

**INTEGRATIVE STUDIES PROGRAM REQUIREMENTS (44 cr)**

**Note:** Students must complete **Thinking & Writing** within their first two semesters and the **Quantitative Literacy** within their first three semesters.

**Foundations**

**ITW:** Thinking & Writing  \_\_\_\_\_

**IQL:** Quantitative Literacy  \_\_\_\_\_

**Perspectives**

**NOTE:** Students may take only **one** course in any specific discipline within the **PERSPECTIVES** area. Disciplines are shown in **BOLD**, such as **IAART**

**IA:** Arts – **IAART, IAMU, IATAD (1 course)**

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**IH:** Humanities - **IHCOMM, IHENG, IHFILM, IHFR, IHGER, IHHIST, IHJRN, IHML, IHPHIL, IHSP (2 courses)**

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**IA/IH:** an additional course in either IA or IH **(1 course)**

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**IN:** Natural Sciences – **INASTR, INBIO, INCHEM, INGEOL, INMET, INPHYS (2 courses)**

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**IS:** Social Sciences – **ISANTH, ISCJS, ISECON, ISGEOG, ISPOSC, ISPSYC, ISSOC, ISSOSC (2 courses)**

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**Interdisciplinary**

**II:** Any course beginning with II **(1 course)**

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**NOTE:** Courses fulfilling **PERSPECTIVES** and **INTERDISCIPLINARY** requirements may be at the 100-400 level. All students must complete a minimum of **28** credits at the 100-200 level and a minimum of **8** credits at the 300-400 level to complete the *Integrative Studies Program (ISP)*.

**MAJOR REQUIREMENTS (36 credits)**

**English Core Courses (16 cr)**

ENG 200 Literary Analysis

(Must be taken before completing 9 credits toward major)

ENG 300 Literary Form and History

ENG 395 Sequence I\* (can satisfy pre-1800 requirement)

ENG 495 Sequence II\* (can satisfy pre-1800 requirement)

**Choose five additional courses (20 cr)**

**Three** must be literature courses (including **one pre-1800**).

**One** must be a Differing Cultural Perspectives (DCP) course.

**Either** may also be satisfied with an appropriate sequence.

**Check requirement(s) met**

Course:	Literature	DCP	Pre-1800
<input type="checkbox"/> _____ (200-level)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> _____ (300-level)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> _____ (300-level)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> _____ (300-level)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ENG 402 Theory & Practice **-or-**  ENG 490 Advanced Studies

**Pre-1800 courses:** ENG 261, 321, 323, 324, 326, 327, 328, 341.

**Differing Cultural Perspectives courses:** IHAMST 248, IIENG 245, IHENG 252, ENG 345, ENG 347, ENG 370.

*When appropriate, the following courses may be used to fulfill either the pre-1800 or the Differing Cultural Perspectives requirement:*

*IHENG 220, IHENG 240, IHENG 250, IHENG 260, ENG 290, ENG 330, ENG 344, ENG 350, ENG 360, ENG 381, ENG 390, ENG 490.*

**For Secondary Teacher Certification:**

ENG 312 Descriptive Grammar

One additional writing course beyond ITW and ENG 200

**Also: See Secondary Education Program Planning Sheet.**

See catalog for complete program requirements; this sheet is for advising purposes only.