

Clinical Skills Evaluation FormCompleted by: ☐ Intern ☐ Preceptor name _____

INTERN NAME: _____

CLINICAL SITE: _____

TASK	15 Days	Score/ initials	35 Days	Score/ initials	50 Days	Score/ initials
Screens chart	Is able to screen chart, obtaining pertinent information with minimal guidance from preceptor		Is able to screen chart, obtaining pertinent information <i>independently</i>		Same	
	Is able to establish appropriate level of care as outlined		Same		Same	
Interviews patients, obtains diet history	Is able to interview patients and obtain diet histories for low and moderate risk patients with <i>minimal guidance</i> from preceptor		Is able to interview patients and obtain diet histories for low & moderate risk patients <i>independently</i> . Is able to do so for <i>high-risk patients with minimal guidance from preceptor</i> .		Is able interview patients and obtain diet histories for all levels of care <i>independently</i>	
	Is observed to establish good rapport with patients		Establishes good rapport with patients independently		Same	
	Follows up on information given with guidance		Follows up on information given with minimal guidance		Follows up on information independently	
Analyzes nutrient intake	Is able to utilize appropriate tools to calculate carbohydrate, protein, fat, caloric intake, and other parameters as indicated on assigned patients with <i>minimal guidance</i> from preceptor		Is able to utilize appropriate tools to calculate carbohydrate, protein, fat, caloric intake, and other parameters as indicated on assigned patients <i>independently</i>		Same	

SCORING: (5) Exceeds expected competency, (4) Meets expected competency, (3) Progressing toward expected competency, (2) Needs improvement, (1) Does not meet expected competency.

Task	15 Days	Score/ initials	35 Days	Score/ initials	50 days	Score/ initials
Analyzes nutrient intake (continued)	Conducts meal rounds as part of the nutrition assessment with minimal guidance		Conducts meal rounds and follows up on information obtained at meal rounds with minimal guidance		Follows up on information obtained at meal rounds independently	
	Initiates, calculates and documents calorie counts on low and moderate risk patients with minimal guidance		Initiates, calculates and documents calorie counts on low and moderate risk patients independently, and with minimal guidance on high risk patients		Initiates, calculates and documents calorie counts on high risk patients independently	
Performs nutritional assessment	Is able to accurately assess energy, protein, and other nutrient needs using appropriate calculations, tables and parameters on <i>low and moderate risk patients with minimal guidance from preceptor</i>		Is able to accurately assess energy, protein, and other nutrient needs using appropriate calculations, tables and parameters on <i>low and moderate risk patients independently and on high risk patients with minimal guidance from preceptor</i>		Is able to accurately assess energy, protein, and other nutrient needs using appropriate calculations, tables and parameters for a variety of disease states on all patients <i>independently</i>	
Evaluates, plans, recommends diets	Is able to evaluate appropriateness of diet as ordered, plan diets and recommend changes as necessary, <i>with guidance from preceptor</i>		Is able to evaluate appropriateness of diet as ordered, plan diets and recommend changes as necessary, <i>with some guidance from preceptor</i>		Is able to evaluate appropriateness of diet as ordered, plan diets and recommend changes as necessary <i>independently</i>	
Formulate care plans	Is able to formulate care plans for low and moderate risk patients with <i>minimal guidance from preceptor</i>		Is able to formulate care plans for low and moderate risk patients independently. Is able to formulate care plans for <i>high risk patients with minimal guidance from preceptor</i> .		Is able to formulate care plans for all levels of care <i>independently</i>	

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TASK	15 Days	Score/ Initials	35 Days	Score/ initials	50 Days	Score/ initials
Assess educational needs, uses appropriate level of educational materials	Is able to assess patient's educational needs and select appropriate teaching materials for routine diets <i>with guidance</i> from preceptor		Is able to assess patient's educational needs and select appropriate teaching materials for routine diets <i>independently</i> and <i>for complex diets with guidance</i> .		Is able to assess patient's educational needs and select appropriate teaching materials for routine and complex diets <i>independently</i>	
Provides nutrition education	Is able to provide nutrition education for routine diets with <i>minimal guidance</i> from preceptor		Is able to provide nutrition education for routine diets independently and for <i>complex diets with minimal guidance</i> from preceptor		Is able to provide nutrition education for routine and complex diets <i>independently</i>	
Oral supplements, tube feeds and TPN	Interacts with staff involved with supplements and tube feedings		Accurately calculates macronutrients and fluid in oral supplements, tube feedings and TPN solutions with minimal guidance		Recommends appropriate oral supplements, tube feedings and TPN solutions for patients with a variety of disease states. Writes instructions for delivering tube feeding formulas with appropriate progression	
Follows up on information given, as appropriate	Monitors and follows up regarding effectiveness of interventions. Makes appropriate recommendations on low and moderate risk patients with minimal guidance		Monitors and follows up regarding effectiveness of interventions. Appropriately adjusts recommendations independently on low and moderate risk patients, and with minimal guidance on high risk patients		Monitors and follows up regarding effectiveness of interventions. Makes appropriate recommendations independently	

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TASK	15 Days	Score/ initial	35 Days	Score/ initials	50 Days	Score/ initials
Documentation	Is able to document on low to moderate nutritional risk patients with <i>minimal guidance from preceptor</i> .		Is able to document on low to moderate risk patients independently. Is able to write notes on <i>high risk patients with minimal guidance from preceptor</i>		Is able to write notes <i>independently</i>	
	Is able to document appropriately according to facility standards with <i>minimal guidance</i> from preceptor		Is able to document appropriately according to facility standards <i>independently</i>		Same	
Interacts with other health professionals	Is able to positively represent the nutrition department by acting in a courteous and professional manner		Same		Same	
Volume of work load	Is able to complete assignments on low to moderate risk patients with increasing volume throughout the rotation.		Is able to complete assignments on <i>all levels</i> of patients with increasing volume throughout the rotation		Same	
Independence	Is able to complete tasks <i>on low to moderate risk patients under the guidance of the preceptor</i> . Is able to identify and research information on patient care issues <i>with minimal guidance</i> from preceptor.		Is able to complete tasks on <i>low to moderate risk patients independently</i> and <i>high risk patients with minimal guidance</i> from the preceptor. Is able to identify and research information on patient care issues <i>independently</i> .		Is able to complete assignments on all assigned patients <i>independently</i> . Is able to identify and research information on patient care issues <i>independently</i> .	
Supervision	<i>Interacts</i> with staff involved with patient calorie counts, menus, supplements, and nutrition screening/assessment		<i>Consults</i> with staff involved with patient calorie counts, menus, supplements, and nutrition screening/assessment		<i>Consults/supervise</i> staff involved with patient calorie counts, menus, supplements, and nutrition screening/assessment	

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Preceptor Comments Day 15 Evaluation:

Preceptor Signature/Date:_____

Intern Signature/Date:_____

Preceptor Signature/Date:_____

Preceptor Comments Day 35 Evaluation

Preceptor Signature/Date:_____

Intern Signature/Date:_____

Preceptor Signature/Date:_____

SCORING: (5) Exceeds expected competency, (4) Meets expected competency, (3) Progressing toward expected competency, (2) Needs improvement, (1) Does not meet expected competency.

Preceptor Final Evaluation Comments

Preceptor Signature/Date: _____

Intern Signature/Date: _____

Preceptor Signature/Date: _____

SCORING: (5) Exceeds expected competency, (4) Meets expected competency, (3) Progressing toward expected competency, (2) Needs improvement, (1) Does not meet expected competency.

PRECEPTOR SIGNATURE PAGE:

Preceptors: Please sign and initial this page so we have a reference for your initials on the skill evaluation form

DATE	SIGNATURE	INITIALS

SCORING: (5) Exceeds expected competency, (4) Meets expected competency, (3) Progressing toward expected competency, (2) Needs improvement, (1) Does not meet expected competency.