

"To Remember...and to Teach." Keene State College, 229 Main Street, Keene, NH 03435-3201

Timeline: Evolution to Genocide Student Homework Worksheet

Student Home work worksheet
This is a detailed timeline, but I just want you to get the major themes that we will discuss in class. Complete the following for tomorrow's class:
1. In 1933, Hitler was appointed Chancellor. He promised to 'restore order'. Name two actions he took against his communist political opponents.
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2. On April 1, 1933, after having been Chancellor for just over two months, Hitler ordered the boycott of Jewish businesses. This extreme act was not widely supported by the German public and was soon cancelled. Name three, more subtle acts that Hitler and the Nazis perpetrated against Jews in the spring of 1933:
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3. What was the German-Jewish reaction to the new Nazi government in 1934? (You'll need to "read between the lines" on this one.)
4. Briefly describe Hitler's actions/objectives in the spring of 1935:
5. Describe the Nuremberg Laws of September 1935:
6. What major event focused Hitler's approach to things in 1936?
7. What happened on November 5, 1937?

8. What's the first thing you notice about the timeline when you turn to 1938? Explain.
9. Looking at the actions taken against German Jews in 1938, generally categorize the objectives of the Nazi regime at that time.
10. What was the topic of the Evian Conference?
11. What happened on November 9, 1938?
12. What did Hitler publicly proclaim on January 30, 1939?
13. What was Adolph Eichmann's job in July 1939?
14. Describe German policy towards Jews after war begins in September 1939:
15. In 1940, the Germans were riding the wave of great military successes. Describe their treatment of Jews in light of these successes:
16. By the fall of 1941, German policy had clearly changed. What event in the summer of 1941 facilitated this change in actions and objectives?