

KEENE STATE COLLEGE
BACHELOR OF ARTS
HISTORY

It is the student's responsibility to follow the **official** requirements of the degree, found in the Keene State College catalog. This planning sheet is for advising purposes.

Name: _____ Student I.D.#: _____

Institution(s)
Attended: _____ Credits: _____

Update: _____ =

I. **GENERAL EDUCATION** 42 crs. Minimum

A. **English Language Competence:** ENG 101 is required.

ENG 101: _____

B. **Arts & Humanities:** A minimum of five courses totaling at least 15 credits as follows:

One course in Literature _____
Any English course other than Eng 101, 202, 203, 204, 208, 301, 302, 303, 304, 308, 312. FR, GER or SP 498 are acceptable when topics focus on FR, GER or SP literature.

HIST _____ ART, COMM, FILM, MU or TAD _____

Two courses from Arts & Humanities disciplines: AMST, ART, COMM, ENG, FILM, FR, GER, HIST, JRN, ML, MU, PHIL, SP, TAD or an approved interdisciplinary course (WS 201* or an IDAH course). **NOTE:** History courses completed to fulfill major requirements may also count toward fulfillment of General Education requirements in Arts & Humanities.

C. **Social Sciences:** A minimum of four courses totaling at least 12 credits in **three** or more of the Social Science disciplines: ECON, GEOG, POSC, PSYC, SOC or an approved interdisciplinary course (WS 201* or an IDSS course).

D. **Sciences/Math:** A minimum of four courses totaling at least 12 credits as follows: One course in **BIOLOGY**. One course in a **PHYSICAL SCIENCE** (ASTR, CHEM, GEOL, MET, PHYS). Two courses from Sciences/Math disciplines: ASTR, BIO, CHEM, CS, ENST, GEOL, MATH, MET, PHYS or an approved interdisciplinary course (IDSM).

BIO _____ PHYSICAL SCIENCE _____

For teacher certification in Social Studies, see reverse side .

* WS 201 may be used only once, to fulfill either an Arts & Humanities or Social Science General Education requirement.

II. MAJOR REQUIREMENTS 36 credits

Majors must demonstrate proficiency in a modern language other than English. This may be done through either satisfactory completion of a standardized exam (e.g. department exam, CLEP, AP) or by satisfactory completion of one semester of a modern language at the intermediate level or higher. Courses taken to complete this requirement may be used to fulfill Arts & Humanities General Education requirements.

A. **Six** credits at the 100 level:

_____ 3 _____ 3

B. **Nine** credits at the 200 level, including HIST 200

HIST 200: Reading & Writing in History _____ 3

(must be completed before 13 credits in History

have been completed) _____ 3

C. **Fifteen** credits at the 300 level:

_____ 3 _____ 3

_____ 3 _____ 3

_____ 3

D. **Six** credits at the 400 level:

_____ 3 _____ 3

II. WITHIN THE HISTORY MAJOR

A. **Six** credits must be completed in **Non- U.S. /Non - European History**.

B. **Eighteen** credits in **one** of the following areas of specialization: U.S. History; European History; 19th Century Studies; or 20th Century Studies. At least 12 of these 18 credits must be at the 300 level or higher, and at least 3 of the 18 credit hours must be at the 400 level.

C. **ELECTIVES:** Pick additional courses **of your choice** to bring your total number of credits earned to 120.

If you wish to use transferred courses toward major/minor requirements you must use the Course Substitution process. Contact the Academic and Career Advising Center for more information

FOR TEACHER CERTIFICATION:

In order to meet state standards, courses selected within the general education requirements should include a U.S. history course and a geography course. Completion of the following courses will result in certification to teach Social Studies.

***Please Note:** History majors preparing for certification as comprehensive **Social Studies** teachers must take the following courses in addition to the courses required for the History major. These additional courses may also count toward satisfying General Education requirements. (Note: New Hampshire has no certification to teach History only.)

1) Economics 201: Macroeconomics

2) Geography 101: Intro to World Geography, or Geography 105: Geography for Teachers

3) Political Science 201: Intro to Political Science, or Political Science 211: U.S. Politics

4) Psychology 101: General Psychology

5) Sociology 201: Intro to Sociology, or Sociology 210: Cultural Anthropology

Orientation

ESEC 100: Introduction to Teaching _____ 1_

Learners

*ESEC 150: Development, Exceptionality and Learning I _____ 3_

ESEC 250: Development, Exceptionality and Learning II _____ 3_

Methodology

ESEC 385: Methods: Secondary _____ 3_

ESEC 386: Methods: Field Experience _____ 3_

Systems

ESEC 450: Seminar: Educational Prin. _____ 3_

Practice

ESEC 460: Student Teaching _____ 12

Fundamentals

*ESEC 282 Literacy in the Content Areas ___ _3_

Settings

SEC 320: Educational Environments/
Practices ___ _3_

The following course is highly recommended

Pedagogy

ESEC 387: Creating Social Contexts for
Learning ___ _3_

*Course designated with an asterisk requires a minimum of one to three hours field work in the schools or in service learning.

6/04/01