

**KEENE STATE COLLEGE  
BACHELOR OF ARTS  
SOCIAL SCIENCE**

It is the student's responsibility to follow the **official** requirements of their degree, which are found in the Keene State College catalog. This planning sheet is for advising purposes.

Name: \_\_\_\_\_ Student I.D.#: \_\_\_\_\_

Institution(s) Attended: \_\_\_\_\_ Credits: \_\_\_\_\_

Update: \_\_\_\_\_ =

I. **GENERAL EDUCATION** 42 credits minimum

A. **English Language Competence:** ENG 101 is required of all students.

ENG 101: \_\_\_\_\_

B. **Arts & Humanities:** A minimum of five courses totaling at least 15 credits as follows:

One course in Literature \_\_\_\_\_  
Any English course other than Eng. 101, 202, 203, 204, 205, 301, 302, 303, 310, 311, 382, 410, FR 340 or FR, GER, SP 498 are acceptable when topics focus on French, German or Spanish Literature.

#HIST 161: Topics in U.S. History I \_\_\_\_\_ ART, COMM, FILM, MU or TAD \_\_\_\_\_

One additional History course required for the major and one additional Arts & Humanities electives from the following: AMST, ART, COMM, FILM, ENG, FR, GER, HIST, JRN, ML, MU, PHIL, SP, TAD or an approved interdisciplinary course (designated IDAH).

#HIST 162: Topics in U.S. History II \_\_\_\_\_

**SOCIAL SCIENCES:** A minimum of four courses totaling 12 credits in the following courses:

#PSYC 101: General Psychology \_\_\_\_\_ #ECON 201: Macroeconomics \_\_\_\_\_

#SOC 201: Intro Sociology \_\_\_\_\_ #POSC 201: Intro to Political Science **OR**  
#POSC205: Understand POSC - Lit & Film \_\_\_\_\_

**Sciences/Math:** A minimum of four courses totaling at least 12 credits as follows: One course in BIOLOGY. One course in a PHYSICAL SCIENCE (ASTR, CHEM, GEOL, MET, PHYS). Two courses from Sciences/Math disciplines: ASTR, BIO, CHEM, CS, ENST, GEOL, MATH, MET, PHYS or an approved interdisciplinary course (designated IDSM).

BIO \_\_\_\_\_ PHYSICAL SCIENCE \_\_\_\_\_

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**II. MAJOR REQUIREMENTS** 36 credits (plus those required in General Education requirements.)

**CORE:** 12 credits

HIST 111: World Civilization I	___	___	HIST 112: World Civilization II	___	___
SOC 210: Anthropology <b>OR</b>	___	___	GEOG 100: Intro To Geography <b>OR</b>	___	___
SOC 211: Archaeology	___	___	GEOG 101: Intro World Geography	___	___

**PRIMARY SPECIALIZATION**

Fifteen additional credits (at least 12 of them at the 300-400 level) in one of the following disciplines: GEOG, ECON, POSC, SOC, PSYCH, or HIST.

_____	___	___	_____	___	___
_____	___	___	_____	___	___
_____	___	___	_____	___	___

**SECONDARY SPECIALIZATION**

Nine additional credits (at least six of them at the 300-400 Level) in another of the following disciplines: ECON, GEOG, POSC, SOC, PSYCH, or HIST.

_____	___	___	_____	___	___
_____	___	___	_____	___	___

**III. ELECTIVES:**

Pick additional courses of your choices to bring your total number of credits earned to 120. Credits will count once toward graduation requirements.

If you wish to use transferred course toward major/minor requirements you must use the course substitution process. Contact the Academic Advising Center for more information.

**FOR TEACHER CERTIFICATION:**

In order to meet state standards, courses selected within the General Education requirements should include a U.S. history course and a geography course.

**Orientation**

ESEC 100: Introduction to Teaching \_\_\_ \_1\_

**Learners**

ESEC 150: Development, Exceptionality and Learning I \_\_\_ \_3\_

ESEC 250: Development, Exceptionality and Learning II \_\_\_ \_3\_

**Methodology**

ESEC 385: Methods: Secondary \_\_\_ \_3\_

ESEC 386: Methods: Field Experience \_\_\_ \_3\_

ESEC 450: Seminar: Educational Principles \_\_\_ \_3\_

**Practice**

ESEC 460: Student Teaching \_\_\_ 12

**Fundamentals**

ESEC 282: Literacy in Content Areas \_\_\_\_ \_3\_

**Settings**

ESEC 320: Educational Environments/  
Practices \_\_\_\_ \_3\_

**The following course is highly recommended**

**Pedagogy**

ESEC 387: Creating Social Contexts for  
Learning \_\_\_\_ \_3\_

