### KSC Integrative Studies Program Review Task Force: Student Survey

#### 1. What year at Keene State College are you?

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>First year/freshman</td>
<td>29.0%</td>
<td>152</td>
</tr>
<tr>
<td>Sophomore</td>
<td>19.6%</td>
<td>103</td>
</tr>
<tr>
<td>Junior</td>
<td>24.2%</td>
<td>127</td>
</tr>
<tr>
<td>Senior</td>
<td>21.9%</td>
<td>115</td>
</tr>
<tr>
<td>Fifth year or later</td>
<td>3.6%</td>
<td>19</td>
</tr>
<tr>
<td>Part-time/Continuing Education student</td>
<td>1.7%</td>
<td>9</td>
</tr>
</tbody>
</table>

#### 2. How many ISP courses have you completed at Keene State College?

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>23.4%</td>
<td>123</td>
</tr>
<tr>
<td>1</td>
<td>5.0%</td>
<td>26</td>
</tr>
<tr>
<td>2</td>
<td>6.1%</td>
<td>32</td>
</tr>
<tr>
<td>3</td>
<td>7.0%</td>
<td>37</td>
</tr>
<tr>
<td>4</td>
<td>6.1%</td>
<td>32</td>
</tr>
<tr>
<td>5</td>
<td>3.6%</td>
<td>19</td>
</tr>
<tr>
<td>6</td>
<td>6.9%</td>
<td>36</td>
</tr>
<tr>
<td>7</td>
<td>4.0%</td>
<td>21</td>
</tr>
<tr>
<td>8</td>
<td>8.2%</td>
<td>43</td>
</tr>
<tr>
<td>9</td>
<td>3.4%</td>
<td>18</td>
</tr>
<tr>
<td>10</td>
<td>6.9%</td>
<td>36</td>
</tr>
</tbody>
</table>
3. On a scale of 0 to 5 (0, no impact; 5, very effective):

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Rating Average</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>How effective has ITW 101 been in preparing you to write college level papers in your subsequent courses?</td>
<td>49</td>
<td>28</td>
<td>41</td>
<td>62</td>
<td>52</td>
<td>37</td>
<td>2.56</td>
<td>269</td>
</tr>
<tr>
<td>How effective have your other courses been in encouraging you to develop your writing skills?</td>
<td>26</td>
<td>24</td>
<td>63</td>
<td>69</td>
<td>69</td>
<td>24</td>
<td>2.74</td>
<td>275</td>
</tr>
<tr>
<td>How effective has IQL been in preparing you to work with graphing and the analysis of numerical data?</td>
<td>70</td>
<td>36</td>
<td>53</td>
<td>58</td>
<td>37</td>
<td>15</td>
<td>2.00</td>
<td>269</td>
</tr>
<tr>
<td>How effective have other courses been in encouraging you to use and develop these skills?</td>
<td>34</td>
<td>37</td>
<td>58</td>
<td>79</td>
<td>50</td>
<td>15</td>
<td>2.44</td>
<td>273</td>
</tr>
</tbody>
</table>
4. On a scale of 0 to 5 (0, No impact; 5, outstanding impact), how effective have your ISP courses been in developing each of the following skills in all your courses?

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Rating Average</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing</td>
<td>2.64</td>
<td>276</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>2.95</td>
<td>276</td>
</tr>
<tr>
<td>Information Literacy</td>
<td>2.73</td>
<td>274</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>2.42</td>
<td>277</td>
</tr>
<tr>
<td>Critical Reading</td>
<td>2.77</td>
<td>275</td>
</tr>
<tr>
<td>Creative Thinking</td>
<td>2.84</td>
<td>273</td>
</tr>
<tr>
<td>Media Fluency</td>
<td>2.54</td>
<td>275</td>
</tr>
<tr>
<td>Critical Dialogue</td>
<td>2.42</td>
<td>276</td>
</tr>
</tbody>
</table>
On a scale of 0 to 5 (0, No impact; 5, outstanding impact), how effective have your ISP courses been in developing each of the following skills in all your courses?

<table>
<thead>
<tr>
<th>Skill</th>
<th>Rating</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Dialogue</td>
<td>2.87</td>
<td>276</td>
</tr>
<tr>
<td>Media Fluency</td>
<td>2.85</td>
<td>275</td>
</tr>
<tr>
<td>Creative Thinking</td>
<td>3.22</td>
<td>275</td>
</tr>
<tr>
<td>Critical Reading</td>
<td>3.13</td>
<td>276</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>2.84</td>
<td>273</td>
</tr>
<tr>
<td>Information Literacy</td>
<td>3.11</td>
<td>274</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>3.36</td>
<td>275</td>
</tr>
<tr>
<td>Writing</td>
<td>3.25</td>
<td>276</td>
</tr>
</tbody>
</table>

5. On a scale of 0 to 5 (0, No significance; 5, outstanding significance), how significant have the above skills been in your overall educational experience at KSC?

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Rating Average</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing</td>
<td>20</td>
<td>17</td>
<td>29</td>
<td>71</td>
<td>87</td>
<td>52</td>
<td>3.25</td>
<td>276</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>18</td>
<td>14</td>
<td>26</td>
<td>73</td>
<td>81</td>
<td>63</td>
<td>3.36</td>
<td>275</td>
</tr>
<tr>
<td>Information Literacy</td>
<td>24</td>
<td>12</td>
<td>34</td>
<td>82</td>
<td>85</td>
<td>37</td>
<td>3.11</td>
<td>274</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>24</td>
<td>27</td>
<td>48</td>
<td>75</td>
<td>68</td>
<td>31</td>
<td>2.84</td>
<td>273</td>
</tr>
<tr>
<td>Critical Reading</td>
<td>20</td>
<td>20</td>
<td>33</td>
<td>75</td>
<td>87</td>
<td>41</td>
<td>3.13</td>
<td>276</td>
</tr>
<tr>
<td>Creative Thinking</td>
<td>18</td>
<td>23</td>
<td>33</td>
<td>64</td>
<td>81</td>
<td>56</td>
<td>3.22</td>
<td>275</td>
</tr>
<tr>
<td>Media Fluency</td>
<td>29</td>
<td>19</td>
<td>52</td>
<td>69</td>
<td>76</td>
<td>30</td>
<td>2.85</td>
<td>275</td>
</tr>
<tr>
<td>Critical Dialogue</td>
<td>28</td>
<td>22</td>
<td>52</td>
<td>65</td>
<td>74</td>
<td>35</td>
<td>2.87</td>
<td>276</td>
</tr>
</tbody>
</table>
6. On a scale of 0 to 5 (0, not at all; 5, very well):

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Rating Average</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>How well do you understand the purpose of ISP?</td>
<td>47</td>
<td>24</td>
<td>49</td>
<td>74</td>
<td>87</td>
<td>79</td>
<td>3.02</td>
<td>360</td>
</tr>
</tbody>
</table>

7. On a scale of 0 to 5 (0, confusing/unclear; 5, easy to understand):

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Rating Average</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you found the requirements and expected outcomes of ISP easy to understand?</td>
<td>34</td>
<td>24</td>
<td>58</td>
<td>79</td>
<td>83</td>
<td>82</td>
<td>3.11</td>
<td>360</td>
</tr>
</tbody>
</table>

8. On a scale of 0 to 5 (0, none; 5, a great deal):

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Rating Average</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>How much effort have you expended in understanding your ISP courses?</td>
<td>33</td>
<td>23</td>
<td>49</td>
<td>85</td>
<td>110</td>
<td>60</td>
<td>3.10</td>
<td>360</td>
</tr>
</tbody>
</table>

9. On a scale of 0 to 5 (0, none; 5, a great deal):

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Rating Average</th>
<th>Response Count</th>
</tr>
</thead>
</table>
10. During your studies at Keene State, which sources have you relied on to learn about ISP courses, policies, and requirements? (Check all that apply.)

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Advising Center</td>
<td>29.7%</td>
<td>102</td>
</tr>
<tr>
<td>My major advisor</td>
<td>40.7%</td>
<td>140</td>
</tr>
<tr>
<td>Professor(s) in my ISP classes</td>
<td>37.8%</td>
<td>130</td>
</tr>
<tr>
<td>Professor(s) in my non-ISP classes</td>
<td>15.1%</td>
<td>52</td>
</tr>
<tr>
<td>Friends, classmates, or peers</td>
<td>57.8%</td>
<td>199</td>
</tr>
<tr>
<td>The Keene State College catalogue</td>
<td>27.3%</td>
<td>94</td>
</tr>
<tr>
<td>The Keene State College website</td>
<td>43.0%</td>
<td>148</td>
</tr>
<tr>
<td>Self advised</td>
<td>53.5%</td>
<td>184</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

- none, do not know what it is
- Father: also a professor
- I have never taken an ISP course.
- orientation
- Only the professor, who gave a brief intro at the start of the course.
- I have not outwardly sought to understand the ISP concept
- just want to get them done, whatever fits.
- None
As an Orientation Leader
none
idk
none
I know nothing about ISP requirements
no one
Maria Dintino
Being an Orientation Leader for 3 years.
Aspire Program

11. Given the source(s) you listed above, which ONE source have you relied on the most to learn about ISP courses, policies, and requirements, and why?

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Advising Center</td>
<td>13.4%</td>
<td>46</td>
</tr>
<tr>
<td>My major advisor</td>
<td>16.6%</td>
<td>57</td>
</tr>
<tr>
<td>Professor(s) in my ISP classes</td>
<td>13.1%</td>
<td>45</td>
</tr>
<tr>
<td>Professor(s) in my non-ISP classes</td>
<td>1.7%</td>
<td>6</td>
</tr>
<tr>
<td>Friends, classmates, or peers</td>
<td>13.1%</td>
<td>45</td>
</tr>
<tr>
<td>The Keene State College catalogue</td>
<td>8.1%</td>
<td>28</td>
</tr>
<tr>
<td>The Keene State College website</td>
<td>10.2%</td>
<td>35</td>
</tr>
<tr>
<td>Self advised</td>
<td>20.3%</td>
<td>70</td>
</tr>
<tr>
<td>Other</td>
<td>3.5%</td>
<td>12</td>
</tr>
</tbody>
</table>

Given the source(s) you listed above, which ONE source have you relied on the most to learn about ISP courses, policies, and requirements, and why?

- The Advising Center
- My major advisor
- Professor(s) in my ISP classes
- Professor(s) in my non-ISP classes
- Friends, classmates, or peers
- The Keene State College catalogue
- The Keene State College website
- Self advised
- Other

- she is great
- She is more familiar with them because she has had much experience helping other students to
understand.

- Self learned
- At this point in my college career, I only intend on taking ISP courses that can help me with my area of content. My intentions are keep my GPA at a high state by taking classes that have to do with my major. I don't see the point in taking a course that will have no effect on my career path once I have reached my Junior year.
- He's always there to answer my questions
- Because she seemed to be the most knowledgeable and I didn't know who else to go to
- I have never taken an ISP course.
- I don't have a major yet
- They know about them best because they teach it
- They are the most easily accessible and actually answer my questions.
- Because I'm the only person I can count on, on a daily basis.
- So many that I have to take it hard to fit them all into a busy schedule ...especially with strict major fields
- Coming from a teacher helps me understand it easier
- Have had to deal with it.
- She teaches me everything about my schedule
- I take most interesting sounding class which will fulfill a requirement I need.
- I read the syllabuses from my ISP classes to understand what the purposes of taking the elective requirements are.
- Because they can best explain the purpose and benefits of the program and classes therein.
- They should know the most about it.
- Because
- Orientation
- Easy to talk to
- It's convenient.
- She is the most knowledgeable and can directly answer any questions I have. She can tell me everything I need to know and more.
- The catalogue was pretty clear and I had help from my sister and friends to figure it out
- Because the Upward Bound program is very useful :)
- Only place I knew to go to
- I was able to find the information needed myself.
- I don't need to schedule a meeting with the Program Evaluation feature of MyKSC.
- I am a double major and am close to one of my advisors but she is always so busy so I have taken it into my own hands with a little help from a friend who just graduated from KSC.
- If they're teaching the course they should explain what the course is
- *** ignores my emails and attempts to contact them so I said *** it and did it all myself
- Re learning about, do you mean the ISP concept, or the course content?
- Staff at keene state is not very helpful at all. ISP courses really seemed like a waste of time and money.
- I just took them because I had to.
- It's quick and to the point; and I can read it as many times as I need to without having someone repeat themselves over and over again
- I haven't given it much thought yet.
- Easiest and most convenient
- Teachers don't explain why we have to take it just that we need to get all this stuff done in time
- Its more personalized to my major and what I should take
- He knows what I need to split up my courses in order to graduate on time
- I really don't care about ISP. Its irrelevant to my interests and reminds me of being forced to study random topics in high school. I just want to study music ;/ and maybe german
- Because they knew the most about the entire program over at academic advisin
They were very helpful with my transfer, and figuring out which classes corresponded with which ISP courses.
They're the ones teaching the course.
When I go to the adviser, they just read from my program evaluation and tell me what I need to take. I do not need an adviser to do a task like that for me.
He gives exactly what he expects out of you, and helps you with anything you don't understand.
It's not very hard to understand
I've met with Pat Rich several times and she has always been AWESOME.
convient to look up
None
My professor works in the advising center and is extremely helpful and I know her well so im comfortable to talk to her
I like to take topics that are of interest to me.
The Orientation Program laid it out for us in an understandable way so that we could explain it to the first-years we would be working with.
Everyone has conflicting messages
It's in written form from the college.
It's written form from the college.
I rely the most on the professors in my ISP courses. I have a strong understanding of the goals of the ISP program primarily from the advising center, but I rely on the professor of the course to find out what THEY expect to give me. If they can't be sure what their goal is, or what the goal of the course should be, it will be very difficult for them to be a successful teacher on the subject.
Because there is a lot of information about it on the website.
because they seem to know the most about what classes to take
The advising center was first to provide me with the information
Because my major advisor doesn't focus much on ISP courses.
They are the most knowledgeable and seem very willing to help us understand.
Because my friends tell me which ones they found the most interesting, and I usually look into the class more, to see if it's what I want to take.
because they are the ones I KNOW should know the answers to my specific questions and classes vary greatly depending on the teacher so understanding the ISP course directly from the professor teaching it is the most helpful way for me to comprehend ISP classes
People who have taken the class have the most relevant opinion because they give me honest feedback about the course content, work load, etc.
It was easiest to talk to him
because no one else understood it freshman year so i took it upon myself to figure it out
They are the ones who are dealing with it as well
they knew what they were talking about and i didn't k now who else to ask.
mor knowledgable, trust
I rely on myself to find out info fromation from sources due to possible unreliability of some sources or out datedness of others.
Its what i do
EASY ACCESS
they provide the most appropos knowledge & information on how that particular course correlates with the ISP program
ease of access
I need to plan iso around major courses and she has helped plan everything out according.
none
I just havent asked other people or looked into it more.
She knows it best.
I look them all up to figure out what I want to take.
I don't know.
Convenience
Using requirements sheet and finding classes that fit into the subjects I need
n/a
It is the place to go and they really help you and understand the material
She is very informative and easy to talk to if I have any questions.
She explained exactly why the ISP courses are required and how they should effect my overall
education and what I should get from the class once the course has been completed.
Only way to ensure I meet my requirements. The advising center doesn't have a clue.
they are experienced
not sure
Easy to understand
I just look at the course requirements for pre-req's, and at the program evaluation to see what
requirements I have yet to meet. It is not rocket science.
Ellen Nuffer is so helpful and an amazing advisor
They are availible
no one. everyone I've asked is mean
they tell us what we have to do
some students have more information than I have gotten about the program
Didn't need anything more
They can truly tell me about the course load, the teacher, etc
Maria Dintino
It's not that hard to figure out.
I am a freasman and am just trying to get my ISP out of the way, so I am really the only one that can
say weather or not a certain course is helpful to me or not.
From them explaining it.
I took it upon myself and recources I had to figure out the information
He suggested the best courses for me to take in ISP
Nobody else helps.
It's pretty easy to understand
the advising center is always way too busy to help me so i've decided it's easier to figure it out on
my own
Easiest to read and fast information, but even then it's still a bit unclear
I feel as though they have the most knowledge on the subject out of anyone
I pick courses that I am interested in but in my case I am a management major. Why do I have to
take IN courses? they have nothing to do with my major. I could be using those times to better my
education in my area of study with courses that pertain to my major.
MyKSC has a wonderful tool laying out exactly what is required for my major
Nobody else could give me straight answers regarding my situations.
because i know what interest me
i use the program planners and then search for classes
They are the best at explaining what I have to do.
They should understand the whole program better than the average student.
They are the most available and convenient
I have looked into almost everything myself. I feel that I should at least try and then when I come up
with a question I then seek out help.
She helped me set up all my required classes
Maria Dintino knows what she is doing and I get along with her
Because i havn't met with my advisor and i find it pointless to take ISP's when you have already
declared your major.
easy to find information there
Because I feel like uppe rclassmen have had a lot of experience with their ISP.
### 12. On a scale of 0 to 5 (0, never explained; 5, thoroughly explained):

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Rating</th>
<th>Average</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>How thoroughly did the professors in your ISP classes explain the purpose, policies, and requirements of the ISP?</td>
<td>0 1 2 3 4 5</td>
<td>38 40 60 92 59 38</td>
<td>2.64</td>
</tr>
</tbody>
</table>

### 13. On a scale of 0 to 5, (0, never explained; 5, thoroughly explained):

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Rating</th>
<th>Average</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>How thoroughly did the professors in your major program explain the purpose, policies, and requirements of the ISP?</td>
<td>0 1 2 3 4 5</td>
<td>58 34 66 84 60 25</td>
<td>2.39</td>
</tr>
</tbody>
</table>

### 14. On a scale of 0 to 5, (0, never explained; 5, thoroughly explained):

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Rating</th>
<th>Average</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>How thoroughly did your advisor explain the purpose, policies, and requirements of the ISP?</td>
<td>0 1 2 3 4 5</td>
<td>76 24 36 91 60 40</td>
<td>2.47</td>
</tr>
</tbody>
</table>

### 15. On a scale of 0 to 5, (0, not at all; 5 unnecessarily so):

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Rating</th>
<th>Average</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>How much was your progress toward graduation complicated by the ISP?</td>
<td>0 1 2 3 4 5</td>
<td>54 31 40 86 61 55</td>
<td>2.72</td>
</tr>
</tbody>
</table>

### 16. Which of the following best represents your experience of the ISP? Check all that are appropriate and please add comments to explain your choices.

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISP has had little influence in my overall learning at KSC.</td>
<td>24.3%</td>
<td>74</td>
</tr>
<tr>
<td>Occasionally an ISP course has helped with my growth as a student.</td>
<td>45.4%</td>
<td>138</td>
</tr>
<tr>
<td>ISP has helped me develop important intellectual skills and abilities.</td>
<td>35.2%</td>
<td>107</td>
</tr>
<tr>
<td>I was exposed to a variety of perspectives in the liberal arts by my courses in the ISP.</td>
<td>28.9%</td>
<td>88</td>
</tr>
</tbody>
</table>

Comments
My ISP classes challenged me to become a critical thinker and discuss/explore information rathering than absorbing another's knowledge as fact. Through my ISP courses I was given insight into various perspectives that I was never before aware of and I was inspired to make significant changes in my life (personal health choices, social justice causes, where I buy clothes and other merchandise from, the ways in which I interact with others with different backgrounds/beliefs).

I've barely begun College; how am I to say it has helped me or not?

I transferred credits from another institution that took care of the Writing. took IQL at KSC and got much out of it because of the instructor

The ISP courses help develope your skills for your other major oriented classes.

Get rid of the amount of them that we have to take. Taking the ISP's makes no sense to me so I try to take easy classes to help out my GPA. It doesn't work because none of them pertain to my interest. Which is my health science major. Who wants to take a class, on Native Americans, which you HAVE to take an ISP, so there is no argument against that. When you have a science focused major.

I learned many things that I would not have otherwise.

Too many have to be completed. like them but they are very time consuming with athletic schedules and strict major fields

The ISP program helped me develop into a more balanced person, having my own individual thoughts, beliefs, and aspirations through freedom of choose. I felt I could learn a lot more, because everything was diversified. I wasn't being told that there was only one right way to learn or experience the world around me. Through the ISP program, I don't believe I was given my own voice (because I had it all along), but I believe I was given the courage to actually use it.

The ISP program helped me develop into a more balanced person, having my own individual thoughts, beliefs, and aspirations through freedom of choose. I felt I could learn a lot more, because everything was diversified. I wasn't being told that there was only one right way to learn or experience the world around me. Through the ISP program, I don't believe I was given my own voice (because I had it all along), but I believe I was given the courage to actually use it.

weakens the academic subject

ISP has made it difficult for me to graduate on time, it is also confusing and I have been forced to take classes that I had no interest in and were a waste of my time, while there were other courses I would have really liked to take but did not have the time because of the ISP program.

I don't know what it is.

I found most ISP courses to have nothing to do with my major and I thought that they were unnecessary. I don't feel that I grew very much as a student and I feel I gained more skills in my non-isp courses while still working towards my future career.

The ISP course that helped me grow as a student and develop important skills was the ITW course.
Other courses didn't really focus on developing general intellectual skills, just skills needed for that particular class.

- I think that you should only have to take classes on your major, then people would know more about their major and less useless information.
- I feel the wrong aspects are emphasized and certain specific areas of study need to be focused on. (psych, chem, stats, physics, literary analysis, theology)
- I took a lot of classes that I enjoyed. The only problem was figuring out what I needed in order to graduate. It was difficult to figure out.
- I general I like the ISP program and feel that it helped me find my major, but think there is a lot of room for change. Many of my classmates are unable to graduate on time due to an inadequate knowledge of ISP early on in their education.
- ISP courses "challenge" me to recall high school knowledge or use resources I have been using since high school. I could have just bought the book for any of these classes and learned the same amount in a week or two. The instructors generally stick to the book very closely. Additionally, I am now faced with the choice of adding a semester (possibly two) to my time here or missing several high-level math classes that would be extremely important for my career field because I have to fill my last few semesters with ISP classes. This is because I transferred from RIT which required about the same number of quarters of ISP as KSC requires in semesters, so I suddenly had a huge percent of my remaining time blocked out by ISP.
- My ITW will be my MOST favorite class I take at KSC. I think it will be taught to top it. I learned the most about life and myself in that class. Len Fleischer is an amazing professor and I wish I could be a promoter for his class because I think that class alone should be a requirement.
- In understanding my ISP course, do mean the course content or understanding the ISP concept as it applies to the course.
- pretty much i just showed up, pretended to pay attention as the professors ranted about something unrelated and i got an A
- I took classes that interested me, but ultimately they had no impact on my career choices.
- There are just to many. I would like to take more major courses next semester, but I have to take three ISP’s. this gets in the way of me being prepared to the field.
- I cannot check off any of these points because I do not know if any of them apply to me. For example, I figured out how helpful my 8th grade teacher was a year later while writing an essay.
- I would rather only take classes that pertain to my major, rather than have to take classes in other subjects
- ISP courses are difficult to get in and fairly unrewarding. There aren't enough for the student body to take and I'd rather they didn't offer them at all.
- I have only take one ISP course at KSC, but the IQL course was very informative and has expanded my view of the manipulation of numbers used daily by a variety of people.
- confusion about what classes i need to be taking to meet the requirements
- A lot of the classes had nothing to do with my major. Sometimes I would come across something in the class and say "oh that's neat", but it wouldn't have to do with anything I need to know for my major.
- ISP classes not even half as important as major classes. Worried a lot less about them, thus did worse in them
- While ISP is a great opportunity to explore different academic areas, I feel that very few of them are a true challenge, particularly in the critical thinking area.
- I began college the semester before the ISP program started and the college switched to the 4 credit program, and it screwed everything up.
- Depending on the Professor, I have gotten a lot out of some courses, and nothing out of others.
- I have had some very good ISPs, but I have had just as many pointless ones.
- The ISP program has some gaping flaws. Some courses have really expended my perspectives and development. Some courses are just high school courses that cost too much. Too much of what happens in the ISP courses is straight out of a high school curriculum. ISP courses need more focus on student broadening, not strict curriculum driven teaching approaches.
- Course topics and readings were interesting.
- I like the ISP program. It's important and needed in a liberal arts setting.
I just don't believe you should have to take as many ISP's that are required. I really wanted college to be learning about my certain major, because in high school I took ISP-like classes to figure out what I wanted to major in for college. Now that I know, I feel that most of them take time away from my major.

My ISPs of Women in the Holocaust, Media and Society (with Marc Ryan), and Women in music are the only ISPs that I actually somewhat enjoyed and found informative and intriguing.

There are so many it just seems to get in the way and takes my focus away from what I really want to be learning about. There also wasn't a lot of information given about them, like how best to spread them out. I went to the advising center and they just confused me more.

It's good, I have variety from what I would like to learn, and there's always electives and stuff to work in, if I want to take a course.

I feel that a lot of the classes needed in the ISP section sort of distracted me from my major. I am a theatre major, and instead of being able to rehearse or read books, I was struggling to understand a science course.

They get in the way of graduating and core classea

Some courses helped in creative thinking and writing, but most of the time they were just about topics that didn't interest me and I forgot about the majority of the information after I completed the course.

I find them to be more of a hinderance than a help.

there did not help me whatsoever they just took away from my major

Most classes are too easy and don't encourage substantial thought and work.

I enjoyed taking a variety of classes, however some of them were less valuable than others.

Applying viewpoints from some ISP courses to my major gives me a whole new way of thinking about my major courses

I am a Cont. Ed student, almost a third of the previous questions don't apply to me.

I feel that having a basic math and English class are absolutely essential for students to have. However, it is unnecessary to have two science classes, two social sciences, and two arts and humanities. It takes up a lot of time in a schedule that could be geared more towards the actual major.

I once took an ISP course that pertained to one of my majors

Forensic Science is pretty much the only worthwhile ISP I've had.

There are too many ISP courses required at KSC. It is becoming obnoxiously difficult to graduate in four years, and if I want to take extra classes, I will take extra classes. I think that by setting requirements for these extra classes inhibits the specific interests of students outside of their major and can have a negative impact on students' educational goals.

I took my ISP and IQL substitute classes in high school, so I did not experience those requirements at KSC.

I've already had a class in my high school that was similar to the ISP class I'm currently in.

Coming here as a sophomore transfer student with most of my ISPs completed, it has been very difficult to create my schedule for next semester and I fear the work load will now be unbearable because of the amount of 300 level classes I HAVE to take now.

Some classes were great and I learned a lot, but others were a joke and a waste of my time.

It's a waste of time. I'm a Dean's List student at KSC, so it's not like I'm slacking when I say this. I just think that it only helps to support the bottom line.

I like that we dont have "gen eds" we have a program that makes diverse students understand the major life skills neccessary in order to make onself educated and broad

I am currently in IH human sexuality and it is the best and only ISP I have liked

The ISP classes are getting in the way of my ability to double major and be in the honors program. Those things are what I want to be doing, and I'm looking at potentially having to drop a major in order to graduate on time.

It helped me grow.

Although I appreciated some of my ISP courses, some where just a waste of time and money. However, the professor could have had an impact on that as well.

I feel that the goals of the ISP need to be explained better. I know they are during orientation, but
after they feel lost.

- The only ISP course that was mildly interesting was Media and Society taught by Mark Timney. He made us think critically. After that class though most of the ISP classes taught nothing more than I already know or could have learned by watching the history channel for a day.
- There are many classes that seem to have no purpose, like they were just thrown into the assortment of classes available because more were needed.
- some of the courses where really good and i learned a great deal, but most were not worth taking. its not he teachers fault is the program itself that need changing
- The classes themselves tend to be quite good, with a lot of discussion and an emphasis on critical thought.
- It has forced me to look into different subjects as a whole
- i dont understand isp at all and i am not sure if i have a class in isp
- I have not taken an ISP course at Keene yet.
- Some ISP courses have been interesting but the amount of ISP courses is insane and makes it hard for a dedicated student like myself to graduate on time.
- I feel like the credit requirement is a lot to have to handle along with taking classes that meet my major requirements.
- The courses should be much more difficult

17. What do you like most about the ISP?

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>nothing</td>
<td>219</td>
</tr>
<tr>
<td>ISP tests you on what you have learned in the past and it challenges you to see if you can remember and learn new things as you remember old things.</td>
<td></td>
</tr>
<tr>
<td>That you get to learn about more than one subject in one class.</td>
<td></td>
</tr>
<tr>
<td>It's a break from all my major classes</td>
<td></td>
</tr>
<tr>
<td>It allows me to take classes outside my major that interest me.</td>
<td></td>
</tr>
<tr>
<td>I haven't taken it</td>
<td></td>
</tr>
<tr>
<td>It helped me grow into a more critically thinking and balanced individual.</td>
<td></td>
</tr>
<tr>
<td>That you get the chance to learn about many different subjects that you may not have had the chance to learn about</td>
<td></td>
</tr>
<tr>
<td>I like that I can pick a class that has a topic that applies to my major or I can take one that has a topic I'm just interested in.</td>
<td></td>
</tr>
<tr>
<td>During my first years at Keene, the ISP did help me understand the area of content I wanted to grow in. I was able to explore new content to better understand what career path I wanted to take.</td>
<td></td>
</tr>
<tr>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>That you get a wide range of material in a class.</td>
<td></td>
</tr>
<tr>
<td>the variety you can select from to best meet your goals and the goal of credits needed</td>
<td></td>
</tr>
<tr>
<td>Professor took time to make sure that all students understood materials and final project.</td>
<td></td>
</tr>
<tr>
<td>There are a great deal of varieties</td>
<td></td>
</tr>
<tr>
<td>I have never taken an ISP</td>
<td></td>
</tr>
<tr>
<td>The variety of classes offered.</td>
<td></td>
</tr>
<tr>
<td>It required me to take courses I probably would never have taken</td>
<td></td>
</tr>
<tr>
<td>Being able to study an interesting topic and fulfilling a requirement.</td>
<td></td>
</tr>
<tr>
<td>They help build important skills such as public speaking and critical thinking and writing skills.</td>
<td></td>
</tr>
<tr>
<td>It helps you see what interests you and what you could possibly major in.</td>
<td></td>
</tr>
<tr>
<td>Different ways of learning</td>
<td></td>
</tr>
</tbody>
</table>
Nothing.
- The array of options
- Variety
- Critical thinking and writing skills
- helps improve skills
- Get a little bit of everything
- Expands your learning
- Nothing
- my professor
- Broad range of courses outside the major specific courses.
- My major is very liberal and ISP helped me see the other side of the spectrum such as economic systems.
- It was a class based on ground material for your classes.
- Some of the classes that are available have very interesting topics.
- It was nice to take classes that were different from the classes in my major. Having some background knowledge in other subjects was interesting.
- It is interesting to see how all different subjects can relate somehow back to my major.
- The diversification of disciplines to learn from. This creates an interweaving between subject matters that allows for greater understanding of course materials and how they correspond to our lives.
- more students succeed
- I do not care for anything about the ISP program.
- Variety
- I don't know what it is.
- Being able to take some classes outside of or relating to my major has been nice.
- The variety of perspectives on the subject.
- taking classes i wouldn't have normally taken
- It does offer a relatively diverse set of course offerings, although it still reminds me a little too much of high school, which is slightly unnerving.
- learning different subjects, finding new interests
- I can take any type of class I want in each field; history, writing, arts, science, etc.
- That you can choose what courses best suit your wants/needs and interests, rather than being forced to take something you don't like and won't need.
- It's a breath of fresh air, away from my normal classes.
- The people
- I do like some of the flexibility of it, however i feel that some students manage to cheat themselves out of the value of isp by its flexibility
- Different types of classes you get to experience and being able to choose them.
- The ability to take other courses that interest me that may not be related to my major.
- The variety was great. There were so many options to choose from.
- It made you take classes that you were interested in but wouldn't have been able to take due to your major.
- The opportunity to take classes outside of my major.
- ISP courses give students a chance to figure out what they want to focus their education on.
- There are some opportunities for discussion on topics I don't see often in my own major.
- No idea what it is.
- My ITW and IQL were both great classes.
- I have no idea which classes are ISP and which. Ones aren't
- The idea of critical thinking, writing, and a quantitative approach to all subjects is an essential concept.
- Easiest As ive ever received
- Get to take classes I normally wouldn't have been able ot take.
Sometimes a course comes around that is very interesting.

Interesting classes
Allows me to take different courses from my major.
I take course in something else that I'm interested in but not necessarily want to go into a career in.
Meeting different people and learning different things with them
I like that some of them pertain to my major. IE Listening to music, which imo should be expanded into a series of major requirements that cover the classical eras.
The Humanities requirement (Second World War)
The ISP's diverse courses, like the IQL course I took, expanded my education and interests to those beyond with what I arrived at KSC.
That I can take classes in very interesting things that are not connected to my major.
taking different classes other than major
How it makes you look at things from a different angle.
the chance to learn a skill that might necessarily be part of my major, but still interests me.
the potential to learn something new that i might not have other wise
allows me to take classes and learn about something else other than my major
Sometimes it is nice to take an ISP to break up the monotony of major classes.
gave me the opportunity to take classes I was interested in while achieving required credits
Its almost like taking electives because you have the chance to take classes outside of your major.
variety
Chance to embark on classes I would otherwise feel the need to neglect. Helps me avoid being simple-minded, whether I would realize it or not.

subject content
improved writing skills
I like that it is an opportunity to explore other academic interests beyond your major/minor.
I don't really understand the purpose of the ISP. GenEds seemed to work fine.
Gave me the opportunity to take interesting courses, and at times forced me to take something I wouldn't have necessarily considered.
Multiple topics to explore.
Broadens learning.
The classes that I have now have topics that intermingle with each other occasionally
there are a great variety of classes
you get to see how other major
They are sometimes a nice getaway from classes that I need for my major.
The idea of it. It is great that a well rounded education is a goal of the institution. The idea that I can take courses in fields outside of my major that interest me is great!
It makes it possible to take classes outside of my major without feeling out of place.
That it allows you to check out different areas of study and a variety of courses before getting more seriously in the major of my choice.
ability to take what i want
The structure it provides can be helpful.
Learning new things
The variety of courses offered.
The professors are extremely knowledgeable and willing to help.
I like having a nice class other than in your major, that you can look at with a different view point. It's good to take a couple classes that aren't in your major.
I can take classes in subjects unrelated to my major without having to take electives :) 
I like the fact that I have the opportunity to become educated in other topics outside of my major.
that you take classes you never expected to
you get to choose the classes
It allows you to study many different topics.
I get to learn about a lot of different subjects
- They bring variety to college life.
- flexibility and the knowledge that I can take virtually any course and it would still count toward my major.
- Nothing
- That I only have one left.
- The exposure to different perspectives.
- It does allow for you to learn some interesting topics you may not have otherwise been exposed to (favorites: Geoscience issues and society, children's literature, and tropical ecology)
- If I did not know what I wanted to do (major) than I think that the ISPs would be useful to try out new fields.
- Nothing
- nothing there is no variety
- I like that I am learning a variety of subjects.
- Getting outside of my major
- It gives me a ground of learning and knowledge.
- I knew what classes I had to take since day one.
- I like having a diversity of classes to take.
- Different topics are introduced, broadens knowledge.
- I get to learn things outside of my major that interest me.
- I like topics of study; Whether the class is an ISP or not makes no difference to me. interesting.
- Variety
- Opportunities to take courses outside your major and experience new ideas and ways of thinking. IHFILM 260 was excellent and showed me a whole new way to look at my major
- I don't know what ISP is.
- i didnt
- I like that there is a math and a science course. I really enjoyed Sociology of Consumption as an IS.
- Classes that are taught through discussion and not ALL lecture.
- It gives me a chance to be with my friends besides the people just in my major.
- Let's a student delve deeper into a subject matter
- Getting exposed to a completely random field
- I like that I can knock a few requirements out of the way with one class. Two birds, one stone.
- How the professors encourage you to think individually and creatively in the classroom setting on the material we are learning about.
- getting the experience with all the different classes.
- I don't like it at all.
- the classes
- Not sure
- Taking courses that I can't take with my major.
- I like that the ISP program allows for students to take courses outside of their major without worryig about pre-req's.
- I learn a lot!
- You can tailor your classes to what you want to study.
- I don't know much about the ISP
- change in topics
- The variety of choices in different subjects.
- I liked being able to take courses in different areas.
- My ISP courses exposed me to many areas of study that I ended up really enjoying
- It gives you a chance to learn a subject you may not have seen in your major.
- The professor
- Ability to explore different topics
The ISP classes have been great preparation for the upper level major classes that I have taken. I can take classes different than the ones related to my major and still get credit for them. I like that I could get different perspectives in area that are not my expertise. Some of the professors are really nice, but that's not specific to the ISP. I like the idea that Keene pushes for students to have a "well rounded" experience. Broadening horizons, learning about the world in general, people in general and different facets of education different information than that of my major I don't like the ISP at all. It gives you a taste of what else is out there besides things related to your major. My ITW was my favorite class, but that was mostly free writing and using other techniques to use when writing a paper. Not much...but there are at least a wide range of classes you can take. Gives me an opportunity to take classes that are not required. I don't The topic that approach me. N/A I enjoy the opportunity of taking a class on a subject that is of another area of interest. It allowed me to take other courses that were not in my major, but I would have taken them anyway. The ability to explore different fields, methods to learning and then connecting them. N/A It allows for students to learn about other studies and how they impact the overall picture. It gives me new perspectives in all areas for a well rounded education. The opportunity to take some courses that I wouldn't be able to experience in a non-liberal arts school. They give you a variety of classes to take. The integration of my interests with class requirements The material covered was mostly very interesting Nothing. I am able to take classes on topics that I am also interested besides my major. taking different courses that seem interesting and something I want to learn about but not pursue as a career Freedom to choose classes of interest other than major related It gives students a chance to experience multiple subjects and course areas to decide what they ultimately like Some of the course I took could be related to my major and helped me understand a broader view of things. It gives students a rounded curricular and lets them take easier courses while taking 400 level courses for their major. You can try out different classes to see what you are interested in. My ISP course is what determined and changed my major my freshman year. I like that I have the opportunity to take all kinds of classes that I don't need for my major, but still fill some requirements. Opportunity to take courses that I wouldn't ordinarily take that also apply to my major. I like how you can learn things outside your major nothing I ended up in an excellent class with a great professor. I can take courses that might be more interesting than just courses for my major. I like that there are a variety of courses to choose from and that you are able to pick what you're interested in, whether it directly relates to your major or not. I was very interested in film but I am in econ. major. Taking Film ISP classes was great because I could get into it without it being my
major.
- Many of my favorite classes have been ISP classes, mostly because they tend to cover interesting topics and go fairly in-depth in many different formats (writing, discussion, projects, etc.).
- I get to look at courses I would've otherwise ignored
- The exposure to different fields aside from your major is beneficial.
- different classes to choose from out of your major
- I don't know
- I haven't taken one yet.
- That I'm done with it.
- I like that you are able to experience different types of classes in different liberal arts.
- The variety of classes
- learning creatively
- Having to try new classes
- Nothing
- Depending on the course some help move my GPA up if it's a brainless class.
- The amount of choices
- Break away from your major courses and get to explore new topics
- n/a
- The different subjects
- I like learning about new things
- The topics of classes
- I like that we get to try out different types of classes and explore different interests.
- I enjoy the range of courses offered.
- The knowledge obtained.
- I like that some ISP courses are also major requirements.
- Broadening my scope of classes outside my major.

18. What do you like least about the ISP?

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>How it is like classes in high school and some topics you've never heard of before.</td>
<td>217</td>
</tr>
<tr>
<td>I is a little confusing to figure out what I need to take and what counts for more than one thing, sometimes it results in me taking more than I need.</td>
<td></td>
</tr>
<tr>
<td>How many classes we have to take and having to take 2 300-400 level classes</td>
<td></td>
</tr>
<tr>
<td>They get annoying and there are some classes I don't like at all.</td>
<td></td>
</tr>
<tr>
<td>That it limits the type of classes I can take outside my major - like I can take only an Art class and a Humanities once to count toward the program...because I found that I like them but that they do not count toward my major.</td>
<td></td>
</tr>
<tr>
<td>I haven't taken it</td>
<td></td>
</tr>
<tr>
<td>I had to learn a lot of quantitative literacy skills that I have not used since my IQL and I don't even remember how to use them.</td>
<td></td>
</tr>
<tr>
<td>The fact that some of the subjects are difficult for me to understand, plus you have to account that they take up slots for classes intended for your major</td>
<td></td>
</tr>
<tr>
<td>I don't find them all that helpful.</td>
<td></td>
</tr>
<tr>
<td>I do not like that ISP is a requirement for all four years of college. The first two years are important for ISP, but once one has reached the point of focusing on their major, ISP has no use.</td>
<td></td>
</tr>
<tr>
<td>There are replica classes that are NOT ISP, but we MUST take the ISP versions for whatever</td>
<td></td>
</tr>
</tbody>
</table>
reason. I do not understand that fundamental piece.

- It was difficult as a transfer. I took language classes, sociology, and psychology classes, in which you only needed two here.
- That we had to take so many of them because it seemed a little bit much.
- It is difficult trying to find II topics to take.
- I don't particularly like statistics
- I have never taken an ISP
- The confusing requirements in order to graduate.
- too many pre-requisites
- none
- I don't like how many there are required to take because it gets in the way of my major requirements
- Can be a lot of work.
- Difficult to fit into schedule with my major requirements
- Everything.
- The vast difference from what level the class is listed as opposed to the difficulty of the class.
- How many classes are required to complete the ISP
- Too many classes I had to take which I did not show any interest in, and were not requirements for my major.
- it is a lot of work
- too many of them required
- That we can't just focus on our major but have to take other courses that may not be our strong suit
- Everything
- the topic that was already picked for me
- taking science, but I was able to expand knowledge I would not have been able to if I did not take these.
- forces you to take classes which you really don't care about meaning I don't try in a class I'm not interested in if I have a more important class that matters for my major.
- I felt that I could have learned a little more about writing.
- As a nutrition major, I have a lot of work and I find it hard to understand why I have to take so many credits of electives. It would be nice to take fewer electives so my class load wasn't as bad each semester.
- I didn't like how we were only allowed to take one class in a particular subject.
- It is complicated trying to figure out how to fit the requirements into my schedule along with my major requirements.
- The simple fact that when one first attends the college, the ISP program is only vaguely touched upon. For example, I didn't know a level 300/400 humanities course fulfills BOTH the requirements for the humanities sector and the 300/400 course level sector as a dual purpose. I thought the course would only fit under one category or the other. I had to specifically go talk to someone about this concept, because I had trouble self-organizing the courses I wanted to register for. This created a reasonable amount of stress in my original way of thinking I'd have to take extra ISP courses in the summer just to meet the requirements to graduate at KSC, even though I already had 28 transfer credits from another institute.
- feels too easy, diluted
- EVERYTHING.
- challenge to find upper-levels that I am capable in.
- I don't know what it is.
- I think ISP asks a bit too much.
- As a Continuing Ed. student, I chose the course for its subject, but without any previous understanding of its "integrative" nature.
- made me graduate in 5 years instead of 4 because I didn't realize I had to take a 300 level ISP class
- It is not nearly streamlined enough for a student to take all the core ISP classes, then take their major area classes and graduate in four years. I arrived in 2007 with the class of 2011, and have still not been able to complete my coursework due to the often unnecessary steps required by the
ISP. As a student with two majors, I am required to take an interdisciplinary approach every day with my major classes—I don't really need the extra requirements imposed by the Integrative Studies Program. Perhaps there should be specific exceptions made for students in certain disciplines.

- two sciences
- I feel there were too many classes required in each field.
- They are not all equal
- That you have to take so many. I should be taking more courses for my major than ISP courses, not the other way around.
- It complicate my major too much
- The uselessness of the information.
- It severely limits my ability maneuver in my major. I have a chem major, and it makes it exceedingly difficult to plan my schedule. I would specifically ask that any course of the subject count toward "isp" courses, regardless of rank. Does a student really need to take an IN when he received special dispensation to take biochem?
- Need many more options and times, don't fit well with education courses sometimes.
- That certain ISPs require a lot of ISPs to get into.
- As I mentioned, it was hard to figure out what classes I needed to take for graduation requirements.
- It's sometimes hard to find a class that even remotely interests you.
- I had to take some classes that were absolutely absurd in their lack of relation to my major just to fill an ISP requirement.
- It will literally not affect my ability to find a job in my field of pure mathematics in any way whatsoever. I've heard this straight from recruiter's mouths. However, the time it takes up at KSC is causing me to miss the chance to take classes that absolutely will help me.
- No idea what it is.
- That we have to take so many. Some of them I take because I have to not necessarily because I will use them later in life. There is just so many and I wish if we know coming into Keene what our major is we should just focus on that and be allowed to pick electives. Not classes we have to pick. Like IA and IH for instance.
- Again I don't know what an ISP class is or why it's important
- Integrating such concepts into academics is inherently academic and should be done as second nature like sawing, measuring and drilling are taught to a carpenters. The complexity of of changing course names is marketing and adds expense and perhaps partly why tuition is rising.
- didn't learn a *** thing
- I felt like I was wasting my time and wasting A LOT OF MONEY to take classes that had absolutely nothing to do with my major. Not to mention the books for the ISP courses were just as expensive as the courses themselves. If the courses do not pertain to my major, why would I want to purchase a 200$ book that will only be bought back for about 10$.
- Sometimes, I think more major classes would have been more beneficial
- there are just so many.
- Classes you have to take that don't interest me at all and don't do anything but mess up my GPA.
- Forces me to take courses in areas I really don't like, for example a 100 level music class..
- How many you have to have and how you cannot overlap ISP subjects.
- Sometimes they become more time consuming than expected and I've got core classes to focus on as well and a job
- it takes up time from when i could be learning about my major
- I'm paying to take classes I'm not interested in which, naturally, leads to less effort.
- I took a course that I did not learn a single thing in. The class was ***, and all the teacher did was talk about how much the work force sucks and how we all need to become inventors. I felt it was a true waste of money.
- The ISP takes up so much of the requirements for my degree, I was afraid I wouldn't be able to take as many courses in my major and minor as I'd like.
- some are unneccessary
the amount we need to take
Nothing.
I think a lot of the ISPs are an unnecessary waste of time where we could be taking more classes pertaining to our major.
some of them I am not interested in, but I still have to take them to graduate.
that I have to pay money to take classes the college says I need to take. I feel that it is just a way to make money off of students and if having an education wasn't so important in this economy I would not be in school because of the ISP classes!
there is not a lot of variety in the choices and the classes fill up very fast
The fact that I have to pay for classes that I'm not going to need for my major.
Didn't do well in classes I was forced to take that I normally wouldn't excel in, thus lowering my GPA substantially. Couldn't study abroad as a result
That you are required to take so many because none of the IH classes interest me and I would prefer to not take those but I like some of the other ISP courses.

requirements
Some classes are flat out not what I want to be involved in. I would rather look into double majors instead of taking on a bunch of ISPs.

na
After completion of most of my ISPs, I've realized that there are only one or two courses that have had a lasting impact in my way of thinking and writing. The ones that were beneficial were honors courses, which offered the challenge that I was looking for.

There are very few courses offered at the 300 level
Learning last minute that we have to take two 300-400 levels and sometimes throwing out credits because nobody explained it to us; ITW professor's grade lowered my GPA even though I wrote an excellent paper (while my friends had a class that didn't involve heavy grammar like mine and they all got A's); little to no flexibility to concentrate on favorite topics.

It is restrictive in options.
I don't know yet.
how they can be so complicated to understand and how long they take to complete
it has nothing to do with the major
Having to take subjects that hold no interest for me.
Being forced into garbage courses that do not interest me. There just isn't enough courses to fulfill my interests. When I can't join a class for multiple semesters in a row because there isn't room, I am forced to take a course that I'm not interested in, oftentimes with teachers I know I won't learn well from. If it was possible to get more students where they want to be and not where they have to be to graduate on time, the education would be much more valuable.

There are limited choices for upper level ISP courses.
I don't really see the point of being forced to explore courses for majors I absolutely know I will not be going into (like anything with science) when I could have been exploring other kinds of social science and history courses, which I was much more interested in.

it would be nice if they could be even looser, I found I prefer sciences over humanities, but yet I still have to take some more humanities, and the science would help me more in my major
Too many of them are required, it's unnecessary
I was unclear that the upper levels could fulfill IN, IS, etc. requirements until I was at the end of my sophomore year.
The transfer of credits from other institutions.
Just having to take so many. I think you should only have to take 3 or 4.
there seem to be too many classes teaching similar subjects (introductory geology or psychology for example) which teach much the same content but do not equally count towards majors or requirements. I have been in many ISP classes which are almost identical to classes that I had to take for my major but which are not accepted. I have had to retake the same content (like taking two different introductory Chemistry classes) because one is accepted into my major and one isn't.
So much of them is a waste of time to me. Higher level ISPs require way too much work than necessary for a non major class especially when they never apply to management and what I want
to do with my life.

- Some of the courses that I am required to take hinder my learning in courses that are more important to me because there is an unnecessary amount of work for little things or some of the classes I just really don't have any interest in.
- too many requirements
- sometimes not good choices
- There aren't enough courses offered each semester
- There are so many of them
- some of the students hated the class
- They are required.
- I don't know
- That there are so many classes required outside of my major.
- Everything they are classes we take so you get paid more. Busy work
- The fact that I can't use BIO 1 and 2 to complete my sciences. I don't want to study rocks, astronomy or weather. Very little choice in sciences.
- the specifications - the 2 required subject areas of sciences, mostly. I understand one, but two? My money could be spent on better things than sitting in a classroom twice as long, uncomfortable with the fact that my struggles in these courses in no way correlate or reflect on myself as a student, my future career, or who I am going to be as a professional.

- There are too many requirements for it. Having to take high level ISP classes gets in the way of classes that go towards my major
- I seem to have to put in a lot of effort in a course that has nothing to do with my major making me lose focus on my major courses and bring down my GPA for a class that doesn't impact me once I leave college.
- English bull-crap
- there are so many of them you have to take and they have nothing to do with what i want to do in life i thought i was already out of high school
- Availability of classes
- Most of the classes im not interested in. Probably because I just don't like anything but what I want to major in.
- That I have to take two different classes per subject.
- How some requirements don't benefit you all.
- The faculty.
- I don't like how it tries to forcibly incorporate multiple disciplines into one class. It can distract and discourage students from the core topic.
- random adjunct professors
- Limited availability semester to semester
- Trying to fulfill all requirements including specific 300-400 level courses can be confusing.
- I don't know what ISP is.
- not knowing what ISP means
- Needing to take two sciences, social sciences, and two arts and humanities. Again, as a Secondary Education/English major I would have rather taken more English or education classes. Having less ISPs could potentially give the secondary education program time to get students into the classroom earlier.
- When they're based on lecture and then test's
- If I am not good in a particular ISP, I still have to take it in order to graduate which is very unfortunate.
- Availability of courses
- I'm required to take courses (spend money) on a subject that has no impact in my life or what I'm going to school for.
- There's a lot to take, and at times it feels excessive. But, I enjoy the courses for the most part
- how you have to take specific things its hard sometimes when you have a 300 level left with nothing open.
I think that the program is very backwards. All science and math majors are required to take a ton of english/writing based classes, but only one math and two science classes are required. I feel as this is very imbalanced and that there should be some changes made. I also feel as though many of my ISP courses have been a waste of time.

Not sure

I don't like the required courses. I personally like to choose what I want to take and when.

I think they are too easy, and that too many students treat them as "blow-off" classes. Also, too many professors allow students to treat their ISP courses in this way--it should not be impossible to fail an ISP, and it shouldn't be the case that, as long as you are in a room, breathing, you pass.

Nothing.

Nothing.

there are too many required. it is necessary to take some but not the amount that is required now

Honestly, some classes I learned nothing and I felt like I wasted money by taking a class that did not challenge me. I had some professors that did not even explain to me how I was being graded. The lack of consistency is what I liked the least.

I was unable to take a second major that I was extremely interested in because I had to spend time taking my ISP courses

Classes transferred in from other colleges that take place of an ISP don't automatically fill in the same amount of credits, so you can take all the classes required and end with 1 ISP credit left to take.

The time of the class

Inability to control amount of classes in each area and lack of availability

waste of time/my money

There is typically an emphasis on writing in the ISP classes. With this, there is less emphasis on standard exams. I am a much better writer than test taker, so I feel that I have been able to express my knowledge more appropriately with the opportunity to write papers instead.

some of the professors stray from the material described in the course description and it is sometimes frustrating.

A few of the classes I do not see the need for me to take since it had nothing to do with my major.

They're required.

As great as it is to be "well rounded" it should not be required. I feel as if I am learning less material regarding my major, which I will be relying on outside of college. I do not understand how an astronomy course will make me a better contender in the working life.

ITW! Didn't have very much fun in that class but it was an eye opener to what college papers and professors were about to be about

Doesn't pertain to my major at all and is keeping me from graduating

I hate that there are so many classes which I have to take with little relevance.

Some of them require too much focus, and take away from the classes designed for my major.

I find most ISP's useless.

Having to take an extra art/humanities.

Most of the ISP courses offered, I feel like have no relation to what I want to do in the future. For example, taking a rwanda or genocide class would not help me at all in my future.

its 12 extra classes that i need and most of them are outside my major and completely useless if i want to take a different class it should be because i want to not because i need to

If it is less interesting

The rigidity of the program and lack of options

The amount of ISPs that are required, too many! I've had to take 5 classes during most of my semesters here at Keene State, as well as summer classes, so that I can fit everything in.

I feel that I was forced to take subjects that I have no interest in and no knowledge in, hence lowering my gpa.

The fact that I feel most students underrate it because it is not thoroughly explained. Professors in the lower levels do not stress the importance of the ISP consistently enough.

It hampers a students ability to actually move forward quickly in their chosen field of study. It may
be good for the younger students to take these courses as they seem to know nothing about the world around them, but for an adult student it is extremely boring and is more often than not a regurgitation of information that we have known for years.

- The IQL. There should be a test to take so if you know the stuff already you don't have to take it. Also psych stats should count for IQL.
- It's difficult to coordinate the ISPs that you need along with your major courses. Also, as a double major I feel that there needs to be a broadcast of the 144 credit requirements since I did not find out until my senior year.
- the amount of courses needed to take.
- Some requirements I'm forced to take for my major, while some are beneficial, I wish there was a bit more choice within ISPs for a major.
- Too many requirements that never fit in with my two majors.
- That we're required to take 300 and 400 levels when we know little to nothing about the subject and has nothing to do with our major.
- Some of the teachers weren't very good
- It is so completely unrelated to what I'm actually going to school for. I understand that it's there to broaden our knowledge base and that yes, KSC is a liberal arts college but it has gotten in the way of my graduation and being able to focus on the classes I need to take to fulfill my major requirements. I am now at KSC for an EXTRA semester solely to fulfill ISP requirements, setting back my graduate school plans and costing me more money than I needed to spend.
- I feel like some of them are not necessary for the field that I want to go into.
- the 300-400 level courses. the teachers take it really seriously and it's annoying, i'm not in the class because i want to learn about it, i'm in it because there were no better choices and i had to pick the isp
- Number of ISP REQUIRED to take...
- It was very complicated and unclear. even my advisor had no idea about some of the requirements and restrictions and in turn caused my credits to not be reached upon graduation, forcing me to stay an extra semester.
- I thoroughly dislike that I had to take specific courses that had nothing to do with my major and subjects I was never interested in. Example IN courses as well as IA courses.
- For people with a lot of requirements for their major ISP courses take up WAY too much time and often make students graduate late.
- Math. why do i need to know math.
- I have no interest in some of the subjects that I have to take classes in.
- There's too many of them! Two of everything seems like waaaaaaay too much. It's nearly impossible to cover all of these requirements. Especially being in the Education program and having a dual major because of it.
- most of the classes offered
- It conflicts with my major the real reason I'm here and me graduating on time because of ISP
- I ended up in a drag of a class.
- there are courses i have to take that i do not have any interest in or excel in, which brings down my GPA.
- Having to pick a certain amount of ISP in a category and not overlapping any, if I wanted to take more than one film class it wouldn't count because I had to take a different category..why? I feel like we should have more freedom in that.
- The fact that you are required to take at least two higher level ISP classes, but that you are not encouraged to take intro level classes on the same subjects. This makes many of the concepts in higher level ISP classes difficult to grasp because you have skipped the basics in the topic.
- Some of the requirements I feel are unnecessary to the actual course, and are done simply because we're supposed not because it ties into the course material.
- While the exposure is beneficial, it does not have to be expansive as it is. For example I am a communications major and I find it ridiculous that I have to take two natural science classes that have nothing at all to do with my major. Social science courses make sense and I could even understand taking one natural science simply for the exposure but being required to take two
natural sciences is simply unnecessary.
- not a lot available - bad classes left as sophmores or freshman
- not knowing what is it
- I don't know.
- Everything.
- some of the requirements don't have anything to do with my major
- teaching styles
- The difficulty at finding a variety of interesting classes at the 300-400 level
- Waste of time and money
- I find them to be a negative component in my studies and keeps my full attention away from my major.
- The 300 level classes do not have enough choices. I was unable to get into ANY of them for two semesters.
- some of them seem pointless
- I don't feel that each IQL or ITW is held to the same standards as far as teaching statistics or writing. Some IQL classes receive far more instruction on statistics, t-test, bell curves etc. than others do.
- The length
- I am more interesting in learning about things that pertain to my major at KSC but the ISPs dont really allow that
- Lot of research driven projects
- I feel like its a lot to handle and maybe should be lessened a bit.
- There is little leeway for accepting transfer credits.
- The work is too easy.
- I don't like that you don't really learn about having to take upper level ISPs until you're already an upperclassman.
- Explaining it to people who don't go to the college.

19. What changes would you recommend to make the ISP more effective?

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Count</th>
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<tbody>
<tr>
<td>don't make so many required for art majors.</td>
<td>203</td>
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<tr>
<td>To make it more fun to learn and so you can be more involved in your studies to get your degree.</td>
<td></td>
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<tr>
<td>Be more specific about what everyone needs to take for their majors.</td>
<td></td>
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<tr>
<td>get rid of the upper level class requirements. offer more are classes for those who are not artsy at ALL</td>
<td></td>
</tr>
<tr>
<td>No change.</td>
<td></td>
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<tr>
<td>Allowing more flexibility in which required courses are allowed.</td>
<td></td>
</tr>
<tr>
<td>Give us more flexibility with IQL courses (maybe we could choose to learn other math or cognitive skills) and make a 300 level creative writing course (it's the only IA option that does not provide more challenging classes).</td>
<td></td>
</tr>
<tr>
<td>That it is easier to get into certain classes, that there are more varieties and that there are more tutors for certain classes</td>
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<tr>
<td>Maybe change the structure of the IQL and ITW classes.</td>
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<tr>
<td>Lower the requirements so students can focus on their major and not have to worry about a class that has no use in their daily lives.</td>
<td></td>
</tr>
<tr>
<td>Be rid of them.</td>
<td></td>
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<tr>
<td>Accept transfer credits better!</td>
<td></td>
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Tell the students WHY they must take these ISP's and what they actually mean. Maybe even provide literature and more structure to help you organize your classes and understand what you still need to take. I find that most of my peers are clueless about their Program Evaluations.

make the II more available.
Simplify the descriptions and verbiage surrounding the program. Also, it remains difficult to get upper level ISP courses and this can and has influenced graduation plans for some students, especially transfers.
I have never taken an ISP
Make the requirements for graduation more clear.
I would make them more centered around the major
Make the ISP sheet clearer on how to use.
Require less of them
Nothing I can think of.
Let them overlap with major requirements or require less ISP classes
Make it a 20 credit total requirement, and add more classes that go towards students majors.
I would survey the students as to what level of difficulty they felt the class was.
Require less classes, but rather offer them as electives for students to choose which classes interest them rather than which ones they are required to take to graduate.
More classes that ACTUALLY have to do with my major...
more time spent of literature
Make less required
More choices for majors
normal english and math classes would be more effective when trying to have a stepping stone for the rest of a students college career
have more isps
It varies professor to professor how effective your ISP is year to year.
make the required number of ISP's less because I think students would pick classes they actually liked and try very hard in them
More hands-on learning would be good for ITW and IQL classes. We had a lot of hands-on learning in other ISP classes and I learned a great deal from it.
Offer a wider and bigger selection of upper level courses
I think it would be more efficient to explain the ISP program in full detail up front to new students. Also, I think those students should be encouraged to try something they wouldn't normally think about. I tried a few psychology courses in the ISP program and never would have realized how much I enjoy the subject, unless I went "out on a limb" to see what it was like. I believe the ISP program allows for this type of learning to happen, so why not advertise this way of thinking?
I would appreciate more flexibility and the ability to "trade" requirements: for example, the ability to take one IS and 3 IN instead of 2 and 2.
reward teaching excellence to professors that exemplify the highest standards.
I would like it so that I was free to take more classes in things I enjoyed, a better variety of classes would be wonderful. I wish I could have taken several classes that I was unable to because I changed majors and did not have any electives left due to the ISP program.
broader categories, less categories
Less requirements yet longer classes.
I don't know what it is.
Include an introduction to the topic at the time of enrollment in Continuing Ed.
MORE COUNSELING!!
Just more streamlining of the program to make it easier to graduate in four years. It is very difficult coming up with the cash to pay tuition for the extra year I required to complete my courses.
one science
I would reduce the amount of classes required in each section from 2 to 1. This will allow students to take more electives and complete major requirements more quickly. I would also make sure that students know that they will eventually have to take 300 level classes because that caught me by
surprise and when I did have to take them, there were very few offered in the areas that I had left to complete.

- Make all the ITW's equal!
- More options in each category.
- Make it more major friendly.
- Make the topics of the classes on things that are useful.
- More flexibility in non-specific requirements, but also require certain specific classes (ie: intro to stats.)
- None
- Make it easier to understand. I have had to explain to most of my friends about the ISP program because I have researched it on my own but the information was not very readily available
- There should be a more obvious outline of what classes should be taken.
- I'm not sure.
- More fluidity in the ISP program would make it easier for students with a better idea of what they want to study the chance to get involved in upper level classes earlier.
- I don't honestly know how to answer this beyond that I feel the entire post-secondary educational system needs to be restructured so that one is assumed to have this high-school knowledge (not even high school for much of the world) before you enter, and the first-year ISP courses should be for remedial purposes only. Additionally, students who are going into a technical field should not have to take these courses--the key communication skills (writing, presentations) will be demonstrated in their core classes anyway and ISP courses remove the opportunity to build the student's competitive value. Perhaps 2 non-remedial courses with no distinction between "types" of ISP courses would be a happy medium, as there are opportunities for philosophy courses to benefit students in many fields. That said, an art or music class offers zero benefit for a computer scientist or engineer.
- Make people aware of what ISP is.
- I don't know. I guess somehow it would just be if you know your major you have to pick electives in order to maintain like a full-time student or what not. Cause honestly I would take another ITW and maybe another physics class and MATH 172 but I can't cause I have no room for error in my schedule. Being a double major because I am an education major it makes it hard to meet all the requirements for both majors and ISP.
- reduce the complexity. An Econ course name should start with "Econ" not ISP, I've missed courses in the catalogue because of this. The student questionnaires are very good for assessment. The instructions are vastly overwritten. Again, such added complexity would seem a drain and an added expense
- get rid of it, its pointless
- not so many required. they feel like a waste of time!
- More options and less rules about what you have to take
- back off. 4 arts and humanities course? IQW for a science major?
  Also, there are a lot of interesting courses that could be ISP, but can't be taken because they are not IA IH or whatever.
  now I hear that some of the classes might be blocked to upper class-men? how are we to graduate if at all.
- More freedom to take what you want to.
- Be able to overlap ISP subjects and possibly lessen the amount required
- Stress the fact that students should take an ISP that they may enjoy and not just take them to get it over with. In most cases, to do well and enjoy it they must enjoy the topic and therefore are getting good grades because they like learning about it.
- less classes more concentration on one topic
- Get rid of them or require less of them. I do not support the use of any sort of gened class. I might transfer to a conservatory
- Making sure that all of the courses are effective and not just time fillers. I want to take something from every class.
- To make the ISP more effective, I would recommend a change to the courses' credit hours, so that
students would be able to take more courses they are interested in, like another IA, if they liked their IA ISP course, or more of the courses in their major(s)/minors.

- make them based of majors
- not require as many
- I'm not sure.
- Less required ISPs
- maybe less strict requirements
- allow use to have the choice to pick all of our isp's with out restrictions
- more options and diversity
- Not make ISP classes required or don't require as many.
- Don't require classes that students won't do well in. Had it not been for the math and science requirements (areas in which I'm horrible), my GPA would have been much better and I wouldn't have had as much stress and reluctance in taking certain classes.
- less requirements
- Less requirements.
- na
- Needs more challenging aspects to it, so that when you walk away you can feel accomplished. I didn't get that feeling in most of my ISPs and therefore they feel like they are just credit "fillers". Also, maybe shouldn't require quite as many, I've missed out on opportunities to sign up for classes in my major because I had to take certain ISPs.
- More 300 level courses!
- See #18
- More options for classes.
- I haven't been here long enough to really know.
- well if you have a declared major then you couldn't have to take it.
- More 300 and 400 level classes. Limited options have left me with a dismal outlook for future classes.
- GPA based course selection. I work my ass off in classes, and it feels like garbage when I'm given a registration time behind my old room mates who barely scrape together passing grades, and only fish for easy courses. If I could get into courses I truly care about I would be able to give more effort, develop more as a student and receive more from my degree at Keene State College.
- First off, I think freshmen definitely need to understand its purpose and how it will effect their graduation schedule right from the beginning. Also, I don't know if this is possible, but I think it would be better to have more flexibility with it-- I could have been exploring topics I truly cared about in a soc. or psych. course, but instead, I had to fill my schedule with a meteorology and art history course that truly didn't interest me. I am a motivated, dedicated student who would have liked to be in classes w/ topics I cared about more, since I think college have the unique ability to provide students with that opportunity.
- Less should be required, I feel like for the first two years I barely took any classes in my major and these classes did not help much whatsoever
- More courses offered.
- The transfer of credits. Make it an easier, less stressful and less complicated process.
- Don't put on so much work, because people who have really tough majors won't put as much effort into the homework, and it will bring down their GPA, which isn't fair because the ISP courses should help you expand your learning, not do anything negatively.
- have more leniency in the major requirements so that an ISP almost identical to, say a science class, could be counted in the major and students wouldn't have to retake a class if they already took the ISP.
- Not require so many or make sure professors are not loading up the amount of work we have to do for again a class that doesn't really have anything to do with my major.
- Definitely keep the ITW as a freshman requirement but maybe just keep the ISP requirements to freshmen and sophomores so that juniors and seniors can focus on their majors without any distraction.
- less ISP requirements PLEASE!!
- More classes at the higher level.
- Less of them. Maybe have one in each area and then pick your 2 favorite areas to do 2 other ones in. GET FRESHMEN INFORMED! I made a lot of mistakes choosing mine freshmen year choosing ISPs because I didn't understand the requirements.
- Do not make ISP's required.
- Make the catalogues and sheets for the majors and ISP a little more easy to understand.
- Let us pick more options. Or, give us more options and seating.
- More options in science.
- MAKE THE SMALL PRINT LARGER. The specifications made planning my schedule incredibly difficult.
- I wouldn't have as many requirements. I wouldn't have 300 or 400 levels be required for ISP, those level classes should be for your major only. You should include more math, one math class through all of your college career is not enough.
- I think that you should have to complete the 8 courses, but restricting them to the different fields makes it an annoyance. I hate science, so my senior year I am going to have to take 2 science courses and I can't find any that a)interest me b) meet my scheduling needs c) getting into most of these courses is hard because there are so many students who need to take them.
- Get rid of it
- take one math class and get rid of the rest
- More classes
- Nothing, I think it works well.
- more elective choices.
- Making the classes harder and more purposeful.
- New faculty.
- Loosen class discipline restrictions. Alternatives to 300+ ISP requirement.
- more upper level options available.
- I don't know why I got this survey. I don't know what ISP is.
- One math class, one English, no science, one arts OR humanities, and maybe one social science.
- better professors that have dynamic ways of teaching and not just lecture.
- To make them not so hard, to expand them even more so where their are more different classes.
- Better low time advising from the advising center
- No more required Art/Music/Dance for graduation requirement.
- There's really nothing I could think of of
- offer more 300/400 level isp courses as there are not that many available
- Just get rid of it and make a certain number of credits required before graduation. This could even include a certain number of credits outside of a student's major, but this would allow for students to pursue subjects that interest them. Then people can take classes that matter to them, and that they will actually benefit from.
- nothing
- I don't know
- I would suggest it is fine the way it is for now.
- Make them more serious. I shouldn't feel like I have to waste a two-hour block every couple of days just to fill a requirement, but because the ISP courses are so ridiculously simple, that is what I am relegated to. By making more interesting, major-requirement courses more readily available to students with an interest (but outside of the major), you might see an increase classroom size for these upper-levels and you certainly will make people like me happier.
- Nothing.
- Make it more of a seminar.
- have one required from each category - not two in some categories
- Consistency - All teachers should tell students how they are being graded, have an idea of what projects will be done throughout the semester, be able to clearly explain what the courses expectations are.
- IQL shouldn't be taken if you can pass a simple math and science test or if you got a certain grade
in science or math in high school. Waste of time for some students.

- Make the course summary more clear
- More availability
- don't have them. We come to college to learn a more precise skill, and we are paying good money for it. I don't want to waste my time writing a 20 page paper when i could be learning more advanced skills in my specific major
- I understand that it is important to take a wide range of classes (gen eds), but it was a bit of a hindrance as a Freshman to have to take classes that did absolutely nothing towards me graduating because I wasn't sure what I wanted to major in just yet. I believe that there should be some more ISP classes that count for you no matter what you decide to major in.
- have the professors really think about their course description. I would rather see a really detailed course description that one that is vague and derails from the title of the course.
- More explanation to incoming students about ISP. Several freshman do not know what they are doing or the what requirement (if any) a class fulfills.
- Make them challenging, or don't require them.
- Get rid of it. Students should spend more time studying there field of study, and have it optional to take elective credits. Keep the two 300 levels up, but take off the required fields. I would rather take two 300 level courses in something that will benefit me rather than take a required irrelevant course.
- Putting more emphasis on language classes, philosphy and more sociology
- Require only one from each aspect
- Cut down to fewer classes. It's burdensome to those with multiple majors/minors.
- Make the courses designed so we don't have to focus on it as much as a major related course.
- In my honest opinion I would get rid of them all together.
- Require only 1 upper level and get rid of the extra art/humanities requirement.
- NEED MORE MATH CLASSES FOR NON MATH MAJORS!!!!!!!!!! Seriously, it is sad that people can go all the way through college barely learning any mathematics.
- make it so that we don't have to take classes completely outside our major that are a waste of our time
- Make apporachable to make me succeed
- More class options, more relaxed requirements
- Maybe limiting the requirements.
- no upper level isp classes should be necessary, but still offered. people should have the opportunity to take them if they want, but not forced to.
- Emphasize the importance of the ISP, the importance of connect different fields of information together and the importance of having a liberal arts education. I believe that the ISP can epitomize all of these things.
- Make the kids take it, but let the adults have a break from wasting their time and money.
- More flexibility in which ISP courses you are required to take. For instance, being able to substitute an IH for an IN, if that would best suit your academic career.
- More classes that combine various studies that no one would think of. For example Holocaust and Genocide Studies with Media Arts.
- Have them work into your major better.
- Make more readily available for people with specific majors ie. education majors are very limited with times.
- Remove the requirement of having 300 and 400 level ISP's. If the point of them is to have us gain knowledge about many things, then I think they should be kept at the 100 and 200 levels.
- there's some really good teachers, but also some really bad ones. So if they weren't there then I believe that the classes would be better
- Fewer required classes. More advising on the requirements and more seat availability in the classes. I am here an EXTRA semester because I could not get into some of the ISP courses I needed earlier in my college career. It would be nice if ISP would be taken away and KSC would go back to the old way of general ed. courses.
- it would be nice if we could just choose any 7 or something instead of 2 in each, or even just one in
each. if i hate science i don't see why i have to take two courses in it.

- Double major = more credits needed
  Maybe allow less IS credits to certain majors that need more only-major credits
- Educate ALL faculty members who intend on being an adviser so problems like mine do not arise again. Make the requirements/restrictions plain and very clear as to not cause complications for students and faculty.
- More advising
- Make it so we have to take more elective within our majors. Or make some of the electives in our majors ISP courses so we are learning more of want we want.
- Less requirements for different majors. One major shouldn't have to take as many ISP courses if the major requires more than the average amount of credits already.
- None.
- Eliminate having to take two courses from each section. Maybe make it one course from each section. It would definitely help to de-stress my life and course selection period here at KSC.
- talk to the students and see what kind of class they would be interested in taking. a great example of this is from the movie accepted. in this movie the students developed and picked there classes. i think we as students have many questions and ideas but we need classes that focus on these ideas and questions. the only way of doing this is by asking students what they really want to learn about
- Less of them and more leinant
- More of a window into the classes offered.
- For each major the classes should be directed towards what the person wants to major in. ex) math 171 is teaching education majors how to teach math to students. I think that the science courses should be taught the same way. Elementary science and how to explain it to children.
- I think it just needs to have a little more freedom for the student to put together what they are going to graduate with. I think that if I wanted to take 30 credits in film ISP that I should be able to and it should count towards my degree.
- I completely approve of having a core program of liberal studies requirements, but I would do away with the distinctions between ISP classes and regular classes. That way, there would be less confusion about which classes to take (An IAART or an ART?), and students who switch majors would be in a better place to apply the classes they have already taken for their original major to their core requirements.
- No certain number of credits per disciplinary, a number of ISP requirements should be met but maybe more choices in the classes that we want to take, not what the college dictates.
- I would make the requirements more pertinent to the major programs. For example if you're a communications major there should be more requirements in the fields of psychology and sociology because they can relate to communications. Conversely a communications major should only be required to take one natural science the same way they are only required to take one course in the arts.
- if a class fills up quick that obviously says something about that class/teacher so have more of that class available if possible
- someone telling people what it is
- I don't have any at the moment.
- Scrap it.
- I wish that if we took an ISP class that we really enjoyed that we could choose to take a second one under the same category. For an example being able to take two IN-GEO and have them both count toward you ISP credits. This would allow us to go more in depth in a liberal arts that we are not necessarily wanting to major in but still have interest in.
- more selection of science classes for those of us who don't understand science easily
- more standard curriculum
- Abolish ISP and stop wasting students' time and money
- Not have so many or if a student has declared a major not have any, or only require ones be taken that corrispond with the chosen major.
- Focus on making the 300-400 level classes more diverse and available for students.
- I feel that each class in a certain ISP section should be held to the same standards
• More variety
• not as many required. It makes it hard to focus on everything we have to do for our majors. most people double major which makes it even harder to try and graduate on time because of all of the requirements.
• Less requirements especially in the sciences! There are hardly any upper level sciences offered besides CHEM and BIO and if you already took a lower level BIO or CHEM you can't take a higher level which makes it even harder to find the right ISP
• Not sure
• Lessening the requirements/credits somewhat.
• Decrease the number of required ISP courses to ensure major courses are finished within 4 years.
• More challenging.
• Making it know to incoming students when your ITW/IQL should be taken.
• Call it General Education Courses cause that's what people understand when the ask what is ISP?