

**KEENE STATE COLLEGE
BACHELOR OF SCIENCE
EDUCATION
SECONDARY SPECIAL EDUCATION OPTION**

It is the student's responsibility to follow the **official** requirements of their degree, which are found in the Keene State College catalog. This planning sheet is for advising purposes.

Name: _____ Student I.D.#: _____

Institution(s) Attended: _____ Credits: _____

_____ Update: _____ =

I. GENERAL EDUCATION

A. **English Language Competence:** ENG 101 is required of all students.

ENG 101: _____

B. **Arts & Humanities:** A minimum of five courses totaling at least 15 credits as follows:

One course in Literature _____
Any English course other than Eng 101, 202, 203, 204, 205, 301, 302, 303, 310, 311, 382, 410.
FR 340 or FR, GER or SP 498 are appropriate when topics focus on French, German
or Spanish literature.

U.S. HISTORY _____ ART, COMM, FILM, MU or TAD _____

Two courses from Arts & Humanities disciplines: AMST, ART, COMM, FILM, ENG, FR, GER, HIST, IDAH,
JRN, ML, MU, PHIL, SP or TAD.

C. **Social Sciences:** A minimum of four courses totaling at least 12 credits in **three** or more of the Social Science disciplines: ECON, GEOG, IDSS, POSC, PSYC, SOC.

GEOG _____

D. **Sciences/Math:** A minimum of four courses totaling at least 12 credits as follows: One course in BIOLOGY. One course in a PHYSICAL SCIENCE (ASTR, CHEM, GEOL, MET, PHYS). One of the science courses must include a lab. Two designated courses in MATH.

BIO _____ PHYSICAL SCIENCE _____

MATH 171: Structures of Number Systems _____ MATH 172: Application of Number Systems _____

II. **MAJOR REQUIREMENTS** 52 credits plus Second Major

NOTE: Minimum Grade Point Average Requirements

- Teacher Education Program=2.50 Minimum grade of C in each course.
- Secondary Special Education Option=2.50 Minimum grade of C in each course.
- Second Major=2.50
- Cumulative GPA=2.50

« **A. Teacher Education Program** **31 credits**

Orientation

ESEC 100: Intro to Teaching _____ 1

Learners

ESEC 150: Dev., Excep., Learning I _____ 3

ESEC 250: Dev., Excep., Learning II _____ 3

Fundamentals

ESEC 282: Literacy in the Content Areas _____ 3

Settings

•ESEC 320: Ed Environ. and Practices _____ 3

Methodology

•ESEC 385: Methods - Secondary _____ 3

•ESEC 386: Methods - Field Experience _____ 3 taken concurrently with Methods

Pedagogy

•ESEC 387: Creating Soc. Contexts Learn. _____ 3

Systems

•ESEC 450: Seminar - Ed. Principles _____ 3 taken concurrently with student teaching

Practice

ESEC 460: Student Teaching _____ 12 for certification in Secondary/Special Education only

ESEC 465: Student Teaching _____ 6 for dual certification in Secondary/Special Ed and

SPED 465: Student Teaching _____ 6 the subject area of the second major

« **B. Special Education** **15 credits**

•SPED 301: Cog. and Lang. Problems _____ 3

•SPED 420: Assessment _____ 3

•SPED 439: Methods & Practicum -Secondary _____ 6

•VE 403: Spec. Needs in Voc. Ed. _____ 3

• **Admission to Teacher Education required for these courses.**

Refer to KSC catalog (Teacher Education Programs Section) for guidelines regarding admission to Teacher Education and eligibility for student teaching.

« **C. Second Major** **credits vary by choice of major**

This program leads to certification in General Special Education. All students are required to have a second major in a subject area relevant to middle, secondary level or K-12 area.

Students in Secondary/Special Education must complete one of the following majors: Biology, Chemistry, Chemistry/Physics, English, French, Geography, Geology, Health Teacher Certification, History, Home Economics Education, Mathematics, , Music Education, Physical Education/Teacher Certification, Social Sciences, Sociology, Spanish, Technology Education, Vocational Ed. If you wish to use transferred credits toward major requirements you must use the course substitution process. Contact the Academic Advising Center for more information.

III. ELECTIVES

Select courses to reach a total of 126 credits for the degree.

2.4/98