

**KEENE STATE COLLEGE  
BACHELOR OF ARTS  
FRENCH**

It is the student's responsibility to follow the **official** requirements of their degree, which are found in the Keene State College catalog. This planning sheet is for advising purposes.

Name: \_\_\_\_\_ Student I.D.#: \_\_\_\_\_

Institution(s) Attended: \_\_\_\_\_ Credits: \_\_\_\_\_

\_\_\_\_\_ Update: \_\_\_\_\_ =

**I. GENERAL EDUCATION** 42 credits minimum

A. **English Language Competence**: ENG 101 is required of all students.

ENG 101: \_\_\_\_\_

B. **Arts & Humanities**: A minimum of five courses totaling at least 15 credits as follows:

One course in Literature \_\_\_\_\_  
Any English course other than Eng 101, 202, 203, 204, 205, 301, 302, 303, 310, 311, 382, 410. FR 303, or FR, GER or SP 498 are appropriate when topics focus on French, German or Spanish literature.

HIST \_\_\_\_\_ ART, COMM, FILM, MU or TAD \_\_\_\_\_

**Two** courses from Arts & Humanities disciplines: AMST, ART, COMM, FILM, ENG, FR, GER, HIST, IDAH, JRN, ML, MU, PHIL, SP, TAD or an approved interdisciplinary course (designated IDAH).

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C. **Social Sciences**: A minimum of four courses totaling at least 12 credits in **three** or more of the Social Science disciplines: ECON, GEOG, IDSS, POSC, PSYC, SOC or an approved interdisciplinary course (designated IDSS).

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D. **Sciences/Math**: A minimum of four courses totaling at least 12 credits as follows: One course in BIOLOGY. One course in a PHYSICAL SCIENCE (ASTR, CHEM, GEOL, MET, PHYS). Two courses from Sciences/Math disciplines: ASTR, BIO, CHEM, CS, ENST, GEOL, IDSM, MATH, MET or PHYS or an approved interdisciplinary course (designated IDSM).

BIO \_\_\_\_\_ PHYSICAL SCIENCE \_\_\_\_\_

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FOR TEACHER CERTIFICATION:

In order to meet state standards, courses selected within the general education requirements should include a U.S. history course, and a geography course.

**Orientation**

ESEC 100: Introduction to Teaching \_\_\_\_ \_1\_

**Learners**

ESEC 150: Development, Exceptionality  
and Learning I \_\_\_\_ \_3\_

ESEC 250: Development, Exceptionality  
and Learning II \_\_\_\_ \_3\_

**Fundamentals**

ESEC 282: Literacy in the Cont Area \_\_\_\_ \_3\_

**Settings**

ESEC320: Educational . Environments/  
Practices \_\_\_\_ \_3\_

**Methodology**

ESEC 385: Methods: Secondary \_\_\_\_ \_3\_

ESEC 386: Methods: Field Experience \_\_\_\_ \_3\_

**Systems**

ESEC 450: Seminar: Educational Principles \_\_\_\_ 3\_

**Practice**

ESEC 460: Student Teaching \_\_\_\_ 12

**The following course is highly recommended**

**Pedagogy**

ESEC 387: Creating Social Contexts for  
Learning \_\_\_\_ \_3\_