AT Web Resource Receives National Recognition!

The Office of Disability Services Assistive Technology Web Resource site has received national recognition by The Family Center on Technology and Disability. The Family Center on Technology and Disability operates through program support from the Department of Education’s Office of Special Education Programs (OSEP) and is managed by a partnership of organizations, including Adirondack Accessibility, Parent Advocacy Coalition for Educational Rights (PACER) and the Center on Disability at the Public Health Institute. Excerpts from their favorable review of our site are below. Read the full review here.

“The Keene State College Office of Disability Services (ODS) has an extremely well-organized and comprehensive website on assistive technology and transition. The home page defines assistive technology and then provides critical information on preparedness for transition. It emphasizes that the students who negotiate transition successfully tend to be those who are on top of their technology needs and tools before they arrive on campus. It then goes on to offer staff support ahead of time as students may browse and try some of the technology suggestions provided.”

“This is a website definitely worth browsing by students transitioning to post-secondary education, as well as by school personnel involved in transition support.”

Same Place, More Space!

This Fall ODS made a small move into a larger space that is paying big dividends!

Previously, both ODS and Aspire shared a space on the first floor in Elliot. After years of continued growth, both in staff sizes and students served; plans were hatched to separate the two offices. Aspire moved into the west wing on the first floor of Elliot in September, freeing up additional space for ODS to use.

One of the biggest advantages of this move is being able to accommodate all of our testers. Previously, we had to split up testers and use spaces in two different wings in Elliot which created challenges with proctoring and the use of technology, as well as noise and foot traffic issues. We have eliminated those challenges and can now accommodate students who want to use their extra time in a separate testing location quite easily.

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Presentations

ODS will be represented at upcoming regional and national conferences including:

—Assistive Technology Industry Association Annual Conference
—Assistive Technology Conference of New England
—NH Transition Summit

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Private Testing Rooms
—4 small, private testing rooms for students that need a reduced distraction environment and/or need assistive technology to complete exams.

Large Group Testing Room
—To accommodate midterm and final exam proctoring (and just really busy exam days!)

Assistive Technology Training Lab
—Train individual students on using various assistive technologies
—Provide group trainings on Read and Write Gold software and Livescribe Pen demos
—House our alternative text scanning station

Come on by and check out our new space!!
Livescribe Pen Loan-Out Program

Under Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act, institutions of higher education must provide auxiliary aids and services to students with documented disabilities and not deny equal access to the institution’s programs, courses and activities. For a variety of reasons, some students are not able to take adequate notes during class. Audio recorders are a legitimate auxiliary aid to supplement or substitute note taking for some students with disabilities. **

**ODS Livescribe Loan-Out Program**—ODS has a limited amount of Livescribe Pens to loan out to students who can benefit from them. Livescribe pens record what you write and hear so you never miss a word. This enables you to go back and listen to the lecture simply by tapping on your notes. So far the Livescribe Pens have been a great addition to ODS’s AT Program. They are helping student’s become more independent and take charge of their own notes! To learn more about Livescribe Pens you can visit their website, or ask one of your student’s using one!

**It is the responsibility of the student to notify their instructor before using any recording devices to record lectures. Students who use recording devices sign an agreement that neither the resulting recordings nor any form of copies of transcripts of the recordings may be used for any other purpose than as a replacement for notes taken in class.**

Alumni Highlight—Chelsey Duranleau ‘10

Tell us a little about yourself, your experiences at KSC and what you’ve been up to since graduating from KSC:

I grew up in Claremont, New Hampshire. As a blind child and teenager, I felt very different from the rest of my classmates, and couldn’t wait to move out on my own and live in a different city. I attended and graduated from Keene State College with a Bachelor’s degree in Spanish in 2010. During my junior year of college, I had the opportunity to study abroad in Seville, Spain; it was one of the most memorable experiences of my life. In the fall of 2011, I returned to Spain to work as an assistant English teacher at an elementary school in Palma de Mallorca, where I taught conversational English to children for a year. Upon returning to the U.S. and realizing that something was missing from my life, I decided to attend BLIND, Inc. to learn alternative techniques of blindness. I learned to travel independently, cook, use power tools and a lot of other things that I never thought I would be able to do as a blind person. I gained the confidence I needed, and have had the opportunity to share what I have learned as both an instructor/counselor in The Buddy Program and as a Communications Instructor in the adult ATB program. I have always enjoyed teaching and learning, and I love seeing my students grow in both skills and confidence.

ODS Presents at Two National AT Conferences

Last Spring, Alyssa Marinaccio, the Assistive Technology Coordinator for ODS presented “Building AT Awareness on Your Campus: Where to Start?” at:

- ATIA 2014 Orlando Conference (Assistive Technology Industry Association)
- CSUN 29th Annual International Technology and Persons with Disabilities Conference (California State University Northridge)

In the ‘Leadership’ and ‘Post-Secondary Education’ strands, her presentation focused on creative approaches and low cost resources institutions can use to build AT awareness and create sustainable delivery models focused on student success. With resources scarce and budgets tight for some institutions of higher education, telling our success story nationally and sharing resources with colleagues in the field of disability is an important initiative that we hope to continue and build upon.

Alyssa received tremendous positive feedback at both conferences and the experience has opened doors for new connections and collaborations with institutions all over the country.