

Keene State College
Senior Survey
2000



Office of Institutional Research

June 2000

Keene State College Senior Survey 2000

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Keene State College Senior Survey 2000

Summary

Each year since 1990, Keene State College seniors have filled out surveys at graduation rehearsal. This year 399 seniors attended graduation rehearsal and filled out a senior survey. A total of 974 students graduated with either an associate's, bachelor's, or master's degree (1085 degrees) in the 1999-2000 school year (41% response rate).

Degree	All Graduates	Senior Survey	% Responses
Associate's	195	83	43%
Bachelor's	833	366	44%
Master's	57	0	0%
Total	1085	449	41%

Some noteworthy facts from the survey:

Satisfaction

Ninety percent of the students graduating in 2000 said that they were satisfied with their education. This is up 4% from last year's survey. Conversely, only 71% of the students felt that they would still attend KSC if they could start over. This is down 3% from last year's survey. Last year's figures were 86% and 74% respectively.

Plans

Fifty two percent of the respondents plan to work full-time in the fall. This represents the highest rate of employment we have had in the eleven years of administering the survey. Correspondingly, the percentage of students seeking employment in only 41% (down from 51% in 1999).

Graduate School

The number of students planning to go to graduate school in the fall increased slightly to 10% compared with 9% last year. This is equivalent to our six year high of 10% in 1998. Our figures for graduate school enrollment typically range between 8.5% and 10.5%. The rates for graduate school enrollment appear to be slightly higher in the years when the full-time employment rates are also higher.

Keene State College Senior Survey 2000

Summary

College Services

One section of the Senior Survey asks students to indicate how they feel about various college policies and services. Nearly 84% of our students agree that, "Faculty at Keene State are concerned about student learning and development." Most students (73%) agree or strongly agree that a General Education program should continue to be required by the college. Evaluating this section as a trend, we learn that an increasing number of students feel that, "the atmosphere at Keene State College emphasizes academics and supports intellectual development," and "the library filled my research needs."

Evident Gains

Students felt that their education greatly enhanced their capacities to: "Gain in-depth knowledge of a field" (60.7%); "Function independently without supervision" (55.1%); "Acquire new skills and knowledge on my own" (52.4%); "Understand oneself: abilities, interests, limitations, and personality" (4.9%); and "Exercise personal responsibility" (46.6%).

No Enhancement

Students also indicate which skills they feel were not enhanced at all by their education at Keene State College. One of the areas least enhanced has been preparation for graduate school. This year, "Prepare for graduate or professional school" shows a slight improvement - only 12.0% of students felt that there was no enhancement, down from 13.4% last year. A total of 26% of students felt that KSC greatly enhanced their preparation for graduate school. In addition, students most often reported no enhancement in their capacities to: "Read or speak a foreign language" (54.9%, up from 43.8% in 1999); "Appreciate art, literature, music, and drama" (14.0%, up from 13.1%); "Place current problems in historical/cultural/philosophical perspective" (6.5%, up from 4.9% in 1999); and "Relate well to people of different races, nations, religions, and values" (11.3%, up from 8.5% in 1999).

Valuable Courses

Within majors, the most valuable courses are the ones that most closely relate to the future jobs within that major. Student Teaching has been rated the most valuable class for the last six years, which is not unexpected due to the large number of education students we graduate each year. Other courses that make the list each year are the capstone courses in our largest majors, such as Business Policy and Organization, and Administration of Safety Programs. Students typically find English Composition, which is required for all students, their most valuable general education course. In addition, General Psychology, Sociology, Introduction to Art, and Communications courses are frequently mentioned.

Keene State College Senior Survey 2000

Summary

Suggestions

Each year, we ask students what they feel should not be changed on campus. "The faculty" and "Greek Life" are two of the most common responses. In 1990 and 1991, "The Pub" was the most frequently mentioned. In 1993, "Division II Athletics" became the most often occurring responses. In 1995, the campus physical appearance was most often mentioned as something that the students were pleased about. In 1996 and 1997, one of the most common responses was the success of the new Student Center. In 1998 it was a tie between "General Education" and "the college atmosphere" and in 1999, the most frequent positive responses was, "The Aspire Program." This year, the look of the campus and its buildings received far more responses than any other area, with nine people quoted as saying, "The campus is beautiful."

Need Improvement

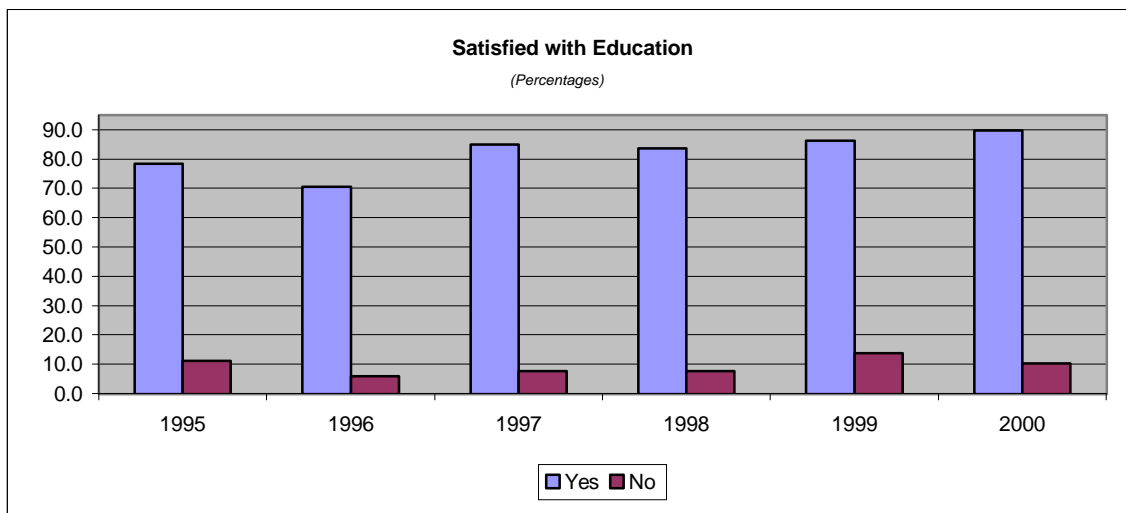
In each of the eleven years that we have done this survey, academic advising, availability of classes, faculty, communication between administrative offices, parking, and the dining commons have been mentioned frequently as *things that students feel need improvement*.

Over time, certain concerns appear for a year or two then diminish in importance or disappear entirely. In 1990, communication between administration and students was one of the most often cited concerns. complaints about poor faculty replaced this concern in 1991 and was in turn replaced by concerns about faculty pay and the contract dispute in 1993. In 1992, lack of parking on campus was the biggest issue. Parking became less of a complaint after the Winchester Street lot was built in 1993. In 1994, the need for improved library resources was the major concern, to be supplanted by worry about the availability of computers and computer classes in 1995. Also in 1994, a substantial number of students suggested that Keene State spend less money on aesthetics and more on academics. In 1995, these comments were replaced by positive comments about the look of the campus. In 1996, comments about availability of computers and concerns about spending too much money on aesthetics in lieu of academics, were again the most frequent concerns. In the 1997 survey, students continued to comment on the importance of academics over aesthetics, and the unavailability of parking. In the 1998 survey, major concerns were the importance of extended library and computer center hours and the need for better career services. In the 1999 survey, major concerns were improvement of communication between the Student Financial Management, Bursar, and Registrar areas, and the reinstatement of Senior Week.

This year, athletics facilities surface as an issue, along with improved communication, particularly with off-campus students. We also found that an increased number of education students would like to have student teaching experience much earlier in their college career.

Keene State College Senior Survey 2000

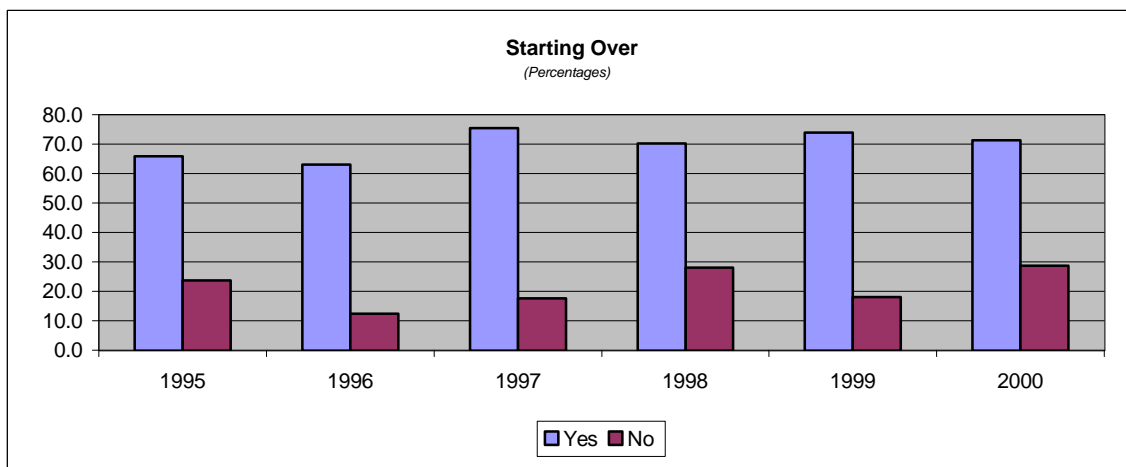
Satisfaction With Keene State College



Overall, I am satisfied with my Keene State education:

(Percentages)

Answer	1995	1996	1997	1998	1999	2000
Yes	78.4	70.6	84.9	83.6	86.3	89.7
No	11.1	5.9	7.6	7.6	13.7	10.3



If I could start over again, I would attend KSC:

(Percentages)

Answer	1995	1996	1997	1998	1999	2000
Yes	65.9	63.1	75.4	70.2	74.0	71.2
No	23.8	12.3	17.6	28.0	18.0	28.8

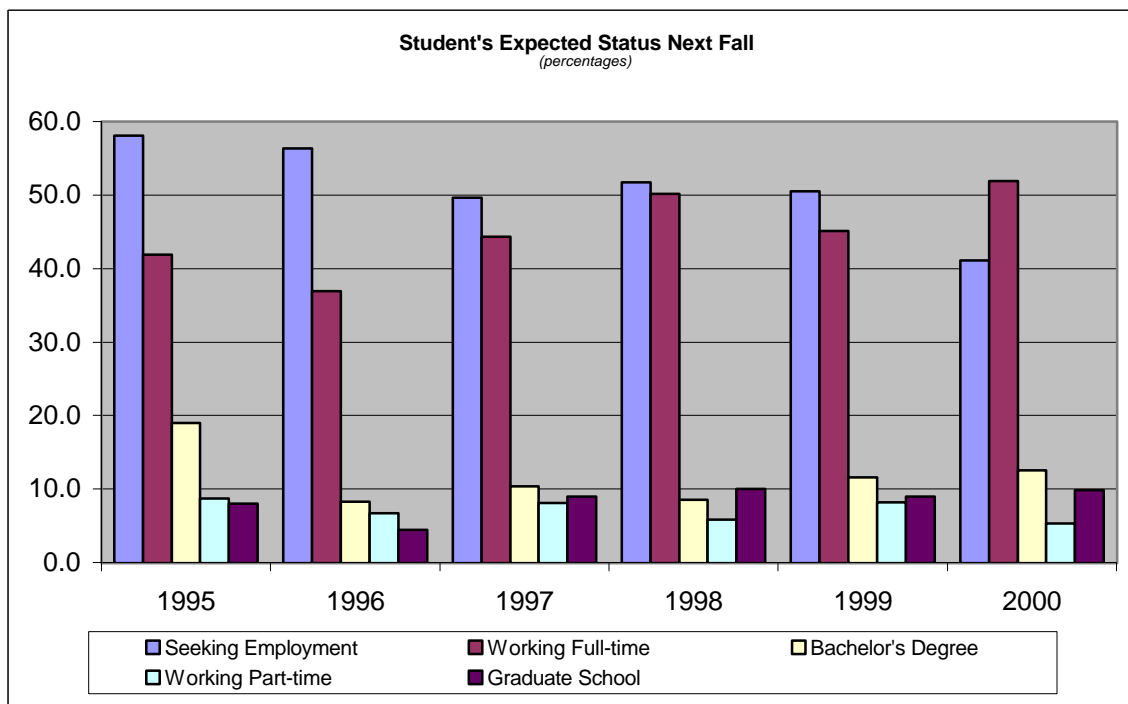
Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - Satisfaction

Keene State College Senior Survey 2000

Students Expected Status Next Fall



Percentage

(Students may choose more than one category)

Next Fall Status	1995	1996	1997	1998	1999	2000
Seeking Employment	58.1	56.3	49.6	51.7	50.5	41.1
Working Full-time	41.9	36.9	44.3	50.2	45.1	51.9
Bachelor's Degree	19.0	8.3	10.4	8.5	11.6	12.5
Working Part-time	8.7	6.7	8.1	5.8	8.2	5.3
Graduate School	8.0	4.4	9.0	10.0	9.0	9.8

Headcount

(Students may choose more than one category)

Status Next Fall	1995	1996	1997	1998	1999	2000
Seeking Employment	262	142	177	170	196	164
Working Full-time	189	93	158	165	175	207
Bachelor's Degree	85	21	37	28	45	50
Working Part-time	39	17	29	19	32	21
Graduate School	36	11	32	33	35	39

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - Grad Plans

Keene State College Senior Survey 2000

Jobs by Major

(Double majors are shown twice)

Acad Program	Name of Firm	Firm City	Firm State	Job Title
	New Morning Schools	Bedford	NH	Director of After School Program
AA.GEN	EMS	Peterborough	NH	Customer Advocate
AA.GEN	Keene Day Care Center	Keene	NH	Head Teacher
AA.GEN	Student Teaching			
AA.GEN	Student Teaching			
AS.ACS	Fort Lewis College	Durango	CO	Residence Director
AS.ACS	Self employed			Web designer
AS.CDEP	Big Brothers Big Sisters	Keene	NH	Case Management, Psychology
AS.CDEP	Brattleboro Retreat	Brattleboro	VT	
AS.CDEP	Design Consultants Association			Operation Manager
AS.CDEP	Health Concepts Inc	Boston	MA	Health Consultant
AS.CDEP	Marathon House	Dublin	NH	Counselor
AS.CDEP	Monadnock Family Services	Keene	NH	Parent Outreach Project Coordinator
AS.CDEP	Parke Davis			Pharmaceutical Representative
AS.CDEP	Pratt & Whitney	East Hartford	CT	Co-op Environmental Safety and Health
AS.CDEP	Safety 1st	Londonderry	NH	Safety Specialist
AS.CDEP	School District 29	Keene	NH	School Nurse
AS.CDEP	SLS Health	Brewster	NY	Activities Counselor
AS.CDEP	Truman State University	Kirksville	MO	Residence Hall Director
AS.GEN	Cheshire Driving School	Keene	NH	Driver Educator
AS.GEN	Internship G.E.	Fairfield	CT	Fitness Specialist Intern/complete degree in Sept.
AS.GEN	Plymouth State College	Plymouth	NH	Assistant Coach-Basketball
AS.SAFE	NH DOT	Swansey	NH	Accounting Clerk
AS.TS	City of Keene	Keene	NH	Firefighter/PMT - I
BA.ART	Michael's Craft	Manchester	NH	Manager - Frame Department
BA.ART.GRAPHIC	Self employed			Web designer
BA.BIO	Bank of NH	Keene	NH	Data Entry
BA.BIO	NH Fish & Game Dept.	Concord	NH	Deputy Game Warden
BA.COMM	Enterprise Rent-a-car			Assistant Manager
BA.COMM	Enterprise Rent-a-car	Arlington	MA	Manager
BA.COMM	Fidelity Investments	Merrimack	NH	Broker
BA.COMM	Gehrunge Associates	Keene	NH	

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - JobsbyMajor

Keene State College Senior Survey 2000

(Double majors are shown twice)

Acad Program	Name of Firm	Firm City	Firm State	Job Title
BA.COMM	Good Stuff-USA	Merrimack	NH	Account Manager
BA.ENG	Bank of NH	Keene	NH	
BA.ENG	Fidelity Investments	Merrimack	NH	401K Phone Assistant
BA.ENG	Janis Day Care	Farmington	CT	Infant/Toddler Assistant Teacher
BA.ENG	Matthew's Hallmark	Keene	NH	Merchandise Assistant
BA.ENG	Schauer Environmental Consultants	Bow	NH	Environmental Permitter/office manager
BA.GEOG	Dept. of Education - Hawaii		HI	Special Ed. Teacher
BA.GEOG	SVE Associates	Keene	NH	Land Surveyor
BA.HIST	Keene State College Dept. of Campus Safety	Keene	NH	Sergeant/Shift Supervisor
BA.HIST	The Woodshed	Moultonboro	NH	Waitress
BA.HIST	Waddell and Reed	Albany	NY	Assist. Investment Firm
BA.IND	K-Mart	Keene	NH	Supervisor
BA.JRN	The Laconia Citizen	Laconia	NH	Reporter
BA.MATH.PURE	Fort Lewis College	Durango	CO	Residence Director
BA.MATH.SEC.TC	Monadnock Regional High School	Swanzey	NH	Mathematics Teacher
BA.POSC.INTER/IND	State Street Bank	Boston	MA	Mutual Fund Portfolio Administrator
BA.PSYC	Hannah House, Inc	Lebanon	NH	House Staff/Social Work
BA.PSYC	Leasecomm	Woburn	MA	Administrative Assistant
BA.PSYC	Marathon House	Dublin	NH	Counselor
BA.PSYC/CLIN	Big Brothers Big Sisters	Keene	NH	Case Management, Psychology
BA.PSYC/CLIN	Brattleboro Retreat	Brattleboro	VT	
BA.PSYC/CLIN	Monadnock Family Services	Keene	NH	Parent Outreach Project Coordinator
BA.PSYC/CLIN	Parke Davis			Pharmaceutical Representative
BA.PSYC/CLIN	SLS Health	Brewster	NY	Activities Counselor
BA.PSYC/DEV	Keene State College			
BA.PSYC/DEV	Truman State University	Kirksville	MO	Residence Hall Director
BA.PSYC/PERS-SOC	Modern Continental	Cambridge	MA	
BA.SOC	Americorp			
BA.SOC	NH Credit Bureau	Bedford	NH	Credit/Mortgage
BA.SOC	NH School District		NH	Elementary Teacher
BA.SOC	Peace Corp/Americorp			
BA.SOSCI	IMTEC Inc	Bellows Falls	VT	Accounts Manager
BA.SOSCI	Windham Northeast Supervisory Union	Bellows Falls	VT	Special Education Teacher
BA.SP	Bennett School	Colombia		Teacher/3rd grade

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - JobsbyMajor

Keene State College Senior Survey 2000

(Double majors are shown twice)

Acad Program	Name of Firm	Firm City	Firm State	Job Title
BA.TADF.FILM/CRIT	Slingshot Networks	Washington	DC	Video Production Facility (Project Manager)
BA.TADF.FILM/PROD	Kmart	Keene	NH	Automotive Manager
BS.ACS	Cheshire Network Services	Keene	NH	Network Engineering
BS.ACS	Cisco Systems	Acton	MA	Software Engineer
BS.ACS	DB Telco	Gilford	NH	Engineering Technician
BS.ACS	IRS			Marketing
BS.ACS	Markem Corp.	Keene	NH	Software Engineer/IT
BS.ACS	Marketing			SQA Engineer
BS.ACS	Small Business Service Bureau	Worcester	MA	Programmer
BS.ACS	Teradyne	Nashua	NH	Systems Engineer/Technology
BS.BIO	Schleicher and Schuell	Keene	NH	Research Associate
BS.ED.ELED.TC	A NH School District			Elementary Education Teacher
BS.ED.ELED.TC	NH School District			Elementary Teacher
BS.ED.ELED.TC	School	Keene Area	NH	Educator
BS.ED.ELEDSPED.TC	Bennett School	Colombia		Teacher/3rd grade
BS.ED.ELEDSPED.TC	Dept. of Education - Hawaii		HI	Special Ed. Teacher
BS.ED.ELEDSPED.TC	Windham Northeast Supervisory Union	Bellows Falls	VT	Special Education Teacher
BS.ENST.SCI	The Putney School	Putney	VT	Assistant Librarian
BS.GRAPHIC	Fay School	Shewsbury	MA	Counselor
BS.GRAPHIC	Keene State College	Keene	NH	Physical Plants
BS.GRAPHIC	The Keene Sentinel	Keene	NH	Graphic Designer
BS.GRAPHIC	WKS Inc.	Keene	NH	Human Resources Assistant
BS.HE.DIET	Cheshire Medical Center	Keene	NH	Nutrition Services
BS.HE.DIET	Health S. Rehab Hospital	Concord	NH	Diet-Technician
BS.HE.DIET	Sodexo-Marriot	Concord	NH	Dietetic Internship
BS.HE.DIET	WIC			
BS.HE.IND	School District 29	Keene	NH	School Nurse
BS.IND	Metric Motors	Springfield	NH	Automotive Tech
BS.ITS.INDMGT	AI Melanson Inc.	Keene	NH	Welder/machinist
BS.ITS.INDMGT	Lance International	North Windsor	VT	Manufacturing Engineer
BS.MGT	Aavid Thermalloy	Concord	NH	International Support/Sales
BS.MGT	American Express	Bedford	NH	Financial Advisor
BS.MGT	American Express Financial Advisors	Norwalk	CT	Personal Financial Advisor
BS.MGT	BNH	Keene	NH	Account Manager

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - JobsbyMajor

Keene State College Senior Survey 2000

(Double majors are shown twice)

Acad Program	Name of Firm	Firm City	Firm State	Job Title
BS.MGT	Carlisle Restoration Lumber	Stoddard	NH	Administrative Assistant
BS.MGT	Crotched Mtn. Center	Greenfield	NH	Human Resources Assistant/Secretary
BS.MGT	Forum Financial Group	Portland	ME	Fund Accountant
BS.MGT	Gemini Telemanagement Services	Goffstown	NH	
BS.MGT	Healthtrax	Bristol	CT	Health Promotion Coordinator
BS.MGT	Key Bank			Customer Service Rep (Banking)
BS.MGT	Kingsbury Corp	Keene	NH	Tech Writer
BS.MGT	National Grange Mutual	Keene	NH	Benefits & Compensation Analyst
BS.MGT	Port City Nissan			Sales
BS.MGT	Progress Software Corp	Nashua	NH	Software QA Engineer
BS.MGT	Sims Portex, Inc.	Keene	NH	Administrative Assistant (Sales Marketing)
BS.MGT	Sims Portex, Inc.	Keene		Master Production Scheduler/Manager Prod. Planning
BS.MGT	Toyland	Milford	NH	Assistant Manager
BS.MGT	Water Country/Great Waves	Portsmouth Mansfield MA	NH	Safety Director/Facilities Manager
BS.PE.HEALTH	Fitcorp-Gillette	Andover	MA	Exercise Physiologist
BS.PE.HEALTH	Health Concepts Inc	Boston	MA	Health Consultant
BS.PE.HEALTH	Healthtrax	Bristol	CT	Health Promotion Coordinator
BS.PE.TC	The Gunnery	Washington	CT	Assistant Director of Student Activities
BS.SAFE	Design Consultants Association			Operation Manager
BS.SAFE	NHADA	Concord	NH	Loss Prevention Consultant
BS.SAFE	Pratt & Whitney	E. Hartford	CT	Safety Intern
BS.SAFE	Safety 1st	Londonderry	NH	Safety Specialist
BS.TS.PROD	Kimball Physics Inc	Wilton	NH	Machinist
BS.IT.ELECTRONICS	Markem Corp	Keene	NH	EE

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - JobsbyMajor

**Keene State College
Senior Survey 2000**

Summary of Jobs by Occupation

<u>Occupation</u>	<u>% Respondents (n=107)</u>
Educator	20%
Management/Financial	21%
Health Professions (Psychology, Social Worker, Dietetics, Fitness, etc)	14%
Marketing/Sales	8%
Computer Programmer/Analyst	8%
Environment/Safety	7%
Engineer/Architect	4%
Administrative Support	4%
Writer/Arts/Graphics	5%
Mechanic/Machinist	4%
Other	3%
Unreported	3%
	<hr/> 101%

**Keene State College
Senior Survey 2000
Graduate School**

(Double majors are shown twice)

Acad Program	Graduate School	Graduate Field	Graduate Degree
AS.CDEP	Antioch	Psychology	MS
AS.CDEP	KSC		
AS.CDEP	New York University	Art Therapy	MA
AS.CDEP	Springfield College	Master's in Social Work	MSW
AS.CDEP	Truman State University		
AS.CDEP	UNH	Social Work	MSW
AS.CDEP	UNH	Psychology	Ph.D
AS.GEN	Gallaudet University	Education	MS
BA.ART	SCSU		
BA.ECON	UNH	Economics	MA
BA.ENG	CCSU	Early Childhood Education/Teacher Certification	
BA.HIST	RPI	Architecture (building conservation)	
BA.HIST	UNH	English-Non-Fiction Writing	MA
BA.MATH.PURE	UMASS	Math	Ph.D
BA.MU.HIST	Boston University	Musicology	
BA.PSYC	UNH	Psychology	Ph.D
BA.PSYC/CLIN	Antioch	Psychology	MS
BA.PSYC/CLIN	New York University	Art Therapy	MA
BA.PSYC/CLIN	University of Southern MS	Counseling Psychology	MS
BA.PSYC/DEV	Truman State University		
BA.PSYC/DEV	UNH at Manchester	Guidance Counseling	M.Ed
BA.SOC	Springfield College	Master's in Social Work	MSW
BA.SOC	UNH/Springfield	Sociology	MSW
BA.SOSCI	University of Connecticut	Student Affairs	MA
BS.ACS	Bryant College	MIS	MS
BS.ACS	NH College	CIS	MS
BS.ED.ELED.TC	Keene State	Guidance Counseling	M.Ed
BS.HE.DIET	Virginia Tech	Dietetics Internship	
BS.HE.IND	KSC		
BS.MATHPHYS	VVA	Engineering/Physics	MA
BS.PE.AT	Worcester State College	Education-Science	
BS.PE.HEALTH	Bridgewater State	Health	MS
BS.PE.HEALTH	UNH	Social Work	MSW

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - Gradschool

**Keene State College
Senior Survey 2000**

Summary of Graduate Fields of Study

<i>Fields</i>	<i># Respondents</i>
Education	6
Psychology	4
Sociology/Social Work	3
Computing	2
Health/Dietetics	2
Architecture	1
Economics	1
Engineering	1
English/Writing	1
Math	1
Musicology	1
Field Unreported	3
	<hr/> 26

Keene State College Senior Survey 2000

Student Opinions of Their Educational Experiences

Please indicate your opinion of each of the following statements:

(Sorted in descending order of "strongly agree" responses)

	<i>(Percentages)</i>					
	Blank	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
A General Education program should continue to be required for all undergraduates	1.8	5.3	7.8	12.8	44.9	27.6
Faculty at Keene State College are concerned about student learning and development	1.8	1.0	3.3	10.5	63.7	19.8
The advising system in my major served me well in planning my program of study	1.5	5.0	14.8	13.0	46.4	19.3
There are adequate opportunities for students to interact with faculty on an informal basis	2.0	2.0	10.5	10.8	57.1	17.5
The College provides support for students who have academic difficulty	2.0	0.8	3.8	22.8	53.1	17.5
The advising system in the Advising Office served my needs for General Education purposes	2.0	6.5	13.0	18.5	44.4	15.5
The library filled my research needs	1.8	8.5	16.8	12.5	47.9	12.5
The atmosphere at Keene State emphasizes academics and supports intellectual development	1.3	1.3	6.8	10.0	68.4	12.3

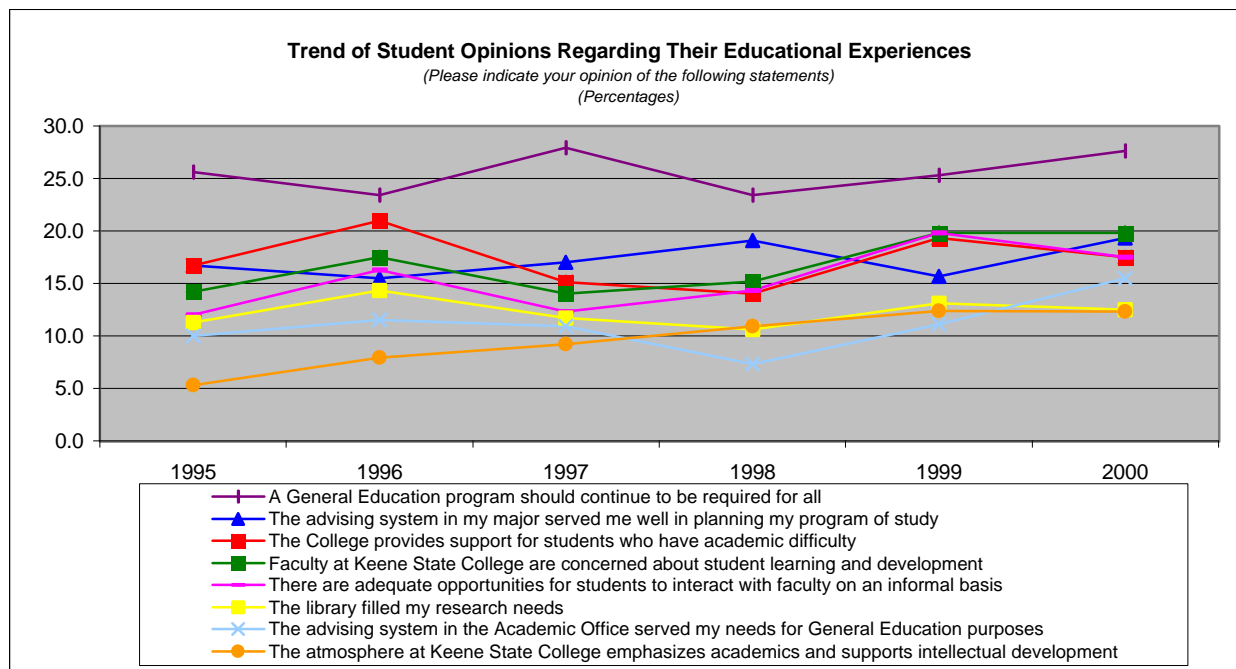
Source: Office of Institutional Research

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File: Senior Survey 2000 Tab: Senior Survey - Opinions

Keene State College Senior Survey 2000

Trend of Student Opinions Regarding Their Educational Experiences



Figures represent the percentage of students who selected the "strongly agree" option.

	(Percentages)					
	1995	1996	1997	1998	1999	2000
A General Education program should continue to be required for all	25.6	23.4	27.9	23.4	25.3	27.6
The advising system in my major served me well in planning my program of study	16.7	15.5	17.0	19.1	15.7	19.3
The College provides support for students who have academic difficulty	16.7	21.0	15.1	14.0	19.3	17.5
Faculty at Keene State College are concerned about student learning and development	14.2	17.5	14.0	15.2	19.8	19.8
There are adequate opportunities for students to interact with faculty on an informal basis	12.0	16.3	12.3	14.3	19.8	17.5
The library filled my research needs	11.3	14.3	11.7	10.6	13.1	12.5
The advising system in the Academic Office served my needs for General Education purposes	10.0	11.5	10.9	7.3	11.1	15.5
The atmosphere at Keene State College emphasizes academics and supports intellectual development	5.3	7.9	9.2	10.9	12.4	12.3

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey-Trends Opinions

Keene State College Senior Survey 2000

Extent in Which Student's Educational Capacity Was Enhanced at KSC

Please indicate the extent to which each capacity was enhanced by your education at Keene State College.

(Sorted in descending order of "greatly" responses)

(Percentages)

	Blank	Not at all	A Little	Moderately	Greatly
Gain in-depth knowledge of a field e.g. academic major/occupation field	1.0	1.0	7.0	30.3	60.7
Function independently, without supervision	0.8	4.5	6.5	33.1	55.1
Acquire new skills and knowledge of my own	0.5	0.3	5.3	41.6	52.4
Understand oneself: abilities, interests limitations and personality	1.0	2.5	9.8	39.8	46.9
Exercise personal responsibility	1.3	2.8	11.0	38.3	46.6
Develop self-esteem/self-confidence	1.0	2.5	14.0	38.1	44.4
Improve interpersonal skills	0.8	1.8	14.0	40.9	42.6
Think analytically and logically	1.0	0.3	8.5	48.4	41.9
Communicate well orally	0.0	2.3	9.3	46.6	41.9
Function effectively as a member of a team	0.3	2.3	13.3	43.1	41.1
Prepare for a career	1.0	4.3	15.3	40.4	39.1
Lead and supervise tasks and groups of people	0.5	4.0	19.0	38.1	38.3
Plan and execute complex projects	0.5	1.5	11.5	48.4	38.1
Formulate creative/original ideas and solutions	3.3	1.3	9.3	48.9	37.3
Perform research using library resources	0.5	6.3	19.0	38.8	35.3
Write effectively	0.0	3.0	10.3	51.9	34.8

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - Capacity

Keene State College Senior Survey 2000

Capacity Enhanced (continued)

	<i>(Percentages)</i>				
	Blank	Not at all	A Little	Moderately	Greatly
Establish a course of action to accomplish goals	0.8	2.0	14.3	49.9	33.1
Use quantitative tools (statistics and computers)	0.8	3.3	23.6	40.1	32.3
Appreciate art, literature, music, and drama	0.8	14.0	28.6	26.3	30.3
Synthesize and integrate ideas and information	0.5	2.8	14.0	52.6	30.1
Evaluate and choose between alternative courses of action	0.5	3.0	12.8	54.1	29.6
Acquire broad knowledge in the arts and sciences	1.0	4.3	24.3	41.4	29.1
Develop awareness of social problems	0.3	3.8	22.3	45.1	28.6
Relate well to people of different races, nations, religions, and values	0.5	11.3	24.3	35.3	28.6
Identify moral and ethical issues	0.5	5.0	22.6	44.9	27.1
Prepare for graduate or professional school	0.5	12.0	24.6	36.6	26.3
Understand roles of science and technology in society	1.0	5.5	23.8	44.4	25.3
Place current problems in historical/cultural/philosophical perspective	1.5	6.5	29.3	41.6	21.1
Read or speak a foreign language	1.5	54.9	17.5	15.3	10.8

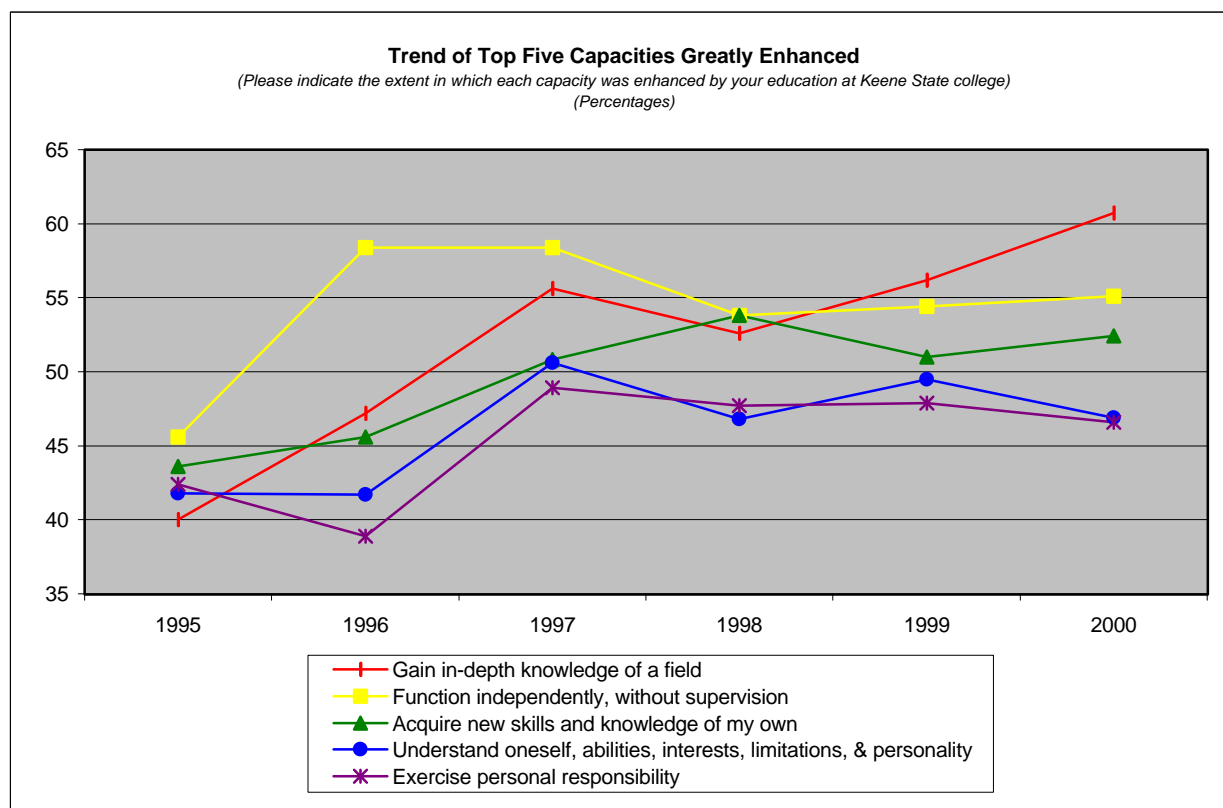
Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - Capacity

Keene State College Senior Survey 2000

Trend of The Top Five Capacities "Greatly Enhanced"



Figures represent the percentage of students who selected the "greatly enhanced" option.

	(Percentages)					
	1995	1996	1997	1998	1999	2000
Gain in-depth knowledge of a field	40.0	47.2	55.6	52.6	56.2	60.7
Function independently, without supervision	45.6	58.4	58.4	53.8	54.4	55.1
Acquire new skills and knowledge of my own	43.6	45.6	50.8	53.8	51.0	52.4
Understand oneself, abilities, interests, limitations, & personality	41.8	41.7	50.6	46.8	49.5	46.9
Exercise personal responsibility	42.4	38.9	48.9	47.7	47.9	46.6

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - Capacity 2

Keene State College Senior Survey 2000

Activities That Students Participated in Over The Past Year Answered as, "Almost Always"

During the past year, how frequently have you:

(Sorted in descending order by "almost always")

	Blank	Almost Never	(Percentages) Sometimes	Often	Almost Always
Expressed your views in class	1.8	2.0	22.3	41.1	32.8
Remained on campus during the weekend	3.8	31.6	13.8	22.8	28.1
Enjoyed your classes	2.5	0.8	19.8	55.4	21.6
Been intellectually stimulated by material covered in class	3.0	1.8	25.6	48.6	21.1
Read a book not related to current classes	2.3	26.3	31.8	23.6	16.0
Volunteered your time/services	2.8	23.1	39.1	23.3	11.8
Used interlibrary loan services	3.0	55.1	19.5	16.0	6.3
Had trouble keeping your mind on what was going on in class	2.0	21.8	57.4	12.8	6.0

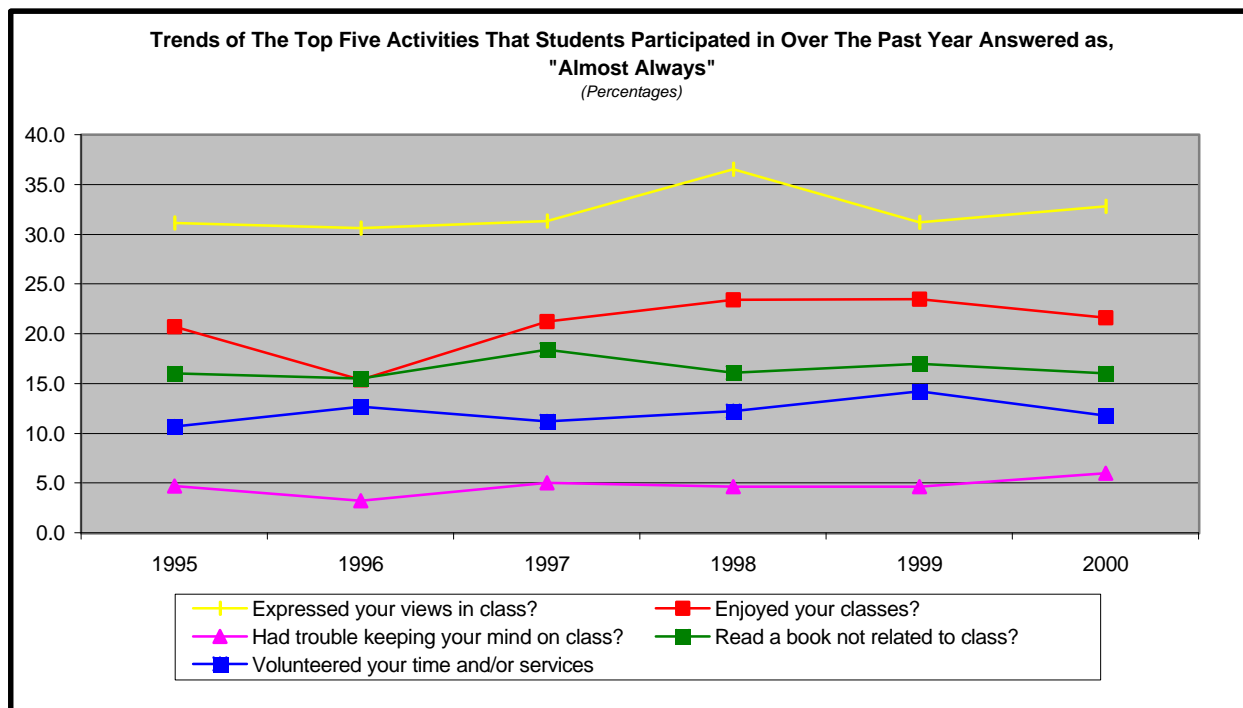
Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey-Activities

Keene State College Senior Survey 2000

Trend of The Top Five Activities That Students Participated in Over The Past Year Answered as "Almost Always"



Figures represent the percentage of students who selected the "almost always" option.

	(Percentages)					
	1995	1996	1997	1998	1999	2000
Expressed your views in class?	31.1	30.6	31.3	36.5	31.2	32.8
Enjoyed your classes?	20.7	15.4	21.2	23.4	23.5	21.6
Had trouble keeping your mind on class?	4.7	3.2	5.0	4.6	4.6	6.0
Read a book not related to class?	16.0	15.5	18.4	16.1	17.0	16.0
Volunteered your time and/or services	10.7	12.7	11.2	12.2	14.2	11.8

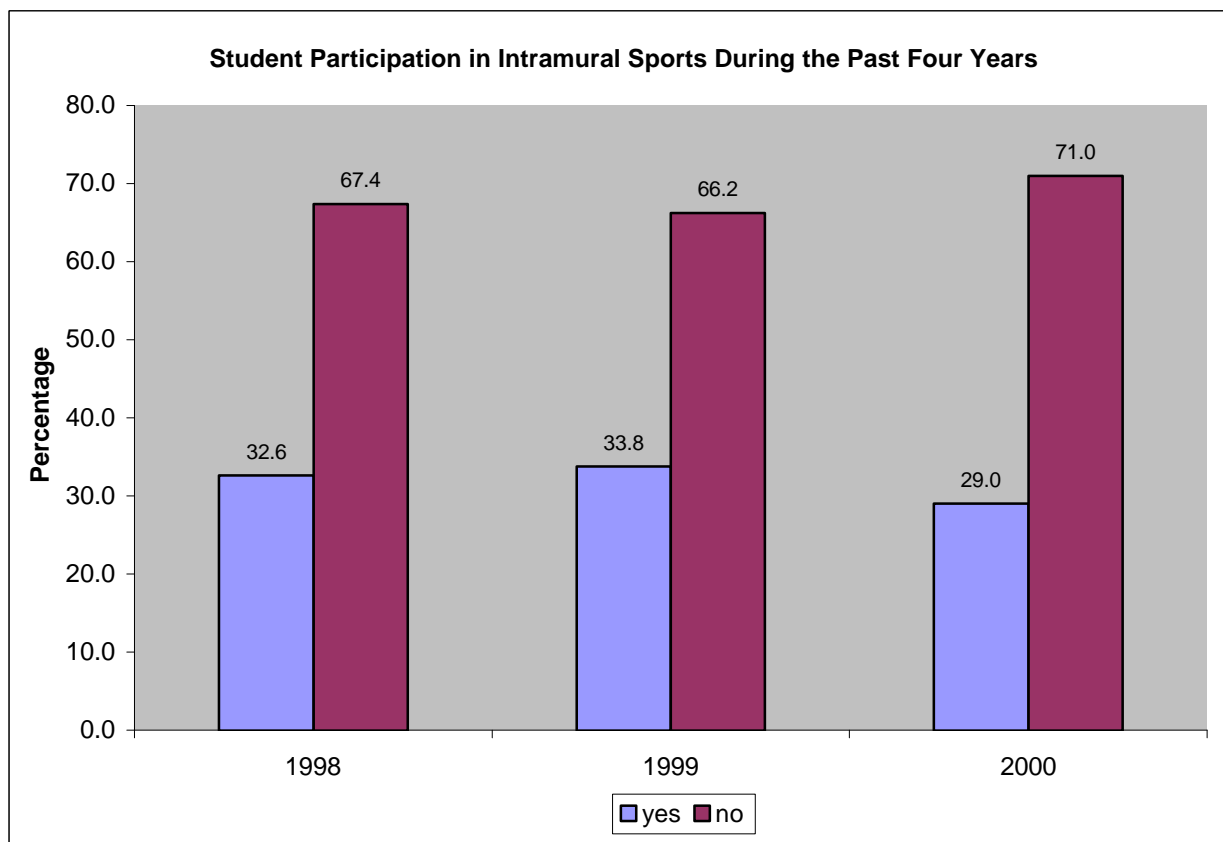
Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Trend - activities

Keene State College Senior Survey 2000

Student Participation in Intramural Sports During the Past Four Years



During the past four years, have you participated in intramural sports?

Headcount				Percentage			
	1998	1999	2000		1998	1999	2000
yes	107	131	116	yes	32.6	33.8	29.0
no	221	257	283	no	67.4	66.2	71.0
	328	388	399		100.0	100.0	100.0

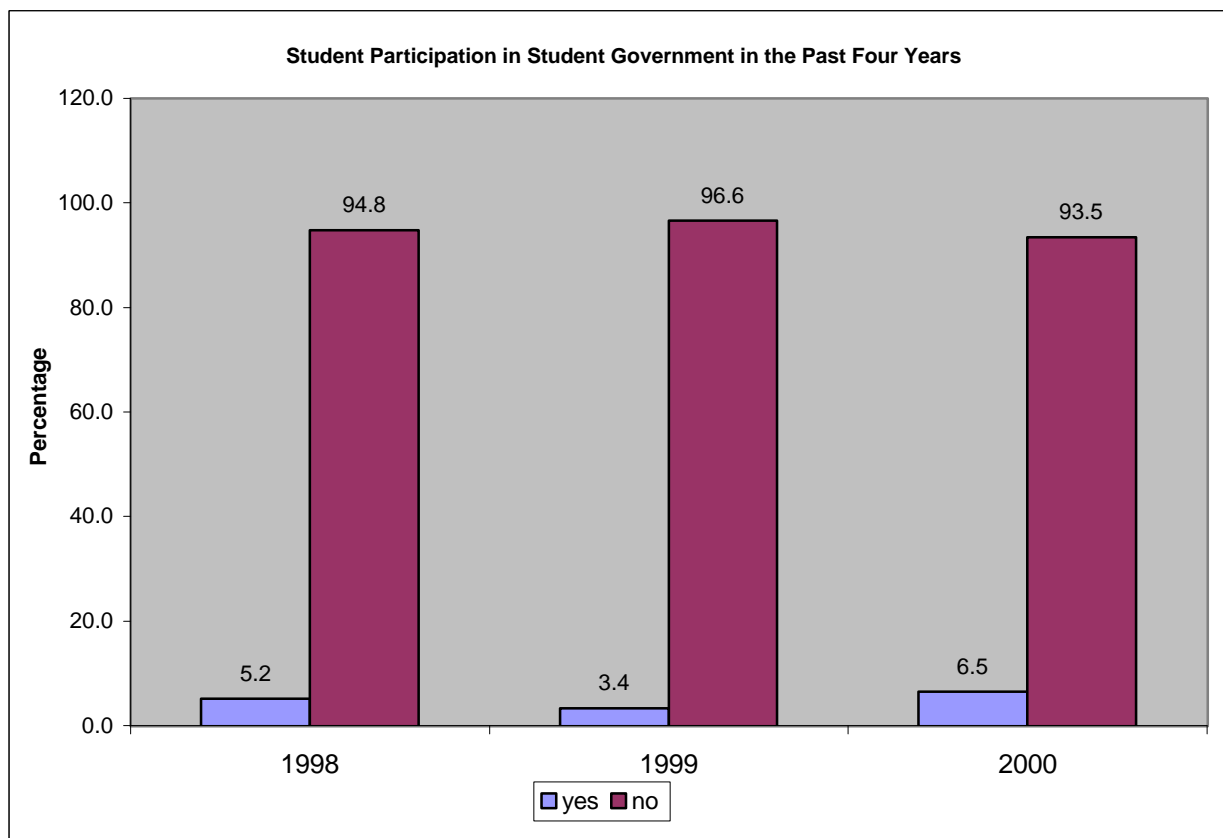
Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Participate in Intramural sport

Keene State College Senior Survey 2000

Student Participation in Student Government During the Past Four Years



During the past four years, have you participated in Student Government?

	Headcount				Percentage		
	1998	1999	2000		1998	1999	2000
yes	17	13	26	yes	5.2	3.4	6.5
no	311	375	373	no	94.8	96.6	93.5
	328	388	399		100.0	100.0	100.0

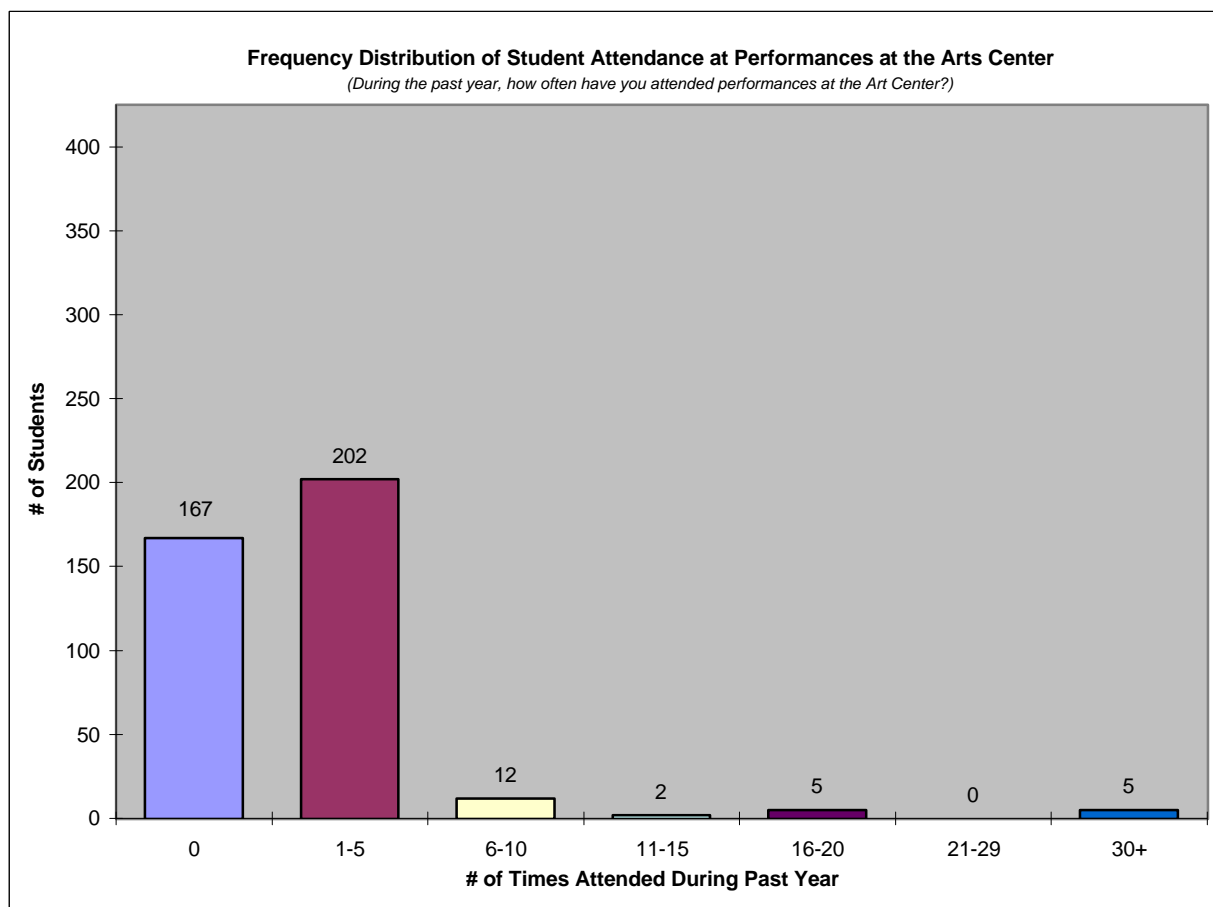
Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Participate in Student Gov.

Keene State College Senior Survey 2000

Frequency Distributions of Student Attendance at Performances at the Arts Center



# of Times Attended During Past Year	# of Students	Total Percentage of Responses
0	167	42.5
1-5	202	51.4
6-10	12	3.1
11-15	2	0.5
16-20	5	1.3
21-29	0	0.0
30+	5	1.3
	393	100.0

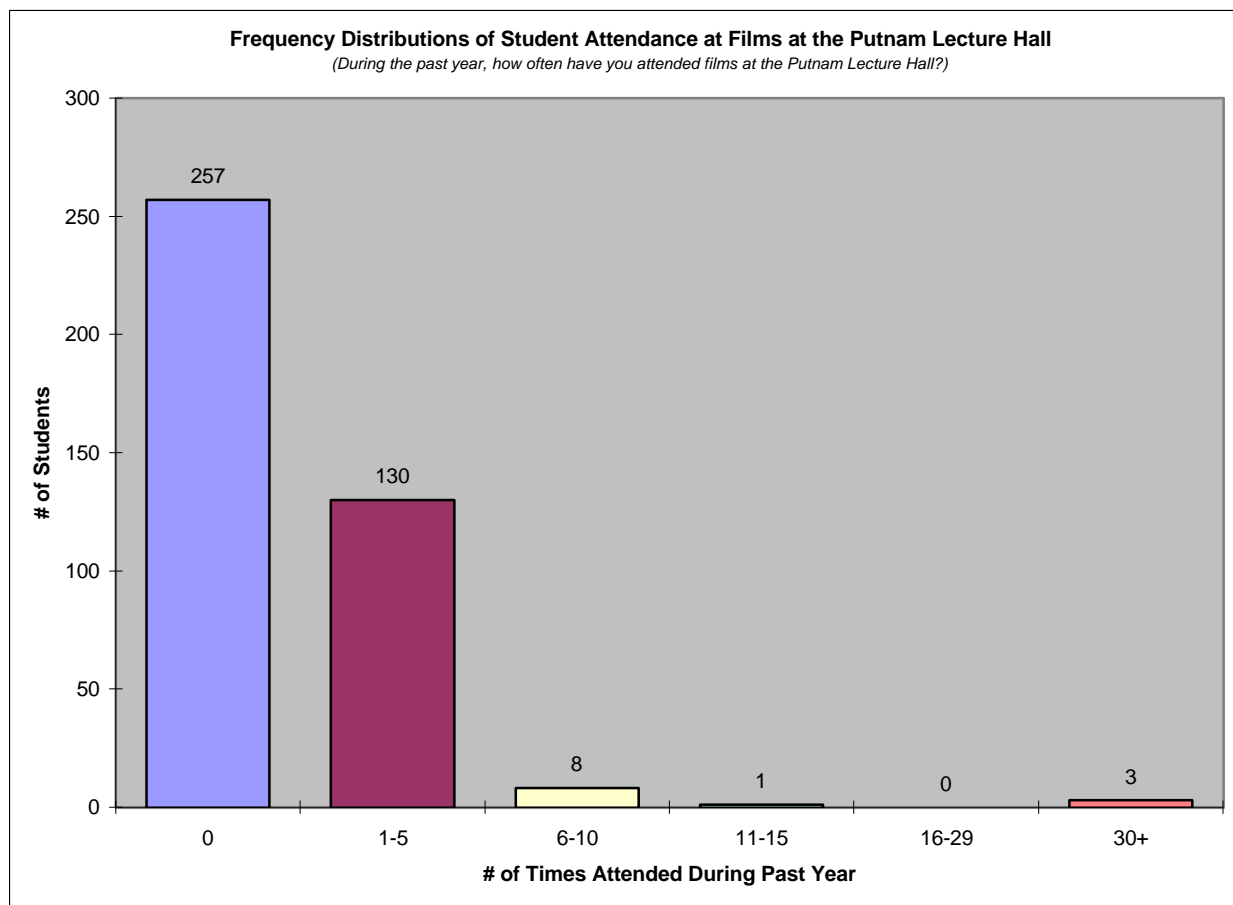
Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Frequency of Arts Center attend

Keene State College Senior Survey 2000

Frequency Distributions of Student Attendance at Films at the Putnam Lecture Hall



<i># of Times Attended During Past Year</i>	<i># of Students</i>	<i>Total Percentage of Responses</i>
0	257	64.4
1-5	130	32.6
6-10	8	2.0
11-15	1	0.3
16-29	0	0.0
30+	3	0.8
	399	100.0

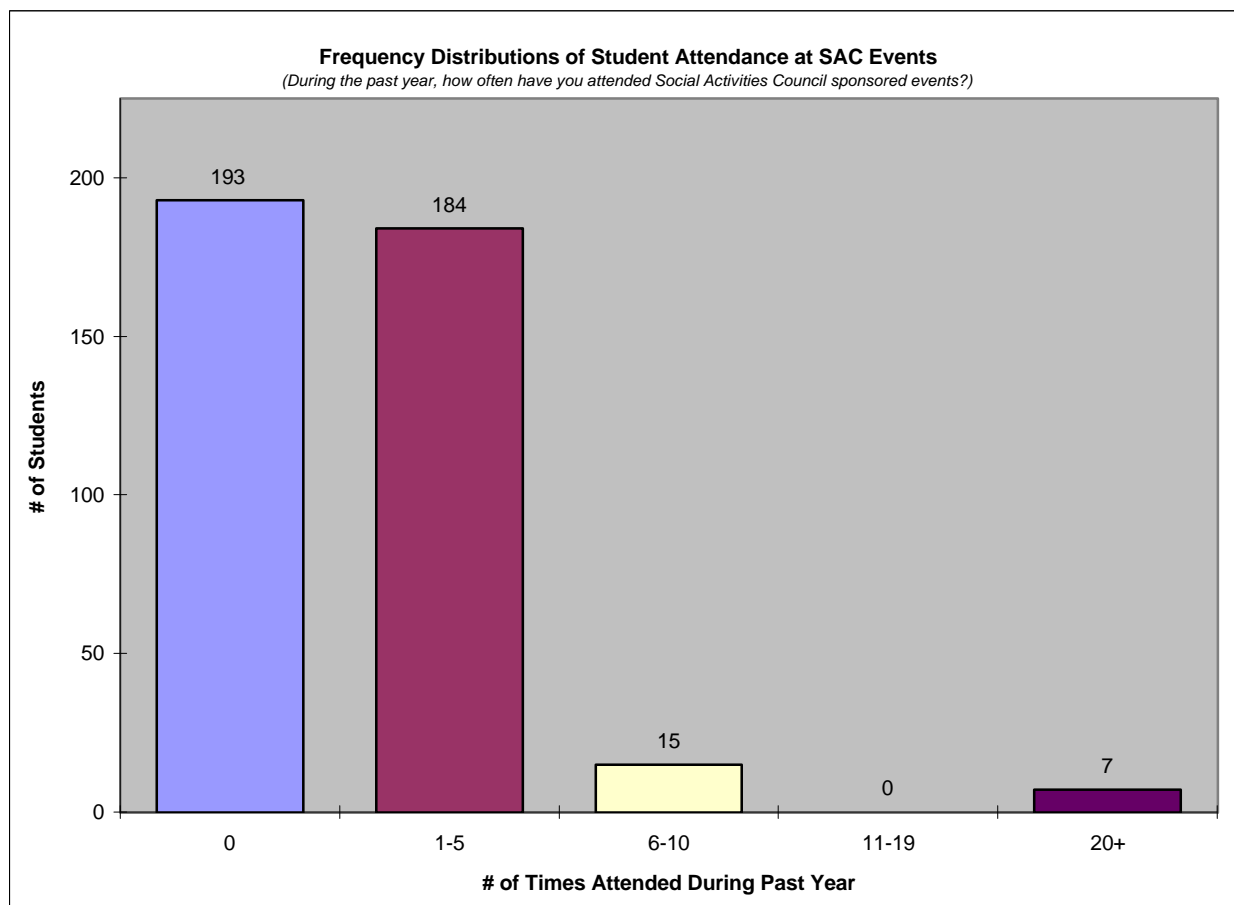
Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Frequency of Putnam Attendance

Keene State College Senior Survey 2000

Frequency Distributions of Student Attendance at SAC Events



# of Times Attended During Past Year	# of Students	Total Percentage of Responses
0	193	48.4
1-5	184	46.1
6-10	15	3.8
11-19	0	0.0
20+	7	1.8
	399	100.0

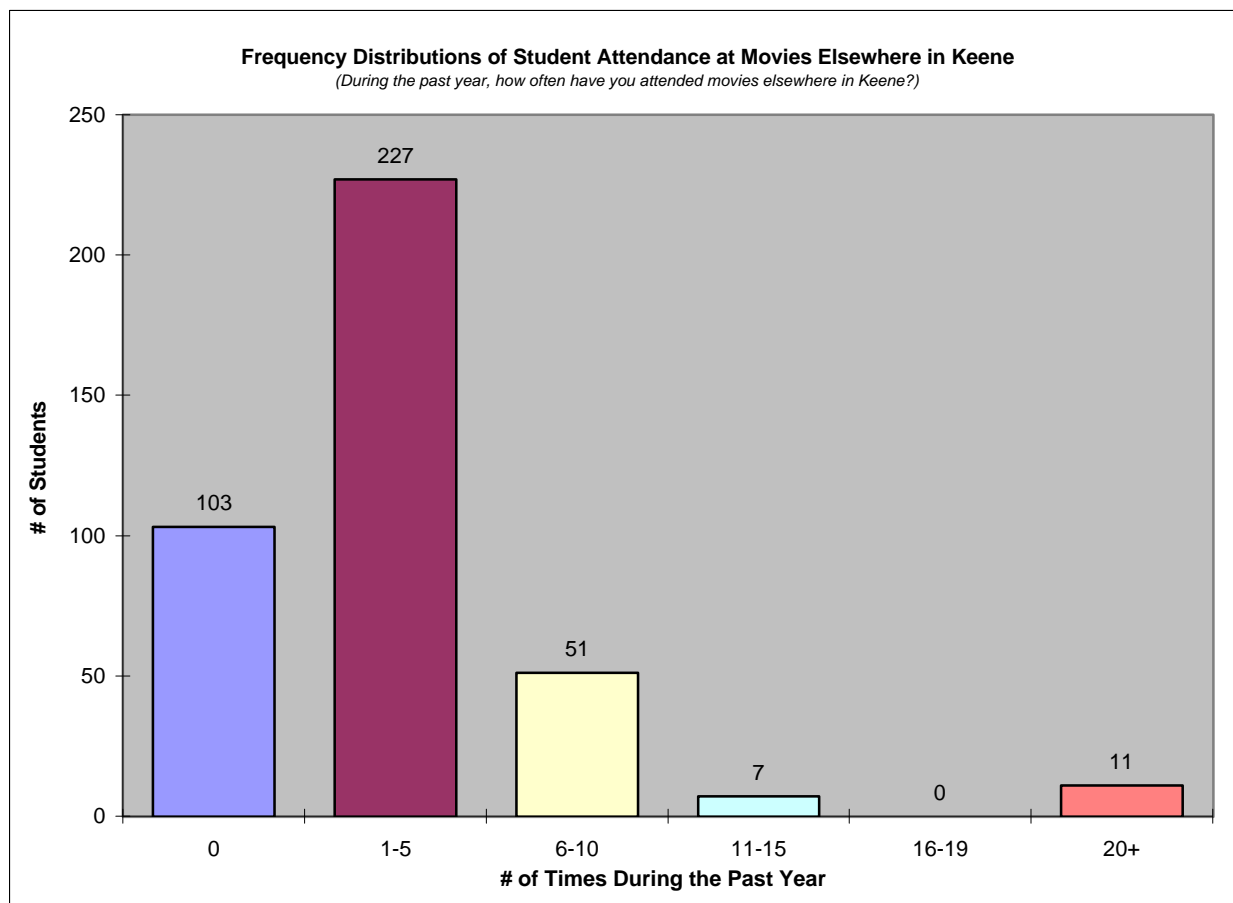
Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Frequency of SAC Events

Keene State College Senior Survey 2000

Frequency Distributions of the Number of Movies Students Attended Elsewhere in Keene



# of Times During the Past Year	# of Students	Total Percentage of Responses
0	103	25.8
1-5	227	56.9
6-10	51	12.8
11-15	7	1.8
16-19	0	0.0
20+	11	2.8
	399	100.0

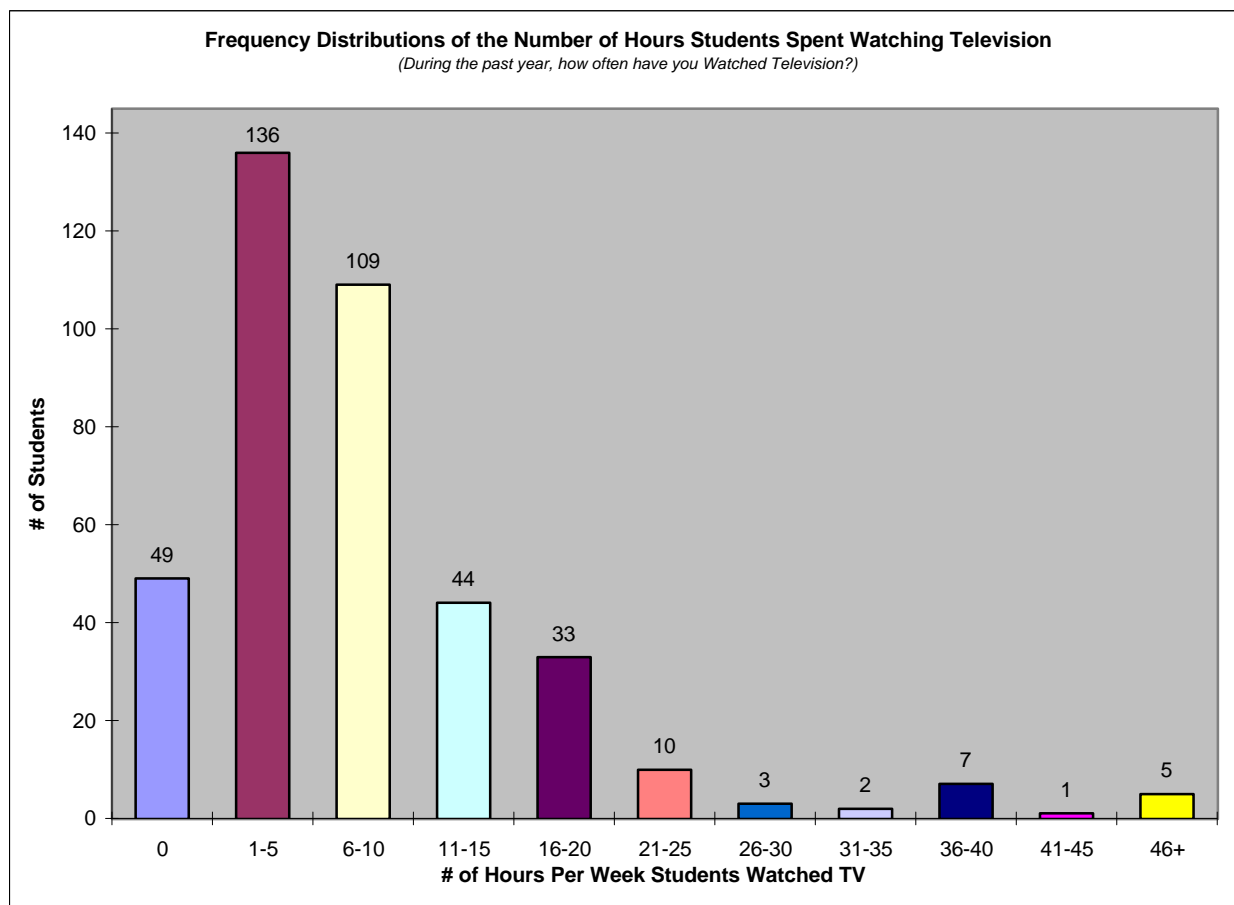
Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Frequency Movies Elsewhere

Keene State College Senior Survey 2000

Frequency Distributions of the Number of Hours Students Spent Watching Television



# of Hours Per Week Students Watched TV	# of Students	Total Percentage of Responses
0	49	12.3
1-5	136	34.1
6-10	109	27.3
11-15	44	11.0
16-20	33	8.3
21-25	10	2.5
26-30	3	0.8
31-35	2	0.5
36-40	7	1.8
41-45	1	0.3
46+	5	1.3
	399	100.0

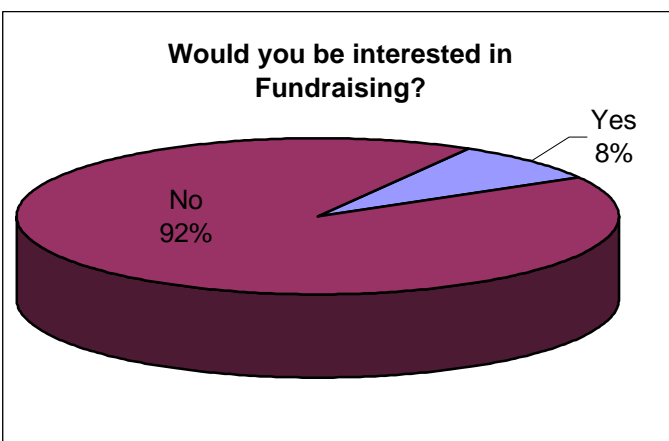
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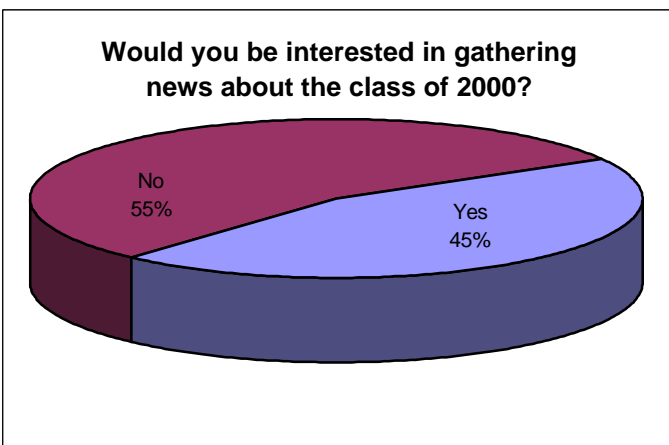
File: Senior Survey 2000 Tab: Hours Per Week Watch TV

Keene State College Senior Survey 2000

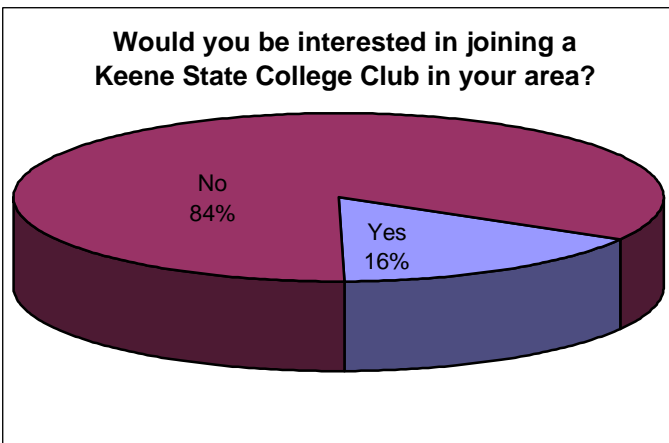
Alumni Activities



	No.	Percent
Yes	33	8%
No	366	92%
Total	399	100%



	No.	Percent
Yes	180	45.1
No	219	54.9
Total	399	100.0



	No.	Percent
Yes	65	16.3
No	334	83.7
Total	399	100.0

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - Activities

**Keene State College
Senior Survey 2000**

Most Valuable General Education Courses

1995		# Of All Responses
1.	English Composition	31
2.	Introduction to Psychology	15
3.	Fundamentals of Speech	10
4.	Geography	10
5.	Political Science	10
6.	History	9
7.	Introduction to Art	9
8.	Philosophy	7
9.	Sociology	7
10.	Children's Literature	6

1996		# Of All Responses
1.	English Composition	25
2.	Introduction to Art	18
3.	Speech	16
4.	General Psychology	12
5.	Geography	11
6.	Geology	10
7.	Psychology	10
8.	Communications	6
9.	Political Science	5
10.	Human Sexuality	4

1997		# Of All Responses
1.	English Composition	22
2.	Introduction to Art	12
3.	Fundamentals of Speech	11
4.	General Psychology	8
5.	Expository Writing	7
6.	History	11
7.	Anatomy and Physiology	4
8.	Biology	4
9.	Computer Programming I	4
10.	Geography	4

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - Gened

Keene State College Senior Survey 2000

Most Valuable General Education Courses (continued)

1998		# Of All Responses
1.	English Composition	31
2.	Introduction to Art	14
3.	Psychology	7
4.	Public Speaking	5
5.	History	5
6.	Sociology	4
7.	Speech	4
8.	Statistics	4
9.	Interpersonal Communication	4
10.	Literature	4

1999		# Of All Responses
1.	General Psychology	21
2.	English Composition	12
3.	Introduction to Computer Information Processing	11
4.	English Composition	11
5.	Fundamentals of Speech	11
6.	Art	8
7.	Biology	7
8.	Children's Literature	7
9.	Communications	7
10.	Introduction to Sociology	7

2000		# Of All Responses
1.	English Composition	30
2.	General Psychology	19
3.	History	17
4.	Art History	13
5.	Sociology	13
6.	Geography	9
7.	American Studies	7
8.	Communication	7
9.	Public Speaking	7
10.	Computer Science, Geology, Photography, Teaching Music to Children	5

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - Gened

**Keene State College
Senior Survey 2000**

Most Valuable Courses in a Major

1995		# Of All Responses
1.	Student Teaching	31
2.	Methods	27
3.	Business Policy	19
4.	Organization & Administration of Safety Systems	12
5.	Practicum	6
6.	Accounting	5
7.	Kinesiology	4
8.	Legal Aspects of Safety	4
9.	Literary Criticism	4
10.	Organizational Theory & Behavior	4

1996		# Of All Responses
1.	Student Teaching	39
2.	Organization & Administration of Safety Systems	22
3.	Business Policy	21
4.	Methods	16
5.	Counseling	8
6.	Social, Legal & Political Environmental Business	8
7.	Practicum	6
8.	Small Business Institute	6
9.	Portfolio	5
10.	Reading in Today's Schools	5

1997		# Of All Responses
1.	Student Teaching	13
2.	Counseling	13
3.	Methods	9
4.	Organization & Administration of Safety Systems	5
5.	Diet Therapy	4
6.	Seminar	3
7.	Business Policy	3
8.	Clinical Psychology	3
9.	Film Production	3
10.	Personality	3

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - Major

**Keene State College
Senior Survey 2000**

**Top Ten Most Valuable Courses in a Major
(continued)**

1998		# Of All Responses
1.	Student Teaching	19
2.	Methods	15
3.	Counseling	13
4.	Organization & Administration of Safety Systems	13
5.	Marketing	5
6.	Business Policy	5
7.	Portfolio	5
8.	Painting III	4
9.	Social, Legal & Political Environmental Business	4
10.	Brain and Behavior	4

1999		# Of All Responses
1.	Student Teaching	44
2.	Organization & Administration of Safety Systems	19
3.	Business Policy	13
4.	Counseling	11
5.	Practicum (Counseling, SPED)	9
6.	Methods	9
7.	Seminars (Psych, Ceramics, ENST, Family Violence, Geography, Technology)	9
8.	Portfolio (Graphic Design)	7
9.	Marketing	6
10.	Organizational Theory and Behavior	5

2000		# Of All Responses
1.	Student Teaching	41
2.	Methods	36
3.	Organization & Administration of Safety Systems	17
4.	Business Policy	16
5.	Education Practicum	8
6.	Senior Project	8
7.	Seminar	7
8.	Anatomy and Physiology	6
9.	Theory and Rhetoric	6
10.	Organizational Theory and Behavior	6

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - Major

Keene State College Senior Survey 2000

Most Memorable Books

1995		# Of All Responses
1.	<i>All I Really...Kindergarten</i> by Fulghum	6
2.	<i>The Firm</i> by Grisham	5
3.	<i>All Quiet on the Western Frontier</i> by Remarque	4
4.	<i>Autobiography of Malcolm X</i> by Malcolm X, Haley	4
5.	<i>Living, Loving, Learning</i> by Buscaglia	3
6.	<i>Their Eyes Were Watching God</i> by Hurston	3
7.	<i>What Color Is Your Parachute</i> by Bolles	3
8.	<i>Bible</i>	2
9.	<i>Bridge to Terabithia</i> by Paterson	2
10.	<i>Capital</i> by Marx	2

1996		# Of All Responses
1.	<i>Infuence</i> by Campbell	11
2.	<i>The Giver</i> by Lowry	7
3.	<i>Ishmael</i> by Quinn	6
4.	<i>Night</i> by Wiesel	6
5.	<i>The Bible</i>	5
6.	<i>Catcher in the Rye</i> by Salinger	5
7.	<i>Living, Loving, Learning</i> by Buscaglia	5
8.	<i>The Devil's Arithmetic</i> by Yolen	4
9.	<i>The Patient Who Cured His Therapist</i> by Siegel	4
10.	<i>Bridge to Terabithia</i> by Paterson	3

1997		# Of All Responses
1.	<i>Black Ice</i> by Cary	8
2.	<i>Reviving Ophelia</i> by Pipher	6
3.	<i>The Giver</i> by Lowry	6
4.	<i>Living, Loving, Learning</i> by Buscaglia	3
5.	<i>Native Son</i> by Richards	3
6.	<i>Night</i> by Wiesel	3
7.	<i>Odyssey</i> by Colum	3
8.	<i>On the Road</i> by Kerouac	3
9.	<i>The Bluest Eye</i> by Morrison	3
10.	<i>7 Habits of Highly Effective People</i>	2

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - Membook

Keene State College Senior Survey 2000

Top Ten Most Memorable Books (continued)

1998		# Of All Responses
1.	<i>How to be Rich</i> by Getty	8
2.	<i>Living, Loving, and Learning</i> by Buscaglia	7
3.	<i>Ishmael</i> by Quinn	6
4.	<i>Night</i> by Wiesel	5
5.	<i>Chicken Soup for the Soul</i> by Canfield	3
6.	<i>Savage Inequalities</i> by Kozol	3
7.	<i>The Trap</i> by Goldsmith	3
8.	<i>There Are No Children Here</i> by Kotlowitz	2
9.	<i>The Woman Warrior</i> by Maxine Hong Kingston	2
10.	<i>Dreaming in Cuban</i> by Garcia	2

1999		# Of All Responses
1.	<i>A Child Called It</i> by Pelzer	7
2.	<i>Chicken Soup for the Soul</i> by Canfield	7
3.	<i>How to be Rich</i> by Getty	7
4.	<i>Ishmael</i> by Quinn	6
5.	<i>Among Schoolchildren</i> by Kidder	3
6.	<i>If Aristotle Ran General Motors</i> by Morris	3
7.	<i>The Awakening</i> by Chopin	3
8.	<i>The Firm</i> by Grisham	3
9.	<i>Biology</i> by Campbell	3
10.	<i>Beer, Booze, and Books: A Sober Look at Higher Education</i> by Matthews	3

2000		# Of All Responses
1.	<i>A Child Called It</i> by Pelzer	25
2.	<i>Ishmael</i> by Quinn	9
3.	<i>There Are No Children Here: The Story of Two Boys</i> <i>Growing Up in the Other America</i> by Kotlowitz	6
4.	<i>The Bible</i>	4
5.	<i>The Catcher in the Rye</i> by Salinger	4
6.	<i>The Things They Carried</i> by O'Brien	3
7.	<i>A History of Graphic Design</i> by Meggs	2
8.	<i>Amistad</i> by Pate et al.	2
9.	<i>The Cat in the Hat</i> by Dr. Seuss	2
10.	<i>Chicken Soup for the Soul</i> by Canfield	2

Source: Office of Institutional Research

Date: 07/11/2000

File: Senior Survey 2000 Tab: Senior Survey - Membook

Keene State College Senior Survey 2000

What changes would you like to have happen at KSC?

Administration (General) (10 total responses)

- People who work in the offices need to be more friendly and helpful. **(3 responses)**
- Less control by school officials
- The financial aid office and registrar need to file better. They lost my promissory note and lost one of my degrees.
- More efficient administration, in my past five visits to Elliott Hall and the VP of Affairs, I've had to wait while administrators were finishing up personal phone calls. The timeliness in which things have been processed was much slower than other institutions that I have attended.
- Admissions process and requirements for in-state, out-state students
- Listen to students when they are concerned about a professor
- People should answer the phones in the offices
- More improved communication among administrative offices (bursar/registrar/financial aid)
Better informed office workers

Administration (Financial Aid) (4 total responses)

- More financial aid staff that are well trained **(2 responses)**
- Financial Aid workers should be more familiar with student accounts
- Financial Aid (more of it)

Administration (Registrar) (3 total responses)

- Registrar's office should be friendlier **(2 responses)**
- People at the registrar's office need to be more careful with paperwork, they also need to be willing to listen to you.

Advising (4 total responses)

- Better advisement for freshman **(2 responses)**
- Improve availability of advisors/faculty
- Advisors spending more time with students

Keene State College Senior Survey 2000

What changes would you like to have happen at KSC? (continued)

American Studies (1 total response)

- More of the courses in my major (American Studies) offered in late afternoon or evening

Art (4 total responses)

- More gallery space, we created so much art and no where to show it.
- More money and support for the Arts Center/Music Department.
- I think a teaching certification in art should be offered
- Change the Art program

Athletics (19 total responses)

- No charge at Body Works (3 responses)
- Build a new pool with windows (3 responses)
- New gym facilities (3 responses)
- Build a track and field (3 responses)
- On going health/wellness opportunity/classes
- Have Student Athletic Trainers be paid
- Build a new gym with basketball courts
- Intramural sports need to be changed. They take out all the fun.
- Swimming should get more recognition
- Athletes versus academic students, maybe I could have gotten more money if I had played basketball.
- Students should be able to use the gym facilities free!

Atmosphere (3 total responses)

- Sense of campus unity
- Better student teacher respect
- Emphasize civic responsibility and prevent vandalism

**Keene State College
Senior Survey 2000**

**What changes would you like to have happen at KSC?
(continued)**

***Building/Grounds* (4 total responses)**

- Better hours for buildings
- Continue improvement of campus
- Update classrooms, technologies, furniture, etc.
- Stop constant construction, especially during graduation.

***Business Management Department* (1 total response)**

- More choices for majors in business departments

***Campus Safety* (2 total responses)**

- More security for campus safety **(2 responses)**

***Career Services* (6 total responses)**

- Career Services should try to provide job placement for our careers after college **(4 responses)**
- Career Services should be more accessible and more extensively advertised
- Courses and advising showing what the job market is like in your field, to be offered before declaring your major.

***Class Structure* (1 total response)**

- More oral presentations required so I can learn to communicate more effectively in the business world.

***Communications* (16 total responses)**

- More communication with students **(5 responses)**
- Better communication to off campus students. Living off campus, I felt like I never knew what was going on and if I did get flyers they were late. **(4 responses)**
- Communication needs to be improved between the offices and the students. Make sure all the steps are clear for what needs to be done for student teaching and to enter the education program **(2 responses)**

Keene State College Senior Survey 2000

What changes would you like to have happen at KSC? (continued)

Communication (continued)

- Notify students better about important deadlines
- More communication between disciplines, recognize that the only difference may be in the actual name of the class.
- I would like to see the different departments communicate with each other.
- Notify students when there has been a change in your degree program!
- Paper work getting to students properly

Computers (11 total responses)

- More computers for students **(7 responses)**
- Expand the CS department **(2 responses)**
- 24 hour computer lab
- Increase exposure to MAC computers for students who are entering local school districts as teachers

Costs (5 total responses)

- Books should be cheaper
- I feel that my tuition money was not put to good use. I feel like I have paid for too much stuff on top of everything else.
- Refund over inflated tuition costs that are rising faster than the standard of living!
- Bring costs down, KSC is only a state school!
- Keep tuition low

Course Selection (8 total responses)

- Add more class sections of popular/required classes **(3 responses)**
- More variety of classes
- More multimedia classes
- More in depth courses
- More courses offered

**Keene State College
Senior Survey 2000**

**What changes would you like to have happen at KSC?
(continued)**

Course Selection (continued)

- Add more upper level course offerings

Course Selection/Registration (8 total responses)

- Need to develop a course selection process that works effectively (5 responses)
- Automated registration process (check out the research done by the Business and Professional Comm. Course)
- Course scheduling
- Course selection needs help, students should be able to take what they need through advising and availability in order to graduate within 4 years.

Dietetics Department (1 total response)

- A bigger staff for the dietetics department

Dining Commons (11 total responses)

- Better food at the DC for students that live on campus (7 responses)
- Dining commons poorly run
- Dining commons set up, it takes way too long to get lunch.
- Restructured DC (change lines)
- 24 hour DC

Diversity (7 total responses)

- More diversity (3 responses)
- More people from different countries (2 responses)
- More multicultural awareness and accommodations for international students and for those who want to help them.
- I would like to see more ethnicity. The college from my stand point reflects the Monadnock Region with very little diversity.

Keene State College Senior Survey 2000

What changes would you like to have happen at KSC? (continued)

English (3 total responses)

- More writing classes, I still can't write
- No language requirements for English Majors!
- Introduce writing as a major

Environmental Studies (1 total response)

- Require everyone to take environmentally linked courses

ESEC (18 total responses)

- The education department needs to have students in the classroom teaching sooner than their senior year. (10 responses)
- More advising early on in the Education Department
- Life time experience should count towards credits, I've been working with all types of children since I was 12 and I'm not getting my teaching degree due to money issues. It's really too bad.
- Parts of the ESEC classes were valuable while others were not. Combine the classes and cut down on "demos" busy work.
- Reconsider having ESEC classes for physical education students, a lot of materials covered in classes is irrelevant.
- More courses that have actual writing of lesson plans that relate to teaching instead of Gen-Ed. Requirements.
- Increase demands of SPED students
- Change the education program so there is more experience
- The ESEC program needs to have more focus on secondary education in the classes.

Events (4 total responses)

- More senior events
- More social opportunities to replace the need to "drink/party"

Keene State College Senior Survey 2000

What changes would you like to have happen at KSC? (continued)

Events (continued)

- More professional speakers with "real life knowledge"
- Better activities like concerts/shows

Faculty/Staff (22 total responses)

- Make it easier to do something about problem professors **(4 responses)**
- More faculty and student interaction **(3 responses)**
- More faculty participation at faculty/student events **(2 responses)**
- Recognize the residential life staff! (RA's and RD's) Without them this college would not function.
- More faculty like Dave Hill!
- Get all professors on the same page, there are times when there are too many things being done too fast and students can't keep up, especially at the end of semesters.
- Computer education for the faculty here at KSC!
- Change the faculty tenure policy. Some tenured faculty do not teach current topics as well as adjunct faculty do.
- Some faculty could be more dedicated to higher standards. They are our leaders; should they not lead us to excellence instead of mediocrity?
- Have fewer adjunct professors
- Better support from faculty
- More professors like Dr. David Gregory!
- Have faculty help out students when there is a problem with their studies/degrees
- Attitudes of faculty
- Raise faculty salary
- Pay adjuncts more

Film Department (3 total responses)

- Film Department need more funding! 200% more funding! Take this request seriously! They need more space, and another full time production faculty member. **(3 responses)**

Keene State College Senior Survey 2000

What changes would you like to have happen at KSC? (continued)

Finance (2 total responses)

- More money on quality of education instead of spending it on making the campus look better.
- Bill issues in general are hard to get solved. A better department would be nice.

Fraternity/Sorority (10 total responses)

- School should be more supportive of Greek life and look at positive qualities not only the negative qualities. (5 responses)
- Eliminate Greeks (2 responses)
- More control over the various Greek organizations (2 responses)
- Not as many Greek activities so that more would attend school functions

Graphic Design Department (3 total responses)

- Larger Graphic Design Program (2 responses)
- More faculty for the Graphic Design Department

General Education Requirements (9 total responses)

- Fewer Gen-Ed. Requirements (9 responses)

History Department (1 total response)

- The History Department needs new and better maps

Housing (7 total responses)

- More apartment living on campus (2 responses)
- Strengthen the residential hall program
- Have furniture in the dorm rooms
- New townhouse type living so more would live on campus and Keene State wouldn't be so divided.
- Knock down the Owl's Nest and build new housing
- More security to help avoid excessive dorm damage

Keene State College Senior Survey 2000

What changes would you like to have happen at KSC? (continued)

Library/Resources (10 total responses)

- The library needs to have updated resources for a more academic environment **(6 responses)**
- Library and student center open later, especially on weekends **(2 responses)**
- More scientific journals for the library. I spent many weekends traveling to UNH to search for resources.
- Stop spending money on ridiculous programs like the library

Library Construction (9 total responses)

- Complete the building of the library **(5 responses)**
- Instead of changing the appearance of the library, change the inside, get new books and references.
- Do not do renovations on key places like the library while school is in session!
- Usable library
- The library's new expansion will hopefully be beneficial

Majors (2 total responses)

- Students with dual majors need to have a better system for advisors
- More concentration in the majors

Miscellaneous (19 total responses)

- The requirements for the Dean's List should be the same for all of the UNH system. **(2 responses)**
- Higher standards and increased quality of students **(2 responses)**
- Less politics
- More first hand experiences
- More services/supplies
- Create some internships
- Raise entrance requirements
- Fewer surveys and evaluations

Keene State College Senior Survey 2000

What changes would you like to have happen at KSC? (continued)

Miscellaneous (continued)

- More importance on showing up for class and participating in class, there are too many people not showing up and just getting by with out actually learning something.
- Color of the tassels
- Let me walk with a bachelors degree! I only have student teaching left!
- Have offices on campus, put students first and remember that with out our money there would be no jobs. We are humans.
- Everyone needs to be treated fairly
- Focus on academics instead of on the looks of the college
- Attendance policy, they should not exist. We are old enough to accept responsibility of making up missed work if we are ill
- Go back to when seniors had a full week after exams before graduation. We give you 4 years and we could at least have a week to enjoy and say good bye
- Total Restructure

Non-traditional Students (3 total responses)

- More attention to the needs of non-traditional adult students (2 responses)
- More focus on non-traditional students and give credits for life experience

Parking (11 total responses)

- More parking for cars and motorcycles (9 responses)
- More commuter parking
- Issue fewer parking passes!! This situation is RIDICULOUS!!

Programs (5 total responses)

- More guided internships (2 responses)
- Museum Studies Certification Program
- I would like the education program to make it easier to graduate in 4 years.
- Required co-op for all students

Keene State College Senior Survey 2000

What changes would you like to have happen at KSC? (continued)

Psychology Department (3 total responses)

- Offer more classes in the Psychology Department since it is a large major and the classes fill up fast.
- Improved research equipment requirement for Psychology majors in research projects
- Changes in the Psychology Department, some professors know way too much about the subject but can't teach it adequately.

Radio (1 total response)

- Formatting WKNH from an independent student organization to one affiliated and run by faculty

Recycling on Campus Efforts (1 total response)

- Recycling efforts, charge students if bottles and cans are thrown in the garbage

Science Department/Building (10 total responses)

- Restoration of the Science Building (6 responses)
- Revamp the biology department (2 responses)
- Needs stronger, more current biology and science library. Research projects with animals are too limited. There are only so many things you can do with aquatic organisms and crickets.
- Better science labs, more equipment in the biology department

Science/Technology (1 total response)

- More emphasis on the sciences and technology departments

Senior Survey (2 total responses)

- No more surveys at 10:00 am
- This senior survey should be changed to address the non-traditional students and their needs.

Student Affairs (20 total responses)

- Push extra curricular activities more, we need more involvement (6 responses)

Keene State College Senior Survey 2000

What changes would you like to have happen at KSC? (continued)

Student Affairs (continued)

- Make more senior events and have them be at no cost to us. (i.e., Senior carnival, trip to casino, better bands during spring weekend) **(4 responses)**
- More funding for student organizations **(2 responses)**
- More activities offered on the weekends. Examples: Coffee hour, comedy **(2 responses)**
- Students opinions valued
- More informal meetings for staff/faculty and students
- More honor society activities
- Later hours for specific services to be open
- More trips
- Make off campus students more welcomed at social activities

Technology (2 total responses)

- More investment for the Engineering/Technology department
- A better lab for electrical electronics program

Theater (1 total response)

- The theater department faculty needs to be more supportive. They also need to be open to new actors/actresses. They always choose the same performers and it's not fair!

Transfer Students (1 total response)

- I would like for friendlier conditions for transfers

Women Studies (1 total response)

- Require women's studies classes for each major

Keene State College Senior Survey 2000

What things do you feel should not be changed?

Academics (1 total response)

- Keep academic expectation strong

Admissions (1 total response)

- The administration needs to be changed and they need to get organized and file things correctly
- The president of the college, Dr. Y., should stay in office for a long time.

Advising (2 total responses)

- Your counseling and academic support systems are excellent!!! Thanks for a great 4 years.
- Advisor program

Athletics (3 total responses)

- Recreation sports (2 responses)
- The intramural/club sports program

Atmosphere (7 total responses)

- The opportunities provided by students that make the college a community (3 responses)
- Small school feel and numerous on-campus opportunities for involvement (2 responses)
- Friendly atmosphere
- The atmosphere is great!

Building/Grounds (29 total responses)

- The campus is beautiful (9 responses)
- Size of school (4 responses)
- I love the campus (3 responses)
- The on-going development and renovations of the campus, it does attract students (2 responses)
- Student Center (2 responses)
- The quad (2 responses)

**Keene State College
Senior Survey 2000**

**What things do you feel should not be changed?
(continued)**

Building/Grounds (continued)

- The Student Center, Rhodes Hall, Parker Hall, and Morrison **(2 responses)**
- The campus is homey and pleasant
- Suburban style campus
- Ways to better the campus are always considered
- Campus lawn up-keep
- The late hours at Rhodes

Business/Management Program **(3 total responses)**

- Business program
- Management department is effective in the way that it is set up and run.
- Keep business professors

Class **(10 total responses)**

- Size of classes, small is great! **(8 responses)**
- Practicum and Methods
- Keep offering a wide variety of classes

Course Selection **(1 total responses)**

- Do not cut any current courses or programs

Dining Common **(1 total responses)**

- Lucky Charms in the DC

English Department **(2 total responses)**

- Most of the English majors structure and breakdown of it's requirements
- The level of academic demand in the English department

Keene State College Senior Survey 2000

What things do you feel should not be changed? (continued)

ESEC (3 total responses)

- Course work for education was good except for ESEC 320 where we had to create units, I didn't learn much.
- The level of academic demand in the Education department
- Education professors were very good

Events (3 total responses)

- The SAC events, they're fun
- Senior events - great!
- Great activities like Spring Weekend and the Pumpkin Lobotomy

Faculty/Staff (18 total responses)

- Understanding and caring of faculty (3 responses)
- Accessibility of professors (3 responses)
- Keep good professors (3 responses)
- Personal contact with professors (2 responses)
- The enthusiasm of the faculty towards the students (2 responses)
- Small student and teacher ratio, keep it like this. This is what makes KSC enjoyable.
- The communication, professors are awesome!
- Quality of professors
- The pride many KSC faculty maintain
- The faculty was very good, they all encouraged me to critically think

Fraternity/Sorority (7 total responses)

- Greek System (it was a great support) (5 responses)
- School's look on Greek life
- Keep Greeks at KSC

Keene State College Senior Survey 2000

What things do you feel should not be changed? (continued)

General Education (9 total responses)

- The general education classes should still be required. I see them as being only helpful to any major. (8 responses)
- Add Safety Awareness as a General Education option somewhere

Geography Department (1 total response)

- The Geography Department is great

Graduation (1 total response)

- The help you give students to prepare them for graduation

Housing (5 total response)

- Flex, room draw (2 responses)
- Housing, keep the college moderately small
- Room draw process
- Dorms

Library/Resources (1 total response)

- The inter-loan library services is great and extensive. Resources are obtained efficiently.

Major (1 total response)

- Course requirements

Math Department (2 total responses)

- The Math Department is great! (2 responses)

Miscellaneous (15 total responses)

- There's always room for improvement (4 responses)
- Cannot answer at this time (3 responses)

**Keene State College
Senior Survey 2000**

**What things do you feel should not be changed?
(continued)**

Miscellaneous (continued)

- Alcohol awareness
- The way everything is going is fine
- Institutional Research Rules!!
- Rock on KSC
- Judicial board/appeal board
- All is great!! Thanks for a great 4 years! Woo Hoo!!
- The name, it should remain Keene State College, not UNH at Keene
- The Equinox

Music Department (1 total response)

- Music faculty are excellent

Program (2 total responses)

- Aspire (2 responses)

Student Affairs (7 total responses)

- Student Activities (4 responses)
- More student involvement (2 responses)
- Add support groups