

Campus Safety

Student Outcomes	Dimensions of Outcomes	Developmental Experiences for Learning	Bodies of Knowledge for Educators	Learning Outcomes
Cognitive Complexity	Critical thinking, effective reasoning, intellectual flexibility, emotion/cognition integration	Crime awareness programming Investigations	Cognitive development Interpersonal sensitivity Epistemology Reflective judgment	Students will be able to articulate why it is important to make good choices regarding their personal safety and the safety of others and understand the impact of not doing it; Students will develop relationships with Campus Safety personal
Knowledge acquisition, integration, and application	Understanding knowledge from other disciplines, connecting knowledge to other areas, ideas and experiences; relate knowledge to daily life, technological competence	Crime awareness programming Student employment	Cognitive development Interpersonal sensitivity Learning theory Cognitive development Experiential learning Identity development Interpersonal sensitivity Learning theory Career development	Students will learn how to relate the concepts of personal safety and use them in other areas of their lives. Students will learn how to perform job tasks, be responsible employees (show up on time, properly dressed and rested), work with new technologies, understand the impact of their student job experience on their future experiences

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Humanitarianism	Understanding and appreciation of human differences, social responsibility	Investigations involving hate speech and criminal actions motivated by bias	Multicultural competence Sexual/gender identity development Campus climate Moral development Cognitive development	Students will be able to understand how their actions impact the campus community. Students will learn that their actions communicate their biases and negatively impact how others perceive them.
Civic Engagement	Sense of civic responsibility, engage in principled dissent, effective in leadership	Planning and organizational work with Student Assembly, SAC and other student groups.	Leadership theory Socio-political theory Community development Group dynamics Organizational development	Students will recognize opportunities for making responsible, reflective decisions for themselves, their organizations and the community.

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Interpersonal and intrapersonal competence	Realistic self appraisal and self understanding, self-esteem and confidence, ability to work with people different from themselves.	RAD and other crime awareness programming Incident responses and investigations Student employment	Psychosocial theory Identity development Interpersonal sensitivity Moral and ethical development	Students will be able to understand, identify and apply healthy behaviors in relation to interpersonal relationships and personal behavior choices. Students will learn conflict management skills and be able to apply them adequately.

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Practical Competence	Effective communication, capacity to manage one's personal affairs, maintain personal health and wellness	Student employment Crime awareness programming	Psychosocial theory Self-efficacy Career development	Students will develop time management and communications skills. Students will learn how to identify and manage conflict effectively
Persistence and academic achievement	Manage the college experience to achieve academic and personal success	Student employment Work with individual students (interviews for class and articles) and student groups	Person-environment fit Socialization Family systems	Students will learn to use campus resources to support their learning and personal needs.