

Note: For advising support only.
See catalog for full degree requirements.

Name: _____

ID#: _____

GENERAL EDUCATION (minimum 43 credits)

ENGLISH LANGUAGE COMPETENCE: (4 credits)

- English 101-Essay Writing is required of all students.

Write in courses / credits:

ENG 101 _____ / 4

ARTS & HUMANITIES:

A minimum of ~~15~~ **12** credits, as follows:

- One course in Literature
(Any 200- or 300-level English course except 202, 203, 204, 208, 301, 302, 303, 304, 308, 312; FR 303 and SP 303 may also be used to fulfill this requirement)
- One course in History. (For teacher certification, a US History course is required)
- ~~One course in Art, Film, Music or Theatre & Dance.~~
- Additional credits from Arts & Humanities: AMST, ART, COMM, ENG, FILM, FR, GER, HIST, JRN, ML, MU, PHIL, SP, TAD or an approved interdisciplinary course (WS 201* or IDAH).
(For Secondary Teacher Certification, ENG 312-Descriptive Grammar and an additional writing course - beyond ENG 101 and 209 - are required)

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SOCIAL SCIENCES:

A minimum of ~~12~~ **9** credits in **three or more Social Sciences disciplines**: ANTH, ECON, GEOG, POSC, PSYC, SOC or an approved interdisciplinary course (WS 201* or IDSS).
(For teacher certification, a Geography course is required)

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SCIENCES/MATHEMATICS:

A minimum of ~~12~~ **9** credits, as follows:

- One course in Biology.
- One course in Physical Science (ASTR, CHEM, GEOL, MET, PHYS)
- Additional credits from Sciences/Mathematics:
ASTR, BIO, CHEM, CS, ENST, GEOL, MATH, MET, PHYS or an approved interdisciplinary courses (IDSM).

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*WS 201 may be used once, to fulfill either an Arts & Humanities or a Social Sciences requirement.

MAJOR REQUIREMENTS: 36 credits See catalog for full degree requirements.

The student must demonstrate proficiency in a language other than English as specified by the Language Requirement for Students with majors in the Division of Arts and Humanities. See catalog for complete policy statement. Courses taken to fulfill this requirement may be applied to General Education requirements in Arts and Humanities.

CORE REQUIREMENTS:

- ENG 200: Literary Analysis (must be taken before the completion of 13 credits in English)
- ENG 300: Literary Form and History
- ENG 395 Sequence I
- ENG 495 Sequence II

Select five additional English courses, one at the 200 level, three at the 300 level, and one at the 400 level from the following (at least three of these five courses must be in literature):

One course must be in Pre-1800 Literature and One course must be in Differing Cultural Perspectives.

Pre-1800 Literature:

- ENG 261: Classical Literature of Greece
- ENG 321: English Lit: Beginnings to 18th Century
- ENG 323: Medieval Literature
- ENG 324: Chaucer
- ENG 326: Shakespeare: Comedies and Histories
- ENG 327: Shakespeare: Tragedies
- ENG 328: Milton
- ENG 341 Early American Literature

Differing Cultural Perspectives:

- ENG 247: Readings in American Indian Studies
- ENG 252: Literature of the Holocaust
- ENG 345: Black American Literature
- ENG 347: Modern American Indian Literature
- ENG 370: Studies in Literatures of the Americas

When appropriate, the following courses may be used to fulfill the pre-1800 or the Differing Cultural Perspectives Requirement:

- ENG 210: Introduction to American Studies
- ENG 220: Readings in American Literature
- ENG 240: Readings in British Literature
- ENG 250: Readings in Continental Literature
- ENG 260: Readings in World Literature
- ENG 290: Topics
- ENG 330: Studies in British Literature
- ENG 344: Studies in American Literature
- ENG 350: Studies in Continental Literature
- ENG 360: Studies in World Literature
- ENG 381: Women's Writers
- ENG 390: Studies
- ENG 490: Advanced Studies

TEACHER EDUCATION REQUIREMENTS: See catalog for admission criteria and full requirements.

For teacher certification in English (secondary), the following courses must be included in the General Education requirements: a US History course; a Geography course; ENG 312: Descriptive Grammar; and an additional writing course beyond ENG 101 and 200. In addition, ENG 200: Literary Analysis may also count toward the General Education requirement for those seeking certification.

- ESEC 100: Introduction to Teaching
- ESEC 150: Development, Exceptionality & Learning I
- ESEC 250: Development, Exceptionality & Learning II
- ESEC 320: Education Environments/Practices
- ESEC 385: Methods: Secondary
- ESEC 386: Methods: Field Experience
- ESEC 450: Seminar: Education Principles
- ESEC 460: Student Teaching

Although not required, ESEC 387: Creating Social Context for Learning, is highly recommended.

ELECTIVES: Select additional courses of your choice to bring total number of credits earned to 120.