Keene State College

Factbook

Fall 2002 - Spring 2003



Office of Institutional Research

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Source: Office of Institutional Research

Date: 1/27/2003

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Source: Office of Institutional Research

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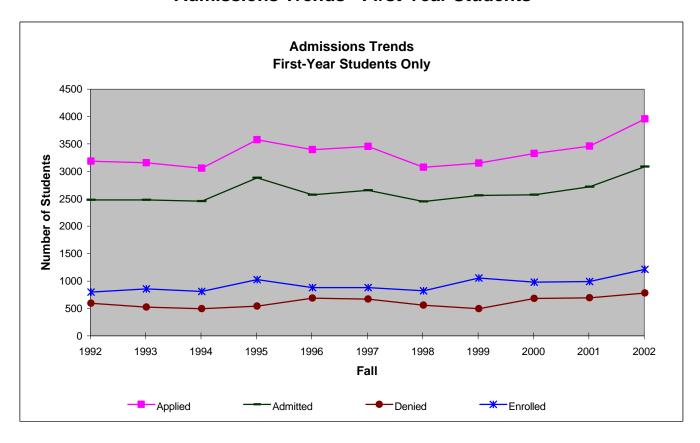
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Admissions Trends - First-Year Students



Admissions Trends - First-Year Students

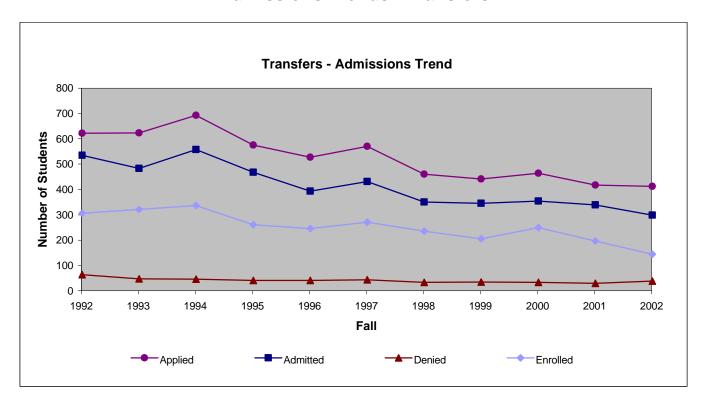
Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Applied	3150	3121	3024	3541	3360	3420	3041	3116	3294	3428	3925
Admitted	2443	2446	2422	2847	2540	2619	2416	2526	2537	2682	3051
% Applied Admitted	78%	78%	80%	80%	76%	77%	79%	81%	77%	78%	78%
Denied	561	491	463	506	655	634	526	463	650	661	745
Enrolled	762	822	777	995	846	847	787	1021	943	956	1177
% Admitted Enrolled	31%	34%	32%	35%	33%	32%	33%	40%	37%	36%	39%

Source: Office of Institutional Research

Date: 12/11/2002

File: Factbook 2002 Tab: Admission Trends - 1st yr

Admissions Trends - Transfers



Admissions Trends - Transfers

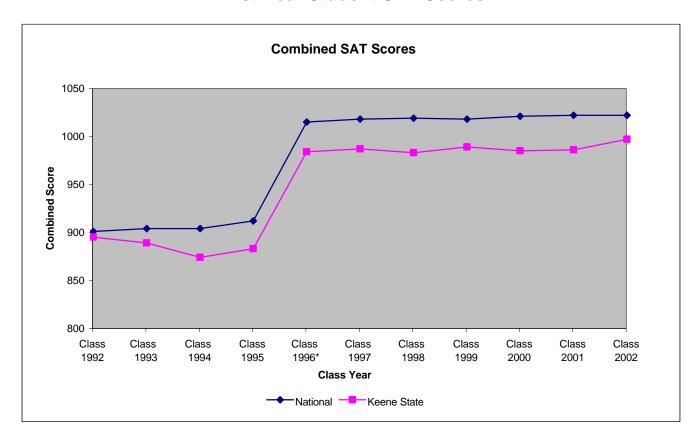
Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Applied	614	615	685	568	520	563	453	433	456	409	404
Admitted	527	475	550	460	385	424	343	338	346	331	291
% Applied Admitted	86%	77%	80%	81%	74%	75%	76%	78%	76%	81%	72%
Denied	55	39	38	33	33	35	25	26	25	21	30
Enrolled	298	314	328	253	238	263	227	197	241	188	137
% Admitted Enrolled	57%	66%	60%	55%	62%	62%	66%	58%	70%	57%	47%

Source: Office of Institutional Research

Date: 12/11/2002

File: Factbook 2002 Tab: Admission Trends - Transfers

First-Year Student SAT Scores



First-Year Student SAT Scores
National vs. Keene State College

	Class 1992	Class 1993	Class 1994	Class 1995	Class 1996*	Class 1997	Class 1998	Class 1999	Class 2000	Class 2001	Class 2002
<u>National</u>											
Verbal	423	424	423	428	505	505	505	505	505	506	504
Math	476	478	479	482	508	511	512	511	514	514	516
National Combined	899	902	902	910	1013	1016	1017	1016	1019	1020	1020
Keene State College	е										
Verbal	431	424	421	423	496	498	494	499	496	496	500
Math	462	463	451	458	486	487	487	488	487	488	495
Keene State Combined	893	887	872	881	982	985	981	987	983	984	995

^{*} SAT scores were recentered starting in 1996.

Source: Office of Institutional Research

Date: 12/17/2002

File: Factbook 2002 Tab: First-Yr SAT

Geographical Distribution(Matriculated First-Year Students)

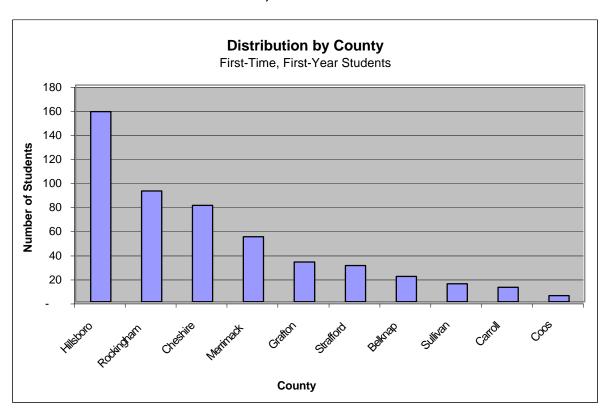
State	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
California	0	1	0	0	1	0	0	0	0	0	1
Connecticut	160	159	140	228	161	164	124	198	173	182	265
Delaware	2	0	0	0	0	0	0	0	1	0	0
District of Columbia	1	0	0	0	0	0	0	0	0	0	0
Florida	0	1	2	0	1	1	2	1	2	0	2
Georgia	0	0	0	1	0	1	0	0	0	0	0
Hawaii	0	2	0	0	0	0	0	0	0	0	0
Idaho	0	0	0	0	0	0	0	1	0	0	0
Illinois	0	0	0	0	0	0	0	1	2	1	0
Indiana	0	0	0	0	0	0	0	1	0	0	0
Massachusetts	80	68	103	144	93	130	105	156	153	154	193
Maryland	0	0	1	1	0	0	1	1	0	1	1
Maine	24	26	29	37	36	18	28	32	19	32	38
Michigan	0	0	0	0	1	0	0	0	0	0	0
Minnesota	0	0	0	0	1	0	0	0	1	0	0
Missouri	0	1	0	0	0	0	0	0	1	0	0
New Hampshire	377	430	363	400	423	438	417	493	455	455	511
New Jersey	27	25	29	36	20	14	14	17	21	20	26
New Mexico	0	0	1	0	0	0	0	0	0	0	0
New York	44	40	43	64	44	34	40	47	44	40	46
North Carolina	0	1	0	0	1	0	0	0	0	0	0
Ohio	0	0	1	0	1	0	0	0	0	0	1
Oregon	0	0	0	0	0	0	0	0	1	0	0
Pennsylvania	2	1	2	4	2	2	1	3	5	2	4
Rhode Island	18	26	25	42	34	19	14	24	34	23	37
South Carolina	1	0	0	0	0	0	1	0	0	0	0
Tennessee	0	0	0	0	1	0	0	0	0	0	0
Texas	0	0	0	0	0	0	0	1	0	1	0
Utah	0	1	0	0	0	0	0	0	0	0	0
Virginia	1	1	1	1	0	0	1	1	1	2	0
Vermont	23	32	32	34	23	24	37	43	30	35	48
Washington	0	0	0	0	0	1	0	0	0	2	0
West Virginia	0	1	0	0	0	0	0	0	0	1	0
Wisconsin	0	0	0	0	0	0	0	0	0	0	1
Wyoming	0	0	0	0	1	0	0	0	0	1	0
State Unknown	2	6	5	5	1	0	1	0	0	4	2
Total	762	822	777	997	845	846	786	1020	943	956	1176

Source: Office of Institutional Research

Date: 12/11/2002

File: Factbook 2002 Tab: Geog Dist US 1st Yr

Distribution by County First-time, First Year Students



Distribution by County First-time, First Year Students

County	200	2
	#	%
Hillsboro	158	32%
Rockingham	92	18%
Cheshire	80	16%
Merrimack	54	11%
Grafton	33	7%
Strafford	30	6%
Belknap	21	4%
Sullivan	15	3%
Carroll	12	2%
Coos	5	1%
Total	500	100%

^{*} This total will not equal the total number of in-state, first-time, first-year students due to an inability to translate all codes.

Source: Office of Institutional Research

Date: 12/11/2002

File: Factbook 2002 Tab: Distrib by Cnty 1st Yr

Age Distribution Matriculated First-Year Students

Headcount

Age	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
15	0	0	0	0	0	0	0	0	1	0	0
16	0	3	0	0	0	0	0	0	0	0	0
17	2	3	1	4	1	3	33	32	51	42	78
18	516	529	521	699	556	552	534	724	699	687	874
19	191	221	216	258	236	252	198	240	172	194	196
20	25	26	22	21	25	29	7	13	11	16	13
21	7	18	6	1	10	0	0	4	3	4	6
22	9	6	1	1	3	2	3	3	2	3	2
23	4	2	2	1	2	1	1	2	0	2	2
24	0	2	0	2	0	1	1	1	0	5	0
25 and older	8	8	8	6	8	5	9	2	4	1	6
Unknown	0	4	0	1	5	1	0	0	0	2	0
Total	762	822	777	994	846	846	786	1021	943	956	1177

Percentage

Age	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
15	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%
16	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
17	0.3%	0.4%	0.1%	0.4%	0.1%	0.4%	4.2%	3.1%	5.4%	4.4%	6.6%
18	67.7%	64.4%	67.1%	70.3%	65.7%	65.2%	67.9%	70.9%	74.1%	71.9%	74.3%
19	25.1%	26.9%	27.8%	26.0%	27.9%	29.8%	25.2%	23.5%	18.2%	20.3%	16.7%
20	3.3%	3.2%	2.8%	2.1%	3.0%	3.4%	0.9%	1.3%	1.2%	1.7%	1.1%
21	0.9%	2.2%	0.8%	0.1%	1.2%	0.0%	0.0%	0.4%	0.3%	0.4%	0.5%
22	1.2%	0.7%	0.1%	0.1%	0.4%	0.2%	0.4%	0.3%	0.2%	0.3%	0.2%
23	0.5%	0.2%	0.3%	0.1%	0.2%	0.1%	0.1%	0.2%	0.0%	0.2%	0.2%
24	0.0%	0.2%	0.0%	0.2%	0.0%	0.1%	0.1%	0.1%	0.0%	0.5%	0.0%
25 and older	1.0%	1.0%	1.0%	0.6%	0.9%	0.6%	1.1%	0.2%	0.4%	0.1%	0.5%
Unknown	0.0%	0.5%	0.0%	0.1%	0.6%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: Office of Institutional Research

Date: 1/15/2003

File: Factbook 2002 Tab: Age Distribution 1st Yr

Minority Student Statistics First-Time, First-Year Students

Headcount

Racial/Ethnic Categories	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
A		•			•	•			_	
American Indian or Alaskan Native	1	0	1	4	3	2	1	1	5	1
Asian or Pacific Islander	5	5	4	4	5	5	12	2	8	6
Black, non-Hispanic	4	6	3	3	3	3	3	2	2	2
Hispanic	6	5	7	4	9	8	10	6	8	11
Other									8	13
Total Minority Students	16	16	15	15	20	18	26	11	31	33
White, non-Hispanic	776	733	946	794	789	730	968	917	907	1125
Resident Aliens	0	0	0	0	0	0	0	0	3	5
Non-Resident Aliens	3	4	0	0	0	0	1	0	2	2
Total Students Responding	795	753	961	809	809	748	995	928	943	1165
Race/Ethnicity Unknown	27	24	33	37	37	38	24	15	13	12
Total All First-time, First-Year Students	822	777	994	846	846	786	1019	943	956	1177

Percentages

Racial/Ethnic Categories	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
American Indian or Alaskan Native	0.1%	0.0%	0.1%	0.5%	0.4%	0.3%	0.1%	0.1%	0.5%	0.1%
Asian or Pacific Islander	0.6%	0.6%	0.4%	0.5%	0.6%	0.6%	1.2%	0.2%	0.8%	0.5%
Black, non-Hispanic	0.5%	0.8%	0.3%	0.4%	0.4%	0.4%	0.3%	0.2%	0.2%	0.2%
Hispanic	0.7%	0.6%	0.7%	0.5%	1.1%	1.0%	1.0%	0.6%	0.8%	0.9%
Other									0.8%	1.1%
Total Minority Students	1.9%	2.1%	1.5%	1.8%	2.4%	2.3%	2.6%	1.2%	3.2%	2.8%
White, non-Hispanic	94.4%	94.3%	95.2%	93.9%	93.3%	92.9%	95.0%	97.2%	94.9%	95.6%
Resident Aliens	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.4%
Non-Resident Aliens	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	0.2%
Total Students Responding	96.7%	96.9%	96.7%	95.6%	95.6%	95.2%	97.6%	98.4%	98.6%	99.0%
Race/Ethnicity Unknown	3.3%	3.1%	3.3%	4.4%	4.4%	4.8%	2.4%	1.6%	1.4%	1.0%
Total All First-time, First-Year Students	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

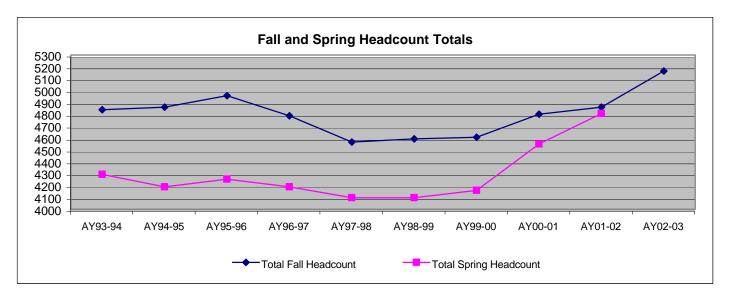
Source: IPEDS

Source: Office of Institutional Research

Date: 12/11/2002

File: Factbook 2002 Tab: 1st Yr Ethnicity IPEDS

Headcount Enrollment Fall and Spring



Headcount Enrollment Fall and Spring

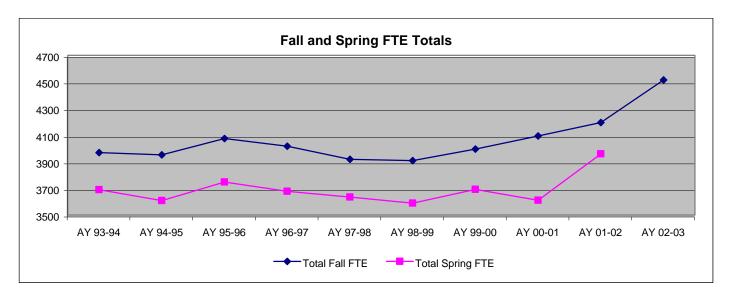
Fall	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<u>Matriculated</u>										
Undergraduate	3857	3830	3959	3924	3797	3786	3853	3901	4026	4305
Graduate	103	101	83	97	79	89	91	103	122	132
Matriculated Total	3960	3931	4042	4021	3876	3875	3944	4004	4148	4437
Continuing Education										
Undergraduate	401	392	425	381	393	367	377	396	374	385
Graduate	254	300	269	178	143	120	131	173	111	140
Non-Credit	224	237	222	207	155	232	154	227	228	203
Continuing Education Total	879	929	916	766	691	719	662	796	713	728
Total Fall Headcount	4839	4860	4958	4787	4567	4594	4606	4800	4861	5165
Spring	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
<u>Matriculated</u>										
Undergraduate	3598	3556	3701	3598	3590	3514	3574	3686	3834	
Graduate	107	113	99	92	68	80	81	100	120	
Matriculated Total	3705	3669	3800	3690	3658	3594	3655	3786	3954	
Continuing Education										
Undergraduate	360	324	307	326	302	310	350	360	296	
Graduate	229	195	146	172	138	194	155	190	147	
Non-Credit	NA	224	128	173	415	251		215	409	
Continuing Education Total	589	519	453	498	440	504	505	765	852	
Total Spring Headcount	4294	4188	4253	4188	4098	4098	4160	4551	4806	

Source: Office of Institutional Research

Date: 1/23/2003

File: Factbook 2002 Tab: Headcount Fall and Spring

FTE Enrollment Fall and Spring



FTE Enrollment Fall and Spring

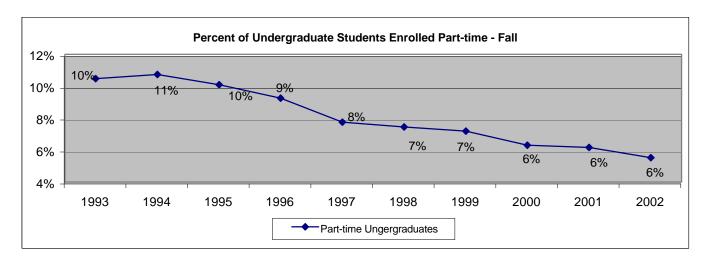
Fall	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<u>Matriculated</u>										
Undergraduate	3656.4	3633.5	3772.5	3746.3	3651.4	3653.0	3713.3	3783.0	3908.0	4193.6
Graduate	54.8	53.8	42.1	52.2	40.7	42.9	49.3	65.4	80.1	90.8
Matriculated Total	3711.2	3687.3	3814.6	3798.5	3692.1	3695.8	3762.6	3848.4	3988.0	4284.5
Continuing Education										
Undergraduate	168.9	157.7	174.6	158.1	166.8	172.3	186.7	190.1	173.8	187.7
Graduate	88.9	106.3	85.1	60.1	60.4	41.3	45.6	54.4	33.7	43.7
Continuing Education Total	257.8	264.0	259.7	218.2	227.2	213.5	232.4	244.5	207.5	231.4
Total Fall FTE	3969.0	3951.3	4074.3	4016.6	3919.3	3909.4	3995.0	4092.9	4195.6	4515.9
Spring	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
<u>Matriculated</u>										
Undergraduate	3404.1	3344.7	3511.9	3433.8	3428.8	3357.4	3435.3	3549.5	3711.6	
Graduate	61.1	59.9	57.3	50.4	35.7	38.0	43.9	62.3	77.0	
Matriculated Total	3465.2	3404.6	3569.3	3484.2	3464.4	3395.4	3479.2	3611.8	3788.5	
Continuing Education										
Undergraduate	152.3	133.5	122.2	130.2	121.5	139.0	164.5	153.8	128.1	
Undergraduate Graduate	152.3 72.1	133.5 71.2	122.2 56.9	130.2 63.1	121.5 49.0	139.0 54.7	164.5 49.3	153.8 54.0	128.1 43.1	
					. —					

Source: Office of Institutional Research

Date: 1/23/2003

File: Factbook 2002 Tab: FTE Fall and Spring

Full and Part-Time Headcount Enrollment



Full and Part-Time Headcount Enrollment

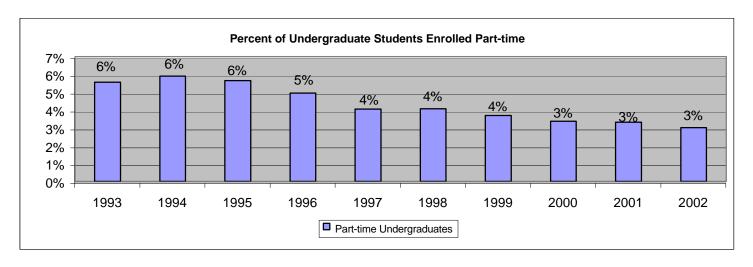
Fall	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Matriculated										
<u>Undergraduate</u>										
Full Time	3453	3419	3559	3561	3503	3504	3576	3655	3778	4067
Part Time	404	411	400	363	294	282	277	246	248	238
<u>Graduate</u>										
Full Time	17	19	16	18	10	9	11	29	36	44
Part Time	86	82	67	79	69	80	80	74	86	88
Total Matriculated										
Full Time	3470	3438	3575	3579	3513	3513	3587	3684	3814	4111
Part Time	490	493	467	442	363	362	357	320	334	326
Continuing Education										
<u>Undergraduate</u>										
Full Time	27	24	19	17	21	16	17	25	26	47
Part Time	374	368	406	364	372	351	360	371	348	338
<u>Graduate</u>										
Full Time	8	7	0	2	1	5	2	2	2	2
Part Time	246	293	269	176	142	115	129	171	109	138
Total Continuing Ed										
Full Time	35	31	19	19	22	21	19	27	28	49
Part Time	620	661	675	540	514	466	489	542	457	476
Non-Credit	224	237	222	207	155	232	154	227	228	203
Total Full-Time and Part-Time										
Full Time	3505	3469	3594	3598	3535	3534	3606	3711	3842	4160
Part Time	1110	1154	1142	982	877	828	846	862	791	802
Non-Credit	224	237	222	207	155	232	154	227	228	203
Grand Total	4839	4860	4958	4787	4567	4594	4606	4800	4861	5165

Source: Office of Institutional Research

Date: 12/9/2002

File: Factbook 2002 Tab: Headcount Enrollment FT and PT

Full and Part-Time FTE Enrollment



Full and Part-Time FTE Enrollment

Fall	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Matriculated										
<u>Undergraduate</u>										
Full Time	3453.0	3419.0	3559.0	3561.0	3503.0	3504.0	3576.0	3655.0	3778.0	4067.0
Part Time	203.4	214.5	213.5	185.3	148.4	149.0	137.3	128.0	130.0	126.6
<u>Graduate</u>										
Full Time	17.0	19.0	16.0	18.0	10.0	9.0	11.0	29.0	36.0	44.0
Part Time	37.8	34.8	26.1	34.2	30.7	33.9	38.3	36.4	44.1	46.8
Total Matriculated										
Full Time	3470.0	3438.0	3575.0	3579.0	3513.0	3513.0	3587.0	3684.0	3814.0	4111.0
Part Time	241.2	249.3	239.6	219.5	179.1	182.8	175.6	164.4	174.0	173.5
Continuing Education										
<u>Undergraduate</u>										
Full Time	27.0	24.0	19.0	17.0	21.0	16.0	17.0	25.0	26.0	47.0
Part Time	141.9	133.7	155.6	141.1	145.8	156.3	169.7	165.1	147.8	140.7
<u>Graduate</u>										
Full Time	8.0	7.0	0.0	2.0	1.0	5.0	2.0	2.0	2.0	2.0
Part Time	80.9	99.3	85.1	58.1	59.4	36.3	43.6	52.4	31.7	41.7
Total Continuing Ed										
Full Time	35.0	31.0	19.0	19.0	22.0	21.0	19.0	27.0	28.0	49.0
Part Time	222.8	233.0	240.7	199.2	205.2	192.5	213.4	217.5	179.5	182.4
Total Full-Time and Part	-Time									
Full Time	3505.0	3469.0	3594.0	3598.0	3535.0	3534.0	3606.0	3711.0	3842.0	4160.0
Part Time	464.0	482.3	480.3	418.7	384.3	375.4	389.0	381.9	353.6	355.9
Grand Total	3969.0	3951.3	4074.3	4016.7	3919.3	3909.4	3995.0	4092.9	4195.6	4515.9

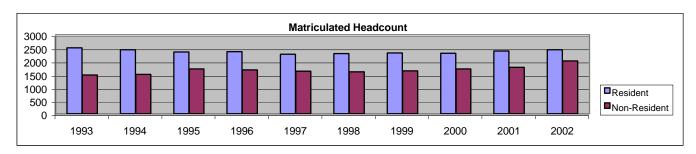
^{*}In 2001 these figures were modified from rounded numbers, as a result they will vary slightly from previous years.

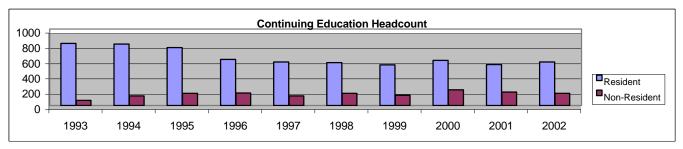
Source: Office of Institutional Research

Date: 12/9/2002

File: Factbook 2002 Tab: FTE Enrollment FT and PT

Headcount by Residence





Fall	19	93	19	94	19	95	19	96	19	97
		Non-								
	Res.									
Matriculated										
Undergraduate	2407	1450	2343	1487	2274	1685	2269	1655	2189	1608
Graduate	89	14	89	12	72	11	83	14	71	8
Total	2496	1464	2432	1499	2346	1696	2352	1669	2260	1616
Continuing Ed										
Undergraduate	375	26	356	36	358	67	317	64	337	56
Graduate	228	26	256	44	226	43	140	38	117	26
Non-Credit	208	16	193	44	172	50	144	63	113	42
Total	811	68	805	124	756	160	601	165	567	124
Grand Total	3307	1532	3237	1623	3102	1856	2953	1834	2827	1740

Fall	19	98	19	99	200	0	200	1	200	2
		Non-								
	Res.									
Matriculated										
Undergraduate	2205	1581	2239	1614	2218	1683	2292	1734	2327	1978
Graduate	78	11	72	19	82	21	94	28	102	30
Total	2283	1592	2311	1633	2300	1704	2386	1762	2429	2008
Continuing Ed										
Undergraduate	310	57	331	46	347	49	335	39	342	43
Graduate	105	15	111	20	152	21	94	17	119	21
Non-Credit	146	86	88	66	92	135	108	120	109	94
Total	561	158	530	132	591	205	537	176	570	158
Grand Total	2844	1750	2841	1765	2891	1909	2923	1938	2999	2166

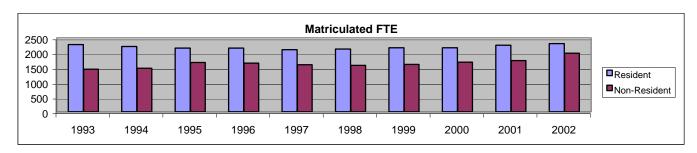
New England regional students are counted as Non-residents.

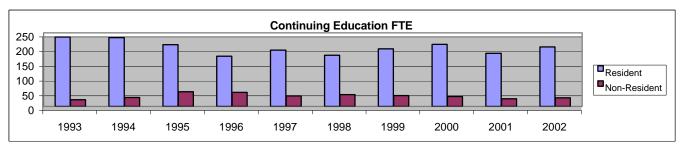
Source: Office of Institutional Research

Date: 12/9/2002

File: Factbook 2002 Tab: Residence Headcount

FTE by Residence





Fall	199	93	199	94	199	95	199	96	199	97
		Non-								
	Res.									
Matriculated										
Undergraduate	2224.7	1431.8	2165.1	1468.4	2113.2	1659.3	2113.1	1633.2	2065.0	1586.4
Graduate	45.7	9.1	46.1	7.7	35.6	6.6	43.0	9.2	35.0	5.7
Total	2270.3	1440.9	2211.2	1476.1	2148.7	1665.9	2156.1	1642.4	2100.0	1592.1
Continuing Ed										
Undergraduate	157.2	11.8	141.8	15.9	139.5	35.1	126.2	31.9	140.5	26.3
Graduate	78.3	10.6	92.3	14.0	70.4	14.7	44.7	15.4	50.3	10.1
Total	235.5	22.3	234.1	29.9	209.9	49.8	170.8	47.4	190.8	36.4
Grand Total	2505.8	1463.2	2445.3	1506.0	2358.7	1715.6	2326.9	1689.8	2290.8	1628.4

Fall	199	98	199	99	200	00	200	01	200	02
		Non-								
	Res.									
Matriculated										
Undergraduate	2088.3	1564.7	2124.2	1589.1	2118.7	1664.2	2191.4	1716.6	2233.2	1960.4
Graduate	35.5	7.3	37.6	11.7	50.4	15.0	60.2	19.9	69.4	21.4
Total	2123.8	1572.0	2161.9	1600.7	2169.1	1679.2	2251.6	1736.5	2302.6	1981.8
Continuing Ed										
Undergraduate	138.2	34.1	158.3	28.4	163.7	26.3	152.8	21.0	164.7	23.0
Graduate	35.4	5.9	37.0	8.6	46.8	7.6	28.1	5.6	36.9	6.8
Total	173.6	40.0	195.3	37.1	210.5	34.0	180.9	26.6	201.7	29.8
Grand Total	2297.4	1612.0	2357.2	1637.8	2379.7	1713.2	2432.5	1763.1	2504.3	2011.6

New England regional students are counted as Non-residents.

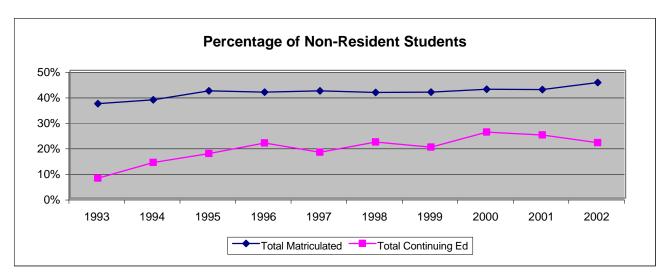
Source: Office of Institutional Research

Date: 12/9/2002

File: Factbook 2002 Tab: Residence FTE

^{*}In 2001 these figures were modified from rounded numbers, as a result they will vary slightly from previous years.

Percentage of Non-Resident Students



Percentage of Non-Resident Students

Fall	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Matriculated										
Undergraduate	38%	39%	43%	42%	43%	42%	42%	43%	43%	46%
Graduate	14%	12%	13%	14%	10%	12%	21%	20%	23%	23%
Total Matriculated	37%	39%	42%	42%	42%	41%	42%	43%	42%	45%
Continuing Education										
Undergraduate	6%	9%	16%	17%	14%	16%	12%	12%	10%	11%
Graduate	10%	15%	16%	21%	18%	13%	15%	12%	15%	15%
Non-Credit	7%	22%	23%	30%	27%	37%	43%	59%	53%	46%
Total Continuing Ed	8%	14%	17%	22%	18%	22%	20%	26%	25%	22%
Grand Total	32%	34%	37%	38%	38%	38%	38%	40%	40%	42%

Source: Office of Institutional Research

Date: 12/9/2002

File: Factbook 2002 Tab: Non-Resident Percentage

Fall and Spring Class Counts

Academic Level	Fall 1994	Spring 1995	Academic Level	Fall 1995	Spring 1996
Freshman	1392	963	Freshman	1505	1135
Sophomore	863	877	Sophomore	857	843
Junior	758	775	Junior	742	784
Senior	<u>814</u>	<u>941</u>	Senior	<u>855</u>	<u>939</u>
Total	3827	3556	Total	3959	3701
	E II 4000	0 : 4007		E !! 4007	0 : 4000
Academic Level	Fall 1996	Spring 1997	Academic Level	Fall 1997	Spring 1998
Freshman	1430	972	Freshman	1393	1036
Sophomore	900	942	Sophomore	868	839
Junior	738	752	Junior	747	845
Senior	<u>856</u>	<u>932</u>	Senior	<u>789</u>	<u>870</u>
Total	3924	3598	Total	3797	3590
Academic Level	Fall 1998	Spring 1999	Academic Level	Fall 1999	Spring 2000
Freshman	1387	970	Freshman	1498	1173
Sophomore	843	866	Sophomore	826	802
Junior	732	712	Junior	696	725
Senior	<u>813</u>	<u>918</u>	Senior	<u>833</u>	<u>846</u>
Total	3775	3466	Total	3853	3546
Academic Level	Fall 2000	Spring 2001	Academic Level	Fall 2001	Spring 2002
Freshman	1605	1147	Freshman	1507	1132
Sophomore	883	980	Sophomore	1025	1023
Junior	648	711	Junior	758	841
Senior	<u>740</u>	<u>805</u>	Senior	<u>723</u>	<u>829</u>
Total	3876	3643	Total	4013	3825

Academic Level	Fall 2002	Spring 2003
Freshman	1723	1326
Sophomore	974	945
Junior	861	853
Senior	<u>745</u>	<u>944</u>
Total	4303	4068

Prior to Fall 2000, Post-Baccalaureate students were counted with the Senior students.

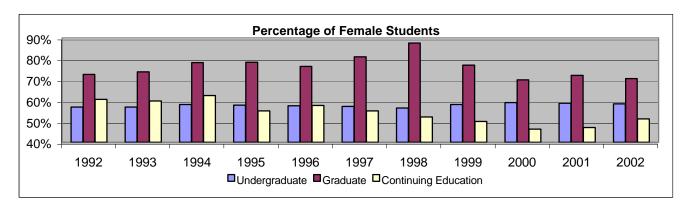
These totals may not be equal to the total number of matriculated undergraduates due to Post-Baccalaureate students and missing codes.

Source: Office of Institutional Research

Date: 7/18/2005

File: Factbook 2002 Tab: FA SP Class Counts

Class Breakdown by Gender



Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Freshmen	1365	1561	1392	1505	1430	1393	1387	1498	1605	1507	1723
Male	588	701	602	636	611	603	599	596	647	637	748
Female	777	860	790	869	819	790	788	902	958	870	975
Sophomore	883	777	863	857	900	868	843	826	883	1025	974
Male	352	317	359	378	402	361	392	353	369	412	403
Female	531	460	504	479	498	507	451	473	514	613	571
Junior	768	722	758	742	738	747	732	696	648	758	861
Male	344	283	322	307	323	344	297	327	281	317	347
Female	424	439	436	435	415	403	435	369	367	441	514
Senior	822	797	814	855	856	789	813	833	740	723	745
Male	369	362	319	351	334	319	358	341	293	291	290
Female	453	435	495	504	522	470	455	492	447	432	455
Graduate	149	103	101	83	97	79	88	91	103	122	132
Male	41	27	22	18	23	15	11	21	31	34	39
Female	108	76	79	65	74	64	77	70	72	88	93
Continuing Ed.	924	874	930	916	766	679	720	662	796	713	728
Male	364	352	350	412	324	305	345	331	428	377	355
Female	560	522	580	504	442	374	375	331	368	336	373
Post-Baccalaureate									25	13	2
Male									6	4	0
Female									19	9	2
The Post-Baccalaureate total			_	ate figures	in the char	t above.					
Class Unknown	13	5	2	0	0	12	11	0	0	0	0
Male	5	3	0	0	0	0	0	0	0	0	0
Female	8	2	2	0	0	0	0	0	0	0	0
Unknown - The gender code	is either no										
TOTAL	4924	4839	4860	4958	4787	4567	4594	4606	4800	4861	5165
Male	2063	2045	1974	2102	2017	1947	2002	1969	2055	2072	2182
Female	2861	2794	2886	2856	2770	2608	2581	2637	2745	2789	2983

Source: Office of Institutional Research

Date: 7/15/2005

File: Factbook 2002 Tab: Class by Gender

Geographical Distribution

Matriculated Undergraduates

State	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Alabama	0	0	0	0	0	0	1	0	0	0	0
Alaska	0	0	0	0	0	0	0	0	0	0	0
Arkansas	0	0	0	1	0	0	0	0	1	0	0
Arizona	1	1	1	1	0	0	0	0	1	0	1
California	2	2	2	2	2	3	2	1	2	3	2
Colorado	0	0	2	1	0	0	0	0	1	1	2
Connecticut	532	567	560	636	637	615	543	582	580	609	735
District of Columbia	1	0	0	0	0	0	0	0	0	0	0
Delaware	3	1	1	1	1	0	0	0	1	0	0
Florida	4	4	5	5	4	4	6	8	9	5	9
Georgia	1	0	0	0	1	2	1	0	2	0	0
Hawaii	0	2	2	2	2	2	0	0	0	0	1
Idaho	0	0	0	0	0	0	0	1	1	0	0
Illinois	3	3	2	0	0	3	2	2	4	2	0
Indiana	1	1	0	0	0	0	0	1	1	0	2
Kansas	0	0	0	0	0	0	0	0	1	2	1
Kentucky	0	0	0	0	1	0	0	0	0	0	0
Louisiana	0	0	1	2	1	1	0	1	1	2	0
Massachusetts	353	306	318	374	352	407	407	443	482	502	554
Maryland	4	4	5	0	2	1	2	2	0	3	1
Maine	64	79	96	103	107	90	83	74	78	81	97
Michigan	1	1	1	1	1	0	0	1	0	0	0
Minnesota	0	0	0	0	2	1	1	1	2	1	0
Missouri	1	3	2	2	1	1	1	0	0	0	0
Montana	0	0	0	0	2	0	0	0	0	0	0
Nebraska	0	0	0	0	1	0	0	0	0	0	0
New Hampshire	2394	2421	2307	2246	2218	2154	2232	2245	2195	2281	2339
New Jersey	61	68	85	93	97	88	76	59	62	60	74
New Mexico	0	1	2	1	0	0	0	1	0	0	1
New York	133	130	141	163	171	157	160	167	166	154	159
North Carolina	0	2	2	2	2	3	1	3	1	0	0
North Dakota	0	0	0	0	0	0	0	0	0	1	0
Ohio	1	1	2	2	1	2	1	3	3	0	1
Oklahoma	1	1	0	0	0	0	0	0	0	0	0
Oregon	0	0	0	0	0	0	0	0	3	3	2
Pennsylvania	15	8	4	6	7	10	7	9	14	8	10
Puerto Rico	0	0	0	1	0	0	0	0	0	0	0
Rhode Island	73	82	84	109	108	93	80	82	97	97	104
South Carolina	1	0	1	2	2	1	1	2	1	2	1
South Dakota	0	0	0	0	0	0	1	0	0	0	0
Tennessee	3	2	1	1	2	0	0	1	2	3	1
Texas	0	0	0	0	0	2	0	1	2	4	3
Utah	0	1	0	0	0	0	0	0	0	2	1
Virginia	3	4	2	3	3	3	5	4	4	4	3
Vermont	119	125	119	132	131	117	134	130	138	148	165
Washington	1	1	0	1	0	1	2	0	0	3	4
Wisconsin	0	0	0	1	1	1	0	0	0	0	2
West Virginia	0	1	1	1	0	0	0	0	0	1	0
Wyoming	0	0	0	0	2	1	0	1	2	0	0
Total*	3776	3822	3749	3895	3862	3763	3749	3825	3859	3982	4275

^{*} These totals will not be equal to the number of matriculated undergraduates due to blank responses.

Source: Office of Institutional Research

Date: 12/10/2002

File: Factbook 2002 Tab: Geog Dist US UG

Geographical Distribution

International Undergraduates

Country	1999	2000	2001	2002
Albania	0	0	0	1
Argentina	1	1	1	1
Austria	2	1	0	0
Bosnia	3	3	0	0
Brazil	0	1	1	2
Canada	3	3	3	4
Ecuador	5	6	5	6
England	13	18	20	8
France	1	2	2	0
Germany	4	4	2	5
Ghana	0	0	0	1
Greece	0	1	1	1
Hong Kong	1	0	0	0
Indonesia	0	0	0	2
Ireland	1	3	1	0
Japan	10	11	13	11
Kazakhstan	0	0	0	1
Kenya	3	4	2	3
Kyrgyzstan	1	1	1	1
Liberia	0	1	0	0
Mexico	0	1	0	0
Pakistan	0	0	0	1
Philippines	0	1	1	2
Portugal	1	0	0	0
Romania	1	0	0	0
Russia	1	2	1	3
South Africa	0	0	0	1
South Korea	2	1	0	2
Spain	0	1	0	0
Sri Lanka	0	1	1	2
Sweden	0	0	0	1
Tanzania	0	2	2	2
Thailand	0	0	0	3
Ukraine	1	2	3	4
Vietnam	3	2	2	2
Total*	57	73	62	69
Armed Services				
Africa, Europe, Middle East, Pacific	2	1	0	2

^{*}These totals will not be equal to the total number of international undergraduates due to an inability to translate all codes and blank responses.

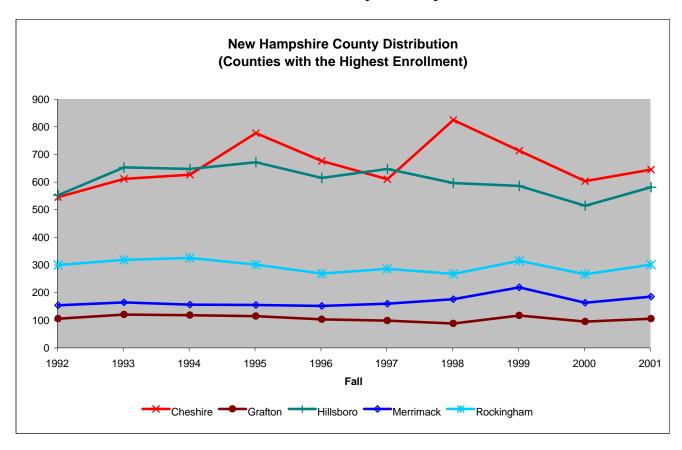
Source: Office of International Education

Source: Office of Institutional Research

Date: 12/10/2002

File: Factbook 2002 Tab: Geog Dist Intl UG

Distribution by County



Distribution by County

County	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Belknap	65	61	57	59	60	72	58	62	55	72	74
Carroll	33	43	26	37	27	25	33	35	31	36	44
Cheshire	539	605	620	770	669	603	818	707	597	638	709
Coos	40	35	36	42	43	54	50	50	44	50	47
Grafton	99	114	111	108	96	92	81	110	88	98	107
Hillsboro	545	646	641	665	608	641	590	579	507	574	582
Merrimack	147	158	149	148	145	153	169	212	156	178	178
Rockingham	293	312	319	294	262	279	261	308	260	294	312
Strafford	80	80	75	74	65	79	74	77	69	65	83
Sullivan	128	126	117	112	95	103	95	105	87	86	83
Total*	1969	2180	2151	2309	2070	2101	2229	2245	1894	2091	2219

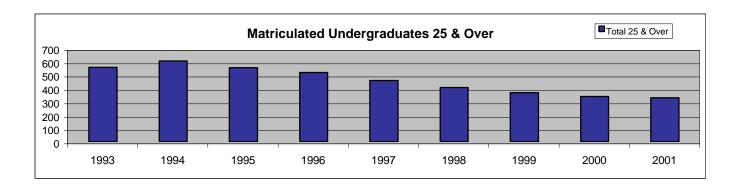
^{*} These totals will not equal the number of in-state matriculated undergraduate students due to an inability to translate all codes.

Source: Office of Institutional Research

Date: 1/22/2003

File: Factbook 2002 Tab: Distrib by Cnty UG

Age Distribution (Headcount)



Fall	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Undergraduate										
17 - 24	3257	3205	3394	3392	3332	3377	3486	3550	3698	4017
25 - 34	331	362	322	284	266	233	224	209	203	179
35 and up	225	241	232	235	193	171	143	130	125	109
unknown	44	19	4	4	8	14	1	12	0	0
TOTAL	3857	3827	3952	3915	3799	3795	3854	3901	4026	4305
Total 25 & Over	556	603	554	519	459	404	367	339	328	288
Graduate										
17 - 24	6	4	6	6	3	3	6	9	21	19
25 - 34	40	34	23	31	26	26	36	48	51	55
35 and up	56	62	54	60	50 50	56	45	41	50	57
unknown	1	1	0	0	4	3	5	5	0	0
TOTAL	103	101	83	97	83	88	92	103	122	131
Total 25 & Over	96	96	77	91	76	82	81	89	101	112
C.E. Undergraduat	е									
17 - 24	205	200	223	187	211	204	204	220	191	221
25 - 34	118	138	133	138	122	111	86	110	87	79
35 and up	200	211	220	217	164	196	163	221	251	211
unknown	25	18	10	12	7	43	37	21	21	19
TOTAL	548	567	586	554	504	554	490	572	550	530
Total 25 & Over	318	349	353	355	286	307	249	331	338	290
C.E. Graduate										
17 - 24	23	33	18	16	19	13	13	19	12	13
25 - 34	80	82	87	62	41	44	50	58	31	39
35 and up	225	248	228	142	117	100	106	140	118	145
unknown	3	2	4	1	4	9	6	7	2	2
TOTAL	331	365	337	221	181	166	175	224	163	199
Total 25 & Over	305	330	315	204	158	144	156	198	149	184
TOTAL	4839	4863	4958	4787	4567	4603	4611	4800	4861	5165

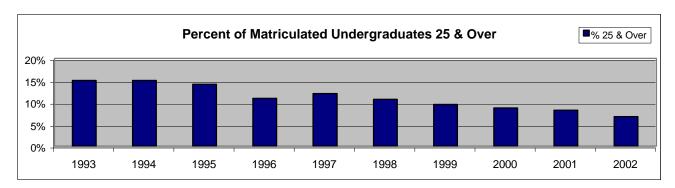
Non-credit enrollment is counted by matricultion status, either CE undergraduate or CE graduate.

Source: Office of Institutional Research

Date: 12/10/2002

File: Factbook 2002 Tab: Age Distribution (H) UG

Age Distribution (Percentage)



Fall	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Undergraduate										
17 - 24	84%	84%	86%	89%	88%	89%	90%	91%	92%	93%
25 - 34	9%	9%	8%	6%	7%	6%	6%	5%	5%	4%
35 and up	6%	6%	6%	5%	5%	5%	4%	3%	3%	3%
unknown	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
% 25 & Over	15%	15%	14%	11%	12%	11%	10%	9%	8%	7%
Graduate										
17 - 24	6%	4%	7%	6%	4%	3%	7%	9%	17%	15%
25 - 34	39%	34%	28%	32%	31%	30%	39%	47%	42%	42%
35 and up	54%	61%	65%	62%	60%	64%	49%	40%	41%	44%
unknown	1%	1%	0%	0%	5%	3%	5%	5%	0%	0%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
% 25 & Over	93%	95%	93%	94%	91%	93%	88%	86%	83%	85%
C.E. Undergraduate										
17 - 24	37%	35%	38%	34%	42%	37%	42%	38%	35%	42%
25 - 34	22%	24%	23%	25%	24%	20%	18%	19%	16%	15%
35 and up	36%	37%	36%	39%	33%	35%	33%	39%	46%	40%
unknown	5%	3%	3%	2%	1%	8%	8%	4%	4%	4%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
%25 & Over	58%	62%	62%	64%	57%	55%	51%	58%	61%	55%
C.E. Graduate										
17 - 24	7%	9%	5%	7%	10%	8%	7%	8%	7%	7%
25 - 34	24%	22%	26%	28%	23%	27%	29%	26%	19%	20%
35 and up	68%	68%	68%	64%	65%	60%	61%	63%	72%	73%
unknown	1%	1%	1%	1%	2%	5%	3%	3%	1%	1%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
% 25 & Over	92%	90%	95%	92%	88%	87%	89%	88%	91%	92%

Source: Office of Institutional Research

Date: 1/13/2003

File: Factbook 2002 Tab: Age Distribution (P)

Minority Student Statistics

Headcount

Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
American Indian	23	22	19	17	17	16	9	12	14	20	13
African American	14	15	17	16	18	23	31	19	13	14	12
Asian American	28	31	23	22	18	20	19	30	36	39	42
Hispanic American	32	31	32	45	37	43	36	36	31	35	39
Total Minority											
Students	97	99	91	100	90	102	95	97	94	108	106
White, Non-Hispanic	4171	4311	4396	4575	4445	4224	3946	4193	4421	4478	4753
Non-Resident Alien	45	19	22	19	18	16	30	12	19	20	15
Resident Alien	0	22	26	25	44	37	20	13	13	12	17
Total Students											
Responding	4313	4451	4535	4719	4597	4379	4091	4315	4547	4618	4891
. 0											
Other	0	0	0	0	0	0	0	17	30	48	57
Blank	767	388	325	239	190	188	263	279	223	195	217
Total All Students	5080	4839	4860	4958	4787	4567	4354	4611	4800	4861	5165

Percentages

Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
American Indian	0.5%	0.5%	0.4%	0.3%	0.4%	0.4%	0.2%	0.3%	0.3%	0.4%	0.3%
African American	0.3%	0.3%	0.3%	0.3%	0.4%	0.5%	0.7%	0.4%	0.3%	0.3%	0.2%
Asian American	0.6%	0.6%	0.5%	0.4%	0.4%	0.4%	0.4%	0.7%	0.8%	0.8%	0.8%
Hispanic American	0.6%	0.6%	0.7%	0.9%	0.8%	0.9%	0.8%	0.8%	0.6%	0.7%	0.8%
Total Minority											
Students	1.9%	2.0%	1.9%	2.0%	1.9%	2.2%	2.2%	2.1%	2.0%	2.2%	2.1%
White, Non-Hispanic	82.1%	89.1%	90.5%	92.3%	92.9%	92.5%	90.6%	90.9%	92.1%	92.1%	92.0%
Non-Resident Alien	0.9%	0.4%	0.5%	0.4%	0.4%	0.4%	0.7%	0.3%	0.4%	0.4%	0.3%
Resident Alien	0.0%	0.5%	0.5%	0.5%	0.9%	0.8%	0.5%	0.3%	0.3%	0.2%	0.3%
Total Students											
Responding	84.9%	92.0%	93.3%	95.2%	96.0%	95.9%	94.0%	93.6%	94.7%	95.0%	94.7%
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.6%	1.0%	1.1%
Blank	15.1%	8.0%	6.6%	4.8%	4.0%	4.1%	6.0%	6.1%	4.6%	4.0%	4.2%
Total Students	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Statistics include all students - undergraduate, graduate, and continuing education.

Non-Resident Aliens are international students here on a student visa.

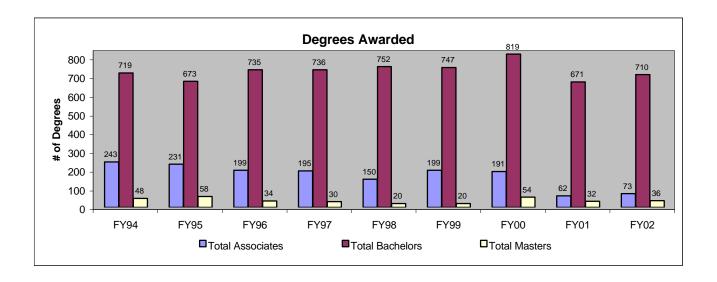
Resident Aliens are residents of the USA but not citizens.

Source: Office of Institutional Research

Date: 1/16/2003

File: Factbook 2002 Tab: Ethnicity

Degrees Awarded



	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02
Associate in Arts	107	109	66	70	37	54	54	11	6
Associate in Science	136	122	133	125	113	145	137	51	67
Total Associates	243	231	199	195	150	199	191	62	73
Bachelor of Arts	256	261	287	289	313	332	396	328	370
Bachelor of General Studies	1	0	0	0	0	0	0	0	0
Bachelor of Music	4	6	19	13	6	7	7	8	10
Bachelor of Science	458	405	428	434	433	407	415	335	330
Bachelor of Science in Ind. Tech	0	0	0	0	0	0	1	0	0
Bachelor of Science in Ed.	0	1	1	0	0	1	0	0	0
Total Bachelors	719	673	735	736	752	747	819	671	710
Master of Arts in Liberal Studies	1	3	0	3	0	0	0	0	0
Master of Arts for Teachers	1	3	0	0	1	0	0	0	0
Master of Education	41	47	28	21	17	16	51	32	35
Master of Human Services	5	5	6	6	2	4	3	0	1
Total Masters	48	58	34	30	20	20	54	32	36
Total Degrees	1010	962	968	961	922	966	1064	765	819

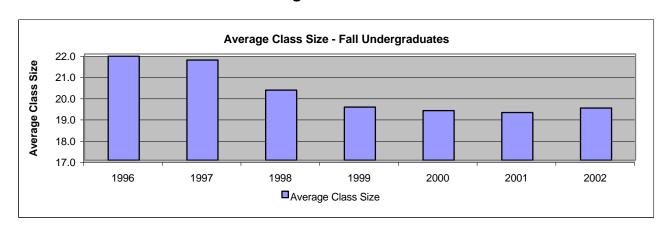
^{*}Associate figures decreased dramatically in 2001due to college policy which no longer allows bachelors students to "walk" with an associates degree.

Source: Office of Institutional Research

Date: 1/16/2003

File: Factbook 2002 Tab: Degrees Awarded

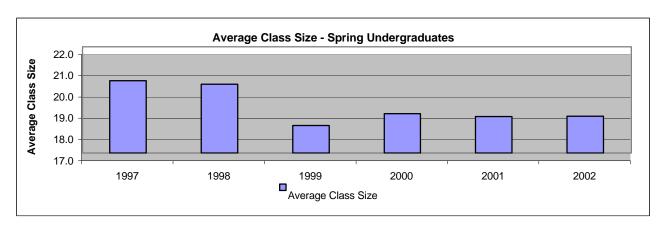
Average Class Size Fall Undergraduates 1996 - 2002



Fall	1996	1997	1998	1999	2000	2001	2002
	21.90	21.72	20.30	19.50	19.34	19.24	19.45

		Avei	rage Class	Size by Lev	el for Fall 2	002		
_	Level	I	Η	III	IV	V	VI	
-		24.09	20.20	15.01	11.31	9.50	7.88	_

Average Class Size Spring Undergraduates 1997 - 2002



Spring	1997	1998	1999	2000	2001	2002
	20.40	20.24	18 30	18.85	18 72	18 73

		Avera	ge Class Si	ze by Level	for Spring	2002	
_	Level	I	II	Ш	IV	V	VI
-		23.10	20.10	14.65	12.20	2.67	8.32

Notes: Independent study and applied music courses are not counted in class averages.

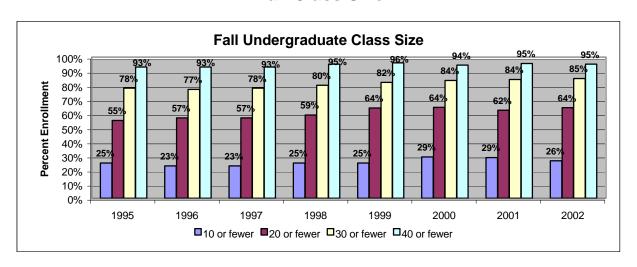
Continuing education sections have not been counted since 1998.

Source: Office of Institutional Research

Date: 1/27/2003

File: Factbook 2002 Tab: AVG Class Size Fall

Fall Class Size



Fall Undergraduate Class Size

	1995	1996	1997	1998	1999	2000	2001	2002
Enrollment:								
1	15%	15%	17%	15%	14%	13%	12%	14%
The following cumula	ative percenta	iges exclu	de enrollm	nents of on	e:			
10 or fewer	25%	23%	23%	25%	25%	29%	29%	26%
20 or fewer	55%	57%	57%	59%	64%	64%	62%	64%
30 or fewer	78%	77%	78%	80%	82%	84%	84%	85%
40 or fewer	93%	93%	93%	95%	96%	94%	95%	95%
50 or fewer	97%	97%	97%	97%	97%	97%	97%	97%
100 or fewer	99%	99%	99%	100%	100%	100%	100%	100%
Over 100	1%	1%	1%	0%	0%	0%	0%	0%

Fall Graduate Class Size

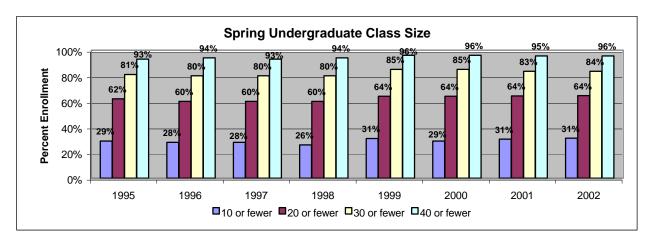
	1995	1996	1997	1998	1999	2000	2001	2002
Enrollment:								
1	21%	15%	39%	31%	32%	10%	11%	23%
The following cumula	tive percenta	ages exclu	de enrollm	nents of on	ne:			
10 or fewer	85%	71%	78%	78%	68%	71%	72%	71%
20 or fewer	100%	97%	100%	100%	84%	89%	96%	100%
30 or fewer		100%			100%	96%	96%	
40 or fewer						100%	100%	
50 or fewer								
100 or fewer								
Over 100	0%	0%	0%	0%	0%	0%	0%	0%

Source: Office of Institutional Research

Date: 1/27/2003

File: Factbook 2002 Tab: Fall Class Size Comp Chart

Spring Class Size



Spring Undergraduate Class Size

	1995	1996	1997	1998	1999	2000	2001	2002
Enrollment:								
1	16%	17%	17%	18%	19%	15%	17%	18%
T. (!! : !								
The following cumula	ative percenta	iges exclu	de enrollm	nents of on	ie:			
10 or fewer	29%	28%	28%	26%	31%	29%	31%	31%
20 or fewer	62%	60%	60%	60%	64%	64%	64%	64%
30 or fewer	81%	80%	80%	80%	85%	85%	83%	84%
40 or fewer	93%	94%	93%	94%	96%	96%	95%	96%
50 or fewer	96%	96%	96%	97%	98%	97%	97%	97%
100 or fewer	99%	99%	100%	100%	100%	100%	100%	100%
Over 100	1%	1%	0%	0%	0%	0%	0%	0%

Spring Graduate Class Size

	1995	1996	1997	1998	1999	2000	2001	2002
Enrollment:								
1	30%	29%	35%	43%	39%	25%	28%	20%
The fellowing accordant			.1					
The following cumulat	ive percenta	iges exciu	ae enrollm	nents of on	ie:			
10 or fewer	77%	81%	69%	78%	76%	72%	83%	71%
20 or fewer	97%	97%	97%	100%	92%	100%	94%	96%
30 or fewer	100%	97%	100%		100%		100%	98%
40 or fewer		100%						100%
50 or fewer								
100 or fewer								
Over 100	0%	0%	0%	0%	0%	0%	0%	0%

Source: Office of Institutional Research

Date: 1/27/2003

File: Factbook 2002 Tab: Spring Class Size Comp Chart

Percent of Courses by Class Size and Level - Fall

Fall 1995

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	11%	26%	27%	20%	6%	5%	2%	363
Level II	3%	25%	31%	20%	16%	3%	2%	0%	326
Level III	8%	25%	31%	26%	8%	1%	1%	0%	185
Level IV	<u>52%</u>	<u>29%</u>	<u>15%</u>	<u>2%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>240</u>
Total Undergraduate	15%	21%	26%	19%	13%	3%	2%	1%	1114
Level V	11%	78%	11%	0%	0%	0%	0%	0%	9
Level VI	<u>25%</u>	<u>63%</u>	<u>13%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>24</u>
Total Graduate	21%	67%	12%	0%	0%	0%	0%	0%	33
Total	15%	22%	25%	19%	13%	3%	2%	1%	1147

Fall 1996

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	10%	32%	21%	20%	6%	3%	2%	345
Level II	8%	17%	32%	19%	18%	3%	3%	0%	327
Level III	6%	25%	34%	24%	9%	2%	1%	0%	183
Level IV	<u>48%</u>	<u>31%</u>	<u>16%</u>	<u>3%</u>	<u>1%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>223</u>
Total Undergraduate	15%	19%	29%	17%	14%	3%	2%	1%	1078
Level V	22%	56%	11%	11%	0%	0%	0%	0%	9
Level VI	<u>13%</u>	<u>61%</u>	<u>26%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>31</u>
Total Graduate	15%	60%	23%	3%	0%	0%	0%	0%	40
Total	15%	21%	29%	17%	13%	3%	2%	1%	1118

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 1/27/2003

Percent of Courses by Class Size and Level - Fall

Fall 1997

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	2%	15%	31%	23%	20%	4%	3%	3%	356
Level II	9%	18%	32%	18%	15%	5%	3%	0%	301
Level III	9%	23%	34%	22%	10%	1%	0%	0%	189
Level IV	<u>55%</u>	<u>23%</u>	<u>18%</u>	<u>3%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>242</u>
Total Undergraduate	17%	19%	29%	17%	13%	3%	2%	1%	1088
Level V	25%	75%	0%	0%	0%	0%	0%	0%	4
Level VI	<u>41%</u>	<u>44%</u>	<u>15%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>34</u>
Total Graduate	39%	47%	13%	0%	0%	0%	0%	0%	38
Total	18%	20%	28%	17%	12%	3%	2%	1%	1126

Fall 1998

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	14%	34%	24%	17%	2%	4%	1%	352
Level II	10%	21%	29%	18%	19%	1%	2%	0%	310
Level III	8%	30%	32%	19%	9%	1%	0%	0%	211
Level IV	<u>49%</u>	<u>25%</u>	<u>18%</u>	<u>5%</u>	<u>2%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>217</u>
Total Undergraduate	15%	21%	29%	17%	13%	1%	2%	0%	1090
Level V	100%	0%	0%	0%	0%	0%	0%	0%	1
Level VI	<u>28%</u>	<u>56%</u>	<u>16%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>25</u>
Total Graduate	31%	54%	15%	0%	0%	0%	0%	0%	26
Total	16%	22%	29%	17%	13%	1%	2%	0%	1116

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 1/27/2003

Percent of Courses by Class Size and Level - Fall

Fall 1999

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	2%	16%	37%	20%	17%	3%	3%	1%	383
Level II	9%	22%	35%	15%	16%	1%	2%	0%	338
Level III	6%	31%	37%	22%	4%	0%	0%	0%	202
Level IV	<u>47%</u>	<u>24%</u>	<u>20%</u>	<u>5%</u>	<u>2%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>224</u>
Total Undergraduate	14%	22%	33%	16%	12%	1%	2%	0%	1147
Level V	50%	50%	0%	0%	0%	0%	0%	0%	2
Level VI	<u>31%</u>	<u>46%</u>	<u>12%</u>	<u>12%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>26</u>
Total Graduate	32%	46%	11%	11%	0%	0%	0%	0%	28
Total	14%	23%	33%	16%	11%	1%	2%	0%	1175

Fall 2000

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	17%	36%	20%	13%	4%	6%	1%	400
Level II	11%	24%	31%	18%	13%	2%	1%	0%	359
Level III	8%	36%	27%	23%	5%	0%	0%	0%	216
Level IV	<u>39%</u>	<u>33%</u>	<u>22%</u>	<u>2%</u>	<u>1%</u>	<u>0%</u>	<u>2%</u>	<u>0%</u>	<u>218</u>
Total Undergraduate	13%	25%	31%	17%	9%	2%	3%	0%	1193
Level V	0%	50%	50%	0%	0%	0%	0%	0%	4
Level VI	<u>11%</u>	<u>67%</u>	<u>11%</u>	<u>7%</u>	<u>4%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>27</u>
Total Graduate	10%	65%	16%	6%	3%	0%	0%	0%	31
Total	13%	26%	30%	16%	9%	2%	3%	0%	1224

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 1/27/2003

Percent of Courses by Class Size and Level - Fall

Fall 2001

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	3%	15%	35%	22%	16%	2%	7%	0%	379
Level II	10%	19%	34%	20%	12%	2%	2%	0%	377
Level III	8%	41%	24%	21%	6%	0%	0%	0%	230
Level IV	<u>35%</u>	<u>36%</u>	<u>17%</u>	<u>8%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>227</u>
Total Undergraduate	13%	25%	30%	16%	9%	2%	3%	0%	1213
Level V	50%	0%	50%	0%	0%	0%	0%	0%	2
Level VI	<u>8%</u>	<u>69%</u>	<u>19%</u>	<u>0%</u>	<u>4%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>26</u>
Total Graduate	11%	71%	18%	7%	4%	0%	0%	0%	28
Total	13%	26%	30%	16%	9%	2%	2%	0%	1241

Fall 2002

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	7%	14%	35%	23%	13%	2%	5%	1%	441
Level II	10%	19%	34%	21%	11%	2%	2%	0%	395
Level III	8%	35%	35%	16%	7%	0%	0%	0%	244
Level IV	<u>39%</u>	<u>32%</u>	<u>22%</u>	<u>5%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>238</u>
Total Undergraduate	14%	23%	32%	18%	9%	2%	2%	0%	1318
Level V	67%	17%	17%	0%	0%	0%	0%	0%	6
Level VI	<u>16%</u>	<u>61%</u>	<u>24%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>38</u>
Total Graduate	23%	55%	23%	0%	0%	0%	0%	0%	44
Total	14%	24%	32%	17%	9%	1%	2%	0%	1362

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 1/27/2003

Percent of Courses by Class Size and Level - Spring

Spring 1995

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	17%	26%	21%	20%	4%	5%	3%	266
Level II	8%	18%	36%	19%	12%	4%	4%	0%	334
Level III	7%	35%	31%	19%	5%	2%	1%	0%	196
Level IV	<u>43%</u>	<u>33%</u>	<u>16%</u>	<u>6%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>272</u>
Total Undergraduate	16%	25%	27%	16%	10%	3%	2%	1%	1068
Level V	17%	75%	8%	0%	0%	0%	0%	0%	12
Level VI	<u>34%</u>	<u>48%</u>	<u>16%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>44</u>
Total Graduate	30%	54%	14%	2%	0%	0%	0%	0%	56
Total	17%	26%	27%	16%	9%	2%	2%	1%	1124

Spring 1996

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	6%	15%	27%	22%	21%	3%	5%	2%	288
Level II	10%	18%	33%	20%	14%	2%	4%	0%	331
Level III	7%	27%	33%	21%	9%	1%	1%	0%	180
Level IV	<u>41%</u>	<u>34%</u>	<u>17%</u>	<u>5%</u>	<u>2%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>294</u>
Total Undergraduate	17%	23%	27%	17%	12%	1%	3%	1%	1093
Level V	33%	67%	0%	0%	0%	0%	0%	0%	6
Level VI	<u>29%</u>	<u>56%</u>	<u>13%</u>	<u>0%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>45</u>
Total Graduate	29%	57%	12%	0%	2%	0%	0%	0%	51
Total	17%	24%	26%	16%	11%	1%	3%	1%	1144

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 1/27/2003

Percent of Courses by Class Size and Level - Spring

Spring 1997

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	6%	15%	26%	22%	20%	5%	4%	1%	289
Level II	8%	20%	35%	18%	12%	2%	5%	0%	306
Level III	6%	33%	29%	23%	9%	2%	0%	0%	181
Level IV	<u>46%</u>	<u>29%</u>	<u>17%</u>	<u>6%</u>	<u>1%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>283</u>
Total Undergraduate	17%	23%	27%	17%	11%	2%	3%	0%	1059
Level V	40%	60%	0%	0%	0%	0%	0%	0%	5
Level VI	<u>35%</u>	<u>43%</u>	<u>20%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>49</u>
Total Graduate	35%	44%	19%	2%	0%	0%	0%	0%	54
Total	18%	24%	26%	16%	10%	2%	3%	0%	1113

Spring 1998

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	15%	28%	23%	20%	5%	4%	1%	281
Level II	10%	19%	33%	17%	15%	3%	3%	0%	330
Level III	6%	25%	35%	25%	6%	3%	0%	0%	181
Level IV	<u>48%</u>	<u>27%</u>	<u>18%</u>	<u>6%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>289</u>
Total Undergraduate	18%	21%	28%	17%	11%	3%	2%	0%	1081
Level V	33%	67%	0%	0%	0%	0%	0%	0%	6
Level VI	<u>44%</u>	<u>41%</u>	<u>15%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>34</u>
Total Graduate	43%	45%	13%	0%	0%	0%	0%	0%	40
Total	21%	22%	27%	16%	11%	3%	0%	0%	1121

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 1/27/2003

Percent of Courses by Class Size and Level - Spring

Spring 1999

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	3%	21%	28%	24%	17%	2%	4%	1%	285
Level II	11%	27%	31%	19%	10%	1%	1%	0%	354
Level III	9%	31%	35%	17%	7%	2%	0%	0%	199
Level IV	<u>52%</u>	<u>24%</u>	<u>14%</u>	<u>7%</u>	<u>2%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u> 285</u>
Total Undergraduate	19%	25%	27%	17%	9%	1%	2%	0%	1123
Level V	25%	13%	38%	25%	0%	0%	0%	0%	8
Level VI	<u>42%</u>	<u>55%</u>	<u>3%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>33</u>
Total Graduate	39%	46%	10%	5%	0%	0%	0%	0%	41
Total	20%	26%	26%	16%	9%	1%	2%	0%	1164

Spring 2000

			•					Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	5%	19%	25%	28%	15%	4%	4%	1%	296
Level II	9%	22%	37%	16%	14%	1%	2%	0%	346
Level III	9%	29%	37%	21%	3%	0%	0%	0%	214
Level IV	<u>40%</u>	<u>30%</u>	<u>20%</u>	<u>7%</u>	<u>2%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>258</u>
Total Undergraduate	15%	24%	30%	18%	9%	2%	2%	0%	1114
Level V	100%	0%	0%	0%	0%	0%	0%	0%	1
Level VI	<u>22%</u>	<u>57%</u>	<u>22%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>23</u>
Total Graduate	25%	54%	21%	0%	0%	0%	0%	0%	24
Total	15%	25%	30%	18%	9%	1%	2%	0%	1138

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 1/27/2003

File: Factbook 2002 Tab: Spring Class Size and Level %

Percent of Courses by Class Size and Level - Spring

Spring 2001

			- P	.9 _ • • •					
								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	20%	26%	24%	16%	4%	4%	0%	319
Level II	12%	19%	34%	16%	15%	2%	3%	0%	351
Level III	6%	42%	30%	17%	5%	0%	0%	0%	213
Level IV	<u>45%</u>	<u>26%</u>	<u>22%</u>	<u>6%</u>	<u>1%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>290</u>
Total Undergraduate	38%	42%	29%	16%	10%	2%	2%	0%	1173
Level V	25%	50%	25%	0%	0%	0%	0%	0%	4
Level VI	<u>29%</u>	<u>62%</u>	<u>5%</u>	<u>5%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>21</u>
Total Graduate	60%	148%	20%	12%	0%	0%	0%	0%	25
Total	37%	41%	28%	16%	10%	2%	2%	0%	1198

Spring 2002

			_	J					
								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	17%	33%	21%	17%	2%	5%	0%	351
Level II	17%	23%	27%	17%	12%	1%	2%	0%	430
Level III	8%	39%	29%	17%	7%	1%	0%	0%	221
Level IV	<u>42%</u>	<u>30%</u>	<u>19%</u>	<u>6%</u>	<u>1%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>292</u>
Total Undergraduate	34%	38%	26%	15%	9%	1%	2%	0%	1294
Level V	24%	56%	21%	0%	0%	0%	0%	0%	34
Level VI	<u>15%</u>	<u>59%</u>	<u>19%</u>	<u>4%</u>	<u>4%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>27</u>
Total Graduate	25%	61%	8%	5%	0%	0%	0%	0%	61
Total	33%	36%	25%	14%	9%	1%	2%	0%	1355

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 1/27/2003

File: Factbook 2002 Tab: Spring Class Size and Level %

Fall Enrollment & Credit Hours by Division and Discipline Arts and Humanities Division

	1993		1994		1995		19	96	1997		
	Number	Total									
Department	Enrolled	Crd Hrs									
AMST	53	156	21	60	5	15	64	192	44	132	
ART	636	1,867	696	2,064	774	2,282	865	2,592	849	2,526	
COMM*							515	1,545	543	1,628	
ENG	1,686	4,980	1,701	5,034	2,032	6,045	1,856	5,568	1,724	5,169	
FILM*							280	796	319	926	
FR	124	438	139	493	123	413	168	367	125	463	
GER	43	164	61	232	55	210	32	128	30	117	
HIST	883	2,565	1,063	3,105	1,123	3,264	1,046	3,138	1,004	3,003	
IDAH	99	250	117	321	44	107			11	25	
JRN	212	624	239	673	249	707	280	807	244	706	
ML	32	90			29	116	62	205	21	71	
MU	879	1,560	848	1,441	878	1,552	884	1,605	913	1,645	
PHIL	146	420	199	570	180	525	155	465	122	366	
RUS	16	60									
SP	246	850	255	893	252	923	246	914	236	862	
TAD*							372	1,042	396	1,060	
TASF*	987	2,745	985	2,802	1,086	3,092					
Total	6,042	16,769	6,324	17,688	6,830	19,251	6,825	19,364	6,581	18,699	
	1998		1999		2000		20		20		
	Number	Total									
Department	Enrolled	Crd Hrs									
AMST	16	48	41	123	36	106	53	159	62	186	
ART	851	2,547	1,188	3,512	1,258	3,717	1,230	3,626	1,251	3,663	
COMM*	574	1,722	903	2,636	993	2,955	1,114	3,303	739	2,148	
ENG	1,675	5,025	1,800	5,396	1,813	5,437	1,592	4,774	1,760	5,229	
FILM*	445	1,300	410	1,208	467	1,369	422	1,238	555	1,620	
FR	145	550	151	551	127	468	90	318	159	584	
GER	65	229	27	100	34	76	25	98	33	124	
HIST	1,105	3,316	1,122	3,042	1,156	3,468	1,100	3,298	1,035	3,039	
JRN	319	902	322	916	393	1,102	453	1,300	501	1,417	
ML	14	56	10	19	15	62	20	78	125	373	
MU	886	1,381	903	1,236	1,093	1,956	926	1,653	940	1,712	
PHIL	196	588	202	600	185	555	167	501	331	966	
SP	201	704	189	659	190	700	270	995	308	1,145	
TAD*	450	1,234	368	1,039	437	1,215	439	1,225	455	1,294	
Total	6,942	19,602	7,636	21,037	8,197	23,186	7,901	22,566	8,254	23,500	

^{*} In 1996, Theatre Arts, Speech, and Film separated to form three departments: Communication (COMM), FILM, and Theatre Arts and Dance (TAD)

Source: Office of Institutional Research

Date: 12/10/2002

File: Factbook 2002 Tab: A&H CrdHrs Discipline

Fall Enrollment & Credit Hours by Division and Discipline Professional and Graduate Studies Division

	1993 1994		94	19	95	19	96	1997		
	Number	Total	Number	Total	Number	Total	Number	Total	Number	Total
Department	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs
ED	1,311	3,593	1,409	3,938	1,097	3,380	684	2,599	206	1,310
EDCC	51	153	66	192	48	144	55	165	51	153
EDCI	9	27	6	18	2	4	37	111	20	57
EDEA	20	60	26	78	7	21	16	48	19	57
EDR	2	6	12	36	7	21	4	12		
ESEC*					621	988	967	2,175	1,227	3,073
HE	898	2,290	877	2,324	532	1,445	372	1,076	360	1,105
HS	235	561	253	597	212	546	181	448	147	389
ITS**	1,020	3,016	963	2,867	1,023	3,042	1,028	3,077	851	2,563
LS	0	0	18	60						
PE	1,068	2,412	900	2,198	843	1,985	913	2,106	897	2,090
SPED	383	1,102	354	1,044	283	848	234	674	139	552
VE	28	77	37	103	25	62	18	53	4	12
Total	5,025	13,297	4,921	13,455	4,700	12,486	4,509	12,544	3,921	11,361

	1998		1999		20	00	20	01	2002		
	Number	Total									
Department	Enrolled	Crd Hrs									
ESEC*	1,990	5,760	1,684	4,448	1,905	5,006	1,846	5,138	1,990	5,135	
HLSC	493	1,409	308	832	698	1,560	823	1,779	833	1,684	
HS			289	291	2	2					
ITS**											
PE	793	1,923	699	1,602	472	970	485	949	622	1,203	
SPED			121	405	121	420	113	388	114	323	
TDS**	1,132	3,248	780	2,340	795	2,369	913	2,732	971	2,904	
VE			5	15	2	6	6	18	0	0	
Total	4,408	12,340	3,886	9,933	3,995	10,333	4,186	11,004	4,530	11,249	

^{*} ESEC is a revised program combining Education, Special Education, and Early Childhood courses

Source: Office of Institutional Research

Date: 12/10/2002

File: Factbook 2002 Tab: Prof. Studies CrdHrs Discipline

^{**} In 1998, Industrial Technology and Safety (ITS) was replaced by Technology Studies (TDS)

Fall Enrollment & Credit Hours by Division and Discipline Sciences Division

	19	93	1994		1995		19	96	1997		
	Number	Total	Number	Total	Number		Number	Total	Number	Total	
Department	Enrolled	Crd Hrs									
ASTR	0	0					18	54			
BIO	1,414	3,426	1,488	3,633	1,589	4,031	1,329	3,331	1,109	2,870	
CHEM	654	1,444	704	1,553	680	1,493	525	1,194	461	1,061	
CS	354	996	329	944	388	1,095	459	1,365	639	1,896	
ECON	420	1,242	474	1,395	453	1,338	488	1,464	468	1,404	
ENST	119	354	124	362	116	348	137	411	137	410	
GEOG	614	1,844	655	1,942	652	1,969	686	2,055	646	1,961	
GEOL	341	988	330	918	422	1,180	396	1,057	350	1,007	
IDSM	0	0							55	220	
IDSS	755	2,238							30	90	
MATH	1,076	3,262	1,178	3,513	1,192	3,621	1,211	3,740	853	2,647	
MET			84	252					36	108	
MGT	1,121	3,261	971	2,781	993	2,946	1,034	3,099	925	2,771	
PHYS	321	756	243	798	289	684	253	608	207	514	
POSC	380	1,113	314	921	313	903	260	780	257	774	
PSYC	1,344	3,927	1,380	4,082	1,627	4,881	1,685	5,138	1,532	4,653	
SOC	712	2,112	731	2,133	745	2,214	740	2,220	806	2,415	
Total	9,625	26,963	9,005	25,227	9,459	26,703	9,221	26,516	8,511	24,801	
	19	00	19	00	20	00	20	04	20	02	
	Number	Total	Number	Total	Number		Number	Total	Number	Total	
Department											
ASTR					104	312			112	330	
BIO	1,174	3,043	1,248	3,612	1,190	3,128	1,087	2,966	1,164	2,983	
CHEM	405	922	321	944	388	870	428	987	522	1,221	
CS	799	2,406	985	2,937	1,061	3,125	1,032	3,082	1,065	3,122	
ECON	533	1,599	481	1,743	456	1,366	494	1,482	544	1,620	
ENST	52	156	151	429	169	507	175	525	164	489	
GEOG	598	1,824	773	2,598	713	2,186	613	1,869	719	2,170	
GEOL	384	1,152	338	888	315	890	416	1,224	457	1,313	
IDSM							4	12	4	12	
IDSS			15	45	31	93	53	167	61	177	
MATH	759	2,369	803	2,318	773	2,416	796	2,469	840	2,620	
MET			34	102	34	102	30	90	0	0	
MGT	986	2,955	929	2,787	827	2,464	913	2,681	1,131	3,303	
PHYS	222	608	109	208	84	196	115	309	110	244	
POSC	186	558	254	864	232	694	332	996	372	1,104	
PSYC	1,690	5,111	1,515	6,405	1,648	4,792		5,076	1,932	5,613	
SOC	769	2,307	881	2,643	1,069	3,153		3,533		4,217	
SOSCI			86	254	78	232			0	0	
Total	8,557	25,010	8,923	28,776	9,172	26,526	9,441	27,468	10,664	30,538	

Source: Office of Institutional Research

Date: 12/10/2002

File: Factbook 2002 Tab: Sciences Crd Hrs Discipline

Fall Enrollment & Credit Hours by Division and Discipline Other Disciplines

	1993		1994	1995			19	96	1997		
	Number	Total									
Department	Enrolled	Crd Hrs									
CHCP	16	16		14	1	1					
HON	0	0	0	0							
KSC	7	18	20	19	27	60	34	72	25	61	
LIBR	11	33	7	21	18	51	11	33	10	27	
NOCR*											
WS	57	168	67	198	67	198	73	219	54	162	
Total	91	235	108	252	113	310	118	324	89	250	
	1998		1999		2000		20	01	20	02	
	Number	Total									
Department	Enrolled	Crd Hrs									
CHCP											
HON											
KSC	32	63	35	20	58	60	64	68	57	87	
LIBR											
NOCR*					269	0	304	0	204	0	
WS	58	174	40	120	67	201	94	282	110	333	
Total	90	237	75	140	394	261	462	350	371	420	

Fall Enrollment & Credit Hours by Division and Discipline All Divisions

	1993		1994 1995			1994 1995 1996			96	1997		
	Number	Total	Number	Total	Number	Total	Number	Total	Number	Total		
Department	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs		
Total	20,783	57,264	20,358	56,622	21,102	58,750	20,673	58,748	19,102	55,111		
			4000									
	1998		1999		2000		20	01	20	02		
	1998 Number	Total	1999 Number	Total	2000 Number	Total	20 Number	01 Total	20 Number	02 Total		
Department	Number	. 0 10	Number		Number		Number	Total	Number	Total		
Department	Number	. 0 10	Number		Number		Number	Total	Number	Total		

Source: Office of Institutional Research

Date: 12/10/2002

File: Factbook 2002 Tab: Crd Hrs All Divisions

Programs Selected by Entering First-Year Students Arts and Humanities Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1994	1995	1996	1997	1998	1999	2000	2001	2002
American Studies									
American Studies (BA)	2	1	0	1	0	0	1	1	1
Total	2	1	0	1	0	0	1	1	1
Art									
Studio Art (BA)	5	7	5	11	5	6	7	8	4
Graphic Design (BA)	13	20	18	21	22	33	29	34	15
Art (BFA)									
Graphic Design (BFA)								0	7
Graphic Design and Studio Art (BFA) Studio Art (BFA)								0	5 4
Total	18	27	23	32	27	39	36	42	35
	.0			02			00		
Communication			•						
Communication (BA) Total			0	24 24	27 27	37 37	36 36	34	60 60
l Otal			U	24	21	31	30	34	60
English									
English (BA)	14	9	9	6	9	10	7	8	30
English Teacher Certification (BA)	8	16	9	18	13	11	12	7	6
Total	22	25	18	24	22	21	19	15	36
General Studies									
General Studies (AA)	4	1	2	0	1	3	0	0	0
Total	4	1	2	0	1	3	0	0	0
History									
History* (BA)	12	12	4	4	5	10			
History Teacher Certification* (BA)	12	15	8	20	16	13			
Specializations in History									
U.S. History (BA)							1	1	18
U.S. History Teacher Certification (BA) European History (BA)							20 0	9	9 1
European History Teacher Cert. (BA)							0	0	0
19th Century Studies (BA)							0	0	0
19th Century Studies Teacher Cert. (BA)							0	0	0
20th Century Studies (BA)							0	0	3
20th Century Studies Teacher Cert. (BA)							0	0	0
Total	24	27	12	24	21	23	21	13	31
Individualized									
Individualized (BA)	0	3	2	0	1	1	2	2	1
Total	0	3	2	0	1	1	2	2	1

Source: Office of Institutional Research

Date: 12/16/2002

File: Factbook 2002 Tab: A&H Intended Majors

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Programs Selected by Entering First-Year Students Arts and Humanities Division

Fall	1994	1995	1996	1997	1998	1999	2000	2001	2002
Journalism									
Journalism (BA)	26	24	20	7	11	17	15	14	17
Total	26	24	20	7	11	17	15	14	17
Liberal Studies									
Liberal Studies (BA)	3	0	1	0	0	0			
Total	3	0	1	0	0	0	0	0	0
Modern Languages									
French (BA)	1	0	1	1	0	0	0	1	3
French Teacher Certification (BA)	0	0	2	0	3	3	2	1	0
Spanish (BA)	2	2	1	2	2	0	2	0	9
Spanish Teacher Certification (BA)	2	1	1	3	0	2	1	2	2
Total	5	3	5	6	5	5	5	4	14
Music									
Specializations In Music									
Composition (BA)	0	0	0	0	0	1	1	1	1
History and Literature (BA)							0	0	0
Music for Elementary Teachers (BA)	3	0	2	4	0	0	2	0	3
Theory (BA)	0	0	0	0	4	4	0	1	0
Music Education* (BM)	7	13	10	11	0	1	0	5	0
Specializations in Music Education									
Instrumental (BM)							0	0	0
Instrumental Teacher Certification (BM)	0	0	0	0	9	18	9	6	10
Choral (BM)							0	0	0
Choral Teacher Certification (BM)	0	0	0	0	4	4	1	1	5
Music Performance (BM)	10	6	2	2	2	4	4	2	9
Total	20	19	14	17	19	32	17	16	28
Theatre, Dance, and Film									
Options In Theatre, Dance, and Film									
Film Studies (BA)	14	12	13	11	0	0	0	0	0
Specializations in Film Studies									
Film Production (BA)			0	0	3	20	17	19	33
Critical Studies (BA)			0	0	4	2	3	2	3
Theatre and Dance (BA)			0	0	0	4	3	0	0
Specializations in Theatre and Dance									_
Acting/Directing (BA)			0	0	1	4	6	4	8
Dance (BA)							0	4	5
Design/Technical Theatre (BA)	4.4		0	0	1	2	0	2	2
General Theatre Studies (BA) Total	14 28	11 23	10 23	8 19	15 24	40	30	31	0 51
Total	20	23	23	13	24	40	- 30	31	31
Total Arts and Humanities Division	152	153	120	154	158	218	182	172	274

Source: Office of Institutional Research

Date: 12/16/2002

File: Factbook 2002 Tab: A&H Intended Majors

Programs Selected by Entering First-Year Students Professional Studies Division

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1994	1995	1996	1997	1998	1999	2000	2001	2002
Education/Special Ed./Early Childhood Dev.									
Options in Education/Special Ed./Early Childhood Dev.									
Early Childhood Development (BS)		19	12	10	29	42	34	20	33
Elementary Education (BS)	110	161	142	136	124	161	143	139	179
Elementary Special Education (BS)	25	32	30	36	31	45	28	18	16
Middle/Junior High Mathematics Ed. (BS)	3	9	5	7	3	2	2	4	5
Secondary Special Education (BS)	4	9	9	6	5	13	10	17	8
Total	142	230	198	195	192	263	217	198	241
Health Science									
Options in Health Science									
Health Promotion and Fitness (BS)	24	38	19	15	12	10	9	8	10
Nutrition (BS)	5	8	3	6	3	1	8	5	7
Substance Abuse/Addictions (BS)							0	0	1
Chemical Dependency (AS)	0	0	1	0	0	0	0	0	0
H.E. Health Teacher Certification (BS)	0	1	0	0	0	0	0	0	0
H.E. Individualized (BS)	0	0	1	1	0	0	0	0	0
H.E. Teacher Certification (BS)	3	1	0	1	0	0	0	0	0
H.E. Early Childhood Dev. Teacher Cert.(BS)	18								
Early Childhood Development (AS)	8								
Total	58	48	24	23	15	11	17	13	18
Physical Education									
Options in Physical Education									
Athletic Training (BS)	20	40	31	23	28	18	19	19	23
Physical Education Teacher Cert. (BS)	13	35	23	16	17	28	11	18	45
Total	33	75	54	39	45	46	30	37	68
Technology, Design and Safety Studies									
Options in Technology, Design and Safety Studies									
Architectural Technology (BS)					3	7	6	12	18
					3	,	_		
Product Design and Development (BS)							4	7	5
Technology Education (BS)					4	2	0	5	6
Technology Studies(AS)	0	1	0	3	1	1	0	1	2
Vocational Education (BS)	0	0	0	0	0	0	1	1	0
Safety Studies (BS)	0	6	7	4	4	2	5	3	6
Drafting and Design (BS)	6	18	9	8	0	0	0	0	0
Drafting and Design (AS)	0	0	2	1	0	0	0	0	0
Drafting and Design (BET)	4	4	2	0	0	0	0	0	0
General Technology (BS)	0	1	1	1	0	0	0	0	0

Source: Office of Institutional Research

Date: 12/16/2002

File: Factbook 2002 Tab: Prof. Studies Intended Majors

Programs Selected by Entering First-Year Students Professional Studies Division

Fall	1994	1995	1996	1997	1998	1999	2000	2001	2002
Technology, Design and Safety Studies Continu	ed								
Industrial Electronics (BS)	1	1	0	0	0	0	0	0	0
Industrial Electronics (BET)	1	2							
Industrial Management (BS)	1	0	1	0	0	0	0	0	0
Manufacturing Technology (BS)	2	1	0	0	0	0	0	0	0
Manufacturing Technology (BET)	1	1	0	1					
Technology Studies/Production (BS)					2	4	0	0	0
Total	16	35	22	18	14	16	16	29	37
Total Professional Studies	249	388	298	275	266	336	280	277	364

Source: Office of Institutional Research

Date: 12/16/2002

File: Factbook 2002 Tab: Prof. Studies Intended Majors

Programs Selected by Entering First-Year Students Sciences Division

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1994	1995	1996	1997	1998	1999	2000	2001	2002
Applied Computer Science									
Applied Computer Science (BS)	10	8	7	10	10	28	15	20	20
Computer Mathematics (BS)	2	0	2	0	4	3	0	6	4
Applied Computer Science (AS)	0	1	1	1	0	1	0	1	0
Total	12	9	10	11	14	32	15	27	24
Biology									
Biology (BA)	3	1	3	3	2	5	1	11	3
Biology (BS)	12	9	9	9	5	10	11	1	14
Biology Teacher Certification (BS)	3	4	4	1	0	2	4	5	1
Total	18	14	16	13	7	17	16	17	18
Chemistry									
Chemistry (BA)	1	1	4	2	0	1	0	1	1
Chemistry Teacher Certification (BA)	0	0	0	0	1	0	0	0	3
Chemistry (BS)	0	0	0	0	0	0	0	0	2
Chemistry/Physics (BS)	2	4	0	0	1	2	0	0	0
Chemistry/Physics Teacher Certification (BS)	0	1	0	1	0	0	0	1	0
Industrial Chemistry (BS)	Ö	2	Ö	0	0	Ö			
Total	3	8	4	3	2	3	0	2	6
Economics									
Economics (BA)	4	2	1	0	5	0	0	5	4
Total	4	2	1	0	5	0	0	5	4
Environmental Studies									
Options in Environmental Studies	5	15	8	7	1	5	3	5	0
Environmental Policy* (BS) Specializations in Environmental Policy	5	15	0	,	1	5	3	5	U
Economics (BS)							0	0	10
Geography (BS)							0	0	0
Political Science (BS)	6	7	10	8	0	0	0	0	0
Individualized (BS)							0	0	0
Environmental Science* (BS)	14	22	23	26	14	18	15	10	0
Specializations in Environmental Science									
Environmental Biology (BS)							0	0	9
Environmental Chemistry (BS)							0	0	2
Environmental Geology (BS)							0	0	0
Individualized (BS)							0	0	0
Total	25	44	41	41	15	23	18	15	21

Source: Office of Institutional Research

Date: 12/16/2002

File: Factbook 2002 Tab: Sciences Intended Majors

Programs Selected by Entering First-Year Students Sciences Division

Fall	1994	1995	1996	1997	1998	1999	2000	2001	2002
General Studies									
General Studies (AS)	1	2	3	0	1	2	1	0	1
Total	1	2	3	0	1	2	1	0	1
General Science									
General Science (BA)								0	0
Elementary Teacher Certification (BA)								0	8
Middle School Teacher Certification (BA)								0	0
Total	0	0	0	0	0	0	0	0	8
Geography									
Geography (BA)	0	0	1	0	1	0	2	1	2
Geography Teacher Certification (BA)	0	0	0	0	0	1	1	1	0
Total	0	0	1	0	1	1	3	2	2
1000			•		•	•		_	_
Geology									
Geology (BS)	2	0	2	3	0	0	1	1	0
Geology Teacher Certification (BS)							0	0	0
Total	2	0	2	3	0	0	1	1	0
Individualized									
Individualized (BS)	2	0	3	1	1	0	0	0	0
Total	2	0	3	1	1	0	0	0	0
Management	0.4	07	00	0.4	40	40		40	0.4
Management (BS)	21	37	26	34	43	46	53	42	64
Total	21	37	26	34	43	46	53	42	64
Mathematics									
Options in Mathematics									
Mathematics* (BA)	1	1	0	0					
Applied Math (BA)		0	1	3	0	0	2	2	2
Elementary Certification (BA)		0	0	0	0	3	6	1	14
Middle/Junior High Certification (BA)			3	1	0	2	3	3	4
Pure Math (BA)		0	4	0	0	0	1	0	0
Secondary Certification (BA)	6	6	2	6	3	7	4	4	10
Mathematics/Physics (BS)	3	3	5	6	2	5	6	1	5
Total	10	10	15	16	5	17	22	11	35
Physical Science									
Physical Science (BA)								0	0
Physical Science Teacher Certification (BA)								0	2
Total	0	0	0	0	0	0	0	0	2

Source: Office of Institutional Research

Date: 12/16/2002

File: Factbook 2002 Tab: Sciences Intended Majors

Programs Selected by Entering First-Year Students Sciences Division

Fall	1994	1995	1996	1997	1998	1999	2000	2001	2002
Psychology									
Specializations in Psychology									
Psychology* (BA)	69	76	66	59	0				
Clinical Counseling (BA)			0	0	41	42	24	24	47
Developmental (BA)	0	0	0	0	0	7	10	9	27
Experimental (BA)	0	0	0	0	0	1	2	0	2
Personality/Social (BA)	0	0	0	0	1	2	18	12	41
Total	69	76	66	59	42	52	54	45	117
Sociology Sociology (BA) Sociology Teacher Certification (BA)	4	9	5 0	7 2	4 2	4	2	7 1	16 0
Total	4	11	5	9	6	4	2	8	16
Social Science	_		_						_
Social Science (BA)	5	4	5	0	2	2	1	1	5
Social Science Teacher Certification (BA)	2	2	1	7	4	4	1	2	4
Total	7	6	6	7	6	6	2	3	9
Total Sciences Division	178	219	199	197	148	203	187	178	327

Source: Office of Institutional Research

Date: 12/16/2002

File: Factbook 2002 Tab: Sciences Intended Majors

Programs Selected by Entering First-Year Students Division Totals

Fall	1994	1995	1996	1997	1998	1999	2000	2001	2002
Division									
Arts & Humanities	152	153	120	154	158	218	182	172	274
Professional Studies	249	388	298	275	266	336	280	277	364
Sciences	178	219	199	197	148	203	187	178	327
Total Undergraduate	579	760	617	626	572	757	649	627	965
Not Declared	N/A	N/A	N/A	N/A	214	298	305	329	324
Grand Total*	579	760	617	626	786	1055	954	956	1289

^{*} The number of majors may be greater than the number of entering first-year students due to double majors.

Source: Office of Institutional Research

Date: 12/16/2002

File: Factbook 2002 Tab: Intended Majors Total

Academic Programs by Class Arts and Humanities Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	Fresh.	Soph.	Junior	Senior	Total
American Studies					
American Studies (BA)	1	2	5	2	10
American Studies 2nd major	0	2	0	1	3
Total	1	4	5	3	13
Art					
Art* (BA)	0	2	1	0	3
Art 2nd major	0	1	1	1	3
Options in Art					
Graphic Design (BA)	31	40	59	54	184
Graphic Design 2nd major	0	0	0	4	4
Studio Art (BA)	12	15	12	8	47
Studio Art 2nd major	1	1	2	2	6
Art (BFA)					
Graphic Design (BFA)	7	0	0	2	9
Graphic Design / Studio Art (BFA)	7	0		2	9
Studio Art (BFA)	5	0	1	1	7
Total	63	59	76	74	272
Communication					
Communication (BA)	90	54	80	49	273
Communication 2nd major	0	3	15	21	39
Total	90	57	95	70	312
English					
English (BA)	44	25	23	24	116
English 2nd major	1	5	11	7	24
English Teacher Certification (BA)	9	12	9	16	46
English Teacher Cert. 2nd major	0	0	0	1	1
Total	54	42	43	48	187
General Studies					
General Studies(AA)	1	2	0	2	5
Total	1	2	0	2	5
History					
History* (BA)	0	0	2	4	6
History 2nd major	0	0	0	4	4
History Teacher Certification* (BA)	0	0	2	6	8
				-	

Source: Office of Institutional Research

Date: 2/6/2003

File: Factbook 2002 Tab: AcadProg by Class A&H

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

^{**} When a student declares a second major, occasionally the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Academic Programs by Class Arts and Humanities Division

Fall

ı alı					
History Continued					
Specializations in History					
U.S. History (BA)	20	13	8	2	43
U.S. History (BA) 2nd major	1	0	1	0	2
U. S. History Teacher Cert. (BA)	12	13	13	0	38
European History (BA)	1	4	1	0	6
European History (BA) 2nd major	0	0	0	1	1
European History Teacher Cert. (BA)	0	0	3	2	5
19th Century Studies (BA)	0	0	0	2	2
19th Century St. Teacher Cert. (BA)	0	0	0	0	0
20th Century Studies (BA)	5	2	0	0	7
20th Century Studies (BA) 2nd major	0	0	0	0	0
20th Century St. Teacher Cert. (BA)	0	0	1	0	1
Total	39	32	31	21	123
Individualized					
Individualized (BA)	2	3	5	10	20
Individualized 2nd major	0	0	1	2	3
Total	2	3	6	12	23
Journalism					
Journalism (BA)	25	15	15	10	65
Journalism 2nd major	0	13	3	4	8
Total	25	16	18	14	73
		. •			
Modern Languages			_		
French (BA)	4	2	3	2	11
French 2nd major	0	0	0	2	2
French Teacher Certification (BA)	1	2	2	1	6
French Teacher Certification 2nd major	0	0	0	0	0
German (BA)	_				
German 2nd major	0	0	1	0	1
Spanish (BA)	11	4	6	3	24
Spanish 2nd major	0	0	9	3	12
Spanish Teacher Certification (BA)	3	5	2	3	13
Spanish Teacher Cert. 2nd major	1	0	0	0	1
Total					70
Total	20	13	23	14	70
	20	13	23	14	70
	0	0	0	0	0
Music					
Music Music 2nd major					
Music Music 2nd major Specializations in Music		0	0	0	0
Music Music 2nd major Specializations in Music Composition (BA)	0	0	0	0	7

Source: Office of Institutional Research

Date: 2/6/2003

File: Factbook 2002 Tab: AcadProg by Class A&H

Academic Programs by Class Arts and Humanities Division

1 0 5 0 0 8 0 6 0 2 0 26	0 0 0 1 1 0 0 0 0 1 0 15	2 0 3 2 0 13 0 2 0 2 0 25	12 4 0 56 0 19 0 18 0
5 0 8 0 6 0 2 0 26	0 1 0 11 0 0 0 0 1 0 15	3 2 0 13 0 2 0 2 0 25	18 0 120
0 8 0 6 0 2 0 26	1 0 11 0 0 0 0 1 0 15	2 0 13 0 2 0 2 0 2 5	4 0 56 0 19 0 18 0
0 8 0 6 0 2 0 26	0 11 0 0 0 1 0 15	0 13 0 2 0 2 0 2 5	0 56 0 19 0 18 0
8 0 6 0 2 0 26	11 0 0 0 1 0 15	13 0 2 0 2 0 2 0	56 0 19 0 18 0
8 0 6 0 2 0 26	11 0 0 0 1 0 15	13 0 2 0 2 0 2 0	56 0 19 0 18 0
0 6 0 2 0 26	0 0 0 1 0 15	0 2 0 2 0 2 5	0 19 0 18 0 120
6 0 2 0 26	0 0 1 0 15	2 0 2 0 25	19 0 18 0 120
0 2 0 26	0 1 0 15	0 2 0 25	0 18 0 120
2 0 26	1 0 15	2 0 25	0 120
0 26	0 15	0 25	
26	0	25	0 120 5
	0		
1	-	1	5
1	-	1	5
1	-	1	5
•	-	•	•
35	17	9	105
0	1	0	1
3	1	2	6
0	1	2	3
0	4	- 5	9
· ·	•	•	·
9	14	3	36
1	1	2	4
7	2	2	22
0	_ 1	2	3
			10
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Source: Office of Institutional Research

Date: 2/6/2003

File: Factbook 2002 Tab: AcadProg by Class A&H

Total Arts and Humanities Division

Academic Programs by Class Professional Studies Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	Fresh.	Soph.	Junior	Senior	Total
Education/Special Ed./Early Childhood Dev.					
Options in Education					
Early Childhood Development (BS)	50	33	18	26	127
Early Childhood Dev. 2nd major	0	0	0	0	0
Elementary Education (BS)	267	150	154	151	722
Elementary Education (BS) 2nd major	0	0	0	1	1
Elementary Special Education (BS)	21	28	56	49	154
Elementary Special Education 2nd major	0	0	0	0	0
Middle/Junior High Mathmatics(BS)	6	6	1	1	14
Middle/Junior High Mathmatics(BS) 2nd mjr	0	0	0	0	0
Secondary Special Education (BS)	12	19	7	10	48
Secondary Special Education 2nd major	0	0	1	0	1
Total	356	236	237	238	1067
Health Science					
Options in Health Science					
Health Promotion and Fitness (BS)	18	14	8	15	55
Health Promotion and Fitness (BS) 2nd mjr	1	0	0	0	1
Nutrition (BS)	15	8	9	12	44
Nutrition 2nd major	0	0	0	0	0
Substance Abuse/Addictions (BS)	1	0	2	0	3
Chemical Dependency (AS)	0	0	0	0	0
Chemical Dependency 2nd major	0	0	0	0	0
H.E. Early Childhood Teacher Certification	0	0	0	0	0
H.E. Individualized	0	0	0	1	1
H.E. Teacher Certification	0	0	0	0	0
Total	35	22	19	28	104
· · · - · · ·					
Physical Education					
Options in Physical Education	•	•		•	
Physical Education 2nd major	0	0	1	0	1
Athletic Training (BS)	29	14	6	7	56
Athletic Training 2nd major	0	0	0	0	0
Physical Education Teacher Cert. (BS)	62	28	17	19	126
Physical Education Teacher Cert. 2nd major	0	0	0	0	0
Total	91	42	24	26	183

Source: Office of Institutional Research

Date: 2/6/2003

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

^{**} When a student declares a second major often the option/specialization is not known. In those cases,it is listed separately as a second major under the general department.

Academic Programs by Class Professional Studies Division

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Technology Design and Safety Studies					
Options in Technology Studies	00	4-	_	•	
Architectural Technology (BS)	23	17	7	8	55
Architectural Technology 2nd major	0	0	0	0	0
Production Design and Development (BS)	10	3	10	11	34
Technology Education (BS)	8	3	1	5	17
Technology Studies (AS)	2	5	1	0	8
Technology Studies 2nd major	0	0	0	0	0
Safety Studies (BS)	12	39	48	39	138
Safety Studies 2nd major	0	0	0	1	1
Vocational Education (BS)	0	0	0	0	0
General Safety (AS)	0	0	0	0	0
General Technology (AS)	0	0	0	0	0
Manufacturing Technology (BS)	0	0	0	0	0
Electronics (BS)	0	0	0	0	0
Total	55	67	67	64	253
Post Baccalaureate					
Elementary Education					0
Elementary Education/Special Education					1
English					0
French					1
Health Science					0
Math					1
Social Science					1
Special Education					1
Chemical Dependency 2nd major					0
Elementary Education 2nd major					0
Environmental Science 2nd major					0
Geography 2nd major					0
Total Post Baccalaureate Program					5
Total Fost Daccalaureate Flogram					5
Total Professional Studies	537	367	347	356	1612
Total Froiessional Studies	331	307	341	330	1012

Source: Office of Institutional Research

Date: 2/6/2003

Academic Programs by Class Sciences Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	Fresh.	Soph.	Junior	Senior	Total
Applied Computer Science					
Applied Computer Science (BS)	46	39	51	53	189
Applied Computer Science (BS) 2nd major	0	1	2	10	13
A C S Teacher Certification 2nd major	0	0	0	1	1
Applied Computer Science (AS)	1	2	2	8	13
Computer Mathematics (BS)	8	7	2	5	22
Computer Mathematics 2nd major	0	0	0	0	0
Total	55	49	57	77	238
Biology					
Biology (BA)	10	6	0	1	17
Biology 2nd major	0	0	0	0	0
Biology (BS)	24	7	8	12	51
Biology 2nd major	0	0	0	0	0
Biology Teacher Certification (BS)	2	3	1	4	10
Total	36	16	9	17	78
Chemistry					
Chemistry (BA)	1	1	1	0	3
Chemistry 2nd major	0	0	0	0	0
Chemistry Teacher Certification (BA)	3	0	0	2	5
Chemistry (BS)	4	1	5	2	12
Chemistry (AS)	0	0	0	0	0
Chemistry/Physics (BS)	1	2	1	2	6
Chemistry/Physics 2nd major	0	0	0	0	0
Chemistry/Physics Teacher Certification (BS)	0	0	0	0	0
Chemistry/Physics Teacher Cert. 2nd major	0	0	0	0	0
Industrial Chemistry (BS)	0	0	0	0	0
Total	9	4	7	6	26
Economics					
Economics (BA)	10	7	11	6	34
Economics 2nd major	0	0	0	1	1
Total	10	7	11	7	35
Environmental Studies					
Environmental Studies 2nd major	0	0	0	0	0
Options in Environmental Studies	_	_	_		
Environmental Policy* (BS)	2	4	5	10	21

Source: Office of Institutional Research

Date: 2/6/2003

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Academic Programs by Class Sciences Division

Fall

raii					
Environmental Studies Continued					
Specializations in Environmental Policy					
Economics (BS)	10	4	0	2	16
Geography (BS)	0	1	1	4	6
Geology (BS)	0	0	0	1	1
Politcal Science (BS)	0	1	0	1	2
Individualized (BS)	0	0	0	0	0
Environmental Science* (BS)	1	1	2	3	7
Environmental Science 2nd major	0	0	1	0	1
Specializations in Environmental Science					
Environmental Biology (BS)	14	3	9	2	28
Environmental Chemistry (BS)	2	0	0	1	3
Environmental Geology (BS)	_ 1	1	1	1	4
Environmental Geology 2nd major	0	0	0	0	0
Individualized (BS)	0	0	0	0	0
Individualized (bb) Individualized 2nd major	0	0	0	0	0
Total	30	15	19	25	89
General Science	0	4	0	4	0
General Science 2nd major	0	1	0	1	2
Elementary Teacher Certification (BA)	8	0	3	0	11
Elementary Teacher Certification 2nd major	0	0	1	2	3
Middle School Teacher Certification (BA)	0	1	3	0	4
	8	2	7	3	20
General Studies					
General Studies (AS)	1	2	2	0	5
Total	1	2	2	0	5
Geography					
Geography (BA)	2	1	5	8	16
Geography 2nd major	1	3	1	7	12
Geography Zna major Geography Teacher Certification (BA)	0	2	1	3	6
Total	3	6	7	18	34
		-			
Geology	_				
Geology (BS)	0	1	3	0	4
Total	0	1	3	0	4
Individualized					
Individualized (BS)	0	1	2	4	7
Total	0	1	2	4	7
Management					
Management (BS)	137	101	79	70	387
Management 2nd major	0	0	2	3	5
Total	137	101	81	73	392
Total	101	101	01	, 5	332

Source: Office of Institutional Research

Date: 2/6/2003

Academic Programs by Class Sciences Division

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1 dii					
Mathematics					
Mathematics* (BA)	0	0	0	0	0
Mathematics 2nd major	0	0	0	2	2
Options in Mathematics					
Applied Math (BA)	3	5	1	1	10
Applied Math 2nd major	0	1	0	0	1
Elementary Math Teacher Certification (BA)	17	1	2	3	23
Elementary Math Teacher Cert. 2nd major			3	1	4
Middle/Junior High Certification (BA)	4	2	2	1	9
Middle/Junior High Cert. 2nd major	0	0	0	1	1
Pure Math (BA)	0	0	1	4	5
Pure Math 2nd major	0	0	1	1	2
Secondary Certification (BA)	12	7	9	5	33
Secondary Certification 2nd major	0	1	0	0	1
Mathematics/Physics (BS)	9	3	1	1	14
Mathematics/Physics 2nd major	0	0	0	1	1
Total	45	20	20	21	106
Physical Science					
Physical Science (BS)	0	0	0	0	0
Physical Science Teaching Certificate (BS)	2	1	0	0	3
Physical Science 2nd major	0	0	0	0	0
	2	1	0	0	3
Bevohology					
Psychology Psychology* (PA)	0	0	0	0	0
Psychology* (BA) Psychology 2nd major	1	0	5	3	9
Specializations in Psychology	1	U	3	3	Э
Clinical Counseling (BA)	79	65	66	39	249
Clinical Counseling (BA) 2nd major	0	0	8	12	20
Developmental (BA)	45	31	18	7	101
Developmental (BA) 2nd major	2	1	10	11	24
Experimental (BA)	3	1	2	3	9
Experimental (BA) 2nd major	0	0	0	0	0
Personality/Social (BA)	54	19	12	5	90
Personality/Social (BA) 2nd major	0	1	0	2	3
Total	184	118	121	82	505
				-	
Sociology	0.4	4.4	4.4	0.4	400
Sociology (BA)	24	14	44 45	24	106
Sociology 2nd major	1	7	15	24	47
Sociology Teacher Certification (BA)	0	3	1	1	5
Sociology Teacher Cert. 2nd major	0	0	0	0	0
Clinical 2nd major	0	1	0	0	150
Total	25	24	60	49	159

Source: Office of Institutional Research

Date: 2/6/2003

Academic Programs by Class Sciences Division

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Social Science (BA)	7	6	13	12	38
Social Science 2nd major	0	3	2	6	1
Social Science Teacher Certification (BA)	5	6	14	7	3
Social Science Teacher Cert. 2nd major	0	0	0	0	
Specializations in Social Science					
Geography	0	0	1	2	
Geography 2nd major	0	0	1	0	
History	0	0	1	0	
History 2nd major	0	0	4	2	
Political Science	0	0	2	0	
Political Science 2nd major	0	0	0	0	
Psychology	0	0	1	0	
Psychology 2nd major	0	0	2	4	
Sociology	0	0	1	2	
Sociology 2nd major	0	0	2	5	
otal	12	15	44	40	11
tal Sciences Division	557	382	450	422	181

Source: Office of Institutional Research

Date: 2/6/2003

Academic Programs Graduate Division (All Graduate Students Declare Majors Upon Entering)

Fall	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Master of Education (M.ED.)										
Curriculum & Instruction	17	15	16	26	18	16	24	13	21	18
Specializations in Curriculum & Instruction										
Applied Computer Science								0	0	1
Biology								3	1	1
Early Childhood Education								0	1	2
Elem. Ed./Special Ed.								11	14	15
Elementary Education								10	7	9
English	2	1	0	0	0	0	0	2	2	1
French								0	0	1
Geology								1	1	0
History								2	2	1
Math								0	0	2
Middle/Jr High Math								0	1	0
Music								1	2	2
Physical Education								0	1	1
Sociology								0	1	0
Social Science								4	3	5
Spanish								1	0	0
Special Education (K-12 General)								0	1	4
Vocational Education								0	0	1
Educational Leadership							6	12	16	17
Educational Administration	9	6	4	3	10	6	7	4	1	0
School Counselor							8	13	20	21
Counseling & Consultation	29	27	22	34	28	25	20	6	5	3
Specializations in Special Education										
Special Education (EH/LD)								4	5	4
Emotionally Disturbed	5	4	3	3	4	4	2	2	0	0
Learning Disabilities	4	6	4	5	7	7	6	4	3	0
Mental Retardation	0	0	0	1	0	1	2	1	1	0
Conversion Program	6	0	2	1	Ō	0	0	0	0	0
Total	72	59	51	73	67	59	75	94	109	109
Post Masters								•		
Educational Leadership						3	2	3	6	10
Educational Administration						0	0	1	0	0
School Counselor						3	3	2	2	2
Counseling and Consultation		0	0	4	2		0	1	0	0
Specializations in Special Education		·	·	•	_	·	·	•	·	· ·
Learning Disabled						1	0	0	0	0
Total	0	0	0	4	2		5	7	8	12
i otai	J			•	_	•		•	J	14
Master of Human Services	18	25	20	12	4	1	0	0	0	0
Total Graduate	90	84	71	89	73	67	80	101	117	121

Source: Office of Institutional Research

Date: 2/6/2003

File: Factbook 2002 Tab: AcadProg Graduate

Academic Programs by Class Totals

Fall	Fresh.	Soph.	Junior	Senior	Total
Division					
Arts & Humanities	419	312	357	319	1407
Professional Studies	537	367	347	356	1612
Sciences	557	382	450	422	1812
Total Undergraduate	1513	1061	1154	1097	4831
Total Graduate					121
Grand Total					4952

^{*} Grand Totals do not include undeclared majors.

Source: Office of Institutional Research

Date: 2/6/2003

Declared Majors Arts and Humanities Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1993	1994	1995	1996	1997	1998*	1999	2000	2001	2002
American Studies										
American Studies (BA)	8	5	10	12	13	8	9	4	6	8
American Studies 2nd major						4	5	8	4	3
Total	8	5	10	12	13	12	14	12	10	11
Art										
Art (BA)	23	25	41	50	44	25	20	24	7	3
Art 2nd major						21	9	19	9	3
Options in Art										
Graphic Design (BA)	56	62	77	85	110	110	106	105	78	103
Graphic Design 2nd major						1	1	1	4	4
Studio Art (BA)								0	6	22
Studio Art 2nd major								6	5	6
Art (BFA)									0	0
Graphic Design (BFA)									0	2
Graphic Design and Studio Art (Daul)(BFA)									0	2
Studio Art (BFA)									0	2
Total	79	87	118	135	154	157	136	155	109	147
Communication										
Communication (BA)				4.4	ΕO	59	95	105	104	128
Communication (BA)				14	50	21	33	68	68	39
Communication 2nd major Total	0	0		14		80	128	173	172	167
Total	U	U	0	14	50	00	120	1/3	172	107
English										
English (BA)	72	87	127	113	93	58	49	54	48	42
English 2nd major						35	22	36	20	24
English Teacher Certification (BA)	18	26	21	28	23	18	19	27	34	26
English Teacher Certification 2nd major								0	0	1
Total	90	113	148	141	116	111	90	117	102	93
General Studies										
General Studies (AA)	9	10	2	8	6	8	10	5	3	2
Total	9	10	2	8	6	8	10	5	3	2
History										
History (BA)	57	52	50	36	36	22	22	27	15	6
History 2nd major						14	4	18	9	4
History Teacher Certification (BA)	0	4	22	17	12	15	13	8	15	8

Source: Office of Institutional Research

Date: 2/6/2003

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

^{**} When a student declares a second major, occasionally the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Declared Majors Arts and Humanities Division

Fall	1993	1994	1995	1996	1997	1998*	1999	2000	2001	2002
History Continued										
Specializations in History										
U.S. History (BA)								1	3	6
U.S. History 2nd major								0	2	2
U.S. History Teacher Certification (BA)								1	1	4
European History								0	1	4
European History 2nd major								0	1	1
European History Teacher Certification(BA)								0	3	5
19th Century Studies (BA)								0	2	2
19th Century Studies Teacher Cert. (BA)								0	0	0
20th Century Studies (BA)								0	1	0
20th Century Studies Teacher Cert. (BA)								0	0	1
Total	57	56	72	53	48	51	39	55	53	43
Individualized										
Individualized (BA)	9	15	25	11	4	6	10	15	15	14
Individualized 2nd major						2	2	8	10	3
Total	9	15	25	11	4	8	12	23	25	17
Journalism										
Public Affairs - Journalism	27	20	28	35	30	17	15	15	20	25
Journalism 2nd major						2	3	6	7	8
Journalism Graphic Design	1									
Total	28	20	28	35	30	19	18	21	27	33
Liberal Studies										
Liberal Studies	4	3	0	1	0	0	0	0	0	0
Total	4	3	0	1	0	0	0	0	0	0
Modern Languages						_				
German 2nd major						0	1	0	1	1
French (BA)	6	11	9	9	8	0	2	8	7	5
French 2nd major						5	1	5	8	2
French Teacher Certification (BA)	5	3	3	3	3	1	2	2	5	3
Spanish (BA)	18	20	23	31	33	16	14	8	12	7
Spanish 2nd major						21	12	12	13	13
Spanish Teacher Certification (BA)	3	4	8	4	3	7	7	7	13	4
Spanish Teacher Certification 2nd major	22	20	40	47	47		20	40	2	1
Total	32	38	43	47	47	50	39	42	61	36
Music										
Music* (BA)	9	9	6	10	12	1	1	0	0	0
Music 2nd major						7	8	1	1	0

Source: Office of Institutional Research

Date: 2/6/2003

Declared Majors Arts and Humanities Division

Fall	1993	1994	1995	1996	1997	1998*	1999	2000	2001	2002
Music Continued										
Specializations in Music										
Composition (BA)	0	0	0	0	0	0	2	4	4	4
Composition (BA) 2nd major								3	7	1
History and Literature (BA)	0	0	0	0	0	6	6	5	5	0
History and Literature (BA) 2nd major								2	2	0
Theory (BA)	3	0	0	0	0	9	6	5	9	2
Music Education (BM)	34	45	53	45	39	33	17	10	7	5
Music Education 2nd major									6	4
Specializations in Music Education										
Instrumental (BM)	0	0	0	0	0	2	1	1	1	0
Instrumental Teacher Certification (BM)	0	0	0	0	0	15	14	32	44	44
Choral (BM)	0	0	0	0	0	2	2	1	1	0
Choral Teacher Certification (BM)	0	0	0	0	0	6	4	6	7	13
Choral (BM) 2nd major								3	0	0
Music Performance (BM)	14	16	12	10	12	13	7	11	10	8
Music Performance 2nd major						3	1	0	0	0
Total	60	70	71	65	63	97	69	84	104	81
Theatre, Dance and Film 2nd major Options in Theatre, Dance and Film Film Studies (BA) Specializations in Film Studies Film Production (BA) Film Production 2nd major Critical Studies (BA) Critical Studies (BA) 2nd major Theatre and Dance (BA) Specializations in Theatre and Dance Acting/Directing (BA) Acting/Directing (BA) 2nd major Dance (BA) 2nd major Design/Technical Theatre (BA)	30	24 0 	42 0 	35 0 0 0	24 0 0 0	19 11 18 8 16 11 7	9 6 7 6 11 16 4	8 0 10 0 3 2 7 11 4 8 9	8 0 13 0 5 2 14 20 1 10 8	2 0 22 1 3 3 13 17 3 6
General Theatre Studies (BA)	24	29	44	39	51	4	12	4	1	2
General Theatre Studies 2nd major								0	0	1
Theatre, Arts, Speech and Film	6	3	4	5	10	2	2	0	0	0
Theatre, Arts, Speech and Film 2nd major						7	2	0	0	0
Total	60	56	90	79	85	103	75	66	82	76
Total Arts and Humanities Division	436	473	607	601	616	696	630	753	748	706

Source: Office of Institutional Research

Date: 2/6/2003

Declared Majors Professional Studies Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1993	1994	1995	1996	1997	1998*	1999	2000	2001	2002
Education/Special Ed./Early Childhood Dev.										
Education 2nd major*						7	6	0	0	0
Options In Education										
Special Education 2nd major								3	0	0
Early Childhood Development (BS)	6	2	4	3	1	0	0	51	47	50
Early Childhood Dev. 2nd major								2	2	0
Elementary Education (BS)	180	181	181	190	168	162	149	242	257	302
Elementary Education 2nd major									1	1
Elementary Special Education (BS)	85	88	126	129	127	116	106	135	114	99
Middle/Junior High Mathmatics (BS)	18	11	4	8	6	1	0	1	3	2
Secondary Special Education (BS)	14	16	13	14	9	8	7	9	13	20
Secondary Special Education 2nd major									1	1
Early Childhood Development (AS)	13	13	15	9	3	0	0	0	0	0
H.E. Early Childhood Teacher Cert. (BS)	59	66	87	85	63	43	26	1	0	0
Total	375	377	430	438	377	337	294	444	438	475
Health Science										
Options in Health Science										
Health Promotion and Fitness (BS)	67	49	29	29	41	49	42	31	26	24
Health Promotion and Fitness 2nd major									0	1
Nutrition (BS)	25	34	39	33	33	30	25	17	15	20
Substance Abuse/Addictions (BS)								0	2	2
Chemical Dependency (AS)	72	69	90	82	76	30	70	60	53	51
Chemical Dependency 2nd major						33	1	1	3	0
H.E. Health Teacher Certification (BS)	3	5	5	3	1	0	0	0	0	0
Home Economics Individualized (BS)	16	13	10	7	3	5	5	4	1	1
Home Economics 2nd major						7	2	0	0	0
Home Economics Teacher Certification (BS)	5	5	5	1	0	4	7	5	3	0
Total	188	175	178	155	154	158	152	118	103	99
Physical Education										
Physical Education 2nd major						6	1	1	0	1
Options in Physical Education										
Athletic Training (BS)	44	40	28	31	34	25	20	23	18	17
Physical Education Teacher Cert. (BS)	45	46	24	27	42	37	28	33	36	35
Physical Education Teacher Cert. 2nd major									0	1
Total	89	86	52	58	76	68	49	57	54	54
Technology Design and Safety Studies										
Technology Studies (BS)	4	4	4	4	5	1	0	0	0	0
. comology classes (bo)		•	•	•		•				

Source: Office of Institutional Research

Date: 2/6/2003

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Declared Majors Professional Studies Division

Fall	1993	1994	1995	1996	1997	1998*	1999	2000	2001	2002
Technology Design and Safety Studies Continu	ıed									
Technology Studies 2nd major						1	0	1	3	0
Technology Studies (AS)						1	1	3	1	3
Options in Technology Studies										
Architectural Technology (BS)	0	0	0	0	0	15	20	13	15	21
Architectural Technology 2nd major									1	0
Production Design and Development (BS)						4	11	14	15	20
Technology Education (BS)	0	9	7	2	1	6	3	7	9	7
Safety Studies (BS)	126	145	153	147	133	124	105	102	93	99
Safety 2nd major						3	7	5	4	1
Safety Studies (AS)	8	6	0	12	13	5	5	2	0	0
Vocational Education (BS)	5	4	3	1	3	3	1	1	0	0
Drafting and Design	38	31	36	38	23	5	0	0	0	0
Drafting and Design/Mechanical	0	0	0	0	0	6	2	0	0	0
Drafting and Design (2 Year)	9	6	2	3	1	4	2	0	0	0
Drafting and Design (BET)	0	0	1	1	1	0	0	0	0	0
General Technology (AS)	6	4	2	4	3	1	1	0	0	0
Industrial Arts	8	1	4	6	4	0	0	0	0	0
Industrial Electronics	14	7	12	14	4	4	1	0	1	0
Industrial Electronics (AS)	2	3	3	4	2	0	0	0	0	0
Industrial Management	10	5	1	2	3	5	2	0	0	0
Industrial Technology	2	2	2	3	1	0	0	0	0	0
Manufacturing Technology	5	4	5	5	5	1	1	1	0	0
Manufacturing Technology (2 Year)	4	0	4	3	2	0	0	0	0	0
Manufacturing Technology (BET)	2	3							0	0
Total	243	234	239	249	204	189	162	149	142	151
Post Baccalaureate										
Biology		0	0	0	0	1	2	0	0	0
Early Childhood Development		0	0	0	0	1	2	0	0	0
Elementary Education		0	0	0	0	10	8	9	2	0
Elementary Education/Special Education		0	0	0	0	7	5	7	5	3
English		0	0	0	0	4	4	0	0	0
French		0	0	0	0	0	0	0	1	1
History		0	0	0	0	0	0	1	0	0
Math		0				2		1		
Middle/Jr High Math		0	0 0	0 0	0	0	0 0	1	0 0	1 0
Music		0	0	0	0	0	2	0	0	2
		-	_	_	_	_		_	_	
Physical Education Social Science		0	0	0	0	0	0	0	0	1
		-	0	0	•	4	6 4	3 1	0	2
Spanish		0	0	0	0	1	-	-	0	0
Special Education		0	0	0	0	6	3	2	1	3
Total Post Baccalaureate Program	0	0	0	0	0	36	36	25	9	13
Total Professional Studies	895	872	899	900	811	788	693	793	746	792

Source: Office of Institutional Research

Date: 2/6/2003

Declared Majors Sciences Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Fall	1993	1994	1995	1996	1997	1998*	1999	2000	2001	2002
Applied Computer Science										
Applied Computer Science (BS)	37	28	43	55	76	76	91	99	106	115
Applied Computer Science 2nd major						7	8	19	24	13
A C S Teacher Certification 2nd major									0	1
Computer Mathematics (BS)	2	2	2	1	1	0	0	1	6	6
Computer Mathematics 2nd major						1	1	0	0	0
Applied Computer Science (AS)	11	16	8	15	20	13	13	12	11	12
Applied Computer Science 2nd major						16	7	2	0	0
Total	50	46	53	71	97	113	120	133	147	147
Biology										
Biology (BA)	7	6	15	10	9	13	14	5	3	4
Biology 2nd major								3	3	0
Biology (BS)	39	42	64	47	34	35	17	23	25	25
Biology 2nd major						5	9	5	0	0
Biology Teacher Certification (BS)	2	2	2	2	4	8	4	5	10	6
Total	48	50	81	59	47	61	44	41	41	35
Chemistry										
Chemistry (BA)	11	9	10	9	4	0	3	6	7	1
Chemistry (BA) Chemistry 2nd major		9		9		3	2	0	0	0
Chemistry Zhu major Chemistry Teacher Certification (BA)	1	1	1	2	1	0	0	3	3	2
Chemistry (BS)*									3	9
Chemistry/Physics (BS)	4	1	2	3	3	1	2	1	2	3
Chemistry/Physics Teacher Cert. (BS)	0	0	2	2	3	3	2	1	0	0
Chemistry (AS)	0	0	0	0	0	0	1	0	1	0
Industrial Chemistry (BS)	8	8	9	10	6	6	2	1	0	0
Total	24	19	24	26	17	13	12	12	16	15
1014		.0			•	.0				.0
Economics										
Economics (BA)	14	14	14	17	18	6	11	7	9	16
Economics 2nd major						5	1	2	0	1
Total	14	14	14	17	18	11	12	9	9	17
Environmental Studies										
Environmental Studies* (BS)	1	1								
Environmental Studies 2nd major						3	2	2	1	0
Options in Environmental Studies										
Environmental Policy (BS)	21	23	27	33	22	23	24	23	13	21

Source: Office of Institutional Research

Date: 2/6/2003

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Declared Majors Sciences Division

Fall	1993	1994	1995	1996	1997	1998*	1999	2000	2001	2002
Environmental Studies Continued										
Specializations in Environmental Policy										
Economics (BS)	0	2	0	0	0	0	0	0	0	1
Geography (BS)									0	6
Geology (BS)									0	1
Political Science* (BS)	26	32	26	15	15	7	3	1	0	1
Political Science 2nd major						1	0	0	0	0
Environmental Science (BS)	32	30	32	32	23	22	18	16	6	7
Environmental Science 2nd major						2	1	1	1	1
Specializations in Environmental Science										
Environmental Biology (BS)	0	0	0	0	0	0	0	0	10	6
Environmental Chemistry (BS)	0	0	0	0	0	0	0	0	0	1
Environmental Geology (BS)	0	0	0	0	0	0	0	0	2	2
Environmental Geology 2nd major									1	0
Environmental Science Teacher Cert. (BS)	1	1	1	1	0				0	0
Earth Science	1	1	1	0	1				0	0
Earth Science Teacher Certification	1	0	1	1	0				0	0
Total	83	90	88	82	61	58	48	43	34	47
General Science										
General Science (BA)									0	0
General Science 2nd major									3	5
Elementary Teacher Certification (BA)									0	2
Middle School Teacher Certification (BA)									0	3
Total	0	0	0	0	0	0	0	0	3	10
General Studies										
General Studies (AS)	11	15	11	5	5	1	8	4	2	3
Total	11	15	11	5	5	1	8	4	2	3
Individualized										
Individualized (BS)	4	12	20	12	12	8	4	5	7	4
Total	4	12	20	12	12	8	4	5	7	4
Casaranhu										
Geography Geography (BA)	29	29	32	36	32	14	10	17	12	10
Geography (BA) Geography 2nd major	29	29	32	36	32	15	9	17	19	12
		2			0	13		2	6	6
Geography Teacher Certification (BA) Total	30	31	33	37	32	30	20	36	37	28
Geology										
Geology (BS)	7	13	13	10	8	5	7	8	4	2
Geology 2nd major						1	1	1	0	0
Total	7	13	13	10	8	6	8	9	4	2

Source: Office of Institutional Research

Date: 2/6/2003

Declared Majors Sciences Division

Fall	1993	1994	1995	1996	1997	1998*	1999	2000	2001	2002
Management										
Management (BS)	190	158	154	172	175	163	116	110	153	236
Management 2nd major						11	3	8	2	5
Total	190	158	154	172	175	174	119	118	155	241
Mathematics										
Mathematics* (BA)	19	25	24	21	21	3	0	0	0	0
Mathematics 2nd major						15	12	5	7	2
Options in Mathematics										
Applied Math (BA)			0	0	0	2	0	3	3	3
Applied Math 2nd major									1	1
Elementary Math Teacher Certification (BA)			0	0	0	2	8	4	5	3
Elementary Math Teacher Cert. 2nd major								1	7	4
Middle/Junior High Certification (BA)								1	2	3
Middle/Junior High Certification 2nd major								1	3	1
Pure Math (BA)			0	0	0	3	4	3	4	5
Pure Math 2nd major									0	2
Secondary Certification (BA)	10	16	13	11	13	18	7	10	6	12
Secondary Certification 2nd major									0	1
Mathematics/Physics (BS)	8	7	4	5	3	6	8	3	4	2
Mathematics/Physics 2nd major									2	1
Total	37	48	41	37	37	49	39	31	44	40
Physical Science										
Physical Science (BA)									0	0
Physical Science Teacher Certification (BA)									0	1
	0	0	0	0	0	0	0	0	0	1
Psychology										
Psychology* (BA)	143	158	221	276	203	77	15	2	1	0
Psychology 2nd major						137	65	19	15	9
Specializations in psychology										
Clinical Counseling (BA)				0	0	54	72	68	84	94
Clinical Counseling (BA) 2nd major								19	22	20
Developmental (BA)	0	0	0	0	0	18	22	22	15	22
Developmental (BA) 2nd major								28	37	25
Experimental (BA)	0	0	0	0	0	0	4	5	5	4
Experimental (BA) 2nd major								1	2	0
Personality/Social (BA)	0	0	0	0	0	19	18	16	12	14
Personality/Social 2nd major								6	7	4
Total	143	158	221	276	203	305	196	186	200	192

Source: Office of Institutional Research

Date: 2/6/2003

Declared Majors Sciences Division

Fall	1993	1994	1995	1996	1997	1998*	1999	2000	2001	2002
Sociology										
Sociology (BA)	33	42	72	79	67	57	43	39	52	65
Sociology 2nd major						24	20	39	66	49
Sociology Teacher Certification (BA)	1	3	1	1	1	1	0	1	1	3
Clinical 2nd major										1
Total	34	45	73	80	68	82	63	79	119	118
Social Science										
Social Science (BA)	20	17	27	27	15	13	16	20	31	21
Social Science 2nd major						20	17	40	57	11
Social Science Teacher Certification (BA)	10	10	7	3	13	12	12	9	17	20
Social Science Teacher Cert. 2nd major								2	0	0
Specializations in Social Science										
Geography										3
Geography 2nd major										1
History										1
History 2nd major										6
Political Science										3
Political Science 2nd major										0
Psychology										1
Psychology 2nd major										6
Sociology										3
Sociology 2nd major										7
Total	30	27	34	30	28	45	45	71	105	83
Total Sciences Division	705	726	860	914	808	956	738	777	923	983

^{*}Chemistry (BS) was added to the list of programs of study for Fall 2001.

Source: Office of Institutional Research

Date: 2/6/2003

Declared Majors Graduate Division

(All Graduate Students Declare Majors Upon Entering)

Fall	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Master of Education (M.ED.)										
Curriculum & Instruction	17	15	16	26	18	16	24	13	21	18
Specializations in Curriculum & Instruction										
Applied Computer Science								0	0	1
Biology								3	1	1
Early Childhood Education								0	1	2
Elem. Ed./Special Ed.								11	14	15
Elementary Education								10	7	9
English	2	1	0	0	0	0	0	2	2	1
French								0	0	1
Geology								1	1	0
History								2	2	1
Math								0	0	2
Middle/Jr High Math								0	1	0
Music								1	2	2
Physical Education								0	1	1
Sociology								0	1	0
Social Science								4	3	5
Spanish								1	0	0
Special Education (K-12 General)								1	1	4
Vocational Education								0	0	1
Educational Leadership							6	12	16	17
Educational Administration	9	6	4	3	10	6	7	4	1	0
School Counselor							8	13	20	21
Counseling & Consultation	29	27	22	34	28	25	20	6	5	3
Specializations in Special Education										
Special Education (EH/LD)								4	5	4
Emotionally Disturbed	5	4	3	3	4	4	2	2	0	0
Learning Disabilities	4	6	4	5	7	7	6	4	3	0
Mental Retardation	0	0	0	1	0	1	2	1	1	0
Conversion Program	6	0	2	1	0	0	0	0	0	0
Total	72	59	51	73	67	59	75	95	109	109
Post Masters										
Educational Leadership						3	2	3	6	10
Educational Administration						0	0	1	0	0
School Counselor						3	3	2	2	2
Counseling and Consultation		0	0	4	2	0	0	1	0	0
Specializations in Special Education										
Learning Disabled						1	0	0	0	0
Total	0	0	0	4	2	7	5	7	8	12
Master of Human Services	18	25	20	12	4	1	0	0	0	0
Total Graduate	90	84	71	89	73	67	80	102	117	121

Source: Office of Institutional Research

Date: 2/6/2003

File: Factbook 2002 Tab: Declared Graduate

Declared Majors Division Totals

Fall	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Division										
Arts & Humanities	436	473	607	601	616	696	630	753	748	706
Professional Studies	895	872	899	900	811	788	693	793	746	792
Sciences	705	726	860	914	808	956	738	777	923	983
Total Undergraduate	2036	2071	2366	2415	2235	2440	2061	2323	2417	2481
Ŭ										
UNHRN Nursing Program	3	4	5	4	7	0	0	1	0	0
Not Declared	2077	2063	2880	1964	1940	N/A	N/A	N/A	N/A	N/A
Total Graduate	90	84	71	89	73	67	80	102	117	121
Grand Total	4206	4222	5322	4472	4255	2507	2141	2426	2534	2602

Note: Since 1998, Grand Totals do not include undeclared majors.

Source: Office of Institutional Research

Date: 2/6/2003

Keene State College

Factbook 2002

Majors at Graduation

Divisior	Depts	Description		FY99	FY00	FY01	FY02
Arts and	Humanit	ties					
American	Studies						
		American Studies		1	9	4	2
		American Studies 2nd major		1	1	0	1
			Total	2	10	4	3
Art							
		Art		9	14	12	4
		Art 2nd major		5	1	2	2
		Graphic Design		36	51	43	36
		Studio Art		0	1	5	2
			Total	50	67	62	44
Communi	cation						
		Communication		29	50	41	63
		Communication 2nd major		3	3	8	10
			Total	32	53	49	73
English							
		English		30	30	38	27
		English 2nd major		8	4	5	6
		English Teacher Certification		4	5	6	10
E:L			Total	42	39	49	43
Film		TAGE 511 0 11 10 11 0 11 11			•	•	0
		TASF Film Critical Studies Specialization		1	0	0	0
		TASF Film History & Theory Specialization		1	0	0	0
		TASF Film Studies		1	4	0	0
		TDF Film Critical Studies Specialization		4	3	1	2
		TDF Film Production Specialization		7	9	7	6
History			Total	14	16	8	8
History		Lliston		10	11	10	10
		History		19	11	12	13
		History 20th Century Studies Specialization		0	0	0	2
		History 2nd major		1	2	5	2
		History Teacher Certification		3	1	2	6
		History US History Specialization		0	0	1	1
			Total	23	14	20	24

Source: Office of Institutional Research

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Divisior	Depts	Description		FY99	FY00	FY01	FY02
Interdisci	plinary						
		General Studies		52	54	11	6
		Individualized		9	6	10	14
		Individualized 2nd major		2	2	2	1
			Total	63	62	23	21
Journalis	m						
		Journalism		7	10	6	5
		Journalism 2nd major		0	0	1	2
			Total	7	10	7	7
Modern La	anguages						
		French		3	3	4	5
		French 2nd major		0	0	0	1
		French Teacher Certification		0	0	1	0
		Spanish		6	9	5	10
		Spanish 2nd major		3	2	1	2
		Spanish Teacher Certification		4	4	2	4
			Total	16	18	13	22
Music							
		Music		0	1	0	0
		Music 2nd major		0	2	0	0
		Music Composition Specialization		1	0	0	1
		Music Ed Instrumental Specialization		0	0	0	1
		Music Education		3	6	5	0
		Music Education Choral TC		1	0	0	1
		Music Education Instrumental TC		1	0	1	6
		Music for Elementary Teachers Specialization		0	0	0	2
		Music History & Literature Specialization		6	5	2	3
		Music Performance		2	1	2	2
		Music Theory & Compostion Specialization		3	1	5	3
			Total	17	16	15	19

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Divisior	Depts	Description		FY99	FY00	FY01	FY02
Theatre a	nd Dance						
		TASF Theatre Acting/Directing Specialization		1	0	0	0
		TASF Theatre Dance Specialization		2	0	0	0
		TASF Theatre Design/Technical Theatre Spec		1	0	0	0
TASF Theatre Studies			0	1	1	0	
TDF Theatre Dance Specialization		TDF Theatre Dance Specialization		1	3	1	4
TC		TDF Theatre Design/Technical Theatre Spec		2	0	3	4
		TDF Theatre General Theatre Studies Spec		0	0	2	0
		TFD Theatre Acting/Directing Specialization		6	10	3	5
		Theatre Arts Speech & Film		1	2	0	0
		Theatre Arts Speech and Film 2nd major		1	0	0	0
		Theatre, Dance and Film 2nd major		2	2	1	0
			Total	17	18	11	13
Summary for Arts and Humanities (54 detail records)		Total	283	323	261	277	

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Graduate Studies					
Counseling and Consultation					
MED Counseling and Consultation		4	13	4	2
School Counselor		0	3	5	6
	Total	4	16	9	8
Curriculum and Instruction					
C&I Professional Development track		0	0	0	2
MED Biology TC		0	0	2	1
MED Curricululm and Instruction		9	23	2	6
MED Elementary Ed TC		0	0	3	3
MED Elementary/Special Education TC		0	0	0	2
MED English TC		0	0	0	2
MED Geology TC		0	0	1	0
MED History TC		0	0	1	0
MED Social Science TC		0	0	1	1
	Total	9	23	10	17
Educational Leadership					
Educational Leadership		0	0	4	4
MED Educational Administration		3	5	3	1
	Total	3	5	7	5
MHS					
Master of Human Services		4	3	0	1
	Total	4	3	0	1
Post-Master's Certification					
PM Educational Leadership		0	0	0	2
PM School Counseling		0	0	0	2
Chariel Education	Total	0	0	0	4
Special Education		0	0	0	0
MED Special Education		0	0	0	2
MED Special Education Emotionally/Beh. Dis.		0	1	3	0
MED Special Education Learning Disabled		0	5	3	2
MED Special Education Mental Retardation		0	1	0	1
Summary for Graduate Studies (20 detail records)	Total Total	20	7 54	~	5 40

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Divisior	Depts	Description	FY99	FY00	FY01	FY02
Professi	onal Stu	dies				
Education	n/Early Chi	ildhood Development				
		Early Childhood Development Teacher Certificati	17	8	10	11
		Elementary Education Teacher Certfication	40	63	55	73
		Elementary Special Education Teacher Certificati	33	32	35	30
		Secondary Special Education Teacher Certificatio	3	1	1	1
		Tota	ıl 93	104	101	115
Health Sc	ience					
		AS Early Childhood Development	1	0	0	0
		Chemical Dependency	71	65	35	44
		Early Childhood Development Teacher Certificati	3	0	0	0
		Health Science Health Promotion & Fitness Optio	13	22	17	14
		Home Economics Education Teacher Certificatio	0	0	2	3
		Individualized	7	3	2	2
		Tota	ıl 95	90	56	63
Physical I	Education					
		PE Sports Management-Health & Fitness Option	1	0	0	0
		Physical Education Teacher Certification	15	9	9	8
		Physical Education-Athletic Training Option	3	6	6	5
		Physical Education-Sports Medicine Option	11	0	0	0
	•	Tota	ıl 30	15	15	13
Post-Baco	calaureate	Teacher's Certification				
		PB Elementary Education	0	0	0	1
		PB Elementary Education/Special Education	0	0	0	3
		PB English	0	0	0	1
		PB French	0	0	0	1
		PB Special Education	0	0	0	1
		Social Science route to NH Social Studies cert.	0	0	0	1
		Tota	ıl O	0	0	8

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Divisior	Depts	Description		FY99	FY00	FY01	FY02
Technolog	gy, Design	, and Safety					
		AS Safety Studies		12	17	3	1
		AS.TECH/DRAFTING		1	2	0	0
		AS.TECH/ELECT		1	0	0	0
	AS.TECH/GENERAL				1	0	0
	AS.TECH/MAN				0	0	0
	BSED Vocational Teacher Education			1	0	0	0
	BSIT.ELECTRONICS				1	0	0
	Industrial Technology & Safety 2nd major				0	0	0
	IT Manufacturing Technology		0	1	1	0	
		ITS Drafting-Architecture Technology & Design	n	1	1	1	0
		ITS Drafting-Mechanical Technology & Design	1	2	0	0	1
		Safety Studies		61	54	55	36
		Safety Studies 2nd major		0	2	0	2
		Technology Education Teacher Certification		2	0	0	0
		Technology Studies		4	5	2	8
		Technology Studies 2nd major		0	0	0	1
	Technology Studies Technology Studies Teacher		0	0	0	1	
	Technology Studies-Architectural Technology Opti		4	8	9	3	
	Technology Studies-Product Design & Dev Option				10	5	11
			Total	95	102	76	64
Summary for	Professiona	al Studies (39 detail records)	Total	313	311	248	263

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Divisior	Depts	Description		FY99	FY00	FY01	FY02
Science							
Biology							
		Biology 2nd major		0	0	2	0
		Biology B.A.		7	10	4	0
		Biology B.S.		18	9	4	7
		Biology Teacher Certification		1	1	0	3
			Total	26	20	10	10
Chemistry	1						
		AS Chemistry		1	1	0	1
		Chemistry 2nd major		0	0	0	1
		Chemistry B.A.		0	1	1	0
		Chemistry B.S.		0	0	0	1
		Chemistry TC		0	0	0	1
		Chemistry/Physics		1	0	1	0
		Chemistry/Physics Teacher Certification		1	0	0	0
		Industrial Chemistry		3	1	2	0
			Total	6	3	4	4
Computer	Science						
		Applied Computer Science 2nd major		2	2	3	1
		Applied Computer Science, AS		9	10	4	5
		Applied Computer Science, BS		22	32	31	41
		Computer Mathematics		1	0	0	1
		Computer Studies 2nd major		1	1	0	0
		Computer-Mathematics 2nd major		0	1	1	0
			Total	35	46	39	48
Economic	s						
		Economics		8	11	6	4
		Economics 2nd major		1	1	2	1
			Total	9	12	8	5

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Divisior	Depts	Description		FY99	FY00	FY01	FY02
Environme	ental Stud	ies					
		ENST Science Option Biology Specialization		0	0	0	1
		ENST Science Option Geology Specialization		0	0	0	1
		Environmental Studies 2nd major		1	0	2	0
		Environmental Studies Policy Option		11	4	13	8
		Environmental Studies, Science 2nd major		0	0	0	1
		Environmental Studies, Science Option		5	11	7	1
		Political Science 2nd major		1	0	0	0
		POSC American Politics Individualized Specialization	at	2	0	0	0
		POSC INternational Politics History Specializatio	n	1	0	0	0
		POSC International Politics Individualized Spec		1	1	0	0
		POSC International Politics Research & Pract Sp)	1	0	0	0
		POSC International Politics Social Science Spec	;	0	1	0	0
		POSC US Politics Individualized Specialization		1	0	1	0
		T	otal	24	17	23	12
Geograph	y						
		Geography		4	6	9	6
		Geography 2nd major		5	3	2	4
		Geography Teacher Certification		2	0	1	0
		T	otal	11	9	12	10
Geology							
		Geology		0	2	3	2
l		Т	otal	0	2	3	2
Interdisci	piinary	One and Ottodian		00	00	7	0
		General Studies		39	36	7	8
		Individualized	-1-1	3	6	5	9
Manageme	an f		otal	42	42	12	17
Wallagelli	511L	Management		74	80	42	50
		Management 2nd major		0	0	2	0
			otal	74	80		50
Mathemati	ics		Otai	/4	00	44	30
		Mathematics		3	0	0	0
		Mathematics 2nd major		2	3	1	2
		Mathematics Applied		1	0	1	1
		Mathematics Elementary Teacher Certification		1	3	1	3
		Mathematics Pure Math		1	5	3	5
		Mathematics Secondary Teacher Certification		6	4	1	0
		Mathematics-Physics		0	3	1	1
		Mathematics-Physics 2nd major		1	0	0	1
		maniemanos-i nysios zna major		1	U	U	

Date: 1/23/2003

Divisior	Depts	Description		FY99	FY00	FY01	FY02
Psycholo	gy						
		Psychology		35	11	1	2
		Psychology 2nd major		27	25	18	17
		Psychology Clinical Specialization		35	55	34	39
		Psychology Developmental Specialization	zation	13	17	13	9
		Psychology Experimental Specializa	tion	0	2	2	2
		Psychology Personality/Counseling	Specializatio	2	0	0	0
		Psychology Personality/Social Speci	alization	5	12	9	8
			To	tal 117	122	77	77
Social Sc	ience						
		Social Science		9	13	8	18
		Social Science 2nd major		0	4	3	12
		Social Science Teacher Certification		9	5	3	7
			To	tal 18	22	14	37
Sociology	y						
		Sociology		21	33	24	33
		Sociology 2nd major		6	8	7	9
			To	tal 27	41	31	42
Summary fo	r Science (61	detail records)	Tot	al 404	434	285	327
Grand Total			Grand Tota	1020	1122	826	907

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Declared Minors

Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
American Studies	6	5	5	4	2	1	2	1	1	1	1
Applied Computer Science	18	13	15	18	25	11	13	12	12	18	24
Art	65	77	82	84	88	110	20	14	53	20	10
Biology	9	11	13	9	9	6	4	4	4	5	3
Chemistry	8	8	6	4	4	3	1	2	1	1	1
Communication	38	27	18	27	27	33	35	28	38	45	49
Dance	18	6	14	16	9	5	5	5	3	4	7
Driver and Traffic Safety			0	0	0	0	1	0	0	0	0
Economics	17	16	9	10	13	13	14	10	6	2	11
English	40	45	45	38	26	22	15	2	7	7	12
Environmental Studies	11	13	12	9	8	9	7	5	5	0	0
Film Studies	11	2	4	4	5	5	6	4	5	11	7
French	14	13	9	8	6	6	4	6	3	5	3
Geography	28	25	18	16	11	6	7	4	5	4	3
Geology	2	7	6	4	4	4	1	2	1	1	2
German	7	5	7	8	5	3	6	1	2	2	1
History	34	32	27	18	17	18	8	7	7	9	15
Holocaust Studies											1
International Studies									1	4	5
Journalism*	3	4	6	7	3	3	0	3	2	7	7
Journalism - Broadcast Media	2	2	1	0	1	0	2	0	2	4	2
Journalism - Print Media	0	0	0	0	1	2	6	5	2	2	0
Management	113	114	87	101	103	100	89	89	63	50	59
Mathematics	8	9	11	12	13	12	11	6	3	9	7
Mathematics Education	41	33	22	18	14	9	0	1	3	0	0
Music	21	15	10	10	10	14	17	11	11	12	12
Philosophy	9	7	8	7	9	9	4	6	3	1	6
Physics	1	2	1	2	2	1	0	0	0	0	0
Political Science	13	14	7	8	6	5	4	4	4	4	8
Psychology	111	91	72	75	61	42	30	14	12	26	39
Safety Studies	12	12	14	9	7	13	10	15	15	18	16
Sociology	23	13	26	22	14	16	12	10	2	10	20
Spanish	33	29	21	24	22	20	14	9	5	9	16
Statistics	0	2	4	6	4	2	1	3	2	4	4
Technology	5	7	9	5	2	1	3	0	7	5	8
Theatre	11	15	12	14	12	4	3	2	2	6	3
Women's Studies	1	8	17	15	14	11	10	7	11	19	18
Writing										0	3
Chemical Dependency	34	21	15	14	9	4	11	13	11	11	5
Early Childhood Development	2	2	2	1	1	1	0	0	0	0	0
Nutrition	8	13	11	12	14	11	23	19	9	5	1
Total Minors	777	718	646	639	581	535	399	324	323	341	389

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

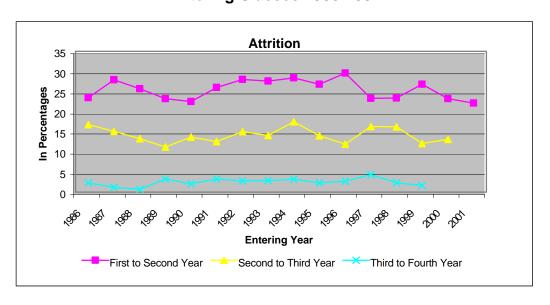
Source: Office of Institutional Research

Date: 12/16/2002

File: Factbook 2002 Tab: Declared Minors

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specializations.

Attrition
Entering Classes 1986-2001



Attrition
Entering Classes 1986-2001

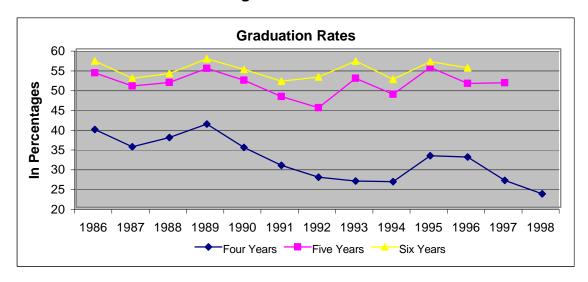
Entering Year	First to Second Year	Second to Third Year	Third to Fourth Year
			_
1986	23.5	16.8	2.3
1987	27.9	15.1	1.2
1988	25.7	13.3	0.7
1989	23.2	11.2	3.3
1990	22.5	13.7	2.1
1991	26.0	12.6	3.3
1992	28.0	15.0	2.8
1993	27.6	14.1	2.9
1994	28.4	17.5	3.2
1995	26.8	14.0	2.3
1996	29.6	11.9	2.7
1997	23.3	16.3	4.4
1998	23.4	16.2	2.3
1999	26.8	12.1	1.7
2000	23.2	13.1	
2001	22.1		

Source: Office of Institutional Research

Date: 1/22/2003

File: Factbook 2002 Tab: Attrition

Graduation Rates Entering Classes 1986-1998



Graduation Rates Entering Classes 1986-1998

	% Graduated							
Entering Year	Four Years	Five Years	Six Years					
1986	39.6	53.9	56.9					
1987	35.3	50.6	52.6					
1988	37.6	51.5	53.8					
1989	41.0	55.1	57.5					
1990	35.1	52.1	54.8					
1991	30.6	48.0	51.8					
1992	27.6	45.1	52.9					
1993	26.6	52.6	56.9					
1994	26.5	48.5	52.3					
1995	33.0	55.3	56.8					
1996	32.7	51.3	55.2					
1997	26.8	51.4						
1998	23.4							

Source: Office of Institutional Research

Date: 1/22/2003

File: Factbook 2002 Tab: Graduation Rates

Senior Survey 2002 Summary

Each year since 1990, Keene State College has administered a survey to its graduating students. In the past, this survey has been done at graduation rehearsal, which was typically held the day before graduation. In 2001, graduation rehearsal was eliminated, so students turned their surveys in to the Bookstore when they picked up their caps and gowns. In 2002, copies of the survey were mailed to all students, e-mails with links to the survey were distributed, and copies were put on the college's web site. The survey cover letter told students that they were "expected" to return the survey before receiving their cap and gown. The bookstore staff handed out blank surveys to students who did not have one filled out, and insisted upon its return before giving the student their cap and gown. In total, 683 surveys were returned, a response rate of 95%. This is the highest response rate ever received on the Senior Survey, which typically have a return rate of between 40-50%. Last year only 246 surveys were collected, a return rate of 25%.

Degree	All Graduates	Senior Survey	% Respondents						
Associate's	73	56	77%						
Bachelor's	710	647	91%						
Master's	36	9	25%						
Total	722*	683*	95%						
* unduplicated totals									

Some noteworthy facts from the survey:

Satisfaction

There was a slight decrease in satisfaction of graduates over last year. Eighty-four percent of the students graduating in 2002 said that they were satisfied with their education, down 4% from last year's survey. Unhappiness with their major was the primary reason for dissatisfaction. Sixty-eight percent of the students felt that they would still attend KSC if they could start over, down 7% from last year's survey. The most frequent reason listed for not wanting to attend again was the desire to attend a larger college or a college in a larger city.

Plans

Forty-two percent of the respondents plan to work full-time in the fall. This figure fluctuates each year with the national economic and employment figures. As expected, full-time employment figures are down 10% from a high of 52% in 2000. Many students now complete the Senior Survey earlier in the spring semester, so the difference in timing might have an effect on employment numbers. Correspondingly, the percentage of students seeking employment is up (55% compared with 45% last year).

Source: Office of Institutional Research

Date: 1/27/2003

Senior Survey 2002 Summary

Plans (continued)

Liberty Mutual Insurance, National Grange Mutual Insurance, New Hampshire Ball Bearing, and Portex, Inc. continued to be the top employers. With the events of the 2001-2002 academic year, it is not surprising that for the first time, the United States Army employed the greatest number of our graduates (4).

Graduate School

The number of students planning to go to graduate school increased very slightly to 10.4% from 9.8% in 2000 and 2001. This is the highest rate of graduate school attendance in the past seven years. Figures for graduate school enrollment typically range between 8.5% and 10.5%. While many students are remaining in New England to attend school at KSC, UNH, Assumption College, and the Boston Architectural Center, some are traveling a significant distance. This year students are pursuing their education at institutions as far away as University of Colorado at Boulder, the University of Minnesota, and California State at Pomona.

College Services

One section of the Senior Survey asks students to indicate how they feel about various college policies and services. Slightly more than 81% of our students agree that, "faculty at Keene State are concerned about student learning and development." The majority of students (66%) agree, or strongly agree, that a general education program should continue to be required by the college. Evaluating this section as a trend shows that an increasing number of students feel that "a general education program should continue to be required".

More students than ever before (67%) agreed, or strongly agreed, that the advising system in their major served them well. However, there were many comments in the open-ended section suggesting improvements in advising, such as, "advisors need to make more time for their students," "better academic advising" is needed, and more guidance for transfers. Many felt that there was a lack of help for first-year and sophomore students. A new plan for freshmen advising was put in place last year, after these students were already upperclassmen. The most frequently occurring comment addressed a need for career advising for students who are graduating.

Evident Gains

Students feel their education *moderately or greatly enhanced* their capacities to: "gain indepth knowledge of a field" (89.0%); "function independently without supervision" (83.9%); and "acquire new skills and knowledge on my own" (86.1%). There is a large increase in how well students feel they were prepared for graduate school -- 64% of students felt their skills in this area were moderately or greatly enhanced, compared with only 54% last year.

Source: Office of Institutional Research

Date: 1/27/2003

Senior Survey 2002 Summary

Evident Gains (continued)

The survey questions in the "capacities enhanced" section were changed slightly this year. One of the new questions which received a particularly positive response was the "appreciation of importance of personal responsibility", which nearly 82% of graduates felt their education either *moderately* or *greatly enhanced*.

No Enhancement

Students most often report *no* enhancement in their capacities to: "read or speak a foreign language" (50.2%, improved from 54.9% in 2000). In looking at "activities engaged in by students in the past year", 35% of our students report almost never remaining on campus for the weekend (up from 32.5% last year), 30.5% almost never read a book not related to their current classes, and 59% almost never used interlibrary loan (up from 57% last year).

Valuable Courses

The "most valuable courses in the major" as chosen by the students, seem to relate closely to careers within a major. Typically, education capstone classes top the list, which is not unexpected due to the large number of education students KSC graduates each year. For the past six years, Student Teaching has been rated the most valuable class. This year, it was replaced by Methods classes. This is the first year that Business Policy has not been among the top ten, although Social, Legal, and Political Environments of Business was ninth. Organization and Administration of Safety Programs has been mentioned every year. Psychology and Communications classes are listed more often as their majors continue to grow in size. Among the "most valuable general education courses," students typically find English Composition, which is required for all students, the most valuable. In addition, General Psychology, Sociology, Introduction to Art, and Communications courses are frequently mentioned.

Comments

Two questions ask students what should be changed and what should not be changed at KSC. The responses to these questions over time reveal a history of the college. Complaints about faculty gave way to concerns about faculty being underpaid during the 'work to rule' contract dispute of the early 1990s. Negative comments about spending too much money on aesthetics in the mid-nineties were replaced by rave reviews of the new Student Center in the years following its construction. As the Dining Commons vendor changed, complaints about food quality changed to requests for more seating. On the other hand, some themes have remained constant throughout the years. Faculty, Greek Life, and the look of the campus always receive numerous compliments. Parking and availability of classes have been constant concerns.

Source: Office of Institutional Research

Date: 1/27/2003

Senior Survey 2002 Summary

Comments (continued)

This year more students than ever before took the time to respond to the open ended questions. Over 400 students answered one or both questions, compared with fewer than 200 last year. There was also a dramatic increase in the time and thought put into the questions. In several cases, students even included additional pages.

What Should Not be Changed

Faculty were most often mentioned in response to the question 'what do you feel should not be changed'. Fourteen percent of the respondents mentioned their satisfaction with the quality of the faculty and their relationships with them. The campus atmosphere and grounds, including the size of the college, was next, with ten percent. Specific academic departments and majors, the class size, campus activities and events, and general education requirements were all mentioned frequently with approval.

What Should be Changed

Complaints about academic departments and majors topped the list of things students felt should be changed. Most frequently mentioned was the lack of funding spent on expanding and/or strengthening departments in which the students were majoring. There was a five percent increase in responses in this area compared with last year. Dining Commons, food, and eating facilities also showed an increase over last year, comprising 7% of the comments compared with only 4% last year. Eight percent of the comments mentioned parking, compared with 12% last year.

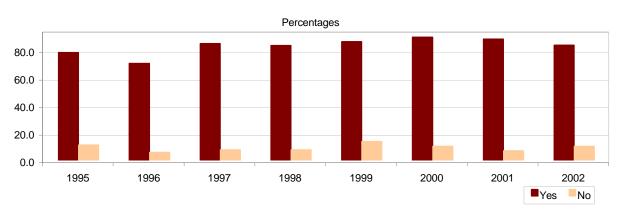
Source: Office of Institutional Research

Date: 1/27/2003

Senior Survey 2002

Satisfaction With Keene State College

Satisfied with Education



Overall, I Am Satisfied With My Keene State Education:

Percentages

Answer	1995	1996	1997	1998	1999	2000	2001	2002
Yes	78.4	70.6	84.9	83.6	86.3	89.7	88.2	83.9
No	11.1	5.9	7.6	7.6	13.7	10.3	6.9	10.2

Comments

Top 5 Reasons Students Were Not Satisfied with their Education	% Respondents $(n = 56)$
Unhappy With Major (the department, feel unprepared for career)	37.5%
Classes Not Challenging (boring, could've learned more)	25.0%
General Education Requirements (too many, few choices, little availability)	12.5%
Difficulties with Faculty and/or Staff	8.9%
Disappointed in Advising Program	8.9%

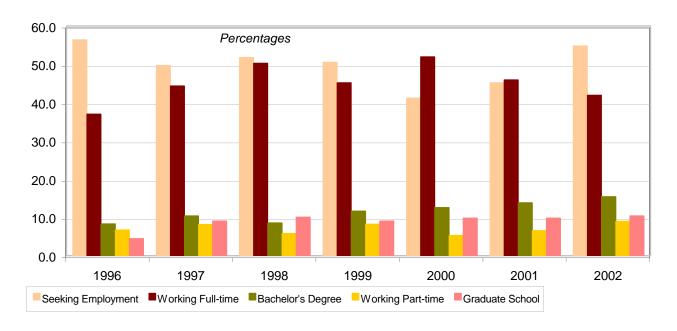
Source: Office of Institutional Research

Date: 1/27/2003

File: Factbook 2002 Tab: Senior Survey - Satisfaction

Senior Survey 2002

Students Expected Status Next Fall



Percentage

(Students may choose more than one category)

Next Fall Status	1996	1997	1998	1999	2000	2001	2002
Seeking Employment	56.3	49.6	51.7	50.5	41.1	45.1	54.8
Working Full-time	36.9	44.3	50.2	45.1	51.9	45.9	41.9
Bachelor's Degree	8.3	10.4	8.5	11.6	12.5	13.8	15.4
Working Part-time	6.7	8.1	5.8	8.2	5.3	6.5	8.9
Graduate School	4.4	9.0	10.0	9.0	9.8	9.8	10.4

Headcount

(Students may choose more than one category)

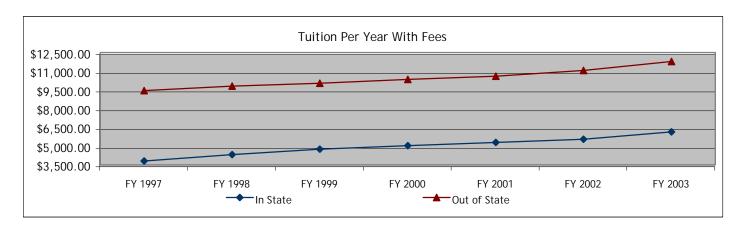
Status Next Fall	1996	1997	1998	1999	2000	2001	2002
Seeking Employment	142	177	170	196	164	111	374
Working Full-time	93	158	165	175	207	113	286
Bachelor's Degree	21	37	28	45	50	34	105
Working Part-time	17	29	19	32	21	16	61
Graduate School	11	32	33	35	39	24	71

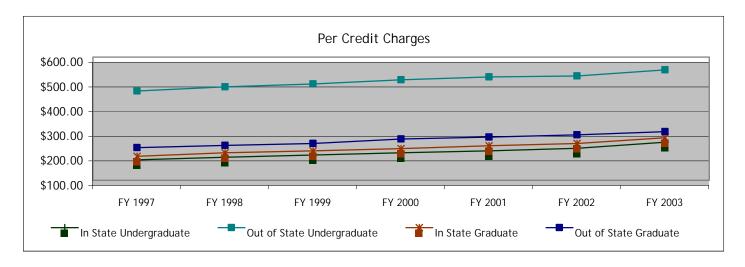
Source: Office of Institutional Research

Date: 1/27/2003

File: Factbook 2002 Tab: Senior Survey - Grad Plans

Tuition and Fees





Tuition and Per Credit Charges

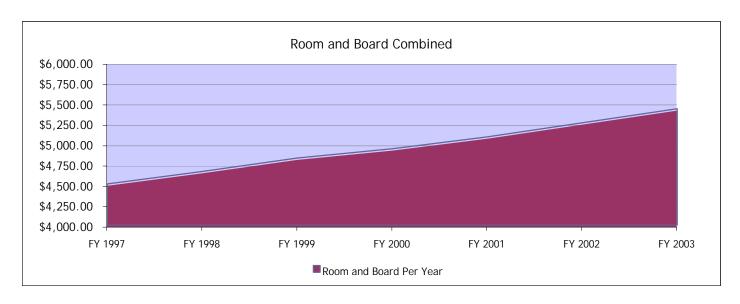
	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	FY 2003
Full-time (per year)							
In State	\$3,798.00	\$4.320.00	\$4,750.00	\$5,026.00	\$5,304.00	\$5.554.00	\$6.132.00
Out of State	\$9,454.00	\$9,820.00	. ,	\$10,336.00	. ,	+ - /	+ - /
Part-Time - Per Year							
In State Undergraduate	\$182.50	\$194.10	\$202.60	\$212.00	\$220.00	\$230.00	\$254.00
Out of State Undergraduate	\$462.50	\$479.10	\$490.60	\$508.00	\$520.00	\$524.00	\$548.00
In State Graduate	\$197.50	\$212.10	\$219.60	\$228.00	\$240.00	\$249.00	\$273.00
Out of State Graduate	\$232.00	\$242.10	\$249.60	\$268.00	\$275.00	\$284.00	\$298.00
Mandatory Fees							
Full-time (per year)	\$944.00	\$1,080.00	\$1,130.00	\$1,196.00	\$1,244.00	\$1,334.00	\$1,682.00
Per Credit	\$37.50	\$42.10	\$44.60	\$48.00	\$50.00	\$54.00	\$68.00

Source: Office of Institutional Research

Date: 2/6/2003

File: Factbook 2002 Tab: Tuition and Fees

Room and Board



Room and Board Charges Per Year

	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002	FY 2003
Room							
Pondside II Apartment							\$4,346.00
Single Room	\$3,358.00	\$3,500.00	\$3,658.00	\$3,768.00	\$3,880.00	\$4,014.00	\$4,154.00
Double Room - Pondside/Holloway	\$3,360.00	\$3,500.00	\$3,658.00	\$3,768.00	\$3,880.00		
Double Room - All Others	\$2,992.00	\$3,120.00	\$3,260.00	\$3,358.00	\$3,458.00		
Multiple Room - Pondside/Holloway							\$4,154.00
Multiple Room - All Others						\$3,580.00	\$3,704.00
Triples - Pondside/Holloway						\$3,414.00	\$3,530.00
Triples - All Others						\$3,030.00	\$3,148.00
* Triple rooms were added in FY 2002 and	there were r	no double roo	ms available	in Ponside o	Holloway.		
<u>Meal Plans</u>							
19 Meal Plan	\$1,516.00	\$1,540.00	\$1,564.00	\$1,580.00	\$1,628.00	\$1,676.00	\$1,726.00
15 Meal Plan	\$1,486.00	\$1,510.00	\$1,534.00	\$1,550.00	\$1,596.00	\$1,644.00	
12 Meal Plan							\$1,664.00
5 Meal Plan	\$578.00	\$600.00	\$610.00	\$616.00	\$634.00	\$654.00	\$674.00
Room and Board Per Year		\$4,660.00			. ,		\$5,430.00

*Room and Board Combined includes Double Rooms - All Others before FY2002 and Multiple Rooms - All Others from FY2002 plus the 19 Meal Plan.

Source: Office of Institutional Research

Date: 2/6/2003

File: Factbook 2002 Tab: Room and Board

Financial Aid Expenditures by Major Program Fiscal Years 1998 - 2002

Funding Category	FY98	FY99	FY00	FY01	FY02		FY98	FY99	FY00	FY01	FY02
Federal: Pell Grant	\$1,142,490	\$1,360,367	\$1,371,747	\$1,518,361	\$1,766,028		721	818	768	784	805
Student Support Grar		ψ.,σσσ,σσ.	Ψ.,σ,	ψ.,σ.σ,σσ.	\$4,400		. – .	0.0			30
S.E.O.G.	\$494,401	\$476,744	\$477,267	\$495,826	\$476,604		528	619	489	624	557
State: Incentive Grant***	\$251,019	\$362,062	\$363,160	\$373,165	\$565,988		443	606	576	566	645
Inst: Tuit/Schol Grant	\$2,200,623	\$2,902,092	\$2,978,681	\$3,516,370	\$3,685,553		939	1457	1364	1611	1676
Private: Schol/Grant	\$993,852	\$670,334	\$817,133	\$795,015	\$848,262		489	571	464	430	449
Total Grants and		+ /	, , , , , ,	+ ,	¥, -						
Scholarships	5,082,385	5,771,599	6,007,988	6,698,737	7,386,435		* 1,552	* 1,754	* 1,831	* 2,019	*2,123
·		,	•	,	•		•	•	•	•	-
Federal: Perkins Loans	\$549,950	\$479,050	\$437,900	\$589,400	\$635,275		481	452	402	428	449
GSL & GSU	\$9,914,160	\$10,504,711	\$10,894,152	\$10,869,110	\$11,320,038		2440	2536	2708	2759	2857
PLUS/SLS	\$2,255,687	\$2,390,839	\$3,111,421	\$3,523,743	\$3,695,399		366	368	450	486	480
Inst.: Tuition Loan	\$90,800	\$79,875	\$82,725	\$92,750	\$95,450		101	91	102	94	98
Other:	\$4,500	\$0	\$0	\$0	\$0		3	0	0	0	0
Private:			\$1,254,005	\$1,978,274	\$2,878,953				242	368	504
Total Loans	\$12,815,097	\$13,454,475	\$15,780,203	\$17,053,277	\$18,625,115		* 2,486	* 2,571	* 2,780	* 2,856	*3,003
Federal: College Work Study	\$266,028	\$556,494	\$484,627	\$424,921	\$440,687		519	671	593	535	551
Inst.: Student Hourly	\$194,954	\$300,762	\$360,839	\$377,443	\$355,731		284	385	439	438	464
Total Employment	\$460,982	\$857,256	\$845,466	\$802,364	\$796,418	_	* 703	* 977	* 965	* 920	*976
Total All KSC Awards	\$18,358,464	\$20,083,331	\$22,633,657	\$24,554,378	\$26,807,968	*	* 2,759	** 2,943	** 3,171	** 3,300	**3,510

^{*} Non-duplicated student counts

Source: Student Financial Services

Source: Office of Institutional Research

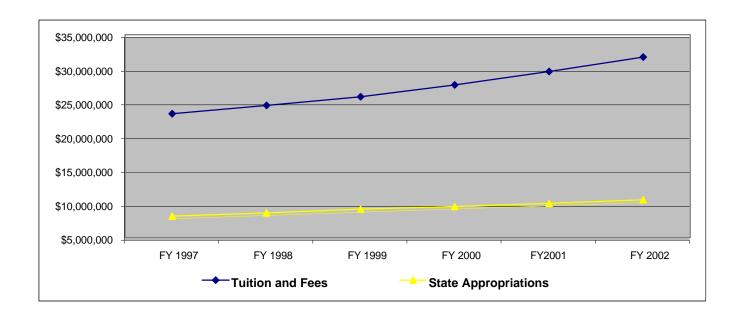
Date: 12/13/2002

File: Factbook 2002 Tab: Financial Aid Expenditures

^{**} Non-duplicated student counts - All programs

^{***} Combines NH and other states' Incentive Grant awards

Current Funds Revenue by Source Fiscal Years 1997 - 2002



Revenues		FY 1997	FY 1998	FY 1999	FY 2000	FY2001	FY 2002
Tuition and Fees	\$	23,323,694	\$ 24,551,714	\$ 25,824,949	\$ 27,570,923	\$ 29,559,615	\$ 31,697,756
State Appropriations	\$	8,147,960	\$ 8,638,002	\$ 9,193,500	\$ 9,611,301	\$ 10,072,440	\$ 10,561,344
Federal Grants	\$	2,634,397	\$ 2,893,595	\$ 2,881,449	\$ 2,604,233	\$ 3,045,620	\$ 3,799,763
State Grants	\$	618,982	\$ 686,411	\$ 677,240	\$ 560,338	*Combined	*Combined
Private Gifts/Grants	\$	672,323	\$ 749,584	\$ 781,745	\$ 977,533	\$ 1,234,669	\$ 1,069,196
Endowment Income	\$	29,682	\$ 66,509	\$ 75,760	\$ 242,897	\$ 212,269	\$ 431,547
Sales/Service	\$	2,316,602	\$ 2,391,017	\$ 2,393,010	\$ 2,519,148	\$ 2,681,237	\$ 1,998,170
Auxiliary Enterprises	\$	14,961,892	\$ 15,440,771	\$ 15,988,476	\$ 17,110,256	\$ 18,106,591	\$ 19,374,580
Other Sources	\$	834,357	\$ 1,016,408	\$ 1,085,618	\$ 1,318,748	\$ 1,384,202	\$ 1,500,830
Total All Sources	\$ of M	53,539,889	\$ 56,434,011	\$ 58,901,747	\$ 62,515,377	\$ 66,296,643	\$ 70,433,186

Source: University System of New Hampshire Annual Financial Report

Source: Office of Institutional Research

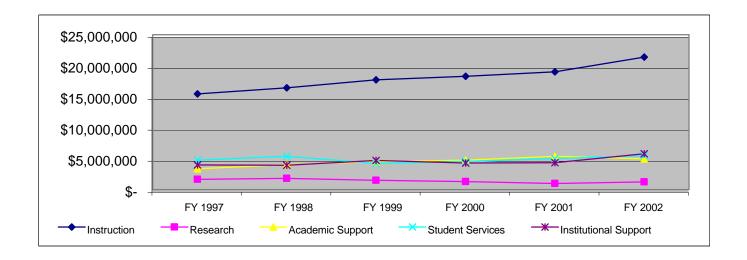
Date: 1/15/2003

File: Factbook 2002 Tab: Funds Revenue by Source

^{*} Federal and State grants are now combined into Government Grants.

Current Funds Expenditures by Function

Fiscal Years 1997 - 2002



Expenditures		FY 1997		FY 1998		FY 1999	FY 2000	FY 2001	FY 2002
Instruction	\$	15,448,732	\$	16,432,662	\$	17,716,442	\$ 18,281,426	\$ 19,016,024	\$ 21,371,266
Research	\$	1,640,430	\$	1,817,865	\$	1,511,577	\$ 1,314,134	\$ 972,870	\$ 1,244,938
Public Services	\$	5,900	\$	4,014	\$	9,086	\$ 9,275	\$ 16,443	\$ 5,888
Academic Support	\$	3,345,443	\$	4,025,203	\$	4,479,019	\$ 4,777,367	\$ 5,375,201	\$ 4,944,432
Student Services	\$	4,736,132	\$	5,352,276	\$	4,257,988	\$ 4,547,630	\$ 5,002,044	\$ 5,491,408
Institutional Support	\$	3,953,177	\$	3,921,924	\$	4,680,687	\$ 4,272,049	\$ 4,357,158	\$ 5,801,444
Operation of Plant	\$	2,289,202	\$	2,379,449	\$	2,547,950	\$ 2,831,472	\$ 2,952,756	\$ 2,808,378
Scholarships	\$	4,253,848	\$	4,674,515	\$	5,060,965	\$ 5,027,176	\$ 5,526,590	\$ 6,500,156
Mandatory	\$	17,874	\$	30,721	\$	18,790	\$ 19,667	\$ 19,220	\$ 18,220
Nonmandatory	\$	2,958,917	\$	2,937,745	\$	2,707,065	\$ 3,566,591	\$ 4,992,354	\$ 2,592,305
Total Expenditures	-		-	41,576,374	-	42,989,569	\$ 44,646,787	\$ 48,230,660	\$ 50,778,435

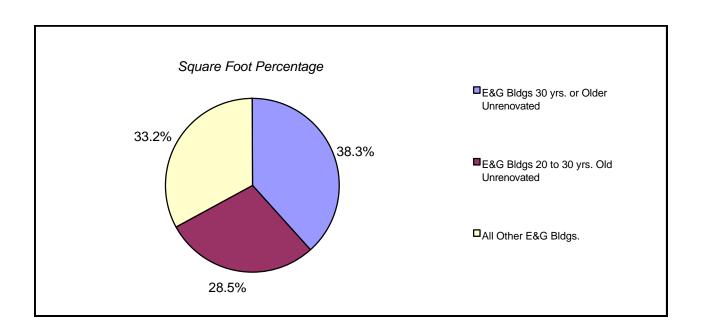
Source: University System of New Hampshire Annual Financial Report

Source: Office of Institutional Research

Date: 1/21/2003

File: Factbook 2002 Tab: Funds Expenditures by Function

TOTAL E&G SQUARE FOOTAGE Fall 2002



Current Square Footage	Square Feet	% of Total
E&G Bldgs 30 yrs. or Older Unrenovated	265,341	38.3%
E&G Bldgs 20 to 30 yrs. Old Unrenovated	197,558	28.5%
All Other E&G Bldgs.	<u>229,998</u>	<u>33.2%</u>
Total E&G Bldgs.	692,897	100.0%

PER STUDENT FTE Fall 2002

E&G Squa	692,897	
Student FTE	(Matric & CE)	4,516
Sq.F	t/FTE	153.4

Source: Office of Institutional Research

Date: 1/15/2003

File: Factbook 2002 Tab: E&G Square Ft (2)