

Courses for Educators

CONTINUING EDUCATION AT KEENE STATE COLLEGE • FALL 2009

Keene State College, part of Keene since 1909, offers high-caliber state and nationally accredited professional educator development programs at preservice and in-service levels. This newsletter is a sampling of the many courses available to you this fall, at a reasonable cost, at Keene State.

Register now through August 21 for fall classes beginning August 25. Registration for weekend and other short courses and online courses is ongoing. For information about any of our courses and customized in-service programs, call the Continuing Education Office (603-358-2290). We would be glad to speak with you.

| Estimated Tuition and Fees | 1 Credit | 3 Credits | 4 Credits |
|----------------------------|----------|-----------|-----------|
| Resident Undergraduate | \$326 | \$978 | \$1,304 |
| Resident Graduate | \$354 | \$1,062 | \$1,416 |
| Nonresident Undergraduate | \$355 | \$1,065 | \$1,420 |
| Nonresident Graduate | \$384 | \$1,152 | \$1,536 |

Note: Courses carry 4 credits unless otherwise noted. In most cases where there is a course prerequisite, Continuing Education students may register with the instructor's permission. Fall 2009 tuition and fees subject to change, pending approval by the Board of Trustees.

Classroom Enrichment

"Puzzle People"

Two-day seminar, for LD/ADD adults, their partners, co-workers, and human service professionals, is designed to give participants an understanding of adult LD/ADD, including common deficits and strengths, learning styles, impacts on functioning, and strategies for coping and self advocacy. Legal, treatment, and medical resources covered.

SOC-399-W1C. 1 credit. Fri.-Sat., Nov. 13-14, 5-9:30 p.m. and 8:30 a.m.-6 p.m. Location TBD. Instructor: Francesca Rheannon.

Life Space Crisis Intervention

This eight- to 10-hour introduction to the LSCI certification training serving as fulfillment of the first day of the certification course addresses the three Foundations of LSCI (cognitive theory, art of listening, the Conflict Cycle), the six Reclaiming Interventions and with whom they are effective, and the six Stages of the LSCI Process. Participants develop an understanding of what makes LSCI an effective, therapeutic strategy to use with challenging children and acquire knowledge to use LSCI.

EDUC-595-W2C. 1 credit. Fri.-Sat., Oct. 9-10, 5-9:30 p.m. and 8:30 a.m.-6 p.m. Location TBD. Instructor: Garry Gleckel.

Educating Brain-Injured Children

This workshop increases awareness of issues surrounding children and young adults with brain injury in schools, addressing symptoms to look for after a possible brain injury, what teachers need to know

to meet educational needs of children with brain injuries, and applicable classroom strategies.

EDUC-595-W1C. 1 credit. Fri.-Sat., Oct. 2-3, 5-9:30 p.m. and 8:30 a.m.-6 p.m. Location TBD. Instructor: Jeannine Leclerc.

Issues in Education

Contemporary and historical analysis of public education. Orientation to the teaching profession as a career choice through personal reflection, professional readings, and field experience. Introduction to professional standards through electronic portfolio development.

EDUC-100-01C. 2 credits. Wed., 8-9:45 a.m. Rhodes N120. Instructor: John Couture.

EDUC-100-02C. 2 credits. Mon., 8-9:45 a.m. Rhodes N120. Instructor: John Couture.

EDUC-100-03C. 2 credits. Fri., 10-11:45 a.m. Science Center 163. Instructor: TBD.

EDUC-100-04C. 2 credits. Mon., 2-3:45 p.m. Joslin 108. Instructor: Molly Lim.

EDUC-100-09C. 2 credits. Wed., 2-3:45 p.m. Joslin.108. Instructor: Molly Lim.

ADHD for Educators

Current theory and research about Attention Deficit Hyperactivity Disorder for education professionals. Management of the ADHD student in the classroom and school are presented. Theories of Dr. Russell Barkley and Dr. Mel Levine are central to the course.

EDUC-595-W4C. 1 credit. Fri.-Sat., Nov. 6-7, 5-9:30 p.m. and 8:30 a.m.-6 p.m. Location TBD. Instructor: Celia Slason.

Communication

Public Speaking

Through experience in various speaking situations, students gain self-confidence in organizing thoughts and self-expression.

IHCOMM-171-02C. Tues. and Thurs., 4-5:45 p.m. Media Arts 158. Instructor: Michael McCarthy.

IHCOMM-171-03C. Tues. and Thurs., 6-7:45 p.m. Media Arts 154. Instructor: M. Ellen Moynihan.

IHCOMM-171-04C. Mon. and Wed., 6-7:45 p.m. Media Arts 158. Instructor: Holly Falzo.

IHCOMM-171-05C. Mon. and Wed., 4-5:45 p.m. Media Arts 154. Instructor: Michael Blau.

Chemical Dependency

Addiction Counseling and Case Management

Overview of addiction counseling and case-management service coordination. Students integrate knowledge from both research and practice to develop professional helping relationships with individuals, groups, and families dealing with chemical abuse and dependency. Prerequisite: HLSC-200 and HLSC-380 or instructor permission.

HLSC-382-01C. Wed., 6-9:30 p.m. Joslin 105. Instructor: TBD.

Chemical Dependency Diagnosis and Treatment

Introduction to the application and practice of drug abuse and addiction screening, assessment, diagnosis, and overview of treatment. Topics include treatment modalities, treatment planning, interviewing strategies, and referral techniques. Prerequisite: HLSC-382 or instructor permission.

HLSC-386-01C. Tues., 6-9:30 p.m. Joslin 105. Instructor: Katherine Robertson.

Drug Abuse Prevention

Topics in chemical dependency prevention are covered, including an examination of theories and methods in alcohol and other drug prevention. Application and evaluation of contemporary techniques, models, and methods. Prerequisite: HLSC-380 or instructor permission.

HLSC-489-01C. Mon., 6-9:30 p.m. Joslin 105. Instructor: Timothy Rourke.

Counseling

Art of Healing Childhood Grief

Comprehensive expressive-arts approach to supporting children in grief while promoting social and emotional literacy. Process and procedure of The HEALS Program curriculum to support grieving children while helping them develop tools to access and express their feelings safely and creatively covered. While the focus is elementary-aged, this creative group approach can be used with any age in school- or community-based programs or private practice. Combination lecture, discussion, and hands-

on learning. Participants explore one of their own losses through guided imagery, sound, movement, art, and writing.

EDUC-595-W6C. 1 credit. Fri.-Sat., Oct. 23-24, 5-9:30 p.m. and 8:30 a.m.-6 p.m. Location TBD. Instructor: Penelope Simpson Adams.

School Counselor: Role/Responsibility/Intervention

Role of the school counselor in relation to school philosophy and curriculum examined. Defining professional responsibilities and relationships among counselors, teachers, administrators, students, and family in delivering school counseling services are emphasized.

EDUCSC-622-01C. 3 credits. Wed., 7-9:30 p.m. Rhodes N118. Instructor: Celia Slason.

Desktop Publishing

InDesign Basics

Introduces beginners to computer design using InDesign and scanning and image manipulation on a Macintosh platform. Students produce computer-generated layouts.

ART-199-W1C. 1 credit. Fri.-Sat., Oct. 2-3, 5-9:30 p.m. and 8:30 a.m.-6 p.m. Location TBD. Instructor: Heather Gendron.

Photoshop Basics

Basic overview of Adobe Photoshop as a design tool on the Macintosh computer. Color scanning, paint features, use of filters, logo creation, photo enhancement, and the relations between Photoshop and QuarkXPress discussed. Prerequisite: knowledge of the Macintosh computer.

ART-199-W2C. 1 credit. Fri.-Sat., Nov. 6-7, 5-9:30 p.m. and 8:30 a.m.-6 p.m. Location TBD. Instructor: Heather Gendron.

ART-199-W4C. 1 credit. Fri.-Sat., Dec. 4-5, 5-9:30 p.m. and 8:30 a.m.-6 p.m. Location TBD. Instructor: Heather Gendron.

Illustrator Basics

In this hands-on overview using Adobe Illustrator on a Macintosh platform, participants learn basic techniques such as use of transformation tools, paths, auto trace, and transfer of designs to desktop publishing files. Participants create basic business system designs, drawings, and logos.

ART-199-W3C. 1 credit. Fri.-Sat., Nov. 20-21, 5-9:30 p.m. and 8:30 a.m.-6 p.m. Location TBD. Instructor: Heather Gendron.

Education

Curriculum Diverse World

Introduction to scope and sequence of secondary education curricula. Development of an interdisciplinary unit based on state and national standards. Focus on adolescent development, differentiated instruction, and assessment strategies to meet needs of diverse learners. Prerequisite: EDUC-100.

EDUC-231-01C. Mon., 6-9:45 p.m. Rhodes N203. Instructor: Maureen Greene.

EDUC-231-02C. Thurs., 6-9:45 p.m. Rhodes N118. Instructor: Heather Gigliello.

English as a Second Language

English as a Second Language

Course for non-native speakers of English focusing on self-assessment and needs analysis. Curriculum is developed according to student needs in writing, reading, vocabulary, grammar, listening, speaking, and pronunciation.

ESL-101-01C. Mon. and Wed., 8-9:45 a.m. Morrison 101. Instructor: George Russell.

Environment and Conservation

Buzzing a Hive

Many teaching approaches allowing children to learn science concepts through dramatics, role-playing, games, and art projects combine in this class. Integrates observations, comparisons, discussions, and class activities as students learn about honeybees, pollen, honey, and beeswax. Buzzing a Hive is a progression of activities reinforcing learning. Science, mathematics and literature extensions.

NCED-200-N1C. 0.3 CEUs. \$45. Oct. 13. Tues., 6-9 p.m. Location TBD. Instructor: Linda Balk.

Ant Homes Underground

Learn about ant behavior, colonies, tunnels, food, and the social structure of ants. Multi-layered activities introduce the insect's body structure, jobs, and homes. Integrates science, mathematics and literature lessons for primary level students.

NCED-200-N2C. 0.3 CEUs. \$45. Oct. 14. Wed., 6-9 p.m. Location TBD. Instructor: Linda Balk.

Ladybugs

Learn about the ladybug's life cycle, body structure, defensive behaviors and their favorite foods. Lessons are interwoven with science, mathematics and literature extensions along with drama and role-playing. Explore ladybugs, aphids, and scale while learning about seasonal changes and life cycles, symmetry, patterns, and insect behavior.

NCED-200-N3C. 0.3 CEUs. \$45. Oct. 27. Tues., 6-9 p.m. Location TBD. Instructor: Linda Balk.

Terrarium Habitats

Bringing the world of micro-environments up close to primary grade learners, students design and construct terrariums for classrooms, creating environments that change over time. Soil profile tests, making decomposition bags and making connections that soil provides to all living things are among the hands-on inquiry based science explorations explored. Discovering properties of soil that provide everything from habitat to nutrients essential to the life cycle are integral to this unit.

NCED-200-N4C. 0.3 CEUs. \$45. Oct. 28. Wed., 6-9 p.m. Location TDB. Instructor: Linda Balk.

Financial Planning

Financial Planning

Comprehensive examination of concepts and practical applications in financial planning. Topics include money management, tax planning, risk management and insurance investment planning, retirement planning, and estate planning.

MGT-290-W1C. 1 credit. Fri.-Sat., Nov. 20-21, 5-9:30 p.m. and 8:30 a.m.-6 p.m. Location TBD. Instructor: Elizabeth Brown.

Markets and Investments

Portfolio Management using various financial instruments including stocks, bonds, and mutual funds.

MGT-290-W2C. 1 credit. Fri.-Sat., Dec. 4-5, 5-9:30 p.m. and 8:30 a.m.-6 p.m. Location TBD. Instructor: Elizabeth Brown.

First Aid

First Aid/CPR Professional Rescuer

First Aid and CPR for the Professional Rescuer procedures for certification.

PE-191-01C. 1 credit. Wed., Sept. 2-Oct. 14, 6-8:30 p.m. Spaulding Gym 121. Instructor: Ellen Hiebert.

PE-191-02C. 1 credit. Wed., Oct. 21-Dec. 16, 6-8:30 p.m. Spaulding Gym 121. Instructor: Ellen Hiebert.

Online Training in American Red Cross Classes

Partnering with the American Red Cross, Keene State College brings you online training for ARC classes in adult and child CPR, first aid, AED (automated external defibrillator), and bloodborne pathogens. Class readings and the written portion of the tests are online. Hands-on skills tests with an ARC instructor are scheduled on a regular basis. Contact the Continuing Education Office (continuing-ed@keene.edu or 603-358-2290) for specifics.

Fund-raising

Fund-raising Using Social Media

Learn how to raise money using various social media tools in this three-hour introduction to social media marketing. While the focus is on nonprofits, the tools and information are applicable to any business or industry.

NCPP-290-N9C. 0.3 CEUs. \$45. Fri., Sept. 18, 9 a.m.-noon. Rhodes S121. Instructor: Stephanie Jacques.

General Science

Web of Science

Elementary education majors receive extensive hands-on experience in a laboratory setting. Students plan science lessons and teach lessons to elementary school children. Lessons include discovery and inquiry based learning, an integrated natural science, content oriented curriculum, based on the National Science Standards and New Hampshire Science Curriculum.

GS-301-01C. Tues. and Thurs., 4-5:45 p.m. Science Center 351. Instructor: Sally Jean.

Geography

GPS I: Navigation

Basic introduction to using handheld GPS units for navigation and marking points of interest, designed for people with minimal to no prior GPS experience.

NCEC-290-N3C. 0.3 CEUs. \$40. Thurs., Sept. 10, 4-7 p.m. Rhodes S121. Instructor: Scott Semmens.

GPS II: Pictures and Points

Learn to link digital photographs with corresponding GPS points for use in digital mapping. Prerequisite: GPS-I.

NCEC-290-N4C. 0.4 CEUs. \$45. Sat., Sept. 12, 9 a.m.-1 p.m. Rhodes S121. Instructor: Scott Semmens.

GPS III: Routes

Learn to track travel routes using handheld GPS units and to upload waypoints and routes into Google Earth. Prerequisite: GPS I.

NCEC-290-N5C. 0.3 CEUs. \$40. Thurs., Sept. 17, 4-7 p.m. Rhodes S121. Instructor: Scott Semmens.

Grant Writing

Grant Writing

Learn to write successful grant proposals to public and private funding sources. Emphasizes the three phases of the proposal process: planning, research, and writing. Participants apply skills to a funding project of their choice.

EDUC-595-W3C. 1 credit. Sat., Oct. 24 and 31 and Nov. 7, 9 a.m.-3 p.m. Location TBD. Instructor: Bennett Daviss.

Instruction

Differentiated Instruction for Middle and High School

Introduction to theory and practice of differentiated instruction, exploring practical techniques used to differentiate curriculum, instruction, and assessment. Teaching to multiple intelligences, tiered assignments, and flexible grouping are covered. Students create a unit plan containing a curriculum map, tiered lesson plans, and a differentiated assessment.

EDUC-595-W5C. 1 credit. Sat., Nov. 14 and 21, 9 a.m.-4 p.m. Location: TBD. Instructor: Maureen Greene.

Language and Culture

Elementary French I

Introduction to basic skills to communicate about personal and everyday topics, including informal conversations with native speakers, finding information in newspapers and Internet sites, and exploring the French-speaking world. Little or no prior knowledge of French needed.

IHFR-101-04C. Tues. and Thurs., 4-5:45 p.m. Morrison 204. Instructor: TBD.

Elementary Spanish I

Introduction to basic skills to communicate about personal and everyday topics, including informal conversations with native speakers, finding and reading information in newspapers and Internet sites, and exploring the contemporary Spanish-speaking world. Little or no prior knowledge of Spanish needed.

IHSP-101-01C. Mon., 2-3:45 p.m., Morrison 105 and Wed., 2-3:45 p.m., Morrison 202. Instructor: Griselda Witkowski.

IHSP-101-05C. Tues. and Thurs., 2-3:45 p.m. Huntress 4. Instructor: Candice Bosse.

Literature

Children's Literature

Reading and discussion of representative works from the seven genres of children's literature: traditional, fantasy, modern realism, historical fiction, biography, poetry, and information. Prerequisite: ITW-101 or instructor permission.

IHENG-286-01C. Tues. and Thurs., 10-11:45 a.m. Media Arts 158. Instructor: David White.

IHENG-286-02C. Tues. and Thurs., 2-3:45 p.m. Science Center 364. Instructor: David White.

Mathematics

Elementary Education Mathematics Preparation

Intensive review of basic mathematics needed for success in MATH-171 Structure of Number Systems. Place value, whole number computation, fractions, decimals, percents, integers, basic algebra, and problem-solving. Credits do not apply toward graduation. Graded Pass/No Pass.

MATH-071-01C. 3 credits. Mon. and Wed., 4-5:45 p.m. Mathematics Bldg. 201, 88 Winchester St. Instructor: TBD.

Issues/Trends in Mathematics Education

Development of historical, mathematical, and psychological factors influencing K-16 mathematics curricula. Emphasizes content of mathematics and its interface with current issues in mathematics education. Taken concurrently with EDUC-312, EDUC-322, EDUC-332, or instructor permission.

MATH-475-01C. Tues. and Thurs., noon-1:45 p.m. Science Center 181. Instructor: Beverly Ferrucci.

Geometry K-8

Introduction to geometry for elementary/middle school curriculum. Emphasis on proof techniques and content areas of Euclidean and non-Euclidean topics. Prerequisite: MATH-172, MATH-151, or instructor permission.

MATH-275-01C. Tues. and Thurs., noon-1:45 p.m. Science Center 102. Instructor: Ockle Johnson.

Microsoft Applications

Microsoft Office 2007

Receive an overview of Word (word processing), Excel (spreadsheet), Access (database), and PowerPoint (presentation software), learning the basics of linking information between them, in this hands-on class. Students should have a basic knowledge of Windows and bring a memory stick or other means of saving files to each class. Credit does not apply toward integrative studies or major. May be retaken with instructor permission.

CS-110-W1C. 1 credit. Fri.-Sat., Nov. 6-7, 5-9:30 p.m. and 8:30 a.m.-6 p.m. Rhodes S163. Instructor: Heather Jasmin.

Microsoft Excel 2007

Hands-on introduction to spreadsheets using Microsoft Excel 2007. Basic Excel commands, including formatting, charting, databases, printing, and an overview of macros, are included. Students should have basic knowledge of Windows and bring a memory stick or other means of saving files to each class. Credit does not apply toward integrative studies or major. May be retaken with instructor permission.

CS-110-W2C. 1 credit. Fri.-Sat., Nov. 20-21, 5-9:30 p.m. and 8:30 a.m.-6 p.m. Rhodes Hall S163. Instructor: Heather Jasmin.

Microsoft Access 2007

New users of the PC database Microsoft Access learn about relational database concepts, becoming familiar with basic tools for creating a database, entering and editing data, designing tables and fields, sorting and editing data, designing tables and fields, sorting, basic forms, and queries. Students learn to build the most common, useful types of queries and reports. Students should have basic knowledge of Windows and bring a memory stick or other means of saving files to each class. Credit does not apply toward integrative studies or major. May be retaken with instructor permission.

CS-110-W3C. 1 credit. Fri.-Sat., Dec. 4-5, 5-9:30 p.m. and 8:30 a.m.-6 p.m. Rhodes Hall S163. Instructor: Heather Jasmin.

Professional Development

Time Management 101

Introduction to proven, effective methods addressing daily demands on your time tailored to meet your job's requirements and your learning style and strengths.

NCPP-290-N10C. 0.6 CEUs. \$70. Thurs., Sept. 24 and Oct. 1 and 8, 6-8 p.m. Location TBD. Instructor: Susan Venman.

Psychology

Child and Adolescent Psychology

Study of child and adolescent psychology focusing on current research in cognitive, physical, social, and emotional development. Prerequisite: PSYC-101 or instructor permission.

PSYC-311-01C. Wed. and Fri., 8-9:45 a.m. Morrison 107. Instructor: Jane Brown.

PSYC-311-02C. Wed. and Fri., 10-11:45 a.m. Morrison 107. Instructor: Jane Brown.

Sign Language

Basic Sign Language

Introductory-level course studying American Sign Language and deaf culture. Students are introduced to various manual communication systems.

EDSP-290-W1C. 1 credit. Fri., Sept. 18 and 25 and Oct. 2, 23, and 30, 6-8:50 p.m. Location TBD. Instructor: Janet Parker.

Intermediate Sign Language

Building upon material presented in Introductory Sign Language, emphasis is on enhanced expressive/receptive abilities. Prerequisite: EDSP-290 or instructor permission.

EDSP-490-W1C. 1 credit. Fri., Nov. 6, 13, and 20 and Dec. 4 and 11, 6-8:50 p.m. Location TBD. Instructor: Janet Parker.

Wellness

Health and Wellness

Overview using a balanced, integrated, holistic model of health and exploration of the dimensions of wellness focusing on self-assessment and development of critical thinking and behavior skills to support personal awareness and well being.

HLSC-101-02C. Mon. and Wed., 6-7:45 p.m. Joslin 108. Instructor: Christine Burke.

HLSC-101-05C. Tues. and Thurs., 6-7:45 p.m. Joslin 303. Instructor: TBD.

HLSC-101-07C. Mon. and Wed., 4-5:45 a.m. Joslin 303. Instructor: TBD.

HLSC-101-08C. Tues. and Thurs., 4-5:45 p.m. Joslin 303. Instructor: Tiffany Mathews.

Writing

Writing Children's Books

From picture books to young adult novels and nonfiction, you will learn what makes a children's book grab a reader's attention and leave a lasting impression in this hands-on writing class with time to work on new manuscripts and improve works in progress. Intricacies of plot, character, setting, tone, pace, point of view, and practical marketing ideas are discussed. Study award-winning children's books and take an in-depth look at what makes quality children's literature. In-class exercises and homework strengthen your writing skills and help you become a better writer.

NCPP-290-N1C. 1.2 CEUs. \$160. Sat.; Sept. 12, Oct. 10, Nov. 14, and Dec. 12; 9 a.m.-noon. Location TBD. Instructor: Dee Dee Hughes.

This newsletter is a sampling of the many courses available to you this fall, at a reasonable cost, at Keene State. Register now through August 28 for fall classes beginning August 31. Registration for weekend and other short courses and online courses is ongoing.

Discover . . . Courses for Educators at Keene State College

Two-Day Teacher Training Workshop

Picturing Writing: Fostering Literacy Through Art is a progression of art- and literature-based writing experiences providing an understanding of writing's key elements. Explore setting, mood, sequencing, beginning, middle, end, plot development, and use of descriptive language through a variety of simple crayon resist-based art experiences and the use of quality picture books.

Bring a lunch each day and clothes you don't mind getting paint on. **\$335 (includes teachers manuals, The Power of Pictures Creating Pathways to Literacy Through Art by Beth Olshansky, and use of all workshop art materials). 1 graduate credit optional: \$150. Fri.-Sat., Sept. 11-12., 4:30-9 p.m. and 8 a.m.-6 p.m. Rhodes TBD. Instructor: Kathy Shanks. Contact Liz (603-862-3691 or eja@unh.edu).**

Already a Teacher?

Advance in your career at Keene State College while still working. KSC offers many opportunities for professional educators to:

- become certified in General Special Education (grades K to 12)
- earn an M.Ed. in Curriculum and Instruction
- become a certified principal (grades K to 12) via the M.Ed. or Post-Master's in Educational Leadership
- become a certified guidance counselor (grades K to 12) via the School Counselor M.Ed. or Post-Master's options

For more information visit:
<http://keenestateinfo.com/gradstudies/>

Distance Learning for Educators

Fully accredited classes combining CD- and Internet-based learning. Begin when you want. Virtual Education Software, Inc., offers courses at more than 70 institutions in 31 different states.

Behavior Is Language: Strategies for Managing Disruptive Behavior©
Understanding Aggression: Coping with Aggressive Behavior in the Classroom©
Violence in Schools: Identification, Prevention, and Intervention Strategies©
Advanced Classroom Management: Children as Change Agents©
Educational Assessment: Assessing Student Learning in the Classroom©

Each course has a \$110 materials fee. Visit www.keene.edu/conted/educators.cfm for class descriptions or contact Heather Jasmin (603-358-2942, hjasmin@keene.edu). Register by telephoning the Continuing Education Office (603-358-2290).

Master of Education Degree – Curriculum and Instruction Option (36 credits)

The Curriculum and Instruction option at KSC offers professional educators flexibility to individualize their master's degree while demonstrating capacity for assuming a leadership role within various educational settings.

This Master of Education degree, Curriculum and Instruction option, is for classroom teachers currently employed in an appropriate school setting. The program has three phases: foundation, specialization, and demonstration of professional leadership. The program begins in the summer. You are expected to register for six credits each term and complete your program of study in two years, including two summers.

Courses typically run in the late afternoon or evening, and/or on weekends. Summer courses may be weeklong intensive institutes or structured more traditionally. Many courses have online components. Course projects are individualized to meet your learning plan and professional goals, developed during the first summer term. The final year focuses on action research.

You are required to use findings from your research to support a leadership initiative, which may include grant writing, leading workshops, writing articles, and presenting at professional conferences.

Details at <http://keenestateinfo.com/gradstudies/> under "Curriculum and Instruction."