



Student Outline:
Hiding and Passing –Background for “Europa, Europa”

"Sometimes we must interfere. When human lives are endangered, when human dignity is in jeopardy, national borders and sensitivities become irrelevant. Whenever men or women are persecuted because of their race, religion, or political views, that place must - at that moment - become the center of the universe."
- Elie Wiesel

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1. January 30, 1933 Hitler is _____ chancellor of Germany.
 2. February 27, 1933: The _____
 3. The Nazis attempted to fuse _____ feelings with a sense of _____ obligation.
 4. Hitler's Ideology:
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 - Lebensraum – “Living Space”
 5. The percentage of German Jewish population in 1933:
 6. Original German ‘policy’ was to _____ and encourage Jews to _____ from their homeland.
 7. September 15, 1935 – The Nuremberg Laws:
 8. Date of *Kristallnacht*:
 9. Date of German invasion of Poland:
 10. Solly's family ended up in the _____ ghetto.
 11. June 22, 1941:
 12. *Einsatzgruppen*:
 13. *Volksdeutsche*:
 14. *Lebensborn*:

15. Factors in Decision to Hide or Pass

16. Dangers/Difficulties in Hiding or “Passing”

17. Difficulties/Personal Impact