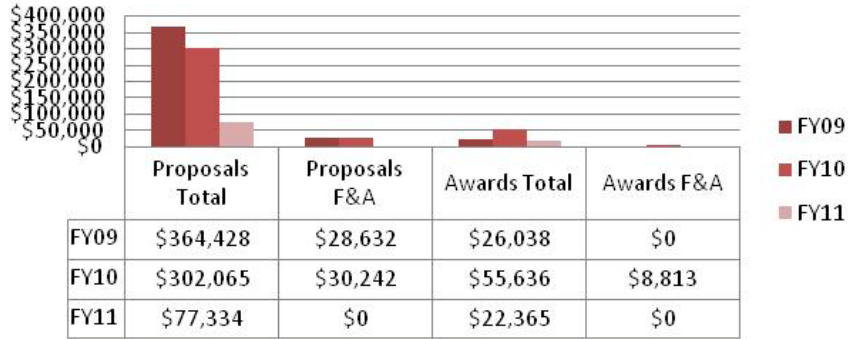
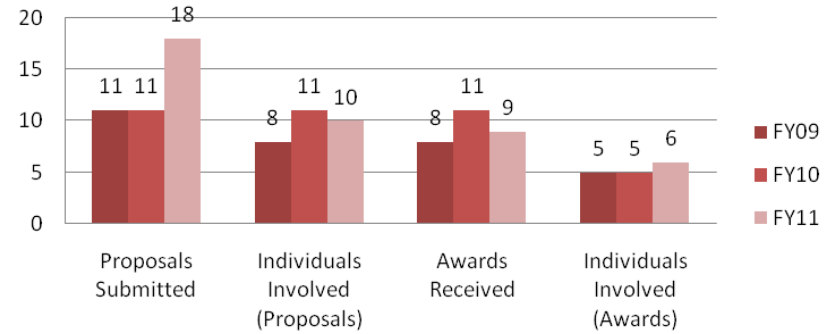


External Grants—Detailed Data by School

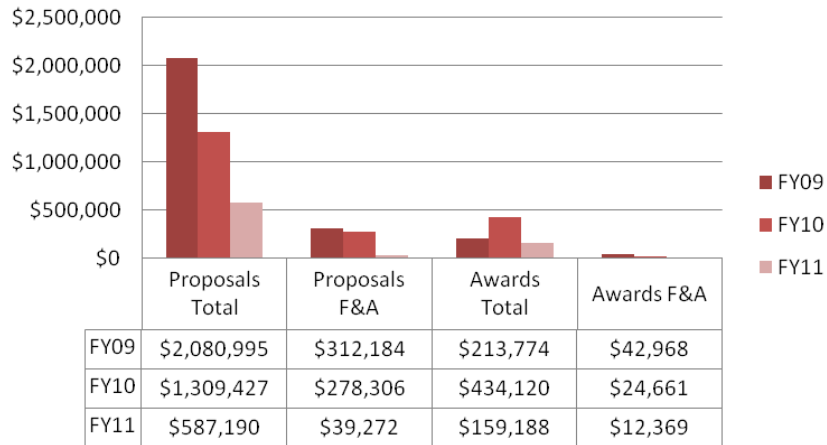
A&H Sponsored Projects Activity



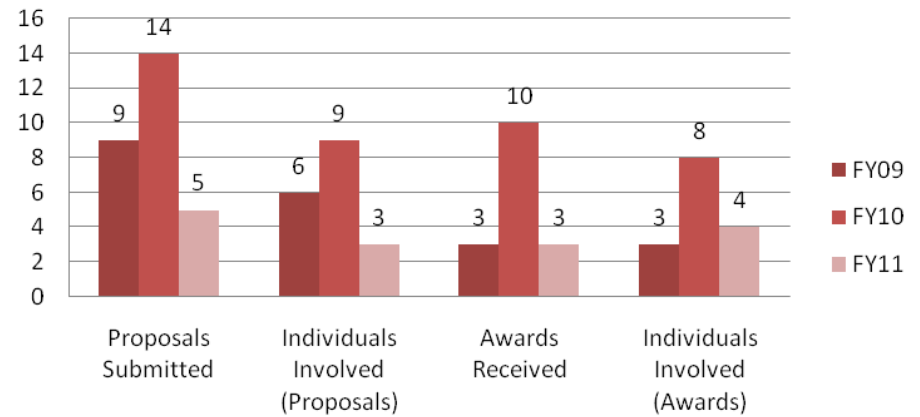
A&H Number of ...



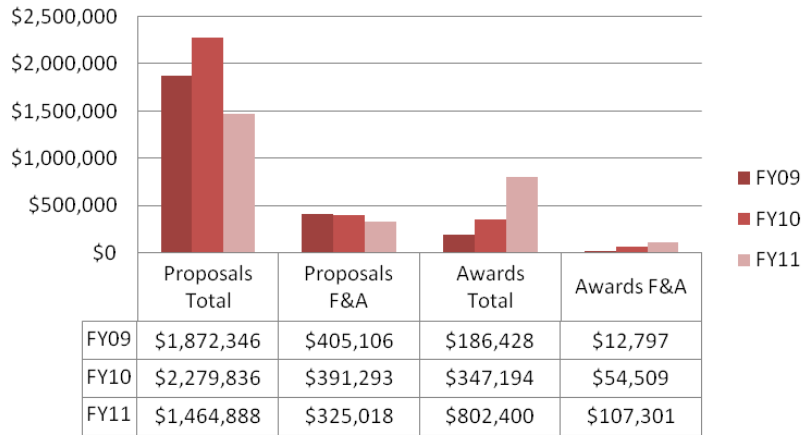
P&GS Sponsored Projects Activity



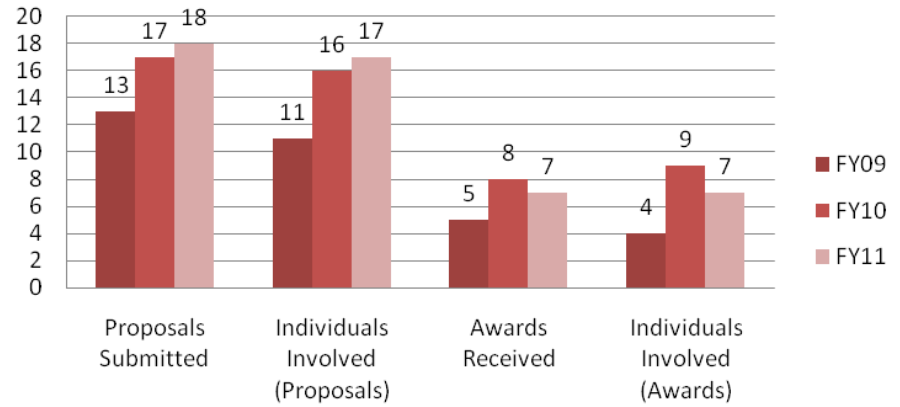
P&GS Number of...



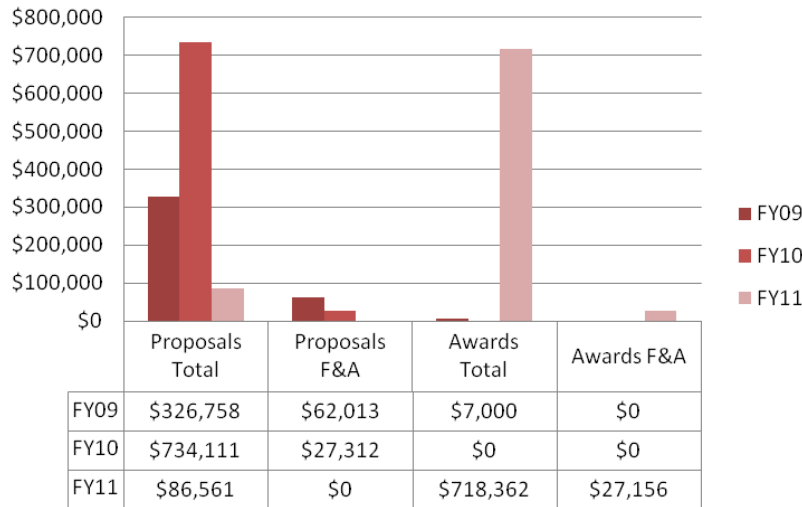
Sci/SS Sponsored Projects Activity



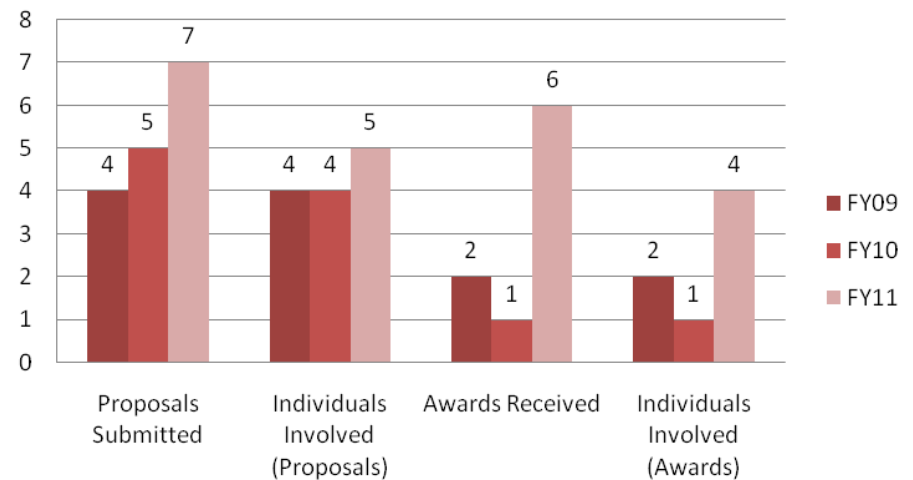
Sci/SS Number of...



Other Sponsored Projects Activity



Other Number of ...



Internal Grant Programs: Undergraduate Research & Creative Grants Program—FY11 Detailed Data

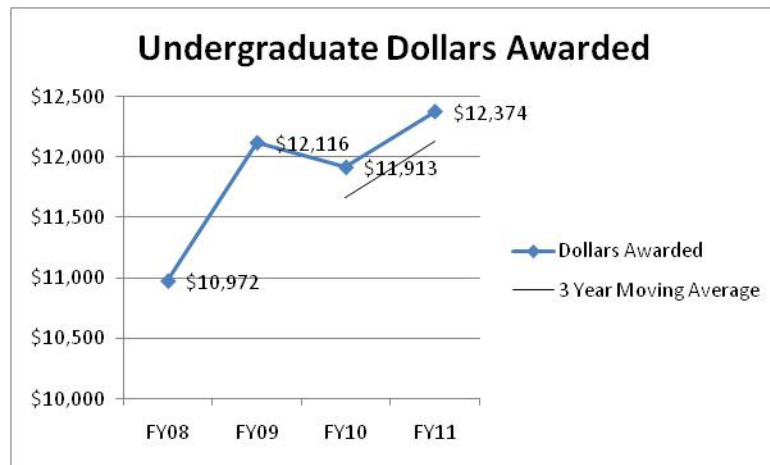
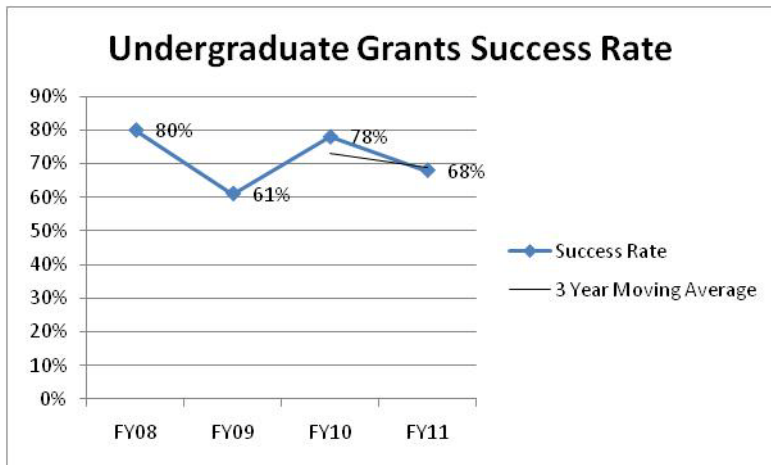
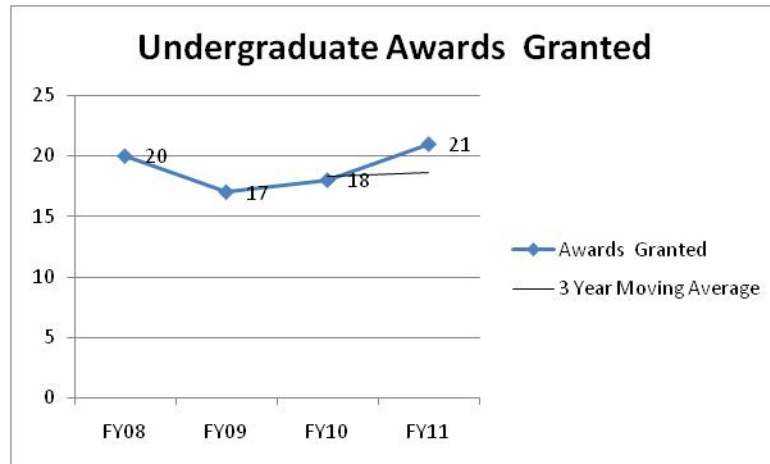
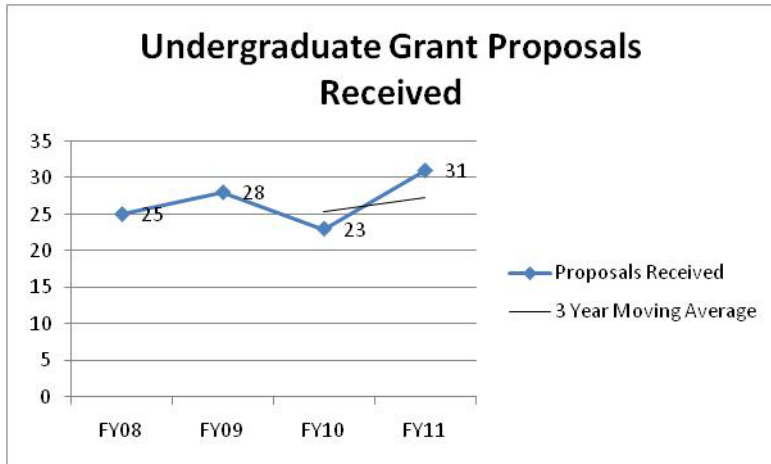
	Number of Proposals & Percent of Total Proposed		Total Dollars Requested	Number of Awards & Percent of Total Awarded		Total Dollars Awarded	Average Award	Program Overall Success Rate
Undergraduate Grants	31		\$20,500	21		\$12,374	\$589	68%
Arts & Humanities	6	21%	\$4,802	3	14%	\$2,612	\$871	50%
Art/Graphic Design	3	10%	\$1,817	2	10%	\$1,112	\$556	67%
Comm./Journalism/ Philosophy	0	0%	\$0	0	0%	\$0	\$0	0%
English/Am. Studies	0	0%	\$0	0	0%	\$0	\$0	0%
Film Studies	3	10%	\$2,985	1	5%	\$1,500	\$1,500	33%
History	0	0%	\$0	0	0%	\$0	\$0	0%
Holocaust Studies	0	0%	\$0	0	0%	\$0	\$0	0%
Modern Languages	0	0%	\$0	0	0%	\$0	\$0	0%
Music	0	0%	\$0	0	0%	\$0	\$0	0%
Theatre & Dance	0	0%	\$0	0	0%	\$0	\$0	0%
Women's Studies	0	0%	\$0	0	0%	\$0	\$0	0%
Prof. & Grad Studies	5.5	19%	\$3,993	3	14%	\$962	\$321	55%
Education	0.5	2%	\$750	0	0%	\$0	\$0	0%
Health Science	5	17%	\$3,243	3	14%	\$962	\$321	60%
Technology, Design & Safety	0	0%	\$0	0	0%	\$0	\$0	0%
Physical Education	0	0%	\$0	0	0%	\$0	\$0	0%
Sciences & Social Sci.	18.5	64%	\$10,958	14	67%	\$8,053	\$575	76%
Biology	13	45%	\$8,856	12	57%	\$7,276	\$606	92%
Chemistry	0	0%	\$0	0	0%	\$0	\$0	0%
Computer Science	1	3%	\$280	0	0%	\$0	\$0	0%
Economics/Political Science	0	0%	\$0	0	0%	\$0	\$0	0%
Environmental Studies	0	0%	\$0	0	0%	\$0	\$0	0%
General Science	0	0%	\$0	0	0%	\$0	\$0	0%
Geography	0	0%	\$0	0	0%	\$0	\$0	0%
Geology/Physics	0	0%	\$0	0	0%	\$0	\$0	0%
Management	0	0%	\$0	0	0%	\$0	\$0	0%
Mathematics	0	0%	\$0	0	0%	\$0	\$0	0%
Psychology	2	7%	\$95	0	0%	\$0	\$0	0%
Sociology/ Anthropology	2.5	9%	\$1,727	2	10%	\$777	\$389	80%
Social Science	0	0%	\$0	0	0%	\$0	\$0	0%
Mason Library	1	3%	\$747	1	5%	\$747	\$747	100%

In FY11, the Undergraduate Grants Committee reviewed 31 proposals to the Undergraduate Research and Creative Grants Fund, resulting in 21 awards for a total of \$12,374. Additionally, they reviewed 11 proposals to the SURF program, resulting in 2 summer fellowships. We thank the committee for their service:

- *Karrie Kalich, Health Sciences*
- *Jim Kraly, Chemistry*
- *Gordon Leversee, Dean of Sciences & Social Sciences*
- *Lynn Richardson, Art*
- *Jonathan Schwartz, Film Studies*
- *Donna Vivieros, Psychology*

Annual trends for this program are presented on the following page.

Internal Grant Programs: Undergraduate Research & Creative Grants Program—Annual Trends



Internal Grant Programs: Summer Undergraduate Research Fellowship (SURF) Program FY11

With generous support of outside donors, alumni, and the Provost, the Office of Sponsored Projects & Research was pleased to launch its inaugural Summer Undergraduate Research Fellowship (SURF) competition. These fellowships allow talented students to spend a portion of their summer conducting research or carrying out a creative project that makes an original contribution to their chosen discipline, extending

	FY 2011						
	Number of Proposals & Percent of Total Proposed		Total Dollars Requested	Number of Awards & Percent of Total Awarded		Total Dollars Awarded	Program Overall Success Rate
SURF	11		\$44,000	2		\$8,000	18%
Arts & Humanities	3	27%	\$12,000	0	0%	\$0	0%
Art/Graphic Design	1	9%	\$4,000	0	0%	\$0	0%
Comm./Journalism/Philosophy	0	0%	\$0	0	0%	\$0	0%
English/American Studies	1	9%	\$4,000	0	0%	\$0	0%
Film Studies	1	9%	\$4,000	0	0%	\$0	0%
History	0	0%	\$0	0	0%	\$0	0%
Holocaust Studies	0	0%	\$0	0	0%	\$0	0%
Modern Languages	0	0%	\$0	0	0%	\$0	0%
Music	0	0%	\$0	0	0%	\$0	0%
Theatre & Dance	0	0%	\$0	0	0%	\$0	0%
Women's Studies	0	0%	\$0	0	0%	\$0	0%
Prof. & Grad Studies	1	9%	\$4,000	0	0%	\$0	0%
Education	0	0%	\$0	0	0%	\$0	0%
Health Science	1	9%	\$4,000	0	0%	\$0	0%
Technology, Design & Safety	0	0%	\$0	0	0%	\$0	0%
Physical Education	0	0%	\$0	0	0%	\$0	0%
Sciences & Social Sci.	6	55%	\$24,000	2	100%	\$8,000	33%
Biology	2	18%	\$8,000	1	50%	\$4,000	50%
Chemistry	1	9%	\$4,000	0	0%	\$0	0%
Computer Science	0	0%	\$0	0	0%	\$0	0%
Economics/Political Science	0	0%	\$0	0	0%	\$0	0%
Environmental Studies	0	0%	\$0	0	0%	\$0	0%
General Science	0	0%	\$0	0	0%	\$0	0%
Geography	1	9%	\$4,000	0	0%	\$0	0%
Geology/Physics	0	0%	\$0	0	0%	\$0	0%
Management	1	9%	\$4,000	0	0%	\$0	0%
Mathematics	0	0%	\$0	0	0%	\$0	0%
Psychology	1	9%	\$4,000	1	50%	\$4,000	100%
Sociology/Anthropology	0	0%	\$0	0	0%	\$0	0%
Social Science	0	0%	\$0	0	0%	\$0	0%
Mason Library	1	9%	\$4,000	0	0%	\$0	0%

*Note: Both 2011 SURF recipients received supplemental supply dollars through the Undergraduate Research and Creative Grants fund.

learning beyond the academic year. SURF fellows work closely with a faculty mentor in the design and execution of their project. Each fellowship carries a stipend of \$4,000 for the recipient as well as a supply budget. Each year, one outstanding student is selected to receive the Bruce LeVine Mellion '69 Summer Student Research Fellowship, named after the first Keene State College Alumnus to establish a summer research fellowship through annual giving.

FY11 SURF Winners:

Keith Sykes (sophomore), winner of the **KSC Bruce LeVine Mellion '69 Summer Student Research Fellowship**

Project: *Validation of a Child Hope Scale in a Clinical Sample*

Mr. Sykes will be conducting a study designed to validate a recently developed measure of child hope. Preliminary work suggests a valid and reliable measure of hope suitable for use with children may be critical to understanding why some children remain resilient in the face of difficult or traumatic life circumstances, whereas others experience a range of negative developmental or psychological outcomes. Mr. Sykes will be partnering with a therapeutic camp serving abused, neglected, and abandoned children in order to assess the measure's sensitivity within a clinical population, and evaluating the impact of the camp's intervention program on measured levels of hope and associated decreases in psychopathology. The outcomes of this work will advance the growing field of research on human resiliency, improving the ability of practitioners to identify individual levels of risk and resiliency, and to target and measure the efficacy of therapeutic interventions. Mr. Sykes states, "A child hope measure could also be incorporated in medical settings as an additional "vital sign", beyond blood pressure,

pulse, temperature, and respiratory rate.”

Faculty mentor: Dr. Anthony Scioli, Department of Psychology

Dr. Anthony Scioli is co-author (with Henry B. Biller) of the book *Hope in the Age of Anxiety: A Guide to Understanding and Strengthening Our Most Important Virtue* published by Oxford University Press in 2009.

Of Mr. Sykes’ commitment to preparation and training in research, Dr. Scioli describes the increasingly more complex research tasks he has sought out and mastered, and states “Keith is far ahead of even most juniors or seniors in his level of research-based investment, training, and sophistication.”

Amber Poirier (junior), winner of a KSC Summer Undergraduate Research Fellowship



*Amber Poirier, SURF fellow
(photo by Jon Gilbert Fox)*

Project: Genetic Analysis of Stem Cell-Mediated Regeneration in Planarians

Ms. Poirier will be conducting further study of a gene she has discovered in planarians, a type of flatworm. Possessing an amazing ability to regenerate lost body parts, planarians provide a non-human model in which to explore the mechanisms underlying an organism’s ability to re-grow missing or damaged tissue. Ms. Poirier will investigate the connection between the gene in question and the stem cell population that underlies the planarian’s regenerative abilities. Understanding these mechanisms may one day lead to advances in human regenerative medicine, helping people with debilitating damage such as spinal cord injuries to regain function.

Faculty Mentor: Dr. Jason Pellettieri, Department of Biology

Dr. Jason Pellettieri recently joined KSC following a postdoctoral appointment in the Department of Neurobiology and Anatomy, University of Utah School of Medicine. His work with planarians has been published in *Annual Reviews in Genetics* and *Developmental Biology*.

Of Ms. Poirier and her work, Dr. Pellettieri states “Amber has the potential to generate the kinds of results normally associated with graduate-level research...Amber’s work has important medical relevance and I expect it will lead to a publication in a peer-reviewed scientific journal.”

Honorable Mentions:

Samantha Pratt for the sculpture project *Migratory Towers* (faculty mentor Lynn Richardson, Art)

Amy Curran for the project *Dasymetric Mapping of Lobster Fishing Activity to Support Marine Spatial Planning in the Gulf of Maine* (faculty mentor Dr. Christopher Brehme, Geography)

Internal Grant Programs: Indirect Cost Reinvestment Grant Fund—FY11 Detailed Data

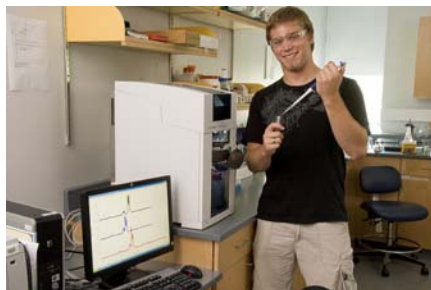
In May, 2009 the Cabinet approved a revised indirect cost distribution policy which allows a percentage of the indirect costs earned by the College from external grants to be placed in a fund to be used to advance the research and creative culture on campus and to expose more students to the research and creative process. By reinvesting a portion of the indirect costs recovered from external grants back into the scholarly life of our campus, the College hopes to increase the overall impact of external grants at KSC by extending the benefits of their presence more broadly. The fund is flexible and is intended to meet unusual needs connected to the research and creative life of our campus which might not be covered by other existing sources of funding (e.g., the Faculty Development Grant Program or the annual Professional Enhancement funds received contractually by members of the faculty each year). Note: This fund is NOT meant to replace those existing sources.

Total Proposals submitted: 3
 Total Funding requested: \$2,126
 Total Grants Awarded: 2
 Total Grant dollars awarded: \$1,101

Breakdown of awards by School:		
A&H:	1	50%
P&GS:	0	0%
Sci/SS:	1	50%

FY11 Awards:

Dr. Jim Kraly, Chemistry. Expenses related to faculty mentoring of two research students. The student researchers, planning to present their original research at a conference later in the year, benefitted from this award by attending a professional conference in advance so that they could experience the intellectual atmosphere of a professional conference and poster session, and plan for their own upcoming professional presentation. The trip had the added benefit of allowing the students (both intending to apply to graduate school) to attend a graduate school recruitment breakfast. One of the students, Jacob Meier (pictured left), received upon graduation a fully funded graduate teaching assistantship at South Dakota State University, where he is pursuing his Ph.D. in Chemistry. He intends to join the research team of [Dr. Brian Logue](#), who uses analytical techniques for solar cell applications and the detection of chemical warfare agents.



Dr. Sandra Howard, Music. The Fall 2010 semester marks the beginning of Canticum Novum, an 11-member, vocal chamber ensemble comprised of KSC's finest singers. Director Dr. Sandra Howard was awarded funding from the Office of Sponsored Projects and Research – Indirect Cost Reinvestment Fund for the Bach BWV 61 project. Bach's cantata "Nun komm, der Heiden Heiland" is a multi-movement choral work scored for colla parte strings, organ, and bassoon and features three vocal soloists. In conjunction with support from the Department of Music, these funds provided hired professional players and instrumental scores.



Canticum Novum

Internal Grant Programs: Faculty Development Grant Program—FY11 Detailed Data

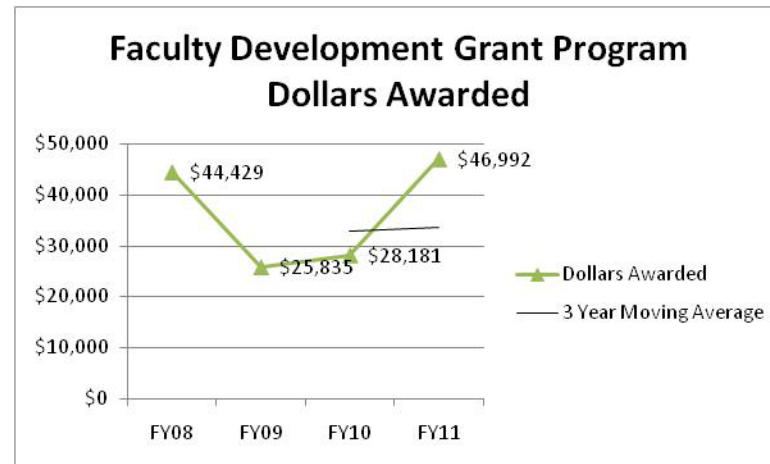
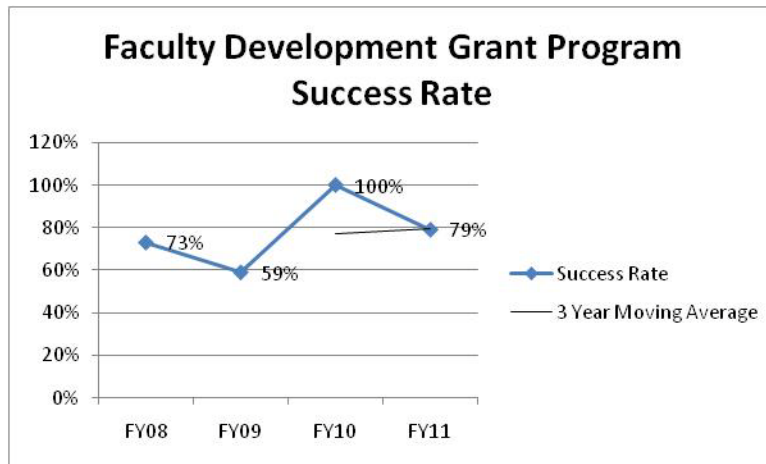
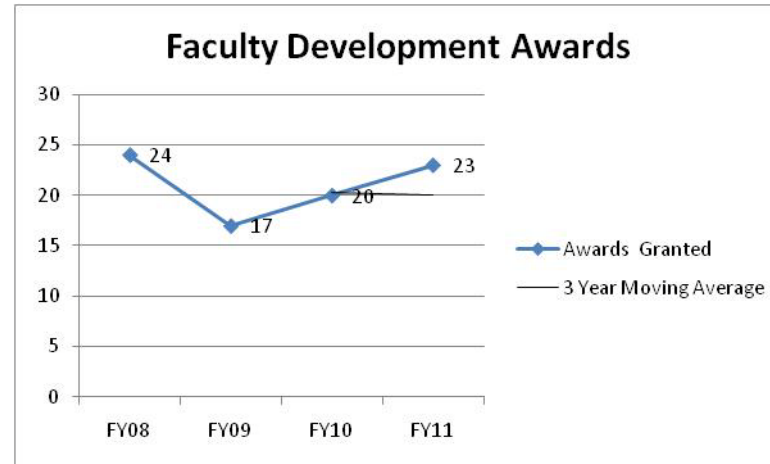
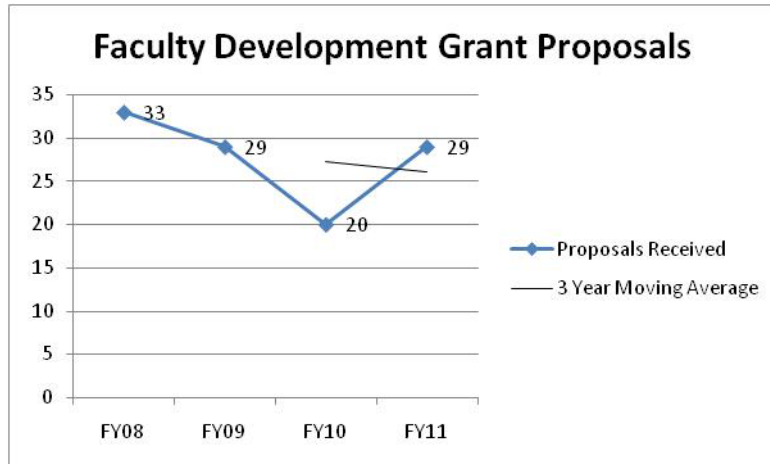
	FY 2011							
	Number of Proposals & Percent of Total Proposed		Total Dollars Requested	Number of Awards & Percent of Total Awarded		Total Dollars Awarded	Average Award	Program Overall Success Rate
Faculty Dev Grants	29		\$65,651	23		\$46,992	\$2,043	79%
Arts & Humanities	10	34%	\$18,550	7	30%	\$14,503	\$2,072	70%
Art/Graphic Design	4	14%	\$9,993	4	17%	\$9,995	\$2,499	100%
Comm./Journalism/ Philosophy	0	0%	\$0	0	0%	\$0	\$0	0%
English/American Studies	0	0%	\$0	0	0%	\$0	\$0	0%
Film Studies	1	3%	\$1,204	0	0%	\$0	\$0	0%
History	0	0%	\$0	0	0%	\$0	\$0	0%
Holocaust Studies	0	0%	\$0	0	0%	\$0	\$0	0%
Modern Languages	2	7%	\$2,549	0	0%	\$0	\$0	0%
Music	3	10%	\$4,804	3	13%	\$4,508	\$1,503	100%
Theatre & Dance	0	0%	\$0	0	0%	\$0	\$0	0%
Women's Studies	0	0%	\$0	0	0%	\$0	\$0	0%
Prof. & Grad Studies	5	17%	\$16,216	4	17%	\$12,866	\$3,217	80%
Education	2	7%	\$5,000	2	9%	\$4,628	\$2,314	100%
Health Science	2	7%	\$8,238	2	9%	\$8,238	\$4,119	100%
Technology, Design & Safety	1	3%	\$2,978	0	0%	\$0	\$0	0%
Physical Education	0	0%	\$0	0	0%	\$0	\$0	0%
Sciences & Social Sci.	13	45%	\$30,113	11	48%	\$18,851	\$1,714	85%
Biology	2	7%	\$7,156	1	4%	\$2,156	\$2,156	50%
Chemistry	1	3%	\$2,500	1	4%	\$1,731	\$1,731	100%
Computer Science	0	0%	\$0	0	0%	\$0	\$0	0%
Economics/Political Science	2	7%	\$3,418	2	9%	\$1,178	\$589	100%
Environmental Studies	0	0%	\$0	0	0%	\$0	\$0	0%
General Science	0	0%	\$0	0	0%	\$0	\$0	0%
Geography	0	0%	\$0	0	0%	\$0	\$0	0%
Geology/Physics	0	0%	\$0	0	0%	\$0	\$0	0%
Management	1	3%	\$2,500	1	4%	\$2,500	\$2,500	100%
Mathematics	1	3%	\$1,940	1	4%	\$1,940	\$1,940	100%
Psychology	0	0%	\$0	0	0%	\$0	\$0	0%
Sociology/ Anthropology	4	14%	\$9,316	4	17%	\$8,144	\$2,036	100%
Social Science	2	7%	\$3,283	1	4%	\$1,202	\$1,202	50%
Mason Library	1	3%	\$772	1	4%	\$772	\$772	100%

The Faculty Development Grant Committee reviewed 29 proposals in FY11, resulting in 23 awards for a total of \$46,992. We thank the committee members for their service:

- Tim Allen, Environmental Science
- Nona Fienberg, Dean of Arts & Humanities
- Len Fleischer, Education
- Armagan Gezici, Economics
- Sandra Howard, Music

Annual Trends for this program are presented on the following page.

Internal Grant Programs: Faculty Development Grant Program—Annual Trends



Internal Grant Programs: Adjunct Faculty Development Grant Program—FY11 Detailed Data

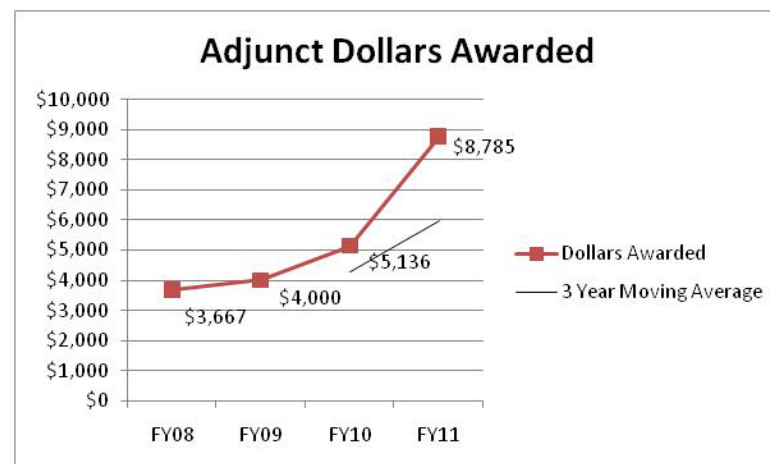
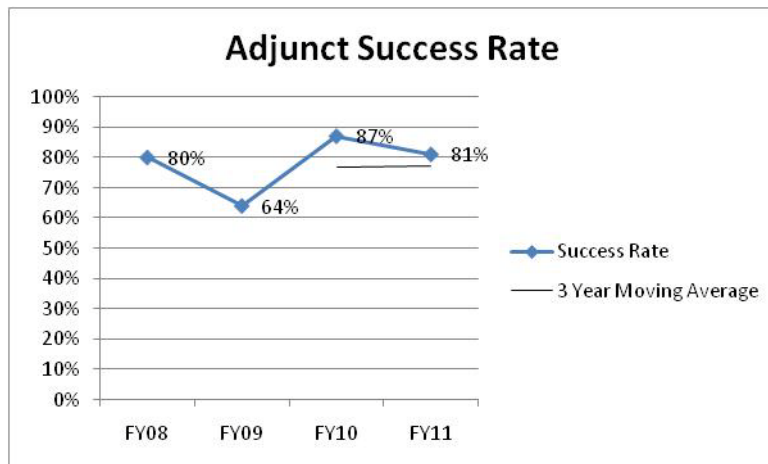
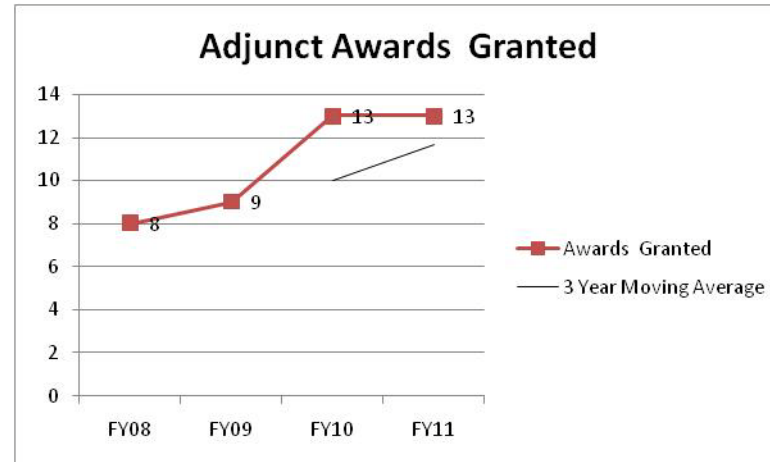
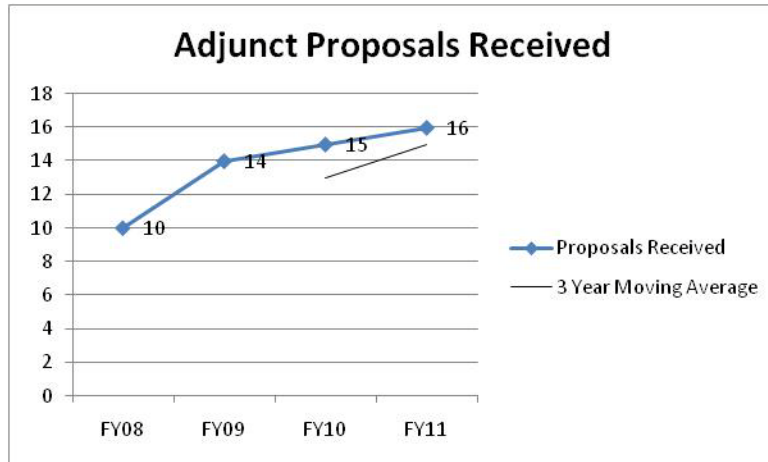
	Number of Proposals & Percent of Total Proposed		Total Dollars Requested	Number of Awards & Percent of Total Awarded		Total Dollars Awarded	Average Award	Program Overall Success Rate
Adjunct Fac Dev Grants	16		\$16,669	13		\$8,785	\$676	81%
Arts & Humanities	11	69%	\$13,501	9	69%	\$6,343	\$705	82%
Art/Graphic Design	1	6%	\$550	1	8%	\$650	\$650	100%
Comm./Journalism/ Philosophy	1	6%	\$1,226	1	8%	\$700	\$700	100%
English/American Studies	2	13%	\$4,683	2	15%	\$2,084	\$1,042	100%
Film Studies	0	0%	\$0	0	0%	\$0	\$0	0%
History	0	0%	\$0	0	0%	\$0	\$0	0%
Holocaust Studies	0	0%	\$0	0	0%	\$0	\$0	0%
Modern Languages	1	6%	\$1,008	1	8%	\$1,008	\$1,008	100%
Music	4	25%	\$3,910	3	23%	\$1,201	\$400	75%
Theatre & Dance	2	13%	\$2,124	1	8%	\$700	\$700	50%
Women's Studies	0	0%	\$0	0	0%	\$0	\$0	0%
Prof. & Grad Studies	2	13%	\$1,264	2	15%	\$1,238	\$619	100%
Education	0	0%	\$0	0	0%	\$0	\$0	0%
Health Science	2	13%	\$1,264	2	15%	\$1,238	\$619	100%
Technology, Design & Safety	0	0%	\$0	0	0%	\$0	\$0	0%
Physical Education	0	0%	\$0	0	0%	\$0	\$0	0%
Sciences & Social Sci.	3	19%	\$1,904	2	15%	\$1,204	\$602	67%
Biology	0	0%	\$0	0	0%	\$0	\$0	0%
Chemistry	0	0%	\$0	0	0%	\$0	\$0	0%
Computer Science	1	6%	\$700	0	0%	\$0	\$0	0%
Economics/Political Science	0	0%	\$0	0	0%	\$0	\$0	0%
Environmental Studies	0	0%	\$0	0	0%	\$0	\$0	0%
General Science	0	0%	\$0	0	0%	\$0	\$0	0%
Geography	0	0%	\$0	0	0%	\$0	\$0	0%
Geology/Physics	0	0%	\$0	0	0%	\$0	\$0	0%
Management	1	6%	\$504	1	8%	\$504	\$504	100%
Mathematics	0	0%	\$0	0	0%	\$0	\$0	0%
Psychology	0	0%	\$0	0	0%	\$0	\$0	0%
Sociology/ Anthropology	1	6%	\$700	1	8%	\$700	\$700	100%
Social Science	0	0%	\$0	0	0%	\$0	\$0	0%
Mason Library	0	0%	\$0	0	0%	\$0	\$0	0%

The **Adjunct Faculty Development Grant** committee reviewed 16 proposals in FY11, resulting in 13 awards for a total of \$8,785. We thank the committee members for their service:

- Deborah Doubleday, Communication
- Betsy Dubois, Education
- Rodger Martin, Journalism

Annual Trends for this program are presented on the following page.

Internal Grant Programs: Adjunct Faculty Development Grant Program—Annual Trends



Internal Grant Programs: PAT Professional Development Grants—FY11 Detailed Data

A new offering in the suite of internal grant programs at KSC was the PAT Professional Development Grants. Keene State College recognizes the important role that PAT Staff who also teach bring to our campus. With the endorsement of the Cabinet and PAT Council, and the generous support of Provost, KSC offers \$3,000 in grant awards for eligible PAT/faculty annually. This Professional Development pool to support PATs in their teaching responsibilities offers individual awards up to \$500 through an application and review process. Proposals are reviewed and acted upon by members of the PAT council.

Total Proposals submitted: 2
 Total Funding requested: \$1,000
 Total Grants Awarded: 2
 Total Grant dollars awarded: \$1,000

Breakdown of awards by School:		
A&H:	0	0%
P&GS:	0	0%
Sci/SS:	0	0%
Mason Library:	0	0%
ISP Program:	2	100%

Types of Awards in FY11:

Tuition registration for on-line course in Statistical Literacy with Milo Schield (taken by 2 PAT/instructors who teach IQL 101).

Outreach Efforts – FY11 Detailed Data

OSPR offered a variety of training opportunities for KSC faculty and staff in FY11, all aimed at supporting faculty in their efforts to secure both internal and external funding. The highlight of our outreach program this year was the hosting of three grant writing workshops across two days lead by Dr. Robert Porter. Dr. Porter is widely respected for his knowledge regarding proposal development and grant seeking from a variety of sources, as well as his ability to communicate that information in a way that is accessible for faculty. Dr. Porter led workshops on Writing Successful Grants, Building the NEH Grant Proposal, and Writing Successful Science/Social Science Proposals to NSF & NIH. The sessions were well-attended and participant evaluations were uniformly positive. We look forward to providing more such opportunities for our faculty in the future.

OSPR Faculty/Staff Outreach Opportunities FY 11											
Workshops	Number of Participants & Breakdown by School		Workshops	Number of Participants & Breakdown by School		Workshops	Number of Participants & Breakdown by School		Workshops	Number of Participants & Breakdown by School	
New Faculty Orientation: Introduction to Grants at KSC: 10/18/10 & 10/21/10	15		Grant Writing Basics - 10/29/10	6		Faculty Development Grant Workshop - 9/17/10 & 1/13/11	10		Finding Funding Using SPIN - 10/15/11 & 11/19/11	4	
Arts & Humanities	7	47%	Arts & Humanities	0	0%	Arts & Humanities	0	0%	Arts & Humanities	1	25%
Prof. & Grad Studies	3	20%	Prof. & Grad Studies	1	17%	Prof. & Grad Studies	4	40%	Prof. & Grad Studies	0	0%
Sciences & Social Sci.	4	27%	Sciences & Social Sci.	2	33%	Sciences & Social Sci.	6	60%	Sciences & Social Sci.	1	25%
Mason Library	1	7%	Mason Library		0%	Mason Library	0	0%	Mason Library	0	0%
Other		0%	Other	3	50%	Other	0	0%	Other	2	50%
Adjunct Faculty Development Grants - 9/21/10 & 10/6/10	4		Undergraduate Research/Creative Project Grants - 10/19/10 & 10/21/10	5		Grant Writing House Call Days - May 19 & 24, 2011	3		In-class Presentations: Grant Writing Basics - 11/1/10, 1/24/11, 2/15/11, 3/21/11, 4/4/11 & 4/5/11	6	
Arts & Humanities	2	50%	Arts & Humanities	1	20%	Arts & Humanities	1	33%	Arts & Humanities	0	0%
Prof. & Grad Studies	1	25%	Prof. & Grad Studies	0	0%	Prof. & Grad Studies	0	0%	Prof. & Grad Studies	5	83%
Sciences & Social Sci.	1	25%	Sciences & Social Sci.	4	80%	Sciences & Social Sci.	0	0%	Sciences & Social Sci.	1	17%
Mason Library	0	0%	Mason Library	0	0%	Mason Library	0	0%	Mason Library	0	0%
Other	0	0%	Other	0	0%	Other	2	67%	Other	0	0%
In-class Presentations: Finding Funding - 11/4/10, 3/1/11, 3/21/11, 4/7/11 & 4/11/11	5		Robert Porter - Writing Successful Grants - 2/10/11	23		Robert Porter - Building the NEH Grant Proposal - 2/11/11	11		Robert Porter - Writing Science/Social Science Proposals to NSF & NIH - 2/11/11	16	
Arts & Humanities	0	0%	Arts & Humanities	4	17%	Arts & Humanities	3	27%	Arts & Humanities	0	0%
Prof. & Grad Studies	4	80%	Prof. & Grad Studies	5	22%	Prof. & Grad Studies	2	18%	Prof. & Grad Studies	2	13%
Sciences & Social Sci.	1	20%	Sciences & Social Sci.	8	35%	Sciences & Social Sci.	1	9%	Sciences & Social Sci.	10	63%
Mason Library	0	0%	Mason Library	2	9%	Mason Library	2	18%	Mason Library	0	0%
Other	0	0%	Other	4	17%	Other	3	27%	Other	4	25%