

Note: For advising support only.
See catalog for full degree requirements.

Name: _____ ID#: _____

GENERAL EDUCATION (minimum 43 credits)

ENGLISH LANGUAGE COMPETENCE: (4 credits)

- English 101-Essay Writing is required of all students.

Write in courses / credits:

ENG 101 _____ / 4

ARTS & HUMANITIES:

A minimum of ~~15~~ **12** credits, as follows:

- One course in Literature
(Any 200- or 300-level English course except 202, 203, 204, 208, 301, 302, 303, 304, 308, 312; FR 303 and SP 303 may also be used to fulfill this requirement)
- One course in History.
- ~~One course in Art, Film, Music or Theatre & Dance.~~
- Additional credits from Arts & Humanities: AMST, ART, COMM, ENG, FILM, FR, GER, HIST, JRN, ML, MU, PHIL, SP, TAD or an approved interdisciplinary course (WS 201* or IDAH).

_____ / ____

HIST 161 _____ / ____

_____ / ____

HIST 162 _____ / ____

** _____ / ____

(Note: Both HIST 161 & 162-Topics in US History I & II are required for the major; an additional History course required for the major may be applied toward General Education requirements.)

SOCIAL SCIENCES:

A minimum of **12** credits in **three** or more Social Sciences disciplines: ANTH, ECON, GEOG, POSC, PSYC, SOC or an approved interdisciplinary course (WS 201* or IDSS).

(PSYC 101-General Psychology, ECON 201-Macroeconomics, SOC 101-Introductory Sociology and POSC 201-Introduction to Political Science -or- POSC 205-Political Science through Literature & Film are required for the major)

PSYC 101 _____ / ____

ECON 201 _____ / ____

SOC 101 _____ / ____

POSC 201 -or- 205 ___ / ____

SCIENCES/MATHEMATICS:

A minimum of ~~12~~ **9** credits, as follows:

- One course in Biology.
- One course in Physical Science (ASTR, CHEM, GEOL, MET, PHYS)
- Additional credits from Sciences/Mathematics:
ASTR, BIO, CHEM, CS, ENST, GEOL, MATH, MET, PHYS or an approved interdisciplinary courses (IDSM).

_____ / ____

_____ / ____

_____ / ____

_____ / ____

*WS 201 may be used once, to fulfill either an Arts & Humanities or a Social Sciences requirement.

**For General Education eligible requirements for the major, see reverse side.

MAJOR REQUIREMENTS: 36-39 credits

The following courses are required for the major and may be used to fulfill General Education requirements: HIST 161 and HIST 162 under Arts & Humanities; ECON 201, PSYC 101, SOC 101 and POSC 201 or 205 under Social Sciences; HIST 111 or 112, marked below (**) may also be used to fulfill a General Education requirement under Arts & Humanities.

CORE REQUIREMENTS (15-18 credits)

- HIST 111: Traditional World Civilization**
- HIST 112: Modern World Civilization**
- ANTH 110: Cultural Anthropology **-or-**
- ANTH 111: Archeology & Physical Anthropology
- GEOG 100: Introduction to Geography **-or-**
- GEOG 101: Introduction to World Geography
- SOSC 100: Foundations of Social Science
- SOSC 495: Senior Seminar

PRIMARY SPECIALIZATION (12 credits)

Twelve additional credits (at least nine of them at the 300-400 level) in one of the following disciplines: ANTH, ECON, GEOG, HIST, POSC, PSYC, or SOC.

- _____
- _____

SECONDARY SPECIALIZATION (9 credits)

Nine additional credits (at least six of them at the 300-400 level) in another of the following disciplines: ANTH, ECON, GEOG, HIST, POSC, PSYC, or SOC.

- _____
- _____

ELECTIVES: Select additional courses of your choice to bring total number of credits earned to 120.

FOR TEACHER CERTICATION:

For teacher certification in Social Studies (secondary), the following courses are required.

(See catalog for complete requirements, including admission to Teacher Education which is required for all courses except ESEC 100, 150 and 250.)

- ESEC 100: Introduction to Teaching
- ESEC 150: Development, Exceptionality and Learning I
- ESEC 250: Development, Exceptionality and Learning II
- ESEC 282: Literacy in the Content Areas
- ESEC 320: Educational Environments/Practices
- ESEC 385: Methods: Secondary
- ESEC 386: Methods: Field Experience
- ESEC 450: Seminar: Educational Principles
- ESEC 460: Student Teaching

The following course is highly recommended: ESEC 387: Creating Social Contexts for Learning