

# Office of Disability Services

Student Outcomes	Dimensions of Outcomes	Sample Developmental Experiences for Learning	Bodies of Knowledge for Educators	Sample Learning Outcomes
Cognitive Complexity	Critical and reflective thinking, effective reasoning and intellectual flexibility	Student be able to apply what they have learned in multiple environments and use this information to understand consequences and diverse options.	Cognitive and Identity Development Reflective Judgement	Student be able to see complex issues to a problem and determine consequences. Be able to formulate a position and make informed decisions.
Knowledge acquisition, integration, and application	Connecting knowledge to ideas and experiences  Developing career goals and vocational directions.	Explore vocational aptitudes and interests through testing, internships and service learning. Work with Career Services and Vocational Rehabilitation to facilitate transition to the world of work	Identity and Career Development	Student will learn about strengths and limitations. Acquire self knowledge about disability and better meet their accommodation needs in future life/work experiences.

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Humanitarianism	<p>Cultural Exploration and Social Responsibility</p> <p>Understanding disability and appreciation of human differences</p>	<p>Coordinating Study Abroad experiences, creating living /learning communities</p> <p>Self Advocacy – student panel educating community about transition issues</p> <p>Community based learning</p>	<p>Reflective Judgement</p> <p>Disability Identity, Moral and Ethical Development</p>	<p>Student recognizes they are part of larger global community and can make s contribution to society.</p> <p>Understanding disability and how this affects identity</p>
Civic Engagement	<p>Project Eye to Eye</p> <p>National Federation of the Blind Student Group</p>	<p>College student mentoring elementary and middle school students who have LD or ADD/ADHD.</p> <p>KSC students with Visual Impairments developed a student chapter and are involved in the local adult NFB chapter.</p>	<p>Leadership theory</p> <p>Community development</p> <p>Organizational development, group dynamics</p>	<p>Taking responsibility for themselves and others</p> <p>Reflective decision making. Participation and presentation in state and national conventions</p>

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Interpersonal and intrapersonal competence	Self Advocacy Skills  Career Goal setting	Peer Mentoring/ Disability Support Services  Academic/Personal Advising Developing Resume and Portfolio's Student Employment and Internship experience	Psychosocial and Identity Theory Multiple Intelligences	Students will feel comfortable and confident sharing information about disability to faculty and friends.  Student will be able to describe their transferable skills and job related knowledge to make appropriate choices for major and career.

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Practical Competence	Transitioning from high school to college and college to the world of work	<p>Communication with Vocational Rehabilitation and community resources</p> <p>Student has a sense of career pathway based on academic and experiential learning</p>	<p>Self Determination, Psychosocial Theory</p> <p>Career Development Theory and Practice</p>	Student will combine curricular and co-curricular activities and plan for their career pathway.
Persistence and academic achievement	Student to manage college experience and make academic progress towards a degree	<p>Peer Mentoring, Staff Mentoring</p> <p>Work with tutors, SI's to manage time and academic resources.</p> <p>Engages in services, initiates contacts and makes appointment – assumes responsibility for what needs to get done.</p>	<p>Retention Theory</p> <p>Self Determination</p> <p>Moral and Ethical Development</p>	Student will take responsibility to utilize campus resources to support their learning needs