

# Cohen Center for Holocaust Studies

at Keene State College



“To Remember...and to Teach.”

[www.keene.edu/cchs](http://www.keene.edu/cchs)

## *Suggested five day curriculum:*

### Day 1: Judaism and Antisemitism

- Judaism and Jewry
- Prejudice/Antisemitism: Why do people hate?
- Humanize the Jewish experience
- History of Anti-Judaism and anti-Semitism

Films: *Camera of My Family, A Class Divided*

### Day 2: The Rise of the Nazis (1919-1933: Germany between the wars)

- Impact of World War I and Treaty of Versailles
- Political reality of the interwar years
- Failure of Weimar
- Nazi values/world view

Film Clips: *The Great War and the Shaping of the 20<sup>th</sup> Century*

Homework: Timeline: Evolution to Genocide (1933-1941)

### Day 3: Nazi Consolidation of Power and the “Jewish Question”

- Nazi Ideology: Ethnic nationalism, racism, lebensraum, anti-Bolshevism
- Laws and early stages of persecution (1933-1938) (Use timeline as well as testimonies of victims to humanize the persecution.)
- Life in Nazi Germany
- *Kristallnacht*

Films: *Heil Hitler: Confessions of A Hitler Youth; Europa, Europa*

### Day 4: Evolution to Genocide

- Steps to the “Final Solution”
- Poland, 1939 - 1940
- T4 Program
- Ghettos
- *Einsatzgruppen*
- SS and camp system

Film Clips: *Life Unworthy of Life; The Pianist, Genocide: The World At War, Vol. 20.*

### Day 5: The Holocaust

- The Holocaust (1941-1945)
- Rescue and Resistance
- Testimony
- Assessing responsibility

Films: *Kitty: Return to Auschwitz; One Survivor Remembers; Courage to Care; Secret Lives: Hidden Children & their Rescuers During World War II; Telling Their Stories: NH Survivors Speak Out; Trial of Adolph Eichmann; The Pianist; Sighet, Sighet.*