey 2001**

**What things do you feel should not be changed?
(continued)**

Miscellaneous Continued

- The blue lights.
- Orientation.
- Technical services on campus.
- Study abroad programs.
- Technical services on campus.
- Mail Services.
- Good school over-all.
- I don't really know. (5 responses)
- Free admission to the Art Gallery.
- Aerobics was great.
- Adult education activities.
- Job opportunities on campus.

Residential Life (9 total responses)

- Dorm situation. (4 responses)
- Residential life office does a good job. (2 responses)
- Residential Life - living on campus is a great experience here at KSC.
- 1st year student halls.
- Keep Huntress Hall all female.

Safety Studies Department (1 total response)

- Safety Dept. is top-notch. I graduated and was ready to enter the safety profession.

School Size (10 total response)

- The "small school" feel. (6 responses)
- The school is an ideal size. Do not make it any bigger; that would cause problems (3 responses).
- The size of KSC is nice, faces look familiar.

Sports (3 total responses)

- Variety of sports & activities held at the gym.
- Sports.
- Intramural program

Student Center (11 total responses)

- The Student Center is fantastic, backed by good, tolerant people.
- Night Owl café should remain student managed.
- The Owl's Nest.

**Keene State College
Senior Survey 2001**

**What things do you feel should not be changed?
(continued)**

Student Center Continued

- Student Center is a great place. (5 responses)
- Student Center is great.
- Student Center resources are great
- The chairs in the student center.

Student Organizations (2 total responses)

- The support given to clubs & orgs by administration & student gov./assembly.
- Student organizations.

Theater, Arts and Dance Dept (1 total response)

- Theater & Dance Program. Everyone is great, fun loving and always there for you.

GRADUATING STUDENT SURVEY CLASS OF 2001

Full Name: _____ Student ID: _____

Your permanent address after graduation:

(Street) (City/Town) (State) (Zip) (Country)

Is this your parent's address? Yes / No

Name and address of a family member through whom you could be reliably contacted following graduation:

(Name) (Address)

(City/Town) (State) (Zip) (Country)

1. Would you be interested in gathering information about the class of 2001? Yes / No
2. Would you be interested in fundraising for your class? Yes / No
3. Would you be interested in joining a Keene State College Club in your area? Yes / No

BEGINNING NEXT FALL I WILL BE: (Check all that are applicable)

- | | |
|--|---|
| <input type="checkbox"/> Actively seeking employment | <input type="checkbox"/> Not seeking employment |
| <input type="checkbox"/> Working Full-time | <input type="checkbox"/> Working part-time |

(Name of firm or organization) (Firm Address: City and State)

(Job Title/Field of Work)

- ☐ Returning to school to complete Bachelor's Degree

(Name of school) (Field of Study)

- | | |
|--|--|
| <input type="checkbox"/> Attending Graduate School full-time | <input type="checkbox"/> Attending Graduate School part-time |
|--|--|

(Name of Graduate School) (Field of Study) (Degree to be Earned)

- ☐ Enrolled full-time in a vocational program
☐ Enrolled part-time in a vocational program
☐ Military service
☐ Other _____

Please indicate the extent to which each capacity was enhanced by your experience at Keene State College by placing a check mark in the appropriate column:

| | Not at all | A little | Moderately | Greatly |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Write effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Communicate well orally | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Acquire new skills and knowledge on my own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Think analytically and logically | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Formulate create/original ideas and solutions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Evaluate and choose between alternative courses of action | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Lead and supervise tasks and groups of people | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Relate well to people of different races, nations, religions, and values | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Function effectively as a member of a team | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Use quantitative tools (statistics and computers) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Place current problems in a historical/cultural/philosophical perspective | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Identify moral and ethical issues | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Understand oneself: abilities, interests, limitations, and personality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Function independently, without supervision | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Gain in-depth knowledge of a field (i.e. major or occupational field) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Plan and execute complex projects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Read or speak a foreign language | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Appreciate art, literature, music, and drama | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Acquire broad knowledge in the arts and sciences | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Develop awareness of social problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. Establish a course of action to accomplish goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Synthesize and integrate ideas and information | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. Understand roles of science and technology | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. Prepare for graduate or professional school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. Prepare for a career | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. Improve interpersonal skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Exercise personal responsibility | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. Develop self-esteem/self-confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 29. Perform research using library resources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please indicate your opinion of each of the following statements:

| | | Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree |
|----|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 30 | The atmosphere at Keene State College emphasizes academics and encourages academic development | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 31 | The College provides support for students who have academic difficulty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 32 | Faculty at Keene State College are concerned about student learning and development | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33 | A General Education curriculum should continue to be required for all undergraduates | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34 | There are adequate opportunities for students to interact with faculty on an informal basis | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 35 | The advising system in the Elliot Center served my needs well for General Education purposes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 36 | The advising system in my major served me well in planning my program of study | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37 | The library filled my research needs. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

During the past year, how frequently have you:

| | | Almost Never | Sometimes | Often | Almost Always |
|----|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 38 | Expressed your views in class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 39 | Been intellectually stimulated by material covered in class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40 | Had trouble keeping your mind on what was going on in class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 41 | Remained on campus during the weekend | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42 | Enjoyed your classes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43 | Volunteered your time or services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 44 | Read a book not related to current classes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 45 | Used interlibrary loan services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

During the past year, how often have you:

46. Attended performances at the Arts Center? (number of times per year) _____
47. Attended films at the Putnam Lecture Hall (Film Society)? (number of times per year) _____
48. Attended Social Activities Council sponsored events? (number of times per year) _____
49. Attended movies elsewhere in Keene? (number of times per year) _____
50. Watched television (number of hours per week)? _____

During the past four years, have you:

51. Participated in intramural sports? Yes / No
52. Participated in student government? Yes / No
53. Used the KSC Counseling Center? Yes/No
54. If so, did you find it helpful? Yes/No

55. Overall, the most valuable course in my general education requirements was:

56. Overall, the most valuable course in my major was:

57. The most memorable book I read was:

58. If I could start over again, I would attend KSC: Yes / No

59. Overall, I am satisfied with my KSC education: Yes / No

If no, why not?

**GRADUATING STUDENT SURVEY
CLASS OF 2001**

1. What changes would you like to have happen at KSC?

2. What things do you feel should not be changed?