

Keene State Today

THE MAGAZINE FOR ALUMNI AND FRIENDS



a look at

First Years

COVER STORY: Anne E. Huot

KSC's new president is on a listening tour

Patrick Dolenc

Distinguished Teacher of the Year

Pilot Study

links reading and writing

What's Up

with the gravity monument

Keene State Today

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That first year...

The 2013-14 academic year brings 1,574 special newcomers to campus: 1,354 first-year students who are joining the class of 2017, 219 students who have transferred or been readmitted, and Anne Huot, Keene State's 10th president. In honor of Dr. Huot's arrival, this issue takes a look at first years of various kinds, from first years at Keene State to first years after graduation to first-year programs, buildings, and more.

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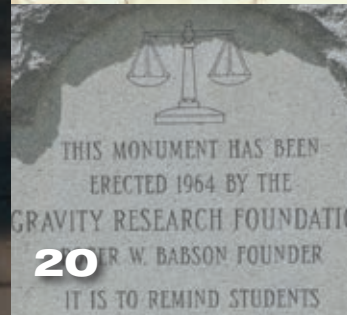
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On the cover: KSC President Anne E. Huot

Inside cover: Victoria Malavet '17 heads up Appian Way during the opening week of school. Photos by William Wrobel '11

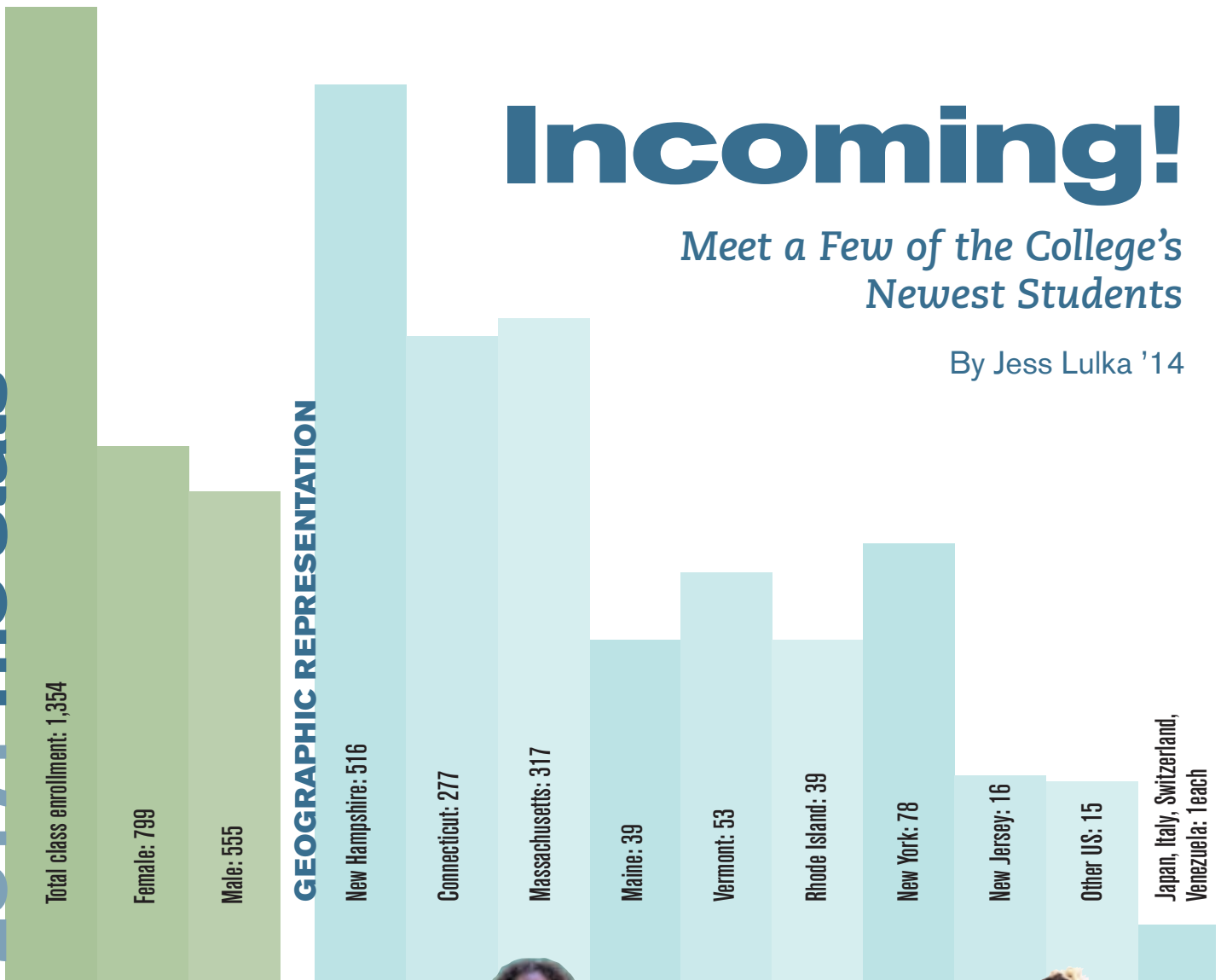
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Incoming!

Meet a Few of the College's Newest Students

By Jess Lulka '14



Jo Shatzman

Hometown: Keene, New Hampshire
Anticipated Majors: Sociology and American Studies

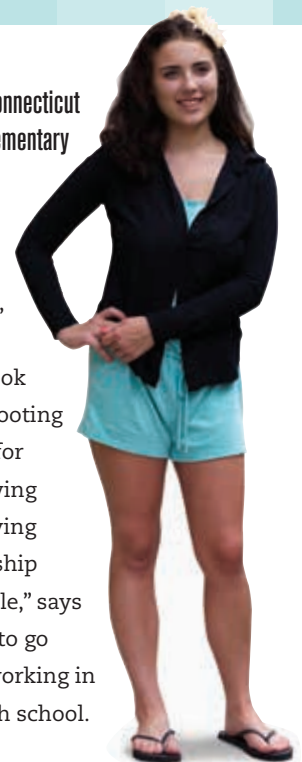
Shatzman is eager to jump back into the classroom. After receiving her GED, serving in the military, being a single mother, and attending community college for two years, she's looking to eventually go on to law school. "College probably means a number of things to different people," she says. "To me it is nothing less than a lifeline."



Natalie Svanda

Hometown: Newtown, Connecticut
Anticipated Major: Elementary Education

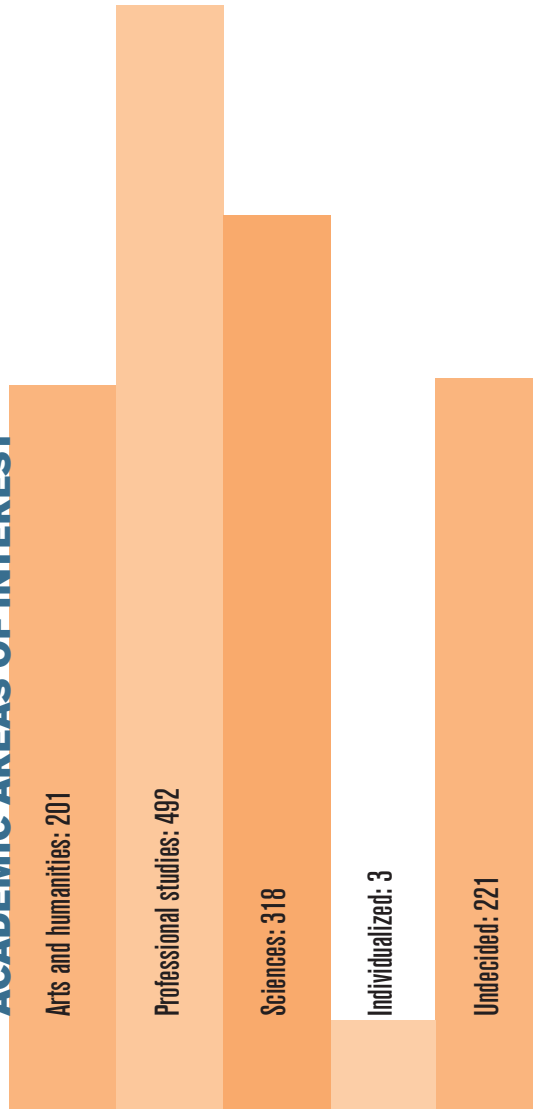
Svanda is a recipient of the We Are Newtown Scholarship, which honors those killed in the Sandy Hook Elementary School shooting by providing funding for college students studying to be teachers. "Receiving the Newtown scholarship made college accessible," says Svanda, who decided to go into education after working in a preschool at her high school.



HIGH SCHOOL PERFORMANCE



ACADEMIC AREAS OF INTEREST



OTHER DEMOGRAPHICS



Erin D'Aleo

Hometown: Plymouth, New Hampshire

Anticipated Majors: Graphic Design and Spanish

D'Aleo spoke to a crowd of 1,000 high school juniors at Destination College, a statewide conference. To get through the initial jitters, she says, "at some point I thought of my soccer coach and how patient he is." This fall she hopes to volunteer in the community.



Micah Arends

Hometown: Simsbury, Connecticut
Anticipated Major: Architecture

Arends received the Outstanding Achievement in Technological Education award from his high school. "I really like the creative problem-solving engineering requires," he says. "Seeing something in your head and then making it a reality is a really enjoyable process."



DaShawna Bourgault

Hometown: Nashua, New Hampshire

Anticipated Majors: Political Science and Criminal Justice

Bourgault was named the 2013 Boys & Girls Club of Greater Nashua Youth of the Year. Her favorite part of being involved with the organization? "Working with the younger kids and being able to help create a positive to go on," she says.



Introducing

Dr. Anne E. Huot

A Conversation with the College's 10th President

By Jane Eklund



After speaking to a crowd of faculty, staff, and assorted dignitaries at the L. P. Young Student Center's Mabel Brown Room last spring, Anne E. Huot made her way up the stairs and down the hallway to the Mountain View Room. Having just been officially appointed Keene State's 10th president, she had another stop to make – a meeting of the Student Assembly.

"I took this job for you," she told members of student government.

It was a way of talking with them about her role in ensuring that the success of students will remain the College's primary priority, she recalls in a conversation in her office in Hale Building on the opening day of classes, two months into her tenure. Ultimately, "what we do is about them, and not about us," says Huot, who has also prioritized working to contain the costs of attendance so that a Keene State College education will remain accessible to students for generations to come.

YEAR ONE

First-year students are particularly on Huot's mind, as she's spent the previous few days taking part in the College's orientation traditions: move-in day, parents' information sessions, the Appian Way clap-in, New Student Convocation. She hauled students' luggage into Huntress Hall, chatted with them at Zorn Dining Commons, and encouraged them, in her convocation address, to make the most of the 1,400 days ahead of them at Keene State. "You will never be as free as you are right now to boldly embrace the pursuit of knowledge," she told them.

Sitting on the porch of the President's House with a newspaper and a cup of coffee on the Saturday of orientation weekend, watching students wander up Appian Way toward a scheduled session, she thought about her own freshman year at the University of New Hampshire. She and her classmates moved into their dorms, and that was that. "There wasn't a whole program around getting students acclimated and working to give them the tools they need to be successful and make good personal choices," she says.

Like many Keene State students, Huot comes from the first generation in her family to go to college. Growing up in a working-class home in Manchester, New Hampshire, she learned from her parents the importance of a life of service. But they couldn't teach her about entering college, about suddenly finding oneself, at 18, in a new place – a bigger place, in all senses of the word – living with new people. "What I remember is having to navigate a lot on my own," she says. That experience has helped mold the particular kind of service she has pursued: service to public higher education.

It also returns her to her comments of last spring to the Student Assembly. For a college to be "all about the students," she notes, means nurturing an academic environment that reduces the barriers to success.

LISTENING

Huot, who is in her first year at Keene State and also as a college president, has been on what she terms "a listening tour" as a way to get acquainted with the college community and understand its unique challenges and opportunities. She's made a point of gathering stories from students, faculty, staff, alumni, parents, and friends of the College. She's talked with Governor Maggie Hassan, Senator Jeanne Shaheen, and US Representative Annie Kuster, as well as Keene's mayor, Kendall Lane. She attended a lunch of the Alumni Association's Golden Circle – those who graduated 50 or more years ago. Her listening tour will continue through the academic year as she seeks to carry forward the College's partnership with the City of Keene, connect with the regional and state-wide business community, and hear from Keene State friends and alumni.

What's she been hearing?

"People are excited about this place," she says. The core story she hears from graduates is similar: *Keene State was a great community for living and learning. A wonderful professor went the extra mile for me. I wouldn't be where I am today without my Keene State education. I love Keene State.*

She's building on those stories by soliciting information and ideas from faculty and staff through comment cards distributed at an opening day lunch, facilitated small-group sessions, and several coffee hours. How do we position Keene State as a leading liberal arts college in the 21st century? How do we increase students' ability to succeed? How can we continue to provide and sustain critical learning experiences like international studies, internships, undergraduate research, and service learning? How can the College thrive in a time of declining population in the Northeast and strained financial resources? These are the kinds of questions Huot has been posing, as a way to jump-start information gathering and, eventually, build a vision with College stakeholders for what she calls "this chapter of Keene State's book."

SETTING THE PACE

The College is in a strong position to lead the dialogue about what a public liberal arts education looks like, what it means, and what its value is at the national level, Huot says. "We really have the whole package," she notes – an integrated studies program, a highly residential campus, a good portfolio of majors, high-impact learning experiences, and a four-credit-hour curriculum. Now, she says, it's time to brag. "We need



Dr. Huot joins faculty and staff in "clapping in" the class of 2017.

to wave our flag and tell our story and tell the stories of our students and our alumni and their successes."

The College community needs to get out the message about the value to students of a residential, "high-touch" liberal arts education, she says. It's "a means by which they develop as people, they become civically engaged, they learn how to write, they learn how to communicate, they learn how to discern information in ways that are an envelope around whatever discipline it is that they're studying." The benefits of liberal arts extend far beyond those of individual growth: "It not only changes the lives of the students who come to school here, but it impacts our communities and it impacts the economic

vitality of our communities, because an engaged citizenry is how communities evolve and change over time.”

Huot sees alumni involvement as an important part of Keene State’s success. “We want them to come back, we want them to be engaged, and we want them to continue to feel that this is a home base for them,” she says. She wants to build on the College’s strong relationships with its business partners, and

rate. At the national level, the issue is containing the costs of higher education, a conversation Huot wants the College to be a player in as well.

THE SCIENTIST AS ADMINISTRATOR

“We are products of our disciplines,” says Huot, thereby distinguishing herself as a product of the sciences or, more to the point, of the tradition of scientific method. She followed

“You will never be as free as you are right now to boldly embrace the pursuit of knowledge.”

ensure that those partnerships are balanced. She wants to nurture Keene State’s stewardship of the city of Keene, just as the city is a steward of the College.

“We can play an important role in New Hampshire’s education agenda,” Huot says.

The College has a strong history of attracting students from underserved populations. “Many of them are first generation, they come from working class families, they want the experience we have here, but they’re not sure how to access it,” she says. At the state level, Keene State can play a role in generating more college enrollment and a higher graduation

bachelor’s and master’s degrees in medical technology, the first from UNH and the second from the University of Vermont, with a PhD in cell and molecular biology, also from UVM. That led to work as a professor and then an administrator. Before taking the job at Keene State, she served for six years as provost and vice president for academic affairs at The College at Brockport, State University of New York.

Scientists, she says, make great administrators (and, not coincidentally, great cooks!). Her way of thinking is significantly influenced by the scientific approach to problem-solving. “I have an intellectual curiosity that leads me to ask all kinds of questions that are my way of probing issues,” she says. In other words, her training leads her to look at issues from multiple angles, to form hypotheses and test them. The data that results can refine or redirect the next step.

“Being a data-driven person adds to my capacity to change my mind,” says Huot. “I think that’s very important in administration. People need to see that you are who you say you are and that you’re going to do your business the way you say you’re going to do your business – and that there is a space to debate, civilly and respectfully, and to look at information and to discern that information in a variety of ways. . . . Another way of saying it is the continual refinement and improvement leads to answers that you wouldn’t get if it were simply a yes-or-no question. Science is hardly ever a yes-or-no question.”

SETTLING IN

People who have visited campus in recent weeks may have noticed that, along with the occupants, the outside appearance of the President’s House has changed. Early in the summer, the uneven granite steps leading to the front door were replaced in accordance with city codes and standards set by the National Register of Historic Places – on which the house is listed. An overgrown hedge and other aging trees and plantings were removed on both the northern and southern lawns. The effect is to bring in more light for those inside the house and to reveal more of the house and its architecture to those outside.

An ornamental fence along the Appian Way side of the yard ensures the safety of four Havanese dogs – Inca, Pepper, Rosie, and Molly – who arrived on campus in early July along with their human companions, Huot and her partner, Dr. Joanne Cepelak, a retired college administrator and sociologist.



Talking with students on move-in day.

“We love it here,” says Huot, referring to the College, Keene, and New Hampshire. They’re “thrilled to be living on campus,” enjoying Main Street and downtown, and happy to be settling in to Huot’s home state. They hope this will be their home for a long time, and Huot foresees a long and fruitful tenure.

When she first began to consider the possibility of becoming president of Keene State, Huot told faculty and staff in her opening-day address, she thought, “Who gets to have their dream job, be of service in support of a mission you are passionate about, and go home?”

Welcome home, President Huot.



Watch Anne Huot’s address to first-year students at the August opening convocation at keene.edu/mag.



Addressing faculty and staff on opening day.

6 Questions for Joanne Cepelak

We posed a few queries to President Anne Huot’s partner, Dr. Joanne Cepelak, who, after a significant career in teaching and higher education administration, has made a commitment to engaging with the KSC community and being of service to the larger community.

JOANNE CEPELAK, PHD

Background: Born in Queens, NY; raised on Long Island, NY

Education: BA, sociology, St. Bonaventure University; MS, counselor education, University of Scranton; PhD, higher education, Syracuse University; currently working toward a graduate certificate in sexuality and religion, Pacific School of Religion, a division of Union Theological Seminary in Berkeley, California

Career: Teacher and counselor in elementary and secondary schools; numerous positions in higher education administration, including dean of the School of Arts and Sciences at SUNY Alfred College of Technology and dean of campus centers and advanced studies programs at Genesee Community College; professor of sociology, SUNY Alfred and SUNY Brockport



Joanne Cepelak with Inca

Q: What images stand out from childhood?

A: Salt, sand, and sea. My father was in the Merchant Marine, and we spent a lot of time on boats and at my grandparents’ summer house on the ocean. We grew up water rats. After so many years in western New York, I’m glad to be drawn back to the East Coast.

Q: You’re a lifelong educator. Can you tell us a bit about your first teaching job?

A: I taught a class of 51 third-graders at a Catholic school in Brooklyn. Some of them knew more than I did about life – they came from immigrant families, people who were not well off but believed in education. I realized I didn’t know enough to do them justice, and decided then to go back to school for a master’s degree.

Q: Have you begun to explore ways to get involved in the local community and at the College?

A: Yes, I’ve been thinking about how best to translate my skills and interests into service. I’ve met with representatives from various local social service organizations and attended a panel discussion on substance abuse at Keene middle and high schools. At Keene State, I have a designation as a volunteer. I recently responded to a call for advisors for students going through the Code of Conduct process. That seems like a good way to initially connect with students using my education and counseling background.

Q: Do any memories stand out from your own college years?

A: I was the first in my family to go to college, and I was very focused on doing well academically. One day I got a letter from my mother. That is, I got an envelope from my mother. When I opened it up, there was nothing inside, but the message was clear: “Haven’t heard from you lately!”

Q: How do you spend your free time?

A: We both love cooking. Two of my specialties are German roast pork and marinara sauce. I’m also a gardener, and I’m hoping to grow vegetables in the yard at the president’s residence.

Q: How are your dogs adjusting to Keene State?

A: They settled in better than the humans at first, because they had less to unpack! A young man came by recently when Pepper was in the yard, and he asked, “Am I in mortal danger?” I said, “Oh, yes, he could lick you to death!”

Yep, Reading Is Fundamental

Pilot Course Links Writing to Reading – and Provides a Foundation for College Studies

By Jane Eklund

Writing skills stem from reading skills.

That sounds like a no-brainer, but when Darrell Hucks and Tanya Sturtz, both assistant professors in the Education Department, set out to find ways to better prepare incoming students for college-level writing assignments, they found that research on student writing doesn't address college students' ability to read.



Darrell Hucks

student didn't know how to decode the word." That prompted him to pay close attention to the quality of all his students'

Hucks, who started his career as an elementary school teacher, had begun to link the two skills three years ago while teaching a sophomore-level course required for education majors. He had his students read aloud from a *New York Times* article they were discussing. "One of the students," he remembers, "came across a word as he was reading and he looked at me. That look? I recognized it from when I taught third grade. The

reading. "I knew, when we were talking about writing as an issue, it was tied to reading," he says.

He and Sturtz had been part of numerous conversations among faculty voicing concern about the quality of students' writing, and they wanted to move beyond identifying the problem to solving it. Sturtz, a former secondary-school special ed teacher, had first-hand knowledge of the factors affecting high schoolers as they move into college. "When we started talking about the writing," she says, "we asked, Well, what about the reading? We can't take them apart."

Taking a cue from grades one through three, where reading and writing are seen as interconnected components of literacy, they devised a pilot project pairing a reading class with the Integrated Thinking and Writing class required of all first-year students at Keene State. The project launched last fall, with 25 first-year education majors who volunteered for the first-semester reading course and the second-semester writing course, both team-taught by Sturtz and Hucks.



Tanya Sturtz

The two teachers are quick to note that their pilot program isn't about remediation or the idea that the students were coming to college with a deficit. "This was enrichment," says Hucks, "which is a very different approach. It was not a deficit model of thinking about the students."

'It's About Fluency'

Students who could happily flip through and enjoy a copy of *People* magazine had no idea how to read and comprehend a scholarly article, Sturtz and Hucks discovered. Reading is about fluency, notes Hucks, and fluency is about being fully invested in understanding the content. Engaged reading, he says, is very different from casual reading. "There's thought behind it, there's inquiry behind it, there's comprehension, definitely." So he and Sturtz modeled good reading, putting text up on a screen, reading it aloud, and walking the class through the process of understanding it – including looking up unfamiliar words (which today's students can do in seconds using their smart phones). They also put together and distributed a guide for reading textbooks.

The second-semester Integrated Thinking and Writing class made the natural leap from reading to writing. Each section of ITW is based on different subject matter; Sturtz and Hucks' focused on education reform. The course requires students to come up with a topic, research it, and write about it. With the skills the pilot program students had learned in the first semester, they were able to engage actively with the research, to summarize text, to read their writing aloud with an ear to flow, and to help each other edit – all of which led to stronger research papers. Sturtz and Hucks stressed that writing is a process of creating drafts, rewriting, editing, and revising. You

can sit down at your computer with a can of Red Bull the night before a paper is due, but the chances of producing something you'll be proud of are pretty slim, they cautioned.

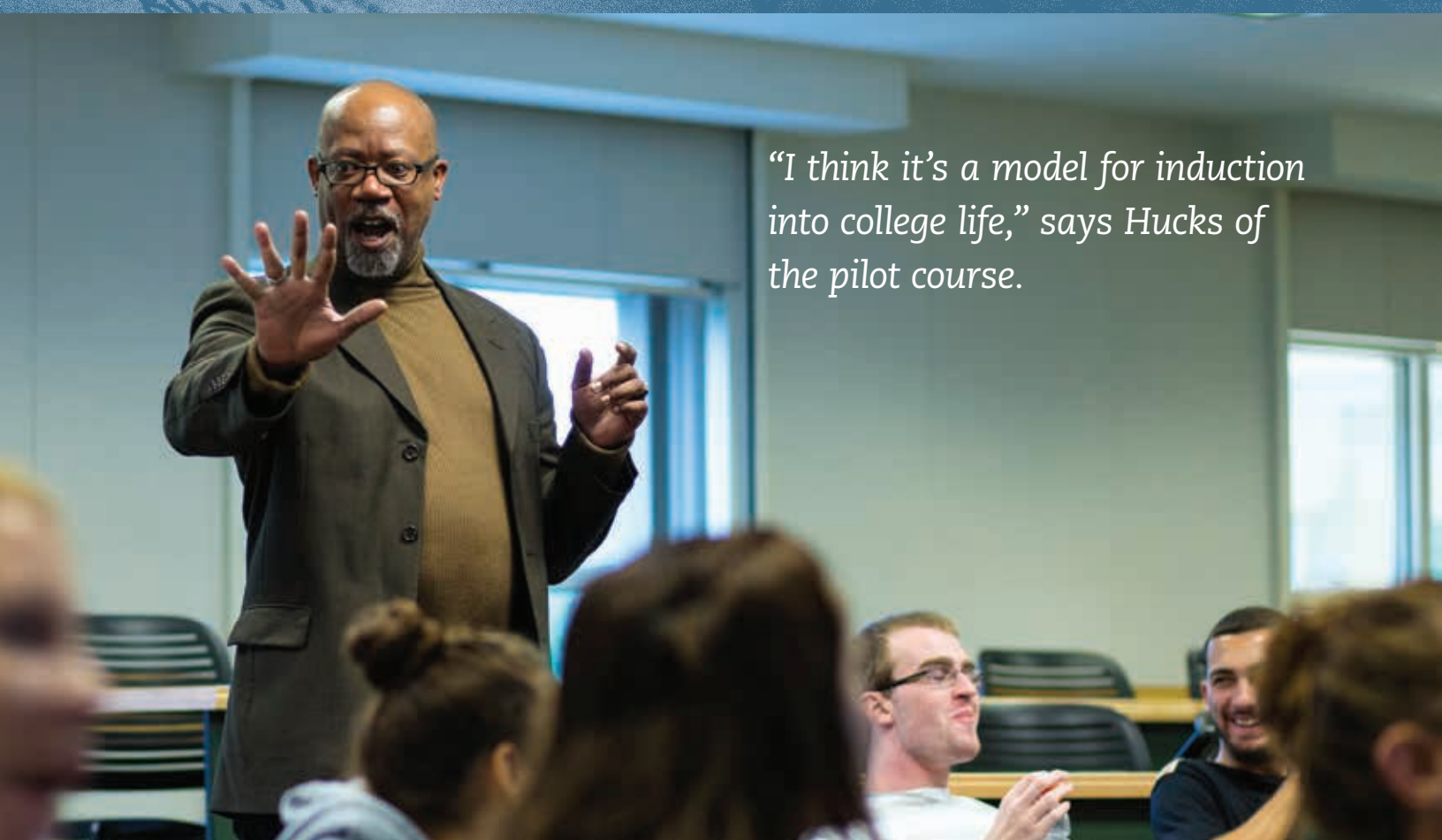
Launching College Careers

The year-long pilot program expanded to become a guide to approaching the academic side of college life. "So many things went into this project," Sturtz says. "The reading and writing skills, but also connecting students with resources."

They brought the class to the campus writing center and to the Aspire office, which offers academic support. They discussed how the strategies and skills the students were learning could be applied to education courses and also courses in any field. They talked about the appropriate approach and tone for emailing professors or college administrators.

And, importantly, the students in their class now have a sort of "home base": an affinity group of two dozen classmates who also hope to become teachers and mentorship from two faculty mentors. That's good for both the students and the College, as indicators are that students who have such early peer and faculty support in their field of study are more likely to graduate.

The pilot classes created many levels of support for the students. "I think it's a model for induction into college life," says Hucks. "How do we induct our students into campus life, into the culture, into academic life, show them how to be a student at this institution? For them to have access to two faculty members, two professors in the program that they are planning on pursuing later on, it makes a huge difference."



"I think it's a model for induction into college life," says Hucks of the pilot course.

Emily Fennes, a student from Long Island, New York, who signed up for the pilot program because she thought it would be helpful in navigating college courses, agrees. "I came to this school knowing no one," she says. Being in a class with 20 other education majors was a great help, she adds. Her classmates got to know each other well, helped each other not just in the pilot classes but in other courses, and made an early connection with

But Sturtz and Hucks are quick to note that it's too early to suggest broad changes to the way the College approaches teaching writing. While the pilot course is designed in part to show students how to put together a written research project, it's also a laboratory for the two education professors. Through teaching the paired reading-writing classes, they're gathering data for their own research on ways to prepare students for

"We're trying to see what is working, what we are discovering from these students."

two professors in their major. "The things I learned in that class I'm going to be using for the rest of my life," she says.

Creating Confidence

At the end of the year, the pilot class participants were not just better writers, they were more capable students. They now know how to read, decode, and summarize textbooks and research materials; they know the steps to take what they've learned in their research and turn it into a cohesive paper.

Their final research papers, says Hucks, were of higher quality than those of some upper-class students. Writing is critical for these young people, he notes. "They're going to be teachers. We can't have them go out and be mediocre teachers."

"That's why we do what we do," Sturtz adds. "We set high expectations and challenge them. If we don't do that for our own students, how can we expect them to do it for their students?"

For many of the first years in the class, meeting those expectations was a confidence booster. The quieter ones grew bold. The followers stepped up to take leadership roles. Some applied to Keene State's Honors Program (Emily Fennes joined the program this fall) and others to its Global Studies Program. They showed interest in the education honor society. They became, Hucks says, "more involved in campus life. And they attributed that to having this course, having this connection."

Recommendations for the Future?

What does the pilot class tell us about ways to better prepare first years for college-level writing assignments and for college life? Observations based on the first year of the program suggest possibilities like offering the dual reading-writing course to more students; linking writing courses to students' majors; offering team-taught ITW courses that pair writing teachers, who are often English adjuncts, with full-time faculty in the various academic departments; and involving adjuncts more in departmental planning and curriculum meetings.

college-level writing. Last year they collected data on the ITW program; this year they'll be more focused on collecting data on the students.

"We're trying to see what is working, what we are discovering from these students," says Sturtz, adding that they need to understand on a small scale what works and what doesn't before expanding their scope. For now, they're excited about working with this year's crop of 27 first-year education majors, culled from the 40 who asked to be in the class.



"When we started talking about the writing, we asked, Well, what about the reading?" says Sturtz.

But last year's first years, the pilot program's inaugural students, are still in the loop. They'll all have opportunities to work with Sturtz and Hucks in the future, through upper-level education classes or field study supervision. And many have signed on to serve as mentors for this year's group – another indication, say the two professors, that the pilot course has been effective in engaging students in the College community.

FACULTY & STAFF ACCOMPLISHMENTS



Keith Boucher

Keith Boucher, Women's Basketball Coach
Coached a nine-member USA Athletes International (USAAI) women's basketball team that toured Italy in June.

Lara Bryant, Geography
Elected to the Executive Planning Board of the National Council for Geographic Education.

Beverly Ferrucci, Mathematics
Published an article, "Enhancing the Learning of Fractions Through the Use of Virtual Manipulatives," in the Research Journal of Mathematics and Technology.

Keith Goodale '96, Physics
Received the Janet Guernsey Award for excellence in physics teaching, presented annually by the New England Section of the American Association of Physics Teachers.

Jerry Jasinski, Chemistry
Received the 2012 Vermont Football Official of the Year award. Jasinski has been officiating high school football for 42 years.

Stuart Kaufman, Sports Information Director
Received three awards for outstanding writing from the College Sports Information Directors of America. He was one of only seven national award winners, for the story "Mastrangelo Follows Trail Back to Keene State," and won two District 1 awards as well.



Jan Youga



Stuart Kaufman

Dottie Morris, Chief Officer of Diversity and Multiculturalism
Named a Hero for Justice by the YWCA New Hampshire for her work to end racism. She was the keynote speaker at the 2013 Commencement of World Learning School for International Training Institute (SIT), and was a member of the Leadership New Hampshire Class of 2013. Read more online at keene.edu/mag.

Anna Schur, English
Awarded a National Endowment for the Humanities summer stipend and Whiting fellowship to support eight



Dottie Morris



James Waller

James Waller, Holocaust and Genocide Studies
Named a Centennial Senior Ethics Fellow by the Carnegie Council for Ethics in International Affairs. He was also elected to a position on the Advisory Board of the International Association of Genocide Scholars. Read more online at keene.edu/mag.

Amanda Guthorn Warman, Director of Campus Safety
Elected to the board of directors of the Northeast Colleges and Universities Security Association.



Pamela White



Associate Professor of biology **Kristen Porter-Utley** received Keene State's 2013 Faculty Distinction in Research and Scholarship Award. The honor is bestowed on faculty members who have consistently engaged in research and scholarship that is recognized by their professional peers and that represents an effort above and beyond that required for promotion and tenure. A plant systematist, Porter-Utley specializes in the discovery and documentation of the evolutionary history of plants. Read more online at keene.edu/mag.

weeks of work on her project "Why Literature Can Reveal What Law Cannot: Tolstoy and Uspensky on the 'Hidden Horror' of Modern Life" and the larger book of which it is a part.

Christopher Swist, Music
Celebrated the premiere of his marimba and frame drum composition "Over the Bar" by the Framed Resonance duo at the Slick Stix International Drums and Percussion Festival 2013, in Bishop's Stortford, England.

Pamela White, Development
Named one of two "Biggs" of the Year by Big Brothers, Big Sisters of Western New Hampshire. She's been mentoring her "Little Sister," who has just enrolled at New Hampshire Technical Institute, for eight years.

Jan Youga, English
Earned an MA in theology from Hartford Seminary. Her thesis was "Coming Soon to a Classroom Near You: The Effectiveness of Teaching the Bible Through Film."



Patrick Dolenc addresses first-year students at the opening convocation in August.

THE Educator AS GARDENER

The newest Distinguished Teacher of the Year talks about engaging students in ‘the dismal science’ and encouraging them to be active citizens.

On the first day of every class that he teaches, Patrick Dolenc asks his students to close their eyes, and then he poses a few questions: How many doors are in the room? How many windows? How many stairs did you climb to get here? Where is the clock? The students initially think he asks these questions to see if they’re paying attention to details, but he takes the discussion in another direction. Why is it that we notice some things and not others? The simple answer: sometimes we’ve already decided what’s important and what isn’t.

And thus, the stage is set for a semester-long exploration of a subject that has been termed “the dismal science”: economics. “It’s not dismal to me,” says the longtime Keene State economics professor, who was selected the 2013 Alumni Association Distinguished Teacher of the Year. But he does figure that most of the students in his entry-level classes are there only to fulfill a requirement for another program. “I’m assuming that I’m their first, last, only exposure to my discipline, which changes how I think about it,” he says. “This is my one and only chance to get what I think is relevant and important across.”

His goal is not to tell students what to believe; it’s to teach them how to think. To that end, he introduces the concept of paradigms or frameworks – models that determine what we pay attention to (such as, for instance, the location of a clock) – to alert students to notice the things that don’t fit into the frame. Dolenc likes to quote the British post-Keynesian economist Joan Robinson, who said, “The purpose of studying economics is not to acquire a set of ready-made answers to economic questions, but to learn how to avoid being deceived by economists.”

“The reason that you really need to take economics seriously is so you can understand that sometimes there’s smoke and mirrors involved,” Dolenc says. “And sometimes it’s not even done maliciously; it’s the nature of how economists sometimes operate. They’ve forgotten that they’re making a whole bunch of assumptions that may or may not be true. I think that the last five, six, seven years, and what’s happened with the global economy and the financial system, is proof for anybody that didn’t believe before that economists sometimes don’t know as much as they think they do.”

2013 DISTINGUISHED TEACHER: Patrick Dolenc

Title: Professor of economics

KSC Connection: Joined the faculty as an instructor in 1991

Education: BS in economics, BS in political science, PhD in economics, University of Utah

Family: Wife, Jackie Blanchard, and three sons (two still at home), Nicholas, Tristan, and Zander

👁️ Read more about the Alumni Distinguished Teacher of the Year award and ADP/Keene State online at keene.edu/mag.

He wants his students to question the assumptions and to explore alternatives. The most important thing to ask, he says, is “So what?” Why is a particular idea worthy of attention? What are its implications and its consequences? Where does it lead us? What if it’s flawed?

MANY QUESTIONS, NOT SO MANY ANSWERS

Dolenc asks a lot of questions. The aim, he says to his students, isn’t to answer them all. Searching for answers to some of the questions, he tells them, will only lead them to more puzzlement.

His entry-level economics course explores a couple of paradigms. One says the best way to improve the economy is to leave it alone. Dolenc explains it as “Trust the market, let the invisible hand do what it does.” The other says that while markets left to their own devices can “do amazing things,” they can also create disasters; therefore, it’s best to balance tempered freedom with active governmental intervention in the market. These are, of course, political ideologies as well as radically different ways of looking at our economic system. As comparison, he introduces other hot-button issues, like gun control or the death penalty, that draw passionate – and opposite – positions. Is it just that one side doesn’t have all the facts? he asks students.

“The answer is no,” he says. “It comes back to how we frame. If you see the world in a particular way, then that tells you which facts are important, which ones are secondary, or maybe distractions, and that’s why you get people talking past each other – people who can be very bright, very honest in the sense that they’re committed to what they think is true, and not ever agree.”

In his teaching, Dolenc wants students to see and understand the underlying framework that’s used to make sense of the information at hand. But he also wants them to come to the realization that not all economic theories (and theories in other fields, for that matter) are equally valid. That can be a harder concept for them to get, he says. So sometimes he’ll toss in another example. A few hundred years ago, there were people who believed the world was flat, and there were people who believed the world was round. Both groups found information to support their view and discredit the other view. But were both ideas equally worthy? Is it enough to say, “Everyone is entitled to an opinion”?

“We don’t easily resolve the disagreements. But it doesn’t mean you can walk away saying ‘Maybe we’re affecting the climate and maybe we’re not, but everyone has the right to their own opinion,’” he says, citing another example.



Patrick Dolenc

GO FORTH TO SERVE

In 2008, Dolenc was asked if he’d like to travel to Utah to attend the annual conference of the American Democracy Project, an initiative focused on the role of higher education in preparing the next generation of informed, engaged citizens. He’d never heard of the ADP, but took the opportunity to visit the state where he earned bachelors’ degrees in economics and political science as well as a PhD in economics. Just a few minutes into the first session of the conference, he knew Keene State should get involved. “On the gateway,” he says, referring to the College’s Appian Way entrance, “where it says, ‘Enter to learn, go forth to serve,’ that’s what ADP is about. It’s about

developing not just resumes, not just professional trajectories for students, but the civic dimension. They’re going to be members of the communities wherever they choose to settle, and having the tools, the understanding, the awareness to be more effective citizens is absolutely what we should be doing, especially as a public liberal arts institution.”

Since then, Keene State has been a major presence in the American Democracy Project’s network of 250 public colleges and universities, with Dolenc as a driving force. “It’s really exciting, because it’s about giving students the tools they need to make a difference in the world,” he says.

Dolenc frequently uses these kinds of phrases. Giving students tools, showing them how to think critically, engaging them. His approach to education is diametrically opposed to what’s been called “the deficit model” – the idea that students come into a class deficient, with a hole that needs to be filled by an expert – the teacher – who has all the facts.

Teaching is more about nurturing for Dolenc, who takes his model from the agricultural metaphor MIT systems theorist Peter Senge uses to talk about education. Educational success, Dolenc notes, is more about cultivating the development of individuals than mass producing commodities. “Our role,” he says, “is that we’re gardeners rather than manufacturers.”



Watch Patrick Dolenc’s address at the opening convocation in August at keene.edu/mag.

First Years

The View from Both Sides of the Lectern

While all of Keene State's faculty members were once college students themselves, several can look out over their classrooms and say that they once sat in those very chairs. We asked a few of the College's alumni who now serve on the faculty to reflect on their first years here – as students and as teachers.

Becky Dunn '93

Associate Professor and Chair, Health Science

My first year at Keene State, I was shellshocked with college life. I was an hour and a half from home and my family, and – wow! – I had all this freedom. Academics brought an even bigger shock: I'd arrived knowing I wanted to study

nutrition, but I had no idea how much science would be involved. General Chemistry. Statistics. Organic Chemistry. Anatomy and Physiology. The course load was heavy with chemistry and

biology. I really struggled – and thought I'd never be good at science, because I couldn't make the connection between science and nutrition.

Later, after I earned my BS and began more hands-on work in the nutrition field, I got it. In a clinical setting, the physiological aspects of nutrition made sense. My internship supervisors noted that I was good at the math, and encouraged me to pursue clinical work. That first-year student who was afraid of science became a nutritionist specializing

in congenital heart disease and heart-lung transplantation at the Children's Hospital of Philadelphia. A few years later, when my husband (Bill Dunn '94) and I moved back to New Hampshire, I challenged myself again, taking a temporary teaching job at Keene State that led to a tenure-track position and a PhD from UNH.

These days, I teach two upper-level courses for senior health science/nutrition majors. Medical Nutrition Therapy covers the physiology of illness and how it affects nutrition. The other, Nutritional Biochemistry, is the bring-it-all-together capstone nutrition science course. I love teaching these classes in part because I know many of the students are in the same boat I was in as an undergraduate. For three years, they take an assortment of science courses, and think, Someone bring it all together!

I hope I'm that person – that I bring everything they've studied together in culminating courses that look at the biology, the physiology, the chemistry, and the nutrition and connect it all. For me, it's all about making those connections and helping students understand the science behind the nutrition. Students walk out of those courses excited and, best of all, they get it.

Jaime Ingalls '02

Clinical Faculty Instructor, Technology, Design and Safety

The joke in my department is that I should install a couch in my office, along with a deli counter so students can take numbers and wait. I spend a lot of time talking with students, counseling them, and referring them to campus resources. I do it because I want to help them manage their academics and the other things going on in their lives.

I also do it because I know what it's like to balance coursework with family and work obligations. I grew up in Keene and expected to go to college out of the area. But my father became seriously ill when

I was in high school, and I wanted to stay around to help out and to spend as much time with him as I could, because we didn't know how much longer he would be with us. (A kidney transplant gave him several more years – he died two years ago.) So I thought, I'll just go to Keene State. No big deal. What I learned when I arrived on campus is that I wasn't "just" going to Keene State. I was a townie, but the College was another planet, a completely new community. And it was a quality school offering a quality education. I walked into my first class – Intro to Communications, aka Public Speaking – and was struck immediately by the sense that everyone was there because they wanted to be there. I knew then that I belonged here – and I never left.

I had a second "first-year" kind of experience at Keene State, though it happened a few years into my undergraduate career. Because it had been my dad's dream to be a history teacher, I majored in history and secondary education. But when it came time to student teach, I realized I didn't want to go through with it. It wasn't my dream. I needed to take a break and explore some other fields. I tried a lot of different courses, and when I took Safety Awareness, I knew I'd discovered my passion.

Because my own college experience included family commitments, part-time jobs, and playing rugby, I make a point of remembering that my students are whole beings with lives outside of the classroom. Because I experienced a midstream rethinking of my career path, I let them know how important it is not to lose track of who they are and whom they want to become.



Julio Del Sesto '07

Assistant Professor, Journalism

In 1957, the fashion photographer Richard Avedon took a now well-known picture of Marilyn Monroe. After shooting her in a number of glamorous poses, he told her the session was over – and then clicked after she relaxed. The result was powerful, a photograph that showed the real



Marilyn. This photograph inspired a project of my own, to capture portraits of people with their guard down. In the spring of 2006, during my first year at

Keene State, I worked with Professor Bob Kostick of the Art Department on an independent study exhibition. I took close-up portraits of 10 people and mounted them in large boxes that were lit from behind. I presented the project at the 2006 KSC Academic Excellence Conference.

In a way, that project exemplifies both my first year as a student here and my first year teaching here. With its focus on people, expressions, and communication, the exhibition paired journalism and art, as I did in creating an interdisciplinary major, photojournalism, when I transferred here from a community college. And Professor Kostick's willingness to work with me, a student he'd never met, on such an ambitious project typifies the kind of support I received as a student and eventually as a new faculty member.

I arrived here as a junior, and I came to work and to accomplish my goals. Everyone on campus was eager to help me in my mission. "How can we help you do what you want to do?" was the prevailing response.

A year after I graduated, I came back as a contract lecturer and to serve as advisor for *The Equinox*, the student newspaper. Shortly thereafter, the opportunity came up to apply for a tenure-track position in the Journalism Department. To qualify, I needed an advanced degree. I spent the next two years teaching full time and studying in a Master of Fine Arts program. When my father and mother both died during those years, that support was there again. My former teachers, now my colleagues in

the Journalism Department, checked in regularly, asked what they could do to help, and stepped up to cover my classes.

I became a teacher to be a positive influence – to help young people and show them what it means for somebody to really care about them. That's what my professors did for me, and that's what I try to do for my students.

Melanie Adams '93

Assistant Professor, Physical Education

As a freshman, things just fell into place for me. I found a sweet spot in my courses, feeling both capable and challenged. I was empowered by the sense of freedom being on your own brings. However, I still drank milk with dinner (just like I did at home) until the middle of the spring semester. That first year was just what I needed. I dug into my dream major (athletic training). I made great friends and handled it all like a breeze.

As a new faculty member, the road was much bumpier. I came to teaching after working for 15 years as a college Certified Athletic Trainer and then going back to school to get my PhD. I felt more under water; I was constantly trying to get caught up. Objectives, expectations, even my course material seemed to be constantly changing. The first day of my Epidemiology class I realized I was using the wrong book – not just a different version, but a whole different textbook! I was overloaded with orientation information. Who does what, where, how, and what does it mean for my job? In many ways, I had freshman



anxiety 23 years late. The struggle was new to me and surprising. I take a "can do" attitude to most everything.

It was interesting to compare my memories of college to what

I saw going on around me. Today's college experience is vastly different. Technology creates both benefits and deficiencies for learning and self-development. I had one option for learning: read the textbook and go to class! I remember my hand cramping from feverishly taking notes. Now, students have 24/7 access to online resources, including lecture notes. My freshman year, I called my parents once a week, usually on Sundays from the

dorm payphone, providing them with the briefest of updates. I see students on their cells with parents daily, getting instructions for challenges they face. I sense my students are overwhelmed by the volume of information they are subjected to both in the classroom and from everyone around them. They struggle at first to meet new expectations and second-guess themselves as they navigate their undefined paths.

Wait, that sounds a lot like my most recent first year!

Stephen B. Hawes '99

Assistant Professor, Modern Languages

I had no doubt about my direction and future profession during my freshman year at Keene State College. What I was not sure about was how to approach my

studies and choose my classes to attain my goals in a timely manner. Happily, I met Don Flemming, professor in the Modern Language Department (1971-2000). Through my many visits to his office and barraging him with questions about the sequencing

of classes, Spanish grammar, teaching methodologies, and lesson planning, I was able to navigate my way through my undergraduate studies in Spanish and teacher certification, thanks to the help of my mentor and friend. What I found remarkable was that even when my time at Keene State started winding down, his advising continued. During my senior year at Keene State, I was looking into graduate schools. Thus, Don was there for me, looking over the programs, writing letters of recommendation, and later on, often over lunch, even giving me practical advice on choosing my dissertation committee and defending my thesis.

This experience that began during my freshman year left a profound impression on me as a professor. The professional relationship and friendship that developed and has continued to this day has taught me and continuously reminds me of the importance of mentoring my students during their stay at KSC and beyond. I pride myself on carrying this torch, as well as belonging to an institution that places so much emphasis on this vital facet of teaching.

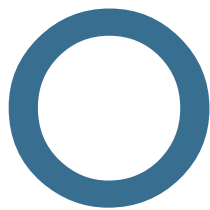


TDS CENTER: Design, Build, and Learn



The building offers space for both formal and informal gatherings.

Photo: Chuck Choi



One year into the life of the Technology, Design, and Safety Center, students and faculty continue to learn from the building itself. And that's as it should be. The new home for three programs – Architecture, Safety and Occupational Health Applied Sciences, and Sustainable Product Design and Innovation – was specifically designed to be, among other things, a teaching tool.

Keene State Today sat down recently with four of the faculty who were involved in the planning of the building and now teach in it: Bart Sapeta and Donna Paley of Architecture, Lisa Hix of Sustainable Product Design and Innovation (SPDI), and Larry McDonald of Safety.

The consensus on the TDS Center's first year? It's fulfilled the intentions of its design, creating spaces that are open and flexible, encourage collaboration, and provide settings for departmental,

College, and community events ranging from informal gatherings to meetings of professional societies to middle-school science fairs.

In their teaching, Architecture faculty can point to the building's sustainability features, like the rooftop solar panels, as well as various places where the framework and structure of the building has been made deliberately visible. SPDI students can create prototypes of products they've designed using the technological and mechanical equipment in the building's lab spaces – and the College's industry partners are taking note of the hands-on learning that's happening. Safety students can participate in drills in the PSNH Safety Tower, a glassed-in two-story confined space simulator located prominently in the building's central open area, known as the hub. They also have on-site manufacturing spaces – SPDI's machine tool lab and woodshop – that provide real-world examples of safety features like machine guarding and ventilation systems.

Perhaps most important of all, the building, with its central hub and flow of space, has reinvigorated students and created a sense of community, the faculty members agree. The former home for the programs had no gathering space at all, so if students weren't in classrooms, they were outside. Faculty benefit from the collaborative aspects of the building's design as well: because their offices are all grouped in one area, they're much more likely to interact, share ideas, and work together.

"We didn't overdesign and we didn't underdesign," says Sapeta of the process of planning the TDS Center. "I feel that the environment is really helping the students to collaborate. It's part of what we were trying to achieve, to make spaces that were collaborative, open, and flexible."

The building will continue to serve as an instructional tool this year when, to give just one example, architecture students will design signs that will explain some of its features – creating teachable moments that will serve well into the future.

Caps, Gowns, and Pins

In Its First Year of Enrollment, KSC Nursing Program Graduates 17

By Kelly Ricaurte

On May 10, they gathered in the presence of family and friends at the Redfern Arts Center's Alumni Recital Hall, raised their right hands and recited the Florence Nightingale Pledge – each promising to “do all in my power to maintain and elevate the standard of my profession” – and received specially designed pins incorporating the college seal. The next day, the first 17 graduates of Keene State's first-ever baccalaureate nursing program walked across the stage to collect their Bachelor of Science degrees.

“I expect great things from this program and our current and future graduates,” says Mary-Ellen Fleeger, professor of nursing and the current director of the program that admitted its first students in 2012. The program was started to meet an anticipated need for nurses in New Hampshire and to offer students training in a growing field. Some students enter as freshmen; others, specifically those who have an associate's degree in nursing and RN credentials (and frequently are already working as nurses), enroll through the “completion option.” For completion students, a bachelor's degree offers opportunities for expanded responsibilities and greater roles in the health care field.

The David C. Staples Nursing Scholarship provided funding for some of the graduates. The endowment was created as a memorial tribute to Staples by his parents, David Boynton Staples '55 and the late Elizabeth (Betsy) Walker Staples '51, and annually recognizes Keene State nursing students who exhibit excellence and true passion for the profession.

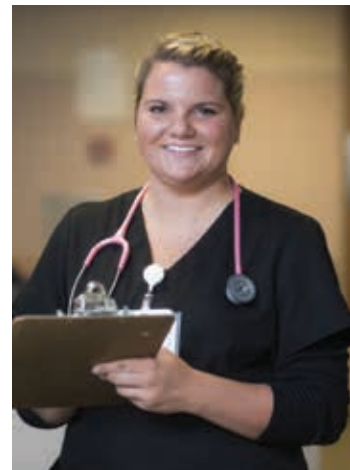
“The first graduates of this program,” says former nursing director Thomas Connelly, who shepherded the program from inception through the first year of classes, “worked hard to gain the education they need to be competitive in their careers while learning what it means to care for people in need.”

With a broad range of opportunities available to nursing professionals in New Hampshire, a number of those graduates have secured their first nursing jobs and are already fulfilling the final promise of the Florence Nightingale Pledge: to “devote myself to the welfare of those committed to my care.”

Though the new Nursing Program is the first at Keene State to offer a four-year degree, it is not the first to train students for the profession of nursing. Back in 1893, the Elliot City Hospital, which occupied the current Elliot Center on the KSC campus, began its first nursing class. Members of that class, shown in the photo, graduated in 1895. Ninety-three years later, in 1986, the Cheshire Hospital School of Nursing closed the program after graduating its 91st class. That final graduation ceremony was held in the Refern Arts Center on Brickyard Pond. Interestingly, that year, as this year, 17 students received diplomas.



Holly Sullivan, one of Keene State's first nursing graduates, began her work in the Intensive Care Unit at Cheshire Medical Center in Keene in June. She reports: “I've been putting into practice everything that I learned at Keene State College. My education at Keene State and my internship at Portsmouth Regional Hospital helped me gain important skills and build on my knowledge. Through my clinicals and my internship, I have made many important professional connections. I was able to get to know each of the professors and other students really well because of the smaller class sizes. Half of my class was made up of practicing nurses who attended to complete their four-year degree. Because they already had professional experience, it added a great deal to my overall learning experience within the program. Keene State's Nursing Program is truly unique with all that it has to offer. I feel fully prepared for my career in nursing.”



Holly Sullivan

A YEAR IN THE (POST KEENE STATE) LIFE

Like the first year in college, **the first year out** of college can be a momentous one both **personally** and **professionally**. We checked in with a few **2012 grads** to see what they've been up to in **the year since** they **picked up their diplomas**.



Matthew Kohler

Courtesy photo

Four Seasons of Drama for Theatre Grad By Matthew Kohler

Since graduating, I've put my degree in theatre and dance, with a concentration in directing, to good use. I co-founded a Cape Cod comedy troupe, WorkTime Comedy, that creates short comedy videos, performs improv comedy routines, and stages guerilla theatre. I was hired as a coach for the Barnstable High School Drama Club in Hyannis, Massachusetts, where I teach and work alongside high school-aged teens, helping them to develop new skills within theatre.

During the holiday season, I was brought in to direct Iowa-Pacific Holdings' Polar Express Train in Buzzards Bay, Massachusetts. And this summer, I wrote and directed a children's play entitled *Journey to Storyland* for the Barnstable Summer Family Playhouse. I also produced and performed in *The Complete Works of William Shakespeare (abridged)* with two fellow KSC graduates. I am currently working alongside newly founded Quahog Entertainment to help create a children's television show that will broadcast through Apple and Android tablets.

I am grateful for the work ethic and strong sense of leadership that Keene State's Theatre and Dance Department faculty instilled in me and am happy to have been able to meet, learn, and create with such talented and passionate artists, whom I am proud to call my family.

Finding the Middle of the Road, Architecturally By Mike LaCrosse

Finding relevant work in a recessed economy proved to be difficult. After graduating with a degree in architecture, I was fortunate enough to jump right into the field with a paid internship with Zero by Degrees, a company based out of Fairlee, Vermont, specializing in building envelope commissioning—that is, working with architects and engineers from design to finished construction to create a building shell that met their intended performance goals. It's a practice not widely implemented, but is quickly becoming seen as more and more of a necessity in residential and commercial construction as we move toward more sustainable architecture.

Was I nervous to enter the real world? **YES!**

Getting to this position involved connections and realizing what I wanted out of my degree. Keene State's program had a well-rounded take on architecture, focusing on both artistic and technical aspects. Taking interest in both, I realized that my career interests fell somewhere along the middle of the road, leaving me uncertain of what kind of work might be available. However, my professors had several connections that quickly lined me up with the job in envelope commissioning.

Since the six-month internship ended, I've been working as an energy consultant, but hope to return to a similar line of work to what I did with Zero by Degrees.

I currently live in South Londonderry, Vermont, with my fiancée, Alicia.

Film/Sociology Major Follows Her Passion By Adrienne Osborne

During my four years at KSC, most of my friends knew me as the busy bee. I was involved in as many things as I could get my hands on! Since graduation, not much has changed. I am currently working full time as a residential counselor at a group home for teenagers with mental illness, working part time at a coffee shop, and going to graduate school full time at Northeastern University in Boston. I am earning a master's degree in nonprofit management and am hoping to land a job working in fundraising or development at a hospital when I finish with my grad program this winter. To help reach that goal, I just added working at an unpaid internship two full days a week as a special events development intern for the American Diabetes Association. I am really excited to get my foot in the door of a nonprofit since community service was my biggest passion throughout my undergraduate years. Keene has opened so many doors for me and I am so grateful for the contacts I have made and stayed in touch with since graduation. I definitely have a full plate and a hectic schedule that doesn't include much time for sleep – but I wouldn't have it any other way!

In the free time I do have, I love spending time with my 19-month-old niece, hanging out with my boyfriend, listening to country music, and reading. I'm also the biggest reality TV junkie you'll ever meet. I stick to my film roots by picking up odd jobs here and there, filming weddings or public service announcements as they come, but mostly I'm just following my heart in the field of nonprofits. Overall, I must say I'm happy and content with life post-graduation, other than missing KSC a lot!



Matt Norton

Grabbing the Reins By Matt Norton

After leaving Keene in May of 2012, I knew where I was going. Four months prior to graduation, I'd landed a career position as a safety engineer for Turner Construction, an international firm. Was I nervous to enter the real world? YES! Metaphorically speaking, it was like grabbing ahold of a set of reins and riding a bucking Bronco through a grueling eight-second ride. It was nerve racking and scary, but I was prepared to ride it out. I work out of Turner's Milford, Connecticut, office, and was recently promoted to a position as safety manager for a \$55 million renovation project at the University of Connecticut Health Center in Farmington. The job involves a lot of preplanning and communication – letting the building's occupants, who have access to the construction zone, know that we're around and what we're doing.

The year has brought big changes in my personal life, too. At a volunteer reception at Keene State's President's House during the 2013 Alumni Reunion, I proposed to my girlfriend, Lindsey Balkcom M'12; we plan to get married September 6, 2014. We've bought a house in New Haven, and spend nights and weekends remodeling it. It makes for long days, but it's worth it, and I still have plenty of time to have fun.

My first year after graduation? I got the job, got the house, and got engaged. Not a bad start to my post-Keene State life.

WHAT'S UP

with the Gravity Monument?

A testament to one man's life-long grudge against gravity



Roger Babson

By Mark Reynolds

If you've spent much time on the Keene State campus in the past 49 years, you've probably walked by the Gravity Monument, with its cryptic inscription about controlling gravity.

And, if you're like most people, you've wondered, "What's up with that?"

As it proclaims, the monument was a gift of Roger Babson's Gravity Research Foundation, which was located in New Boston, New Hampshire. It stood in front of Butterfield Hall, on Winchester Street, from its placement in 1964 until June 2011, when it was moved to make way for the construction of the new TDS Center. It now stands on a patch of lawn between the Putnam Science Center and the L. P. Young Student Center.

Throughout his lifetime, Babson, the successful but eccentric businessman, investment guru, and founder of Babson College, struggled against the pull of gravity. In a 1948 essay, "Gravity – Our Enemy Number One," he explained he'd held the grudge since childhood, when his sister drowned while swimming in a river near their home in Gloucester, Massachusetts: "Yes, they say she was 'drowned,' but the fact is that . . . she was unable to fight Gravity, which came up and seized her like a dragon and brought her to the bottom." And so the battle with Enemy No. 1 was on.

After he'd made his fortune (in part by applying Newton's Third Law of Motion, "For every action there is an equal and opposite reaction," to his business/investment strategy), Babson dedicated part of his wealth to funding research that would lead to a gravity insulator or shield to overcome his ubiquitous enemy. He established the Gravity Research Foundation in New Boston in 1948, and held conferences and yearly essay contests to encourage researchers to search for ways to thwart this basic natural phenomenon. He dreamed of how a gravity insulator would benefit humankind: making air travel safer and more fuel efficient, for example, or creating a perpetual-motion electric generator by shielding one-half of a vertical wheel from gravity. As gravity pulled the unshielded half downwards, the other, free from that pull, would float upward, spinning the wheel indefinitely.

Babson located his foundation in New Boston, by the way, because he felt it would be the safest town in America should an atomic bomb be dropped during World War III. Fortunately, he was wrong about a third world war, but earlier, his Newtonian-based investment approach had led him to be the first to predict the stock market crash of 1929, which ushered in the Great Depression. He made the prediction in September 1929, and the market crashed in October.

However, he did publicly – and very prematurely – advise investors that the market was prime for an upturn in 1931.

Though the scientific community as a whole didn't take his gravity theories or his foundation very seriously, his conferences did attract such people as frozen-food mogul Clarence Birdseye and Igor Sikorsky, inventor of the helicopter. The foundation offered cash prizes for winning essays, and it placed monuments at 13 eastern colleges, to spur interest in gravity research. Other New England institutions that received Babson's chiseled stones are Colby, Eastern Nazarene, Gordon, and Middlebury colleges, along with Tufts University.

In a letter to Keene State President Roman Zorn on August 12, 1964, foundation president George Rideout Sr. explained that Babson hoped that the monuments "will be a daily reminder on certain college campuses to gifted students and faculty members. As he said, 'If one person a year is inspired by the monument, we will be satisfied.'"

Keene received the monument because its emeritus dean of men, H. Dwight Carle, was a foundation trustee and one of the early judges for its essay contest. He also gave a talk on "The Birds, the Trees, and Gravity" at the foundation's

summer conference in 1960. Besides the monument, the College also received a check for \$7,250; \$2,250 of that was to erect the monument, and the remaining \$5,000 was a gift. President Zorn agreed to put the money toward "the procurement of scientific literature for our college library." In 1964, \$5,000 was a generous gift, but other colleges fared even better. In 1960, Colby received \$12,500 worth of shares in the American Agricultural Chemical Company (now DuPont), with the stipulation that the stock not be sold for 35 years. When the 35 years were up, those shares were worth \$2.7 million!

On December 10, 1964, Keene State held a special convocation in Spaulding Gymnasium to receive the monument. The program included Robert Nute opening by singing "The Lord's Prayer" and closing with "America"; a reading of the 23rd Psalm by Rev. Fay Gemmell, the campus Protestant minister; an introduction by Arthur Giovannangeli, chairman of the Science Department; an address by Dean Carle; the presentation of the monument by Rideout; the acceptance by President Zorn; and a benediction by Fr. Gerard Vallee, the campus Catholic chaplain. Rideout was so impressed with the pomp and circumstance that he wrote to Dean Carle to suggest that the University of Tampa conduct a similar ceremony when it received its monument the following February.

Roger Babson died at the ripe old age of 91 in 1967. The Gravity Research Foundation closed its office in New Boston shortly afterwards, but the organization still lives on, headquartered in Wellesley Hills, Massachusetts, and presided over by George Rideout Jr., the son of the original director. Some time after Babson's death, the foundation ceased its adversarial approach toward gravity, and now promotes serious scientific inquiry to understand its previous foe. Its yearly essay contest is now quite prestigious, with its winners including such notables as Nobel Laureates Stephen Hawking and George Smoot, mathematician/author Roger Penrose, and Nobel Prize-winning physicists Julian Schwinger and Frank Wilczek.

For interested gravity researchers, the deadline for the 65th competition is April 1, 2014, and first prize is \$4,000 for the best 1,500-word essay "on the subject of gravitation, its theory, applications, or effects." Unfortunately, your school won't get a monument (or any DuPont stock).



THIS MONUMENT HAS BEEN
ERECTED 1964 BY THE
GRAVITY RESEARCH FOUNDATION
ROGER W. BABSON FOUNDER
IT IS TO REMIND STUDENTS
OF THE BLESSINGS FORTHCOMING
WHEN SCIENCE DETERMINES
WHAT GRAVITY IS HOW IT WORKS
AND HOW IT MAY BE CONTROLLED

Mentorship:

An Expanded Vision for the Alumni Association

By David Westover '72

President, Keene State College Alumni Association Board

Reunions, Homecoming, Winterfest, Golden Circle luncheons, off-campus events – the Keene State College Alumni Association has a long history of providing opportunities for graduates to get together. These social events are a big part of our charge and we plan to continue to sponsor great gatherings for alumni.

In recent times we've also come to embrace a broader mission. There are some 32,000 Keene State alumni out there, and among us we've had considerable success in a variety of fields. We're in a great position to provide advice, mentorship, and networking – to recent Keene State graduates, to grads who are changing their careers, and also to current students.

In fact, some of us are already working to help students put their best foot forward in entering the job market. An Alumni Association committee works through the College's Academic and Career Advising department to help students put together effective resumes. Committee members are also on hand at campus job fairs to offer suggestions on meeting and interacting with potential employers.

Now we're working to create a mentoring forum in which alumni and students can connect to share information about their fields, about employment opportunities, and about

networking possibilities. Mentoring could involve letting students or recent grads know about a career path they hadn't considered, or helping them get a foot in the door at a particular company so they can sell themselves.



David Westover

This is a tremendous opportunity for us to serve as resources for fellow Keene Staters. Mentoring someone could be an ongoing process or just a quick exchange of emails. Keene State alumni constitute a huge asset for students and for other grads. Mentoring is a great way of giving back to your College community.

We're working on setting up an online exchange where those seeking advice or contacts in a particular field can connect with mentors. We'll keep you posted on our progress. In the meantime, we're happy to connect people the old-fashioned way. If you'd like to offer your services as a mentor, or if you're seeking career information, please

email the director of Alumni and Parent Relations, Patty Farmer '92, at pfarmer@keene.edu.

After working in the insurance industry for 32 years, retiring as president of the Clark-Mortenson Agency in Keene, new Board President David Westover went on to be a founding partner of Walpole Creamery ice cream; he currently owns the Walpole Scoop Shop.



Your Contributions at Work

"Without the financial aid and scholarships from Keene State I would not be able to attend this college. I pay for my own schooling, and I want to make the most out of my education. No other place has such a well-known and well-developed program in Safety and Occupational Health Applied Sciences as Keene State."

– **Elizabeth Velky '14**, Safety and Occupational Health Applied Sciences
Recipient of the Bruce LeVine Mellion Award

Elizabeth's story is common at Keene State. She is one of the 82 percent of the student population that receive financial aid, and one of 100 percent of students who are impacted by your gifts. Thank you!

 Learn more about giving and donate online at keene.edu/mag.

This listing represents class notes submitted as of April 22, 2013. Next deadline: class notes must be received, either via class secretaries or through classnotes@keene.edu, by January 17, 2014, for the spring issue.

1940

Dorothy Young Carruthers
PO Box 344
Contoocook, NH 03229-0344

1941

Virginia Rollins Flint
799 Milan Rd.
Milan, NH 03588

Barbara Jeffery Stimson
678 Pettyboro Rd.
Bath, NH 03740

Barbara Stimson writes: "Going to Bone Builders three mornings a week at the senior center keeps me reasonably agile at 93."

1942

Peggy Smith Campbell
143 Walton Rd.
East Palatka, FL 32131
flyingnonnie@bellsouth.net

1943

Caroline Nichols Pregent
30 Giffin St.
Keene, NH 03431
cpregent@ne.rr.com

Polly Croteau received an award as Scholar-Athlete of Keene High School and has her photo on the school's Wall of Honor. She writes: "There were five of us dating from 1939 – the first five on the wall. Imagine at 91 years old being a 'jock athlete' – I can hardly remember it! This 70th reunion was special as **John** and I were married Saturday after graduation 1943: Seventy years with the same spouse."

1944

Priscilla C. Sargent set a record at the Bretton Woods Canopy Tour, a three-and-a-half-hour tour on the zip lines. She writes, "At 90 years young I was the oldest per-

son to complete the tour – beat out an 89-year-old man. I went with my doctor, Heidi Root, and three grandchildren, two friends, a daughter, and a great grandchild. They called it Nine Woman Power! It was a thrill. I'd do it again!"

1946

Thelma Partridge Mitchell
PO Box 52
70 Cedar St.
Contoocook, NH 03229

Shirley Ring Green always writes newsy letters. Last October she became a great grandmother for the second time. Her son Todd has moved back to Missoula from Denver. Shirley plays bridge with friends once a month.

Hats off to **Marion Stevens Creighton** for her help in locating lost classmates! She went through phone books to find them. Marion even had her son searching the Internet. Many thanks to both of them for their help.

Always nice to hear from **Lorraine Dow Gates**, who lives in Florida. **Norma Wright Walker '51** still remembers the nice visit they had at her home a year ago.

Doris Johnson Blanchard did her student teaching at Hancock High School when **Norma Wright Walker '51** was a student. She now lives in Tennessee. She appreciates the cards and news about the Golden Circle and Keene State College.

1947

Ruth Washburn
75 Pleasant St., A207
East Longmeadow, MA 01028
w.f.b.r@charter.net

Mary Hermsdorf Marden writes that she has three grandchildren (two girls and one boy). She is proud of her great-grands also.

1948

Ellie Smith Butler
9 Muster Ct.
Lexington, MA 02420-2001
ellierb@aol.com

Joyce Chickering Jernberg escaped to Florida in mid-Decem-

ber. Before she left she attended the Jernberg Christmas celebration with over 30 relatives. Sounds like a fun time! Joyce found her southern property in good condition with only the shrubs and trees needing to be trimmed.

Jean Harding Maxwell does get out of the North Country to shop in Concord. She is often the only one representing her class at the Keene State reunion. Jean and her husband used to often drive down and back home in one day. She is a dedicated alumna.

1949

Ellie Hughgill Muldoon
3D Melville Ct.
Lily Pond Overlook
Pocasset, MA 02559
emuldoon28@comcast.net

Ellie writes: "I was fortunate to escape the severe winter in New England, spending three months in Placida, FL, a lovely area south of Venice on the Gulf Coast. In March I attended a KSC Florida Reunion luncheon, but the only people I recognized were **Charlie and Bette (Berry) Manos**, who were staying in Venice, and **Ken Goebel**, KSC director of development, from the Alumni Center. Ken brought us up to date on happenings at the College. This was a few days before the new president was announced.

"We now have just 30 members remaining from our class.

Bob Daly passed away in December. I heard from many of our classmates at Christmas, so I'll fill you in on anything new I learned. **Bette Manos** has just received a pacemaker (and she's so young!), **Ollie McMorran Dorr** is happily domiciled at an assisted living facility in New London – she's not incapacitated but was very lonely after her husband, **George**, died. She tells me she is the only resident at the home who still drives (but not very far!).

"**Jean Read Hebert** (she who left early to get married) is living at Bentley Commons, an assisted living facility in Keene, as is **Ken Swift**. **Edythe Collins Dexter** sounds so much better after a

severe stroke a couple of years ago. Much rehab and Yankee grit have paid off.

"**Faith Goldsmith Armington** sent a letter with many pictures... pause...(I thought I had found her letter in my KTC files, but, alas, it was the one from 2011. The 2012 cards just went up to the attic by mistake, and I'm not allowed to go up there!) Faith has two daughters who graduated from Keene, and it's always been fun to see them on reunion weekends. She's been quite active at her assisted living, The Huntington at Nashua, even standing by the roadside holding political signs! You go, girl!

"I hear from **Bart van Wie** every Christmas. Bart came to Alumni Weekend every year until he had a heart attack three or four years ago, and he hasn't felt confident since to drive from Canojoharie, NY, his home town. He was still skiing every winter before the attack.

"**Wanda Hale Brooks's** Christmas card was returned to me, as I had used her street address rather than her box number. She and her buddy, **Lillian Hubbard Brigham**, were the only two members of our class at last June's Alumni Reunion (2012). I've talked with both of them. Lil, like yours truly, had a bad fall – but we're still mobile (most of the time!).

"Sent a Christmas card to **Bob and Ann Daly**, but she answered saying that Bob had passed away. He'd had a stroke some time back, and never fully recovered. While I was in Florida I received a letter from **Mary (Osborne) Kolodziej's** daughter with the sad news that Mary has Alzheimer's and is on a skilled nursing floor at Pleasant View Center in Concord, NH. Mary came to Alumni Reunion for many years.

"Heard from **Mary (Harrity) Walsh**, who has progressed from one cane to two, but she still gets around!

"**Clarice (Martin) Hinson**, a real Texan, contributes regularly to Facebook, where she expounds on the US Constitution, mostly

citing the Second Amendment. Was **Buggy Blake** the history professor?

"Sherm and Marge (Hunter) Loving are back on the Cape. They spent less time in the South this year, because of family illness. Their grandson, in his 30s, had a severe stroke and all the family rallied. Also, somewhere along the way, Sherm received a new pace-maker. I think he wore the old one out – he still hasn't slowed down! In 2012 they stopped to see me in Florida, on their way to a cousin's house. So great to spend some time with them!

"I've talked with **Betty Burkhardt** and had a Christmas letter from Betty and John. I wish they weren't so far away (Stamford, CT). Their extended family is all doing well, some nearby, and some far away. (I think someone's in Canada—remember, the cards and letters are in the attic, out of my reach!)

"2014 is our 65th reunion, so I think I get to send an extra letter next year, and you'll get fresher news. Start planning now! Shine up your canes, walkers, and wheelchairs, and announce to your family as I have done to mine, 'After the 65th, each one of you, in turn, is expected to drive me to Keene for June Alumni Weekend!'

"Plan to stay well, and keep in touch!

"P.S. I've received an updated class list since I wrote this. Three names have been deleted, and two have been added. Does anyone remember or have any information about **Robert Martin** who lives in New York City or **Kenneth Snow** who lives in Hesston, KS? These are the names added

(they've been on the missing list for years). I didn't know them."

1950

Marjorie Partington Soucy has moved from her apartment in Newport to the William Clough Center in New London, N.H. She is now near to her sister Priscilla Sargent who visits her often. Marge would enjoy visitors, so if you are in the area stop by.

Alumni Director **Patty Farmer '92** and **Norma Wright Walker '51** had a wonderful visit with **James Wheeler** in Peterborough. Patty and Jim had served on the Alumni Board. Jim and Norma shared stories of faculty and sports when they were students at Keene Teachers College, which brought many chuckles from both.

Moe Bowler wrote that he has a new address for the winter months in Florida. He was hoping for another Keene State gathering in his area.

A special thank you goes out to **Dick Tremblay** for all of his help in locating lost classmates. He had news of many with addresses and suggestions of where they might be found. Thank you, Dick!

1951

Norma Wright Walker
19 Eaton Rd.
Swanzey, NH 03446
walker.norma@gmail.com

Notes from Class Secretary **Norma Walker**: "I had a phone call from **Elaine Schmidt Chesley** before she headed south for the winter. She had just enjoyed a snowstorm in Center Harbor before her departure.

"Wenao Schoolcraft writes from Missouri that the Christmas card with the Owls made her think of New England and Keene State. Last February she fell and broke her hip but is back walking. She is thankful she is able to return to her job each day.

"I had a note from **Margaret Rhoades Bost** with sad news that her first grade teacher (**LuLu Styliani Rizos '33**) had passed away. Margaret had attended LuLu's 99th birthday with plans that she and I would attend her 100th this year.

"Our sympathy goes to the family of **Nina Krochmal Witham**. She was an active member of our class, often attending reunions and Golden Circle luncheons. Nina had a wonderful sense of humor and often convinced other alumni to attend events held by the College. Her laughter and good nature will be missed by all of us.

"Martha Bassett Sargent lost a brother and sister-in-law last year. Our thoughts are with her and we hope 2013 will be a better year for her family. Martha and Dick spent a week at Virginia Beach with their family. They went to Wisconsin for the Christmas holidays.

"It's always nice to hear news of **Elsie Bowes Brenner** from Texas. She was glad the weather was getting cooler after the summer's heat. Elsie has two daughters and three grandchildren.

"Ruth Bickford Peck taped her Christmas card with three owls to her front door so she could see it as she opened the door. Bicky was very excited about the quality of the *Keene State Today* maga-

zine. She said it made her a very proud alumna. Bicky was sad to read the names of so many alumni she knew who had passed on.

"Betty Sowers Coogan and husband **Jack '49** spend most of their time at home in Virginia. They live near two daughters who keep in constant contact with them.

"An interesting comment from **Eleanor Drowne Banfill**: 'Advanced age is not fun at all.' Ellie doesn't sound that happy about the golden years.

"Glenna Yeaton Nutter met **Elsie Merrill Fife '50** at a historical Christmas party. Glenna and her husband spent a few days in Palm Beach and Naples, FL, last winter. They also took a trip to Las Vegas, where they celebrated their 60th wedding anniversary. However, they do enjoy their home and spending time with family and friends.

"Ann Tucker Currier's daughter has moved in with her. Ann has had some serious health problems. Her classmates send their thoughts to her.

"Frequent phone calls come from **Pat Parent O'Donnell**. She was anxious to help plan for another Keene State alumni gathering in her area last spring. However, the gathering will have to wait until next year. Nice to know there is an eager volunteer in the Clearwater area.

"Barbara Avery Clark found a beautiful old-fashioned postcard with the postmark 2/10/1909 and sent it on to me. Barbara doesn't get out very much but she has family who visit and help.

REUNION 2013



"My roommate **Rita Hayes Evans** brought me up to date on her family. Most of her grandchildren are off to college and getting engaged.

"Beautiful holiday cards arrived from **Polly, Joannie, Nancy, Dick, Sally, and Joy**. A special thank you to my classmates for keeping in contact. You are the best college classmates anyone could have."

1952

Winifred Woodbury Langtry
50 Evergreen Lane
Contoocook, NH 03229
langtry@mcttelecom.com

Irene DiMeco Parent
27 Lashua Rd.
Ashburnham, MA 01430
bep27iap@verizon.net

Claire Waterhouse Simensen
17 Sullivan Ct.
Salem, NH 03079
cws603@webtv.net

1953

Donald J. Johnson
695 Clement Hill Rd.
Deering, NH 03244
djj1@nyu.edu

1955

Alfreda Crosby Gallo
3406 S. Palm Ave.
Palatka, FL 32177-6342
alfredagallo100@msn.com

1956

Minot Parker
PO Box 370540
Montara, CA 94037-0540
Tgpubinc@att.net

1957

Cynthia Randall Faust
77 Sand Hill Rd.
Peterborough, NH 03458
cynjon2fl@centurylink.net

1958

Jacqueline A. Abbott
7 Keeney Dr.
Bolton, CT 06043
jabbott814@aol.com

Ken Gile's great-grandson, Owen Paul Sokolowski, was born September 11, 2012.

1959

Carol Gatcomb Riel
350 Pako Ave
Keene, NH 03431
rieltgatcomb59@yahoo.com

1960

Gail Spevack Sheldon
241 Blucher St.
Manchester, NH 03102
sheldon-sheldon@comcast.net

1961

Dorothy Bean Simpson
PO Box 1373
Center Harbor, NH 03226
drsimpson2@yahoo.com

One Minus One, a novel by **Ruth Doan MacDougall** first published in 1971, has been republished by Amazon Publishing as a paperback, an e-book, and an audiobook. Part of Nancy Pearl's Book Lust Rediscoveries series, the novel now has an introduction by Nancy Pearl as well as discussion questions for book groups.

1962

Stephanie Heselton Baute
515 E. Surry Rd.

Surry, NH 03431
sbaute515@gmail.com

Martha Crowley Morse
131 Case St.
North Canton, CT 06019
morsesports@comcast.net

1963

Elizabeth Butterfly Gilman
277 Coolidge Dr.
Portsmouth, NH 03801-5740
betty277@comcast.net

Carolyn (Madden) Sullivan and her husband, Bill, have retired to their ski house in Vermont. They have six grandchildren and are 10 years and going fighting Bill's cancer. She stays busy with family, church, garden club, and town activities.

Wayne "Duke" Tucker writes: "I was recently married to **Lauren Zwolinski '69 M'89** in Winchester, NH. As it turns out, I was her basketball coach at Thayer High School in Winchester from 1963 to 1965. I also coached boys' baseball and taught English in the junior high. Other English teaching and coaching positions were in Greenville, ME, Littleton, NH, and Lyndonville, VT, for a total of 35 years. In addition, I worked at Cannon Mountain in the White Mountains for five years. In 1977 I received my Master of Education degree from Keene State. I became a widower in 2010. I have four sons and seven lively grandchildren. All of my sons were involved in hockey programs, which encompassed travel throughout New England and Canada. My grandchildren are following in this tradition. Lauren and I love our time with family and also enjoy traveling to Siesta Key, FL, and other destinations along the East

Coast. My favorite pastime, other than my wife, is golf – neither of which I have mastered!"

1964

Helen I. Jette
37100 Neukom Ave.
Zephyrhills, FL 33541
helenjette@aol.com

Bill Doolan
9189 William Cody Dr.
Evergreen, CO 80439
billdoolan@q.com

Ken Morris writes: "Well, members of the Class of 1964, where are you? Did you all die or just drop off the face of the Earth?"

"Very few folks go to college, even today; few of those who attend college graduate; and most who graduate do succeed, getting jobs and prospering. So, if any of you fit that bill (not you, Bill!) then let's hear from you! We want to know where you are, what you have been doing and what you are doing now. Last, but not least, please consider attending your 50th reunion.

"We need to figure out something to give Keene State – we the first-ever graduates of Keene State College! At our 45th reunion, the class of '59 presented a beautiful clock. It is proudly situated on the sidewalk near the Lloyd P. Young Student Center, the end result of the first student/faculty/alumni efforts to build the college's first student union center (how many of you remember the old bookstore/café?). I am most proud of having worked with **Dr. Ann C. Peters** as co-chairperson for that fundraising event. However, I am even more proud of having had the privilege of presenting **Dr. Young**





Lauren Zwolinski '69 M'89 married **Wayne "Duke" Tucker '63 M'77** on September 15, 2012, in Winchester, NH. They write: "Some things are meant to be."

with the key to the new Lloyd P. Young Student Center at our graduation ceremony! Thank you, my fellow students, for allowing me that honor!

"So, members of '64, let's do something; let's attend next year's reunion; and, let's think of a significant 50th anniversary gift! In 1963-64 we were very proactive; let's get back that spirit and drive!"

1965

Richard E. Doyle
561 Ocean Blvd. #4
Hampton, NH 03842
rdoyle561@aol.com

From class secretary **Richard Doyle**: "By now everyone has received our class letter urging donations to the Owl mascot costume replacement fund in commemoration of our 50th reunion in 2015. I have asked some of our classmates to submit to this column in hopes of persuading

you to donate to this project."

Mike Emond of Granville, NY, writes: "I am looking forward to our 50th anniversary and hope to see many of you there. I would love to feel that we can give something back to the college we relied on to give us our basic steps into the world. A donation to our class gift would make us all proud of how far we have come. The Owl mascot will be a very visible signal of our remembrance of those wonderful days."

John Knowles of East Harwich, MA, writes: "Class of '65, where has the time gone since we walked our beautiful campus so many years ago? With the 50th reunion fast approaching, it is time for all of us to contribute toward this special gift to our alma mater. The KSC experience molded us into who and what we are today.

"When we get together in 2015, may we not only cover the cost

for a quality KSC Owl mascot costume but direct any surplus to other worthy campus projects. I am confident we can reach the \$5,000 goal if each of us contributes what he or she can afford, from \$5 to \$100 or more. The amounts add up quickly and we will be paying back KSC for our overall educational experience.

"Do it in memory of a special professor who had an impact on you. Do it for our class as a whole. The main thing is to start this drive by donating in 2013, 2014, and 2015, and then we can party over our success on the beautiful campus at the reunion in 2015! If you haven't been back in years you will be in for a treat. See you there and thanks for helping our class reach this important goal."

1966

Nancy Coutts
175 South Main St.
Battleboro, VT 05301

Class secretary **Nancy Coutts** writes: "I apologize for not sending recent notes. I had some serious back surgery and had to slow down. However, that is over and was 100 percent successful – praise the Lord!

"As you can see above, I have moved from Marlborough, NH, up the hill to Brattleboro, VT. I am a member and a missionary of the Agape Christian Fellowship there. It is also quite an artistic and theatrical city.

"However, at Christmas 2012, I was able to go to Connecticut to friends from graduate school at UConn – theatre majors of course. I did get to see **Dan Fein**, who lives in Willimantic, CT, for an

afternoon. We were both theatre majors in the late 60s and early 70s and have still managed to keep in touch.

"Hope to hear from you and see you in June at KSC. God bless you."

1968

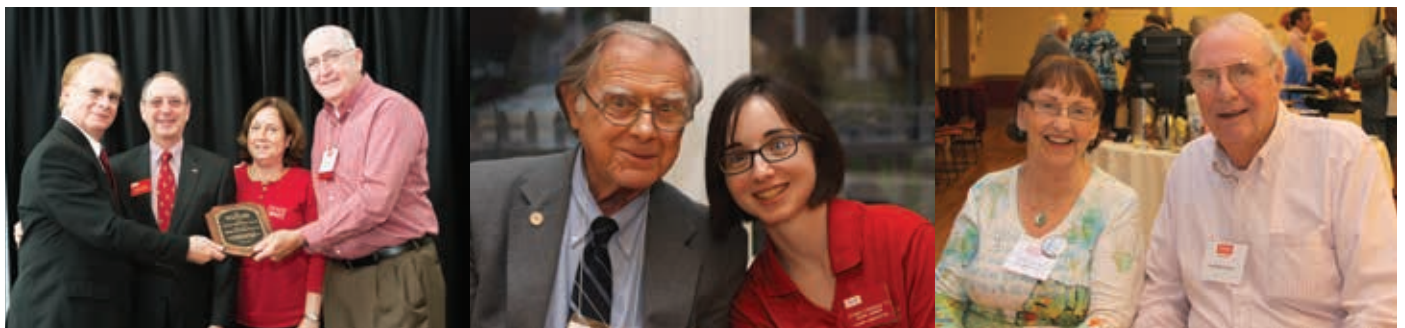
Jan Temple Metoxen
330 Maple Rd.
Longmeadow, MA 01106
jantemplemetoxen68@yahoo.com

Sharon Helie writes, "I just completed 30 years as an LNA at Genesis – Keene Center, and continue to help my husband, Mike, with his 'retirement,' self-employed job!"

1969

Barbara A. Hamilton
112 Avondale Rd.
Manchester, CT 06040
barbara.hamilton@att.net

Sad news: **Christina (Kokolis) Nelson** passed after a long illness. Chris graduated with a bachelor's degree in education from Keene; she later received her master's from Suffolk University and ultimately a CAGS from Lesley University. She taught in the Manchester School District for 38 years, first as a classroom teacher and then as co-director of Information Technology. Until her retirement in 2007 she was director of the Greater Manchester Professional Development Center. She was known throughout the state because of her membership in various computer coordinator groups and as an independent consultant to many school districts throughout NH. She was a





In February and April 2013, two "Mini KSC Reunions" were held with the following alumni: **Bruce and Barb (Dudley) Austin '77, Kevin and Carol (Olsen) McKinley '77, Andy and Kay (Brady) '76 Jones, and Jerry '78 and Linda '77 Zimmel.** Linda writes: "It was great to pick up where we left off and reconnect again after several years. There were tons of stories of KSC memories with lots of laughter.... It was fun looking through old KSC yearbooks and photo albums, too. Then there were the conversations to 'solve the problems of the world' and catching up with what our families had been up to lately. Here's to future visits together!"

recipient of the Ed'ies Bell Award, the Susan Janosz Technology Impact Award, and the NHSTE award.

Lauren Zwolinski Tucker writes: "I was married to **Wayne 'Duke' Tucker '63 M'77** on September 15, 2012, at St. Stanislaus Church in Winchester, NH. **Marcia Ryll Ammann '69**, a lifelong friend, was matron of honor. Duke and I originally met on the basketball court, where he was my high school coach at Thayer. We are both happily retired English teachers and make our home in Keene. Siesta Key, FL, with its renowned beaches, is a yearly winter destination as are sojourns along the East Coast. Future visits to CA and AZ are on the calendar. We also value our time volunteering in parish food pantries."

Lauren continues: "Here are some highlights from my career inside and outside of teaching: My first teaching assignment was at Peterborough High School, followed by Stevens High School in Claremont, Thayer High School (my alma mater) in Winchester, and Westmoreland School, all in NH. I particularly enjoyed creating interdisciplinary units utilizing writing, history, art, music, film, and drama. In addition, I also found there were great benefits in matching middle school writing students with elementary school writers. A lifelong love of motion pictures and their application to the teaching of English and history culminated in a Master of Arts for Teachers in film in 1989 at Keene State. During this time I wrote a screenplay in the film studies program

mentored by **Larry Benaquist** and **Kate Phillips**. I also became a published poet. I managed during transition times to do a lot of substitute teaching. I especially loved being a part of Winnacunnet High School in Hampton, NH, where I was a permanent substitute for over 100 teachers for four years.

"Interspersed among these endeavors was an earlier cross-country camping trip to CA, where I worked as a legal secretary in Santa Monica and as a TV script synopsis writer for Warner Bros. Studio. I also attended classes in writing teleplays and screenplays at UCLA. Wells Root, who was a founding member of the Writers Guild of America and who wrote many classic TV western scripts and over 60 screenplays, was an instructor who impressed me. Positions in VT followed at Brock International Security in sales and marketing, in Addison County 4H educational programs, and at WFAD and WEZF Radio, where I was a disc jockey and voiced commercials. In various communities it was a priority to be involved in local theatre as an actress and singer. All these experiences indeed brought rich layers to my teaching throughout the years. Thank you, Keene State faculty, especially **Janet Grayson, Malcolm Keddy, Harold Nugent, James Smart, and Cornelius Lyle**, for providing me with a solid and truly excellent foundation for my journey as an educator."

1970

Susan Campbell
15 New Acres Rd.
Keene, NH 03431

1971

Maureen Sheehan Hall
69 Crescent St.
Hooksett, NH 03106
hallsfoivy2@msn.com

1972

Debra Davis Butterworth
21 McAuley Rd.
Cape Elizabeth, ME 04107
dbutterw@maine.rr.com

1973

Kathleen Pickford Stacy
190 Old Hancock Rd.
Antrim, NH 03440
gstacy@conknet.com

1974

Jane Cappuccio Stauffer
28 Beckford St.
Salem, MA 01970-3239
jcsrks@verizon.net

1975

Anne Dunwoody Hunter
20 Highland Dr.
Henniker, NH 03242

Margo Merrow Karamanoogian
27 Sandstone Dr.
Bedford, NH 03110
mmk1953@comcast.net

1976

Philip Bellingham
20 Transit Ln.
East Hartford, CT 06118

Dr. Marilyn Gugliucci was promoted to full professor at University of New England College of Osteopathic Medicine, Maine. Marilyn was awarded the 2013 Marguerite Elliott Innovations in Clinical Medical Education Award from the Society of Osteopathic Medical Educators for designing





"The Fellas" (class of '80) celebrated New Year's with spouses/ girlfriends at Scott and Robin Cowper's house in Franklin, MA. From left are **Al Calzarette**, **Scott Cowper**, **Bruce Lougheed**, **Tom Foshier**, and **Mike McKnight**. That \$450 sign? It's a long story, they say, involving a bar.

a program in which students are admitted into a nursing home for two weeks to live the life of elder residents.

1977

Sabrina Brown Maltby
13 Main St.
Raymond, NH 03077

1978

Dianne Glaser-Gilrein
P.O. Box 1391
East Dennis, MA 02461
tgilrein@aol.com

1979

Bill Reed
3 Mayfair Ln., Apt. 206
Nashua, NH 03063-7645
billreedjr@myfairpoint.net

Martha Petrowski Laflamme
474 Second Ave.

Berlin, NH 03570-2334
mlaflamme@ccsnh.edu

1980

Allison Ashley-Bergstrom
212 S. Leandro St.
Anaheim Hills, CA 92807
abergstrom@sbcglobal.net

Cathy Stuart Zurek
78 Morse Ln.
Boxborough, MA 01719
zurek@comcast.net

1981

Nancy Colciaghi Pallas
6153 W. Fallen Leaf Ln.
Glendale, AZ 85310
tomnan@hotmail.com

1982

Catherine Gewanter
600 Willis Ave., Apt. 2L
Williston Park, NY 11596-1217
cfgo21@aol.com



In the fall of 2012, sorority sisters from the classes of 1980 and 1981 celebrated their bi-annual reunion at the Cape. From left to right are **Darlene (Archambault) Dunn '81**, **Nanci (Stanley) Plimpton '81**, **Cathy (Stuart) Zurek '80**, **Nancy (Hill) Morrison '81**, **Sandie (Nyberg) Chaloux '81**, **Karen Cronin '81**, **Eileen (Cole) Kossakoski '81**, **Deborah Levesque '81**, **Joan (Gove) Marcotte '80**, **Holly (Bowden) Price '80**, and **Tracy Zito '81** (not pictured).

Janet Carsten Shaffer
13004 Gleneagles Pl.
Riverview, FL 33569
janetshaffer@verizon.net

1983

Patricia K. Hodgeman Bush
Berkshire School
245 N. Undermountain Rd.
Sheffield, MA 01257
pbush@berkshireschool.org

Jacqueline Haight DeFreze
502 Portsmouth Ave.
Greenland, NH 03840
jdefreze@yahoo.com

Valerie Belanger McKenney
31 Westwood Cir.
Dover, NH 03820
mikevalmckenney@comcast.net

1984

Mary Beth Lucas Connors
295 Megan Dr.
Manchester, NH 03109-5924
blarney7@comcast.net

Louise Perron Tetreault
4 Avon Ave.
Cumberland, RI 02864
lee4t@yahoo.com

1985

Alison Ahmed-Regen
1194 Lees Meadow Ct.
Great Falls, VA 22066
ahmedregen@aol.com

Lisa A. Gagnon
12 Tack Ct.
Edgewater, MD 21037
lisa_gagnon@roberts.senate.gov

REUNION 2013



1986

Tori Berube
35 Andrew St. #4
Manchester, NH 03104
toriberube@aol.com

Michael Trabucco
361 Park Ave.
Arlington, MA 02476
mptrabucco@hotmail.com

Michael Trabucco writes, "I'm going to make it quick this time 'cause I'm sure you're sick of hearing from me. Please send a little something to either me or Tori so we can make sure that our class is always represented in these class notes. If you like flipping back to these pages and seeing something under 1986, then write something! Don't wait for other people to do it. Chances are, those people want to see what you're up to!"

From **Susan (Anderson) Fortier** and **Steve Fortier**: "We have served as KSC Alumni and Parent Advocates for the efforts to restore funding to the University System of New Hampshire (of which KSC is one of four member institutions). We've testified in Senate and House finance committee hearings, written an op-ed piece that was printed in papers statewide, and participated at a legislative breakfast at Keene State, among other things. In 2011, NH legislators cut funding to Keene State, UNH, PSC, and Granite State College by 50 percent. The presidents of KSC, UNH, PSU, and Granite State College have promised to freeze tuition for two years if the cuts are restored. We encourage all of our classmates from '86 to become a KSC Advocate by going to <http://advocates.keene.edu/>."

1987

Lisa Corrette Livingstone
54 Regan Cir.
Raynham, MA 02767
lcorrette@aol.com

Samantha Barrett McKinlay
2400 Country Line Rd.
Ardmore, PA 19003
mckinlay3@comcast.net

Michelle Morris Ayer
41 Hemlock Rd.
Hingham, MA 02043
michelleayer@me.com

Chris Pangalos '87 writes, "All's well here in Charlotte, NC, still working at Merck Pharmaceuticals and running my DJ company, Rolling Thunder Productions, married with three growing kids: Christopher (7), Nicholas (4), and Victoria (2 going on 16!) Recovered well from my knee surgery (tore the ACL and meniscus in martial arts). That's two surgeries in two years (ruptured a bicep tendon the year before playing soccer). The same surgeon did both operations; I'm paying his kid's college tuition!

"I was inducted into my high school's Hall of Fame on Sep-



tember 28, 2012, at halftime of a Friday night Homecoming football game. [See photo above.] The induction was for soccer as the school's first All-American and all-time leading scorer and for wrestling as a member of the school's only undefeated wrestling team. It was a great honor and a nice opportunity to get back to NY and bring my wife and kids to my old stomping grounds. It was wonderful to see so many family and friends at the ceremony and reminisce about old times. My old roommate, fellow KSC soccer player and Alpha Pi Tau brother **Jerry Schmid**, was also on hand for the festivities."

Martin Dombroski and Nancy Jackson welcomed Aleida Gabrielle Jackson Dombroski on September 23, 2012. Aleida, like her

brothers Ezra (9) and Elias (6), was born at home. Martin writes, "We give the glory and honor to God and are all blessed by her presence in our family. My best wishes to all of my classmates/friends. KSC remains close to my heart."

1988

Jeffrey LaValley
260 Connecticut Ave.
Springfield, MA 01104
jeff_lavalley1966@yahoo.com

Susan Lundgren Regan
79 Winthrop Rd.
Guilford, CT 06437

1989

Maribeth Marsico Gesler
463 Juniper Ln.
Cheshire, CT 06410
mbmars@cox.net

1990

Lauren Aborjaily Griffin
17 Monhege Path
Marlborough, CT 06447

Shelly Brodeur Masson
173 Raven Cir.
Williston, VT 05495
shelly_m627@comcast.net

Maureen Cicchese Musseau
75 Pinehaven Dr.
Whitman, MA 02382
mmusseau@comcast.net

Matthew Doiron has taken a leave of absence from his job as band director at Sanford (ME) High School to pursue a PhD in music education at the Eastman School of Music in Rochester, NY. His goal is to teach music at the college level.

1991

Karen Dicey
PO Box 88
Exeter, NH 03833
kldicey@yahoo.com

Amy Eshelman-O'Malley
102 Newberry Rd.
East Haddam, CT 06423
aleshelman@hotmail.com

Kathleen Kerr St. Germaine
19 Great Woods Rd.

Plymouth, MA 02360-1826
kathst@adelphia.net

1992

Joan Crosby Anderson
General Delivery
Wilmot Flat, NH 03287-9999

Kate Shepard Dugan
42 Middlefield Dr.
West Hartford, CT 06107
patedugan@snet.net

Laura Bennett Kules was inducted into the New England Basketball Hall of Fame June 22 at the DCU Center in Worcester, Mass. Kules, a member of the Keene State Athletic Hall of Fame who holds the College record for field goals and free throws, is a volleyball coach at Glens Falls High School in New York.

1993

Shelli Bienvenue Cook
18 Heathrow Ave.
Manchester, NH 03204
shellcook@yahoo.com

Seth M. Klaiman
2 Sweet Fern Trail
Saunderstown, RI 02874
smkri@aol.com

Tina Gonyea, who scored 1,195 points during her four years on the Owls' basketball team, was inducted into the New England Basketball Hall of Fame June 22 at the DCU Center in Worcester, Mass. A member of the Keene State Athletic Hall of Fame, she coaches basketball at Platt High School in Connecticut.

1994

Melissa Sawyer Bowler
158 Shaker Rd.
Canterbury, NH 03224
melissa@slgl.com

Dawn Deurell
17 Chestnut Cir.
Merrimack, NH 03054-6611
deurell@aol.com

Penny Rioux Joyal
106 N. Adams St.
Manchester, NH 03104
jsj1215@hotmail.com

1995

Cara H. Staus
2180 Stanley St.
New Britain, CT 06053
arac95@yahoo.com

Erin Delude George
9 Bigelow Hill Rd.
Troy, NH 03465-2106
egeorge@aol.com

1996

Karen Holmes Reinhold
132 Overland St.
Manchester, NH 03103
dccxi@yahoo.com

Aaron Kay Sales Parker
5832 Wooded Acres Dr.
Knoxville, TN 37921
rparker924@comcast.net

Melissa (Procter) McCarthy wrote: "Sean McCarthy and I married March 31, 2012. Other KSC alumni in attendance were **Amy Frese Parker '97**, **Joe Parker '97**, and **Kathleen Zinn Murphy '97** (matron of honor)." They were expecting a little girl in February 2013.

1997

Danielle Dearborn Gagne
1587 Waterwells Rd.
Alfred Station, NY 14803
gagne@alfred.edu

1998

Deb Clogher Burleigh
44 Clinton Ave.
Budd Lake, NJ 07828
deborahclogher@yahoo.com

Lisa Demers Harvey
lharvey2010@comcast.net

Kristen Cranson Nelson
P.O. Box 208
Greenvale, NY 11548
kanelson02@hotmail.com

Lisa Harvey and her husband Dana welcomed their first child, a son named Brendan, on December 19, 2012. We are so happy and thrilled!

1999

Jason Hindle
8 Spruce St.
Somersworth, NH 03878
jsnhindle@yahoo.com



Amanda Celentano '05 and **Andrew Backowski** were married August 4, 2012, in Schenectady, NY. The wedding party included KSC graduates **Ashley Lapp '05** as the maid of honor and **Courtney Riley '05** and **Candice Brown '05** as bridesmaids. Other KSC graduates who attended the wedding included **Ryane Murray '06**, **Nate McManus '06**, and **Craig Lyons '07**. **Amanda** is a supervisor at one of the fitness facilities on the US Naval Station Base in Norfolk, VA. Her husband works as a firefighter on the same base. The couple resides in Virginia Beach, VA, where they just purchased their first home together.

2000

Danielle LePage Zimmerman
3 Tracey Ave.
Nashua, NH 03063
danni@thezims.net

Heidi Flanders has formed a business partnership with Peter Jessop and Anna Novey of Integrity Development & Construction, Inc., in Amherst, MA. Heidi joined the firm as principal designer in 2008, putting to good use her bachelor of science degree in industrial technology, specializing in residential architecture, with a minor in occupational safety. In addition to her new responsibilities as co-owner, she will continue to design. She is LEED certified and is a Certified Aging-in-Place Specialist (CAPS), which enables her to effectively address the changing lifestyle needs of an aging population and support design sustainability. To see some of Heidi's work, visit the Integrity website at www.integbuild.com. Heidi is a lifelong resident of Conway, where she lives with her husband, Jon, and their two daughters. She has served as the president of the Conway Firemen's Auxiliary for more than 10 years and is troop

leader for her daughters' Girl Scout troop.

2001

Christine Leland Williams
54 Eastern Ave.
Woburn, MA 01801
mrsquattro@gmail.com

2002

Jessie Gannett Heath
59 King Rd.
Chichester, NH 03258
jheath@wrsdsau59.org

2003

Angela Watson
55 Davidson Hill Rd.
Westminster, VT 05158
angela_watson7579@yahoo.com

Danielle Popyk
20 Main Street, Unit #1
Somerville, MA 02145
danielle.popyk@gmail.com

2004

Alison Thompson
18 Mount Pleasant Ave.
Wakefield, MA 01880
alit8@aol.com

Michael Lindgren planned to marry **Prajna Regmi** in August

2013. He writes, "We currently are researching at the University of Alaska in Fairbanks, AK."

Christopher Dayton writes, performs, and records with his band Immune Friction in Southern Vermont.

2005

Valerie Nettleton
497 Foster St.
South Windsor, CT 06074
vnettlet@yahoo.com

Amber Connary Larareo '05 and husband **Jason Larareo '03** had their son **Marco Thomas** on January 9. If **Marco** goes to KSC, he will be fourth generation on **Amber's** side and third generation on **Jason's**!

Thanh Nguyen and **Jennifer Symonds '09** have announced their engagement.

2006

Adam Wefers
154 Sagamore St., Apt. 2
Manchester, NH 03104
awefers84@hotmail.com

2008

Kelly A. Mullane
1820 Commonwealth Ave.,
Apt. 20
Brighton, MA 02135
kelly.a.mullane@gmail.com

2009

Thomas Mathews graduated Norwich University in 2011 with an MA in military history and is currently teaching at Metropolitan Business Academy in New Haven, CT. He writes, "KSC has distinguished me as a teacher among many with a degree from KSC."

Jennifer Symonds and **Thanh Nguyen '05** have announced their engagement.

2010

Matt Gill
69 Conleys Grove Road
Derry, NH 03038
mgillnh@gmail.com

Jesi Yager has taken her art into the world of crowd-funding. She recently launched a Kickstarter



Kathleen (Kenniston) Flynn '08 married **Casey Flynn '08** September 1, 2012, in East Greenwich, RI, where they now live. In attendance, clockwise from Kathleen, were **Kathleen Kenniston Flynn, Casey Flynn, Kyle Candelet, Mike Ballirano, Mariel Feller, Mike Cadman, Jessica Dunton, Amy St. John, Luke Allen, Ian Dutton, Michelle Boland, Lauren Buchan, Danielle Graveley, Calogero Delisi, Ian Feller, Tyler Damato, Mark Deluca, Josh Diamond, and Brandon Martin.**

project to invite the community to help shape an installation piece that will be the focal point of her first solo show. Jesi writes: "Most of my recent work addresses Colony Collapse Disorder. The honeybees have stolen my attention and devotion both on their own merit and because I feel like they are a great symbol for collaborative effort. In my work the hive is both literal and a metaphor. We are like the bees – alone we seem small and feel insignificant; together we are powerful and united. We can accomplish great things. The 'Join the Hive' installation is an invitation to be a part of something larger than one person or one bee. I will be documenting this project on video, in photos, and through writing to create a lasting record of art that exists as an installation only for a short time." In addition to the Join the Hive project, Yager is spending the next five months creating work that plays in the space where painting and sculpture meet – from framed traditional paintings and free-standing sculptures to what she calls "kinetic paintings." These are interactive, wall-mounted paintings that have three-dimensional elements with moving parts.

2011

Kelly Payeur
766 Ocean Ave
Portland, ME 04101
kellypayeur@gmail.com

Allison K. Shufelt recently graduated from Kansas State College with a master's degree in children's literature.

April Buzby completed her master's in community and regional planning at the University of Oregon in March. She and husband **Nate M'09** returned to Keene, where April is now the special assistant to the executive director at the Keene Housing Authority.

Katherine MacPherson recently became engaged to Matthew Tremblay; they expect to marry in June 2014.

Tim Theising has joined the Keene State coaching staff as an assistant coach. Tim played baseball for the Owls for four years.

2012

Marie Avery
101 Capen St.
Medford, MA 02155
Marieavery2012@gmail.com

REUNION CLASSES MAKING A BIG IMPACT

Five reunion classes made a difference during Reunion Weekend 2013 by presenting the College with checks totaling over \$73,000 to support Keene State College students.

1953: \$14,231 Teacher Education Endowment Fund and Student Emergency Fund

1957: \$24,578 to a Teacher Education Scholarship

1958: \$5,186 to the '58 Teacher Education Scholarship Fund

1963: \$20,542 to a Teacher Education Scholarship

2008: \$9,000 to the KSC Fund

Grand Total: \$73,537 to support current Keene State College Students

Send your news to your class secretary or to: Class Notes Editor, Keene State College, 229 Main Street, Keene, NH 03435-1502, classnotes@keene.edu.



KSC Athletic Training Alumni Gathering in Las Vegas, June 2013
Back Rows, L to R: **Cathy Liggett '88, Donna Bennett '76, Matt Cook '03, Linda Levy '76, Ryan DeWolf '12, Mike Cerasoli '12, Teddy Nutting '12, Jean Troiano '11, Laura Chandler '12, Mollie-Jean Burgess '11, Matt Talley '11, Mike Rolke '10, Eric Gibbs '95.** Front Row L to R: **Devin Cashman '96, Scot Ward '90, Bob Merrow, Mark Legacy '90, Megan Krusinski '11, Jill Descoteaux '10, Toyoto Tatejima '09, Carrie Begey '11, Nathan Nadeau '12, Tom O'Brien '11.**

2008 is the first fifth-year reunion class to make a gift at reunion! The classmates of 2008 raised over \$9,000 to help current students. The gift was presented to the College at Reunion 2013.

First time donor: Kelly Mullane '08

It's hard to believe that it has been almost five years since I graduated, but I can't think of a better time to start giving back to an institution that has given me so much. I received financial aid while attending KSC, which helped with the burden of paying for school. I was grateful for the aid I received. I wouldn't change my college experience for anything in the world and I am confident that my time at KSC was worth every penny. I was able to travel, volunteer, see the world and become part of a community. I've decided to give back because I received so much during my time at Keene State.

– Kelly Mullane, Class of 2008

2013 is the latest senior class to present a **senior class gift**. Class officers solicited their peers to ask for a gift in honor of their graduating year, and 68 stepped up to the challenge with gifts that ranged from \$1 to \$50. Over **\$500** was raised for the **KSC Fund**, which supports financial aid and scholarships for current students.



The increase in "In Memoriam" notices in this issue is due to an effort on the part of our Advancement Services and Alumni Relations teams to track down information on alumni with whom we've lost contact.

Rosamond Chapman '27
June 25, 2003

Dorothy Coleman '28
August 27, 2012

Helen G. MacLeod '29
January 19, 2004

Louise Burbank '30
July 3, 2010

Muriel Wilson '30
April 9, 2010

Dorothy F. Collyer '30
June 1, 2006

Helen Conroy '32
April 13, 2007

In Memoriam

Muriel M. McCullough '32
September 10, 2007

Esther P. Noseck '33
May 13, 2013

Ruth I. Galvin '34
January 3, 2005

Hazel B. Hinett '34
December 2, 2003

Elizabeth Lambogini '34
June 20, 2011

Raymond F. O'Neil '34
May 13, 2005

Susan H. French '36
January 22, 2008

Ruth Henry '36 M'66
October 31, 2009

Bertha G. Johnson '36
May 23, 2006

Sarah W. Lake '36
September 20, 2008

Barbara S. Murphy '36
June 8, 2011

Katherine G. Nichols '37
October 24, 2011

Dorothy J. Sawyer '37
July 18, 2012

Bertha M. McClorey '38
February 21, 2013

Ruth C. Neally '38
September 4, 2009

Irma D. Sarnier '38
June 20, 2009

Mary Hugh '39
August 5, 2005

Dorothy Smith '39
April 20, 2013

Dorothy A. Dean '41
April 5, 2010

Mabel Emerson '41
January 20, 2011

Barbara R. Freese '41
May 25, 2013

Virginia J. Matthews '41
September 25, 2006

Arlene K. Peltonen '41
July 27, 2011

Hazel G. Amidon '42
February 24, 2008

Mary J. Brown '42
July 3, 2004

Alta M. Saunders '42
January 9, 2013

Elizabeth Waite '42
June 2, 2013

Mary M. Bergeron '43 M'60
June 15, 2013

Mary W. Harris '43
October 28, 2004

Elizabeth D. MacKenzie '43
September 6, 2004

Joan R. McCarter '43
January 9, 2013

Barbara A Stone '45
November 1, 2007

Ruth J. Barnett '46
October 5, 2012

Edwina Morrill '46
April 28, 2013

Ann E. Fenn '47
May 6, 2013

Barbara S. Guild '47
June 1, 2005

In Memoriam

Daniel R. Hoyt '47 September 17, 2006	Joanne P. Saucier '62 December 11, 2010
Pearl M. Dee '48 March 26, 2010	Joseph J. Antonakakis '63 December 8, 2003
Kathleen S. Lussier '48 September 17, 2009	Edmund J. Foley Jr. '63 April 13, 2013
Clara C. Wood '48 M'75 December 14, 2012	June E. Francis '63 April 14, 2008
Victoria W. Chandler '49 March 27, 2013	Wyona Reynolds '63 June 30, 2011
Vincent F. Gates '50 July 1, 2013	Mary S. Story '63 February 17, 2008
Kenneth MacPherson '50 May 15, 2013	Robert B. West '63 February 13, 2011
Malcolm A. Foster '51 January 9, 2005	Florence R. Holway '64 February 1, 2012
Frank Holt '52 October 20, 2007	Colin J. Kratky '64 October 10, 2011
Annabelle Allen '53 January 14, 2011	Elwon H. Pritchett '64 August 30, 2009
Gilbert F. Bulley '53 March 12, 2013	Wilfred J. Thibeault '64 December 18, 2010
Anita B. Gardner '53 February 22, 2010	June D. Tuttle '64 November 2, 2004
Paul R. Nunn '53 June 21, 2005	Marie Y. McRae '65 June 3, 2010
Harold "Hal" Hapgood '54 M64 December 22, 2011	Claire M. Grussing M'66 July 3, 2011
Richard C Janson '54 February 16, 2009	David R. Tompkins '66 January 20, 2011
Mildred E. Shedd '54 July 21, 2013	Daniel Manning '69 April 9, 2008
Herbert E. Silander Jr. '54 August 4, 2011	William E. Woods '66 July 29, 2008
Eloise Frederick '56 November 3, 2011	Peter J. Berube '67 May 30, 2004
Robert L. Paulson M'57 January 23, 2006	Mabel F. Larson M'67 January 5, 2009
Pasquale D. Alosa Jr. '58 July 23, 2013	George L. Psirogianis '67 May 25, 2013
Clinton G. Cable '58 August 3, 2005	Diane Pinkham '69 November 16, 2008
Alberta Y. Stevens '58 April 9, 2009	Erika M. Safford '69 April 11, 2010
George W. Morse '59 May 6, 2008	Bradley A. Bickford '70 November 17, 2010
Wallace G. Clark Jr. '60 August 2, 2006	Robert F. Kilroy M'70 January 21, 2008
Marilyn Giauque '62 March 26, 2008	Joanne D. Coyne '71 July 12, 2011
William W. Perkins M'62 April 20, 2007	Cecile E. Hyatt '71 January 18, 2007

Fay L. Gemmell

The college's first ecumenical chaplain, Fay Lincoln Gemmell, died at 92 on March 22, 2013. A Nebraska farm boy who was stirred by the vastness and loneliness of the prairie, he was ordained a United Methodist minister.

The Reverend Gemmell was a longtime presence on the Keene State campus, serving from 1963 to 1986. "He was a wonderful, wonderful gentleman," remembers Don Carle '52, former KSC alumni director. "You could go to him for anything."

After retiring from campus ministry, Reverend Gemmell served locally as a hospital and hospice chaplain and as a pastoral counselor. During the course of his career, he also wrote a weekly column for *The Keene Sentinel*.

As his obituary states, "Fay's tent was big enough to hold everyone. He was all-inclusive, welcoming people of all religious persuasions, people with various social values, the rich and the poor, the young and the old. He was the minister to everyone."



Gloria E. Morrison M'71 December 28, 2009	Nina Koch '80 July 23, 2013
David Gustafson '72 June 25, 2013	Paul Starkey '82 September 26, 2010
Neil R. Howard Jr. '73 September 16, 2008	Michael E. Precourt '83 June 5, 2013
Everett L. Phillips M'73 February 5, 2004	Katherine T. Brenton '87 May 24, 2006
Carl L. Gunzinger '74 November 3, 2004	Doris C. Tousley '89 July 16, 2013
Nancy Mills '74 October 16, 2007	Susan E. McCullough M'94 July 16, 2012
Timothy Higgins '75 March 21, 2010	Peter J. Barnosky '99 July 21, 2013
Susanne Kiniry '75 March 3, 2011	Marshall A. Gordon '05 June 5, 2013
William O. Nostrand '76 June 11, 2013	Emalie E. Fogg '08 July 25, 2013
Jacquelin L. Rose '78 May 7, 2005	David E. Harvey, faculty 1965-1991 April 30, 2013
Caroline L. Bruins '79 October 30, 2005	
Mary J. Coberth '79 March 6, 2007	

UPCOMING ALUMNI EVENTS 2013-2014

OCTOBER

- Oct. 17 & 18 **Regional Alumni Networking Events – San Diego, CA**
Contact: Patty Farmer '92
603-358-2370; pfarmer@keene.edu
- Oct. 19 **Pumpkin Festival Owls Roost**
Centennial Hall, Keene State College
Contact: Kirsten Camp '91
603-358-2369; kcamp@keene.edu

NOVEMBER

- Nov. 7 **Golden Circle Society Luncheon – Rindge, NH**
Contact: Kirsten Camp '91
603-358-2369; kcamp@keene.edu
- Nov. 19 **KSC Connections Event w/KSC President Anne Huot – Boston, MA**
Contact: Patty Farmer '92
603-358-2370; pfarmer@keene.edu
- Nov. 20 **KSC Connections Event w/KSC President Anne Huot – Portsmouth, NH**
Contact: Patty Farmer '92
603-358-2370; pfarmer@keene.edu

DECEMBER

- Dec. 5 **KSC Connections Event – Fairfield County, CT**
Contact: Lori Zaniboni
603-358-2304; lzaniboni@keene.edu

JANUARY

- TBA **Regional Alumni Networking Event – Burlington, VT**
Contact: Sara Telfer
603-358-2425; stelfer@keene.edu
- Jan. 31 – Feb. 2 **Winterfest 2014 – Keene State College**
Contact: Bethany Morin '12
603-358-2424; bmorin@keene.edu

Save the Date

Reunion – Keene State College

June 6-8, 2014

Stay up to date by:

- Checking the events page at www.keene.edu/alumni
- Liking us on Facebook: Keene State College Alumni
- Following us on Twitter: KSCAlumni

More information to come! Have suggestions on a meeting spot or want to volunteer to help host one of the events in your area, please let us know!