Integrative Studies Program (ISP) Review Task Force

The ISP Review Task Force is charged with determining the overall impact of the ISP program on student learning. The Task Force will report on ISP successes and challenges and provide recommendations to improve on the current program.

The Task Force is charged with creating a process that welcomes feedback and gathers information, utilizing a variety of mechanisms, from all campus constituencies.

The Task Force will provide progress reports to the Senate Executive Committee on May 1, 2011 and October 15, 2011. A final report will be due to the Senate Executive Committee by January 31, 2012 and be shared with the full College Senate during the February 2012 meeting. Recommendations from the final report will be distributed to the appropriate Senate committee to follow established processes.

The committee will be charged to conduct a review of the following dimensions:

Mission of the ISP
- To what extent does the mission of the ISP relate to:
  - the standards set by NEASC (use the NEASC self-study as a resource) and
  - the mission of the college and
  - the academic plan?
- What is the evidence to prove that we meet the standards listed above?

Governance and Structure of the ISP
- How effectively is the program organized given the programmatic outcomes?
- How effective is the governance/decision making structure of ISP including the role of the Integrative Studies Program Council and Advisory Board?
- To what extent is the program organized in a way that supports the participation of faculty and adjuncts -- including all new hires -- from across campus?
- To what extent is the program design complementary to the courses required of majors?

Communication about and understanding of the ISP
- To what extent do all faculty (tenure track and adjunct) understand—and communicate to their students-- the purpose and processes of the program?
- To what extent do all students, newly admitted and current, understand the purpose, requirements and processes of the program?
- To what extent do all other appropriate constituencies understand the purpose, requirements, and processes of the program?

Implementation and Assessment
- To what extent is the design of ISP being accomplished by our current course offerings in seats, levels and distribution?
- To what extent is the design of ISP being accomplished by the way ISP courses are designed and delivered?
- Does the assessment process provide the information needed to determine if the program, in all its diverse modes of delivery, is effective?
- What does the assessment data indicate about programmatic effectiveness?
- Is the feedback stage of the assessment process working for all constituencies?