Keene State College

Factbook 2000

Fall 2000 - Spring 2001



Office of Institutional Research

March 2001

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Source: Office of Institutional Research

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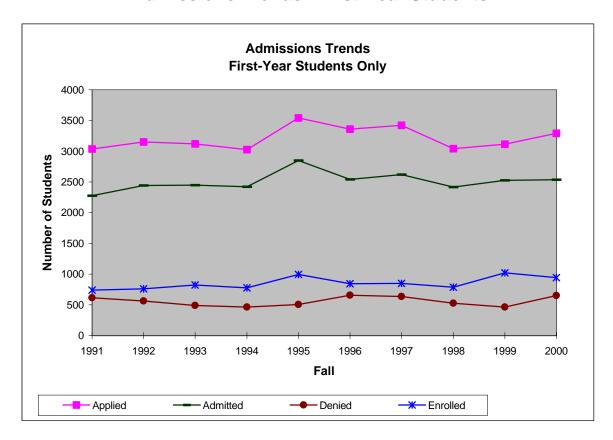
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Source: Office of Institutional Research

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Admissions Trends - First-Year Students



Admissions Trends - First-Year Students

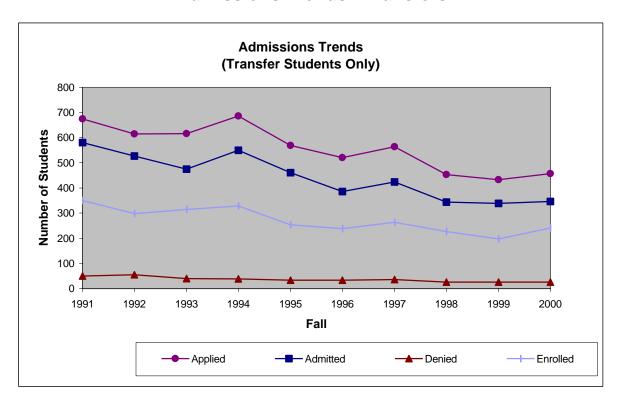
Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Applied	3034	3150	3121	3024	3541	3360	3420	3041	3116	3294
Admitted	2274	2443	2446	2422	2847	2540	2619	2416	2526	2537
% Applied Admitted	75%	78%	78%	80%	80%	76%	77%	79%	81%	77%
Denied	616	561	491	463	506	655	634	526	463	650
Enrolled	738	762	822	777	995	846	847	787	1021	943
% Admitted Enrolled	32%	31%	34%	32%	35%	33%	32%	33%	40%	37%

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Admission Trends - 1st yr

Admissions Trends - Transfers



Admissions Trends - Transfers

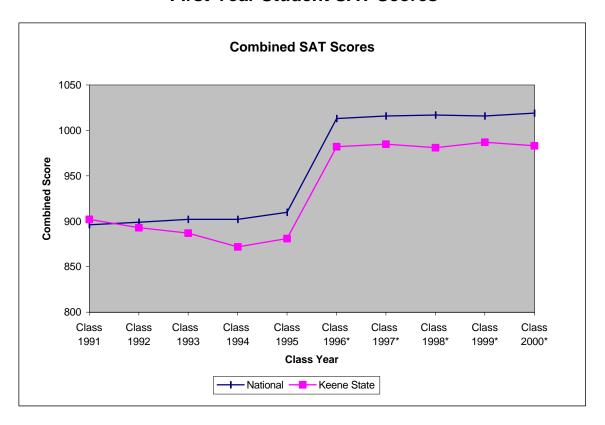
Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Applied	674	614	615	685	568	520	563	453	433	456
Admitted	580	527	475	550	460	385	424	343	338	346
% Applied Admitted	86%	86%	77%	80%	81%	74%	75%	76%	78%	76%
Denied	49	55	39	38	33	33	35	25	26	25
Enrolled	350	298	314	328	253	238	263	227	197	241
% Admitted Enrolled	60%	57%	66%	60%	55%	62%	62%	66%	58%	70%

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Admission Trends - Transfers

First-Year Student SAT Scores



First-Year Student SAT Scores
National vs. Keene State College

	Class 1991	Class 1992	Class 1993	Class 1994	Class 1995	Class 1996*	Class 1997*	Class 1998*	Class 1999*	Class 2000*
<u>National</u>										
Verbal	422	423	424	423	428	505	505	505	505	505
Math	474	476	478	479	482	508	511	512	511	514
National Combined	896	899	902	902	910	1013	1016	1017	1016	1019
Keene State Coll	<u>lege</u>									
Verbal	436	431	424	421	423	496	498	494	499	496
Math	466	462	463	451	458	486	487	487	488	487
Keene State Combined	902	893	887	872	881	982	985	981	987	983

^{*} SAT scores were recentered starting in 1996.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: First-Yr SAT

Geographical Distribution (Matriculated First-Year Students)

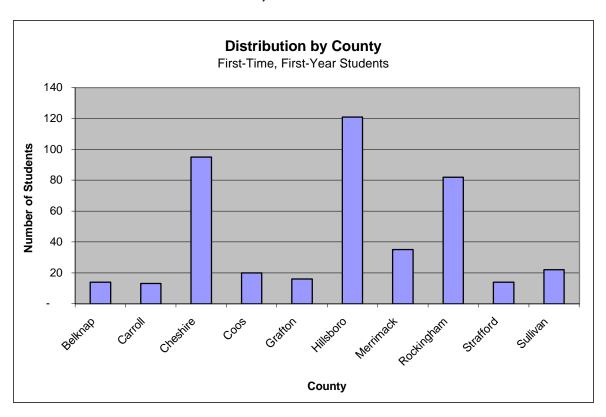
State	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
California	0	0	1	0	0	1	0	0	0	0
Connecticut	147	160	159	140	228	161	164	124	198	173
Delaware	0	2	0	0	0	0	0	0	0	1
District of Columbia	0	1	0	0	0	0	0	0	0	0
Florida	0	0	1	2	0	1	1	2	1	2
Georgia	0	0	0	0	1	0	1	0	0	0
Hawaii	0	0	2	0	0	0	0	0	0	0
Idaho	0	0	0	0	0	0	0	0	1	0
Illinois	2	0	0	0	0	0	0	0	1	2
Indiana	0	0	0	0	0	0	0	0	1	0
Massachusetts	99	80	68	103	144	93	130	105	156	153
Maryland	0	0	0	1	1	0	0	1	1	0
Maine	16	24	26	29	37	36	18	28	32	19
Michigan	1	0	0	0	0	1	0	0	0	0
Minnesota	0	0	0	0	0	1	0	0	0	1
Missouri	0	0	1	0	0	0	0	0	0	1
New Hampshire	385	377	430	363	400	423	438	417	493	455
New Jersey	14	27	25	29	36	20	14	14	17	21
New Mexico	0	0	0	1	0	0	0	0	0	0
New York	27	44	40	43	64	44	34	40	47	44
North Carolina	0	0	1	0	0	1	0	0	0	0
Ohio	0	0	0	1	0	1	0	0	0	0
Oregon	0	0	0	0	0	0	0	0	0	1
Pennsylvania	1	2	1	2	4	2	2	1	3	5
Rhode Island	20	18	26	25	42	34	19	14	24	34
South Carolina	0	1	0	0	0	0	0	1	0	0
Tennessee	0	0	0	0	0	1	0	0	0	0
Texas	0	0	0	0	0	0	0	0	1	0
Utah	0	0	1	0	0	0	0	0	0	0
Virginia	0	1	1	1	1	0	0	1	1	1
Vermont	24	23	32	32	34	23	24	37	43	30
Washington	0	0	0	0	0	0	1	0	0	0
West Virginia	0	0	1	0	0	0	0	0	0	0
Wyoming	0	0	0	0	0	1	0	0	0	0
State Unknown	2	2	6	5	5	1	0	1	0	0
Total	738	762	822	777	997	845	846	786	1020	943

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Geog Dist US 1st Yr

Distribution by CountyFirst-time, First Year Students



Distribution by County First-time, First Year Students

County	200	0
	#	%
Belknap	14	3%
Carroll	13	3%
Cheshire	95	22%
Coos	20	5%
Grafton	16	4%
Hillsboro	121	28%
Merrimack	35	8%
Rockingham	82	19%
Strafford	14	3%
Sullivan	22	5%
Total	432	100%

^{*} This total will not equal the total number of first-time freshman students due to an inability to translate all codes.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Distrib by Cnty 1st Yr

Age Distribution (Headcount) Matriculated First-Year Students

Age	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
15	0	0	0	0	0	0	0	0	0	1
16	0	0	3	0	0	0	0	0	0	0
17	5	2	3	1	4	1	3	33	32	51
18	502	516	529	521	699	556	552	534	724	699
19	191	191	221	216	258	236	252	198	240	172
20	16	25	26	22	21	25	29	7	13	11
21	6	7	18	6	1	10	0	0	4	3
22	5	9	6	1	1	3	2	3	3	2
23	6	4	2	2	1	2	1	1	2	0
24	2	0	2	0	2	0	1	1	1	0
25 and older	5	8	8	8	6	8	5	9	2	4
Unknown	0	0	4	0	1	5	1	0	0	0
Total	738	762	822	777	994	846	846	786	1021	943

Age Distribution (Percentage) Matriculated First-Year Students

Age	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
15	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
16	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
17	0.7%	0.3%	0.4%	0.1%	0.4%	0.1%	0.4%	4.2%	3.1%	5.4%
18	68.0%	67.7%	64.4%	67.1%	70.3%	65.7%	65.2%	67.9%	70.9%	74.1%
19	25.9%	25.1%	26.9%	27.8%	26.0%	27.9%	29.8%	25.2%	23.5%	18.2%
20	2.2%	3.3%	3.2%	2.8%	2.1%	3.0%	3.4%	0.9%	1.3%	1.2%
21	0.8%	0.9%	2.2%	0.8%	0.1%	1.2%	0.0%	0.0%	0.4%	0.3%
22	0.7%	1.2%	0.7%	0.1%	0.1%	0.4%	0.2%	0.4%	0.3%	0.2%
23	0.8%	0.5%	0.2%	0.3%	0.1%	0.2%	0.1%	0.1%	0.2%	0.0%
24	0.3%	0.0%	0.2%	0.0%	0.2%	0.0%	0.1%	0.1%	0.1%	0.0%
25 and older	0.7%	1.0%	1.0%	1.0%	0.6%	0.9%	0.6%	1.1%	0.2%	0.4%
Unknown	0.0%	0.0%	0.5%	0.0%	0.1%	0.6%	0.1%	0.0%	0.0%	0.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Age Distribution 1st Yr

Minority Student Statistics First-Time, First-Year Students

Headcount

Racial/Ethnic Categories	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
American Indian or Alaskan Native	5	2	1	0	1	4	3	2	1	1
Asian or Pacific Islander	5	8	5	5	4	4	5	5	12	2
Black, non-Hispanic	0	2	4	6	3	3	3	3	3	2
Hispanic	3	6	6	5	7	4	9	8	10	6
Total Minority Students	13	18	16	16	15	15	20	18	26	11
White, non-Hispanic	636	706	776	733	946	794	789	730	968	917
Non-Resident Aliens	2	2	3	4	0	0	0	0	1	0
Total Students Responding	651	726	795	753	961	809	809	748	995	928
Race/Ethnicity Unknown	87	36	27	24	33	37	37	38	24	15
Total All First-time, First-Year Students	738	762	822	777	994	846	846	786	1019	943

Percentages

Racial/Ethnic Categories	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Associate to the complete to Nation	0.70/	0.00/	0.40/	0.00/	0.40/	0.50/	0.40/	0.00/	0.40/	0.40/
American Indian or Alaskan Native	0.7%	0.3%	0.1%	0.0%	0.1%	0.5%	0.4%	0.3%	0.1%	0.1%
Asian or Pacific Islander	0.7%	1.0%	0.6%	0.6%	0.4%	0.5%	0.6%	0.6%	1.2%	0.2%
Black, non-Hispanic	0.0%	0.3%	0.5%	0.8%	0.3%	0.4%	0.4%	0.4%	0.3%	0.2%
Hispanic	0.4%	0.8%	0.7%	0.6%	0.7%	0.5%	1.1%	1.0%	1.0%	0.6%
Total Minority Students	1.8%	2.4%	1.9%	2.1%	1.5%	1.8%	2.4%	2.3%	2.6%	1.2%
White, non-Hispanic	86.2%	92.7%	94.4%	94.3%	95.2%	93.9%	93.3%	92.9%	95.0%	97.2%
Non-Resident Aliens	0.3%	0.3%	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Total Students Responding	88.2%	95.3%	96.7%	96.9%	96.7%	95.6%	95.6%	95.2%	97.6%	98.4%
Race/Ethnicity Unknown	11.8%	4.7%	3.3%	3.1%	3.3%	4.4%	4.4%	4.8%	2.4%	1.6%
Total All First-time, First-Year Students	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

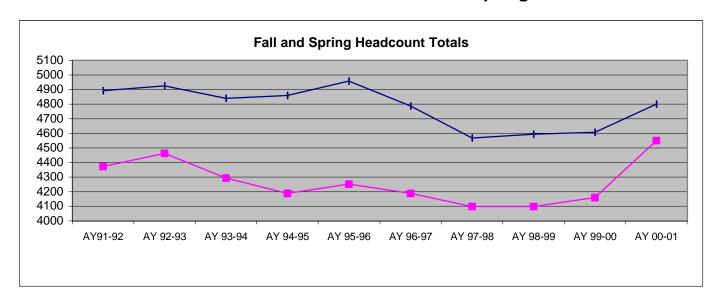
Source: IPEDS

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: 1st Yr Ethnicity IPEDS

Headcount Enrollment Fall and Spring



Headcount Enrollment Fall and Spring

Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
<u>Matriculated</u>										
Undergraduate	3793	3838	3857	3830	3959	3924	3797	3786	3853	3901
Graduate	133	149	103	101	83	97	79	89	91	103
Matriculated Total	3926	3987	3960	3931	4042	4021	3876	3875	3944	4004
Continuing Education										
Undergraduate	485	411	401	392	425	381	393	367	377	396
Graduate	253	236	254	300	269	178	143	120	131	173
Non-Credit	227	290	224	237	222	207	155	232	154	227
Continuing Education Total	965	937	879	929	916	766	691	719	662	796
Total Fall Headcount	4891	4924	4839	4860	4958	4787	4567	4594	4606	4800
Spring	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<u>Matriculated</u>										
Undergraduate	3601	3669	3598	3556	3701	3598	3590	3514	3574	3686
Graduate	156	146	107	113	99	92	68	80	81	100
Matriculated Total	3757	3815	3705	3669	3800	3690	3658	3594	3655	3786
Continuing Education										
Undergraduate	405	406	360	324	307	326	302	310	350	360
Graduate	210	242	229	195	146	172	138	194	155	190
Non-Credit	235	215	NA	224	128	173	415	251		215
Continuing Education Total	615	648	589	519	453	498	440	504	505	765
Total Spring Headcount The figures for 2001 will be available in the s	4372	4463	4294	4188	4253	4188	4098	4098	4160	4551

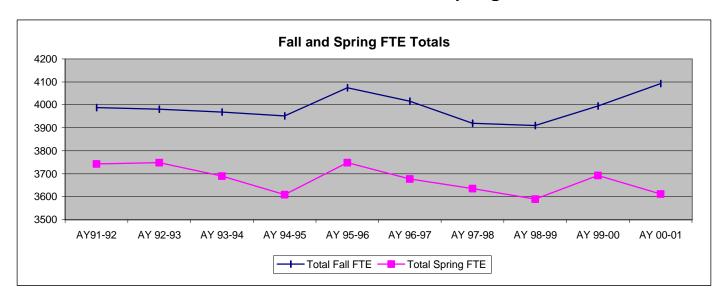
The figures for 2001 will be available in the spring on the web.

Source: Office of Institutional Research

Date: 03/09/01

File: Factbook 2000 Tab: Headcount Fall and Spring

FTE Enrollment Fall and Spring



FTE Enrollment Fall and Spring

Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
<u>Matriculated</u>										
Undergraduate	3621.5	3639.6	3656.4	3633.5	3772.5	3746.3	3651.4	3653.0	3713.3	3,783
Graduate	70.8	79.9	54.8	53.8	42.1	52.2	40.7	42.9	49.3	65.4
Matriculated Total	3692.3	3719.5	3711.2	3687.3	3814.6	3798.5	3692.1	3695.8	3762.6	3848.4
Continuing Education										
Undergraduate	199.8	178.9	168.9	157.7	174.6	158.1	166.8	172.3	186.7	190.1
Graduate	95.8	82.0	88.9	106.3	85.1	60.1	60.4	41.3	45.6	54.4
Continuing Education Total	295.6	260.9	257.8	264.0	259.7	218.2	227.2	213.5	232.4	244.5
Total Fall FTE	3987.9	3980.4	3969.0	3951.3	4074.3	4016.6	3919.3	3909.4	3995.0	4092.9
Spring	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Spring <u>Matriculated</u>	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<u> </u>				1995 3344.7						
Matriculated										
Matriculated Undergraduate	3416.8	3423.3 82.0	3404.1 61.1	3344.7	3511.9 57.3	3433.8 50.4	3428.8 35.7	3357.4 38.0	3435.3 43.9	3549.5 62.3
Matriculated Undergraduate Graduate	3416.8 83.3	3423.3 82.0	3404.1 61.1	3344.7 59.9	3511.9 57.3	3433.8 50.4	3428.8 35.7	3357.4 38.0	3435.3 43.9	3549.5 62.3
Matriculated Undergraduate Graduate Matriculated Total	3416.8 83.3	3423.3 82.0	3404.1 61.1	3344.7 59.9	3511.9 57.3	3433.8 50.4	3428.8 35.7	3357.4 38.0	3435.3 43.9	3549.5 62.3
Matriculated Undergraduate Graduate Matriculated Total Continuing Education	3416.8 83.3 3500.1	3423.3 82.0 3505.3	3404.1 61.1 3465.2	3344.7 59.9 3404.6	3511.9 57.3 3569.3	3433.8 50.4 3484.2	3428.8 35.7 3464.4	3357.4 38.0 3395.4	3435.3 43.9 3479.2	3549.5 62.3 3611.8
Matriculated Undergraduate Graduate Matriculated Total Continuing Education Undergraduate	3416.8 83.3 3500.1	3423.3 82.0 3505.3	3404.1 61.1 3465.2 152.3	3344.7 59.9 3404.6	3511.9 57.3 3569.3	3433.8 50.4 3484.2 130.2	3428.8 35.7 3464.4 121.5	3357.4 38.0 3395.4 139.0	3435.3 43.9 3479.2	3549.5 62.3 3611.8

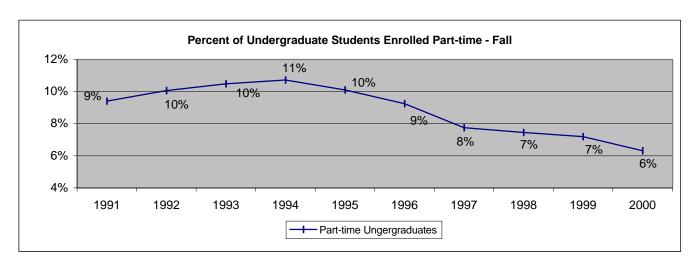
The figures for 2001 will be available in the spring on the web.

Source: Office of Institutional Research

Date: 03/09/01

File: Factbook 2000 Tab: FTE Fall and Spring

Full and Part-Time Headcount Enrollment



Full and Part-Time Headcount Enrollment

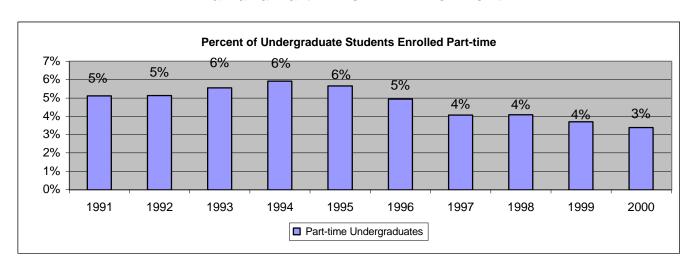
Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Matriculated										
Undergraduate										
Full Time	3436	3452	3453	3419	3559	3561	3503	3504	3576	3655
Part Time	357	386	404	411	400	363	294	282	277	246
Graduate	337	300	404	411	400	303	294	202	211	240
<u>Graduate</u> Full Time	26	31	17	19	16	18	10	9	11	29
Part Time	107	118	86	82	67	79	69	80	80	29 74
Total Matriculated	107	110	00	02	67	79	69	80	00	74
Full Time	2462	2402	2470	2420	2575	2570	2512	2512	2507	2604
	3462	3483	3470	3438	3575	3579	3513	3513	3587	3684
Part Time	464	504	490	493	467	442	363	362	357	320
Continuing Education										
<u>Undergraduate</u>										
Full Time	35	33	27	24	19	17	21	16	17	25
Part Time	450	378	374	368	406	364	372	351	360	371
<u>Graduate</u>										
Full Time	10	7	8	7	0	2	1	5	2	2
Part Time	243	229	246	293	269	176	142	115	129	171
Total Continuing Ed										
Full Time	45	40	35	31	19	19	22	21	19	27
Part Time	693	607	620	661	675	540	514	466	489	542
Non-Credit	227	290	224	237	222	207	155	232	154	227
Total Full-Time and Part-Time										
Full Time	3507	3523	3505	3469	3594	3598	3535	3534	3606	3711
Part Time	1157	1111	1110	1154	1142	982	877	828	846	862
Non-Credit	227	290	224	237	222	207	155	232	154	227
Grand Total	4891	4924	4839	4860	4958	4787	4567	4594	4606	4800

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Headcount Enrollment FT and PT

Full and Part-Time FTE Enrollment



Full and Part-Time FTE Enrollment

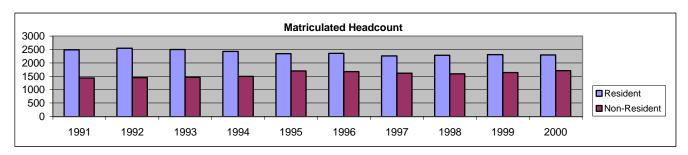
Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Maddanilatad										
Matriculated										
<u>Undergraduate</u>	0.400	0.4=0	0.4=0			0=04		0=04		
Full Time	3436	3452	3453	3419	3559	3561	3503	3504	3576	3655
Part Time	185	187	203	215	214	185	148	149	137	128
<u>Graduate</u>										
Full Time	26	31	17	19	16	18	10	9	11	29
Part Time	45	49	38	34	26	34	31	34	38	36
Total Matriculated										
Full Time	3462	3483	3470	3438	3575	3579	3513	3513	3587	3684
Part Time	230	236	241	249	240	219	179	183	176	164
Continuing Education										
<u>Undergraduate</u>										
Full Time	35	33	27	24	19	17	21	16	17	25
Part Time	165	146	142	134	156	141	146	156	170	165
<u>Graduate</u>										
Full Time	10	7	8	7	0	2	1	5	2	2
Part Time	86	75	81	99	85	58	59	36	44	52
Total Continuing Ed										
Full Time	45	40	35	31	19	19	22	21	19	27
Part Time	251	221	223	233	241	199	205	193	213	217
Total Full-Time and Part-Time										
Full Time	3507	3523	3505	3469	3594	3598	3535	3534	3606	3711
Part Time	481	457	464	482	480	419	384	375	389	381
Grand Total	3988	3980	3969	3951	4074	4017	3919	3909	3995	4092

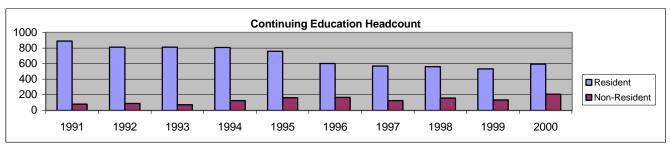
Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: FTE Enrollment FT and PT

Headcount by Residence





Fall	19	91	19	92	19	93	19	94	19	95
		Non-								
	Res.									
Matriculated										
Undergraduate	2377	1416	2410	1428	2407	1450	2343	1487	2274	1685
Graduate	113	20	132	17	89	14	89	12	72	11
Total	2490	1436	2542	1445	2496	1464	2432	1499	2346	1696
Continuing Ed										
Undergraduate	449	36	378	33	375	26	356	36	358	67
Graduate	232	21	209	27	228	26	256	44	226	43
Non-Credit	206	21	262	28	208	16	193	44	172	50
Total	887	78	849	88	811	68	805	124	756	160
Grand Total	3377	1514	3391	1533	3307	1532	3237	1623	3102	1856

Fall	19	96	19	97	19	98	19	99	200	0
		Non-								
	Res.									
Matriculated										
Undergraduate	2269	1655	2189	1608	2205	1581	2239	1614	2218	1683
Graduate	83	14	71	8	78	11	72	19	82	21
Total	2352	1669	2260	1616	2283	1592	2311	1633	2300	1704
Continuing Ed										
Undergraduate	317	64	337	56	310	57	331	46	347	49
Graduate	140	38	117	26	105	15	111	20	152	21
Non-Credit	144	63	113	42	146	86	88	66	92	135
Total	601	165	567	124	561	158	530	132	591	205
Grand Total	2953	1834	2827	1740	2844	1750	2841	1765	2891	1909

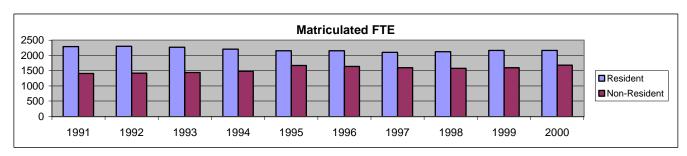
New England regional students are counted as Non-residents.

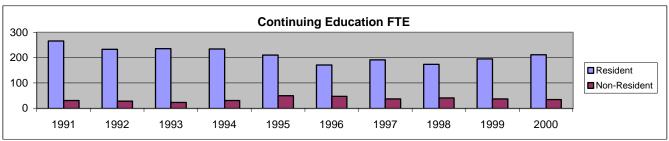
Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Residence Headcount

FTE by Residence





Fall	199	1	199	2	199	3	199	4	199	5
		Non-								
	Res.									
Matriculated										
Undergraduate	2229	1392	2230	1409	2225	1431	2165	1468	2113	1659
Graduate	60	11	70	10	46	9	46	8	36	6
Total	2289	1403	2300	1419	2271	1440	2211	1476	2149	1665
Continuing Ed										
Undergraduate	179	21	161	18	157	12	142	16	140	35
Graduate	87	9	72	10	78	11	92	14	70	15
Total	266	30	233	28	235	23	234	30	210	50
Grand Total	2555	1433	2533	1447	2506	1463	2445	1506	2359	1715

Fall	199	6	199	7	199	8	199	9	200	0
		Non-								
	Res.									
Matriculated										
Undergraduate	2113	1633	2065	1586	2088	1564	2124	1589	2119	1664
Graduate	43	9	35	6	36	7	38	12	50	15
Total	2156	1642	2100	1592	2124	1571	2162	1601	2169	1679
Continuing Ed										
Undergraduate	126	32	141	26	138	34	158	28	164	26
Graduate	45	15	50	10	35	6	37	9	47	8
Total	171	47	191	36	174	40	195	37	211	34
Grand Total	2327	1690	2291	1628	2297	1611	2357	1638	2380	1713

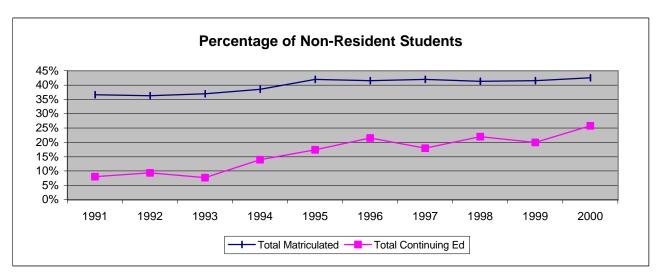
New England regional students are counted as Non-residents.

Source: Office of Institutional Research

Date: 03/09/01

File: Factbook 2000 Tab: Residence FTE

Percentage of Non-Resident Students



Percentage of Non-Resident Students

Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Matriculated										
Undergraduate	37%	37%	38%	39%	43%	42%	43%	42%	42%	43%
Graduate	15%	11%	14%	12%	13%	14%	10%	12%	21%	20%
Total Matriculated	37%	36%	37%	39%	42%	42%	42%	41%	42%	43%
Continuing Education										
Undergraduate	7%	8%	6%	9%	16%	17%	14%	16%	12%	12%
Graduate	8%	11%	10%	15%	16%	21%	18%	13%	15%	12%
Non-Credit	9%	10%	7%	22%	23%	30%	27%	37%	43%	59%
Total Continuing Ed	8%	9%	8%	14%	17%	22%	18%	22%	20%	26%
Grand Total	31%	31%	32%	34%	37%	38%	38%	38%	38%	40%

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Non-Resident Percentage

Fall and Spring Class Counts

Academic Level	Fall 1993	Spring 1994	Academic Level	Fall 1997	Spring 1998
Freshman	1440	1031	Freshman	1393	1036
Sophomore	853	865	Sophomore	868	839
Junior	751	765	Junior	747	845
Senior	<u>813</u>	<u>937</u>	Senior	<u>789</u>	<u>870</u>
Total	3857	3598	Total	3797	3590

Academic Level	Fall 1994	Spring 1995	Academic Level	Fall 1998	Spring 1999
Freshman	1392	963	Freshman	1387	970
Sophomore	863	877	Sophomore	843	866
Junior	758	775	Junior	732	712
Senior	<u>814</u>	<u>941</u>	Senior	<u>813</u>	<u>918</u>
Total	3827	3556	Total	3775	3466

Academic Level	Fall 1995	Spring 1996	Academic Level	Fall 1999	Spring 2000
Freshman	1505	1135	Freshman	1498	1173
Sophomore	857	843	Sophomore	826	802
Junior	742	784	Junior	696	725
Senior	<u>855</u>	<u>939</u>	Senior	<u>833</u>	<u>846</u>
Total	3959	3701	Total	3853	3546

Academic Level	Fall 1996	Spring 1997	Academic Level	Fall 2000	Spring 2001
Freshman	1430	972	Freshman	1605	1147
Sophomore	900	942	Sophomore	883	980
Junior	738	752	Junior	648	711
Senior	<u>856</u>	<u>932</u>	Senior	<u>740</u>	<u>805</u>
Total	3924	3598	Total	3876	3643

Prior to Fall 2000, Post-Baccalaureate students were counted with the Senior students.

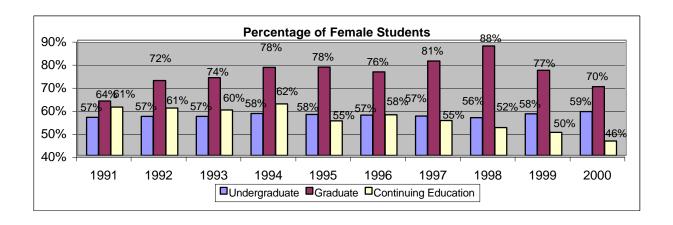
Totals may not be equal to the total number of matriculated undergraduates due to Post-Baccalaureate students and missing codes.

Source: Office of Institutional Research

Date: 7/18/2005

File: Factbook 2000 Tab: FA SP Class Counts

Class Breakdown by Gender



Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Freshmen	1354	1365	1561	1392	1505	1430	1393	1387	1498	1605
Male	593	588	701	602	636	611	603	599	596	647
Female	761	777	860	790	869	819	790	788	902	958
Sophomore	923	883	777	863	857	900	868	843	826	883
Male	406	352	317	359	378	402	361	392	353	369
Female	517	531	460	504	479	498	507	451	473	514
Junior	774	768	722	758	742	738	747	732	696	648
Male	340	344	283	322	307	323	344	297	327	281
Female	434	424	439	436	435	415	403	435	369	367
Senior	733	822	797	814	855	856	789	813	833	740
Male	305	369	362	319	351	334	319	358	341	293
Female	428	453	435	495	504	522	470	455	492	447
Graduate	132	149	103	101	83	97	79	88	91	103
Male	48	41	27	22	18	23	15	11	21	31
Female	84	108	76	79	65	74	64	77	70	72
Continuing Ed.	924	924	874	930	916	766	679	720	662	796
Male	361	364	352	350	412	324	305	345	331	428
Female	563	560	522	580	504	442	374	375	331	368

Source: Office of Institutional Research

Date: 7/15/2005

File: Factbook 2000 Tab: Class by Gender

Class Breakdown by Gender

Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Post-Baccalaureate										25
Male										6
Female										19
Unknown										0
Class Unknown	51	13	5	2	0	0	12	11	0	0
Male	12	5	3	0	0	0	0	0	0	0
Female	39	8	2	2	0	0	0	0	0	0
TOTAL	4891	4924	4839	4860	4958	4787	4567	4594	4606	4800
Male	2065	2063	2045	1974	2102	2017	1947	2002	1969	2055
Female	2826	2861	2794	2886	2856	2770	2608	2581	2637	2745
Unknown	0	0	0	0	0	0	0	0	0	0

^{*} Unknown - The gender code is either nonexistent or non-translatable.

Source: Office of Institutional Research

Date: 7/15/2005

File: Factbook 2000 Tab: Class by Gender

Geographical Distribution

(Matriculated Undergraduates)

State	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Alabama	0	0	0	0	0	0	0	1	0	0
Alaska	2	0	0	0	0	0	0	0	0	0
Arkansas	0	0	0	0	1	0	0	0	0	1
Arizona	1	1	1	1	1	0	0	0	0	1
California	1	2	2	2	2	2	3	2	1	2
Colorado	0	0	0	2	1	0	0	0	0	1
Connecticut	521	532	567	560	636	637	615	543	582	580
District of Columbia	1	1	0	0	0	0	0	0	0	0
Delaware	1	3	1	1	1	1	0	0	0	1
Florida	4	4	4	5	5	4	4	6	8	9
Georgia	0	1	0	0	0	1	2	1	0	2
Hawaii	0	0	2	2	2	2	2	0	0	0
Idaho	0	0	0	0	0	0	0	0	1	1
Illinois	3	3	3	2	0	0	3	2	2	4
Indiana	1	1	1	0	0	0	0	0	1	1
Kansas	0	0	0	0	0	0	0	0	0	1
Kentucky	0	0	0	0	0	1	0	0	0	0
Louisiana	0	0	0	1	2	1	1	0	1	1
Massachusetts	388	353	306	318	374	352	407	407	443	482
Maryland	2	4	4	5	0	2	1	2	2	0
Maine	41	64	79	96	103	107	90	83	74	78
Michigan	3	1	1	1	103	107	0	0	1	0
Minnesota	0	0	0	0	0	2	1	1	1	2
Missouri	0	1	3	2	2	1	1	1	0	0
Montana	0	0	0	0	0	2	0	0	0	0
Nebraska	0	0	0	0	0	1	0	0	0	0
New Hampshire	2344	2394	2421	2307	2246	2218	2154	2232	2245	2195
New Jersey	48	61	68	85	93	97	88	76	59	62
New Mexico	0	0	1	2	1	0	0	0	1	02
New York	121	133	130	141	163	171	157	160	167	166
North Carolina	0	0	2	2	2	2	3	100	3	1
Ohio	2	1	1	2	2	1	2	1	3	3
Oklahoma	1	1	1	0	0	0	0	0	0	0
Oregon	0	0	0	0	0	0	0	0	0	3
Pennsylvania	15	15	8	4	6	7	10	7	9	14
Puerto Rico	0	0	0	0	1	0	0	0	0	0
Rhode Island	63	73	82	84	109	108	93	80	82	97
	_				_	_			_	91
South Carolina	0	1	0	0	2	2	0	1	0	1
South Dakota		0	2		0	0 2		1 0		0
Tennessee	1			1			0 2		1	2
Texas	1	0	0	0	0	0		0	1	
Utah	0	0	1	0	0	0	0	0	0	0
Virginia	5	3	4	2	3	3	3	5	4	4
Vermont	130	119	125	119	132	131	117	134	130	138
Washington	1	1	1	0	1	0	1	2	0	0
Wisconsin	0	0	0	0	1	1	1	0	0	0
West Virginia	0	0	1	1	1	0	0	0	0	0
Wyoming	0	0	0	0	0	2	1	0	1	2
Total*	3701	3776	3822	3749	3895	3862	3763	3749	3825	3859

 $^{^{\}star}$ These totals will not be equal to the number of matriculated undergraduates due to blank responses.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Geog Dist US UG

Geographical Distribution

(International Undergraduates)

International Students

Armed Services

Country	2000	Location	2000
Argentina	1	Africa, Europe, Middle East	1
Austria	1	Total	
Bosnia	3		
Brazil	1		
Canada	3		
Ecuador	6		
England	18		
France	2		
Germany	4		
Greece	1		
Ireland	3		
Japan	11		
Kenya	4		
Kyrgyzstan	1		
Liberia	1		
Mexico	1		
Philippines	1		
Russia	2		
South Korea	1		
Spain	1		
Sri Lanka	1		
Tanzania	2		
Ukraine	2		
Vietnam	2		
Total*	73		

^{*} These totals will not be equal to the total number of international undergraduates due to an inability to translate all codes and blank reponses.

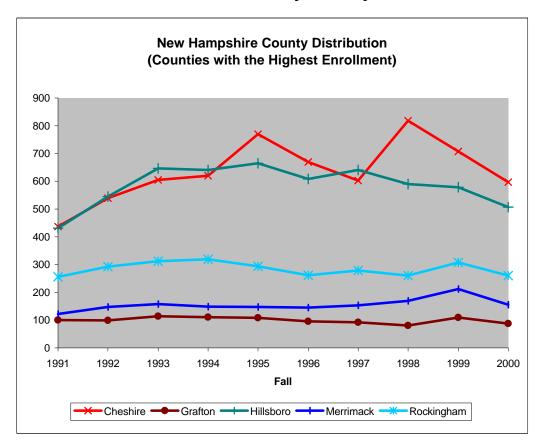
Source: Office of International Education

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Geog Dist Intl UG

Distribution by County



Distribution by County

County	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
										_
Belknap	60	65	61	57	59	60	72	58	62	55
Carroll	21	33	43	26	37	27	25	33	35	31
Cheshire	437	539	605	620	770	669	603	818	707	597
Coos	32	40	35	36	42	43	54	50	50	44
Grafton	100	99	114	111	108	96	92	81	110	88
Hillsboro	431	545	646	641	665	608	641	590	579	507
Merrimack	122	147	158	149	148	145	153	169	212	156
Rockingham	256	293	312	319	294	262	279	261	308	260
Strafford	57	80	80	75	74	65	79	74	77	69
Sullivan	113	128	126	117	112	95	103	95	105	87
Total*	1629	1969	2180	2151	2309	2070	2101	2229	2245	1894

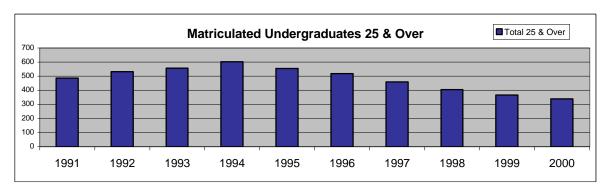
^{*} These totals will not equal the number of in-state matriculated undergraduate students due to an inability to translate all codes.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Distrib by Cnty UG

Age Distribution (Headcount)



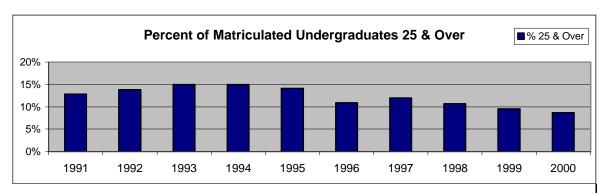
Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Undergraduate										
17 - 24	3263	3260	3257	3205	3394	3392	3332	3377	3486	3550
25 - 34	300	321	331	362	322	284	266	233	224	209
35 and up	186	211	225	241	232	235	193	171	143	130
unknown	44	46	44	19	4	4	8	14	1	12
TOTAL	3793	3838	3857	3827	3952	3915	3799	3795	3854	3901
Total 25 & Over	486	532	556	603	554	519	459	404	367	339
Graduate										
17 - 24	9	11	6	4	6	6	3	3	6	9
25 - 34	41	55	40	34	23	31	26	26	36	48
35 and up	76	78	56	62	54	60	50	56	45	41
unknown	7	5	1	1	0	0	4	3	5	5
TOTAL	133	149	103	101	83	97	83	88	92	103
Total 25 & Over	117	133	96	96	77	91	76	82	81	89
C.E. Undergradua						40=	0.4.4	004		
17 - 24	188	117	205	200	223	187	211	204	204	220
25 - 34	121	101	118	138	133	138	122	111	86	110
35 and up	122	177	200	211	220	217	164	196	163	221
unknown	54	16	25	18	10	12	7	43	37	21
TOTAL	485	411	548	567	586	554	504	554	490	572
Total 25 & Over	243	278	318	349	353	355	286	307	249	331
0.5.0										
C.E. Graduate	00	4.5	00	20	40	40	40	40	40	40
17 - 24	20	15	23	33	18	16	19	13	13	19
25 - 34	77	66	80	82	87	62	41	44	50	58
35 and up	132	142	225	248	228	142	117	100	106	140
unknown	24	13	3	2	4	1	4	9	6	7
TOTAL	253	236	331	365	337	221	181	166	175	224
Total 25 & Over	209	208	305	330	315	204	158	144	156	198
TOTAL	4664	4634	4839	4863	4958	4787	4567	4603	4611	4800

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Age Distribution (H) UG

Age Distribution (Percentage)



Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Undergraduate										
17 - 24	86%	85%	84%	84%	86%	89%	88%	89%	90%	91%
25 - 34	8%	8%	9%	9%	8%	6%	7%	6%	6%	5%
35 and up	5%	6%	6%	6%	6%	5%	5%	5%	4%	3%
unknown	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
% 25 & Over	13%	14%	15%	15%	14%	11%	12%	11%	10%	9%
Graduate										
17 - 24	7%	7%	6%	4%	7%	6%	4%	3%	7%	9%
25 - 34	31%	37%	39%	34%	28%	32%	31%	30%	39%	47%
35 and up	57%	52%	54%	61%	65%	62%	60%	64%	49%	40%
unknown	5%	3%	1%	1%	0%	0%	5%	3%	5%	5%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
% 25 & Over	88%	89%	93%	95%	93%	94%	91%	93%	88%	86%
C.E. Undergradu										
17 - 24	39%	29%	37%	35%	38%	34%	42%	37%	42%	38%
25 - 34	25%	25%	22%	24%	23%	25%	24%	20%	18%	19%
35 and up	25%	43%	36%	37%	36%	39%	33%	35%	33%	39%
unknown	11%	4%	5%	3%	3%	2%	1%	8%	8%	4%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
%25 & Over	50%	68%	58%	62%	62%	64%	57%	55%	51%	58%
C.E. Craduata										
C.E. Graduate 17 - 24	00/	60/	70/	00/	E0/	70/	100/	00/	70/	8%
	8%	6%	7%	9%	5%	7%	10%	8%	7%	
25 - 34	30%	28%	24%	22%	26%	28%	23%	27%	29%	26% 63%
35 and up	52%	60%	68%	68%	68%	64%	65%	60%	61%	
unknown	10%	6%	1%	1%	1%	1%	2%	5%	3%	3%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
% 25 & Over	83%	88%	92%	90%	95%	92%	88%	87%	89%	88%

Note: Consider the high percentages of unknown age when interpreting trends in the age of graduate students.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Age Distribution (P)

Minority Student Statistics

Headcount

Fall	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
American Indian	22	29	23	22	19	17	17	16	9	12	14
African American	14	21	14	15	17	16	18	23	31	19	13
Asian American	10	18	28	31	23	22	18	20	19	30	36
Hispanic American	24	24	32	31	32	45	37	43	36	36	31
Total Minority Students	70	92	97	99	91	100	90	102	95	97	94
White, Non-Hispanic	3649	3921	4171	4311	4396	4575	4445	4224	3946	4193	4421
Non-Resident Alien	21	34	45	19	22	19	18	16	30	12	19
Resident Alien	1	0	0	22	26	25	44	37	20	13	13
Total Students Responding	3741	4047	4313	4451	4535	4719	4597	4379	4091	4315	4547
Other	0	0	0	0	0	0	0	0	0	17	30
Blank	858	844	767	388	325	239	190	188	263	279	223
Total All Students	4599	4891	5080	4839	4860	4958	4787	4567	4354	4611	4800

Percentages

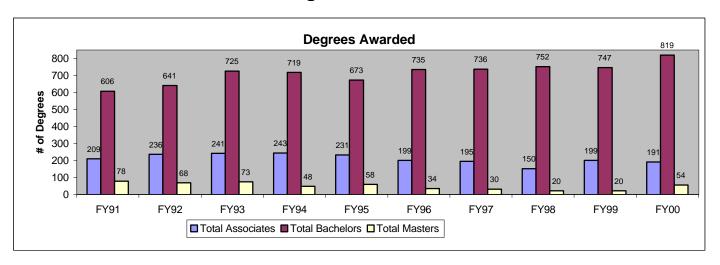
Fall	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
American Indian	0.5%	0.6%	0.5%	0.5%	0.4%	0.3%	0.4%	0.4%	0.2%	0.3%	0.3%
African American	0.3%	0.4%	0.3%	0.3%	0.3%	0.3%	0.4%	0.5%	0.7%	0.4%	0.3%
Asian American	0.2%	0.4%	0.6%	0.6%	0.5%	0.4%	0.4%	0.4%	0.4%	0.7%	0.8%
Hispanic American	0.5%	0.5%	0.6%	0.6%	0.7%	0.9%	0.8%	0.9%	0.8%	0.8%	0.6%
Total Minority Students	1.5%	1.9%	1.9%	2.0%	1.9%	2.0%	1.9%	2.2%	2.2%	2.1%	2.0%
White, Non-Hispanic	79.3%	80.2%	82.1%	89.1%	90.5%	92.3%	92.9%	92.5%	90.6%	90.9%	92.1%
Non-Resident Alien	0.5%	0.7%	0.9%	0.4%	0.5%	0.4%	0.4%	0.4%	0.7%	0.3%	0.4%
Resident Alien	0.0%	0.0%	0.0%	0.5%	0.5%	0.5%	0.4%	0.4%	0.5%	0.3%	0.3%
Total Students Responding	81.3%	82.8%	84.9%	92.0%	93.3%	95.2%	96.0%	95.9%	94.0%	93.6%	94.7%
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.6%
Blank	18.7%	17.2%	15.1%	8.0%	6.6%	4.8%	4.0%	4.1%	6.0%	6.1%	4.6%
Total Students	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Ethnicity

Degrees Awarded



Degrees Awarded

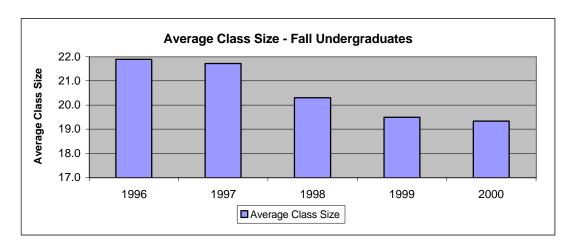
	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00
Associate in Arts	96	97	93	107	109	66	70	37	54	54
Associate in Science	113	139	148	136	122	133	125	113	145	137
Total Associates	209	236	241	243	231	199	195	150	199	191
Bachelor of Arts	221	218	231	256	261	287	289	313	332	396
Bachelor of General Studies	0	0	0	1	0	0	0	0	0	0
Bachelor of Music	6	10	4	4	6	19	13	6	7	7
Bachelor of Science	378	412	490	458	405	428	434	433	407	415
Bachelor of Science in Ind. Tech	0	0	0	0	0	0	0	0	0	1
Bachelor of Science in Ed.	1	1	0	0	1	1	0	0	1	0
Total Bachelors	606	641	<i>7</i> 25	719	673	735	736	752	747	819
Master of Arts in Liberal Studies	2	7	6	1	3	0	3	0	0	0
Master of Arts for Teachers	9	7	16	1	3	0	0	1	0	0
Master of Education	57	44	46	41	47	28	21	17	16	51
Master of Human Services	10	10	5	5	5	6	6	2	4	3
Total Masters	78	68	73	48	58	34	30	20	20	54
Total Degrees	893	945	1039	1010	962	968	961	922	966	1064

Source: Office of Institutional Research

Date: 03/02/2001

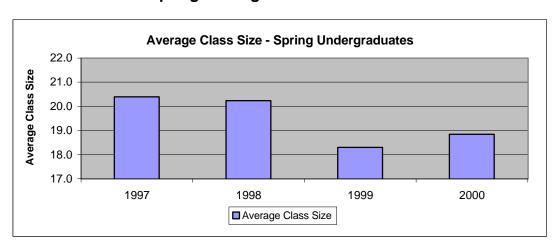
File: Factbook 2000 Tab: Degrees Awarded

Average Class Size Fall Undergraduates 1996 - 2000



Fall	1996	1997	1998	1999	2000
					_
	21.90	21.72	20.30	19.50	19.34

Average Class Size Spring Undergraduates 1997 - 2001



Spring	1997	1998	1999	2000	2001
	20.40	20.24	18.30	18.85	N/A

Note: Independent study and applied music courses are not counted in class averages. Continuing education sections have not been counted since 1998.

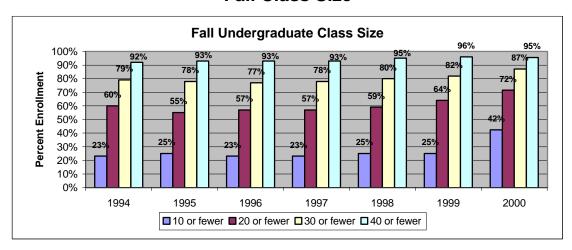
2001 figures will be available in the Spring on the web.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: AVG Class Size Fall

Fall Class Size



Fall Undergraduate Class Size

	1994	1995	1996	1997	1998	1999	2000
Enrollment:							
1	14%	15%	15%	17%	15%	14%	24%
The following cumulative	e percenta	iges exclu	de enrollm	ents of on	e:		
10 or fewer	23%	25%	23%	23%	25%	25%	42%
20 or fewer	60%	55%	57%	57%	59%	64%	72%
30 or fewer	79%	78%	77%	78%	80%	82%	87%
40 or fewer	92%	93%	93%	93%	95%	96%	95%
50 or fewer	96%	97%	97%	97%	97%	97%	97%
100 or fewer	99%	99%	99%	99%	100%	100%	100%
Over 100	1%	1%	1%	1%	0%	0%	0%

Fall Graduate Class Size

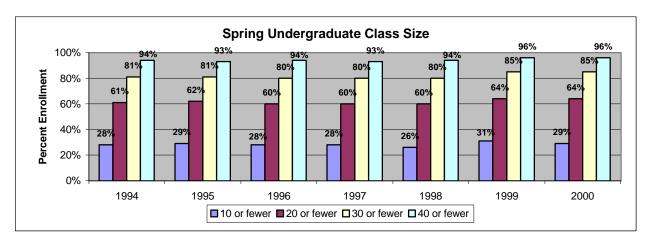
	1994	1995	1996	1997	1998	1999	2000
Enrollment:							
1	37%	21%	15%	39%	31%	32%	16%
The following cumulative	e percenta	ages exclu	de enrollm	ents of on	e:		
10 or fewer	66%	85%	71%	78%	78%	68%	74%
20 or fewer	91%	100%	97%	100%	100%	84%	88%
30 or fewer	100%		100%			100%	92%
40 or fewer							
50 or fewer							
100 or fewer							
Over 100	0%	0%	0%	0%	0%	0%	0%

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Fall Class Size Comp Chart

Spring Class Size



Spring Undergraduate Class Size

	1994	1995	1996	1997	1998	1999	2000	2001
Enrollment:								
1	20%	16%	17%	17%	18%	19%	15%	
The following cumula	tive percenta	ages exclu	de enrollm	ents of or	ie:			
10 or fewer	28%	29%	28%	28%	26%	31%	29%	
20 or fewer	61%	62%	60%	60%	60%	64%	64%	
30 or fewer	81%	81%	80%	80%	80%	85%	85%	
40 or fewer	94%	93%	94%	93%	94%	96%	96%	
50 or fewer	96%	96%	96%	96%	97%	98%	97%	
100 or fewer	99%	99%	99%	100%	100%	100%	100%	
Over 100	1%	1%	1%	0%	0%	0%	0%	

Spring Graduate Class Size

	1994	1995	1996	1997	1998	1999	2000	2001
Enrollment:								
1	45%	30%	29%	35%	43%	39%	25%	
The following cumulative	ve percenta	ages exclu	de enrollm	nents of or	ne:			
10 or fewer	59%	77%	81%	69%	78%	76%	72%	
20 or fewer	97%	97%	97%	97%	100%	92%	100%	
30 or fewer	100%	100%	97%	100%		100%		
40 or fewer			100%					
50 or fewer								
100 or fewer								
Over 100	0%	0%	0%	0%	0%	0%	0%	

2001 figures will be available in the Spring on the web.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Spring Class Size Comp Chart

Percent of Courses by Class Size and Level - Fall

Fall 1993

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	6%	16%	36%	16%	17%	3%	3%	3%	370
Level II	9%	18%	32%	22%	13%	5%	2%	0%	328
Level III	10%	28%	30%	22%	8%	1%	0%	0%	201
Level IV	<u>47%</u>	<u>27%</u>	<u>16%</u>	<u>7%</u>	<u>2%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>209</u>
Total Undergraduate	15%	21%	30%	17%	11%	3%	2%	1%	1108
Level V	27%	40%	20%	13%	0%	0%	0%	0%	15
Level VI	<u>48%</u>	<u>31%</u>	<u>19%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>42</u>
Total Graduate	42%	33%	19%	5%	0%	0%	0%	0%	57
Total	17%	21%	29%	17%	11%	3%	2%	1%	1165

Fall 1994

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	3%	14%	37%	15%	20%	5%	4%	2%	329
Level II	9%	15%	34%	21%	13%	4%	4%	0%	328
Level III	6%	26%	36%	23%	7%	2%	1%	0%	188
Level IV	<u>45%</u>	<u>31%</u>	<u>17%</u>	<u>4%</u>	<u>1%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>210</u>
Total Undergraduate	14%	20%	32%	16%	12%	3%	3%	1%	1055
Level V	9%	91%	0%	0%	0%	0%	0%	0%	11
Level VI	<u>45%</u>	<u>28%</u>	<u>20%</u>	<u>8%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>40</u>
Total Graduate	37%	41%	16%	6%	0%	0%	0%	0%	51
Total	15%	21%	31%	16%	11%	3%	3%	1%	1106

NOTE: Level I Courses are 100 level courses, etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included in the enrollment of one.

Source: Office of Institutional Research

Date: 03/02/2001

Percent of Courses by Class Size and Level - Fall

Fall 1995

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	11%	26%	27%	20%	6%	5%	2%	363
Level II	3%	25%	31%	20%	16%	3%	2%	0%	326
Level III	8%	25%	31%	26%	8%	1%	1%	0%	185
Level IV	<u>52%</u>	<u>29%</u>	<u>15%</u>	<u>2%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>240</u>
Total Undergraduate	15%	21%	26%	19%	13%	3%	2%	1%	1114
Level V	11%	78%	11%	0%	0%	0%	0%	0%	9
Level VI	<u>25%</u>	<u>63%</u>	<u>13%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>24</u>
Total Graduate	21%	67%	12%	0%	0%	0%	0%	0%	33
Total	15%	22%	25%	19%	13%	3%	2%	1%	1147

Fall 1996

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	10%	32%	21%	20%	6%	3%	2%	345
Level II	8%	17%	32%	19%	18%	3%	3%	0%	327
Level III	6%	25%	34%	24%	9%	2%	1%	0%	183
Level IV	<u>48%</u>	<u>31%</u>	<u>16%</u>	<u>3%</u>	<u>1%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>223</u>
Total Undergraduate	15%	19%	29%	17%	14%	3%	2%	1%	1078
Level V	22%	56%	11%	11%	0%	0%	0%	0%	9
Level VI	<u>13%</u>	<u>61%</u>	<u> 26%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>31</u>
Total Graduate	15%	60%	23%	3%	0%	0%	0%	0%	40
Total	15%	21%	29%	17%	13%	3%	2%	1%	1118

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 03/02/2001

Percent of Courses by Class Size and Level - Fall

Fall 1997

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	2%	15%	31%	23%	20%	4%	3%	3%	356
Level II	9%	18%	32%	18%	15%	5%	3%	0%	301
Level III	9%	23%	34%	22%	10%	1%	0%	0%	189
Level IV	<u>55%</u>	<u>23%</u>	<u>18%</u>	<u>3%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>242</u>
Total Undergraduate	17%	19%	29%	17%	13%	3%	2%	1%	1088
Level V	25%	75%	0%	0%	0%	0%	0%	0%	4
Level VI	<u>41%</u>	<u>44%</u>	<u>15%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>34</u>
Total Graduate	39%	47%	13%	0%	0%	0%	0%	0%	38
Total	18%	20%	28%	17%	12%	3%	2%	1%	1126

Fall 1998

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	14%	34%	24%	17%	2%	4%	1%	352
Level II	10%	21%	29%	18%	19%	1%	2%	0%	310
Level III	8%	30%	32%	19%	9%	1%	0%	0%	211
Level IV	<u>49%</u>	<u>25%</u>	<u>18%</u>	<u>5%</u>	<u>2%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>217</u>
Total Undergraduate	15%	21%	29%	17%	13%	1%	2%	0%	1090
Level V	100%	0%	0%	0%	0%	0%	0%	0%	1
Level VI	<u>28%</u>	<u>56%</u>	<u>16%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>25</u>
Total Graduate	31%	54%	15%	0%	0%	0%	0%	0%	26
Total	16%	22%	29%	17%	13%	1%	2%	0%	1116

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 03/02/2001

Percent of Courses by Class Size and Level - Fall

Fall 1999

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	2%	16%	37%	20%	17%	3%	3%	1%	383
Level II	9%	22%	35%	15%	16%	1%	2%	0%	338
Level III	6%	31%	37%	22%	4%	0%	0%	0%	202
Level IV	<u>47%</u>	<u>24%</u>	<u>20%</u>	<u>5%</u>	<u>2%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>224</u>
Total Undergraduate	14%	22%	33%	16%	12%	1%	2%	0%	1147
Level V	50%	50%	0%	0%	0%	0%	0%	0%	2
Level VI	<u>31%</u>	<u>46%</u>	<u>12%</u>	<u>12%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u> 26</u>
Total Graduate	32%	46%	11%	11%	0%	0%	0%	0%	28
Total	14%	23%	33%	16%	11%	1%	2%	0%	1175

Fall 2000

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	17%	36%	20%	13%	4%	6%	1%	400
Level II	11%	24%	31%	18%	13%	2%	1%	0%	359
Level III	8%	36%	27%	23%	5%	0%	0%	0%	216
Level IV	<u>39%</u>	<u>33%</u>	<u>22%</u>	<u>2%</u>	<u>1%</u>	<u>0%</u>	<u>2%</u>	<u>0%</u>	<u>218</u>
Total Undergraduate	13%	25%	31%	17%	9%	2%	3%	0%	1193
Level V	0%	50%	50%	0%	0%	0%	0%	0%	4
Level VI	<u>11%</u>	<u>67%</u>	<u>11%</u>	<u>7%</u>	<u>4%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>27</u>
Total Graduate	10%	65%	16%	6%	3%	0%	0%	0%	31
Total	13%	26%	30%	16%	9%	2%	3%	0%	1224

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 03/02/2001

Percent of Courses by Class Size and Level - Spring

Spring 1993

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	8%	15%	29%	19%	20%	4%	2%	3%	299
Level II	11%	19%	30%	18%	14%	4%	5%	0%	280
Level III	8%	30%	32%	16%	9%	4%	1%	0%	180
Level IV	<u>51%</u>	<u>27%</u>	<u>14%</u>	<u>5%</u>	<u>1%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>243</u>
Total Undergraduate	19%	22%	26%	15%	12%	3%	2%	1%	1002
Level V	14%	43%	0%	43%	0%	0%	0%	0%	7
Level VI	<u>45%</u>	<u>34%</u>	<u>16%</u>	<u>3%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>64</u>
Total Graduate	42%	35%	14%	7%	1%	0%	0%	0%	71
Total	21%	23%	25%	14%	11%	3%	2%	1%	1073

Spring 1994

				<u> </u>					
								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	5%	17%	29%	18%	21%	3%	5%	3%	276
Level II	10%	18%	36%	18%	11%	4%	3%	0%	332
Level III	10%	32%	28%	22%	7%	0%	1%	0%	229
Level IV	<u>54%</u>	<u>25%</u>	<u>13%</u>	<u>6%</u>	<u>1%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>278</u>
Total Undergraduate	20%	22%	27%	16%	10%	2%	2%	1%	1115
Level V	18%	55%	27%	0%	0%	0%	0%	0%	11
Level VI	<u>51%</u>	<u>28%</u>	<u>19%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>47</u>
Total Graduate	45%	33%	21%	2%	0%	0%	0%	0%	58
Total	21%	23%	26%	15%	10%	2%	2%	1%	1173

NOTE: Level I Courses are 100 level courses, etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included in the enrollment of one.

Source: Office of Institutional Research

Date: 03/02/2001

Percent of Courses by Class Size and Level - Spring

Spring 1995

			•					Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	17%	26%	21%	20%	4%	5%	3%	266
Level II	8%	18%	36%	19%	12%	4%	4%	0%	334
Level III	7%	35%	31%	19%	5%	2%	1%	0%	196
Level IV	<u>43%</u>	<u>33%</u>	<u>16%</u>	<u>6%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>0%</u>	<u>272</u>
Total Undergraduate	16%	25%	27%	16%	10%	3%	2%	1%	1068
Level V	17%	75%	8%	0%	0%	0%	0%	0%	12
Level VI	<u>34%</u>	<u>48%</u>	<u>16%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>44</u>
Total Graduate	30%	54%	14%	2%	0%	0%	0%	0%	56
Total	17%	26%	27%	16%	9%	2%	2%	1%	1124

Spring 1996

				.g .c.c					
								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	6%	15%	27%	22%	21%	3%	5%	2%	288
Level II	10%	18%	33%	20%	14%	2%	4%	0%	331
Level III	7%	27%	33%	21%	9%	1%	1%	0%	180
Level IV	<u>41%</u>	<u>34%</u>	<u>17%</u>	<u>5%</u>	<u>2%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>294</u>
Total Undergraduate	17%	23%	27%	17%	12%	1%	3%	1%	1093
Level V	33%	67%	0%	0%	0%	0%	0%	0%	6
Level VI	<u>29%</u>	<u>56%</u>	<u>13%</u>	<u>0%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>45</u>
Total Graduate	29%	57%	12%	0%	2%	0%	0%	0%	51
Total	17%	24%	26%	16%	11%	1%	3%	1%	1144

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Spring Class Size and Level %

Percent of Courses by Class Size and Level - Spring

Spring 1997

								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	6%	15%	26%	22%	20%	5%	4%	1%	289
Level II	8%	20%	35%	18%	12%	2%	5%	0%	306
Level III	6%	33%	29%	23%	9%	2%	0%	0%	181
Level IV	<u>46%</u>	<u>29%</u>	<u>17%</u>	<u>6%</u>	<u>1%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>283</u>
Total Undergraduate	17%	23%	27%	17%	11%	2%	3%	0%	1059
Level V	40%	60%	0%	0%	0%	0%	0%	0%	5
Level VI	<u>35%</u>	<u>43%</u>	<u>20%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>49</u>
Total Graduate	35%	44%	19%	2%	0%	0%	0%	0%	54
Total	18%	24%	26%	16%	10%	2%	3%	0%	1113

Spring 1998

			<u> </u>	<u>.g</u>					
								Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	4%	15%	28%	23%	20%	5%	4%	1%	281
Level II	10%	19%	33%	17%	15%	3%	3%	0%	330
Level III	6%	25%	35%	25%	6%	3%	0%	0%	181
Level IV	<u>48%</u>	<u>27%</u>	<u>18%</u>	<u>6%</u>	<u>2%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>289</u>
Total Undergraduate	18%	21%	28%	17%	11%	3%	2%	0%	1081
Level V	33%	67%	0%	0%	0%	0%	0%	0%	6
Level VI	<u>44%</u>	<u>41%</u>	<u>15%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>34</u>
Total Graduate	43%	45%	13%	0%	0%	0%	0%	0%	40
Total	21%	22%	27%	16%	11%	3%	0%	0%	1121

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Spring Class Size and Level %

Percent of Courses by Class Size and Level - Spring

Spring 1999

			-					Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	3%	21%	28%	24%	17%	2%	4%	1%	285
Level II	11%	27%	31%	19%	10%	1%	1%	0%	354
Level III	9%	31%	35%	17%	7%	2%	0%	0%	199
Level IV	<u>52%</u>	<u>24%</u>	<u>14%</u>	<u>7%</u>	<u>2%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>285</u>
Total Undergraduate	19%	25%	27%	17%	9%	1%	2%	0%	1123
Level V	25%	13%	38%	25%	0%	0%	0%	0%	8
Level VI	<u>42%</u>	<u>55%</u>	<u>3%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>33</u>
Total Graduate	39%	46%	10%	5%	0%	0%	0%	0%	41
Total	20%	26%	26%	16%	9%	1%	2%	0%	1164

Spring 2000

			-					Over	
Class Size	1	2-10	11-20	21-30	31-40	41-50	51-100	100	Total
Level I	5%	19%	25%	28%	15%	4%	4%	1%	296
Level II	9%	22%	37%	16%	14%	1%	2%	0%	346
Level III	9%	29%	37%	21%	3%	0%	0%	0%	214
Level IV	<u>40%</u>	<u>30%</u>	<u>20%</u>	<u>7%</u>	<u>2%</u>	<u>0%</u>	<u>1%</u>	<u>0%</u>	<u>258</u>
Total Undergraduate	15%	24%	30%	18%	9%	2%	2%	0%	1114
Level V	100%	0%	0%	0%	0%	0%	0%	0%	1
Level VI	<u>22%</u>	<u>57%</u>	<u>22%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>0%</u>	<u>23</u>
Total Graduate	25%	54%	21%	0%	0%	0%	0%	0%	24
Total	15%	25%	30%	18%	9%	1%	2%	0%	1138

NOTE: Level I Courses are 100 level courses etc. Independent Studies, Performance Courses, Cooperative Education, Directed Studies, and Graduate Projects have been included under enrollments of one.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Spring Class Size and Level %

Fall Credit Hours by Division and Discipline Arts and Humanities Division

	19	91	19	92	19	93	19	94	19	95
	Number	Total	Number	Total	Number	Total	Number	Total	Number	Total
Department	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs
A	00	00	50	450	5 0	450	0.4	00		4.5
AMST	23	66	53	153	53	156	21	60	5	15
ART	665	1,941	711	2,082	636	1,867	696	2,064	774	2,282
COMM*										
ENG	1,620	4,821	1,698	5,010	1,686	4,980	1,701	5,034	2,032	6,045
FILM*										
FR	132	486	155	552	124	438	139	493	123	413
GER	58	220	59	220	43	164	61	232	55	210
HIST	1,008	2,940	887	2,595	883	2,565	1,063	3,105	1,123	3,264
IDAH	123	334	72	213	99	250	117	321	44	107
JRN	230	594	218	597	212	624	239	673	249	707
ML	0	0	22	78	32	90			29	116
MU	753	1,433	835	1,581	879	1,560	848	1,441	878	1,552
PHIL	123	342	159	459	146	420	199	570	180	525
RUS	33	112	17	64	16	60				
SP	232	814	196	722	246	850	255	893	252	923
TAD*										
TASF*	1,097	3,021	1,088	3,025	987	2,745	985	2,802	1,086	3,092
Total	6,097	17,124	6,170	17,351	6,042	16,769	6,324	17,688	6,830	19,251

	19	96	19	97	19	98	19	99	20	00
•	Number	Total								
Department	Enrolled	Crd Hrs								
AMST	64	192	44	132	16	48	41	123	36	106
ART	865	2,592	849	2,526	851	2,547	1,188	3,512	1,258	3,717
COMM*	515	1,545	543	1,628	574	1,722	903	2,636	993	2,955
ENG	1,856	5,568	1,724	5,169	1,675	5,025	1,800	5,396	1,813	5,437
FILM*	280	796	319	926	445	1,300	410	1,208	467	1,369
FR	168	367	125	463	145	550	151	551	127	468
GER	32	128	30	117	65	229	27	100	34	76
HIST	1,046	3,138	1,004	3,003	1,105	3,316	1,122	3,042	1,156	3,468
IDAH			11	25						
JRN	280	807	244	706	319	902	322	916	393	1,102
ML	62	205	21	71	14	56	10	19	15	62
MU	884	1,605	913	1,645	886	1,381	903	1,236	1,093	1,956
PHIL	155	465	122	366	196	588	202	600	185	555
RUS										
SP	246	914	236	862	201	704	189	659	190	700
TAD*	372	1,042	396	1,060	450	1,234	368	1,039	437	1,215
TASF*										
Total	6,825	19,364	6,581	18,699	6,942	19,602	7,636	21,037	8,197	23,186

^{*} In 1996, Theatre Arts, Speech, and Film separated to form three departments: Communication (COMM), FILM, and Theatre Arts and Dance (TAD)

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: A&H CrdHrs Discipline

Fall Credit Hours by Division and Discipline Professional and Graduate Studies Division

	19	91	19	92	19	93	19	94	19	95
	Number	Total								
Department	Enrolled	Crd Hrs								
ED	1,499	4,568	1,347	3,945	1,311	3,593	1,409	3,938	1,097	3,380
EDCC	86	258	102	300	51	153	66	192	48	144
EDCI	10	30	7	21	9	27	6	18	2	4
EDEA	12	33	16	48	20	60	26	78	7	21
EDR	11	33	10	27	2	6	12	36	7	21
ESEC*									621	988
HE	776	1,950	857	2,242	898	2,290	877	2,324	532	1,445
HS	20	63	311	612	235	561	253	597	212	546
IET	685	1,888								
ITS**	3	11	981	2,942	1,020	3,016	963	2,867	1,023	3,042
LS	1	6	1	6	0	0	18	60		
PE	912	2,176	1,217	2,615	1,068	2,412	900	2,198	843	1,985
SAFE	651	1,728								
SPED	356	926	410	1,119	383	1,102	354	1,044	283	848
TDS**										
VE	26	75	30	86	28	77	37	103	25	62
Total	5,048	13,745	5,289	13,963	5,025	13,297	4,921	13,455	4,700	12,486

	19	96	19	97	19	98	19	99	20	00
	Number	Total								
Department	Enrolled	Crd Hrs								
ED	684	2,599	206	1,310						
EDCC	55	165	51	153						
EDCI	37	111	20	57						
EDEA	16	48	19	57						
EDR	4	12								
ESEC*	967	2,175	1,227	3,073	1,990	5,760	1,684	4,448	1,905	5,006
HLSC	372	1,076	360	1,105	493	1,409	308	832	698	1,560
HS	181	448	147	389			289	291	2	2
IET										
ITS**	1,028	3,077	851	2,563						
LS										
PE	913	2,106	897	2,090	793	1,923	699	1,602	472	970
SAFE										
SPED	234	674	139	552			121	405	121	420
TDS**					1,132	3,248	780	2,340	795	2,369
VE	18	53	4	12			5	15	2	6
Total	4,509	12,544	3,921	11,361	4,408	12,340	3,886	9,933	3,995	10,333

^{*} ESEC is a revised program combining Education, Special Education, and Early Childhood courses

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Prof. Studies CrdHrs Discipline

 $^{^{\}star\star}$ In 1998, Industrial Technology and Safety (ITS) was replaced by Technology Studies (TDS)

Fall Credit Hours by Division and Discipline Sciences Division

1992

1993

1994

1995

		91		92	10	93	19	V-1	10	95
	Number	Total	Number	Total	Number	Total	Number	Total	Number	Total
Department	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs	Enrolled	Crd Hrs
ASTR			7	21	0	0				
BIO	1,237	3,050	1,303	3,149	1,414	3,426	1,488	3,633	1,589	4,031
CHEM	686	1,610	606	1,392	654	1,444	704	1,553	680	1,493
CS	451	1,211	421	1,182	354	996	329	944	388	1,095
ECON	597	1,773	550	1,635	420	1,242	474	1,395	453	1,338
ENST	1	3	185	555	119	354	124	362	116	348
GEOG	655	1,963	621	1,848	614	1,844	655	1,942		1,969
GEOL	460	1,171	368	1,020	341	988	330	918	422	1,180
IDSM	34	102	18	54	0	0				
IDSS	86	258	77	231	755	2,238				
MATH	1,134	3,393	1,035	3,110	1,076	3,262	1,178	3,513	1,192	3,621
MET							84	252		
MGT	1,391	4,121	1,169	3,445	1,121	3,261	971	2,781	993	2,946
PHYS	275	666	306	754	321	756	243	798	289	684
POSC	444	1,311	392	1,164	380	1,113	314	921	313	903
PSYC	1,313	3,907	1,352	3,976	1,344	3,927	1,380	4,082	1,627	4,881
SOC	664	1,947	748	2,202	712	2,112	731	2,133	745	2,214
SOSCI										
Total	9,428	26,486	9,158	25,738	9,625	26,963	9,005	25,227	9,459	26,703
	4.0									
		96	19		19			99		00
	Number	Total	Number	Total	Number	Total	Number	Total	Number	Total
Department	Number	Total	Number	Total	Number	Total	Number	Total	Number	Total
ASTR	Number Enrolled 18	Total Crd Hrs 54	Number Enrolled	Total Crd Hrs	Number Enrolled	Total Crd Hrs	Number	Total Crd Hrs	Number Enrolled 104	Total Crd Hrs
ASTR BIO	Number Enrolled 18 1,329	Total Crd Hrs 54 3,331	Number Enrolled 1,109	Total Crd Hrs 2,870	Number Enrolled 1,174	Total Crd Hrs 3,043	Number Enrolled 1,248	Total Crd Hrs 3,612	Number Enrolled 104 1,190	Total Crd Hrs 312 3128
ASTR BIO CHEM	Number Enrolled 18 1,329 525	Total Crd Hrs 54 3,331 1,194	Number Enrolled 1,109 461	Total Crd Hrs 2,870 1,061	Number Enrolled 1,174 405	Total Crd Hrs 3,043 922	Number Enrolled 1,248 321	Total Crd Hrs 3,612 944	Number Enrolled 104 1,190 388	Total Crd Hrs 312 3128 870
ASTR BIO CHEM CS	Number Enrolled 18 1,329 525 459	Total Crd Hrs 54 3,331 1,194 1,365	Number Enrolled 1,109 461 639	Total Crd Hrs 2,870 1,061 1,896	Number Enrolled 1,174 405 799	Total Crd Hrs 3,043 922 2,406	Number Enrolled 1,248 321 985	Total Crd Hrs 3,612 944 2,937	Number Enrolled 104 1,190 388 1,061	Total Crd Hrs 312 3128 870 3125
ASTR BIO CHEM CS ECON	Number Enrolled 18 1,329 525 459 488	Total Crd Hrs 54 3,331 1,194 1,365 1,464	Number Enrolled 1,109 461 639 468	Total Crd Hrs 2,870 1,061 1,896 1,404	Number Enrolled 1,174 405 799 533	Total Crd Hrs 3,043 922 2,406 1,599	Number Enrolled 1,248 321 985 481	Total Crd Hrs 3,612 944 2,937 1,743	Number Enrolled 104 1,190 388 1,061 456	Total Crd Hrs 312 3128 870 3125 1366
ASTR BIO CHEM CS ECON ENST	Number Enrolled 18 1,329 525 459 488 137	Total Crd Hrs 54 3,331 1,194 1,365 1,464 411	Number Enrolled 1,109 461 639 468 137	Total Crd Hrs 2,870 1,061 1,896 1,404 410	Number Enrolled 1,174 405 799 533 52	Total Crd Hrs 3,043 922 2,406 1,599 156	Number Enrolled 1,248 321 985 481 151	Total Crd Hrs 3,612 944 2,937 1,743 429	Number Enrolled 104 1,190 388 1,061 456 169	Total Crd Hrs 312 3128 870 3125 1366 507
ASTR BIO CHEM CS ECON ENST GEOG	Number Enrolled 18 1,329 525 459 488 137 686	Total Crd Hrs 54 3,331 1,194 1,365 1,464 411 2,055	Number Enrolled 1,109 461 639 468 137 646	Total Crd Hrs 2,870 1,061 1,896 1,404 410 1,961	Number Enrolled 1,174 405 799 533 52 598	Total Crd Hrs 3,043 922 2,406 1,599 156 1,824	Number Enrolled 1,248 321 985 481 151 773	Total Crd Hrs 3,612 944 2,937 1,743 429 2,598	Number Enrolled 104 1,190 388 1,061 456 169 713	Total Crd Hrs 312 3128 870 3125 1366 507 2186
ASTR BIO CHEM CS ECON ENST GEOG GEOL	Number Enrolled 18 1,329 525 459 488 137 686 396	Total Crd Hrs 54 3,331 1,194 1,365 1,464 411 2,055 1,057	Number Enrolled 1,109 461 639 468 137 646 350	Total Crd Hrs 2,870 1,061 1,896 1,404 410 1,961 1,007	Number Enrolled 1,174 405 799 533 52 598 384	Total Crd Hrs 3,043 922 2,406 1,599 156 1,824 1,152	Number Enrolled 1,248 321 985 481 151	Total Crd Hrs 3,612 944 2,937 1,743 429 2,598 888	Number Enrolled 104 1,190 388 1,061 456 169 713 315	Total Crd Hrs 312 3128 870 3125 1366 507
ASTR BIO CHEM CS ECON ENST GEOG GEOL IDSM	Number Enrolled 18 1,329 525 459 488 137 686	Total Crd Hrs 54 3,331 1,194 1,365 1,464 411 2,055	Number Enrolled 1,109 461 639 468 137 646 350 55	Total Crd Hrs 2,870 1,061 1,896 1,404 410 1,961 1,007 220	Number Enrolled 1,174 405 799 533 52 598	Total Crd Hrs 3,043 922 2,406 1,599 156 1,824	Number Enrolled 1,248 321 985 481 151 773 338	Total Crd Hrs 3,612 944 2,937 1,743 429 2,598 888 	Number Enrolled 104 1,190 388 1,061 456 169 713 315	Total Crd Hrs 312 3128 870 3125 1366 507 2186 890
ASTR BIO CHEM CS ECON ENST GEOG GEOL IDSM IDSS	Number Enrolled 18 1,329 525 459 488 137 686 396	Total Crd Hrs 54 3,331 1,194 1,365 1,464 411 2,055 1,057 	Number Enrolled 1,109 461 639 468 137 646 350 55 30	Total Crd Hrs 2,870 1,061 1,896 1,404 410 1,961 1,007 220 90	Number Enrolled 1,174 405 799 533 52 598 384	Total Crd Hrs 3,043 922 2,406 1,599 156 1,824 1,152	Number Enrolled 1,248 321 985 481 151 773 338 15	Total Crd Hrs 3,612 944 2,937 1,743 429 2,598 888 45	Number Enrolled 104 1,190 388 1,061 456 169 713 315 31	Total Crd Hrs 312 3128 870 3125 1366 507 2186 890 93
ASTR BIO CHEM CS ECON ENST GEOG GEOL IDSM IDSS MATH	Number Enrolled 18 1,329 525 459 488 137 686 396	Total Crd Hrs 54 3,331 1,194 1,365 1,464 411 2,055 1,057	Number Enrolled 1,109 461 639 468 137 646 350 55 30 853	Total Crd Hrs 2,870 1,061 1,896 1,404 410 1,961 1,007 220 90 2,647	Number Enrolled 1,174 405 799 533 52 598 384 	Total Crd Hrs 3,043 922 2,406 1,599 156 1,824 1,152 	Number Enrolled 1,248 321 985 481 151 773 338 15 803	Total Crd Hrs 3,612 944 2,937 1,743 429 2,598 888 45 2,318	Number Enrolled 104 1,190 388 1,061 456 169 713 315 31 773	Total Crd Hrs 312 3128 870 3125 1366 507 2186 890 93 2416
ASTR BIO CHEM CS ECON ENST GEOG GEOL IDSM IDSS MATH MET	Number Enrolled 18 1,329 525 459 488 137 686 396 1,211	Total Crd Hrs 54 3,331 1,194 1,365 1,464 411 2,055 1,057 3,740 	Number Enrolled 1,109 461 639 468 137 646 350 55 30 853 36	Total Crd Hrs 2,870 1,061 1,896 1,404 410 1,961 1,007 220 90 2,647 108	Number Enrolled 1,174 405 799 533 52 598 384 759	Total Crd Hrs 3,043 922 2,406 1,599 156 1,824 1,152 2,369 	Number Enrolled 1,248 321 985 481 151 773 338 15 803 34	Total Crd Hrs 3,612 944 2,937 1,743 429 2,598 888 45 2,318 102	Number Enrolled 104 1,190 388 1,061 456 169 713 315 31 773 34	Total Crd Hrs 312 3128 870 3125 1366 507 2186 890 93 2416 102
ASTR BIO CHEM CS ECON ENST GEOG GEOL IDSM IDSS MATH MET MGT	Number Enrolled 18 1,329 525 459 488 137 686 396 1,211 1,034	Total Crd Hrs 54 3,331 1,194 1,365 1,464 411 2,055 1,057 3,740 3,099	Number Enrolled 1,109 461 639 468 137 646 350 55 30 853 36 925	Total Crd Hrs 2,870 1,061 1,896 1,404 410 1,961 1,007 220 90 2,647 108 2,771	Number Enrolled 1,174 405 799 533 52 598 384 759 986	Total Crd Hrs 3,043 922 2,406 1,599 156 1,824 1,152 2,369 2,955	Number Enrolled 1,248 321 985 481 151 773 338 15 803 34 929	Total Crd Hrs 3,612 944 2,937 1,743 429 2,598 888 45 2,318 102 2,787	Number Enrolled 104 1,190 388 1,061 456 169 713 315 31 773 34 827	Total Crd Hrs 312 3128 870 3125 1366 507 2186 890 93 2416 102 2464
ASTR BIO CHEM CS ECON ENST GEOG GEOL IDSM IDSS MATH MET MGT PHYS	Number Enrolled 18 1,329 525 459 488 137 686 396 1,211 1,034 253	Total Crd Hrs 54 3,331 1,194 1,365 1,464 411 2,055 1,057 3,740 3,099 608	Number Enrolled 1,109 461 639 468 137 646 350 55 30 853 36 925 207	Total Crd Hrs 2,870 1,061 1,896 1,404 410 1,961 1,007 220 90 2,647 108 2,771 514	Number Enrolled 1,174 405 799 533 52 598 384 759 986 222	Total Crd Hrs 3,043 922 2,406 1,599 156 1,824 1,152 2,369 2,955 608	Number Enrolled 1,248 321 985 481 151 773 338 15 803 34 929 109	Total Crd Hrs 3,612 944 2,937 1,743 429 2,598 888 45 2,318 102 2,787 208	Number Enrolled 104 1,190 388 1,061 456 169 713 315 31 773 34 827 84	Total Crd Hrs 312 3128 870 3125 1366 507 2186 890 93 2416 102 2464 196
ASTR BIO CHEM CS ECON ENST GEOG GEOL IDSM IDSS MATH MET MGT PHYS POSC	Number Enrolled 18 1,329 525 459 488 137 686 396 1,211 1,034 253 260	Total Crd Hrs 54 3,331 1,194 1,365 1,464 411 2,055 1,057 3,740 3,099 608 780	Number Enrolled 1,109 461 639 468 137 646 350 55 30 853 36 925 207 257	Total Crd Hrs 2,870 1,061 1,896 1,404 410 1,961 1,007 220 90 2,647 108 2,771 514 774	Number Enrolled 1,174 405 799 533 52 598 384 759 986 222 186	Total Crd Hrs 3,043 922 2,406 1,599 156 1,824 1,152 2,369 2,955 608 558	Number Enrolled 1,248 321 985 481 151 773 338 15 803 34 929 109 254	Total Crd Hrs 3,612 944 2,937 1,743 429 2,598 888 45 2,318 102 2,787 208 864	Number Enrolled 104 1,190 388 1,061 456 169 713 315 31 773 34 827 84 232	Total Crd Hrs 312 3128 870 3125 1366 507 2186 890 93 2416 102 2464 196 694
ASTR BIO CHEM CS ECON ENST GEOG GEOL IDSM IDSS MATH MET MGT PHYS POSC PSYC	Number Enrolled 18 1,329 525 459 488 137 686 396 1,211 1,034 253 260 1,685	Total Crd Hrs 54 3,331 1,194 1,365 1,464 411 2,055 1,057 3,740 3,099 608 780 5,138	Number Enrolled 1,109 461 639 468 137 646 350 55 30 853 36 925 207 257 1,532	Total Crd Hrs 2,870 1,061 1,896 1,404 410 1,961 1,007 220 90 2,647 108 2,771 514 774 4,653	Number Enrolled 1,174 405 799 533 52 598 384 759 986 222 186 1,690	Total Crd Hrs 3,043 922 2,406 1,599 156 1,824 1,152 2,369 2,955 608 558 5,111	Number Enrolled 1,248 321 985 481 151 773 338 15 803 34 929 109 254 1,515	Total Crd Hrs 3,612 944 2,937 1,743 429 2,598 888 45 2,318 102 2,787 208 864 6,405	Number Enrolled 104 1,190 388 1,061 456 169 713 315 31 773 34 827 84 232 1,648	Total Crd Hrs 312 3128 870 3125 1366 507 2186 890 93 2416 102 2464 196 694 4792
ASTR BIO CHEM CS ECON ENST GEOG GEOL IDSM IDSS MATH MET MGT PHYS POSC PSYC SOC	Number Enrolled 18 1,329 525 459 488 137 686 396 1,211 1,034 253 260 1,685 740	Total Crd Hrs 54 3,331 1,194 1,365 1,464 411 2,055 1,057 3,740 3,099 608 780 5,138 2,220	Number Enrolled 1,109 461 639 468 137 646 350 55 30 853 36 925 207 257 1,532 806	Total Crd Hrs 2,870 1,061 1,896 1,404 410 1,961 1,007 220 90 2,647 108 2,771 514 774 4,653 2,415	Number Enrolled 1,174 405 799 533 52 598 384 759 986 222 186 1,690 769	Total Crd Hrs 3,043 922 2,406 1,599 156 1,824 1,152 2,369 2,955 608 558 5,111 2,307	Number Enrolled 1,248 321 985 481 151 773 338 15 803 34 929 109 254 1,515 881	Total Crd Hrs 3,612 944 2,937 1,743 429 2,598 888 45 2,318 102 2,787 208 864 6,405 2,643	Number Enrolled 104 1,190 388 1,061 456 169 713 315 31 773 34 827 84 232 1,648 1,069	Total Crd Hrs 312 3128 870 3125 1366 507 2186 890 93 2416 102 2464 196 694 4792 3153
ASTR BIO CHEM CS ECON ENST GEOG GEOL IDSM IDSS MATH MET MGT PHYS POSC PSYC	Number Enrolled 18 1,329 525 459 488 137 686 396 1,211 1,034 253 260 1,685	Total Crd Hrs 54 3,331 1,194 1,365 1,464 411 2,055 1,057 3,740 3,099 608 780 5,138	Number Enrolled 1,109 461 639 468 137 646 350 55 30 853 36 925 207 257 1,532	Total Crd Hrs 2,870 1,061 1,896 1,404 410 1,961 1,007 220 90 2,647 108 2,771 514 774 4,653	Number Enrolled 1,174 405 799 533 52 598 384 759 986 222 186 1,690	Total Crd Hrs 3,043 922 2,406 1,599 156 1,824 1,152 2,369 2,955 608 558 5,111	Number Enrolled 1,248 321 985 481 151 773 338 15 803 34 929 109 254 1,515	Total Crd Hrs 3,612 944 2,937 1,743 429 2,598 888 45 2,318 102 2,787 208 864 6,405	Number Enrolled 104 1,190 388 1,061 456 169 713 315 31 773 34 827 84 232 1,648	Total Crd Hrs 312 3128 870 3125 1366 507 2186 890 93 2416 102 2464 196 694 4792

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Sciences Crd Hrs Discipline

1991

Fall Credit Hours by Division and Discipline Other Disciplines

	19	91	19	92	19	93	19	94	19	95
	Number	Total								
Department	Enrolled	Crd Hrs								
CHCP	13	13	22	22	16	16	14	14	1	1
HON	8	8	3	3	0	0	0	0		
KSC	40	120	212	276	7	18	20	19	27	60
LIBR	21	63	16	48	11	33	7	21	18	51
NOCR*	245	0	258	0						
WS			19	57	57	168	67	198	67	198
Total	327	204	530	406	91	235	108	252	113	310

	19	96	19	97	1998		19	99	20	000	
	Number	Total									
Department	Enrolled	Crd Hrs									
CHCP											
HON											
KSC	34	72	25	61	32	63	35	20	58	60	
LIBR	11	33	10	27							
NOCR*									269	0	
WS	73	219	54	162	58	174	40	120	67	201	
Total	118	324	89	250	90	237	75	140	394	261	

^{*} Beginning in 1993, non-credit numbers (NOCR) will be reported separately to improve accuracy

Fall Credit Hours by Division and Discipline All Divisions

	19	91	19	92	19	93	19	94	19	95
•	Number	Total								
Department	Enrolled	Crd Hrs								
Total	20,900	57,559	21,147	57,458	20,783	57,264	20,358	56,622	21,102	58,750

	19	96	19	97	19	98	19	99	20	00
	Number	Total								
Department	Enrolled	Crd Hrs								
Total	20,673	58,748	19,102	55,111	19,997	57,189	20,520	59,886	21,758	60,306

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Crd Hrs All Divisions

Programs Selected by Entering First-Year Students Arts and Humanities Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1994	1995	1996	1997	1998	1999	2000
American Studies							
American Studies (BA)	2	1	0	1	0	0	1
Total	2	1	0	1	0	0	1
Art							
Options in Art							
Studio Art (BA)	5	7	5	11	5	6	7
Graphic Design (BA)	13	20	18	21	22	33	29
Total	18	27	23	32	27	39	36
Communication (RA)			0	0.4	07	27	20
Communication (BA)			0	24 24	27 27	37 37	36 36
Total			U	24	21	31	36
English							
English (BA)	14	9	9	6	9	10	7
English Teacher Certification (BA)	8	16	9	18	13	11	12
Total	22	25	18	24	22	21	19
General Studies							
General Studies (AA)	4	1	2	0	1	3	0
Total	4	1	2	0	1	3	0
1000	•	•	_		•		
History							
History* (BA)	12	12	4	4	5	10	
History Teacher Certification* (BA)	12	15	8	20	16	13	
Specializations in History							
U.S. History (BA)							1
U.S. History Teacher Certification (BA)							20
European History (BA)							0
European History Teacher Cert. (BA) 19th Century Studies (BA)							0
19th Century Studies (BA) 19th Century Studies Teacher Cert. (BA)							0
20th Century Studies (BA)							0
20th Century Studies Teacher Cert. (BA)							0
Total	24	27	12	24	21	23	21
Individualized							
Individualized (BA)	0	3	2	0	1	1	2
Total	0	3	2	0	1	1	2

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: A&H Intended Majors

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Programs Selected by Entering First-Year Students Arts and Humanities Division

Fall	1994	1995	1996	1997	1998	1999	2000
Journalism							
Journalism (BA)	26	24	20	7	11	17	15
Total	26	24	20	7	11	17	15
Liberal Studies							
Liberal Studies (BA)	3	0	1	0	0	0	
Total	3	0	1	0	0	0	0
Modern Languages							
French (BA)	1	0	1	1	0	0	0
French Teacher Certification (BA)	0	0	2	0	3	3	2
Spanish (BA)	2	2	1	2	2	0	2
Spanish Teacher Certification (BA)	2	1	1	3	0	2	1
Total	5	3	5	6	5	5	5
Music							
Specializations In Music							
Composition (BA)	0	0	0	0	0	1	1
History and Literature (BA)							0
Music for Elementary Teachers (BA)	3	0	2	4	0	0	2
Theory (BA)	0	0	0	0	4	4	0
Music Education* (BM)	7	13	10	11	0	1	0
Specializations in Music Education							
Instrumental (BM)							0
Instrumental Teacher Certification (BM)	0	0	0	0	9	18	9
Choral (BM)							0
Choral Teacher Certification (BM)	0	0	0	0	4	4	1
Music Performance (BM)	10	6	2	2	2	4	4
Total	20	19	14	17	19	32	17
Theatre, Dance, and Film							
Options In Theatre, Dance, and Film							
Film Studies (BA)	14	12	13	11	0	0	0
Specializations in Film Studies					_	_	
Film Production (BA)			0	0	3	20	17
Critical Studies (BA)			0	0	4	2	3
Theatre and Dance (BA)			0	0	0	4	3
Specializations in Theatre and Dance				_	_		
Acting/Directing (BA)			0	0	1	4	6
Dance (BA)							0
Design/Technical Theatre (BA)			0	0	1	2	0
General Theatre Studies (BA)	14	11	10	8	15	8	1
Total	28	23	23	19	24	40	30
Total Arts and Humanities Division	152	153	120	154	158	218	182

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: A&H Intended Majors

Programs Selected by Entering First-Year Students Professional Studies Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1994	1995	1996	1997	1998	1999	2000
Education/Special Ed./Early Childhood Dev.							
Options in Education/Special Ed./Early Childhood Dev.							
Early Childhood Development (BS)		19	12	10	29	42	34
Elementary Education (BS)	110	161	142	136	124	161	143
Elementary Special Education (BS)	25	32	30	36	31	45	28
Middle/Junior High Mathmatics Ed. (BS)	3	9	5	7	3	2	2
Secondary Special Education (BS)	4	9	9	6	5	13	10
Total	142	230	198	195	192	263	217
Health Science							
Options in Health Science							
Health Promotion and Fitness (BS)	24	38	19	15	12	10	9
Nutrition (BS)	5	8	3	6	3	1	8
Substance Abuse/Addictions (BS)							0
Chemical Dependency (AS)	0	0	1	0	0	0	0
H.E. Health Teacher Certification (BS)	0	1	0	0	0	0	0
H.E. Individualized (BS)	0	0	1	1	0	0	0
H.E. Teacher Certification (BS)	3	1	0	1	0	0	0
H.E. Early Childhood Devel. T. C. (BS)	18						
Early Childhood Development (AS)	8						
Total	58	48	24	23	15	11	17
Physical Education							
Options in Physical Education							
Athletic Training (BS)	20	40	31	23	28	18	19
Physical Education Teacher Cert. (BS)	13	35	23	16	17	28	11
Total	33	75	54	39	45	46	30
Technology, Design and Safety Studies							
Options in Technology, Design and Safety Studies							
Architectural Technology (BS)					3	7	6
Product Design and Development (BS)					3	,	4
• • • • •							
Technology Education (BS)					4	2	0
Technology Studies(AS)	0	1	0	3	1	1	0
Vocational Education (BS)	0	0	0	0	0	0	1
Safety Studies (BS)	0	6	7	4	4	2	5
Drafting and Design (BS)	6	18	9	8	0	0	0
Drafting and Design (AS)	0	0	2	1	0	0	0
Drafting and Design (BET)	4	4	2	0	0	0	0
General Technology (BS)	0	1	1	1	0	0	0

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Prof. Studies Intended Majors

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Programs Selected by Entering First-Year Students Professional Studies Division

Fall	1994	1995	1996	1997	1998	1999	2000
Technology, Design and Safety Studies Conti	nued						
Industrial Electronics (BS)	1	1	0	0	0	0	0
Industrial Electronics (BET)	1	2					
Industrial Management (BS)	1	0	1	0	0	0	0
Manufacturing Technology (BS)	2	1	0	0	0	0	0
Manufacturing Technology (BET)	1	1	0	1			
Technology Studies/Production (BS)					2	4	0
Total	16	35	22	18	14	16	16
Total Professional Studies	249	388	298	275	266	336	280

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Prof. Studies Intended Majors

Programs Selected by Entering First-Year Students Sciences Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1994	1995	1996	1997	1998	1999	2000
Applied Computer Science							
Applied Computer Science (BS)	10	8	7	10	10	28	15
Computer Mathematics (BS)	2	0	2	0	4	3	0
Applied Computer Science (AS)	0	1	1	1	0	1	0
Total	12	9	10	11	14	32	15
Biology							
Biology (BS)	12	9	9	9	5	10	11
Biology (BA)	3	1	3	3	2	5	1
Biology Teacher Certification (BS)	3	4	4	1	0	2	4
Total	18	14	16	13	7	17	16
Chemistry							
Chemistry (BA)	1	1	4	2	0	1	0
Chemistry Teacher Certification (BA)	0	0	0	0	1	0	0
Chemistry/Physics (BS)	2	4	0	0	1	2	0
Chemistry/Physics Teacher Cert. (BS)	0	1	0	1	0	0	0
Industrial Chemistry (BS)	0	2	0	0	0	0	
Total	3	8	4	3	2	3	0
Economics							
Economics (BA)	4	2	1	0	5	0	0
Total	4	2	1	0	5	0	0
Environmental Studies							
Options in Environmental Studies							
Environmental Policy* (BS)	5	15	8	7	1	5	3
Specializations in Environmental Policy							
Economics (BS)							0
Geography (BS)							0
Political Science (BS)	6	7	10	8	0	0	0
Individualized (BS)							0
Environmental Science* (BS)	14	22	23	26	14	18	15
Specializations in Environmental Science							
Environmental Biology (BS)							0
Environmental Chemistry (BS)							0
Environmental Geology (BS)							0
Individualized (BS)							0
Total	25	44	41	41	15	23	18
General Studies							
General Studies (AS)	1	2	3	0	1	2	1
Total	1	2	3	0	1	2	1

Source: Office of Institutional Research

Date: 03/09/01

File: Factbook 2000 Tab: Sciences Intended Majors

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Programs Selected by Entering First-Year Students Sciences Division

Sciences	2 DIVISIO	1					
Fall	1994	1995	1996	1997	1998	1999	2000
Geography							
Geography (BA)	0	0	1	0	1	0	2
Geography Teacher Certification (BA)	0	0	0	0	0	1	1
Total	0	0	1	0	1	1	3
1000		•	•	U	•	•	U
Geology							
Geology (BS)	2	0	2	3	0	0	1
Geology Teacher Certification (BS)							0
Total	2	0	2	3	0	0	1
Total		U		5	U	U	'
Individualized							
Individualized (BS)	2	0	3	1	1	0	0
Total	2	0	3	1	1	0	0
Managament							
Management (BC)	04	07	00	0.4	40	40	
Management (BS)	21	37	26	34	43	46	53
Total	21	37	26	34	43	46	53
Mathematics							
Options in Mathematics							
Mathematics* (BA)	1	1	0	0	0	0	0
` ,	'		1	3	0	0	
Applied Math (BA)		0					2
Elementary Certification (BA)		0	0	0	0	3	6
Middle/Junior High Certification (BA)			3	1	0	2	3
Pure Math (BA)		0	4	0	0	0	1
Secondary Certification (BA)	6	6	2	6	3	7	4
Mathematics/Physics (BS)	3	3	5	6	2	5	6
Total	10	10	15	16	5	17	22
Davohalagy							
Psychology							
Specializations in Psychology							_
Psychology* (BA)	69	76	66	59	0	0	0
Clinical Counseling (BA)			0	0	41	42	24
Developmental (BA)	0	0	0	0	0	7	10
Experimental (BA)	0	0	0	0	0	1	2
Personality/Social (BA)	0	0	0	0	1	2	18
Total	69	76	66	59	42	52	54
Sociology							
Sociology	4	•	_	-			^
Sociology (BA)	4	9	5	7	4	4	2
Sociology Teacher Certification (BA)	0	2	0	2	2	0	0
Total	4	11	5	9	6	4	2
Social Science							
Social Science (BA)	5	4	5	0	2	2	1
Social Science Teacher Certification (BA)	2	2	1	7	4	4	1
Total	7	6	6	7	6	6	2
Total Sciences Division	178	219	199	197	148	203	187

Source: Office of Institutional Research

Date: 03/09/01

File: Factbook 2000 Tab: Sciences Intended Majors

Programs Selected by Entering First-Year Students Division Totals

Fall	1994	1995	1996	1997	1998	1999	2000
Division							
Arts & Humanities	139	133	102	133	136	218	182
Professional Studies	262	408	316	296	288	336	280
Sciences	178	219	199	197	148	203	187
Total Undergraduate	579	760	617	626	572	757	649
Not Declared	N/A	N/A	N/A	N/A	214	298	305
Grand Total*	579	760	617	626	786	1055	954

^{*} The number of majors is greater than the number of entering first-year students due to double majors.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Intended Majors Total

Academic Programs by Class Arts and Humanities Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	Fresh.	Soph.	Junior	Senior	Total
American Studies					
American Studies (BA)	0	0	2	2	4
American Studies 2nd major	0	2	0	1	3
Total	0	2	2	3	7
Art					
Art* (BA)	0	7	0	17	24
Art 2nd major	9	11	3	2	25
Options in Art					
Graphic Design (BA)	51	43	35	50	179
Graphic Design 2nd major	2	2	0	0	4
Studio Art (BA)	12	2	0	2	16
Studio Art 2nd major	2	2	0	1	5
Total	76	67	38	72	253
Communication					
Communication (BA)	57	37	48	40	182
Communication 2nd major	22	16	14	14	66
Total	79	53	62	54	248
English					
English (BA)	14	15	26	28	83
English 2nd major	15	11	11	9	46
English Teacher Certification (BA)	19	14	15	11	59
English Teacher Cert. 2nd major	0	1	1	1	3
Total	48	41	53	49	191
General Studies					
General Studies(AA)	3	4	0	3	10
Total	3	4	0	3	10
History					
History* (BA)	2	9	13	13	37
History Teacher Certification* (BA)	4	11	8	4	27
History 2nd major	6	5	5	5	_,
Specializations in History	· ·	ŭ	ŭ	· ·	
U.S. History (BA)	1	0	1	0	2
U. S. History Teacher Cert. (BA)	18	0	0	0	18
U.S. History (BA) 2nd major	0	0	1	1	2
European History (BA)	2	0	0	0	2
European History Teacher Cert. (BA)	0	0	0	Ö	0
European History (BA) 2nd major	0	0	1	0	1
19th Century Studies (BA)	0	0	0	0	0
19th Century Studies Tc. Cert. (BA)	0	0	0	0	0

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: AcadProg by Class A&H

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

** When a student declares a second major, occasionally the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Academic Programs by Class Arts and Humanities Division

	nd Humanitie			0 '	T-1-1
Fall	Fresh.	Soph.	Junior	Senior	Total
History Continued					
20th Century Studies (BA)	0	0	0	0	C
20th Century Studies Tc. Cert. (BA)	0	0	0	0	C
20th Century Studies (BA) 2nd major	1	0	0	0	1
Total	34	25	29	23	90
Individualized					
Individualized (BA)	2	1	6	10	19
Individualized 2nd major	0	0	2	4	6
Total	2	1	8	14	25
Journalism					
Journalism (BA)	23	20	5	4	52
Journalism 2nd major	7	1	1	2	11
Total	30	21	6	6	63
Modern Languages					
French (BA)	0	2	1	5	8
French Teacher Certification (BA)	1	2	1	1	5
French 2nd major	1	3	1	0	5
Spanish (BA)	1	1	2	5	ç
Spanish 2nd major	6	4	4	4	18
Spanish Teacher Certification (BA)	1	2	3	3	ç
Spanish Teacher Cert. 2nd major	0	1	0	0	1
Total	10	15	12	18	55
Music					
Music 2nd major	2	0	1	0	3
Specializations in Music					
Composition (BA)	2	0	2	0	4
Composition (BA) 2nd major	2	0	0	0	2
History and Literature (BA)	1	1	1	3	6
History and Literature (BA) 2nd major	1	0	0	0	1
Music for Elementary Teachers (BA)	3	2	2	1	8
Theory (BA)	0	4	0	4	8
Music Education (BM)	0	0	0	5	5
Music Education 2nd major	0	0	1	0	1
Specializations in Music Education	10	17	7	2	40
Instrumental (BM)	13	17	7	3	40
Instrumental Teacher Cert. (BM) Choral (BM)	0 2	0 3	0 2	0 3	10 10
Choral (BM) Choral Teacher Certification (BM)	0	0	0	0	(
Choral (BM) 2nd major	1	0	0	0	1
Music Performance (BM)	4	4	0	4	12
Music Performance 2nd major	0	0	0	1	1
Total	31	31	16	24	102
Theatre, Dance, and Film					
Options in Theatre, Dance and Film					
Film Studies (BA)	3	1	1	2	7

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: AcadProg by Class A&H

Academic Programs by Class Arts and Humanities Division

Fall	Fresh.	Soph.	Junior	Senior	Total
Theatre, Dance, and Film Continued					
Specializations in Film Studies					
Film Production (BA)	32	13	10	3	58
Film Production (BA) 2nd major	1	0	2	0	3
Critical Studies (BA)	12	7	5	4	28
Critical Studies (BA)	0	0	1	0	1
Theatre and Dance (BA)	4	5	1	5	15
Specializations in Theatre and Dance					
Acting/Directing (BA)	1	2	3	5	11
Acting/Directing (BA) 2nd major	1	5	0	0	6
Dance (BA)	0	0	0	0	0
Dance (BA) 2nd major	1	2	0	2	5
Design/Technical Theatre (BA)	0	0	0	1	1
General Theatre Studies (BA)	2	5	3	1	11
Theatre, Dance, and Film 2nd major	2	2	3	1	8
Total	59	42	29	24	154

372

302

255

290

1198

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: AcadProg by Class A&H

Total Arts and Humanities Division

Academic Programs by Class Professional Studies Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Education/Special Ed./Early Childhood Dev.	Fall	Fresh.	Soph.	Junior	Senior	Total
Coptions in Education	Education/Special Ed./Early Childhood Dev.					
Early Childhood Dev. 2nd major	The state of the s					
Elementary Education (BS) 225 131 78 129 563 Elementary Education (BS) 2nd major 2 0 0 0 0 2 Elementary Special Education (BS) 53 47 49 76 225 Elementary Special Education 2nd major 1 1 3 3 2 7 Middle/Junior High Mathmatics(BS) 2 2 2 0 0 4 Middle/Junior High Mathmatics(BS) 2 2 2 0 0 4 Middle/Junior High Mathmatics(BS) 2nd major 1 0 0 0 0 1 Secondary Special Education (BS) 21 4 4 4 33 Secondary Special Education (BS) 0 1 0 0 0 1 Total 371 214 157 230 972 Health Science	Early Childhood Development (BS)	65	27	23	19	134
Elementary Education (BS) 2nd major	Early Childhood Dev. 2nd major	1	1	0	0	2
Elementary Special Education (BS)	Elementary Education (BS)	225	131	78	129	563
Elementary Special Education 2nd major	, ,		0		0	
Middle/Junior High Mathmatics(BS) 2 2 0 0 4 Middle/Junior High Mathmatics(BS) 2nd major 1 0 0 0 1 Secondary Special Education (BS) 21 4 4 4 33 Secondary Special Education (BS) 0 1 0 0 1 Total 371 214 157 230 972 Health Science Health Promotion and Fitness (BS) 15 11 11 18 55 Health Promotion and Fitness (BS) 2nd major 0 0 0 1 1 Nutrition (BS) 14 3 6 10 33 Substance Abuse/Addictions (BS) 0 0 0 0 0 Chemical Dependency (AS) 1 4 20 37 62 Chemical Dependency 2nd major 0 0 1 0 0 1 1 4 62 4 1 1 1 4	• • • • • • • • • • • • • • • • • • • •	53	47			225
Middle/Junior High Mathmatics(BS) 2nd major 1 0 0 0 1 Secondary Special Education (BS) 21 4 4 4 33 Secondary Special Education (BS) 0 1 0 0 1 Total 371 214 157 230 972 Health Science Options in Health Science Health Promotion and Fitness (BS) 15 11 11 18 55 Health Promotion and Fitness (BS) 15 11 11 18 55 Health Promotion and Fitness (BS) 14 3 6 10 33 Substance Abuse/Addictions (BS) 0 1 1 1 0 0 0 1 1 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Secondary Special Education (BS)	• • • • • • • • • • • • • • • • • • • •					
Secondary Special Education (BS)		-				
Pealth Science	· · · · · · · · · · · · · · · · · · ·		-			33
Health Science	, , , , , , , , , , , , , , , , , , ,					
Options in Health Science Health Promotion and Fitness (BS) 15 11 11 18 55 Health Promotion and Fitness (BS) 2nd major 0 0 0 0 1 1 Nutrition (BS) 14 3 6 10 33 Substance Abuse/Addictions (BS) 0 0 0 0 0 0 Chemical Dependency (AS) 1 4 20 37 62 Chemical Dependency 2nd major 0 0 1 0 1 Health Science 2nd major 1 0 0 0 1 Health Science 2nd major 1 0 0 0 1 H.E. Early Childhood Teacher Certification 0 0 0 0 1 1 H.E. Individualized 0 0 0 2 2 4 H.E. Teacher Certification 0 1 1 4 6 Total 31 19 41 73 164 Physical Education	Total	371	214	157	230	972
Health Promotion and Fitness (BS) 15	Health Science					
Health Promotion and Fitness (BS) 2nd major 0 0 0 1 1	Options in Health Science					
Nutrition (BS) 14 3 6 10 33 Substance Abuse/Addictions (BS) 0 0 0 0 0 Chemical Dependency (AS) 1 4 20 37 62 Chemical Dependency 2nd major 0 0 1 0 1 Health Science 2nd major 1 0 0 0 1 H.E. Early Childhood Teacher Certification 0 0 0 1 1 H.E. Individualized 0 0 2 2 4 H.E. Teacher Certification 0 1 1 4 6 Total 31 19 41 73 164 Physical Education Physical Education 2nd major 4 3 2 1 10 Athletic Training (BS) 30 19 7 9 65 Physical Education Teacher Cert. (BS) 30 21 12 15 78 Physical Education Teacher Cert. 2nd major 1 0 0 1 2 Total 65 <td>Health Promotion and Fitness (BS)</td> <td>15</td> <td>11</td> <td>11</td> <td>18</td> <td>55</td>	Health Promotion and Fitness (BS)	15	11	11	18	55
Substance Abuse/Addictions (BS) 0 0 0 0 0 Chemical Dependency (AS) 1 4 20 37 62 Chemical Dependency 2nd major 0 0 1 0 1 Health Science 2nd major 1 0 0 0 1 H.E. Early Childhood Teacher Certification 0 0 0 1 1 H.E. Individualized 0 0 2 2 4 H.E. Teacher Certification 0 1 1 4 6 Total 31 19 41 73 164 Physical Education Options in Physical Education 2nd major 4 3 2 1 10 Athletic Training (BS) 30 19 7 9 65 Physical Education Teacher Cert. (BS) 30 21 12 15 78 Physical Education Teacher Cert. 2nd major 1 0 0 1 2 Total 65 43 21 26 155 Technology Design a	Health Promotion and Fitness (BS) 2nd major	0	0	0	1	1
Chemical Dependency (AS) 1 4 20 37 62 Chemical Dependency 2nd major 0 0 1 0 1 Health Science 2nd major 1 0 0 0 1 H.E. Early Childhood Teacher Certification 0 0 0 1 1 H.E. Individualized 0 0 2 2 4 H.E. Teacher Certification 0 1 1 4 6 Total 31 19 41 73 164 Physical Education Physical Education 2nd major 4 3 2 1 10 Athletic Training (BS) 30 19 7 9 65 Physical Education Teacher Cert. (BS) 30 21 12 15 78 Physical Education Teacher Cert. 2nd major 1 0 0 1 2 Total 65 43 21 26 155 Technology Design and Safety Stud	Nutrition (BS)	14	3	6	10	33
Chemical Dependency 2nd major 0 0 1 0 1 Health Science 2nd major 1 0 0 0 1 H.E. Early Childhood Teacher Certification 0 0 0 0 1 1 H.E. Individualized 0 0 2 2 4 H.E. Teacher Certification 0 1 1 4 6 Total 31 19 41 73 164 Physical Education Physical Education 2nd major 4 3 2 1 10 Athletic Training (BS) 30 19 7 9 65 Physical Education Teacher Cert. (BS) 30 21 12 15 78 Physical Education Teacher Cert. 2nd major 1 0 0 1 2 Total 65 43 21 26 155 Technology Design and Safety Studies Options in Technology Studies Architectural Technology (BS)	Substance Abuse/Addictions (BS)	0	0	0	0	0
Health Science 2nd major 1 0 0 0 1 H.E. Early Childhood Teacher Certification 0 0 0 1 1 H.E. Individualized 0 0 2 2 4 H.E. Teacher Certification 0 1 1 4 6 Total 31 19 41 73 164 Physical Education Physical Education 2nd major 4 3 2 1 10 Athletic Training (BS) 30 19 7 9 65 Physical Education Teacher Cert. (BS) 30 21 12 15 78 Physical Education Teacher Cert. 2nd major 1 0 0 1 2 Total 65 43 21 26 155 Technology Design and Safety Studies Options in Technology Studies Architectural Technology (BS) 11 7 4 10 32 Production Design and Development (BS) 9 4 7 7 27 Technology Education	Chemical Dependency (AS)	1	4	20	37	62
H.E. Early Childhood Teacher Certification 0 0 0 1 1 H.E. Individualized 0 0 2 2 4 H.E. Teacher Certification 0 1 1 4 6 Total 31 19 41 73 164 Physical Education Physical Education 2nd major 4 3 2 1 10 Athletic Training (BS) 30 19 7 9 65 Physical Education Teacher Cert. (BS) 30 21 12 15 78 Physical Education Teacher Cert. 2nd major 1 0 0 1 2 Total 65 43 21 26 155 Technology Design and Safety Studies Options in Technology Studies Architectural Technology (BS) 11 7 4 10 32 Production Design and Development (BS) 9 4 7 7 27 Technology Education (BS) 3 0 6 1 10	Chemical Dependency 2nd major	0	0	1	0	1
H.E. Individualized 0 0 2 2 4 H.E. Teacher Certification 0 1 1 4 6 Total Physical Education Options in Physical Education 8 8 2 1 10 Athletic Training (BS) 30 19 7 9 65 Physical Education Teacher Cert. (BS) 30 21 12 15 78 Physical Education Teacher Cert. 2nd major 1 0 0 1 2 Total 65 43 21 26 155 Technology Design and Safety Studies Options in Technology (BS) 11 7 4 10 32 Production Design and Development (BS) 9 4 7 7 27 Technology Education (BS) 3 0 6 1 10	Health Science 2nd major	1	0	0	0	1
H.E. Teacher Certification 0 1 1 4 6 Total 31 19 41 73 164 Physical Education Options in Physical Education Very an in Physical Education 2nd major 4 3 2 1 10 Athletic Training (BS) 30 19 7 9 65 Physical Education Teacher Cert. (BS) 30 21 12 15 78 Physical Education Teacher Cert. 2nd major 1 0 0 1 2 Total 65 43 21 26 155 Technology Design and Safety Studies Options in Technology Studies Architectural Technology (BS) 11 7 4 10 32 Production Design and Development (BS) 9 4 7 7 27 Technology Education (BS) 3 0 6 1 10	· · · · · · · · · · · · · · · · · · ·	0	0		=	
Total 31 19 41 73 164 Physical Education Physical Education 2nd major 4 3 2 1 10 Athletic Training (BS) 30 19 7 9 65 Physical Education Teacher Cert. (BS) 30 21 12 15 78 Physical Education Teacher Cert. 2nd major 1 0 0 1 2 Total 65 43 21 26 155 Technology Design and Safety Studies Options in Technology Studies Architectural Technology (BS) 11 7 4 10 32 Production Design and Development (BS) 9 4 7 7 27 Technology Education (BS) 3 0 6 1 10		0	0	2	2	4
Physical Education Options in Physical Education 4 3 2 1 10 Athletic Training (BS) 30 19 7 9 65 Physical Education Teacher Cert. (BS) 30 21 12 15 78 Physical Education Teacher Cert. 2nd major 1 0 0 1 2 Total 65 43 21 26 155 Technology Design and Safety Studies Options in Technology Studies 5 4 2 4 10 32 Production Design and Development (BS) 9 4 7 7 27 Technology Education (BS) 3 0 6 1 10			·	•	·	
Options in Physical Education Physical Education 2nd major Athletic Training (BS) Athletic	Total	31	19	41	73	164
Physical Education 2nd major 4 3 2 1 10 Athletic Training (BS) 30 19 7 9 65 Physical Education Teacher Cert. (BS) 30 21 12 15 78 Physical Education Teacher Cert. 2nd major 1 0 0 1 2 Total 65 43 21 26 155 Technology Design and Safety Studies Options in Technology Studies Architectural Technology (BS) 11 7 4 10 32 Production Design and Development (BS) 9 4 7 7 27 Technology Education (BS) 3 0 6 1 10	Physical Education					
Athletic Training (BS) 30 19 7 9 65 Physical Education Teacher Cert. (BS) 30 21 12 15 78 Physical Education Teacher Cert. 2nd major 1 0 0 1 2 Total 65 43 21 26 155 Technology Design and Safety Studies Options in Technology Studies Architectural Technology (BS) 11 7 4 10 32 Production Design and Development (BS) 9 4 7 7 27 Technology Education (BS) 3 0 6 1 10	Options in Physical Education					
Physical Education Teacher Cert. (BS) 30 21 12 15 78 Physical Education Teacher Cert. 2nd major 1 0 0 1 2 Total 65 43 21 26 155 Technology Design and Safety Studies Options in Technology (BS) 11 7 4 10 32 Production Design and Development (BS) 9 4 7 7 27 Technology Education (BS) 3 0 6 1 10	Physical Education 2nd major	4	3	2	1	10
Physical Education Teacher Cert. 2nd major 1 0 0 1 2 Total 65 43 21 26 155 Technology Design and Safety Studies Options in Technology Studies Architectural Technology (BS) 11 7 4 10 32 Production Design and Development (BS) 9 4 7 7 27 Technology Education (BS) 3 0 6 1 10	Athletic Training (BS)	30	19	7	9	65
Total 65 43 21 26 155 Technology Design and Safety Studies Options in Technology Studies Architectural Technology (BS) 11 7 4 10 32 Production Design and Development (BS) 9 4 7 7 27 Technology Education (BS) 3 0 6 1 10	Physical Education Teacher Cert. (BS)	30	21	12	15	78
Technology Design and Safety Studies Options in Technology Studies Architectural Technology (BS) 11 7 4 10 32 Production Design and Development (BS) 9 4 7 7 27 Technology Education (BS) 3 0 6 1 10	Physical Education Teacher Cert. 2nd major	1	0	0	1	2
Options in Technology Studies Architectural Technology (BS) Production Design and Development (BS) Technology Education (BS) Architectural Technology (BS) 9 4 7 7 27 10	Total	65	43	21	26	155
Options in Technology Studies Architectural Technology (BS) Production Design and Development (BS) Technology Education (BS) Architectural Technology (BS) 9 4 7 7 27 10	Technology Design and Safety Studies					
Architectural Technology (BS) Production Design and Development (BS) Technology Education (BS) 11 7 4 10 32 7 7 7 7 27 10 10						
Production Design and Development (BS) 9 4 7 7 27 Technology Education (BS) 3 0 6 1 10	•	11	7	4	10	32
Technology Education (BS) 3 0 6 1 10	3, \ ,					
			0			
			0	0	0	
	, ,					

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: AcadProg by Class Prof

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Academic Programs by Class Professional Studies Division

Fall	Fresh.	Soph.	Junior	Senior	Total
Technology Design and Safety Studies Continu	ıed				
Technology Studies 2nd major	0	1	0	0	1
Safety Studies (BS)	12	20	32	55	119
Safety Studies 2nd major	1	1	2	1	5
Vocational Education (BS)	1	0	3	0	4
General Safety (AS)	0	1	0	1	2
General Technology (AS)	2	1	2	0	5
Manufacturing Technology(BS)	0	0	0	1	1
Total	39	35	56	76	206
Elementary Education Elementary Education/Special Education History Math Middle School/Junior High School Math Social Science Spanish Special Education Chemical Dependency 2nd major Elementary Education 2nd major Environmental Science 2nd major Geography 2nd major Total Post Baccalaureate Program					9 7 1 1 3 1 7 1 1 1 1 3
Total Professional Studies	506	311	275	405	1531

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: AcadProg by Class Prof

Academic Programs by Class Sciences Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	Fresh.	Soph.	Junior	Senior	Total
Applied Computer Science					
Applied Computer Science (BS)	32	38	38	41	149
Applied Computer Science (BS) 2nd major	7	7	0	0	14
Applied Computer Science (AS)	3	4	4	8	19
Applied Computer Science (AS) 2nd major	1	0	0	0	1
Computer Mathematics (BS)	7	6	2	0	15
Computer Mathematics 2nd major	1	0	0	0	1
Total	51	55	44	49	199
Biology					
Biology (BA)	6	4	0	5	15
Biology 2nd major	1	0	0	1	2
Biology (BS)	14	9	11	11	45
Biology 2nd major	3	2	1	0	6
Biology Teacher Certification (BS)	6	3	1	3	13
Total	30	18	13	20	81
Chemistry					
Chemistry (BA)	2	0	2	4	8
Chemistry Teacher Certification (BA)	0	0	2	1	3
Chemistry/Physics (BS)	0	1	1	1	3
Chemistry/Physics 2nd major	0	0	0	1	1
Industrial Chemistry (BS)	0	0	0	1	1
Total	2	1	5	8	16
Economics					
Economics (BA)	1	2	3	4	10
Economics 2nd major	2	1	0	1	4
Total	3	3	3	5	14
Environmental Studies					
Options in Environmental Studies					
Environmental Policy* (BS)	10	2	8	12	32
Specializations in Environmental Policy					
Economics (BS)	0	0	0	0	0
Geography (BS)	0	0	0	0	0
Politcal Science (BS)	0	0	0	0	0
Political Science 2nd major	1	0	0	0	1
Individualized (BS)	0	0	0	0	0
Environmental Studies 2nd major	1	2	0	0	3
Environmental Science* (BS)	24	12	6	11	53
Specializations in Environmental Science					

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: AcadProg by Class Sci

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Academic Programs by Class Sciences Division

Fall	Fresh.	Soph.	Junior	Senior	Total
Environmental Studies Continued					
Environmental Biology (BS)	0	0	0	0	0
Environmental Biology (BS) 2nd		0	1	0	1
Environmental Chemistry (BS)	0	0	0	0	0
Environmental Geology (BS)	0	0	0	0	0
Individualized (BS)	0	0	0	0	0
Environmental Science 2nd major	1	0	0	1	2
Total	37	16	15	24	92
General Studies					
General Studies (AS)	2	1	2	2	7
Total	2	1	2	2	7
Geography					
Geography (BA)	4	5	4	7	20
Geography 2nd major	3	1	3	4	11
Geography Teacher Certification (BA	١	1	1	1	4
Total	8	7	8	12	35
Geology	2	-	0	4	4.4
Geology (BS)	3	5 5	2	1	11 11
Total	ა	5	2		- 11
Individualized					
Individualized (BS)	3	1	1	3	8
Total	3	1	1	3	8
Managamant					
Management (BS)	73	63	41	51	228
Management 2nd major	8	1	2	0	11
Total	81	64	43	51	239
Total	01	01	10	01	200
Mathematics	_		_	_	
Mathematics* (BA)	0	0	0	0	0
Mathematics 2nd major	6	2	2	7	17
Options in Mathematics	2	4	0	2	6
Applied Math (BA)	3	1 1	0	2 0	6
Applied Math 2nd major Elementary Math Teacher Certification		1	2	3	1 9
Elementary Math Teacher Cert. 2nd	• •	0	1	0	2
Middle/Junior High Certification (BA)		1	0	0	6
Middle/Junior High Cert. 2nd major	0	0	1	0	1
Pure Math (BA)	0	1	1	1	3
Secondary Certification (BA)	11	7	4	2	24
Mathematics/Physics (BS)	9	4	1	2	16
Total	38	18	12	17	85
Developer					
Psychology Psychology* (BA)	0	0	0	2	2
1 Sychology (DA)	U	J	U		

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: AcadProg by Class Sci

Academic Programs by Class Sciences Division

Fall	Fresh.	Soph.	Junior	Senior	Total
Psycology Continued					
Psychology 2nd major	12	15	8	17	52
Specializations in Psychology					
Clinical Counseling (BA)	56	38	33	29	156
Clinical Counseling (BA) 2nd major	22	5	9	9	45
Developmental (BA)	14	7	7	13	41
Developmental (BA) 2nd major	9	8	11	7	35
Experimental (BA)	1	2	0	4	7
Experimental (BA) 2nd major	1	0	1	0	2
Personality/Social (BA)	26	3	7	8	44
Personality/Social (BA) 2nd major	9	3	1	3	16
Total	150	81	77	92	400
Sociology					
Sociology (BA)	14	7	16	17	54
Sociology 2nd major	22	7	5	10	44
Sociology Teacher Certification (BA)	0	0	1	0	1
Sociology Teacher Cert. 2nd major	1	0	1	0	2
Total	37	14	23	27	101
Social Science					
Social Science (BA)	1	7	7	14	29
Social Science 2nd major	23	8	6	5	42
Social Science Teacher Certification (BA)	1	8	6	1	16
Social Science Teacher Cert. 2nd major	1	1	0	0	2
Total	26	24	19	20	89
Total Sciences Division	471	308	267	331	1377
וטנמו טטוטווטכס טועוסוטוו	7/ 1	300	201	JJ 1	1311

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: AcadProg by Class Sci

Academic Programs by Class Graduate Division

Fall	Graduate	Total	
Education			
Counseling & Consultation	6	6	
Curriculum & Instruction	6	6	
Curriculum & Instruction Teacher Certification	7	7	
Elementary Education Teacher Certification	10	10	
Elementary Special Education	11	11	
Biology Teacher Certification	3	3	
Geology Teacher Certification	1	1	
History Teacher Certification	2	2	
Music Teacher Certification	1	1	
Social Science Teacher Certification	4	4	
Spanish	4	4	
Spanish Teacher Certification	1	1	
Teacher of English	2	2	
Educational Administration	4	4	
Educational Leadership	12	12	
Emotionally Disturbed	2	2	
Learning Disabilities	4	4	
Mental Retardation	1	1	
School Counselor	13	13	
Total	94	94	
Post Masters			
Counseling & Consultation	1	1	
Educational Administration	1	1	
Educational Leadership	3	3	
School Counselor	2	2	
Total	7	7	
Total Graduate	101	101	

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: AcadProg by Class Grad

Keene State College Factbook 2000 Academic Programs by Class **Totals**

Fall	Fresh.	Soph.	Junior	Senior	Total
Division					
Division					
Arts & Humanities	372	302	255	293	1222
Professional Studies	506	311	275	404	1530
Sciences	471	308	267	311	1377
Total Undergraduate	1349	921	797	1008	4129
•					
Total Graduate					101
Grand Total	1349	921	797	1008	4230

^{*} Grand Totals do not include undeclared majors.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: AcadProg by Class Total (2)

Keene State College Factbook 2000 Declared Majors Arts and Humanities Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1991	1992	1993	1994	1995	1996	1997	1998*	1999	2000
American Studies										
American Studies (BA)	3	3	8	5	10	12	13	8	9	9
American Studies 2nd major								4	5	8
Total	3	3	8	5	10	12	13	12	14	17
Art										
Art	23	26	23	25	41	50	44	25	20	62
Art 2nd major								21	9	19
Options in Art										
Graphic Design (BA)	14	33	56	62	77	85	110	110	106	105
Graphic Design 2nd major								1	1	1
Studio Art (BA) Studio Art 2nd major										0 6
Total	37	59	79	87	118	135	154	157	136	193
	0.	- 00		O.	110	100	.0.	101	.00	.00
Communication						11	ΕO	ΕO	0E	100
Communication (BA) Communication 2nd major						14	50	59 21	95 33	180 68
Total	0	0	0	0	0	14	50	80	128	248
	•						00	00	120	210
English	50	00	70	07	407	440	00	50	40	<i>-</i> 1
English (BA) English 2nd major	50	60	72	87	127	113	93	58 35	49 22	54 36
English Teacher Certification (BA)	24	12	18	26	21	28	23	18	19	27
English - American Studies	0	1								
Total	74	73	90	113	148	141	116	111	90	117
General Studies										
General Studies (AA)	22	17	9	10	2	8	6	8	10	5
Total	22	17	9	10	2	8	6	8	10	5
History										
History (BA)	50	55	57	52	50	36	36	22	22	27
History 2nd major								14	4	18
History Teacher Certification (BA)	0	0	0	4	22	17	12	15	13	8
Specializations in History										
U.S. History (BA)										1
U.S. History Teacher Certification (BA)										1
European History and Teacher Cert. (BA)										0
19th Century Studies and Teacher Cert. (BA) 20th Century Studies and Teacher Cert. (BA)										0
Total	50	55	57	56	72	53	48	51	39	0 55
	- 00	- 00		- 00	12	- 00	- 10	- 01		- 00
Individualized	_	40	^	4 -	0.5	4.4	A	^	40	04
Individualized (BA)	7	12	9	15	25	11	4	6	10	21
Individualized 2nd major Total	7	12	9	15	25	11	4	2 8	12	8 29
lotal	- 1	12	9	13	23	11	4	O	12	23

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Declared Majors A&H

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

^{**} When a student declares a second major, occasionally the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Keene State College

Factbook 2000

Declared Majors Arts and Humanities Division

Fall	1991	1992	1993	1994	1995	1996	1997	1998*	1999	2000
Journalism										
Public Affairs - Journalism	30	24	27	20	28	35	30	17	15	15
Journalism 2nd major								2	3	6
Journalism Graphic Design	4		1							
Total	34	25	28	20	28	35	30	19	18	21
Liberal Studies		_		_	_					
Liberal Studies	11	2	4	3	0	1	0	0	0	0
Total	11	2	4	3	0	1	0	0	0	0
Modern Languages								_		
German 2nd major								0	1	0
French (BA)	7	7	6	11	9	9	8	0	2	8
French 2nd major								5	1	5
French Teacher Certification (BA)	3		5	3	3	3	3	1	2	2
Spanish (BA)	7	10	18	20	23	31	33	16	14	8
Spanish Zoophar Cartification (RA)								21 7	12 7	12
Spanish Teacher Certification (BA) Total	5 22		32	38	43	47	3 47	50	38	7 42
	22		32	30	43	47	47	50	30	42
Music										
Music* (BA)	4	5	9	9	6	10	12	1	1	0
Music 2nd major								7	8	1
Specializations in Music	_	_	_	_	_	_	_	_	_	_
Composition (BA)	O	0	0	0	0	0	0	0	2	4
Composition (BA) 2nd major										3
History and Literature (BA)	0	1	0	0	0	0	0	6	6	5 2
History and Literature (BA) 2nd major Music for Elementary Teachers (BA)	0	0	0	0	0	0	0	0	0	0
Theory (BA)	4		3	0	0	0	0		6	5
Music Education (BM)	37		34	45	53	45	39	33	17	11
Specializations in Music Education	O1	01	04	70	00	40	00	00	.,	• • •
Instrumental (BM)	0	0	0	0	0	0	0	2	1	1
Instrumental Teacher Certification (B			0	0	0	0	0	15	14	32
Choral (BM)	.,,		0	0	0	0	0	2	2	1
Choral Teacher Certification (BM)	0	_	0	0	0	0	0	6	4	6
Choral (BM) 2nd major										3
Music Performance (BM)	5	12	14	16	12	10	12	13	7	13
Music Performance 2nd major								3	1	0
Total	50	53	60	70	71	65	63	97	69	87
Theatre, Dance and Film										
Theatre, Dance and Film 2nd major								19	9	8
Options in Theatre, Dance and Film										
Film Studies (BA)	9	24	30	24	42	35	24	11	6	0
Specializations in Film Studies	_									
Film Production (BA)						0	0	18	7	10
Critical Studies (BA)	0	0	0	0	0	0	0	8	6	3
Critical Studies (BA) 2nd major										2
Theatre and Dance (BA)						0	0	16	11	7

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Declared Majors A&H

Keene State College

Factbook 2000

Declared Majors

Arts and Humanities Division

, ii to ui		a	,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
Fall	1991	1992	1993	1994	1995	1996	1997	1998*	1999	2000
Theatre, Dance and Film Continued										
Specializations in Theatre and Dance										
Acting/Directing (BA)						0	0	11	16	11
Acting/Directing (BA) 2nd major										4
Dance (BA)										0
Dance (BA) 2nd major										8
Design/Technical Theatre (BA)						0	0	7	4	9
General Theatre Studies (BA)	20	24	24	29	44	39	51	4	12	4
Theatre, Arts, Speech and Film	9	5	6	3	4	5	10	2	2	0
Theatre, Arts, Speech and Film 2nd major								7	2	0
Total	38	53	60	56	90	79	85	103	75	66
Total Arts and Humanities Division	348	375	436	473	607	601	616	696	629	880

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Declared Majors A&H

Declared Majors Professional Studies Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

Fall	1991	1992	1993	1994	1995	1996	1997	1998*	1999	2000
Education/Special Ed./Early Childhood Dev.										
Education 2nd major*								7	6	0
Options In Education										
Special Education 2nd major										3
Early Childhood Development (BS)	37	13	6	2	4	3	1	0	0	0
Early Childhood Dev. 2nd major										2
Elementary Education (BS)	208	203	180	181	181	190	168	162	149	242
Elementary Special Education (BS)	73	86	85	88	126	129	127	116	106	143
Middle/Junior High Mathmatics (BS)	9	16	18	11	4	8	6	1	0	1
Secondary Special Education (BS)	10	20	14	16	13	14	9	8	7	9
Early Childhood Development (AS)	14	20	13	13	15	9	3	0	0	0
H.E. Early Childhood Teacher Cert. (BS)	22	45	59	66	87	85	63	43	26	57
Total	373	403	375	377	430	438	377	337	294	457
Health Science										
Options in Health Science										
Health Promotion and Fitness (BS)	34	72	67	49	29	29	41	49	42	31
Nutrition (BS)	15	22	25	34	39	33	33	30	25	17
Substance Abuse/Addictions (BS)										0
Chemical Dependency (AS)	43	54	72	69	90	82	76	30	70	63
Chemical Dependency 2nd major								33	1	1
H.E. Health Teacher Certification (BS)	4	12	3	5	5	3	1	0	0	0
Home Economics Individualized (BS)	8	8	16	13	10	7	3	5	5	4
Home Economics 2nd major								7	2	0
Home Economics Teacher Certification (BS)	4	3	5	5	5	1	0	4	7	5
Total	108	171	188	175	178	155	154	158	152	121
Physical Education										
Physical Education 2nd major								6	1	1
Options in Physical Education								U	•	'
Athletic Training (BS)	51	52	44	40	28	31	34	25	20	23
Physical Education Teacher Cert. (BS)	48	44	45	46	24	27	42	37	28	33
Total	99	96	89	86	52	58	76	68	49	57
Total	00	00	- 00	00	02	- 00	, 0	00		O.
Technology Design and Safety Studies										
Options in Technology Studies										
Architectural Technology (BS)	0	0	0	0	0	0	0	15	20	13
Production Design and Development (BS)								4	11	14
Technology Education (BS)	0	0	0	9	7	2	1	6	3	7
T 0; (D0)	2	4	1	4	1	4	5	1	0	0
Technology Studies (BS) Technology Studies 2nd major	2	4	4	4	4	4	5	ı	0	O

Source: Office of Institutional Research

Date: 03/27/01

File: Factbook 2000 Tab: Declared Majors Prof

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Declared Majors Professional Studies Division

Fall	1991	1992	1993	1994	1995	1996	1997	1998*	1999	2000
Technology Design and Safety Studies Conti	nued									
Technology Studies (AS)								1	1	3
Safety Studies (BS)	80	94	126	145	153	147	133	124	105	102
Safety 2nd major								3	7	5
Safety Studies (AS)	6	5	8	6	0	12	13	5	5	2
Vocational Education	3	5	4	4	3	1	3	3	1	1
Drafting and Design	32	35	38	31	36	38	23	5	0	0
Drafting and Design/Mechanical	0	0	0	0	0	0	0	6	2	0
Drafting and Design (2 Year)	19	10	9	6	2	3	1	4	2	0
Drafting and Design (BET)	2	1	0	0	1	1	1	0	0	0
General Safety (AS)										
General Technology (AS)	3	3	6	4	2	4	3	1	1	0
Industrial Arts	13	7	8	1	4	6	4	0	0	0
Industrial Electronics	8	13	14	7	12	14	4	3	1	0
Industrial Electronics								1		
Industrial Electronics (AS)	4	3	2	3	3	4	2	0	0	0
Industrial Electronics (BET)	1	0	0	0	0					0
Industrial Management	4	8	10	5	1	2	3	5	2	0
Industrial Technology	3	1	2	2	2	3	1	O	0	0
I.A. Energy and Power Technology	1									
I.A. Visual Communication Technology	1									
Manufacturing Technology	10	5	5	4	5	5	5	1	1	1
Manufacturing Technology (2 Year)	4	1	4	0	4	3	2	0	0	0
Manufacturing Technology (BET)	1	2	2	3						
Occupational Education	7	- 5	_ 1							
Total	204	202	243	234	239	249	204	189	162	149
Doet Boooderweets										
Post Baccalaureate				0	0	0	0	4	2	0
Biology				0 0	0	0	0	1	2 2	0
Early Childhood Development				_	0 0	0	0 0	1		0
Elementary Education				0	0	0		10 7	8	9 7
Elementary Education/Special Education				0	•	0	0		5	
English History				0 0	0 0	0	0 0	4 0	4 0	0 1
History				•	•	·	-	-	-	
Math				0	0	0	0	2	0	1
Middle/Jr High Math				0	0	0	0	0	0	1
Music				0	0	0	0	0	2	0
Social Science				0	0	0	0	4	6	3
Spanish Spanis				0	0	0	0	1	4	1
Special Education				0	0	0	0	6	3	2
Total Post Baccalaureate Program	0	0	0	0	0	0	0	36	36	25
Total Professional Studies	784	872	895	872	899	900	811	788	693	809

Source: Office of Institutional Research

Date: 03/27/01

File: Factbook 2000 Tab: Declared Majors Prof

Declared Majors Sciences Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

Fall	1991	1992	1993	1994	1995	1996	1997	1998*	1999	2000
Applied Computer Science										
Applied Computer Science (BS)	39	36	37	28	43	55	76	76	91	115
Applied Computer Science 2nd major								7	8	19
Computer Mathematics (BS)	9	2	2	2	2	1	1	0	0	2
Computer Mathematics 2nd major								1	1	0
Applied Computer Science (AS)	0	7	11	16	8	15	20	13	13	14
Applied Computer Science 2nd major								16	7	2
Total	48	45	50	46	53	71	97	113	120	152
Biology										
Biology (BA)	4	3	7	6	15	10	9	13	14	5
Biology 2nd major										3
Biology (BS)	31	44	39	42	64	47	34	35	17	23
Biology 2nd major								5	9	5
Biology Teacher Certification (BS)	2	2	2	2	2	2	4	8	4	5
Total	37	49	48	50	81	59	47	61	44	41
Chemistry										
Chemistry (BA)	7	13	11	9	10	9	4	0	3	6
Chemistry 2nd major								3	2	0
Chemistry Teacher Certification (BA)	0	0	1	1	1	2	1	0	0	3
Chemistry/Physics (BS)	3	3	4	1	2	3	3	1	2	2
Chemistry/Physics Teacher Cert. (BS)	1	0	0	0	2	2	3	3	2	1
Chemistry (AS)	1	0	0	0	0	0	0	0	1	0
Industrial Chemistry (BS)	7	6	8	8	9	10	6	6	2	1
Total	19	22	24	19	24	26	17	13	12	13
Economics										
Economics (BA)	24	21	14	14	14	17	18	6	11	7
Economics 2nd major								5	1	2
Total	24	21	14	14	14	17	18	11	12	9
Environmental Studies										
Environmental Studies* (BS)	0	3	1	1						
Environmental Studies 2nd major								3	2	2
Options in Environmental Studies										
Environmental Policy (BS)	12	15	21	23	27	33	22	23	24	23
Specializations in Environmental Policy										
Economics (BS)	0	0	0	2	0	0	0	0	0	0
Geography (BS)	0	0	0	0	0	0	0	0	0	0
Political Science* (BS)	20	24	26	32	26	15	15	7	3	1
Political Science 2nd major								1	0	0

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Declared Majors Sci

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Declared Majors Sciences Division

Fall	1991	1992	1993	1994	1995	1996	1997	1998*	1999	2000
Environmental Studies Continued										
Individualized (BS)	0	0	0	0	0	0	0	0	0	0
Environmental Science (BS)	13	19	32	30	32	32	23	22	18	16
Environmental Science 2nd major								2	1	1
Specializations in Environmental Science										
Environmental Biology (BS)	0	0	0	0	0	0	0	0	0	0
Environmental Chemistry (BS)	0	0	0	0	0	0	0	0	0	0
Environmental Geology (BS)	0	0	0	0	0	0	0	0	0	0
Individualized (BS)	0	0	0	0	0 1	0	0	0	0	0
Environmental Science Teacher Cert. (BS) Earth Science	2 1	1 0	1	1 1	1	0	1			
Earth Science Teacher Certification	0	0	1	0	1	1	0			
Total	48	62	83	90	88	82	61	58	48	43
	70	02	00	50	00	02	O I	50	40	70
General Studies	40	4.4	4.4	45	4.4	_	_	4	0	4
General Studies (AS)	10	11 11	11	15 15	11	5 5	5 5	1 1	8	4
Total	10	11	11	15	11	5	5	1	Ö	4
Individualized										
Individualized (BS)	6	7	4	12	20	12	12	8	4	5
Total	6	7	4	12	20	12	12	8	4	5
Geography										
Geography (BA)	18	21	29	29	32	36	32	14	10	17
Geography 2nd major								15	9	17
Geography Teacher Certification (BA)	4	5	1	2	1	1	0	1	1	2
Total	22	26	30	31	33	37	32	30	20	36
Geology										
Geology (BS)	12	8	7	13	13	10	8	5	7	9
Geology 2nd major								1	1	1
Total	12	8	7	13	13	10	8	6	8	10
Management										
Management (BS)	202	216	190	158	154	172	175	163	116	121
Management 2nd major		210						11	3	8
Total	202	216	190	158	154	172	175	174	119	129
Mathematics* (RA)	0	40	40	O.E.	24	24	24	2	0	0
Mathematics* (BA) Mathematics 2nd major	8	12	19	25	24	21	21	3 15	0 12	0 5
Options in Mathematics								13	12	5
Applied Math (BA)					0	0	0	2	0	3
Elementary Math Teacher Certification (BA)					0	0	0	2	8	4
Elementary Math Teacher Cert. 2nd major										1
Middle/Junior High Certification (BA)										1
Middle/Junior High Certification 2nd major										1
Pure Math (BA)					0	0	0	3	4	3
,									•	

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Declared Majors Sci

Declared Majors Sciences Division

Sciences Division												
Fall	1991	1992	1993	1994	1995	1996	1997	1998*	1999	2000		
Mathematics Continued												
Secondary Certification (BA)	4	7	10	16	13	11	13	18	7	10		
Mathematics/Physics (BS)	9	6	8	7	4	5	3	6	8	3		
Mathematics/Physics Teacher Certification	1											
Total	22	25	37	48	41	37	37	49	39	31		
Psychology												
Psychology* (BA)	117	135	143	158	221	276	203	77	15	2		
Psychology 2nd major								137	65	19		
Specializations in psychology												
Clinical Counseling (BA)						0	0	54	72	68		
Clinical Counseling (BA) 2nd major										19		
Developmental (BA)	0	0	0	0	0	0	0	18	22	22		
Developmental (BA) 2nd major										28		
Experimental (BA)	0	0	0	0	0	0	0	0	4	5		
Experimental (BA) 2nd major										1		
Personality/Social (BA)	0	0	0	0	0	0	0	19	18	16		
Personality/Social (BA)										6		
Total	117	135	143	158	221	276	203	305	196	186		
Sociology												
Sociology (BA)	28	31	33	42	72	79	67	57	43	39		
Sociology 2nd major								24	20	39		
Sociology Teacher Certification (BA)	2	1	1	3	1	1	1	1	0	1		
Total	30	32	34	45	73	80	68	82	63	79		
Social Science												
Social Science (BA)	13	12	20	17	27	27	15	13	16	20		
Social Science 2nd major								20	17	40		
Social Science Teacher Certification (BA)	7	8	10	10	7	3	13	12	12	9		
Social Science Teacher Cert. 2nd major										2		
Total	20	20	30	27	34	30	28	45	45	71		
Total Sciences Division	617	679	705	726	860	914	808	956	738	809		

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Declared Majors Sci

Declared Majors Graduate Division

Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999 2	2000
Education										
Conversion Program	17	12	6	0	2	1	0	0	0	0
Counseling & Consultation	34	47	29	27	22	34	28	25	20	6
Curriculum & Instruction	22	24	17	15	16	26	18	16	24	11
Curriculum & Instruction with specializations in										
Elementary Education										10
Elem. Ed./Special Ed.										8
English										2
Geology										1
History										2
Music										1
Social Science										4
Spanish										5
Educational Administration	12	7	9	6	4	3	10	6	7	4
Educational Leadership									6	12
Emotionally Disturbed	2	6	5	4	3	3	4	4	2	2
Learning Disabilities	2	3	4	6	4	5	7	7	6	4
Mental Retardation	0	1	0	0	0	1	0	1	2	1
Reading	1									
School Counselor									8	13
Teacher of English	2	2	2	1	0	0	0	0	0	2
Total	92	102	72	59	51	73	67	59	75	88
Post Masters										
Counseling and Consultation				0	0	4	2	0	0	1
Educational Administration								0	0	1
Educational Leadership								3	2	3
Learning Disabled								1	0	0
School Counselor								3	3	2
Total	0	16	6	8	0	0	0	7	5	5
Master of Human Services	19	21	18	25	20	12	4	1	0	0
Total Graduate	111	139	96	92	71	85	71	67	80	93

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Declared Majors Grad

Declared Majors Division Totals

Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Division										
Division										
Arts & Humanities	348	375	436	473	607	601	616	696	629	880
Professional Studies	784	872	895	872	899	900	811	788	693	809
Sciences	617	679	705	726	860	914	808	956	738	809
Total Undergraduate	1749	1926	2036	2071	2366	2415	2235	2440	2060	2498
UNHRN Nursing Program	0	6	3	4	5	4	7	0	0	1
Not Declared	2175	2078	2077	2063	2880	1964	1940	N/A	N/A	N/A
Total Graduate	111	139	96	92	71	85	71	67	80	93
Grand Total	4035	4149	4212	4230	5322	4468	4253	2507	2140	2592

Note: Since 1998, Grand Totals do not include undeclared majors.

Source: Office of Institutional Research

Date: 03/27/01

File: Factbook 2000 Tab: Declared Majors Total

Majors at Graduation Arts and Humanities Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

** When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00
American Studies										
American Studies	1	5	1	1	1	1	4	4	2	9
American Studies 2nd major										1
Total	1	5	1	1	1	1	4	4	2	10
Art										
Art* (BA)	6	9	7	5	8	4	11	12	14	14
Art 2nd major										1
Options in Art Graphic Design (BA)	0	0	12	19	19	28	23	35	26	5 1
Studio Art (BA)			12	19	19	20	23	33	36	51 1
Total	6	9	19	24	27	32	34	47	50	67
Total	J	J	10	27		02	04	71	00	01
Communication										
Communication (BA)						0	0	20	32	50
Communication 2nd major										3
Total	0	0	0	0	0	0	0	20	32	53
English										
English (BA)	28	23	19	31	30	36	41	38	30	30
English Teacher Certification (BA)	5	4	5	5	5	11	10	8	4	5
English 2nd major									8	4
Total	33	27	24	36	35	47	51	46	42	39
General Studies										
General Studies (AA)	84	95	89	109	110	68	72	37	52	54
Total	84	95	89	109	110	68	72	37	52	54
History										
History* (BA)	26	7	22	23	15	14	12	11	19	11
History Teacher Certification (BA)	0	1	0	1	3	0	4	4	3	1
History 2nd major									1	2
Specializations in History										
U.S. History (BA)										0
U.S. History Teacher Certification (BA)										0
European History (BA)										0
European History Teacher Cert. (BA)										0
19th Century Studies (BA)										0
19th Century Studies Tc. Cert. (BA)										0
20th Century Studies (BA) 20th Century Studies Tc. Cert. (BA)										0
Total	26	8	22	24	18	14	16	15	23	14
					- 10		- 10	13		
ndividualized	_									_
Individualized (BA)	13	16	16	16	22	15	16	10	10	6
Individualized 2nd major								_		2

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: A&H Majors at Graduation

Majors at Graduation Arts and Humanities Division

	Arts and n							->		
	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00
Individualized Continued										
Total	13	16	16	16	22	15	16	10	10	8
iotai	10	10	10	10	22	13	10	10	10	U
Journalism										
Journalism (BA)	16	28	11	14	7	3	9	17	7	10
Total	16	28	11	14	7	3	9	17	7	10
Liberal Studies										
Liberal Studies (BA)	0	0	5	1	0	0	4	0	0	0
Total	0	0	5	1	0	0	4	0	0	0
Madam Language										
Modern Languages	•	_	•		•	•	•	•	•	_
French (BA)	2	5	2	1	2	3	3	0	3	3
French Teacher Certification	0	0	3	0	2	0	2	0	0	0
Spanish (BA)	3	1	3	7	5	7	4	3	6	9
Spanish Teacher Certification	0	0	1	1	2	1	1	3	4	4
Spanish 2nd major									3	2
Total	5	6	9	9	11	11	10	6	16	18
Music										
	0	0	4	2	4	4	0	2	0	4
Music* (BA)	0	0	1	2	1	1	U	2	0	1
Music 2nd major Specializations in Music										2
Composition (BA)	0	0	0	0	0	0	0	0	1	0
History and Literature (BA)	1	0	2	0	0	0	0	0		5
Music for Elementary Teachers (BA)	0	0	0	0	0	0		0	6	0
• • • • • • • • • • • • • • • • • • • •	0	_	1	2	3	2	0 4	2	0	1
Theory (BA)	4	0 5	4	2	5 6	10	7	4	3	6
Music Education (BM) Specializations in Music Education	4	5	4	2	0	10	,	4	3	0
Instrumental (BM)	0	0	0	0	0	0	0	0	0	0
Instrumental Teacher Cert. (BM)	0	0	0	0	0	0	0	0	1	0
Choral (BM)	0	0	0	0	0	0	0	0	0	0
Choral Teacher Certification (BM)	0	0	0	0	0	0	0	0	1	0
Music Performance (BM)	1	1		2	0	1	0	2	2	1
Total	6	6	0	8	10	14	11	10	17	16
Total	· ·	O	0	0	10	14	- 11	10	17	10
Theatre, Dance and Film										
Theatre Arts, Speech, and Film* (BA)	0	2	0	2	1	2	0	1	1	0
Theatre, Dance and Film 2nd major*								0	3	2
Options in Theatre, Dance and Film								_		_
Film Studies (BA)	4	3	6	12	3	15	12	16	2	3
Specializations in Film Studies										
Film Production (BA)							0	0	7	9
Critical Studies (BA)	0	0	0	0	0	0	0	0	5	10
Theatre and Dance (BA)	0	0	0	0	0	0	0	0	2	3
Specializations in Theatre and Dance										
Acting/Directing (BA)	0	0	0	0	0	0	0	0	7	4
Dance (BA)							0	0	1	0
Design/Technical Theatre (BA)							0	0	2	1
General Theatre Studies (BA)	4	7	5	15	6	10	10	8	0	2
Total	8	12	11	29	10	27	22	25	30	34
Total Arts and Humanities	198	212	215	271	251	232	249	237	281	323

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: A&H Majors at Graduation

Majors at Graduation Professional Studies Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00
Ed./Special Ed./Early Childhood Dev.										
Options in Education										
Early Childhood Development (BS)	4	14	0	13	11	17	25	15	20	8
Elementary Education (BS)	61	44	80	54	53	52	52	56	40	63
Elementary Special Education (BS)	13	21	19	31	26	31	40	35	33	32
Middle/Junior High Mathmatics Ed. (BS)	4	5	2	7	5	1	1	1	1	0
Secondary Special Education (BS)	3	5	8	4	6	3	1	2	3	1
Total	85	89	109	109	101	104	119	109	97	104
Health Science										
Options in Health Science										
Health Promotion and Fitness (BS)	15	20	28	25	38	57	61	61	14	22
Nutrition (BS)	2	7	4	6	6	17	12	11	9	8
Substance Abuse/Addictions (BS)										0
Chemical Dependancy (AS)	37	31	53	58	61	69	57	60	71	65
HE Health Teacher Certification (BS)	2	1	4	1	1	3	3	1	0	0
Home Economics Individualized (BS)	3	7	6	4	7	8	7	3	7	3
Home Economics Teacher Cert. (BS)	2	0	2	0	0	2	0	0	0	0
HE Early Childhood Development (BS)	8	5	16	8	3					
Early Childhood Development (AS)	11	6	11	11	11	9	13	3	1	
Total	80	77	124	113	127	165	153	139	102	98
Physical Education										
Options in Physical Education										
Athletic Training (BS)	14	13	20	13	18	14	10	8	14	6
Physical Education Teacher Cert. (BS)	7	18	17	9	10	12	9	13	15	9
Total	21	31	37	22	28	26	19	21	29	15
Technology Design and Safety Studies										
Options in Technology Studies										
Architectural Technology (BS)										8
Product Design and Development (BS)										10
Technology Education (BS)	0	0	0	1	3	0	0	1	2	0
Technology Studies (AS)	5	6	4	5	4	2	3	3	5	6
Safety Studies (BS)	20	20	35	48	53	62	58	76	61	54
Safety Studies (AS)	4	9	12	12	10	16	19	11	12	17
Safety Studies 2nd major										2
Vocational Education (BS)	3	0	2	3	1	3	1	4	1	0
Drafting and Design	9	12	16	20	12	12	18	12	10	1
Drafting and Design (AS)	8	6	7	3	2	0	3	0	1	2
Drafting and Design (BET)	0	0	1	0	0	0	1	0	0	0
General Technology	3	2	0	0	14	0	0	3	0	0
5,										

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Prof Studies Majors at Grad

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Majors at Graduation Professional Studies Division FY91 FY92 FY93 FY94 FY95 FY96 FY97 FY98 FY99 FY00

	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00
Technology Design and Safety Studies Con	ntinued									
Industrial Arts	7	4	5	3	0	0	0	0	0	0
Industrial Arts - Visual Communication	0	1	0	1	0	0	0	0	0	0
Industrial Electronics	3	5	2	6	2	7	1	5	0	1
Industrial Electronics (2 year)	2	1	2	0	1	1	3	0	1	0
Industrial Electronics (BET)	0	1	0	0	0	1	0	0	0	0
Industrial Management	0	1	3	5	1	1	1	1	2	2
Industrial Technology	0	1	0	1	2	3	0	0	0	0
Manufacturing Technology	2	1	2	5	3	2	2	4	0	1
Manufacturing Technology (2 year)	1	0	2	2	2	1	2	0	1	0
Manufacturing Technology (BET)	0	0	0	0	1	1	0	0	0	0
Industrial Technology & Safety 2nd major									1	0
Total	67	70	93	115	111	112	112	120	97	104
Total Professional Studies	253	267	363	359	367	407	403	389	325	321

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Prof Studies Majors at Grad

Majors at Graduation Sciences Division

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

^{**} When a student declares a second major often the option/specialization is not known. In those cases, it is listed separately as a second major under the general department.

	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00
Applied Computer Science										
Applied Computer Science (BS)	13	10	9	16	8	15	13	20	24	32
Applied Computer Science 2nd major Applied Computer Science (AS)	6	9	5	9	4	3	6	9	10	3 10
Computer Mathematics (BS)	4	1	0	2	0	1	1	1	1	0
Computer Mathematics 2nd major										1
Total	23	20	14	27	12	19	20	30	35	46
Biology										
Biology (BS)	9	10	13	10	11	10	23	9	18	9
Biology (BA)	2	1	0	3	0	2	4	2	7	10
Biology Teacher Certification (BS)	0	0	0	2	1	0	2	0	1	1
Total	11	11	13	15	12	12	29	11	26	20
Chemistry										
Chemistry (BA)	3	0	2	5	2	4	3	3	0	1
Chemistry (BS)	0	0	1	1	0	2	0	0	0	0
Chemistry Teacher Certification (BS)	0	0	0	0	0	0	0	1	0	0
Chemistry/Physics (BS)	0	1	2	0	0	0	1	1	1	0
Chemistry/Physics Teacher Cert. (BS)	0	0	0	0	0	0	0	0	1	0
Industrial Chemistry (BS)	4	6	1	3	3	2	4	1	3	1
Chemistry (AS)	0	0	1	1	0	2	0	0	1	1
Total	7	7	7	10	5	10	8	6	6	3
Economics										
Economics (BA)	12	12	12	5	10	6	2	5	9	11
Economics 2nd major										1
Total	12	12	12	5	10	6	2	5	9	12
Environmental Studies										
Options in Environmental Studies										
Environmental Policy* (BS)	2	2	5	8	9	12	19	9	10	4
Environmental Policy 2nd major									1	0
Specializations in Environmental Policy										
Economics (BS)										0
Geography (BS)										0
Political Science (BS)	12	12	14	6	12	8	8	4	6	2
Individualized (BS)										0
Environmental Science* (BS)	2	2	3	7	9	6	15	10	5	11
Specializations in Environmental Science										
Environmental Biology (BS)										0
Environmental Chemistry (BS)										0

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Science Majors at Graduation

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Majors at Graduation Sciences Division

Environmental Science Specializations Continued Environmental Geology (BS)		FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00
Environmental Geology (BS)	Environmental Science Specializations Co.	ntinued									
Individualized (BS)	-										0
Total											
General Studies (AS)	· , ,	16	16	22	21	30	26	42	23	22	17
General Studies (AS)	General Studies										
Total 31 43 40 30 22 23 16 31 39 36		31	43	40	30	22	23	16	31	39	36
Geography (BA)				40	30	22	23	16			
Geography (BA)	Geography										
Geography Teacher Certification (BA) 0 0 2 1 3 0 1 1 2 0		5	9	4	10	2	7	10	4	4	6
Geography 2nd major	• , , ,										
Total S 9 6 11 5 7 11 5 11 9			_				_				
Geology (BS)	<u> </u>	5	9	6	11	5	7	11	5		
Geology (BS)	Geology										
Geology Teacher Certification (BS)	-	0	1	3	2	4	4	0	4	0	2
Total 0	<u> </u>										
Individualized (BS) 20 14 9 9 13 17 16 4 3 6		0	1	3	2	4	4	0	4	0	
Individualized (BS) 20 14 9 9 13 17 16 4 3 6	Individualized										
Management Management (BS) 129 121 104 112 83 67 64 86 74 80		20	14	9	9	13	17	16	4	3	6
Management Management (BS) 129 121 104 112 83 67 64 86 74 80 Total 129 121 104 112 83 67 64 86 74 80 Mathematics Mathematics* (BA) 2 0 1 4 9 6 5 9 3 0 Math 2nd major 2 3 Options in Mathematics Applied Math (BA) 0 0 0 1 0 Elementary Math (BA) 0 0 0 1 3 Middle/Junior High Certification (BA) 0 0 0 1 5 Secondary Certification (BA) 0 1 1 1 6 4 2 4 6 4 <											
Management (BS) 129 121 104 112 83 67 64 86 74 80 Mathematics Mathematics* (BA) 2 0 1 4 9 6 5 9 3 0 Math 2nd major 2 3 3 0 0 0 0 1 0 0 0 0 0 0 1 0 0 0 0 1 0 0 0 1 0 0 0 1 0 0 1 0 0 1 0 0 0 1 0 0 1 0 0 1 3 3 1 2 2 2 0 0 0 1 3 3 4 7 15 15 7 13 15 19 1 1 2			• •			.0	• •		•		J
Mathematics Mathematics* (BA) 2 0 1 4 9 6 5 9 3 0 Math 2nd major 2 3 Options in Mathematics Applied Math (BA) 0 0 0 1 0 Elementary Math (BA) 0 0 0 1 3 Middle/Junior High Certification (BA) 0 0 0 1 3 Pure Math (BA) 0 0 0 1 5 Secondary Certification (BA) 0 1 1 1 6 4 2 4 6 4 Mathematics/Physics (BA) 1 2 2 2 0 5 0 0 1 3 3	-	400	404	101	440	00	67	C4	00	7.1	00
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Mathematics* (BA) 2 0 1 4 9 6 5 9 3 0 Math 2nd major 2 3 Options in Mathematics Applied Math (BA) 0 0 0 1 0 Elementary Math (BA) 0 0 0 1 3 Middle/Junior High Certification (BA) 0 0 0 1 3 Pure Math (BA) 0 1 1 1 6 4 2 4 6 4 Mathematics/Physics (BA) 1 2 2 2 0 5 0 0 1 3 Total 3 3 3 4 7 15 15 7 13 15 19 Psychology Clinical Counseling (BA)		123	121	104	112	00	O1	04	00	77	00
Math 2nd major 2 3 Options in Mathematics Applied Math (BA) 0 0 0 1 0 Elementary Math (BA) 0 0 0 1 3 Middle/Junior High Certification (BA) 0 0 0 1 3 Pure Math (BA) 0 1 1 1 6 4 2 4 6 4 Mathematics/Physics (BA) 1 2 2 2 0 5 0 0 1 3 Total 3 3 4 7 15 15 7 13 15 19 Psychology Psychology* (BA) 49 54 38 55 63 79 85 93 35 11 Specializations in Psychology Clinical Counseling (BA)											
Options in Mathematics Applied Math (BA) 0 0 1 0 Elementary Math (BA) 0 0 1 3 Middle/Junior High Certification (BA) 0 0 0 1 5 Pure Math (BA) 0 0 0 1 5 Secondary Certification (BA) 0 1 1 6 4 2 4 6 4 Mathematics/Physics (BA) 1 2 2 2 0 5 0 0 1 3 Total 3 3 4 7 15 15 7 13 15 19 Psychology Psychology* (BA) 49 54 38 55 63 79 85 93 35 11 Specializations in Psychology Clinical Counseling (BA) -	` <i>'</i>	2	0	1	4	9	6	5	9		
Applied Math (BA) 0 0 0 1 0 1 0 Elementary Math (BA) 0 0 0 0 1 3 Middle/Junior High Certification (BA) 0 0 0 0 1 3 Middle/Junior High Certification (BA) 0 0 0 0 1 5 Secondary Certification (BA) 0 1 1 1 1 6 4 2 4 6 4 Mathematics/Physics (BA) 1 2 2 2 2 0 5 0 0 1 3 Total 3 3 3 4 7 15 15 7 13 15 19 Psychology Psychology Psychology* (BA) 49 54 38 55 63 79 85 93 35 11 Specializations in Psychology Clinical Counseling (BA) 0 0 0 35 55	•									2	3
Elementary Math (BA) 0 0 0 1 3 Middle/Junior High Certification (BA) 0 0 0 0 1 Pure Math (BA) 0 0 0 0 1 5 Secondary Certification (BA) 0 1 1 1 1 6 4 2 4 6 4 Mathematics/Physics (BA) 1 2 2 2 0 5 0 0 1 3 Total 3 3 3 4 7 15 15 7 13 15 19 Psychology Psychology Psychology* (BA) 49 54 38 55 63 79 85 93 35 11 Specializations in Psychology Clinical Counseling (BA) 0 0 0 35 55	·						•				•
Middle/Junior High Certification (BA) 0 0 1 Pure Math (BA) 0 0 0 1 5 Secondary Certification (BA) 0 1 1 1 6 4 2 4 6 4 Mathematics/Physics (BA) 1 2 2 2 0 5 0 0 1 3 Total 3 3 4 7 15 15 7 13 15 19 Psychology Psychology* (BA) 49 54 38 55 63 79 85 93 35 11 Specializations in Psychology Clinical Counseling (BA) 0 0 35 55	• • • • • • • • • • • • • • • • • • • •										
Pure Math (BA) 0 0 1 5 Secondary Certification (BA) 0 1 1 1 6 4 2 4 6 4 Mathematics/Physics (BA) 1 2 2 2 0 5 0 0 1 3 Total 3 3 4 7 15 15 7 13 15 19 Psychology Psychology* (BA) 49 54 38 55 63 79 85 93 35 11 Specializations in Psychology Clinical Counseling (BA) 0 0 35 55							U	U	U	=	
Secondary Certification (BA) 0 1 1 1 6 4 2 4 6 4 Mathematics/Physics (BA) 1 2 2 2 0 5 0 0 1 3 Total 3 3 4 7 15 15 7 13 15 19 Psychology Psychology* (BA) 49 54 38 55 63 79 85 93 35 11 Specializations in Psychology Clinical Counseling (BA) 0 0 35 55	• , ,									-	
Mathematics/Physics (BA) 1 2 2 2 0 5 0 0 1 3 Total 3 3 4 7 15 15 7 13 15 19 Psychology Psychology* (BA) 49 54 38 55 63 79 85 93 35 11 Specializations in Psychology Clinical Counseling (BA) 0 0 35 55		0	1	1	1	6				•	
Total 3 3 4 7 15 15 7 13 15 19 Psychology Psychology* (BA) Specializations in Psychology Clinical Counseling (BA) 0 0 35 55											
Psychology Psychology* (BA) 49 54 38 55 63 79 85 93 35 11 Specializations in Psychology Clinical Counseling (BA) 0 0 35 55											
Psychology* (BA) 49 54 38 55 63 79 85 93 35 11 Specializations in Psychology Clinical Counseling (BA) 0 0 35 55											
Specializations in Psychology Clinical Counseling (BA) 0 0 35 55		40	E 1	20	55	62	70	05	02	25	11
Clinical Counseling (BA) 0 0 35 55		49	34	30	55	03	79	65	93	33	11
								0	0	25	55
			0	0	0	0					
Experimental (BA) 0 0 0 0 0 0 0 2											
Personality/Social (BA) 0 0 0 0 0 0 0 5 12											
Psychology 2nd major 27 25											
Total 49 54 38 55 63 79 85 93 115 122		49	54	38	55	63	79	85			

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Science Majors at Graduation

Majors at Graduation Sciences Division

	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00
Sociology										
Sociology (BA)	10	15	14	15	25	23	19	22	21	33
Sociology Teacher Certification (BA)	0	0	1	0	1	0	0	0	0	0
Sociology 2nd major									6	8
Total	10	15	15	15	26	23	19	22	27	41
Social Science										
Social Science (BA)	2	4	7	8	10	7	6	9	9	13
Social Science Teacher Cert. (BA)	1	3	3	3	4	3	0	3	9	5
Social Science 2nd major										4
Total	3	7	10	11	14	10	6	12	18	22
Total Sciences Division	319	333	297	330	314	318	325	345	400	435

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Science Majors at Graduation

Majors at Graduation Graduate Studies

	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00
Education										
Conversion Program	5	8	7	0	2	0	0	1	0	0
Conversion Program	1	0	0	0	0	0	0	0	0	0
Counseling & Consultation	14	13	18	15	22	11	7	9	4	13
Curriculum and Instruction	30	29	11	12	14	8	12	4	9	23
Educational Administration	3	5	3	7	6	1	1	2	3	5
Emotionally Disturbed	4	3	3	3	0	4	1	0	0	1
Learning Disabilities	5	5	2	4	5	2	0	2	0	5
Mental Retardation	2	1	1	0	0	0	0	0	0	1
SPED: Emotionally Disturbed	0	0	1	1	1	0	0	0	0	0
SPED / Emotionally Handicapped										1
SPED / Learning Disabled										5
SPED / Mentally Retarded										1
Teacher of English	2	1	1	1	1	0	0	0	0	0
Total	66	65	47	43	51	26	21	18	16	55
Liberal Studies	4	2	0	0	0	0	3	0	0	0
Master of Human Services	3	10	4	5	5	5	6	2	4	3
Occupational Education	1	0	0	0	0	0	0	0	0	0
T / 10 1 / 0/ "			. .	4.5		0.1		0.0	0.0	Ec
Total Graduate Studies	74	77	51	48	56	31	30	20	20	58

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Graduate Majors at Graduation

Majors at Graduation Division Totals

	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00
D										
Division										
Arts & Humanities	198	212	215	271	251	232	249	237	281	323
Professional Studies	253	267	363	359	367	407	403	389	325	321
Sciences	319	333	297	330	314	318	325	345	400	435
Total Undergraduate	770	812	875	960	932	957	977	971	1006	1079
Total Graduate	74	77	51	48	56	31	30	20	20	58
Grand Total	844	889	926	1008	988	988	1007	991	1026	1137

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Majors at Graduation Total

Declared Minors

Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
American Studies	0	6	5	5	4	2	1	2	1	1
Applied Computer Science	12	18	13	15	18	25	11	13	12	12
Art	47	65	77	82	84	88	110	20	14	53
Biology	10	9	11	13	9	9	6	4	4	4
Chemistry	9	8	8	6	4	4	3	1	2	1
Communication	42	38	27	18	27	27	33	35	28	38
Dance	26	18	6	14	16	9	5	5	5	3
Driver and Traffic Safety	-	-	-	0	0	0	0	1	0	0
Economics	15	17	16	9	10	13	13	14	10	6
English	36	40	45	45	38	26	22	15	2	7
Environmental Studies	10	11	13	12	9	8	9	7	5	5
Film Studies	2	11	2	4	4	5	5	6	4	5
French	16	14	13	9	8	6	6	4	6	3
Geography	33	28	25	18	16	11	6	7	4	5
Geology	5	2	7	6	4	4	4	1	2	1
German	8	7	5	7	8	5	3	6	1	2
History	21	34	32	27	18	17	18	8	7	7
International Studies										1
Journalism*	5	3	4	6	7	3	3	0	3	2
Journalism - Broadcast Media	2	2	2	1	0	1	0	2	0	2
Journalism - Print Media	0	0	0	0	0	1	2	6	5	2
Management	83	113	114	87	101	103	100	89	89	63
Mathematics	10	8	9	11	12	13	12	11	6	3
Mathematics Education	33	41	33	22	18	14	9	0	1	3
Music	24	21	15	10	10	10	14	17	11	11
Philosophy	15	9	7	8	7	9	9	4	6	3
Physics	0	1	2	1	2	2	1	0	0	0
Political Science	12	13	14	7	8	6	5	4	4	4
Psychology	129	111	91	72	75	61	42	30	14	12
Safety Studies	13	12	12	14	9	7	13	10	15	15
Sociology	25	23	13	26	22	14	16	12	10	2
Spanish	32	33	29	21	24	22	20	14	9	5
Statistics	0	0	2	4	6	4	2	1	3	2
Technology	7	5	7	9	5	2	1	3	0	7
Theatre	15	11	15	12	14	12	4	3	2	2
Women's Studies	0	1	8	17	15	14	11	10	7	11
Chemical Dependency	29	34	21	15	14	9	4	11	13	11
Early Childhood Development	5	2	2	2	1	1	1	0	0	0
Nutrition	5	8	13	11	12	14	11	23	19	9
Total Minors	736	777	718	646	639	581	535	399	324	323

The options in italics are no longer offered but will continue to reflect the number of students that are "grandfathered" into the programs.

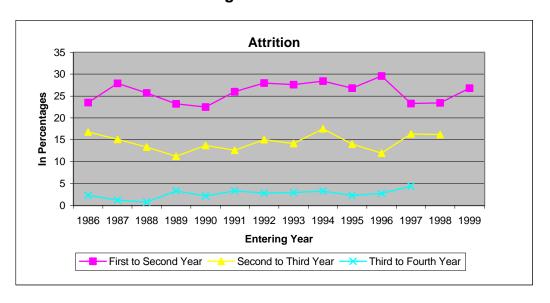
Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Declared Minors

^{*} Previously the specialization codes were not counted individually. As a result, some of the numbers cannot be separated into a specific specialization.

Attrition Entering Classes 1986-1999



Attrition Entering Classes 1986-1999

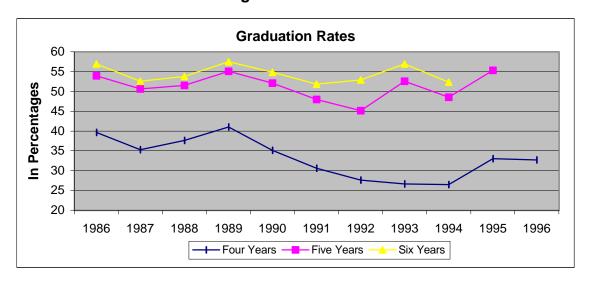
Entering Year	First to Second Year	Second to Third Year	Third to Fourth Year
			_
1986	23.5	16.8	2.3
1987	27.9	15.1	1.2
1988	25.7	13.3	0.7
1989	23.2	11.2	3.3
1990	22.5	13.7	2.1
1991	26.0	12.6	3.3
1992	28.0	15.0	2.8
1993	27.6	14.1	2.9
1994	28.4	17.5	3.2
1995	26.8	14.0	2.3
1996	29.6	11.9	2.7
1997	23.3	16.3	4.4
1998	23.4	16.2	
1999	26.8		

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Attrition

Graduation Rates Entering Classes 1986-1996



Graduation Rates Entering Classes 1986-1996

		% Graduated	
Entering Year	Four Years	Five Years	Six Years
1986	39.6	53.9	56.9
1987	35.3	50.6	52.6
1988	37.6	51.5	53.8
1989	41.0	55.1	57.5
1990	35.1	52.1	54.8
1991	30.6	48.0	51.8
1992	27.6	45.1	52.9
1993	26.6	52.6	56.9
1994	26.5	48.5	52.3
1995	33.0	55.3	
1996	32.7		

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Graduation Rates

Summary

The Admissions Office has been collecting information from admitted students (those who eventually enroll and those who do not) periodically since 1992. Students applying for Fall 2000 were sent the "Admitted Student Survey" with their admit letter. As a result of this change, in 1995, 41% of the admitted students returned the surveys. This year we had a 44% response, the highest return yet. We sent 2,936 surveys and 1,294 prospective students returned them. Admissions will continue to include the survey with the admit letter.

Geographic Distribution

The geographic distribution of the respondents is fairely consistent with that in our Admissions Profile Report, which is done in late summer (students who have paid their confirmation deposits). In the Admitted Student Survey, 46% of our respondents come from New Hampshire, compared with 52% of students in the profile report. All of the other states are within two percentage points for the two different populations.

Of the respondents from New Hampshire, 91% of them plan to attend KSC, from Vermont, 95% of them plan to attend KSC. The states in which we lose the most are Maine, New Jersey and Rhode Island.

First Choice

This year, 70% of respondents said that Keene was their first choice. This compares favorably with 1998, when only 67% of respondents picked KSC as their first choice college. The top three reasons students picked Keene State College were: Our majors or academics - 33% compared to 21% previously; location - 29% compared to 21% previously; and the campus setting, atmosphere, and people - 29% compared to 16% previously.

Attraction to KSC

Campus setting/physical environment, tuition costs, and distance from home are this year's top three factors that influenced the respondents to attend Keene State College. Our location, beauty of our campus, and the welcoming environment continue to attract prospective students. Maintenance of the campus remains critical to the entering student population.

Source: Office of Institutional Research

Date: 3/9/01

File: admitted student survey 2000 Tab: Summary

Summary Continued

Competitors

We continue to compete most directly with other University System schools (UNH and PSC). This year PSC moved into the first ranked competitor. This could be due to their new financial aid strategies. For the first time, University of Southern Maine and Champlain College in Vermont are competitors. University of Connecticut and University of Rhode Island have moved into our list of top five competitors. The most serious private college competitors are Quinnipiac University, Champlain College, and Northeastern.

Ther are six top factors which influence a student's final college choice, whether they attend Keene State or another college. These are: campus setting/physical environment; academic reputation; tuition cost; quality of program in planned major; distance from home; and student body size. What is interesting to note is that there is a slight percentage difference in academic reputation and quality of program in planned major which weighs them differently. For students attending KSC, academic reputation is listed fourth as a reason for the decision. For students not attending KSC, it is listed as the second most important reason for that decision. Quality of program in planned major was sixth in the list of reasons why people chose KSC, but was fourth as a reason for choosing another college.

The factors influencing the choice to attend a public competitor college are quite diverse. Campus setting/physical environment are often listed as reasons for choosing another college, but it is also one of the top reasons students choose Keene State. Tuition cost plays a big part in the decision to attend a different public college, particularly for studenst choosing Westfield State and the University of Connectucut. Distance from home and quality of program in planned major also played a large part in student's decisions to attend a public competitor college. Parent's preference was cited as an influence in the decision of those students attending University of Connecticut.

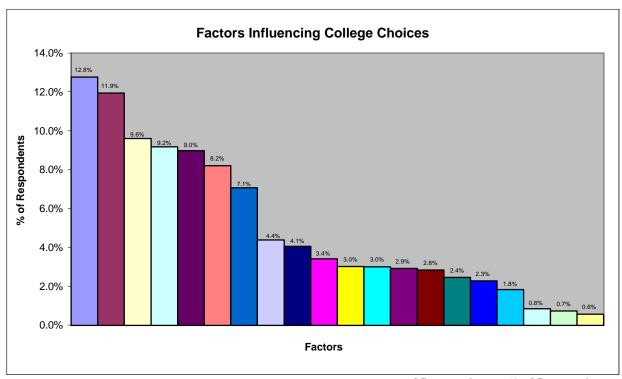
From the survey, we learn that cost of tuition is not a factor in student's choosing one of our private college competitors. The campus setting/physical environment, academic reputation, and career opportunities of graduates are all listed as top factors in the decision to attend a private college.

Source: Office of Institutional Research

Date: 3/9/01

File: admitted student survey 2000 Tab: Summary

Respondents That Are Attending Keene State College and The Factors That Influenced Their Final College Choice



Factors Influencing Final College Choice	# of Respondents	% of Respondents
Campus setting/physical environment	667	12.8%
Tuition cost	624	11.9%
Distance from home	502	9.6%
Academic reputation	480	9.2%
Student body size	469	9.0%
Quality of program in planned major	429	8.2%
Academic major	369	7.1%
Residential life	229	4.4%
Friends attending	212	4.1%
Social life	178	3.4%
Career opportunities of graduates	158	3.0%
Quality of faculty	157	3.0%
Athletic reputation	152	2.9%
Availability of financial aid	148	2.8%
Parents' preference	128	2.4%
Quality of learning resources (library, computer facilities)	119	2.3%
Cultural and extracurricular activities	96	1.8%
Recreational facilities	44	0.8%
Fraternity/sorority opportunities	38	0.7%
College representatives	29	0.6%
Total	5228	100.0%

^{*} Each respondent selected 5 factors. There are a few respondents that did not choose any factors. The total responses for all factors was 6031.

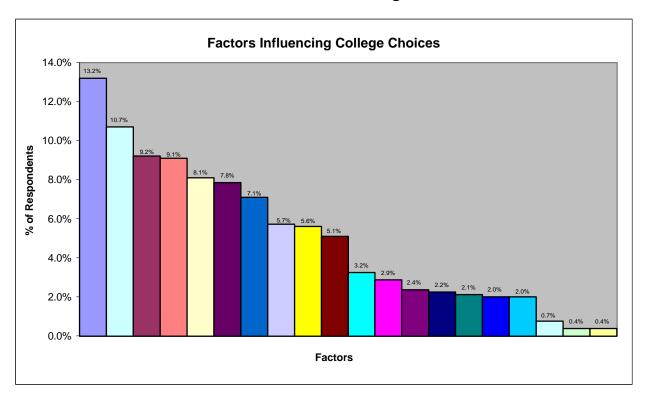
A total of 1294 Respondents completed the Admitted Student Survey.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Factors yes attending KSC

Respondents That Are Not Attending Keene State College and The Factors That Influenced Their Final College Choice



Factors Influencing Final College Choice	# of Respondents	% of Respondents
Campus setting/physical environment	106	13.2%
Academic reputation	86	10.7%
Tuition cost	74	9.2%
Quality of program in planned major	73	9.1%
Distance from home	65	8.1%
Student body size	63	7.8%
Academic major	57	7.1%
Residential life	46	5.7%
Career opportunities of graduates	45	5.6%
Availability of financial aid	41	5.1%
Quality of faculty	26	3.2%
Social life	23	2.9%
Athletic reputation	19	2.4%
Friends attending	18	2.2%
Parents' preference	17	2.1%
Quality of learning resources (library, computer facilities)	16	2.0%
Cultural and extracurricular activities	16	2.0%
Recreational facilities	6	0.7%
Fraternity/sorority opportunities	3	0.4%
College representatives	3	0.4%
Total	803	100.0%

^{*} Each respondent selected 5 factors. There are a few respondents that did not choose any factors. The total responses for all factors was 6031.

A total of 1294 Respondents completed the Admitted Student Survey.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Factors No Not Attending KSC

Top Competitor Colleges Respondents Planned to Attend

	20	00	1998		1995		1992	
Colleges	%	Rank	%	Rank	%	Rank	%	Rank
Plymouth State College	1.31	1	1.60	2	1.70	2	2.00	2
University of New Hampshire	1.24	2	1.90	1	2.80	1	3.60	1
University of Mass. Amherst	0.70	3	0.90	3	0.20	8	0.70	4
University of Connecticut	0.62	4	0.40	6	1.20	3	0.70	4
University of Rhode Island	0.62	4	N/A	N/A	0.40	6	0.80	3
University of Southern Maine	0.62	4	N/A	N/A	N/A	N/A	N/A	N/A
Quinnipiac University	0.46	5	0.30	7	0.30	7	N/A	N/A
Champlain College	0.31	6	N/A	N/A	N/A	N/A	N/A	N/A
Northeastern University	0.31	6	0.10	9	N/A	5	0.30	6
Westfield State College	0.31	6	0.50	5	0.50	5	0.70	4
Colby Sawyer College	0.23	7	0.60	4	0.70	4	0.40	5
Endicott College	0.23	7	N/A	N/A	0.20	8	N/A	N/A
Fitchburg State College	0.23	7	N/A	N/A	0.30	7	N/A	N/A
Merrimack College	0.23	7	0.10	9	0.20	8	N/A	N/A
Salve Regina University	0.23	7	0.10	9	N/A	6	N/A	N/A
Springfield College	0.23	7	0.10	9	0.40	6	0.80	3
Wheaton College	0.23	7	N/A	N/A	N/A	N/A	N/A	N/A
Alfred University	0.15	8	N/A	N/A	N/A	6	N/A	N/A
Assumption College	0.15	8	0.20	8	0.40	6	0.10	7
Boston College	0.15	8	N/A	N/A	N/A	N/A	N/A	N/A
Bridgewater State	0.15	8	0.40	6	0.20	8	N/A	N/A
Gordon College	0.15	8	N/A	N/A	N/A	N/A	N/A	N/A
Rochester Institute of Technology	0.15	8	N/A	N/A	N/A	N/A	N/A	N/A
Roger Williams University	0.15	8	N/A	N/A	N/A	N/A	N/A	N/A
University of Mass. Dartmouth	0.15	8	N/A	N/A	N/A	N/A	N/A	N/A
University of Maine	0.15	8	N/A	N/A	N/A	N/A	N/A	N/A
University of Vermont	0.15	8	0.40	6	N/A	N/A	0.40	16
Total Respondents	1294		1164		529		439	
Total Admitted to KSC	2932		3531		3361		3039	

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Top Competitor Colleges

Senior Survey 2000 Summary

Each year since 1990, Keene State College seniors have filled out surveys at graduation rehearsal. This year 399 seniors attended graduation rehearsal and filled out a senior survey. A total of 1085 students graduated with either an associate's, bachelor's, or master's degree in the 1999-2000 school year (41% response rate).

Degree	All Graduates	Senior Survey	% Responses
Associate's	195	83	43%
Bachelor's	833	366	44%
Master's	57	0	0%
Total	1085	449	41%

Some noteworthy facts from the survey:

Satisfaction

Ninety percent of the students graduating in 2000 said that they were satisfied with their education. This is up 4% from last year's survey. Conversely, only 71% of the students felt that they would still attend KSC if they could start over. This is down 3% from last year's survey. Last year's figures were 86% and 74% respectively.

Plans

Fifty two percent of the respondents plan to work full-time in the fall. This represents the highest rate of employment we have had in the eleven years of administering the survey. Correspondingly, the percentage of students seeking employment in only 41% (down from 51% in 1999).

Graduate School

The number of students planning to go to graduate school in the fall increased slightly to 10% compared with 9% last year. This is equivalent to our six year high of 10% in 1998. Our figures for graduate school enrollment typically range between 8.5% and 10.5%. The rates for graduate school enrollment appear to be slightly higher in the years when the full-time employment rates are also higher.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Senior Survey-Analysis

Summary

College Services

One section of the Senior Survey asks students to indicate how they feel about various college policies and services. Nearly 84% of our students agree that, "Faculty at Keene State are concerned about student learning and development." Most students (73%) agree or strongly agree that a General Education program should continue to be required by the college. Evaluating this section as a trend, we learn that an increasing number of students feel that, "the atmosphere at Keene State College emphasizes academics and supports intellectual development," and "the library filled my research needs."

Evident Gains

Students felt that their education greatly enhanced their capacities to: "Gain in-depth knowledge of a field" (60.7%); "Function independently without supervision" (55.1%); "Acquire new skills and knowledge on my own" (52.4%); "Understand oneself: abilities, interests, limitations, and personality" (4.9%); and "Exercise personal responsibility" (46.6%).

No Enhancement

Students also indicate which skills they feel were not enhanced at all by their education at Keene State College. One of the areas least enhanced has been preparation for graduate school. This year, "Prepare for graduate or professional school" shows a slight improvement - only 12.0% of students felt that there was no enhancement, down from 13.4% last year. A total of 26% of students felt that KSC greatly enhanced their preparation for graduate school. In addition, students most often reported no enhancement in their capacities to: "Read or speak a foreign language" (54.9%, up from 43.8% in 1999); "Appreciate art, literature, music, and drama" (14.0%, up from 13.1%); "Place current problems in historical/cultural/philosophical perspective" (6.5%, up from 4.9% in 1999); and "Relate well to people of different races, nations, religions, and values" (11.3%, up from 8.5% in 1999).

Valuable Courses

Within majors, the most valuable courses are the ones that most closely relate to the future jobs within that major. Student Teaching has been rated the most valuable class for the last six years, which is not unexpected due to the large number of education students we graduate each year. Other courses that make the list each year are the capstone courses in our largest majors, such as Business Policy and Organization, and Administration of Safety Programs. Students typically find English Composition, which is required for all students, their most valuable general education course. In addition, General Psychology, Sociology, Introduction to Art, and Communications courses are frequently mentioned.

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Senior Survey-Analysis

Summary

Suggestions

Each year, we ask students what they feel should not be changed on campus. "The faculty" and "Greek Life" are two of the most common responses. In 1990 and 1991, "The Pub" was the most frequently mentioned. In 1993, "Division II Athletics" became the most often occurring responses. In 1995, the campus physical appearance was most often mentioned as something that the students were pleased about. In 1996 and 1997, one of the most common responses was the success of the new Student Center. In 1998 it was a tie between "General Education" and "the college atmosphere" and in 1999, the most frequent positive responses was, "The Aspire Program." This year, the look of the campus and its buildings received far more responses than any other area, with nine people quoted as saying, "The campus is beautiful."

Need Improvement

In each of the eleven years that we have done this survey, academic advising, availability of classes, faculty, communication between administrative offices, parking, and the dining commons have been mentioned frequently as *things that students feel need improvement*.

Over time, certain concerns appear for a year or two then diminish in importance or disappear entirely. In 1990, communication between administration and students was one of the most often cited concerns. complaints about poor faculty replaced this concern in 1991 and was in turn replaced by concerns about faculty pay and the contract dispute in 1993. In 1992, lack of parking on campus was the biggest issue. Parking became less of a complaint after the Winchester Street lot was built in 1993. In 1994, the need for improved library resources was the major concern, to be supplanted by worry about the availability of computers and computer classes in 1995. Also in 1994, a substantial number of students suggested that Keene State spend less money on aesthetics and more on academics. In 1995, these comments were replaced by positive comments about the look of the campus. In 1996, comments about availability of computers and concerns about spending too much money on aesthetics in lieu of academics, were again the most frequent concerns. In the 1997 survey, students continued to comment on the importance of academics over aesthetics, and the unavailability of parking. In the 1998 survey, major concerns were the importance of extended library and computer center hours and the need for better career services. In the 1999 survey, major concerns were improvement of communication between the Student Financial Management, Bursar, and Registrar areas, and the reinstatement of Senior Week.

This year, athletics facilities surface as an issue, along with improved communication, particularly with off-campus students. We also found that an increased number of education students would like to have student teaching experience much earlier in their college career.

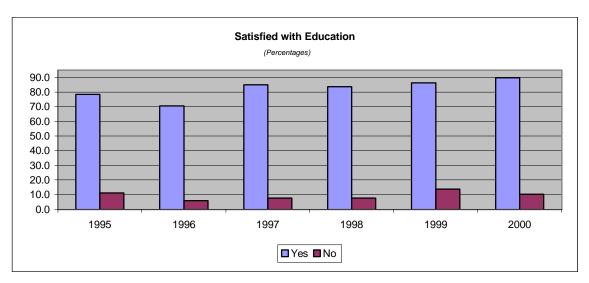
Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Senior Survey-Analysis

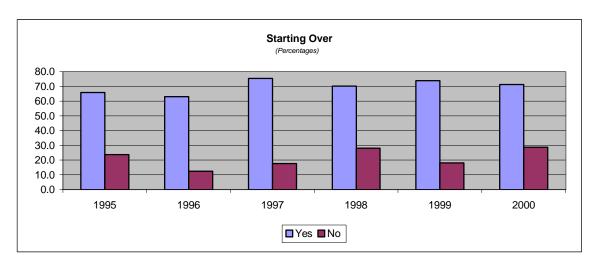
Senior Survey 2000

Satisfaction With Keene State College



Overall, I am satisfied with my Keene State education: (Percentages)

Answer	1995	1996	1997	1998	1999	2000
Yes	78.4	70.6	84.9	83.6	86.3	89.7
No	11.1	5.9	7.6	7.6	13.7	10.3



If I could start over again, I would attend KSC: (Percentages)

Answer	1995	1996	1997	1998	1999	2000
Yes	65.9	63.1	75.4	70.2	74.0	71.2
No	23.8	12.3	17.6	28.0	18.0	28.8

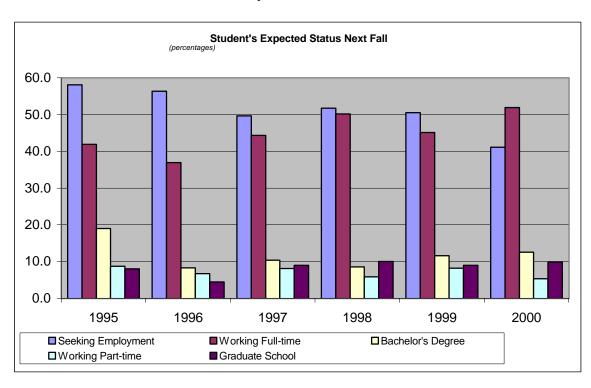
Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Senior Survey - Satisfactio (2)

Senior Survey 2000

Students Expected Status Next Fall



Percentage

(Students may choose more than one category)

Next Fall Status	1995	1996	1997	1998	1999	2000
Seeking Employment	58.1	56.3	49.6	51.7	50.5	41.1
Working Full-time	41.9	36.9	44.3	50.2	45.1	51.9
Bachelor's Degree	19.0	8.3	10.4	8.5	11.6	12.5
Working Part-time	8.7	6.7	8.1	5.8	8.2	5.3
Graduate School	8.0	4.4	9.0	10.0	9.0	9.8

Headcount

(Students may choose more than one category)

Status Next Fall	1995	1996	1997	1998	1999	2000
Seeking Employment	262	142	177	170	196	164
Working Full-time	189	93	158	165	175	207
Bachelor's Degree	85	21	37	28	45	50
Working Part-time	39	17	29	19	32	21
Graduate School	36	11	32	33	35	39

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Senior Survey - Grad Plans (2)

Senior Survey 2000

Extent in Which Student's Educational Capacity Was Enhanced at KSC

Please indicate the extent to which each capacity was enhanced by your education at Keene State College.

(Sorted in descending order of "greatly" responses)

(Percentages)

	Blank	Not at all	A Little	Moderately	Greatly
Gain in-depth knowledge of a field e.g. academic major/occupation field	1.0	1.0	7.0	30.3	60.7
Function independently, without supervision	0.8	4.5	6.5	33.1	55.1
Acquire new skills and knowledge of my own	0.5	0.3	5.3	41.6	52.4
Understand oneself: abilities, interests limitations and personality	1.0	2.5	9.8	39.8	46.9
Exercise personal responsibility	1.3	2.8	11.0	38.3	46.6
Develop self-esteem/self-confidence	1.0	2.5	14.0	38.1	44.4
Improve interpersonal skills	8.0	1.8	14.0	40.9	42.6
Think analytically and logically	1.0	0.3	8.5	48.4	41.9
Communicate well orally	0.0	2.3	9.3	46.6	41.9
Function effectively as a member of a team	0.3	2.3	13.3	43.1	41.1
Prepare for a career	1.0	4.3	15.3	40.4	39.1
Lead and supervise tasks and groups of people	0.5	4.0	19.0	38.1	38.3
Plan and execute complex projects	0.5	1.5	11.5	48.4	38.1
Formulate creative/original ideas and solutions	3.3	1.3	9.3	48.9	37.3
Perform research using library resources	0.5	6.3	19.0	38.8	35.3
Write effectively	0.0	3.0	10.3	51.9	34.8

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Senior Survey - Capacity (2)

Capacity Enhanced (continued)

Capacity Emianced (Continued)			(Percentage	201	
	Blank	Not at all	A Little	Moderately	Greatly
Establish a course of action to accomplish goals	0.8	2.0	14.3	49.9	33.1
Use quantitative tools (statistics and computers)	8.0	3.3	23.6	40.1	32.3
Appreciate art, literature, music, and drama	8.0	14.0	28.6	26.3	30.3
Synthesize and integrate ideas and information	0.5	2.8	14.0	52.6	30.1
Evaluate and choose between alternative courses of action	0.5	3.0	12.8	54.1	29.6
Acquire broad knowledge in the arts and sciences	1.0	4.3	24.3	41.4	29.1
Develop awareness of social problems	0.3	3.8	22.3	45.1	28.6
Relate well to people of different races, nations, religions, and values	0.5	11.3	24.3	35.3	28.6
Identify moral and ethical issues	0.5	5.0	22.6	44.9	27.1
Prepare for graduate or professional school	0.5	12.0	24.6	36.6	26.3
Understand roles of science and technology in society	1.0	5.5	23.8	44.4	25.3
Place current problems in historical/cultural/philosophical perspective	1.5	6.5	29.3	41.6	21.1
Read or speak a foreign language	1.5	54.9	17.5	15.3	10.8

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Senior Survey - Capacity (2)

Senior Survey 2000

Student Opinions of Their Educational Experiences

Please indicate your opinion of each of the following statements:

(Sorted in descending order of "strongly agree" responses)

(Percentages) **Strongly** Not Strongly **Blank** Disagree Disagree Sure Agree Agree A General Education program should 1.8 5.3 7.8 12.8 44.9 27.6 continue to be required for all undergraduates Faculty at Keene State College are 1.8 1.0 3.3 10.5 63.7 19.8 concerned about student learning and development The advising system in my major 1.5 5.0 14.8 13.0 46.4 19.3 served me well in planning my program of study There are adequate opportunities for 2.0 2.0 10.5 10.8 57.1 17.5 students to interact with faculty on an informal basis The College provides support for 2.0 8.0 3.8 22.8 53.1 17.5 students who have academic difficulty The advising system in the Advising 2.0 6.5 13.0 18.5 44.4 15.5 Office served my needs for General **Education purposes** The library filled my research needs 1.8 8.5 16.8 12.5 47.9 12.5 The atmosphere at Keene State 1.3 1.3 6.8 10.0 68.4 12.3 emphasizes academics and supports intellectual development

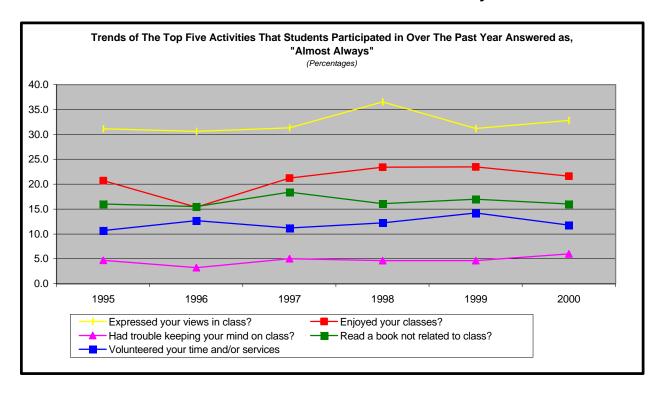
Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Senior Survey - Opinions (2)

Senior Survey 2000

Trend of The Top Five Activities That Students Participated in Over The Past Year Answered as "Almost Always"



Figures represent the percentage of students who selected the "almost always" option.

	(Percentages)						
	1995	1996	1997	1998	1999	2000	
Expressed your views in class?	31.1	30.6	31.3	36.5	31.2	32.8	
Enjoyed your classes?	20.7	15.4	21.2	23.4	23.5	21.6	
Had trouble keeping your mind on class?	4.7	3.2	5.0	4.6	4.6	6.0	
Read a book not related to class?	16.0	15.5	18.4	16.1	17.0	16.0	
Volunteered your time and/or services	10.7	12.7	11.2	12.2	14.2	11.8	

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Trend - activities

ALUMNI SURVEY 1999 CLASSES OF 1993 AND 1998

Periodically we need to touch base with our alumni to see how they are doing and assess the impact of their Keene State experience. Since 1990 we have been surveying students at the one and five year out points. This year we surveyed the classes of 1993 and 1998.

This year's Alumni Survey was administered as a telephone survey, since many institutions are finding that they have a higher response rate with phone surveys. Trained Keene State College students made calls during the month of February. Our overall response rate was 47%. When you remove the calls that resulted in wrong numbers, no answers, busy signals, etc. In all, we reached 105 students. Sixty-five percent of the respondents were from the class of 1993. The Alumni Surveys that we mailed out in the past typically had a response rate of between twenty and twenty-five percent.

Satisfaction

Overall, the alumni that responded to the survey were satisfied with their college experience. Ninety-six students (91%) assessed their college years as "positive" or "mostly positive". Ninety-five (90%) would recommend Keene State College to a child or friend. This impression of alumni satisfaction is borne out by conversations the surveyors had with the alumni and by the responses to the open-ended questions "what would you change about your college experience" and "what would you keep the same?" The most frequent response to "what would you keep the same?" was "everything" or "almost everything" (17%). The most frequent response to "what would you change?" was "nothing" or "not much" (19%).

Demographics

The students that we reached closely matched the general Keene State population. Sixty percent of the respondents were female (compared with 57% of the total alumni population in those two classes) and only one respondent was a member of a minority (approximately 1%) compared with 3% of the total alumni group.

The bulk of the students we reached (54%) still live in New Hampshire, with seven of them still residing in Keene. As in our overall population, Connecticut was second, with 17%, and then Massachusetts with 10%. We reached students as far away as Kentucky, North Carolina, and Georgia.

Employment

Only five (5%) respondents reported not being employed, and seventy (67%) gave us information about their careers and employers. Most of the people (26%) we spoke to were employed as teachers or teaching assistants. Six (6%) were employed in Computer Science/Information Systems areas, and five (5%) were in some management field. Three percent were in graphic design and three percent were in finance. Seventy-four percent reported that they were working in a field related to their major. Of those who were not, 6% took their present jobs due to financial motivators and 6% remained in the fields they were in before they graduated. Three percent got into their current career due to internships or summer jobs during college.

Graduate School

Eleven percent have gone on to graduate school (83% of them were from the class of 1993). Four went on to get a business degree, and five went on to study further in the education field. Only fifty percent of those attending graduate school felt that Keene State prepared them well for their graduate experience.

Source: Office of Institutional Research

Date: 04/19/2000

File: Factbook99 Alumni Survey - Summary

Skills Enhanced

Interpersonal skills were selected by alumni more often than academic or thinking skills when they were asked to rate the extent skills were enhanced by Keene State College. The top three were: "Function independently without supervision," "Function effectively as a member of a team," and "Communicate well orally." Skills chosen least often as being "moderately" or "greatly" enhanced were: "Use quantitative tools (e.g., statistics and graphs)," "Understand the process of science and experimentation," "Evaluate the role of science and technology in society," and "Read or speak a foreign language."

Students were also asked how important these skills are in their current careers (see table, p.82). There was a significant difference in the answers from the one-year out and five-year out alumni for the question about the use of computers, for both their importance in their careers and the extent the use of computers was enhanced at KSC. For importance in career, 78% of the class of 1993 said it was very important, compared to 89% of the class of 1998. Likewise, with the extent enhanced at KSC, 32% of the class of 1993 said that their skills were enhanced moderately or greatly, versus 78% of the class of 1998.

Experience at KSC

When alumni were asked what stands out in their experience at KSC, the following three items were chosen most often: "Courses that opened new interests for you" (92%); "Professors who took personal interest in you" (91%); and "Forming close friendships" (85%). Chosen least often was "Preparation for graduate school" (38%).

Source: Office of Institutional Research Date: 04/19/2000

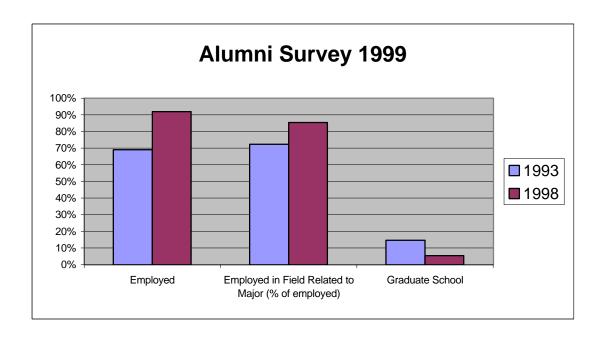
File: Factbook99 Alumni Survey - Summary

ALUMNI SURVEY 1999

Employment and Graduate School

Class of 1993	Number	Percent
Employed	47	69%
Employed in Field Related to Major (% of respondents)	34	50%
Employed in Field Related to Major (% of employed)	34	72%
Graduate School	10	15%

Class 1998	Number	Percent
		_
Employed	34	92%
Employed in Field Related to Major (% of respondents)	29	78%
Employed in Field Related to Major (% of employed)	29	85%
Graduate School	2	5%

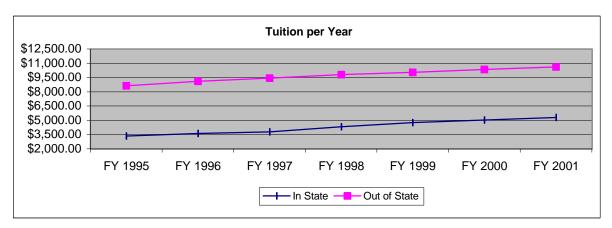


Source: Office of Institutional Research

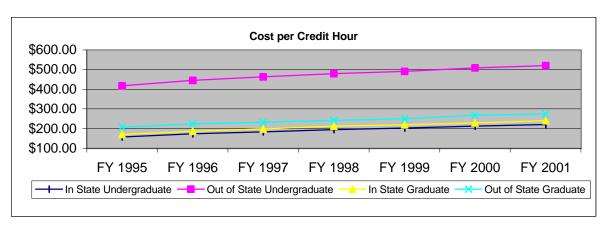
Date: 03/02/2001

File: Factbook 2000 Tab: Alumni Survey - Employment

Tuition (per year, with fees)



Cost per Credit Hour



Tuition (per year, with fees)

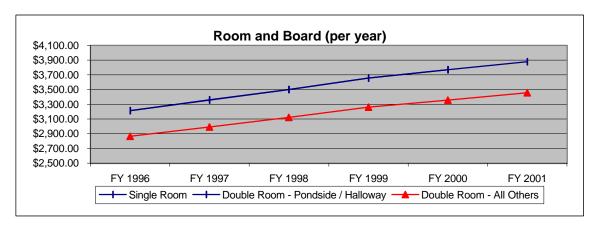
	FY 1995	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001
Full-time							
In State	\$3,346.00	\$3,604.00	\$3,798.00	\$4,320.00	\$4,750.00	\$5,026.00	\$5,304.00
Out of State	\$8,626.00	\$9,094.00	\$9,454.00	\$9,820.00	\$10,050.00	\$10,336.00	\$10,614.00
Part-time (per credit)							
In State Undergraduate	\$156.60	\$173.00	\$182.50	\$194.10	\$202.60	\$212.00	\$220.00
Out of State Undergraduate	\$417.60	\$445.00	\$462.50	\$479.10	\$490.60	\$508.00	\$520.00
In State Graduate Out of State Graduate	\$170.60 \$207.60	\$187.00 \$223.00	\$197.50 \$232.00	\$212.10 \$242.10	\$219.60 \$249.60	\$228.00 \$268.00	\$240.00 \$275.00

Source: Office of Institutional Research

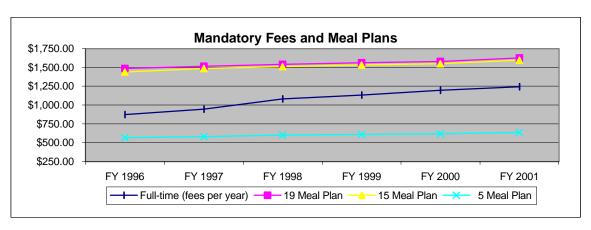
Date: 03/02/2001

File: Factbook 2000 Tab: Tuition and Fees

Room and Board (per year)



Mandatory Fees and Meal Plans



Room and Board (per year)

	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001
Room and Board (per year) Single Room Double Room - Pondside / Halloway	\$3,214.00	\$3,358.00	\$3,500.00	\$3,658.00	\$3,768.00	\$3,880.00
	\$3,214.00	\$3,360.00	\$3,500.00	\$3,658.00	\$3,768.00	\$3,880.00
Double Room - All Others	\$2,864.00	\$2,992.00	\$3,120.00	\$3,260.00	\$3,358.00	\$3,458.00
Mandatory Fees Full-time (fees per year) Per Credit	\$874.00	\$944.00	\$1,080.00	\$1,130.00	\$1,196.00	\$1,244.00
	\$33.00	\$37.50	\$42.10	\$44.60	\$48.00	\$50.00
Meal Plans 19 Meal Plan 15 Meal Plan 5 Meal Plan	\$1,486.00	\$1,516.00	\$1,540.00	\$1,564.00	\$1,580.00	\$1,628.00
	\$1,438.00	\$1,486.00	\$1,510.00	\$1,534.00	\$1,550.00	\$1,596.00
	\$566.00	\$578.00	\$600.00	\$610.00	\$616.00	\$634.00

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Room and Board

Financial Aid Expenditures by Major Program Fiscal Years 1996 - 2000

Amount Awarded

					Amount	ΑW	/araea			
Program		FY 1996		FY 1997		FY 1998		FY 1999		FY 2000
Grants & Scholarships										
Federal										
Pell Grant	\$	1,098,242	\$	1,072,948	\$	1,047,702	\$	1,360,367	\$	1,372,010
S.E.O.G.	\$	465,084	\$	466,318	\$	417,116	\$	476,744	\$	477,267
State										
Incentive Grant*	\$	221,722	\$	225,123	\$	189,635	\$	362,062	\$	363,160
Institutional										
Tuition/Scholarship/Grant	\$	1,644,601	\$	2,051,731	\$	1,848,163	\$	2,902,092	\$	2,978,418
Private										
School/Grant	\$	870,776	\$	910,994	\$	964,244	\$	670,334	\$	817,132
Total Grants & Scholarships	\$	4,300,425	\$	4,727,114	\$	4,466,860	\$	5,771,599	\$	6,007,987
<u>Loans</u>										
Federal										
Perkins Loans	\$	433,450	\$	526,200	\$	579,775	\$	479,050	\$	437,900
GSL & GSU	\$	7,774,683	\$	8,987,465	\$	9,534,463	\$	10,504,711	\$	10,894,152
PLUS/SLS	\$	985,737	\$	1,609,563	\$	2,196,794		2,390,839	\$	3,111,421
Institutional		•								, ,
Tuition Loan	\$	58,350	\$	81,325	\$	75,850	\$	79,875	\$	82,725
Total Loans	\$	9,252,220	\$	11,204,553	\$	12,386,882		13,454,475	\$	14,526,198
<u>Employment</u>										
Federal										
Work Study	\$	459,023	\$	414,399	\$	327,695	\$	556,494	\$	484,627
Institutional	Ψ	100,020	Ψ	111,000	Ψ	021,000	Ψ	000, 10 1	Ψ	101,027
Student Hourly	\$	234,121	\$	267,582	\$	242,223	\$	300,762	\$	360,840
Total Employment	\$	693,144	\$	681,981	\$	569,918	\$	857,256	\$	845,467
rotai Employment	Ψ	000,144	Ψ	001,301	Ψ	503,310	Ψ	001,200	Ψ	U-10, -1 01
Grand Total All Aid	\$	14,245,789	\$	16,613,648	\$	17,423,660	\$	20,083,330	\$	21,379,652

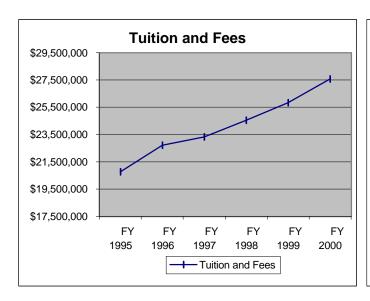
^{*} Combines NH and other states' incentive grant awards.

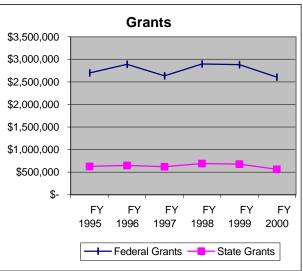
Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Financial Aid Expenditures

Current Funds Revenue by Source Fiscal Years 1995 - 2000





Current Funds Revenue by Source Fiscal Years 1995 - 2000

	FY 1995	FY 1996	FY 1997	FY 1998	FY 1999		FY 2000
Tuition and Fees	\$ 20,762,317	\$ 22,724,947	\$ 23,323,694	\$ 24,551,714	\$ 25,824,949	\$	27,570,923
State	\$ 8,116,000	\$ 8,179,908	\$ 8,147,960	\$ 8,638,002	\$ 9,193,500	\$	9,611,301
Federal Grants	\$ 2,696,253	\$ 2,891,979	\$ 2,634,397	\$ 2,893,595	\$ 2,881,449	\$	2,604,233
State Grants	\$ 627,999	\$ 649,328	\$ 618,982	\$ 686,411	\$ 677,240	\$	560,338
Private Gifts/Grants	\$ 672,597	\$ 766,574	\$ 672,323	\$ 749,584	\$ 781,745	\$	977,533
Endowment Income	\$ 40,509	\$ 24,552	\$ 29,682	\$ 66,509	\$ 75,760	\$	242,897
Sales/Service	\$ 2,253,814	\$ 2,387,364	\$ 2,316,602	\$ 2,391,017	\$ 2,393,010	\$	2,519,148
Auxiliary Enterprises	\$ 12,683,718	\$ 14,340,003	\$ 14,961,892	\$ 15,440,771	\$ 15,988,476	\$	17,110,256
Other Sources	\$ 694,551	\$ 728,073	\$ 834,357	\$ 1,016,408	\$ 1,085,618	\$	1,318,748
Total All Sources	\$ 48,547,758	\$ 52,692,728	\$ 53,539,889	\$ 56,434,011	\$ 58,901,747	\$(62,515,377

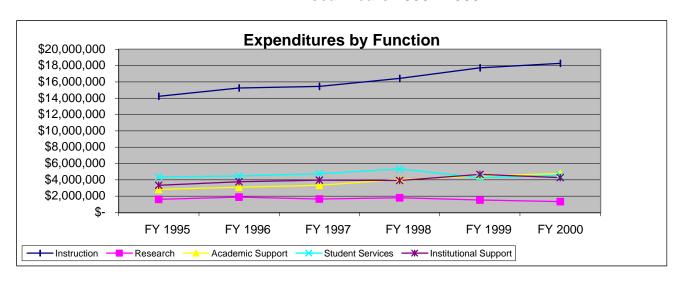
Source: FY '00 Annual Report

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Funds Revenue by Source

Current Funds Expenditures by Function Fiscal Years 1995 - 2000



Current Funds Expenditures by Function Fiscal Years 1995 - 2000

	FY 1995	FY 1996		FY 1997		FY 1998		FY 1999		FY 2000	
Instruction	\$ 14,247,198	\$	15,269,985	\$	15,448,732	\$	16,432,662	\$	17,716,442	\$	18,281,426
Research	\$ 1,596,772	\$	1,868,607	\$	1,640,430	\$	1,817,865	\$	1,511,577	\$	1,314,134
Public Services	\$ 15,843	\$	55,465	\$	5,900	\$	4,014	\$	9,086	\$	9,275
Academic Support	\$ 2,841,266	\$	3,116,061	\$	3,345,443	\$	4,025,203	\$	4,479,019	\$	4,777,367
Student Services	\$ 4,369,554	\$	4,454,898	\$	4,736,132	\$	5,352,276	\$	4,257,988	\$	4,547,630
Institutional Support	\$ 3,317,048	\$	3,769,811	\$	3,953,177	\$	3,921,924	\$	4,680,687	\$	4,272,049
Operation of Plant	\$ 2,101,896	\$	2,364,160	\$	2,289,202	\$	2,379,449	\$	2,547,950	\$	2,831,472
Scholarships	\$ 3,859,591	\$	4,263,700	\$	4,253,848	\$	4,674,515	\$	5,060,965	\$	5,027,176
Mandatory	\$ 29,837	\$	29,981	\$	17,874	\$	30,721	\$	18,790	\$	19,667
Nonmandatory	\$ 2,889,204	\$	2,465,083	\$	2,958,917	\$	2,937,745	\$	2,707,065	\$	3,566,591
Total Expenditures	\$ 35,268,209	\$	37,657,751	\$	38,649,655	\$	41,576,374	\$	42,989,569	\$	44,646,787

Source: FY '00 Annual Report

Source: Office of Institutional Research

Date: 03/02/2001

File: Factbook 2000 Tab: Funds Expenditures by Function