

**KEENE STATE COLLEGE
BACHELOR OF ARTS
HISTORY**

It is the student's responsibility to follow the **official** requirements of the degree, found in the Keene State College catalog. This planning sheet is for advising purposes.

Name: _____ Student I.D.#: _____

Institution(s)
Attended: _____ Credits: _____

_____ Update: _____ =

I. **GENERAL EDUCATION** 42 crs. Minimum

A. **English Language Competence:** ENG 101 is required.

ENG 101: _____

B. **Arts & Humanities:** A minimum of five courses totaling at least 15 credits as follows:

One course in Literature _____
One course in literature, which may be any 200 or 300-level English course except 202, 203, 204, 208, 301, 302, 303, 304, 308, 312. FR 303 and Spanish 303 may also be used to fulfill this requirement.

HIST _____ ART, FILM, MU or TAD _____

Two courses from Arts & Humanities disciplines: AMST, ART, COMM, ENG, FILM, FR, GER, HIST, JRN, ML, MU, PHIL, SP, TAD or an approved interdisciplinary course (WS 201* or an IDAH course). **NOTE:** History courses completed to fulfill major requirements may also count toward fulfillment of General Education requirements in Arts & Humanities.

C. **Social Sciences:** A minimum of four courses totaling at least 12 credits in **three** or more of the Social Science disciplines: ECON, GEOG, POSC, PSYC, SOC or an approved interdisciplinary course (WS 201* or an IDSS course).

D. **Sciences/Math:** A minimum of four courses totaling at least 12 credits as follows: One course in BIOLOGY. One course in a PHYSICAL SCIENCE (ASTR, CHEM, GEOL, MET, PHYS). Two courses from Sciences/Math disciplines: ASTR, BIO, CHEM, CS, ENST, GEOL, MATH, MET, PHYS or an approved interdisciplinary course (IDSM).

BIO _____ PHYSICAL SCIENCE _____

For teacher certification in Social Studies, see reverse side.

* WS 201 may be used only once, to fulfill either an Arts & Humanities or Social Science General Education requirement.

II. **MAJOR REQUIREMENTS** 36 credits

Majors must demonstrate proficiency in a modern language other than English. This may be done through either satisfactory completion of a standardized exam (e.g. department exam, CLEP, AP) or by satisfactory completion of one semester of a modern language at the intermediate level or higher. Courses taken to complete this requirement may be used to fulfill Arts & Humanities General Education requirements.

A. **Six** credits at the 100 level:

_____ 3 _____ 3

B. **Nine** credits at the 200 level, including HIST 200

HIST 200: Reading & Writing in History _____ 3

(must be completed before 13 credits in History have been completed)

_____ 3

C. **Fifteen** credits at the 300 level:

_____ 3 _____ 3

_____ 3 _____ 3

_____ 3

D. **Six** credits at the 400 level:

_____ 3 _____ 3

II. **WITHIN THE HISTORY MAJOR**

A. **Six** credits must be completed in Non- **U.S. /Non - European History**.

B. **Eighteen** credits in **one** of the following areas of specialization: U.S. History; European History; 19th Century Studies or 20th Century Studies. At least 12 of these 18 credits must be at the 300 level or higher, and at least 3 of the 18 credit hours must be at the 400 level.

C. **ELECTIVES:** Pick additional courses **of your choice** to bring your total number of credits earned to 120.

If you wish to use transferred courses toward major/minor requirements you must use the Course Substitution process. Contact the Academic and Career Advising Center for more information

FOR TEACHER CERTIFICATION:

In order to meet state standards, courses selected within the general education requirements should include a U.S. history course and a geography course. Completion of the following courses will result in certification to teach Social Studies.

***Please Note:** History majors preparing for certification as comprehensive **Social Studies** teachers must take the following courses in addition to the courses required for the History major. These additional courses may also count toward satisfying General Education requirements. (Note: New Hampshire has no certification to teach History only.)

- 1) Economics 201: Macroeconomics
- 2) Geography 101: Intro to World Geography, or Geography 105: Geography for Teachers
- 3) Political Science 201: Intro to Political Science, or Political Science 211: U.S. Politics
- 4) Psychology 101: General Psychology
- 5) Sociology 201: Intro to Sociology, or Sociology 210: Cultural Anthropology

Orientation

ESEC 100: Introduction to Teaching _____ 1_

Learners

*ESEC 150: Development, Exceptionality and Learning I _____ 3_

ESEC 250: Development, Exceptionality and Learning II _____ 3_

Fundamentals

•*ESEC 282 Literacy in the Content Areas _____ 3_

Settings

• ESEC 320: Educational Environments/ Practices _____ 3_

Methodology

• ESEC 385: Methods: Secondary _____ 3_

• ESEC 386: Methods: Field Experience _____ 3_

Systems

• ESEC 450: Seminar: Educational Prin. _____ 3_

Practice

• ESEC 460: Student Teaching _____ 12

The following course is highly recommended

Pedagogy

• ESEC 387: Creating Social Contexts for Learning _____ 3_

• Admission to Teacher Education required for these courses.

*Course designated with an asterisk requires a minimum of one to three hours field work in the schools or in service learning.