

Commission on Diversity, Equity, and Inclusiveness Grant Rubric

MISSION:

- To work for equality by increasing awareness of issues pertaining to historically marginalized groups, challenging stereotypes, eradicating systemic inequalities and oppression, and creating a campus climate of respect for all.
- To address issues related to the multiple dimensions of diversity including but not limited to gender equity and gender expression, age, class, culture, differing physical and learning abilities, ethnicity, race, religion, and sexual orientation.
- To promote a campus environment in which differences between people are recognized, understood, and accepted in all areas of academic and community life.
- To serve as an advocate and catalyst for continuing learning and growth in the understanding of diversity so that students, staff and faculty are engaged participants in an increasingly diverse world.

<u>Criteria</u>	<u>High (3 points)</u>	<u>Moderate (2 points)</u>	<u>Minimal (1 point)</u>	<u>Total Score</u>
Alignment with Mission	Grant application directly Aligns with the mission of the DEI Commission.	Grant application reflects how it directly aligns with the mission.	Does not clearly state objectives and mission alignment.	
Enrichment of Learning	Shows how the grant will enrich learning beyond the proposed audience and the campus community.	Shows how the grant will enrich the learning of the proposed audience and the campus community.	Does not clearly state how the grant will enrich learning. Does not target a specific population (s).	
	Proposal collaborates with other offices, schools, or agencies.	Proposal identifies potential opportunity for partnering of sharing information with other offices, schools, or agencies.	Proposal addresses collaboration within the proposed department/setting only.	
Budget	Proposed grant utilizes more than one source of funding and does not exceed amount.	Proposed grant uses more than one source but exceeds amount.	Does not utilize more than one source of funding.	