Keene State College

Factbook 2001

Fall 2001 - Spring 2002



Office of Institutional Research

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Source: Office of Institutional Research

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Source: Office of Institutional Research

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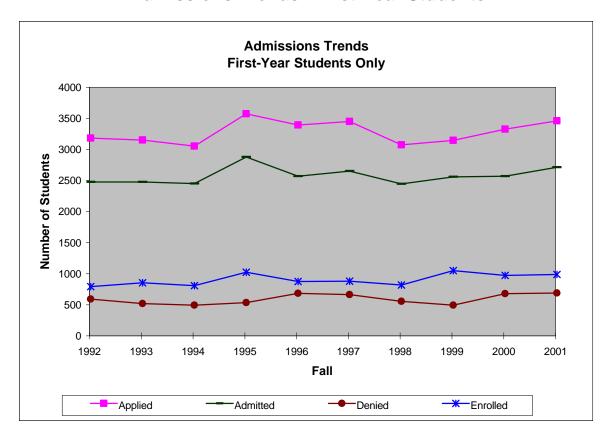
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Source: Office of Institutional Research Date: 3/18/2002

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Admissions Trends - First-Year Students



Admissions Trends - First-Year Students

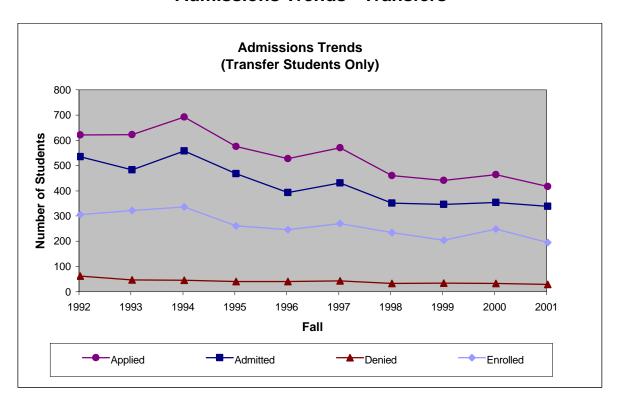
Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Applied	3150	3121	3024	3541	3360	3420	3041	3116	3294	3428
Admitted	2443	2446	2422	2847	2540	2619	2416	2526	2537	2682
% Applied Admitted	78%	78%	80%	80%	76%	77%	79%	81%	77%	78%
Denied	561	491	463	506	655	634	526	463	650	661
Enrolled	762	822	777	995	846	847	787	1021	943	956
% Admitted Enrolled	31%	34%	32%	35%	33%	32%	33%	40%	37%	36%

Source: Office of Institutional Research

Date: 2/12/2002

File: Factbook 20011 Tab: Admission Trends - 1st yr

Admissions Trends - Transfers



Admissions Trends - Transfers

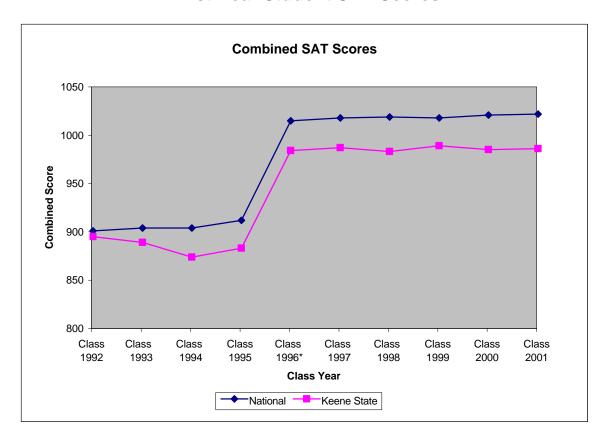
Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Applied	614	615	685	568	520	563	453	433	456	409
Admitted	527	475	550	460	385	424	343	338	346	331
% Applied Admitted	86%	77%	80%	81%	74%	75%	76%	78%	76%	81%
Denied	55	39	38	33	33	35	25	26	25	21
Enrolled	298	314	328	253	238	263	227	197	241	188
% Admitted Enrolled	57%	66%	60%	55%	62%	62%	66%	58%	70%	57%

Source: Office of Institutional Research

Date: 2/12/2002

File: Factbook 20011 Tab: Admission Trends - Transfers

First-Year Student SAT Scores



First-Year Student SAT Scores
National vs. Keene State College

	Class 1992	Class 1993	Class 1994	Class 1995	Class 1996*	Class 1997	Class 1998	Class 1999	Class 2000	Class 2001
<u>National</u>										
Verbal	423	424	423	428	505	505	505	505	505	506
Math	476	478	479	482	508	511	512	511	514	514
National Combined	899	902	902	910	1013	1016	1017	1016	1019	1020
Keene State Coll	lege									
Verbal	431	424	421	423	496	498	494	499	496	496
Math	462	463	451	458	486	487	487	488	487	488
Keene State Combined	893	887	872	881	982	985	981	987	983	984

^{*} SAT scores were recentered starting in 1996.

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: First-Yr SAT

Geographical Distribution (Matriculated First-Year Students)

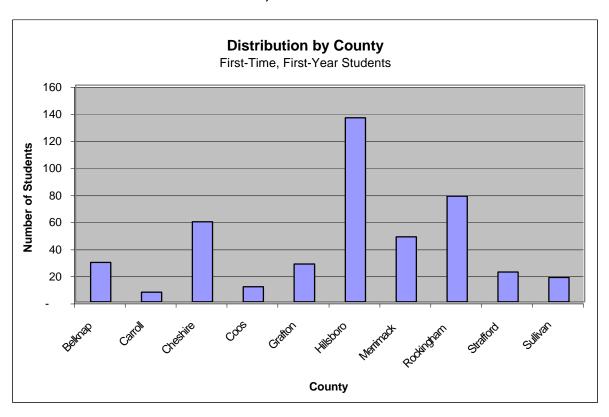
State	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
California	0	1	0	0	1	0	0	0	0	0
Connecticut	160	159	140	228	161	164	124	198	173	182
Delaware	2	0	0	0	0	0	0	0	1	0
District of Columbia	1	0	0	0	0	0	0	0	0	0
Florida	0	1	2	0	1	1	2	1	2	0
Georgia	0	0	0	1	0	1	0	0	0	0
Hawaii	0	2	0	0	0	0	0	0	0	0
Idaho	0	0	0	0	0	0	0	1	0	0
Illinois	0	0	0	0	0	0	0	1	2	1
Indiana	0	0	0	0	0	0	0	1	0	0
Massachusetts	80	68	103	144	93	130	105	156	153	154
Maryland	0	0	1	1	0	0	1	1	0	1
Maine	24	26	29	37	36	18	28	32	19	32
Michigan	0	0	0	0	1	0	0	0	0	0
Minnesota	0	0	0	0	1	0	0	0	1	0
Missouri	0	1	0	0	0	0	0	0	1	0
New Hampshire	377	430	363	400	423	438	417	493	455	455
New Jersey	27	25	29	36	20	14	14	17	21	20
New Mexico	0	0	1	0	0	0	0	0	0	0
New York	44	40	43	64	44	34	40	47	44	40
North Carolina	0	1	0	0	1	0	0	0	0	0
Ohio	0	0	1	0	1	0	0	0	0	0
Oregon	0	0	0	0	0	0	0	0	1	0
Pennsylvania	2	1	2	4	2	2	1	3	5	2
Rhode Island	18	26	25	42	34	19	14	24	34	23
South Carolina	1	0	0	0	0	0	1	0	0	0
Tennessee	0	0	0	0	1	0	0	0	0	0
Texas	0	0	0	0	0	0	0	1	0	1
Utah	0	1	0	0	0	0	0	0	0	0
Virginia	1	1	1	1	0	0	1	1	1	2
Vermont	23	32	32	34	23	24	37	43	30	35
Washington	0	0	0	0	0	1	0	0	0	2
West Virginia	0	1	0	0	0	0	0	0	0	1
Wyoming	0	0	0	0	1	0	0	0	0	1
State Unknown	2	6	5	5	1	0	1	0	0	4
Total	762	822	777	997	845	846	786	1020	943	956

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Geog Dist US 1st Yr

Distribution by County First-time, First Year Students



Distribution by County First-time, First Year Students

County	2001					
	#	%				
Belknap	29	7%				
Carroll	7	2%				
Cheshire	59	14%				
Coos	11	3%				
Grafton	28	6%				
Hillsboro	136	31%				
Merrimack	48	11%				
Rockingham	78	18%				
Strafford	22	5%				
Sullivan	18	4%				
Total	436	100%				

^{*} This total will not equal the total number of in-state, first-time, first-year students due to an inability to translate all codes.

Source: Office of Institutional Research

Date: 2/13/2002

File: Factbook 2001 Tab: Distrib by Cnty 1st Yr

Age Distribution (Headcount) Matriculated First-Year Students

Age	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
15	0	0	0	0	0	0	0	0	1	0
16	0	3	0	0	0	0	0	0	0	0
17	2	3	1	4	1	3	33	32	51	42
18	516	529	521	699	556	552	534	724	699	687
19	191	221	216	258	236	252	198	240	172	194
20	25	26	22	21	25	29	7	13	11	16
21	7	18	6	1	10	0	0	4	3	4
22	9	6	1	1	3	2	3	3	2	3
23	4	2	2	1	2	1	1	2	0	2
24	0	2	0	2	0	1	1	1	0	5
25 and older	8	8	8	6	8	5	9	2	4	1
Unknown	0	4	0	1	5	1	0	0	0	2
Total	762	822	777	994	846	846	786	1021	943	956

Age Distribution (Percentage) Matriculated First-Year Students

Age	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
15	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
16	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
17	0.3%	0.4%	0.1%	0.4%	0.1%	0.4%	4.2%	3.1%	5.4%	4.4%
18	67.7%	64.4%	67.1%	70.3%	65.7%	65.2%	67.9%	70.9%	74.1%	71.9%
19	25.1%	26.9%	27.8%	26.0%	27.9%	29.8%	25.2%	23.5%	18.2%	20.3%
20	3.3%	3.2%	2.8%	2.1%	3.0%	3.4%	0.9%	1.3%	1.2%	1.7%
21	0.9%	2.2%	0.8%	0.1%	1.2%	0.0%	0.0%	0.4%	0.3%	0.4%
22	1.2%	0.7%	0.1%	0.1%	0.4%	0.2%	0.4%	0.3%	0.2%	0.3%
23	0.5%	0.2%	0.3%	0.1%	0.2%	0.1%	0.1%	0.2%	0.0%	0.2%
24	0.0%	0.2%	0.0%	0.2%	0.0%	0.1%	0.1%	0.1%	0.0%	0.5%
25 and older	1.0%	1.0%	1.0%	0.6%	0.9%	0.6%	1.1%	0.2%	0.4%	0.1%
Unknown	0.0%	0.5%	0.0%	0.1%	0.6%	0.1%	0.0%	0.0%	0.0%	0.2%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Age Distribution 1st Yr

Minority Student Statistics First-Time, First-Year Students

Headcount

Racial/Ethnic Categories	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
American Indian or Alaskan Native	2	1	0	1	4	3	2	1	1	5
Asian or Pacific Islander	8	5	5	4	4	5	5	12	2	8
Black, non-Hispanic	2	4	6	3	3	3	3	3	2	2
Hispanic	6	6	5	7	4	9	8	10	6	8
Other										8
Total Minority Students	18	16	16	15	15	20	18	26	11	31
White, non-Hispanic	706	776	733	946	794	789	730	968	917	907
Resident Aliens	0	0	0	0	0	0	0	0	0	3
Non-Resident Aliens	2	3	4	0	0	0	0	1	0	2
Total Students Responding	726	795	753	961	809	809	748	995	928	943
Race/Ethnicity Unknown	36	27	24	33	37	37	38	24	15	13
Total All First-time, First-Year Students	762	822	777	994	846	846	786	1019	943	956

Percentages

Racial/Ethnic Categories	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
American Indian or Alaskan Native	0.3%	0.1%	0.0%	0.1%	0.5%	0.4%	0.3%	0.1%	0.1%	0.5%
Asian or Pacific Islander	1.0%	0.6%	0.6%	0.4%	0.5%	0.6%	0.6%	1.2%	0.2%	0.8%
Black, non-Hispanic	0.3%	0.5%	0.8%	0.3%	0.4%	0.4%	0.4%	0.3%	0.2%	0.2%
Hispanic	0.8%	0.7%	0.6%	0.7%	0.5%	1.1%	1.0%	1.0%	0.6%	0.8%
Other										0.8%
Total Minority Students	2.4%	1.9%	2.1%	1.5%	1.8%	2.4%	2.3%	2.6%	1.2%	3.2%
White, non-Hispanic	92.7%	94.4%	94.3%	95.2%	93.9%	93.3%	92.9%	95.0%	97.2%	94.9%
Resident Aliens	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Non-Resident Aliens	0.3%	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%
Total Students Responding	95.3%	96.7%	96.9%	96.7%	95.6%	95.6%	95.2%	97.6%	98.4%	98.6%
Race/Ethnicity Unknown	4.7%	3.3%	3.1%	3.3%	4.4%	4.4%	4.8%	2.4%	1.6%	1.4%
Total All First-time, First-Year Students	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

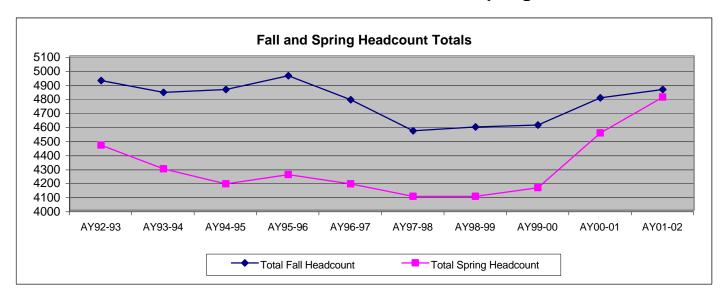
Source: IPEDS

Source: Office of Institutional Research

Date: 2/13/2002

File: Factbook 2001 Tab: 1st Yr Ethnicity IPEDS

Headcount Enrollment Fall and Spring



Headcount Enrollment Fall and Spring

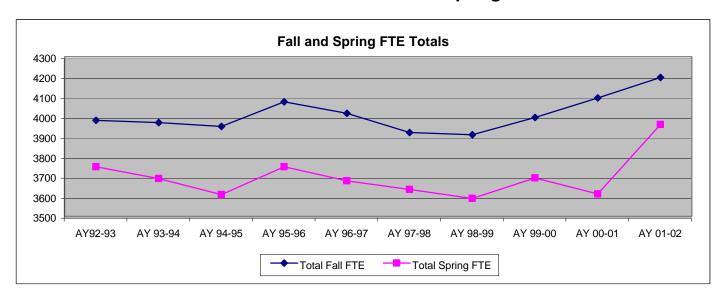
Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<u>Matriculated</u>										
Undergraduate	3838	3857	3830	3959	3924	3797	3786	3853	3901	4026
Graduate	149	103	101	83	97	79	89	91	103	122
Matriculated Total	3987	3960	3931	4042	4021	3876	3875	3944	4004	4148
Continuing Education										
Undergraduate	411	401	392	425	381	393	367	377	396	374
Graduate	236	254	300	269	178	143	120	131	173	111
Non-Credit	290	224	237	222	207	155	232	154	227	228
Continuing Education Total	937	879	929	916	766	691	719	662	796	713
Total Fall Headcount	4924	4839	4860	4958	4787	4567	4594	4606	4800	4861
Spring	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<u>Matriculated</u>										
Undergraduate	3669	3598	3556	3701	3598	3590	3514	3574	3686	3834
Graduate	146	107	113	99	92	68	80	81	100	120
Matriculated Total	3815	3705	3669	3800	3690	3658	3594	3655	3786	3954
					0000					
Continuing Education										
Continuing Education Undergraduate	406	360	324	307	326	302	310	350	360	296
	406 242	360 229	324 195							296 147
Undergraduate				307	326	302	310	350	360	
Undergraduate Graduate	242	229	195	307 146	326 172	302 138	310 194	350	360 190	147

Source: Office of Institutional Research

Date: 3/8/2002

File: Factbook 2001 Tab: Headcount Fall and Spring

FTE Enrollment Fall and Spring



FTE Enrollment Fall and Spring

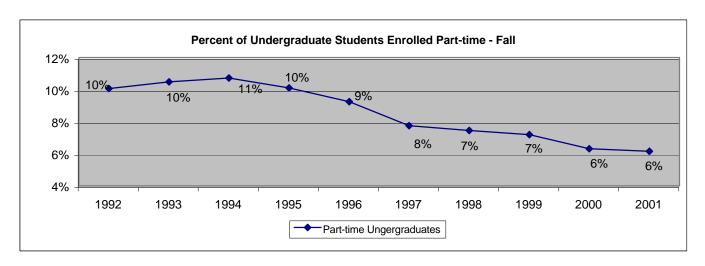
Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<u>Matriculated</u>										
Undergraduate	3639.6	3656.4	3633.5	3772.5	3746.3	3651.4	3653.0	3713.3	3783.0	3908.0
Graduate	79.9	54.8	53.8	42.1	52.2	40.7	42.9	49.3	65.4	80.1
Matriculated Total	3719.5	3711.2	3687.3	3814.6	3798.5	3692.1	3695.8	3762.6	3848.4	3988.0
Continuing Education										
Undergraduate	178.9	168.9	157.7	174.6	158.1	166.8	172.3	186.7	190.1	173.8
Graduate	82.0	88.9	106.3	85.1	60.1	60.4	41.3	45.6	54.4	33.7
Continuing Education Total	260.9	257.8	264.0	259.7	218.2	227.2	213.5	232.4	244.5	207.5
Total Fall FTE	3980.4	3969.0	3951.3	4074.3	4016.6	3919.3	3909.4	3995.0	4092.9	4195.6
Spring	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<u>Matriculated</u>										
Undergraduate	3423.3	3404.1	3344.7	3511.9	3433.8	3428.8	3357.4	3435.3	3549.5	3711.6
Graduate	82.0	61.1	59.9	57.3	50.4	35.7	38.0	43.9	62.3	77.0
Matriculated Total	3505.3	3465.2	3404.6	3569.3	3484.2	3464.4	3395.4	3479.2	3611.8	3788.5
Continuing Education										
Undergraduate	157.7	152.3	133.5	122.2	130.2	121.5	139.0	164.5	153.8	128.1
Graduate	85.2	72.1	71.2	56.9	63.1	49.0	54.7	49.3	54.0	43.1
Continuing Education Total	242.9	224.4	204.7	179.1	193.3	170.5	193.7	213.9	207.7	171.2

Source: Office of Institutional Research

Date: 3/8/2002

File: Factbook 2001 Tab: FTE Fall and Spring

Full and Part-Time Headcount Enrollment



Full and Part-Time Headcount Enrollment

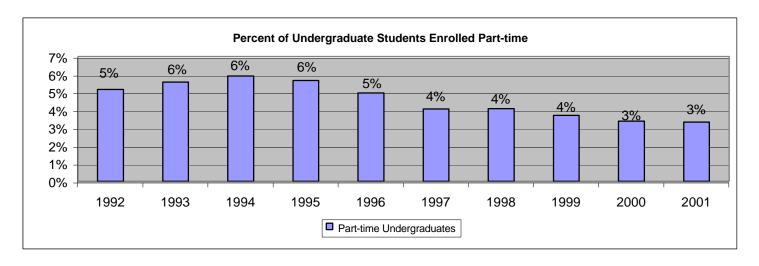
Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Matriculated										
<u>Undergraduate</u>										
Full Time	3452	3453	3419	3559	3561	3503	3504	3576	3655	3778
Part Time	386	404	411	400	363	294	282	277	246	248
<u>Graduate</u>										
Full Time	31	17	19	16	18	10	9	11	29	36
Part Time	118	86	82	67	79	69	80	80	74	86
Total Matriculated										
Full Time	3483	3470	3438	3575	3579	3513	3513	3587	3684	3814
Part Time	504	490	493	467	442	363	362	357	320	334
Continuing Education										
<u>Undergraduate</u>										
Full Time	33	27	24	19	17	21	16	17	25	26
Part Time	378	374	368	406	364	372	351	360	371	348
<u>Graduate</u>										
Full Time	7	8	7	0	2	1	5	2	2	2
Part Time	229	246	293	269	176	142	115	129	171	109
Total Continuing Ed										
Full Time	40	35	31	19	19	22	21	19	27	28
Part Time	607	620	661	675	540	514	466	489	542	457
Non-Credit	290	224	237	222	207	155	232	154	227	228
Total Full-Time and Part-Time										
Full Time	3523	3505	3469	3594	3598	3535	3534	3606	3711	3842
Part Time	1111	1110	1154	1142	982	877	828	846	862	791
Non-Credit	290	224	237	222	207	155	232	154	227	228
Grand Total	4924	4839	4860	4958	4787	4567	4594	4606	4800	4861

Source: Office of Institutional Research

Date: 2/13/2002

File: Factbook 2001 Tab: Headcount Enrollment FT and PT

Full and Part-Time FTE Enrollment



Full and Part-Time FTE Enrollment

Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Matriculated										
<u>Undergraduate</u>										
Full Time	3452.0	3453.0	3419.0	3559.0	3561.0	3503.0	3504.0	3576.0	3655.0	3778.0
Part Time	187.6	203.4	214.5	213.5	185.3	148.4	149.0	137.3	128.0	130.0
<u>Graduate</u>										
Full Time	31.0	17.0	19.0	16.0	18.0	10.0	9.0	11.0	29.0	36.0
Part Time	48.9	37.8	34.8	26.1	34.2	30.7	33.9	38.3	36.4	44.1
Total Matriculated										
Full Time	3483.0	3470.0	3438.0	3575.0	3579.0	3513.0	3513.0	3587.0	3684.0	3814.0
Part Time	236.5	241.2	249.3	239.6	219.5	179.1	182.8	175.6	164.4	174.0
Continuing Education										
<u>Undergraduate</u>										
Full Time	33.0	27.0	24.0	19.0	17.0	21.0	16.0	17.0	25.0	26.0
Part Time	145.9	141.9	133.7	155.6	141.1	145.8	156.3	169.7	165.1	147.8
<u>Graduate</u>										
Full Time	7.0	8.0	7.0	0.0	2.0	1.0	5.0	2.0	2.0	2.0
Part Time	75.0	80.9	99.3	85.1	58.1	59.4	36.3	43.6	52.4	31.7
Total Continuing Ed										
Full Time	40.0	35.0	31.0	19.0	19.0	22.0	21.0	19.0	27.0	28.0
Part Time	220.9	222.8	233.0	240.7	199.2	205.2	192.5	213.4	217.5	179.5
Total Full-Time and Par	t-Time									
Full Time	3523.0	3505.0	3469.0	3594.0	3598.0	3535.0	3534.0	3606.0	3711.0	3842.0
Part Time	457.4	464.0	482.3	480.3	418.7	384.3	375.4	389.0	381.9	353.6
Grand Total	3980.4	3969.0	3951.3	4074.3	4016.7	3919.3	3909.4	3995.0	4092.9	4195.6

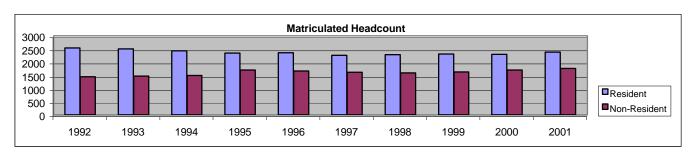
^{*}In 2001 these figures were modified from rounded numbers, as a result they will vary slightly from previous years.

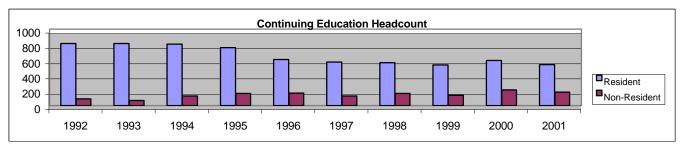
Source: Office of Institutional Research

Date: 2/13/2002

File: Factbook 2001 Tab: FTE Enrollment FT and PT

Headcount by Residence





Fall	19	1992 1993		93	19	94	19	95	19	96
		Non-		Non-		Non-		Non-		Non-
	Res.	Res.	Res.	Res.	Res.	Res.	Res.	Res.	Res.	Res.
Matriculated										
Undergraduate	2410	1428	2407	1450	2343	1487	2274	1685	2269	1655
Graduate	132	17	89	14	89	12	72	11	83	14
Total	2542	1445	2496	1464	2432	1499	2346	1696	2352	1669
Continuing Ed										
Undergraduate	378	33	375	26	356	36	358	67	317	64
Graduate	209	27	228	26	256	44	226	43	140	38
Non-Credit	262	28	208	16	193	44	172	50	144	63
Total	849	88	811	68	805	124	756	160	601	165
Grand Total	3391	1533	3307	1532	3237	1623	3102	1856	2953	1834

Fall	1997		1998		1999		2000		2001	
		Non-								
	Res.									
Matriculated										
Undergraduate	2189	1608	2205	1581	2239	1614	2218	1683	2292	1734
Graduate	71	8	78	11	72	19	82	21	94	28
Total	2260	1616	2283	1592	2311	1633	2300	1704	2386	1762
Continuing Ed										
Undergraduate	337	56	310	57	331	46	347	49	335	39
Graduate	117	26	105	15	111	20	152	21	94	17
Non-Credit	113	42	146	86	88	66	92	135	108	120
Total	567	124	561	158	530	132	591	205	537	176
Grand Total	2827	1740	2844	1750	2841	1765	2891	1909	2923	1938

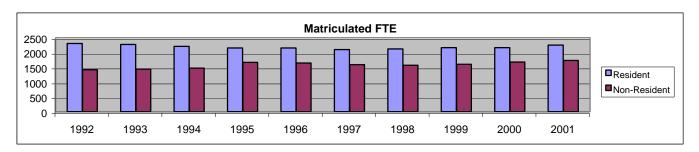
New England regional students are counted as Non-residents.

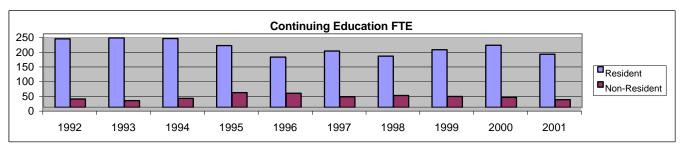
Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Residence Headcount

FTE by Residence





Fall	199	1992 1993		199	1994			1996		
		Non-		Non-		Non-		Non-		Non-
	Res.	Res.	Res.	Res.	Res.	Res.	Res.	Res.	Res.	Res.
Matriculated										
Undergraduate	2230.5	1409.1	2224.7	1431.8	2165.1	1468.4	2113.2	1659.3	2113.1	1633.2
Graduate	70.2	9.7	45.7	9.1	46.1	7.7	35.6	6.6	43.0	9.2
Total	2300.7	1418.8	2270.3	1440.9	2211.2	1476.1	2148.7	1665.9	2156.1	1642.4
Continuing Ed										
Undergraduate	160.6	18.3	157.2	11.8	141.8	15.9	139.5	35.1	126.2	31.9
Graduate	71.7	10.3	78.3	10.6	92.3	14.0	70.4	14.7	44.7	15.4
Total	232.3	28.7	235.5	22.3	234.1	29.9	209.9	49.8	170.8	47.4
Grand Total	2533.0	1447.4	2505.8	1463.2	2445.3	1506.0	2358.7	1715.6	2326.9	1689.8

Fall	1997		1998		1999		2000		2001	
		Non-								
	Res.									
Matriculated										
Undergraduate	2065.0	1586.4	2088.3	1564.7	2124.2	1589.1	2118.7	1664.2	2191.4	1716.6
Graduate	35.0	5.7	35.5	7.3	37.6	11.7	50.4	15.0	60.2	19.9
Total	2100.0	1592.1	2123.8	1572.0	2161.9	1600.7	2169.1	1679.2	2251.6	1736.5
Continuing Ed										
Undergraduate	140.5	26.3	138.2	34.1	158.3	28.4	163.7	26.3	152.8	21.0
Graduate	50.3	10.1	35.4	5.9	37.0	8.6	46.8	7.6	28.1	5.6
Total	190.8	36.4	173.6	40.0	195.3	37.1	210.5	34.0	180.9	26.6
Grand Total	2290.8	1628.4	2297.4	1612.0	2357.2	1637.8	2379.7	1713.2	2432.5	1763.1

New England regional students are counted as Non-residents.

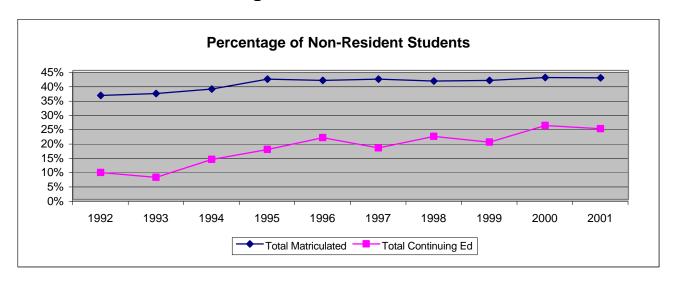
Source: Office of Institutional Research

Date: 2/13/2002

File: Factbook 2001 Tab: Residence FTE

^{*}In 2001 these figures were modified from rounded numbers, as a result they will vary slightly from previous years.

Percentage of Non-Resident Students



Percentage of Non-Resident Students

Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Matriculated										
Undergraduate	37%	38%	39%	43%	42%	43%	42%	42%	43%	43%
Graduate	11%	14%	12%	13%	14%	10%	12%	21%	20%	23%
Total Matriculated	36%	37%	39%	42%	42%	42%	41%	42%	43%	42%
Continuing Education										
Undergraduate	8%	6%	9%	16%	17%	14%	16%	12%	12%	10%
Graduate	11%	10%	15%	16%	21%	18%	13%	15%	12%	15%
Non-Credit	10%	7%	22%	23%	30%	27%	37%	43%	59%	53%
Total Continuing Ed	9%	8%	14%	17%	22%	18%	22%	20%	26%	25%
Grand Total	31%	32%	34%	37%	38%	38%	38%	38%	40%	40%

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Non-Resident Percentage

Fall and Spring Class Counts

Academic Level	Fall 1994	Spring 1995	Academic Level	Fall 1995	Spring 1996
Freshman	1392	963	Freshman	1505	1135
Sophomore	863	877	Sophomore	857	843
Junior	758	775	Junior	742	784
Senior	<u>814</u>	<u>941</u>	Senior	<u>855</u>	<u>939</u>
Total	3827	3556	Total	3959	3701
Academic Level	Fall 1996	Spring 1997	Academic Level	Fall 1997	Spring 1998
Freshman	1430	972	Freshman	1393	1036
Sophomore	900	942	Sophomore	868	839
Junior	738	752	Junior	747	845
Senior	<u>856</u>	<u>932</u>	Senior	<u>789</u>	<u>870</u>
Total	3924	3598	Total	3797	3590
Academic Level	Fall 1998	Spring 1999	Academic Level	Fall 1999	Spring 2000
Freshman	1387	970	Freshman	1498	1173
Sophomore	843	866	Sophomore	826	802
Junior	700				
• • • • • • • • • • • • • • • • • • • •	732	712	Junior	696	725
Senior	732 <u>813</u>	712 <u>918</u>	Junior Senior	696 <u>833</u>	725 <u>846</u>
Senior	<u>813</u>	<u>918</u>	Senior	<u>833</u>	<u>846</u>
Senior	<u>813</u>	<u>918</u>	Senior	<u>833</u>	<u>846</u>
Senior Total	<u>813</u> 3775	<u>918</u> 3466	Senior Total	<u>833</u> 3853	<u>846</u> 3546
Senior Total Academic Level	813 3775 Fall 2000	918 3466 Spring 2001	Senior Total Academic Level	833 3853 Fall 2001	846 3546 Spring 2002
Senior Total Academic Level Freshman	813 3775 Fall 2000 1605	918 3466 Spring 2001 1147	Senior Total Academic Level Freshman	833 3853 Fall 2001 1507	846 3546 Spring 2002 1132
Senior Total Academic Level Freshman Sophomore	813 3775 Fall 2000 1605 883	918 3466 Spring 2001 1147 980	Senior Total Academic Level Freshman Sophomore	833 3853 Fall 2001 1507 1025	846 3546 Spring 2002 1132 1023

Prior to Fall 2000, Post-Baccalaureate students were counted with the Senior students.

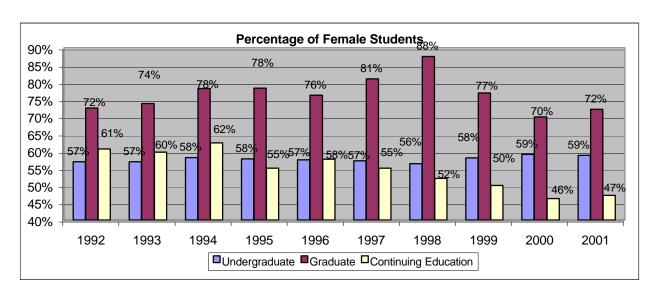
These totals may not be equal to the total number of matriculated undergraduates due to Post-Baccalaureate students and missing codes.

Source: Office of Institutional Research

Date: 7/18/2005

File: Factbook 2001 Tab: FA SP Class Counts

Class Breakdown by Gender



Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Freshmen	1365	1561	1392	1505	1430	1393	1387	1498	1605	1507
Male	588	701	602	636	611	603	599	596	647	637
Female	777	860	790	869	819	790	788	902	958	870
Sophomore	883	777	863	857	900	868	843	826	883	1025
Male	352	317	359	378	402	361	392	353	369	412
Female	531	460	504	479	498	507	451	473	514	613
Junior	768	722	758	742	738	747	732	696	648	758
Male	344	283	322	307	323	344	297	327	281	317
Female	424	439	436	435	415	403	435	369	367	441
Senior	822	797	814	855	856	789	813	833	740	723
Male	369	362	319	351	334	319	358	341	293	291
Female	453	435	495	504	522	470	455	492	447	432
Graduate	149	103	101	83	97	79	88	91	103	122
Male	41	27	22	18	23	15	11	21	31	34
Female	108	76	79	65	74	64	77	70	72	88
Continuing Ed.	924	874	930	916	766	679	720	662	796	713
Male	364	352	350	412	324	305	345	331	428	377
Female	560	522	580	504	442	374	375	331	368	336

Source: Office of Institutional Research

Date: 7/15/2005

File: Factbook 2001 Tab: Class by Gender

Class Breakdown by Gender

Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Post-Baccalaureate									25	13
Male									6	4
Female									19	9
The Post-Baccalaureate	totals ar	e includ	ed in the	e underg	graduate	figures	in the ch	nart abov	ve.	
Class Unknown	13	5	2	0	0	12	11	0	0	0
Male	5	3	0	0	0	0	0	0	0	0
Female	8	2	2	0	0	0	0	0	0	0
TOTAL	4924	4839	4860	4958	4787	4567	4594	4606	4800	4861
Male	2063	2045	1974	2102	2017	1947	2002	1969	2055	2072
Female	2861	2794	2886	2856	2770	2608	2581	2637	2745	2789
					_••					

Source: Office of Institutional Research

Date: 7/15/2005

File: Factbook 2001 Tab: Class by Gender

Geographical Distribution

(Matriculated Undergraduates)

State	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Alabama	0	0	0	0	0	0	1	0	0	0
Alaska	0	0	0	0	0	0	0	0	0	0
Arkansas	0	0	0	1	0	0	0	0	1	0
Arizona	1	1	1	1	0	0	0	0	1	0
California	2	2	2	2	2	3	2	1	2	3
Colorado	0	0	2	1	0	0	0	0	1	1
Connecticut	532	567	560	636	637	615	543	582	580	609
District of Columbia	1	0	0	0	0	0	0	0	0	0
Delaware	3	1	1	1	1	0	0	0	1	0
Florida	4	4	5	5	4	4	6	8	9	5
Georgia	1	0	0	0	1	2	1	0	2	0
Hawaii	0	2	2	2	2	2	0	0	0	0
Idaho	0	0	0	0	0	0	0	1	1	0
Illinois	3	3	2	0	0	3	2	2	4	2
Indiana	1	1	0	0	0	0	0	1	1	0
Kansas	0	0	0	0	0	0	0	0	1	2
Kentucky	0	0	0	0	1	0	0	0	0	0
Louisiana	0	0	1	2	1	1	0	1	1	2
Massachusetts	353	306	318	374	352	407	407	443	482	502
Maryland	4	4	5	0	2	1	2	2	0	3
Maine	64	79	96	103	107	90	83	74	78	81
Michigan	1	1	1	1	1	0	0	1	0	0
Minnesota	0	0	0	0	2	1	1	1	2	1
Missouri	1	3	2	2	1	1	1	0	0	0
Montana	0	0	0	0	2	0	0	0	0	0
Nebraska	0	0	0	0	1	0	0	0	0	0
New Hampshire	2394	2421	2307	2246	2218	2154	2232	2245	2195	2281
New Jersey	61	68	85	93	97	88	76	59	62	60
New Mexico	0	1	2	1	0	0	0	1	0	0
New York	133	130	141	163	171	157	160	167	166	154
North Carolina	0	2	2	2	2	3	1	3	1	0
North Dakota	0	0	0	0	0	0	0	0	0	1
Ohio	1	1	2	2	1	2	1	3	3	0
Oklahoma	1	1	0	0	0	0	0	0	0	0
Oregon	0	0	0	0	0	0	0	0	3	3
Pennsylvania	15	8	4	6	7	10	7	9	14	8
Puerto Rico	0	0	0	1	0	0	0	0	0	0
Rhode Island	73	82	84	109	108	93	80	82	97	97
South Carolina	1	02	1	2	2	1	1	2	1	2
South Dakota	0	0	0	0	0	0	1	0	0	0
Tennessee	3	2	1	1	2	0	0	1	2	3
Texas	0	0	0	0	0	2	0	1	2	4
Utah	0	1	0	0	0	0	0	0	0	2
Virginia	3	4	2	3	3	3	5	4	4	4
Vermont	119	125	119	132	131	117	134	130	138	148
Washington	1	123	0	132	0	1	2	0	0	3
Wisconsin	0	0	0	1	1	1	0	0	0	0
	0	1	1	1	0	0	0	0	0	
West Virginia	0	0	0	0	2	1		1	2	1
Wyoming Total*						-	0 3740			
Total*	3776	3822	3749	3895	3862	3763	3749	3825	3859	3982

^{*} These totals will not be equal to the number of matriculated undergraduates due to blank responses.

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Geog Dist US UG

Geographical Distribution

International Undergraduates

Country	1999	2000	2001
Argentina	1	1	1
Austria	2	1	0
Bosnia	3	3	0
Brazil	0	1	1
Canada	3	3	3
Ecuador	5	6	5
England	13	18	20
France	1	2	2
Germany	4	4	2
Greece	0	1	1
Hong Kong	1	0	0
Ireland	1	3	1
Japan	10	11	13
Kenya	3	4	2
Kyrgyzstan	1	1	1
Liberia	0	1	0
Mexico	0	1	0
Philippines	0	1	1
Portugal	1	0	0
Romania	1	0	0
Russia	1	2	1
South Korea	2	1	0
Spain	0	1	0
Sri Lanka	0	1	1
Tanzania	0	2	2
Ukraine	1	2	3
Vietnam	3	2	2
Total*	57	73	62
Armed Services Africa, Europe, Middle East	2	1	0

^{*}These totals will not be equal to the total number of international undergraduates due to an inability to translate all codes and blank responses.

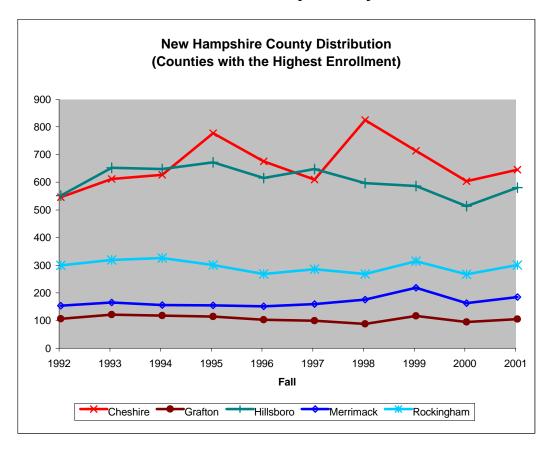
Source: Office of International Education

Source: Office of Institutional Research

Date: 2/14/2002

File: Factbook 2001 Tab: Geog Dist Intl UG

Distribution by County



Distribution by County

County	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Belknap	65	61	57	59	60	72	58	62	55	72
Carroll	33	43	26	37	27	25	33	35	31	36
Cheshire	539	605	620	770	669	603	818	707	597	638
Coos	40	35	36	42	43	54	50	50	44	50
Grafton	99	114	111	108	96	92	81	110	88	98
Hillsboro	545	646	641	665	608	641	590	579	507	574
Merrimack	147	158	149	148	145	153	169	212	156	178
Rockingham	293	312	319	294	262	279	261	308	260	294
Strafford	80	80	75	74	65	79	74	77	69	65
Sullivan	128	126	117	112	95	103	95	105	87	86
Total*	1969	2180	2151	2309	2070	2101	2229	2245	1894	2091

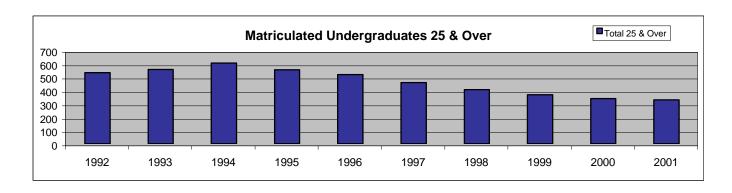
^{*} These totals will not equal the number of in-state matriculated undergraduate students due to an inability to translate all codes.

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Distrib by Cnty UG

Age Distribution (Headcount)



Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Undergraduate										
17 - 24	3260	3257	3205	3394	3392	3332	3377	3486	3550	3698
25 - 34	321	331	362	322	284	266	233	224	209	203
35 and up	211	225	241	232	235	193	171	143	130	125
unknown	46	44	19	4	4	8	14	1	12	0
TOTAL	3838	3857	3827	3952	3915	3799	3795	3854	3901	4026
Total 25 & Over	532	556	603	554	519	459	404	367	339	328
Graduate										
17 - 24	11	6	4	6	6	3	3	6	9	21
25 - 34	55	40	34	23	31	26	26	36	48	51
35 and up	78	56	62	54	60	50	56	45	41	50
unknown	5	1	1	0	0	4	3	5	5	0
TOTAL	149	103	101	83	97	83	88	92	103	122
Total 25 & Over	133	96	96	77	91	76	82	81	89	101
C.E. Undergradua	to									
17 - 24	117	205	200	223	187	211	204	204	220	191
25 - 34	101	118	138	133	138	122	111	86	110	87
35 and up	177	200	211	220	217	164	196	163	221	251
unknown	16	25 540	18	10	12	7	43	37	21	21
TOTAL	411	548	567	586	554	504	554	490	572	550
Total 25 & Over	278	318	349	353	355	286	307	249	331	338
C.E. Graduate										
17 - 24	15	23	33	18	16	19	13	13	19	12
25 - 34	66	80	82	87	62	41	44	50	58	31
35 and up	142	225	248	228	142	117	100	106	140	118
unknown	13	3	2	4	1	4	9	6	7	2
TOTAL	236	331	365	337	221	181	166	175	224	163
Total 25 & Over	208	305	330	315	204	158	144	156	198	149
TOTAL	4634	4839	4863	4958	4787	4567	4603	4611	4800	4861
No. and Et and Harrist Co.				05	1.0.					

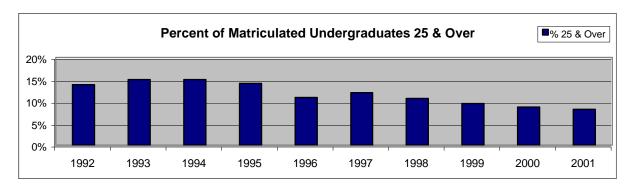
Non-credit enrollment is counted by matriculation status either CE undergraduate or CE graduate.

Source: Office of Institutional Research

Date: 2/14/2002

File: Factbook 2001 Tab: Age Distribution (H) UG

Age Distribution (Percentage)



Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Undergraduate										
17 - 24	85%	84%	84%	86%	89%	88%	89%	90%	91%	92%
25 - 34	8%	9%	9%	8%	6%	7%	6%	6%	5%	5%
35 and up	6%	6%	6%	6%	5%	5%	5%	4%	3%	3%
unknown	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
% 25 & Over	14%	15%	15%	14%	11%	12%	11%	10%	9%	8%
Graduate										
17 - 24	7%	6%	4%	7%	6%	4%	3%	7%	9%	17%
25 - 34	37%	39%	34%	28%	32%	31%	30%	39%	47%	42%
35 and up	52%	54%	61%	65%	62%	60%	64%	49%	40%	41%
unknown	3%	1%	1%	0%	0%	5%	3%	5%	5%	0%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
% 25 & Over	89%	93%	95%	93%	94%	91%	93%	88%	86%	83%
C.E. Undergradua										
17 - 24	29%	37%	35%	38%	34%	42%	37%	42%	38%	35%
25 - 34	25%	22%	24%	23%	25%	24%	20%	18%	19%	16%
35 and up	43%	36%	37%	36%	39%	33%	35%	33%	39%	46%
unknown	4%	5%	3%	3%	2%	1%	8%	8%	4%	4%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
%25 & Over	68%	58%	62%	62%	64%	57%	55%	51%	58%	61%
C.E. Graduate	•••	- 0.	201	=0/		400/	201		201	- 0.4
17 - 24	6%	7%	9%	5%	7%	10%	8%	7%	8%	7%
25 - 34	28%	24%	22%	26%	28%	23%	27%	29%	26%	19%
35 and up	60%	68%	68%	68%	64%	65%	60%	61%	63%	72%
unknown	6%	1%	1%	1%	1%	2%	5%	3%	3%	1%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
% 25 & Over	88%	92%	90%	95%	92%	88%	87%	89%	88%	91%

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: Age Distribution (P)

Minority Student Statistics

Headcount

Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
American Indian	29	23	22	19	17	17	16	9	12	14	20
African American	21	14	15	17	16	18	23	31	19	13	14
Asian American	18	28	31	23	22	18	20	19	30	36	39
Hispanic American	24	32	31	32	45	37	43	36	36	31	35
Total Minority Students	92	97	99	91	100	90	102	95	97	94	108
White, Non-Hispanic	3921	4171	4311	4396	4575	4445	4224	3946	4193	4421	4478
Non-Resident Alien	34	45	19	22	19	18	16	30	12	19	20
Resident Alien	0	0	22	26	25	44	37	20	13	13	12
Total Students Responding	4047	4313	4451	4535	4719	4597	4379	4091	4315	4547	4618
Other	0	0	0	0	0	0	0	0	17	30	48
Blank	844	767	388	325	239	190	188	263	279	223	195
Total All Students	4891	5080	4839	4860	4958	4787	4567	4354	4611	4800	4861

Percentages

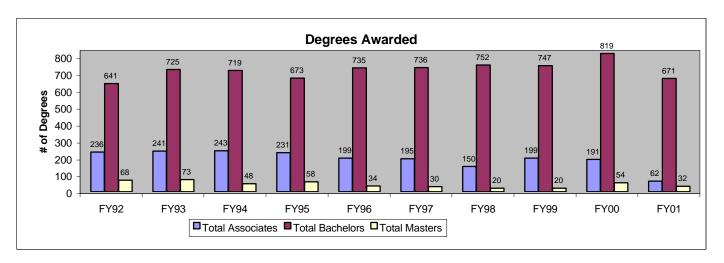
Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
American Indian	0.6%	0.5%	0.5%	0.4%	0.3%	0.4%	0.4%	0.2%	0.3%	0.3%	0.4%
African American	0.4%	0.3%	0.3%	0.3%	0.3%	0.4%	0.5%	0.7%	0.4%	0.3%	0.3%
Asian American	0.4%	0.6%	0.6%	0.5%	0.4%	0.4%	0.4%	0.4%	0.7%	0.8%	0.8%
Hispanic American	0.5%	0.6%	0.6%	0.7%	0.9%	0.8%	0.9%	0.8%	0.8%	0.6%	0.7%
Total Minority Students	1.9%	1.9%	2.0%	1.9%	2.0%	1.9%	2.2%	2.2%	2.1%	2.0%	2.2%
White, Non-Hispanic	80.2%	82.1%	89.1%	90.5%	92.3%	92.9%	92.5%	90.6%	90.9%	92.1%	92.1%
Non-Resident Alien	0.7%	0.9%	0.4%	0.5%	0.4%	0.4%	0.4%	0.7%	0.3%	0.4%	0.4%
Resident Alien	0.0%	0.0%	0.5%	0.5%	0.5%	0.9%	0.8%	0.5%	0.3%	0.3%	0.2%
Total Students Responding	82.8%	84.9%	92.0%	93.3%	95.2%	96.0%	95.9%	94.0%	93.6%	94.7%	95.0%
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.6%	1.0%
Blank	17.2%	15.1%	8.0%	6.6%	4.8%	4.0%	4.1%	6.0%	6.1%	4.6%	4.0%
Total Students	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Ethnicity

Degrees Awarded



Degrees Awarded

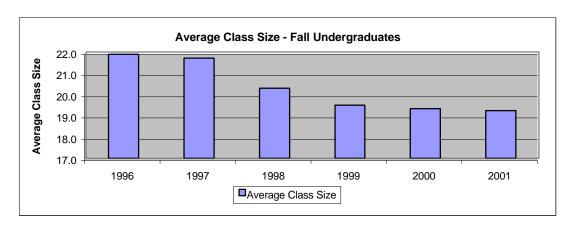
	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01
Associate in Arts	97	93	107	109	66	70	37	54	54	11
Associate in Science	139	148	136	122	133	125	113	145	137	51
Total Associates	236	241	243	231	199	195	150	199	191	62
Bachelor of Arts	218	231	256	261	287	289	313	332	396	328
Bachelor of General Studies	0	0	1	0	0	0	0	0	0	0
Bachelor of Music	10	4	4	6	19	13	6	7	7	8
Bachelor of Science	412	490	458	405	428	434	433	407	415	335
Bachelor of Science in Ind. Tech	0	0	0	0	0	0	0	0	1	0
Bachelor of Science in Ed.	1	0	0	1	1	0	0	1	0	0
Total Bachelors	641	<i>7</i> 25	719	673	735	736	752	747	819	671
Master of Arts in Liberal Studies	7	6	1	3	0	3	0	0	0	0
Master of Arts for Teachers	7	16	1	3	0	0	1	0	0	0
Master of Education	44	46	41	47	28	21	17	16	51	32
Master of Human Services	10	5	5	5	6	6	2	4	3	0
Total Masters	68	73	48	58	34	30	20	20	54	32
Total Degrees	945	1039	1010	962	968	961	922	966	1064	765

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: Degrees Awarded

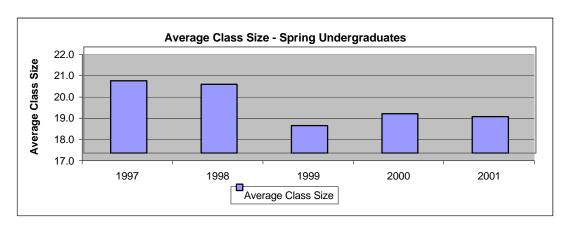
Average Class Size Fall Undergraduates 1996 - 2001



Fall	1996	1997	1998	1999	2000	2001
	21.90	21.72	20.30	19.50	19.34	19.24

Average Class Size by Level for Fall 2001												
Level			III	IV	٧	VI						
	24.16	20.06	14.75	11.27	16.00	8.63						

Average Class Size Spring Undergraduates 1997 - 2001



Spring	1997	1998	1999	2000	2001	
	20.40	20.24	18.30	18.85	18.72	

Average Class Size by Level for Spring 2001											
Level	I II III IV V VI										
	23.63	20.70	14.07	11.42	6.67	6.88					

Notes: Independent study and applied music courses are not counted in class averages.

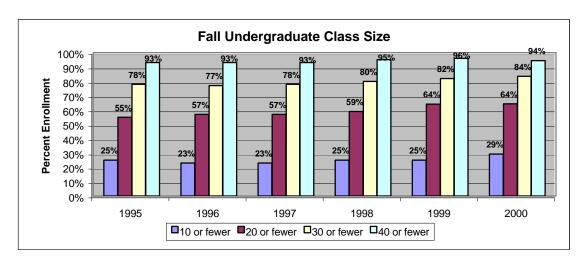
Continuing education sections have not been counted since 1998.

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: AVG Class Size Fall

Fall Class Size



Fall Undergraduate Class Size

	1995	1996	1997	1998	1999	2000	2001
Enrollment:							
1	15%	15%	17%	15%	14%	13%	
The following cumulative	e percenta	iges exclu	de enrollm	ents of on	e:		
10 or fewer	25%	23%	23%	25%	25%	29%	
20 or fewer	55%	57%	57%	59%	64%	64%	
30 or fewer	78%	77%	78%	80%	82%	84%	
40 or fewer	93%	93%	93%	95%	96%	94%	
50 or fewer	97%	97%	97%	97%	97%	97%	
100 or fewer	99%	99%	99%	100%	100%	100%	
Over 100	1%	1%	1%	0%	0%	0%	

Fall Graduate Class Size

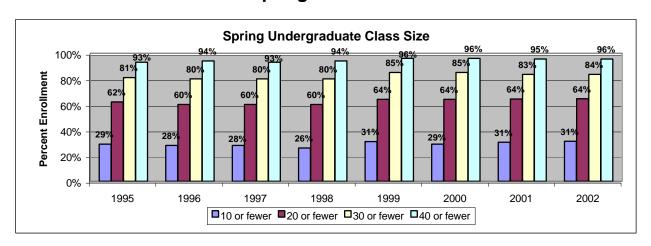
	1995	1996	1997	1998	1999	2000	2001
Enrollment:							
1	21%	15%	39%	31%	32%	10%	
The following cumula	tive percenta	iges exclu	de enrollm	nents of on	e:		
10 or fewer	85%	71%	78%	78%	68%	71%	
20 or fewer	100%	97%	100%	100%	84%	89%	
30 or fewer		100%			100%	96%	
40 or fewer						100%	
50 or fewer							
100 or fewer							
Over 100	0%	0%	0%	0%	0%	0%	

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Fall Class Size Comp Chart

Spring Class Size



Spring Undergraduate Class Size

	1995	1996	1997	1998	1999	2000	2001	2002
Enrollment:								
1	16%	17%	17%	18%	19%	15%	17%	18%
The following cumulati	ve percenta	iges exclu	de enrollm	ents of on	ne:			
10 or fewer	29%	28%	28%	26%	31%	29%	31%	31%
20 or fewer	62%	60%	60%	60%	64%	64%	64%	64%
30 or fewer	81%	80%	80%	80%	85%	85%	83%	84%
40 or fewer	93%	94%	93%	94%	96%	96%	95%	96%
50 or fewer	96%	96%	96%	97%	98%	97%	97%	97%
100 or fewer	99%	99%	100%	100%	100%	100%	100%	100%
Over 100	1%	1%	0%	0%	0%	0%	0%	0%

Spring Graduate Class Size

	1995	1996	1997	1998	1999	2000	2001	2002
Enrollment:								
1	30%	29%	35%	43%	39%	25%	28%	20%
The following cumulative	e percenta	iges exclu	de enrollm	nents of on	ne:			
10 or fewer	77%	81%	69%	78%	76%	72%	83%	71%
20 or fewer	97%	97%	97%	100%	92%	100%	94%	96%
30 or fewer	100%	97%	100%		100%		100%	98%
40 or fewer		100%						100%
50 or fewer								
100 or fewer								
Over 100	0%	0%	0%	0%	0%	0%	0%	0%

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Spring Class Size Comp Chart

Percent of Courses by Class Size and Level - Fall

Fall 1993

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	6%	16%	36%	16%	17%	3%	3%	3%	370
Level II	9%	18%	32%	22%	13%	5%	2%	0%	328
Level III	10%	28%	30%	22%	8%	1%	0%	0%	201
Level IV	<u>47%</u>	<u>27%</u>	<u>16%</u>	<u>7%</u>	<u>2%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>209</u>
Total Undergraduate	15%	21%	30%	17%	11%	3%	2%	1%	1108
Level V	27%	40%	20%	13%	0%	0%	0%	0%	15
Level VI	<u>48%</u>	<u>31%</u>	<u>19%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>42</u>
Total Graduate	42%	33%	19%	5%	0%	0%	0%	0%	57
Total	17%	21%	29%	17%	11%	3%	2%	1%	1165

Fall 1994

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	3%	14%	37%	15%	20%	5%	4%	2%	329
Level II	9%	15%	34%	21%	13%	4%	4%	0%	328
Level III	6%	26%	36%	23%	7%	2%	1%	0%	188
Level IV	<u>45%</u>	<u>31%</u>	<u>17%</u>	<u>4%</u>	<u>1%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>210</u>
Total Undergraduate	14%	20%	32%	16%	12%	3%	3%	1%	1055
Level V	9%	91%	0%	0%	0%	0%	0%	0%	11
Level VI	<u>45%</u>	<u>28%</u>	<u>20%</u>	<u>8%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>40</u>
Total Graduate	37%	41%	16%	6%	0%	0%	0%	0%	51
Total	15%	21%	31%	16%	11%	3%	3%	1%	1106

NOTE: Level I Courses are 100 level courses, etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included in the enrollment of one.

Source: Office of Institutional Research

Date: 3/8/2002

Percent of Courses by Class Size and Level - Fall

Fall 1995

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	11%	26%	27%	20%	6%	5%	2%	363
Level II	3%	25%	31%	20%	16%	3%	2%	0%	326
Level III	8%	25%	31%	26%	8%	1%	1%	0%	185
Level IV	<u>52%</u>	<u>29%</u>	<u>15%</u>	<u>2%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>240</u>
Total Undergraduate	15%	21%	26%	19%	13%	3%	2%	1%	1114
Level V	11%	78%	11%	0%	0%	0%	0%	0%	9
Level VI	<u>25%</u>	<u>63%</u>	<u>13%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>24</u>
Total Graduate	21%	67%	12%	0%	0%	0%	0%	0%	33
Total	15%	22%	25%	19%	13%	3%	2%	1%	1147

Fall 1996

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	10%	32%	21%	20%	6%	3%	2%	345
Level II	8%	17%	32%	19%	18%	3%	3%	0%	327
Level III	6%	25%	34%	24%	9%	2%	1%	0%	183
Level IV	<u>48%</u>	<u>31%</u>	<u>16%</u>	<u>3%</u>	<u>1%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>223</u>
Total Undergraduate	15%	19%	29%	17%	14%	3%	2%	1%	1078
Level V	22%	56%	11%	11%	0%	0%	0%	0%	9
Level VI	<u>13%</u>	<u>61%</u>	<u>26%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>31</u>
Total Graduate	15%	60%	23%	3%	0%	0%	0%	0%	40
Total	15%	21%	29%	17%	13%	3%	2%	1%	1118

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 3/8/2002

Percent of Courses by Class Size and Level - Fall

Fall 1997

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	2%	15%	31%	23%	20%	4%	3%	3%	356
Level II	9%	18%	32%	18%	15%	5%	3%	0%	301
Level III	9%	23%	34%	22%	10%	1%	0%	0%	189
Level IV	<u>55%</u>	<u>23%</u>	<u>18%</u>	<u>3%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>242</u>
Total Undergraduate	17%	19%	29%	17%	13%	3%	2%	1%	1088
Level V	25%	75%	0%	0%	0%	0%	0%	0%	4
Level VI	<u>41%</u>	<u>44%</u>	<u>15%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>34</u>
Total Graduate	39%	47%	13%	0%	0%	0%	0%	0%	38
Total	18%	20%	28%	17%	12%	3%	2%	1%	1126

Fall 1998

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	14%	34%	24%	17%	2%	4%	1%	352
Level II	10%	21%	29%	18%	19%	1%	2%	0%	310
Level III	8%	30%	32%	19%	9%	1%	0%	0%	211
Level IV	<u>49%</u>	<u>25%</u>	<u>18%</u>	<u>5%</u>	<u>2%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>217</u>
Total Undergraduate	15%	21%	29%	17%	13%	1%	2%	0%	1090
Level V	100%	0%	0%	0%	0%	0%	0%	0%	1
Level VI	<u>28%</u>	<u>56%</u>	<u>16%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>25</u>
Total Graduate	31%	54%	15%	0%	0%	0%	0%	0%	26
Total	16%	22%	29%	17%	13%	1%	2%	0%	1116

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 3/8/2002

Percent of Courses by Class Size and Level - Fall

Fall 1999

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	2%	16%	37%	20%	17%	3%	3%	1%	383
Level II	9%	22%	35%	15%	16%	1%	2%	0%	338
Level III	6%	31%	37%	22%	4%	0%	0%	0%	202
Level IV	<u>47%</u>	<u>24%</u>	<u>20%</u>	<u>5%</u>	<u>2%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>224</u>
Total Undergraduate	14%	22%	33%	16%	12%	1%	2%	0%	1147
Level V	50%	50%	0%	0%	0%	0%	0%	0%	2
Level VI	<u>31%</u>	<u>46%</u>	<u>12%</u>	<u>12%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>26</u>
Total Graduate	32%	46%	11%	11%	0%	0%	0%	0%	28
Total	14%	23%	33%	16%	11%	1%	2%	0%	1175

Fall 2000

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	17%	36%	20%	13%	4%	6%	1%	400
Level II	11%	24%	31%	18%	13%	2%	1%	0%	359
Level III	8%	36%	27%	23%	5%	0%	0%	0%	216
Level IV	<u>39%</u>	<u>33%</u>	<u>22%</u>	<u>2%</u>	<u>1%</u>	<u>0%</u>	<u>2%</u>	<u>0%</u>	<u>218</u>
Total Undergraduate	13%	25%	31%	17%	9%	2%	3%	0%	1193
Level V	0%	50%	50%	0%	0%	0%	0%	0%	4
Level VI	<u>11%</u>	<u>67%</u>	<u>11%</u>	<u>7%</u>	<u>4%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>27</u>
Total Graduate	10%	65%	16%	6%	3%	0%	0%	0%	31
Total	13%	26%	30%	16%	9%	2%	3%	0%	1224

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 3/8/2002

Fall 2001

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	17%	36%	20%	13%	4%	6%	1%	400
Level II	11%	24%	31%	18%	13%	2%	1%	0%	359
Level III	8%	36%	27%	23%	5%	0%	0%	0%	216
Level IV	<u>39%</u>	<u>33%</u>	<u>22%</u>	<u>2%</u>	<u>1%</u>	<u>0%</u>	<u>2%</u>	<u>0%</u>	<u>218</u>
Total Undergraduate	13%	25%	31%	17%	9%	2%	3%	0%	1193
Level V	0%	50%	50%	0%	0%	0%	0%	0%	4
Level VI	<u>11%</u>	<u>67%</u>	<u>11%</u>	<u>7%</u>	<u>4%</u>	<u>0%</u>	<u>0%</u>	0%	<u>27</u>
Total Graduate	10%	65%	16%	6%	3%	0%	0%	0%	31
Total	13%	26%	30%	16%	9%	2%	3%	0%	1224

Source: Office of Institutional Research

Date: 3/8/2002

Percent of Courses by Class Size and Level - Spring

Spring 1993

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	8%	15%	29%	19%	20%	4%	2%	3%	299
Level II	11%	19%	30%	18%	14%	4%	5%	0%	280
Level III	8%	30%	32%	16%	9%	4%	1%	0%	180
Level IV	<u>51%</u>	<u>27%</u>	<u>14%</u>	<u>5%</u>	<u>1%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>243</u>
Total Undergraduate	19%	22%	26%	15%	12%	3%	2%	1%	1002
Level V	14%	43%	0%	43%	0%	0%	0%	0%	7
Level VI	<u>45%</u>	<u>34%</u>	<u>16%</u>	<u>3%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>64</u>
Total Graduate	42%	35%	14%	7%	1%	0%	0%	0%	71
Total	21%	23%	25%	14%	11%	3%	2%	1%	1073

Spring 1994

			<u> </u>	<u>.g .cc .</u>					
								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	5%	17%	29%	18%	21%	3%	5%	3%	276
Level II	10%	18%	36%	18%	11%	4%	3%	0%	332
Level III	10%	32%	28%	22%	7%	0%	1%	0%	229
Level IV	<u>54%</u>	<u>25%</u>	<u>13%</u>	<u>6%</u>	<u>1%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>278</u>
Total Undergraduate	20%	22%	27%	16%	10%	2%	2%	1%	1115
Level V	18%	55%	27%	0%	0%	0%	0%	0%	11
Level VI	<u>51%</u>	<u>28%</u>	<u>19%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>47</u>
Total Graduate	45%	33%	21%	2%	0%	0%	0%	0%	58
Total	21%	23%	26%	15%	10%	2%	2%	1%	1173

NOTE: Level I Courses are 100 level courses, etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included in the enrollment of one.

Source: Office of Institutional Research

Date: 3/8/2002

Percent of Courses by Class Size and Level - Spring

Spring 1995

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	17%	26%	21%	20%	4%	5%	3%	266
Level II	8%	18%	36%	19%	12%	4%	4%	0%	334
Level III	7%	35%	31%	19%	5%	2%	1%	0%	196
Level IV	<u>43%</u>	<u>33%</u>	<u>16%</u>	<u>6%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>272</u>
Total Undergraduate	16%	25%	27%	16%	10%	3%	2%	1%	1068
Level V	17%	75%	8%	0%	0%	0%	0%	0%	12
Level VI	<u>34%</u>	<u>48%</u>	<u>16%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>44</u>
Total Graduate	30%	54%	14%	2%	0%	0%	0%	0%	56
Total	17%	26%	27%	16%	9%	2%	2%	1%	1124

Spring 1996

			<u> </u>	<u>.g</u>					
								Over	_
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	6%	15%	27%	22%	21%	3%	5%	2%	288
Level II	10%	18%	33%	20%	14%	2%	4%	0%	331
Level III	7%	27%	33%	21%	9%	1%	1%	0%	180
Level IV	<u>41%</u>	<u>34%</u>	<u>17%</u>	<u>5%</u>	<u>2%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>294</u>
Total Undergraduate	17%	23%	27%	17%	12%	1%	3%	1%	1093
Level V	33%	67%	0%	0%	0%	0%	0%	0%	6
Level VI	<u>29%</u>	<u>56%</u>	<u>13%</u>	<u>0%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>45</u>
Total Graduate	29%	57%	12%	0%	2%	0%	0%	0%	51
Total	17%	24%	26%	16%	11%	1%	3%	1%	1144

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 3/8/2002

Percent of Courses by Class Size and Level - Spring

Spring 1997

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	6%	15%	26%	22%	20%	5%	4%	1%	289
Level II	8%	20%	35%	18%	12%	2%	5%	0%	306
Level III	6%	33%	29%	23%	9%	2%	0%	0%	181
Level IV	<u>46%</u>	<u>29%</u>	<u>17%</u>	<u>6%</u>	<u>1%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>283</u>
Total Undergraduate	17%	23%	27%	17%	11%	2%	3%	0%	1059
Level V	40%	60%	0%	0%	0%	0%	0%	0%	5
Level VI	<u>35%</u>	<u>43%</u>	<u>20%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>49</u>
Total Graduate	35%	44%	19%	2%	0%	0%	0%	0%	54
Total	18%	24%	26%	16%	10%	2%	3%	0%	1113

Spring 1998

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	15%	28%	23%	20%	5%	4%	1%	281
Level II	10%	19%	33%	17%	15%	3%	3%	0%	330
Level III	6%	25%	35%	25%	6%	3%	0%	0%	181
Level IV	<u>48%</u>	<u>27%</u>	<u>18%</u>	<u>6%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>289</u>
Total Undergraduate	18%	21%	28%	17%	11%	3%	2%	0%	1081
Level V	33%	67%	0%	0%	0%	0%	0%	0%	6
Level VI	<u>44%</u>	<u>41%</u>	<u>15%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>34</u>
Total Graduate	43%	45%	13%	0%	0%	0%	0%	0%	40
Total	21%	22%	27%	16%	11%	3%	0%	0%	1121

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 3/8/2002

Percent of Courses by Class Size and Level - Spring

Spring 1999

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	3%	21%	28%	24%	17%	2%	4%	1%	285
Level II	11%	27%	31%	19%	10%	1%	1%	0%	354
Level III	9%	31%	35%	17%	7%	2%	0%	0%	199
Level IV	<u>52%</u>	<u>24%</u>	<u>14%</u>	<u>7%</u>	<u>2%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u> 285</u>
Total Undergraduate	19%	25%	27%	17%	9%	1%	2%	0%	1123
Level V	25%	13%	38%	25%	0%	0%	0%	0%	8
Level VI	<u>42%</u>	<u>55%</u>	<u>3%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>33</u>
Total Graduate	39%	46%	10%	5%	0%	0%	0%	0%	41
Total	20%	26%	26%	16%	9%	1%	2%	0%	1164

Spring 2000

			_					Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	5%	19%	25%	28%	15%	4%	4%	1%	296
Level II	9%	22%	37%	16%	14%	1%	2%	0%	346
Level III	9%	29%	37%	21%	3%	0%	0%	0%	214
Level IV	<u>40%</u>	<u>30%</u>	<u>20%</u>	<u>7%</u>	<u>2%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>258</u>
Total Undergraduate	15%	24%	30%	18%	9%	2%	2%	0%	1114
Level V	100%	0%	0%	0%	0%	0%	0%	0%	1
Level VI	<u>22%</u>	<u>57%</u>	<u>22%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>23</u>
Total Graduate	25%	54%	21%	0%	0%	0%	0%	0%	24
Total	15%	25%	30%	18%	9%	1%	2%	0%	1138

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 3/8/2002

Percent of Courses by Class Size and Level - Spring

Spring 2001

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	20%	26%	24%	16%	4%	4%	0%	319
Level II	12%	19%	34%	16%	15%	2%	3%	0%	351
Level III	6%	42%	30%	17%	5%	0%	0%	0%	213
Level IV	<u>45%</u>	<u> 26%</u>	22%	<u>6%</u>	<u>1%</u>	<u>0%</u>	<u>1%</u>	0%	<u>290</u>
Total Undergraduate	38%	42%	29%	16%	10%	2%	2%	0%	1173
Level V	25%	50%	25%	0%	0%	0%	0%	0%	4
Level VI	<u>29%</u>	<u>62%</u>	<u>5%</u>	<u>5%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>21</u>
Total Graduate	60%	148%	20%	12%	0%	0%	0%	0%	25
Total	37%	41%	28%	16%	10%	2%	2%	0%	1198

Spring 2002

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	17%	33%	21%	17%	2%	5%	0%	351
Level II	17%	23%	27%	17%	12%	1%	2%	0%	430
Level III	8%	39%	29%	17%	7%	1%	0%	0%	221
Level IV	<u>42%</u>	<u>30%</u>	<u>19%</u>	<u>6%</u>	<u>1%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>292</u>
Total Undergraduate	34%	38%	26%	15%	9%	1%	2%	0%	1294
Level V	24%	56%	21%	0%	0%	0%	0%	0%	34
Level VI	<u>15%</u>	<u>59%</u>	<u>19%</u>	<u>4%</u>	<u>4%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>27</u>
Total Graduate	25%	61%	8%	5%	0%	0%	0%	0%	61
Total	33%	36%	25%	14%	9%	1%	2%	0%	1355

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 3/8/2002

Fall Credit Hours by Division and Discipline Arts and Humanities Division

	19	92	19	93	19	94	19	95	19	96
•	Number	Total								
Department	Enrolled	Crd Hrs								
AMST	53	153	53	156	21	60	5	15	64	192
ART	711	2,082	636	1,867	696	2,064	774	2,282	865	2,592
COMM*									515	1,545
ENG	1,698	5,010	1,686	4,980	1,701	5,034	2,032	6,045	1,856	5,568
FILM*									280	796
FR	155	552	124	438	139	493	123	413	168	367
GER	59	220	43	164	61	232	55	210	32	128
HIST	887	2,595	883	2,565	1,063	3,105	1,123	3,264	1,046	3,138
IDAH	72	213	99	250	117	321	44	107		
JRN	218	597	212	624	239	673	249	707	280	807
ML	22	78	32	90			29	116	62	205
MU	835	1,581	879	1,560	848	1,441	878	1,552	884	1,605
PHIL	159	459	146	420	199	570	180	525	155	465
RUS	17	64	16	60						
SP	196	722	246	850	255	893	252	923	246	914
TAD*									372	1,042
TASF*	1,088	3,025	987	2,745	985	2,802	1,086	3,092		
Total	6,170	17,351	6,042	16,769	6,324	17,688	6,830	19,251	6,825	19,364

	19	97	19	98	19	99	20	00	20	01
	Number	Total								
Department	Enrolled	Crd Hrs								
AMST	44	132	16	48	41	123	36	106	53	159
ART	849	2,526	851	2,547	1,188	3,512	1,258	3,717	1,230	3,626
COMM*	543	1,628	574	1,722	903	2,636	993	2,955	1,114	3,303
ENG	1,724	5,169	1,675	5,025	1,800	5,396	1,813	5,437	1,592	4,774
FILM*	319	926	445	1,300	410	1,208	467	1,369	422	1,238
FR	125	463	145	550	151	551	127	468	90	318
GER	30	117	65	229	27	100	34	76	25	98
HIST	1,004	3,003	1,105	3,316	1,122	3,042	1,156	3,468	1,100	3,298
IDAH	11	25							1	1
JRN	244	706	319	902	322	916	393	1,102	453	1,300
ML	21	71	14	56	10	19	15	62	20	78
MU	913	1,645	886	1,381	903	1,236	1,093	1,956	926	1,653
PHIL	122	366	196	588	202	600	185	555	167	501
SP	236	862	201	704	189	659	190	700	270	995
TAD*	396	1,060	450	1,234	368	1,039	437	1,215	439	1,225
Total	6,581	18,699	6,942	19,602	7,636	21,037	8,197	23,186	7,902	22,567

^{*} In 1996, Theatre Arts, Speech, and Film separated to form three departments: Communication (COMM), FILM, and Theatre Arts and Dance (TAD)

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: A&H CrdHrs Discipline

Fall Credit Hours by Division and Discipline Professional and Graduate Studies Division

	19	92	19	93	19	94	19	95	19	96
•	Number	Total								
Department	Enrolled	Crd Hrs								
ED	1,347	3,945	1,311	3,593	1,409	3,938	1,097	3,380	684	2,599
EDCC	102	300	51	153	66	192	48	144	55	165
EDCI	7	21	9	27	6	18	2	4	37	111
EDEA	16	48	20	60	26	78	7	21	16	48
EDR	10	27	2	6	12	36	7	21	4	12
ESEC*							621	988	967	2,175
HE	857	2,242	898	2,290	877	2,324	532	1,445	372	1,076
HS	311	612	235	561	253	597	212	546	181	448
ITS**	981	2,942	1,020	3,016	963	2,867	1,023	3,042	1,028	3,077
LS	1	6	0	0	18	60				
PE	1,217	2,615	1,068	2,412	900	2,198	843	1,985	913	2,106
SPED	410	1,119	383	1,102	354	1,044	283	848	234	674
VE	30	86	28	77	37	103	25	62	18	53
Total	5,289	13,963	5,025	13,297	4,921	13,455	4,700	12,486	4,509	12,544

	19	97	19	98	19	99	20	00	20	01
	Number	Total								
Department	Enrolled	Crd Hrs								
ED	206	1,310								
EDCC	51	153								
EDCI	20	57								
EDEA	19	57								
ESEC*	1,227	3,073	1,990	5,760	1,684	4,448	1,905	5,006	1,846	5,138
HLSC	360	1,105	493	1,409	308	832	698	1,560	823	1,779
HS	147	389			289	291	2	2		
ITS**	851	2,563								
PE	897	2,090	793	1,923	699	1,602	472	970	485	949
SPED	139	552			121	405	121	420	113	388
TDS**			1,132	3,248	780	2,340	795	2,369	913	2,732
VE	4	12			5	15	2	6	6	18
Total	3,921	11,361	4,408	12,340	3,886	9,933	3,995	10,333	4,186	11,004

 $^{^{\}star}$ ESEC is a revised program combining Education, Special Education, and Early Childhood courses

Source: Office of Institutional Research

Date: 2/7/2002

File: Factbook 2001 Tab: Prof. Studies CrdHrs Discipline

 $^{^{\}star\star}$ In 1998, Industrial Technology and Safety (ITS) was replaced by Technology Studies (TDS)

Fall Credit Hours by Division and Discipline Sciences Division

	19	92	19	93	19	94	19	95	19	96
	Number	Total	Number	Total	Number	Total	Number	Total	Number	Total
Department	Enrolled	Crd Hrs	Enrolled	Crd Hrs						
ASTR	7	21	0	0					18	54
BIO	1,303	3,149	1,414	3,426	1,488	3,633	1,589	4,031	1,329	3,331
CHEM	606	1,392	654	1,444	704	1,553	680	1,493	525	1,194
CS	421	1,182	354	996	329	944	388	1,095	459	1,365
ECON	550	1,635	420	1,242	474	1,395	453	1,338	488	1,464
ENST	185	555	119	354	124	362	116	348	137	411
GEOG	621	1,848	614	1,844	655	1,942	652	1,969	686	2,055
GEOL	368	1,020	341	988	330	918	422	1,180	396	1,057
IDSM	18	54	0	0						
IDSS	77	231	755	2,238						
MATH	1,035	3,110	1,076	3,262	1,178	3,513	1,192	3,621	1,211	3,740
MET					84	252				
MGT	1,169	3,445	1,121	3,261	971	2,781	993	2,946	1,034	3,099
PHYS	306	754	321	756	243	798	289	684	253	608
POSC	392	1,164	380	1,113	314	921	313	903	260	780
PSYC	1,352	3,976	1,344	3,927	1,380	4,082	1,627	4,881	1,685	5,138
SOC	748	2,202	712	2,112	731	2,133	745	2,214	740	2,220
Total	9,158	25,738	9,625	26,963	9,005	25,227	9,459	26,703	9,221	26,516
	19		19		19			00 Tatal	20	
Danastanant	Number	Total	Number	Total	Number		Number	Total	Number	Total
Department	Enrolled	Ciu nis	Enrolled	Ciu nis	Enrolled	Ciù nis	Enrolled			Ciù nis
ASTR							104	312		
BIO	1,109	2,870	1,174	3,043	1,248	3,612	1,190	3,128		2,966
CHEM	461	1,061	405	922	321	944	388	870	428	987
CS	639	1,896	799	2,406	985	2,937	1,061	3,125		3,082
ECON	468	1,404	533	1,599	481	1,743	456	1,366		1,482
ENST	137	410	52	156	151	429	169	507		525
GEOG	646	1,961	598	1,824	773	2,598	713	2,186		1,869
GEOL	350	1,007	384	1,152	338	888	315	890	416	1,224
IDSM	55	220							4	12
IDSS	30	90			15	45	31	93	53	167
MATH	853	2,647	759	2,369	803	2,318	773	2,416	796	2,469
MET	36	108			34	102	34	102	30	90
MGT	925	2,771	986	2,955	929	2,787	827	2,464	913	2,681
PHYS	207	514	222	608	109	208	84	196		309
POSC	257	774	186	558	254	864	232	694	332	996
PSYC	1,532	4,653	1,690	5,111	1,515	6,405	1,648	4,792	1,736	5,076
SOC	806	2,415	769	2,307	881	2,643	1,069	3,153	1,217	3,533
SOSCI					86	254	78	232		
Total	8,511	24,801	8,557	25,010	8,923	28,776	9,172	26,526	9,441	27,468

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: Sciences Crd Hrs Discipline

Fall Credit Hours by Division and Discipline Other Disciplines

	1992		1993		19	94	19	95	1996		
	Number	Total									
Department	Enrolled	Crd Hrs									
CHCP	22	22	16	16	14	14	1	1			
HON	3	3	0	0	0	0					
KSC	212	276	7	18	20	19	27	60	34	72	
LIBR	16	48	11	33	7	21	18	51	11	33	
NOCR*	258	0									
WS	19	57	57	168	67	198	67	198	73	219	
Total	530	406	91	235	108	252	113	310	118	324	

	19	97	19	98	19	99	20	00	2001		
	Number	Total									
Department	Enrolled	Crd Hrs									
CHCP											
HON											
KSC	25	61	32	63	35	20	58	60	64	68	
LIBR	10	27									
NOCR*							269	0	304	0	
WS	54	162	58	174	40	120	67	201	94	282	
Total			90	237	75	140	394	261	462	350	

^{*} Beginning in 1993, non-credit numbers (NOCR) will be reported separately to improve accuracy

Fall Credit Hours by Division and Discipline All Divisions

	19	92	19	93	19	94	19	95	19	96
•	Number	Total	Number	Total	Number	Total	Number	Total	Number	Total
Department	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs
	24 4 47 57 45									
Total	21,147	57,458	20,783	57,264	20,358	56,622 21,102 58,750		58,750	20,673	58,748
	40		40	••	40	••		••		0.4
	19	97	19	98	19	1999 2000		20	<u> </u>	
	Number	Total	Number	Total	Number	Total	Number	Total	Number	Total
Department	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs
Total	19,102	55,111	19,997 57,189		20,520 59,886		21,758	60,306	21,991	61,389

Source: Office of Institutional Research

Date: 2/7/2002

File: Factbook 2001 Tab: Crd Hrs All Divisions

Programs Selected by Entering First-Year Students Arts and Humanities Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1994	1995	1996	1997	1998	1999	2000	2001
American Studies								
American Studies (BA)	2	1	0	1	0	0	1	1
Total	2	1	0	1	0	0	1	1
Art								
Options in Art								
Studio Art (BA)	5	7	5	11	5	6	7	8
Graphic Design (BA)	13	20	18	21	22	33	29	34
Total	18	27	23	32	27	39	36	42
Communication								
Communication (BA)			0	24	27	37	36	34
Total			0	24	27	37	36	34
Foodlak								
English	14	9	0	6	9	10	7	0
English (BA) English Teacher Certification (BA)	8	16	9	18	13	11	7 12	8 7
Total	22	25	18	24	22	21	19	15
Total		20	10	4		21	10	10
General Studies								
General Studies (AA)	4	1	2	0	1	3	0	0
Total	4	1	2	0	1	3	0	0
History								
History* (BA)	12	12	4	4	5	10		
History Teacher Certification* (BA)	12	15	8	20	16	13		
Specializations in History								
U.S. History (BA)							1	1
U.S. History Teacher Certification (BA)							20	9
European History (BA)							0	3
European History Teacher Cert. (BA)							0	0
19th Century Studies (BA)							0	0
19th Century Studies Teacher Cert. (BA)							0	0
20th Century Studies (BA)							0	0
20th Century Studies Teacher Cert. (BA)	24	27	10	24	24		0	13
Total	24	27	12	24	21	23	21	13
Individualized								
Individualized (BA)	0	3	2	0	1	1	2	2
Total	0	3	2	0	1	1	2	2

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: A&H Intended Majors

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Programs Selected by Entering First-Year Students Arts and Humanities Division

Fall	1994	1995	1996	1997	1998	1999	2000	2001
Journalism								
Journalism (BA)	26	24	20	7	11	17	15	14
Total	26	24	20	7	11	17	15	14
Liberal Studies								
Liberal Studies (BA)	3	0	1	0	0	0		
Total	3	0	1	0	0	0	0	0
Modern Languages								
French (BA)	1	0	1	1	0	0	0	1
French Teacher Certification (BA)	0	0	2	0	3	3	2	1
Spanish (BA)	2	2	1	2	2	0	2	0
Spanish Teacher Certification (BA)	2	1	1	3	0	2	1	2
Total	5	3	5	6	5	5	5	4
Music								
Specializations In Music								
Composition (BA)	0	0	0	0	0	1	1	1
History and Literature (BA)							0	0
Music for Elementary Teachers (BA)	3	0	2	4	0	0	2	0
Theory (BA)	0	0	0	0	4	4	0	1
Music Education* (BM)	7	13	10	11	0	1	0	5
Specializations in Music Education	•	10		• • •	Ü	•	Ū	O
Instrumental (BM)							0	0
Instrumental Teacher Certification (BM)	0	0	0	0	9	18	9	6
Choral (BM)							0	0
Choral Teacher Certification (BM)	0	0	0	0	4	4	1	1
Music Performance (BM)	10	6	2	2	2	4	4	2
Total	20	19	14	17	19	32	17	16
Theatre, Dance, and Film								
Options In Theatre, Dance, and Film								
Film Studies (BA)	14	12	13	11	0	0	0	0
Specializations in Film Studies	17	12	13		O	U	U	U
Film Production (BA)			0	0	3	20	17	19
Critical Studies (BA)			0	0	4	2	3	2
Theatre and Dance (BA)			0	0	0	4	3	0
Specializations in Theatre and Dance			O	U	O		3	U
Acting/Directing (BA)			0	0	1	4	6	4
Dance (BA)							0	4
Design/Technical Theatre (BA)			0	0	1	2	0	2
General Theatre Studies (BA)	14	11	10	8	15	8	1	0
Total	28	23	23	19	24	40	30	31
Total Arts and Humanities Division	152	153	120	154	158	218	182	172

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: A&H Intended Majors

Programs Selected by Entering First-Year Students Professional Studies Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1994	1995	1996	1997	1998	1999	2000	2001
Education/Special Ed./Early Childhood Dev.								
Options in Education/Special Ed./Early Childhood Dev.								
Early Childhood Development (BS)		19	12	10	29	42	34	20
Elementary Education (BS)	110	161	142	136	124	161	143	139
Elementary Special Education (BS)	25	32	30	36	31	45	28	18
Middle/Junior High Mathmatics Ed. (BS)	3	9	5	7	3	2	2	4
Secondary Special Education (BS)	4	9	9	6	5	13	10	17
Total	142	230	198	195	192	263	217	198
Health Science								
Options in Health Science								
Health Promotion and Fitness (BS)	24	38	19	15	12	10	9	8
Nutrition (BS)	5	8	3	6	3	1	8	5
Substance Abuse/Addictions (BS)							0	0
Chemical Dependency (AS)	0	0	1	0	0	0	0	0
H.E. Health Teacher Certification (BS)	0	1	0	0	0	0	0	0
H.E. Individualized (BS)	0	0	1	1	0	0	0	0
H.E. Teacher Certification (BS)	3	1	0	1	0	0	0	0
H.E. Early Childhood Dev. Teacher Cert.(BS)	18							0
Early Childhood Development (AS)	8							0
Total	58	48	24	23	15	11	17	13
Physical Education								
Options in Physical Education								
Athletic Training (BS)	20	40	31	23	28	18	19	19
Physical Education Teacher Cert. (BS)	13	35	23	16	17	28	11	18
Total	33	75	54	39	45	46	30	37
Technology, Design and Safety Studies								
Options in Technology, Design and Safety Studies								
Architectural Technology (BS)					3	7	6	12
Product Design and Development (BS)							4	7
. , ,					4	2	·-	
Technology Education (BS)					4		0	5
Technology Studies(AS)	0	1	0	3	1	1	0	1
Vocational Education (BS)	0	0	0	0	0	0	1	1
Safety Studies (BS)	0	6	7	4	4	2	5	3
Drafting and Design (BS)	6	18	9	8	0	0	0	0
Drafting and Design (AS)	0	0	2	1	0	0	0	0
Drafting and Design (BET)	4	4	2	0	0	0	0	0
General Technology (BS)	0	1	1	1	0	0	0	0

Source: Office of Institutional Research

Date: 3/18/2002

File: Factbook 2001 Tab: Prof. Studies Intended Majors

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Programs Selected by Entering First-Year Students Professional Studies Division

Fall	1994	1995	1996	1997	1998	1999	2000	2001
Technology, Design and Safety Studies Contil	nued							
Industrial Electronics (BS)	1	1	0	0	0	0	0	0
Industrial Electronics (BET)	1	2						
Industrial Management (BS)	1	0	1	0	0	0	0	0
Manufacturing Technology (BS)	2	1	0	0	0	0	0	0
Manufacturing Technology (BET)	1	1	0	1				
Technology Studies/Production (BS)					2	4	0	0
Total	16	35	22	18	14	16	16	29
Total Professional Studies	249	388	298	275	266	336	280	277

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Prof. Studies Intended Majors

Programs Selected by Entering First-Year Students Sciences Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1994	1995	1996	1997	1998	1999	2000	2001
Applied Computer Science								
Applied Computer Science (BS)	10	8	7	10	10	28	15	20
Computer Mathematics (BS)	2	0	2	0	4	3	0	6
Applied Computer Science (AS)	0	1	1	1	0	1	0	1
Total	12	9	10	11	14	32	15	27
Biology								
Biology (BA)	3	1	3	3	2	5	1	11
Biology (BS)	12	9	9	9	5	10	11	1
Biology Teacher Certification (BS)	3	4	4	1	0	2	4	5
Total	18	14	16	13	7	17	16	17
Chemistry								
Chemistry (BA)	1	1	4	2	0	1	0	1
Chemistry Teacher Certification (BA)	0	0	0	0	1	0	0	0
Chemistry/Physics (BS)	2	4	0	0	1	2	0	0
Chemistry/Physics Teacher Certification (BS)	0	1	0	1	0	0	0	1
Industrial Chemistry (BS)	0	2	0	0	0	0		
Total	3	8	4	3	2	3	0	2
Economics								
Economics (BA)	4	2	1	0	5	0	0	5
Total	4	2	1	0	5	0	0	5
Environmental Studies								
Options in Environmental Studies								
Environmental Policy* (BS)	5	15	8	7	1	5	3	5
Specializations in Environmental Policy								
Economics (BS)							0	0
Geography (BS)							0	0
Political Science (BS)	6	7	10	8	0	0	0	0
Individualized (BS)							0	0
Environmental Science* (BS)	14	22	23	26	14	18	15	10
Specializations in Environmental Science								
Environmental Biology (BS)							0	0
Environmental Chemistry (BS)							0	0
Environmental Geology (BS)							0	0
Individualized (BS)							0	0
Total	25	44	41	41	15	23	18	15
General Studies								
General Studies (AS)	1	2	3	0	1	2	1	0
Total	1	2	3	0	1	2	1	0

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Sciences Intended Majors

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Programs Selected by Entering First-Year Students Sciences Division

Fall	1994	1995	1996	1997	1998	1999	2000	2001
Geography								
Geography (BA)	0	0	1	0	1	0	2	1
Geography Teacher Certification (BA)	0	0	0	0	0	1	1	1
Total	0	0	1	0	1	1	3	2
Geology								
Geology (BS)	2	0	2	3	0	0	1	1
Geology Teacher Certification (BS)							0	0
Total	2	0	2	3	0	0	1	1
Individualized								
Individualized (BS)	2	0	3	1	1	0	0	0
Total	2	0	3	1	1	0	0	0
Management								
Management (BS)	21	37	26	34	43	46	53	42
Total	21	37	26	34	43	46	53	42
Mathematics								
Options in Mathematics								
Mathematics* (BA)	1	1	0	0				
Applied Math (BA)		0	1	3	0	0	2	2
Elementary Certification (BA)		0	0	0	0	3	6	1
Middle/Junior High Certification (BA)			3	1	0	2	3	3
Pure Math (BA)		0	4	0	0	0	1	0
Secondary Certification (BA)	6	6	2	6	3	7	4	4
Mathematics/Physics (BS)	3	3	5	6	2	5	6	1
Total	10	10	15	16	5	17	22	11
Psychology								
Specializations in Psychology								
Psychology* (BA)	69	76	66	59	0			
Clinical Counseling (BA)			0	0	41	42	24	24
Developmental (BA)	0	0	0	0	0	7	10	9
Experimental (BA)	0	0	0	0	0	1	2	0
Personality/Social (BA)	0	0	0	0	1	2	18	12
Total	69	76	66	59	42	52	54	45
Sociology								
Sociology (BA)	4	9	5	7	4	4	2	7
Sociology Teacher Certification (BA)	0	2	0	2	2	0	0	1
Total	4	11	5	9	6	4	2	8
Social Science								
Social Science (BA)	5	4	5	0	2	2	1	1
Social Science Teacher Certification (BA)	2	2	1	7	4	4	1	2
Total	7	6	6	7	6	6	2	3
Total Sciences Division	178	219	199	197	148	203	187	178
TOTAL OUTSIDED DITIOION	170	_10	.00	.01	. 40	_00	.01	.10

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Sciences Intended Majors

Programs Selected by Entering First-Year Students Division Totals

Fall	1994	1995	1996	1997	1998	1999	2000	2001
Phototon								
Division								
Arts & Humanities	152	153	120	154	158	218	182	172
Professional Studies	249	388	298	275	266	336	280	277
Sciences	178	219	199	197	148	203	187	178
Total Undergraduate	579	760	617	626	572	757	649	627
Not Declared	N/A	N/A	N/A	N/A	214	298	305	329
Grand Total*	579	760	617	626	786	1055	954	956

^{*} The number of majors may be greater than the number of entering first-year students due to double majors.

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Intended Majors Total

Academic Programs by Class Arts and Humanities Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	Fresh.	Soph.	Junior	Senior	Total
American Studies					
American Studies (BA)	2	3	1	3	9
American Studies 2nd major	1	1	2	2	6
Total	3	4	3	5	15
Art (BA)					
Art* (BA)	0	1	4	5	10
Art 2nd major	8	10	2	5	25
Options in Art	•	. •	_		0
Graphic Design (BA)	52	62	39	43	196
Graphic Design 2nd major	3	1	4	0	8
Studio Art (BA)	17	7	5	2	31
Studio Art 2nd major	5	0	5	0	10
Art (BFA)					0
Graphic Design (BFA)	0	1	1	0	2
Graphic Design / Studio Art (BFA)	0	0	0	0	0
Studio Art (BFA)	0	1	0	0	1
Total	85	83	60	55	283
Communication					
Communication (BA)	62	61	47	44	214
Communication 2nd major	9	16	20	40	85
Total	71	77	67	84	299
English					
English (BA)	13	13	16	28	70
English (DA) English 2nd major	17	18	8	8	51
English Teacher Certification (BA)	19	15	19	16	69
English Teacher Cert. 2nd major	6	1	0	0	7
Total	55	47	43	52	197
Company Otrodian					
General Studies	0	4	0	0	0
General Studies(AA)	2	4	2	0	8
Total	2	4	2	0	8
History					
History* (BA)	0	1	5	11	17
History 2nd major	5	5	4	4	18
History Teacher Certification* (BA) Specializations in History	1	2	7	10	20

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: AcadProg by Class A&H

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization. ** When a student declares a second major, occasionally the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Academic Programs by Class Arts and Humanities Division

Fall	Fresh.	Soph.	Junior	Senior	Total
History Continued					
U.S. History (BA)	4	3	2	1	10
U.S. History (BA) 2nd major	4	2	0	2	8
U. S. History Teacher Cert. (BA)	20	12	1	0	33
European History (BA)	5	0	1	0	6
European History (BA) 2nd major	2	1	0	1	4
European History Teacher Cert. (BA)	0	1	1	1	3
19th Century Studies (BA)	0	0	4	0	4
19th Century St. Teacher Cert. (BA)	0	0	0	0	0
20th Century Studies (BA)	0	0	0	1	1
20th Century Studies (BA) 2nd major	1	1	0	0	2
20th Century St. Teacher Cert. (BA)	0	0	0	0	0
Total	42	28	25	31	126
Individualized					
Individualized (BA)	1	4	3	12	20
Individualized 2nd major	1	2	0	9	12
Total	2	6	3	21	32
Journalism					
Journalism (BA)	22	17	13	5	57
Journalism 2nd major	2	5	4	1	12
Total	24	22	17	6	69
Modern Languages					
French (BA)	1	2	2	3	8
French 2nd major	3	0	4	4	11
French Teacher Certification (BA)	1	1	1	3	6
French Teacher Certification 2nd major	1	0	0	0	1
German (BA)					
German 2nd major	0	0	1	0	1
Spanish (BA)	0	2	3	9	14
Spanish 2nd major	4	7	3	10	24
Spanish Teacher Certification (BA)	5	1	4	9	19
Spanish Teacher Cert. 2nd major	2	1	0	2	5
Total	17	14	18	40	89
Music					
Music 2nd major	3	0	0	1	4
Specializations in Music	J	O	O	•	
Composition (BA)	1	1	1	1	4
Composition (BA) 2nd major	0	2	3	2	7
	U	_			
History and Literature (BA)	0	1	0	4	5

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: AcadProg by Class A&H

Academic Programs by Class Arts and Humanities Division

Fall	Fresh.	Soph.	Junior	Senior	Total
Music Continued					
Theory (BA)	1	1	5	2	9
Theory 2nd major	1	0	0	0	1
Music Education (BM)	5	1	2	4	12
Music Education 2nd major	1	0	3	3	7
Specializations in Music Education					
Instrumental (BM)	0	0	0	1	1
Instrumental Teacher Cert. (BM)	12	13	13	8	46
Choral (BM)	0	0	0	1	1
Choral Teacher Certification (BM)	3	1	2	1	7
Choral (BM) 2nd major	0	0	0	0	0
Music Performance (BM)	2	3	2	4	11
Music Performance 2nd major	0	0	0	0	0
Total	29	23	31	34	117
Theatre, Dance, and Film					
Options in Theatre, Dance and Film					
Film Studies (BA)	0	0	0	0	0
Specializations in Film Studies		-	_		_
Film Production (BA)	41	28	13	6	88
Film Production (BA) 2nd major	3	1	0	0	4
Critical Studies (BA)	2	1	2	3	8
Critical Studies 2nd major	0	0	0	2	2
Theatre and Dance (BA)	0	0	0	0	0
Specializations in Theatre and Dance		-	_		_
Acting/Directing (BA)	7	13	6	7	33
Acting/Directing (BA) 2nd major	3	2	0	0	5
Dance (BA)	9	2	5	6	22
Dance (BA) 2nd major	4	4	2	6	16
Design/Technical Theatre (BA)	2	1	4	4	11
General Theatre Studies (BA)	0	1	3	0	4
Theatre, Dance, and Film 2nd major	Ō	2	6	2	10
Total	71	55	41	36	203
Total Arts and Humanities Division	401	363	310	364	1438

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: AcadProg by Class A&H

Academic Programs by Class Professional Studies Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	Fresh.	Soph.	Junior	Senior	Total
Education/Special Ed./Early Childhood Dev.					
Options in Education					
Early Childhood Development (BS)	39	29	31	21	120
Early Childhood Dev. 2nd major	5	0	0	2	7
Elementary Education (BS)	237	135	114	129	615
Elementary Education (BS) 2nd major	0	1	0	1	2
Elementary Special Education (BS)	26	52	41	60	179
Elementary Special Education 2nd major	7	3	0	0	10
Middle/Junior High Mathmatics(BS)	7	3	1	0	11
Middle/Junior High Mathmatics(BS) 2nd mjr	0	0	0	0	0
Secondary Special Education (BS)	18	14	10	5	47
Secondary Special Education 2nd major	0	2	0	1	3
Total	339	239	197	219	994
Health Cainnes					
Health Science					
Options in Health Science	47	0	40	47	<i></i> 1
Health Promotion and Fitness (BS)	17 2	8	12	17	54 2
Health Promotion and Fitness (BS) 2nd mjr	2 12	0 9	0 7	0 8	2 36
Nutrition (BS) Nutrition 2nd major	0	9	1	0	36 1
Substance Abuse/Addictions (BS)	_	0	1	1	2
Chemical Dependency (AS)	0 0	4	17	34	55
Chemical Dependency (AS) Chemical Dependency 2nd major	0	0	0	34	3
H.E. Early Childhood Teacher Certification	0	0	0	0	0
H.E. Individualized	0	0	0	1	1
H.E. Teacher Certification	0	0	0	3	3
Total	31	21	38	67	157
. Otta	0.		00	0.	101
Physical Education					
Options in Physical Education					
Physical Education 2nd major	4	7	0	0	11
Athletic Training (BS)	20	14	9	6	49
Athletic Training 2nd major	4	1	0	0	5
Physical Education Teacher Cert. (BS)	42	19	17	17	95
Physical Education Teacher Cert. 2nd major	7	2	0	0	9
Total	77	43	26	23	169

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: AcadProg by Class Prof

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Academic Programs by Class Professional Studies Division

Fall	Fresh.	Soph.	Junior	Senior	Total
Technology Design and Safety Studies					
Options in Technology Studies					
Architectural Technology (BS)	20	9	9	4	42
Architectural Technology 2nd major	1	0	0	1	2
Production Design and Development (BS)	14	4	11	6	35
Technology Education (BS)	3	3	3	5	14
Technology Studies (AS)	1	4	4	1	10
Technology Studies 2nd major	0	0	0	3	3
Safety Studies (BS)	16	25	47	44	132
Safety Studies 2nd major	0	2	2	1	5
Vocational Education (BS)	0	0	0	0	0
General Safety (AS)	0	0	0	0	0
General Technology (AS)	0	0	0	0	0
Manufacturing Technology (BS)	0	0	0	0	0
Electronics (BS)	0	0	1	1	2
Total	55	47	77	66	245
Post Baccalaureate					
Elementary Education					3
Elementary Education/Special Education					5
English					5 1
French					1
Health Science					1
Social Science					1
Special Education					1
Chemical Dependency 2nd major					0
Elementary Education 2nd major					0
Environmental Science 2nd major					0
Geography 2nd major					0
Total Post Baccalaureate Program					13
Total 1 001 Daccaladicate 1 Togram					13
Total Professional Studies	502	350	338	375	1578

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: AcadProg by Class Prof

Academic Programs by Class Sciences Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	Fresh.	Soph.	Junior	Senior	Total
Applied Computer Science					
Applied Computer Science (BS)	39	27	42	55	163
Applied Computer Science (BS) 2nd major	4	4	12	10	30
Applied Computer Science (AS)	2	6	3	9	20
Applied Computer Science (AS) 2nd major	0	0	0	0	0
Computer Mathematics (BS)	12	6	6	1	25
Computer Mathematics 2nd major	2	0	1	0	3
Total	59	43	64	75	241
Biology					
Biology (BA)	10	4	2	1	17
Biology 2nd major	0	0	1	0	1
Biology (BS)	8	9	5	15	37
Biology 2nd major	1	3	1	2	7
Biology Teacher Certification (BS)	8	5	5	4	22
Total	27	21	14	22	84
Chemistry					
Chemistry (BA)	2	0	3	5	10
Chemistry 2nd major	1	0	0	0	1
Chemistry Teacher Certification (BA)	0	0	0	3	3
Chemistry (BS)	1	4	0	0	5
Chemistry (AS)	0	0	0	1	1
Chemistry/Physics (BS)	0	1	0	2	3
Chemistry/Physics 2nd major	2	0	0	0	2
Chemistry/Physics Teacher Certification (BS)	1	0	0	0	1
Chemistry/Physics Teacher Cert. 2nd major	1	0	0	0	1
Industrial Chemistry (BS)	0	0	0	0	0
Total	8	5	3	11	27
Economics					
Economics (BA)	5	3	6	4	18
Economics 2nd major	6	0	1	0	7
Total	11	3	7	4	25
Environmental Studies					
Environmental Studies 2nd major	0	0	2	0	2
Options in Environmental Studies					
Environmental Policy* (BS)	10	5	6	10	31
Specializations in Environmental Policy					

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: AcadProg by Class Sci

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Academic Programs by Class Sciences Division

Fall	Fresh.	Soph.	Junior	Senior	Total
Environmental Studies Continued					
Economics (BS)	0	0	0	0	0
Geography (BS)	0	0	0	0	0
Politcal Science (BS)	0	0	0	0	0
Political Science 2nd major	0	0	0	0	0
Individualized (BS)	0	0	0	0	0
Environmental Science* (BS)	8	6	7	5	26
Specializations in Environmental Science					
Environmental Science 2nd major	0	2	1	0	3
Environmental Biology (BS)	7	7	3	4	21
Environmental Biology (BS) 2nd major	2	0	0	0	2
Environmental Chemistry (BS)	0	0	0	0	0
Environmental Geology (BS)	1	0	0	2	3
Environmental Geology 2nd major	0	0	0	_ 1	1
Individualized (BS)	0	0	0	0	0
Individualized 2nd major	2	0	0	0	2
Total	30	20	19	22	91
General Science					
General Science 2nd major	0	3	0	0	3
Elementary Teacher Certification (BA)	0	1	0	0	1
• • • • • • • • • • • • • • • • • • • •	1	0	0	0	
Middle School Teacher Certification (BA)	1	4	0	0	1 5
- 10: "					
General Studies	4	0	4	0	
General Studies (AS)	1	2	1	0	4
Total	1	2	1	0	4
Geography					
Geography (BA)	1	3	4	5	13
Geography 2nd major	3	1	11	9	24
Geography Teacher Certification (BA)	0	1	4	1	6
Total	4	5	19	15	43
Geology					
Geology (BS)	2	4	0	3	9
Total	2	4	0	3	9
Individualized					
Individualized (BS)	1	0	0	8	9
Total	1	0	0	8	9
Management					
Management (BS)	96	89	68	49	302
Management 2nd major	3	2	1	1	7
	99				
Total	99	91	69	50	309

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: AcadProg by Class Sci

Academic Programs by Class Sciences Division

Fall	Fresh.	Soph.	Junior	Senior	Total
Mathematics					
Mathematics* (BA)	0	0	0	0	0
Mathematics 2nd major	2	6	1	4	13
Options in Mathematics					
Applied Math (BA)	4	2	3	0	9
Applied Math 2nd major	1	1	1	0	3
Elementary Math Teacher Certification (BA)	0	2	1	5	8
Elementary Math Teacher Cert. 2nd major	1	3	3	1	8
Middle/Junior High Certification (BA)	2	2	1	1	6
Middle/Junior High Cert. 2nd major	1	2	1	0	4
Pure Math (BA)	0	0	1	3	4
Pure Math 2nd major	2	0	0	0	2
Secondary Certification (BA)	8	9	5	4	26
Mathematics/Physics (BS)	4	3	3	3	13
Mathematics/Physics 2nd major	0	2	0	0	2
Total	25	32	20	21	98
Psychology					
Psychology* (BA)	0	0	0	1	1
Psychology 2nd major	14	23	9	6	52
Specializations in Psychology					
Clinical Counseling (BA)	45	44	46	31	166
Clinical Counseling (BA) 2nd major	28	17	14	11	70
Developmental (BA)	16	7	6	8	37
Developmental (BA) 2nd major	36	12	20	17	85
Experimental (BA)	0	0	5	1	6
Experimental (BA) 2nd major	1	1	0	2	4
Personality/Social (BA)	22	14	5	6	47
Personality/Social (BA) 2nd major	15	6	1	5	27
Total	177	124	106	88	495
Sociology					
Sociology (BA)	13	19	25	21	78
Sociology 2nd major	7	17	40	21	85
Sociology Teacher Certification (BA)	1	0	0	1	2
Sociology Teacher Cert. 2nd major	0	1	0	0	1
Total	21	37	65	43	166
Social Science					
Social Science (BA)	2	•	0	40	20
Social Science (BA)	3	6	9	18	36 61
Social Science 2nd major	0	10	21	30	61 25
Social Science Teacher Certification (BA)	3 2	6	5	11	25
Social Science Teacher Cert. 2nd major	8	0 22	35	0 50	124
Total	0	ZZ	30	59	124
Total Sciences Division	474	413	422	421	1730

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: AcadProg by Class Sci

Academic Programs by Class Graduate Division (All Graduate Students Declare Majors Upon Entering)

Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Master of Education (M.ED.)										
Curriculum & Instruction	24	17	15	16	26	18	16	24	11	10
Specializations in Curriculum & Instruction										
Elementary Education									10	3
Elem. Ed./Special Ed.									8	10
Biology										1
English	2	2	1	0	0	0	0	0	4	2
Geology									1	0
History									2	1
Music									1	2
Social Science									4	2
Spanish									5	3
Educational Leadership								6	12	7
Educational Administration	7	9	6	4	3	10	6	7	4	1
School Counselor								8	13	8
Counseling & Consultation	47	29	27	22	34	28	25	20	6	5
Specializations in Special Education										
Emotionally Disturbed	6	5	4	3	3	4	4	2	2	0
Learning Disabilities	3	4	6	4	5	7	7	6	4	2
Mental Retardation	1	0	0	0	1	0	1	2	1	1
Conversion Program	12	6	0	2	1	0	0	0	0	0
Total	102	72	59	51	73	67	59	75	88	58
Post Masters										
Educational Leadership							3	2	3	3
Educational Administration							0	0	1	0
School Counselor							3	3	2	1
Counseling and Consultation			0	0	4	2	0	0	1	0
Specializations in Special Education			Ū	Ū		_	Ū	Ū	•	Ū
Learning Disabled							1	0	0	0
Total	0	0	0	0	4	2	7	5	7	4
1 ottali					•	_	•		•	•
Master of Human Services	21	18	25	20	12	4	1	0	0	0
Total Graduate	123	90	84	71	89	73	67	80	95	62

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: AcadProg by Class Grad 2

Academic Programs by Class Totals

Fall	Fresh.	Soph.	Junior	Senior	Total
Division					
Arts & Humanities	401	363	310	364	1438
Professional Studies	502	350	338	375	1578
Sciences	474	413	422	421	1730
Total Undergraduate	1377	1126	1070	1160	4746
Total Graduate					62
Grand Total					4808

^{*} Grand Totals do not include undeclared majors.

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: AcadProg by Class Total

Declared Majors Arts and Humanities Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1992	1993	1994	1995	1996	1997	1998*	1999	2000	2001
American Studies										
American Studies (BA)	3	8	5	10	12	13	8	9	4	6
American Studies 2nd major							4	5	8	4
Total	3	8	5	10	12	13	12	14	12	10
Art										
Art	26	23	25	41	50	44	25	20	24	7
Art 2nd major							21	9	19	9
Options in Art								· ·	. •	· ·
Graphic Design (BA)	33	56	62	77	85	110	110	106	105	78
Graphic Design 2nd major							1	1	1	4
Studio Art (BA)									0	6
Studio Art 2nd major									6	5
Total	59	79	87	118	135	154	157	136	155	109
Communication										
Communication (BA)					14	50	59	95	105	104
Communication 2nd major							21	33	68	68
Total	0	0	0	0	14	50		128	173	172
English										
English (BA)	60	72	87	127	113	93	58	49	54	48
English 2nd major							35	22	36	20
English Teacher Certification (BA)	12	18	26	21	28	23		19	27	34
Total	72	90	113	148	141	116		90	117	102
General Studies										
General Studies (AA)	17	9	10	2	8	6	8	10	5	3
Total	17	9	10	2	8	6		10	5	3
History										
History (BA)	55	57	52	50	36	36	22	22	27	15
History 2nd major							14	4	18	9
History Teacher Certification (BA)	0	0	4	22	17	12		13	8	15
Specializations in History	Ū	Ŭ	•		.,				Ŭ	10
U.S. History (BA)									1	3
U.S. History 2nd major									0	2
U.S. History Teacher Certification (BA)									1	1
European History									0	1
European History 2nd major									0	1
European History Teacher Certification(BA)									0	3

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: Declared Majors A&H

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

** When a student declares a second major, occasionally the option/specialization is not known. In those cases, it is listed separately as a second major under the general

Declared Majors Arts and Humanities Division

History Continued	Fall	1992	1993	1994	1995	1996	1997	1998*	1999	2000	2001
19th Century Studies (BA)	History Continued										
20th Century Studies (BA)	19th Century Studies (BA)									0	2
Control Cont	19th Century Studies Teacher Cert. (BA)									0	0
Total S5 S7 S6 72 S3 48 S1 39 S5 S3 S5 S5 S6 Individualized (BA) S5 S5 S5 S5 S5 S5 S5 S	• • • • • • • • • • • • • • • • • • • •									0	1
Individualized Indi	20th Century Studies Teacher Cert. (BA)									0	0
Individualized (BA) 12 9 15 25 11 4 6 10 15 15 Individualized 2nd major	Total	55	57	56	72	53	48	51	39	55	53
Individualized 2nd major	Individualized										
Total 12 9 15 25 11 4 8 12 23 25 25 25 25 25 25 2	Individualized (BA)	12	9	15	25	11	4	6	10	15	15
Public Affairs - Journalism	Individualized 2nd major							2	2	8	10
Public Affairs - Journalism 2nd major 24 27 20 28 35 30 17 15 15 20 Journalism Graphic Design 1 1	Total	12	9	15	25	11	4	8	12	23	25
Journalism 2nd major 1	Journalism										
Total 25 28 20 28 35 30 19 18 21 27	Public Affairs - Journalism	24	27	20	28	35	30	17	15	15	20
Total 25 28 20 28 35 30 19 18 21 27	Journalism 2nd major							2	3	6	7
Liberal Studies Liberal Studies 2 4 3 0 1 0 0 0 0 0 0 Total 2 4 3 0 1 0 0 0 0 0 0 Modern Languages German 2nd major	Journalism Graphic Design	1	1								
Liberal Studies 2 4 3 0 1 0 0 0 0 Modern Languages German 2nd major 0 1 0 1 0 1 1 1 1 1 0 1 0 1 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 0 1 1 1 1 1 0 9 8 0 2 8 7 7 6 11 9 9 8 0 2 8 7 7 6 11 9 9 8 0 2 8 7 7 1 3 3 3 3 1 2 2 5 5 9 9 8 4 3 7 7	Total	25	28	20	28	35	30	19	18	21	27
Modern Languages German 2nd major 0 1 0 1	Liberal Studies										
Modern Languages German 2nd major	Liberal Studies	2	4	3	0	1	0	0	0	0	0
German 2nd major	Total	2	4	3	0	1	0	0	0	0	0
German 2nd major	Modern Languages										
French (BA) 7 6 11 9 9 8 0 2 8 7 French 2nd major 5 1 5 8 French Teacher Certification (BA) 4 5 3 3 3 1 2 2 5 Spanish (BA) 10 18 20 23 31 33 16 14 8 12 Spanish 2nd major 21 12 12 13 Spanish Teacher Certification (BA) 2 3 4 8 4 3 7 7 7 13 Spanish Teacher Certification 2nd major								0	1	0	1
French Teacher Certification (BA) 4 5 3 3 3 1 2 2 5 Spanish (BA) 10 18 20 23 31 33 16 14 8 12 Spanish 2nd major 21 12 12 13 Spanish Teacher Certification 2nd major 2 3 4 8 4 3 7 7 7 13 Spanish Teacher Certification 2nd major 2 Total 23 32 38 43 47 47 50 39 42 61 Music* (BA) 5 9 9 6 10 12 1 1 0 0 Music Enduration (BA) 0 0 0 0 0 0 0 0 0 2 4 4		7	6	11	9	9	8	0	2	8	7
Spanish (BA) 10 18 20 23 31 33 16 14 8 12 Spanish 2nd major 21 12 12 13 Spanish Teacher Certification 2nd major 22 Total 23 32 38 43 47 47 50 39 42 61 Music* (BA) 5 9 9 6 10 12 1 1 0 0 Music 2nd major 7 8 1 1 Specializations in Music 7 8 1 1 Composition (BA) 0 0 0 0 0 0 2 4 4 History an	French 2nd major							5	1	5	8
Spanish 2nd major </td <td>French Teacher Certification (BA)</td> <td>4</td> <td>5</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>1</td> <td>2</td> <td>2</td> <td>5</td>	French Teacher Certification (BA)	4	5	3	3	3	3	1	2	2	5
Spanish Teacher Certification (BA) 2 3 4 8 4 3 7 7 7 13 Spanish Teacher Certification 2nd major 2 Music D 2 3 3 4 4 3 7 7 7 13 Music 2 3 32 38 43 47 47 50 39 42 61 Music* (BA) Music 2nd major 7 8 1 1 Specializations in Music Specializations in Music 7 8 1 1 Composition (BA) 0 0 0 0 0 0 0 2 4 4 History and Literature (BA) 1 0 0 0 0 0	Spanish (BA)	10	18	20	23	31	33	16	14	8	12
Spanish Teacher Certification 2nd major								21	12	12	13
Music S 9 9 6 10 12 1 1 0 0 Music 2nd major 7 8 1 1 Specializations in Music Composition (BA) 0 0 0 0 0 0 0 2 4 4 Composition (BA) 2nd major 3 7 History and Literature (BA) 1 0 0 0 0 6 6 5 5 History (BA) 4 3 0 0 0 0 9 6 5 9 Music Education (BM) 31 34 45 53 45 39 33 17 10 7	• • • • • • • • • • • • • • • • • • • •	2	3	4	8	4	3	7	7	7	13
Music Music* (BA) 5 9 9 6 10 12 1 1 0 0 Music 2nd major 7 8 1 1 Specializations in Music Composition (BA) 0 0 0 0 0 0 0 2 4 4 Composition (BA) 2nd major 3 7 History and Literature (BA) 1 0 0 0 0 0 6 6 5 5 History (BA) 4 3 0 0 0 0 9 6 5 9 Music Education (BM) 31 34 45 53 45 39 33 17 10 7	Spanish Teacher Certification 2nd major										
Music* (BA) 5 9 9 6 10 12 1 1 0 0 Music 2nd major 7 8 1 1 Specializations in Music <td< td=""><td>Total</td><td>23</td><td>32</td><td>38</td><td>43</td><td>47</td><td>47</td><td>50</td><td>39</td><td>42</td><td>61</td></td<>	Total	23	32	38	43	47	47	50	39	42	61
Music 2nd major 7 8 1 1 Specializations in Music Composition (BA) 0 0 0 0 0 0 0 2 4 4 Composition (BA) 2nd major 3 7 History and Literature (BA) 2nd major 1 0 0 0 0 0 6 6 5 5 History and Literature (BA) 2nd major 2 2 Theory (BA) 4 3 0 0 0 0 9 6 5 9 Music Education (BM) 31 34 45 53 45 39 33 17 10 7	Music										
Specializations in Music Composition (BA) 0 0 0 0 0 0 0 0 0 2 4 4 Composition (BA) 2nd major <td>Music* (BA)</td> <td>5</td> <td>9</td> <td>9</td> <td>6</td> <td>10</td> <td>12</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td>	Music* (BA)	5	9	9	6	10	12	1	1	0	0
Composition (BA) 0 0 0 0 0 0 0 2 4 4 Composition (BA) 2nd major <td>Music 2nd major</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>7</td> <td>8</td> <td>1</td> <td>1</td>	Music 2nd major							7	8	1	1
Composition (BA) 2nd major 3 7 History and Literature (BA) 2nd major 2 2 Theory (BA) 4 3 0 0 0 0 9 6 5 9 Music Education (BM) 31 34 45 53 45 39 33 17 10 7	Specializations in Music										
History and Literature (BA) 1 0 0 0 0 6 6 5 5 History and Literature (BA) 2nd major 2 2 Theory (BA) 4 3 0 0 0 0 9 6 5 9 Music Education (BM) 31 34 45 53 45 39 33 17 10 7		0	0	0	0	0	0	0	2	4	4
History and Literature (BA) 2nd major 2 2 Theory (BA) 4 3 0 0 0 0 9 6 5 9 Music Education (BM) 31 34 45 53 45 39 33 17 10 7										3	7
Theory (BA) 4 3 0 0 0 0 9 6 5 9 Music Education (BM) 31 34 45 53 45 39 33 17 10 7		1	0	0	0	0	0	6	6		
<u>Music Education (BM)</u> 31 34 45 53 45 39 33 17 10 7											
Music Education 2nd major 6		31	34	45	53	45	39	33	17	10	
	Music Education 2nd major										6

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: Declared Majors A&H

Declared Majors Arts and Humanities Division

Fall	1992	1993	1994	1995	1996	1997	1998*	1999	2000	2001
Music Continued										
Specializations in Music Education										
Instrumental (BM)	0	0	0	0	0	0	2	1	1	1
Instrumental Teacher Certification (BM)	0	0	0	0	0	0	15	14	32	44
Choral (BM)	0	0	0	0	0	0	2	2	1	1
Choral Teacher Certification (BM)	0	0	0	0	0	0	6	4	6	7
Choral (BM) 2nd major									3	0
Music Performance (BM)	12	14	16	12	10	12	13	7	11	10
Music Performance 2nd major							3	1	0	0
Total	53	60	70	71	65	63	97	69	84	104
Theatre, Dance and Film										
Theatre, Dance and Film 2nd major							19	9	8	8
Options in Theatre, Dance and Film										
Film Studies (BA)	24	30	24	42	35	24	11	6	0	0
Specializations in Film Studies										
Film Production (BA)					0	0	18	7	10	13
Critical Studies (BA)	0	0	0	0	0	0	8	6	3	5
Critical Studies (BA) 2nd major									2	2
Theatre and Dance (BA)					0	0	16	11	7	14
Specializations in Theatre and Dance										
Acting/Directing (BA)					0	0	11	16	11	20
Acting/Directing (BA) 2nd major									4	1
Dance (BA)									0	0
Dance (BA) 2nd major									8	10
Design/Technical Theatre (BA)					0	0	7	4	9	8
General Theatre Studies (BA)	24	24	29	44	39	51	4	12	4	1
Theatre, Arts, Speech and Film	5	6	3	4	5	10	2	2	0	0
Theatre, Arts, Speech and Film 2nd major							7	2	0	0
Total	53	60	56	90	79	85	103	75	66	82
Total Arts and Humanities Division	374	436	473	607	601	616	696	630	753	748

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: Declared Majors A&H

Declared Majors Professional Studies Division

The options in *italics* are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1992	1993	1994	1995	1996	1997	1998*	1999	2000	2001
Education/Special Ed./Early Childhood Dev.										
Education 2nd major*							7	6	0	0
Options In Education										
Special Education 2nd major									3	0
Early Childhood Development (BS)	13	6	2	4	3	1	0	0	51	47
Early Childhood Dev. 2nd major									2	2
Elementary Education (BS)	203	180	181	181	190	168	162	149	242	257
Elementary Education 2nd major										1
Elementary Special Education (BS)	86	85	88	126	129	127	116	106	135	114
Middle/Junior High Mathmatics (BS)	16	18	11	4	8	6	1	0	1	3
Secondary Special Education (BS)	20	14	16	13	14	9	8	7	9	13
Secondary Special Education 2nd major										1
Early Childhood Development (AS)	20	13	13	15	9	3	0	0	0	0
H.E. Early Childhood Teacher Cert. (BS)	45	59	66	87	85	63	43	26	1	0
Total	403	375	377	430	438	377	337	294	444	438
Health Science										
Options in Health Science										
Health Promotion and Fitness (BS)	72	67	49	29	29	41	49	42	31	26
Nutrition (BS)	22	25	34	39	33	33	30	25	17	15
Substance Abuse/Addictions (BS)									0	2
Chemical Dependency (AS)	54	72	69	90	82	76	30	70	60	53
Chemical Dependency 2nd major							33	1	1	3
H.E. Health Teacher Certification (BS)	12	3	5	5	3	1	0	0	0	Ö
Home Economics Individualized (BS)	8	16	13	10	7	3	5	5	4	1
Home Economics 2nd major							7	2	0	0
Home Economics Teacher Certification (BS)	3	5	5	5	1	0	4	7	5	3
Total	171	188	175	178	155	154	158	152	118	103
Physical Education										
Physical Education 2nd major							6	1	1	0
Options in Physical Education							O	'		O
Athletic Training (BS)	52	44	40	28	31	34	25	20	23	18
Physical Education Teacher Cert. (BS)	44	45	46	24	27	42	37	28	33	36
Total	96	89	86	52	58	76	68	49	57	54
Total	30	00	00	02	00	70	00	70	01	OT
Technology Design and Safety Studies										
Options in Technology Studies	•	•	•	•	•	•	4-	00	40	4-
Architectural Technology (BS)	0	0	0	0	0	0	15	20	13	15
Architectural Technology 2nd major										1

Source: Office of Institutional Research

Date: 2/7/2002

File: Factbook 2001 Tab: Declared Majors Prof

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Declared Majors Professional Studies Division

Fall	1992	1993	1994	1995	1996	1997	1998*	1999	2000	2001
Technology Design and Safety Studies Contin	nued									
Production Design and Development (BS)							4	11	14	15
Technology Education (BS)	0	0	9	7	2	1	6	3	7	9
Technology Studies (BS)	4	4	4	4	4	5	1	0	0	0
Technology Studies 2nd major							1	0	1	3
Technology Studies (AS)							1	1	3	1
Safety Studies (BS)	94	126	145	153	147	133	124	105	102	93
Safety 2nd major					40	40	3	7	5	4
Safety Studies (AS)	5	8	6	0	12	13	5	5	2	0
Vocational Education	5 35	4 38	4 31	3 36	1 38	3 23	3 5	1	1	0
Drafting and Design Drafting and Design/Mechanical	35 0	30 0	0	0	<i>3</i> 0	23 0	6	0 2	0 0	0 0
Drafting and Design (2 Year)	10	9	6	2	3	1	4	2	0	0
Drafting and Design (2 Tear) Drafting and Design (BET)	10	0	0	1	3 1	1	0	0	0	0
General Technology (AS)	3	6	4	2	4	3	1	1	0	0
Industrial Arts	7	8	1	4	6	4	o	0	0	0
Industrial Electronics	13	14	7	12	14	4	3	1	0	1
Industrial Electronics							1	0	0	o
Industrial Electronics (AS)	3	2	3	3	4	2	0	0	0	0
Industrial Management	8	10	5	1	2	3	5	2	0	0
Industrial Technology	1	2	2	2	3	1	0	0	0	0
Manufacturing Technology	5	5	4	5	5	5	1	1	1	0
Manufacturing Technology (2 Year)	1	4	0	4	3	2	0	0	0	0
Manufacturing Technology (BET)	2	2	3							0
Occupational Education	5	1								0
Total	202	243	234	239	249	204	189	162	149	142
Post Baccalaureate										
Biology			0	0	0	0	1	2	0	0
Early Childhood Development			0	0	0	0	1	2	0	0
Elementary Education			0	0	0	0	10	8	9	2
Elementary Education/Special Education			0	0	0	0	7	5	7	5
English			0	0	0	0	4	4	0	0
French			0	0	0	0	0	0	0	1
History			0	0	0	0	0	0	1	0
Math			0	0	0	0	2	0	1	0
Middle/Jr High Math			0	0	0	0	0	0	1	0
Music			0	0	0	0	0	2	0	0
Social Science			0	0 0	0	0	4 1	6	3	0
Spanish Special Education			0 0	0	0 0	0	6	4 3	1 2	0 1
Total Post Baccalaureate Program	0	0	0	0	0	0	36	36	25	9
Total Fost Daccalaureate Flogram		U	0	U	J	0	- 30	30	25	3
Total Professional Studies	872	895	872	899	900	811	788	693	793	746
Total i Totessional otudies	012	093	UIZ	033	300	011	100	033	1 33	740

Source: Office of Institutional Research

Date: 2/7/2002

File: Factbook 2001 Tab: Declared Majors Prof

Declared Majors Sciences Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Applied Computer Science									
Applied Computer Science (BS) 36	37	28	43	55	76	76	91	99	106
Applied Computer Science 2nd major						7	8	19	24
Computer Mathematics (BS) 2	2	2	2	1	1	0	0	1	6
Computer Mathematics 2nd major		4.0		4.5		1	1	0	0
Applied Computer Science (AS) 7	11	16	8	15	20	13 16	13 7	12 2	11
Applied Computer Science 2nd major Total 45	50	46	53	71	97	113	120	133	0 147
Total	00	-10	00	, ,	01	110	120	100	1-77
Biology									
Biology (BA) 3	7	6	15	10	9	13	14	5	3
Biology 2nd major								3	3
Biology (BS) 44	39	42	64	47	34	35	17	23	25
Biology 2nd major						5	9	5	0
Biology Teacher Certification (BS) 2 Total 49	48	50	2 81	59	47	8 61	44	5 41	10 41
1 Otal	40	30	01	39	47	O1	44	41	41
Chemistry									
Chemistry (BA) 13	11	9	10	9	4	0	3	6	7
Chemistry 2nd major						3	2	0	0
Chemistry Teacher Certification (BA) 0	1	1	1	2	1	0	0	3	3
Chemistry (BS)*									3
Chemistry/Physics (BS) 3	4	1	2	3	3	1	2	1	2
Chemistry/Physics Teacher Cert. (BS) 0	0	0	2	2	3 0	3	2	1	0
Chemistry (AS) 0 Industrial Chemistry (BS) 6	0 8	0 8	0 9	0 10	6	0 6	1 2	0 1	1 0
Total 22	24	19	24	26	17	13	12	12	16
	4 -	10	4 7	20		10	12	12	10
Economics								_	_
Economics (BA) 21	14	14	14	17	18	6	11	7	9
Economics 2nd major				47		5	1	2	0
Total 21	14	14	14	17	18	11	12	9	9
Environmental Studies									
Environmental Studies* (BS) 3	1	1							
Environmental Studies 2nd major						3	2	2	1
Options in Environmental Studies									
Environmental Policy (BS) 15	21	23	27	33	22	23	24	23	13
Specializations in Environmental Policy		_	_	_	_	_	_	_	_
Economics (BS) 0	0	2	0	0	0	0	0	0	0
Geography (BS) 0	0 26	0	0	0	0 15	0 7	0	0	0
Political Science* (BS) 24	20	32	26	15	15	(3	1	0

Source: Office of Institutional Research

Date: 3/18/2002

File: Factbook 2001 Tab: Declared Majors Sci

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Declared Majors Sciences Division

Fall	1992	1993	1994	1995	1996	1997	1998*	1999	2000	2001
Environmental Studies Continued										
Political Science 2nd major							1	0	0	0
Individualized (BS)	0	0	0	0	0	0	0	0	0	0
Environmental Science (BS)	19	32	30	32	32	23	22	18	16	6
Environmental Science 2nd major							2	1	1	1
Specializations in Environmental Science										
Environmental Biology (BS)	0	0	0	0	0	0	0	0	0	10
Environmental Chemistry (BS)	0	0	0	0	0	0	0	0	0	0
Environmental Geology (BS)	0	0	0	0	0	0	0	0	0	2
Environmental Geology 2nd major										1
Environmental Science Teacher Cert. (BS)	1	1	1	1	1	0				0
Earth Science	0	1	1	1	0	1				0
Earth Science Teacher Certification	0	1	0	1	1	0		40	40	0
Total	62	83	90	88	82	61	58	48	43	34
General Science										
General Science (BA)										0
General Science 2nd major										3
Total										3
Company Charling										
General Studies	44	4.4	45	4.4	_	_	4	0	4	0
General Studies (AS)	11	11 11	15 15	11 11	5 5	5 5	1 1	8	4	2
Total	- 11	11	15	11	5	5		0	4	2
Individualized										
Individualized (BS)	7	4	12	20	12	12	8	4	5	7
Total	7	4	12	20	12	12	8	4	5	7
Geography	04	00	00	00	00	00	4.4	40	47	40
Geography (BA)	21	29	29	32	36	32	14	10	17	12
Geography 2nd major							15	9	17	19
Geography Teacher Certification (BA)	5	1	31	1	1	0	1	1	2	6
Total	26	30	31	33	37	32	30	20	36	37
Geology										
Geology (BS)	8	7	13	13	10	8	5	7	8	4
Geology 2nd major							1	1	1	0
Total	8	7	13	13	10	8	6	8	9	4
••										
Management	0.4.0	400	450	454	470	475	400	440	440	450
Management (BS)	216	190	158	154	172	175	163	116	110	153
Management 2nd major	24.0	400	450	454	470	475	11	3	8	2
Total	216	190	158	154	172	175	174	119	118	155
Mathematics										
Mathematics* (BA)	12	19	25	24	21	21	3	0	0	0
Mathematics 2nd major							15	12	5	7
•										

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Declared Majors Sci

Declared Majors Sciences Division

Fall	1992	1993	1994	1995	1996	1997	1998*	1999	2000	2001
Mathematics Continued										
Options in Mathematics										
Applied Math (BA)				0	0	0	2	0	3	3
Applied Math 2nd major										1
Elementary Math Teacher Certification (BA)				0	0	0	2	8	4	5
Elementary Math Teacher Cert. 2nd major									1	7
Middle/Junior High Certification (BA)									1	2
Middle/Junior High Certification 2nd major									1	3
Pure Math (BA)				0	0	0	3	4	3	4
Secondary Certification (BA)	7	10	16	13	11	13	18	7	10	6
Mathematics/Physics (BS)	6	8	7	4	5	3	6	8	3	4
Mathematics/Physics 2nd major										2
Total	25	37	48	41	37	37	49	39	31	44
Psychology										
Psychology* (BA)	135	143	158	221	276	203	77	15	2	1
Psychology 2nd major							137	65	19	15
Specializations in psychology									_	_
Clinical Counseling (BA)					0	0	54	72	68	84
Clinical Counseling (BA) 2nd major									19	22
Developmental (BA)	0	0	0	0	0	0	18	22	22	15
Developmental (BA) 2nd major									28	37
Experimental (BA)	0	0	0	0	0	0	0	4	5	5
Experimental (BA) 2nd major									1	2
Personality/Social (BA)	0	0	0	0	0	0	19	18	16	12
Personality/Social 2nd major									6	7
Total	135	143	158	221	276	203	305	196	186	200
Sociology										
Sociology (BA)	31	33	42	72	79	67	57	43	39	52
Sociology 2nd major							24	20	39	66
Sociology Teacher Certification (BA)	1	1	3	1	1	1	1	0	1	1
Total	32	34	45	73	80	68	82	63	79	119
Social Science	4.0						4.0	4.0		
Social Science (BA)	12	20	17	27	27	15	13	16	20	31
Social Science 2nd major							20	17	40	57
Social Science Teacher Certification (BA)	8	10	10	7	3	13		12	9	17
Social Science Teacher Cert. 2nd major									2	0
Total	20	30	27	34	30	28	45	45	71	105

*Chemistry (BS) was added to the list of programs of study for Fall 2001.

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Declared Majors Sci

Declared Majors Graduate Division

Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000 2	2001
Master of Education (M.ED.)										
Curriculum & Instruction	24	17	15	16	26	18	16	24	11	10
Specializations in Curriculum & Instruction										
Elementary Education									10	3
Elem. Ed./Special Ed.									8	10
Biology										1
English	2	2	1	0	0	0	0	0	4	2
Geology									1	0
History									2	1
Music									1	2
Social Science									4	2
Spanish									5	3
Educational Leadership								6	12	7
Educational Administration	7	9	6	4	3	10	6	7	4	1
School Counselor								8	13	8
Counseling & Consultation	47	29	27	22	34	28	25	20	6	5
Specializations in Special Education										
Emotionally Disturbed	6	5	4	3	3	4	4	2	2	0
Learning Disabilities	3	4	6	4	5	7	7	6	4	2
Mental Retardation	1	0	0	0	1	0	1	2	1	1
Conversion Program	12	6	0	2	1	0	0	0	0	0
Total	102	72	59	51	73	67	59	75	88	58
Post Masters										
Educational Leadership							3	2	3	3
Educational Administration							0	0	1	0
School Counselor							3	3	2	1
Counseling and Consultation			0	0	4	2	0	0	1	0
Specializations in Special Education			Ŭ	Ū	•	_	Ū	Ū	•	J
Learning Disabled							1	0	0	0
Total	0	0	0	0	4	2	7	5	7	4
Total					•	_	•		•	•
Master of Human Services	21	18	25	20	12	4	1	0	0	0
Total Graduate	123	90	84	71	89	73	67	80	95	62
Total Graudale	123	90	04	7.1	09	13	07	00	95	02

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Declared Majors Grad

Declared Majors Division Totals

Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Division										
Arts & Humanities	374	436	473	607	601	616	696	630	753	748
Professional Studies	872	895	872	899	900	811	788	693	793	746
Sciences	679	705	726	860	914	808	956	738	777	923
Total Undergraduate	1925	2036	2071	2366	2415	2235	2440	2061	2323	2417
ŭ										
UNHRN Nursing Program	6	3	4	5	4	7	0	0	1	0
Not Declared	2078	2077	2063	2880	1964	1940	N/A	N/A	N/A	N/A
Total Graduate	139	96	92	71	85	71	67	80	93	62
Grand Total	4148	4212	4230	5322	4468	4253	2507	2141	2417	2479

Note: Since 1998, Grand Totals do not include undeclared majors.

Source: Office of Institutional Research

Date: 2/7/2002

File: Factbook 2001 Tab: Declared Majors Total

Majors at Graduation Arts and Humanities Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01
American Studies										
American Studies American Studies	5	1	1	1	1	4	4	2	0	1
American Studies American Studies 2nd major	5	1	1	ı	ı	4	4		9	4 0
Total	5	1	1	1	1	4	4	2	10	4
Total	3					4	4	2	10	4
Art										
Art* (BA)	9	7	5	8	4	11	12	14	14	12
Art 2nd major									1	2
Options in Art										
Graphic Design (BA)	0	12	19	19	28	23	35	36	51	43
Studio Art (BA)									1	5
Total	9	19	24	27	32	34	47	50	67	62
Communication										
Communication (BA)					0	0	20	32	50	41
Communication (DA) Communication 2nd major									3	8
Total	0	0	0	0	0	0	20	32	53	49
Total	U	U	U	U	U	U	20	52	55	70
English										
English (BA)	23	19	31	30	36	41	38	30	30	38
English 2nd major								8	4	5
English Teacher Certification (BA)	4	5	5	5	11	10	8	4	5	6
Total	27	24	36	35	47	51	46	42	39	49
General Studies										
General Studies (AA)	95	89	109	110	68	72	37	52	54	11
Total	95	89	109	110	68	72	37	52	54	11
History										
History History* (BA)	7	22	23	15	11	12	11	10	11	12
History 2nd major	7	22	23	15	14	12	11	19 1	11 2	5
History Teacher Certification (BA)	1	0	1	3	0	4	4	3	1	2
Specializations in History	'	U	'	5	U	7		3	'	2
U.S. History (BA)									0	1
U.S. History Teacher Certification (BA)									0	0
European History (BA)									0	0
European History Teacher Cert. (BA)									0	0
19th Century Studies (BA)									0	0
19th Century Studies Teacher Cert.(BA)									0	0

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: A&H Majors at Graduation

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Majors at Graduation Arts and Humanities Division

History Continued 20th Century Studies (BA)		FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01
20th Century Studies (BA)	History Continued										
Total Studies Teacher Cert. (BA) State State										0	0
Total R											
Individualized Individualized (BA)		2	22	2/	12	1/1	16	15	23		
Individualized (BA)	Total	O	22	24	10	14	10	13	23	14	20
Individualized 2nd major	Individualized										
Individualized 2nd major	Individualized (BA)	16	16	16	22	15	16	10	10	6	10
Journalism Journalism Journalism BA) 28 11 14 7 3 9 17 7 10 6 Journalism 2nd major 1 1										2	2
Journalism (BA)	Total	16	16	16	22	15	16	10	10	8	12
Journalism (BA)	Lauren Barra										
Journalism 2nd major		20	11	1.1	7	2	0	17	7	10	6
Total 28	` ,	28	11	14	/	3	9	17	/		
Liberal Studies Liberal Studies (BA) 0 5 1 0 0 4 0 0 0 0 Modern Languages French (BA) 5 2 1 2 3 3 0 3 3 4 French Teacher Certification 0 3 0 2 0 2 0 0 0 1 Spanish 2nd major	·	28	11	14	7	3	9	17	7		
Liberal Studies (BA) 0 5 1 0 4 0 0 0 Modern Languages French (BA) 5 2 1 2 3 3 0 3 3 4 French Teacher Certification 0 3 0 2 0 2 0 0 0 1 Spanish (BA) 1 3 7 5 7 4 3 6 9 5 Spanish 2nd major	Total	20	- 11	14	1	J	9	17	•	10	,
Modern Languages French (BA) 5 2 1 2 3 3 0 3 3 4 French (BA) 5 2 1 2 3 3 0 3 3 4 French Teacher Certification 0 3 0 2 0 0 0 0 1 Spanish 2nd major	Liberal Studies										
Modern Languages French (BA) 5 2 1 2 3 3 0 3 3 4 French Teacher Certification 0 3 0 2 0 2 0 0 0 1 Spanish (BA) 1 3 7 5 7 4 3 6 9 5 Spanish Peacher Certification 0 1 1 2 1 1 3 4 4 2 Total 6 9 9 11 11 10 6 16 18 13 Music Packer Certification Music Packer Certification 0 1 2 1 1 0 2 0 1 0 1 2 1 1 0 2 0 1 0 0 0 1 0 0 0 1 0 0 0 0 1 0 0 <td>Liberal Studies (BA)</td> <td>0</td> <td>5</td> <td>1</td> <td>0</td> <td>0</td> <td>4</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td>	Liberal Studies (BA)	0	5	1	0	0	4	0	0	0	0
French (BA)	Total	0	5	1	0	0	4	0	0	0	0
French (BA)	Madam Language										
French Teacher Certification 0 3 0 2 0 2 0 0 0 0 1		_	0		0	0	_	0	2	2	4
Spanish (BA) 1 3 7 5 7 4 3 6 9 5 Spanish 2nd major 3 2 1 Spanish Teacher Certification 0 1 1 2 1 1 3 4 4 2 Total 6 9 9 11 11 10 6 16 18 13 Music Music 2nd major											
Spanish 2nd major Spanish Teacher Certification O											
Spanish Teacher Certification 0	• • •	ı	3	,	5	,	4	3			
Music Music* (BA) 0 1 2 1 1 10 6 16 18 13 Music* (BA) 0 1 2 1 1 0 2 0 1 0 Music 2nd major	·	0	1	1	2	1	1	3			
Music Music* (BA) 0 1 2 1 1 0 2 0 1 0 Music 2nd major	·										
Music* (BA) 0 1 2 1 1 0 2 0 1 0 Music 2nd major 2 0 Specializations in Music Composition (BA) 0	Total	U	<u> </u>	J		- 11	10	U	10	10	13
Music 2nd major 2 0 Specializations in Music Composition (BA) 0 0 0 0 0 0 0 1 0 0 History and Literature (BA) 0 2 0 0 0 0 0 0 0 6 5 2 Music for Elementary Teachers (BA) 0 <td< td=""><td>Music</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Music										
Specializations in Music Composition (BA) 0 0 0 0 0 0 0 0 0	Music* (BA)	0	1	2	1	1	0	2	0	1	0
Composition (BA) 0 0 0 0 0 0 1 0 0 History and Literature (BA) 0 2 0 0 0 0 0 0 6 5 2 Music for Elementary Teachers (BA) 0 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>2</td><td>0</td></td<>										2	0
History and Literature (BA) 0 2 0 0 0 0 6 5 2 Music for Elementary Teachers (BA) 0 <td< td=""><td></td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td></td><td>_</td><td></td></td<>		_	_	_	_	_	_	_		_	
Music for Elementary Teachers (BA) 0											
Theory (BA) 0 1 2 3 2 4 2 3 1 5 Music Education (BM) 5 4 2 6 10 7 4 3 6 5 Specializations in Music Education 0	` /										
Music Education (BM) 5 4 2 6 10 7 4 3 6 5 Specializations in Music Education 0 <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>_</td> <td></td> <td>-</td> <td></td>			-		-	-	-	_		-	
Specializations in Music Education Instrumental (BM) 0 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>											
Instrumental (BM) 0		5	4	2	ь	10	7	4	3	б	5
Instrumental Teacher Cert. (BM) 0 0 0 0 0 0 1 0 1 Choral (BM) 0	·	Ω	Ω	0	Ω	Ω	Ω	Λ	Λ	Λ	0
Choral (BM) 0 <th< td=""><td>, ,</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	, ,										
Choral Teacher Certification (BM) 0 0 0 0 0 0 0 1 0 0 Music Performance (BM) 1 0 2 0 1 0 2 2 1 2	` ,	_					_				
<u>Music Performance (BM)</u> 1 0 2 0 1 0 2 2 1 2		•					_				
	, ,	_									
		6									

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: A&H Majors at Graduation

Majors at Graduation Arts and Humanities Division

	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01
Theatre, Dance and Film										
Theatre Arts, Speech, and Film* (BA)	2	0	2	1	2	0	1	1	0	1
Theatre, Dance and Film 2nd major* Options in Theatre, Dance and Film							0	3	2	1
Film Studies (BA) Specializations in Film Studies	3	6	12	3	15	12	16	2	3	0
Film Production (BA)						0	0	7	9	7
Critical Studies (BA)	0	0	0	0	0	0	0	5	10	1
Theatre and Dance (BA) Specializations in Theatre and Dance	0	0	0	0	0	0	0	2	3	0
Acting/Directing (BA)	0	0	0	0	0	0	0	7	4	3
Dance (BA)						0	0	1	0	1
Design/Technical Theatre (BA)						0	0	2	1	3
General Theatre Studies (BA)	7	5	15	6	10	10	8	0	2	2
Total	12	11	29	10	27	22	25	30	34	19
Total Arts and Humanities	212	215	271	251	232	249	237	281	323	261

Due to changes in graduation policy, beginning in FY01, that no longer permit students to "walk" with an associates degree, lower enrollemts will exist in general studies majors and other two year programs.

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: A&H Majors at Graduation

Majors at Graduation Professional Studies Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01
Ed./Special Ed./Early Childhood Dev.										
Options in Education										
Early Childhood Development (BS)	14	0	13	11	17	25	15	20	8	10
Elementary Education (BS)	44	80	54	53	52	52	56	40	63	55
Elementary Special Education (BS)	21	19	31	26	31	40	35	33	32	35
Middle/Junior High Mathmatics Ed. (BS)	5	2	7	5	1	1	1	1	0	0
Secondary Special Education (BS)	5	8	4	6	3	1	2	3	1	1
Total	89	109	109	101	104	119	109	97	104	101
									-	-
Health Science										
Options in Health Science										
Health Promotion and Fitness (BS)	20	28	25	38	57	61	61	14	22	17
Nutrition (BS)	7	4	6	6	17	12	11	9	8	7
Substance Abuse/Addictions (BS)									0	0
Chemical Dependency (AS)	31	53	58	61	69	57	60	71	65	35
HE Health Teacher Certification (BS)	1	4	1	1	3	3	1	0	0	0
Home Economics Individualized (BS)	7	6	4	7	8	7	3	7	3	2
Home Economics Teacher Cert. (BS)	0	2	0	0	2	0	0	0	0	2
HE Early Childhood Development (BS)	5	16	8	3						0
Early Childhood Development (AS)	6	11	11	11	9	13	3	1		0
Total	77	124	113	127	165	153	139	102	98	63
D										
Physical Education										
Options in Physical Education	40	00	40	40	4.4	40	0	4.4	0	•
Athletic Training (BS)	13	20	13	18	14	10	8	14	6	6
Physical Education Teacher Cert. (BS)	18 31	17	9	10 28	12 26	9	13	15	9	9 15
Total	31	37	22	28	26	19	21	29	15	15
Technology Design and Safety Studies										
Options in Technology Studies										
Architectural Technology (BS)									8	9
Product Design and Development (BS)									10	5
Technology Education (BS)	0	0	1	3	0	0	1	2	0	0
Technology Studies (AS)	6	4	5	4	2	3	3	5	6	2
Safety Studies (BS)	20	35	48	53	62	58	76	61	54	55
Safety Studies (AS)	9	12	12	10	16	19	11	12	17	3
Safety Studies 2nd major									2	0
23, 3									_	

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: Prof Studies Majors at Grad

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Majors at Graduation Professional Studies Division

	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01
Technology Design and Safety Studies Con	tinued									
Vocational Education (BS)	0	2	3	1	3	1	4	1	0	0
Drafting and Design	12	16	20	12	12	18	12	10	1	1
Drafting and Design (AS)	6	7	3	2	0	3	0	1	2	0
Drafting and Design (BET)	0	1	0	0	0	1	0	0	0	0
General Technology	2	0	0	14	0	0	3	0	0	0
Industrial Arts	4	5	3	0	0	0	0	0	0	0
Industrial Arts - Visual Communication	1	0	1	0	0	0	0	0	0	0
Industrial Electronics	5	2	6	2	7	1	5	0	1	0
Industrial Electronics (2 year)	1	2	0	1	1	3	0	1	0	0
Industrial Electronics (BET)	1	0	0	0	1	0	0	0	0	0
Industrial Management	1	3	5	1	1	1	1	2	2	0
Industrial Technology	1	0	1	2	3	0	0	0	0	0
Manufacturing Technology	1	2	5	3	2	2	4	0	1	1
Manufacturing Technology (2 year)	0	2	2	2	1	2	0	1	0	0
Manufacturing Technology (BET)	0	0	0	1	1	0	0	0	0	0
Industrial Technology & Safety 2nd major								1	0	0
Total	93	115	111	112	112	120	97	104	76	76
Total Professional Studies	290	385	355	368	407	411	366	332	293	255

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: Prof Studies Majors at Grad

Majors at Graduation Sciences Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Applied Computer Science Applied Computer Science (BS)		FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01
Applied Computer Science (BS)	Applied Computer Science										
Applied Computer Science 2nd major Applied Computer Mathematics (BS) 9 5 9 4 3 6 9 10 10 4 4 4 4 4 5 6 6 9 10 10 4 4 4 5 6 6 9 7 10 4 5 6 6 9 7 10 4 6 12 8 8 4 6 2 5 9 12 8 8 4 6 2 5 9 12 8 8 4 6 2 5 9 12 8 8 4 6 2 5 9 12 8 8 4 6 2 5 9 12 8 8 4 6 2 5 9 12 8 8 4 6 2 5 9 12 8 8 4 6 2 5 9 10 4 13 10 10 10 10 10 10 10	• •	10	9	16	8	15	13	20	24	32	31
Applied Computer Science (AS) Applied Computer Mathematics (BS) Applied Computer Mathematics (BS) Applied Mathematics (BS) Biology Biology Biology (BS) Biology (BS) Biology (BS) Biology 2nd major Biology 2nd major Biology Teacher Certification (BS) Applied Major Biology (BA) Applied Major Chemistry Chemistry (BA) Chemistry (BA) Chemistry (BA) Chemistry (BA) Chemistry (BA) Chemistry (BA) Chemistry/Physics (BS) Applied Major Applied Majo	• • • • • • • • • • • • • • • • • • • •										
Computer Mathematics (BS)		9	5	9	4	3	6	9	10		
Computer Mathematics 2nd major	• • • • • • • • • • • • • • • • • • • •				0						
Biology Biology (BS) 10 13 10 11 10 23 9 18 9 4 4 4 4 4 7 12 19 20 30 35 46 39 39 36 39 38 38										1	1
Biology (BS)	· · · · · · · · · · · · · · · · · · ·	20	14	27	12	19	20	30	35	46	39
Biology (BS)	Riology										
Biology 2nd major	<u> </u>	10	13	10	11	10	23	9	18	9	4
Biology Teacher Certification (BS)	=										
Biology (BA)		0	0	2	1	0	2	0	1	1	
Total										10	
Chemistry (BA)											
Chemistry (BA)	Chomistry										
Chemistry (BS)		0	2	5	2	1	3	3	0	1	1
Chemistry Teacher Certification (BS)											
Chemistry/Physics (BS) 1 2 0 0 0 1 1 1 1 0 1 Chemistry/Physics Teacher Cert. (BS) 0 0 0 0 0 0 0 0 1 0 0 0 1 0 0 Industrial Chemistry (BS) 6 1 3 3 3 2 4 1 3 1 2 Chemistry (AS) 0 1 1 0 0 2 0 0 1 1 0 0 Total 7 7 7 10 5 10 8 6 6 3 4 Economics Economics (BA) 12 12 5 10 6 2 5 9 11 6 Economics 2nd major 1 2 Total 12 12 5 10 6 2 5 9 12 8 Environmental Studies Options in Environmental Studies Environmental Policy* (BS) 2 5 8 9 12 19 9 10 4 13 Environmental Policy 2nd major 1 0 2 Specializations in Environmental Policy Economics (BS)		-		-					_		
Chemistry/Physics Teacher Cert. (BS) 0 0 0 0 0 0 0 0 1 0 0 0 1 0 0 1 1 0 0 1 1 0 1 1 0 1 1 0 1 0 1 1 0 1 0 1 1 0 1 0 1 1 0 1 0 1 1 1 0 1 0 1 1 1 0 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1 1 0 1 1 1 1 1 0 1 1 1 1 1 0 1 1 1 1 1 1 0 1 1 1 1 1 0 1 1 1 1 1 1 0 1 1 1 1 1 1 0 1 1 1 1 1 1 0 1		-							_	_	
Industrial Chemistry (BS)	· · · · · · · · · · · · · · · · · · ·	•			_	_			-	_	
Chemistry (AS)	• •		_			_		_	-	_	
Total	- · · · ·							=		-	
Economics (BA)											
Economics (BA)	Fannamica										
Economics 2nd major 1 2 Total 12 12 5 10 6 2 5 9 12 8 Environmental Studies Options in Environmental Studies Environmental Policy* (BS) 2 5 8 9 12 19 9 10 4 13 Environmental Policy 2nd major 1 0 2 Specializations in Environmental Policy Economics (BS) 0 0 Geography (BS) 0 0 Political Science (BS) 12 14 6 12 8 8 4 6 2 1		12	12	5	10	6	2	5	0	11	6
Total 12 12 5 10 6 2 5 9 12 8 Environmental Studies Environmental Policy* (BS) 2 5 8 9 12 19 9 10 4 13 Environmental Policy 2nd major 10 2 Specializations in Environmental Policy Economics (BS) 0 0 Geography (BS) 0 0 Political Science (BS) 12 14 6 12 8 8 4 6 2 1	· ·	12	12								
Options in Environmental Studies Environmental Policy* (BS) 2 5 8 9 12 19 9 10 4 13 Environmental Policy 2nd major 1 0 2 Specializations in Environmental Policy Economics (BS) 0 0 Geography (BS) 0 0 Political Science (BS) 12 14 6 12 8 8 4 6 2 1	-	12	12	5	10	6	2	5	9		
Options in Environmental Studies Environmental Policy* (BS) 2 5 8 9 12 19 9 10 4 13 Environmental Policy 2nd major 1 0 2 Specializations in Environmental Policy Economics (BS) 0 0 Geography (BS) 0 0 Political Science (BS) 12 14 6 12 8 8 4 6 2 1											
Environmental Policy* (BS) 2 5 8 9 12 19 9 10 4 13 Environmental Policy 2nd major 1 0 2 Specializations in Environmental Policy Economics (BS) 0 0 Geography (BS) 0 0 Political Science (BS) 12 14 6 12 8 8 4 6 2 1											
Environmental Policy 2nd major 1 0 2 Specializations in Environmental Policy Economics (BS) 0 0 Geography (BS) 0 0 Political Science (BS) 12 14 6 12 8 8 4 6 2 1		0	_	0	0	40	40	0	40		40
Specializations in Environmental Policy Economics (BS) 0 0 Geography (BS) 0 0 Political Science (BS) 12 14 6 12 8 8 4 6 2 1	• ,	2	5	8	9		19	9			
Economics (BS) 0 0 Geography (BS) 0 0 Political Science (BS) 12 14 6 12 8 8 4 6 2 1									1	0	2
Geography (BS) 0 0 Political Science (BS) 12 14 6 12 8 8 4 6 2 1										0	0
Political Science (BS) 12 14 6 12 8 8 4 6 2 1	, ,									_	
	• · · · ·	40	4 4		40					_	
Individualized (B5) 0 0		12	14	ь	12	8	8	4	ь		
	individualized (BS)									U	U

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: Science Majors at Graduation

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Majors at Graduation Sciences Division

	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01
Environmental Science Specializations Con	4!									
Environmental Science Specializations Con Environmental Science* (BS)	itinuea 2	3	7	9	6	15	10	5	11	7
Specializations in Environmental Science	2	3	,	9	U	13	10	3	11	,
Environmental Biology (BS)									0	0
Environmental Chemistry (BS)									0	0
Environmental Geology (BS)									0	0
Individualized (BS)									0	0
Total	16	22	21	30	26	42	23	22	17	23
General Studies										
General Studies (AS)	43	40	30	22	23	16	31	39	36	7
Total	43	40	30	22	23	16	31	39	36	7
Geography (PA)	0	4	40	2	7	40	4	4	C	0
Geography (BA) Geography 2nd major	9	4	10	2	7	10	4	4 5	6 3	9 2
Geography Znd major Geography Teacher Certification (BA)	0	2	1	3	0	1	1	2	0	1
Total	9	6	11	5	7	11	5	11	9	12
Geology										
Geology (BS)	1	3	2	4	4	0	4	0	2	3
Geology Teacher Certification (BS)									0	0
Total	1	3	2	4	4	0	4	0	2	3
Individualized										
Individualized (BS)	14	9	9	13	17	16	4	3	6	5
Total	14	9	9	13	17	16	4	3	6	5
Management (PS)	121	104	112	83	67	64	86	74	80	42
Management (BS) Management 2nd major	121	104								42 2
Total	121	104	112	83	67	64	86	74	80	44
Mathematics										
Mathematics* (BA)	0	1	4	9	6	5	9	3	0	0
Math 2nd major								2	3	1
Options in Mathematics					0	0	0	4	0	4
Applied Math (BA) Elementary Math (BA)					0	0	0	1 1	0 3	1 1
Middle/Junior High Certification (BA)								0	1	0
Pure Math (BA)					0	0	0	1	5	3
Secondary Certification (BA)	1	1	1	6	4	2	4	6	4	1
Mathematics/Physics (BS)	2	2	2	0	5	0	0	1	3	1
Total	3	4	7	15	15	7	13	15	19	8

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: Science Majors at Graduation

Majors at Graduation Sciences Division

	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01
Psychology										
Psychology* (BA)	54	38	55	63	79	85	93	35	11	1
Psychology 2nd major								27	25	18
Specializations in Psychology										
Clinical Counseling (BA)						0	0	35	55	34
Developmental (BA)	0	0	0	0	0	0	0	13	17	13
Experimental (BA)	0	0	0	0	0	0	0	0	2	2
Personality/Social (BA)	0	0	0	0	0	0	0	5	12	9
Total	54	38	55	63	79	85	93	115	122	77
Sociology				0.5						•
Sociology (BA)	15	14	15	25	23	19	22	21	33	24
Sociology 2nd major								6	8	7
Sociology Teacher Certification (BA)	0	1	0	1	0	0	0	0	0	0
Total	15	15	15	26	23	19	22	27	41	31
Social Science										
Social Science (BA)	4	7	8	10	7	6	9	9	13	8
Social Science 2nd major									4	3
Social Science Teacher Cert. (BA)	3	3	3	4	3	0	3	9	5	3
Total	7	10	11	14	10	6	12	18	22	14

Total Sciences Division 333 297 330 314 318 325 345 400 435 285 Due to changes in graduation policy, beginning in FY01, that no longer permit students to "walk" with an associates

degree, lower enrollemts will exist in general studies majors and other two year programs.

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: Science Majors at Graduation

Majors at Graduation Graduate Studies

	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01
Education										
Conversion Program	8	7	0	2	0	0	1	0	0	0
Conversion Program	0	0	0	0	0	0	0	0	0	0
Counseling & Consultation	13	18	15	22	11	7	9	4	13	4
Curriculum and Instruction	29	11	12	14	8	12	4	9	23	2
*MED Biology Teacher Certification										2
MED Elementary Ed.Teacher Cert.										3
MED Geology Teacher Certification										1
MED History Teacher Certification										1
MED Science Teacher Certification										5
MED Social Science Teacher Cert.										1
Educational Administration	5	3	7	6	1	1	2	3	5	3
Educational Leadership										4
Emotionally Disturbed	3	3	3	0	4	1	0	0	1	0
Learning Disabilities	5	2	4	5	2	0	2	0	5	0
Mental Retardation	1	1	0	0	0	0	0	0	1	0
SPED: Emotionally Disturbed	0	1	1	1	0	0	0	0	0	3
SPED / Emotionally Handicapped									1	0
SPED / Learning Disabled									5	3
SPED / Mentally Retarded									1	0
Teacher of English	1	1	1	1	0	0	0	0	0	0
Total	65	47	43	51	26	21	18	16	55	32
Liberal Studies	2	0	0	0	0	3	0	0	0	0
Master of Human Services	10	4	5	5	5	6	2	4	3	0
Occupational Education	0	0	0	0	0	0	0	0	0	0
Total Graduate Studies	77	51	48	56	31	30	20	20	58	32

^{*}The Master of Education programs that were previously counted cumulatively in Curriculum and Instruction are being counted individually beginning in FY01.

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: Graduate Majors at Graduation

Majors at Graduation Division Totals

	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01
Division										
	0.40	0.45	0=4	0=4		0.40		004		004
Arts & Humanities	212	215	271	251	232	249	237	281	323	261
Professional Studies	267	363	359	367	407	403	389	325	321	255
Sciences	333	297	330	314	318	325	345	400	435	285
Total Undergraduate	812	875	960	932	957	977	971	1006	1079	801
Total Graduate	77	51	48	56	31	30	20	20	58	32
Grand Total	889	926	1008	988	988	1007	991	1026	1137	833

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Majors at Graduation Total

Declared Minors

Fall	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
American Studies	6	5	5	4	2	1	2	1	1	1
Applied Computer Science	18	13	15	18	25	11	13	12	12	18
Art	65	77	82	84	88	110	20	14	53	20
Biology	9	11	13	9	9	6	4	4	4	5
Chemistry	8	8	6	4	4	3	1	2	1	1
Communication	38	27	18	27	27	33	35	28	38	45
Dance	18	6	14	16	9	5	5	5	3	4
Driver and Traffic Safety			0	0	0	0	1	0	0	0
Economics	17	16	9	10	13	13	14	10	6	2
English	40	45	45	38	26	22	15	2	7	7
Environmental Studies	11	13	12	9	8	9	7	5	5	0
Film Studies	11	2	4	4	5	5	6	4	5	11
French	14	13	9	8	6	6	4	6	3	5
Geography	28	25	18	16	11	6	7	4	5	4
Geology	2	7	6	4	4	4	1	2	1	1
German	7	5	7	8	5	3	6	1	2	2
History	34	32	27	18	17	18	8	7	7	9
International Studies									1	4
Journalism*	3	4	6	7	3	3	0	3	2	7
Journalism - Broadcast Media	2	2	1	0	1	0	2	0	2	4
Journalism - Print Media	0	0	0	0	1	2	6	5	2	2
Management	113	114	87	101	103	100	89	89	63	50
Mathematics	8	9	11	12	13	12	11	6	3	9
Mathematics Education	41	33	22	18	14	9	0	1	3	0
Music	21	15	10	10	10	14	17	11	11	12
Philosophy	9	7	8	7	9	9	4	6	3	1
Physics	1	2	1	2	2	1	0	0	0	0
Political Science	13	14	7	8	6	5	4	4	4	4
Psychology	111	91	72	75	61	42	30	14	12	26
Safety Studies	12	12	14	9	7	13	10	15	15	18
Sociology	23	13	26	22	14	16	12	10	2	10
Spanish	33	29	21	24	22	20	14	9	5	9
Statistics	0	2	4	6	4	2	1	3	2	4
Technology	5	7	9	5	2	1	3	0	7	5
Theatre	11	15	12	14	12	4	3	2	2	6
Women's Studies	1	8	17	15	14	11	10	7	11	19
Chemical Dependency	34	21	15	14	9	4	11	13	11	11
Early Childhood Development	2	2	2	1	1	1	0	0	0	0
Nutrition	8	13	11	12	14	11	23	19	9	5
Total Minors	777	718	646	639	581	535	399	324	323	341

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

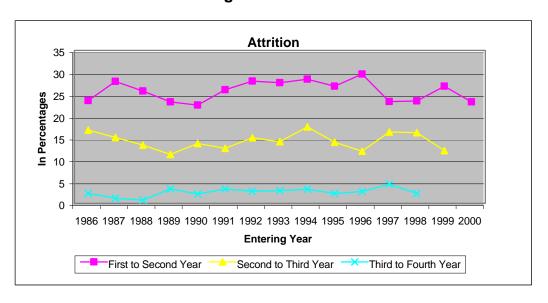
Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Declared Minors

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Attrition Entering Classes 1986-2000



Attrition
Entering Classes 1986-2000

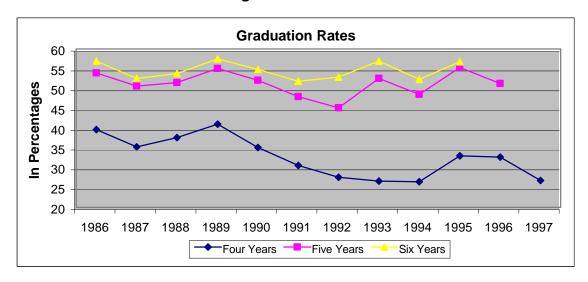
Entering Year	First to Second Year	Second to Third Year	Third to Fourth Year
			_
1986	23.5	16.8	2.3
1987	27.9	15.1	1.2
1988	25.7	13.3	0.7
1989	23.2	11.2	3.3
1990	22.5	13.7	2.1
1991	26.0	12.6	3.3
1992	28.0	15.0	2.8
1993	27.6	14.1	2.9
1994	28.4	17.5	3.2
1995	26.8	14.0	2.3
1996	29.6	11.9	2.7
1997	23.3	16.3	4.4
1998	23.4	16.2	2.3
1999	26.8	12.1	
2000	23.2		

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Attrition

Graduation Rates Entering Classes 1986-1997



Graduation Rates Entering Classes 1986-1997

	% Graduated							
Entering Year	Four Years	Five Years	Six Years					
1986	39.6	53.9	56.9					
1987	35.3	50.6	52.6					
1988	37.6	51.5	53.8					
1989	41.0	55.1	57.5					
1990	35.1	52.1	54.8					
1991	30.6	48.0	51.8					
1992	27.6	45.1	52.9					
1993	26.6	52.6	56.9					
1994	26.5	48.5	52.3					
1995	33.0	55.3	56.8					
1996	32.7	51.3						
1997	26.8							

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Graduation Rates

Admitted Student Survey 2001

Summary

Background

The Admissions Office has been collecting information from admitted students periodically since 1992. Students applying for Fall 2001 were sent the "Admitted Student Survey" with their admit letter. The Admission Office sent 3,033 surveys to our prospective students, and received 1,305 responses (43% response).

Geographic Distribution

Our admitted student population is slightly more diverse than our current matriculated undergraduates. Only 46% of admitted students are from New Hampshire, compared with 57% of matriculated undergraduates. More students are from Connecticut (18%), and Massachusetts (17%) than in the overall population of undergraduates (15% and 12% respectively).

These figures do not mean that we will have a lower percentage of in-state students enrolled in the fall; in-state students have a higher rate of attendance than the out-of-state students. Nearly 90% of New Hampshire admitted students plan to attend KSC, compared with 82% from Connecticut and 75% from Massachusetts.

First Choice

Again this year, 70% of respondents said that Keene was their first choice. This compares favorably with 1998, when only 67% of respondents chose KSC as their first choice college. The top three reasons students picked Keene State College were: our majors or academics (36%), compared with 33% last year; the campus setting, atmosphere, and people (29%); and location (28%). The latter two categories are the same as last year.

Attraction to KSC

Campus setting/physical environment, tuition costs, distance from home, and student body size are top factors that continue to influence students to choose Keene State College over other schools. Our location, the beauty of our campus, and the welcoming environment continue to be among the biggest attractions for prospective students.

(continued on next page)

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Admitted Student Survey Summary

Admitted Student Survey 2001

Summary (Continued)

Competitors

We continue to compete most directly with other USNH institutions (UNH and PSC). Last year for the first time, PSC was the first ranked competitor. This year UNH returned to being the first ranked competitor, with PSC second. Both the University of Southern Maine and Champlain College in Vermont became top competitors for the first time last year. This year, University of Southern Maine remained a competitor, but Champlain dropped off the list. University of Connecticut, University of Massachusetts, and Westfield State College continue to be strong competitors. Quinnipiac University, Roger Williams University, and Springfield College have all been strong private college competitors over the past few years.

The factors influencing the choice to attend a public competitor college are quite diverse. Campus setting/physical environment are often listed as reasons for choosing another college, but it is also one of the top reasons students choose Keene State. Tuition cost plays a big part in the decision to attend a different college, particularly for students choosing Westfield State, the University of Southern Maine, Clark University, and Eastern Connecticut State University. Distance from home and academic reputation also strongly influence a student's decision to attend a competitor college.

This year, three private colleges made it on the list of top comparators: Roger Williams University, Clark University, and Springfield College. The reasons students choose these private colleges do not differ substantially from the reasons students chose a public college. One area that shows a slight difference is "availability of financial aid" which was selected as the most important reason by students attending both Roger Williams University and Springfield College.

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Admitted Student Survey Summary

Admitted Student Survey 2001

Was Keene State College your First Choice?

	Number	Percentage
Yes	911	69.8%
No, not attending KSC	197	15.1%
No, plan to attend KSC	188	14.4%
Unsure	9	0.7%
Total	1305	100.0%

Reasons Why Students Said KSC was their "First Choice"

There were 911 students that said KSC was their first choice.

Number	Percent	Reason
329	36%	Majors or academics (Education was most frequently mentioned)
268	29%	Campus (beautiful setting, friendly atmosphere, the town)
252	28%	Location (both close to home and far from home)
107	12%	Size (small school small classes)
54	6%	Tuition and financial aid
52	6%	Academic reputation
52	6%	Recommended by friends, family or counselors
45	5%	Fit (I felt comfortable here)
42	5%	Athletics
24	3%	Campus visit/tour helped me decide.

Reasons Why Students Said KSC Was Not Their First Choice, But That They Still Planned To Attend.

188 students said that KSC was not their first choice, but that they still planned to attend.

Number	Percent.	Reason
47	25%	Preferred another school.
40	21%	Location (close to home, far from home, preferred a bigger city)
21	11%	Majors or academics
10	5%	Size (both too large and too small)
10	5%	Undecided
9	5%	Tuition and financial aid
4	2%	Decided on KSC when they learned more about it
4	2%	Knowing others who are also attending
4	2%	Transfering from another school
3	2%	Athletics

Reasons Why KSC Was Not Their First Choice, For Students Not Planning to Attend

There were 197 students that said that KSC was not their first choice, and that they did not plan to attend. Only two of the students gave a reason.

Number	Percent	Reason
1	1%	The other schools had better programs in my major.
1	1%	I had different ideas about where I wanted to go.

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Admitted - KSC 1st Choice

Admitted Student Survey 2001

Top Competitor Colleges Respondents Planned to Attend

	200	01	20	00	199	98	199	95	19	92
Colleges	%	Rank								
University of New Hampshire	1.97	1	1.24	2	1.90	1	2.80	1	3.60	1
Plymouth State College	1.52	2	1.31	1	1.60	2	1.70	2	2.00	2
Westfield State College	0.81	3	0.31	6	0.50	5	0.50	5	0.70	4
University of Connecticut	0.63	4	0.62	4	0.40	6	1.20	3	0.70	4
Roger Williams University	0.54	5	0.15	8	N/A	N/A	N/A	N/A	N/A	N/A
University of Mass. Amherst	0.54	5	0.70	3	0.90	3	0.20	8	0.70	4
University of Southern Maine	0.54	5	0.62	4	N/A	N/A	N/A	N/A	N/A	N/A
Eastern Conn. State University	0.45	6	N/A							
Clark University	0.36	7	N/A							
Springfield College	0.36	7	0.23	7	0.10	9	0.40	6	0.80	3
University of Maine	0.36	7	0.15	8	N/A	N/A	N/A	N/A	N/A	N/A
University of Vermont	0.36	7	0.15	8	0.40	6	N/A	N/A	0.40	16
University of Rhode Island	0.27	8	0.62	4	N/A	N/A	0.40	6	0.80	3
Quinnipiac University	0.27	8	0.46	5	0.30	7	0.30	7	N/A	N/A
Endicott College	0.27	8	0.23	7	N/A	N/A	0.20	8	N/A	N/A
Salve Regina University	0.27	8	0.23	7	0.10	9	N/A	6	N/A	N/A
Wheaton College	0.18	9	0.23	7	N/A	N/A	N/A	N/A	N/A	N/A
Assumption College	0.18	9	0.15	8	0.20	8	0.40	6	0.10	7
Bridgewater State	0.18	9	0.15	8	0.40	6	0.20	8	N/A	N/A
University of Mass. Dartmouth	0.18	9	0.15	8	N/A	N/A	N/A	N/A	N/A	N/A
Sacred Heart	0.18	9	N/A							
University of Hartford	0.18	9	N/A							
Framingham State College	0.18	9	N/A							
Mass. College of Liberal Arts	0.18	9	N/A							
Western New England	0.18	9	N/A							
St. John Fisher	0.18	9	N/A							
Syracuse University	0.18	9	N/A							
Marietta College	0.18	9	N/A							
Total Respondents	1117		1294		1164		529		439	
Total Admitted to KSC	2969		2932		3531		3361		3039	

Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Admitted - Competitors

Senior Survey 2001

Summary

Each year since 1990, Keene State College has administered a survey to its graduating students. In the past, this survey has been done at graduation rehearsal, which was typically held the day before graduation. This year, rehearsal was eliminated, so a variety of other means were used to contact graduating students. A copy of the Senior Survey was placed on the WWW, with links to it from the Institutional Research page and the commencement page. Two e-mails were sent to students submitting intent to graduate forms with links to the on-line survey. The bookstore staff handed out surveys to students when they picked up their caps and gowns. Surveys were also available at various locations around campus. A table was set up in the Student Center atrium for two weeks during the lunch hour for students to fill in surveys. Finally, surveys were handed out at the senior barbeque and at the Saturday banquet. In total, 246 survey were returned, a rate of 25%. This is a lower rate than in the past, which is usually 40 - 50% of students graduating.

Degree	All Graduates	Senior Survey	% Respondents
Associate's	32	22	69%
Bachelor's	938	222	24%
Master's	32	2	6%
Total	1002	246	25%

Some noteworthy facts from the survey:

Satisfaction

Eighty-eight percent of the students graduating in 2000 said that they were satisfied with their education. This is down 2% from last year's survey. Seventy-five percent of the students felt that they would still attend KSC if they could start over. This is up 4% from last year's survey. Last year's figures were 90% and 71% respectively.

<u>Plans</u>

Forty-six percent of the respondents plan to work full-time in the fall. This figure fluctuates each year with the national economic and employment figures. As expected, full-time employment figures are down 6% from last year. Correspondingly, the percentage of students seeking employment is up slightly (45% compared with 41% last year). Crotched Mountain, Brattleboro Retreat, Otter Brook Treatment Center, and PC Connection each hired several KSC students. Other students are working at such diverse jobs as an educator in a museum, a campus minister, a furniture maker apprentice, and a visitation supervisor at a prison.

Source: Office of Institutional Research

Date: 4/25/2002

Senior Survey Summary Continued

Graduate School

The number of students planning to go to graduate school remained exactly the same as last year -- (10%). This is equivalent to our six year high of 10% in 1998. Our figures for graduate school enrollment typically range between 8.5% and 10.5%. The rates for graduate school enrollment appear to be slightly higher in the years when the full-time employment rates are also higher. While many students are remaining in the area to attend school at Keene State or Antioch, some are traveling a significant distance. This year students are pursuing their education at institutions as far away as Texas A&M, Indiana University, and the University of Nebraska.

College Services

One section of the Senior Survey asks students to indicate how they feel about various college policies and services. Slightly more than 83% of our students agree that, "faculty at Keene State are concerned about student learning and development." Most students (71%) agree or strongly agree that a general education program should continue to be required by the college. Evaluating this section as a trend, we learn that an increasing number of students feel that "a general education program should continue to be required" and that "the college provides support for students in academic difficulty". The advising system, both in the Elliot Center, and in the individual majors, is getting higher marks from the students than ever before.

Evident Gains

Students felt that their education *greatly enhanced* their capacities to: "gain in-depth knowledge of a field" (54.5%); "function independently without supervision" (53.3%); "acquire new skills and knowledge on my own" (48.4%); "exercise personal responsibility" (48.4%); and "understand oneself: abilities, interests, limitations, and personality" (47.6%). Students responded similarly last year.

No Enhancement

Students also indicate the skills they feel were not enhanced at all by their education at Keene State College. Often, one of the areas least enhanced has been preparation for graduate school. This year, "prepare for graduate or professional school" slips down again: 15.4% of students felt that there was *no enhancement*, compared with only 12% last year. Only 17.6% of the students felt that KSC *greatly enhanced* their preparation for graduate school, compared with 26% in 2000. In addition, students most often reported *no enhancement* in their capacities to: "read or speak a foreign language" (51.2%, down from 54.9% in 2000); "appreciate art, literature, music, and drama" (10.6%, down from last year's 14.0%); and "relate well to people of different races, nations, religions, and values" (16.7%, up from 11.3% in 2000). This last response ties in with the increased number of students mentioning the lack of diversity as an issue in the comments.

Source: Office of Institutional Research

Date: 4/25/2002

Senior Survey Summary Continued

Valuable Courses

The "most valuable courses in the major" are the courses that most closely relate to the future jobs within that major. Typically, education capstone classes top the list, which is not unexpected due to the large number of education students we graduate each year. For the past six years, Student Teaching has been rated the most valuable class. This year, it was replaced by Methods classes. This is the first year that Business Policy has not been on the list, although Social, Legal, and Political Environments of Business was on the list. Organization and Administration of Safety Programs is on the list every year. Psychology and Communications classes are more popular than ever before, as their majors continue to grow in size. Amond the "most valuable general education courses", students typically find English Composition, which is required for all students, the most valuable. In addition, General Psychology, Sociology, Introduction to Art, and Communications courses are frequently mentioned.

What Should Not be Changed

Each year, we ask students what they feel should not be changed on campus. "the faculty" and "Greek life" are two of the most common responses. In 1990 and 1991, "the Pub" was the most frequently mentioned. In 1993, "Division II athletics" became the most often occurring responses. In 1995, the campus physical appearance was most often mentioned as something that the students were pleased about. In 1996 and 1997, one of the most common responses was the success of the new Student Center. In 1998 it was a tie between "general education" and "the college atmosphere" and in 1999, the most frequent positive responses was "the Aspire program." In 2000, the look of the campus and its buildings received far more responses than any other area, with nine people quoted as saying, "the campus is beautiful." In 2001, the look of the campus and the campus size were both mentioned often. Several people specifically mentioned the wonderful jobs done by the grounds crew. The Elliot Center had even more positive comments than in the past, with all services receiving mention. Various campus activities and events received positive recognition, with most people mentioning social events and volunteer opportunities.

What Should be Changed

In each of the eleven years that we have done this survey, academic advising, availability of classes, faculty, communication between administrative offices, parking, and the dining commons have been mentioned frequently as areas that students feel need improvement. This year we noticed some changes. Communication between offices, while still mentioned, did not have as many negative comments as customer service and respect from administrative offices. Parking had more comments than in the past (thirty-three compared with eleven last year). Most of those were concerned about the amount of parking available, but seven students were upset about the cost of decals and tickets. There were fewer complaints about the food in the Dining Commons than ever before (only two), but many more complaints about overcrowding or needing a larger dining facility.

Source: Office of Institutional Research

Date: 4/25/2002

Senior Survey Summary Continued

What Should be Changed, continued

Over time, certain concerns appear for a year or two then diminish in importance or disappear entirely. In 1990, communication between administration and students was one of the concerns most often cited. Complaints about poor faculty replaced this concern in 1991 and was in turn replaced by concerns about faculty pay and the contract dispute in 1993. In 1992, lack of parking on campus was the biggest issue. Parking became less of a complaint after the Winchester Street lot was built in 1993. In 1994, the need for improved library resources was the major concern, to be supplanted by worry about the availability of computers and computer classes in 1995. Also in 1994, a substantial number of students suggested that Keene State spend less money on aesthetics and more on academics. In 1995, these comments were replaced by positive comments about the look of the campus. In 1996, comments about availability of computers and concerns about spending too much money on aesthetics in lieu of academics, were again the most frequent concerns. In the 1997 survey, students continued to comment on the importance of academics over aesthetics, and the unavailability of parking. Among the 1998 survey, major concerns were the importance of extended library and computer center hours and the need for better career services. In the 1999 survey, major concerns were improvement of communication between the Student Financial Management, Bursar, and Registrar areas, and the reinstatement of Senior Week. Last year (2000), athletic facilities surfaced as an issue, along with improved communication, particularly with off-campus students. We also found that an increased number of education students would like to have their student teaching experience much earlier in their college career.

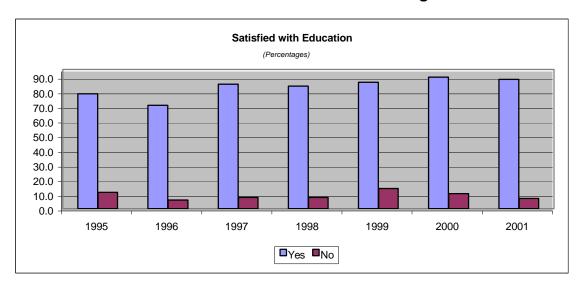
This year (2001), an increased number of students mentioned the need for new athletic facilities. A new concern was the Science Center. A large number of students wanted a new or renovated Science Center Two students would be satisfied if the current Science Center just had more comfortable chairs. Extended building hours in the Arts Center, computer labs, library, and Dining Commons were mentioned by a total of nineteen students, far more than ever before. Twice as many students as last year were concerned about the lack of diversity on campus. Now that the library renovations are complete, there are even more complaints about out-dated library resources. A total of twenty-seven students commented on the General Education requirements. The students were fairly evenly divided between wanting fewer General Education classes, and suggesting new or revised requirements. One area that concerned us, because it had never been mentioned before, was overcrowding. Four students mentioned that the campus "felt overcrowded" to them, in addition to the students who specifically mentioned overcrowding in the parking areas, Dining Commons, or Residential Life halls.

Source: Office of Institutional Research

Date: 4/25/2002

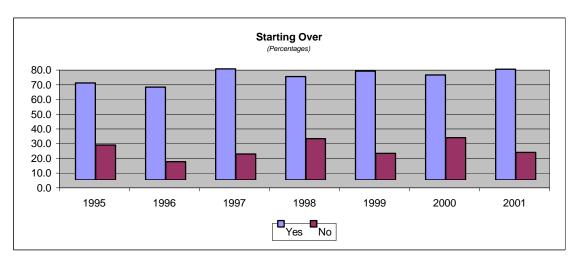
Senior Survey 2001

Satisfaction With Keene State College



Overall, I am satisfied with my Keene State education: (Percentages)

Answer	1995	1996	1997	1998	1999	2000	2001
Yes	78.4	70.6	84.9	83.6	86.3	89.7	88.2
No	11.1	5.9	7.6	7.6	13.7	10.3	6.9



If I could start over again, I would attend KSC: (Percentages)

Answer	1995	1996	1997	1998	1999	2000	2001
Yes	65.9	63.1	75.4	70.2	74.0	71.2	75.2
No	23.8	12.3	17.6	28.0	18.0	28.8	18.7

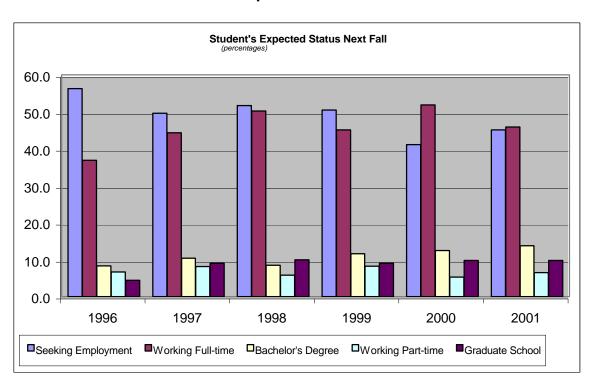
Source: Office of Institutional Research

Date: 4/25/2002

File: Factbook 2001 Tab: Senior - Satisfaction

Senior Survey 2001

Students Expected Status Next Fall



Percentage

(Students may choose more than one category)

Next Fall Status	1996	1997	1998	1999	2000	2001
Seeking Employment	56.3	49.6	51.7	50.5	41.1	45.1
Working Full-time	36.9	44.3	50.2	45.1	51.9	45.9
Bachelor's Degree	8.3	10.4	8.5	11.6	12.5	13.8
Working Part-time	6.7	8.1	5.8	8.2	5.3	6.5
Graduate School	4.4	9.0	10.0	9.0	9.8	9.8

Headcount

(Students may choose more than one category)

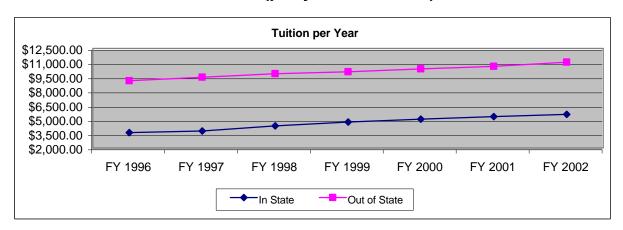
Status Next Fall	1996	1997	1998	1999	2000	2001
Seeking Employment	142	177	170	196	164	111
Working Full-time	93	158	165	175	207	113
Bachelor's Degree	21	37	28	45	50	34
Working Part-time	17	29	19	32	21	16
Graduate School	11	32	33	35	39	24

Source: Office of Institutional Research

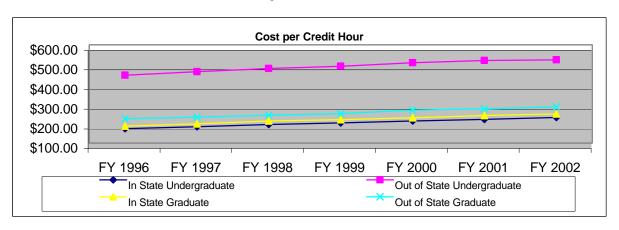
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File: Factbook 2001 Tab: Senior - Fall Status

Tuition (per year, with fees)



Cost per Credit Hour



Tuition (per year, with fees)

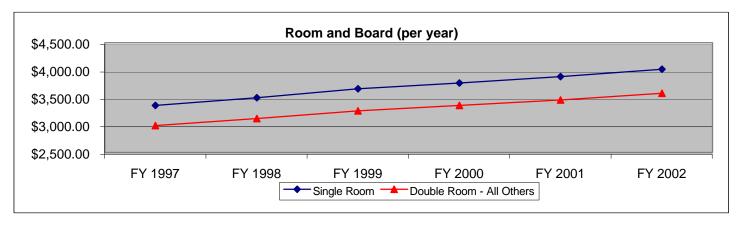
	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002
<u>Full-time</u>							
In State	\$3,604.00	\$3,798.00	\$4,320.00	\$4,750.00	\$5,026.00	\$5,304.00	\$5,554.00
Out of State	\$9,094.00	\$9,454.00	\$9,820.00	\$10,050.00	\$10,336.00	\$10,614.00	\$11,054.00
Part-time (per credit)							
In State Undergraduate	\$173.00	\$182.50	\$194.10	\$202.60	\$212.00	\$220.00	\$230.00
Out of State Undergraduate	\$445.00	\$462.50	\$479.10	\$490.60	\$508.00	\$520.00	\$524.00
In State Graduate	\$187.00	\$197.50	\$212.10	\$219.60	\$228.00	\$240.00	\$249.00
Out of State Graduate	\$223.00	\$232.00	\$242.10	\$249.60	\$268.00	\$275.00	\$284.00

Source: Office of Institutional Research

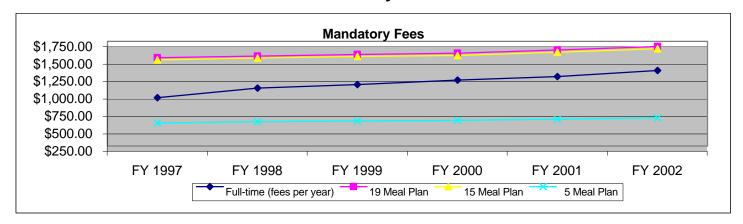
Date: 2/15/2002

File: Factbook 2001 Tab: Tuition and Fees

Room and Board (per year)



Mandatory Fees



Room and Board (per year)

	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	FY 2002
Room and Board (per year)						
Single Room	\$3,358.00	\$3,500.00	\$3,658.00	\$3,768.00	\$3,880.00	\$4,014.00
Double Room - Pondside / Holloway	\$3,360.00	\$3,500.00	\$3,658.00	\$3,768.00	\$3,880.00	
Double Room - All Others	\$2,992.00	\$3,120.00	\$3,260.00	\$3,358.00	\$3,458.00	\$3,580.00
Triples - Pondside / Holloway						\$3,414.00
Triples - All Others						\$3,030.00
Mandatory Fees						
Full-time (fees per year)	\$944.00	\$1,080.00	\$1,130.00	\$1,196.00	\$1,244.00	\$1,334.00
Per Credit	\$37.50	\$42.10	\$44.60	\$48.00	\$50.00	\$54.00
Meal Plans						
19 Meal Plan	\$1,516.00	\$1,540.00	\$1,564.00	\$1,580.00	\$1,628.00	\$1,676.00
15 Meal Plan	\$1,486.00	\$1,510.00	\$1,534.00	\$1,550.00	\$1,596.00	\$1,644.00
5 Meal Plan	\$578.00	\$600.00	\$610.00	\$616.00	\$634.00	\$654.00

^{*} Triple rooms were added in 2001 and there were no double rooms available in Ponside or Holloway.

Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: Room and Board

Financial Aid Expenditures by Major Program Fiscal Years 1998 - 2001

Grants	and								
Scholar	rships	FY98	FY99	FY00	FY01	FY98	FY99	FY00	FY01
Federal:	: Pell Grant	\$1,142,490	\$1,360,367	\$1,371,747	\$1,518,361	721	818	768	784
	S.E.O.G.	\$494,401	\$476,744	\$477,267	\$495,826	528	619	489	624
State:	Incent. Grant***	\$251,019	\$362,062	\$363,160	\$373,165	443	606	576	566
Inst:	Tuit/Sch/Grant	\$2,200,623	\$2,902,092	\$2,978,681	\$3,516,370	939	1457	1364	1611
Private:	Schol/Grant	\$993,852	\$670,334	\$817,133	\$795,015	489	571	464	430
	rants and		_						
Scholar	rships	\$5,082,385	\$5,771,599	\$6,007,988	\$6,698,737	* 1,552	* 1,754	* 1,831	* 2,019
Loans									
Federal:	Perkins Loans	\$549,950	\$479,050	\$437,900	\$589,400	481	452	402	428
	GSL & GSU	\$9,914,160	\$10,504,711	\$10,894,152	\$10,869,110	2,440	2536	2708	2759
	PLUS/SLS	\$2,255,687	\$2,390,839	\$3,111,421	\$3,523,743	366	368	450	486
Inst.:	Tuition Loan	\$90,800	\$79,875	\$82,725	\$92,750	101	91	102	94
Other:		\$4,500	\$0	\$0	\$0	3	0	0	0
Private:				\$1,254,005	\$1,978,274			242	368
Total Lo	oans	\$12,815,097	\$13,454,475	\$15,780,203	\$17,053,277	* 2,486	* 2,571	* 2,780	* 2,856
	•								
Employ	ment								
Federal:	College Work								
i ederai.	Study	\$266,028	\$556,494	\$484,627	\$424,921	519	671	593	535
Inst.:	Student Hrly	\$194,954	\$300,762	\$360,839	\$377,443	284	385	439	438
Total E	mployment	\$460,982	\$857,256	\$845,466	\$802,364	* 703	* 977	* 965	* 920
Grand	Total All Aid	\$18,358,464	\$20,083,331	\$22,633,657	\$24,554,378	** 2,759	** 2,943	** 3,171	** 3,300

^{*} Unduplicated number of recipients

Source: Office of Institutional Research

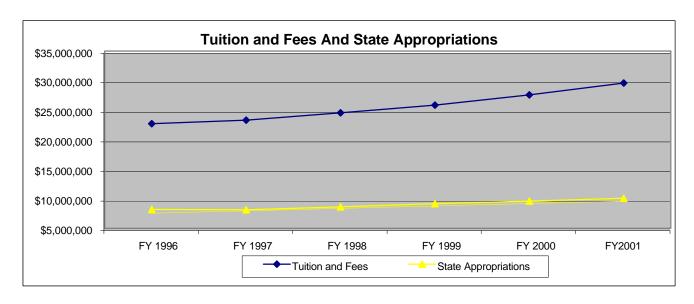
Date: 3/13/2002

File: Factbook 2001 Tab: Financial Aid Expenditures

^{**} Unduplicated number of recipients - all programs

^{***} Combines NH and other states' Incentive Grant awards

Current Funds Revenue by Source Fiscal Years 1996 - 2001



Current Funds Revenue by Source Fiscal Years 1995 - 2000

	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000	FY2001
Tuition and Fees	\$ 22,724,947	\$ 23,323,694	\$ 24,551,714	\$ 25,824,949	\$ 27,570,923	\$ 29,559,615
State Appropriations	\$ 8,179,908	\$ 8,147,960	\$ 8,638,002	\$ 9,193,500	\$ 9,611,301	\$ 10,072,440
Federal Grants	\$ 2,891,979	\$ 2,634,397	\$ 2,893,595	\$ 2,881,449	\$ 2,604,233	\$ 3,045,620
State Grants	\$ 649,328	\$ 618,982	\$ 686,411	\$ 677,240	\$ 560,338	*Combined
Private Gifts/Grants	\$ 766,574	\$ 672,323	\$ 749,584	\$ 781,745	\$ 977,533	\$ 1,234,669
Endowment Income	\$ 24,552	\$ 29,682	\$ 66,509	\$ 75,760	\$ 242,897	\$ 212,269
Sales/Service	\$ 2,387,364	\$ 2,316,602	\$ 2,391,017	\$ 2,393,010	\$ 2,519,148	\$ 2,681,237
Auxiliary Enterprises	\$ 14,340,003	\$ 14,961,892	\$ 15,440,771	\$ 15,988,476	\$ 17,110,256	\$ 18,106,591
Other Sources	\$ 728,073	\$ 834,357	\$ 1,016,408	\$ 1,085,618	\$ 1,318,748	\$ 1,384,202
Total All Sources	\$ 52,692,728	\$ 53,539,889	\$ 56,434,011	\$ 58,901,747	\$ 62,515,377	\$ 66,296,643

* Federal and State grants are now combined into Government Grants.

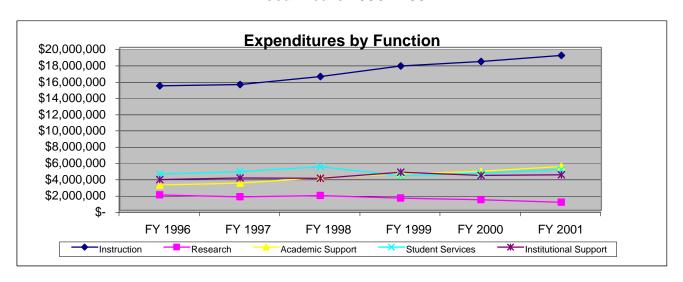
Source: FY '01 Annual Report

Source: Office of Institutional Research

Date: 3/13/2002

File: Factbook 2001 Tab: Funds Revenue by Source

Current Funds Expenditures by Function Fiscal Years 1996 - 2001



Current Funds Expenditures by Function Fiscal Years 1996 - 2001

	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000		FY 2001
Instruction	\$ 15,269,985	\$ 15,448,732	\$ 16,432,662	\$ 17,716,442	\$ 18,281,426	\$	19,016,024
Research	\$ 1,868,607	\$ 1,640,430	\$ 1,817,865	\$ 1,511,577	\$ 1,314,134	\$	972,870
Public Services	\$ 55,465	\$ 5,900	\$ 4,014	\$ 9,086	\$ 9,275	\$	16,443
Academic Support	\$ 3,116,061	\$ 3,345,443	\$ 4,025,203	\$ 4,479,019	\$ 4,777,367	\$	5,375,201
Student Services	\$ 4,454,898	\$ 4,736,132	\$ 5,352,276	\$ 4,257,988	\$ 4,547,630	\$	5,002,044
Institutional Support	\$ 3,769,811	\$ 3,953,177	\$ 3,921,924	\$ 4,680,687	\$ 4,272,049	\$	4,357,158
Operation of Plant	\$ 2,364,160	\$ 2,289,202	\$ 2,379,449	\$ 2,547,950	\$ 2,831,472	\$	2,952,756
Scholarships	\$ 4,263,700	\$ 4,253,848	\$ 4,674,515	\$ 5,060,965	\$ 5,027,176	\$	5,526,590
Mandatory	\$ 29,981	\$ 17,874	\$ 30,721	\$ 18,790	\$ 19,667	\$	19,220
Nonmandatory	\$ 2,465,083	\$ 2,958,917	\$ 2,937,745	\$ 2,707,065	\$ 3,566,591	\$	4,992,354
Total Expenditures	\$ 37,657,751	\$ 38,649,655	\$ 41,576,374	\$ 42,989,569	\$ 44,646,787	\$4	48,230,660

Source: FY '01 Annual Report

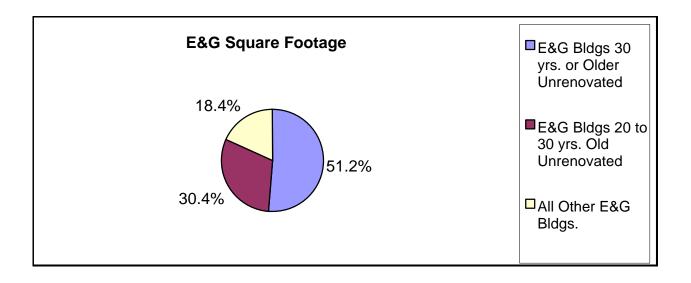
Source: Office of Institutional Research

Date: 2/15/2002

File: Factbook 2001 Tab: Funds Expenditures by Function

TOTAL E&G SQUARE FOOTAGE

Fall 2001



<u>Current Square Footage</u>	<u>Sq. Ft.</u>	% of Total
E&G Bldgs 30 yrs. or Older Unrenovated	336,719	51.2%
E&G Bldgs 20 to 30 yrs. Old Unrenovated	200,069	30.4%
All Other E&G Bldgs.	<u>121,277</u>	<u>18.4%</u>
Total E&G Bldgs.	658,065	100.0%

PER STUDENT FTE

Fall 2001

E&G Square Footage	658,065
Student FTE (Matric & CE)	4,196
Sq.Ft/FTE	156.8

Source: Office of Institutional Research

3/13/2002

File: Factbook 2001 Tab: E&G Square Ft