

Name: \_\_\_\_\_

ID#: \_\_\_\_\_

## GENERAL EDUCATION

### ENGLISH LANGUAGE COMPETENCE:

- English 101-Essay Writing is required of all students.

### Write in/check off courses:

ENG 101 \_\_\_\_\_

### ARTS & HUMANITIES:

A minimum of **five** courses totaling at least **15** credits, as follows:

- One course in Literature

(Any 200- or 300-level English course except 202, 203, 204, 208, 301, 302, 303, 304, 308, 312; FR 303 and SP 303 may also be used to fulfill this requirement)

Four courses from Arts & Humanities, including:

- One course in History.
- One course in the Fine Arts (ART, FILM, MU or TAD).
- Two additional courses from Arts & Humanities:

AMST, ART, COMM, ENG, FILM, FR, GER, HIST, JRN, ML, MU, PHIL, SP, TAD or an approved interdisciplinary course (WS 201\* or IDAH).

(Note: Both HIST 161 & 162-Topics in US History I & II are required for the major; an additional History course required for the major may be applied toward General Education requirements.)

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HIST 161 \_\_\_\_\_

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HIST 162 \_\_\_\_\_

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### SOCIAL SCIENCES:

A minimum of **four** courses totaling at least **12** credits in **three** or more of the Social Sciences disciplines: ANTH, ECON, GEOG, POSC, PSYC, SOC or an approved interdisciplinary course (WS 201\* or IDSS).

(PSYC 101-General Psychology, ECON 201-Macroeconomics, SOC 101-Introductory Sociology and POSC 201-Introduction to Political Science -or- POSC 205-Political Science through Literature & Film are required for the major)

PSYC 101 \_\_\_\_\_

ECON 201 \_\_\_\_\_

SOC 101 \_\_\_\_\_

POSC 201 -or- 205 \_\_\_\_\_

\*WS 201 may be used once, to fulfill either an Arts & Humanities or a Social Sciences requirement.

### SCIENCES/MATHEMATICS:

A minimum of **four** courses totaling at least **12** credits, as follows:

- One course in Biology.
- One course in Physical Science (ASTR, CHEM, GEOL, MET, PHYS)
- Two additional courses from Sciences/Mathematics: ASTR, BIO, CHEM, CS, ENST, GEOL, MATH, MET, PHYS or an approved interdisciplinary courses (IDSM).

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\*\*For General Education eligible requirements for the major, see reverse side.

**MAJOR REQUIREMENTS: 36-39 credits**

The following courses are required for the major and may be used to fulfill General Education requirements: HIST 161 and HIST 162 under Arts & Humanities; ECON 201, PSYC 101, SOC 101 and POSC 201 or 205 under Social Sciences; HIST 111 or 112, marked below (\*\*) may also be used to fulfill a General Education requirement under Arts & Humanities.

**CORE REQUIREMENTS (15-18 credits)**

- HIST 111: Traditional World Civilization\*\*
- HIST 112: Modern World Civilization\*\*
- ANTH 110: Cultural Anthropology **-or-**
- ANTH 111: Archeology & Physical Anthropology
- GEOG 100: Introduction to Geography **-or-**
- GEOG 101: Introduction to World Geography
- SOSC 100: Foundations of Social Science
- SOSC 495: Senior Seminar

**PRIMARY SPECIALIZATION (12 credits)**

Twelve additional credits (at least nine of them at the 300-400 level) in one of the following disciplines: ANTH, ECON, GEOG, HIST, POSC, PSYC, or SOC.

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**SECONDARY SPECIALIZATION (9 credits)**

Nine additional credits (at least six of them at the 300-400 level) in another of the following disciplines: ANTH, ECON, GEOG, HIST, POSC, PSYC, or SOC.

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**ELECTIVES:** Select additional courses of your choice to bring total number of credits earned to 120.

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**FOR TEACHER CERTICATION:**

**For teacher certification in Social Studies (secondary), the following courses are required.**

(See catalog for complete requirements, including admission to Teacher Education which is required for all courses except ESEC 100, 150 and 250.)

- ESEC 100: Introduction to Teaching
- ESEC 150: Development, Exceptionality and Learning I
- ESEC 250: Development, Exceptionality and Learning II
- ESEC 282: Literacy in the Content Areas
- ESEC 320: Educational Environments/Practices
- ESEC 385: Methods: Secondary
- ESEC 386: Methods: Field Experience
- ESEC 450: Seminar: Educational Principles
- ESEC 460: Student Teaching

**The following course is highly recommended:**

- ESEC 387: Creating Social Contexts for Learning