

KEENE STATE COLLEGE
 BACHELOR OF SCIENCE
 EDUCATION
 ELEMENTARY/SPECIAL EDUCATION OPTION

It is the student's responsibility to follow the official requirements of their degree, which are found in the Keene State College catalog. This planning sheet is for advising purposes.

Name: _____ Student I.D.#: _____
 Institution(s) Attended: _____ Credits: _____
 _____ Update: _____ =

I. GENERAL EDUCATION

A. English Language Competence: ENG 101 is required of all students.

ENG 101: _____

B. Arts & Humanities: A minimum of five courses totaling at least 15 credits as follows:

One course in Literature _____
 Any English course other than Eng 101, 202, 203, 204, 205, 301, 302, 303, 310, 311, 382.
 FR 340 or FR, GER or SP 498 (when topics focus on French, German or Spanish literature).

U.S. HISTORY _____ MUSIC _____

ART _____

One course from Arts & Humanities disciplines: AMST, ART, COMM, FILM, ENG, FR, GER, HIST, IDAH, JRN, ML, MU, PHIL, SP, OR TAD.

C. Social Sciences: A minimum of four courses totaling at least 12 credits in **three** or more of the Social Science disciplines: ECON, GEOG, POSC, PSYC, SOC.

GEOG _____

D. Sciences/Math: A minimum of four courses totaling at least 12 credits as follows: One course in **BIOLOGY**. One course in a **PHYSICAL SCIENCE** (ASTR, CHEM, GEOL, MET, PHYS). One of the science courses must include a lab. Two designated courses in **MATH**.

BIO _____ PHYSICAL SCIENCE _____

MATH 171: Structure of Number Systems _____ MATH 172: Appl of Number Sys. _____
 (a placement test is required before registering for course)

II. MAJOR REQUIREMENTS 52 credits plus second major

NOTE: Minimum Grade Point Average Requirements..

- Teacher Education Program = 2.50. Minimum grade of C in each course.
- Second Major = 2.50
- Cumulative GPA = 2.50

« A. Teacher Education Program 34 credits

Orientation

ESEC 100: Intro to Teaching _____ 1_

Learners

ESEC 150: Development, Exceptionality
Learning I* _____ 3_

ESEC 250: Development, Exceptionality
Learning II _____ 3_

Fundamentals

ESEC 281: Emerging /Evolving Literacy* _____ 3_

Settings

•ESEC 320: Ed Environment & Practices _____ 3_

Methodology

•ESEC 382: Methods - Primary _____ 3_

•ESEC 383: Methods - Intermediate _____ 3_

•ESEC 386: Methods - Field Experience _____ 3_ taken concurrently w/Methods

Pedagogy

•ESEC 387: Creating Soc. Contexts Learn _____ 3_

Systems

•ESEC 450: Seminar - Ed. Principles _____ 3_ taken concurrently w/Student Teaching

Practice

•ESEC 465: Student Teaching _____ 6_

« B. Special Education 18 credits

*SPED 301: Cognition and Language Probs. _____ 3_

*SPED 420: Assessment of Except students _____ 3_

*SPED 430: Practicum: Methods - Elem. Ed. _____ 6_

*SPED 465: Student Teaching _____ 6_

Admission to Teacher Education required for these courses.

Refer to KSC catalog (Teacher Education Programs Section) for guidelines regarding admission to Teacher Education and eligibility for student teaching.

* requires a minimum of one to three hours of field work in the schools or in service learning.

« C. Second Major credits may vary by choice of major

Intensive exposure to an academic area through the completion of an approved major program of study is required. Students in Elementary Education and Elementary /Special Education must complete one of the following majors: American Studies, Applied Computer Science, Art, Biology, Chemistry, Chemistry/Physics, Communications, Computer Mathematics Economics, English, Environmental Studies, Film, French, Geography, Geology, History, Individualized Major, Industrial Chemistry, Journalism, Mathematics, Mathematics/Physics, Music, Psychology, Social Science, Psychology, Social Sciences, Sociology, Spanish, Theatre and Dance.

If you wish to use transferred credits toward major/minor requirements you must use the course substitution process. Contact the Academic Advising Center for more information.

III. ELECTIVES

Select courses to reach a total of 126 credits for the degree.

2.2/99

Rev. 6.99

