Course Designations – Instructional Methods

Designation	Description	Schedule Text
Blended	Integration of traditional classroom interaction with online activities in a planned, pedagogically valuable manner. Blended courses replace 20-80% of traditional class time with on-line alternatives.	Blended - Partially On-line
Clinical Practice	Course time spent in a clinical setting applying skills integral to success within an area of study.	Clinical Practice
Community-Based Learning	Enhancing the curricular learning objectives of a course through time spent off-campus engaged in community areas/activities or providing opportunities to explore course content in a real-world setting.	Community-based Learning
Field-Based Experience	Course includes a significant field-based experience (more than 50% of class meeting time) and/or may include a travel requirement.	Field-based Experience
Guided Inquiry	Students practice concept application through working together to solve carefully designed problems provided by the instructor. Examples include POGIL (Process Oriented Guided Inquiry Learning) and Peer Instruction.	Guided Inquiry
Independent Study	Student-driven faculty-sponsored work in an area of interest outside what is offered within the curriculum.	Independent Study
Internship	Course designed to give students supervised practical application of a previously or concurrently studied theory including internships, practica, and co-ops.	Internship
Laboratory	Course designation used for courses or components of courses in which student work is conducted in a laboratory.	Laboratory
Lecture	Course using lecture-based learning methodology.	Lecture-based Learning
Lecture & Laboratory/Studio	Course incorporates both lecture-based learning and laboratory or studio activities into class meetings.	Incorporates Lecture & Lab/Studio
On-line	A course which is primarily on-line and may require a limited number of face-to-face sessions.	On-line Course
Research	Course with a significant research-based component aimed at the production of new knowledge around questions and/or current trends in a discipline.	Involves Research Activities
Seminar	Smaller, discussion-based course comprised of 16 - 20 students.	Discussion-based Seminar
Self-paced Learning	In a self-paced learning course, the learner controls the pace of the learning process.	Self-paced Learning
Service-Learning	Providing a service relating to curricular objectives through time spent off-campus engaged with a community agency .	Service with Community Agency
Studio	Hands-on courses in which student work is facilitated by the instructor.	Studio - Hands-on