

# Student Development

| Student Outcomes                                    | Dimensions of Outcomes                                                          | Sample Developmental Experiences for Learning                                                    | Bodies of Knowledge for Educators                                | Sample Learning Outcomes                                                          |
|-----------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Cognitive Complexity                                | Critical and reflective thinking, effective reasoning, intellectual flexibility | Judicial board involvement, involvement in the application of practical consequences and options | Cognitive and identity development                               | Able to analyze options, determine possible consequences, make informed decisions |
| Knowledge acquisition, integration, and application | Relate information learned to appropriate behavior in daily life                | Participation in personal and practical decisions related to academic and social choices         | Experiential learning, cognitive development, career development | Students will relate current choices to life consequences                         |

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|------------------|------------------------|--------------------------------------------------------------------------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Humanitarianism  | Social responsibility  | Involvement in conduct system; resolution of personal or family problems | Moral and cognitive development   | Student will be able to analyze the impact of their actions on the campus community, and understand the impact of choices and life issues on themselves. |

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|--------------------------------------------|-------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------------|
| Interpersonal and intrapersonal competence | Self appraisal, identity, interdependence | Facing behavioral consequences.<br>Dealing with unforeseen life problems. | Developmental theory: social, ethical, cognitive | Able to analyze life choices.<br>Able to analyze options and consequences. |

| <b>Student Outcomes</b>              | <b>Dimensions of Outcomes</b>                                                                                                                    | <b>Sample Developmental Experiences for Learning</b>                                                               | <b>Bodies of Knowledge for Educators</b> | <b>Sample Learning Outcomes</b>                                                                                   |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Practical Competence                 | Many outcomes listed in other sections above: personal choices, communication, understanding of interconnectedness in decisions and consequences | Managing practical administrative tasks: conduct appeals, notification of excused absences, leaves and withdrawals | Developmental theory; learning theory    | Students learn to manage the tasks of college and life                                                            |
| Persistence and academic achievement | Resolution of personal life issues to remove or overcome barriers to college success                                                             | Problem resolution through the utilization of support resources.                                                   | Retention theory.                        | Student learning outside the classroom culminates in successful completion of the tasks required obtain a degree. |