Admissions

| Student Outcomes | Dimensions of Outcomes | Sample Developmental Experiences for Learning | Bodies of Knowledge for Educators | Sample Learning Outcomes |
|---|--|---|--|--|
| Knowledge acquisition, integration, and application | College bound students understanding the important of a strong academic background. | Communicating through presentations, print and web best curriculum in high school for college success | Early Awareness programs – working with middle school students guiding them in appropriate course selection for high school | Students will understand that regardless of their choice of majors, knowledge in all academic areas is important and valuable. Yes, Art students need to have taken Alg. II in high school! |

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|----------------------|--|---|--|--|
| Humanitari- anism | Prospective students and families learning about the culture at Keene State College – civility and respect | Communicate through presentations, print and web, programming on campus to cultivate civility and respect | Active recruitment plan and support for multicultural students | Students will understand the expectations around civility and respect as they make their choice to attend KSC. |
| Civic Engagement | Prospective students and families learning about opportunities for learning outside of the classroom and student involvement at KSC. | Highlight faculty and students working as partners, and the various opportunities for student involvement in our presentations to prospective students - | Printed materials include profiles of faculty, staff and students. | Students will begin to think about what contributions they could make to our community before the even arrive. |

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|---|---|--|--|--|
| Interpersonal and intrapersonal competence | Prospective students determine if they are a qualified applicant for KSC. Is KSC a good fit for them academically and personally. | Assist prospective students in setting realistic goals for themselves. | Be honest in presentations and personal contact with prospective students. Be sure they understand the qualifications for admission to KSC. | What did the prospective student learn to help them make a good decision about their enrollment at KSC. |
| | Tour guides portraying themselves as a confident individual – developing trust with the group as a reliable source | Training and regular meetings to keep tour guides up to date. Group meetings also builds a stronger group – they get to know each other and back each other up when necessary. Be sure each tour has a purpose. | Evaluations of programs and tours. Determine what purpose each tour serves. | Did prospective students learn what we wanted them to learn about KSC from the tour? |

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|-------------------------|--|--|---|--|
| Practical Competence | Tour guides determining their effectiveness in portraying KSC in a positive and accurate way. | Training, regular meetings and updates. | Tour guides become a respected and trusted group within the admissions office. | Students will learn lifelong skills from their experience as a tour guide. |