

Keene State College Classroom · Observation form (Adjunct faculty)

Faculty Member Observed:

Observer:

Class Number and Title:

Time and Date Observed:

Observer's Signature: _____

Faculty Member's Signature: _____

Rubric follows on next page.

| Observe how the instructor: | Write evidence that is seen in class interactions or written materials: |
|--|--|
| demonstrates knowledge of the content | |
| demonstrates understanding of the learning capacity of the students; shows sensitivity to student differences | |
| conveys the learning goals of the class to the students | |
| shows how classroom activities are connected to each other and to the goal(s) of the class | |
| makes connections or references to how the learning will be assessed | |
| creates and supports an atmosphere of respect, rapport, and responsiveness, including dealing with inappropriate student behavior (if any) | |
| manages the routines of the class so that learning time is maximized | |
| communicates with students (including use of discipline specific questioning and discussion techniques) to ensure attainment of learning goals | |
| engages students in the learning, including being sensitive to the timing, pacing and relevance of the lesson | |