

Student Center
Learning Outcomes
Annual Report 2006-07

Student Center Operations and Student Employment				
Outcomes	Dimensions	Experiences	Bodies of Knowledge for Educators	Sample Learning Outcomes
Cognitive Complexity	<ul style="list-style-type: none"> o Critical thinking o reflective thinking o effective reasoning o intellectual flexibility 	<ul style="list-style-type: none"> ▪ Handling crises/conflict ▪ TIPS Training for staff ▪ Luncheon presentations ▪ Working with support staff in and outside of Student Center ▪ Interpreting building policies and precedents ▪ Working with supervisor and other professional staff members ▪ Problem solving ▪ Event Planning ▪ Office space allocation subcommittee ▪ Understanding college policies and procedures 	<ul style="list-style-type: none"> ▪ Identity development ▪ Interpersonal sensitivity ▪ Reflective judgment ▪ Cognitive development 	<ul style="list-style-type: none"> ▪ Students would be able to identify aspects of current issue and determine course of action
Knowledge acquisition, integration, and application	<ul style="list-style-type: none"> o Connecting knowledge ideas o Career decidedness o Technological competence 	<ul style="list-style-type: none"> ▪ Handling crises/conflict ▪ Staff meetings and communications ▪ Providing technical support for events ▪ Connecting training and experiences to support of events and programs (acquisition-integration-application) ▪ Use of Blackboard for communication and set-up information ▪ Any program or process will have these outcomes...however it doesn't insure success ▪ Office space allocation process ▪ 	<ul style="list-style-type: none"> ▪ Experiential learning ▪ Cognitive development ▪ Career development ▪ Identity development 	<ul style="list-style-type: none"> ▪ Students will be able to apply training to daily operations ▪ Students will be able to relate experiences with potential future job experiences
Humanitarianism	<ul style="list-style-type: none"> o Understanding and appreciation of human differences o Cultural competency o Social responsibility 	<ul style="list-style-type: none"> ▪ Handling crises/conflict ▪ Visit to other student centers to talk with colleagues ▪ Professional conference ▪ Working with a diverse set of clients. In particular being able to work with students with challenges ▪ KSC cultural identity (class, home, major, workplace, etc.) ▪ Office space allocations process ▪ Brainstorming programming ideas in a group ▪ Exploratory discussion with Executive Director of Samaritans as possible service project for class 	<ul style="list-style-type: none"> ▪ Reflective judgment ▪ Gender identity development ▪ Moral development ▪ Multi-cultural competence 	<ul style="list-style-type: none"> ▪ Students develop ability to view their own cultural development as well as identify cultural aspects other than their own ▪ Experience their cultural identity in the context of the larger environment

Outcomes	Dimensions	Experiences	Bodies of Knowledge for Educators	Sample Learning Outcomes
Civic Engagement	<ul style="list-style-type: none"> ○ Sense of civic responsibility ○ Engaged in principled dissent ○ Effective in leadership 	<ul style="list-style-type: none"> ▪ Understanding of events that take place in this facility ▪ Being able to advocate for changes in procedure during weekly meetings ▪ Handling crises ▪ Ownership of program/facility ▪ Process of planning of events that respects other ideas ▪ Sense that they represent a larger constituency on campus ▪ Simply that they choose to get involved 	<ul style="list-style-type: none"> ▪ Community development ▪ Group dynamics ▪ Organizational development/theory ▪ Moral development ▪ Socio-political theory 	<ul style="list-style-type: none"> ▪ Students will identify the need to and make reflective and responsible decisions impacting others using the facility
Interpersonal and intrapersonal Competence	<ul style="list-style-type: none"> ○ Realistic self appraisal and self understanding ○ Interdependence ○ Collaboration ○ Ability to work with people different from self 	<ul style="list-style-type: none"> ▪ Serving in a paraprofessional role ▪ Understanding of how all the parts (reservation, set-up, tech) fit together to support and event ▪ Working with employees in other work areas in and out of the Student Center ▪ Resolving conflicts on their own ▪ Understanding of different functions and work areas ▪ Cross trained personnel ▪ Planning events ▪ Working with other organizations ▪ They are the "Involved" 	<ul style="list-style-type: none"> ▪ Identity development ▪ Interpersonal development/sensitivity ▪ Moral and ethical development ▪ Career development 	<ul style="list-style-type: none"> ▪ Students will engage areas of conflict and make independent decisions ▪ Students will experience behavior patterns other than their own
Practical Competence	<ul style="list-style-type: none"> ○ Effective communication ○ Capacity of manage one's personal affairs ○ Living a purposeful and satisfying life 	<ul style="list-style-type: none"> ▪ Time management: realization of their own schedule as well as other student employees ▪ Speaking with clients ▪ Exploring possible career aspirations ▪ Transferring Student Center experiences to "real" world work experience ▪ Choosing to socialize with colleagues outside of work ▪ Planning events ▪ Running brief but effective meetings ▪ Again, they choose to be involved which I would definitely say is purposeful. 	<ul style="list-style-type: none"> ▪ Career development ▪ Psychosocial theory ▪ Experiential learning 	<ul style="list-style-type: none"> ▪ Students will develop and be able to articulate career skills
Persistence and Academic Achievement	<ul style="list-style-type: none"> ○ Manage the college experience to achieve academic and personal success 	<ul style="list-style-type: none"> ▪ Understanding of campus resources as a result of experience with Student Center ▪ Support from co-workers ▪ Advice/mentoring from Student Center staff ▪ Time management ▪ Certain sense of resume building 	<ul style="list-style-type: none"> ▪ Person-environmental fit ▪ Socialization 	<ul style="list-style-type: none"> ▪ students learn available campus resources and utilize them ▪ students will learn the need for support to accomplish their career and personal goals

Student Center Facility				
Outcomes	Dimensions	Experiences	Bodies of Knowledge for Educators	Sample Learning Outcomes
Cognitive Complexity	<ul style="list-style-type: none"> ○ Critical thinking ○ Reflective thinking ○ Effective reasoning ○ Intellectual flexibility 	<ul style="list-style-type: none"> ▪ The Student Center as a gathering place for classes, readings, speakers and discussions, music, etc... ▪ A place to get information ▪ Houses organization such as the newspaper, radio station and yearbook 	<ul style="list-style-type: none"> ▪ Interpersonal sensitivity ▪ Reflective judgment ▪ Identity development cognitive development ▪ pedagogy 	<ul style="list-style-type: none"> ▪ Students will identify different perspectives on an issue and confront their own position
Knowledge acquisition, integration, and application	<ul style="list-style-type: none"> ○ Understanding knowledge from a range of disciplines ○ Connecting knowledge to other knowledge, ideas, and experiences ○ Relate knowledge to daily life 	<ul style="list-style-type: none"> ▪ We often use the term “citizenship laboratory” when referring to the Student Center ▪ Experiential learning as a program and through the facility 	<ul style="list-style-type: none"> ▪ Experiential learning ▪ Cognitive development ▪ Career development ▪ Learning theory ▪ Identity development 	<ul style="list-style-type: none"> ▪ Students will relate to career learning and their future paths
Humanitarianism	<ul style="list-style-type: none"> ○ Understanding and appreciation of human differences 	<ul style="list-style-type: none"> ▪ Student Organization Office Suite ▪ Gathering place for cultural festivals and performances ▪ Multi-Cultural Office 	<ul style="list-style-type: none"> ▪ Sexual/gender identity ▪ Campus climate ▪ Reflective judgment ▪ Moral development ▪ Cognitive development ▪ Multi-cultural competence 	<ul style="list-style-type: none"> ▪ Students will learn to articulate their own cultural identity ▪ Students will be able to describe their impact on a larger community
Civic Engagement	<ul style="list-style-type: none"> ○ Sense of civic responsibility ○ engaged in principled dissent ○ effective in leadership 	<ul style="list-style-type: none"> ▪ Home for student organizations 	<ul style="list-style-type: none"> ▪ Community development ▪ Group dynamics ▪ Organizational theory 	<ul style="list-style-type: none"> ▪ Students will be able to make reflective decisions for themselves and their student community
Inter/intrapersonal Competence	<ul style="list-style-type: none"> ○ Meaningful relationships ○ Collaboration ○ ability to work with people different from self 	<ul style="list-style-type: none"> ▪ Gathering place for the KSC community ▪ Place for events ▪ Place for experiential learning 	<ul style="list-style-type: none"> ▪ Experiential learning ▪ Identity development ▪ Moral and ethical development ▪ Interpersonal sensitivity 	<ul style="list-style-type: none"> ▪ Students will be able to articulate their career paths ▪ Students develop confrontation and interpersonal abilities
Practical Competence	<ul style="list-style-type: none"> ○ Effective communication 	<ul style="list-style-type: none"> ▪ Tabling provides information to the community ▪ Advertising in building such as posters, banners, flyers on bulletin boards 	<ul style="list-style-type: none"> ▪ Career development ▪ Cognitive development 	<ul style="list-style-type: none"> ▪ Students able to articulate their personal and career interests
Persistence and Academic Achievement	<ul style="list-style-type: none"> ○ Manage the college experience to achieve academic and personal success 	<ul style="list-style-type: none"> ▪ Place to meet and see mentors, advisors and colleagues 	<ul style="list-style-type: none"> ▪ Person-environment fit ▪ Socialization 	<ul style="list-style-type: none"> ▪ Students learn to use and the need for resources to develop self

Student Activities and Greek Life

Student Outcomes	Dimensions	Experiences/Events/Programs	Bodies of Knowledge for Educators	Sample Learning Outcomes
Cognitive Complexity	Critical thinking, reflective thinking, effective reasoning, intellectual flexibility	Handling crises, NACA conference, event planning and preparation, working with advisor and other staff members, Greek Life Office Assistant position, Living Learning Community, New Organization Start-up	Cognitive development Identity development Reflective judgment Interpersonal sensitivity	Students would be able to identify aspects of current issue and determine course of action Student able to articulate self competencies
Knowledge acquisition, integration, and application	Connecting knowledge, ideas, career decidedness, technological competence	Handling crises, event planning, advertising for events, learning from past events, connecting events and programs to current issues and interests, discussing topical issues on campus, Greek Life Office Assistant position, Living Learning Community, New Organization Start-up, Co-sponsorships	Experiential learning Cognitive development Identity development Interpersonal sensitivity Career development Learning theory	Students will be able to relate experiences with potential future job experiences
Humanitarianism	Understanding and appreciation of human differences, social responsibility	Handling crises, NACA conference, experimenting with a wide range of events, genres of music, student interests, Community service, Living Learning Community, Winter Celebration, Co-sponsorships, Student Involvement Fair	Racial/ethnic identity development Multi-cultural competence Sexual/gender identity development Campus climate Reflective judgment Moral development Cognitive development Emotive development	Students will learn to articulate their own cultural identity Students will be able to describe their impact on a larger community Students develop ability to identify cultural aspects other than their own Experience their cultural identity in the context of the larger environment
Civic Engagement	Sense of civic responsibility, engaged in principled dissent, effective in leadership	Planning of events, meeting facilitation, handling crises, Community service, Student Involvement Fair, Living Learning Community, Co-sponsorships, New Organization Start-up	Leadership theory Group dynamics Community development Organizational development Change theory Moral development	Students able to identify when reflective decisions are needed and able to make responsible ones
Inter/intrapersonal Competence	Meaningful relationships, collaboration, ability to work with people different from self	Planning events, meeting facilitation, forging relationships with agencies in the entertainment industry and community service community, networking with other groups, co-sponsoring events, Co-sponsorships, Midnight Madness, Winter Celebration, Student Involvement Fair, Living Learning Community	Identity development Interpersonal sensitivity Moral and ethical development Spiritual development	Students will engage areas of conflict and make independent decisions Students will experience behavior patterns other than their own
Practical Competence	Effective communication, living a purposeful and satisfying life	Planning events, meeting facilitation, speaking with agencies, advertising to campus, determining career aspirations in event planning, student affairs, Student Involvement Fair, Co-sponsorships, New Organization Start-up	Career development Interpersonal sensitivity Organizational development theory	Students will be able to articulate their career path and personal interests
Persistence and Academic Achievement	Manage the college experience to achieve academic and personal success	Time management, academic incentive programs, Student Involvement Fair, New Organization Start-up	Person-environment Socialization Career development	Students have ability to develop a plan to achieve their own goals

Student Leadership				
Student Outcomes	Dimensions	Experiences/Events/Programs	Bodies of Knowledge for Educators	Sample Learning Outcomes
Cognitive Complexity	Critical thinking, reflective thinking, effective reasoning, intellectual flexibility	Facilitation of meetings, luncheons, awards banquet	Cognitive development Identity development Reflective judgment Interpersonal sensitivity	Student able to identify salient issue Student able to articulate position
Knowledge acquisition, integration, and application	Connecting knowledge, ideas, career decidedness	Program planning, advertising for events, learning from past events, connecting events and programs to current issues and interests, offering programs such as "Free Speech to Facebook"	Experiential learning Cognitive development Identity development Interpersonal sensitivity	Student able to relate experience with 'learned knowledge' Student able to relate current experience with future opportunities
Humanitarianism	Understanding and appreciation of human differences, social responsibility	All Presidents' Council diverse membership	Multi-cultural competence Sexual/gender identity development Campus climate Reflective judgment Moral development Cognitive development Emotive development	Student able to articulate their own cultural identity within the context of others
Civic Engagement	Sense of civic responsibility, engaged in principled dissent, effective in leadership	Planning events, meeting facilitation, All Presidents' Council	Leadership theory Group dynamics Community development Organizational development	Students able to make effect decisions that reflect thought and analysis
Inter/intrapersonal Competence	Meaningful relationships, collaboration, ability to work with people different from self	Planning events, meeting facilitation, networking with other groups, All Presidents' Council,	Identity development Interpersonal sensitivity	Students able to articulate healthy relationships Students able to make decisions guiding their future career and personal paths
Practical Competence	Effective communication, living a purposeful and satisfying life	Public speaking for Leadership Assistant, planning events, meeting facilitation, determining career aspirations	Career development Organizational development theory	Students able to articulate their career goals Students develop ability to make decisions guiding their goals
Persistence and Academic Achievement	Manage the college experience to achieve academic and personal success	Time management, recognizing outstanding student achievements	Person-environment Socialization Career development	Students have ability to develop a plan to achieve their own goals