Keene State College Teacher Candidate Dispositions Assessment

ProgramName of Person Completing the Form: (please print) Relationship to the Teacher Candidate: (please choose one) Self Cooperating/Mentor Teacher	
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 Course Instructor College Supervisor 	
 Methods/Practicum Instructor Site Supervisor 	
Other Professional Educator (please describe)	

of the conceptual framework of KSC's pre-service program and research-based educational preparation literature.

Key: (see reverse for further explanation and rubric)D- Developing (occasionally demonstrates this disposition)U - Unacceptable (does not demonstrate this disposition)A - Acceptable (consistently demonstrates this disposition)

The above-named Teacher Candidate. . . ns: Comments: (Rating of U or D requires a comment)

Rating	Professional Dispositions:	Comments: (Rating of U or D requires a comment)
(circle)		
A	exhibits clear and accurate	
D	communication skills (e.g., listening,	
U	writing, speaking)	
D A	works cooperatively and collaboratively	
U	Conaborativery	
A	3. presents appropriate professional	
D	appearance/demeanor	
U	**	
A	4. exhibits enthusiasm and passion for	
D	students and teaching	
U		
A	5. is committed to lifelong learning and	
U D	service to the community	
A	6. demonstrates clear understanding of	
D	legal and moral obligations of the	
U	profession	
Rating	Personal Dispositions:	
A	Personal Dispositions: 1. demonstrates understanding of and is	
A D	Personal Dispositions:	
A D U	Personal Dispositions: 1. demonstrates understanding of and is open to diverse perspectives	
A D A	Personal Dispositions: 1. demonstrates understanding of and is open to diverse perspectives 2. demonstrates respect, empathy, and	
A D U A D	Personal Dispositions: 1. demonstrates understanding of and is open to diverse perspectives	
D D A D U	Personal Dispositions: 1. demonstrates understanding of and is open to diverse perspectives 2. demonstrates respect, empathy, and caring for others	
D U A	Personal Dispositions: 1. demonstrates understanding of and is open to diverse perspectives 2. demonstrates respect, empathy, and	
D D A D U	Personal Dispositions: 1. demonstrates understanding of and is open to diverse perspectives 2. demonstrates respect, empathy, and caring for others	
D D D D D D D D D D D D D D D D D D D	Personal Dispositions: 1. demonstrates understanding of and is open to diverse perspectives 2. demonstrates respect, empathy, and caring for others	
D A D U A D U	Personal Dispositions: 1. demonstrates understanding of and is open to diverse perspectives 2. demonstrates respect, empathy, and caring for others 3. accepts responsibility for own actions	
D A D U A D U A D U A D U A D U U A D U U A D U U A D U U A D U U A D U U	Personal Dispositions: 1. demonstrates understanding of and is open to diverse perspectives 2. demonstrates respect, empathy, and caring for others 3. accepts responsibility for own actions 4. is present, punctual, and prepared	
D A D U A D U A A D U A A	Personal Dispositions: 1. demonstrates understanding of and is open to diverse perspectives 2. demonstrates respect, empathy, and caring for others 3. accepts responsibility for own actions 4. is present, punctual, and prepared 5. demonstrates consistent integrity and	
D A D U A D U A D U A D U A D U A D U	Personal Dispositions: 1. demonstrates understanding of and is open to diverse perspectives 2. demonstrates respect, empathy, and caring for others 3. accepts responsibility for own actions 4. is present, punctual, and prepared	
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D A D U A D U A D U A D U A D U A D U A D U U U A D U U U A D U U U A D U U U A D U U U A D U U U A D U U U A D U U U A D U U U A D U U U A D U U U A D U U U A D U U U U	Personal Dispositions: 1. demonstrates understanding of and is open to diverse perspectives 2. demonstrates respect, empathy, and caring for others 3. accepts responsibility for own actions 4. is present, punctual, and prepared 5. demonstrates consistent integrity and honesty	

Signature of person completing form	Signature of teacher candidate

RUBRIC

Professional Dispositions:

Disposition	Unacceptable	Developing	Acceptable
1. exhibits clear and	Written work contains grammatical,	Candidate accepts	Written communication is well organized
accurate communication	mechanical and organizational	feedback and seeks	with good mechanics, including grammar,
skills (e.g., listening,	errors; candidate does not	continuous improvement	spelling, and punctuation; candidate
writing, speaking).	participate in class; spoken	in this area.	participates in class; spoken language is
	language contains errors or		fluent and grammatically correct; candidate
	excessive use of slang; candidate		demonstrates active listening skills.
	does not pay attention when others		
	speak, interrupts, and/or indicates		
	lack of listening skills		
2. works cooperatively	Candidate does not follow through	Candidate accepts	Candidate demonstrates excellent
and collaboratively.	on commitments in group projects;	feedback and seeks	interpersonal skills in the professional setting
	may dominate group or not	continuous improvement	with multiple constituencies (e.g. colleagues,
	participate well with others in the	in this area.	families, students, and supervisors);
	decision-making process; does not		participates actively in group projects and
	appear to value the contributions of		follows through on commitments, sometimes
	others.		going beyond the minimal expectations.
3. presents appropriate	Candidate does not dress	Candidate accepts	Candidate is clean and neat and consistently
professional appearance/	appropriately for the professional	feedback and seeks	dresses appropriately for the professional
demeanor	role; candidate does not	continuous improvement	role; candidate's words and behaviors reflect
	demonstrate appropriate	in this area.	respect for the professional setting.
	professional behavior.		
4. exhibits enthusiasm	Candidate does not consistently	Candidate accepts	Candidate relates positively with students
and passion for students	demonstrate enthusiasm in	feedback and seeks	and demonstrates an appropriate level of
and the craft of teaching.	interactions with students and in the	continuous improvement	motivation, enjoyment, and energy in
	teaching role.	in this area.	interactions and in the teaching role.
5. demonstrates a	Candidate completes the basics but	Candidate accepts	Candidate seeks out learning opportunities
commitment to lifelong	does not take initiative to learn	feedback and seeks	and is engaged in related professional
learning and service to	beyond the minimum or assist in	continuous improvement	experiences (e.g. attends conferences,
the community	additional ways.	in this area.	volunteers for extra activities, studies new
		G 11.1	content areas, etc.).
6. demonstrates clear	Candidate is unaware of state and	Candidate accepts	Candidate is aware of state and national laws
understanding of legal	national laws and codes of ethics	feedback and seeks	and codes of ethics, and applies this
and moral obligations of	and their application in the	continuous improvement	knowledge as appropriate.
the profession	professional setting.	in this area.	

Personal Dispositions:

Disposition	Unacceptable	Developing	Acceptable
1. demonstrates		1 0	•
	Candidate has difficulty valuing a	Candidate accepts	Candidate is open to a wide range of ideas,
understanding of and is	wide range of ideas, opinions, and	feedback and seeks	opinions, and diverse perspectives,
open to diverse	diverse perspectives.	continuous improvement	including those influenced by cultural
perspectives		in this area.	background, age, ability, learning needs,
			etc.
2. demonstrates respect,	Candidate does not demonstrate	Candidate accepts	Candidate is sensitive to the needs of others
empathy, and caring for	awareness of the needs of others.	feedback and seeks	and shows compassion for the human
others		continuous improvement	condition.
		in this area.	
3. accepts responsibility	Candidate blames others and/or	Candidate accepts	Candidate deals directly with the
for own actions	avoids taking responsibility for	feedback and seeks	consequences of actions and events.
	actions and events.	continuous improvement	1
		in this area.	
4. is present, punctual,	Candidate is late, misses	Candidate accepts	Candidate attends all expected events,
and prepared	appointments or events, or is	feedback and seeks	arrives on time and is ready to participate.
	unprepared to participate.	continuous improvement	
		in this area.	
5. demonstrates	Candidate does not acknowledge	Candidate accepts	Candidate acknowledges all sources of
consistent integrity and	sources of information, uses others'	feedback and seeks	information, does own work, and
honesty	ideas without attribution, or	continuous improvement	demonstrates integrity in all interactions
_	misrepresents information.	in this area.	(i.e. tells the truth.)
6. exhibits willingness	Candidate does the basic minimum	Candidate accepts	Candidate has a positive work ethic, uses
to work diligently to	required, does not use feedback to	feedback and seeks	feedback to improve, and is willing to
achieve success	improve.	continuous improvement	revise to achieve quality.
		in this area.	<u> </u>